## Core vocabulary

<table>
<thead>
<tr>
<th>Term</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wash</td>
<td>110</td>
</tr>
<tr>
<td>Bath</td>
<td>110</td>
</tr>
<tr>
<td>Shower</td>
<td>110</td>
</tr>
<tr>
<td>Brush hair</td>
<td>110</td>
</tr>
<tr>
<td>Dress/get dressed</td>
<td>110</td>
</tr>
<tr>
<td>Undress</td>
<td>110</td>
</tr>
<tr>
<td>Hello</td>
<td>110</td>
</tr>
<tr>
<td>Goodbye</td>
<td>110</td>
</tr>
<tr>
<td>Up/stand up</td>
<td>110</td>
</tr>
<tr>
<td>Down/sit down</td>
<td>110</td>
</tr>
<tr>
<td>Lie down</td>
<td>111</td>
</tr>
<tr>
<td>Toilet</td>
<td>111</td>
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<tr>
<td>Bed</td>
<td>111</td>
</tr>
<tr>
<td>Goodnight</td>
<td>111</td>
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<tr>
<td>Sleep</td>
<td>111</td>
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<tr>
<td>Sad/crying</td>
<td>111</td>
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<tr>
<td>Good</td>
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<tr>
<td>Don’t want/don’t like</td>
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<tr>
<td>Ill/poorly</td>
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<tr>
<td>Medicine</td>
<td>112</td>
</tr>
<tr>
<td>Stop</td>
<td>112</td>
</tr>
<tr>
<td>Work</td>
<td>112</td>
</tr>
<tr>
<td>Mummy</td>
<td>112</td>
</tr>
<tr>
<td>Daddy</td>
<td>112</td>
</tr>
<tr>
<td>School</td>
<td>112</td>
</tr>
<tr>
<td>Play</td>
<td>112</td>
</tr>
<tr>
<td>Again</td>
<td>112</td>
</tr>
<tr>
<td>More</td>
<td>112</td>
</tr>
<tr>
<td>Finished</td>
<td>113</td>
</tr>
<tr>
<td>Go</td>
<td>113</td>
</tr>
<tr>
<td>Come</td>
<td>113</td>
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</table>

## Me/my

<table>
<thead>
<tr>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
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<tr>
<td>No</td>
<td>113</td>
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<tr>
<td>PE</td>
<td>113</td>
</tr>
<tr>
<td>Swimming</td>
<td>113</td>
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<tr>
<td>Shopping</td>
<td>113</td>
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<tr>
<td>Riding</td>
<td>113</td>
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<tr>
<td>Massage</td>
<td>114</td>
</tr>
<tr>
<td>Friend</td>
<td>114</td>
</tr>
<tr>
<td>Home</td>
<td>114</td>
</tr>
<tr>
<td>Birthday</td>
<td>114</td>
</tr>
<tr>
<td>Drink</td>
<td>114</td>
</tr>
<tr>
<td>Eat</td>
<td>114</td>
</tr>
<tr>
<td>Music</td>
<td>114</td>
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<tr>
<td>Song/singing</td>
<td>114</td>
</tr>
<tr>
<td>Dance</td>
<td>114</td>
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<tr>
<td>Walk</td>
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<tr>
<td>Bus</td>
<td>115</td>
</tr>
<tr>
<td>Outing/out</td>
<td>115</td>
</tr>
<tr>
<td>Morning</td>
<td>115</td>
</tr>
<tr>
<td>Afternoon</td>
<td>115</td>
</tr>
<tr>
<td>Evening</td>
<td>115</td>
</tr>
<tr>
<td>Please</td>
<td>115</td>
</tr>
<tr>
<td>Thank you</td>
<td>115</td>
</tr>
<tr>
<td>Physio</td>
<td>115</td>
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<tr>
<td>Buggy/wheelchair</td>
<td>116</td>
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## Food and drink

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Bread</td>
<td>117</td>
</tr>
<tr>
<td>Apple</td>
<td>118</td>
</tr>
<tr>
<td>Orange</td>
<td>118</td>
</tr>
<tr>
<td>Banana</td>
<td>118</td>
</tr>
<tr>
<td>Toast</td>
<td>118</td>
</tr>
<tr>
<td>Butter</td>
<td>118</td>
</tr>
<tr>
<td>Sweet/ pudding</td>
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</tr>
<tr>
<td>Cake</td>
<td>118</td>
</tr>
<tr>
<td>Biscuit</td>
<td>118</td>
</tr>
<tr>
<td>Water</td>
<td>118</td>
</tr>
<tr>
<td>Milk</td>
<td>119</td>
</tr>
<tr>
<td>Yoghurt</td>
<td>119</td>
</tr>
<tr>
<td>Cheese</td>
<td>119</td>
</tr>
<tr>
<td>Crisps</td>
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## Concepts

