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Holyrood Road
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**Library Website:**

http://www.ssc.education.ed.ac.uk/library/
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Deafness and Deaf Issues

Adams, John W
You and your hearing impaired child: A self-instructional guide for parents
Clerc Books (Gallaudet), 1988, 0930323408 (Book) D: General
A guide for parents with quizzes and reflective questions largely about behaviour issues in children who are deaf.

Allan, Kate; McLean, Frankie; Scott Gibson, Liz
Dementia and deafness: what you need to know
Deaf Action, [2005, (Book)] D: General
A basic guide for people dealing with deaf people who suffer from dementia.

Allan, Kate; Stapleton, Kim; McLean, Frankie
Dementia and deafness: an exploratory study
University of Stirling, 2005, (Book) D: General
Report of a survey about deaf people who have dementia and the specialist and non-specialist services available to this client-group.

Altshuler, Kenneth Z & Rainer, John D
Mental health and the deaf: approaches and prospects
Based on papers presented at the National Conference on Mental Health Services for Deaf People held in 1968.

Association of Directors of Social Services ... [et al]
Deaf children: positive practice standards in social services
NDCS, 2002, 0904691616 (Book) D: General
A guide to working with families with deaf children for social services (in England). Outlines standards and good practice for all areas of social service provision.

Austen, Sally & Crocker, Susan
Deafness in mind: working psychologically with deaf people across the lifespan
Whurr, 2004, 186156404X (Book) D: General
Presents the varying approaches to deaf mental health including preventative methods.

Austen, Sally & Jeffery, Dave
Deafness and challenging behaviour: the 360˚ perspective
John Wiley, 2007, 978047002548 (Book) D: General
Multi-disciplinary professionals with specialist knowledge of working with deaf people explore aspects of mild to severe challenging behaviour. Special emphasis is placed on...
Deafness and Deaf Issues

Bagshaw, Caroline

**Hard of hearing handbook**

Imperia Books, 1994, 189765605X (Book)  
D: General  
How to cope with the emotional and practical problems of hearing difficulties aimed at adults who are hard of hearing or becoming deaf and their colleagues, friends and

Becker, Gaylene

**Growing old in silence: deaf people in old age**

University of California, 1980, 0520050584 (Book)  
D: General  
Traces the lives of deaf individuals in the USA through life histories to see how their identity is formed and how this prepares them for old age. Contains various anonymous

Berg, Frederick S & Fletcher, Samuel G

**Hard of hearing child: clinical and educational management**

Grune & Stratton, 1970, 0808906429 (Book)  
D: General  
General handbook about the education and development of children who are hard of hearing or partially deaf.

Bitter, Grant B

**Parents in action: a handbook of experiences with their hearing-impaired children**

A G Bell Association for the Deaf, 1978, 0882001221 (Book)  
D: General  
A book about parents, by parents and for parents on their experiences frustrations and successes in bringing up deaf children.

Bloom, Freddy

**101 questions and answers about deaf children**

John Clare, 1983, 0906549442 (Book)  
D: General  
Brief guide for parents of deaf children organised in a ‘frequently asked questions’ format.

Blumberg, Theodore

**Challenge for the family of a child born deaf**

Heinemann Medical, 1980, 0433032758 (Book)  
D: General

Bradshaw, Wendy

**Experience of employers: research into deafness and employment**

RNID, 2002, 0900634944 (Book)  
D: General  
RNID research into employers’ experiences of employing deaf or hard-of-hearing people.

British Deaf Association (BDA)

**Information directory: 1999 (4th ed)**

BDA, 1999, 0950418765 (Book)  
D: General
Deafness and Deaf Issues

Carter, K C

European deaf students can …: under the auspices of the Commission of European Communities
University of Reading, 1988, (Book) D: General
Conference papers

Chamba, Rampaul; Ahmad, Waqar; Jones, Lesley

Improving services for Asian deaf children: parents' and professionals' perspectives
Policy / Joseph Rowntree, 1998, 1861341296 (Book) D: General
Report from a project focused on services for Asian children under 5 years. Interviews were conducted with parents and professionals to explore the nature and quality of

Coates, Tamsin

Meanwhile I keep dancing
Action Deafness Books, 2012, 978095708225 (Book) D: General
A mother describes how she discovered that both of her children were deaf and the life-changing effect this had on the whole family.

Commission of the European Communities

Childhood deafness in the European Community
Commission of the European, 1979, 9282513971 (Book) D: General

Condon, Judith

When it's hard to hear
Franklin Watts, 1998, 0749629843 (Book) D: General

Corker, Mairian

Counselling: the deaf challenge
Jessica Kingsley, 1994, 1853022233 (Book) D: General
Recommended for readers with some prior knowledge of counselling techniques and deaf issues, interested in furthering the access of deaf people to a form of counselling

Cowburn, Sally

Arts access: Deaf and hard of hearing audience development pilot project: Autumn/Winter 2005-6
Artlink, 2006, (Book) D: General
Examines some examples of access to arts venues in Edinburgh, identifies factors which encourage or discourage attendance by people who are deaf or hard of hearing and

Crammatte, Alan B

Meeting the challenge: Hearing-impaired professionals in the workplace
Gallaudet University Press, 1987, 0930323246 (Book) D: General
Deafness and Deaf Issues

Crystal, David & Foster, John
Sound and hearing
Hodder & Stoughton, 1991, 0340522232 (Book)  D: General

Davis, Michael J; Ross, Jacqueline; Sherwood, Lesley; Crawford, John
Are you listening? a report on deaf issues in health services
Greater Glasgow Health Board, 2000, (Book)  D: General

Deaf Ex-mainstreamers Group
Handing on our experience: deaf participation with deaf young people and families
DEX, 2006, 0954669924 (Book)  D: General
Report from a feasibility study into how to involve young deaf people and parents of deaf children in planning and policy development of service provision.

Denmark, John
Word in deaf ears: a study of communication and behaviour in a sample of 75 deaf adolescents
RNID, 1979, (Book)  D: General

Denmark, John C
Deafness and mental health
Jessica Kingsley, 1994, 1853022128 (Book)  D: General
The author is a leading psychiatrist working with deaf people. This book contains illustrative examples and could be of particular use in helping to understand the nature of

Department for Education
Information about deafness and hearing loss (2nd ed)
Department for Education, 2013, (Book)  D: General
Updated guide for parents from the Early Support team.

Department for Education and Skills (DfES)
Developing early intervention/support services for deaf children and their families
Dept for Education and Skills, 2003, 1841859079 (Book)  D: General

Department for Education and Skills (DfES)
Information for parents: deafness [Early Support Pilot Programme]
Dept for Education and Skills, 2004, (Book)  D: General
Guidance for families who have very young children who are deaf. ESPP11

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Deafness and Deaf Issues

Department for Education and Skills (DfES)

Informed choice, families and deaf children: professional handbook
Dept for Education and Skills, 2006, (Book) D: General
A handbook for professionals to provide an “Informed Choice” approach for families who have very young children who are deaf. ESPP11

Department for Education and Skills (DfES)

Monitoring protocol for deaf babies and children
Dept for Education and Skills, 2004, (Book) D: General
Includes booklets: How to use this protocol; Level 2 materials; and folder of forms for recording development. Early Support Pilot Programme: ESPP29, ESPP30, ESPP31

Edmond, Florence

Are you listening? access to health services for people who are deaf or hard of hearing in Scotland
RNID, 2010, (Book) D: General
Report exploring the barriers that deaf people experience when accessing healthcare services in Scotland, based on research carried out in 2009.

Edmond, Florence

Unheard, unseen: the state of mental health services in Scotland for people who are deaf or deafblind
RNID, 2010, (Book) D: General
A report which brings together research on hearing loss and mental health to see how we can improve service provision for people in Scotland who are deaf or deafblind.

Edwards, Lindsey & Crocker, Susan

Psychological processes in deaf children with complex needs: an evidence-based practical guide
Jessica Kingsley, 2008, 978184310414 (Book) D: General
Includes a chapter on Tinnitus and discusses possible psychological therapies. Children affected by deafness and additional difficulties, such as autism, specific learning

Elliott, Holly

Mental health assessment of deaf clients: a practical manual
College-Hill, 1987, 0316233137 (Book) D: General

Emery, Steven David

Mental health needs of deaf black minority ethnic people
Heriot-Watt University, 2008, (Book) D: General
Research carried out on behalf of Deaf Connections (Glasgow) about the attitudes of deaf black minority ethnic people towards mental health issues.

English, Kris

Counselling for audiologists: listening with a ‘third ear’
Ear Foundation, 2008, (DVDs) D: General
DVD of a lecture given by Kris English about the counselling skills required by people involved with deaf children and their families. Accompanied by a booklet and printout of

Scottish Sensory Centre
## Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Library Classification</th>
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<tbody>
<tr>
<td>Etherington, Stuart</td>
<td>World apart? Deafness and social policy</td>
<td>Community Care/RNID</td>
<td>1990</td>
<td>0617010021</td>
<td>D: General</td>
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<tr>
<td>Fellendorf, George W</td>
<td>Bibliography on deafness (In reference collection)</td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882001116</td>
<td>D: General</td>
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<tr>
<td>Fine, Peter J</td>
<td>Deafness in infancy and childhood</td>
<td>Medcom Press</td>
<td>1974</td>
<td>0846301350</td>
<td>D: General</td>
</tr>
<tr>
<td>Glickman, Neil S</td>
<td>Deaf mental health care</td>
<td>Routledge</td>
<td>2013</td>
<td>978041589475</td>
<td>D: General</td>
</tr>
<tr>
<td>Gregory, Susan &amp; Hartley, Gillian M</td>
<td>Constructing deafness</td>
<td>Pinter &amp; Open University</td>
<td>1991</td>
<td>0861870565</td>
<td>D: General</td>
</tr>
<tr>
<td>Griffith, Jerry</td>
<td>Persons with hearing loss</td>
<td>Charles C Thomas</td>
<td>1969</td>
<td>(Book)</td>
<td>D: General</td>
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<tr>
<th>Author</th>
<th>Title</th>
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<th>Library Code</th>
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<tbody>
<tr>
<td>Haughton, Emma</td>
<td>Living with deafness</td>
<td>Wayland, 1999, 0750223898</td>
<td>D: General</td>
<td></td>
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<tr>
<td>Health Promotion Dept, Greater Glasgow Health Board</td>
<td>Health and well-being seminar report: a consultation seminar for organisations working with Deaf people</td>
<td>1997</td>
<td>D: General</td>
<td></td>
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</tr>
<tr>
<td>Health Promotion Dept, Greater Glasgow Health Board</td>
<td>Way forward: improving the health of Deaf people: a report on the seminar held at Deaf Connections on 10 October 2001</td>
<td>2002</td>
<td>D: General</td>
<td></td>
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</tr>
<tr>
<td>Hindley, Peter &amp; Kitson, Nick</td>
<td>Mental health and deafness</td>
<td>Whurr, 2000, 1897635397</td>
<td>D: General</td>
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</tr>
<tr>
<td>Hong Kong Society of the Deaf</td>
<td>Towards better communication, cooperation and coordination: Proceedings of the 1st Asian-Pacific regional conference on Deafness, Hong Kong 8-12</td>
<td>1986, 962734401X</td>
<td>D: General</td>
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</tr>
<tr>
<td>Jones, Lesley; Kyle, Jim; Wood, Peter</td>
<td>Words apart: Losing your hearing as an adult</td>
<td>Tavistock, 1987, 0422609706</td>
<td>D: General</td>
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http://www.jrf.org.uk/Knowledge/findings/socialcare/scr428.asp A study of three deaf/hearing professional teams working with deaf clients. Deaf people who use BSL are

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Deafness and Deaf Issues

Kahn, J H
Psychiatry and the deaf child
H.K. Lewis, 1969, (Book) D: General

Kyle, Jim ... [et al]
Investigation of access to public services in Scotland using British Sign Language
Scottish Executive Social Research, 2005, 0755925394 (Websites) D: General
This study was designed to assess the extent of access to public services in sign language (BSL) by Deaf people in Scotland. Interviews were conducted in BSL and analysed by Laurenzi, Carlo (Ed)

Keep deaf children in mind: current issues in mental health
NDCS, 1994, 0904691373 (Book) D: General
Based on proceedings from a conference on mental health issues for deaf children.

Laurenzi, Carlo & Ridgeway, Sharon
Progress through equality: new perspectives in the field of mental health and deafness
BSMHD Publications, 1996, 0952598701 (Book) D: General

Lerman, Alan M & Guilfoyle, George R
Pre-vocational behavior in deaf adolescents
Teachers College, 1970, (Book) D: General

Levine, Edna S
Youth in a soundless world: a search for personality
New York University, 1956, (Book) D: General

Levine, Edna Simon
Ecology of early deafness: Guides to fashioning environments and psychological assessments
Columbia University Press, 1981, 0231038860 (Book) D: General

Levine, Edna Simon
Psychology of deafness: Techniques of appraisal for rehabilitation
Columbia University Press, 1960, (Book) D: General

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<table>
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<tr>
<th><strong>Deafness and Deaf Issues</strong></th>
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<tr>
<td><strong>Loach, Irene</strong></td>
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<tr>
<td><em>Price of deafness, The : Review of financial and employment problems of deaf and hard of hearing</em></td>
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<tr>
<td>Disability Alliance, 1976, (Book)</td>
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<tr>
<td>D: General</td>
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<tr>
<td><strong>Luterman, David M</strong></td>
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<tr>
<td><em>Deafness in perspective</em></td>
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<tr>
<td>Taylor &amp; Francis, 1986, (Book)</td>
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<tr>
<td>D: General</td>
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<tr>
<td><strong>Lysons, Kenneth</strong></td>
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<tr>
<td><em>Hearing impairment : a guide for people with auditory handicaps and those concerned with their care and rehabilitation</em></td>
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<td>Woodhead Faulkner, 1984, 085941230X (Book)</td>
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<td>D: General</td>
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<td><strong>Lysons, Kenneth</strong></td>
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<td><em>How to cope with hearing loss : the first comprehensive handbook</em></td>
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<td>Granada Publishing, 1980, 0583130836 (Book)</td>
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<td>D: General</td>
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<tr>
<td><strong>Mansfield, Jill</strong></td>
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<td><em>Effective communication with people who have hearing difficulties: group training sessions</em></td>
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<td>Speechmark, 2004, 0863883419 (Book)</td>
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<td>D: General</td>
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<tr>
<td>Aimed at professionals in education, health, or social work but suitable for all work environments and social groups to raise awareness of the issues deaf and hearing</td>
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<tr>
<td><strong>Marschark, Marc &amp; Clark, M Diane (Eds)</strong></td>
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<tr>
<td><em>Psychological perspectives on deafness</em></td>
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<tr>
<td>Lawrence Erlbaum Associates, 1993, 0805810544 (Book)</td>
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<td>D: General</td>
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<tr>
<td>An anthology of papers on the social and psychological barriers faced by deaf people.</td>
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<td><strong>Marschark, Marc &amp; Clark, M Diane (Eds)</strong></td>
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<tr>
<td><em>Psychological perspectives on deafness: Volume 2</em></td>
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<tr>
<td>Lawrence Erlbaum Associates, 1998, 0805827099 (Book)</td>
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<td>D: General</td>
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<tr>
<td>An anthology of papers on the social and psychological barriers faced by deaf people.</td>
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<tr>
<td><strong>Marschark, Marc &amp; Hauser, Peter C (eds)</strong></td>
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<td><em>Deaf cognition: foundations and outcomes</em></td>
</tr>
<tr>
<td>Oxford University, 2008, 978019536867 (Book)</td>
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<tr>
<td>D: General</td>
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<tr>
<td>An essential overview of current work on the cognitive skills of deaf students; including cochlear implants, theory of mind, numerical cognition, visual attention and</td>
</tr>
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</table>
Deafness and Deaf Issues

Marschark, Marc & Spencer, Patricia Elizabeth
Oxford handbook of deaf studies, language and education
Oxford University, 2003, 0195149971 (Book)
A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive

Marschark, Marc & Spencer, Patricia Elizabeth
Oxford handbook of deaf studies, language and education: Volume 2
Oxford University, 2010, 978019539003 (Book)
A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive

McArthur, Shirley Hanawalt
Raising your hearing-impaired child: A guideline for parents
A G Bell Association for the Deaf, 1982, 0882001507 (Book)

McCraken, Wendy & Pettitt, Bridget
Complex needs, complex challenges: a report on research into the experiences of families with deaf children with additional complex needs
NDCS, 2011, 978190781418 (Book)
A qualitative study of 50 families with children who are deaf and have additional disabilities to explore service provision for this group of children.

Medwid, Daria & Weston, Denise Chapman
Kid-friendly parenting with deaf and hard of hearing children: a treasury of fun activities toward better behavior
Gallaudet University Press, 1995, 1563680319 (Book)
A practical guide for parents to activities which help to promote positive behaviour in deaf children.

Montgomery, G W G & MacLeod, G R
Technical and welfare services for the deaf in Scotland
Churchill Livingstone, 1972, 0443009627 (Book)

Montgomery, George
Disability legislation and deaf workers: Some opportunities are more equal than others
Donaldson's Research Unit, 1996, 1873577184 (Book)

Montgomery, George
Oceans divide us: The experience of deaf and hearing minorities at work in America and Britain
Scottish Workshop Publications, 1995, 1873577273 (Book)
Deafness and Deaf Issues

Montgomery, George
Of sound and mind: deafness, personality and mental health

Morgan-Jones, Ruth A
Hearing differently: the impact of hearing impairment on family life
Whurr, 2001, 1861561776 (Book)  D: General
Looks at relationships between hearing and deaf people, between partners, within families and in wider society. Includes data from 150 in-depth interviews with deaf

Myklebust, Helmer R
Psychology of deafness: Sensory deprivation, learning and adjustment
Grune & Stratton, 1964, (Book)  D: General

Naiman, Doris W & Schein, Jerome D
For parents of deaf children

National Council for Educational Technology (NCET)
Focusing on deaf people: a report on the focus on deaf people conference 1995
NCET, 1995, 1853795558 (Book)  D: General

National Deaf Children's Society (NDCS)
Guidance to parents of deaf children: proceedings of a conference convened by the National Deaf Children's Society at St Edmund Hall, Oxford, Sept.
Pitman Medical, 1964, (Book)  D: General

National Deaf Children's Society (NDCS)
"Has anyone thought to include me?" Fathers' perceptions of having a deaf child and the services that support them
NDCS, 2006, (Book)  D: General
NDCS consulted with fathers of deaf children to find out how they are involved in their children's lives.

National Deaf Children's Society (NDCS)
Healthy minds: a programme for exploring good emotional health and well-being with deaf young people
NDCS, 2011, 978190781436 (Book)  D: General
Programme of 6 sessions aimed to develop and promote positive mental health for children and young people who are deaf.

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<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>D: General</td>
<td>In reference collection.</td>
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<td>NDCS Directory 1996/97</td>
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<td>NDCS, 1997, (Book)</td>
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<td>D: General</td>
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<tr>
<td>Parent to parent: top tips for parents of deaf teenagers</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td>2011</td>
<td>(Book)</td>
<td>D: General</td>
<td>Booklet outlining issues of concern to Scottish deaf young people and their families in the teenage years. Accompanied by a Who am I? DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
</tr>
<tr>
<td>NDCS, 2011, 978190781422 (Book)</td>
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<td></td>
<td>D: General</td>
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<tr>
<td>Technology at home</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td>2011</td>
<td>(Book)</td>
<td>D: General</td>
<td>Outlines a range of technology available to deaf children, from loops to alarms and FM systems.</td>
</tr>
<tr>
<td>Who am I? Deaf young people share their stories</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td>2011</td>
<td>(Book)</td>
<td>D: General</td>
<td>Book and DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
</tr>
<tr>
<td>All together: having a deaf child in the family</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td>2010</td>
<td>(DVDs)</td>
<td>D: General</td>
<td>Looks at how families, including grandparents, brothers, sisters and deaf children share their thoughts and feelings about deafness and how they can have fun together.</td>
</tr>
<tr>
<td>Positive parenting: a resource for all families with a deaf child</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td>2010</td>
<td>(DVDs)</td>
<td>D: General</td>
<td>Ideas for parents about being positive parents, helping deaf children to be confident, managing difficult behaviour, communication, play reading and mixing with the wider community.</td>
</tr>
<tr>
<td>Omnidirectory: a guide to technology and contacts for deaf and hard of hearing people</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td></td>
<td>2003</td>
<td>(Book)</td>
<td>D: General</td>
<td>A directory and guide to technology for assisting hard-of-hearing and deaf people (with illustrations.) Also includes a general directory of national deaf organisations and services.</td>
</tr>
<tr>
<td>Deaf in Britain: A general outline</td>
<td>Merivale Press</td>
<td></td>
<td>1961</td>
<td>(Book)</td>
<td>D: General</td>
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</tbody>
</table>
## Deafness and Deaf Issues

- **Nattrass, Susan**
  - *Sound sense: How local groups can help hard of hearing people*
  - Age Concern, 1982, (Book)
  - D: General

- **NDCS, Scottish Council on Deafness**
  - *Mental health services for deaf children: Campaign report*
  - NDCS, 2013, (Book)
  - D: General
  - Describes the current situation for provision of mental health services to deaf children with brief illustrative case studies. Part of the Helping Hand campaign.

- **New York School for the Deaf**
  - *Institute on personal, social and vocational adjustment to total deafness (Conference Proceedings)*
  - Gallaudet College, 1957, (Book)
  - D: General
  - Conference held at New York School for the Deaf, White Plains, New York, October 21-25, 1957

- **NSPCC**
  - *Safe: Personal safety skills for deaf children*
  - NSPCC, 2009, 978184228092 (Book)
  - D: General
  - Pack consists of Practice Guide and DVD-ROM (PC only). Intended to support the curriculum with children aged 7 years and older. DVD contains clips of BSL with voiceover

- **Orlans, Harold**
  - *Adjustment to adult hearing loss*
  - Taylor & Francis, 1985, 0850665892 (Book)
  - D: General

- **Perez, Isabelle A & Wilson, Christine W L**
  - *Translating, interpreting and communication support: A review of provision in public services in Scotland*
  - Scottish Executive, 2006, 0755928938 (Book)
  - D: General
  - Research work which examined the provision of translating, interpreting and communication support (TICS) within public services in Scotland as viewed by TICS providers and

- **Pettitt, Bridget**
  - *Healthy minds impact report*
  - NDCS, 2011, (Book)
  - D: General
  - Report on the implementation of the Healthy Minds training and resource pack aimed at developing the positive emotional health and wellbeing of deaf children and young

- **Phoenix, Susan**
  - *Interim report on a pilot survey of deaf adults in Northern Ireland with detailed reference to their educational experience, employment and social*
  - RNID, 1988, (Book)
  - D: General
Deafness and Deaf Issues

Rawson, Annette
Deafness: report of a departmental enquiry into the promotion of research
HMSO, 1973, 011320504X (Book)
D: General

Reed, Helen
PATHS: the way towards personal and social empowerment for deaf children: a report on the NDCS Deaf Children in Mind project: personal and social
NDCS, 1999, 0904691489 (Book)
A three year initiative designed to empower deaf children with new personal and social skills and developed a school-based curriculum focusing on the emotional

Reid, Carolyn
Journey through sound: a film raising deaf awareness
Village Films Publishing, 2006, (DVDs)

Reid, Carolyn
Journey through sound: an introduction to deaf awareness: resource book
Village Films Publishing, 2006, 1902649001 (Book)
Resource book to accompany the DVD "Journey through sound". Includes exercises and worksheets for deaf awareness sessions.

Reid, Mandy
Mental health and wellbeing for all people affected by deafness: past, present and future
SCoD, 2018, (Book)

Rhodes, Mary Jane
Thank God for my deaf child
Joyce Motion Picture Company, 1975, (Book)

Royal National Institute for Deaf People (RNID)
RNID, 2000, (Book)
In reference collection.

Royal National Institute for Deaf People Scotland (RNID)
Scottish best practice standards for deaf, hard of hearing and deafblind people: a consultation document
RNID, 2001, (Book)

Scottish Sensory Centre
### Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Format</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheetz, Nanci A</td>
<td>Orientation to deafness (2nd ed)</td>
<td>Allyn &amp; Bacon, 2001</td>
<td>Book</td>
<td>0205328016</td>
</tr>
<tr>
<td>Schein, Jerome D &amp; Naiman, Doris</td>
<td>Use of group techniques with deaf persons</td>
<td>New York University, 1971</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Schlesinger, Hilde S &amp; Meadow, Kathryn P</td>
<td>Sound and sign: childhood deafness and mental health</td>
<td>University of California, 1972</td>
<td>Book</td>
<td>0520021371</td>
</tr>
<tr>
<td>Schmaling, Constanze &amp; Monaghan, Leila</td>
<td>HIV/AIDS and deaf communities</td>
<td>Douglas McLean, 2006</td>
<td>Book</td>
<td>0946252610</td>
</tr>
<tr>
<td>Scottish Council on Deafness</td>
<td>Counselling ... : a resource</td>
<td>Scottish Council on Deafness, 2007</td>
<td>CD-ROM</td>
<td></td>
</tr>
<tr>
<td>Scottish Council on Deafness</td>
<td>Result! A BSL guide to democracy</td>
<td>Scottish Council on Deafness, [2013]</td>
<td>DVDs</td>
<td></td>
</tr>
<tr>
<td>Scottish Council on Deafness</td>
<td>Self-directed support: giving you control (presented in BSL with voiceover and subtitles)</td>
<td>Scottish Council on Deafness, 2009</td>
<td>DVDs</td>
<td></td>
</tr>
<tr>
<td>Scottish Sensory Centre</td>
<td>Scottish standards for deaf children (0-3): families and professionals working together to improve services</td>
<td>Scottish Sensory Centre, 2011</td>
<td>Book</td>
<td>978095460363</td>
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### Deafness and Deaf Issues

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher y.y.</th>
<th>ISBN/ID</th>
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<tbody>
<tr>
<td>Inner lives of deaf children: interviews and analysis</td>
<td>Sheridan, Martha</td>
<td>Gallaudet, 2001, 1563681021 (Book)</td>
<td>D: General</td>
<td>Interviews with deaf children aged between 7-10 on their social and personal lives and what it means to them to be deaf.</td>
</tr>
<tr>
<td>Debt advice for the deaf community</td>
<td>BDA Scotland, nd, (DVDs)</td>
<td>Sign Community</td>
<td>D: General</td>
<td>BSL video resource to advise on debt and money problems.</td>
</tr>
<tr>
<td>Say it again: contemporary social work practice with people who are deaf or hard of hearing</td>
<td>Social Services Inspectorate, 1988, (Book)</td>
<td>Social Services Inspectorate</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>Let's learn about deafness: classroom activities</td>
<td>Stone-Harris, Rachel</td>
<td>Gallaudet, 1988, 0880952253 (Book)</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>Counseling with deaf people</td>
<td>Sussman, Allen E &amp; Stewart, Larry G</td>
<td>Deafness Research &amp; Training, 1971, (Book)</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>Challenge of deafness</td>
<td>Sutcliffe, Tom</td>
<td>Tom Sutcliffe, 1990, 0951582607 (Book)</td>
<td>D: General</td>
<td></td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Thomas, Alan J
Acquired hearing loss: Psychological and psychosocial implications
Academic Press, 1984, 0126879206 (Book)  D: General

UK Council on Deafness (UKCOD)
Good practice guide: providing access to public services for deaf people
UKCOD, 2001, (Book)  D: General
A "how to" guide for professionals working in the field of deafness, organisations providing a service to deaf people and the general public. Includes practical information.

UK Council on Deafness (UKCOD)
Setting up a deaf users' forum
UK Council on Deafness (UKCOD), 2001, (Book)  D: General
Offers advice for people wishing to set up Deaf users' forums where deaf people can contribute to the development of services.

Vaughan, Pat
Learning to listen: a book by mothers for mothers of hearing-impaired children
General Publishing Co., 1976, 0773610669 (Book)  D: General

von der Lieth, Lars
European congress on mental health and deafness: [proceedings of the conference held on 9-11 November 1988]
European Society for Mental Health, 1988, (Book)  D: General
Papers cover a variety of topics relating to deaf people (and children) and mental health issues.

von der Lieth, Lars
Life in families with deaf members: proceedings of the Vth World Conference on Deafness
National Federation of the Deaf in, 1978, (Book)  D: General
Papers cover a variety of topics relating to deaf children in hearing families, hearing children in Deaf families, communication in families, counselling and therapy.

Warr, Bridget
Deaf child in care
British Agencies for Adoption & Fostering, 1990, 090353486X (Book)  D: General

British Agencies for Adoption & Fostering  Discussion Series 13

Watson, Douglas
Readings on deafness
New York University, 1973, (Book)  D: General
# Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Category</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Spotlight on special educational needs: hearing impairment</td>
<td>Watson, Linda</td>
<td>NASEN</td>
<td>1996</td>
<td>0906730821</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Deaf child and family intervention services using deaf adult role models</td>
<td>Young, Alys; Griggs, Mary; Sutherland, Hilary</td>
<td>RNID</td>
<td>2000</td>
<td>0900634782</td>
<td>Book</td>
<td>D: General</td>
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</table>

Research into employing deaf adults as positive role models for projects involved in providing services to deaf children and their families.
### Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher/Author</th>
<th>Date</th>
<th>Format</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSL works: an essential multimedia resource for students of BSL and their tutors</td>
<td>Microbooks</td>
<td>1997</td>
<td>CD-ROM</td>
<td>BSL grammar, syntax, construction and multi-channel signs. The workings of BSL.</td>
</tr>
<tr>
<td>Het Nederlands handalfabet = The Dutch hand alphabet</td>
<td>VeDon</td>
<td>1986</td>
<td>Book</td>
<td>Dutch one-handed fingerspelling in Dutch, illustrated.</td>
</tr>
<tr>
<td>Sign away! an essential multimedia resource for students of BSL and their tutors</td>
<td>Microbooks</td>
<td>1997</td>
<td>CD-ROM</td>
<td>Over 1,600 most common BSL phrases.</td>
</tr>
<tr>
<td>Welcome to BaSiL's world</td>
<td>Speciality software</td>
<td>1997</td>
<td>CD-ROM</td>
<td>Interactive program for deaf children and students of BSL. (now available as a website)</td>
</tr>
<tr>
<td>Abercrombie, David</td>
<td></td>
<td></td>
<td></td>
<td>Problems and principles in language study</td>
</tr>
<tr>
<td>Problems and principles in language study</td>
<td>Longman</td>
<td>1973</td>
<td>Book</td>
<td>D: Communication</td>
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</table>

Scottish Sensory Centre
Deaf Communication

Access to Communication in English Coalition

Providing access to communication in English for deaf people: your duties under the DDA: a guide for service providers, employers and trade

Access to Communication in English, 2006, (Book)

A basic guide to communication issues of deaf customers and what service providers can do to improve their accessibility.

Ahlgren, Inger & Hyltenstam, Kenneth (Eds)

Bilingualism in deaf education

Signum, 1994, 3927731544 (Book)

Series: International studies on sign language and communication of the deaf; Volume 27

Ahlgren, Inger; Bergman, Brita; Brennan, Mary

Perspectives on sign language structure: volume 1

International Sign Linguistics, 1994, 0951988018 (Book)

Ahlgren, Inger; Bergman, Brita; Brennan, Mary

Perspectives on sign language usage: volume 2

International Sign Linguistics, 1994, 0951988026 (Book)

Andrews, Jean

Ed's off day

Lemon Tree, 1976, 0917700 (Book)

Armstrong, Susan & Ainley, Maureen

South Tyneside Assessment of Syntactic Structures (STASS)

STASS Publications, 1988, (Assessmen)

This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 5 photocopiable worksheets.

Armstrong, Susan & Ainley, Maureen

South Tyneside Assessment of Syntactic Structures (STASS) 2

STASS Publications, 2007, 978187453445 (Assessmen)

Revised edition of STASS. This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 4 photocopiable

Association for Experiment in Deaf Education

Paget-Gorman Sign System (6th edition)

Assoc for Experiment in Deaf Education, 1976, (Book)
<table>
<thead>
<tr>
<th>Deaf Communication</th>
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</thead>
<tbody>
<tr>
<td><strong>Association of Teachers of Lipreading to Adults</strong></td>
</tr>
<tr>
<td><strong>Watch this face: a practical guide to lipreading (Based on an original text by John Chaloner Woods)</strong></td>
</tr>
<tr>
<td>RNID, 2010, 1904296165 (Book)</td>
</tr>
<tr>
<td><strong>Baez Montero, Inmaculada C ... [et al]</strong></td>
</tr>
<tr>
<td><strong>Defiéndete en LSE (Lengua de Signos Espanola) = Defend yourself in LSE (Spanish Sign Language)</strong></td>
</tr>
<tr>
<td>Anaya, 2008, 9788466784244 (Book)</td>
</tr>
<tr>
<td>Illustrated guide to Spanish sign language in Spanish.</td>
</tr>
<tr>
<td><strong>Baker-Shenk, Charlotte &amp; Cokely, Dennis</strong></td>
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<tr>
<td><strong>American sign language: a teacher's resource text on grammar and culture</strong></td>
</tr>
<tr>
<td>Clerc Books (Gallaudet), 1991, 093032384X (Book)</td>
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<tr>
<td><strong>Baker, Anne &amp; Woll, Bencie (eds)</strong></td>
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<tr>
<td><strong>Sign language acquisition</strong></td>
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<tr>
<td>John Benjamins, 2008, 9789027222244 (Book)</td>
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<tr>
<td>Articles of research into sign language acquisition covering the basics of doing this research including the use of assessment tools, problems of transcription, analysing</td>
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<tr>
<td><strong>Baker, Colin</strong></td>
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<tr>
<td><strong>Parents' and teachers' guide to bilingualism</strong></td>
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<tr>
<td>Multilingual Matters, 1995, 1853592641 (Book)</td>
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<tr>
<td>A general book on bilingual approaches to education and raising children with more than one language.</td>
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<tr>
<td><strong>Bamford, John &amp; Saunders, Elaine</strong></td>
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<tr>
<td><strong>Hearing impairment, auditory perception and language disability (2nd ed)</strong></td>
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<tr>
<td>Whurr, 1994, 1870332016 (Book)</td>
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<tr>
<td>Series: Studies in Disorders of Communication</td>
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<td><strong>Battison, Robbin</strong></td>
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<tr>
<td><strong>Lexical borrowing in American sign language</strong></td>
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<tr>
<td>Linstok Press, 1978, 093213002X (Book)</td>
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<tr>
<td>Describes the physical formation of ASL signs, how this relates to how we process gestures manually and visually and their development within the deaf community.</td>
</tr>
<tr>
<td><strong>Baucom, Marta E &amp; Causby, Ralph E</strong></td>
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<tr>
<td><strong>Total communication used in experience based speechreading and auditory training lesson plans for hard of hearing and deaf individuals</strong></td>
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<td>Charles C Thomas, 1980, 0398041245 (Book)</td>
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<td>Title</td>
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<tr>
<td>Deaf Communication</td>
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<td>Bauman, H-Dirksen L, Nelson, Jennifer L; Rose, Heidi M</td>
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<td>Signing the body poetic: essays on American Sign Language literature</td>
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<td>Beharrell, Ian</td>
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<td>Washing day</td>
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<td>Bellugi, Ursula</td>
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<tr>
<td>Attitudes towards sign language: is there a need for change?</td>
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<td>Bellugi, Ursula &amp; Klima, Edward S</td>
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<td>Bench, R John</td>
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<td>Communication skills in hearing impaired children</td>
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<td>Berg, Frederick S</td>
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<tr>
<td>Listening handbook: Precision programs especially for the hearing impaired: part 1 of the listening and speech package (LAS-PAC)</td>
</tr>
<tr>
<td>Berg, Frederick S</td>
</tr>
<tr>
<td>Speech handbook: Precision programs especially for the hearing impaired: Part 2 of the listening and speech package (LAS-PAC)</td>
</tr>
<tr>
<td>Berger, Kenneth W</td>
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<tr>
<td>Speechreading: principles and methods</td>
</tr>
<tr>
<td>Scottish Sensory Centre</td>
</tr>
<tr>
<td>Title</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>Deaf Communication</td>
</tr>
<tr>
<td>Signed Swedish</td>
</tr>
<tr>
<td>Outlines the Swedish equivalent of Signed English, ie, based on Swedish Sign Language using the grammar of Swedish.</td>
</tr>
<tr>
<td>A critical appraisal of the place of sign language in the education of deaf children. The authors are sceptical of claims made by proponents of the bilingual approach.</td>
</tr>
<tr>
<td>Children's sign dictionary for deaf and hearing children</td>
</tr>
<tr>
<td>BSL for Children</td>
</tr>
<tr>
<td>Signed English dictionary: For pre-school and elementary levels</td>
</tr>
<tr>
<td>Path to language: bilingual education for deaf children</td>
</tr>
<tr>
<td>Sign language, deaf culture and bilingual education</td>
</tr>
<tr>
<td>The aim of this collection of papers is to contribute to a change in the status of Croatian Sign Language. Papers cover various sign languages, deaf culture and deaf education</td>
</tr>
<tr>
<td>Talk to me</td>
</tr>
<tr>
<td>This book shows how we can talk to each other in different ways: using pictures on a board, lipreading or by using sign language. For children.</td>
</tr>
<tr>
<td>Can deaf children acquire language? an evaluation of linguistic principles in deaf education</td>
</tr>
<tr>
<td>Supplement to The British Deaf News</td>
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</table>

Scottish Sensory Centre
Brennan, Mary

**Signs of injustice**
St Jerome Publishing, 1999, 1900650215 (Articles)  
Offprint of a journal article Translator: Dialogue interpreting (Special Issue) Vol 5 (2), pp221-246  
D: Communication

Brennan, Mary

**Word formation in British Sign Language**
University of Stockholm, 1990, 9171468412 (Book)  
D: Communication

Brennan, Mary (ed)

**Crowded cottage: in British Sign Language, signed by Brenda Young with illustrations by Jan Miller**
Moray House, 2004, 0954708105 (CD-ROM)  
Multimedia story in text (spoken and written), BSL and illustrations. Includes a dictionary to expressions and words used in the story, interactive games and classroom  
D: Communication

Brennan, Mary & Brown, Richard

**Equality before the law: deaf people's access to justice**
Deaf Studies Research Unit, 1997, 0953177904 (Book)  
Draws upon the research project “Access to justice for deaf people in the bilingual, bimodal courtroom” which looked at how BSL users are accommodated within courtroom  
D: Communication

Brennan, Mary & Hayhurst, Allan B

**Renaissance of British sign language**
BDA, 1980, (Articles)  
Supplement to The British Deaf News  
D: Communication

Brennan, Mary & Turner, Graham H (Eds)

**Word-order issues in sign language working papers**
International Sign Linguistics, 1994, 095198800X (Book)  
D: Communication

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

**Edinburgh non-manual coding system (ENCS): Working Paper I**
Edinburgh BSL Research Project, 1984, (Book)  
Explores a coding system for the analysis of BSL’s non-manual features.  
D: Communication

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

**Words in hand: a structural analysis of the signs of British Sign Language (2nd ed)**
Edinburgh BSL Research Project, 1984, 0950975001 (Book)  
Describes the regular components of the words of BSL including the main handshapes, positions and movements.  
D: Communication
Deaf Communication

Brien, David; Brown, Richard; Collins, Judith
Organisation and provision of British Sign Language / English interpreters in England, Scotland and Wales: a study carried out on behalf of the Department for Work & Pensions, 2002, 184388061X (Book) D: Communication
In-House research report 102

British Deaf Association
Report on NHS BSL/English interpreting provision within health settings in Scotland
British Deaf Association, 2012, (Book) D: Communication
Research into British Sign Language (BSL) interpreting service models in health settings in Scotland commissioned by the Scottish Government.

British Deaf Association (BDA)
BSL: Britain's fourth language: the case for official recognition for British Sign Language
British Deaf Association, 1987, (Book) D: Communication

British Deaf Association (BDA)
Dictionary of British Sign Language/English
Faber & Faber, 1992, 0571143466 (Book) D: Communication

British Deaf Association (BDA)
Spotlight on communication: theme of the British Deaf Association Congress, Ayr, 1974
BDA, 1974, (Articles) D: Communication
Supplement to The British Deaf News

British Deaf Association Video Service
British Sign Language (BSL): a beginner's guide (DVD)
BBC Enterprises, 1994, (DVDs) D: Communication
An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British-Sign.co.uk
Sign to me [CD-ROM]
Waterfall Rainbows, nd, (CD-ROM) D: Communication
Windows CD-ROM, over 1700 video clips of everyday BSL signs.

Brittain, Judith
Breakthrough's guide to deaf awareness
Breakthrough, 1993, (Book) D: Communication
Includes signing skills.

Scottish Sensory Centre
Deaf Communication

Broberg, Rose Feilbach
Over fifty nifties: Lipreading practice material for senior citizens
A G Bell Association for the Deaf, 1975, 0882000713 (Book)  
D: Communication

Broberg, Rose Feilbach
Stories and games for easy lipreading practice
A G Bell Association for the Deaf, 1963, 0882000802 (Book)  
D: Communication

Bromley Hearing Impairment Service
Marathon sign dictionary (3rd edition)
London Borough of Bromley, 1991, (Book)  
D: Communication

Bruhn, Martha E
Mueller-Walle method of lipreading for the hard of hearing
Volta Bureau, 1949, (Book)  
D: Communication

Buell, Edith M
Outline of language for deaf children: Book I
Volta Bureau, 1974, (Book)  
D: Communication

Buell, Edith M
Outline of language for deaf children: Book II
Volta Bureau, 1974, (Book)  
D: Communication

Caccamise & Norris
Ben's quiet world
Alinda Press, 1975, (Book)  
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
Curriculum for level 1 certificate in British Sign Language and: level 1 certificate in Irish Sign Language
CACDP, 2005, 1903159121 (Book)  
D: Communication

Description of the BSL and ISL level 1 examinations. ****Missing 31/05/2016****

Scottish Sensory Centre
## Deaf Communication

<table>
<thead>
<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tbody>
<tr>
<td><strong>Deaf voices: levels 3 and 4 NVQ units in British Sign Language</strong></td>
</tr>
<tr>
<td>CACDP, 2006, 978190315902 (DVDs)</td>
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<tr>
<td>Duration 1 hour</td>
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<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<td><strong>Family holiday: Level 1 British Sign Language practice DVD</strong></td>
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<tr>
<td>CACDP, 2006, 978190315975 (DVDs)</td>
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<tr>
<td>Duration 30 mins. Shows a family on holiday trying out and discussing various activities on offer.</td>
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<thead>
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<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tr>
<td><strong>Homework DVD (for students) BSL: level 1 British Sign Language</strong></td>
</tr>
<tr>
<td>CACDP, 2005, 190315927X (DVDs)</td>
</tr>
<tr>
<td>Designed to assist BSL level 1 students in the development of their receptive skills of non-manual features. After each story there is a question section followed by a</td>
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<table>
<thead>
<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<td><strong>Homework DVD (for students): level 2 British Sign Language: DVD 1</strong></td>
</tr>
<tr>
<td>CACDP, 2005, 1903159334 (DVDs)</td>
</tr>
<tr>
<td>11 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are</td>
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<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tbody>
<tr>
<td><strong>Homework DVD (for students): level 2 British Sign Language: DVD 2</strong></td>
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<tr>
<td>CACDP, 2005, 1903159342 (DVDs)</td>
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<tr>
<td>12 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are</td>
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<table>
<thead>
<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tbody>
<tr>
<td><strong>Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 1</strong></td>
</tr>
<tr>
<td>CACDP in Scotland, 2006, 978190315918 (DVDs)</td>
</tr>
<tr>
<td>First of 2 DVDs designed for BSL students studying in Scotland. Contains 17 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL</td>
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<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tr>
<td><strong>Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 2</strong></td>
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<tr>
<td>CACDP in Scotland, 2006, 978190315921 (DVDs)</td>
</tr>
<tr>
<td>Second of 2 DVDs designed for BSL students studying in Scotland. Contains 15 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL</td>
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<table>
<thead>
<tr>
<th>CACDP (Council for the Advancement of Communication with Deaf People)</th>
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<tbody>
<tr>
<td><strong>More deaf voices: levels 3 and 4 NVQ units in British Sign Language</strong></td>
</tr>
<tr>
<td>CACDP, 2006, 978190315922 (DVDs)</td>
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<tr>
<td>Duration 1 hour</td>
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## Deaf Communication

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<tr>
<th><strong>CACDP (Council for the Advancement of Communication with Deaf People)</strong></th>
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<tr>
<td><strong>Stage 2 - What next? (Post stage 2 BSL information pack)</strong></td>
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<tr>
<td>CACDP, 2001, 1903159466 (Book)</td>
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<tr>
<td>Accompanied by video (RN 3154).</td>
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<tr>
<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
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<tr>
<td><strong>Unit specification for P302: Professional practice for language service professionals</strong></td>
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<tr>
<td>CACDP, 2007, 978190315995 (Book)</td>
</tr>
<tr>
<td>This unit provides learners with the knowledge, skills, competences and professional practice required of a language service professional.</td>
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<tr>
<td>Calvert, Donald R &amp; Silverman, S Richard</td>
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<tr>
<td><strong>Speech and deafness</strong></td>
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<tr>
<td>A G Bell Association for the Deaf, 1975, 0882000705 (Book)</td>
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<tr>
<td>Looks at how to teach speech to deaf children.</td>
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<tr>
<td>Carr, Gwen</td>
</tr>
<tr>
<td><strong>Communicating with your deaf child</strong></td>
</tr>
<tr>
<td>NDCS, 2010, (Book)</td>
</tr>
<tr>
<td>Produced to try to answer the many questions parents have asked NDCS about how to best support their child’s language and communication development from early days</td>
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<tr>
<td>Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I</td>
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<tr>
<td><strong>Language acquisition by eye</strong></td>
</tr>
<tr>
<td>Lawrence Erlbaum Associates, 1999, 0805829377 (Book)</td>
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<td>Channel 4 Schools</td>
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<tr>
<td><strong>Express: a resource book to accompany the Express series</strong></td>
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<tr>
<td>Channel 4 Schools, 1998, 1862152845 (Book)</td>
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<td>To accompany the Express video (RN 2256)</td>
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<tr>
<td>Chase Video Productions</td>
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<tr>
<td><strong>Classifiers made easier and Classifiers of sport DVD</strong></td>
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<tr>
<td>Chase Video, 2006, (DVDs)</td>
</tr>
<tr>
<td>Classifiers, where handshapes are used to &quot;become&quot; objects etc are explained and simplified for learners of BSL. Now combined with &quot;Classifiers of Sport&quot;. Duration: 60 mins</td>
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<tr>
<td>Chase Video Productions</td>
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<tr>
<td><strong>Classifiers made easier DVD</strong></td>
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<tr>
<td>Chase Video, 1997, (DVDs)</td>
</tr>
<tr>
<td>Classifiers, where handshapes are used to &quot;become&quot; objects etc are explained and simplified for learners of BSL. Duration: 30 mins</td>
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## Deaf Communication

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Christopher, Dean A</td>
<td>Manual communication : A basic text and workbook with practical exercises</td>
<td>University Park Press</td>
<td>1976</td>
<td>0839108117</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>City Lit Faculty of Deaf Education and Learning Support</td>
<td>British Sign Language for dummies</td>
<td>John Wiley</td>
<td>2008</td>
<td>978047069477</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Clark, Morag</td>
<td>Language through living for hearing impaired children</td>
<td>Hodder &amp; Stoughton</td>
<td>1989</td>
<td>0340505370</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Cobb, Yvonne</td>
<td>Come and sign at the farm: fun-filled signing DVD for babies and children</td>
<td>Sign &amp; Bond</td>
<td>2006</td>
<td>( DVDs )</td>
<td>D: Communication</td>
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<tr>
<td>Cokely, Dennis</td>
<td>Interpretation: a sociolinguistic model</td>
<td>Linstok Press</td>
<td>1992</td>
<td>0932130100</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Cokely, Dennis (ed)</td>
<td>Sign language interpreters and interpreting</td>
<td>Linstok Press</td>
<td>1992</td>
<td>0932130127</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Cole, Elizabeth B &amp; Flexer, Carol</td>
<td>Children with hearing loss: developing listening and talking: birth to six (2nd ed)</td>
<td>Plural</td>
<td>2011</td>
<td>978159756379</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Collington, Peter</td>
<td>Tooth fairy</td>
<td>Red Fox</td>
<td>1995</td>
<td>0099216922</td>
<td>Book</td>
<td>D: Communication</td>
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Scottish Sensory Centre
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<th>Author</th>
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<tr>
<td>Colville, Martin D</td>
<td>BSL finger spelling: British two-handed fingerspelling alphabet</td>
<td>Moray House</td>
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<td>Colville, Martin D</td>
<td>Signs of a sexual nature</td>
<td>Cheshire Society for the Deaf</td>
<td>1988</td>
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<td>Conklin, Cindy</td>
<td>It takes two to talk: a guide to promoting the communication development of children with language delays</td>
<td>Hanen Centre</td>
<td>2006</td>
<td>(DVDs)</td>
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<td>Connor, Leo E</td>
<td>Speech for the deaf child: knowledge and use</td>
<td>A G Bell Association for the Deaf</td>
<td>1971</td>
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<td>Conrad, Reuben</td>
<td>Deaf schoolchild: language and cognitive function</td>
<td>Harper &amp; Row</td>
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<td>Conratd, Marcel</td>
<td>Dictionnaire du langage des signes: volume 2 &amp; 3</td>
<td>Commission Francophone du</td>
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<td>= Dictionary of sign language (French Sign Language)</td>
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<td>Cooper, Jean; Moodley, Molly; Reynell, Joan</td>
<td>Helping language development: a developmental programme for children with early language handicaps</td>
<td>Edward Arnold</td>
<td>1978</td>
<td>0713161027</td>
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<td>Copeland, Medary Rieke</td>
<td>Lipreading practice manual for teenagers and adults</td>
<td>A G Bell Association for the Deaf</td>
<td>1969</td>
<td>0882000829</td>
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Deaf Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 1 Experience
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 2 Self and identity
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 3 Psycholinguistics
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 4 Sociolinguistics
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 5 Intervention
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 6 Systems
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Sign language interpreting: in search of the new breed
Forest, 1997, 1362-3125 (Journal) D: Communication
Deaf Worlds. Vol 13 (3), November 1997

Courtman-Davies, Mary
Your deaf child's speech and language
Bodley Head, 1979, 0370301498 (Book) D: Communication

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Deaf Communication

Creber, J W Patrick
Lost for words: language and educational failure
Penguin, 1973, 0140802401 (Book) D: Communication

Crystal, David
Child language, learning and linguistics: an overview for the teaching and therapeutic professions
Edward Arnold, 1985, 0713158913 (Book) D: Communication

Crystal, David
Language handicap in children
National Council for Special, 1984, 0901443336 (Book) D: Communication
Series: Developing Horizons in Special Education; 7

Crystal, David
Profiling linguistic disability
Whurr, 1994, 1870332938 (Book) D: Communication

Crystal, David; Fletcher, Paul; Garman, Michael
Grammatical analysis of language disability: a procedure for assessment and remediation
Edward Arnold, 1976, 0713158433 (Book) D: Communication
This book introduces, describes and explains a grammatical assessment and remediation procedure that can be used with people displaying the various types of language disability.

Cued Speech Association UK
Introduction to cued speech: complete spoken language through vision: produced primarily for parents of deaf children
Cued Speech Association UK, 2004, (Book) D: Communication
A brief introduction to cued speech for parents of deaf children.

Daines, Bob; Fleming, Pam; Miller, Carol
Spotlight on special educational needs: speech and language difficulties
NASEN, 1996, 0906730872 (Book) D: Communication

Datta, Gill; Harbor, Diana; Allen, Clare
STEPS from hearing to talking: sound support for families of young deaf children with cochlear implants
Ear Foundation, 2005, (Book) D: Communication
Looks at the developmental steps of children and gives advice on how to help develop good communication from the start for young deaf children. Section for babies with hearing.
# Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<tr>
<td>British Sign Language (BSL) made easy: &quot;Confidence building for beginners&quot;</td>
<td>Chase Productions</td>
<td>2001</td>
<td>DVDs</td>
<td>D: Communication</td>
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<tr>
<td>Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the</td>
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<td>British sign language stories for advanced level 1 students: the total immersion method</td>
<td>Chase Video</td>
<td>2003</td>
<td>DVDs</td>
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<td>Accompanied by a translation booklet.</td>
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<td>Dicionario da lingua Brasileira de sinais (LIBRAS) = Dictionary of Brazilian sign language</td>
<td>Accessibilidade Brasil</td>
<td>2005</td>
<td>CD-ROM</td>
<td>D: Communication</td>
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<td>Brazilian Sign Language (LIBRAS) dictionary, uses a browser format on CD-ROM. Text in Brazilian Portuguese.</td>
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<td>Deaf children talking: parents' guide to speech, language and learning for deaf children: the natural aural approach</td>
<td>DELTA</td>
<td>1999</td>
<td>Book</td>
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<td>Developing the listening ear: DELTA annual conference October 2002: a record of the lectures and workshops</td>
<td>DELTA</td>
<td>2002</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Transcripts and notes from DELTA's annual conference exploring spoken skills, listening skills and cochlear implant issues.</td>
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<td>Deafinitely Theatre</td>
<td>Dysfunction</td>
<td>2004</td>
<td>DVDs</td>
<td>D: Communication</td>
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<td>A humorous stage play about the modern family and communication in all relationships.</td>
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<td>Deafinitely Theatre</td>
<td>Lipstick and lollipops</td>
<td>2008</td>
<td>DVDs</td>
<td>D: Communication</td>
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<td>Stage play follows Isabel, a Deaf teenager who becomes unsettled when she moves to London with her mother. This play integrates BSL and spoken English.</td>
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</table>
Deaf Communication

Deafinitely Theatre

Motherland
Deafinitely Theatre, 2004, (DVDs)
Acclaimed stage play in BSL following one deaf woman through the rise of Nazism in Germany. Includes BSL poetry.

Deafinitely Theatre

Playing God
Deafinitely Theatre, 2007, (DVDs)
Stage play about Deaf parents deciding about whether to proceed with a cochlear implant operation for their child. This play integrates BSL and spoken English.

Deafworks

Improve your BSL! a practical learning guide to British Sign Language
Deafworks, 1999, (Book)
Exercises, tips, examples, ideas - to supplement your course-work

Dekesel, Kris & Fenton, Rebecca

Essential British Sign Language for health and social care professionals
University of Wolverhampton, 2004, 1905103018 (CD-ROM)
CD-ROM of sign language about health and social care.

Denis, Karen

Sign 2 it: everyday conversation
Reelworld Productions, 2003, (DVDs)
A level 2 teaching and practice resource for serious signers produced by "What's the sign for ...?"

Denis, Karen

Sign 2 it: topics
Reelworld Productions, 2003, (DVDs)
Topics include eating & drinking; shopping & spending; travel & holidays. A level 2 teaching and practice resource for serious signers produced by "What's the sign for ...?"

Denis, Karen & Duffy, Anita

Sign in: an introduction to British Sign Language DVD
Reelworld Productions, 2003, (DVDs)
A beginners guide to BSL produced by "What's the sign for ...?"

Denis, Karen & Hay, Jim

Picture this ...
Whatsign.co.uk, 2010, 978190565312 (Book)
A versatile book of 50 humorous cartoon stories for use with learners of any language including BSL. Series: What's the sign for ...?

Scottish Sensory Centre
## Deaf Communication

<table>
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<tr>
<th>Author</th>
<th>Title</th>
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<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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<tr>
<td>Denton, David M</td>
<td>Philosophy of total communication</td>
<td>BDA, 1976, (Articles)</td>
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<td>D: Communication</td>
<td>Supplement to The British Deaf News</td>
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<tr>
<td>Denworth, Lydia</td>
<td>I can hear you whisper: an intimate journey through the science of sound and language</td>
<td>Plume, 2014, 978014218186</td>
<td>Book</td>
<td></td>
<td>D: Communication</td>
<td>Follows a mother and her son as they discover his deafness and their journey to achieve communication.</td>
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<tr>
<td>Deuchar, Margaret</td>
<td>Grammar of British sign language</td>
<td>BDA, 1979, (Articles)</td>
<td>Articles</td>
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<td>Supplement to The British Deaf News</td>
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<td>Dively, Valerie ... [et al]</td>
<td>Signed languages: discoveries from international research</td>
<td>Gallaudet, 2001, 1563681064</td>
<td>Book</td>
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<td>D: Communication</td>
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<td>Format</td>
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<td>Picture this ... signed: level 1: stories for BSL exam practice</td>
<td>Duffy, Anita</td>
<td>Cyber 42, 2005, (DVDs)</td>
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<td>Series: What's the sign for ...?; 5</td>
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<td>Duffy, Anita</td>
<td>Cyber 42, 2005, (DVDs)</td>
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<td>Series: What's the sign for ...?; 6 <a href="http://www.whatsign.co.uk/">http://www.whatsign.co.uk/</a></td>
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<tr>
<td>See it signed: level 1: stories and role play for sign language exam practice</td>
<td>Duffy, Anita ... [et al]</td>
<td>Preview Television, 2005, (DVDs)</td>
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<td>(Not provided)</td>
<td>Series: What's the sign for ...?; 4</td>
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<td>British sign language: level 2: Receptive practice: Stories with questions and answers</td>
<td>Duffy, Anita &amp; Taylor, Gary</td>
<td>Cyber 42, 2005, 060972822855 (DVDs)</td>
<td></td>
<td>(Not provided)</td>
<td>Series: What's the sign for ...?</td>
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<td>Follow that chimp</td>
<td>Dupasquier, Philippe</td>
<td>Walker, 1992, 074452511X (Book)</td>
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<td>A book without words</td>
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<td>Deaf Communication</td>
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<td>TAIT video analysis: monitoring and developing communication skills in young deaf infants</td>
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<td>Video-based assessment and monitoring of deaf children's communication skills</td>
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<td><strong>Seeing the signs in Scotland</strong></td>
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<td><strong>Sign 1-10: 1: From gesture to sign</strong></td>
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<td>Of interest to all those using or learning sign language. Introduction to the links and differences between gestural communication used by hearing people and the</td>
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<td>Of interest to all those using or learning sign language. A range of non-manual features can be added to individual signs in order to express particular meanings. Eg the lip-</td>
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<td><strong>Sign 1-10: 2: Tuning into BSL</strong></td>
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<tr>
<td>Of interest to all those using or learning sign language. BSL is a visual-gestural language. Hearing people have to learn to tune into different types of visual patterning in the</td>
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<tr>
<td>Of interest to all those using or learning sign language. The signs, ie the words, of BSL have a definite structure. Explores the ways in which changes in handshape, position,</td>
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<td><strong>Sign 1-10: 4: Iconicity</strong></td>
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<td>Of interest to all those using or learning sign language. Many signs seem to have a direct link with what they mean: the sign for 'tree' looks a little bit like a tree, or at least a</td>
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<td><strong>Sign 1-10: 5: Classifiers I</strong></td>
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<tr>
<td>Of interest to all those using or learning sign language. Certain handshapes can give us a clue to the 'class' of objects to which an item belongs. Gerry Hughes demonstrates</td>
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<tr>
<td>Of interest to all those using or learning sign language. More classifying handshapes, linked more directly to size and shape and type of object, rather than the way the hand is formed.</td>
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</table>

| Edinburgh BSL Project | Sign 1-10: 7: Location |
| Moray House College, n.d., (DVDs) | D: Communication |
| Of interest to all those using or learning sign language. Signs are produced in space, but can vary their exact positioning in space in order to convey different types of location. |

| Edinburgh BSL Project | Sign 1-10: 8: Time |
| Moray House College, n.d., (DVDs) | D: Communication |
| Of interest to all those using or learning sign language. It is quite possible in BSL to place an event at a particular point of time. Demonstrates the use of 'time-lines' in BSL. |

| Edinburgh BSL Project | Sign 1-10: 9: Non-manual features I |
| Moray House College, n.d., (DVDs) | D: Communication |
| Of interest to all those using or learning sign language. The hands represent only one aspect of gestural activity. Non-manual features, specific lip patterns, head position, torso position, and facial expression are also observed. |

| Edinburgh BSL Project | International Review of Sign Linguistics Vol 1 |
| Lawrence Erlbaum Associates, 1996, 0805819347 (Book) | D: Communication |
| Edmondson, William H & Wilbur, Ronnie B |

| Education & Research Office Rehabilitation Research Group | Persian sign language collection for the deaf |
| Islamic Republic of Iran Welfare, 1989, (Book) | D: Communication |
| Illustrated book of Persian signs. Text is in Arabic with an English index. Book reads from right to left (except English text.) |

| Erber, Norman P | Telephone communication and hearing impairment |
| Taylor & Francis, 1985, 0850665183 (Book) | D: Communication |

| Evans, Lionel | Psycholinguistic strategy for deaf children: the integration of oral and manual media |
| BDA, 1979, (Articles) | D: Communication |
| Supplement to The British Deaf News |

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Deaf Communication

Ewing, A W G & Ewing, Irene R
Speech and the deaf child
Manchester University, 1954, (Book)  D: Communication

Ewing, Sir Alexander & Ewing, Lady Ethel C
Hearing-impaired children under five: A guide for parents and teachers
Manchester University, 1971, 0719004667 (Book)  D: Communication

Fant, Gunnar
International symposium on speech communication ability and profound deafness
A G Bell Association for the Deaf, 1972, 0882000594 (Book)  D: Communication

Fant, Louie J
Ameslan: an introduction to American sign language
Joyce Motion Picture Company, 1972, 0913072036 (Book)  D: Communication

Fisher, Mae T
Lipreading for a more active life
A G Bell Association for the Deaf, 1977, 0882000756 (Book)  D: Communication

Fisher, Mae T
Lively lipreading lessons
A G Bell Association for the Deaf, 1978, 0882001140 (Book)  D: Communication

Fisher, Susan & Watson, David
Guidelines for the assessment of bilingual children who may have speech and/or language difficulties
Fife Council, 1999, (Book)  D: Communication

Fitzgerald, Edith
Straight language for the deaf: A system of instruction for deaf children
A G Bell Association for the Deaf, 1949, (Book)  D: Communication

Scottish Sensory Centre
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<tr>
<th>Author</th>
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<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Fletcher, Lorraine</td>
<td>Language for Ben: a deaf child's right to sign</td>
<td>Souvenir Press</td>
<td>1987</td>
<td>0285650319</td>
<td>Account of one parent's struggle to allow her son to be educated using BSL.</td>
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<tr>
<td>Frame, Mark</td>
<td>Pure oralism criticised</td>
<td>BDA</td>
<td>1979</td>
<td>(Articles)</td>
<td>Supplement to The British Deaf News</td>
</tr>
<tr>
<td>Froude, Jenny</td>
<td>Making sense in sign: a lifeline for a deaf child</td>
<td>Multilingual Matters</td>
<td>2003</td>
<td>1853596280</td>
<td>Tom was deafened by meningitis at 5 months old. Follows his progress to communicate effectively using 'total communication' and includes his experience of receiving a</td>
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<tr>
<td>Furth, Hans G</td>
<td>Thinking without language: psychological implications of deafness</td>
<td>Free Press</td>
<td>1966</td>
<td>(Book)</td>
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<td>Garretson, Mervin D</td>
<td>Eyes, hands, voices: communication issues among Deaf people (A Deaf American monograph)</td>
<td>National Association of the Deaf</td>
<td>1990</td>
<td>(Book)</td>
<td>A collection of essays on communication methods used with deaf children in America. Largely looks at the use of ASL and coded English forms.</td>
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<tr>
<td>Gibson, Steve</td>
<td>Baby birds, The: eBook/CD in British Sign Language</td>
<td>DeafEducate</td>
<td>2005</td>
<td>1905272014</td>
<td>For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and</td>
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### Deaf Communication

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<td>Catching a robber: eBook/CD in British Sign Language</td>
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<td>2005</td>
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<td>D: Communication For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and</td>
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<td>Dog: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate</td>
<td>2005</td>
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<td>D: Communication For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and</td>
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<td>Flowers: eBook/CD in British Sign Language</td>
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<td>Resilience of language: what gesture creation in deaf children can tell us about how all children learn language</td>
<td>Goldin-Meadow, Susan</td>
<td>Psychology Press</td>
<td>2003</td>
<td>1841690260</td>
<td>Book</td>
<td>D: Communication Looks at the way in which deaf children who have not been exposed to formal sign language develop methods of communicating using gesture.</td>
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Scottish Sensory Centre
## Deaf Communication

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<tr>
<td>Gorman, Pierre &amp; Paget, Grace</td>
<td>Systematic sign language: with instructions for performing the signs for the first 2,000 words</td>
<td>Originated by Sir Richard Paget</td>
<td>1969</td>
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<td>Groht, Mildred A</td>
<td>Natural language for deaf children</td>
<td>A G Bell Association for the Deaf</td>
<td>1958</td>
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<td>Groom, Julia L</td>
<td>Access to science: an aid for the hearing impaired</td>
<td>Deansfield High School</td>
<td>1994</td>
<td>1853463329</td>
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<td>Hall, Deryn</td>
<td>Assessing the needs of bilingual pupils: living in two languages</td>
<td>David Fulton</td>
<td>1995</td>
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<td>Hall, Roy</td>
<td>Aid to communication with signed English</td>
<td>Bedfordshire Education Authority</td>
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<td>Hanifin, Jerry</td>
<td>British Sign Language learning curve 1</td>
<td>Chase Productions</td>
<td>2003</td>
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<td>2003</td>
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<td>Christmas: signed carols and the Christmas story</td>
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<td>Over the moon and Make hay while the sun shines: an entertaining and informative introduction to familiar English sayings and idioms explained in British Sign Language</td>
<td>Hanifin, Jerry</td>
<td>Chase, 2006, ( DVDs)</td>
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<td>Small talk: a package for families with a new deaf baby (2nd ed)</td>
<td>Harrigan, Suzanne &amp; Sheridan, Clare</td>
<td>Ear Foundation, 2007, ( Book)</td>
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<td>Language for the preschool deaf child (3rd ed)</td>
<td>Harris, Grace M</td>
<td>Grune &amp; Stratton, 1971, 0808907336 ( Book)</td>
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<td>Report on notetaking for deaf and hard of hearing students (National Task Force on quality of services in the postsecondary education of deaf and hard of hearing students)</td>
<td>Hastings, Donald ... [et al]</td>
<td>Rochester Institute of Technology, 1997, ( Book)</td>
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**Deaf Communication**

Haug, Olaf & Haug, Scott  
*Help for the hard of hearing: a speech reading and auditory training manual for home and professionally guided training*  
Charles C Thomas, 1977, 0398036756 (Book)  
D: Communication

Hauser, Peter C; Finch, Karen L; Hauser, Angela B  
*Deaf professionals and designated interpreters: a new paradigm*  
Gallaudet, 2007, 978156368368 (Book)  
D: Communication

Looks at the partnerships which are important where Deaf professionals are teamed with dedicated interpreters in their workplace. Various settings are explored.

