

What does Government post-16 data on deaf

students tell us?

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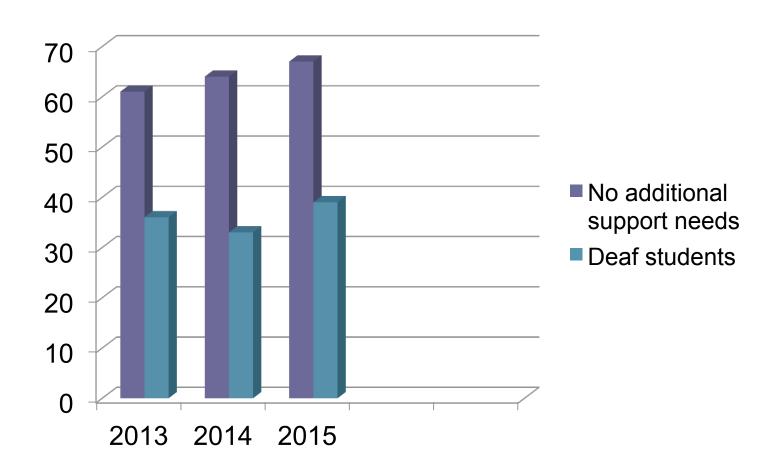


"It is a capital mistake to theorise before one has data"

Sherlock Holmes, *A Study in Scarlett* (Arthur Conan Doyle)

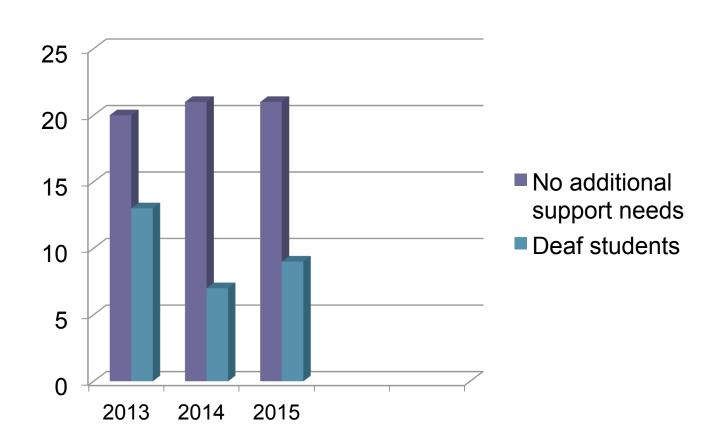
% of school leavers achieving 1+@SCQF Level 6 or better in Scotland





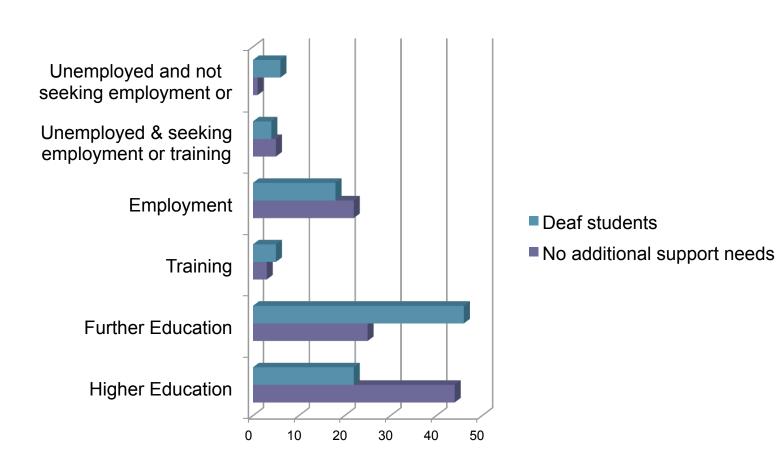
% of school leavers achieving 1+ @ SCQF Level 7 in Scotland