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Quiet/soft (sound)</td>
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<tr>
<td>Loud</td>
<td>119</td>
</tr>
<tr>
<td>Slow</td>
<td>119</td>
</tr>
<tr>
<td>Quick/fast</td>
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<tr>
<td>Soft (feel)</td>
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<tr>
<td>Hard (feel)</td>
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<tr>
<td>Big</td>
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<tr>
<td>Little</td>
<td>120</td>
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<tr>
<td>Wet</td>
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<tr>
<td>Dry</td>
<td>120</td>
</tr>
<tr>
<td>Same</td>
<td>120</td>
</tr>
<tr>
<td>Clean</td>
<td>120</td>
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<tr>
<td>Dirty</td>
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## Play room

<table>
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<tbody>
<tr>
<td>Play</td>
<td>116</td>
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<tr>
<td>Room</td>
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<tr>
<td>Bath</td>
<td>116</td>
</tr>
<tr>
<td>Bed</td>
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<tr>
<td>Bathroom</td>
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## Weather

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<tr>
<td>Sun</td>
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<tr>
<td>Light</td>
<td>117</td>
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<tr>
<td>Rain</td>
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</tr>
<tr>
<td>Snow</td>
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<tr>
<td>Big</td>
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<tr>
<td>Little</td>
<td>120</td>
</tr>
<tr>
<td>Wet</td>
<td>120</td>
</tr>
<tr>
<td>Dry</td>
<td>120</td>
</tr>
<tr>
<td>Same</td>
<td>120</td>
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## Food and drink

<table>
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<tr>
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<th>Page</th>
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<tbody>
<tr>
<td>Food</td>
<td>117</td>
</tr>
<tr>
<td>Drink</td>
<td>118</td>
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<tr>
<td>Water</td>
<td>118</td>
</tr>
<tr>
<td>Milk</td>
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<tr>
<td>Yoghurt</td>
<td>119</td>
</tr>
<tr>
<td>Cheese</td>
<td>119</td>
</tr>
<tr>
<td>Crisps</td>
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## Time

<table>
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<tr>
<th>Term</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Today</td>
<td>120</td>
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<tr>
<td>Tomorrow</td>
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<tr>
<td>Yesterday</td>
<td>121</td>
</tr>
<tr>
<td>After</td>
<td>121</td>
</tr>
<tr>
<td>Now</td>
<td>121</td>
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<tr>
<td>Time</td>
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## Days of the week

<table>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Tuesday</td>
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<tr>
<td>Wednesday</td>
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<tr>
<td>Thursday</td>
<td>121</td>
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<tr>
<td>Friday</td>
<td>122</td>
</tr>
<tr>
<td>Saturday</td>
<td>122</td>
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<tr>
<td>Sunday</td>
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## Questions

<table>
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<th>Term</th>
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<tbody>
<tr>
<td>When?</td>
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<tr>
<td>Where?</td>
<td>125</td>
</tr>
<tr>
<td>Who?</td>
<td>125</td>
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<tr>
<td>What?</td>
<td>125</td>
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## Feeling

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<tbody>
<tr>
<td>Angry</td>
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<tr>
<td>Frightened/scared</td>
<td>125</td>
</tr>
<tr>
<td>Surprised</td>
<td>125</td>
</tr>
<tr>
<td>Bored/fed up</td>
<td>126</td>
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<tr>
<td>Sorry</td>
<td>126</td>
</tr>
<tr>
<td>Hungry</td>
<td>126</td>
</tr>
<tr>
<td>Thirsty</td>
<td>126</td>
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</table>

## Personal

<table>
<thead>
<tr>
<th>Term</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Pee</td>
<td>126</td>
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<tr>
<td>Menstruation/period</td>
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<td>Pad</td>
<td>126</td>
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<tr>
<td>Masturbate</td>
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<tr>
<td>Aftershave</td>
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<tr>
<td>Deodorant</td>
<td>127</td>
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<tr>
<td>Toilet paper</td>
<td>127</td>
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<tr>
<td>Cream</td>
<td>127</td>
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<tr>
<td>Shave</td>
<td>127</td>
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<tr>
<td>To cuddle</td>
<td>127</td>
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<tr>
<td>Bowel movement</td>
<td>127</td>
</tr>
<tr>
<td>Make up</td>
<td>127</td>
</tr>
<tr>
<td>Eye shadow</td>
<td>127</td>
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<tr>
<td>Lipstick</td>
<td>127</td>
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</table>
### Core Vocabulary