Haycock, G Sibley  
*How best to promote the quality of naturalness in the speech of the deaf so as to ensure easy intelligible oral intercourse with those who hear: an essay*  
National College of Teachers of the, 1928, (Book)  
D: Communication

Haycock, G Sibley  
*Teaching of speech*  
A G Bell Association for the Deaf, 1933, (Book)  
D: Communication

Hazard, Elizabeth  
*Lipreading: for the oral deaf and hard of hearing person*  
Charles C Thomas, 1971, (Book)  
D: Communication

Hearing Concern  
*Register of lipspeakers for England, Scotland, Wales and Northern Ireland 1996*  
Hearing Concern, 1996, (Book)  
D: Communication

In reference collection.

Herman, Rosalind; Holmes, Sallie; Woll, Bencie  
*Assessing British Sign Language (BSL) development: receptive skills test*  
Forest, 1999, 0946252467 (Assessment)  
D: Communication


Hill, Eric  
*Where's Spot?: Signlanguage edition*  
Ventura, 1986, 0904691306 (Book)  
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<td>Education of pupils with language and communication disorders</td>
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<td>Scottish Office, [1996, 0748030883 (Book)</td>
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<td>Hodgson, Anne</td>
<td>Access guide: your passport to delivering services for deaf and hard of hearing people</td>
<td>RNID, 2001, 0900634812 (Book)</td>
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<td></td>
<td>D: Communication</td>
<td>This guide is for any organisation that wants to make itself accessible to deaf and hard of hearing people.</td>
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<td>Hough, Jean</td>
<td>Legal interpreting: an aid to the training of interpreters</td>
<td>BDA, DHSS, , (Book)</td>
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<td>Howell, Belinda</td>
<td>Dorset Assessment of Syntactic Structures (DASS) (2nd ed)</td>
<td>STASS Publications, 2012, 978187453436 (Assessmen)</td>
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<td>D: Communication</td>
<td>DASS is a screening assessment of speech based on STASS but developed to be used with older children and adults. Data and analysis forms are within the assessment book.</td>
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<td>Deaf Communication</td>
<td>Huffman, Jeanne … [et al]</td>
<td>Joyce Motion Picture Company, 1975</td>
<td>(Book)</td>
<td>D: Communication</td>
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<td>Talk with me: Communication with the multi-handicapped deaf</td>
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<tr>
<td>Ingram, Robert</td>
<td>Professional and the consumer in interpreting: third International Symposium on Interpretation of Sign Languages</td>
<td>Bristol Polytechnic, 1981 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Ingram, Robert M</td>
<td>Principles and procedures of teaching sign languages</td>
<td>British Deaf Association, 1977, 0950418714 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Israeliite, Neita; Ewoldt, Carolyn; Hoffmeister, Robert</td>
<td>Bilingual/bicultural education for deaf and hard-of-hearing students: a review of the literature on the effects of native sign language on majority</td>
<td>Ministry of Education, nd (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Jeanes, Raymond C &amp; Reynolds, Brian E</td>
<td>Dictionary of Australasian signs for communication with the deaf</td>
<td>Victorian School for Deaf Children, 1982, 09598836 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Look, now hear this: combined auditory training and speechreading instruction</td>
<td></td>
<td>Charles C Thomas, 1979, 0398038309 (Book)</td>
<td>D: Communication</td>
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Deaf Communication

Jeffers, Janet & Barley, Margaret
Speechreading
Charles C Thomas, 1977, 0398021856 (Book)
D: Communication

Johnston, Trevor & Schembri, Adam
Australian sign language: an introduction to sign language linguistics
Cambridge U P, 2007, 9780521540566 (Book)
The first comprehensive introduction to the linguistics of Auslan, exploring each key aspect of the structure of Auslan.

Jones, David W & Hough, Jean
Outline guide to interpreting for the Deaf in legal situations
BDA, DHSS, 1980, (Book)
D: Communication

Jones, Harry & Willis, Lisle
Talking hands: Introduction to communicating with people who are deaf
Stanley Paul, 1972, 0091136202 (Book)
D: Communication

Kannapell, Barbara; Hamilton, Lillian; Bornstein, Harry
Signs for instructional purposes
Gallaudet College Press, 1969, (Book)
D: Communication

Kaplan, Harriet; Bally, Scott J; Garretson, Carol
Speechreading
Gallaudet University Press, 1991, 0930323327 (Book)
D: Communication

Kaufman, Joe
Toy book: sign language illustrations
Golden Press, 1975, (Book)
D: Communication

Keep Deaf Children Safe Project
You choose: Keep deaf children safe project
NDCS, 1995, 0904691322 (Book)
Picture book (with some signed illustrations) for use with deaf children to help them explore feelings of personal safety and to help protect them against possible abuse.

Scottish Sensory Centre
# Deaf Communication

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Category</th>
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<tbody>
<tr>
<td>Kiernan, Chris &amp; Reid, Barbara</td>
<td><strong>Pre-verbal PVCS communication schedule manual</strong></td>
<td>NFER-Nelson</td>
<td>1987</td>
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<td>D: Communication</td>
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<td></td>
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<td></td>
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<td></td>
<td>Assesses the communication skills of children or adults who are either non-verbal or who have very few words, signs or symbols and can be used as the basis of a therapy</td>
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<tr>
<td>Kiernan, Chris; Reid, Barbara; Jones, Linda</td>
<td><strong>Signs and symbols: use of non-vocal communication systems</strong></td>
<td>Heinemann Educational</td>
<td>1982</td>
<td>0854731296</td>
<td>D: Communication</td>
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<td>Studies in Education: 11</td>
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<td>Kleffner, Frank R</td>
<td><strong>Language disorders in children</strong></td>
<td>Bobbs-Merrill</td>
<td>1973</td>
<td>0672612925</td>
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<td>Missing 05/01/15</td>
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<td>Klima, Edward &amp; Bellugi, Ursula</td>
<td><strong>Signs of language</strong></td>
<td>Harvard University Press</td>
<td>1979</td>
<td>0674807960</td>
<td>D: Communication</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A classic exploration of sign language in the United States of America.</td>
</tr>
<tr>
<td>Knight, Pamela &amp; Swanwick, Ruth</td>
<td><strong>Working with deaf pupils: sign bilingual policy into practice</strong></td>
<td>David Fulton</td>
<td>2002</td>
<td>1853467936</td>
<td>D: Communication</td>
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<tr>
<td></td>
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<td></td>
<td>For professionals working with sign bilingual deaf children. Practical teaching strategies are suggested and evaluated.</td>
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<tr>
<td>Kretschmer, Richard R &amp; Kretschmer, Laura W</td>
<td><strong>Language development and intervention with the hearing impaired</strong></td>
<td>University Park Press</td>
<td>1978</td>
<td>0839109938</td>
<td>D: Communication</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>A textbook for those teaching language to deaf children (mostly referring to spoken English.)</td>
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<tr>
<td>Kubler, Annie</td>
<td><strong>My first signs</strong></td>
<td>Child's Play</td>
<td>2004</td>
<td>1904550045</td>
<td>D: Communication</td>
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<td></td>
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<td></td>
<td></td>
<td>A glossary of simple signs for use with very young children and babies, either hearing or deaf, based on BSL. Attractively illustrated board book.</td>
</tr>
<tr>
<td>Kyle, J (Ed)</td>
<td><strong>Deafness and sign language into the 1990's</strong></td>
<td>Deaf Studies Trust</td>
<td>1990</td>
<td>0862923409</td>
<td>D: Communication</td>
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<td></td>
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<td>Ongoing research work in the Bristol Programme.</td>
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Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher/Institution</th>
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<td>Deaf Communication</td>
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<tr>
<td>Kyle, J G</td>
<td>BSL development: final report</td>
<td>University of Bristol</td>
<td>1990</td>
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<td>Book</td>
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<td>Le Provost, P A</td>
<td>Pawel A</td>
<td>Oxfordshire Health Authority Trust</td>
<td>1990</td>
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<td>Book</td>
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<tr>
<td>Lee, John</td>
<td>Classifiers in British Sign Language: a guide</td>
<td>Sign Language Video People</td>
<td>2008</td>
<td>0521357179</td>
<td>DVDs</td>
<td>Duration 47 mins. Explains simply and clearly what classifiers are and how they work.</td>
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<tr>
<td>Lee, John</td>
<td>Fingerspelling within BSL: with English subtitles and voice-overs</td>
<td>Sign Language Video People</td>
<td>2008</td>
<td></td>
<td>DVDs</td>
<td>Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling. Duration 56</td>
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<tr>
<td>Lee, John</td>
<td>Multi-channel signs and non-manual features in BSL: a guide</td>
<td>Sign Language Video People</td>
<td>2007</td>
<td></td>
<td>DVDs</td>
<td>Duration 54 mins. Explains simply and clearly what multi-channel signs are, gives examples of them in context and explores non-manual features. There is also some practice</td>
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<tr>
<td>Lewis, M M</td>
<td>Language and personality in deaf children</td>
<td>NFER</td>
<td>1968</td>
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### Deaf Communication

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<tr>
<th>Title</th>
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<th>Publisher</th>
<th>Publication Year</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Language therapy: a programme to teach English</td>
<td>Lewis, Robyn E &amp; Penn, Claire</td>
<td>Whurr</td>
<td>1994</td>
<td>1870332326</td>
<td>Book</td>
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<tr>
<td>Joy of listening: An auditory training program</td>
<td>Light, Janice Baker</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001191</td>
<td>Book</td>
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<tr>
<td>Schedules of development in audition, speech, language and communication for hearing impaired infants and their parents</td>
<td>Ling, Agnes</td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882000799</td>
<td>Book</td>
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<tr>
<td>Speech and the hearing-impaired child: theory and practice</td>
<td>Ling, Daniel</td>
<td>A G Bell Association for the Deaf</td>
<td>1976</td>
<td>0882000748</td>
<td>Book</td>
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<tr>
<td>Teacher / clinicians planbook and guide to the development of speech skills</td>
<td>Ling, Daniel</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001167</td>
<td>Book</td>
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<tr>
<td>Aural habilitation: the foundations of verbal learning in hearing-impaired children</td>
<td>Ling, Daniel &amp; Ling, Agnes H</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001213</td>
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<tr>
<td>Basic vocabulary and language thesaurus for hearing-impaired children</td>
<td>Ling, Daniel &amp; Ling, Agnes H</td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882000780</td>
<td>Book</td>
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<tr>
<td>Redefining the role of the community interpreter: the concept of role-space</td>
<td>Llewellyn-Jones, Peter &amp; Lee, Robert G</td>
<td>SLI Press</td>
<td>2014</td>
<td>978099299360</td>
<td>Book</td>
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- Builds on the LARSP assessment of language to suggest language therapy routes using spoken English.
- Looks at the role of the interpreter in social and interpersonal settings.
Deaf Communication

Loncke, Filip; Boyes-Braem, Penny; Lebrun, Yvan
Recent research on European sign languages
Swets & Zeitlinger, 1984, 9026504659 (Book)  D: Communication

Lucas, Ceil
Language contact in the American deaf community
Academic Press, 1992, 0124580408 (Book)  D: Communication

Lucas, Ceil (Ed)
Sign language research: theoretical issues
Gallaudet University Press, 1990, 0930323580 (Book)  D: Communication

Lucas, Ceil (Ed)
Sociolinguistics of sign languages
Cambridge U P, 1989, 0124580459 (Book)  D: Communication
An accessible introduction to the major areas of sociolinguistics as they relate to sign languages and deaf communities.

Lucas, Ceil (Ed)
Sociolinguistics of the deaf community
Academic Press, 1989, 0124580459 (Book)  D: Communication

Lucas, Ceil (ed)
Turn-taking, fingerspelling and contact in signed languages
Gallaudet, 2002, 1563681285 (Book)  D: Communication
Series: Sociolinguistics in deaf communities

Luria, A R
Role of speech in the regulation of normal and abnormal behaviour
Pergamon, 1961, (Book)  D: Communication

Lynas, Wendy
Communication options in the education of deaf children
Whurr, 1994, 1897635419 (Book)  D: Communication

Scottish Sensory Centre
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<tr>
<th>Title</th>
<th>Author(s)</th>
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<tr>
<td>Early communication skills (2nd ed)</td>
<td>Lynch, Charlotte &amp; Kidd, Julia</td>
<td>Speechmark, 1999, 978086388373 (Book)</td>
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<td></td>
<td>Aimed at professionals working with pre-school children. Outlines approaches used by a speech and language therapist and a teacher of the deaf working together in a</td>
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<td>Development of local voluntary societies for adult deaf persons in England</td>
<td>Lysons, Kenneth</td>
<td>BDA, 1979, (Articles)</td>
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<td>Supplement to The British Deaf News</td>
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<td>Relations of language and thought: the view from sign language and deaf children</td>
<td>Marschark, Marc ... [et al]</td>
<td>Oxford University, 1997, 0195100581 (Book)</td>
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<td>Looks at understanding the relationship between sign language and cognitive development. Series: Counterpoints: cognition, memory &amp; language</td>
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<td>First guide to baby signing</td>
<td>Mayne, Katie</td>
<td>Templar, 2005, 1904513204 (Book)</td>
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<td>A guide for parent's to teach sign language to all babies. Includes clear photographs and descriptions of signs and is illustrated with babies' versions of the signs.</td>
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<tr>
<td>Primary teacher’s guide to speech training</td>
<td>McAllister, Anne H</td>
<td>University of London, 1941, (Book)</td>
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### Deaf Communication

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<tr>
<td>McCall, Rosemary</td>
<td>Speechreading and listening tactics</td>
<td>Hale</td>
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<td>A self help guide.</td>
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<td>McCall, Rosemary F</td>
<td>Word in your eye, A: Helps hearing</td>
<td>South-East Regional Association for</td>
<td>1992</td>
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<td>McDonald, John &amp; Holloway, Diane E</td>
<td>Abbie and Zak's introduction to British Sign Language</td>
<td>UK4BSL</td>
<td>2003</td>
<td></td>
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<td>McKay, Alex</td>
<td>Teaching and learning strategies for the support of bilingual pupils</td>
<td>Fife Council</td>
<td>1998</td>
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<td>Merrill, Edward C</td>
<td>Deaf presence in education: an address presented at the eighth congress of the World Federation of the Deaf, Varna, Bulgaria, June 1979</td>
<td>BDA</td>
<td>1979</td>
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<td>Merrill, Edward C</td>
<td>Education of the prelingually deaf child</td>
<td>BDA</td>
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<td>Merrill, Edward C</td>
<td>Responsibilities of professionals to the deaf consumer</td>
<td>BDA</td>
<td>1976</td>
<td></td>
<td>Articles</td>
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</table>

Scottish Sensory Centre
# Deaf Communication

**Mertzani, Maria (Ed)**  
**Sign language teaching and learning**  
University of Bristol, 2010, 978095667420 (Book)  
Selected papers from the 1st Symposium in Applied Sign Linguistics held at the Centre for Deaf Studies in the University of Bristol.

**Microbooks**  
**Signs for education: English: The definitive BSL reference for education**  
Microbooks, 2002, 1902540115 (CD-ROM)  
From a series of CD-ROM formerly known as “Signs for GCSE” this CD-ROM brings expertise from experienced teachers of English in BSL. It aims to provide access to the many

**Microbooks**  
**Signs for education: Information Technology (IT)**  
Microbooks, 2002, (CD-ROM)  
For use with Microsoft Windows

**Microbooks**  
**Signs for GCSE: Mathematics**  
Microbooks, 2000, (CD-ROM)  
For use with Microsoft Windows

**Miles, Dorothy**  
**British Sign Language: a beginner’s guide**  
BBC Books, 1988, 0563211342 (Book)  
Accompanied a series of BBC tv programmes on learning BSL.

**Mindess, Anna**  
**Reading between the signs: intercultural communication for sign language interpreters**  
Intercultural, 1999, 1877864730 (Book)  
Looks at interpreting American Sign language with particular reference to cultural differences.

**Mogford-Bevan, Kay & Sadler, Jane**  
**Child language disability: Volume 3: hearing impairment**  
Multilingual Matters, 1993, 1853591688 (Book)  

**Montgomery, George**  
**Alien communication: sign systems extant in UK**  
BDA, 1981, (Articles)  
Supplement to The British Deaf News
<table>
<thead>
<tr>
<th>Author/Media</th>
<th>Title/Dates/Publication Details</th>
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<tr>
<td>Montgomery, George</td>
<td>Changing attitudes to communication: some current trends in Scotland reviewed against recent international research and practice</td>
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<tr>
<td>BDA, 1976, (Articles)</td>
<td>D: Communication</td>
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<td>Supplement to The British Deaf News</td>
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<td>Moody, Bill</td>
<td>La langue des signes: Tome 1: introduction a l'histoire et a la grammaire de la langue des signes entre les mains des sourds</td>
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<td>International Visual, 1983, 2904641009 (Book)</td>
<td>D: Communication</td>
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<td>Moore, Margaret M</td>
<td>Total communication: exploring the use of signs within this philosophy</td>
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<td>BDA, 1981, (Articles)</td>
<td>D: Communication</td>
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<td>Supplement to The British Deaf News</td>
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<td>Morgan, Gary &amp; Woll, Bencie</td>
<td>Directions in sign language acquisition</td>
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<td>John Benjamins, 2002, 9027234728 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Series: Trends in language acquisition research (Official publication of the &quot;International Association for the Study of Child Language&quot;)</td>
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<td>Mustapha, Shabnum</td>
<td>Read my lips: the case for lipreading classes in Scotland</td>
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<td>RNID, 2010, (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Results of a survey of RNID members about their experiences of lipreading classes. Stresses the importance of the availability of lipreading classes across Scotland.</td>
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<td>Napier, Jemina</td>
<td>Sign Language interpreting: linguistic coping strategies</td>
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<td>Douglas McLean, 2002, 0946252378 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>A study to look at how sign language interpreters translate from English into Auslan.</td>
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<td>National Association for the Deaf</td>
<td>Irish Sign Language</td>
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<td>National Association for the Deaf, 1979, (Book)</td>
<td>D: Communication</td>
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<td>Irish Sign Language dictionary, fully illustrated.</td>
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<td>National Association for the Deaf</td>
<td>IRISLAN: basic Irish sign language for non-communicating children</td>
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<td>National Association of the Deaf, 1979, (Book)</td>
<td>D: Communication</td>
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<td>Deaf Communication</td>
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<td>Basic course in manual communication</td>
<td>NAD Communicative skills program, 1970, 091307201X (Book)</td>
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<td>NAD Communicative skills program, 1970, 091307201X (Book)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Assessing and monitoring the progress of deaf children and young people: Communication, language and listening</td>
<td>NDCS, 2012, 978190781465 (Book)</td>
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<tr>
<td>An overview of the main language assessments in use for children who are deaf.</td>
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<tr>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>British sign language for football</td>
<td>NDCS, 2011, 978190781428 (DVDs)</td>
</tr>
<tr>
<td>The purpose of this DVD is to provide football clubs and coaches with BSL skills that are relevant to football including basic communication as well as subject specific</td>
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<tr>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Communication begins at home</td>
<td>NDCS, 2009, (DVDs)</td>
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<tr>
<td>This film follows 6 children and their families on a typical day to see how they communicate. It aims to show how communication can be supported during everyday activities</td>
<td></td>
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<td>National Deaf Children's Society (NDCS)</td>
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</tr>
<tr>
<td>Communication matters: views from deaf children, young people and their families</td>
<td>NDCS, 2008, (DVDs)</td>
</tr>
<tr>
<td>Asian children, young people and their families reflect upon the impact of deafness and offer ideas and strategies to help deaf children. A useful resource for teachers of</td>
<td></td>
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<tr>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
</tr>
<tr>
<td>For the parents and carers of deaf children who are interested in finding out about speech and language therapy. Provides information, advice and practical ideas to help</td>
<td></td>
</tr>
<tr>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
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<tr>
<td>Family sign language DVD</td>
<td>NDCS, 2010, 978090469196 (DVDs)</td>
</tr>
<tr>
<td>Looks at how families can use BSL with their deaf children, gives examples, communication tips and help with storytelling in BSL. The DVD also has a section of phrases for</td>
<td></td>
</tr>
<tr>
<td>Neidle, Carol ... [et al]</td>
<td></td>
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<tr>
<td>Syntax of American Sign Language (ASL): functional categories and hierarchical structure</td>
<td>MIT, 2000, 0262140675 (Book)</td>
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Scottish Sensory Centre
# Deaf Communication

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Publisher</th>
<th>ISBN</th>
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</thead>
<tbody>
<tr>
<td>Nicholls, Gaye</td>
<td>Cued speech and the reception of spoken language</td>
<td>1979</td>
<td>McGill University, School of Human Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>Noble, Irene</td>
<td>Words: their meanings and their use: a language aid for the deaf</td>
<td>n.d.</td>
<td>Scottish Adult Basic Education Unit</td>
<td></td>
</tr>
<tr>
<td>Nordén, Kerstin</td>
<td>Growing-up conditions for deaf children of deaf or hearing parents and hearing children of deaf parents: main lecture at the Vth World Conference on Deafness Copenhagen, 9 - 12 August 1977</td>
<td>1977</td>
<td>BDA</td>
<td></td>
</tr>
<tr>
<td>Northcott, Winifred H</td>
<td>I heard that: a developmental sequence of listening activities for the young child</td>
<td>1978</td>
<td>A G Bell Association for the Deaf</td>
<td></td>
</tr>
<tr>
<td>O'Neill, Rachel</td>
<td>Using the South Tyneside Assessment of Syntactic Structures [STASS]: Monitoring the spoken language development of deaf children</td>
<td>2011</td>
<td>Scottish Sensory Centre</td>
<td></td>
</tr>
<tr>
<td>O'Rourke, Terrence</td>
<td>Basic vocabulary: American Sign Language for parents and children</td>
<td>1978</td>
<td>T J Publishers</td>
<td></td>
</tr>
<tr>
<td>Ordman, Kathryn Alling &amp; Ralli, Mary Pauline</td>
<td>What people say: the Nitchie school basic course in lipreading (5th ed)</td>
<td>1976</td>
<td>A G Bell Association for the Deaf</td>
<td></td>
</tr>
</tbody>
</table>
Deaf Communication

Oxford Reading Tree

At school and Hedgehog: presented in BSL by Jerry Hanifin
Chase Productions, 1999, ( DVDs )
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree

House for sale; The new house; Come in; The secret room; The play; The storm: presented in British Sign Language by Clive Mason
Chase Productions, 1999, ( DVDs )
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree

Magic key; Pirate adventure; The dragon tree; Gran; Castle adventure; Village in the snow: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, ( DVDs )
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree

On the sand; The dolphin pool; Nobody wanted to play; A cat in the tree; The rope swing; By the stream: presented in British Sign Language
Chase Productions, 1999, ( DVDs )
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree

Toy's party; New trainers; A new dog; The go-kart; What a bad dog; The dream: presented in BSL by Jerry Hanifin
Chase Productions, 1999, ( DVDs )
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oyer, Herbert

Communication for the hearing handicapped : An international perspective
University Park Press, 1976, 0839108265 ( Book )

Paget Gorman Society

Paget Gorman Signed Speech (PGSS) (7th ed)
Paget Gorman Society, 1990, 0948606169 ( Book )

Paget Gorman Society

Paget Gorman Signed Speech (PGSS): Parents' handbook: Volume 1: a first vocabulary
Paget Gorman Society, 1991, 0951775308 ( Book )
<table>
<thead>
<tr>
<th>Title</th>
<th>Author / Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
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<tr>
<td>Deaf Communication</td>
<td>Paget Gorman Society</td>
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<tr>
<td>Interpreting scene: proceedings of the 2nd National Workshop of the Registry of Interpreters for the Deaf</td>
<td>Joyce Motion Picture Company, 1974, (Book)</td>
<td></td>
<td></td>
<td>D: Communication</td>
</tr>
<tr>
<td>Revision on multi-channel signs for sign language students</td>
<td>R Parker, 2000, (Book)</td>
<td></td>
<td></td>
<td>D: Communication</td>
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<tr>
<td>Language and deafness (3rd ed)</td>
<td>Singular, 2001, 1565939999 (Book)</td>
<td></td>
<td></td>
<td>D: Communication</td>
</tr>
<tr>
<td>Study guide for language and deafness (2nd edition)</td>
<td>Singular, 1994, 156593363X (Book)</td>
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<td>D: Communication</td>
</tr>
</tbody>
</table>
Deaf Communication

Paul, Peter V & Quigley, Stephen P
Language and deafness (2nd ed)
Singular, 1994, 1565931084 (Book)  D: Communication

Paul, Rhea
Exploring the speech-language connection
Jessica Kingsley, 1998, 1557663254 (Book)  D: Communication
Series: Communication and language intervention series

Pepper, Jan & Weitzman, Elaine
It takes two to talk: a practical guide for parents of children with language delays (3rd ed)
Hanen Centre, 2004, 0921145195 (Book)  D: Communication
Includes easy-to-use checklists, practical guidelines for choosing communication goals and building foundations for literacy.

Peter, Margaret & Barnes, Ronald
Signs, symbols and schools: Introduction to the use of non-vocal communication systems and sign language in schools
National Council for Special, 1982, (Book)  D: Communication

Pickersgill, Miranda & Gallaway, Clare
Sign bilingualism in the education of deaf children: special focus edition of Deafness and Education
BATOD, 1997, 1366-4379 (Book)
Deafness and Education. Vol 21 (3), October 1997

Pinedo Peydro, Felix Jesus
Diccionario mimico espanol = Dictionary of Spanish sign language
Instituto Nacional de Servicios, 1981, 8450050057 (Book)  D: Communication
Spanish Sign Language dictionary in Spanish, fully illustrated.

Pinedo Peydro, Felix Jesus
Nuevo diccionario gestual espanol = New dictionary of Spanish sign language
Confederacion Nacional de Sordos, 1989, 8487384005 (Book)  D: Communication
Spanish Sign Language dictionary in Spanish, fully illustrated.

Plant, Geoff & Archbold, Sue
Kid trax: speech tracking materials for children
Ear Foundation, 2003, (Book)  D: Communication
Presents a modified approach for using speech tracking with children. Pack includes: Book, resource CD, 5 Stage 1 ORT books and 5 Mr Men books.
<table>
<thead>
<tr>
<th>Deaf Communication</th>
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</thead>
<tbody>
<tr>
<td>Plaza-Pust, Carolina &amp; Morales-Lopez, Esperanza (eds)</td>
</tr>
<tr>
<td>Sign bilingualism: language development, interaction and maintenance in sign language contact situations</td>
</tr>
<tr>
<td>John Benjamins, 2008, 978902724149 (Book)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Looks at the factors involved in sign bilingualism including developing language skills, education, social contexts, planning and interpreting issues.</td>
</tr>
</tbody>
</table>

| Plum, Ole Munk ... [et al] |
| Dansk-Tegn ordbog = Danish-Sign dictionary(2nd ed) |
| Danske Doves Landsforbund, 1986, 879881270 (Book) |
| D: Communication |
| Danish Sign Language dictionary in Danish, fully illustrated. |

| Poizner, Howard; Klima, Edward S; Bellugi, Ursula |
| What the hands reveal about the brain |
| MIT, 1987, 0262660660 (Book) |
| D: Communication |

| Pugh, Bessie |
| Steps into language development for the deaf: illustrated in the Fitzgerald key |
| Volta Bureau, 1955, (Book) |
| D: Communication |

| Puricelli, Emilio; Marcioni, Manlio; Domini, Mara; Leogrande, Erennio |
| Anch'io voglio comunicare: manuale dei principali segni religiosi = I want to communicate too: manual of the main religious signs |
| Stampa Arte Graphica, 1993, (Book) |
| D: Communication |
| Glossary of words common to the Roman Catholic religion in Italian sign language. Includes the Italian Fingerspelling alphabet. |

| Quigley, Stephen P |
| Interpreting for deaf people: Report of a workshop on interpreting |
| US Department of Health, 1965, (Book) |
| D: Communication |

| Ramsey, Claire L |
| Deaf children in public schools: placement, context, and consequences |
| Gallaudet, 1997, 1563680629 (Book) |
| D: Communication |
| Series: Sociolinguistics in deaf communities: III |

| Rees, Roger |
| Parents as language therapists |
| College-Hill, 1984, 093301449X (Book) |
| D: Communication |
Robertson, Stanley
*Storytelling as a family activity; and “The old woman who sold her soul to the devil”*
BSL: Uptake, 2012, (DVDs)
D: Communication
Stanley Robertson was a pre-eminent storyteller in the Scottish Traveller tradition. This BSL translation of his account of his family’s storytelling traditions plus a traditional

Robinson, Kathy
*Sign in education: the teaching of hearing children British Sign Language (BSL) in school*
Teeside Tec, 1997, (Book)
D: Communication
A project where hearing children in a mainstream primary school were taught BSL. The school had contact with a local school for deaf children who attended the mainstream

Rochester Institute of Technology
*Tips for communicating with deaf people*
D: Communication
In reference collection.

Romaine, Suzanne
*Bilingualism*
Basil Blackwell, 1989, 0631152261 (Book)
D: Communication

Roots, James
*Politics of visual language: Deafness, language choice and political socialisation*
Carleton U P, 1999, 0886293510 (Book)
D: Communication
A study of communication choices for deaf children and how this affects their sense of identity and their political opinions.

Rosenstein, Joseph & MacGinitie, Walter H
*Verbal behaviour of the deaf child: Studies of word meanings and associations*
Teachers College, 1969, (Book)
D: Communication

Roy, Cynthia (Ed)
*Diversity and community in the Worldwide sign language interpreting profession*
Douglas McLean, 2008, 978094625270 (Book)
D: Communication
A selection of proceedings presented at the 2nd WASLI conference (Segovia, Spain in 2007). Topics included: International sign; educational interpreting; interpreter

Roy, Cynthia (Ed)
*New approaches to interpreter education*
Gallaudet University Press, 2006, 1563682974 (Book)
D: Communication
Collection of articles on the training and education of interpreters (both signed and spoken languages).
Deaf Communication

Royal National Institute for Deaf People (RNID)

Sign and say : Book 1
RNID, 1981, 0900634391 (Book)

D: Communication

Royal National Institute for Deaf People (RNID)

Sign and say : Book 2
RNID, 1984, 0900634197 (Book)

D: Communication

Royal National Institute for Deaf People (RNID)

Sign IT: IT training for deaf and hard of hearing people
RNID, 2004, (CD-ROM)

D: Communication

An educational tool to enable deaf people to access IT by learning key terms and concepts in Sign Language (includes 4 regional variations plus Irish Sign Language). DVD-ROM

Royal National Institute for Deaf People (RNID)

Start to sign (CD-ROM)
RNID, 2002, 1904296009 (CD-ROM)

D: Communication

Video clips searchable by topic or alphabetically, interactive quiz, animated fingerspelling and information about BSL and the Deaf community.

Royal National Institute for Deaf People (RNID)

Start to sign! (4th ed)
RNID, 2007, 978190429617 (Book)

D: Communication

A multimedia reference package to help you learn sign language. As well as clear colour photographs of signs the book gives access to online video clips.

Royal Schools for the Deaf

Finger spelling alphabet and other signs
Royal Schools for the Deaf, 1976, (Book)

D: Communication

Illustrations by Rev A Moseley

Rumsey, H St John

Speech training : Its science and art
Methuen, 1948, (Book)

D: Communication

Russell, W Keith; Quigley, Stephen P; Power, Desmond J

Linguistics and deaf children : Transformational syntax and its applications
A G Bell Association for the Deaf, 1976, 0882000721 (Book)

D: Communication
Deaf Communication

Savage, R D; Evans, L; Savage, J F
Psychology and communication in deaf children
Grune & Stratton, 1981, 0808913395 (Book) D: Communication

Sayre, Joan M
Helping the older adult with acquired hearing loss: suggestions and techniques for clinicians, audiologists and others working with the adult hearing impaired
Interstate, 1980, 0813421209 (Book) D: Communication

Schamroth, Karin & Lawlor, Emma
SmiLE therapy: functional communication and social skills for deaf students and students with special needs
Speechmark, 2015, 978190930155 (Book) D: Communication

Schick, Brenda; Marschark, Marc; Spencer, Patricia Elizabeth (Eds)
Advances in the sign language development of deaf children
Oxford University, 2006, 0195180941 (Book) D: Communication
Series: Perspectives on Deafness

Schlesinger, I M & Namir, Lila
Sign language of the deaf: psychological, linguistic and sociological perspectives

Scott, Dorothy
Join in learning to listen: For hearing impaired teenagers and adults
Voice for Hearing Impaired Children, 1979, (Book) D: Communication

Scott, Dorothy
Keep on learning to listen: for school age hearing-impaired children and their parents
Voice, 1979, (Book) D: Communication

Scott, Dorothy
Learning to listen again: a home course for adults who have developed a hearing loss and for anyone who cares enough to help them
Canadian Hearing Society, 1979, 0920972004 (Book) D: Communication

Scottish Sensory Centre
Deaf Communication

Scott, Dorothy
Taking a new look : a lipreading manual
Toronto Hard of Hearing Club, 1983, (Book)  D: Communication

Scott, Dorothy
Taking a new look : teaching notes
Toronto Hard of Hearing Club, 1983, (Book)  D: Communication

Scott, Paul
Sign poetry
Forest, nd, (DVDs)  D: Communication
Poetry by Paul Scott, with a documentary on how to approach creating sign language poetry. Accompanied by a transcript of the poems.

Scottish Association of Sign Language Interpreters (SASLI)
Creating linguistic access for deaf and deafblind people: a strategy for Scotland
SASLI, 2002, (Book)  D: Communication
Legislation may be in place to ensure deaf and deafblind people have full access to equal opportunities but there is a lack of resources for this to happen in practice. The

Scottish Association of Sign Language Interpreters (SASLI)
Provision of communication support services for deaf, deafblind and hard of hearing people: "a framework"
SASLI, 1997, (Book)  D: Communication

Scottish Association of Sign Language Interpreters (SASLI)
Scottish Association of Sign Language Interpreters (SASLI) Directory 2004/2005
SASLI, 2004, (Book)  D: Communication

Scottish Council on Deafness
Education authorities: a useful checklist (accessibility)
Scottish Council on Deafness, 2003, (Book)  D: Communication
Suggested adaptations for improved accessibility to schools (etc) for deaf and hard of hearing visitors.

Scottish Executive
Scottish translation, interpreting and communication forum good practice guidelines
Scottish Executive, 2004, (Book)  D: Communication
Available from: http://www.scotland.gov.uk/Publications/2004/02/18873/32914

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Video Title</th>
<th>Date and Duration</th>
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<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne001: Maureen Denmark and Beth Morton</td>
<td>2006, (DVDs)</td>
<td>Early 1980s (voice: Martin Colville) Track 1: Maureen Denmark, reminiscence - first visit to Moray House / Looking in bookshops; Track 2: Beth Morton reminiscence -</td>
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<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne002: Middleton Hall and Moray House</td>
<td>2006, (DVDs)</td>
<td>Early 1980s (no sound) Tracks 1 - 3: Middleton Hall 10/09/83; Track 1: Bill McR; 12 mins; Track 2: James; 2 mins 30 secs; Track 3: Agnes; 6 mins; Tracks 4 - 5: Moray House</td>
</tr>
<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne004: Jean Roe</td>
<td>2006, (DVDs)</td>
<td>15/10/00. Track 1: Jean Roe (Brenda Mackay interviewing); 37 mins</td>
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<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne005: Frankie McLean</td>
<td>2006, (DVDs)</td>
<td>18/10/00. Track 1: Frankie McLean - School days (no voiceover); 35 mins</td>
</tr>
<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne006: Margaret McLean</td>
<td>2006, (DVDs)</td>
<td>18/10/00. Track 1: Margaret McLean - School days (no voiceover); 39 mins</td>
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<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne007</td>
<td>2006, (DVDs)</td>
<td>Early 1980's. Track 1: Unknown; conversational stories to off-screen interviewer; monochrome, no sound; 40 mins approx</td>
</tr>
<tr>
<td>Scottish Sensory Centre Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne008:George Scott, Maisie Baillie, Jock Young, Helen Lynch, Margaret McLean &amp; Lynda</td>
<td>2006, (DVDs)</td>
<td>Track 1: Unknown talking about 2nd World War (voice Martin Colville); 3 mins 16 secs; Track 2: George Scott talking about 2nd World War (voice Martin Colville); 2 mins 25</td>
</tr>
</tbody>
</table>
Deaf Communication

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi001: Moray House BSL Research Project Story Time: Stories signed by Maureen Denmark

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Early 1980's: Moray House BSL Research Project Story Time: Track 1: Peace at Last by Jill Murphy (Interpreter: Maureen Denmark) Track 2: Happy Birthday, Sam by Pat

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi002: Moray House BSL Research Project Story Time: Stories signed by Clark Denmark, Maureen Denmark & Clive Mason

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Mid 1980's: Moray House BSL Research Project Story Time. Track 1: Bear Hunt by Anthony Browne (Interpreter: Clark Denmark; Voice: Martin Colville); 7 mins 30 secs; Track 2: Avocado baby (Interpreter:

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi003: Stories signed by Maureen Denmark & Clark Denmark

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Mid 1980's: Old stories. Track 1: The boy who sprouted antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs; Track 2: Avocado baby (Interpreter:

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi004: Stories signed by Clive Mason, Maureen Denmark & Clark Denmark

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Various dates. Track 1: A baby in the family (Interpreter: Clive Mason); Middleton Hall, 10/09/83; 11 mins 56 secs; Track 2: Agnes interpreting story

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi005: Stories signed by Brenda Young, Judith Collins & George Scott

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Various dates. Track 1: The Tailor's New Coat Brenda Young; 02/08/00; no sound; 19 mins; Track 2: Year 1 BSL skills: Eye laser operation Judith Collins;

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla001: Standard Grade English - Housing Application

Scottish Sensory Centre, 2006, (DVDs) D: Communication

1986. Track 1: The applicant's profile; Track 2: The application form; Track 3: Recap

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla002: Foreign Currency Lesson

Scottish Sensory Centre, 2006, (DVDs) D: Communication

1986. Track 1: Different currencies; 11 mins 26 secs; Track 2: Exchange rates; 9 mins 39 secs; Track 3: Calculating exchanges; 19 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla003: Donaldson's classroom sessions: Iron Man, BSL receptive and productive skills & Storytelling

Scottish Sensory Centre, 2006, (DVDs) D: Communication

Donaldson's classroom sessions: Track 1: Iron Man Inquiry model presentation: Mrs Bain's Class with Margaret Ward (Interpreter: Brenda Mackay); 23/03/00; Track 2:
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla004: Donaldson's classroom sessions: Levers
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Donaldson's classroom sessions. Track 1: Levers; Mr McDonald’s Class with Margaret Ward; Interpreter: Brenda Mackay; date 08/03/00

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla005: Donaldson's classroom sessions: Captain Cook and others
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Donaldson's classroom sessions, November 1984. Track 1: Class of 3 watching & discussing TV programme; 14 mins 14 secs; Track 2: Kevin Douglas talking about Captain Cook

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla006: Donaldson's classroom sessions: Iron Man
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Donaldson’s classroom sessions, March 2000. Mrs Bain's Class with Margaret Ward; Interpreter: Brenda Mackay. Track 1: Iron Man inquiry model; 17/03/00; 33 mins 21 secs;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla007: Garvel Deaf Centre classroom sessions: Sailmaker
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Garvel, Gourock, Standard Grade Alternative Communication; 24/11/94. Track 1: Discussing play "Sailmaker". 3 pupils taking turns to chair. Followed by presentation by one

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla008: Garvel Deaf Centre classroom sessions: BSL acquisition, Classifiers
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Garvel, Sign language acquisition, classifiers: a longitudinal study. Track 1: Classifiers, a longitudinal study; 10 mins 14 secs; Track 2: Classifier development; 4 mins 12 secs;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla009: Donaldson's sessions: The Iron Man with Margaret Ward
Scottish Sensory Centre, 2006, (DVDs) D: Communication
The Iron Man with Margaret Ward, interpreted by Brenda Mackay. Track 1: 8 March First Session; 5 mins 22 secs; Track 2: 9 March Second Session; 21 mins 5 secs; Track 3: 15

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon001: Group discussion
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Mid 1980’s. Group discussion between 6 people. Video quality not very clear but understandable. Track 1: Signer 1; Track 2: Signer 2; Track 3: Signer 3; Track 4: Signer 4;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon002: Middleton Hall
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall 10/09/83. Track 1: Clive Mason, Gerry Hughes, James, Bill (MCr); 13 mins 25 secs; Track 2: Maureen Denmark, Agnes & 2 others; 27 mins 50 secs Track 3: Lyall
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon003: Early 80s
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Conversation between Clive Mason, Gerry Hughes, Clark Denmark, Bill (Mcr) Duration 30 mins 36 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon004: Early 80s
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Track 1: Mrs Lawrie & Mrs Baillie in conversation; 10 mins; Track 2: Two men in conversation (unknown); 7 mins 30 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon005: Maisie Baillie & Lynda McQueen Interview
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
30/09/00 Track 1: Maisie Baillie & Lynda McQueen Interview; 1 hour 10 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon006: N Matthews & J Difalco
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
1979 Track 1: N Matthews & J Difalco; 40 mins (split screen dialogue transferred from Umatic tape)

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon007: George Scott & M Palmer; Gerard & Anthony Malley
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
1979 Track 1: George Scott & M Palmer; 8 mins 56 secs; Track 2: Gerard & Anthony Malley; 23 mins; Track 3: conversation; 9 mins; Track 4: conversation; 7 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon008: M Burgess & M Lees
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
1979 Track 1: M Burgess & M Lees 50 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon009: Rita McDade & Frank Carson: Gardening
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Rita McDade & Frank Carson - Gardening; 2000

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon010: Rita McDade & Frank Carson: Life and work
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Rita McDade & Frank Carson; 2000
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon011: Muriel Allardyce & Fiona McGilp; Helen Lynch & Margaret McLean
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Muriel Allardyce & Fiona McGilp; 20 mins approx; Track 2: Helen Lynch & Margaret McLean; 30 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon012: John McGilp & John Ewan; Mrs King & Mr Ewan
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: John McGilp & John Ewan; 25 mins approx; Track 2: Mrs King & Mr Ewan; 25 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred from Umatic tape

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre001: Middleton Hall, 1983; Clark Denmark's Congress speech
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall; 10/09/83 Track 1: Clark Denmark's Congress speech; 35 mins 40 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre002: Mary Brennan - Word formation in BSL
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House; 10/02/87 Track 1: Mary Brennan - Word formation in BSL: Q & A session in classroom (questions from off-camera); 54 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre003: Short documentary about Donaldson's
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House ETV; 1987 (Dub of VT MH29-299) Track 1: Short documentary about Donaldson's (VT and audio jump slightly throughout.) 16 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre004: Sue Gregory (interpreter only)
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Sue Gregory; 17/01/01 Track 1: Interpreted presentation by Sue Gregory (Interpreters only - speaker is out of picture); 1 hour 12 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre005: Margo Currie's Student BSL Interpreters: Legal Module
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Margo Currie Student BSL Interpreters: Legal Module; Students' roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95
<table>
<thead>
<tr>
<th>Deaf Communication</th>
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<tbody>
<tr>
<td>Seal, Brenda Chafin</td>
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<tr>
<td><strong>Best practices in educational interpreting</strong></td>
</tr>
<tr>
<td>Allyn &amp; Bacon, 1998, 0205263119 (Book)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>The practice of interpreting in educational settings. Includes case studies.</td>
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<table>
<thead>
<tr>
<th>Shakespeare, William</th>
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<tbody>
<tr>
<td><strong>Midsummer night's dream: in British Sign Language with English subtitles</strong></td>
</tr>
<tr>
<td>Sign Language Video People, 2007, (DVDs)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Filmed on location in woodland and featuring some of Britain's finest deaf actors, this production should appeal to deaf people and students of BSL alike. Duration: 2hrs 59</td>
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</table>

<table>
<thead>
<tr>
<th>Shurina, Mary Ann</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speech and lipreading instructional program: a beginners manual for the hearing-impaired</strong></td>
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<tr>
<td>Interstate, 1977, (Book)</td>
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<tr>
<td>D: Communication</td>
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<table>
<thead>
<tr>
<th>Sign Communique</th>
</tr>
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<tbody>
<tr>
<td><strong>Sign it! learning BSL in a new and exciting way</strong></td>
</tr>
<tr>
<td>Sign Communique, 1999, (CD-ROM)</td>
</tr>
<tr>
<td>D: Communication</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Sign Communique</th>
</tr>
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<tbody>
<tr>
<td><strong>Simple signs: the easy and fun way to learn BSL</strong></td>
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<tr>
<td>Sign Communique, 2000, (CD-ROM)</td>
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<td>D: Communication</td>
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<tr>
<th>Sign Language Research Group</th>
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<tr>
<td><strong>Sri Lankan sign dictionary: Vol 1</strong></td>
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<tr>
<td>National Institute of Education, 1989, 9555970211 (Book)</td>
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<tr>
<td>D: Communication</td>
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<table>
<thead>
<tr>
<th>Sign Language Video People</th>
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<tbody>
<tr>
<td><strong>Level one BSL homework/practice DVD</strong></td>
</tr>
<tr>
<td>Sign Language Video People, 2007, (DVDs)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Stories with question sessions in BSL suitable for Level 1 students. Each story has an explanation of BSL features which will help you improve your signing.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature</th>
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<tbody>
<tr>
<td><strong>Assessment and signed stories for students and tutors: Unit BSL201 - British Sign Language receptive skills</strong></td>
</tr>
<tr>
<td>Signature, 2008, 9781903159777 (DVDs)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Designed for tutors to assist students in their studies for Unit BSL201 (receptive skills) part of the level 2 certificate. Includes 8 stories which were used in the 2007</td>
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### Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receptive skills: Level 2 certificate in British Sign Language</td>
<td>Signature</td>
<td></td>
<td></td>
<td></td>
<td>DVD</td>
<td>Designed to assist students in their studies for Unit BSL201 British Sign Language receptive skills which is part of the level 2 qualification. Includes 10 stories which were used</td>
</tr>
<tr>
<td>Development of communication skills: time to register approval</td>
<td>Simpson, T Stewart</td>
<td>BDA</td>
<td>1977</td>
<td></td>
<td>Article</td>
<td>Supplement to The British Deaf News</td>
</tr>
<tr>
<td>Deafness and communication: assessment and training</td>
<td>Sims, Donald; Walter, Gerald; Whitehead, Robert L</td>
<td>Williams &amp; Wilkins</td>
<td>1982</td>
<td>0683077554</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Understanding language through sign language research</td>
<td>Siple, Patricia</td>
<td>Academic Press</td>
<td>1978</td>
<td>0126465509</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Learn to sign with Olli: the fun way to learn sign language</td>
<td>Slack, Garry</td>
<td>Sausage Dog</td>
<td>2006</td>
<td>978095549320</td>
<td>Book</td>
<td>A book for helping adults to teach BSL to young children.</td>
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<tr>
<td>Children's sign dictionary</td>
<td>Smith, Cath</td>
<td>Beverley School for Deaf Children</td>
<td>1999</td>
<td>1871832047</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Let's sign: BSL building blocks CD-ROM</td>
<td>Smith, Cath</td>
<td>Co-sign Communications</td>
<td>2001</td>
<td></td>
<td>CD-ROM</td>
<td>For beginners of all ages and all abilities. Dictionary format. See also the &quot;Let's sign&quot; student primer RN: 3150</td>
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<tr>
<td>Let's sign: BSL building blocks student primer</td>
<td>Smith, Cath</td>
<td>Co-sign Communications</td>
<td>2001</td>
<td>0953506940</td>
<td>Book</td>
<td>For beginners of all ages and all abilities. See also the “Let's sign” CD-ROM RN: 3151</td>
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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Let's sign: for work: BSL guide for service providers</td>
<td>Smith, Cath</td>
<td>Co-sign Communications</td>
<td>0954238400</td>
<td>D: Communication</td>
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<tr>
<td>Brief vocabulary of terms mostly dealing with personnel issues.</td>
<td></td>
<td></td>
<td></td>
<td>Illustrations and descriptions of signs.</td>
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<tr>
<td>Sign in sight: a step into the deaf world</td>
<td>Smith, Cath</td>
<td>Souvenir Press</td>
<td>0285651005</td>
<td>D: Communication</td>
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<tr>
<td>Illustrated guide to BSL and the deaf world.</td>
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<tr>
<td>Sign language companion: a handbook of British signs</td>
<td>Smith, Cath</td>
<td>Souvenir Press</td>
<td>0285633333</td>
<td>D: Communication</td>
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<tr>
<td>Illustrated guide to BSL, signs are grouped by topic. Series: Human Horizons</td>
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<td>Sign language link (desk ed)</td>
<td>Smith, Cath</td>
<td>Co-sign Communications</td>
<td>0953506924</td>
<td><strong><strong>Lost 31/05/2016</strong></strong></td>
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<tr>
<td>Signs make sense: a guide to British Sign Language (BSL)</td>
<td>Smith, Cath</td>
<td>Souvenir Press</td>
<td>0285650831</td>
<td>D: Communication</td>
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<tr>
<td>Illustrated guide to BSL, signs are grouped by handshape and non-manual features.</td>
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<tr>
<td>Signing naturally: Student workbook: level 1</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign</td>
<td>0915035200</td>
<td>D: Communication</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td>Signing naturally: Student workbook: level 2</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign</td>
<td>0915035162</td>
<td>D: Communication</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td>Signing naturally: Teacher's curriculum guide: level 1</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign</td>
<td>0915035073</td>
<td>D: Communication</td>
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<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<td>Title</td>
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<td>Publisher</td>
<td>Publication Year</td>
<td>ISBN</td>
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<tr>
<td>Signing naturally: Teacher's curriculum guide: level 2</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign</td>
<td>1989</td>
<td>0915035081 (Book)</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach</td>
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<td></td>
<td></td>
<td>(2 books)</td>
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<tr>
<td>Written from a US perspective, describes sign language interpreting</td>
<td></td>
<td></td>
<td></td>
<td>in a variety of settings.</td>
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<tr>
<td>Interpreters on interpreting: Ethical standards and behavior</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
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<tr>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<td>Interpreters on interpreting: Freelance interpreting</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
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<tr>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td>Interpreters on interpreting: Identity</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
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<tr>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td>Interpreters on interpreting: Interpretation models and process</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
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<tr>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<td>Interpreters on interpreting: Mentoring</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
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<td>Transcripts of panel discussions with sign language interpreters.</td>
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<td>Interpreters on interpreting: Working for an agency</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td>(Book)</td>
</tr>
<tr>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td>Title</td>
<td>Author(s)</td>
<td>Details</td>
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<tr>
<td>Advances in the spoken language development of deaf and hard-of-hearing children</td>
<td>Spencer, Patricia Elizabeth &amp; Marschark, Marc (eds)</td>
<td>Oxford University, 2006, 0195179870 (Book) D: Communication</td>
<td></td>
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<tr>
<td>Academic papers on the acquisition of spoken language in deaf children. Series: Perspectives on Deafness</td>
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<tr>
<td>Deaf like me</td>
<td>Spradley, Thomas S &amp; Spradley, James P</td>
<td>Random House, 1978, 0394428250 (Book) D: Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Story told by the father of a girl born deaf due to rubella. The family struggle to teach her to speak and communicate using only oral methods but finally meeting a deaf</td>
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<tr>
<td>Interpreter training: a curriculum guide</td>
<td>Stewart, David A &amp; Luetke-Stahlman, Barbara</td>
<td>Clerc Books (Gallaudet), 1998, 15636806906 (Book) D: Communication</td>
<td></td>
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<tr>
<td>Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.</td>
<td></td>
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<tr>
<td>Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.</td>
<td></td>
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</tr>
<tr>
<td>A collection of articles from Sign Language Studies to give students, educators, teachers and parents useful information on American Sign Language.</td>
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</tbody>
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## Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Date</th>
<th>Format</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Produced in conjunction with Donaldson's College, NDCS, City of Edinburgh Council Education Dept and the Scottish Executive. Computer animation and software produced.</td>
<td></td>
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</tr>
<tr>
<td>BSL numeracy</td>
<td>Stories in the Air</td>
<td>2005</td>
<td>CD-ROM</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>BSL numeracy 2</td>
<td>Stories in the Air</td>
<td>2007</td>
<td>CD-ROM</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.</td>
<td></td>
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<tr>
<td>BSL numeracy 3 (also includes BSL Dictionary; Sign Bridge to Literacy; BSL Numeracy 1-2)</td>
<td>Stories in the Air</td>
<td>2009</td>
<td>CD-ROM</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.</td>
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</tr>
<tr>
<td>BSL sign bridge to literacy 2: signing phonics</td>
<td>Stories in the Air</td>
<td>2005</td>
<td>CD-ROM</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>BSL sign bridge to literacy 3: spelling and sentences</td>
<td>Stories in the Air</td>
<td>2007</td>
<td>CD-ROM</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphics. Software produced by Dunedin Multimedia.</td>
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<td>Speech reading and speech for the deaf</td>
<td>National Association of Teachers of</td>
<td>1915</td>
<td>Book</td>
<td>D: Communication</td>
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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Publisher</th>
<th>ISBN</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>Deaf Communication</td>
<td>Strathclyde Police &amp; South Lanarkshire Council</td>
<td></td>
<td>D: Communication</td>
</tr>
<tr>
<td>Be aware: stay safe in the community (interactive CD-ROM)</td>
<td>FPS media, 2004, (CD-ROM)</td>
<td>D: Communication</td>
<td>Contains signed/visual information for deaf young people to help them communicate with the Police more effectively. PC format only.</td>
</tr>
<tr>
<td>Syntax, speech and hearing: applied linguistics for teachers of children with language and hearing disabilities</td>
<td>Streng, Alice H Grune &amp; Stratton, 1972, 0808907565 (Book)</td>
<td>D: Communication</td>
<td></td>
</tr>
<tr>
<td>Language learning and deafness</td>
<td>Strong, Michael Cambridge U P, 1988, 0521340462 (Book)</td>
<td>D: Communication</td>
<td></td>
</tr>
<tr>
<td>Chatting and singing with young deaf children: practical ideas and activities put into practice</td>
<td>Tait, Margaret &amp; White, Alison Ear Foundation, 2006, (Book)</td>
<td>D: Communication</td>
<td>Ideas for exploiting opportunities to improve the vocabulary of young deaf children who are beginning to learn vocabulary (eg after a cochlear implant)</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Deaf Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taub, Sarah F</td>
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<tr>
<td>Language from the body: iconicity and metaphor in American Sign Language</td>
</tr>
<tr>
<td>Cambridge U P , 2001 , 978052115860 ( Book )</td>
</tr>
<tr>
<td>Discusses the wealth of metaphors and iconicity to be found within sign language.</td>
</tr>
<tr>
<td>Tennant, Richard A &amp; Brown, Marianne Gluszak</td>
</tr>
<tr>
<td>American sign language handshape dictionary DVD-ROM</td>
</tr>
<tr>
<td>Gallaudet , 2006 , 1563683377 ( CD-ROM )</td>
</tr>
<tr>
<td>DVD-ROM dictionary of American sign language signs.</td>
</tr>
<tr>
<td>Thoutenhoofd, Ernst</td>
</tr>
<tr>
<td>Sign language interpreter in inclusive education: power of authority and limits of objectivism</td>
</tr>
<tr>
<td>St Jerome Publishing , 2005 , 190065086X ( Articles )</td>
</tr>
<tr>
<td>Offprint of a journal article Translator : Bourdieu and the Sociology of Translation and Interpreting (Special Issue) Vol 11 (2), pp237-258</td>
</tr>
<tr>
<td>Ukrayns'ke Tovaristvo Glukhik</td>
</tr>
<tr>
<td>Azbuka zhestiv: Azbuka zhestov = Gestures Alphabet (by the Ukraine Society for the Deaf)</td>
</tr>
<tr>
<td>Ukrayns'ke Tovaristvo Glukhik, 1987 , ( Book )</td>
</tr>
<tr>
<td>Illustrated booklet of Russian signs and fingerspelling. Text is Russian cyrillic.</td>
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<tr>
<td>University of Bristol. Centre for Deaf Studies</td>
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<tr>
<td>Coding and transcription for BSL acquisition</td>
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<tr>
<td>Centre for Deaf Studies, University , 1996 , ( Book )</td>
</tr>
<tr>
<td>A report from research funded by the Leverhulme Trust (Grant F.182) See also RN 2853</td>
</tr>
<tr>
<td>University of Bristol. Centre for Deaf Studies</td>
</tr>
<tr>
<td>Deaf children developing sign: a guide for parents and teachers</td>
</tr>
<tr>
<td>Centre for Deaf Studies, University , 1998 , ( Book )</td>
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<td>Final report from research funded by the Leverhulme Trust (Grant F.182). See also RN 1152</td>
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<td>University of Central Lancashire</td>
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<td>Using numbers in British Sign Language (BSL)</td>
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<td>University of Central Lancashire , 1999 , ( CD-ROM )</td>
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<td>van Uden, A</td>
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<td>Sign languages used by deaf people, and psycholinguistics: a critical evaluation</td>
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<td>Swets &amp; Zeitlinger , 1986 , 9026507011 ( Book )</td>
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Scottish Sensory Centre
Deaf Communication

Vernon, McCay
Total communication: the human right of deaf children and their families
BDA, 1974, (Articles)
Supplement to The British Deaf News

Volta Bureau
Raindrop, The: a collection of entertaining stories for young people
A G Bell Association for the Deaf, 1910, (Book)

Volterra, Virginia & Erting, Carol J (Eds)
From gesture to language in hearing and deaf children
Gallaudet University Press, 1994, 1563680297 (Book)

Walker, Margaret (Ed)
Makaton core vocabulary: signs
Makaton Vocabulary Development, 1999, (Book)
Includes an index of words cross-referenced to the pages of the Core Vocabulary, National Curriculum Part 1 and Animals, Transport and Vehicles

Ward, Ida C
Phonetics of English (5th edition)
W Heffer & Sons Ltd, 1972, 0852700725 (Book)

Watson, David O
Talk with your hands: Vol. 2
George Banta Co., 1964, (Book)

Whitehurst, Mary Wood
Integrated lessons in lipreading and auditory training
A G Bell Association for the Deaf, 1974, (Book)

Whitehurst, Mary Wood
Teaching communication skills to the pre-school hearing impaired child: a manual
A G Bell Association for the Deaf, 1971, (Book)
Deaf Communication
Wilcox, Phyllis Perrin
Metaphor in American Sign Language (ASL)
Gallaudet University Press, 2000, 1563680998 (Book)
For those interested in linguistics and Deaf culture. Presents methods for distinguishing between icon and metaphor.

Wilcox, Sherman & Wilcox, Phyllis
Learning to see: American sign language as a second language
Prentice Hall, 1991, 0135246792 (Book)
A guide to the background of Deaf culture and signing for students of American Sign Language who are learning it as a second language. Series: Language in Education; 76

Wilkins, Diana
Early listening skills
Winslow, 1995, 0863881424 (Book)

Wirz, Sheila
Perceptual approaches to communication disorders
Whurr, 1995, 187033289X (Book)

Woll, Bencie (Ed)
Language development and sign language
University of Bristol, 1989, (Book)
Papers from the seminar on language development and sign language, Bristol, 1986.

Woll, Bencie; Kyle, Jim; Deuchar, Margaret
Perspectives on British sign language and deafness
Croom Helm, 1981, 0709927037 (Book)
Chapter 4: Signs and Memory by James Kyle. Based on papers originated from a symposium on BSL. Covers psychological, linguistic and communication aspects of BSL.

