

KEY: Excellent = 1 - Poor = 5

Course Evaluations

April 2014 - June 2015

		Nos Attending	Nos Responding	Expertise enhancement	Content Material	Presentation clarity	Pacing
2014-15 Braille (Grade 1)	intake	14	12	1.25	1.50	1.50	1.67
2014-15 Braille (Grade 2)	Intake	18	n/a				
Final Assessment Only		2	n/a				
2013 candidates completing	Grade 2	15	15	1.64	2	2.2	1.5
Deaf Children at Primary School for Teaching Assistants (26/8/14)		15	14	1.21	1.07	1	1.07
VI Awareness Raising: Support for learning assistants (28/8/14)		7	7	1.14	1.28	1.14	1.28
VI & Autism (7/10/14)		14	14	1.50	1.62	1.21	1.50
Sounds to Words: following babies with implants in their first year (30/10/14)		19	19	1.37	1.26	1.05	1.21
Building Positive Social Skills (VI) (7/11/14)		10	9	1.25	1.13	1	1.11
HI/VI Emotional Isolation (21/11/14)		14	10	1.3	1.44	1.2	1.4
iPads in the Classroom for Learners with a Visual Impairment (30/1/15)		19	19	1.11	1.24	1.11	1.32
Professional Update: Are you ready? (17/2/15)		23	20	1.68	1.79	1.55	1.5
Sharing Practice - Supporting blind children & babies (0-5) & their families (26/2/15)		47	47	1.51	1.47	1.26	1.38
Children with Cochlear Implants/Hearing Aids: Slow to progress (17/3/15)		43	35	2.65	2.79	2.59	2.76
The Habilitation Journey - Practical Advice & Strategies (26/3/15)		21	19	1.74	1.26	1.42	1.58
Webinar: Ask an Ophthalmologist.... (24/4/15)		7	1	2	2	1	1
Strategies to Support the Teaching of Phonics to Children with a Hearing Loss (5/5/15)		43	40	1.67	1.86	1.58	1.61
Multi-Sensory Referencing & Objects of Reference for C&YP with Complex Needs & Sensory Impairments (7/5/15)		31	29	1.96	1.96	1.96	2.21
CVI - One Approach to Assessment & Intervention (26-27/5/15)		45	36	1.08	1.47	1.25	1.44
Introduction to Cochlear Implants (2/6/15)		31	29	1.24	1.41	1.21	1.55
April 2015 to June 2016							
2015-16 Braille (Grade 1)	intake	4	n/a				
2015-16 Braille (Grade 2)	Intake	11	n/a				
Outreach: Aberdeen (17/11/14)		66	58	1.89	1.7	1.59	2.02
Total attendees		519					