<table>
<thead>
<tr>
<th>Wash</th>
<th>Bath</th>
<th>Shower</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mime washing hands, exaggerate sound</td>
<td>“Wash” sign then rub upper chest</td>
<td>“Wash” sign then drum fingers on top of head</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brush hair</th>
<th>Dress/get dressed</th>
<th>Hello</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rub hair between fingers and pull along length of hair</td>
<td>Draw fists down body from shoulders down to waist. <strong>Undress</strong> – Draw fists up body from waist to shoulders</td>
<td>Shake right hand of child</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goodbye</th>
<th>Up/stand up</th>
<th>Down/sit down</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch fingertips of child and wave</td>
<td>Rub hand up child’s upper arm then flick fingers against thumb, up high</td>
<td>Rub hand down child’s upper arm, then flick fingers against thumb, down low</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lie down</th>
<th>Toilet</th>
<th>Bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rub hand down child’s back and flick fingers down low</td>
<td>Rub hips in downward direction, exaggerate sound</td>
<td>Clap hands beside ear then rest head on hands</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goodnight</th>
<th>Sleep</th>
<th>Sad/crying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rub two fingers down forehead and nose</td>
<td>Use thumb and index finger, open and close them in front of eyes, hands to side of face</td>
<td>Rub cheeks in downwards strokes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Good</th>
<th>Don’t want/don’t like</th>
<th>Ill/poorly</th>
</tr>
</thead>
<tbody>
<tr>
<td>A “positive” sign, tap your chest twice with flat hand. Also: <strong>like/want/happy</strong></td>
<td>A “negative” sign, child pushes own hand away from body, or adult gently pushes on child’s shoulder Also: <em>don’t want/don’t like</em></td>
<td>Rub forehead in circular motion, then on part of body affected</td>
</tr>
</tbody>
</table>
### Core Vocabulary

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Stop</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hold little finger inside fist of other hand</td>
<td>One loud clap</td>
<td>Tap side of one hand across side of the other hand, twice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mummy</th>
<th>Daddy</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tap fingers on palm of opposite hand, twice</td>
<td>Tap on either side of chin with fingertips, twice</td>
<td>Tap fists together twice, thumbs pointing outwards</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Play</th>
<th>Again</th>
<th>More</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flap hands in air near child's face (create air currents) or child flaps hands near own face</td>
<td>Tap fist twice on opposite upper arm</td>
<td>Bang fist twice on table top</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Finished</th>
<th>Go</th>
<th>Come</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tap flat hand on back of other hand twice with palms facing downward towards floor</td>
<td>Rub back of fingers along arm, then gesture away from body</td>
<td>Beckon up towards shoulder, tap shoulder twice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Me/my</th>
<th>You/your</th>
<th>PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place palm of hand on chest</td>
<td>Place palm of hand on child's chest</td>
<td>Tap shoulders twice, fast</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Swimming</th>
<th>Shopping</th>
<th>Riding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mime swimming action (like doggy paddle) near child's face</td>
<td>Rub thumb on fingertips, near child's ear</td>
<td>Slap side of hands up and down, against each other</td>
</tr>
</tbody>
</table>

Canaan Barrie signs
**Core Vocabulary**

**Massage**
Rub back of hand with palm of other hand, twice

**Friend**
Slap palm on back of opposite hand with palms held towards body, then shake in front of own body

**Home**
“Clap” one hand over the back of the other, then bring both towards chest and tap chest once

**Birthday**
Tap shoulder with opposite fist twice

**Drink**
Make “fishy” noise (ie open and close mouth noisily) and tap cupped hand on upper lip twice

**Eat**
Say “mmm” and tap mouth twice

**Music**
Clap hands at shoulder height and sway arms from side to side, keeping palms together

**Song/singing**
Clap hands twice

**Dance**
Snap fingers and twist upper body from side to side

**Walk**
Stamp feet

**Bus**
Flat palm, draw circle on palm with side of fist

**Outing/out**
Bang fist in palm then gesture with thumb over shoulder

**Morning**
Fists with thumbs out, draw from chest out towards shoulders

**Afternoon**
Tap chin twice with first and second fingers

**Evening**
Cross arms across chest and pat shoulders twice

**Please**
Flick fingers under chin and bring hand forward in short gesture

**Thank you**
Tap chin once and bring hand forward in longer gesture

**Physio**
Stroke hand down opposite arm then grip wrist and pull gently across body

**Core Vocabulary**

**Thank you**
Tap chin once and bring hand forward in longer gesture

**Thank you**
Tap chin once and bring hand forward in longer gesture

**Physio**
Stroke hand down opposite arm then grip wrist and pull gently across body
Core Vocabulary

Buggy/wheelchair

Draw fingertips across stomach until hands meet in the middle, as if putting on belt