Woods, John Chaloner
Lipreading: a guide for beginners
RNID, 1991, 0900634499 (Book)

Working Party on Signed English
Signed English for schools: Volume I & II: agreed signs and conventions for use in teaching spoken and written English to deaf children
Working Party on Signed English, [1984, 0950898708 (I) (Book)
Volume II includes (A) People and clothes and (B) Food, animals and colours

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
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<th>Media Type</th>
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<tr>
<td>Deaf World: the definitive multimedia reference on British Deaf issues</td>
<td>Microbooks</td>
<td></td>
<td></td>
<td>1997</td>
<td>CD-ROM</td>
<td>Covers Deaf awareness, Deaf culture, Deaf knowledgebase, complete reference on organisations, clubs, publications, resources.</td>
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<tr>
<td>Addabbo, Carole</td>
<td>Dina the deaf dinosaur</td>
<td>Hannacroix Creek</td>
<td>1889262048 (Book)</td>
<td>1998</td>
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<tr>
<td>Ahmad, Waqar; Darr, Aliya; Jones, Lesley; Nisar, Gohar</td>
<td>Deafness and ethnicity: service, policy and politics</td>
<td>Policy Press</td>
<td>1861340885 (Book)</td>
<td>1998</td>
<td></td>
<td>A national overview of initiatives with deaf people from minority ethnic communities. The report considers issues of identity, language and perspectives on services.</td>
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<tr>
<td>Alker, Doug</td>
<td>Really not interested in the deaf?</td>
<td></td>
<td></td>
<td>2000</td>
<td></td>
<td>The first Deaf CEO of the RNID tells the story of his short period in office and his controversial departure from the RNID.</td>
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<tr>
<td>Ashley, Jack</td>
<td>Acts of defiance</td>
<td>Penguin</td>
<td>1140166416 (Book)</td>
<td>1992</td>
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<td>Autobiography of Jack Ashley MP who was deafened as an adult.</td>
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<td>Ashley, Jack</td>
<td>Journey into silence</td>
<td>Bodley Head</td>
<td>0370013840 (Book)</td>
<td>1973</td>
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<td>Autobiography of Jack Ashley MP who was deafened as an adult.</td>
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<td>Baldwin, Stephen C</td>
<td>Pictures in the air: the story of the National Theatre of the Deaf</td>
<td>Gallaudet</td>
<td>1993</td>
<td>1563680254</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Ball, Geoffrey</td>
<td>No more laughing at the deaf boy: a technological adventure between Silicon Valley and the Alps</td>
<td>Haymon</td>
<td>2011</td>
<td>978385218714</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Deaf entrepreneur who invented the middle ear implant. This memoir intersperses insights into technology and business with personal anecdotes.</td>
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<td>Bauman, H-Dirksen L (ed)</td>
<td>Open your eyes: deaf studies talking</td>
<td>University of Minnesota</td>
<td>2008</td>
<td>978081664619</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>An introduction to the key concepts and debates in deaf studies with essays from a 'think-tank' formed at a symposium in 2002 at Gallaudet College.</td>
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<td>Beazley, Sarah &amp; Moore, Michele</td>
<td>Deaf children, their families and professionals: dismantling barriers</td>
<td>David Fulton</td>
<td>1995</td>
<td>185346354X</td>
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<td>D: Culture &amp; Community</td>
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<td></td>
<td>Explores the social model of disability as it affects the families of deaf children and the barriers they face in everyday life.</td>
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<td>Bertling, Tom</td>
<td>No dignity for Joshua: more vital insight into deaf children, deaf education and deaf culture</td>
<td>Kodiak Media Group</td>
<td>1997</td>
<td>0963781367</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<td>Bloom, Freddy</td>
<td>Boy who couldn't hear, The (Illustrated by Michael Charlton)</td>
<td>Bodley Head</td>
<td>1977</td>
<td>0370018117</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Picture book recounting a day in the life of a deaf child.</td>
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<td>Bloom, Freddy</td>
<td>Our deaf children</td>
<td>Heinemann</td>
<td>1963</td>
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<td>Bloom, Freddy</td>
<td>Our deaf children into the 80's</td>
<td>Gresham</td>
<td>1978</td>
<td>0905418212</td>
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<td>Artificial ear: cochlear implants and the culture of deafness</td>
<td>Blume, Stuart</td>
<td>Rutgers University, 2010</td>
<td>978081354659 (Book)</td>
<td>Traces the development of the cochlear implant from early explorations in the 1930's onwards and looks at its effect on recipients, communities and policy. The author is a</td>
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<tr>
<td>Deaf world: a historical reader and primary sourcebook</td>
<td>Bragg, Lois (Ed)</td>
<td>New York University, 2001</td>
<td>0814798535 (Book)</td>
<td>An anthology dealing with deaf culture from a deaf perspective, including historical and contemporary papers.</td>
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<td>Damned for their difference: the cultural construction of deaf people as disabled</td>
<td>Branson, Jan &amp; Miller, Don</td>
<td>Gallaudet University Press, 2002</td>
<td>1563681218 (Book)</td>
<td>Examines the treatment of deaf people and how it has developed from the 17th Century to recent times, particularly in the UK.</td>
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<td>Deaf identities in the making: local lives, transnational connections</td>
<td>Breivik, Jan-Kåre</td>
<td>Gallaudet University Press, 2005</td>
<td>1563682076 (Book)</td>
<td>Looks at several deaf people's lives and how they struggle to gain an identity.</td>
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<td>I can't see what you're saying</td>
<td>Browning, Elizabeth</td>
<td>Elek, London, 1977</td>
<td>0236154435 (Book)</td>
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<td>Deaf studies program P-7: teacher's guide</td>
<td>Carty, Breda; Neale, Jenni; Power, Des</td>
<td>Language Australia, 1997</td>
<td>1875578706 (Book)</td>
<td>Background information for teachers to use with the Deaf studies teaching program.</td>
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<td>Deaf studies program P-7: teaching program</td>
<td>Carty, Breda; Neale, Jenni; Power, Des</td>
<td>Language Australia, 1997</td>
<td>1875578706 (Book)</td>
<td>For teaching Deaf Studies to primary school aged children.</td>
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<td>Title</td>
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<td>Deaf Culture &amp; Community</td>
<td>Christensen, Kathee Mangan (ed)</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf plus: a multicultural perspective</td>
<td>DawnSign, 2000, 1581210175 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>A collection of essays providing information about the community that surrounds deaf children from diverse backgrounds. Gives teachers, psychologists, social workers and</td>
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<td>Deaf and disabled or deafness disabled?: towards a human rights perspective</td>
<td>Corfmat, Percy</td>
<td>Open University Press, 1998, 0335196993 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>&quot;Please sign here&quot;: insights into the world of the deaf</td>
<td>Corker, Mairian</td>
<td>Churchman Publishing, 1990, 1850932573 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Story of a hearing man born to deaf parents and his experiences in the Deaf community.</td>
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<td>Deaf transitions: images and origins of deaf families, deaf communities and deaf identities</td>
<td>Corker, Mairian</td>
<td>Jessica Kingsley, 1996, 1853023264 (Book)</td>
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<td>Quiet journey: understanding the rights of deaf children</td>
<td>Cripps, Joanne S</td>
<td>Ginger, 2000, 0921773528 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Nectar: loving the life you have lived</td>
<td>Crow, Liz</td>
<td>Roaring Girl, 2006, (DVDs)</td>
<td>D: Culture &amp; Community</td>
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<td>A short story (film) about a deaf swimmer which also touches on deaf culture. Access options include BSL translation, subtitles and audiodescrip</td>
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<tr>
<td>Freddie and the fairy</td>
<td>Donaldson, Julia &amp; George, Karen</td>
<td>Lion Children's, 2011, 978033051118 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Freddie earns some fairy wishes but has difficulty communicating with the hearing impaired fairy. Incorporates some deaf awareness strategies. Illustrated throughout.</td>
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Donaldson, Julia & Sharratt, Nick
*What the jackdaw saw*
Macmillan Children's, 2015, 978144728084 (Book)
About a Jackdaw who doesn't understand sign and how it gets him into trouble. A story about friendship and sign language, written by a group of deaf children with the

Dunbar, Joyce
*Mundo and the weather-child*
Heinneman, 1985, 0434935905 (Book)

Dye, Matthew & Kyle, Jim
*Deaf people in the community: demographics of the deaf community in the UK*
Deaf Studies Trust, 2000, 0862925053 (Book)
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people.

Dye, Matthew & Kyle, Jim
*Deaf people in the community: health and disability*
Deaf Studies Trust, 2001, 0862925053 (Book)
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on the overall medical

Eastman, Gilbert
*Sign me Alice; and, Laurent Clerc: a profile : Two deaf plays*
DawnSign, 1974, 091503560X (Book)

Edinburgh & East of Scotland Deaf Society
*Access all areas: a report on access to social, cultural and leisure opportunities for young deaf people*
Edinburgh & East of Scotland Deaf, 2001, (Book)
A research project which explored the social experiences of young deaf people who have attended mainstream schools.

Erting, Carol J; Johnson, Robert C; Smith, Dorothy L; Snider, Bruce D (Eds)
*Deaf way: perspectives from the international conference on deaf culture*
Gallaudet University Press, 1994, 1563680262 (Book)

Forecki, Marcia Calhoun
*Speak to me!*
Gallaudet University Press, 1985, 0930323688 (Book)
Story of how the author adjusted to her son's deafness.
Deaf Culture & Community

Garretson, Mervin D (Ed)
Viewpoints on deafness: a Deaf American monograph Vol 42 1992
National Association of the Deaf, 1992, (Book)  D: Culture & Community

Goodstein, Harvey (Ed)
Deaf way II reader: perspectives from the second International Conference on Deaf Culture
Gallaudet, 2006, 156368294X (Book)  D: Culture & Community
Each paper presents an aspect of the deaf experience within a particular community or country.

Grant, Brian (Ed)
Quiet ear: deafness in literature
Andre Deutsch, 1987, 0233980342 (Book)  D: Culture & Community

Harris, Jennifer
Cultural meaning of deafness: language, identity and power relations
Avebury, 1995, 1859721214 (Book)  D: Culture & Community
Study of deaf identity. The author is a 'hearing' social scientist who became involved with deaf people during an undergraduate project. This study formed her PhD thesis.

Harris, Jennifer
Deafness and the hearing: practitioner's guide
Venture, 1997, 1861780168 (Book)  D: Culture & Community

Heelan, Jamee Riggio
Can you hear a rainbow? the story of a deaf boy named Chris
Peachtree, 2002, 1565452688 (Book)  D: Culture & Community
Chris shares his unique insight on the differences between deaf people and hearing people and the ways they are alike.

Higgins, Paul C
Outsiders in a hearing world: a sociology of deafness
Sage, 1980, 0803914229 (Book)
Series: Sociological observations; Volume 10  D: Culture & Community

Holcomb, Roy K; Holcomb, Samuel K; Holcomb, Thomas K
Deaf culture our way: anecdotes from the deaf community (3rd ed)
DawnSign, 1994, 0915035170 (Book)  D: Culture & Community
Deaf Culture & Community

Hunter, Jana Novotny

Read my lips
Walker, 2002, 0744590531 (Book)
Teen fiction about a deaf girl attending a residential school. Features issues about communication choices and transition from school into the "hearing world".

International Ecumenical Working Group

Place of deaf people in the church
Visible Publications, 1996, 0952570432 (Book)
Papers of a conference held in 1994. Accompanied by a video.

Jacobs, Leo M

Deaf adult speaks out, A
Gallaudet University Press, 1974, (Book)

Jankowski, Katherine A

Deaf empowerment: emergence, struggle and rhetoric
Gallaudet, 1997, 1563680610 (Book)

Jones, Lesley & Pullen, Gloria

Inside we are all equal: a social survey of deaf people in the European Community
European Community Regional, 1990, (Book)

Kisor, Henry

What's that pig outdoors: a memoir of deafness
Penguin, 1990, 014014899X (Book)
Autobiography of an American journalist who became deaf at three years old.

Kusters, De Meulder, O'Brien Annelies, Maartje, Dai

Innovations in deaf studies: the role of deaf scholars
Oxford University, 2017, 978019061218 (Book)

Kyle, Jim & Richter, Jeanette

Deaf people in the community: Deaf telecommunications
Deaf Studies Trust, 2000, 0862925134 (Book)
A three-year research project (1997-2000) to profile deaf peoples' lives and focus on the social development of deaf people. This report focuses on telecommunication (ie,
<table>
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<th>Author(s)</th>
<th>Publisher</th>
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<tr>
<td>Deaf children at home: final report 1990-1993</td>
<td>Kyle, Jim &amp; Sutherland, Hilary</td>
<td>Centre for Deaf Studies, University</td>
<td>1993</td>
<td>(Book)</td>
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<td>Understanding deaf culture: in search of deafhood</td>
<td>Ladd, Paddy</td>
<td>Multilingual Matters</td>
<td>2003</td>
<td>1853595454</td>
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<td>&quot;A travellers guide to Deaf culture.&quot;</td>
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<td>Dad and me in the morning</td>
<td>Lakin, Patricia</td>
<td>Albert Whitman</td>
<td>1994</td>
<td>0807514195</td>
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<td>Children's literature</td>
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<td>Mask of benevolence: disabling the deaf community</td>
<td>Lane, Harlan</td>
<td>Vintage Books</td>
<td>1992</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Mask of benevolence: disabling the deaf community (new ed)</td>
<td>Lane, Harlan</td>
<td>DawnSign</td>
<td>1999</td>
<td>1581210094</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Looks at the gulf that separates Deaf people from the hearing world.</td>
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<td>This new edition includes information on the science and ethics of cochlear implants.</td>
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<tr>
<td>Deaf experience: classics in language and education</td>
<td>Lane, Harlan &amp; Philip, Franklin</td>
<td>Harvard University Press</td>
<td>1984</td>
<td>0674194608</td>
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<td>Journey into the deaf-world</td>
<td>Lane, Harlan; Hoffmeister, Robert; Bahan, Ben</td>
<td>DawnSign</td>
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<td>Lisa and her soundless world</td>
<td>Levine, Edna S</td>
<td>Human Sciences Press</td>
<td>1974</td>
<td>(Book)</td>
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<td>Mansfield, Jill</td>
<td>Pardon?: or &quot;a week in the life of Jill&quot;</td>
<td>Gallaudet University Press</td>
<td>0951462008</td>
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<td>Marchant, Kerena</td>
<td>Sounds like skipper: Story of Kerena and her hearing dog, Skipper</td>
<td>Headline Book Publishing</td>
<td>0747231761</td>
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<td>McCracken, W &amp; Sutherland, H</td>
<td>Deaf-ability not disability: a guide for parents of hearing impaired children</td>
<td>Multilingual Matters</td>
<td>1853590800</td>
<td>Book</td>
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<td>Miles, Dorothy</td>
<td>Gestures: poetry in sign language</td>
<td>Joyce Motion Picture Company</td>
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<td>Mindel, Eugene D &amp; Vernon, McCay</td>
<td>They grow in silence: the deaf child and his family</td>
<td>NAD Maryland</td>
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<td>Montgomery, George</td>
<td>Language for the eye: an anthology of deaf writing and publishing</td>
<td>Scottish Workshop Publications</td>
<td>1873577079</td>
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<tr>
<td>Munro, Sarah</td>
<td>Life is full of pictures: Anthology of poems, stories and pictures by and about deaf children</td>
<td>Highland Herald</td>
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<tr>
<td>Title</td>
<td>Author/Publisher</td>
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<tr>
<td>To infinity and beyond: writings and drawings from NDCS</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2004</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Fully illustrated book of pictures, stories and poems by deaf children.</td>
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<td>Deaf studies program P-7: student resource book: Maddie's world</td>
<td>Neale, Jenni &amp; Carty, Breda</td>
<td>1997</td>
<td>1875578706</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>The story of day-to-day life in a Deaf family. Illustrated.</td>
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<tr>
<td>Other side of silence: Sign language and the deaf community in America</td>
<td>Neisser, Arden</td>
<td>1990</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Hearing impaired child &amp; the family</td>
<td>Nolan, Michael &amp; Tucker, Ivan G</td>
<td>1988</td>
<td>0285650602</td>
<td>D: Culture &amp; Community</td>
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<td>Island of silence</td>
<td>Norris, Carolyn Brimley</td>
<td>1976</td>
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<td>D: Culture &amp; Community</td>
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<td>Signs unseen: sounds unheard</td>
<td>Norris, Carolyn Brimley</td>
<td>1981</td>
<td>0933076029</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Novel about a young deaf boy who struggles with his father's disapproval of sign language.</td>
<td>Norris, Carolyn Brimley</td>
<td>1981</td>
<td>0933076029</td>
<td>D: Culture &amp; Community</td>
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<td>Silent garden: raising your deaf child</td>
<td>Ogden, Paul W</td>
<td>1996</td>
<td>1563680580</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf in America: voices from a culture</td>
<td>Padden, Carol &amp; Humphries, Tom</td>
<td>1988</td>
<td>0674194241</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>This approachable book contains many first hand accounts of various people's experiences of deafness. It provides some of the more unusual examples of the cultural life of deaf people.</td>
<td>Scottish Sensory Centre</td>
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<tr>
<td>Author(s)</td>
<td>Title</td>
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<tr>
<td>Padden, Carol &amp; Humphries, Tom</td>
<td>Inside deaf culture</td>
<td>Harvard University Press</td>
<td>0674015061 (Book)</td>
<td>A readable history of deaf people's experiences in the 20th century of education, work, entertainment and language plus a peek into the future with a look at genetics and cultural and language diversity and the deaf experience.</td>
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<tr>
<td>Parasnis, Ila</td>
<td>Cultural and language diversity and the deaf experience</td>
<td>Cambridge U P</td>
<td>0521645654 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Paris, Damara Goff &amp; Drolsbaugh, Mark</td>
<td>Deaf esprit: inspiration, humor and wisdom from the deaf community</td>
<td>AGO Gifts and Publications</td>
<td>0967399807 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Parsons, Frances</td>
<td>I didn't hear the dragon roar</td>
<td>Gallaudet University Press</td>
<td>0930323416 (Book)</td>
<td>The remarkable story of a deaf woman's journey from Hong Kong to Kathmandu - through the heartland of China.</td>
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<tr>
<td>Pettenuzzo, Brenda</td>
<td>I am deaf</td>
<td>Franklin Watts</td>
<td>0863135714 (Book)</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Pokorny, Daniel &amp; Hohenstein, Raymond C</td>
<td>Word in signs and wonders</td>
<td>MSS Information Corporation</td>
<td>0842205640 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Preston, Paul</td>
<td>Mother Father deaf: living between sound and silence</td>
<td>Harvard University Press</td>
<td>0674587480 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Quinn, Elizabeth</td>
<td>Listen to me : The story of Elizabeth Quinn</td>
<td>Michael Joseph</td>
<td>0718122887 (Book)</td>
<td>D: Culture &amp; Community</td>
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Autobiography of an American actress who has been deaf since she was two years old.

Scottish Sensory Centre
<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<th>Category</th>
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<tbody>
<tr>
<td>Rees, Jessica</td>
<td>Sing a song of silence: A deaf girl's odyssey</td>
<td>Futura</td>
<td>1984</td>
<td>0708825672</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Robinson, Kathy</td>
<td>Children of silence</td>
<td>Penguin</td>
<td>1987</td>
<td>0140146768</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Russo, Anthony</td>
<td>God of the deaf adolescent: An inside view</td>
<td>Paulist Press</td>
<td>1975</td>
<td>0809118688</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Russo, Anthony</td>
<td>Made by hand: a catechesis for the deaf, Topic: Creation</td>
<td>Knights of Columbus</td>
<td>1980</td>
<td></td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Sacks, Oliver</td>
<td>Seeing voices: a journey into the world of the deaf</td>
<td>Picador</td>
<td>1989</td>
<td>0330320904</td>
<td>D: Culture &amp; Community</td>
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<td>Schein, Jerome</td>
<td>At home among strangers</td>
<td>Gallaudet University Press</td>
<td>1989</td>
<td>0930323513</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Schein, Jerome D</td>
<td>Deaf community: studies in the social psychology of deafness</td>
<td>Gallaudet College</td>
<td>1968</td>
<td></td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Schowe, B M</td>
<td>Identity crisis in deafness: a humanistic perspective</td>
<td>Scholars Press</td>
<td>1979</td>
<td></td>
<td>D: Culture &amp; Community</td>
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</tbody>
</table>

Autobiography of a girl who became deaf through meningitis at four years old.

Parent's account of her two children's deafness. Describes oral methods in mainstream schools.

Three essays on deaf culture by the noted neurologist which cover issues relating to sign language and deaf culture.

Exploring the Deaf community in the United States.

A study of the deaf community in Washington DC in the 1960s.

An interdisciplinary look at deaf identity.
Deaf Culture & Community

Shreve, Susan
Gift of the girl who couldn't hear
Beech Tree, 1991, 0688116949 (Book)
Fictional story about a girl and her deaf friend for older children.

Signature
Deaf awareness and communication tactics training
Signature, 2001, 978190686200 (DVDs)
Learn about deaf people's experience of being deaf in a hearing world, about language and communication, fingerspelling, communication tactics, the role of professionals

Smith, Robert J
City silent: a history of Deaf Connections
Douglas McLean, 2001, 0946252521 (Book)
A historical portrait of Deaf Connections (Glasgow and West of Scotland Society for the Deaf) through good times and bad. Also discusses the condition of Deaf people in our

City silent: a history of Deaf Connections
Stories in the Air
Signs of our lives: stories from Glasgow and the west of Scotland Deaf community
Stories in the Air, 2009, (DVDs)
Deaf people recount their lives in BSL detailing the experiences of the deaf community in the West of Scotland.

Taylor, George & Bishop, Juliet
Being deaf: the experience of deafness
Pinter, 1991, 0861871766 (Book)
Illustrates the experiences of deaf people and raises many complex issues of deafness.

Taylor, George & Darby, Anne
Deaf identities
Douglas McLean, 2003, 094625253X (Book)
Follows on from the OU book "Being Deaf". A collection of contributions from a wide range of deaf people that reflect radically changing times.

Wakefield City and District Society for the Deaf
Deafinite sign: stories from the Deaf community
Book Factory, 1998, 1901380009 (Book)

Wilcox, Sherman
American deaf culture: an anthology
Linstok Press, 1989, 0932130097 (Book)
A collection of articles on a variety of topics on deaf culture.
<table>
<thead>
<tr>
<th>Deaf Culture &amp; Community</th>
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<tr>
<td>Woolley, Maggie</td>
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<td><strong>Think about being Deaf</strong></td>
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<td>Belitha Press, 1998, 1855617978 (Book)</td>
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<td>Illustrated fact book about issues to consider when meeting deaf people.</td>
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<tr>
<td>Wright, David</td>
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<td><strong>Deafness: A personal account</strong></td>
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<td>Allen Lane Penguin Press, 1969, (Book)</td>
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<td>Memoir of a man deafened by meningitis at seven years old.</td>
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<td>Wright, David</td>
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<tr>
<td><strong>Deafness: a personal account (2nd ed)</strong></td>
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<tr>
<td>Faber &amp; Faber, 1990, 0571141951 (Book)</td>
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<td>Memoir of a man deafened by meningitis at seven years old.</td>
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<td>Yount, William R</td>
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<td><strong>Be opened! : an introduction to ministry with the deaf</strong></td>
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<tr>
<td>Broadman Press, 1976, 0805432167 (Book)</td>
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Deaf History

Deaf history review: Volume 1
Mostly Scottish Deaf history. Articles about Walter Geikie, Robert Burns etc and autobiographical articles.

Deaf history review: Volume 3
Scottish Workshop Publications, 2005, 1873577516 (Book) D: History
Mostly Scottish Deaf history. Articles about education and schooldays, wartime and Scottish historical articles.

Deaf history review: Volume 4
Scottish Workshop Publications, 2005, 1873577567 (Book) D: History
Mostly Scottish Deaf history. Articles about education (mainly Donaldson's), wartime and Scottish historical and biographical articles.

Deaf history review: Volume 5
Scottish Workshop Publications, 2005, 1873577615 (Book) D: History
Mostly Scottish Deaf history. Articles about Literature, Gallaudet, CODAs and Scottish historical and biographical articles.

Deaf history review: Volume 6
Scottish Workshop Publications, 2008, 1873577660 (Book) D: History
Mostly Scottish Deaf history. Articles about deaf people on the water (including an article from Gerry Hughes on his sailing expeditions) and deaf culture and signing in Arab

Action on Hearing Loss
Celebrating 100 years of action on hearing loss
Action on Hearing Loss, 2011, (Book) D: History
RNID celebrate their centenary by looking back on their achievements and forward to the future with their recent change of name to "Action on Hearing Loss".

Atherton, Martin
Deafness, Community and Culture in Britain: Leisure and Cohesion, 1945-95 (Disability History)
Manchester University, 2012, 978071908467 (Book) D: History
Explores the role of Deaf clubs in the emergence of deaf communities. (Series: Disability History)
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tr>
<td>Bailey, Maria &amp; Owen, Andrew</td>
<td><em>History of CSWs (Communication support workers)</em></td>
<td>A review of 25 years since the first Communication support worker for deaf people entered the UK workplace. Looks at the background, training, politics, professional issues.</td>
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<td>Bell, Alexander Graham</td>
<td><em>Memoir upon the formation of a deaf variety of the human race</em></td>
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<td>Bender, Ruth E</td>
<td><em>Conquest of deafness: a history of the long struggle to make possible normal living to those handicapped by lack of normal hearing</em></td>
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<td>Bowe, Frank &amp; Sternberg, Martin</td>
<td><em>I'm deaf too: 12 deaf Americans</em></td>
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<td>Boyce, Anthony J</td>
<td><em>Leeds beacon: E A Kirk 1855 -1924</em></td>
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<td>Braddock, Guilbert C &amp; Crammatte, Florence C</td>
<td><em>Notable deaf persons</em></td>
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<td>Brooks, Sandy &amp; Smith, Robert J</td>
<td><em>History of the Edward cup</em></td>
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<td>Burke-Gaffney, Brian</td>
<td><em>Deaf and the atomic bomb</em></td>
<td>Tells the stories of Deaf people who survived the atomic bomb attack in Nagasaki. Illustrated with parallel text in Japanese and English. Includes the essay “Silent thunder”.</td>
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<td><strong>Deaf History</strong></td>
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<td><strong>Carroll, Cathryn</strong></td>
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<td><strong>Laurent Clerc: The story of his early years</strong></td>
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<td>Gallaudet University Press, 1991, 0930323238 (Book)</td>
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<tr>
<td>A fictionalised autobiography of the 19th Century teacher of the deaf.</td>
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<td><strong>Carroll, Cathryn &amp; Mather, Susan M</strong></td>
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<td><strong>Movers and shakers: deaf people who changed the world</strong></td>
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<td>DawnSign, 1997, 0915035642 (Book)</td>
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<tr>
<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<td><strong>Carroll, Cathryn &amp; Mather, Susan M</strong></td>
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<td><strong>Movers and shakers: deaf people who changed the world: student bilingual workbook</strong></td>
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<td>DawnSign, 1997, 0915035669 (Book)</td>
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<td><strong>Movers and shakers: deaf people who changed the world: teacher's guide</strong></td>
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<td>DawnSign, 1997, 0915035650 (Book)</td>
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<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<td><strong>Crean, Edward J</strong></td>
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<td><strong>Breaking the silence: the education of the deaf in Ireland 1816-1996</strong></td>
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<td>Irish Deaf Society, 1997, 0952920603 (Book)</td>
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<tr>
<td>Written by the father of a deaf person this book seeks to set straight the myths about the use of sign language with deaf children and is outspoken in its criticism of the Deaf Association of Northern Ireland</td>
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<tr>
<td><strong>Deaf Association of Northern Ireland</strong></td>
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<td><strong>Signs of our times: a sign language history of the deaf community in Northern Ireland</strong></td>
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<td>Deaf Association of Northern Ireland, [2008], (DVDs)</td>
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<tr>
<td>Clips of deaf people based in Northern Ireland talking about their experiences of deaf education and deaf culture.</td>
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<td><strong>Dimmock, Arthur F</strong></td>
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<td><strong>Cruel legacy: an introduction to the record of deaf people in history</strong></td>
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<tr>
<td>Scottish Workshop Publications, 1993, 1873577303 (Book)</td>
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<tr>
<td>A collection of stories of deaf people's struggles through the ages and around the world.</td>
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<td><strong>Edwards, R A R</strong></td>
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<td><strong>Words made flesh: nineteenth century deaf education and the growth of deaf culture</strong></td>
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<td>New York University, 2012, 978081472243 (Book)</td>
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<tr>
<td>Looks at the emergence of schools for the deaf in the US in the 19th century and how they fuelled the development of deaf culture.</td>
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Deaf History

Eriksson, Per
History of deaf people: a sourcebook
Daufr, 1998, 9163068222 (Book) D: History

Firth, George C
Chosen vessels: A tribute to those pioneers in the care of deaf
PAPYRUS Printers, 1990, (Book) D: History

Fischer, Renate & Lane, Harlan
Looking back: a reader on the history of deaf communities and their sign languages
Signum, 1993, 3927731323 (Book)
Series: International studies on sign language and communication of the deaf; Volume 20 D: History

Fischer, Renate & Vollhaber, Tomas
Collage: Works on international deaf history
Signum, 1996, 3927731595 (Book)
Series: International studies on sign language and communication of the deaf; Volume 33 D: History

Fitzgerald, Kevin
Deafness of the body: a deaf man's journey through the hearing world
Kevin Fitzgerald, 2013, 978095647561 (Book) D: History
Sequel to "Deafness of the mind" which picks up Kevin's story after he has left school and covers employment, getting married and raising a family.

Fitzgerald, Kevin
Deafness of the mind: the forgotten children of Boston Spa
Kevin Fitzgerald, 2010, 978095647560 (Book) D: History
Kevin Fitzgerald became deaf after contracting meningitis at age 6. He describes his childhood and education at "St John's Institution for the Deaf and Dumb".

Gannon, Jack R
Week the world heard Gallaudet
Fully illustrated

Gersh, A M
Trends in the education of the deaf and dumb in Scotland, with emphasis on Edinburgh, between 1810 and 1862
Unpublished, 1986, (Book) D: History
A copy of a handwritten manuscript of a dissertation written in fulfilment of an unknown qualification.
Grant, Brian
**Deaf advance: a history of the British Deaf Association 1890-1990**
Pentland Press, 1990, 0946270945 (Book)
D: History
A history of deaf people in the UK and the British Deaf Association.

Groce, Nora Ellen
**Everyone here spoke sign language: hereditary deafness on Martha's Vineyard**
Harvard University Press, 1985, 067427041X (Book)
D: History
For over 200 years communities on Martha's Vineyard had a high incidence of hereditary deafness. This book describes the lives of deaf and hearing people in the community.

Hay, John A
**175 years of Deaf Action: from benevolence to empowerment 1835-2010**
Deaf Action, 2010, (Book)
D: History
Chronological history of the Edinburgh deaf society with photographs.

Hay, John A & Lee, Raymond
**Pictorial history of the evolution of the British manual alphabet, A**
British Deaf History Society, 1994, 095244190X (Book)
D: History

Hodgson, Kenneth W
**Deaf and their problems, The**
Watts and Co., 1953, (Book)
D: History

Holcomb, Mabs & Wood, Sharon
**Deaf women: A parade through the decades**
DawnSign, 1989, 0915035286 (Book)
D: History

Jackson, Peter
**Britain's deaf heritage**
Pentland Press, 1990, 0946270953 (Book)
D: History
A history of deaf people in Britain including the education for the deaf and the growth of the deaf community.

Jackson, Peter
**Pictorial history of deaf Britain**
Deafprint, 2001, 0953220648 (Book)
D: History
Traces the history of British Deaf people and their achievements.
## Deaf History

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Lane, Harlan</td>
<td>When the mind hears: a history of the deaf</td>
<td>Vintage Books</td>
<td>1984</td>
<td>0394508785</td>
<td>D: History</td>
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<tr>
<td>Lee, Raymond</td>
<td>Beginner's introduction to deaf history</td>
<td>British Deaf History Society</td>
<td>2004</td>
<td>1902427181</td>
<td>D: History, History of deaf people and deaf organisations in the UK.</td>
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<td>Lee, Raymond</td>
<td>John William Lowe 1804 -1876</td>
<td>British Deaf History Society</td>
<td>1995</td>
<td>0952441942</td>
<td>D: History</td>
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<td>Lee, Raymond</td>
<td>Walter Geikie 1795-1837</td>
<td>British Deaf History Society</td>
<td>1996</td>
<td>0952441934</td>
<td>D: History</td>
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<tr>
<td>Liddell, Jenny</td>
<td>Highland deaf culture: our memories and language</td>
<td>Highland Deaf Communication</td>
<td>2010</td>
<td></td>
<td>D: History, Project to gather reminiscences of deaf people from the Scottish Highlands.</td>
</tr>
</tbody>
</table>
Deaf History

Philip, Graham
Donaldson's hospital: the first fifty years: A study of deaf education in Edinburgh 1850-1900
University of Stirling, 1987, (Book) D: History
Dissertation presented to the University of Stirling for the Degree of Master of Education (Special Educational Needs)

Rée, Jonathan
I see a voice: a philosophical history of language, deafness and the senses
Flamingo, 1999, 0006550584 (Book) D: History

Remington, Carolyn Lyon
Vibrant silence : A biography of Edward Lyon and Carolyn H. Talcott

Scottish Chess and Draughts Association of the Deaf
Scottish Chess and Draughts Association of the Deaf: 100th anniversary
Deaf History Scotland, 2012, (Book) D: History
Celebratory publication on the 100th Anniversary of the Scottish Chess and Draughts Association of the Deaf.

Scottish Council on Deafness
Deaf sporting memories: a British Sign Language presentation with captions
SCoD, 2012, (DVDs) D: History
Featuring several Scottish deaf people who have an interest in a variety of sports some of whom have competed to a high level.

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at home (A British Sign Language presentation with captions)
SCoD, 2014, (DVDs) D: History
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences of

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at rest (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs) D: History
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's memories of Deaf

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at war (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs) D: History
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences during

Scottish Sensory Centre
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's jobs and driving.

Winefield, Richard
Never the twain shall meet: Bell, Gallaudet & the communication debate
Gallaudet University Press, 1987, 0913580996 (Book)
D: History

Woods, W H
Forgotten people, The
Dixie Press, 1973, (Book)
D: History

Historical achievements of deaf people
Deaf Education

Education of deaf children: a report of the conference held in Athens, Greece, 27-29 November 1987
World Federation of the Deaf, 1987, (Book) D: Education

Teaching literacy skills to deaf adults: a handbook of information, advice and worksheets for tutors with deaf students in their classes
City Literary Institute, n.d., (Book) D: Education

You and your deaf child: a self-help guide for parents of deaf and hard of hearing children
Clerc Books (Gallaudet), 1997, 1563680602 (Book) D: Education
A guide for parents to improve the behaviour of their deaf children through understanding the child's frustrations and strategies for dealing with them.

Alpiner, Jerome G
Talk to me: how your baby grows: a home study program of language development for hearing impaired children: infancy to preschool
Williams & Wilkins, 1977, 0683000926 (Book) D: Education

Andrews, Elizabeth & Roberts, Nerys
Helping the hearing impaired child in your class: an information pack for teachers in mainstream schools
Oxford Brookes University School of, 1994, 1873036027 (Book) D: Education
A4 binder with one cassette.

Banks, Jeri
All of us together: the story of inclusion at the Kinzie School
Gallaudet University Press, 1994, 1563680289 (Book) D: Education

Barmby, Patrick
Questionnaire for parents: educational achievements of deaf children and young people
University of Durham, 2003, (Book) D: Education
Analysis of data gathered by an NDCS questionnaire to parents on their deaf child's education and achievements.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Deaf Education</th>
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<tbody>
<tr>
<td>Barnes, Lynne; Harrington, Frank; Williams, Jannine; Atherton, Martin (eds)</td>
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<tr>
<td>Deaf students in higher education: current research and practice</td>
</tr>
<tr>
<td>Douglas McLean, 2007, 978094625264 (Book)</td>
</tr>
<tr>
<td>Theory, research and practice of higher education provision for deaf students. Describes the models of support currently being developed in the UK.</td>
</tr>
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</table>

| BATOD |
| British Association of Teachers of the Deaf: changes to the rules and constitution |
| BATOD, 1994, (Book) |
| In reference collection. |

| BATOD |
| Celebrating 25 years ... (Special issue of BATOD Magazine, March 2001) |
| BATOD, 2001, 1366-0799 (Book) |

| BATOD |
| Deafness and dyslexia (Special issue of BATOD Magazine, November 2005) |
| BATOD Magazine, 2005, 1366-0799 (Book) |
| Special issue of BATOD magazine with several articles on teaching deaf children who may also have dyslexia. |

| BATOD |
| Directory of establishments educating hearing impaired children and students |
| BATOD, 1994, (Book) |
| In reference collection. |

| BATOD |
| Facets of sign (Special issue of BATOD Magazine, March 2006) |
| BATOD Magazine, 2006, 1366-0799 (Book) |
| Special issue of BATOD magazine with several articles on sign language. |

| BATOD |
| Training teachers of the deaf: content of courses |
| University of Manchester, 1995, 0902252402 (Book) |

| BATOD & NATED |
| Language of examinations (2nd ed) |
| BATOD, 2003, 0903502097 (Book) |
| Recommendations for the modification of examination papers for deaf candidates. It is also intended to allow teachers and support staff to become more familiar with the |
Deaf Communication

Beattie, Rod G

Ethics in deaf education: the first six years
Academic Press, 1997, 0120835223 (Book)

Chapters from authors across the world, outlining a wide range of ethical issues concerning science & technology, language, assessment, parental choice, educational

BECTA

See and hear: using ICT to support the inclusion of deaf pupils in mainstream schools
BECTA, 2005, (CD-ROM)

Booklet accompanied by a CD-ROM containing video clips that illustrate the key issues of using ICT in mainstream with pupils who are deaf. Series: Include ICT

Berg, Frederick S

Acoustics and sound systems in school
Singular, 1993, 1565930797 (Book)

Focuses on acoustic problems in classrooms and describes materials, equipment and methods for alleviating problems in listening and learning in this type of environment.

Berg, Frederick S

Facilitating classroom listening
Taylor & Francis, 1987, 0850665965 (Book)

A handbook for teachers of hearing and hard of hearing students.

Birmingham City Council

Early years matters: successful inclusion of young deaf children
NDCS, 2012, (DVDs)

A short film aimed at early years practitioners who work with deaf children about how to make sure deaf children are included in everyday activities at nursery or playgroup.

Birmingham City Council

Successfully including deaf/hearing impaired children in mainstream schools
Birmingham City Council, 2005, 190518204X (DVDs)

Awareness materials for teachers of deaf children in mainstream classes. DVD video plus DVD-ROM supplementary material.

Blackwell, Peter M; Engen, Elizabeth; Fischgrund, Joseph E; Zarcadoolas, Christina

Sentences and other systems: a language and learning curriculum for hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001183 (Book)

Looks at the problems involved in learning English for deaf children.

Blatchford, Claire H

Listening: Notes from a kindergarten journal
A G Bell Association for the Deaf, 1973, 0882000632 (Book)

Scottish Sensory Centre
Deaf Education

Board of Education
Report of the committee of inquiry into problems relating to children with defective hearing
HMSO, 1938, (Book) D: Education

Bodner-Johnson, Barbara & Sass-Lehrer, Marilyn (eds)
Young deaf or hard of hearing child: a family centered approach to early education
Paul H Brookes, 2003, 1557665796 (Book) D: Education
Aimed at early childhood educators, education professionals, speech and language therapists and students to help them to work effectively with families.

Braden, Jeffery P
Deafness, deprivation, and IQ
Plenum Press, 1994, 0306446863 (Book) D: Education
Series - Perspectives on individual differences.

Brennan, Mary
Fair assessments for deaf candidates: a report to the Scottish Qualifications Authority
University of Edinburgh, 2000, (Websites) D: Education

Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst
Deaf students in Scottish higher education: a report for the Scottish Funding Council
Douglas McLean, 2006, 978094625265 (Book) D: Education
A report of the research project into the experiences of deaf students in higher education in Scotland. The research was based on interviews with deaf students and service

Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst
Deaf students in Scottish higher education: summary of recommendations
Moray House School of Education, 2006, (Book) D: Education
A summary of recommendations arising from the report of the research project into the experiences of deaf students in higher education in Scotland.

Brill, Richard G
Education of the deaf: administrative and professional developments
Gallaudet College, 1974, (Book) D: Education

Brinkley, Derek
Supporting deaf children and young people: strategies for intervention, inclusion and improvement
Continuum, 2011, 978144115359 (Book) D: Education
A comprehensive guide to working with students with children and young people who are deaf in a mainstream setting. Includes practical advice on raising literacy and

Scottish Sensory Centre
Deaf Education

British Deaf Association (BDA)
Right to be equal: British Deaf Association education policy statement
BDA, 1996, (Book) D: Education

British Sign Language and Linguistic Access Working Group
Scoping study: Linguistic access to education for deaf pupils and students in Scotland
Scottish Government, 2009, 978075595849 (Book) D: Education
Covers current linguistic access to education for deaf students in Scotland, including the current linguistic access arrangements in schools and further and higher education,
Brown, Martin ... [et al]

Think right/feel good: a short course for promoting well-being in deaf young people
Guide Dogs & NDCS, [2012, (Book) D: Education
A programme of workshops to promote emotional well-being and good social skills in deaf young people based on the programme devised by Guide Dogs (RN 5704) for
Brown, Wendy

How to understand and support children with hearing difficulties
LDA, 2006, 978185503402 (Book) D: Education
A practical guide for teachers and other school staff who support deaf pupils.

Brueggemann, Brenda Jo (Ed)
Literacy and deaf people: cultural and contextual perspectives
Concentrates on social aspects of literacy such as the role of literacy and literature in deaf people's lives. This is not a practical guide to literacy.

Bunch, Gary Owen
Curriculum and the hearing impaired student: theoretical and practical considerations
College-Hill, 1987, 0316114820 (Book) D: Education

Burman, Diana
Deaf children learning
Oxford University, , [Accessed: (Websites) D: Education
Website of games and exercises aimed at helping deaf children who struggle with basic literacy and numeracy. Ongoing research project with NDCS.

Calvert, Donald R
Physicians guide to the education of hearing impaired children
A G Bell Association for the Deaf, 1982, 0882001604 (Book) D: Education

Scottish Sensory Centre
Deaf Education

Camino, García Agustín
Métodos de enseñanza de inglés para sordos = Methods for teaching English to the deaf
Universidad de Oviedo, 1999, (Book) D: Education

Carroll, Julia & Breadmore, Helen
Morphological processing in children with phonological difficulties: Briefing paper
Coventry University, 2017, (Book) D: Education
This study compared children with dyslexia to youngsters who had a history of repeated ear infections to see if they had a similar pattern of literacy difficulties.

Cerney, Janet
Deaf education in America: voices of children from inclusion settings
Gallaudet University Press, 2007, 978156368362 (Book) D: Education
A detailed examination of the complex issues surrounding the integration of deaf students into the general classroom

Christensen, Kathee M & Delgado, Gilbert L
Multicultural issues in deafness
Longman, 1993, 080130752X (Book) D: Education

Clench, Hugh & Rousseau, Lindsey
Specialist teaching and support services for deaf children and young people: guidelines for professionals (Quality standards)
NDCS & RNID, 2009, 978090469174 (Book) D: Education
Guidelines for providing good services to children in education working collaboratively across the sectors.

Consortium for Research Into Deaf Education (CRIDE)
CRIDE report on 2011 survey on educational provision for deaf children in England
CRIDE, 2011, (Book) D: Education
Report from the survey of deaf education in England in 2011. Used to be the "BATOD survey''.

Corfe, Louise
Teaching toolkit and resource pack: raising deaf children's achievements in literacy
Frank Barnes School for Deaf, 2007, (Book) D: Education
These resources provide teachers with a developmental approach to teaching literacy. Booklet with CD-ROM of resources so that they can be reproduced easily and as

Dale, D M C
Individualised integration: studies of deaf and partially-hearing children and students in ordinary schools and colleges
Hodder & Stoughton, 1984, 0340342609 (Book) D: Education

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Education Level</th>
<th>Notes</th>
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<tr>
<td>Deafness in primary schools: information for teachers, governors and all school staff</td>
<td>Darby, Anne</td>
<td>Chase Media Productions</td>
<td>1999</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Cochlear implants for young children: Moving on - Book one: Early years education</td>
<td>Datta, Gill &amp; Harbor, Diana</td>
<td>Ear Foundation</td>
<td>2007</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
<td>Information for families and teachers to encourage working together. It aims to prepare families and professionals for children starting school with a cochlear implant.</td>
</tr>
<tr>
<td>Cochlear implants for young children: Moving on - Book two: Listening and language</td>
<td>Datta, Gill &amp; Harbor, Diana</td>
<td>Ear Foundation</td>
<td>2007</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
<td>This book gives information and ideas to help develop listening and spoken language at home and in education. It aims to prepare families and professionals for children</td>
</tr>
<tr>
<td>STEPS together pack: resources and ideas for families</td>
<td>Datta, Gill; Harbor, Diana; Archbold, Sue</td>
<td>Ear Foundation</td>
<td>2007</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
<td>A resource of fun activities for young deaf children to encourage listening and talking. Pack includes: Book, soft toys, wooden toys, jigsaws and noise makers in duffel bag.</td>
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<tr>
<td>Hearing and deafness: a guide for laymen</td>
<td>Davis, Hallowell (Ed)</td>
<td>Staples Press</td>
<td>1947</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
<td>Covers many topics on deafness including audiology, hearing aids, speechreading, auditory training and psychology.</td>
</tr>
<tr>
<td>Between a rock and a hard place</td>
<td>Deaf Ex-mainstreamers Group</td>
<td>DEX</td>
<td>2003</td>
<td>0954669908</td>
<td>Book</td>
<td>D: Education</td>
<td>Firsthand accounts of Deaf people's experiences at mainstream schools.</td>
</tr>
<tr>
<td>Deaf toolkit: best value review of deaf children in education, from user's perspective</td>
<td>Deaf Ex-mainstreamers Group</td>
<td>DEX</td>
<td>2004</td>
<td>0954669916</td>
<td>Book</td>
<td>D: Education</td>
<td>An indepth report from a survey of mainstream pupils who are deaf in the UK focusing on social inclusion. Comparisons are drawn from Scandinavian countries and strong</td>
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<td>Families with deaf children and mainstreaming issues</td>
<td>Deaf Ex-Mainstreamers' Group</td>
<td>DEX</td>
<td>1997</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
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</tr>
</tbody>
</table>
Deaf Ex-Mainstreamers' Group

Mainstreaming issues for professionals working with deaf children
DEX, 1997, (Book)
D: Education
1 copy 1996 ed

Densham, Jennifer
Deafness, children and the family: a guide to professional practice
Arena, 1995, 185742221X (Book)
D: Education
A research-based book aimed at medical, education and social work professionals who come into contact with deaf children and their families.

Department for Education and Skills (DfES)

Acoustic design of schools: a design guide (Building bulletin 93)
Stationery Office, 2003, 0112711057 (Book)
D: Education
This guide aims to provide information on regulations, advice and recommendations for the acoustic design of schools. Covers Acoustic performance; Noise control; External

Department of Education and Science

Education of deaf children: the possible place of finger spelling and signing
HMSO, 1968, 0112700039 (Book)
D: Education

The Lewis Report

Donaldson's College

Deaf communication: a research project into the literacy needs of deaf and hard of hearing people in Edinburgh
Donaldson's College, [2004, (Book)
D: Education
Looks at the literacy provision in Edinburgh for deaf adults, explores the needs of deaf learners and makes recommendations for future planning in this area.

Drever, James & Collins, Mary
Performance tests of intelligence: a series of non-linguistic tests for deaf and normal children
Oliver & Boyd, 1944, (Book)
D: Education

Ecophon

Don't limit your senses: sound and the learning environment
Ecophon, 2002, 9197419311 (Book)
D: Education
Highlights common acoustic and other problems in any indoor environment and suggests measures to be taken, in particular it focuses on educational settings.

Edwards, Eleanor M

Music education for the deaf
Merriam-Eddy, 1974, (Book)
D: Education
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>Format</th>
<th>Subject</th>
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<tr>
<td>Elliott, Richard</td>
<td>Course of lessons in elementary language for the deaf together with a course of elementary lessons in arithmetic</td>
<td>Keble's Gazette</td>
<td>1907</td>
<td>Book</td>
<td>Education</td>
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<tr>
<td>Elsendoorn, Ben A G &amp; Coninx, Frans</td>
<td>Interactive learning technology for the deaf</td>
<td>Springer-Verlag</td>
<td>1993</td>
<td>Book</td>
<td>Education</td>
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<tr>
<td>Elliott, Richard</td>
<td>Interactive learning technology for the deaf</td>
<td>Springer-Verlag</td>
<td>1993</td>
<td>Book</td>
<td>Education</td>
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<tr>
<td>Elsendoorn, Ben A G &amp; Coninx, Frans</td>
<td>Papers from the NATO Advanced Research Workshop &quot;Interactive technology for the deaf&quot; which was held between 4-7 July 1991 in Sint-Michielsgestel, the Netherlands.</td>
<td>European Sign Language Interactive</td>
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<td>Elliott, Richard</td>
<td>Introduction to British Sign Language</td>
<td>ESLI</td>
<td>1997</td>
<td>CD-ROM</td>
<td>Education</td>
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<td>Elliott, Richard</td>
<td>Introduction to British Sign Language</td>
<td>ESLI</td>
<td>1997</td>
<td>CD-i</td>
<td>Education</td>
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<tr>
<td>Ewing Foundation, The</td>
<td>Getting it right: effective use of a personal FM system in the classroom</td>
<td>Ewing Foundation</td>
<td>2005</td>
<td>DVDs</td>
<td>Education</td>
</tr>
<tr>
<td>Ewing, A W G</td>
<td>Educational guidance and the deaf child</td>
<td>Manchester University</td>
<td>1957</td>
<td>Book</td>
<td>Education</td>
</tr>
<tr>
<td>Ewing, Irene R &amp; Ewing, Alex W</td>
<td>Opportunity and the deaf child (2nd ed)</td>
<td>University of London</td>
<td>1950</td>
<td>Book</td>
<td>Education</td>
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<tr>
<td>Ewing, Sir Alexander</td>
<td>Modern educational treatment of deafness</td>
<td>Manchester University</td>
<td>1960</td>
<td>Book</td>
<td>Education</td>
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<tr>
<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
<td>Teaching deaf children to talk</td>
<td>Manchester University</td>
<td>1964</td>
<td>Book</td>
<td>Education</td>
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</tbody>
</table>
Deaf Education

Fleming, Stephen
Reading HABIT: information technology in the hands of deaf and handicapped people
Bulmershe Resource Centre for the, n.d., (Book) D: Education

Flexer, Carol
Facilitating hearing and listening in young children
Singular, 1994 , 1879105934 (Book) D: Education
Introductory text on hearing problems in children.

Fordyce, Mariela; Riddell, Sheila; O’Neill, Rachel; Weedon, Elisabet
Post-school transitions of people who are deaf or hard of hearing
University of Edinburgh, 2013, (Book) D: Education
This research considered the post-school destinations of deaf young people in Scotland and the barriers they encountered in accessing post-school education, employment

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy
Let the sunshine in : Part one : Learning activities for multiply handicapped deaf
National Association for the Deaf, 1972 , (Book) D: Education

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy
Let the sunshine in : Part two : Learning activities for multiply handicapped deaf
National Association for the Deaf, 1972 , (Book) D: Education

Foster, Susan B & Walter, Gerard F (Eds)
Deaf students in post secondary education
Routledge, 1992 , 0415071283 (Book) D: Education
A collection of articles covering the demographics, the environment and the outcomes of post-secondary education programmes for deaf students in the USA.

Fraser, Brian
Supporting children with hearing impairment in mainstream schools
Franklin Watts, 1996 , 0749617462 (Book) D: Education
Explains medicals causes & social/educational effects of hearing impairment and describes symptoms to look out for. With practical suggestions on how to teach & integrate

Freeman, Roger D; Carbin, Clifton F; Boese, Robert
Can’t your child hear: a guide for those who care about deaf children
Croom Helm, 1981 , 0709910185 (Book) D: Education
North American biased guide for parents on deaf children.
Deaf Education

French-American Foundation
Parallel views: education and access for Deaf people in France and the United States
Gallaudet University Press, 1994, 1563680300 (Book)  D: Education

French, Martha M
Starting with assessment: a developmental approach to deaf children's literacy
Gallaudet, 1999, 0880952210 (Book)  D: Education
Examines methods of teaching and assessing literacy with children who are deaf.

French, Martha M
Toolkit: appendices for "Starting with assessment: a developmental approach to deaf children's literacy"
Gallaudet, 1999, 0880952210 (Book)  D: Education
Contains activities and checklists for assessing literacy with children who are deaf.

Frisina, Robert
Bicentennial monograph on hearing impairment: Trends in the U.S.A.
A G Bell Association for the Deaf, 1976, 0882001000 (Book)  D: Education

Froehlinger, Vira J (Ed)
Into the mainstream of education
A G Bell Association for the Deaf, 1981, 0882001434 (Book)  D: Education
Today's hearing impaired child: a practical guide for teachers, parents and administrators.

Furth, Hans G
Deafness and learning: a psychosocial approach
Wadsworth, 1973, 0534002315 (Book)  D: Education

Gallaway, Clare (Ed)
Using videos with deaf children
University of Manchester, 1996, 0902252453 (Book)  D: Education
Report of a conference to provide deaf services the opportunity to share and enhance their practice.

Gallaway, Clare & Young, Alys
Deafness and education in the UK: research perspectives
Whurr, 2003, 1861563698 (Book)  D: Education
Describes current research from a variety of disciplines into issues surrounding the education of deaf children.

Scottish Sensory Centre
Deaf Education

Gibson, Isabel
Teaching strategies used to develop short-term memory in deaf children
BATOD, 2003, (Book)
Research into the background of the memory skills of deaf children and what strategies can be used to develop better short-term memory skills in the classroom.

Goldstein, Dan
Hearing impaired child
NFER-Nelson, 1989, 0700512438 (Book)

Gorman, Jean
Music 5-14 for profoundly deaf pupils: adaptations and additions
Earnock Deaf Unit, n.d., (Book)

Grant, June
Hearing impaired, The: Birth to six
College-Hill, 1987, 0316324027 (Book)

Green, Chris & Nickerson, Warren
Rise of the communicator: a perspective on post-16 education and training for deaf people
Moonshine Books, 1992, 0951749005 (Book)
Looks at the experience of further and higher education for deaf students and how support can be offered.

Gregory, Susan
Deaf child and his family
George Allen & Unwin, 1976, 0041360168 (Book)

Gregory, Susan
Deaf children and their families
Cambridge U P, 1995, 0521438470 (Book)

Gregory, Susan ... [et al]
Education of deaf pupils: perspective of parents, teachers and deaf adults
RNID, 2001, 0900634871 (Book)
A supplement to “A review of good practice in deaf education”
# Deaf Education

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>Gregory, Susan ... [et al]</td>
<td>Issues in deaf education</td>
<td>David Fulton</td>
<td>1998</td>
<td>1853465127</td>
<td>Book</td>
<td>D: Education</td>
</tr>
<tr>
<td>Gregory, Susan; Bishop, Juliet; Sheldon, Lesley</td>
<td>Deaf young people and their families: developing understanding</td>
<td>Cambridge U P</td>
<td>1995</td>
<td>0521429986</td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Grimes, Marian</td>
<td>Moving through: stages of the educational journey for deaf children and young people in North Ayrshire: a parent/carer guide</td>
<td>Scottish Sensory Centre</td>
<td>2005</td>
<td>0954603613</td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Hamp, N W</td>
<td>Picture aided reading test</td>
<td>NDCS</td>
<td>1975</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
</tr>
<tr>
<td>Hart, Beatrice Ostern</td>
<td>Teaching reading to deaf children</td>
<td>A G Bell Association for the Deaf</td>
<td>1962</td>
<td>0882001175</td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Haycock, G Sibley</td>
<td>Intelligible speech: how to promote intelligibility throughout school</td>
<td>Hill &amp; Ainsworth</td>
<td>1933</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Heiling, Kerstin</td>
<td>Development of deaf children: academic achievement levels and social processes</td>
<td>Signum</td>
<td>1995</td>
<td>3927731588</td>
<td>Book</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 30</td>
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<tr>
<td>HM Inspectorate of Education</td>
<td>Count us in: achieving success for deaf pupils</td>
<td>H M Inspectorate of Education</td>
<td>2007</td>
<td>978070531123</td>
<td>Book</td>
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A report outlining good practice for achievement by deaf pupils.

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<td>HM Inspectors of Schools</td>
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<td><strong>Extended inspection of St Vincent's School, Glasgow City Council: a report</strong></td>
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<td>Scottish Executive, 1999, 0748088393 (Book)</td>
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<td>Høiberg, P; Neate, D M; van Puyenbroek, J</td>
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<td><strong>Older deaf child: Pedagogical, methodical and didactical aspects</strong></td>
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<td>Rotterdam University Press, 1972, 9023741129 (Book)</td>
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<td>Hull, Raymond H &amp; Dilka, Karen I (Eds)</td>
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<td><strong>Hearing impaired child in school</strong></td>
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<td>Grune &amp; Stratton, 1984, 0808916637 (Book)</td>
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<td>Immanuel, Prabakar; Koenig, Claudia; Tesni, Sian</td>
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<td><strong>Listening to sounds and signs: trends in deaf education and communication</strong></td>
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<td>Integrated Treatment Services, 2017, [Accessed: (Websites)]</td>
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<td>Colourful Semantics resources available to print off and use. See also the main Colourful Semantics website: <a href="http://integratedtreatmentservices.co.uk/our-">http://integratedtreatmentservices.co.uk/our-</a></td>
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<td>Jackson, Anne</td>
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<td><strong>Ways and means: 3: Hearing impairment: a resource book of information, technical aids, teaching materials and methods used in the education of</strong></td>
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<td>Globe Education, 1981, 0333296630 (Book)</td>
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<td>Articles from a working party on hearing impairment covering a wide range of topics relating to deafness in children.</td>
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<td>Johnson, E M</td>
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<td><strong>Report on a survey of deaf children who have been transferred from special schools or units to ordinary schools: carried out between 1st February and</strong></td>
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<td>HMSO, 1963, (Book)</td>
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<td>Tracks the progress of deaf children who had transferred from special schools into mainstream schools between 1954 and 1961.</td>
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Johnson, Robert E; Liddell, Scott K; Erting, Carol J

Unlocking the curriculum: principles for achieving access in deaf education
Gallaudet Research Institute, 1989, (Book)

Katz, Lee; Mathis, Steve; Merrill, Edward C

Deaf child in the public schools: Handbook for parents of deaf children (2nd ed)
Interstate, 1978, (Book)

Johnson, Robert E; Liddell, Scott K; Erting, Carol J

Gallaudet Research Institute Working paper 89-3

Katz, Lee; Mathis, Steve; Merrill, Edward C

Deaf child in the public schools: Handbook for parents of deaf children (2nd ed)
Interstate, 1978, (Book)

Johnson, Robert E; Liddell, Scott K; Erting, Carol J

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Interstate, 1978, (Book)

King, J Freeman

Introduction to deaf education: a deaf perspective
Butte Publications, 2001, 1884362486 (Book)

A compilation of contributions written by experienced US educators including the major topics to which future teachers should be exposed. Ideal for trainee teachers and

Knight, Pamela & Swanwick, Ruth

Bilingualism and the education of deaf children: advances in practice: conference proceedings, June 29th 1996
University of Leeds, 1996, 0900960868 (Book)

Conference for all deaf and hearing teachers, professionals and parents interested in recent research and current developments in bilingual education for deaf children.

Knight, Pamela & Swanwick, Ruth

Care and education of a deaf child: a book for parents
Multilingual Matters, 1999, 185359458X (Book)

Aims to give parents clear accessible and full information on a variety of aspects of deafness so that they can make informed decisions. Series: Parents and teachers' guides;

Knoors, Harry & Marschark, Marc

Educating deaf learners: creating a global evidence base
Oxford University, 2015, 978019021519 (Book)

Takes a broader view of learning and academic achievements of deaf children, considering the whole child.

Knoors, Harry & Marschark, Marc

Evidence-based practices in deaf education
Oxford University, 2019, 978019088054 (Book)

Presents the latest research on language, literacy and numeracy, cognition, and the social development of deaf learners.

Knoors, Harry & Marschark, Marc

Teaching deaf learners: psychological and developmental foundations
Oxford University, 2014, 978019979202 (Book)

Explores how deaf children learn and the conditions that support them to reach their full cognitive potential.
Deaf Education

Komesaroff, Linda
Disabling pedagogy: power, politics and deaf education
Gallaudet University Press, 2007, 978156368361 (Book) D: Education
The education of deaf children is re-evaluated from a socio-cultural point of view indicating that current provision is overly dominated by hearing policy makers. Based on

Kopp, Harriet Green
Curriculum: cognition and content
A G Bell Association for the Deaf, 1968, (Book) D: Education

Kyle, J G
Sign questions in school
Centre for Deaf Studies, University, 1994, 0124580459 (Book) D: Education
A study to describe the developmental pattern of BSL acquisition of deaf schoolchildren aged 4-11. Project report to ESRC.

LaMore, Gregory S
Now I understand: a book about hearing impairment
Gallaudet College Press, 1986, 0930323130 (Book) D: Education

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Bilingual education for deaf children: from policy to practice: proceedings of a conference held in Nottingham, November 1990
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Bilingualism: teaching English as a second language to deaf children: proceedings of a conference held in Derby, November 1989
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Cochlear implant and bilingualism: a workshop report, March 1995
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Facilitating bilingualism: proceedings of a conference held at St Albans, October 1993
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Leitman, Allan
Science for deaf children
A G Bell Association for the Deaf, 1968, (Book)  D: Education
Series: Lexington School for the Deaf Education; Book V

Ling, Daniel
Early intervention for hearing-impaired children: oral options
College-Hill, 1984, 0933014333 (Book)  D: Education

Livingston, Sue
Rethinking the education of deaf students: theory and practice from a teacher's perspective
Heinemann, 1997, 0435072366 (Book)  D: Education

Luetke-Stahlman, Barbara
Language issues in deaf education
Butte Publications, 1999, 1884362265 (Book)  D: Education
American book on various approaches to teaching language acquisition and development of deaf children.

Luterman, David M
Young deaf child
York Press, 1999, 0912752467 (Book)  D: Education

Luterman, David M & Ross, Mark
When your child is deaf: a guide for parents
York Press, 1991, 0912752270 (Book)  D: Education
### Deaf Education

Lynas, Wendy

**Current review of approaches to communication in the education of deaf children**

Ewing Foundation, 1995, (Book)  
D: Education

A brief discussion of communication options for deaf children.

MacKay, Gilbert F & Dunn, William R

**Early communicative skills**

University of Glasgow, 1981, (Book)  
D: Education

A set of curriculum materials.

Madebrink, Rut


Sveriges Lärarförbund, 1972, (Book)  
D: Education

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Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi

**Enhancing communication skills of deaf and hard of hearing children in the mainstream**

Thomson, 2006, 0769300995 (Book)  
D: Education

Guide from the USA aimed at teachers and therapists dealing with deaf children in mainstream schools.

