LIFE-UK IHP (Listening Inventories for Education UK

Individual Hearing Profile) Your Class

Today's Date

Your Name

Your Date of Birth

Instructions:

You are going to be asked some questions about how well you can hear in school. For each question you will be shown a picture. For example:

Here is a picture of a classroom.

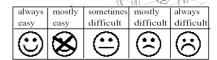
Underneath the picture are 5 faces

The sad face means that hearing is always difficult to hear. The happy face means that it is always easy to hear. The face in the middle means that it is sometimes difficult to hear.

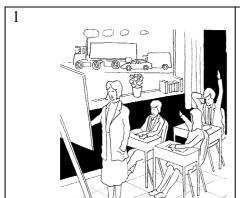
Now look at the picture and imagine you are in the classroom.

Think about how well you can hear the words.

If the teacher's words are mostly easy to hear then you should mark the picture with an X.



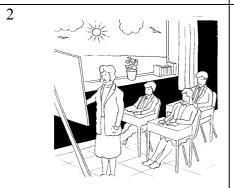
Now answer all the questions:



There is a lot of noise outside the classroom.

How well can you hear the words the teacher is saving?

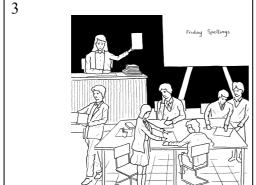
always	mostly	sometimes	mostly	always
easy	easy	difficult	difficult	difficult
	9	9	3	9



It is a quiet day and there is no noise from outside the classroom.

How well can you hear the words the teacher is saying?

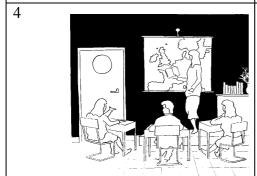
always	mostly	sometimes	-	always
easy	easy	difficult		difficult
\odot	\odot	(i)	(3)	(3)



The class have just finished an activity and are tidying up. The teacher says something to the class.

How well can you hear the words the teacher is saving?

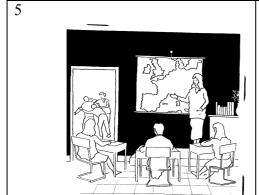
always	mostly easy	sometimes difficult	2	always difficult
$ \odot $	\odot	\odot	\odot	\odot



The teacher is talking but you cannot see her face.

How well can you hear the words the teacher is saying?

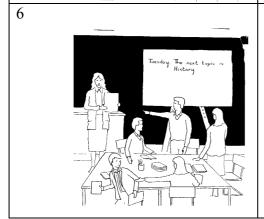
- 1	-1		a a martima a a		almana
- 1	always	mostly	sometimes	mostry	always
	easy	easy	difficult	difficult	difficult
	9	9	9	9	9
				(\frown)	
ı)			



The teacher is talking but there are children making a noise outside your classroom.

How well can you hear the words the teacher is saying?

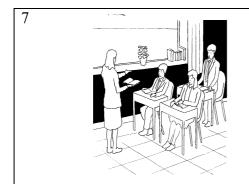
always	mostly	sometimes	-	always
easy	easy	difficult		difficult
\odot	\odot	()	(:)	(3)



The teacher is talking. Some other children in the class are tidying up their things, moving pencils, paper, chairs, walking around and whispering.

How well can you hear the words the teacher is saying?

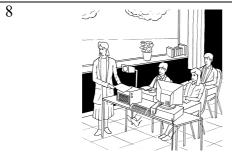
always	mostly	sometimes	mostly	always
easy	easy	difficult	difficult	difficult
\odot	\odot	\odot	\odot	\odot



The teacher has asked a question to the whole class. Someone behind you is giving an answer. You need to hear the answer.

How well can you hear the words?

always	mostly	sometimes	-	always
easy	easy	difficult		difficult
\odot	\odot	(i)	(3)	\odot



The teacher is talking to the class and the overhead projector is on. A computer is also making a noise.

How well can you hear the words the teacher is saying?

always	mostly	sometimes	difficult	always
easy	easy	difficult		difficult
(::)	$(\cdot \cdot)$	(<u>••</u>)	(::)	(::)

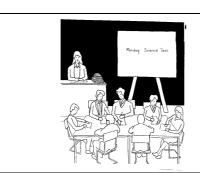


10

The teacher is talking and moving around the room. You cannot see the teacher.

How well can you hear the words the teacher is saying?

