

**KEY: Excellent = 1 - Poor = 5**

### Course Evaluations

#### April 2014 - June 2015

	Nos Attending	Nos Responding	Expertise enhancement	Content Material	Presentation clarity	Pacing
2014-15 Braille (Grade 1) intake	14	n/a			Distance	Learning
2014-15 Braille (Grade 2) Intake	18	ongoing			Distance	Learning
Final Assessment Only	2	n/a				
2013 candidates completing Grade 2	16	n/a				
Deaf Children at Primary School for Teaching Assistants (26/8/14)	15	14	1.21	1.07	1	1.07
VI Awareness Raising: Support for learning assistants (28/8/14)	7	7	1.14	1.28	1.14	1.28
VI & Autism (7/10/14)	14	14	1.50	1.62	1.21	1.50
Sounds to Words: following babies with implants in their first year (30/10/14)	19	19	1.37	1.26	1.05	1.21
Building Positive Social Skills (VI) (7/11/14)	10	9	1.25	1.13	1	1.11
HI/VI Emotional Isolation (21/11/14)	14	10	1.3	1.44	1.2	1.4
iPads in the Classroom for Learners with a Visual Impairment (30/1/15)	19	19	1.11	1.24	1.11	1.32
Professional Update: Are you ready? (17/2/15)	23	20	1.68	1.79	1.55	1.5
Sharing Practice - Supporting blind children & babies (0-5) & their families (26/2/15)	47	47	1.51	1.47	1.26	1.38
Children with Cochlear Implants/Hearing Aids: Slow to progress (17/3/15)	43	35	2.65	2.79	2.59	2.76
The Habilitation Journey - Practical Advice & Strategies (26/3/15)	21	19	1.74	1.26	1.42	1.58
Webinar: Ask an Ophthalmologist... (24/4/15)						
Strategies to Support the Teaching of Phonics to Children with a Hearing Loss (5/5/15)						
Multi-Sensory Referencing & Objects of Reference for C&YP with Complex Needs & Sensory Impairments (7/5/15)						
CVI - One Approach to Assessment & Intervention (26-27/5/15)						
<b>April 2015 to June 2016</b>						
2014-15 Braille (Grade 1) April intake						
2014-15 Braille (Grade 2) April Intake						
Outreach: Aberdeen (17/11/14)	66	58	1.89	1.7	1.59	2.02
<b>Total attendees as at 31st March 2015</b>	348					