Mahshie, Shawn Neal

**Educating deaf children bilingually**

Gallaudet University Press, 1995, 0880952016 (Book)  
D: Education

Marschark, Marc

**Psychological development of deaf children**

Oxford University, 1993, 0195068998 (Book)  
D: Education

Research is used to provide a new psychological perspective on deaf children. Deaf children often have more limited access to language and their social and cognitive

Marschark, Marc

**Raising and educating a deaf child: a comprehensive guide to the choices, controversies and decisions faced by parents and educators (2nd ed)**

Oxford University, 2007, 978019531458 (Book)  
D: Education

Covers topics ranging from what it means to be deaf to the many ways that their environment can influence a deaf child's chances for success. A guide through the
Deaf Education

| Marschark, Marc & Hauser, Peter C |
| How deaf children learn: what parents and teachers need to know |
| Oxford University, 2012, 978019538975 (Book) |
| Sheds light on what it means to be a deaf learner, providing a wealth of advice on how parents and professionals can best support these children's language development, |

| Marschark, Marc; Lampropoulou, Venetta; Skordilis, Emmanouil K |
| Diversity in deaf education |
| Oxford University, 2015, 978019049307 (Book) |
| Takes a broader view of learning and academic achievements of deaf children, considering the whole child. |

| Marschark, Marc; Lang, Harry G; Albertini, John A |
| Educating deaf students: from research to practice |
| Oxford University, 2002, 0195121392 (Book) |
| An accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used successfully and unsuccessfully to |

| Marschark, Marc; Tang, Gladys; Knoors, Harry |
| Bilingualism and bilingual deaf education |
| Oxford University, 2014, 978019937181 (Book) |
| Offers both literature reviews and new findings across disciplines from neuropsychology to child development and from linguistics to cognitive psychology. |

| Marshall, William J A & Quigley, Stephen P |
| Quantitative and qualitative analysis of syntactic structure in the written language of hearing impaired students |
| Institute for Research on, 1970, (Book) |
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| Martin, David S (Ed) |
| Advances in cognition, education and deafness |
| Gallaudet University Press, 1991, 0930323793 (Book) |
| Proceedings from the 2nd International Symposium on Cognition, Education and Deafness presenting research on issues relating to developing the cognitive potential of deaf |

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| Cognition, education and deafness: directions for research and instruction |
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| Proceedings from the First International Symposium on Cognition, Education and Deafness presenting research on issues surrounding deafness and developing the cognitive |

| Martin, Deirdre & Miller, Carol |
| Speech and language difficulties in the classroom |
| David Fulton, 1996, 1853463027 (Book) |
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Martin, F C
Helping hearing impaired children in mainstream classes
NARE, 1988, 0906730309 (Book)

Mavilya, Marya P & Mignone, Bernadette R
Educational strategies for the youngest hearing impaired children: 0 to 5 years of age
Lexington School For The Deaf, 1977, 0917584031 (Book)

McCormick, Barry
Parent's guide to developmental sequences and suitable play activities for hearing impaired children between the ages of six months and five years
NDCS, n.d., (Book)

McCacken, Wendy; Roberts, Anne; Wilding, Timothy
Study of FM in real world settings (Oticon Foundation)
University of Manchester, 2012, (Book)

Meadow-Orlans, Kathryn P; Mertens, Donna M; Sass-Lehrer, Marilyn A
Parents and their deaf children: the early years
Gallaudet University Press, 2003, 1563681374 (Book)

Meadow-Orlans, Kathryn P; Spencer, Patricia Elizabeth; Koester, Lynne Sanford
World of deaf infants: a longitudinal study
Oxford University, 2004, 0195147901 (Book)

Reports on a 15 year study of families with deaf and hearing young children of deaf or hearing parents. Explores the parenting of children with special needs and the
Deaf Education

Miller, Anne; Berezford, Catherine; McAree, Ruth; Scott, David
Record of special educational needs: a guide for parents of deaf children in Scotland
NDCS, 1994, 0904691357 (Book) D: Education

Mitchell, Helen & Izatt, Elizabeth (Eds)
Moray House Institute of Education, 1997, (Book) D: Education
Sensory Series No 8.

Montgomery, George (Ed)
Beyond Hobson's choice: Appraisal of methods of teaching language to deaf children
Scottish Workshop Publications, 1986, (Book) D: Education

Moores, Donald F
Educating the deaf (2nd edition)
Houghton Mifflin, 1982, 039531707X (Book) D: Education

Moores, Donald F
Educating the deaf: psychology, principles and practices (3rd edition)
Houghton Mifflin, 1987, 0395357810 (Book) D: Education

Moores, Donald F & Martin, David S (Eds)
Deaf learners: developments in curriculum and instruction
Gallaudet University Press, 2006, 1563682850 (Book) D: Education
Includes chapters on curriculum subject areas such as Maths, Science, Social studies and PE.

Moores, Donald F & Meadow-Orlans, Kathryn P
Educational and developmental aspects of deafness
Gallaudet, 1990, 0930323521 (Book) D: Education

Mulholland, Ann M
Oral education today and tomorrow
A G Bell Association for the Deaf, 1981, 0882001442 (Book) D: Education
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National College of Teachers of the Deaf

Educational provision for children with defective hearing: memorandum
National College of Teachers of the, 1972, (Book)

D: Education

National Deaf Children's Society (NDCS)

Close the gap: promoting positive post-school transitions for deaf young people in Scotland
NDCS, 2014, (Book)

Summary of NDCS research into transitions for young deaf people.

D: Education

Deaf friendly teaching
NDCS, 2003, (Book)

Aimed at teachers who have children who are deaf in their classrooms. Basic deaf awareness and strategies for increasing learning opportunities for deaf children.

D: Education

Go for it! Deaf awareness training DVD
NDCS, 2006, (DVDs)

A short film plus games designed to increase awareness of lipreading and sign language for mainstream schools.

D: Education

National Deaf Children's Society (NDCS)

How to make music activities accessible for deaf children and young people
NDCS, [nd], (Book)

A guide for teachers and music professionals on how to make musical education and activities accessible for deaf children.

D: Education

Parenting a deaf child
NDCS, 2004, (CD-ROM)

Parents share practical advice on various issues about bringing up a deaf child.

D: Education

National Deaf Children's Society (NDCS)

Parenting a deaf child: parenting tips
NDCS, 2005, (Book)

Parents share practical advice on various issues about bringing up a deaf child.

D: Education

Quality standards in education: Scotland
NDCS, 2000, 0904691527 (Book)

D: Education

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<td>Quality standards in the early years: guidelines on working with deaf children under two years old and their families</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>Resource provisions for deaf children and young people in mainstream schools: quality standards</td>
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<td>Starting primary school: preparing your child for life at primary school</td>
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<td>Supporting the achievement of deaf children in early years settings: For professionals working with children aged 0 to 4</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>Supporting the achievement of deaf children in primary schools: For teachers of children with hearing impairment</td>
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National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in secondary schools: for school staff working with pupils with hearing impairment
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.) Updates and videos on http:

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children who use English as an additional language (EAL): for Education professionals
NDCS & The Bell Foundation, 2019, (Book)
D: Education
Sets out the challenges faced by children with hearing loss who are learning English as an Additional Language, and gives ideas and teaching strategies to address these

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf young people in further education: For college staff working with young people with hearing impairment
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos

National Deaf Children's Society (NDCS)
Supporting the achievement of hearing impaired children in special schools: For staff working in schools attended by children with complex needs
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of deaf children with complex needs in special schools. (Includes references to the system in England and Wales.) Updates

National Deaf Children's Society (NDCS)
What about me? a guide for mainstream teachers with deaf children in their classes
NDCS, 1989, (Book)
D: Education
Information about deaf children in mainstream schools and guidance on how the classroom situation can be best managed.

National Deaf Children's Society (NDCS)
What are you feeling? a guide to developing emotional vocabulary for children who are deaf and may have learning difficulties
NDCS, 2012, 978190781467 (Book)
D: Education
Teaching resource for deaf children with learning difficulties which provides emotional vocabulary. Worksheets provide graphic and signed explanations for the words (Widgit

National Deaf Children's Society (NDCS)
Bullying and deaf children: a guide for schools
NDCS, 2006, (Book)
D: Education
A basic booklet on how to identify, handle and prevent bullying of deaf children.

National Deaf Children's Society (NDCS)
Here to learn: a resource for schools
NDCS, 2008, (DVDs)
D: Education
Covers all aspects of deaf awareness, including simulations of hearing loss, aimed at the mainstream school environment.

Scottish Sensory Centre
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National Deaf Children's Society (NDCS)

Phonics guidance: for the teaching of phonics to deaf children
NDCS, 2012, 978190781461 (Book) D: Education
A guide for classroom teachers using phonics schemes and how to teach these schemes to the deaf children in their class.

National Deaf Children's Society Scotland (NDCS)

Higher education directory: March 2008 (NDCS Scotland Education Project)
NDCS, 2008, (Book) D: Education
Directory of higher education establishments in Scotland with details of special provisions available to those who need them.

National Deaf Children's Society Scotland (NDCS)

My school in Scotland
NDCS, 2001, (CD-ROM) D: Education
Profiles of deaf children in Scotland. PC only.

National Deaf Children's Society Scotland (NDCS)

My school in Scotland 2
NDCS, 2001, (CD-ROM) D: Education
Profiles of deaf children in Scotland. PC only.

National Deaf Children's Society Scotland (NDCS)

My school in Scotland: a review of deaf pupils’ experiences at mainstream schools
NDCS, 2001, 0904691624 (Book) D: Education
Transcript of interviews with deaf children in Scotland as part of the “My School” project. Supplements the CD-ROM “My School in Scotland 2”

National Deaf Studies Curriculum Working Group

Deaf studies curriculum: Foundation stage to key stage 4 for deaf children
Frank Barnes School for Deaf, nd, 978094625273 (Book) D: Education
This curriculum aimed at deaf pupils is made up of 6 units: Deaf Identity; Communication; Communication Technology; Deaf Community & Culture; Deaf History; Social

NDCS Scotland, Skills Development Scotland, Donaldson's School

Template for success: positive transitions into further education, training and work for deaf young people in Scotland
NDCS, 2013, 978190781493 (Book) D: Education
Contains advice for transition processes for deaf school leavers and helpful checklists to ensure that all support options are considered.

Niemann, Sandy; Greenstein, Devorah; David, Darlena

Helping children who are deaf: family and community support for children who do not hear well
Hesperian Foundation, 2004, 0942364449 (Book) D: Education
A guide to deafness for parents and their communities. The book offers examples of everyday situations and problems experienced by a wide variety of nationalities. Series:
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<tr>
<td>Deaf Education</td>
<td>Nightingale, Christine &amp; Stevens, Sue</td>
<td>NIACE, 2007, 978186201318 (Book)</td>
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<td>Education</td>
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<td>Looks at the ways in which e-learning can be used to improve the learning experiences of deaf learners. Includes practical approaches to adapting your computer and mainstream education for hearing impaired children and youth.</td>
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<td>Using e-learning with deaf learners: e-guidelines 10</td>
<td>Nix, Gary W</td>
<td>Grune &amp; Stratton, 1976, 0808909258 (Book)</td>
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<td>Curriculum guide: hearing-impaired children (0-3 years) and their parents</td>
<td>Northcott, Winifred H</td>
<td>A G Bell Association for the Deaf, 1972, 0882000772 (Book)</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>Memory and learning: a programme to support deaf children with their working memory</td>
<td>Nunes, Terezinha; Evans, Deborah; Barros, Rosanna; Burman, Diana</td>
<td>NDCS, 2012, 978190781474 (Book)</td>
<td>D:</td>
<td>Education</td>
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<td>This booklet is accompanied by a USB memory stick which contains an interactive programme of exercises and games to help improve working memory skills in deaf children.</td>
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### Deaf Education

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<tr>
<td>Secrets of words: a programme to help deaf children’s literacy</td>
<td>Nunes, Terezinha; Evans, Deborah; Burman, Diana; Barros, Rosanna</td>
<td>NDCS, 2012, 978190781472 (Book)</td>
<td>D: Education</td>
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<td>This booklet is accompanied by a USB memory stick which contains an interactive programme of lessons, exercises and games to help improve deaf children's literacy skills.</td>
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<tr>
<td>Report from the achievement and opportunities for deaf students in the United Kingdom: from research to practice project</td>
<td>O'Neil, Rachel; Arendt, Julie; Marschark, Marc</td>
<td>University of Edinburgh, 2014, (Book)</td>
<td>D: Education</td>
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<td>Project to provide a comprehensive and in-depth understanding of the academic achievement, social, and inter-personal lives of deaf young people in the UK. Given the alone in the mainstream: a deaf woman remembers public school</td>
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<tr>
<td>Being deaf: Block 1 Unit 4: the other deaf community</td>
<td>Oliva, Gina A</td>
<td>Gallaudet University Press</td>
<td>D: Education</td>
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<td>Open University course: D251: Issues in Deafness</td>
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<tr>
<td>Constructing deafness: Block 3 unit 10: Deaf futures (superseded see RN 1481)</td>
<td>Oliva, Gina A</td>
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<td>Deaf people in hearing worlds: Block 2 unit 7: Whose welfare?</td>
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<td>Oxford University</td>
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<td>0749200537 (Book)</td>
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<td>to learn; the manufacture of disadvantage</td>
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<td>Open University course: D251: Issues in Deafness</td>
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<td>Issues in deafness: unit 1: Perspectives on deafness: an introduction</td>
<td></td>
<td>Oxford University</td>
<td>1991</td>
<td>0749200472 (Book)</td>
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<td>Open University course: D251: Issues in Deafness</td>
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<td>Palmer, Brian G</td>
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<tr>
<td>Equality of educational opportunity: and for the Deaf?</td>
<td></td>
<td>University of Reading</td>
<td>1990</td>
<td>(Book)</td>
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<td>In reference collection.</td>
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<td>Paul, Peter V</td>
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<tr>
<td>Literacy and deafness: the development of reading, writing and literate thought</td>
<td></td>
<td>Allyn &amp; Bacon</td>
<td>1998</td>
<td>0205175767 (Book)</td>
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<tr>
<td>Discusses the development of literate thought as a way to developing literacy in deaf and hard of hearing children.</td>
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<td>Pickersgill, Miranda &amp; Gregory, Susan</td>
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<tr>
<td>Sign bilingualism: a model</td>
<td></td>
<td>LASER</td>
<td>1998</td>
<td>(Book)</td>
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<tr>
<td>A sign bilingual model is described, aimed at those who wish to move towards establishing sign bilingual education.</td>
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<td>Pinedo Peydro, Felix Jesus</td>
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<tr>
<td>Historia y Leyendas de España: para lectores sordos = History and legends of Spain for deaf readers</td>
<td></td>
<td>CNSE</td>
<td>1983</td>
<td>8439805349 (Book)</td>
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<tr>
<td>History of Spain in Spanish with comic book style illustrations.</td>
<td></td>
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<td>Postance, Julie</td>
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<tr>
<td>Breaking the sound barriers: 9 deaf success stories</td>
<td></td>
<td>Deaf Children Australia</td>
<td>2009</td>
<td>978098059530 (Book)</td>
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<tr>
<td>Real life stories told by parents of deaf children and by deaf people on how they have achieved success. Stories come from a variety of situations and ideologies.</td>
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Scottish Sensory Centre
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<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
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<th>Description</th>
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<tbody>
<tr>
<td>Educating deaf students: global perspectives</td>
<td>Powe, Stephen ... [et al]</td>
<td>D: Education</td>
<td>RNID</td>
<td>1999</td>
<td></td>
<td></td>
<td>This report aims to document good practice in the education of deaf children in the UK through collating and interpreting results from a survey of teachers, parents, major</td>
</tr>
<tr>
<td>Review of good practice in deaf education</td>
<td>Powe, Stephen; Gregory, Susan; Thoutenhoofd, Ernst D</td>
<td>D: Education</td>
<td>DfEE</td>
<td>1998</td>
<td></td>
<td></td>
<td>Educational achievements of deaf children</td>
</tr>
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<td>Understanding childhood deafness</td>
<td>Quin, Wilhma Rae</td>
<td>D: Education</td>
<td>Thorsons</td>
<td>1996</td>
<td></td>
<td></td>
<td>A book aimed at helping parents of deaf children understand what it is like to be deaf by writing about the deaf children that the author, a hearing teacher of the deaf, has</td>
</tr>
<tr>
<td>Deaf friendly schools: a guide for head teachers, staff &amp; school boards in Scotland</td>
<td>Ratcliffe, Clara</td>
<td>D: Education</td>
<td>NDCS</td>
<td>2001</td>
<td></td>
<td></td>
<td>This booklet's aim is to stimulate and encourage staff to adopt positive attitudes towards deafness.</td>
</tr>
<tr>
<td>What are you feeling? a guide to teaching emotional literacy in the classroom</td>
<td>Reed, Helen</td>
<td>D: Education</td>
<td>NDCS</td>
<td>2001</td>
<td></td>
<td></td>
<td>Teaching resource for younger children which provides emotional vocabulary for deaf children. Worksheets provide graphic and signed explanations for the words.</td>
</tr>
<tr>
<td>Educating hearing-impaired children</td>
<td>Reed, Michael</td>
<td>D: Education</td>
<td>Open University Press</td>
<td>1984</td>
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### Deaf Education

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<th>Author/Series</th>
<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Rocca, Christine</td>
<td><strong>Music time: a musical resource for deaf children</strong></td>
<td>Ear Foundation</td>
<td>2006</td>
<td></td>
<td>Book</td>
<td>Resources to help develop music sessions with deaf children. Includes Booklet, DVD and CD.</td>
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<tr>
<td>Rodda, Michael</td>
<td><strong>Hearing-impaired school leaver</strong></td>
<td>University of London</td>
<td>1970</td>
<td>034011813X</td>
<td>Book</td>
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<td>Ross, Mark (Ed)</td>
<td><strong>Hearing impaired children in the mainstream</strong></td>
<td>York Press</td>
<td>1990</td>
<td>091275222X</td>
<td>Book</td>
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<tr>
<td>Rotter, Paul</td>
<td><strong>Parents program in a school for the deaf</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882001108</td>
<td>Book</td>
<td>Series: Lexington School for the Deaf Education; Book VI</td>
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<tr>
<td>Roush, Jackson &amp; Matkin, Noel D (Eds)</td>
<td><strong>Infants and toddlers with hearing loss: family-centered assessment and intervention</strong></td>
<td>York Press</td>
<td>1994</td>
<td>0912752289</td>
<td>Book</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf and hard of hearing students in higher education: your rights under the Disability Discrimination Act 1995</strong></td>
<td>RNID</td>
<td>2002</td>
<td></td>
<td>Book</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf students at college</strong></td>
<td>RNID</td>
<td>2005</td>
<td>1904296157</td>
<td>CD-ROM</td>
<td>Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful resource for existing staff.</td>
</tr>
<tr>
<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Effective early intervention for deaf children 0-5 and their families: education guidelines project</strong></td>
<td>RNID</td>
<td>2001</td>
<td>0900634839</td>
<td>Book</td>
<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
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<td>Title</td>
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<td>Effective inclusion of deaf pupils into mainstream schools: education guidelines project</td>
<td>RNID, 2000, 090063474X (Book)</td>
<td>D: Education</td>
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<tr>
<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
<td>RNID, 2000, 0900634766 (Book)</td>
<td>D: Education</td>
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<td>Guidelines for mainstream teachers with deaf pupils in their class: education guidelines project</td>
<td>RNID/BATOD, 1987, 0900634243 (Book)</td>
<td>D: Education</td>
<td>RNID/BATOD</td>
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<tr>
<td>Guidelines for mainstream teachers and classroom assistants on working with deaf children in the classroom.</td>
<td>RNID, 2004, 1904296114 (Book)</td>
<td>D: Education</td>
<td>RNID</td>
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<td>Inclusion strategies: supporting effective inclusion and attainment</td>
<td>RNID, 2002, 0900634979 (Book)</td>
<td>D: Education</td>
<td>RNID/BATOD</td>
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<td>Practical advice for including deaf children in mainstream schools. Accompanied by a DVD-ROM for use with Windows-based PCs.</td>
<td>RNID, 2001, 0900634901 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Promoting access to the curriculum for deaf pupils: education guidelines project</td>
<td>RNID, 2001, 090063488X (Book)</td>
<td>D: Education</td>
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<td>Promoting literacy in deaf pupils: education guidelines project</td>
<td>RNID, 2001, 0900634936 (Book)</td>
<td>D: Education</td>
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<td>Promoting numeracy in deaf pupils: education guidelines project</td>
<td>RNID, 2001, 0900634936 (Book)</td>
<td>D: Education</td>
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Deaf Education

Royal National Institute for Deaf People (RNID)

Using ICT with deaf pupils

RNID, 2004, 1904296068 (Book)

Explains the variety of ways in which ICT can be used in the classroom to benefit deaf pupils and suggests ways of delivering the curriculum using new and established technologies.

Royal National Institute for Deaf People (RNID) & NDCS

Statement of professional competencies: summary content of training: professional training issues

RNID/NDCS, 2000, (Book)

Joint initiative on training issues for professionals working with deaf children under five and their families.

Schein, Jerome D

Education and rehabilitation of deaf persons with other disabilities

New York University, 1974, (Book)

Schein, Jerome D ... [et al]

Continuing education of deaf adults: Report of a survey conducted for Bureau of Education for the Handicapped

New York University, 1976, (Book)

Schildroth, Arthur N & Karchmer, Michael A

Deaf children in America

College Hill Press, 1986, 0316483028 (Book)

Schirmer, Barbara

Language and literacy development in children who are deaf (2nd ed)

Allyn & Bacon, 2000, 0205314937 (Book)

A broad guide to language development and literacy skills for deaf children.

Schwartz, Sue (ed)

Choices in deafness: a parents' guide to communication options (2nd ed)

Woodbine House, 1996, 0933149859 (Book)

Outlines some communication options and contains many personal stories of parents' and children's experiences learning to communicate.

Scottish Centre for Financial Education

On the money: Financial capability through stories

LT Scotland, 2007, 978190107721 (Book)

The four stories: Down the Pan by Theresa Breslin; Funny Money by Alison Prince; Charlie Fly and the Nice Dream by Nicola Morgan; No Change by Jonathan Meres are
Deaf Education

Scottish Centre for the Education of the Deaf (SCED)
Religious education: syllabus for hearing impaired children
SCED/Scottish Association for the , 1983 , (Book)
Applies mainly to the Primary school child.

Scottish Consultative Council on the Curriculum
Shared aims: the education of pupils with severe and profound hearing impairment: a paper for staff development
SCCC , 1991 , 1871707552 (Book)

Scottish Consultative Council on the Curriculum
Shared aims: the education of pupils with severe and profound hearing impairment: personal and social development
SCCC , 1994 , 1859550088 (Book)

Scottish Consultative Council on the Curriculum
Shared aims: the education of pupils with severe or profound hearing impairment: methodology and evidence
SCCC , 1991 , 1871707625 (Book)

Scottish Education Department
Pupils who are defective in hearing
HMSO , 1949 , (Book)
A report of the Advisory Council on Education in Scotland. Includes background information, assessment, classification of grades of deafness, incidence of deafness in the

Scottish Consultative Council on the Curriculum

Scottish Qualifications Authority (SQA)
Using sign in SQA exams
Scottish Qualifications Authority , 2010 , (Book)
Guidelines relating to the use of sign language in SQA examinations.

Scottish Sensory Centre
Positive play for every day: experiences of Scottish families with deaf children (0-5)
Scottish Sensory Centre , 2012 , (DVDs)
Families provide practical examples of strategies to encourage play and language development.

Scouten, Edward L
Language through opportunity : Language instruction for the deaf
Gallaudet College , 1962 , (Book)

Scottish Sensory Centre
Deaf Education

Readings in Deaf Education 78/79
Special Learning Corporation, 1978, 0895680068 (Book) D: Education

Spencer, Patricia E; Erting, Carol J; Marschark, Marc
Deaf child in the family and at school: essays in honor of Kathryn P Meadow-Orlans
Lawrence Erlbaum Associates, 2000, 0805832211 (Book) D: Education

Spencer, Patricia Elizabeth & Marschark, Marc
Evidence-based practice in educating deaf and hard-of-hearing students
Oxford University, 2010, 978019973540 (Book) D: Education
This book clarifies and summarises research findings across multiple disciplines to provide practitioners with an evidence base for informed decision making in deaf

Stelling, Jessica
Words they need: welcoming children who are deaf and hard of hearing to literacy
Edward Arnold, 1999, 0912752440 (Book) D: Education
Describes a programme used with deaf children in a mainstream setting to improve literacy skills.

Stewart, David A & Clarke, Bryan R
Literacy and your deaf child: what every parent should know
Gallaudet University Press, 2003, 1563681366 (Book) D: Education
Provides the means for parents to ensure that their deaf child becomes a proficient reader and writer.

Stewart, David A & Kluwin, Thomas N
Teaching deaf and hard of hearing students: content, strategies and curriculum
Allyn & Bacon, 2001, 020530768X (Book) D: Education

Stewart, Larry G
Perspectives in the education of the deaf
Council of Organizations serving the, 1972, (Book) D: Education
Proceedings of National Forum V Council of Organizations serving the Deaf, 29 February - 3 March 1972, Memphis, Tennessee

Sutherland, Hilary & Hall, Anne-Marie
Deaf friendly nurseries and pre-schools: a guide for people working with deaf children in early education settings
NDCS, 2003, 0904691640 (Book) D: Education
Aimed at people who work with pre-school aged children who are deaf.
Swanwick, Ruth & Gregory, Susan  
Sign bilingual education: policy and practice  
Douglas McLean, 2007, 978094625266 (Book)  
An update to 'Sign Bilingualism - a model' by Pickersgill and Gregory to cover the evolution of sign bilingual education over the last 10 years.

Taylor, I G  
Education of the deaf: Current perspectives: Volumes I - IV  
Croom Helm, 1987, 0709943652 (Book)  
Papers presented at the International Congress on Education of the Deaf held University of Manchester, 4 - 9 August 1985

Three Counties Deaf Support  
Written English tutor for BSL users  
Three Counties Deaf Support, 2002, (CD-ROM)  
A guide for writing English for people who normally use BSL. For use on Windows-based PCs only.

Topley, Grizel H  
Seeing sense : study book  
NCTD, 1966, (Book)  

Trondhjem, Karen  
Aspects in reading progress with special regards to the education of hearing-impaired students  
Klarstovardd, 1986, 8798242210 (Book)  
12th Danavox Symposium 1986

Tucker, Ivan & Powell, Con  
Hearing impaired child and school  
Souvenir Press, 1991, 0285650793 (Book)  

Tymms, Peter; Tate, Granville; Walker, Adam; Fitz-Gibbon, Carol Taylor  
Education of deaf and hearing-impaired children in the UK: final report to the Nuffield Foundation  
University of Durham, 2003, (Book)  
Report of a project to establish a monitoring system for tracking attainments, attitudes and progress of deaf children and to examine the factors which might influence the

U S Department of Health, Education and Welfare  
National training session on the rehabilitation of the deaf : proceedings  
U S Department of Health, 1977, (Book)  
From a training Session held at the College of Education, New Mexico State University, Las Cruces, New Mexico on 20-22 April 1976
Deaf Education

van Eijndhoven, J
Rotterdam University Press, 1973, 9023741110 (Book)  D: Education
Series: Modern approaches to the diagnosis and instruction of multi-handicapped children

van Uden, Anthony
World of language for deaf children: Part 1: basic principles: a maternal reflective method
Swets & Zeitlinger, 1977, 9026502532 (Book)  D: Education

VSO
Deaf children worldwide: teachers' handbook
VSO, 1989, 095090502X (Book)  D: Education

Wakefield, Virginia & Mackenzie, Suzanne
At the heart of inclusion: the role of specialist support for deaf pupils
RNID, 2005, (Book)  D: Education
Looks at the SEN support services for deaf pupils in mainstream schools. (England & Wales?)

Watson, Linda; Gregory, Susan; Powers, Stephen
Deaf and hearing impaired pupils in mainstream schools
David Fulton, 1999, 1853465887 (Book)  D: Education
A brief guide considering a wide range of issues concerned with teaching deaf children.

Watson, Thomas J
Education of hearing-handicapped children
University of London, 1967, 0340064668 (Book)  D: Education

Webster, Alec
Deafness, development and literacy
Methuen, 1986, 0416920608 (Book)  D: Education

Webster, Alec & Ellwood, John
Hearing-impaired child in the ordinary school
Croom Helm, 1985, 070993629X (Book)  D: Education

Scottish Sensory Centre
Deaf Education

Webster, Alec & McConnell, Christine
Children with speech and language difficulties
Cassell, 1987, 0304313785 (Book)
Series: Special needs in ordinary schools

Webster, Alec & Webster, Valerie
Profiles of the hearing impaired
Avec Designs, 1993, (Book)
A set of practical tools which enable teachers, parents and other professionals to collect evidence of children's development in key areas, to make informed teaching plans

Webster, Alec & Webster, Valerie
Profiles of the language-impaired
Avec Designs, 1991, 0951667351 (Book)
A set of practical tools which enable teachers, parents and other professionals to collect evidence of children's development in key areas, to make informed teaching plans

Webster, Alec & Webster, Valerie
Supporting learning: Hearing impairment
Avec Designs, 1993, 1874046034 (Book)
Older edition of "Raising achievement in hearing-impaired pupils"

Webster, Alec & Wood, David
Children with hearing difficulties: special needs in ordinary schools
Cassell, 1989, 0304322016 (Book)

Webster, Valerie & Webster, Alec
Raising achievement in hearing-impaired pupils: supporting teaching and learning under the new code of practice
Avec Designs, 1997, 1874046174 (Book)
A4 Lever-arch file

Weisel, Amatzia
Issues unresolved: new perspectives on language and deaf education
Gallaudet University Press, 1998, 156368067x (Book)

Withrow, Frank B
Learning technology and the hearing impaired
A G Bell Association for the Deaf, 1981, 0882001450 (Book)
Volta Review. Vol 83(5), Sept 1981
Deaf Education

Wood, David; Wood, Heather; Griffiths, Amanda; Howarth, Ian
Teaching and talking with deaf children
John Wiley, 1986, 0471908274 (Book)
This book examines the classroom experiences of deaf children taught by "oral" methods. It identifies successful education techniques and discusses their implementation.

Zaitseva, Galina L; Komarova, Anna A; Pursglove, D Michael (Eds)
Deaf children and bilingual education: proceedings of the international conference on bilingual education of deaf children, Moscow, April 1996
Zagrey, 1998, 5889490176 (Book)
Drawing from their differing experience of bilingualism, the contributors focus on the deaf child, the family, the teacher, the curriculum and the history and development of...
Deafness: Medical issues

Using FM: a guide for children and their families on how to use an FM solution with hearing aids
Oticon International, nd, (Book)
Illustrated guide for children on how to get the most from their FM system.

Allen, Peter
Understanding ear infections
Peter Allen, 1992, (Book)

Allum, Dianne J (Ed)
Cochlear implant rehabilitation in children and adults
Whurr, 1996, 1897635540 (Book)
Collection of articles from Cochlear Implant clinics around the world on rehabilitation of both adult and child recipients and explores the various types of therapies in use.

Alpiner, Jerome G
Handbook of adult rehabilitative audiology (2nd ed)
Williams & Wilkins, 1982, 0683000764 (Book)

Arlinger, Stig
Manual of practical audiometry: Volume 1
Taylor & Francis, 1989, 0850666678 (Book)

Arnst, Dennis & Katz, Jack
Central Auditory Assessment: the SSW Test : Development and clinical use (Staggered Spondiac Word test)
College Hill Press, 1982, 093301466X (Book)

Ballantyne, John; Martin, M C; Martin, Antony (Eds)
Deafness (5th ed)
Whurr, 1993, 1870332237 (Book)
Covers the medical aspects of deafness. A good introduction for students of audiology.
<table>
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<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
<td>Barr, David F</td>
<td>Auditory perceptual disorders: An introduction</td>
<td>Charles C Thomas</td>
<td>1972</td>
<td>0398026351</td>
<td>D: Medical</td>
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<td>BATOD</td>
<td>Guidelines for hearing assessment of children with complex needs</td>
<td>BATOD</td>
<td>1997</td>
<td>0903502054</td>
<td>D: Medical</td>
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<td>Bench, John &amp; Bamford, John</td>
<td>Speech-hearing tests and the spoken language of hearing-impaired children</td>
<td>Academic Press</td>
<td>1979</td>
<td>012088450X</td>
<td>D: Medical</td>
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<td>Bess, Fred H</td>
<td>Childhood deafness: causation, assessment and management</td>
<td>Grune &amp; Stratton</td>
<td>1977</td>
<td>0808910434</td>
<td>D: Medical</td>
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<td>Bess, Fred H &amp; McConnell, Freeman E</td>
<td>Audiology, education and the hearing impaired child</td>
<td>C V Mosby</td>
<td>1981</td>
<td>0801606713</td>
<td>D: Medical</td>
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<td>Birrell, J F</td>
<td>Paediatric otolaryngology</td>
<td>John Wright &amp; Sons</td>
<td>1978</td>
<td>0723604797</td>
<td>D: Medical</td>
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<td>Boller, Francois &amp; Dennis, Maureen</td>
<td>Auditory comprehension: Clinical and experimental studies with the Token test</td>
<td>Academic Press</td>
<td>1979</td>
<td>0121116506</td>
<td>D: Medical</td>
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<td>Introduction to audiology</td>
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<td>Paediatric audiology 0-5 Years (2nd edition)</td>
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Deafness: Medical issues

McCormick, Barry; Archbold, Sue; Sheppard, Sarah
Cochlear implants for young children: the Nottingham approach to assessment and rehabilitation
Whurr, 1994, 189763580X (Book)  D: Medical
Aimed at staff of cochlear implant teams considering the implantation of young children as well as students, professionals and parents of deaf children.

McCracken, Wendy & Laoide-Kemp, Siobhán
Audiology in education
Whurr, 1997, 1861560176 (Book)  D: Medical

McFadden, Dennis
Tinnitus: facts, theories and treatments
National Academy Press, 1982, 0309033284 (Book)  D: Medical

Meadow, Kathryn P
Deafness and child development
Edward Arnold, 1980, 0713163259 (Book)  D: Medical

Mencher, George T & Gerber, Sanford E
Early management of hearing loss
Grune & Stratton, 1981, 0808913468 (Book)  D: Medical

Meniere's Australia
Meniere's disease (Meniere's Syndrome): an information book for people with Meniere's Disease (2nd ed)
Meniere's Australia Inc, 1994, 0646182161 (Book)  D: Medical

Milani, Amy
Raising kids with cochlear implants: personal narratives from a family's journey
Amy Milani, 2014, 978099140320 (Book)  D: Medical
A mother's story of bringing up two children with cochlear implants.

Miller, Alfred L
Hearing loss, hearing aids and your child: A guide for parents
Charles C Thomas, 1980, 0398039798 (Book)  D: Medical

Scottish Sensory Centre
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Miller, Alfred L & Lehman, Roger
Practical guide on hearing impaired children: helpful, practical information for speech and hearing therapists, audiologists, physicians and nurses
Charles C Thomas, 1970, (Book)  D: Medical

Miller, Alfred L; Rohman, Barbara Farrel; ThompsonFrances Vena
Your child's hearing and speech : A guide for parents
Charles C Thomas, 1974, 0398030138 (Book)  D: Medical

Miller, Maurice H & Polisar, Ira A
Audiological evaluation of the pediatric patient
Charles C Thomas, 1964, (Book)  D: Medical

Moore, Brian C J
Cochlear hearing loss: physiological, psychological and technical issues (2nd ed)
John Wiley, 2007, 978047051633 (Book)  D: Medical
Focuses on the perceptual changes in hearing associated with cochlear hearing loss and relates those to the underlying physiological mechanisms.

Moore, Brian C J
Introduction to the psychology of hearing (5th ed)
Emerald Group, 2004, 978012505628 (Book)  D: Medical
A leading textbook in the field of auditory perception/psychoacoustics. An introduction to what the auditory system does and how it works.

Muriithi, Charles Gituma
Factors influencing dimensional changes of ear-impression materials
Faculty of Education, University of, 1989, (Book)  D: Medical
Dissertation submitted in part fulfilment of the requirements for the degree of MEd (Audiology) in the Faculty of Education, University of Manchester

Myklebust, Helmer K
Auditory disorders in children: a manual for differential diagnosis
Grune & Stratton, 1954, 0808903381 (Book)  D: Medical

Myklebust, Helmer R
Your deaf child: A guide for parents
Charles C Thomas, 1950, 0398031274 (Book)  D: Medical
### Deafness: Medical issues

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<th>Title</th>
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<tr>
<td>Acoustics toolkit: a toolkit to improve acoustic conditions for deaf children</td>
<td>NDCS</td>
<td>2007</td>
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<td>Book</td>
<td>D: Medical</td>
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<td>Provides advice and guidance to schools and local authorities to help them create a better learning environment for all children, including those who are deaf. The guidance</td>
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<td>Bone anchored hearing aids for children and young people: a guide for parents and families</td>
<td>NDCS</td>
<td>2005</td>
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<td>Book</td>
<td>D: Medical</td>
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<td>Brief guide to bone anchored hearing aids (BAHA) for families.</td>
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<td>Childhood deafness: a guide for students</td>
<td>NDCS</td>
<td>1999</td>
<td>0904691446</td>
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<td>Cochlear implants and deaf children</td>
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<td>Cochlear implants for children and young people: guidelines for professionals working with deaf children and young people</td>
<td>NDCS</td>
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<td>Book</td>
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<td>Quality Standards series. Guidelines for professionals on cochlear implants for deaf children.</td>
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<td>Cochlear implants: a guide for families (rev ed)</td>
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<td>A guide to cochlear implants for families.</td>
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<td>Cochlear implants: a guide for families (rev ed)</td>
<td>NDCS</td>
<td>2010</td>
<td>9781907814044</td>
<td>Book</td>
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<td>A guide to cochlear implants for families. (Website registration required)</td>
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<td>Deaf children and cochlear implants</td>
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</table>

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Deafness: Medical issues

National Deaf Children's Society (NDCS)
Deaf children and young people in hospital: a guide for professionals
NDCS, 2000, 0904691446 (Book)  D: Medical

National Deaf Children's Society (NDCS)
Hearing aids: a guide
NDCS, 2000, 0904691470 (Book)  D: Medical

National Deaf Children's Society (NDCS)
Hearing aids: information for families
NDCS, 2006, 0904691470 (Book)  D: Medical
An introduction to hearing aids and cochlear implants for parents and teachers.

National Deaf Children's Society (NDCS)
Over to you: a report of young deaf people's experiences of audiology
NDCS, 2011, 978190781425 (Book)  D: Medical
A project to find out what young people think of their audiology department and comment on their experiences.

National Deaf Children's Society (NDCS)
Quality standards for the use of personal FM systems: promoting easier listening for deaf children
NDCS, 2008, (Book)  D: Medical
The UK Children's FM working group set out their quality standards for the use of FM systems (also known as radio aids) with deaf children in the UK. Includes a CD-ROM with

National Deaf Children's Society (NDCS)
Quality standards in bone anchored hearing aids for children and young people
NDCS, 2003, 0904691721 (Book)  D: Medical
Guidelines for professionals on bone anchored hearing aids (BAHA) for deaf children.

National Deaf Children's Society (NDCS)
Quality standards in paediatric audiology: Volume I: guidelines for the early identification of hearing impairment
NDCS, 1994, 0904691365 (Book)  D: Medical
Guidelines for professionals working with very young children to identify hearing loss.

National Deaf Children's Society (NDCS)
Quality standards in paediatric audiology: Volume II: the audiological management of the child with permanent hearing loss
NDCS, 1996, 090469142X (Book)  D: Medical
Guidelines for the holistic management of hearing impairment in children including key professionals such as speech and language therapists and developmental

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<td>Transition from paediatric to adult audiology services in England: Quality Standards</td>
<td>NDCS, 2005, ( Book)</td>
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<td>Quality standards for transition of deaf young people going into adult audiological services.</td>
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<tr>
<td>Transition from paediatric to adult audiology services: guidelines for professionals working with deaf children and young people</td>
<td>NDCS, 2005, ( Book)</td>
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<td>D: Medical</td>
<td>Quality Standards series. Guidelines for professionals to help ensure a smooth transition to adult audiology services for deaf youngsters.</td>
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<td>Child with microtia and atresia: A guide for families</td>
<td>NDCS, 2010, 978090469178</td>
<td>Book</td>
<td>978090469178</td>
<td>D: Medical</td>
<td>A guide for parents of children whose ears have not developed normally externally and/or within the ear canal, causing a range of hearing problems and potentially requiring cochlear implants.</td>
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<td>Cochlear implants: young people's views</td>
<td>NDCS &amp; Ear Foundation, 2007, ( Book)</td>
<td>Book</td>
<td></td>
<td>D: Medical</td>
<td>Research into young cochlear implant users' views of having a cochlear implant presented in soundbites.</td>
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<td>Deaf children with additional needs: information for families</td>
<td>NDCS &amp; Ear Foundation, 2007, ( Book)</td>
<td>Book</td>
<td></td>
<td>D: Medical</td>
<td>A guide for parents of children who are deaf with additional disabilities. Includes a large section with advice and ideas from other parents.</td>
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Deafness: Medical issues

National Deaf Children's Society (NDCS)

Down's syndrome and childhood deafness: information for families
NDCS & Ear Foundation, 2007, (Book) D: Medical
A guide for parents of children with down's syndrome who are also deaf.

National Deaf Children's Society (NDCS)

Enlarged vestibular aqueducts and childhood deafness: A guide for families
NDCS, 2011, 9781907814134 (Book) D: Medical
A guide for parents of children with enlarged vestibular aqueducts on how this condition can affect their child. This is a type of sensorineural deafness that can be

National Deaf Children's Society (NDCS)

Meningitis and childhood deafness: information for families
NDCS, 2009, (Book) D: Medical
A guide for parents of children whose hearing has been damaged by meningitis.

National Deaf Children's Society (NDCS)

Quality standards in paediatric audiology: occasional papers in the field of early identification of hearing impairment in children
NDCS, 1995, 0904691381 (Book) D: Medical
Collection of papers from an NDCS one day conference on early identification of deafness.

Naunton, Ralph F

Introduction to audimetry
Maico Hearing Instruments, 1974, (Book) D: Medical

Newby, Hayes A

Audiology (3rd ed)
Prentice Hall, 1972, 0130507997 (Book) D: Medical
A textbook for students of audiology.

Noble, William G

Assessment of impaired hearing: a critique and a new method
Academic Press, 1978, 0125200501 (Book) D: Medical

Northern, Jerry L & Downs, Marion P

Hearing in children (2nd ed)
Heinneman, 1978, 0683065726 (Book) D: Medical

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Deafness: Medical issues

Hearing aid fitting 2
Oticon International, n.d., (Book)
D: Medical
A continuation of "Hearing aid fitting 1" with the objective of explaining the relationship between the output level of a hearing aid and the degree of hearing impairment.

Introduction to audiometry
Oticon International, 1986, (Book)
D: Medical
Concepts and methods within the field of modern audiometry presented in an accessible way to readers who have little or no knowledge of audiology.

Teachers resource pack: [audiology]
Oticon International, n.d., (Book)
D: Medical
Simple information and activities for children about the ear and hearing.

Basic audiology
Oticon International, n.d., (Book)
D: Medical
Basic information about sound and hearing: the nature of sound; how sound originates; how it is transmitted; the anatomy of the ear; and how the ear and hearing centres of

Introduction to the physiology of hearing
Academic Press, 1992, 0125547544 (Book)
D: Medical

Educational audiology for the limited hearing infant
Charles C Thomas, 1970, 0398015015 (Book)
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Needs assessment report on NHS audiology services in Scotland
Public Health Institute of Scotland, 2003, 1904196101 (Book)
D: Medical
A review of services provided by NHS Audiology departments to determine their current status, and to identify options for development and priorities for the future.

Living with tinnitus
Manchester University, 1991, 0719033675 (Book)
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Evoked response audiometry: a topical and historical review
University Park Press, 1975, 0839107528 (Book) D: Medical

Riski, Maureen Cassidy
Patrick gets hearing aids
Phonak, 1994, 0964769107 (Book) D: Medical

Roberts, Joanne E; Wallace, Ina F; Henderson, Frederick W
Otitis media in young children: medical, developmental and educational considerations
Paul H Brookes, 1997, 1557662789 (Book) D: Medical

Rogers, June
Only when I eat: (tinnitus, hope at last)
Harrow Press, 1984, 0951076906 (Book) D: Medical

Ronnei, Eleanor C & Porter, Joan
Tim and his hearing aid (rev ed)
A G Bell Association for the Deaf, 1965, (Book) D: Medical

Rose, Darrell E
Audiological assessment (2nd ed)
Prentice Hall, 1978, 0130508152 (Book) D: Medical

Rosenthal, Richard
Hearing loss handbook
St Martin's Press, 1975, (Book) D: Medical
How to cope with hearing loss, hearing aid dealers and the medical-rehabilitative establishment.

Ross, Mark
Principles of aural rehabilitation
Bobbs-Merrill, 1978, 0672612836 (Book) D: Medical
Series: Bobbs-Merrill Studies in Communicative Disorders
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<td>Ross, Mark &amp; Giolas, Thomas G</td>
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<td>1978</td>
<td>0839112467</td>
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<td>Auditory management of hearing-impaired children: principles and prerequisites for intervention</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>RNID</td>
<td>2002</td>
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<td>Best practice standards for adult audiology</td>
<td>Royal National Institute for Deaf People (RNID)</td>
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<td>Children with cochlear implants: parental perspectives</td>
<td>Royal National Institute for Deaf People (RNID)</td>
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<td>Using residual hearing effectively: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
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<td>Working with children with cochlear implants: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
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<td>Rubin, Martha</td>
<td>University Park Press</td>
<td>1976</td>
<td>0839109393</td>
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<td>All about hearing aids</td>
<td>Rubin, Maxine</td>
<td>A G Bell Association for the Deaf</td>
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<td>Speech protocols in audiology</td>
<td>Rupp, Ralph R &amp; Stockdell, Kenneth G</td>
<td>Grune &amp; Stratton</td>
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Schow, Ronald L & Nerbonne, Michael A
Introduction to aural rehabilitation
Pro-Ed, 1989, 0890791724 (Book)
Series: Perspectives in audiology

Scottish Centre for the Education of the Deaf (SCED)
Audiology glossary
Scottish Association for the Deaf, n.d., (Book)
Glossary for beginners.

Scottish Cochlear Implant Programme
Teacher’s guide: Scottish Cochlear Implant Programme
Scottish Cochlear Implant, 2007, (DVDs)
DVD of text slides (not video) from the Crosshouse Hospital cochlear implant programme, viewable on a DVD player or computer.

Scottish Cochlear Implant Programme
Technology guide: Scottish Cochlear Implant Programme
Scottish Cochlear Implant, 2007, (DVDs)
DVD of text slides (not video) from the Crosshouse Hospital cochlear implant programme, viewable on a DVD player or computer.

Scottish Council for Research in Education
Hearing defects of school children
University of London, 1956, (Book)

Sense & NDCS
Vision care for deaf children and young people: guidelines for professionals: quality standards
Sense, 2009, (Book)
Quality standards concerning the eye care of deaf children to enable professionals to review their practice and develop services to meet the needs of deaf children.

Sheppard, Leslie & Hawkridge, Audrey
Tinnitus: Learning to live with it
Ashgrove Press, 1989, 0906798809 (Book)

Simko, Carole Bugosh
Ear gear
Gallaudet University Press, 1990, 0930323157 (Book)
A student workbook on hearing & hearing aids.

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# Deafness: Medical issues

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<tr>
<td>Singh, Sadanand</td>
<td>Measurement procedures in speech, hearing and language</td>
<td>University Park Press</td>
<td>1975</td>
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<td>Slater, Robert</td>
<td>Layman's guide to tinnitus and how to live with it</td>
<td>RNID</td>
<td>1993</td>
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<td>Slater, Robert &amp; Terry, Mark</td>
<td>Tinnitus: a guide for sufferers and professionals</td>
<td>Croom Helm</td>
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<td>Sloan, Christine</td>
<td>Treating auditory processing difficulties in children</td>
<td>College-Hill</td>
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<td>Stach, Brad</td>
<td>Comprehensive dictionary of audiology (Illustrated)</td>
<td>Williams &amp; Wilkins</td>
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<td>Stephens, Dafydd &amp; Jones, Lesley (eds)</td>
<td>Effects of genetic hearing impairment in the family</td>
<td>John Wiley</td>
<td>2006</td>
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Looks at deafness as an inherited condition and how deafness affects the individuals and families involved.

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Deafness: Medical issues

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*Disorders of auditory function : Part II*
Academic Press, 1976, 012665750 (Book)  
D: Medical
Proceedings of the British Society of Audiology

Stokes, Jacqueline
*Hearing impaired infants: support in the first eighteen months*
Whurr, 1999, 1861561067 (Book)  
D: Medical
Written by professionals who work in active co-operation with parents to convey what professionals do and to enable professionals to understand what parents experience on

Streng, A ... [et al]
*Hearing therapy for children*
Grune & Stratton, 1958, 0808904892 (Book)  
D: Medical

Summers, Ian R (Ed)
*Tactile aids for the hearing impaired*
Whurr, 1992, 1870332172 (Book)  
D: Medical

Swigart, Elca T
*Neonatal hearing screening*
Taylor & Francis, 1986, 0850665949 (Book)  
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Tate, Maryanne
*Audiology in education*
Chapman & Hall, 1994, 1565932964 (Book)  
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Thomsett, Kay & Nickerson, Eve
*Missing words: the family handbook on adult hearing loss*
Gallaudet University Press, 1993, 1563680238 (Book)  
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Thoutenhoofd, Ernst D ... [et al]
*Paediatric cochlear implantation: evaluating outcomes*
Whurr, 2005, 1861563663 (Book)  
D: Medical
Reviews research into the outcomes for deaf children who have received cochlear implants.

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Foundations of modern auditory theory
Academic Press, 1970, 0126919011 (Book) D: Medical

Tobias, Jerry V & Schubert, Earl D
Hearing research and theory: Volume I
Academic Press, 1981, 0123121019 (Book) D: Medical

Tyler, Richard S
Cochlear implants: audiological foundations
Singular, 1993, 1879105810 (Book) D: Medical

van Uden, A
Diagnostic testing of deaf children: the syndrome of dyspraxia
Swets & Zeitlinger, 1983, 9026504365 (Book) D: Medical

Vognsen, Sven
Hearing tactics: how hearing impaired persons may solve their hearing problems in their daily life
National Council of Health, 1976, (Book) D: Medical

Watts, William J
Rehabilitation and acquired deafness
Croom Helm, 1983, 0709927460 (Book) D: Medical

Wayner, Donna S
Hearing aid handbook: clinician's guide to client orientation
Gallaudet University Press, 1990, 0930323564 (Book) D: Medical

Wayner, Donna S
Hearing aid handbook: user's guide for adults
Gallaudet University Press, 1990, 093032370X (Book) D: Medical
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<td>Deafness: Medical issues</td>
<td>Wayner, Donna S</td>
<td>Gallaudet University Press</td>
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<td>Learning to hear</td>
<td>White, Alison</td>
<td>Ear Foundation</td>
<td>2006</td>
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<td>A practical guide to the care and maintenance of cochlear implant equipment.</td>
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<td>Speech processors: care, concerns, connections</td>
<td>White, Arthur</td>
<td>Thorsons</td>
<td>1986</td>
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<td>You can help your deaf baby</td>
<td>Williams, Kathleen M</td>
<td>National College of Teachers of the Deaf</td>
<td>1972</td>
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<td>Manual of otolaryngology: a symptom-orientated text</td>
<td>Wood, Raymond P &amp; Northern, Jerry L</td>
<td>Williams &amp; Wilkins</td>
<td>1979</td>
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Investigation into children with cochlear implants carried out on behalf of the BDA
BDA, 1994, (Book) D: Medical
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Yanick, Paul & Freifeld, Stephen F
Application of signal processing concepts to hearing aids
Grune & Stratton, 1978, 0808911066 (Book) D: Medical

Yanick, Paul, Jr
Rehabilitation strategies for sensorineural hearing loss
Grune & Stratton, 1979, 0808912151 (Book) D: Medical

Yeates, Sybil
Development of hearing: its progress and problems
MTP Press, 1980, 0852003013 (Book) D: Medical
Series: Studies in developmental paediatrics; Vol 2

Yost, William A & Nielsen, Donald W
Fundamentals of hearing: an introduction
Holt, Rinehart & Winston, 1977, 0030167817 (Book) D: Medical

Youngson, Robert
How to cope with tinnitus and hearing loss
Sheldon Press, 1986, 0859694941 (Book) D: Medical
Visual Impairment and Blindness

RNIB Scientific Research Unit
RNIB, 1994, (Book) VI: General
Outlines the RNIBs' position on research and development

Aitken, Stuart; Ravenscroft, John; Buultjens, Marianna
Assessment of reading performance by visually impaired adolescents with modified print (ARP-VIA)
RNIB, 2000, 1858783976 (Book) VI: General
Looks at the variables in print which affect readability for visually impaired young people.

Association for the Education and Welfare of the Visually Handicapped
Management of visual impairment: the role of social services: a discussion paper
Association for the Education and , 1991, (Book) VI: General

Bailey, Gail
What can you see? Supporting the social development of young people who are blind or partially sighted
RNIB Cymru, 2009, 9781444450043 (Book) VI: General
This book explains why some children with visual impairment may need additional support to develop their own emotional well-being and to develop and maintain

Bailey, Gail & Aubin, Siobhan
Think right/feel good: short course promoting well-being in young people with VI
Guide Dogs, 2011, 978095592680 (Book) VI: General
A programme of workshops to promote emotional well-being and good social skills in young people with vision problems.

Baker, Mark & Simkiss, Philippa
Beyond the stereotypes: blind and partially sighted people and work (Campaign report 22)
RNIB, 2004, 1858786290 (Book) VI: General
Report on the employment situation for blind and visually impaired people and that employers need to be made to see the potential of visually impaired candidates.

Birch, Jack W ... [et al]
School achievement and effect of type size on reading in visually handicapped children
University of Pittsburgh, 1966, (Book) VI: General

## Visual Impairment and Blindness

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Blunkett, David</td>
<td>On a clear day</td>
<td>Michael O'Mara</td>
<td>1995</td>
<td>1854797417</td>
<td>Book</td>
<td>VI: General</td>
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<td>Bruce, Ian &amp; Baker, Mark</td>
<td>Access to written information: the views of 1,000 people with sight problems</td>
<td>RNIB</td>
<td>2001</td>
<td>1858785065</td>
<td>Book</td>
<td>VI: General</td>
<td>This report includes important information that will be of vital importance to all providers of goods and services and policy and decision makers who back up these</td>
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<tr>
<td>Buultjens, Marianna &amp; Tansley, Kevin (Eds)</td>
<td>Autism and Visual Impairment Conference (Sensory Series No 5)</td>
<td>Moray House Publications</td>
<td>1996</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Cairns, Clair ... [et al]</td>
<td>Network 1000: Scotland: a report on the opinions and circumstances of blind and partially sighted people in Scotland</td>
<td>Vision 2020 UK</td>
<td>2008</td>
<td>978185878842</td>
<td>Book</td>
<td>VI: General</td>
<td>A report extracted from data from the Network 1000 survey concentrating on responses from Scotland. Covers a variety of topics: social and economic status, reading and</td>
</tr>
<tr>
<td>Carter, Alden R</td>
<td>Seeing things my way</td>
<td>Albert Whitman</td>
<td>1998</td>
<td>0807572969</td>
<td>Book</td>
<td>VI: General</td>
<td>A young girl (2nd grade - U.S.) describes how she and other students learn to use a variety of equipment and methods to cope with their visual impairments.</td>
</tr>
<tr>
<td>Charles, Nigel</td>
<td>Number of people in the UK with a visual impairment: the use of research evidence and official statistics to estimate and describe the size of the</td>
<td>RNIB</td>
<td>2006</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
<td>Estimates of the VI population in the UK based on research and official statistics.</td>
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<td>Condon, Judith</td>
<td>When it's hard to see</td>
<td>Franklin Watts</td>
<td>1998</td>
<td>0749629975</td>
<td>Book</td>
<td>VI: General</td>
<td>Non-fiction book about blindness and visual impairments.</td>
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Scottish Sensory Centre
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<th>Title</th>
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<tbody>
<tr>
<td>Crooks, Jim</td>
<td>Scoping visual impairment awareness training report</td>
<td>Scottish National Federation for, 2006</td>
<td>(Book)</td>
<td>VI: General</td>
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<td></td>
<td>A survey into the VI awareness training offered in Scotland.</td>
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<td>Curtis, John; McGinty, Jean; Maudslay, Liz</td>
<td>Quality and equality: good practice in vocational training for visually impaired people</td>
<td>AFBP, RLSB, RNIB, 1997</td>
<td>1858781086</td>
<td>(Book)</td>
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<tr>
<td>Cutsforth, Thomas D</td>
<td>Blind in school and society: a psychological study (new ed)</td>
<td>AFB, 1951</td>
<td>(Book)</td>
<td>VI: General</td>
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<td></td>
<td>Examines the psychological aspect of blindness through case studies.</td>
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<td>Dunbar, Helen</td>
<td>History of the society for the blind in Glasgow and the west of Scotland 1859-1989</td>
<td>Glasgow and West of Scotland, 1989</td>
<td>095152870X</td>
<td>(Book)</td>
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<td></td>
<td>History of the society of the blind encompassing education and social care of people who are blind or visually impaired</td>
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<td>European Blind Union</td>
<td>Access to information and the European Commission: European Blind Union Seminar organised with the support of the European Commission, DGX and ONCE, 18 and 19 April 1996, Madrid, Spain</td>
<td>European Blind Union, 1996</td>
<td>(Book)</td>
<td>VI: General</td>
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<tr>
<td>Feeney, David</td>
<td>Toward an aesthetics of blindness: an interdisciplinary response to Synge, Yeats and Friel</td>
<td>Peter Lang, 2007</td>
<td>978082048662</td>
<td>(Book)</td>
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<td></td>
<td>Investigates portrayals of blindness in literature (particularly drama) and the difference between visual and non-visual aesthetics. It compares autobiographical accounts of</td>
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<td>Fraiberg, Selma</td>
<td>Insights from the blind</td>
<td>Souvenir Press, 1977</td>
<td>0285648497</td>
<td>(Book)</td>
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<td></td>
<td>A psychotherapist's case studies of blind children including those with autistic traits.</td>
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<td>French, Sally; Gillman, Maureen; Swain, John</td>
<td>Working with visually disabled people: bridging theory and practice</td>
<td>Venture, 1997</td>
<td>1861780141</td>
<td>(Book)</td>
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<td></td>
<td>Series : Practitioner's guide</td>
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</tbody>
</table>
Visual Impairment and Blindness

Garner, Karen; Dale, Mark; Garner, Shirley
Education, employment and rehabilitation for visually impaired adults: a survey of recent research
RNIB, [1997, 1858781051 (Book)]  VI: General
A guide to the literature on post 16 education, rehabilitation and employment for people with a visual impairment published between 1990 and August 1997.

Glasgow and West of Scotland Society for the Blind
Let’s look together: a teaching pack for upper primary
Glasgow and West of Scotland, n.d., (Book)  VI: General
Awareness pack with sleepshades, braille writing equipment, booklets, posters and leaflets.

Goble, John L
Visual disorders in the handicapped child
Marcel Dekker, 1984, 0824771095 (Book)  VI: General

Green, Henry
Blindness
Harvill, 1993, (Book)  VI: General
Blinded in an accident on his way home from boarding school, a boy must reevaluate his life and the possibilities for his future. Fiction, first published in 1926.

Gregory, R L
Visual perception
Oxford University, 1973, 0199141401 (Book)  VI: General
Series: Oxford Biology Readers; 40

Hamlyn, D W
Psychology of perception: a philosophical examination of Gestalt theory and derivative theories of perception
Routledge & Kegan Paul, 1979, 0710087187 (Book)  VI: General

Hayhoe, Simon
Blind visitor experiences at art museums
Rowman & Littlefield, 2017, 978144227205 (Book)  VI: General
A set of case studies of visually impaired people accessing art museums. It illustrates the active or passive exclusion visually impaired people can face at art galleries and

Headley, Justina Chen & Vane, Mitch
Patch, The
Charlesbridge, 2007, 978158089170 (Book)  VI: General
Children's story about Becca who gets glasses and an eye patch and how she deals with it.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
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<tr>
<td>Visual Impairment and Blindness</td>
<td>Heisler, William (Ed)</td>
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<td>Proceedings of the Sixth Quinquennial ICEVH Conference</td>
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<td>ICEVH, 1977, (Book)</td>
<td>VI: General</td>
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<td>Charlie's eye</td>
<td>Horgan, Dorothy</td>
<td>Puffin, 1994, 0140382372 (Book)</td>
<td>VI: General</td>
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<td>Charlie has a glass eye. Easy reading for children.</td>
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<tr>
<td>Charlie has a glass eye. Easy reading for children</td>
<td>Hughes, Jack</td>
<td>Rex's specs</td>
<td>Wayland, 2013, 978075027819 (Book)</td>
<td>VI: General</td>
<td></td>
<td>Rex wishes he didn't have to wear his specs. So one day he decides to go without them ...</td>
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<td>On sight and insight: a journey into the world of blindness</td>
<td>Hull, John M</td>
<td>On sight and insight: a journey into the world of blindness</td>
<td>One world, 1997, 1851681418 (Book)</td>
<td>VI: General</td>
<td></td>
<td>John Hull's biography, an update of &quot;Touching the Rock&quot;</td>
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<tr>
<td>Touching the rock: an experience of blindness</td>
<td>Hull, John M</td>
<td>Touching the rock: an experience of blindness</td>
<td>SPCK, 1990, 0281044449 (Book)</td>
<td>VI: General</td>
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<td>Day to day experiences and coming to terms with blindness by a man who had been gradually blinded by cataracts and detached retinas.</td>
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<td>Business owners who are blind or visually impaired</td>
<td>Kendrick, Deborah</td>
<td>Business owners who are blind or visually impaired</td>
<td>AFB, 2000, 0891283242 (Book)</td>
<td>VI: General</td>
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<td>Jobs to be proud of: profiles of workers who are blind or visually impaired</td>
<td>Kendrick, Deborah</td>
<td>Jobs to be proud of: profiles of workers who are blind or visually impaired</td>
<td>AFB, 1993, 0891282580 (Book)</td>
<td>VI: General</td>
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<td>Case studies of people who have a visual impairment and are successfully employed in a variety of jobs.</td>
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<td>Teachers who are blind or visually impaired</td>
<td>Kendrick, Deborah</td>
<td>Teachers who are blind or visually impaired</td>
<td>AFB, 1998, 0891283064 (Book)</td>
<td>VI: General</td>
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<td><strong>Visual Impairment and Blindness</strong></td>
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<td><strong>Kleege, Georgina</strong></td>
<td><strong>Sight unseen</strong></td>
<td>Yale University , 1998 , 0300076800 ( Book )</td>
<td>VI: General</td>
<td>An account of blindness from someone suffering from Macular Degeneration. The book also considers cultural attitudes to blindness in society.</td>
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<tr>
<td><strong>Knighton, Ryan</strong></td>
<td><strong>Cockeyed: a memoir</strong></td>
<td>Atlantic Books , 2007 , 978184345564 ( Book )</td>
<td>VI: General</td>
<td>Diagnosed at 18 with retinitis pigmentosa, this is the story of a young man getting to grips with his progressive loss of sight.</td>
</tr>
<tr>
<td><strong>Kosslyn, Stephen M &amp; Osherson, Daniel N (Eds)</strong></td>
<td><strong>Visual cognition: an invitation to cognitive science: Volume 2 (2nd ed)</strong></td>
<td>MIT , 1995 , 0262650428 ( Book )</td>
<td>VI: General</td>
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<tr>
<td><strong>Kurson, Robert</strong></td>
<td><strong>Crashing through: the extraordinary true story of the man who dared to see</strong></td>
<td>Random House , 2007 , 978081297368 ( Book )</td>
<td>VI: General</td>
<td>Biography of Mike May a successful entrepreneur who was blind and who took the risk of surgery to regain his vision.</td>
</tr>
<tr>
<td><strong>Kuusisto, Stephen</strong></td>
<td><strong>Emptiness between stars: Gedichte = poems</strong></td>
<td>Edition Kurbis , 2003 , 3900965242 ( Book )</td>
<td>VI: General</td>
<td>Book of poetry by the blind writer selected from &quot;Only bread, only light&quot; (2000) presented in English, German and Braille.</td>
</tr>
<tr>
<td><strong>Kuusisto, Stephen</strong></td>
<td><strong>Planet of the blind</strong></td>
<td>Faber &amp; Faber , 1998 , 0571193617 ( Book )</td>
<td>VI: General</td>
<td>Autobiography of Stephen Kuusisto</td>
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<td><strong>Leisure Link</strong></td>
<td><strong>Leisure in focus: a guide to leisure ideas and activities for people with sight problems</strong></td>
<td>RNIB , 2003 , 1858786088 ( Book )</td>
<td>VI: General</td>
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<td><strong>Litchfield, Ada</strong></td>
<td><strong>Cane in her hand, A</strong></td>
<td>Albert Whitman , 1977 , 0807510564 ( Book )</td>
<td>VI: General</td>
<td>Valerie tells how she copes with her failing vision and begins to use her cane to travel safely.</td>
</tr>
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</table>
Visual Impairment and Blindness

Little, Jean
Little by Little: a writer's education
Puffin, 1987, 0140323252 (Book)
The story of a visually impaired girl's childhood and education.