People and places

Man

Draw fist across forehead once

Woman/lady

Stroke chin twice with thumb and fingers either side

Stroke side of face twice

Nurse

Draw fist across forehead once

Doctor

Tap side of neck twice

Bedroom

Sign bed then room

Weather

Bathroom

Sign wash then room

Sun

Flap hand in front of eyes

Light

Tap side of eye twice

Rain

Dribble or drum fingers lightly on back of hand

Snow

Sign cold then rain

Wind

Blow and wave hand in front of mouth

Food and drink

Sun

Flap hand in front of eyes

Light

Tap side of eye twice

Hot

Wipe hand across forehead once

Cold

Rub both hands on opposite upper arms, twice

Bread

With side of hand in palm of other hand, make slicing movement

Play room

Sign play then room

Dining room

Sign eat then room

Class room

Sign school then room

Canaan Barrie signs
Food and drink

**Apple**
Tap cheek twice with fist

**Orange**
Tap fingertips into palm of same hand, in squeezing action

**Banana**
Stroke hand down opposite fist three times, moving round hand

**Toast**
Tap side of hand in palm of other hand, then draw palm across lower palm away from body

**Butter**
Stroke fingertips, back and forth as if spreading butter

**Sweet/pudding**
Tap teeth with fingertip or fingertips twice

**Cake**
Tap back of hand with fist once

**Biscuit**
Tap elbow twice

**Water**
Rub hand down neck from chin to upper chest

**Milk**
Rub fist twice on opposite side of body near shoulder

**Yoghurt**
Brush fingertips across chin

**Cheese**
Tap fist on opposite forearm once

**Crisps**
Rub thumb against tips of other four fingers

**Quiet/soft (sound)**
Put finger to mouth and make “sh” sound

**Loud**
Cup both hands over ears

**Slow**
Draw fingertips up inner arm slowly

**Quick/fast**
Clap hands several times quickly

**Soft (feel)**
Press fingers gently onto cheek

---

Canaan Barrie signs
After
Brush front of wrist with fingertips outwards and away from body

Hard (feel)
Tap one fist on kneecap once

Big
Using both hands, draw fingertips across upper chest beyond body

Little
Using both hands, draw fingertips across upper chest (very small movements)

Wet
Dribble or drum fingers lightly (as in rain sign) on part of body which is wet. For toileting, if child is wet make wet sign on hip

Dry
Circular movement with palm of hand on object or part of body which is dry. For toileting, make circular movement on one hip

Same
Point first finger of both hands forwards, bring side of hands together, tap once

Clean
Sweep palm of one hand along palm of opposite hand quickly, several times

Dirty
Make two fists, cross hands at wrist and knock wrists together, twice

Today
Tap lower chest twice at waist level with side of both hands

Tomorrow
With fingertip touch cheek and gesture outwards

Yesterday
With fingertips touch cheek and then shoulder

Time
Tap back of opposite wrist once with fingertips

Time
Tap middle finger twice against thumb of same hand, or tap middle finger twice with opposite hand

Time
Tap ring finger twice against thumb of same hand, or tap ring finger twice with opposite hand

Time
Tap little finger twice against thumb of same hand, or tap little finger twice with opposite hand

Canaan Barrie signs
**Days of the week**

**Friday**
- Run fingers down cheek and tap chin twice

**Saturday**
- Tap under chin twice with back of hand

**Sunday**
- Tap chest twice with side of hand in upright position

**Objects**

**Door**
- Arm held away from body, elbow flexed, push against it with other hand (making slapping sound) and move both away from body

