

Remember I am another child
who just wants to join in and have
fun.



For more information:
[www.ssc.education.ed.ac.uk/
earlyyears/](http://www.ssc.education.ed.ac.uk/earlyyears/)

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What might help me?

Things to consider for activities
with a young child with visual
impairment



Early Years @ SSC, 2019

It might help me if:

- You use my name when speaking to me.
- You choose bright, bold, and attractive resources
- I can sit with my back to the window.
- I can explore resources beforehand.
- I can be closer to what we are looking at.
- You use words to describe your gestures. Be specific.
- You keep the floor area clear.
- You let me position myself and resources so that I can see them best.

- You let me know who is around me and what is going on.



It's okay if:

- I sometimes look like I am not listening, I am!
- I need more time to think/respond/do/explore.
- You use words like look and see, I use them too.
- I want to do things by myself.