Lomas, Graham M
Insights: services for visually impaired people in Scotland
RNIB, 2000, (Book)
Provides an overview of visual impairment in Scottish communities and the services available.

Lovelock, Robin; Powell, Jackie; Craggs, Sarah
Shared territory: assessing the social support needs of visually impaired people
Joseph Rowntree Foundation, 1995, 185935016X (Book)

Ludlow, John
Blind to the facts: an exploration of the needs of the blind and visually impaired musician
Inner Visions, 1995, (Book)
A report prepared for the Inner Visions Music Company. Edited by Agnes Meadows.

Lusseyran, Jacques
And there was light: the autobiography of a blind hero in the French Resistance
Floris Books, 1985, 0863155073 (Book)

Machell, Jean
Library and information services for visually impaired people: national guidelines
Library Association, 1996, 1856042081 (Book)

Marr, David
Vision: a computational investigation into the human representation and processing of visual information
W H Freeman, 1982, 0716715678 (Book)

Marshall, Margaret R
Seeing clear: books and materials suitable for the partially sighted child
School Library Association, 1985, 0900641452 (Book)
Visual Impairment and Blindness

Mason, Heather L
Spotlight on special educational needs: visual impairment
NASEN, 1995, 0906730783 (Book)  VI: General

Maychell, Karen & Smart, David
Beyond vision: training for work with visually impaired people
NFER-Nelson, 1990, 0700512462 (Book)  VI: General

McLaughlan, Barbara
Good practice in sight: how excellent services for blind and partially sighted adults can boost overall performance of local authorities
RNIB, 2008, (Book)  VI: General
A guide to good practice in the provision of services to blind and partially sighted people.

Mehta, Ved
Sound shadows of the new world
Picador, 1986, 0330301128 (Book)  VI: General

Millar, Susanna
Understanding and representing space: theory and evidence from studies with blind and sighted children
Clarendon Press, n.d., (Book)  VI: General

Miller, Olga & Ockelford, Adam
Visual needs
Continuum, 2005, 0826478387 (Book)  VI: General
A readable guide to visual impairment and visually impaired children aimed at teachers, other professionals and parents. Series: The SEN series.

Moon, Nicola
Lucy's picture
Orchard Picture Books, 1994, 1852139552 (Book)  VI: General
About a little girl who wants to do a collage with lots of touchy feely bits. Turns out that it is for her blind grandpa.

National Association of Local Societies for Visually Impaired People
NALSVI (National Association of Local Societies for Visually Impaired people) Handbook
NALSVI, [1999, (Book)  VI: General
In reference collection
# Visual Impairment and Blindness

<table>
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<tr>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>National Blind Children's Society (NBCS)</td>
<td>Direction point: the NBCS guide to services available for children with visual impairment, their families, carers and professionals</td>
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<td></td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>National Blind Children's Society</td>
<td>Directory of organisations and sources of services and equipment for children who are visually impaired and those involved with their interests</td>
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<td>Neckles, Nadine</td>
<td>Can I tell you about ... Nystagmus?</td>
<td>Jessica Kingsley</td>
<td>2019</td>
<td>978178592562</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>NHS Ayrshire &amp; Arran, RNIB Scotland</td>
<td>Bridge to vision: services for people with learning disabilities and visual impairment: post conference summary report</td>
<td></td>
<td>2003</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<td>Partington-Sollinger, Zoë &amp; Morgan, Amy</td>
<td>Shifting perspectives: opening up museums and galleries to blind and partially sighted people</td>
<td>RNIB</td>
<td>2011</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Power, R P; Hausfeld, S; Gorta, A</td>
<td>Workshops in perception</td>
<td>Routledge &amp; Kegan Paul</td>
<td>1981</td>
<td>0710009313</td>
<td>Book</td>
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<td>Pring, Linda (Ed)</td>
<td>Autism and blindness: research and reflections</td>
<td>Whurr</td>
<td>2005</td>
<td>1861564449</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Ravenscroft, John (Ed)</td>
<td>Routledge handbook of visual impairment</td>
<td>Routledge</td>
<td>2019</td>
<td>978113808541</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Ringgold, Nicolette Pernot</td>
<td>Out of the corner of my eye</td>
<td>AFB</td>
<td>1991</td>
<td>0891281932</td>
<td>Book</td>
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<tr>
<td>Ripley, Marion &amp; Backhouse, Colin</td>
<td>Private and confidential</td>
<td>1845070518</td>
<td>2003</td>
<td>Frances Lincoln</td>
<td>VI: General Children's story about two penfriends where one of them turns out to be blind. Picture book with standard text.</td>
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<tr>
<td>RNIB Scotland</td>
<td>Scottish vision strategy: implementation plan: setting the direction for eye health and sight loss services</td>
<td></td>
<td>2009</td>
<td>( Book )</td>
<td>VI: General This strategy maps out the challenges for a wide range of public agencies including Health, Social Care, and local/central Government in improving eye care services.</td>
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<tr>
<td>RNIB Scotland</td>
<td>Scottish vision strategy: Success in sight? Interim review 2012</td>
<td></td>
<td>2012</td>
<td>( Book )</td>
<td>VI: General An interim review of the strategy for public agencies including Health, Social Care, and local/central Government in improving eye care services.</td>
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<tr>
<td>RNIB Scotland</td>
<td>This is working 2: how people with sight loss participate successfully in the world of work</td>
<td></td>
<td>2009</td>
<td>( Book )</td>
<td>VI: General Success stories of people with sight loss who are sustaining and developing exciting careers in Scotland.</td>
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<tr>
<td>Rock, Irvin</td>
<td>Student perspectives: discussions with visually impaired students on the effects of serious sight loss on themselves, their families and friends</td>
<td>1858785006</td>
<td>2001</td>
<td>RNIB</td>
<td>VI: General A useful insight into some visually impaired young people's attitudes and perceptions.</td>
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<tr>
<td>Roy, Archie W N &amp; Spinks, Robin Mackenzie</td>
<td>Real lives: personal and photographic perspectives on Albinism</td>
<td>095503440X</td>
<td>2005</td>
<td>Albinism Fellowship</td>
<td>VI: General Portrays the past and present lives of 12 people with albinism in the UK.</td>
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<tr>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>Children who have visual impairment and autism: identifying and sharing practice: resource pack</td>
<td>978144450094</td>
<td>2011</td>
<td>RNIB</td>
<td>VI: General Based upon 13 case studies, strategies for supporting children with visual impairment and autism are explored. Also contains a glossary and a resources section.</td>
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</table>
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Royal National Institute for the Blind (RNIB)

Clearly a better read: children with serious sight problems want to read your books
RNIB, 1999, (Book) VI: General
Explains the design characteristics that make a book clear and easy to read for children with serious sight problems.

Royal National Institute for the Blind (RNIB)

Ethnic minority and visual impairment workshop
RNIB, 2001, (Book) VI: General

Royal National Institute for the Blind (RNIB)

Eye to eye: understanding visual impairment: resource pack with slides
RNIB, 1991, 0951795201 (Book) VI: General
In reference collection.

Royal National Institute for the Blind (RNIB)

Finding out about blindness
RNIB, 1998, (Book) VI: General
Full of ideas, games and useful information on serious sight problems. For children aged 7-11. This pack is based on Anna as seen in the video "Anna's story".

Royal National Institute for the Blind (RNIB)

Future vision: a discussion paper: proposals for a national framework for the identification, assessment and rehabilitation of visually impaired people
RNIB, 1998, 185878137 (Book) VI: General
Guidelines for social care services for visually impaired people.

Royal National Institute for the Blind (RNIB)

Get the message: making information accessible for blind and partially sighted people
RNIB, 1999, 185878283X (Book) VI: General
Background information and guidelines to providing accessible information for people who are visually impaired.

Royal National Institute for the Blind (RNIB)

Lost vision: older visually impaired people in the UK
RNIB, 1998, 185878154X (Book) VI: General
Campaign report 6

Royal National Institute for the Blind (RNIB)

Low vision services: recommendations for future service delivery in the UK
RNIB, 1999, (Book) VI: General
Good practice guidelines for Low Vision services.
Visual Impairment and Blindness

Royal National Institute for the Blind (RNIB)

See it right pack
RNIB, 2001, (Book)  VI: General
The 'one-stop shop' on making information accessible. The pack includes: Information matters; Websites; Clear print; Handwriting; Making information accessible to

Royal National Institute for the Blind (RNIB)

Seeing it our way: exploding the myths about blindness
RNIB, 1994, 1858780411 (Book)  VI: General

Royal National Institute for the Blind (RNIB)

Work matters: enabling blind and partially sighted people to gain and retain employment
RNIB, 2002, 1858785308 (Book)  VI: General
This report urges the government, RNIB and other players to bring all their determination and effort to work to improve employment opportunities for blind and partially

Royal National Institute for the Blind (RNIB)

Work matters: to blind and partially sighted people
RNIB, 2004, 1858786193 (DVDs)  VI: General
This DVD shows that having a sight problem need not be a barrier to achieving success at work and employers describe how their companies have gained by employing blind

Royal Victorian Institute for the Blind

Guidelines for the production of large print: summary
RVIB, 2002, (Book)  VI: General
Factsheets from the RVIB in Australia

Ryan, Barbara & Culham, Louise

Fragmented vision: survey of low vision services in the UK
RNIB, 1999, 1858782414 (Book)  VI: General

Ryan, Barbara & McCloughan, Lucy

Our better vision: what people need from low vision services in the UK
RNIB, 1999, 18598782406 (Book)  VI: General
Reports on the experience and needs of service users with regards to low vision services.

Scott, Robert A

Making of blind men: a study of adult socialization
Transaction, 1981, 0878556877 (Book)  VI: General
Looks at the way that society and particularly services for blind people shape the way that blind people view themselves and behave. The study concentrates on

Scottish Sensory Centre
Visual Impairment and Blindness

Scottish Education Department
Ascertainment of children with visual handicaps, The
HMSO, 1969, 011490236 (Book)  VI: General

Scottish Government
Registered blind and partially sighted persons, Scotland 2009
Scottish Government, 2009, 978075597704 (Book)  VI: General
Presents national figures on visually impaired persons registered with Local Authorities in Scotland.

Scottish Government
Registered blind and partially sighted persons, Scotland 2010
Scottish Government, 2010, 978075599718 (Book)  VI: General
Presents national figures on visually impaired people registered with Local Authorities in Scotland.

Shaw, Alison
Print for partial sight: a research report
Library Association, 1969, 0853653119 (Book)  VI: General

Simkiss, Philippa
Constructing an employment continuum: creating jobs by promoting social enterprise
RNIB, 2003, (Book)  VI: General
Advice for policy-makers on approaches to creating sustained employment opportunities for disabled people, focusing on people with visual impairments.

Simkiss, Philippa; Garner, Shirley; Dryden, Gordon
What next? the experience of transition: visually impaired students, their education and preparation
RNIB, 1998, 1858781582 (Book)  VI: General
A report from a survey about employment and visually impaired people and looks at the factors involved in gaining and retaining employment.

Sinclair, Anne & Ryan, Barbara
Low vision: the essential guide for ophthalmologists
Guide Dogs, [2008], 978095592680 (Book)  VI: General
A guide aimed at ophthalmologists to help them provide the support that patients with low vision need. Includes topics such as improving the patient experience, working

Social Services Inspectorate. Dept of Health
Sharper focus: inspection of services for adults who are visually impaired or blind
Dept of Health, 1998, (Book)  VI: General
### Visual Impairment and Blindness

**Souder, Patricia**  
**Different way of seeing: youth with visual impairments and blindness**  
Mason Crest, 2008, 978142220418 (Book)  
VI: General  
Story about a young visually impaired person intended to be used for disability awareness. Describes a retinal detachment and macular degeneration.

**Stirling Council**  
**Stirling sensory guide: directory of services 2005-06**  
Stirling Council, 2005, (Book)  
VI: General  
Directory of national and local services for people who are deaf, visually impaired or deafblind. In reference collection. 1 copy shelved in Deaf reference collection.

**Tate, Rosemary ... [et al]**  
**Prevalence of visual impairment in the UK: a review of the literature**  
RNIB, 2006, (Book)  
VI: General  
Review of available statistics on visual impairment in the UK commissioned by the RNIB.

**Thomas, Alun**  
**Within reason: access to services for blind and partially sighted people (Campaign report 5)**  
RNIB, 1998, 1858781477 (Book)  
VI: General  
Guidance for service providers on good practice with regard to customers who are visually impaired.

**Thompson, Evan**  
**Colour vision: a study in Cognitive Science and the philosophy of perception**  
Routledge, 1995, 0415117968 (Book)  
VI: General

**UK Association for Accessible Formats (UKAAF)**  
**Creating clear print and large print documents: Guidance from UKAAF (G003)**  
UKAAF, 2012, (Book)  
VI: General  
Guidance primarily aimed at anyone producing clear print or large print documents. It will be particularly useful for people aiming to create accessible printed materials.

**Visio**  
**Through different eyes = Met andere ogen**  
Visio, 2005, 9077680004 (Book)  
VI: General  
Firsthand accounts of blind people's lives in the Netherlands. Parallel text in English and Dutch.

**VocalEyes**  
**VocalEyes: describing the arts**  
VocalEyes, [2007, (DVDs)  
VI: General  
A film about how audio description works as an aid for visually impaired people to access the arts such as theatre performances etc.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>No barriers: a blind man's journey to kayak the Grand Canyon</td>
<td>Weihenmayer, Erik &amp; Levy, Buddy</td>
<td>Thomas Dunne</td>
<td>2017</td>
<td>978125008879</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Think about being blind</td>
<td>White, Peter</td>
<td>Belitha Press</td>
<td>1998</td>
<td>185561796X</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Mark Spark in the dark</td>
<td>Wilson, Jacqueline</td>
<td>Puffin</td>
<td>1994</td>
<td>014036790X</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Take a good look</td>
<td>Wilson, Jacqueline</td>
<td>Puffin</td>
<td>1990</td>
<td>0141309423</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Blind in Britain: the employment challenge</td>
<td>Winyard, Steve</td>
<td>RNIB</td>
<td>1996</td>
<td>1858781019</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Invisible children</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td>8448401468</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Recommendations for the improvement of the World Blind children's quality of life</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
</tr>
</tbody>
</table>

Erik Weihenmayer was the first blind person to summit Everest and has gone on to continue to challenge himself and others with his No Barriers movement. This book

Think about being blind

A simple illustrated guide to what it is like to be blind or visually impaired. Suitable for older children upwards.

Mark Spark in the dark

Young children's fiction. Mark Spark has a great Gran who is blind. He and his friends at school help to fundraise for a guide dog.

Take a good look

Children's fiction. Mary can't see properly, but she's fed up with not being allowed to go anywhere by herself.

Blind in Britain: the employment challenge

A short report on the situation of employment for people with visual impairments around the time of the DDA coming into effect.

Invisible children

A snapshot of the situation of visually impaired children around the world, includes reports from Brazil, Ghana, India, Spain and Thailand.

Accompanies "Invisible children" listing the recommendations of the World Blind Union to improve the situation of all blind children.
Visual Impairment and Blindness

World Health Organisation
WHO, 2005, 9241593458 (Book) VI: General
A report about the care of vision problems across the world, particularly treatable eye conditions.

Yantis, Stephen
Visual perception: essential readings
Psychology Press, 2001, 0863775985 (Book) VI: General
A collection of both classic and contemporary articles in visual perception.
Visual Impairment: Assessment

Ann Arbor tracking program: Letter tracking: Book 1
Ann Arbor, 1975, 0878797251 (Assessmen)  
VI: Assessment  
The program is designed to improve visual discrimination.

Ann Arbor tracking program: Sentence tracking
Ann Arbor, 1987, 0878797483 (Assessmen)  
VI: Assessment  
The program is designed to improve visual discrimination, reading and word recognition.

Farnsworth D-15 test: resource pack (colour vision test)
Farnsworth, n.d., (Assessmen)  
VI: Assessment  
A modification of the Farnsworth 100 hue test, more suitable for screening purposes.

Aitken, Stuart & Buultjens, Marianna  
Vision for doing: assessing functional vision of learners who are multiply disabled (Sensory Series No 2)
Moray House Publications, 1992, 0901580392 (Book)  
VI: Assessment  
Result of 4-year study based on research & in-service work from schools, adult training centres etc. For all who work with young VI & multiply disabled people. Sensory Series

Anderson, Sharon; Boigon, Susan; Davis, Kristine; deWaard, Cheri  
Oregon project: for preschool children who are blind or visually impaired (6th ed)
Jackson Education Service District, 2007, (Assessmen)  
VI: Assessment  

Bernell Corporation  
Visual discrimination and memory (Vision Tutor Home Training Series)
Bernell Corporation, 1990, (Assessmen)  
VI: Assessment  
Workbook to enhance visual perception skills. Series: Vision Tutor Home Training Series

Brambring, Michael ... [et al]  
Assessment of blind infants and preschoolers: preliminary results with the Bielefeld developmental test
Universitat Bielefeld, 1989, (Book)  
VI: Assessment  
Written version of a speech presented at the Dept of Psychology and Special Education, Peabody College, Vanderbilt University, Nashville TN.
<table>
<thead>
<tr>
<th><strong>Visual Impairment: Assessment</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cambridge crowding cards</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Contains two crowding card books, velcro board and letters, measuring tape, left eye-patch glasses, right eye-patch glasses and instruction sheet.</td>
</tr>
<tr>
<td><strong>Ffooks symbols test</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td><strong>Frisby Stereotest</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td><strong>Maclure bar reading book for children</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Various test types taken from the Ladybird key words reading scheme.</td>
</tr>
<tr>
<td><strong>Maclure reading type for children</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Various test types taken from the Ladybird key words reading scheme.</td>
</tr>
<tr>
<td><strong>Body-image of blind children</strong></td>
</tr>
<tr>
<td>Cratty, Bryant J &amp; Sams, Theresa A</td>
</tr>
<tr>
<td>AFB, 1968, (Book)</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Research report on a project seeking to assess the extent and nature of visually impaired children's body-images.</td>
</tr>
<tr>
<td><strong>Intelligence test for visually impaired children (ITVIC) aged 6-15</strong></td>
</tr>
<tr>
<td>Dekker, Riet</td>
</tr>
<tr>
<td>Bartiméus, 1989, (Assessmen)</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Contains 3 manuals, 5 record forms, ringbinder, video, 5 tactile books, 14 colour cards, 10 white cards, 5 boxes of shapes/objects, 7 miscellaneous boards.</td>
</tr>
<tr>
<td><strong>Visual discrimination material: Book 1: Pictures</strong></td>
</tr>
<tr>
<td>ESA Creative Learning</td>
</tr>
<tr>
<td>ESA Creative learning, 1965, (Assessmen)</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>This card booklet provides graded exercises in visual discrimination.</td>
</tr>
</tbody>
</table>
**Visual Impairment: Assessment**

- **Fletcher-Hamblin Test**
  - Simplified colour vision test (Fletcher-Hamblin Test)
  - Keeler, 1991, (Assessment)
  - Leather wallet with 3 colour tiles, instructions and score cards.

- **Fletcher, Robert**
  - City university colour vision test (2nd edition)
  - Keeler, 1980, (Assessment)

- **Goodman, Stephen A & Wittenstein, Stuart H**
  - Collaborative assessment: working with students who are blind or visually impaired, including those with additional disabilities
  - AFB, 2003, 0891288694 (Book)
  - Looks at ways in which you can obtain valid assessments of students who are visually impaired and suggests ways to foster collaboration among professionals responsible for Hamblin

- **Hamblin**
  - Thomas the tank engine: a reading type for children
  - Hamblin, n.d., (Assessment)
  - Excerpts from Thomas the tank engine presented in 7 print sizes.

- **Hawker, Margot & Davis, Moya (Eds)**
  - Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Workfile)
  - Disabled Living Foundation, 1991, 0901908576 (Book)
  - This study pack comprises this workfile and a reader of complementary articles (RN 933). It is designed primarily for use by physiotherapists, occupational therapists and

- **Hawker, Margot & Davis, Moya (Eds)**
  - Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Reader)
  - Disabled Living Foundation, 1991, 0901908576 (Book)
  - This study pack comprises a workfile (RN 30) and this reader of complementary articles. It is designed primarily for use by physiotherapists, occupational therapists and those

- **Hill, Eileen**
  - Assessing the visually impaired: an annotated bibliography of educational, vocational and psychological tests and procedures
  - University of Birmingham, 1994, (Book)

- **Hyvärinen, Lea**
  - 10 line folding distance chart
  - Precision Vision, n.d., (Assessment)
  - Cat No: 2502
### Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
</tr>
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<tbody>
<tr>
<td><strong>3-d symbol set</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
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<td>Cat No: 2516</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9 line horizontal translucent distance chart</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
<tr>
<td>Cat No: 2523</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9 line wide spaced translucent distance chart</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
<tr>
<td>Cat No: 2505</td>
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</table>

<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment of low vision for educational purposes and early intervention: Part II: visually impaired children with other disabilities</strong></td>
</tr>
<tr>
<td>Precision Vision, 1997, 952519602X (Book)</td>
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<tr>
<td>An overview of assessing vision in children with other disabilities such as deafblindness, developmental delays, motor disabilities, brain damage and learning disabilities.</td>
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<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Cone adaptation test</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2529</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Crowded symbol book</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
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<td>Cat No: 2507</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Enhancement of low contrast vision game</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
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<tr>
<td>Cat No: 2528</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Extrafoveal fixation recorder</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
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<tr>
<td>Cat No: 2553</td>
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</tbody>
</table>
Visual Impairment: Assessment

Hyvärinen, Lea
Heidi expressions: test game (low contrast, facial recognition)
Precision Vision, n.d., (Assessmen) VI: Assessment
Cat No: 2545

Hyvärinen, Lea
Hiding Heidi: low contrast "face" test
Precision Vision, n.d., (Assessmen) VI: Assessment
Cat No: 2535

Hyvärinen, Lea
Identification and assessment of low vision for educational purposes in developing countries Part 1
Precision Vision, 1997, (Book) VI: Assessment
Cat No: 2805

Hyvärinen, Lea
Lea gratings (visual acuity test)
Precision Vision, n.d., (Assessmen) VI: Assessment
Includes 4 paddles: 0.0cpcm; 0.25-0.5cpcm; 1.0-2.0cpcm; 4.0-8.0cpcm and an instruction leaflet

Hyvärinen, Lea
Lea gratings: fixation paddles
Precision Vision, n.d., (Assessmen) VI: Assessment
Includes large, medium and small (x3) paddles: 0.25cpcm; 0.4cpcm; 1.0cpcm gratings on one side for preferential looking and 'Heidi' face on reverse. Features include

Hyvärinen, Lea
Lea symbol screener (contrast sensitivity, near vision and distance vision)
Precision Vision, n.d., (Assessmen) VI: Assessment
Cat No: 2522

Hyvärinen, Lea
Lea Symbols playing cards game
Precision Vision, n.d., (Assessmen) VI: Assessment
Cat No: 2525

Hyvärinen, Lea
Pocket-sized near vision card
Precision Vision, n.d., (Assessmen) VI: Assessment
Cat No: 2509 (Same as 2508 except smaller)

Scottish Sensory Centre
# Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Quantitative color vision test: PV-16</strong></td>
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<th>Hyvärinen, Lea</th>
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<tr>
<td><strong>Sighted blind</strong></td>
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<td>Precision Vision, 1995, (Assessmen)</td>
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<th>Hyvärinen, Lea</th>
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<tr>
<td><strong>Single symbol book</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2506</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tr>
<td><strong>Vision testing manual: 1995-1996</strong></td>
</tr>
<tr>
<td>Precision Vision, 1995, (Book)</td>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea &amp; Lindstedt, Eva</th>
</tr>
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<tbody>
<tr>
<td><strong>Assessment of vision in children</strong></td>
</tr>
<tr>
<td>SRF Tal &amp; Punkt, 1981, (Book)</td>
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</table>

Review of methodology with particular reference to the early identification of visual impairments and the evaluation of visual function in children with impaired vision.

<table>
<thead>
<tr>
<th>Ighe, Siv</th>
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</thead>
<tbody>
<tr>
<td><strong>What you see and what you do not see: information and assessment material for people with low vision</strong></td>
</tr>
<tr>
<td>Siv Ighe, 1988, 0952192101 (Book)</td>
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<table>
<thead>
<tr>
<th>International Society for Low Vision Research and Rehabilitation</th>
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<tbody>
<tr>
<td><strong>Guide for the evaluation of visual impairment</strong></td>
</tr>
<tr>
<td>Pacific Vision Foundation, 1999, (Book)</td>
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Prepared for presentation at Vision 99, the 5th International Low Vision conference.

<table>
<thead>
<tr>
<th>Ishihara, Shinobu</th>
</tr>
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<tbody>
<tr>
<td><strong>Ishihara's tests for colour deficiency (38 plates)</strong></td>
</tr>
<tr>
<td>Kanehara Trading Inc, 2001, (Assessmen)</td>
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</table>

Isshinkai Foundation
Visual Impairment: Assessment

Ishihara, Shinobu
Ishihara's tests for colour-blindness (38 plates)
Kanehara & Co, 1983, (Assessmen) VI: Assessment
Isshinkai Foundation

James, Merle; Plant, Gordon T; Warrington, Elizabeth K
CORVIST: Cortical vision screening test
Thames Valley Test Company, 2001, 1874261717 (Assessmen) VI: Assessment
Includes Manual and test materials book, viewing aperture and score sheets.

Kay Pictures
Kay picture test
Kay Pictures, 1993, (Assessmen) VI: Assessment
Includes Three metre book, Key cards, Screening book, Crowded LogMAR book, Crowded near test card, Screening near test cards, Near vision test cards, recognition

Keeler
Amsler charts manual
Keeler, n.d., (Assessmen) VI: Assessment
Field of vision test

Keeler
Cardiff Acuity test
Keeler, n.d., (Assessmen) VI: Assessment

Keeler
Peter Rabbit children's reading test types
Keeler, n.d., (Assessmen) VI: Assessment

Keeler
Reading test types
Keeler, n.d., (Assessmen) VI: Assessment

Keeler
Revised Sheridan Gardiner test of visual acuity for young or retarded children
Keeler, n.d., (Assessmen) VI: Assessment
### Visual Impairment: Assessment

**Keeler**

**Revised Sheridan Gardiner test with Orthoptic booklets**

Keeler, nd, (Assessment)  
Well established test designed for children but suitable for disabled people, those with learning difficulties or patients who do not share a common language with the  

**Kinsley-Crisp, Ronald**

**Do you have a child with a visual dysfunction in your classroom?**

JAG Enterprises, 1998, (Assessment)  
Manual and assessment kit for use by teachers in mainstream schools who have children with learning difficulties and/or behavioural problems, but who are not regarded as

**Keeler**

**Well established test designed for children but suitable for disabled people, those with learning difficulties or patients who do not share a common language with the**

**Word tracking: high frequency words**

Ann Arbor, 1993, 0878798706 (Assessment)  
The program is designed to improve visual discrimination, reading and word recognition.

**Word tracking: limericks**

Ann Arbor, 1989, 0878798846 (Assessment)  
The program is designed to improve visual discrimination, reading and word recognition.

**Kurtz, Lisa A**

**Visual perception problems in children with AD/HD, autism and other learning disabilities: a guide for parents and professionals**

Jessica Kingsley, 2006, 978184310826 (Book)  
Looks at some of the visual problems that children who have ADHD, autism, etc, may experience, particularly the more subtle visual problems they may experience.

**Lang, J**

**Lang-stereotest 1**

Clement Clarke International, n.d., (Assessment)  
1 test card and instructions

**Leonhardt, Merce**

**Escala Leonhardt: escala de dearrollo de ninos cieos de 0 a 2 anos**

Once, n.d., (Book)  
In Spanish

**Lindstedt, Eva**

**BUST-D pack: near vision pack and distance vision pack**

Eva Lindstedt, 1986, (Assessment)  
Near vision pack: Cards Size 0-9 of B,C,D,E; Objects Scissors(B), Glasses(C), Spoon(D), Fork(E); LEA cards.
Visual Impairment: Assessment

Lindstedt, Eva
How well does a child see? a guide on vision and vision assessment in children (2nd ed)
ELISYN, 1997, 9187062046 (Book)
Outlines methods for assessing functional vision of a child irrespective of additional disabilities.

Lueck, Amanda Hall (ed)
Functional vision: a practitioner’s guide to evaluation and intervention
AFB, 2004, 0891288716 (Book)
To help professionals gain a better understanding of methods used to evaluate and work with functional vision.

Matsubara, Hiro
Colour vision test plates for the infants
Handaya, n.d., (Assessmen)
Colour vision test plates comprising images of animals instead of the numbers in the Ishihara test.

McGraw, Paul & Winn, Barry
LogMAR crowded test
Keeler, 1993, (Assessmen)
Includes features which should allow change in letter acuity to be detected in preschool children especially those undergoing vision therapy training. Includes three sets of

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) distance visual acuity charts
University of California, 1978, (Assessmen)
High and low contrast set comprising 2 plastic cards. Bailey Lovie charts 4,5,6,7.

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) word reading charts
University of California, 1979, (Assessmen)
Near vision acuity test. Comprising 5 cards.

Newland, T Ernest
Blind Learning Aptitude Test (BLAT)
n.d., (Assessmen)
Includes Manual, 2 articles and test sheets

Nielsen, Lilli
FIELA curriculum: 730 learning environments = The flexible individual enriched level appropriate curriculum
SIKON, 1998, 8760175338 (Assessmen)
Comprises a book, a catalogue and a velcro board, made to ensure that the child with one or several disabilities can access an individual learning programme which will
Nielsen, Lilli
**Functional & instruction scheme: the visually impaired child's early abilities, behaviour and learning**
SIKON, 1990, 8750386115 (Book)
Assessment scheme for the development of children with visual impairments.

Nielsen, Lilli
**Functional scheme: Levels: 0-48 months**
SIKON, 2000, 8760188933 (Book)
A tool for assessing the developmental levels of a learner who irrespective of age and/or handicap(s) has developed to a level between birth and 48 months.

Northway, Nadia
**Visual motor and perceptual skills therapy II: improve visual memory, visual discrimination, visual spatial skills and left, right reversals**
Rainbow Readers, 2005, (Assessment)
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

Northway, Nadia
**Visual motor and perceptual skills therapy: improve tracking, visual discrimination, visual spatial skills and left, right reversals**
Rainbow Readers, 2005, (Assessment)
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

OneVision
**Eye see a dragon in the glen**
One Vision Dragon Books, 2012, 978095749280 (Book)
Children's story about a character who has vision problems and incorporates a couple of simple tests (near acuity and stereovision).

Precision Vision
**Instruction manual for vision testing products**
Precision Vision, n.d., (Book)
Instructions for using many of Lea Hyvarinen's tests.

Reynell, Joan
**Reynell-Zinkin scales: Developmental scales for young visually handicapped children**
NFER, 1979, (Assessment)
Includes a Manual and Record sheet.

Richman, Jack E & Garcia, Ralph P
**Developmental eye movement test (DEM)**
Berrnell Corporation, 1987, (Assessment)
Includes text booklet, examiner's booklet, test box and scoresheets. Examines how the subject's eye moves.
Visual Impairment: Assessment

Royal National Institute for the Blind (RNIB)

Making your voice heard: a guide for parents to the Record of Needs in Scotland
RNIB, 1994, (Book)  VI: Assessment

Rubin, Edmund Joseph

Abstract functioning in the blind
AFB, 1964, (Book)  VI: Assessment

AFB Research Series; No 11

Scholl, Geraldine & Schnur, Ronald

Measures of psychological, vocational & educational functioning in the blind & visually handicapped
AFB, 1976, 0891280006 (Book)  VI: Assessment

A manual which deals with instruments that have been or are being used in assessing children and adults with visual impairments.

Schools Council Visual Perception Training Project

Look and think: teachers' file
Schools Council, 1979, (Book)  VI: Assessment

Sheridan, Mary D

Stycar vision
NFER-Nelson, 1976, (Assessmen)  VI: Assessment

Smith, Audrey J & Cote, Karen Shane

Look at me: a resource manual for the development of residual vision in children with multiple disabilities
Pennsylvania College of Optometry, 1982, (Book)  VI: Assessment

Aimed for use with children who have a visual impairment or who are multiply disabled and visually impaired. The program describes visual stimulation techniques by use of

Smith, Audrey J & O'Donnell, Lizabeth M

Beyond arm's reach: enhancing distance vision
Pennsylvania College of Optometry, 1992, (Book)  VI: Assessment

Maximising visual potential through understanding and utilising visual information at a distance. The programme is designed for visually impaired children who, at minimum,

Sonksen, Patricia M & Silver, Janet

Sonksen-Silver Acuity System
Keeler, n.d., (Assessmen)  VI: Assessment

Screening/Diagnostic booklet 18-3, Near card, Key card, Training booklet, Pointer, Diagnostic booklet 60-24 and instruction manual

Scottish Sensory Centre
### Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
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<th>Year</th>
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<th>VI: Assessment</th>
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<tr>
<td>Stereo Optical</td>
<td>Wirt fly stereotest</td>
<td>Stereo Optical, 1994</td>
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<td>Stockley, Jennifer &amp; Richardson, Peter</td>
<td>Profile of adaptive skills (social skills)</td>
<td>RNIB, n.d., 0901797618 (Book)</td>
<td>n.d.</td>
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<tr>
<td>Tobin, Michael J</td>
<td>Assessing visually handicapped people: an introduction to test procedures</td>
<td>David Fulton, 1994, 1853462950 (Book)</td>
<td>1994</td>
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</tbody>
</table>
Visual Impairment: Braille & Tactile Communication

Book about me
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Euro-town-kit: standardised symbols for making tactile maps
Deutsche Blindenstudienanstalt e V , n.d. , ( Assessmen )

Adámková, Kristyna
Rozmanitosti (Wonderland)
Tactus , 2006 , 978291617031 ( Book )
Story for children with mostly tactile graphics and some Braille text. Winner of the 2006 Tactus award (Open category). Not suitable for very young children.

Agélii, Margareta & Rönnbäck, Anders
Teaching Braille to beginners by using a computer
Tomteboda Resource Centre , 1998 , 1103-5080 ( Book )
Pupils were studied using a braille keyboard with a PC to see the effect this equipment had on their reading and writing and any social effects within the mainstream.

Barraga, Natalie; Dorward, Barbara; Ford, Peggy
Aids for teaching basic concepts of sensory development
American Printing House for the , 1989 , ( Book )

Berry, Nigel
Sense and sensitivity: how to teach braille effectively
RNIB , 2009 , 978144450039 ( Book )
A practitioner's guide on how to teach Braille reading and writing to young people and adults who have lost their sight.

Braille Authority of the United Kingdom (BAUK)
British Braille: a restatement of standard English Braille
RNIB , 2004 , 0901797901 ( Book )
The codebook for standard English Braille.
<table>
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<th>Publisher</th>
<th>Year</th>
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<td>Visual Impairment: Braille &amp; Tactile Communication</td>
<td>Braille Authority of the United Kingdom. Mathematics committee</td>
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<td>Braille mathematics notation</td>
<td>RNIB, 1987, (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>A full guide to the use of the mathematics notation for Braille.</td>
<td></td>
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<tr>
<td>Burns, Mary F</td>
<td>Burns Braille guide: a quick reference to unified English braille</td>
<td>AFB, 2015, 978089128730 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Reference for looking up Unified English Braille code and contractions from print to braille and from braille to print.</td>
</tr>
<tr>
<td>Burns, Mary F</td>
<td>Burns Braille transcription dictionary</td>
<td>AFB, 1991, 0891282327 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Reference for looking up braille code and contractions from print to braille and from braille to print.</td>
</tr>
<tr>
<td>Cooper, Ian</td>
<td>Read sing and play: for the music teachers who wish to help their blind pupils learn the Braille Music Code (3rd ed)</td>
<td>Glenn Publications, 1994, 0646193368 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Teacher's handbook to accompany the Braille edition.</td>
</tr>
<tr>
<td>Cowell, Cressida &amp; Ellis, Andy</td>
<td>One too many tigers</td>
<td>Hodder Children's Books, 2001, 0340792140 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Standard children's picture book, adapted to include braille translations of the text.</td>
</tr>
<tr>
<td>Danielson, Ena</td>
<td>Teach yourself to sight read Braille: a workbook</td>
<td>RVIB, 1990, 0949390054 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>RVIB Burwood Educational Series No 6.</td>
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<td>Author</td>
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<td>Series/Year</td>
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<tr>
<td>Danielson, Ena &amp; Lamb, Gayle</td>
<td>Beginning reading/writing for Braille or print users: a teacher's guide to the psycholinguistic viewpoint</td>
<td>RVIB, 1983, 0949390046 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Edman, Polly K</td>
<td>Tactile graphics</td>
<td>AFB, 1992, 0891281940 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td></td>
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<tr>
<td>Eriksson, Yvonne</td>
<td>Tactile pictures: pictorial representations for the blind 1784-1940</td>
<td>Göteborg University, 1998, 9173463299 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td></td>
</tr>
<tr>
<td>Evangelista, Mauro L</td>
<td>Heart of stone</td>
<td>Tactus, 2007, 978291617057 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td></td>
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<tr>
<td>Ferrazzano, Beatrice &amp; Botta, M Rosaria</td>
<td>Like a tiny little ant</td>
<td>Tactus, 2004, 2911782925 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Fitzsimons, Stella</td>
<td>Spot the dot: a course for latecomers to Braille (pupils of average ability between the ages of 12 and 16)</td>
<td>RNIB, 1988, (Braille)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Fuller, Chris</td>
<td>Tactile stories: a do-it-yourself guide to making 6 tactile books</td>
<td>Jack Tizard School, 1992, (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Hill, Eric</td>
<td>Where's Spot? (Braille edition)</td>
<td>Ventura, 1980, 090179726X (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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</table>

Scottish Sensory Centre
New ways with diagrams: thermoformed tactile diagrams: a manual for teachers and technicians

This manual is the result of work by the Tactile Diagrams Research project at Loughborough University.

Tactile graphics in education (Sensory Series No 6)

Sensory Series No 6.

A study arising from concerns that there is a decline in braille use in schools in Britain.

Visual Impairment: Braille & Tactile Communication

Lorimer, John

Lorimer Braille recognition test: a test of ability in reading braille contractions
Royal School for the Blind, 1962, (Book)  
Includes Braille insert in one copy  
VI: Braille & Tactile Communication

Lorimer, John; McCall, Steve; Lorimer, Pam

Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 1
NLB, 1994, (Braille)  
VI: Braille & Tactile Communication

Lorimer, John; McCall, Steve; Lorimer, Pam

Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 2
NLB, 1994, (Braille)  
VI: Braille & Tactile Communication

Lorimer, John; McCall, Steve; Lorimer, Pam

Birmingham Braille course for those wishing to read and write Braille visually: the print workbook
NLB, 1994, (Book)  
Reading and writing exercises for sighted teachers to learn the braille code.  
VI: Braille & Tactile Communication

Lorimer, John; McCall, Steve; Lorimer, Pam

Birmingham Braille course for those wishing to read and write Braille visually: the rulebook (a guide to the rules of British Braille)
NLB, 1993, (Book)  
A valuable reference for sighted people learning the braille code.  
VI: Braille & Tactile Communication

Lorimer, Pam

Reading in Braille: an introductory source for teachers (2nd ed)
RNIB, 1994, 1858780446 (Book)  
Covers a wide range of topics relating to braille reading, including background, research, methods and resources for teaching braille.  
VI: Braille & Tactile Communication

Loughborough University of Technology. Department of Education

Tactile diagrams: catalogue
RNIB, 1985, (Book)  
VI: Braille & Tactile Communication

Mantacheti, Tiziana

Ladybird goes to the mountain
Tactus, 2004, 2911782828 (Book)  
Story for young children with movable tactile graphics and Braille text. Winner of the 2004 Tactus award (under 7 years category).  
VI: Braille & Tactile Communication

Scottish Sensory Centre
# Visual Impairment: Braille & Tactile Communication

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher and Date</th>
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<tr>
<td>Speed of tactile information processing (STIP)</td>
<td>Heather L Mason, 2001</td>
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<td>The test measures how fast a blind child can take in and act on simple information. The test items are in Braille numbers and asks the child to identify the highest number in</td>
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<td>Maths Focus Group</td>
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<td>The purpose of this document is to give transcribers enough information and examples to produce Maths, Science and computer notation in UEB.</td>
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<td>McCall, Steve; McLinden, Mike; Douglas, Graeme</td>
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<td>Review of the literature into effective practice in teaching literacy through braille</td>
<td>University of Birmingham, 2011</td>
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<tr>
<td>A literature review of braille literacy, gathering information on current braille reading schemes, application of findings to UK context, and recommendations to maximise</td>
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<td>Meek, Moira</td>
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<tr>
<td>Read on: Braille materials for the 5-14 curriculum</td>
<td>Scottish Office, 1997</td>
<td>1858781337</td>
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<tr>
<td>Manual and print version of a Scottish braille reading scheme which was designed to tie in with the 5-14 curriculum.</td>
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<td>Millar, Susanna</td>
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<td>Reading by touch</td>
<td>Routledge, 1997</td>
<td>041506838X</td>
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<tr>
<td>Examines the perceptual, linguistic and cognitive processes involved in reading by touch. Draws on research with novice and fluent braille readers. Other tactile systems are</td>
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<td>Nolan, Carson Y &amp; Kederis, Cleves J</td>
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<td>Perceptual factors in Braille word recognition</td>
<td>American Printing House for the, 1969</td>
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<tr>
<td>This research represents an attempt to understand how Braille is read.</td>
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<td>Olson, Myrna R</td>
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<td>Guidelines and games for teaching efficient Braille reading</td>
<td>AFB, 1981</td>
<td>0891281053</td>
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<tr>
<td>Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire Braille skills. Includes activities and ideas to add interest to</td>
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<td>Poppe, Tom &amp; Otto, Frederick</td>
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<td>Tactile graphics starter kit: guidebook and kit</td>
<td>American Printing House for the, 1994</td>
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<tr>
<td>For reference/use in SSC only. Shelved with Multimedia materials</td>
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<td>Giant's boot: a book for children with clever fingers</td>
<td>ClearVision</td>
<td>1998</td>
<td>1858782422</td>
<td>( Book )</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.</td>
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<td>Royal National Institute for the Blind (RNIB)</td>
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<td>Braille for infants: a preschool and infant level reading scheme:</td>
<td>Royal National</td>
<td>2006</td>
<td>1858782471</td>
<td>( Book )</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Describes a reading scheme and activities for young children beginning to learn Braille.</td>
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<td>teacher's handbook (rev ed)</td>
<td>Institute for the Blind (RNIB)</td>
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<td>Information on learning Braille (RNIB Factsheet)</td>
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<td>2000</td>
<td>1858782471</td>
<td>( Book )</td>
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<td>(RNIB Factsheet)</td>
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<td>Moonbase information pack</td>
<td>Royal National</td>
<td>1998</td>
<td>1858782471</td>
<td>( Book )</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Pack contains: Moon tactile card, &quot;Moon: what is available to help with reading, writing and learning&quot;, Moonbase News 1, Moonbase factsheet, Moon step 1 Moon step 2, Moon Neale analysis of reading ability (NARA): University of Birmingham Braille version</td>
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<td>Braille version</td>
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<td>Talking touch</td>
<td>Royal National</td>
<td>1988</td>
<td>1858782471</td>
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<td>VI: Braille &amp; Tactile Communication</td>
<td>Report on a seminar on the use of touch in museums and galleries held 29 February 1988 at RNIB.</td>
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<td>Scottish Sensory Centre</td>
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</table>
Visual Impairment: Braille & Tactile Communication

Royal National Institute for the Blind (RNIB)

Moon cats reading scheme

RNIB, (Book)


Royal National Institute of Blind People (RNIB)

Information on learning Moon (factsheet)

RNIB, 2008, (Book)

Basic information about Moon and what is available from the RNIB on this topic.

Royal National Institute of the Blind (RNIB)

Using the Braille mathematics code

RNIB, 2007, 1858786649 (Book)

Written for teachers this booklet covers the braille needed for maths topics and conventions up to GCSE level.

Royal National Institute of the Blind (RNIB)

Using the Braille science code

RNIB, 2008, 978185878820 (Book)

Written for teachers this booklet covers the braille needed for science topics and conventions up to GCSE level.

Schiff, William & Foulke, Emerson (Eds)

Tactual perception: a sourcebook

Cambridge U P, 1982, 0521240956 (Book)

A reference text for psychologists, students and those involved in the education of the blind and deaf.

Simpson, Christine (ed)

Rules of unified English braille

Round Table on Information Access, 2010, 978098070641 (Book)

An authoritative and complete elaboration of the rules of Unified English Braille (UEB). Outlines the differences between Standard English Braille/English Braille American

Southall, Peter [et al]

Simplified version of Braille Mathematics notation

Dorton House, n.d., (Book)

A simplified version for primary and lower secondary level mathematics. Includes many examples.

Stratton, Josephine

Caterpillar

American Printing House for the, 1991, (Book)

Tactile book with braille text.
Visual Impairment: Braille & Tactile Communication

Stratton, Josephine M

**Bumpy rolls away**
American Printing House for the, 1991, (Book)  
Tactile book with braille text.

Swenson, Anna & D’Andrea, Frances Mary

**Braille trail: an activity book**  
AFB, 2002, 0891288546 (Book)  
A set of games, puzzles and other activities intended to show children the meaning and importance of Braille. Accompanied by a parent/teacher guide.

Swenson, Anna M

**Beginning with Braille: firsthand experiences with a balanced approach to literacy**  
AFB, 1999, 0891283234 (Book)  
Creative and practical strategies for designing and delivering high-quality Braille literacy instruction.

Tactile Diagrams Research Project

**Tactile diagrams: assorted samples**  
Loughborough University of, n.d., (Book)  
Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/

Tactile Diagrams Research Project

**Tactile diagrams: Insects**  
Loughborough University of, n.d., (Book)  
Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/

Tatham, A F & Dodds, A G (Eds)

**Proceedings of the second international symposium on maps and graphics for visually handicapped people**  
University of Nottingham, 1988, (Book)  
A collection of papers covering an assortment of topics surrounding tactile graphics and maps.

Tison, Alain

**Claude Monet ... du bout des doigts! = Claude Monet ... at the tips of your fingers!**  
Exposition Monet, 1992, (Book)  
Exhibition catalogue from a Claude Monet exhibition with Braille (French) and tactile representations of the paintings.

Tobin, Michael J

**Programmed instruction and Braille learning: an experimental and multivariate investigation of some teaching and psychological variables**  
RCEVH, 1971, (Book)  
Report of a project funded by the Leverhulme Trust Fund. Investigates the possibility of self-instructional programmes to learn Braille for newly-blinded adolescents and
Visual Impairment: Braille & Tactile Communication

Tooze, F H G
Tooze Braille speed test: a test of basic ability in reading Braille
College of Teachers of the Blind, 1962, (Book) VI: Braille & Tactile Communication
A test which gives a quick appraisal of the child's ability to read Braille characters.

Wesseling, Lisette
Focus on Braille music
Musicians in Focus Ltd, 2004, 0954850300 (Book) VI: Braille & Tactile Communication
A practical guide to the use of Braille for the notation of music.

Wormsley, Diane P
Braille literacy: a functional approach
AFB, 2003, 0891288767 (Book) VI: Braille & Tactile Communication
Describes approaches to teaching braille reading and writing to children (and adults) taking the individual learner's needs into account.

Wormsley, Diane P & D'Andrea, Frances Mary
Instructional strategies for Braille literacy
AFB, 1997, 0891289364 (Book) VI: Braille & Tactile Communication
Collects a wide range of experience and practical strategies for teaching braille to learners.

Wright, Suzette
Gobs and gobs of gum
American Printing House for the, 1991, (Book) VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Jennifer's messes
American Printing House for the, 1991, (Book) VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Longest noodle
American Printing House for the, 1991, (Book) VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Roly-poly man
American Printing House for the, 1991, (Book) VI: Braille & Tactile Communication
Tactile book with braille text.

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Wright, Suzette
Silly squiggles
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette
That terrible awful day
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette
That's not my bear
American Printing House for the , 1993 , ( Book )
Tactile book with braille text.

Wright, Suzette & Stratton, Josephine M
Something special
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.
Visual Impairment: Daily Living & Early Development

Bell, Ian & Bell, Judy
Visual impairment and speech and language therapy: the best of both: working together to support children with visual impairment and additional
RNIB, 2011, (Book) VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Heart to heart : parents of blind and partially sighted children talk about their feelings
Blind Childrens Center
Blind Children's Center, n.d., (Book) VI: Daily Living & Early Development

Brambring, Michael
Lessons with a child who is blind: development and early intervention in the first years of life
Blind Children's Fund, 1998, (Book) VI: Daily Living & Early Development
Presents an account of one family's experiences in rearing their daughter Christina who is congenitally blind.

Brambring, Michael; Rauh, Hellgard; Beelmann, Andreas (Eds)
Early childhood intervention: theory, evaluation and practice
de Gruyter, 1996, 3110154102 (Book) VI: Daily Living & Early Development

Brennan, Mary
Show me how: a manual for parents of preschool visually impaired and blind children
AFB, 1982, 0891281134 (Book) VI: Daily Living & Early Development
AFB practice report.

Brown, Sheila M
From early days to optimism: a book of support and advice for new parents of children with Albinism
Albino Fellowship, 1999, (Book) VI: Daily Living & Early Development
A parent's experiences of bringing up a child with the rare hereditary condition Albinism.

Bruno, Marilda Moraes Garcia
O desenvolvimento integral do portador de deficiencia visual: da intervencao precoce a integracao escolar
Newswork, 1993, (Book) VI: Daily Living & Early Development
In Portuguese
Visual Impairment: Daily Living & Early Development

Bull, Margaret
Getting it all together: a guide for parents of babies who have other disabilities as well as very limited vision
RVIB, 1987, 0949390089 (Book)

Carroll, Thomas J (Rev)
Blindness: what it is, what it does and how to live with it
Little, Brown, 1961, (Book)

This book should be of value to all who work with the blind as well as the blinded themselves.

Clunies-Ross, Louise ... [et al]
Look and touch: play activities and toys for children with visual impairment
RNIB, 1987, (Book)

Focuses on different play activities, describing how children of different ages & with various eye conditions can be encouraged to develop through play. Includes info on

Cole-Hamilton, Issy & Clunies-Ross, Louise
Shaping the future: the experiences of blind and partially sighted children in the UK: Research methodology and survey population
RNIB, 2001, 1858784808 (Book)
Research report 1

Cole-Hamilton, Issy & Vale, Dan
Shaping the future: the experiences of blind and partially sighted children in the UK: summary report
RNIB, 2000, 1858784492 (Book)

Results from the biggest survey of blind and partially sighted children and young people ever to have been conducted in the UK.

Coleman, Mike
Play it right: creating and adapting toys and games for children who are visually impaired and have additional disabilities
RNIB, 2001, 1858783941 (Book)

How to turn everyday objects and toys into playthings for children with MDVI; cheaply, easily and with no special skills.

Corn, Anne L; Cowan, Chris M; Moses, Elaine
You seem like a regular kid to me!
AFB, 1988, (Book)

Crofts, Kate ... [et al]
Shaping the future: the health and wellbeing of blind and partially sighted children and young people aged 5 to 25
RNIB, 2001, 1858784786 (Book)
Research report 5

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publication Details</th>
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<tr>
<td>Useful information for parents of children with impaired vision</td>
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<td>Department for Education and Skills (DfES)</td>
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<tr>
<td>Developmental journal for babies and children with visual impairment</td>
<td>Dept for Education and Skills, 2006, (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>[Early Support Pilot Programme]</td>
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<td>Designed for use by families to record the progress of their visually impaired child. It includes advice on what to expect, helps identify problems and provides practical ideas.</td>
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<tr>
<td>Department for Education and Skills (DfES)</td>
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<tr>
<td>Guidance for families who have very young children who are visually impaired. ESPP8.</td>
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<td>Disability Information Trust</td>
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<td>Disability Information Trust</td>
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<td>Dodds, Allan</td>
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<td>Psychologist looks at blindness</td>
<td>BookSurge, 2006, 1419640437 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Looks at the psychology of the rehabilitation process experienced by blind and visually impaired people.</td>
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<td>Dodds, Allan</td>
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<tr>
<td>Rehabilitating blind and visually impaired people: a psychological approach</td>
<td>Chapman &amp; Hall, 1993, 0412469707 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>Disability Information Trust</td>
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<td>Ellis, Anne &amp; Frankenberg, Alison</td>
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<td>Paving the way: a guide for main-stream nursery and playgroup leaders caring for visually impaired children (3rd edition)</td>
<td>RNIB, 1996, 1858780853 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>How a child with impaired vision can take a full part in play &amp; learning at nursery/ playgroup, alongside children who are fully sighted. For all who work in nurseries &amp;</td>
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<td>Fichtner, Dorothea</td>
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<tr>
<td>How to raise a blind child: a guide for parents of blind children and those who work with blind pre-school children</td>
<td>Christoffer Blindenmission, 1979, (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Aimed at carers and educators of children aged up to 6 years old with no additional disabilities.</td>
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</table>
Visual Impairment: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
Home, school and away
BBC Broadcasting Support Services, 1991, 0906965462 (Book)
VI: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
Partners or helpers
BBC Broadcasting Support Services, 1990, 0906965403 (Book)
VI: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
Pleasures of listening
BBC Broadcasting Support Services, 1990, 0906965381 (Book)
VI: Daily Living & Early Development

Foster, R B
It's not funny being blind
Strathclyde Social Work, n.d., (Book)
VI: Daily Living & Early Development

Franklin, Anita … [et al]
Shaping the future: the educational experiences of 5 to 16 year-old blind and partially sighted children and young people
RNIB, 2001, 185878476X (Book)
Research report 2
VI: Daily Living & Early Development

French, Sally & Swain, John
From a different viewpoint: the lives and experiences of visually impaired people
RNIB, 1997, 185302497X (Book)
VI: Daily Living & Early Development

Fullwood, Deborah & Cronin, Peter
Facing the crowd: managing other people’s insensitivities to your disabled child
RVIB, 1986, 0949390062 (Book)
VI: Daily Living & Early Development

Fullwood, Deborah; Harvey, Laine; White, Glen
Living and learning: a guide for parents and educators of young visually impaired children who have additional disabilities
RVIB, 1991, 0949390907 (Book)
VI: Daily Living & Early Development
Geniale, Tricia
Management of the child with cerebral palsy and low vision: a neurodevelopmental therapy perspective
North Rocks Press, 1991 , ( Book )
A book aimed at the multi-disciplinary team who work with children who have cerebral palsy and visual impairment with techniques for working with these children.

Glasgow and West of Scotland Society for the Blind
Growing together: a handbook for the parents of visually impaired children
GWSSB , 1996 , ( Book )

Gold, Deborah
Finding a new path: guidance for parents of young children who are visually impaired or blind
Canadian National Institute for the , 2002 , 0921122381 ( Book )
Intended as a tool for parents to help them gain confidence in raising a child who has a visual impairment and as such covers all the main areas that parents will encounter.

Gold, Deborah & Tait, Anne (Eds)
Strong beginning: a sourcebook for health and education professionals working with young children who are visually impaired or blind
Canadian National Institute for the , 2004 , 0921122071 ( Book )
A sourcebook of information about visual impairment and how it affects the development of young children.

Graham, Milton D
Multiply impaired blind children: a national problem
AFB , 1970 , ( Book )
Report on a survey conducted by the Dept of Research of the American Foundation for the Blind.

Green releaf primary project
Using plants in the national curriculum: a mini-guide to activities for key stages 1 and 2
Learning through landscapes , 1996 , 1872865143 ( Book )
A national project to raise awareness of the many benefits of growing and using plants in primary schools.

Hamilton, Jill & Perring, Franklyn
Scottish plants for Scottish gardens
Mercat , 1996 , 1873644892 ( Book )

Harrell, Lois
Touch the baby: blind and visually impaired children as patients: helping them respond to care
AFB , n.d. , ( Book )
Small leaflet.
Harrell, Lois & Akeson, Nancy

Preschool vision stimulation: it's more than a flashlight!
AFB, 1987, 0891281363 (Book)
Developmental perspectives for visually and multi-handicapped infants & preschoolers. Demonstrates procedures for early vision stimulation infancy to 4 years.

Haughton, Liz & Mackevicius, Sandie

I'm posting the pebbles: active learning through play for children who are blind or vision impaired
RVIB, 2001, 0949390585 (Book)
Different types of play & activities are examined and suggested for good learning opportunities for children who have visual impairments.

Haughton, Liz & Mackevicius, Sandie

Little steps to learning: play in the home for children who are blind or vision impaired
RVIB, 2004, 0949390615 (Book)
This book explores active learning through everyday play for children from 0-3 years who have a visual impairment.

HDRA (Henry Doubleday Research Association)

Recycling pack for schools
HDRA (Henry Doubleday Research Association, n.d.), (Book)
Includes Composting: a step-by-step organic gardening guide, Make your own compost and watch your garden grow, Worm composting and the Recycling pack for schools

Hirst, Karen & Kotschy, Kate

Messy and muddy: A guide to outdoor play for children with vision impairment
RNIB, 2019, (Accessed: Websites)
This guide offers advice for encouraging a child with vision impairment to get 'messy and muddy' and how to support them, particularly during the early years, to do this in a

Hyvärinen, Lea

Vision in children: normal and abnormal
Canadian Deaf-Blind & Rubella, 1988, 0921434006 (Book)

Jordan, Jenny

Beauty sense: make-up and haircare tips for visually impaired people
Action for Blind People, 1998, (Book)

Keil, Sue ... [et al]

Shaping the future: the social life and leisure activities of blind and partially sighted children and young people aged 5 to 25
RNIB, 2001, 1858784778 (Book)
Visual Impairment: Daily Living & Early Development

Kelley, Jerry D (Ed)
Recreation programming for visually impaired children and youth
AFB, 1981 , 0891281061 ( Book )  VI: Daily Living & Early Development
Insights from the fields of recreation and visual impairment are combined in this authoritative collection. Offers guidance on working with parents.

Kenny, Kate
Grounds for learning: a celebration of school site developments in Scotland
Learning through Landscapes, 1996 , 1872865178 ( Book )  VI: Daily Living & Early Development
Looks at development of school grounds in Scotland and contains a wealth of imaginative ideas and describes good practice which already exists. The purpose is to inspire,

Lear, Roma
Look at it this way: toys and activities for children with a visual impairment
Butterworth-Heinemann, 1998 , 0750638958 ( Book )  VI: Daily Living & Early Development
Series: Play can help **Missing - 26/04/2012**

Leonhardt, Merce
Being parents to a blind or severely visually impaired child
ICEVI, n.d. , ( Book )  VI: Daily Living & Early Development
Illustrated with text in Spanish as well as English. Includes discussion points in English.

Leonhardt, Merce
El bebe ciego: primera atencion: un enfoque psicopedagogico
Masson , 1992 , 843110628X ( Book )  VI: Daily Living & Early Development
In Spanish

Leonhardt, Merce
Kit de estimulacion visual
La Vision , n.d. , ( Book )  VI: Daily Living & Early Development
In Spanish

Lewis, Vicky & Collis, Glyn M (eds)
Blindness and psychological development in young children
BPS books , 1997 , 1854332317 ( Book )  VI: Daily Living & Early Development
Four areas of psychological development are considered: conceptual and linguistic development; reading and related skills; social and emotional development; and autistic-

Mason, Heather L
Guidelines for teachers and parents of young people with a visual impairment using low vision aids (LVAs)
University of Birmingham , 1998 , ( Book )  VI: Daily Living & Early Development
Part of Heather Mason's pack on Low Vision Aids.

Scottish Sensory Centre
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Mason, Heather L & Mason, Brian F
Use of low vision aids (LVAs) in mainstream schools by pupils with a visual impairment
University of Birmingham, 1998, (Book)

Massof, Robert W & Lidoff, Lorraine
Issues in low vision rehabilitation: service delivery, policy and funding
AFB, 2001, 0891283099 (Book)

McChesney, Jill
Tactile raised bed
Growth point, 1997, (Articles)
In the Sensory Gardens Folder

McDonald, Mary
Setting out: practical ideas for parents of children with sight problems
RNIB, 2002, 1858785286 (Book)
Guide for parents about creating a loving and stimulating environment for children with sight problems.

McDonald, Mary
Which way? A guide for parents of children with multiple disabilities
RNIB, 2003, 1858785278 (Book)
Part of the RNIB's Early years series of publications focusing on the more complex issues that can arise for children with sight problems who have other special needs.

McVittie, Gordon
Edible flowers
Growth point, 1995, (Articles)
In the Sensory Gardens Folder

Moore, J Elton; Graves, William H; Patterson, Jeanne Boland
Foundations of rehabilitation counseling with persons who are blind or visually impaired
AFB, 1996, 0891289453 (Book)

Nielsen, Lilli
Are you blind?
SIKON, 1990, 8750382705 (Book)
Promotion of the development of children who are especially developmentally threatened.
**Visual Impairment: Daily Living & Early Development**

Nielsen, Lilli

Blind child's ability to listen
RVIB, 2001, (Book)

VI: Daily Living & Early Development

Nielsen, Lilli

Ideebanken
Lilli Nielsen, n.d., (Websites)

VI: Daily Living & Early Development

A4 lever-arch file of photographs and descriptions of toys and resources for use with visually impaired children. Now digitised on the SSC Website.

Nielsen, Lilli

Spatial relations in congenitally blind infants
SIKON, 1988, (Book)

VI: Daily Living & Early Development

Nielson's scientific study on spatial relations in congenitally blind infants.