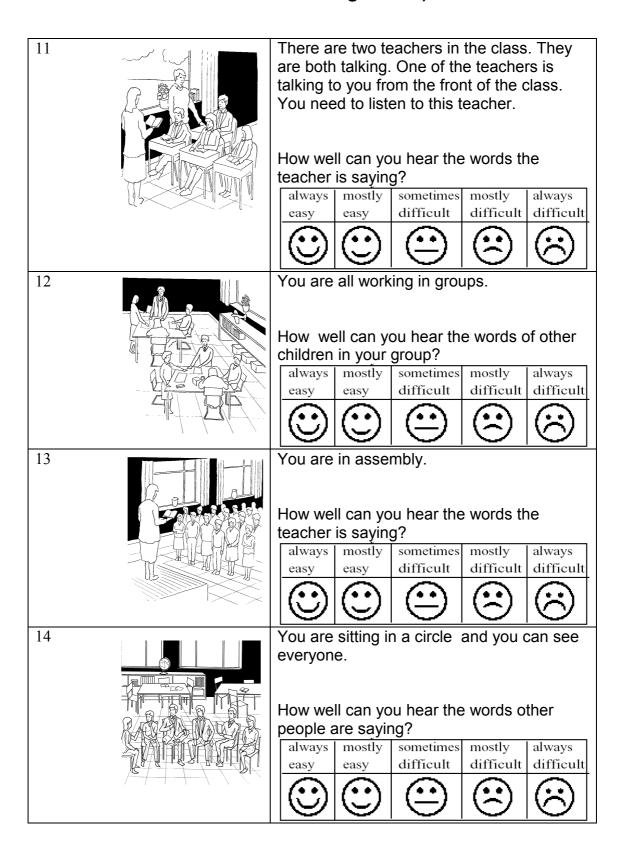
always	mostly	sometimes	mostly	always
easy	easy	difficult	difficult	difficult
((1)	(U)	(<u>~~</u>)	(Ξ)	$ \langle \succ \rangle $

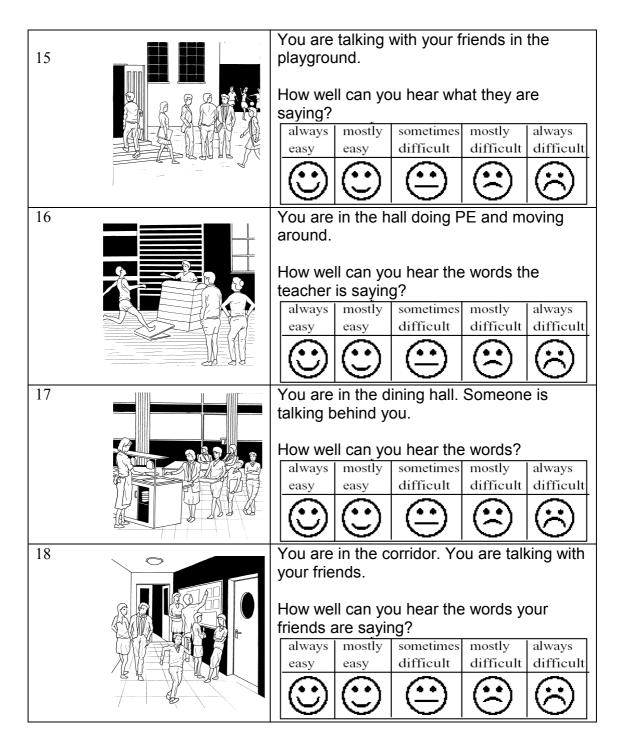


The teacher is giving a test to the class.

How well can you hear the words the teacher is saying?

always	mostly	sometimes	_	always
easy	easy	difficult	difficult	difficult
\odot	9	(1)	3)	(S)





Scoring sheet

Name of child Date of Birth

Completed by Internal reference

Ī	Comment	Always Easy	Mostly Easy	Sometimes Difficult	Mostly Difficult	Always Difficult
ſ	Score	1	2	3	4	5

Score Interaction Child - Child Teacher - Child Yes Lipreading Yes No No Noise Yes No Yes No Yes No Yes No Туре Α С D В Е G Н Comments **EXAMPLE** Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Type Totals

Now mark Type Totals in the Chart Below:

	Teache	Teacher Child Exchanges				Child Child Exchanges			
Always easy	4 - 7	2 - 3	3 - 5	2 - 3	Always easy	2 - 3	2 - 3	2 - 3	1
Mostly easy	8 - 11	4 - 5	6 - 8	4 - 5	Mostly easy	4 - 5	4 - 5	4 - 5	2
Sometimes difficult	12 - 15	6 - 7	9 - 11	6 - 7	Sometimes difficult	6 - 7	6 - 7	6 - 7	3
Mostly difficult	16 - 19	8 - 9	12 - 14	8 - 9	Mostly difficult	8 - 9	8 - 9	8 - 9	4
Always difficult	20	10	15	10	Always difficult	10	10	10	5
Туре	Α	В	С	D	Type [E	F	G	Н
	Noise	Quiet	Noise	Quiet	1	Noise	Quiet	Noise	Quiet
	Lipreadi	ng	No Lipre	eading	L	_ipreading		No Liprea	ding

COMMENTS:

LIFE-UK IHP (Listening Inventories for Education UK

Individual Hearing Profile)
Alternative Scoring sheet

Name of child Date of Birth

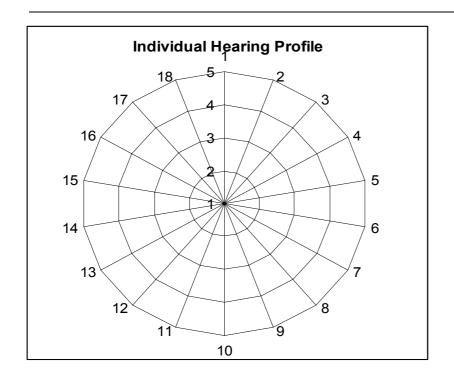
Completed by Internal reference

Comment	Always Easy	Mostly Easy	Sometimes Difficult	Mostly Difficult	Always Difficult
Score	1	2	3	4	5

Table 1

		Question Number																	
	Date of test	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Score 1																			
Score 2																			

Comments:



Your legend	

LIFE-UK IHP (BETA Version)

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