Destinations of school leavers 2015 in Scotland, percentages





Measuring attainment in levels

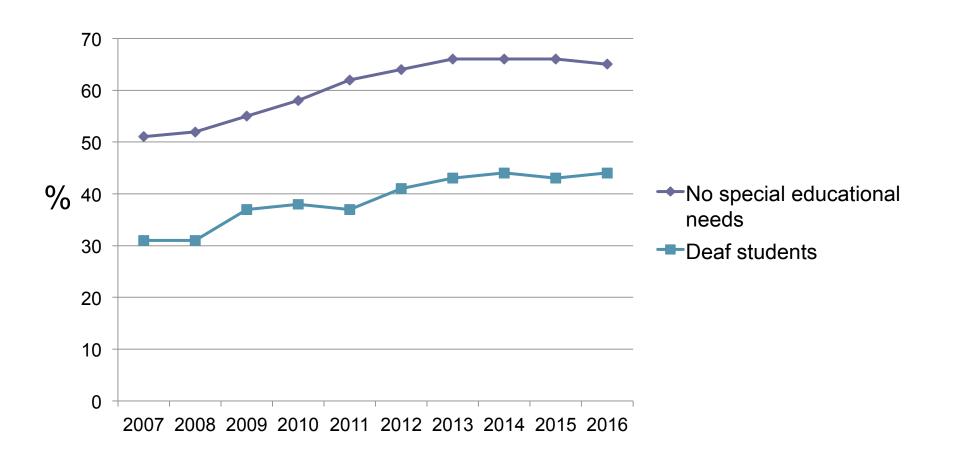


Level 2 = 5 GCSEs grade A to C or vocational/technical equivalent

Level 3 = 2 A-level passes or equivalent

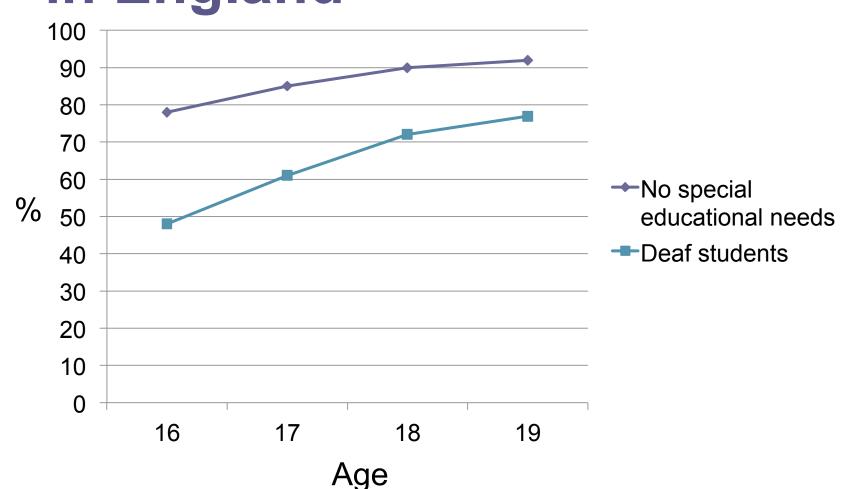
Attainment at Level 3 by age 19 in England





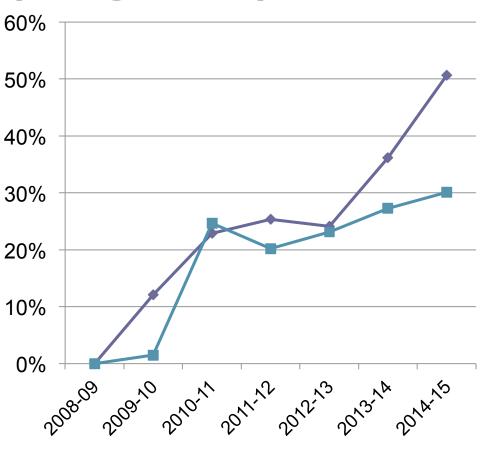
Progress in achieving Level 2 from 16 to 19 in England





Young people on apprenticeships (England)





- ◆ Deaf young people % increase
- Non-disabled young people % increase

Undergraduate degree attainment (2015)



Class	Percentage deaf 1 st degree undergraduate qualifiers	Percentage non- disabled 1 st degree undergrad qualifiers
1 st / 2.1	71% (550)	72% (235,420)
2.2/3 rd /pass	29% (230)	28% (92,865)





Visit: www.ndcs.org.uk/data

What does Government data tell us?



- Attainment gaps across all settings with the largest seen with Level 3 qualifications & Maths & English at Level 2
- In England students make progress at Level 2 post-16 to narrow the attainment gap
- Attainment has improved in past 10 years in England

What data do we need for a better picture?



- Tracking of progress to employment destinations through <u>all</u> settings
- Data on drop-out rates
- Breakdown of more datasets by type of disability (e.g. on types of qualifications achieved)
- Data on the full cohort of deaf students
- Longitudinal research





 Working together with other disability organisations to highlight shortfalls in data

 Requesting data that is collected but not published by Government

Establishing research projects



"If we have data, let's look at data. If all we have are opinions. let's go with mine" Jim Barksdale, former CEO, Netscape



Questions?