O'Hara, Brendan

Movement and learning: ... developing children's visual skills [Presentation notes from a course run at SSC on 9th-10th September 2008]
Brendan O'Hara, 2008, (Book)

VI: Daily Living & Early Development

Outlines activities designed to improve visual skills in children.

O'Hara, Brendan

Movement, the brain and learning: ... developing vision and visual skills [Presentation notes from a course run at SSC on 24th August 2007]
Brendan O'Hara, 2007, (Book)

VI: Daily Living & Early Development

Notes and exercises from a course run at the SSC in 2007.

Palmer, Shelagh

Factors which influence the use of low vision aids
Visibility, 2005, 0951528750 (Book)

VI: Daily Living & Early Development

A study of factors which determine successful use of low vision aids, including confidence, attitude, knowledge and choice.

Parker, Steve

Living with blindness
Franklin Watts, 1989, 0749600438 (Book)

VI: Daily Living & Early Development

Petersen, Palle

Sally can't see
Adam & Charles Black, 1975, 071361661X (Book)

VI: Daily Living & Early Development
Pfisterer, Ulrich
Games for all of us
RVIB, 1983, 0949390038 (Book) VI: Daily Living & Early Development

Pielasch, Helmut (Ed)
Games and toys for blind children in pre-school age
ERC, 1978, (Book) VI: Daily Living & Early Development
Advice on all aspects of play for children who are visually impaired. Parallel texts in French, English, Russian and German.

Please, Peter A
Children’s gardening: a month by month guide advancing educational gardening activities in schools
Horticultural Therapy, 1991, 0952107406 (Book) VI: Daily Living & Early Development
A resource pack for teachers involved in gardening with children. Explores the therapeutic aspects of gardening, particularly for addressing the special needs of young children.

Pogrund, Rona L & Fazzi, Diane L
Early focus: working with young children who are blind or visually impaired and their families (2nd ed)
AFB, 2002, 0891288562 (Book) VI: Daily Living & Early Development
A comprehensive guide to early years (up to age 5) for children with visual impairments.

Pogrund, Rona L; Fazzi, Diane L; Lampert, Jessica S
Early focus: working with young blind and visually impaired children and their families
AFB, 1992, 0891282157 (Book) VI: Daily Living & Early Development
Describes early intervention techniques with blind & VI children stressing the benefits of family involvement.

Ponchillia, Paul E & Ponchillia, Susan V
Foundations of rehabilitation teaching with persons who are blind or visually impaired
AFB, 1996, 0891289399 (Book) VI: Daily Living & Early Development

Raynor, Sherry & Drouillard, Richard
Get a wiggle on: a guide for helping visually impaired children grow (2nd ed)
Blind Children’s Fund, 1996, (Book) VI: Daily Living & Early Development
This booklet has been prepared to assist those who are in contact with blind or visually impaired infants. It contains suggestions which will be helpful in assisting these children.

Raynor, Sherry & Drouillard, Richard
Move it!!!: a guide for helping visually impaired children grow (2nd ed)
Blind Children’s Fund, 1997, (Book) VI: Daily Living & Early Development
A sequel to “Get a wiggle on.” RN 3216
Visual Impairment: Daily Living & Early Development

Rogow, Sally M
Helping the visually impaired child with developmental problems: effective practice in home, school and community
Teachers College, 1988, 0807729035 (Book)

Royal National Institute for the Blind (RNIB)
Cookery: a catalogue of books and products
RNIB, 1996, (Book)

Royal National Institute for the Blind (RNIB)
Focus on foundation: including children with impaired vision in early years settings
RNIB, 2001, 1858785073 (Book)
Practical ideas for the successful inclusion of children with impaired vision in early years settings including reception classes.

Royal National Institute for the Blind (RNIB)
Gardening: a catalogue of books and products
RNIB, 1996, (Book)

Royal National Institute for the Blind (RNIB)
Get up and go!: fun ideas to help visually impaired children to move more confidently
RNIB, 1997, 185878123X (Book)
For parents & carers who want to help their young visually impaired child to move confidently and safely. (Early Years Series).

Royal National Institute for the Blind (RNIB)
Getting started: a guide to understanding your child's eye condition
RNIB, 1995, 1858780454 (Book)
Valuable introduction to key services, offering parents a wealth of info about support from LEA & Health Authorities, social services, voluntary organisations & other parents.

Royal National Institute for the Blind (RNIB)
Guidelines for teachers and parents of visually handicapped children with additional handicaps
RNIB, n.d., (Book)
Guidance for teachers in special schools who are teaching children with multiple disabilities and visual impairment (MDVI)

Royal National Institute for the Blind (RNIB)
Kitchen sense: for people with impaired sight
RNIB, 1995, 185878073X (Book)

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<th>Title</th>
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<td>New directions: towards a better future for multihandicapped visually impaired children and young people</td>
<td>RNIB</td>
<td>1990</td>
<td>0901797586 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>This report lays down a set of principles concerning services for children with MDVI and their families.</td>
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<td>One step at a time</td>
<td>RNIB</td>
<td>1995</td>
<td>1858780691 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Aims to help parents whose baby has been born with a visual impairment by offering practical information and advice as their baby develops.</td>
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<td>Play it my way: learning through play with your visually impaired child</td>
<td>HMSO</td>
<td>1995</td>
<td>0117016764 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Contains a wealth of ideas for carers bringing up a VI child with multiple disabilities, teachers, etc. The ideas, toys and materials have all been used successfully in the</td>
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<td>What families need now: a report of the needs of families with visually impaired children in Scotland</td>
<td>RNIB</td>
<td>1996</td>
<td>1858781116 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>The findings of a small-scale Scottish survey to establish the extent to which parents of children with VI and VI with multi-disability obtained support &amp; services when</td>
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<td>Your first steps: a guide for parents of children with sight problems</td>
<td>RNIB</td>
<td>2002</td>
<td>185878526X ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>This book updates and combines two former RNIB early years publications: &quot;Getting started&quot; and &quot;Help for you and your child&quot;</td>
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<td>Babies like me: a guide for parents of babies who have other disabilities as well as a vision impairment</td>
<td>RVIB</td>
<td>2002</td>
<td>0949390593 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>A short guide told from the baby's point of view for new parents of a visually impaired child. Adapted from &quot;Getting it all together&quot; by Margaret Bull</td>
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<td>Gift suggestions for young children</td>
<td>RVIB</td>
<td>2002</td>
<td>0949390356 ( Book )</td>
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<td>Royal Victorian Institute for the Blind</td>
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<td>Infants with albinism</td>
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| Sacks, Sharon Z; Kekelis, Linda S; Gaylord-Ross, Robert J |
| Development of social skills by blind and visually impaired students: exploratory studies and strategies |
| AFB, 1992, 0891282173 (Book) |

| Scheiman, Mitchell; Scheiman, Maxine; Whitaker, Stephen G |
| Low vision rehabilitation: a practical guide for occupational therapists |
| Slack Inc, 2007, 978155642734 (Book) |

| Scott, Eileen P; Jan, James E; Freeman, Roger D |
| Can’t your child see: a guide for parents and professionals about young children who are visually impaired (3rd ed) |
| Pro-Ed, 1995, 0890796041 (Book) |

| Sensory Trust, The |
| Sensory design: information pack |
| Sensory Trust, n.d., (Articles) |

| Sensory Trust, The |
| Sensory design: information pack |
| Includes Designing for sensory interest, Plants for sensory interest, Sensory design - sources of information and Sources of information regarding therapeutic horticulture |

| Shaman, Donna |
| Team approach to cortical visual impairment (CVI) in schools |
| Donna Shaman, 2009, (Book) |

| Smith, Lee ... [et al] |
| Shaping the future: the educational experiences of blind and partially sighted young people aged 16 to 25 |
| RNIB, 2001, 1858784794 (Book) |

| Sonksen, Patricia & Stiff, Blanche |
| Show me what my friends can see: a development guide for parents of babies with severely impaired sight and their professional advisors |
| Institute of Child Health, 1991, 095175260X (Book) |

Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Southwell, Catherine & Haigh, Kathy

Visual impairment and physiotherapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Hunt, Debbie

Visual impairment and occupational therapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Johnson, Stevie

Visual impairment and orthoptics (clinical and functional vision assessment): the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Minion, Fiona

Visual impairment, specific medical needs and medication: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2011, (Book)
VI: Daily Living & Early Development

One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Spurgeon, Tim

Getting on with gardening
RNIB, 1997, 1858781140 (Book)
VI: Daily Living & Early Development

Describes some of the methods, aids and equipment which can be used by visually impaired people while gardening.

SSC, RNIB Scotland, Royal Blind School

Let me play: early years play for children with visual impairment
Scottish Sensory Centre, 2014, (DVDs)
VI: Daily Living & Early Development

This resource offers an insight into the opportunities for learning that play provides to young children with visual impairment. Several children were filmed in their homes

Strathclyde Regional Council Education Resource Service

Information and advice for parents of visually impaired children
Strathclyde Regional Council, 1984, (Book)
VI: Daily Living & Early Development

A general introduction to the education of visually impaired children for parents.

Sugden, Janis (ed)

Early years visual impairment education: a retrospective
Scottish Sensory Centre, 2012, (Book)
VI: Daily Living & Early Development

In 2007, SSC established a working group of professionals with an interest in early years and visual impairment, stressing the importance of early intervention and the

Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Thrive. Gardening and horticulture for training, therapy and health

**Sensory gardens (Thrive Pack 5)**
Thrive/Growth point, 2000, (Articles) VI: Daily Living & Early Development
Contains three Growing Points information sheets: Sensory gardens; Sensory gardens (2); Sensory gardens (3)

Thrive. Gardening and horticulture for training, therapy and health

**Young gardeners (Thrive Pack 4)**
Thrive/Growth point, 2000, (Articles) VI: Daily Living & Early Development
Contains three Growing Points information sheets: A therapeutic garden; Bradstone design award 1993 - A garden for young people with learning difficulties; Amy's garden.

Todd, Hilary & Wolf, Francesca

**You and your sight: living with a sight problem**
RNIB, 1994, 0117017973 (Book) VI: Daily Living & Early Development

Tuttle, Dean W

**Self-esteem and adjusting with blindness: the process of responding to life's demands**
Charles C Thomas, 1984, 0398048878 (Book) VI: Daily Living & Early Development

University of Birmingham. School of Education

**Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment: Final report for the Nuffield**
University of Birmingham, 2001, 0704423111 (Book) VI: Daily Living & Early Development
Final report for the Nuffield Auxilliary fund

van der Poel, J H

**Visual impairment: understanding the needs of young children**
SIKON, 1997, 8760121874 (Book) VI: Daily Living & Early Development
Dated approach to the subject even at the time published.

Vision Aid

**Dear Mummy and Daddy: what your visually impaired baby may like to say**
BBC, 1986, (Book) VI: Daily Living & Early Development

Visual Impairment Scotland

**New system of notification of childhood visual impairment and the information it has provided on services for Scottish children**
VI Scotland, 2003, 095460800 (Book) VI: Daily Living & Early Development
First report from the VI Scotland project

Scottish Sensory Centre
**Visual Impairment: Daily Living & Early Development**

- **Where can you go from here? Scotland**
  - *VI Scotland*, [2003], (Book)
  - Information for parents of children with visual impairments.

- **TAC PAC: communication through touch**
  - *TAC PAC*, nd, (Book)
  - "Tactile approach to communication" Set of audio CDs, Activity cards and manual.

- **Garden for you**
  - *Disabled Living Foundation*, 1997, 090190869X (Book)
  - Garden for you

- **Getting off the ground: physical and outdoor education as active life skills for visually handicapped children and young people**
  - *RNIB*, 1992, 0901797863 (Book)
  - Intended as a resource for teachers to provide ideas for inclusion of visually impaired children and young people in physical and outdoor activities.

- **Blindness and children: an individual differences approach**
  - *Cambridge U P*, 1994, 052145719X (Book)
  - Summary and interpretation of research into the development of visually impaired children.

- **Blindness and early childhood development (2nd ed)**
  - *AFB*, 1984, 0891281231 (Book)
  - A comprehensive resource for teachers and everyone working visually impaired children.

- **Children with visual impairments: social interaction, language and learning**
  - *Routledge*, 1998, 0415148162 (Book)
  - Includes a comprehensive range of practical strategies for enabling early exploration, concept-building, language and literacy. Strong focus on the scaffolding of children's

- **Communication with visually impaired multi-handicapped children: suggestion for parents**
  - *Bartiméus*, 2002, (Book)
  - A booklet of advice for parents of children with multiple disabilities and visual impairment who have difficulty communicating.
White, Glen
Experiences of a blind baby
RVIB, 2002, 0949390151 (Book)
VI: Daily Living & Early Development

Yeadon, Anne
Toward independence: the use of instructional objectives in teaching daily living skills to the blind
AFB, 1974, 0891280642 (Book)
VI: Daily Living & Early Development
# Visual Impairment: Education

**Scottish vision: benchmarking provision for pupils with visual impairment**

*RNIB, 2002, 1858785359 (Book)*

Quality standards for use in educational settings with/by children who have visual impairments. Produced as a joint project between RNIB Scotland and SENSE Scotland.

**Realities & opportunities: early intervention with visually handicapped infants and children**

*AFB, 1990, 0891281738 (Book)*


**ECC essentials: teaching the expanded core curriculum to students with visual impairments**

*AFB Press, 2014, 978089128498 (Book)*

Addresses the additional curriculum elements that visually impaired children have to learn in order to live independent lives, this includes curriculum access, assistive

**Children with visual impairment in mainstream settings**

*David Fulton, 1999, 1853465836 (Book)*

For teachers who are about to teach visually impaired children for the first time, looking at access to the curriculum and suggesting practical ways in which these difficulties

**Visual impairment support in Finland: an inclusive approach (mainstream setting)**

*North Lanarkshire Council, [2001], (Book)*

Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

**Art beyond sight: a resource guide to art, creativity and visual impairment**

*Art Education for the Blind & AFB, 2003, 0891288503 (Book)*

A guide to art for people who are visually impaired including creating art, making traditional artworks accessible in museums, etc, and teaching art history.

**Children with CVI in primary school age**

*Bartiméus, 2013, (DVDs)*

Presents three stories of children with CVI aged 8-12 in everyday situations. English subtitles and narration.
Visual Impairment: Education

Barclay, Lizbeth A (ed)
Learning to listen, listening to learn: teaching listening skills to students with visual impairments
AFB, 2012, 978089128491 (Book) VI: Education
A comprehensive guide to a crucial skill for all children with visual impairments. Covering early development of listening skills, adapting those skills in the classroom and the
Bartiméus
Stimulation of social competence in children and young people with a visual impairment: a guide for upbringing and education: a CD-ROM with stories,
Bartiméus, 2003, 9071534456 (CD-ROM) VI: Education
This CD-ROM focuses on the development of social competence and contains suggestions for behavioural guidance and education. It offers advice in dealing with problems
Batten Disease Support and Research Association (BDSRA)
Teach and be taught: a guide to teaching students with Batten Disease
BDSRA, 1998, (Book) VI: Education
Booklet produced by US organisation involved with Batten's aimed at teachers. Accompanied by a DVD film (dated 2009) which introduces some concepts outlined in the
Bell, Judy & Naish, Lucy
Exploring quality: how to audit, review and profile your school's provision for pupils who have multiple disabilities and visual impairment
RNIB, 2005, 1858786525 (Book) VI: Education
A tool for assessing the accessibility of your school for visually impaired children who also have multiple disabilities. Sections: Inclusive culture and organisation, physical
Best, Anthony
Teaching children with visual impairments
Open University Press, 1992, 0335159893 (Book) VI: Education
Ways in which teachers and parents can work successfully to meet the needs of visually impaired children, drawing on many stories and examples.
Birmingham City Council
Successfully including children with a visual impairment in mainstream schools
Birmingham City Council, [2006, (DVDs) VI: Education
Awareness materials for teachers of visually impaired children in mainstream classes. DVD video plus DVD-ROM supplementary material including: Checklists, eye conditions,
Bishop, Virginia E
Teaching visually impaired children (2nd ed)
Charles C Thomas, 1996, 0398065969 (Book) VI: Education

Blind Children's Center
First steps: a handbook for teaching young children who are visually impaired
Blind Children's Center, 1993, (Book) VI: Education

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Guide to visually impaired (VI) friendly sport</td>
<td>British Blind Sport</td>
<td>British Blind Sport</td>
<td>2016</td>
<td></td>
<td>VI: Education</td>
</tr>
<tr>
<td>Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool</td>
<td>British Blind Sport</td>
<td>British Blind Sport</td>
<td>2013</td>
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<td>Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool</td>
<td>British Blind Sport</td>
<td>British Blind Sport</td>
<td>2013</td>
<td></td>
<td>VI: Education</td>
</tr>
<tr>
<td>Low vision in early intervention: an interdisciplinary approach [Comenius project]</td>
<td>Buultjens, Marianna &amp; Baikie, Rae (Eds)</td>
<td>University of Dortmund</td>
<td>2001</td>
<td>0954603605</td>
<td>Compilation of electronic texts on low vision and early intervention. Includes Vision for Doing by Stuart Aitken and Marianna Buultjens</td>
</tr>
<tr>
<td>Scottish Education for the Nineties: Learning with Visual impairment (Sensory Series No 1)</td>
<td>Buultjens, Marianna &amp; Baikie, Rae (Eds)</td>
<td>Moray House Publications</td>
<td>1991</td>
<td></td>
<td>Proceeding of the 3-day Conference held in Moray House College of Education, 3 - 5 Sept 1990. (Sensory Series No 1).</td>
</tr>
<tr>
<td>Identification of priorities for a national resource centre for teachers and others concerned with the education of children and students with visual impairment</td>
<td>Buultjens, Marianna &amp; Duthie, Alison</td>
<td>Moray House College</td>
<td>1988</td>
<td></td>
<td>A research report submitted to the Standing Committee on Research, September 1988.</td>
</tr>
<tr>
<td>Cerebral palsy and visual impairment (CPVI) in children: experience of collaborative practice in Scotland</td>
<td>Buultjens, Marianna; Stead, Joan; Dallas, Mary</td>
<td>Scottish Sensory Centre</td>
<td>2003</td>
<td>0954603605</td>
<td>Explores the collaborative working between professionals involved in the lives of children with cerebral palsy and visual impairments (CPVI). Provides detailed information on</td>
</tr>
<tr>
<td>Promoting social inclusion of pupils with visual impairment in mainstream schools in Scotland</td>
<td>Buultjens, Marianna; Stead, Joan; Dallas, Mary</td>
<td>Scottish Sensory Centre</td>
<td>2002</td>
<td></td>
<td>Report of the project funded by the Scottish Executive. The aims of the project were to identify the range of school based strategies and initiatives that promote social</td>
</tr>
<tr>
<td>Introduccion al estudio de las estereotipias en el nino ciego</td>
<td>Cantavella, Francesc ... [et al]</td>
<td>Masson</td>
<td>1992</td>
<td>8431106190</td>
<td>In Spanish</td>
</tr>
</tbody>
</table>
**Visual Impairment: Education**

- Chambers, Sarah
  - *Being a VIP: a personal account of a visually impaired student in mainstream education*
    - RNIB, 1999, 1858783534 (Book)  
    - **VI: Education**
    - A personal account of what it is like to attend mainstream education (including further education) as a visually impaired person.

- Chapman, Elizabeth K
  - *Influential research: selected articles arising from research undertaken at the Research Centre for the Education of the Visually Handicapped, University of Birmingham*
    - RNIB, 1995, 1858780705 (Book)  
    - **VI: Education**

- Chapman, Elizabeth K
  - *Visually handicapped children and young people*
    - Routledge & Kegan Paul, 1980, 0710088787 (Book)  
    - **VI: Education**
    - Covers education of children with visual impairments from pre-school to further education and vocational guidance pinpointing curriculum areas which require special

- Chapman, Elizabeth K & Stone, Juliet M
  - *Visually handicapped child in your classroom*
    - Cassell, 1988, 0304314005 (Book)  
    - **VI: Education**
    - Series: Special needs in ordinary schools

- Chapman, Elizabeth K; Tobin, Michael J; Tooze, F H; Moss, S
  - *Look and think: a handbook for teachers*
    - RNIB, 1989, 0901797502 (Book)  
    - **VI: Education**
    - Visual perception training for VI children (5-11). Contains information about procedures & materials for use at home & school to encourage young VI children to use their

- Chen, Deborah & Downing, June E
  - *Tactile strategies for children who have visual impairments and multiple disabilities: promoting communication and learning skills*
    - AFB, 2006, 978089128819 (Book)  
    - **VI: Education**
    - Explores the tactile communication options that can be used with children who have a visual impairment and additional disabilities

- Clunies-Ross, Louise; Franklin, Anita; Keil, Sue
  - *Blind and partially sighted children in Britain: their incidence and special needs at a time of change*
    - RNIB, 1999, (Book)  
    - **VI: Education**
    - Report on research done for the Nuffield Foundation based on a survey of local education authorities in England, Scotland and Wales.

- Cobb, Rory & McDonald, Suzy
  - *Well prepared: an illustrated guide to how examination and assessment materials are modified*
    - RNIB Curriculum Information Service, 2001, (Book)  
    - **VI: Education**
    - In conjunction with RNIB/VIEW curriculum groups.

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Scottish Sensory Centre
Visual Impairment: Education

Cobb, Rory & Webb, Vernon
**Well prepared: making exam papers work for learners with sight problems (2nd ed)**
RNIB, 2010, 978144450075 (Book) VI: Education
Guidance for teachers who modify examinations for candidates with visual impairment. Examples of modifications to exam papers are restricted to large print, however

Comenius
**Further educational courses for teachers including visually impaired pupils (FLUSS): handout for professionals conducting further educational courses**
Edition Bentheim, 2003, 3934471382 (Book) VI: Education
Refers to short courses and CPD for teachers of visually impaired children. Accompanied by a CD-ROM. Available in various European languages.

Comenius
**Optic: optimising the inclusive classroom**
Comenius, 2010, (Book) VI: Education
Guidelines for making the classroom a more effective learning environment for visually impaired children. Developed by European partners involved in the Comenius Action

Corley, Gianetta; Robinson, Donald; Lockett, Steve
**Partially sighted children**
NFER-Nelson, 1989, 0700511989 (Book) VI: Education
Brief guide to issues faced by visually impaired children in mainstream classrooms.

Corn, Anne L & Huebner, Kathleen Mary (Eds)
**Report to the nation: the national agenda for the education of children and youths with visual impairments, including those with multiple disabilities**
AFB, 1998, 0891283196 (Book) VI: Education
Details a list of national priorities in the education of visually impaired children in the US.

COSPEN & Scottish Consultative Council on the Curriculum
**Aspects of provision for the education of pupils with visual impairment**
COSPEN/SCCC, 1988, 0946584273 (Book) VI: Education
This report looks at aspects of provision for the education of pupils with visual impairment, focussing on assessment, the curriculum, resources and personal and vocational

Csocsán, Emmy; Klingenberg, Oliv; Koskinen, Kajsa-Lena; Sjöstedt, Solveig
**Maths "seen" with other eyes: a blind child in the classroom: teacher's guide to mathematics**
Ekenas Tryckeri Aktiebolag, 2002, 9515013003 (Book) VI: Education
Concentrates on primary school level maths for children with visual impairments.

Cunningham, Sherry
**Classroom strategies and improvised resources for children who are blind in the primary school setting**
RVIB, 1995, (Book) VI: Education
Practical pointers for helping children who are visually impaired in the mainstream classroom.
Visual Impairment: Education

Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil
Let me read it! Planning accessible information for pupils with visual impairment
RNIB, 2002, 185878560X (Book)  VI: Education
Intended to provide effective and practical support to planning groups in education authorities and independent schools in Scotland to plan accessible information services

D'Andrea, Frances Mary & Farrenkopf, Carol
Looking to learn: promoting literacy for students with low vision
AFB, 2000, 0891283463 (Book)  VI: Education
Techniques for children with low vision to access visual materials, such as print, effectively in the classroom.

Davies, Nathan
Low vision toolkit: supporting pupils with low vision
RNIB, 2009, 9781444500292 (Book)  VI: Education
This toolkit is aimed at teachers of VI pupils and support assistants to use with children with low vision to help them understand their own abilities and how to use the low

Davies, Pauline
Including children with visual impairment in mainstream schools: a practical guide
David Fulton, 2003, 1853469149 (Book)  VI: Education
Uses detailed case studies of inclusion in 4 primary schools.

Dawkins, Jasmine
Bright horizons: guidelines for local education authorities on developing a VI service
RNIB, 1989, 090179743X (Book)  VI: Education
Intended for LEA officers who are establishing a new service for visually impaired children, or who are reviewing or extending an existing service.

Dawkins, Jasmine
Models of mainstreaming for visually impaired pupils: studies of current practice with guidelines for service development
HMSO, 1991, 0117015563 (Book)  VI: Education
Examines, through studies of LEA services & individual blind & partially sighted pupils, the wide range of issues relating to the education of VI children, including curriculum,

Dawkins, Jasmine
Training for special needs assistants: a research report into the employment and training of Special Needs Assistants working with visually impaired
RNIB, 1994, (Book)  VI: Education

de Jong, Coen G A & Neugebauer, Hans
Timely intervention: special help for special needs
Edition Bentheim, 1996, 3925265600 (Book)  VI: Education
International Conference in Bad Berleburg, Nov 26 - Dec 2 1995.
Visual Impairment: Education

Department of Education and Science

Education of the visually handicapped: Report of the Committee of Enquiry appointed by the Secretary of State for Education and Science in October 1968 (The Vernon Report)
HMSO, 1972, 011270302X (Book)
VI: Education

The Vernon report

Dominguez, Betty & Dominguez, Joe
Building blocks: foundations for learning for young blind and visually impaired children
AFB, 1991, 0891281878 (Book)
VI: Education

An English-Spanish book focusing on activities & materials that make up programs emphasizing learning through fun for children with visual impairments.

Ek, Ulla

Children with visual disorders: cognitive development, developmental disorders and consequences for treatment and counselling
Stockholm University, 2000, 9172650516 (Book)
VI: Education

Ellis, Anne & Frankenberg, Alison
What shall we do to help?
RNIB, 1992, (Book)
VI: Education

A guide for mainstream nursery and playgroup leaders caring for visually impaired children with information and advice on how to develop and encourage learning.

Ellis, Anne & Frankenberg, Alison
What shall we do with a child who can't see? A guide for nursery and playgroup leaders
RNIB, 1991, (Book)
VI: Education

Erin, Jane N

When you have a visually impaired student with multiple disabilities in your classroom: a guide for teachers
AFB, 2004, 0891288732 (Book)
VI: Education

A guide for teachers to work effectively with students who have visual impairments and additional disabilities.

Etheridge, David T & Mason, Heather
Visually impaired: curricular access and entitlement in further education
David Fulton, 1994, 1853462489 (Book)
VI: Education

Concentrates on practical aspects of visually impaired people taking up further education such as accessibility of the course, transition issues, support services and

Everett, Dominic

Sharing your journey: a guide for parents of children who are blind or partially sighted
RNIB Scotland, 2015, (Book)
VI: Education

A general guide to the journey a child with sight loss may take. Gives information on medical issues, entitlements, education, independence and careers.

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<tr>
<th>Title</th>
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<tr>
<td>Parent guide to mainstream visual impairment education in Scotland</td>
<td>Everett, Dominic &amp; Ravenscroft, John</td>
<td>VI Scotland, 2004</td>
<td>0954608119 (Book)</td>
<td>VI: Education</td>
<td>Provides information to parents on how children with visual impairments are educated in mainstream schools in Scotland</td>
</tr>
<tr>
<td>Moving through: what parent/carers should know about the educational transition process for visually impaired young people in Scotland</td>
<td>Everett, Dominic; Ravenscroft, John; Spowart, Katherine</td>
<td>VI Scotland, 2005</td>
<td>0954608127 (Book)</td>
<td>VI: Education</td>
<td>A guide to the transitions that a visually impaired child will make from joining nursery through to leaving school for tertiary education and work.</td>
</tr>
<tr>
<td>Reading acquisition in pupils with visual impairments in mainstream education</td>
<td>Fellenius, Kerstin</td>
<td>Stockholm Institute of Education, 1999</td>
<td>917656455X (Book)</td>
<td>VI: Education</td>
<td>Research looking at reading ability in visually impaired pupils using either Braille or print in mainstream classes.</td>
</tr>
<tr>
<td>Reading skills of the visually impaired: experiences from reading training of eight pupils</td>
<td>Fellenius, Kerstin</td>
<td>Stockholm Institute of Education, 1996</td>
<td>9176564037 (Book)</td>
<td>VI: Education</td>
<td>Six month reading training project at Stockholm Institute of Education, Sweden</td>
</tr>
<tr>
<td>Reach out and teach: helping your child who is visually impaired learn and grow</td>
<td>Ferrell, Kay Alicyn</td>
<td>AFB, 2011</td>
<td>978089128457 (Book)</td>
<td>VI: Education</td>
<td>This book was written as a guide to parents of young children with visual impairments. It was based originally on research into what parents wanted to know and remains a valuable resource.</td>
</tr>
<tr>
<td>Reach out and teach: parent handbook</td>
<td>Ferrell, Kay Alicyn</td>
<td>AFB, 1985</td>
<td>0891281274 (Book)</td>
<td>VI: Education</td>
<td>Meeting the training needs of parents of visually and multiply handicapped young children.</td>
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<td>Reach out and teach: reachbook</td>
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<td>AFB, 1985</td>
<td>0891281282 (Book)</td>
<td>VI: Education</td>
<td>Meeting the training needs of parents of visually and multiply handicapped young children.</td>
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<tr>
<td>Case for change: improving the range and quality of educational opportunities for visually impaired children in Northern Ireland</td>
<td>Fetton, Eamonn &amp; Bunting, Judy</td>
<td>RNIB, 1996</td>
<td>1858780985 (Book)</td>
<td>VI: Education</td>
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***Missing 10/03/2011****
Visual Impairment: Education

Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)

Management of visual impairment in childhood
Cambridge U P , 1993 , 0521451507 ( Book )
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

Fletcher, R C

Teaching of science and mathematics to the blind: with section on raised diagrams
Richard Jones , 1973 , ( Book )
A report to the Viscount Nuffield Auxiliary fund.

Fukurai, Shiro

How can I make what I cannot see?
Van Nostrand Reinhold , 1974 , 0442224907 ( Book )
A teacher of visually impaired children in Japan describes their progress in making sculptures and paintings.

Gale, Gillian

What's this blind child doing in my class? : a handbook for teachers
RVIB , 1983 , 0949390011 ( Book )
RVIB Burwood Educational Series No 2. A practical guide for teachers based on personal experience.

Gale, Gillian & Cronin, Peter

Blind child in my classroom : a handbook for primary teachers
RVIB , 1983 , 0949390100 ( Book )
RVIB Burwood Educational Series; No 2. A practical guide for teachers based on personal experience.

Gense, Marilyn H & Gense, D Jay

Autism spectrum disorders and visual impairment: meeting students' learning needs
AFB , 2005 , 0891288805 ( Book )
The authors share their experience of working with children who have visual impairments and autism.

Gringhuis, Diety; Moonen, Jo; van Woudenberg, Paula

Children with partial sight: development, parenting, education and support
Bartiméus , 2002 , 9071534413 ( Book )
A guide aimed at parents to answer a range of issues which are important to parents of partially sighted children. Experts provide their advice on how to enable the visually

Grove, Nicola & Park, Keith

Odyssey now
Jessica Kingsley , 1995 , 1853023159 ( Book )
A dramatisation of the story of Odysseus for children with learning disabilities through a variety of interactive games for developing communication skills.

Scottish Sensory Centre
Visual Impairment: Education

Harris, John; Keil, Sue; Lord, Chris; McManus, Sally
Sight impaired at age seven: secondary analysis of the Millennium Cohort survey
NatCen Social Research, 2012, (Book)
VI: Education
Children with a visual impairment are at risk of poor educational outcomes. Data from longitudinal survey of 19,000 children born in 2000 were used to compare the

Harrison, Felicity & Crow, Mary
Living and learning with blind children
University of Toronto, 1993, 0802077005 (Book)
VI: Education
A guide for parents and teachers of visually impaired children.

Hatwell, Yvette
Piagetian reasoning and the blind
AFB, 1966, 0891281223 (Book)
VI: Education
A landmark in the application of Piagetian assessment to the cognitive development of blind and visually impaired children.

Hazekamp, Jack & Huebner, Kathleen Mary (Eds)
Program planning and evaluation for blind and visually impaired students: national guidelines for educational excellence
AFB, 1989, 089128155X (Book)
VI: Education
For parents, teachers, administrators & professionals involved in the education of students. Outlines what educational programs need to do to serve blind & VI young people

Hoare, Bob & Hoskins, Rosamund
Music education for the visually impaired child: a compendium of articles from Braille Music Magazine, with supplementary material
RNIB, 1993, (Book)
VI: Education

Holbrook, M Cay
Children with visual impairments: a parents' guide
Woodbine House, 1995, 0933149360 (Book)
VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments
AFB, 2000, 0891283404 (Book)
VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments
AFB, 2000, 0891283390 (Book)
VI: Education
### Visual Impairment: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>ISBN/URL</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments (3rd ed)</td>
<td>Holbrook, M Cay; Kamei-Hannan, Cheryl; McCarthy, Tessa</td>
<td>978089128695 (Book)</td>
<td>AFB</td>
<td>2017</td>
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<td>Focuses on teaching strategies for areas of the core and expanded core curricula. An update of the books edited by Geraldine Scholl and Alan Koenig &amp; M Cay Holbrook.</td>
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<td>Hutchison, Jane Owen; Atkinson, Karen; Orpwood, Jenny</td>
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<td>Breaking down barriers: access to further and higher education for visually impaired students</td>
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<td>Stanley Thornes/RNIB, 1998, 0748733442 (Book)</td>
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<td>A guide for educational establishments to improve accessibility, in the widest sense, to further and higher education for visually impaired students.</td>
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<td>Hyvärinen, Lea</td>
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<td>Full papers can be accessed via the ICEVI website.</td>
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<td>Proceedings from the 2005 ICEVI European Conference.</td>
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<td>European conference on education of visually impaired: Mutual information and inspiration</td>
<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
<td>1930526024 (Websites)</td>
<td>ICEVI, 1996</td>
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<td>Proceedings of the International Council for Education of People with Visual Impairment held in Budapest, 4-8 July 1995</td>
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<td>Mathematics made easy for children with visual impairment</td>
<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
<td>1930526024 (Websites)</td>
<td>ICEVI, 2005</td>
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<td>Guidance arising from a project to improve mathematics teaching to visually impaired pupils. Contents include methodology of teaching maths, use of abacus, Nemeth</td>
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<td>50th Anniversary Conference held in Leewenhorst Congress Centre, Noordwijkerhout, the Netherlands. Papers issued in electronic format on CD-ROM. Index of papers</td>
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Scottish Sensory Centre
Visual Impairment: Education

International Council for Education of People with Visual Impairment (ICEVI)

Preparing teachers of the visually impaired to support integration / inclusion
ICEVI, 2002, (Book) VI: Education
Report of the 3rd workshop on training of teachers of the visually impaired in Europe held in Warsaw, 3-6 April 2002

International Council for Education of People with Visual Impairment (ICEVI)

Training of teachers of the visually impaired in Europe
ICEVI, 1997, (Book) VI: Education

International Council for Education of People with Visual Impairment (ICEVI)

Training of teachers of the visually impaired in Europe: Competencies of teachers of the visually impaired: sharing and creating knowledge on a European level
ICEVI, 1999, (Book) VI: Education

International Council for Education of People with Visual Impairment (ICEVI)

Visions and strategies for the new century: European conference proceedings, Cracow, Poland. 9-13 July 2000
ICEVI, 2000, (Book) VI: Education
Paper copy of the plenary sessions and a CD-ROM of the proceedings from the 2000 European Conference.

International Council for Education of the Visually Handicapped (ICEVH)

ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand
ICEVH, 1992, (Book) VI: Education
Proceedings of the 1992 conference

International Council for Education of the Visually Handicapped (ICEVH)

ICEVH European conference 1990: proceedings of the conference held at University of Warwick 6-11 April 1990
ICEVH, 1990, (Book) VI: Education
This conference concentrates on transitions between different school environments and from school to post 16 choices for visually impaired children.

International Council for Education of the Visually Handicapped (ICEVH)

Proceedings of the Eighth Quinquennial ICEVH Conference, Wurzburg, 2-8 August 1987
ICEVH, 1987, (Book) VI: Education
Full programme and conference papers of the meeting. “Learning to live”

Jamieson, Monika; Parlett, Malcolm; Pocklington, Keith
Towards integration: a study of blind and partially sighted children in ordinary schools
NFER, 1977, 0856331198 (Book) VI: Education
A report of the National Foundation for Educational Research in England and Wales
Visual Impairment: Education

Johns, Jerry L
Basic reading inventory: pre-primer through grade twelve and early literacy assessments (8th ed)
Kendall/Hunt, 2001, 0787258326 (Book)
Accompanied by a CD-ROM. Book to be used with the TSBVI Assessment Kit (RN 3283 and 3284)

Joint forum for GCSE and GSE
GCSE and GCE examinations specification for the preparation and production of examination papers for visually-impaired candidates: effective for examinations in and from 1998
Joint forum for GCSE and GSE, 1998, (Book)
Guidance for teachers who modify examinations for candidates with visual impairment

Kamei-Hannan, Cheryl & Ricci, Leila Ansari
Reading connections: strategies for teaching students with visual impairments
AFB, 2015, 978089128634 (Book)
A holistic approach to teaching reading to children with visual impairments.

Keil, Sue ... [et al]
Too little, too late: provision of school textbooks for blind and partially sighted pupils
RNIB, 2006, 978185878747 (Book)
Research into the provision of school textbooks in accessible formats for blind and partially sighted pupils. A postal survey of VI Advisory services/schools in England and Wales

Keil, Sue & Clunies-Ross, Louise
Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002
RNIB, 2003, (Book)
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division.

Keil, Sue & Clunies-Ross, Louise
Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002: report on findings for Scotland
RNIB, 2003, (Book)
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. Scottish results only are

Keil, Sue & Cobb, Rory
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in England and Wales: final report
RNIB, 2010, (Book)
A survey of staff in England and Wales on how recent cuts have affected staffing levels in VI education services.

Keil, Sue & Dallas, Mary
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in Scotland: final report
RNIB, 2011, (Book)
A survey of staff in Scotland on how recent cuts have affected staffing levels in VI education services.
Visual Impairment: Education

Kekelis, Linda S; Sacks, Sharon Z; Wolffe, Karen E
Focused on teaching social skills to visually impaired preschoolers: Study guide
AFB, 2000, 0891283439 (Book) VI: Education
Series: Focused on ...

Kelley, Pat & Gale, Gillian
Towards excellence: effective education for students with vision impairments
Royal Institute for Deaf and Blind, 1998, 0949050083 (Book) VI: Education

Lamb, Gayle
Teacher competencies: an evaluative checklist for teachers of learners with vision impairments
RVIB, 2001, 0949390534 (Book) VI: Education

Landau, Barbara & Gleitman, Lila R
Language and experience: evidence from the blind child
Harvard University Press, 1985, 0674510259 (Book) VI: Education
Series: Cognitive science

Laoutari-Gritzala, Anna
Blind children paint: international exhibition centre of children’s paintings in Greece
Institute of Pharmaceutical, 2006, (Book) VI: Education
A fully illustrated "exhibition" of paintings created by blind children across the world.

LaVenture, Susan (ed)
Parents' guide to special education for children with visual impairments
AFB, 2007, 0891288929 (Book) VI: Education
With contributions from parents and specialists. Information that these experts feel that every parent should know to help them succeed in the education of their visually impaired children.

Leary, Bernadette & von Schneden, Margaret
"Simon Says" is not the only game
AFB, 1982, 0891281096 (Book) VI: Education

Lee, Mary
This little finger: early literacy home resource pack for parents of children with visual impairment
Royal Blind School, Edinburgh, [2007, (Book) VI: Education
A practical guide for parents to help them encourage literacy in their visually impaired children.

Scottish Sensory Centre
Lee, Mary & MacWilliam, Lindi
Learning together: a creative approach to learning for children with multiple disabilities and a visual impairment (2nd ed)
RNIB, 2008, 978185878531 (Book) VI: Education
How to create an active learning environment for children with MDVI. This book explains and illustrates methods that have been developed over many years, with children of

Lewis, Larry L
iOS in the classroom: a guide for teaching students with visual impairments (iOS 9 ed)
AFB, 2016, 978089128735 (Book) VI: Education
Illustrated step-by-step guide for teachers to the accessibility features of the iPad using iOS 9.

Lewis, Sandra & Allman, Carol B
Seeing eye to eye: an administrator's guide to student's with low vision
AFB, 2000, 0891283595 (Book) VI: Education

Liebeman, Lauren J
Fitness for individuals who are visually impaired, blind and deafblind
National Center on Physical Activity, 2007, (Websites) VI: Education
Practical techniques for visually impaired children to enable access physical activities such as running, cycling, swimming, fitness classes etc.

Liebeman, Lauren J; Ponchillia, Paul E; Ponchillia, Susan V
Physical education and sports for people with visual impairments and deafblindness: foundations of instruction
AFB, 2013, 978089128454 (Book) VI: Education
A comprehensive guide to physical activity for people with visual impairments or people who are deafblind. From early movement education through to lifelong skills for

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Supplementary packet (2nd ed)
Texas School for the Blind and, 1993, 1880366002 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Volume I: Social competence (2nd ed)
Texas School for the Blind and, 1993, 1880366037 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Volume II: Self-care and maintenance of personal environment
Texas School for the Blind and, 1993, 1880366029 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.
Visual Impairment: Education

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Volume III: Play and leisure (2nd ed)
Texas School for the Blind and, 1993, 1880366037 (Book)
VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Lowe, T; Haston, J; Aitken, S (Eds)
Visual impairment: partnership, networking & support (Sensory Series No 4)
Moray House Publications, 1993, (Book)
VI: Education

Lowenfeld, Berthold
Berthold Lowenfeld on blindness and blind people
AFB, 1981, 0891281010 (Book)
VI: Education
These writings of the pioneering educator, author and advocate range over a 40-year period and include essays on education, psychology and sociology.

MacCuspie, P Ann
Promoting acceptance of children with disabilities: from tolerance to inclusion
Atlantic Provinces Special Education, 1996, 0968038808 (Book)
VI: Education
Offers valuable discussion about providing for special needs in ways that promote understanding and acceptance in the classroom.

MacDonald, Sally S
Teachers' guide to the special educational needs of blind and visually handicapped children
AFB, 1982, 0891281088 (Book)
VI: Education

Mason, Christine & Davidson & Roseanna
National plan for training personnel to serve children with blindness and low vision
Council for Exceptional Children, 2000, 0865863601 (Book)
VI: Education
A project funded by the Office of Special Education Programs, US Dept of Education

Mason, Heather & McCall, Stephen (Eds)
Visual impairment: access to education for children and young people
David Fulton, 1997, 1853464120 (Book)
VI: Education
A comprehensive guide including medical issues, education, curriculum, transition and multiple disabilities.
Visual Impairment: Education

McDonald, Mary (Ed)
**Fit for all: including children with sight problems in sport**
RNIB, 2005, 1858786444 (Book)
VI: Education
Expects how to teach PE to children and young people who have visual impairments. Includes case studies.

McDonald, Suzy
**One of the class: advice, reference, resources**
RNIB, 2000, 1858782813 (Book)
VI: Education
Aims to inform and advise all staff in mainstream secondary schools about the curriculum needs of visually impaired children. Curriculum subjects (eg English, Maths,

McKenzie, D Ross
**And as you can see ... : a manual for teachers with a partially sighted pupil in a regular classroom**
Royal New Zealand Foundation for, 1984, 0473002396 (Book)
VI: Education

McLinden, Mike & McCall, Stephen
**Learning through touch: supporting children with visual impairment and additional difficulties**
David Fulton, 2002, 185346841X (Book)
VI: Education
Written to assist teachers and other professionals who support children with visual impairment and additional disabilities, this text examines the role of touch in teaching

Miller, Olga
**Supporting children with visual impairment in mainstream schools**
Franklin Watts, 1996, 0749617470 (Book)
VI: Education
A guide for mainstream teachers exploding popular myths about visually impaired children and underlining the importance of making the most of residual vision.

Miller, Olga & Wall, Karl
**How to understand and support children with visual needs**
LDA, 2011, 978185503498 (Book)
VI: Education
Supporting children with visual needs calls for understanding of the processes of vision, the range of visual needs and what these mean for children's learning and practical

Morris, Marian & Smith, Paula
**Educational provision for blind and partially sighted children and young people in Britain: 2007**
RNIB/NFER, 2008, (Book)
VI: Education
Results of an online survey of local education authority VI services in England, Scotland and Wales carried out by NFER for the RNIB. Ascerts numbers of VI children,

Myers, S O
**Where are they now?: a follow-up study of 314 multi-handicapped blind people, former pupils of Condover Hall School**
RNIB, 1975, (Book)
VI: Education

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<tr>
<th>National Steering Committee</th>
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<tr>
<td><strong>Vision for the future: a framework for minimum standards in visual impairment education</strong></td>
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<td><strong>Comprehending hand</strong></td>
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<td>National Board of Social Welfare, 1979, 8750367909 (Book)</td>
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<td>Developing hand functions with children with visual and multiple impairments.</td>
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<td><strong>Early learning step by step: children with vision impairment and multiple disabilities</strong></td>
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<td>SIKON, 1993, 8760139803 (Book)</td>
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<td>Early education for children with visual impairment and multiple disabilities.</td>
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<td>SIKON, 2001, 8775460513 (Book)</td>
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<td>Outlines the “Active Learning” method where environmental intervention can help children with MDVI achieve motor skills etc.</td>
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<td><strong>Educational approaches for visually impaired children</strong></td>
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<tr>
<td>SIKON, 1992, 8750395688 (Book)</td>
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<td>Designed for teachers, psychologists, parents, pre-school teachers and others who are involved in caring for visually impaired children.</td>
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<td><strong>Space and self: active learning by means of the Little Room (2nd ed)</strong></td>
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Scottish Sensory Centre
Visual Impairment: Education

Nishimura, Yohei [translated by Junko Wachi]
Let's make what we've never seen
Kaisei-Sha, 1984, 4039632303 (Book)
Artwork in clay by visually impaired students in Japan. In Japanese but fully illustrated and a translation is appended.

Nixon, Howard L II
Mainstreaming and the American dream
AFB, 1991, 0891281916 (Book)
Sociological perspectives on parental coping with blind and visually impaired children.

North West Support Services for the Visually Impaired
Personal and social education for children and young people who are visually impaired
North West Support Services for the, 1995, (Book)

Ockelford, Adam
All join in! a framework for making music with children and young people who are visually impaired and have learning disabilities
RNIB, 1996, 1858780810 (Book)
A set of 24 songs which offer a framework for music-making with children and young people who are visually impaired and have other disabilities.

Ockelford, Adam
Music and visually impaired children
RNIB, 1992, (Book)
Some notes for the guidance of teachers.

Ockelford, Adam
Music in large print
RNIB, 1994, 1858780268 (Book)
A booklet aimed at those wishing to access written music via large print.

Ockelford, Adam
Music matters: factors in the music education of children and young people who are visually impaired
RNIB, 1996, 1858780713 (Book)

Ockelford, Adam
Music moves: music in the education of children and young people who are visually impaired and have learning disabilities
RNIB, 1998, 1858781523 (Book)
Includes Supplement 1998/99 by Sally-Anne Zimmermann

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Ockelford, Adam

Objects of reference

Promoting concept development and communication skills with visually impaired children who have learning difficulties.

Ockelford, Adam

Objects of reference: promoting early symbolic communication (3rd ed)

Promoting concept development and communication skills with visually impaired children who have learning difficulties.

Ockelford, Adam ...

Focus on music: exploring the musical interests and abilities of blind and partially-sighted children and young people with septo-optic dysplasia

Based on the first survey of its kind to explore the musicality of visually impaired children in the UK & USA. Makes a number of recommendations to improve the equality of

Ockelford, Adam & Matawa, Christina

Focus on music 2: exploring the musicality of children and young people with retinopathy of prematurity

Examines the impact of ROP on the developing musicality of visually impaired children. Recognises the vital role of music therapy and education in the lives of all children

Olmstead, Jean E

Itinerant teaching: tricks of the trade for teachers of students with visual impairments (2nd ed)

A guide for visiting/perpatetic teachers of visually impaired children.

Perez-Pereira, Miguel & Conti-Ramsden, Gina

Language development and social interaction in blind children

Series: Essays in developmental psychology

Pfisterer, Uli

Swimming for children with vision impairments

Porter, Jill & Pease, Laura

Developing whole school policies to meet the needs of pupils with multiple disability and visual impairment: Improving provision for children with

Improving provision for children with multiple disabilities and visual impairments pack

Scottish Sensory Centre
Visual Impairment: Education

Porter, Jill & Pease, Laura

Framework for inspecting school provision for pupils with multiple disability and visual impairment: Improving provision for children with multiple disabilities and visual impairments pack
RNIB, 1998, 1858781426 (Book)

Improving provision for children with multiple disabilities and visual impairments pack

Porter, Jill & Wrench, Kay

Supporting learning for pupils with visual impairment and multiple disability: technology and other resources: Improving provision for children with multiple disabilities and visual impairments pack
RNIB, 1998, 1858781426 (Book)

Improving provision for children with multiple disabilities and visual impairments pack

Pugh, G S & Erin, J (Eds)

Blind and visually impaired students: educational service guidelines
Perkins School for the Blind, 1999, (Book)

The National Association of State Directors of Special Education has drawn together a group of important organisations in blindness and visual impairment to produce this

Ravenscroft, John; Sugden, Janis; Duthie, Alison

Evaluation of the Scottish Borders "Access to a full curriculum for all" project (FLaT project)
Scottish Sensory Centre, 2006, (Book)

An evaluation of the project carried out in the Scottish Borders to improve access to the curriculum focusing on visually impaired pupils. (QLC/2/5/41)

Rhyne, Jane Milnes

Curriculum for teaching the visually impaired
Charles C Thomas, 1981, 039804161X (Book)

This teaching manual provides special educators and regular classroom teachers with the information needed to teach regular curricular areas as well as specialised skills to

Richards, Regina G

Classroom visual activities: a manual to enhance the development of visual skills
Academic Therapy, 1988, 0878796576 (Book)

Scottish Sensory Centre

RNIB Children's Policy and Research Unit

Literacy for all? improving literacy standards of visually impaired children
RNIB, 1999, (Book)

Leaflet sets out the action required to enable children with impaired vision to benefit fully from literacy initiatives.

RNIB Scotland

Bridging the gap: your future, your vision, your choice
RNIB Scotland, 2011, (Book)

Looks at all the post 16 options available to visually impaired children such as further and higher education and work.
Visual Impairment: Education

RNIB Scotland
Your future, your choice: bridging the gap: Supporting your transition from School and into adulthood (Scotland)
RNIB Scotland, 2018, (Book)
VI: Education
Looks at all the post 16 options available to visually impaired children such as further and higher education and work.

Roman-Lantzy, Christine
Cortical visual impairment: an approach to assessment and intervention
AFB, 2007, 978089128829 (Book)
VI: Education
This book lays out a structured and sequenced approach to working with children diagnosed with CVI.

Roman-Lantzy, Christine
Cortical visual impairment: an approach to assessment and intervention (2nd ed)
AFB, 2018, 978089128688 (Book)
VI: Education
This updated book lays out a structured and sequenced approach to working with children diagnosed with CVI.

Royal Blind School, Edinburgh
Cultural development of our 3 nations delivered through the expressive arts curriculum
Royal Blind School, Edinburgh, [2001, (Book)
VI: Education
Comenius action 1: European Education project - Royal Blind School, Edinburgh reports on the project which provided cultural exchanges between Scotland, Germany and

Royal National College for the Blind
16 up: a guide to further education for school leavers who are blind or partially sighted (2nd ed)
RNC, 2001, (Book)
VI: Education
Leaflet aimed at young people outlining further education options.

Royal National Institute for the Blind (RNIB)
Finding out about blindness: an education resource for use in primary and middle schools: teacher's pack
RNIB, 1991, 0901797774 (Book)
VI: Education
Includes Teacher’s guide; Lesson plans; Activity cards; RNIB factsheets; posters; booklets; Braille sheets; Simulation spectacles

Royal National Institute for the Blind (RNIB)
In perspective: a handbook for adult basic education tutors working with visually impaired learners
SCEC/ RNIB, 1988, 0947919341 (Book)
VI: Education

Royal National Institute for the Blind (RNIB)
Information exchange: the first five years
RNIB, 1991, (Book)
VI: Education
Collection of articles from the newsletter "Information exchange: by and for those concerned with children and young people who have severe learning difficulties and little
Royal National Institute for the Blind (RNIB)

**Looking into PE: curriculum guide for teaching PE to children with a visual impairment**
RNIB, 1994, 1858780322 (Book)  
VI: Education

Contains advice and information about enabling children and young people with visual impairments take a full part in sport and leisure activities alongside their sighted.

Royal National Institute for the Blind (RNIB)

**Numeracy for all**
RNIB, 2000, (Book)  
VI: Education

Leaflet outlining the RNIB's strategy for promoting numeracy amongst children who are visually impaired.

Royal National Institute for the Blind (RNIB)

**Planning quality services in Scotland: including visually impaired children in Children's Services Plans**
RNIB, 1997, (Book)  
VI: Education

This leaflet aims to assist those who are developing and writing Children's Services Plans to ensure that the needs of visually impaired children and young people with a range.

Royal National Institute for the Blind (RNIB)

**Sex education for visually impaired children with additional disabilities: developing school policies and programmes**
RNIB, 1996, 1858780918 (Book)  
VI: Education

Looks at the development of school sex education policies & programmes which specifically address the needs of VI children & young people with a wide range of physical.

Royal National Institute for the Blind (RNIB)

**Sexual health resources for young people who are blind or partially sighted**
RNIB, 2000, 185878381X (Book)  
VI: Education

Royal National Institute for the Blind (RNIB)

**Sharing learning: guidelines for education professionals and RNIB staff dealing with visual impairment in the Asian community**
RNIB, 2001, (Book)  
VI: Education

How to become involved in the Asian community with information about visual impairment support services and how to improve services to cater for the needs of the Asian.

Royal National Institute for the Blind (RNIB)

**Student information pack 1998/99**
RNIB, 1998, 1858781574 (Book)  
VI: Education

Contents: Useful Addresses; RNIB Student Advisers; Financial Assistance; Study Needs / Technology Assessment; Equipment; Libraries and Information Services; Figures, Maps

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<tr>
<td>Where's my book? Tackling the textbook deficit faced by school pupils with sight loss</td>
<td>RNIB, 2006</td>
<td>1858787432</td>
<td>Book</td>
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<td>Approaches to working with children with multiple disabilities and a visual impairment</td>
<td>RNIB / VITAL, 1998</td>
<td>1858781469</td>
<td>Book</td>
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<td>Count me in: promoting the inclusion, achievement and involvement of blind and partially sighted children</td>
<td>RNIB, 2009</td>
<td>978185878998</td>
<td>DVDs</td>
<td>VI: Education</td>
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<td>Environmental audit: eye contact supplement</td>
<td>RNIB, 2002</td>
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<td>Book</td>
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<tr>
<td>Hear me out: blind and partially sighted children talk about inclusion, achievement and involvement</td>
<td>RNIB, 2009</td>
<td>978185878999</td>
<td>CD-ROM</td>
<td>VI: Education</td>
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<td>Learning to include: RNIB's strategy for improving lifelong learning for blind and partially sighted people</td>
<td>RNIB, 2003</td>
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<td>Book</td>
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<td>Listening and learning: learning to listen in order to learn by listening</td>
<td>RNIB, 2003</td>
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<td>Royal Victorian Institute for the Blind</td>
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<td><strong>Training adults with vision impairments: book one: general strategies</strong></td>
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<td>RVIB, 2001, (Book)</td>
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</table>

| Royal Victorian Institute for the Blind |
| **Training adults with vision impairments: book two: computer training** |
| RVIB, 2001, (Book) |
| VI: Education |

| Russell, Jim & Draffan, E A |
| **Accessible resources pilot project: final report** |
| Dolphin Inclusive Consortium, 2011, (Book) |
| VI: Education |
| A research project into the potential of providing accessible resources via technology to print-disabled children such as those with visual impairments or dyslexia. |

| Russotti, Joanne & Shaw, Rona |
| **When you have a visually impaired student in your classroom: a guide for paraeducators** |
| AFB, 2004, 0891288945 (Book) |
| VI: Education |
| Easy to understand guide to teaching and responding to visually impaired children in mainstream classrooms. Aimed at classroom assistants etc. |

| Sacks, Sharon Z & Silberman, Rosanne K |
| **Educating students who have visual impairments with other disabilities** |
| Paul H Brookes, 1998, 1557662800 (Book) |
| VI: Education |
| A hands-on resource, this book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families |

| Sacks, Sharon Z & Wolfe, Karen E |
| **Focused on social skills (complete set)** |
| AFB, 2000, 978089128441 (DVDs) |
| VI: Education |
| DVD compilation of the five videos on social skills for visually impaired children. Includes: Importance and need for social skills; Assessment techniques; Teaching social skills |

| Sacks, Sharon Z & Wolfe, Karen E |
| **Focused on teaching social skills to visually impaired elementary students: Study guide** |
| AFB, 2000, 0891283447 (Book) |
| VI: Education |
| Series: Focused on ... |

| Sacks, Sharon Z & Wolfe, Karen E |
| **Teaching social skills to students with visual impairments: from theory to practice** |
| AFB, 2005, 0891288821 (Book) |
| VI: Education |
| Presents both the theoretical foundation and innumerable techniques and strategies for helping visually impaired youngsters, from preschoolers to young adults, including |

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<tr>
<td>Keys to educational success: teaching students with visual impairments and multiple disabilities</td>
<td>Sacks, Sharon Z &amp; Zatta, Mary C</td>
<td>978089128551</td>
<td>AFB</td>
<td>2016</td>
<td>VI: Education</td>
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<td>Teaching pupils with visual impairment: a guide to making the school curriculum accessible</td>
<td>Salisbury, Ruth (ed)</td>
<td>978184312395</td>
<td>Routledge</td>
<td>2008</td>
<td>VI: Education</td>
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<tr>
<td>Foundations of education for blind and visually handicapped children and youth: theory and practice</td>
<td>Scholl, Geraldine (Ed)</td>
<td>089128124X</td>
<td>AFB</td>
<td>1986</td>
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<td>Transition to adulthood: a shared responsibility</td>
<td>Schuman, Hans</td>
<td>978363919595</td>
<td>Verlag Dr Müller</td>
<td>2009</td>
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<td>Adaptations for the teaching and examination of mathematics for visually impaired and blind students</td>
<td>Scottish Mathematics Group (VI)</td>
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<td>Scottish Mathematics Group (VI)</td>
<td>1998</td>
<td>VI: Education</td>
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<td>Adaptations kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use</td>
<td>Sewell, Debra</td>
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<td>Texas School for the Blind and</td>
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**Sex education for children and young people with visual impairment including those with multiple disabilities (SSC Course 16): presentation handouts**

Scottish Sensory Centre, 1997, (Book)

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Sewell, Debra

**Assessment kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use**

Texas School for the Blind and, 2001, (Book)

Based on the "Basic reading inventory" by Jerry L Johns
### Visual Impairment: Education

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<th>Author</th>
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<td>Sewell, Debra</td>
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<td>Texas School for the Blind and, 2001,  (Book)</td>
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<td>From the “Basic reading inventory” by Jerry L Johns</td>
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<td>Sheline, Diane</td>
<td>Strategy to see: strategies for students with cerebral/cortical visual impairment (4th ed)</td>
<td>VeriNova LLC, 2016, 978099611312 (Book)</td>
<td>2016</td>
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<td>Book</td>
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<td></td>
<td>Using the CVI range by Christine Roman-Lantzy this book offers practical advice and strategies to help children at different stages of CVI. Contains CVI Skills Inventory and</td>
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<td>Socrates Lingua</td>
<td>Methodology of teaching a foreign language to the blind</td>
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<td>Project “Listen and Touch”: a basic English course for the visually impaired</td>
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<td>Special Learning Corporation</td>
<td>Readings in visually handicapped education</td>
<td>Special Learning Corporation, 1978, 0895680106 (Book)</td>
<td>1978</td>
<td>0895680106</td>
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<td>Series: Special Education Series</td>
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<td>Spungin, Susan Jay</td>
<td>Competency based curriculum for teachers of the visually handicapped: a national study</td>
<td>AFB, 1977, 0891280774 (Book)</td>
<td>1977</td>
<td>0891280774</td>
<td>Book</td>
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<td></td>
<td>Test of teachers ability to demonstrate knowledge of and competency in various areas including curriculum selection &amp; research and programme administration.</td>
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<tr>
<td>Strathclyde Regional Council</td>
<td>Regional in-service course visual impairment: approaches</td>
<td>Seamill Teachers Centre, 1986, (Book)</td>
<td>1986</td>
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<td>Book</td>
<td>VI: Education</td>
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<tr>
<td>Tallent, Aubri; Tallent, Andrei; Bush, Fredy</td>
<td>Little bear sees: how children with cortical visual impairment can learn to see</td>
<td>Little Bear Sees, 2012, 978193621482 (Book)</td>
<td>2012</td>
<td>978193621482</td>
<td>Book</td>
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<td></td>
<td>Offers an insight into the experience of parents of children with cerebral visual impairment. The authors report on practical uses of Christine Roman-Lantzy’s seminal work</td>
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Visual Impairment: Education

Taylor, Henry (Ed)
Assessment and education of visually-handicapped children
Moray House College, 1979, (Book)
VI: Education
Report on the proceedings of a residential course sponsored by Moray House College of Education under the direction of Mr Henry Taylor, lecturer in Special Education, held

Taylor, Henry (Ed)
Education of the visually handicapped: proceedings of a residential course held in Pollock Halls of Residence, Edinburgh, 27th to 31st August 1975
Moray House College, 1975, (Book)
VI: Education
Course run by Moray House College.

Thomson, George O B; Budge, Alexander; Buultjens, Marianna; Lee, Margaret
Meeting the special educational needs of the visually impaired: the process of decision making
University of Edinburgh & Moray, 1985, (Book)
VI: Education
Final report of project funded by Scottish Education Dept.

Todd, Neil (Ed)
Future of visual impairment services in Scotland: proceedings of the conference held in Edinburgh on 31 May 94
RNIB, 1994, (Book)
VI: Education
Conference to look at services for visually impaired children in Scotland.

Tomteboda Resource Centre
Ett hus for alla sinnen = A house for all senses
Tomteboda Resource Centre, 1997, 9163054361 (Book)
VI: Education

van Genderen, Maria; Schijnemakers, Liesbeth; Stokla-Wulfse, Mariska; Ijzerman, Jan
Cerebral visual impairment in children with a developmental age up to 5 years
Bartiméus, 2008, (DVDs)
VI: Education
Presents five stories of young children with CVI. English subtitles and narration.