**Sand**
- Flick/brush hand on opposite shoulder twice

**Paper**
- Make two fists then tap knuckles against each other twice

**Flower**
- Hold fingertips under nose and sniff

**Bird**
- Open and close thumb and first finger like a beak, holding hand close to mouth

**Dog**
- Pat calf twice

**Tape**
- Tap fist under ear twice

**Television**
- With fingertips, stroke from eye to ear. **Video:** sign **television** then **tape**

**Telephone**
- Put fist to cheek with thumb extended – tap once and say “phone”

**Computer**
- Cup hands in C shape, palms pointing inwards, tap fingertips together three times

**Hairdryer**
- Run fingers round eyebrows and under the eyes, in circular motion from nose outwards, both hands

**Money**
- Rub thumb across fingertips of same hand, one hand only

**Glasses**
- Run fingers round eyebrows and under the eyes, in circular motion from nose outwards, both hands

**Drum**
- Mime playing on drum on upper thigh, one hand only

**Bells**
- Shake earlobe between thumb and forefinger a few times
<table>
<thead>
<tr>
<th>Actions</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To see/look</strong></td>
<td><strong>To give</strong></td>
</tr>
<tr>
<td>Tap side of eye twice with fingertips and indicate direction, if appropriate</td>
<td>Place both hands at hip level, palms up, move both hands out and forwards from the body</td>
</tr>
<tr>
<td><strong>To hear/listen</strong></td>
<td><strong>To cook/bake</strong></td>
</tr>
<tr>
<td>Press palm against ear</td>
<td>Make circle with one arm, by putting hand on hip. Run other hand round in a circle, inside opposite arm</td>
</tr>
<tr>
<td><strong>To tell</strong></td>
<td><strong>When?</strong></td>
</tr>
<tr>
<td>Tap finger on side of mouth and gesture forwards</td>
<td>Tap back of opposite wrist with fingertips twice</td>
</tr>
<tr>
<td><strong>To help</strong></td>
<td><strong>Where?</strong></td>
</tr>
<tr>
<td>Closed fist on palm of other hand – move both hands upwards and out</td>
<td>Place open hands at side of body, palms up, circle forward, out and back</td>
</tr>
<tr>
<td><strong>To wait</strong></td>
<td><strong>Who?</strong></td>
</tr>
<tr>
<td>With palms facing down, tap one palm on back of other hand, held in front of body, then push down</td>
<td>Stroke palm upwards over forehead and slightly out</td>
</tr>
<tr>
<td><strong>To make/do</strong></td>
<td><strong>What?</strong></td>
</tr>
<tr>
<td>Tap fist on top of other fist once</td>
<td>Tap first finger once lightly on side of head and gesture outwards</td>
</tr>
<tr>
<td><strong>To bring</strong></td>
<td><strong>Feelings</strong></td>
</tr>
<tr>
<td>Make come sign with both hands</td>
<td>Angry</td>
</tr>
<tr>
<td><strong>To feel/touch</strong></td>
<td>Frightened/scared</td>
</tr>
<tr>
<td>With palm of hand stroke down opposite forearm twice</td>
<td>Scratch fingertips up and down, alternately on chest using two hands</td>
</tr>
<tr>
<td><strong>To see/look</strong></td>
<td>Surprised</td>
</tr>
<tr>
<td>Tap one fist on head twice</td>
<td>Place hand beside eye, palm pointing forwards, extend fingers outwards with a flick, while taking in quick breath</td>
</tr>
</tbody>
</table>

The signs for run, kick, dig, jump, and climb can all be communicated by miming the action.
Feelings

Bored/fed up
- Draw palm down centre of face from forehead to chin and sigh

Sorry
- Circle fist on upper chest once

Hungry
- Rub tummy in circular motion

Personal

Thirsty
- Pluck at throat with thumb and first finger

Pee
- Toilet sign then slide one hand down the hip

Menstruation/period
- Put one hand on tummy, dribble fingers of other hand on back of first hand

Pad
- Pull at front of trousers/skirt at waist height. Sanitary towel: sign period then pad

Masturbate
- Make a fist and twist from the wrist (a semi-circular movement) three times

Aftershave
- Pat cheeks with both hands, quickly

Deodorant
- Make wet sign ie dribble fingers, close to armpit

Toilet paper
- Sign toilet then paper

Personal

Shave
- Make fist with thumb extended. Rub thumb down side of face

To cuddle
- Squeeze child’s arms gently or cross arms over body and squeeze self in towards chest

Bowel movement
- Toilet sign then tap back at waist height

Make up
- Rub hands over cheeks in circular movement

Eye shadow
- Draw finger tips across eyebrow and away from body

Canaan Barrie signs

Toilet paper
- Sign toilet then paper

Cream
- Trace a circle with fingertips on the back of the opposite hand, several times then touch part of body cream will be applied to