Visual Handicap Group
Perspective on training: professional support for blind and partially sighted people in the community
RNIB, 1995, (Book)
VI: Education
A consultative report from a study group set up by the VHG, looking at the implementation since 1993 of the NHS & Community Care Act 90 and how this is affecting

Webb, Marilyn; Salt, Natalie; Wiffen-Jones, Doreen
Evaluation of the counselling service for children with visual impairment and their families: by service users, parents and teaching staff
Birmingham City Council, 2004, (Book)
VI: Education
A study of service users at a specialist counselling service for visually impaired children.
### Visual Impairment: Education

**Provision of music in special education (PROMISE): a report on a research project funded by the Esmée Fairbairn Trust with support from the RNIB**

RNIB, 2001, 1858785057 (Book)  
VI: Education  
The purpose of this research project has been to investigate the nature of music education provision for pupils with severe learning difficulties (SLD) or profound and

**Welsh Office**

**Staff development package on visual handicap**

HMSO Welsh Office, 1981, (Book)  
VI: Education  
Tutor Handbook

**Whittaker, Philip & Logan, Vicki**

**Access to the curriculum for all: a FLaT funded project carried out in Scottish Borders schools between August 2003 and December 2005: a**

Scottish Borders Council, 2006, (Book)  
VI: Education  
Report of a project to address the needs of visually impaired children transitioning from primary to secondary level education.

**Wolffe, Karen E**

**Skills for success: a career education handbook for children and adolescents with visual impairments**

AFB, 1999, 0891289437 (Book)  
VI: Education

**Wolffe, Karen E & Sacks, Sharon Z**

**Focused on assessment techniques: Study guide**

AFB, 2000, 0891283420 (Book)  
VI: Education  
Series: Focused on ...

**Wolffe, Karen E; Sacks, Sharon Z; Thomas, Karen L**

**Focused on importance and need for social skills: Study guide**

AFB, 2000, 0891283412 (Book)  
VI: Education  
Series: Focused on ...

**Wolffe, Karen E; Thomas, Karen L; Sacks, Sharon Z**

**Focused on social skills for teens and young adults with visual impairments: Study guide**

AFB, 2000, 0891283455 (Book)  
VI: Education  
Series: Focused on ...

**World Health Organisation**

**Management of low vision in children: Report of a WHO consultation, Bangkok, 23-24 Jul 92**

WHO, 1992, (Book)  
VI: Education  
Papers and discussion presented on the topic of 'Use of Residual Vision' at a WHO consultation hosted by the International Council for Education of the Visually Handicapped.

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Visual Impairment: Education

Zimmermann, Sally-Anne

Instrumental music: factors in learning musical instruments for children and young people who are visually impaired

RNIB, 1998, 1858781531 (Book)
Visual Impairment: Medical

Backman, Orjan & Inde, Krister
Low vision training
Liberhermods Malmo, 1979, 9123921323 (Book)
Exercises to improve visually impaired people’s use of low vision aids and techniques.

Bowman, Richard; Bowman, Ruth; Dutton, Gordon
Disorders of vision in children: a guide for teachers and carers
RNIB, 2001, 1858782139 (Book)
Explains how disorders of visual function can impair visual performance under different circumstances and allows readers to determine how best to devise educational

Brown, Barbara
Low vision handbook for eyecare professionals (2nd ed)
Slack Inc, 2007, 978155642795 (Book)
An introduction to all aspects of low vision. Includes practical material on assessing low vision patients, the psychology of visual loss and ways to alleviate patient’s common

Cassin, Barbara
Dictionary of eye terminology (2nd edition)
Triad Publishing, 1990, 0937404330 (Book)
Dictionary of terms and conditions used in ophthalmology

Coakes, Roger & Sellors, Patrick Holmes
Outline of ophthalmology (2nd edition)
Butterworth, 1995, 0750617691 (Book)
Illustrated guide to eye conditions arranged by symptoms and causes, final chapters discuss assessment and treatment.

Conyers, Maria
Vision for the future: meeting the challenge of sight loss
Jessica Kingsley, 1992, 1853021105 (Book)
Written by a counsellor, follows the emotional journey patients undergo from when they begin to lose their sight through to treatment and rehabilitation.

Corn, Anne L & Erin, Jane N (eds)
Foundations of low vision: clinical and functional perspectives (2nd ed)
AFB, 2010, 978089128883 (Book)
This textbook considers the functional and the clinical implications of low vision, their impact on the individual, and the ways in which these implications need to be
Crossman, Heather L

Cortical visual impairment: presentation, assessment and management
North Rocks Press, 1992, (Book)
Looks at CVI, how it presents and offers management guidelines. Based on the North Rocks study of 55 children.

Dennison, Elizabeth & Lueck, Amanda Hall

Summit on cerebral/cortical visual impairment: Educational, family and medical perspectives: Proceedings [of the conference held on] April 30, 2005
AFB, 2006, 0891288171 (Book)
Papers and presentations from the conference.

Department of Health

Improving eye health services: Primary care and community services
Department of Health, 2006, (Book)
A guide to improving eyecare within primary care services in England and Wales.

Dickerson, Mary Lou

Small victories: conversations about prematurity, disability, vision loss and success
AFB, 2000, 0891283536 (Book)
A collection of stories about children who were born prematurely many of whom developed retinopathy of prematurity.

Dobree, John H & Boulter, Eric

Blindness and visual handicap: the facts
Oxford University, 1982, 0192613286 (Book)
This book is in two parts: the first deals with the causes of blindness and the second with the effects of blindness and the ways in which help can be offered.

Dutton, Gordon N & Bax, Martin (eds)

Visual impairment in children due to damage to the brain
MacKeith Press, 2010, 978189868386 (Book)
Authors from many of the major research teams in the field of cerebral visual impairment have been brought together to present a comprehensive view of this important

Faye, Eleanor E

Clinical low vision (2nd ed)
Little, Brown, 1984, 0316276219 (Book)
Complete coverage of all stages of care, from identification to management including patient management and developments in methodology and technology.

Faye, Eleanor E

Low vision patient: clinical experience with adults and children
Grune & Stratton, 1970, 0808906542 (Book)
Ophthalmology practices used for people with low vision.
**Visual Impairment: Medical**

**Fonda, Gerald**

*Management of the patient with subnormal vision (2nd ed)*  
C V Mosby, 1970, 0801616190 (Book)  
VI: Medical

**Ford, Margaret**

*Learning to live with it: In Touch care guide to ageing maculopathy*  
BBC Broadcasting Support Services, 1992, 0906965497 (Book)  
VI: Medical

The most common cause of blindness in elderly people.

**Freeman, Paul B & Jose, Randall T**

*Art and practice of low vision (2nd ed)*  
Butterworth-Heinemann, 1997, 978075069685 (Book)  
VI: Medical

Aimed at GPs and other medical staff who have no background in eye care to provide a quality service to patients with low vision. Gives an introduction to the assessments.

**Galloway, Nicholas R & Amoaku, Winfried M K**

*Common eye diseases and their management (2nd ed)*  
Springer-Verlag, 1999, 1852330503 (Book)  
VI: Medical

A guide aimed at medical students, general practitioners and other clinical staff. Covers anatomy, examination, different types of conditions and concludes with a section on.

**Gregory, Richard L**

*Eye and brain: the psychology of seeing (4th ed)*  
Weidenfield and Nicholson, 1990, 0297820427 (Book)  
VI: Medical

An introduction to visual perception.

**Gregory, Richard L**

*Eye and brain: the psychology of seeing (5th ed)*  
Oxford University, 1998, 978019852412 (Book)  
VI: Medical

An introduction to visual perception including: illusion, what babies see and how they learn to see, motion sensing, brain imaging techniques and vision & consciousness.

**Harris, Christopher**

*Early-onset nystagmus: a parent's guide*  
Nystagmus Network, 1998, 1898081255 (Book)  
VI: Medical

Introductory guide to the condition aimed at parents, but may also be of value to professionals.

**Heaton, J M**

*Eye, The; phenomenology and psychology of function and disorder*  
Tavistock, 1968, 042275420X (Book)  
VI: Medical

A systematic study of disorders of the eye and of vision, emphasising throughout the relationship of the disorder to the patient's mode of "being in the world”. Series: Studies
**Visual Impairment: Medical**

- **Hubel, David H**
  - **Eye, brain and vision**
  - Scientific American Library, 1995, 0716760096 (Book)
  - VI: Medical
  - Explores the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.

- **Hughes, Wendy**
  - **Stickler: the elusive syndrome**
  - Celtic Connection, 1995, 0952662507 (Book)
  - VI: Medical
  - Explains, from the lay-person's point of view, what the condition is, its genetic implications and how it can affect individual people.

- **Jackson, A J & O'Brien, C**
  - **Eyes on the future Ireland 2008: a study into the prevalence of blindness and vision impairment**
  - NCBI, 2008, (Book)
  - VI: Medical
  - A report based on 6 large scale community based surveys of ocular disease and vision impairment in Ireland. Published on 9 Oct 2008 to mark World Sight Day (Vision 2020).

- **Jacobson, Lena**
  - **Visual dysfunction and ocular signs associated with periventricular leukomalacia in children born preterm**
  - Karolinska Institutet, 1998, 9162833251 (Book)
  - VI: Medical
  - Academic thesis on premature babies who are affected by retinopathy of prematurity and periventricular leukomalacia. Includes appendices of original journal articles by Johnson, Gordon J; Minassian, Darwin C; Weale, Robert

- **Epidemiology of eye disease**
  - Chapman & Hall Medical, 1998, 0412845008 (Book)
  - VI: Medical
  - Looks at the causes and risk factors involved in eye disease and prevalence of different conditions based on geographical factors.

- **Jose, Randall T (Ed)**
  - **Understanding low vision**
  - AFB, 1989, 0891281193 (Book)
  - VI: Medical
  - Presents the ideal model for a low vision service and discusses how to effectively put the model into practice.

- **Khaw, A R & Elkington, P T**
  - **ABC of eyes (2nd edition)**
  - BMJ Publishing Group, 1994, 0727907662 (Book)
  - VI: Medical
  - Brief clinical guide to eye problems including diagnostic examination, describes specific conditions and treatments. Illustrated throughout.

- **Kiester, Edwin**
  - **Aids and vision loss**
  - AFB / Lighthouse, 1990, 0891281673 (Book)
  - VI: Medical
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<td>Visual Impairment: Medical</td>
<td>Ledford, Janice K &amp; Hoffman, Joseph</td>
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<td>Vision and the brain</td>
<td>Lueck, Amanda Hall &amp; Dutton, Gordon N (eds)</td>
<td>AFB Press, 2015, 978089128639 (Book)</td>
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<td>Patients talking: hospital outpatient eye services - the sight impaired user's view: a pilot study</td>
<td>McBride, Sheena</td>
<td>RNIB, 2000, 1858784530 (Book)</td>
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<td>Based on structured discussions with patients, friends and family in focus groups nationwide.</td>
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<td>Dictionary of ophthalmology</td>
<td>Millodot, Michel &amp; Laby, Daniel M</td>
<td>Butterworth-Heinemann, 2002, 0750647973 (Book)</td>
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An update of the original 1976 book by Hill and Ponder

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<tr>
<td><strong>Fazzi, Diane L &amp; Petersmeyer, Barbara A</strong></td>
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<td>Imagining the possibilities: creative approaches to orientation and mobility instruction for persons who are visually impaired</td>
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<td>Blind need not apply: a history of overcoming prejudice in the orientation and mobility profession</td>
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<td>Information Age, 2007, 978159311574 (Book)</td>
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<td>The author explores the history of attitudes toward blind people found in the orientation and mobility profession and wider society in the USA.</td>
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<td>Good practice guidance for architects/designers and housing practitioners in the development of inclusive domestic environments that meet the needs of people with sight</td>
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<td>Independence and well-being in sight: developing the vision: a consultation on the future of rehabilitation services for visually impaired adults in Scotland</td>
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<td>A consultation which is intended to complement the work of the recent review of community eyecare services on behalf of the Scottish Rehabilitation Focus Group.</td>
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<td>Taking a lead: a strategic overview of the challenges and opportunities facing the Guide Dogs for the Blind Association</td>
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<th>Halpern-Gold, Julia; Adler, Robin; Faust-Jones, Shelly</th>
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<td>The adventures of Elliot, a young visually impaired child exploring different environments, public transport and pre-cane skills. Includes activities and written exercises.</td>
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<th>Hill, Everett &amp; Ponder, Purvis</th>
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<td>A guide for the practitioner.</td>
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<td><strong>VINE Simulation Package (2nd ed)</strong></td>
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<td>VINE, 1989, (Assessmen)</td>
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<td>Simulates 10 different visual impairments. Set includes: 10 goggles, 1 video, 1 magnifier and an instruction booklet.</td>
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<th>Jacobson, William H</th>
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<td><strong>Art and science of teaching orientation and mobility to persons with visual impairments</strong></td>
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<td>Audio and visual information on buses: moving towards inclusion</td>
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<td>Pielasch, Helmut (Ed)</td>
<td>Secretariat of European Regional</td>
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<td>Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments (2nd ed)</td>
<td>Pogrund, Rona ... [et al]</td>
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<td>Teaching age-appropriate purposeful skills (TAPS): comprehensive assessment and ongoing evaluation (2nd ed)</td>
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<td>Reality orientation</td>
<td>Rimmer, Lorna</td>
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<td>Improve the lighting in your home (Make the most of your sight)</td>
<td>RNIB &amp; Thomas Pocklington Trust</td>
<td>RNIB/Thomas Pocklington Trust</td>
<td>0863880134 (Book)</td>
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<td>Demonstrate good lighting practice and provides ideas, hints and tips on how to light your home more effectively.</td>
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How to thrive, not just survive: a guide to developing independent life skills for blind and visually impaired children and youths
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Independence training for visually handicapped children
Croom Helm, 1981, 0709902905 (Book) VI: Mobility
Helps parents and teachers to participate in child-based mobility programmes.

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AFB, 1983, 0891280936 (Book) VI: Mobility
Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.

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<td>Willis, Roger</td>
<td>Willis technique: an original and imaginative approach to help improve overall use of the long cane: intended for use by qualified and qualifying mobility instructors of visually impaired people</td>
<td>0953455807</td>
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<td>Wyatt, Lorna</td>
<td>Possible effects of vision impairment on physical development</td>
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Accessing technology: using technology to support the learning and employment opportunities for visually impaired users
RNIB, 2001, 1858785170 (Book) VI: Technology
Revised update of "Access Technology" RN 1497. Website: http://www.rnib.org.uk/technology/

Royal National Institute for the Blind (RNIB)
Developing communication: using switches and simple voice output communication aids to promote early communication skills in children with a visual impairment
RNIB / VITAL, 2002, (Book) VI: Technology
8 page supplement to Eye contact covers use of switches etc.

Scottish Sensory Centre
Video for visually impaired learners 2: making television, video, multimedia, and the image rich Internet work for blind or partially sighted pupils and students
Scottish Sensory Centre, 2000, (CD-ROM) VI: Technology
A guide for teachers, students, designers of educational materials and programme producers. Now includes case studies. Replaces the first CD-ROM.

Technologie et Société (Tecso)
Listening to the Internet: training kit for users who are blind or visually impaired
Tecso/RNIB, 1999, 2922576035 (Book) VI: Technology
Includes CD-ROM, audio cassette, user’s manual in print and Braille and tactile guide

Webb, Vernon
Assistive technology assessment for pupils with a vision impairment
This effective practice guide gives information and advice to anybody involved in deciding what equipment to provide a young person in an educational setting to help them...
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<th>Author</th>
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<tr>
<td>Birse, Irene</td>
<td>Deafblind Scotland, 2004, (Book)</td>
<td>D/MS: General</td>
<td>Collected stories written by people with Usher syndrome about how they have coped with it.</td>
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<td>Bradley, Helen &amp; Snow, Bob</td>
<td>Making sense of the world: a guide for carers working with people who have combined sensory and learning disabilities</td>
<td>Sense, 1994, 0951075640 (Book)</td>
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<td>Brock, Margaret</td>
<td>Christopher: A silent life</td>
<td>Macmillan, 1975, 0333180291 (Book)</td>
<td>Parent's account of life with deafblind son.</td>
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<td>Burton, Derek</td>
<td>Hungry minds and neglected personalities: investigation into the needs and social service provisions for deaf-blind people in Greater Manchester</td>
<td>RNID, 1990, 0900634456 (Book)</td>
<td>RNID Research Report No 8 January 1990.</td>
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<td>Butler, Sarah J</td>
<td>Hearing and sight loss: a handbook for professional carers</td>
<td>Age Concern, 2004, 0862423597 (Book)</td>
<td>A source of information and guidance for professional carers and those working with older people with sensory impairments. Emphasis is on practical issues and solutions,</td>
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<td>Learning steps: a handbook for persons working with deaf-blind children in residential settings</td>
<td>California State Department of Education, 1976, (Book)</td>
<td>Practical suggestions for developing daily living skills with children who are deafblind.</td>
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<td>Through the rain and rainbow: the remarkable life of Richard Kinney</td>
<td>Crist, Lyle M</td>
<td>1974</td>
<td>0687420369</td>
<td>Abingdon</td>
<td>Biography of a man who lost his sight at 7 years old and became progressively deaf during his adolescence.</td>
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<td>Think dual sensory: draft good practice guidelines for older people with dual sensory loss</td>
<td>Department of Health</td>
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<td>Sensory impairments in mentally handicapped people</td>
<td>Ellis, David (Ed)</td>
<td>1986</td>
<td>0887442110</td>
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<td>Addresses the sensory impairments of people with learning disabilities.</td>
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<td>Legacy of the past: those who have gone but have not left: some aspects of the history of blind education, deaf education and deafblind education with emphasis on the time before 1900</td>
<td>Enerstvedt, Regi Theodor</td>
<td>1996</td>
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<td>Charts the development of education for blind, deaf and deafblind people from ancient history up to 1900.</td>
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<td>Supporting young adults who are deaf-blind in their communities: a transition planning guide for service providers, families and friends</td>
<td>Everson, Jane M (Ed)</td>
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<td>Paul H Brookes</td>
<td>A guide to help individuals who are deafblind make decisions and plan their transition from school to adult life.</td>
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Kabega, Anne
See hear in Ealing: a research project to identify support needs and propose a programme for deaf/blind/deafblind children in the London borough of London Borough of Ealing, 2002, (Book) D/MS: General
Council-commissioned research to recommend ways in which its services can best benefit these children their families and carers.

Lash, Joseph P
Helen and teacher: the story of Helen Keller and Anne Sullivan Macy
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A biography of Helen Keller and her teacher and companion Anne Sullivan Macy who was herself visually impaired.

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State of the art: Perspectives on serving deaf-blind children
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McInnes, John (ed)
Guide to planning and support for individuals who are deafblind
University of Toronto, 1999, 0802042422 (Book) D/MS: General
A comprehensive guide for people involved with congenitally deafblind people.

McMahon, Patricia
Listen for the bus: David's story
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A day in the life of David who is blind and partially deaf.

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Multiply handicapped hearing impaired child, The
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Look I'm here: the implications & results of a demographic survey for resource provision
Sense Scotland, 1987, (Book) D/MS: General
This study was carried out to discover basic data on deafblindness in Scotland.

Morris, Jenny
That kind of life? Social exclusion and young disabled people with high levels of support needs
Scope, 2001, 0946828814 (Book) D/MS: General
Reports on the direct experiences of 44 young people with high levels of physical, sensory and/or cognitive impairment. Their powerful messages have major implications for

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Murdoch, Heather

Early intervention for children who are deafblind

Sense, 2002, (Book) D/MS: General

Short report that summarises the effects of deafblindness on early development and considers the implications for intervention programmes.

Murdoch, Heather & Boothroyd, Eileen

Getting a result! information and ideas to help young people who are multi-sensory-impaired and their families understand and participate more fully in the transition planning process

Sense, [2009, (Book) D/MS: General

Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the period.

National Association for Deaf-blind and Rubella Handicapped

Provision for the deaf-blind

National Association for Deaf-blind, 1981, (Book) D/MS: General


Robertson, Janet & Emerson, Eric

Estimating the number of people with co-occurring vision and hearing impairments

Centre for Disability Research, 2010, (Book) D/MS: General

A survey of the UK determining more accurately the numbers and demographics of people who are deafblind and forecasts statistics up to 2030.

Royal National Institute for Deaf People (RNID)

Signs of progress

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A report on the RNID's deafblind projects in London and Greater Manchester

Royal National Institute for the Blind (RNIB)

VITAL information: for people working with visually impaired children who have additional special needs

RNIB, 1995, (Book) D/MS: General

Contains a selection of highly acclaimed articles about the education and development of VI children with additional special needs, looking at communication, mobility,

Royal National Institute for the Blind, RNID, SENSE, Deafblind UK, Communication Works

Access: a catalogue of products and services for people with a dual sensory impairment

RNIB, RNID, SENSE, Deafblind UK, , 1997, (Book) D/MS: General

Sauerburger, Dona

Independence without sight or sound: suggestions for practitioners working with deaf-blind adults

AFB, 1993, 0891282467 (Book) D/MS: General

This book largely deals with orientation and mobility training for people who are deafblind.
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Edge of darkness, edge of light
Souvenir Press, 1977, 0285622870 (Book) D/MS: General

Sense
Breaking out: opening the community for deafblind children and young people: a Sense campaign report
Sense, 2002, (Book) D/MS: General
http://www.sense.org.uk/campaigns/breakout.pdf

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Getting a result: the transition into adulthood: an information pack for young people and families
Sense, 2015, (Book) D/MS: General
Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the teenage

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Our journey: the personal stories of deafblind people, their families and carers
Sense, 2011, 978190101401 (Book) D/MS: General
Short articles from deafblind people and parents/carers of deafblind children about their lives and their involvement with SENSE.

Taylor, Gail
My world: the extraordinary life of Gail Taylor
Book Guild, 1997, 185776210X (Book) D/MS: General
Autobiography of Gail Taylor who is deafblind with additional disabilities.

Vernon, McCay
Multiply handicapped deaf: medical, educational and psychological considerations
CEC Research, 1969, (Book) D/MS: General

Warwick University
Sensory impairment with multi-handicap : current philosophies and new approaches : a European conference, Warwick University, 6-11 Aug 1989 :
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White, P J
Deafblind helpbook: practical advice and information for those who support deafblind people
Deafblind UK, 2001, 095408280X ( Book) D/MS: General
This practical book outlines active, positive measures to help deafblind people exercise their right to a full and independent life. Written for anyone who supports a

Wyman, Rosalind
Multiply handicapped children
Souvenir Press, 1986, 0285650254 ( Book) D/MS: General
Series: Human Horizons

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Deaf-blind children: A programme for evaluating their multiple handicaps

Curtis, Scott
AFB, 1970, (Book)
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Understanding the deaf-blind child

Freeman, Peggy
Heinemann Health Books, 1975, 043310905X (Book)
Practical advice from a parent of a deafblind child. Emphasising the importance of the early years.

Assessment of vision and hearing of deaf-blind persons

Hyvärinen, Lea; Gimble, Lindsay; Sorri, Martti
RVIB, 1990, 0949390119 (Book)
D/MS: Assessment

Callier-Azusa Scale

Stillman, Robert
Callier Center for Communication, 1977, (Assessment)
Developmental scale for use with deafblind and multisensory impaired children. Including these areas: Directions; Motor development; Perceptual abilities; Daily living skills;

Callier-Azusa Scale (H): Scales for the assessment of communicative abilities

Stillman, Robert & Battle, Christy
Callier Center for Communication, 1985, (Assessment)
Assesses the communicative abilities of students who are deaf-blind or have multiple disabilities in the following domains: Representational and symbolic abilities; Receptive
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<td>Arman, Kerstin</td>
<td>From experience to conversation: what are the requirements for a partner to perceive and respond to expressions from a child with congenital deaf-blindness</td>
<td>Specialpedagogiska Institutet, 2007, 978912800013 (Book)</td>
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<td>The quality of communication of a deafblind child relies heavily on the competence of the &quot;communication partner&quot; to pay close attention and have an understanding of Arman, Kerstin</td>
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<td>How a child tries to make sense of the word: a casestudy: dialogicality and linguistic practice in the education of a boy with congenital deafblindness</td>
<td>University of Groningen, 2009, (Book)</td>
<td>D/MS: Communication</td>
<td>A study of how to interpret and understand signs presented by a child with congenital deafblindness. Prepared as part of an MSc Educational sciences.</td>
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<td>Bloom, Ylana</td>
<td>Object symbols: a communication option</td>
<td>North Rocks Press, 1990, (Book)</td>
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<td>About the use of object symbols to develop early requesting behaviour in non-verbal students.</td>
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<td>City of Bradford Metropolitan District Council</td>
<td>Using deafblind manual</td>
<td>City of Bradford Metropolitan, 2003, (DVDs)</td>
<td>D/MS: Communication</td>
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<td></td>
<td>This DVD aims to make communication with Deafblind people easier. It raises awareness of some of the issues that affect deafblind people and helps those who are learning</td>
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<td>Proceedings from the International course held in CNEFEI in Suresnes on 23-26 June 1996</td>
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<td>Goold, Louise; Borbilas, Phyllis; Clarke, Annette; Kane, Carol</td>
<td>Addressing the communication needs of the individual with significant impairments: an ideas kit</td>
<td>North Rocks Press, 1993, 0949050032 (Book)</td>
<td>D/MS: Communication</td>
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<td>A visual guide to ideas for helping children with communication problems.</td>
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<td>Göras, Barbro</td>
<td>Speak with my hands: communication of deafblind mentally retarded children</td>
<td>Handikappinstitutet, Sweden, 1987, (Book)</td>
<td>D/MS: Communication</td>
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<td>Communication of deafblind mentally retarded children.</td>
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<td>Movement, gesture and sign supplement: one hundred adapted signs: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Greenhill, Paula; Lee, Mary; MacWilliam, Lindi</td>
<td>RNIB, 1996, 1858780934</td>
<td>Book</td>
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<tr>
<td>Sequel to <em>Movement, gesture and sign</em>. Represents the next stage in the communication programme developed for children who are VI with additional disabilities by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions &amp; gradually integrates these skills into everyday activities.</td>
<td>Lahtinen, Riitta M</td>
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<td>Translation of a PhD thesis on the social communication requirements of people with acquired deafblindness.</td>
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<tr>
<td>Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Lee, Mary &amp; MacWilliam, Lindi</td>
<td>RNIB, 1995, 1858780683</td>
<td>Book</td>
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<td>Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions &amp; gradually integrates these skills into everyday activities.</td>
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<td>Series: International studies on sign language and communication of the deaf; Volume 38</td>
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<td>Remarkable conversations: a guide to developing meaningful communication with children and young adults who are deafblind</td>
<td>Miles, Barbara &amp; Riggio, Marianne</td>
<td>Perkins School for the Blind, 1999, 0965717011</td>
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<td>This book addresses the needs of children of all abilities, ranging from non-linguistic (objects and body movements) to linguistic (sign or written) forms of communication.</td>
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<td>Joint attention in deafblind children: a multisensory path towards a shared sense of the world</td>
<td>Nunez, Maria</td>
<td>Sense, [2014], (Book)</td>
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<td>This project looked at the use of sensory modalities in the early communication of 14 deafblind children.</td>
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<td>Developing communication with blind and with deaf infants</td>
<td>Preisler, Gunilla</td>
<td>Stockholm University, 1993, (Book)</td>
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<td>Reports from the Department of Psychology, March 1993</td>
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<td>Smith, Theresa</td>
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<td><strong>Guidelines: practical tips for working and socializing with deaf-blind people (2nd ed)</strong></td>
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<td>Sign Media, 2002, 1881133176 (Book)</td>
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<td>D/MS: Communication</td>
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<tr>
<td>The author is an interpreter for deafblind people and sets out useful advice on how to best communicate with people who have a combination of visual and hearing</td>
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<th>Woodall, Joe &amp; Charnock, Denise</th>
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<td><strong>TaSSeLs: Tactile signing for sensory learners: for staff working with children and young people</strong></td>
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<td>Pavilion, 2012, 978190899325 (Book)</td>
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<td>D/MS: Communication</td>
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<tr>
<td>Outlines an alternative manual communication system for children with multisensory impairments and/or complex needs.</td>
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<tr>
<td>Teaching children who are deafblind: contact, communication and learning</td>
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<tr>
<td>Update of CONTACT resource. Covers a range of issues relating to the education of deafblind children.</td>
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<tr>
<td>Teaching students with sensory disabilities: a practical guide for every teacher</td>
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<td>A very elementary guide to sensory impairments aimed at all teachers. US bias.</td>
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<td>Out of isolation: introductory notes on the education of deafblind children.</td>
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<td>Contact (Sensory Series No 3): Module 1: Starting out: what do we need to know?</td>
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<td>A resource for staff working with children who are deafblind. Sensory Series No 3.</td>
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<td>Contact: Module 2: The school and the staff (Sensory Series No 3)</td>
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Blythman, Marion & Diniz, Fernando (Eds)

Contact: Module 5: Learning and teaching: approaches and methods (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)

D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)

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Moray House Publications, 1992, 0901580481 (Book)

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A resource for staff working with children who are deafblind. Sensory Series No 3.

Dale, F J

Stimulation guide: a sourcebook of suggestions and activities for multi-sensory impaired children and others with developmental difficulties
Woodhead Faulkner, 1990, 0859416305 (Book)

D/MS: Education
A useful sourcebook of suggestions and activities aimed at increasing the physical and psychological development of multi-sensory impaired children.

Douglas-Scott, Susan & Hart, Paul

Batteries not included: a sexuality resource pack for working with people with complex communication support needs
Common Knowledge, 2005, (Book)

D/MS: Education
A framework for considering issues related to sexuality for people with complex communication support needs.

Etheridge, David (Ed)

Education of dual sensory impaired children: recognising and developing ability
David Fulton, 1995, 1853463353 (Book)

D/MS: Education

Freeberg, Ernest

Education of Laura Bridgman: first deaf and blind person to learn language
Harvard University Press, 2001, 0674005899 (Book)

D/MS: Education
Historical biography of deafblind girl, Laura Bridgman, outlining her educational achievements

German Educational Centre for the Deaf-Blind

Recommendations for instruction at the school for the deaf-blind
German Educational Centre for the, 1987, 3924371016 (Book)

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Goetz, Lori; Guess, Doug; Stremel-Campbell, Kathleen

Innovative program design for individuals with dual sensory impairments
Paul H Brookes, 1987, 0933716842 (Book)

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<td>Goold, Louise &amp; Hummell, Jill</td>
<td>Supporting the receptive communication of individuals with significant multiple disabilities: selective use of touch to enhance comprehension</td>
<td>North Rocks Press, 1993, 0949050040</td>
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<td>Haring, Norris G &amp; Romer, Lyle T</td>
<td>Welcoming students who are deaf-blind into typical classrooms: facilitating school participation, learning and friendships</td>
<td>Paul H Brookes, 1995, 1557661448</td>
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<td>Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Joffee, Elga; Welch, Therese Rafalowski</td>
<td>Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: a trainer's manual</td>
<td>AFB, 1995, 0891289402</td>
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<td>Institute for the Deafblind, Denmark</td>
<td>Centre for deafblind youth: an interdisciplinary approach</td>
<td>Institute for the Deafblind, 1996</td>
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<td>Institute for the Deafblind, Denmark</td>
<td>Institute for the Deafblind: its provisions for congenitally deafblind adults</td>
<td>Institute for the Deafblind, 1996</td>
<td>(Book)</td>
<td>D/MS: Education</td>
<td></td>
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</tbody>
</table>
Dual/Multisensory Impairment: Education

Institute for the Deafblind, Denmark
Introduction of the Institution and the basic issues of its programmes
Institute for the Deafblind, 1996, (Book) D/MS: Education

Jurgens, Mary Rose
Confrontation between the young deaf-blind child and the outer world: how to make the world surveyable by organised structure
Swets & Zeitlinger, 1977, 9026502613 (Book) D/MS: Education

Lowenfeld, Berthold
Multihandicapped blind and deaf-blind children in California
California State Department of, 1968, (Book) D/MS: Education

McInnes, John M & Treffry, Jacquelyn A
Deaf-blind infants and children: a developmental guide
Open University Press, 1982, 0335101852 (Book) D/MS: Education
Series: Children with Special needs

Mednick, Michael
Supporting children with multiple disabilities
Questions, 2004, 1841900427 (Book) D/MS: Education
Aimed at professionals in a variety of educational settings and providing a practical framework or parents, professionals and children.

Miner, Ilene & Cioffi, Joe
Usher syndrome in the school setting
Helen Keller National Center, n.d., (Book) D/MS: Education
A guide to children with Usher syndrome where children are typically born deaf and become progressively visually impaired.

Murdoch, Heather
Curriculum for multi-sensory-impaired children
Sense, 2009, 9781901014000 (Book) D/MS: Education
Outlines the curriculum followed at the Birmingham multi-sensory impairment unit based at Victoria School.

Porter, Jill; Miller, Olga; Pease, Laura
Curriculum access for deafblind children
DFEE, 1997, (Book) D/MS: Education

Research Report No 1
Shared world, different experiences: designing the curriculum for pupils who are deafblind

QCA, 1999, 1858383773 (Book)

Sense

Further and higher education choices for people with Usher

Sense, 1999, (Book)

Sex education for deaf-blind children and adolescents

Mid-Atlantic-North and Caribbean, 1979, (Book)


Rotterdam University Press, 1971, (Book)

Orientation and mobility training for the deaf-blind

Katan Publications, 1979, (Book)

Making sense together: practical approaches to supporting children who have multisensory impairments

Souvenir Press, 2000, 0285635107 (Book)

Webster, Richard

van Eijndhoven, J

Sheldon, Jeff

Wyman, Rosalind

Qualifications and Curriculum Authority (QCA)

Update and partial rewrite of "Multiply handicapped children"
Dual/Multisensory Impairment: Medical

Parkinson, Kay
Alström syndrome: a guide to greater understanding of this rare condition
Alström Syndrome UK, 2009, (Book) D/MS: Medical
Background information aimed at medical professionals and parents who wish to know more about Alström syndrome.

Stiefel, Dorothy H
"Madness" of Usher's
Business of Living Publications, 1991, 1879518066 (Book) D/MS: Medical
Coping with vision and hearing loss.

van Dijk, Jan
Persons handicapped by Rubella: victors and victims: a follow-up study
Swets & Zeitlinger, 1991, 9026511280 (Book) D/MS: Medical
A follow-up study to research to assess the learning potential of a sample of children handicapped by Rubella.
## Dual/Multisensory Impairment: Parents & Children

### Information for parents: multi-sensory impairment [Early Support Pilot Programme]

**Dept for Education and Skills**, 2004, (Book)  
D/MS: Parents & Children  
Guidance for families who have very young children who have multi-sensory impairments or who are deafblind. ESPP9.

**Freeman, Peggy**

**Deaf/Blind baby: a programme of care**

**Heinemann Medical**, 1985, 0433109068 (Book)  
D/MS: Parents & Children  
The author combines her personal and professional experience to provide a programme of care for a deafblind baby.

**Mikalonis, Lillian ... [et al]**

**Leisure time activities for deaf-blind children**

**Joyce Motion Picture Company**, 1974, (Book)  
D/MS: Parents & Children  
From California State Department of Health
### Additional Support Needs: General

<table>
<thead>
<tr>
<th>Author</th>
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<td>Arthurs, Marjorie</td>
<td>Working with participation: No 2: &quot;Partners in advocacy&quot; enabling the participation of children with special needs through citizen advocacy</td>
<td>Children in Scotland, 1997, 1901589552 (Book)</td>
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<td>Axline, Virginia M</td>
<td>Dibs: in search of self</td>
<td>Pelican, 1964, 0140213449 (Book)</td>
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<td>Brennan, Wilfred K</td>
<td>Curriculum for special needs</td>
<td>Open University Press, 1985, 0335105750 (Book)</td>
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<td>British Dyslexia Association</td>
<td>Dyslexia: your questions answered</td>
<td>British Dyslexia Association, 1994, 1872653006 (Book)</td>
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<td>Brown, Katy &amp; White, Katherine</td>
<td>Exploring the evidence base for integrated children's services</td>
<td>Scottish Executive, 2006, 0755913159 (Book)</td>
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<td>Series: Special interest series</td>
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<td><strong>Taking care (rev ed)</strong></td>
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<td>Family Fund Trust, 2001, 0953607802 (Book)</td>
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<td>This book pulls together many examples of how families cope with caring for their disabled child. It enables parents to share with others some of the emotional and practical</td>
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<td><strong>Cunningham, Cliff &amp; Davis, Hilton</strong></td>
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<td><strong>Working with parents: frameworks for collaboration</strong></td>
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<td>Open University Press, 1985, 0335150357 (Book)</td>
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<td>Series: Children with special needs</td>
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<td><strong>Special educational needs: a guide for parents</strong></td>
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<td>DFE, 1994, 0855224452 (Book)</td>
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<td><strong>Support and aspiration: a new approach to special educational needs and disability</strong></td>
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<td>Department for Education, 2011, 978010180272 (Book)</td>
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<td>This Green Paper includes wide ranging proposals to improve outcomes for children and young people who are disabled or have SEN, minimise the adversarial nature of the</td>
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<td><strong>Early support service audit tool for supporting the development and improvement of services for disabled children 0-3 years and their families</strong></td>
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<td>Dept for Education and Skills, 2004, (Book)</td>
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<td>Includes: How to use the service audit tool. ESPP34, ESPP35</td>
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<td><strong>Professional guidance [Early Support Pilot Programme]</strong></td>
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<td>Guidance for professionals working with families who have very young children with disabilities. ESPP33</td>
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<td><strong>Devereux, Kathleen</strong></td>
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<td><strong>Understanding learning difficulties</strong></td>
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<td>Open University Press, 1982, 0335100538 (Book)</td>
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Scottish Sensory Centre
Additional Support Needs: General

ENABLE
Record of needs: a guide for parents of children with special educational needs
ENABLE, 1999, 1874004110 (Book)
ASN: General

Ennals, Paul
Together from the start: practical guidance for professionals working with disabled children (birth to third birthday) and their families
Dept for Education and Skills, 2003, 1841859060 (Book)
Consultation document issued jointly by DfES and the Department
ASN: General

Enquire
Parents' guide to additional support for learning (2nd ed)
Enquire, 2017, 978190158961 (Book)
ASN: General

Family Fund Trust
After 16: what's new? Choices and challenges for young disabled people
Family Fund Trust, 2001, 0953607803 (Book)
Directory and helpbook for young people with disabilities regarding future plans, education, employment, social activities, etc.
ASN: General

Family Fund Trust
Your life, your future
Family Fund Trust, 2001, (Book)
Booklet aimed at disabled young people (aged 13+) to help empower them to take control of their future plans, education, employment, social activities, etc.
ASN: General

Goacher, Brian ... [et al]
Policy and provision for special educational needs: implementing the 1981 Education Act
Cassell, 1988, 0304314617 (Book)
ASN: General

Gray, Peter
National audit of support, services and provision for children with low incidence needs
Dept for Education and Skills, 2006, 184478696X (Book)
An audit of how local authorities meet the needs of children who require specialised support, including children with sensory impairments.
ASN: General

Griffiths, Jane; Cunningham, Gail; Dick, Sally
Onwards and upwards: involving disabled children and young people in decision making: a training manual for professionals
Children in Scotland, n.d., 190158965X (Book)
ASN: General

Scottish Sensory Centre
Additional Support Needs: General

Gurney, Peter W
Self-esteem in children with special educational needs
Routledge, 1988, 041500599X (Book)               ASN: General

Health Promotion Research Trust
Children with profound handicaps
Health Promotion Research Trust, n.d., (Book)               ASN: General
How carers can communicate through movement.

Hegarty, Seamus & Evans, Peter
Research and evaluation methods in special education: quantitative and qualitative techniques in case study work
NFER-Nelson, 1985, 070050690X (Book)               ASN: General
Papers presented at a symposium supported by the Economic and Social Research Council 28-30 March 1984.

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 1: Self-evaluation for quality improvement
HM Inspectorate of Education, 2007, 9780705311111 (Book)               ASN: General
Sets out a quality assurance model for local authority educational psychology services and provides illustrative examples of very good and weak aspects of provision.

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 2: Self-evaluation toolkit.
HM Inspectorate of Education, 2007, 9780705311111 (Book)               ASN: General
A toolkit providing detailed practical assistance and advice on the process of self-evaluation of local authority educational psychology services.

Interconnections
Teamwork in early intervention for children with complex needs and their families: Interconnections UK Conference held on 5th March 2002 at City
Interconnections, 2002, (Book)               ASN: General
In pursuit of "joined-up" services, the conference reports on practical approaches in the UK for co-ordination between agencies, collaboration between professionals and the

Kerr, Linda; Sutherland, Liz; Wilson, Joyce
Special partnership: a practical guide for named persons and parents of children with special educational needs
HMSO, 1994, 011495237X (Book)               ASN: General

Kertesz, Andrew
Aphasia and associated disorders: taxonomy, localization and recovery
Grune & Stratton, 1979, 0808911937 (Book)               ASN: General
### Additional Support Needs: General

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<td>Kramer, Rita</td>
<td>Maria Montessori: a biography</td>
<td>Blackwell, 1976</td>
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<td>Lacey, Penny &amp; Ouvry, Carol</td>
<td>People with profound and multiple learning difficulties: a collaborative approach to meeting complex needs</td>
<td>David Fulton, 1998</td>
<td>1853464880</td>
<td>Book</td>
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<td>Lowe, Polly</td>
<td>Responding to adolescent needs: a pastoral care approach</td>
<td>Cassell, 1988</td>
<td>0304314536</td>
<td>Book</td>
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<td>Millar, Sally V &amp; Nisbet, Paul D</td>
<td>Accelerated writing for people with disabilities</td>
<td>CALL Centre, 1992</td>
<td>1898042012</td>
<td>Book</td>
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<td>Miller, Nancy B</td>
<td>Nobody's perfect: living and growing with children who have special needs</td>
<td>Paul H Brookes, 1994</td>
<td>155766143X</td>
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**Minority Ethnic Learning Disabilities Initiative (MELDI)**

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**Partnership with Parents**

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<td>Mittler, Peter &amp; Mittler, Helle</td>
<td>Partnership with Parents</td>
<td>NCSE, 1982</td>
<td>( Book)</td>
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Additional Support Needs: General

Moore, Carole
Working with participation: No 1: "Onwards and upwards" enabling the participation of children with special needs
Children in Scotland, 1997, 1901589307 (Book)  
ASN: General

Murgatroyd, Stephen
Helping the troubled child: interprofessional case studies
Harper & Row, 1980, 0063180685 (Book)  
ASN: General

Powell, Thomas H & Gallagher, Peggy Ahrenhold
Brothers & sisters: a special part of exceptional families (2nd edition)
Paul H Brookes, 1993, 1557661103 (Book)  
ASN: General

Reid, David J & Hodson, Derek
Science for all
Cassell, 1987, 0304313823 (Book)  
ASN: General

An inclusive approach to scientific education. Series: Special needs in ordinary schools

Rutter, Michael
Helping troubled children
Penguin, 1975, 0140803637 (Book)  
ASN: General

Scottish Consumer Council
In special need: a handbook for parents and young people in Scotland with special educational needs
Scottish Consumer Council, 1989, 0114934231 (Book)  
ASN: General

Scottish Executive
Changing childhoods? 'The same as you?' National implementation group: report of the children's sub group
Scottish Executive, 2006, 0755949811 (Book)  
ASN: General

One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Covers education, preparing for adult life and working

Scottish Executive
Guidance on appropriate qualifications for teachers of children and young persons who are hearing impaired, visually impaired, or both hearing and visually impaired
Scottish Executive, 2007, (Websites)  
ASN: General

Updated guidance on the appropriate competencies for teachers of children with sensory impairments. These competences comprise the specialised knowledge,
Additional Support Needs: General

Scottish Executive
Having your say? ‘The same as you?’ National implementation group: report of the advocacy sub group
Scottish Executive, 2006, 075594979X (Book)  
ASN: General
One of a series of reports on ‘The same as you?’ review of services for people with learning disabilities and autism. Covers what advocacy is for people with learning

Scottish Executive
Make my day? ‘The same as you?’ National implementation group: report of the day services sub group
Scottish Executive, 2006, 0755949803 (Book)  
ASN: General
One of a series of reports on ‘The same as you?’ review of services for people with learning disabilities and autism. Looks at the role of day centres in the lives of people who

Segal, Julia & Simkins, John
Helping children with ill or disabled parents: a guide for parents and professionals
Jessica Kingsley, n.d., 1853024090 (Book)  
ASN: General

Shore, Kenneth
Special education handbook: a comprehensive guide for parents and educators
Teachers College, 1986, 0807728063 (Book)  
ASN: General

Special Educational Needs Training Consortium (SENTC)
Professional development to meet special educational needs: report to the Department for Education and Employment
SENTEC, 1996, (Book)  
ASN: General
Concerned with SEN element in initial training /induction of all teachers & need for continuing professional development. Has important implications for all teachers.

Stalker, Kirsten & Moscardini, Lio
Critical review and analysis of current research and policy relating to disabled children and young people in Scotland: a report to Scotland’s
Scotland’s Commissioner for , 2012, (Book)  
ASN: General
A review of research and Scottish Government policies on social inclusion for children and young people with disabilities.

Stockdale, Sean; Strick, Alexandra; Asquith, Ros
Max the champion
Frances Lincoln, 2013, 978184780388 (Book)  
ASN: General
Picture book about a boy who loves sport and has a big imagination, includes depictions of children with various disabilities.

Vergason, Glenn A & Anderegg, M L
Dictionary of special education and rehabilitation
Love Publishing Co, 1997, 0891082433 (Book)  
ASN: General

In reference collection

Scottish Sensory Centre
**Additional Support Needs: General**

*Wilkinson, J Eric & Murray, Kathleen*

**Warnock seven years on: a Scottish perspective**
National Children's Bureau, 1986, 0902817280 (Book)

ASN: General

*Womack, David*

**Developing mathematical and scientific thinking in young children**
Cassell, 1988, 0304313971 (Book)

A general look at developing mathematical concepts with children who have a variety of special needs.

*Wright, John & Ruebain, David*

**Taking action: appropriate education is every child's right: the essential guide to SEN law for teachers, parents, advocates and advice workers (3rd ed)**
Questions, 2002, 1841900818 (Book)

Covers the law in England and Wales.

*Young, Alys ... [et al]*

**Early support: an evaluation of phase 3 of early support**
University of Manchester, 2006, 978184478812 (Book)

A report on the effectiveness of the Early Support programme.
### Additional Support Needs: Assessment

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<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Brambring, Michael; Lösel, Friedrich; Skowronek, Helmut</td>
<td>Children at risk: assessment, longitudinal research and intervention</td>
<td>de Gruyter</td>
<td>1989</td>
<td>0899255922</td>
<td>Prevention and intervention in childhood and adolescence; 7</td>
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<td>Gipps, Caroline &amp; Murphy, Patricia</td>
<td>Fair test? Assessment, achievement and equity</td>
<td>Open University Press</td>
<td>1994</td>
<td>0335156738</td>
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<td>Gray, John &amp; Wilcox, Brian</td>
<td>'Good school, bad school': evaluating performance and encouraging improvement</td>
<td>Open University Press</td>
<td>1995</td>
<td>0335194893</td>
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<td>Mittler, Peter</td>
<td>Psychological assessment of mental and physical handicaps</td>
<td>Tavistock</td>
<td>1973</td>
<td>0422756008</td>
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<td>Salvia, John &amp; Ysseldyke, James E</td>
<td>Assessment in special and remedial education</td>
<td>Houghton Mifflin</td>
<td>1978</td>
<td>0395250730</td>
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Scottish Sensory Centre
Additional Support Needs: Assessment

Wolfendale, Sheila
Parental contribution to assessment
NCSE, 1988, 0901443379 (Book)
Series: Developing Horizons in Special Education; 10

ASN: Assessment
Additional Support Needs: Child Development

Bailey, Gail
Emotional well-being for children with special educational needs and disabilities
Sage, 2012, 978144620160 (Book)  ASN: Child Development
A practical guide to strategies practitioners can use to prevent or minimise the risk of longer term mental health issues and social exclusion. Covers a range of disabilities

Beckerleg, Tracey
Fun with messy play: ideas and activities for children with special needs
Jessica Kingsley, 2009, 978184310641 (Book)  ASN: Child Development
Messy play is a vital way for children with special needs to develop their sensory awareness of the world. This is a practical resource for parents and professionals.

Bennett, Neville; Wood, Liz; Rogers, Sue
Teaching through play: teachers’ thinking and classroom practice
Open University Press, 1997, 0335197329 (Book)  ASN: Child Development

Carpenter, Barry (Ed)
Families in context: emerging trends in family support and early intervention
David Fulton, 1997, 1853464899 (Book)  ASN: Child Development

Chazan, Maurice & Laing, Alice
Early years
Open University Press, 1982, 033510052X (Book)  ASN: Child Development
Series: Children with special needs

Donaldson, Margaret
Children’s minds
Fontana, 1978, 0006861229 (Book)  ASN: Child Development

Drifte, Collette
Encouraging positive behaviour in the early years: a practical guide (2nd ed)
Sage, 2008, 978184787375 (Book)  ASN: Child Development
Practical strategies, good advice and clear and helpful suggestions to encourage good behaviour from every child, with particular emphasis on children with special

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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<th>Type</th>
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<tr>
<td>Interactive cartoon designed to encourage children (3-7 yrs) to develop skills of observation, memory and intuition. Children do not need to be able to write or read.</td>
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<td>Working with parents of children with special needs</td>
<td>Hornby, Garry</td>
<td>Cassell, 1995, 030432857X</td>
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<td>Book</td>
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<td>Series: Special Needs in Ordinary Schools</td>
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<td>Let me play</td>
<td>Friel, John</td>
<td>Souvenir Press, 1977, 0285648357</td>
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<td>0285648357</td>
<td>Book</td>
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<td>Series: Human Horizons series</td>
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<td>Play helps: toys and activities for children with special needs</td>
<td>Lear, Roma</td>
<td>Butterworth-Heinemann, 1996, 0750625228</td>
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<td>Sourcebook of ideas for toys for children with special needs.</td>
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<td>Games for people with sensory impairments: strategies for including individuals of all ages</td>
<td>Lieberman, Lauren J &amp; Cowart, Jim F</td>
<td>Human Kinetics, 1996, 0873228901</td>
<td></td>
<td>0873228901</td>
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<tr>
<td>Describes 70 games that people with sensory impairments can play.</td>
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<td>Accessible games book</td>
<td>Marl, Katie</td>
<td>Jessica Kingsley, 1999, 1853028304</td>
<td></td>
<td>1853028304</td>
<td>Book</td>
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<td>Describes games specifically chosen or adapted for mixed groups including people with sensory impairments and other disabilities.</td>
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<td>Martin, Nicole</td>
<td>Art as an early intervention tool for children with autism</td>
<td>Jessica Kingsley, 2009, 978184905807 (Book)</td>
<td>2009</td>
<td>978184905807</td>
<td>ASN: Child Development</td>
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<td>McMahon, Linnet</td>
<td>Handbook of play therapy</td>
<td>Routledge, 1992, 0415059860 (Book)</td>
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<tr>
<td>McMahon, Linnet</td>
<td>Cycle of observation, assessment and planning: a guide for early years practitioners</td>
<td>Children in Scotland, 2013, 978190158982 (Book)</td>
<td>2013</td>
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<tr>
<td>Newman, Sarah</td>
<td>Small steps forward: Using games and activities to help your pre-school child with special needs</td>
<td>Jessica Kingsley, 1999, 1853026433 (Book)</td>
<td>1999</td>
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<tr>
<td>Newman, Sarah</td>
<td>Stepping out: using games and activities to help your child with special needs</td>
<td>Jessica Kingsley, 2004, 1843101106 (Book)</td>
<td>2004</td>
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<td>ASN: Child Development</td>
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<tr>
<td>Newman, Sarah</td>
<td>My right to play: a child with complex needs</td>
<td>Open University Press, 2003, 0335211704 (Book)</td>
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Scottish Sensory Centre
**Additional Support Needs: Child Development**

- **Playplus**
  - **Playplus handbook**
  - **Playplus**, n.d., (Book)
  - 
    ASN: Child Development

- **Pointer, Bren**
  - **Movement activities for children with learning difficulties**
  - **Jessica Kingsley**, 1993, 1853021679 (Book)
  - 
    ASN: Child Development

- **Redpath, Maryanne & Schmidt, Waltraut (trans)**
  - **Toy workshop: toys you can make yourself for handicapped and non-handicapped children**
  - **FIPP**, 1992, 3924830304 (Book)
  - 
    ASN: Child Development

- **Scope**
  - **Play talks: fun ideas to promote communication through play**
  - **Scope**, 2004, 094682892X (Book)
  - 
    ASN: Child Development

  This pack has been designed to offer help to parents/carers and professionals to find practical ways for a young child with movement difficulties to communicate through

- **Sheridan, Margaret K; Foley, Gilbert M; Radlinkski, Sara H**
  - **Using the supportive play model: individualized intervention in early childhood practice**
  - **Teachers College**, 1995, 0807734225 (Book)
  - 
    ASN: Child Development

- **Sheridan, Mary D**
  - **Spontaneous play in early childhood: from birth to six years**
  - **Routledge**, 1977, 041509884X (Book)
  - 
    ASN: Child Development

  From birth to six years.

- **Streeter, Elaine**
  - **Making music with the young child with special needs: a guide for parents**
  - **Jessica Kingsley**, 1993, 1853021873 (Book)
  - 
    ASN: Child Development

  Helps make the most of a child's interest in music as early as possible. Explains how musical activities can help stimulate communication and language skills and includes

- **Tilstone, Christina & Layton, Lyn**
  - **Child development and teaching pupils with special educational needs**
  - **Routledge Falmer**, 2004, 0415275784 (Book)
  - 
    ASN: Child Development

  Includes an overview of the work of key theorists, an evaluation of the educational implications of the work of each theorist, using case studies, and a consideration of areas

---

Scottish Sensory Centre
Wall, Kate
Special needs and early years: a practitioners guide (2nd ed)
Paul Chapman, 2006, 978141292949 (Book)
Aimed at early years' practitioners, professionals dealing with children with special needs and their families.

Wolfendale, Sheila (Ed)
Meeting special needs in the early years: directions in policy and practice
David Fulton, 1997, 1853464538 (Book)

Woolfson, Richard
Children with special needs: a guide for parents and carers
Faber & Faber, 1991, 0571143571 (Book)
Advice and information on coping with the initial diagnosis of special needs, siblings, self-image, expectations and achievements, play, integration and education.

Zeitlin, Shirley & Williamson, G Gordon
Coping in young children: early intervention practices to enhance adaptive behavior and resilience
Paul H Brookes, 1994, 1557661278 (Book)
Additional Support Needs: Communication

Aitken, Stuart & Millar, Sally
Listening to children 2004
Sense Scotland & CALL Centre, 2004, 1898042268 (Book)  
ASN: Communication
Practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities. Comprises a book and a CD-ROM.

Listening to children with communication support needs
Sense Scotland & CALL Centre, 2002, 1898042203 (Book)  
ASN: Communication
A profile scheme for recording children's communication styles to enable maximum consultation on the education of all children. Comprises 2 books bound together in a ring

CALL Scotland
25 years of CALL: 1983-2008
CALL Scotland, 2008, (Book)  
ASN: Communication
History and celebration of CALL Scotland (CALL Centre) on the occasion of their 25th Anniversary.

CERES
Learning in 2+ languages: Ensuring effective inclusion for bilingual learners: Good practice for teachers, educational establishments
Learning and Teaching Scotland, 2005, 978184399114 (Book)  
ASN: Communication
The purpose of this document is to identify good practice in supporting children who are accessing the curriculum through English as an additional language (EAL).

Galloway, Helen & Millar, Sally (eds)
Augmentative communication in practice: Scotland: Collected papers: Study day 1992 (Second study day)
CALL Centre, 1992, 1898042004 (Book)  
ASN: Communication

Lewis, Maddy
Learning to listen: consulting children and young people with disabilities
Save the Children, [2001, (Book)  
ASN: Communication
http://www.savethechildren.org.uk/

Millar, Sally
Personal communication passports: guidelines for good practice
CALL Centre, 2003, 1898042217 (Book)  
ASN: Communication
Personal passports are a device for aiding communication with people who have communication difficulties. This book outlines key principles of making and using passports
Additional Support Needs: Communication

Millar, Sally & Wilson, Allan
Widening the perspective: Augmentative communication in practice: Scotland: Collected papers 1995 (Fifth annual study day)
CALL Centre, 1995, 1898042071 (Book)
ASN: Communication

Millar, Sally & Wilson, Allan (Eds)
Communication without speech: Augmentative Communication in Practice: Scotland: Collected papers 1996 (Sixth study day)
CALL Centre, 1996, 1898042101 (Book)
ASN: Communication

Nind, Melanie & Hewett, Dave
Access to communication: developing the basics of communication with people with severe learning difficulties through intensive interaction
David Fulton, 1994, 1853462837 (Book)
For anyone who works with people who have learning difficulties who do not yet use language. Opening up human interaction to people who are remote from
NSPCC
All join in
NSPCC & Triangle, 2004, (DVDs)
This DVD was made with a diverse group of 3-7 year olds to help develop skills for communicating.

O'Kane, Judith Coupe & Goldbart, Juliet
Communication before speech: development and assessment (2nd ed)
David Fulton, 1998, 1853464864 (Book)
Developing and assessing early communication skills of children with a variety of special needs and learning disabilities.

Walsh, Bernadette
Shut up! : Communication in the secondary school
Cassell, 1988, 0304314544 (Book)
Series: Special needs in ordinary schools

Wilson, Allan (ed)
Augmentative communication and inclusion: children and adults: collected papers from Augmentative Communication in Practice: Scotland's twelfth
CALL Centre, 2002, 189804224 (Book)
ASN: Communication

Wilson, Allan (ed)
Augmentative communication in practice: an introduction (2nd ed)
CALL Centre, 1998, 1898042152 (Book)
ASN: Communication
Addional Support Needs: Communication

Wilson, Allan (ed)
Communicating with pictures and symbols: collected papers from Augmentative Communication in Practice: Scotland's thirteenth annual study day
CALL Centre, 2003, 189804225X (Book)
ASN: Communication

Wilson, Allan (ed)
Practical solutions to support communication: collected papers from the 16th annual Augmentative Communication in Practice: Scotland study day
CALL Centre, 2006, 978189804227 (Book)
ASN: Communication

Papers based on the study day presentations.

Wilson, Allan & Gow, Rebecca
Eyes have IT
CALL Scotland, 2011, 978189804232 (Book)
ASN: Communication
Collected papers from the 20th Augmentative Communication in Practice on the use of eye gaze technology to support communication.

Working Party of Scottish Principal Educational Psychologists
Children with communication difficulties: full report of survey and appendices
Moray House College, 1988, (Book)
ASN: Communication
Research into provision for children with communication difficulties.
**Additional Support Needs: Education**

**Additional Support Needs: Education**

Additional Support Needs Tribunals for Scotland

Additional support needs tribunals for Scotland: a guide for parents

Additional Support Needs Tribunals, 2005, (Book)  
ASN: Education  

Ainscow, Mel  
**Special needs in the classroom: a teacher education guide**  
Jessica Kingsley / UNESCO, 1994, 1853022489 (Book)  
ASN: Education  
Provides a source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools.

Ainscow, Mel  
**Towards effective schools for all**  
NASEN, 1993, 0906730554 (Book)  
ASN: Education  
Policy options for Special Educational Needs in the 1990s; Seminar paper 2

Ainscow, Mel  
**Understanding the development of inclusive schools**  
Falmer Press, 1999, 0750707348 (Book)  
ASN: Education  
Series: Studies in inclusive education

Ainscow, Mel & Tweddle, David A  
**Preventing classroom failure: an objectives report**  
John Wiley, 1979, 0471275646 (Book)  
ASN: Education

Allan, Julie; Brown, Sally; Riddell, Sheila  
**Special educational needs provision in mainstream and special schools in Scotland: final report to the Scottish Office Education Department**  
University of Stirling, 1995, (Book)  
ASN: Education  
Report of research done during 1993/4 into SEN provision in Scotland.

Andrews, Crispin  
**Meeting SEN in the curriculum: PE/sports**  
David Fulton, 2005, 1843121646 (Book)  
ASN: Education  
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.
Additional Support Needs: Education

Arshad, Rowena; Closs, Alison; Stead, Joan
Doing our best: Scottish school education, refugee pupils and parents: a strategy for social inclusion
Moray House Institute of Education, 1999, (Book) ASN: Education
A study of social inclusion for children and families who are living in Scotland as refugees.

Association of Teachers and Lecturers
Achievement for all …: practical information and ideas on teaching pupils with special educational needs in mainstream schools and colleges
ATL, 1994, 902983792 (Book) ASN: Education

Audit Scotland & HMI Education
Moving to mainstream: the inclusion of pupils with special educational needs in mainstream schools: main report
Auditor General Accounts, 2003, 1904651003 (Book) ASN: Education
http://www.hmie.gov.uk/

Baker, Derek & Bovair, Keith
Making the special schools ordinary? Vol 1: models for the developing special school
Falmer Press, 1989, 1850004374 (Book) ASN: Education
Looks at how special schools can work with mainstream schools towards inclusion.

Barnes, Ronald
Miracles take longer
Merlin Books, 1982, 0863032214 (Book) ASN: Education
An account of a special school for children with learning and behaviour difficulties in the 1960s and 70s by the headmaster.

Barthorpe, Tricia & Visser, John
Differentiation: your responsibility: an inservice training pack for staff development
NASEN, 1991, 0906730392 (Book) ASN: Education
Contains photocopiable OHP mastersheets and handouts for use in staff development sessions.

Bell, David
Removing barriers: a 'can-do' attitude: a report on developing good practice for children with special needs in early years childcare and education in
Ofsted, 2005, (Book) ASN: Education
Examines what childcare providers in the private and voluntary sector are doing to make it easier for children with special needs to access care and education and to have

Bennett, Neville & Cass, Allyson
From special to ordinary schools: case studies in integration
Cassell, 1989, 0304315575 (Book) ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Beresford, Peter & Tuckwell, Patience
Schools for all: education for severely mentally handicapped children
MIND/ CMH , 1978 , ( Book )
ASN: Education

Birmingham City Council
Learning from each other: peer and parent assisted learning
Birmingham City Council , [2004 , 1905182058 ( DVDs )
ASN: Education
Explores collaborative learning using a variety of approaches involving parents, peers and older learning buddies. DVD video plus DVD-ROM supplementary material.

Birmingham City Council
Supporting autism spectrum disorder in inclusive schools
Birmingham City Council , 2004 , 189824491X ( DVDs )
ASN: Education
Provides staff in mainstream schools with a deeper understanding and wider range of strategies to promote inclusion for children with autism. DVD video plus DVD-ROM

Birmingham City Council
Supporting pupils with autism spectrum disorder in mainstream secondary schools
Birmingham City Council , [2004 , ( DVDs )
ASN: Education
Illustrates effective strategies and reasonable adjustments for responding to and overcoming the challenges of including children with autism in mainstream secondary

Bishop, Margaret; Copley, Margaret; Porter, Julie (Eds)
Portage: more than a teaching programme?
NFER-Nelson , 1986 , 0700510664 ( Book )
ASN: Education
Collection of papers presented at the 4th National Portage Conference, Christ's & Notre Dame College, Liverpool. Portage Home Teaching Service was introduced in to the UK

Blue, Rose
Me and Einstein: breaking through the reading barrier
Human Sciences Press , 1979 , 087705388X ( Book )
ASN: Education

Booth, Tony & Ainscow, Mel
Index for inclusion: developing learning and participation in schools
Centre for Studies on Inclusive , 2002 , 1872001181 ( Book )
ASN: Education
The index is a set of materials to support schools in a process of inclusive school development.

Booth, Tony; Swann, Will; Masterton, Mary; Potts, Patricia
Curricula for diversity in education
Routledge , 1992 , 0415071844 ( Book )
ASN: Education
Edited collection of articles about diversity in education, such as children who experience difficulties at school due to bullying, HIV, and being in 'care'.

Scottish Sensory Centre
Additional Support Needs: Education

Brennan, Wilfred K
Changing special education
Open University Press, 1982, 0335100465 (Book)
ASN: Education

Briggs, Freda
Developing personal safety skills in children with disabilities
Jessica Kingsley, 1995, 1853022454 (Book)
ASN: Education

Brunner, Richard; Maguire, Roseann; Stalker, Kirsten; Mitchell, June
Supporting disabled parents’ involvement in their children's education: good practice guidance for schools
CfBT Education Trust, 2009, 978086160091 (Book)
Survey of disabled parents' experiences of how they are supported in accessing their children's schools and education.

Calvert, Jennifer & Gargan, Sherry
Elaborated 5-14 curriculum and associated programmes of study
James McFarlane School, n.d., (Book)
This pack offers a curriculum framework, together with associated programmes of study, designed to meet the needs of pupils who have severe, profound and complex

Capability Scotland & Children in Scotland
Review of inclusion (Literature review)
Capability Scotland & Children in Scotland, 2001, (Book)
Undertaken as part of "Promoting inclusion within society: developing community-based education and support services for children with disabilities/special educational

Calvert, Jennifer & Gargan, Sherry
Elaborated 5-14 curriculum and associated programmes of study
James McFarlane School, n.d., (Book)
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Review of inclusion (Literature review)
Capability Scotland & Children in Scotland, 2001, (Book)
Undertaken as part of "Promoting inclusion within society: developing community-based education and support services for children with disabilities/special educational

Carlin, Jeanne
Including me: managing complex health needs in schools and early years settings
Council for Disabled Children, 2005, 1904787606 (Book)
A practical handbook for schools and early years settings to ensure that children with complex health problems are fully included.

Cheminais, Rita
Special educational needs for newly qualified and student teachers: a practical guide
David Fulton, 2000, 1853467073 (Book)
Intended as a reference for students and newly qualified teachers and can be used as part of a training programme.

Children in Scotland
Your future needs assessment
Children in Scotland, 1997, 1901589005 (Book)
ASN: Education
### Additional Support Needs: Education

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<tr>
<th>Author(s)</th>
<th>Title</th>
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<td>Clark, Catherine; Dyson, Alan; Millward, Alan</td>
<td>Theorising special education</td>
<td>Routledge</td>
<td>1998</td>
<td>0415147514</td>
<td>Book</td>
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<td>Clark, Catherine; Dyson, Alan; Millward, Alan</td>
<td>Towards inclusive schools?</td>
<td>David Fulton</td>
<td>1995</td>
<td>1853463558</td>
<td>Book</td>
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<td>Closs, Alison (Ed)</td>
<td>Special educational needs beyond 16 ...</td>
<td>Moray House Publications</td>
<td>1993</td>
<td>0901580597</td>
<td>Book</td>
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<td>Clough, Peter</td>
<td>Managing inclusive education: from policy to experience</td>
<td>Paul Chapman</td>
<td>1998</td>
<td>1853963933</td>
<td>Book</td>
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<td>Clough, Peter &amp; Barton, Len (eds)</td>
<td>Articulating with difficulty: research voices in inclusive education</td>
<td>Paul Chapman</td>
<td>1998</td>
<td>1853964107</td>
<td>Book</td>
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<td>Clough, Peter &amp; Corbett, Jenny</td>
<td>Theories of inclusive education: a students' guide</td>
<td>Paul Chapman</td>
<td>2000</td>
<td>0761969411</td>
<td>Book</td>
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<td>Combes, Alan</td>
<td>Meeting SEN in the curriculum: citizenship</td>
<td>David Fulton</td>
<td>2005</td>
<td>1843121697</td>
<td>Book</td>
<td>ASN: Education</td>
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<td>Committees on Special Educational Needs</td>
<td>Curriculum design for the secondary stages: the addressing of special educational needs</td>
<td>SCCC</td>
<td>1992</td>
<td>1871707722</td>
<td>Book</td>
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# Additional Support Needs: Education

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<td><strong>Open school: Pupils with record of needs in mainstream schools: a paper for staff development</strong></td>
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<td><strong>Open school: Pupils with record of needs in mainstream schools: a paper for staff development: a set of case studies</strong></td>
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<td><strong>Learning together</strong></td>
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<td>COSPEN Jordanhill, 1984, (Book)</td>
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<td>Issues in designing a school curriculum for pupils with severe MH.</td>
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<th>Dale, Naomi</th>
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<td><strong>Working with families of children with special needs: partnership and practice</strong></td>
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<tr>
<td>Routledge, 1996, 041511411X (Book)</td>
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<td>Case studies and ideas for effective partnership working with parents of children who have additional support needs.</td>
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<td><strong>Portage: the importance of parents</strong></td>
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<td>NFER-Nelson, 1985, 0700506810 (Book)</td>
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<th>Davis, Judy</th>
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<tr>
<td><strong>Sensory approach to the curriculum for pupils with profound and multiple learning difficulties</strong></td>
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<tr>
<td>David Fulton, 2001, 1853466719 (Book)</td>
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<tr>
<td>Describes sensory approaches to teaching curriculum subjects to children with learning difficulties.</td>
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<thead>
<tr>
<th>Denmark. Department for Special Education</th>
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<tbody>
<tr>
<td><strong>Special needs education in Europe for children with mental and physical disabilities: as seen in the context of the European Community programmes</strong></td>
</tr>
<tr>
<td>Department for Special Education, 1993, 8773431818 (Book)</td>
</tr>
<tr>
<td>Conference report</td>
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<table>
<thead>
<tr>
<th>Department for Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code of practice on the identification and assessment of special educational needs</strong></td>
</tr>
<tr>
<td>Department for Education, 1994, 0855224444 (Book)</td>
</tr>
<tr>
<td>Code of practice for LEAs in England and Wales to complement the 1993 Education act.</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
# Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Department for Education and Employment</th>
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<tbody>
<tr>
<td><strong>Excellence for all children: meeting special educational needs</strong></td>
</tr>
<tr>
<td>DFEE, 1997, 0101378521 (Book)</td>
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<tr>
<td>Consultation report on SEN in England and Wales</td>
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<thead>
<tr>
<th>Department for Education and Employment</th>
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</thead>
<tbody>
<tr>
<td><strong>Freedom to learn: basic skills for learners with learning difficulties and/or disabilities</strong></td>
</tr>
<tr>
<td>DFEE, 2000, (Book)</td>
</tr>
<tr>
<td>The report of the working group into the basic skills needed for adults with learning difficulties and disabilities.</td>
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<table>
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<tr>
<th>Dittrich, Winand H &amp; Tutt, Rona</th>
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<tbody>
<tr>
<td><strong>Educating children with complex conditions: understanding overlapping and co-existing developmental disorders</strong></td>
</tr>
<tr>
<td>Sage, 2008, 978184787318 (Book)</td>
</tr>
<tr>
<td>Concentrates on developmental and learning disorders including: ADHD, autistic spectrum, specific language impairment and specific learning difficulties (eg dyslexia etc). A</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Doran, Peter</th>
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<tbody>
<tr>
<td><strong>Right help at the right time in the right place: strategic review of learning provision for children and young people with complex additional support</strong></td>
</tr>
<tr>
<td>Scottish Government, 2012, 978178045968 (Book)</td>
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<tr>
<td>Review of national and local educational provision for children who have additional support needs. (Doran Review)</td>
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<th>Drifte, Collette</th>
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<tbody>
<tr>
<td><strong>Special needs in early years settings: a guide for practitioners</strong></td>
</tr>
<tr>
<td>David Fulton, 2001, 1853468568 (Book)</td>
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<tr>
<th>Dyson, Alan ... [et al]</th>
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</thead>
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<tr>
<td><strong>Inclusion and pupil achievement</strong></td>
</tr>
<tr>
<td>University of Newcastle, 2004, 1844783197 (Book)</td>
</tr>
<tr>
<td>A large scale study of education authorities in England to look at the possible relationships between attainment in pupils and the inclusive policies of the LEA. DfES Research</td>
</tr>
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<thead>
<tr>
<th>Dyson, Alan &amp; Millward, Alan</th>
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<tr>
<td><strong>Schools and special needs: issues of innovation and inclusion</strong></td>
</tr>
<tr>
<td>Paul Chapman, 2000, 0761964428 (Book)</td>
</tr>
<tr>
<td>For practitioners with responsibility for and interest in special educational needs in mainstream schools.</td>
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<tr>
<th>Eales, Josephine &amp; Watson, Judith</th>
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<tr>
<td><strong>Health education in Scottish schools: meeting special educational needs</strong></td>
</tr>
<tr>
<td>Crown Copyright, 1996, 0748009701 (Book)</td>
</tr>
<tr>
<td>ASN: Education</td>
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</table>

Scottish Sensory Centre
Additional Support Needs: Education

Earle, Kim & Curry, Gill
Meeting SEN in the curriculum: art
David Fulton, 2005, 1843121611 (Book)  
ASN: Education
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Enquire
Guide for parents: the Additional Support for Learning act
Scottish Executive, 2004, (Book)  
ASN: Education
Brief guide to the Additional Support for Learning act

Enquire
Guide for parents: the Additional Support for Learning bill
Scottish Executive, 2003, (Book)  
ASN: Education
Brief guide to the new Additional Support for Learning bill

Equality and Human Rights Commission
Reasonable adjustments for disabled pupils: Scotland
Equality and Human Rights, 2012, (Book)  
ASN: Education
Explains how auxiliary aids are now incorporated into the adjustments required for education providers to make for pupils who need them.

Equality and Human Rights Commission
Technical guidance for schools in Scotland [Equality Act 2010]
Equality and Human Rights, 2013, (Book)  
ASN: Education
This technical guidance applies to the provisions in the Equality Act 2010 brought into force on 1 October 2010, and the extension of reasonable adjustments to include

European Agency for Development in Special Needs Education
Special needs education in Europe: thematic publication
European Agency for Development, 2003, 8790591771 (Book)  
ASN: Education

Fagg, Sue
Entitlement for all in practice: a broad, balanced and relevant curriculum for pupils with severe and complex learning difficulties in the 1990's
David Fulton, 1990, 1853461652 (Book)  
ASN: Education

Fagg, Sue & Skelton, Sue
Science for all
David Fulton, 1990, 1853461679 (Book)  
ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Farrell, Michael
Effective teacher's guide to sensory and physical impairments: sensory, orthopaedic, motor and health impairments and traumatic brain injury
Routledge, 2006, 978041556565 (Book)  
ASN: Education

A guide for classroom teachers which contains practical strategies to ensure that all pupils are included and provided for.

Fife Council Education Service
National qualifications access provision
Fife Council, 2002, (Book)  
ASN: Education

Fife Council's guidance on providing National Qualifications Access courses to pupils with special requirements.

Fitton, Pat
Listen to me: communicating the needs of people with profound intellectual and multiple disabilities
Jessica Kingsley, 1994, 1853022446 (Book)  
ASN: Education

Written for parents, carers and professionals who have responsibilities for people with profound intellectual and multiple disabilities.

Flavell, Liz
Preparing to include special children in mainstream schools: a practical guide
David Fulton, 2001, 1853467707 (Book)  
ASN: Education

Demonstrates how mainstream and special schools can work together in preparing the special schoolchild to succeed in a mainstream environment.

Fox, Glenys
Handbook for special needs assistants: working in partnership with teachers
David Fulton, 1993, 1853462861 (Book)  
ASN: Education

Fox, Mark
Including children 3-11 with physical disabilities: practical guidance for mainstream schools
David Fulton, 2003, 1853469378 (Book)  
ASN: Education

A guide to help teachers successfully include children with physical disabilities in mainstream classrooms.

Foxman, Derek; Ruddock, Graham; Thorpe, Jim
Graduated tests in mathematics: a study of lower attaining pupils in secondary schools
NFER-Nelson, 1989, 0700508686 (Book)  
ASN: Education

Further Education Funding Council
Inclusive learning: principles and recommendations: a summary of the findings of the Learning Difficulties and/or Disabilities Committee
Further Education Funding Council, 1996, (Book)  
ASN: Education
<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
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<tr>
<td>Additional Support Needs: Education</td>
<td>Gabbitas educational consultants</td>
<td>Kogan Page</td>
<td>0749431636 (Book)</td>
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<td>Gabbitas guide to schools for special needs (6th ed)</td>
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<td>In reference collection</td>
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<td>Gross, Jean</td>
<td>Special educational needs in the primary school: a practical guide (2nd ed)</td>
<td>Open University Press</td>
<td>033519656X (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Haines, Steve</td>
<td>14-19 Education and training and young disabled people: working draft of ideas</td>
<td>Oxford University</td>
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<td>Hanco, Gerda</td>
<td>Special needs in ordinary classrooms: from staff support to staff development</td>
<td>David Fulton</td>
<td>1853463914 (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Hayward, Louise; MacBride, George; Smith, Chris; Spencer, Ernie</td>
<td>From legislation to policy and practice: Inclusive Education Reference Group, LTScotland: Symposium paper from the Inclusive and Supportive</td>
<td>LT Scotland</td>
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<tr>
<td>Hegarty, Seamus</td>
<td>Meeting special needs in ordinary schools</td>
<td>Cassell</td>
<td>0304313566 (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Henry, Kimberley A</td>
<td>How do I teach this kid? Visual work tasks for beginning learners on the autism spectrum</td>
<td>Future Horizons</td>
<td>978193256524 (Book)</td>
<td>ASN: Education</td>
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<td>Higher Still Development Unit</td>
<td>Core skills: information for senior managers in special schools</td>
<td>Higher Still</td>
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<tr>
<td>Core skills: information for senior managers in special schools</td>
<td>Higher Still</td>
<td>1998 (Book)</td>
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</table>
Additional Support Needs: Education

HM Inspectorate of Education

Count us in: achieving inclusion in Scottish schools: a report
H M Inspectorate of Education, 2002, 0705310183 (Book)
This report identifies important messages for practice in the context of legislative, policy and educational developments in Scottish education.

HM Inspectorate of Education

Inclusion and equality: Part 4: evaluating educational provision for bilingual learners
H M Inspectorate of Education, 2006, 070531099X (Book)
How good is our school? Self-evaluation series E

HM Inspectorate of Education

Report on the implementation of the Education (Additional Support for Learning)(Scotland) Act 2004
H M Inspectorate of Education, 2007, 978070531125 (Book)
Reviews progress made in Scottish schools in implementing the act.

HM Inspectorate of Education

Standards and quality in special schools: 1998-2002
HMIE, 2003, 0705310191 (Book)
A summary of the standards in special schools in Scotland.

HM Inspectorate of Education & Disability Rights Commission (DRC)

Report on the first round of accessibility strategies
Scottish Executive, 2003, 0755940180 (Book)
http://www.scotland.gov.uk/library5/education/gpasr-00.asp

HM Inspectors of Schools

Equally successful: provision for students with learning difficulties and disabilities in further education colleges in Scotland
Scottish Office, 1996, 0748058133 (Book)
The report from an evaluation of provision for students with disabilities and learning difficulties in further education colleges undertaken in 1995.

Holden, Carol & Cooke, Andy

Meeting SEN in the curriculum: science
David Fulton, 2005, 184312159X (Book)
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Housden, Peter

Bucking the market: LEAs and special needs
NASEN, 1993, 0906730473 (Book)
Policy options for Special Educational Needs in the 1990s; Seminar paper 1
<table>
<thead>
<tr>
<th>Additional Support Needs: Education</th>
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<tr>
<td>Hughes, Jill &amp; Lackenby, Natalie</td>
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<tr>
<td><strong>Achieving successful transitions for young people with disabilities</strong></td>
</tr>
<tr>
<td>Jessica Kingsley, 2015, 978184905568 (Book)</td>
</tr>
<tr>
<td>A best practice guide to transitions between services for young people aged 16-25 with additional needs, including learning disabilities, physical disabilities, complex needs</td>
</tr>
<tr>
<td>Hunt, Dilwyn</td>
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<tr>
<td><strong>Meeting SEN in the curriculum: religious education</strong></td>
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<tr>
<td>David Fulton, 2005, 1843121670 (Book)</td>
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<tr>
<td>Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.</td>
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<tr>
<td>Jeffree, Dorothy &amp; Skeffington, Margaret</td>
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<tr>
<td><strong>Let me read</strong></td>
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<td>Souvenir Press, 1980, 0285649086 (Book)</td>
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<td>Jenkinson, Josephine C</td>
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<td><strong>Mainstream or special? Educating students with disabilities</strong></td>
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<tr>
<td>Routledge, 1997, 0415128358 (Book)</td>
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<tr>
<td>This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from</td>
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<tr>
<td>Kempton, Winifred</td>
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<tr>
<td><strong>Life horizons I: the physiological and emotional aspects of being male and female: sex education for persons with special needs</strong></td>
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<tr>
<td>James Stanfield &amp; Company, 1988, (Book)</td>
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<tr>
<td>5 slide presentations &amp; booklet. One of series of two.</td>
</tr>
<tr>
<td>Kempton, Winifred</td>
</tr>
<tr>
<td><strong>Life horizons II: the moral, social and legal aspects of sexuality: sex education for persons with special needs</strong></td>
</tr>
<tr>
<td>James Stanfield &amp; Company, 1988, (Book)</td>
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<tr>
<td>Seven slide presentations.</td>
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<tr>
<td>Knight, Christine &amp; Watson, Judith</td>
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<td><strong>Intensive interactive teaching at Gogarburn School</strong></td>
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<tr>
<td>Moray House College, 1990, (Book)</td>
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<tr>
<td>Leicester, Mal &amp; Johnson, Gill</td>
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<tr>
<td><strong>Stories for inclusive schools: developing young pupils’ skills</strong></td>
</tr>
<tr>
<td>Routledge Falmer, 2004, 0415311128 (Book)</td>
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<tr>
<td>Twelve stories about various topics relating to inclusion and diversity. Includes discussion themes and notes on each story. Two of the stories are about visual impairment.</td>
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Scottish Sensory Centre
**Additional Support Needs: Education**

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<tr>
<th>Title</th>
<th>Author</th>
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<tr>
<td>Enhancing education through the use of ultraviolet light and fluorescing materials</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>1997, 19002312555</td>
<td>Book</td>
<td>Education</td>
<td>Ideas for use with children who have complex needs.</td>
</tr>
<tr>
<td>Literacy for very special people</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>2001, 1900231506</td>
<td>Book</td>
<td>Education</td>
<td>Modified approaches to literacy development for young people who have profound and multiple learning difficulties.</td>
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<td>Numeracy for very special people</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>2000, 1900231557</td>
<td>Book</td>
<td>Education</td>
<td>Concentrates on children and young people who have profound and multiple learning disabilities.</td>
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<tr>
<td>Planning a multisensory massage programme for very special people</td>
<td>Longhorn, Flo</td>
<td>ORCA Computers</td>
<td>1993, 19002310500</td>
<td>Book</td>
<td>Education</td>
<td>Looks at the relevance of massage to the UK National Curriculum, giving realistic guidelines for planning an effective programme. Ideas &amp; resources to help create a practical.</td>
</tr>
<tr>
<td>Pre-requisites to learning for very special people</td>
<td>Longhorn, Flo</td>
<td>ORCA Computers</td>
<td>1993, 190023100X</td>
<td>Book</td>
<td>Education</td>
<td>Examines skills such as social and emotional competence, communication, play and coordination in the context of the National Curriculum for children with severe and multiple disabilities.</td>
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<tr>
<td>Religious education for very special children</td>
<td>Longhorn, Flo</td>
<td>ORCA Computers</td>
<td>1993, 1900231107</td>
<td>Book</td>
<td>Education</td>
<td>Offers ways to promote the spiritual, moral, and cultural development of young people who have profound and multiple learning difficulties.</td>
</tr>
<tr>
<td>Sensory cookery for very special people: a practical approach</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>1997, 1900231301</td>
<td>Book</td>
<td>Education</td>
<td>Outlines a sensory approach to cooking for young people who have profound and multiple learning difficulties.</td>
</tr>
</tbody>
</table>

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Additional Support Needs: Education

Longhorn, Flo

Sensory curriculum for very special people: a practical approach to curriculum planning
Souvenir Press, 1988, 0285650645 (Book)  
ASN: Education
Outlines a curriculum for each of the senses in turn and how these can be amalgamated to create a multi-sensory experience.

Longhorn, Flo

Sensory drama for very special people
Catalyst Educational Resources, 2000, 190023145X (Book)  
ASN: Education
A sensory drama curriculum for young people who have profound and multiple learning difficulties.

Longhorn, Flo

Sensory science: national curriculum for very special people
ORCA Computers, 1993, 1900231158 (Book)  
ASN: Education
Flo Longhorn examines the sensory curriculum provided for very special people and relates it to the National Curriculum science.

Longhorn, Flo

Sex education and sexuality for very special people: a sensory approach
Catalyst Educational Resources, 1997, 1900231204 (Book)  
ASN: Education
Outlines a sensory curriculum for tackling sex education for young people who have profound and multiple learning difficulties.

Longhorn, Flo (ed)

Making friends with Johanna: communicating with very special people
Flo Longhorn, 2003, 1900231018 (Book)  
ASN: Education
This book describes a family approach to communicating with Johanna, showing how there are many natural ways of communicating with her. Johanna has complex needs.

Lorenz, Stephanie

First steps in inclusion: a handbook for parents, teachers, governors and LEAs
David Fulton, 2002, 1853467634 (Book)  
ASN: Education
Contains chapters aimed at various groups who might be involved in the education of a child with special needs.

McColl, Hilary; Hewitt, Carol; Baldry, Heather

Europe, language learning & special educational needs: the European dimension and teaching modern European languages to pupils with special
Scottish Office, 1996, 0748061959 (Book)  
ASN: Education
A4 ring-binder.

McGinty, Jean & Fish, John

Learning support for young people in transition: Leaving school for further education and work
Open University Press, 1992, 0335097650 (Book)  
ASN: Education
A very general book about the transition from school to work or tertiary education for young people who have special educational needs.
Additional Support Needs: Education

McGoogan, Maria
Special educational needs support in Finland
North Lanarkshire Council, [2001, (Book)]
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

McNamara, Sylvia & Moreton, Gill
Teaching special needs: strategies and activities for children in the primary classroom
David Fulton, 1993, 1853462470 (Book)
ASN: Education

McNamara, Sylvia & Moreton, Gill
Understanding differentiation: a teacher’s guide
David Fulton, 1997, 1853464570 (Book)
Series: Resource Materials for Teachers
ASN: Education

Miller, Olga; Keil, Sue; Cobb, Rory
Review of the literature on accessible curricula, qualifications and assessment
Disability Rights Commission, 2005, (Book)
ASN: Education

Minority Ethnic Learning Disabilities Initiative (MELDI)
Minority ethnic learning disabilities protocol for inclusive service provision: Working together: assuring racial equality in partnership working with
MELD Initiative, 2002, (Book)
ASN: Education
This protocol is a practical self-evaluation instrument that is designed to help public agencies to assess the extent to which their services are inclusive of racial, ethnic,

Mitchell, David & Brown, Roy
Early intervention studies for young children with special needs
Chapman & Hall, 1991, 0412315300 (Book)
ASN: Education

Mittler, Peter
Teacher education for special educational needs
NASEN, 1993, 0906730589 (Book)
Policy options for Special Educational Needs in the 1990s; Seminar paper 3
ASN: Education

Mongon, Denis & Hart, Susan
Improving classroom behaviour: new directions for teachers and pupils
Cassell, 1989, 0304313998 (Book)
ASN: Education
Series: Special needs in ordinary schools

Scottish Sensory Centre
Additional Support Needs: Education

Montgomery, Diane
Children with learning difficulties: special needs in ordinary schools
Cassell, 1990, 0304314722 (Book)
Series: Special needs in ordinary schools
ASN: Education

Mortimer, Hannah
Sensory difficulties: identifying and supporting needs, activities covering early learning goals, working with parents (Special needs in the early years)
Scholastic, 2002, 059053565X (Book)
Series: Special needs in the early years. Help on how to recognise hearing or vision problems and what activities are appropriate and useful in an early years setting for
ASN: Education

Mörwald, Brigitte
Mainstreaming in Vienna: a survey
, n.d., (Book)
ASN: Education

National Institute for Urban School Improvement, US
Improving education: the promise of inclusive schooling
National Institute for Urban School, [1998, (Book)
ASN: Education

Nicholson, Linda
Analysis of responses to the children and young people bill consultation
Scottish Government Social, 2012, 978178256264 (Book)
The Children and Young People Bill will set out fundamental reforms to the way services for children and young people are designed, delivered and reviewed. This reports on
ASN: Education

Nisbet, Paul ... [et al]
Supportive writing technology
CALL Centre, 1999, 1898042136 (Book)
A comprehensive overview of the technology available which compensate for some of the limitations and difficulties pupils face while writing (eg physical problems, spelling,
ASN: Education

Nisbet, Paul & Aitken, Stuart
Books for all: accessible curriculum materials for pupils with additional support needs
CALL Centre, 2007, 978075591535 (Book)
Report for the Scottish Executive investigating the need for and availability of learning resources in accessible forms for pupils in Scotland who have print disabilities.
ASN: Education

Nisbet, Paul & Wilson, Allan
Speech recognition in schools: using NaturallySpeaking (Dragon)
CALL Centre, 2002, 1898042238 (Book)
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with
ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Nisbet, Paul & Wilson, Allan
Speech recognition in schools: using ViaVoice (IBM)
CALL Centre, 2002, 1898042238 (Book)
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with

Reappraising special needs education
Norwich, Brahm
Cassell, 1990, 0304322865 (Book)
Series: Special needs in ordinary schools

O’Hanlon, Christine
Special education integration in Europe
David Fulton, 1993, 1853462365 (Book)

O’Hanlon, Christine (Ed)
Inclusive education in Europe
David Fulton, 1995, 1853464058 (Book)
A view of the implementation of legislation for the integration of pupils with special educational needs in Europe.

Obiakor, Festus E; Schwenn, John O; Rotatori, Anthony F
Multicultural education for learners with exceptionalities
JAI, 1999, 0762304340 (Book)
Series: Advances in Special Education: Vol 12

Orelove, Fred P; Sobsey, Dick; Silberman, Roseanne K
Educating children with multiple disabilities: a collaborative approach (4th ed)
Paul H Brookes, 2004, 978155766710 (Book)
Research and practical strategies for educating children with severe and multiple disabilities.

Organisation for Economic Co-operation and Development
Educational facilities for special needs
OECD, 1994, 9264140980 (Book)
This report offers advice on how school buildings can be designed, and existing ones adapted, to provide a welcoming and safe environment for all pupils, whatever their

Orphan, Alison
Moving on: supporting parents of children with SEN
David Fulton, 2004, 1843121131 (Book)
## Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher and Year</th>
<th>ISBN</th>
<th>Description</th>
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<tr>
<td>Peter, Margaret (ed)</td>
<td>Differentiation: ways forward</td>
<td>NASEN, 1992</td>
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<td>ASN: Education</td>
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<td></td>
<td>Special reprinted issue on differentiation. British Journal of Special Education. Vol 19 (1), March 1992</td>
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<td>Porter, Louise</td>
<td>Educating young children with special needs</td>
<td>Paul Chapman, 2002</td>
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<td>ASN: Education</td>
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<td></td>
<td>Explains how to identify and meet the special needs of children including visual impairment and deafness as well as those with difficulties acquiring motor, daily living,</td>
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<td></td>
<td>Review of education of visually impaired children in Scotland. Also known as the &quot;Riddell Report&quot;.</td>
<td></td>
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<tr>
<td>Riddell, Sheila</td>
<td>Advisory committee report into the education of children with severe low incidence disabilities</td>
<td>Scottish Executive</td>
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<td>Review of education of visually impaired children in Scotland. Also known as the &quot;Riddell Report&quot;.</td>
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<td>Riddell, Sheila; Tisdall, Kay; Kane, Jean; Mulderrig, Jane</td>
<td>Literature review of educational provision for pupils with additional support needs</td>
<td>Scottish Executive</td>
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<td></td>
<td>A comparative review of definitions of children with special/additional support needs, of definitions of types of placement and of approaches to pedagogy and curriculum for</td>
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<td>Roberts, Jennie</td>
<td>Dear psychiatrist: do child care specialists understand?</td>
<td>Lutterworth Press,</td>
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<td></td>
<td>Series: Special needs in ordinary schools</td>
<td>1995, 0718829352</td>
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<td>Roberts, Tessa</td>
<td>Encouraging expression : Arts in the primary curriculum</td>
<td>Cassell, 1988</td>
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<td>0304314730</td>
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<td>Robson, Brenda</td>
<td>Pre-school provision for children with special needs</td>
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Additional Support Needs: Education

Robson, Colin; Sebba, Judy; Mittler, Peter; Davies, Geoff
In-service training and special educational needs: running short, school-focused courses
Manchester University, 1988, 0719025478 (Book)  ASN: Education

Sandall, Susan R & Schwartz, Ilene S
Building blocks for teaching preschoolers with special needs (2nd ed)
Paul H Brookes, 2008, 978155766967 (Book)  ASN: Education
A guidebook to fully including children with disabilities in early childhood classrooms. Examples illustrated by stories of disabled children with Down's, language & social

Sayer, John
Secondary schools for all: strategies for special needs
Cassell, 1987, 0304313874 (Book)  ASN: Education
Series: Special Needs in Ordinary Schools

School Curriculum and Assessment Authority
Planning the curriculum: for pupils with profound multiple learning difficulties
School Curriculum & Assessment, 1996, 1858380855 (Book)  ASN: Education

Schools Building and Design Unit. DfEE
Inclusive school design: accommodating pupils with special educational needs and disabilities in mainstream schools
Stationery Office, 2001, 011271109X (Book)  ASN: Education
Schools Building and Design Unit. Series: Building Bulletin; 94

Scottish Consultative Council on the Curriculum
Support for learning: Special Educational Needs within the 5-14 curriculum
SCCC, 1995, (Book)  ASN: Education
Part 1: Sharing ideas; Part 2: Providing support; Part 3: Developing the 5-14 curriculum for pupils with SEN

Scottish Dyslexia Trust
Scottish Dyslexia Trust directory: a directory compiled by the Scottish Dyslexia Trust to assist those with an interest in Specific Learning Difficulties
Scottish Dyslexia Trust, n.d., (Book)  ASN: Education

Scottish Executive
Consultation on draft Education (Additional support for learning) (Scotland) bill
Scottish Executive, 2003, 0755910273 (Book)  ASN: Education
http://www.scotland.gov.uk/consultations/education/deasl-00.asp

Scottish Sensory Centre
Additional Support Needs: Education

Scottish Executive
Empowering support workers in higher education: a guide for students and advisers
Scottish Executive, 2007, 978075595436 (Book) ASN: Education
Provides guidance about getting assistance from different types of support workers in higher education. It looks at ways to arrange this support, including using workers

Scottish Executive
Implementing inclusiveness, realising potential (Beattie Committee report)
Scottish Executive, 1999, (Book) ASN: Education
http://www.scotland.gov.uk/library2/doc04/bere-00.htm

Scottish Executive
Improving our schools: special educational needs
Scottish Executive, 1999, (Book) ASN: Education
The Scottish Executive response to the report of the advisory committee on the education of children with severe low incidence disabilities (Riddell report)

Scottish Executive
Moving forward: additional support for learning
Scottish Executive, 2003, 0755906918 (Book) ASN: Education
http://www.scotland.gov.uk/library5/education/mfas-00.asp

Scottish Executive
Planning to improve access to education for pupils with disabilities: guidance on preparing accessibility strategies (Education (disability strategies and pupils' educational records) (Scotland) Act)
Scottish Executive, [2002, 0755910230 (Book) ASN: Education
This document provides guidance to schools to assist them in meeting the requirements of the new legislation.

Scottish Executive
Report of the consultation on the draft Additional Support for Learning bill
Scottish Executive, 2003, 0755909747 (Book) ASN: Education
A summary of responses to the consultation on the legislation for additional support needs.

Scottish Executive
Success for all: a handbook of advice for schools and education authorities: target setting within IEPs
Scottish Executive, 2000, 1872054692 (Book) ASN: Education

Scottish Executive
Summary handout on the additional support for learning act
Scottish Executive, 2004, 0755910559 (Book) ASN: Education
Additional Support Needs: Education

Scottish Executive

**Summary handout on the additional support for learning bill**
Scottish Executive, 2003, 0755910435 (Book)

ASN: Education

Scottish Executive

**Supporting children's learning: code of practice**
Scottish Executive, 2005, 0755946243 (Book)


Scottish Executive Education Department

**Raising standards, setting targets: Support pack: Special Educational Needs 1 Overview: Raising attainment**
Scottish Executive, 1999, (Book)

ASN: Education

Scottish Executive Education Department

**Raising standards, setting targets: Support pack: Special Educational Needs 2: Taking a closer look at attainment of pupils with special educational**
Scottish Executive, 1999, (Book)

ASN: Education

Scottish Executive Education Department

**Self evaluation by peripatetic sensory services: Quality assurance in education authority peripatetic sensory services**
Scottish Sensory Centre, 2001, (Book)

http://www.ssc.education.ed.ac.uk/resources/general/selfeval.html

ASN: Education

Scottish Executive Education Department

**Success for all: Target setting within individualised educational programmes (IEPs): a handbook for schools and education authorities**
Northern College, 2000, 1872054692 (Book)

Further materials to support the guidance contained in the Scottish Executive's "Manual of good practice".

Scottish Government

**Consultation on excellence and equity for all: guidance on the presumption of mainstreaming**
Scottish Government, 2017, 978178851378 (Book)

Document to accompany a consultation on mainstreaming. It seeks to bridge the gap between legislation, policy and day-to-day experiences in Scottish schools.

Scottish Government

**Evaluation of the impact of the implementation of Teaching Scotland’s future**
Scottish Government, 2016, 978178652105 (Book)

An overview of the current landscape of teacher education, highlighting what progress has been made in key areas since TSF was published and where further progress and
<table>
<thead>
<tr>
<th>Topic</th>
<th>Title</th>
<th>Author</th>
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<tr>
<td><strong>Additional Support Needs: Education</strong></td>
<td>Meeting the needs of Scotland's children and young people with complex additional support needs: the Scottish Government's response to the Doran Review</td>
<td>Scottish Government</td>
<td>2012</td>
<td>978178045966</td>
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<td>Provides the Scottish Government's response to the recommendations of the Doran review which examined the national and local provision of education to children with special educational needs.</td>
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<td>Children and young persons with special educational needs: assessment and recording</td>
<td>Scottish Office</td>
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Scottish Office. Education and Industry Department

Effective provision for special educational needs
Scottish Office, 1994, 0748010866 (Book)
1 copy in reference collection

Manual of good practice in special educational needs
Scottish Office, 1998, (Book)

Scottish Office. Education and Industry Department

Provision for special educational needs: current trends and future prospects (Interchange No 38)
Scottish Office, 1996, ISSN 0969 (Book)
2 copies in reference collection, 4 copies in lending library.

Pupils with special educational needs: the role of speech & language therapists (Interchange No 43)
Scottish Office, n.d., 0969 613X (Book)

Scottish Office. Education Department

Effective provision for special educational needs: a summary for parents
Scottish Office, n.d., 0748030514 (Book)
A report by HM Inspectors of Schools.

Scottish Qualifications Authority (SQA)

Assessment arrangements
Scottish Qualifications Authority, 2015, (Websites)
Assessment arrangements allow candidates who are disabled, and/or have been identified as having additional support needs, appropriate arrangements to access the

Scottish Qualifications Authority (SQA)

Assessment arrangements explained: information for centres
Scottish Qualifications Authority, 2010, (Book)
Assessment arrangements allowed by SQA are explained in this document. (Revised 2016)

Scottish Sensory Centre

Empowering young deaf and VI people: health, safety and sexuality
Scottish Sensory Centre, 2000, (CD-ROM)
Sight and sound website. Accompanied by booklet.

Scottish Sensory Centre
Additional Support Needs: Education

Scottish Sensory Centre

Ten years on: Supporting achievement, celebrating success
Scottish Sensory Centre, 2001, (Book)  
ASN: Education

Tenth anniversary report of the Scottish Sensory Centre.

Sharp, Brian

Meeting SEN in the curriculum: maths
David Fulton, 2004, 1843121581 (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Simmons, Vickie & Williams, Irene

Color recognition: the success training program of increasingly complex color recognition skills
Communication Skill Builders, 1979, 0884507009 (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Simpson, Stuart

English for special needs education (ESNE): International collaboration  
Vienna, Austria/Edinburgh, Scotland
BM:BWK, 2000, (Book)  
ASN: Education

Report from the first ESNE course in 1999.

Special Educational Needs Resources Centre. Newcastle upon Tyne Polytechnic

Unlocking the evidence: teacher assessment of children within and across the whole curriculum
Newcastle upon Tyne Polytechnic, 1991, (Book)  
ASN: Education

An inservice programme consisting of seven packages which provide a special needs response to teacher assessment of pupils within and across the whole curriculum.

Staves, Les

Mathematics for children with severe and profound learning difficulties
David Fulton, 2001, 1853466956 (Book)  
ASN: Education

Looks at mathematical learning, examining how children develop knowledge, skills and processes they require to move towards numeracy. Should be useful to any teachers

Stowell, Richard

Catching up? Provision for students with special educational needs in Further and Higher education
National Bureau for Handicapped, 1987, 1869965159 (Book)  
ASN: Education

Report looking at how many students with special educational needs are being provided for in Further and Higher education.

Strathclyde Education Department

Understanding the disabled: a teaching package for secondary schools
Robertson Teachers' Centre, 1982, (Assessmen)  
ASN: Education

Teachers' guide, set of 12 pupils' sheets, 2 video tapes, audio tape, Braille sheets - 1 other video (6 faces of disability) missing.
Additional Support Needs: Education

Sutherland, Liz
Eur Year of Lifelong Learning, 1996, (Book)  
ASN: Education

Tilstone, Christina (ed)
*Teaching pupils with severe learning difficulties: practical approaches*
David Fulton, 1991, 1853461717 (Book)  
ASN: Education
A comprehensive view of the needs of pupils with severe learning difficulties and considers attitudes of parents, professionals and the children themselves. Practical

Tilstone, Christina & Rose, Richard (Eds)
*Strategies to promote inclusive practice*
Routledge Falmer, 2003, 041525485X (Book)  
ASN: Education
A companion text to "Promoting inclusive practice", this book considers the development of policy to promote inclusive education.

Tilstone, Christina; Florian, Lani; Rose, Richard
*Promoting inclusive practice*
Routledge Falmer, 1998, 0415180678 (Book)  
ASN: Education
Looks at how inclusion can be achieved by examining the various parts of the educational process. The book discusses the practicalities, the gap between inclusive policy and

UNESCO
*Salamanca statement and framework for action on special needs education*
UNESCO, 1994, (Book)  
ASN: Education
Adopted by the World Conference on Special Needs Education: Access and Quality, Salamanca, Spain, 7-10 June 1994

UNESCO
*A guide for ensuring inclusion and equity in education*
UNESCO, 2017, 978923100222 (Book)  
ASN: Education
International guidelines on creating the right environment for inclusion in education to work.

Van Witsen, Betty
*Perceptual training activities handbook : 250 games for helping children develop sensory skills*
Teachers College, 1979, 0807725684 (Book)  
ASN: Education

Visser, John
*Differentiation: making it work: ideas for staff development*
NASEN, 1993, 0906730562 (Book)  
ASN: Education
Contains photocopiable OHP mastersheets and worksheets together with a clear description of how to use them in professional development sessions.

Scottish Sensory Centre
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Wade, Barry &amp; Moore, Maggie</td>
<td>Special children ... special needs: Provision in ordinary classrooms</td>
<td>Cassell</td>
<td>1987</td>
<td>0304323349</td>
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<td>Warnock, H M</td>
<td>Special educational needs: report of the Committee of Enquiry into the education of handicapped children and young people</td>
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<td>010172120X</td>
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<td>Watson, Judith (Ed)</td>
<td>Innovatory practices and severe learning difficulties</td>
<td>Moray House Publications</td>
<td>1991</td>
<td>0901580368</td>
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<td>Series: Meeting special educational needs: a Scottish perspective</td>
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<td>Watson, Judith (Ed)</td>
<td>Working with communication difficulties</td>
<td>Moray House Publications</td>
<td>1994</td>
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<td>Weedon, Elisabet ... [et al]</td>
<td>Disabled students in higher education: experiences and outcomes</td>
<td>CREID</td>
<td>2008</td>
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<td>Briefing paper on research to understand disabled students' social and academic experiences. Centre for Research in Education Inclusion and Diversity (CREID) Briefing 12.</td>
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<td>Weedon, Elisabet ... [et al]</td>
<td>Education of children and young people with a sensory impairment in Scotland</td>
<td>SSC &amp; CREID</td>
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<td></td>
<td>Report of a survey of heads of sensory services in Scotland regarding numbers of and support for children in Scotland with a sensory impairment.</td>
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<td>Commonsense methods for children with special needs: strategies for the regular classroom (3rd ed)</td>
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<td>How to reach the hard to teach: Older pupils with special needs</td>
<td>Open University Press</td>
<td>1984</td>
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Wolfendale, Sheila
Primary schools and special needs: Policy, planning and provision
Cassell, 1987, 0304313882 (Book)
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ASN: Education

Wolfendale, Sheila
Working with parents of SEN children after the code of practice
David Fulton, 1997, 1853464295 (Book)
Series: Home and school - a working alliance
ASN: Education

Woodhead, Martin
Intervening in disadvantage: a challenge for nursery education
NFER-Nelson, 1976, 0856330957 (Book)
A review of British research into pre-school education for disadvantaged children
ASN: Education
Additional Support Needs: Literacy and Reading

Butler, Dorothy
*Cushla and her books*
Hodder & Stoughton, 1979, 0340227680 (Book)  
ASN: Literacy

Henry, Kimberley A
*How do I teach this kid to read? Teaching literacy skills to young children with autism, from phonics to fluency*
Future Horizons, 2010, 978193527414 (Book)  
Practical strategies written by an experienced teacher of children with additional support needs.  
ASN: Literacy

McNicholas, Jim & McEntee, Joe
*Games to improve reading levels*
NASEN, 1991, 0906730406 (Book)  
ASN: Literacy

Reason, Rea & Boote, Rene
*Learning difficulties in reading and writing: a teacher’s manual*
Routledge, 1986, 0415091179 (Book)  
A practical manual written for teachers and parents of children with difficulties in acquiring reading and writing skills.  
ASN: Literacy

Reid, Gavin
*Dyslexia: a practitioners handbook (4th ed)*
Wiley-Blackwell, 2009, 978047076040 (Book)  
Incorporates theoretical and practical research in the dyslexia and literacy field.  
ASN: Literacy

Scottish Sensory Centre
### Additional Support Needs: Sensory

**Staff supervision in services for sensory impaired children and adults: a European perspective**
National Institute for Social Work, 1994, 0902789929 (Book)

**Ayres, A Jean**

**Sensory integration and the child**
WPS, 1979, 0874241588 (Book)

Occupational therapist pioneered this approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

**Champagne, Tina**

**Effects of the use of the sensory room in psychiatry**
OT Innovations, 2003, (Book)

Explores the expansion of the use of sensory rooms to acute inpatient mental health care settings with varied populations.

**Ferguson, Diane & Young, Haidee**

**Exploring multi-sensory rooms: a practitioners hands-on guide**
Spacekraft, 2000, (Book)

A guide to all aspects of multi-sensory environments from selecting equipment to assessing needs and setting objectives.

**Fisher, Anne G; Murray, Elizabeth A; Bundy, Anita C**

**Sensory integration: theory and practice**
F A Davis, 1991, 0803635656 (Book)

An updated text on Jean Ayre's approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

**Fowler, Susan**

**Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities**
Jessica Kingsley, 2008, 978184310462 (Book)

A practical guide to using multisensory environments with ideas and strategies including low cost solutions.
### Additional Support Needs: Sensory

<table>
<thead>
<tr>
<th>Fowler, Susan</th>
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<tr>
<td><strong>Sensory stimulation: sensory-focused activities for people with physical and multiple disabilities</strong></td>
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<tr>
<td>Jessica Kingsley, 2007, 978184310455 (Book)</td>
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<td>Practical activities to stimulate the senses, including food-based activities, personal care and arts and crafts.</td>
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<th>Grace, Joanna</th>
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<tr>
<td><strong>Sensory-being for sensory beings: creating entrancing sensory experiences</strong></td>
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<tr>
<td>Routledge, 2018, 978191118611 (Book)</td>
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<tr>
<td>Explains and suggests sensory activities with people who experience the world through sensory methods rather than by typical communication methods. Sessions are aimed</td>
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<th>Harvey, Nicola</th>
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<tr>
<td><strong>Mindful little yogis: self-regulation tools to empower kids with special needs to breathe and relax</strong></td>
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<tr>
<td>Singing Dragon, 2018, 978184819404 (Book)</td>
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<tr>
<td>Designed to help children master emotional self-regulation and improve wellbeing through a range of activities based on yoga and mindfulness practices. Activities are</td>
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<tr>
<th>Hirstwood, Richard &amp; Gray, Mark</th>
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<tr>
<td><strong>Practical guide to the use of multi-sensory rooms</strong></td>
</tr>
<tr>
<td>Toys for the Handicapped, 1995, 0952687704 (Book)</td>
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<tr>
<td>A very practical book which highlights the advantages and disadvantages of approaches and equipment used multi-sensory rooms.</td>
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<th>Hulsegge, Jan &amp; Verheul, Ad</th>
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<td><strong>Snoezelen: another world</strong></td>
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<tr>
<td>Rompa UK, 1987, 0951282107 (Book)</td>
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<td>A practical book of sensory experience environments.</td>
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<th>McPhail, Pete</th>
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<td><strong>Soundbeam in special education: movement into music</strong></td>
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<tr>
<td>Soundabout, [2003, (Book)]</td>
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<tr>
<td>Soundbeam is a musical instrument which can be played by children with special needs through use of movement in space from very minimal such as eye movements through</td>
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<th>Pagliano, Paul</th>
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<td><strong>Multisensory environments</strong></td>
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<tr>
<td>David Fulton, 1999, 1853465534 (Book)</td>
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<tr>
<td>A textbook approach to multisensory environments, looking at the background, design &amp; construction, curriculum development, future possibilities and research.</td>
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<th>Pagliano, Paul</th>
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<tr>
<td><strong>Using a multisensory environment: a practical guide for teachers</strong></td>
</tr>
<tr>
<td>David Fulton, 2001, 1853467162 (Book)</td>
</tr>
<tr>
<td>This book provides teachers and therapists with a user-friendly bank of ideas and suggestions for use in the MSE for pupils with profound and multiple learning difficulties.</td>
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</table>
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Stevens, Andy (Ed)

Back from the wellhouse: discussion papers on sensory impairment and training in community care

CCETSW, 1993, 1857190548 (Book)  ASN: Sensory
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<thead>
<tr>
<th>Author</th>
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<tr>
<td>Abbott, Chris</td>
<td>Special educational needs and the internet: issues for the inclusive classroom</td>
<td>Routledge Falmer</td>
<td>2002</td>
<td>0415268028</td>
<td>Book</td>
<td>Technology</td>
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<tr>
<td>Blamires, Mike</td>
<td>Enabling technology for inclusion</td>
<td>Paul Chapman</td>
<td>1999</td>
<td>1853963941</td>
<td>Book</td>
<td>Technology</td>
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<td>Day, Jill</td>
<td>Access technology making the right choice: using information technology to support the learning of students with special needs (2nd ed)</td>
<td>NCET</td>
<td>1995</td>
<td>1853793264</td>
<td>Book</td>
<td>Technology</td>
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<tr>
<td>Detheridge, Tina &amp; Detheridge, Mike</td>
<td>Literacy through symbols: improving access for children and adults</td>
<td>David Fulton</td>
<td>1997</td>
<td>185346483X</td>
<td>Book</td>
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<td>DIMITRA</td>
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Additional Support Needs: Technology

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Learning difficulties and computers: access to the curriculum
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University of Dundee, n.d., (CD-ROM)  ASN: Technology
Helps with design of telecommunication terminals & services so that they are accessible by people with special needs.

Longhorn, Flo
iPads, apps and special learners: A-Z for beginners
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Background information on iPad use and themed selections of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who

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My favourite apps for special learners [part 1]
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List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.

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Unlocking potential: how ICT can support children with special needs
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National Council for Educational Technology (NCET)
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Testing with special technology: technology for children with special educational needs sitting Scottish tests, assessments and examinations
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How to use ICT to support children with special educational needs
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Practical tips and advice on assessing provision of ICT for children with additional support needs, choosing technology, approaches for different types of difficulty and
Additional Support Needs: Technology

Sugden, Janis; Mackenzie, Sheila; Izatt, Elizabeth

Review of assistive technology and environmental aids to pupils with a sensory impairment in Scotland
Scottish Sensory Centre, 2012, (Book) ASN: Technology

Report from a survey of educational sensory services in Scotland. It looked at arrangements for provision of equipment, purchase and maintenance, adaptation of materials

Vincent, A T (Ed)

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Empathy Ltd (OUP & FEU), 1989, 0951561308 (Book) ASN: Technology

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**Ethnicity, disability and work: examining the inclusion of people with sensory impairments from Black and minority ethnic groups**
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*RNIB, 2006, 9781858786919 (Book)*
Explores the barriers faced by Black and minority ethnic people with sensory impairment along the whole employment journey from education to the workplace.

**Measurement of attitudes toward people with disabilities: methods, psychometrics and scales**
*Antonak, Richard & Livneh, Hanoch*
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Tools for measuring perceptions of issues relating to disability

**Arts and disability**
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<thead>
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<th>Title</th>
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<td>British Telecom</td>
<td>BT's products and services: guide for older or disabled people 2001/02</td>
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<td>Capability Scotland ... [et al]</td>
<td>Disability agenda for the people of Scotland: count us in</td>
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<td>Contact a Family</td>
<td>Contact a Family directory: specific conditions, rare disorders and UK family support groups: 2007 edition</td>
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<td>Index of medical conditions with information on relevant support groups. Website: <a href="http://www.cafamily.org.uk/">http://www.cafamily.org.uk/</a></td>
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<td>Disabled child and adult, The</td>
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**Breaking barriers: disability and employment: 1 Equality & practice** *(In reference collection)*  
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**Disability on the Agenda**  
**Brief guide to the Disability Discrimination Act**  
Disability - on the agenda, 1995, *(Book)*  
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**Sex education for the developmentally disabled: a guide for parents, teachers and professionals**  
University Park Press, 1973, 0839107501 *(Book)*

**Gilbert, Patricia**  
**A-Z reference book syndromes and inherited disorders: A manual for health, social and education workers**  
Chapman & Hall, 1993, 0412471302 *(Book)*

**Glasgow City Council**  
**Pave the way: Special needs information book**  
Glasgow City Council, 1996, *(Book)*  
Directory of special needs information sources. In reference

**Great Britain**  
**Disability Discrimination Act 2005: Chapter 13**  
Stationery Office, 2005, 0105411051 *(Book)*  
Sets out the responsibilities of public authorities, transport services, and other matters including advertisements, insurance, private clubs, letting of properties and

**Hellier, C M C; Magowan, S A; Angus, L**  
**Profound mental handicap: the education and performance of children in hospital schools in Scotland**  
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<td>Herd, Dougie &amp; Stalker, Kirsten</td>
<td>Invoking disabled people in services: a document describing good practice for planners, purchasers and providers</td>
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<td>Inclusion Scotland</td>
<td>A-Z directory of disability and equality groups and organisations</td>
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*Change in store: the experience of young disabled people as consumers in Scotland*
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National Disability Information Project
*Information enables: improving access to information services for disabled people*
Policy Studies Institute, 1993, 0853746109 (Book)  
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National Information Forum
*Signposts: a guide to the key sources of information for disabled and older people*
National Information Forum, 2000, 0951766937 (Book)  
DIS: General
Reference guide for health professionals, social workers and voluntary organisations to provide basic information which may be useful to disabled people with whom they

National Trust
*National Trust access guide: 2013*
National Trust, 2013, (Book)  
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Only covers properties in England, Wales and Northern Ireland.

Nolan, Christopher
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Managing disability information: guidelines on directories and databases
Policy Studies Institute, 1995, 0853746435 (Book)  DIS: General

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**By all reasonable means: inclusive access to the outdoors for disabled people**

Countryside Agency, 2005, (Book)

This guide is designed to help countryside and urban greenspace managers and landowners improve accessibility of their sites, routes and facilities.

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**Code of practice for schools: Disability discrimination act 1995 part 4**

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**Draft code of practice for schools: Disability discrimination act 1995 part 4**

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Easy access to historic landscapes

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This guide advocates an inclusive approach to design and management of historical landscapes (eg historical gardens, urban sites, ancient monuments, industrial heritage,

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Access-ability: making technology more useable by people with disabilities

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Gregory, Wendy
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A booklet of advice for people who have disabilities and are looking for work.

Scottish Sensory Centre
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Towards an inclusive future: impact and wider potential of information and communication technologies
COST 219ter, 2007, 9289800275 (Book)
Looks at a variety of new technologies offering improved accessibility to disabled people.

Scotland's National Disability Information Service UPDATE
Scottish formats resource
SAIF, 2003, (Book)
Directory of providers of alternative formats in Scotland including transcription services, interpreters and minority languages translation services.

Scottish Accessible Information Forum (SAIF)
Barrier free information: how to develop your local accessible information strategy: a practical guide for local authorities and others
Scottish Consumer Council, 2004, 0954670086 (Book)
Advice for producing an accessible information strategy.

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Brief guide to making your information accessible
SAIF, 2011, (Book)
These guidelines aimed at everyone who provides information to the public so that disabled people can access it. Considers printed and electronic formats, conversion

Scottish Accessible Information Forum (SAIF)
Brief guide to PDFs and accessibility
SAIF, 2012, (Book)
A guide to what PDFs are and how to make the most of their accessibility features.

Scottish Accessible Information Forum (SAIF)
Disability Discrimination Act 1995: a brief guide to the rights of access to goods, facilities, services and premises
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Making services accessible
SAIF, 2011, (Book)
These guidelines are for service providers so that disabled people can access their services through consideration of design and layout of buildings; range of formats and

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Grune & Stratton, 1972, 0808907344 (Book)

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Kiernan, Chris; Jordan, Rita; Saunders, Chris
Starting off : Establishing play and communication in handicapped child
Souvenir Press, 1978, 0285648519 (Book)

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Sequential curriculum for the severely and profoundly mentally retarded multi-handicapped
Charles C Thomas, 1981, 0398041458 (Book)
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*Handling when children are profoundly handicapped*
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*Parenting children with disabilities: A professional source for physicians and guide for parents*
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Series: Paediatric Habilitation: Volume 4

Parfit, Jesse
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NFER, 1975, 0856330604 (Book)

Riddick, Barbara
*Toys and play for the handicapped child*
Croom Helm, 1982, 0709902921 (Book)
Analyses the role of play in a child's development and discusses a variety of toys and activities.

Stone, Judith & Taylor, Felicity
*Handbook for parents with a handicapped child*
Arrow, 1977, 009914610X (Book)

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Souvenir Press, 1984, 0285650009 (Book)

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<td><strong>Biklen, Douglas</strong></td>
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<td>SAIF, 2009, 978011497349 (Book)</td>
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<td>&quot;Through the social model, disability is understood as an unequal relationship within a society in which the needs of people with impairments are often given little or no</td>
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<td>A short film about a man coming to terms with a diagnosis of Diabetes, refers to other disabilities and chronic illness. Duration 10 min. DVD also contains notes (pdf format)</td>
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<td><strong>Disability Rights Commission (DRC)</strong></td>
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<td>Making the duty work: a guide to the disability equality duty for disabled people and their organisations</td>
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<td>Disability Rights Commission, n.d., (Book)</td>
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<td>DIS: Culture &amp; Community</td>
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<tr>
<td>This guidance is aimed at disabled people to help them inform and communicate with public services on what rights they have and how service providers can improve</td>
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Scottish Sensory Centre
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<td>Disability Awareness &amp; Rights</td>
<td>Fraser, Brian</td>
<td>National Council for Special, 1984</td>
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<td>Society, schools and handicap</td>
<td>Kettle, Melvyn &amp; Massie, Bert</td>
<td>Woodhead Faulkner, 1982</td>
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<td>Employer's guide to disabilities</td>
<td>Lewis, Ann; Parsons, Sarah; Robertson, Christopher</td>
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<td>DIS: Culture &amp; Community</td>
<td><a href="http://www.drc-gb.org/library/research/education/my_school_my_family_my_life.aspx">http://www.drc-gb.org/library/research/education/my_school_my_family_my_life.aspx</a> A study detailing the experiences of disabled children, young people and their</td>
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<td>My school, my family, my life: telling it like it is</td>
<td>Marais, Elizabeth &amp; Marais, Michael</td>
<td>Souvenir Press, 1976</td>
<td>0285648314</td>
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<td>Challenging a disabling world: a pack of information and supporting activities related to disability and development issues, for secondary school</td>
<td>Rieser, Richard &amp; Mason, Micheline</td>
<td>Scottish Further Education Unit, 1992</td>
<td>0708500242</td>
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<td>DIS: Culture &amp; Community</td>
<td>Written by disabled people (a teacher and a parent) for teachers in institutions of all kinds to help provide thought-provoking information on disability issues and fostering</td>
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<td>Access for all</td>
<td>Scottish Further Education Unit</td>
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<td>Access to success: for students with disabilities in higher education in Scotland</td>
<td>Scottish Higher Education Funding Council</td>
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<td>A list of disability awareness/ disability equality trainers and supporting training material for anyone wishing to challenge discriminatory practice and promote equality in...</td>
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<td>Dept of Public Information, United</td>
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**Disability: Daily Living**

**Integrated programmes for handicapped adolescents and adults**
Brown, Roy I
Croom Helm, 1984, 0709932235 (Book)
Series: Rehabilitation education: A Series in Developmental Handicap

**Parents' guide to direct payments in Scotland: information for families**
Contact a Family, 2007, (Book)
Booklet advising parents of children with disabilities and conditions which require additional care on how to access and use direct payments to buy in services for their child.

**Communication: essential facts and comment on a wealth of products and ideas to help with daily living**
Equipment for disabled people, 1990, 0946112282 (Book)
Essential facts and comment on a wealth of products and ideas to help with daily living

**Passivity to empowerment: a living skills curriculum for people with disabilities**
RADAR, 1989, 0900270535 (Book)
For those interested in helping young people with disabilities to develop greater personal independence.

**Working with parents of handicapped children**
Heward, William L
Charles E Merrill, 1979, 0675083109 (Book)

**Special child in the family**
Kimpton, Diana
specialchild.co.uk, 1990, (Websites)
Written by a parent of children with cystic fibrosis to help other parents come to terms with diagnosis of and coping with illness or disability in their child.

**Feeding can be fun: advice on feeding handicapped babies and children**
Ryan, Mary
Spastics Society, n.d., (Book)
A practical handbook dealing with the feeding problems of the cerebral palsied child.
A guide to the review process which organisations might undertake to ensure their services are as accessible as possible to all of their users. It includes advice on ensuring that services are accessible to people with disabilities.

Helping hands: guidelines for staff who provide intimate care for children and young people with disabilities: a project in special educational needs.

Supporting disabled people in Scotland: an overview of social work and health services.

An approach to helping mentally handicapped adolescents to become more independent in the adult world.
Disability: Medical

Azarnoff, Pat
Health, illness and disability: a guide to books for children and young adults
R R Bowker, 1983, 0835215180 (Book)

Bleck, Eugene E & Nagel, Donald A
Physically handicapped children: A medical atlas for teachers
Grune & Stratton, 1975, 0808908634 (Book)

Comfort, Alex
Sexual consequences of disability
George F Stickley, 1978, 0893130087 (Book)

Connor, J Michael
Current causes and prevention of handicap
National Council for Special, 1989, 0901443409 (Book)
Series: Developing Horizons in Special Education; 12

Woods, Grace E
Handicapped children in the community: Medical aspects for educationists
Wright PSG, 1983, 0723606757 (Book)
**Disability: Physical**

Connor, Frances P; Williamson, G Gordon; Siepp, John M

*Program guide for infants & toddlers with neuromotor & other developmental disabilities*

Teachers College, 1978, 0807725463 (Book)  
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Cottam, Phillipa J & Sutton, Andrew

*Conductive education: a system for overcoming motor disorder*

Croom Helm, 1986, 070994201X (Book)  
DIS: Physical

Halliday, Paula

*Children with physical disabilities*

Cassell, 1989, 0304315583 (Book)  
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Integration of Children with Physical Disabilities

*Opening doors: pupils with physical disabilities*

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A project in special educational needs - 4 booklets-  
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McCarthy, Gillian T

*Physically handicapped child: An interdisciplinary approach to management*

Faber & Faber, 1984, 0571132049 (Book)  
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Odor, Phil

*CALL Centre smart wheelchair: “Moving smartly through 5-14” supplementary booklet*

CALL Centre, 1995, 1898042063 (Book)  
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Odor, Phil; Kristoffersen, Kim; Pinkerton, Shona

*Moving smartly through 5-14: smart powered wheelchairs and special educational needs*

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Self, Phyllis C
Physical disability: An annotated literature guide
Marcel Dekker, 1984, 0824771583 (Book)

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Alvin, Juliette

Music for the handicapped child
Oxford University, 1976, 0193149206 (Book)

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Scottish Sensory Centre
## Disability: Specific Conditions

### Educator’s guide to teaching students with autism spectrum disorders

*Ben-Arieh, Josefa & Miller, Helen J*

**Corwin**, 2009, 978141295776 (Book)

Evidence-based interventions for educators who are looking for strategies for teaching students with autism spectrum disorders.

### Sensory perceptual issues in autism and asperger syndrome: different sensory experiences, different perceptual worlds

*Boogdashina, Olga*

**Jessica Kingsley**, 2003, 1843101661 (Book)

Focuses on the role of sensory perceptual problems in autism.

### Cerebral palsy

*Boone, Daniel R*

**Bobbs-Merrill**, 1972, (Book)

Series: Bobbs-Merrill Studies in Communicative Disorders

### Cerebral palsy: the child and young person

*Cogher, Lesley; Savage, Elizabeth; Smith, Michael F*

**Chapman & Hall Medical**, 1992, 0412309009 (Book)

### Down’s syndrome : an introduction for parents

*Cunningham, Cliff*

**Souvenir Press**, 1988, 0285650467 (Book)

### Information for parents: autistic spectrum disorders (ASDs) and related conditions [Early Support Pilot Programme]

*Department for Education and Skills*

**Dept for Education and Skills**, 2004, (Book)

Guidance for families who have very young children who have autism. ESPP12.

### Information for parents: cerebral palsy [Early Support Pilot Programme]

*Department for Education and Skills*

**Dept for Education and Skills**, 2004, (Book)

Guidance for families who have very young children who have cerebral palsy. ESPP10.
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<td>Child with a chronic medical problem, The</td>
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<td>NFER-Nelson</td>
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<td>Child with cerebral palsy, The</td>
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<td>Child with epilepsy, The</td>
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<td>Child with spina bifida, The</td>
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<td>Orthopaedically handicapped child, The</td>
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<td>Child with asthma, The</td>
<td>Dinnage, Rosemary &amp; Gooch, Stan</td>
<td>NFER-Nelson</td>
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<td>Autism: professional perspectives and practice</td>
<td>Ellis, Kathryn (Ed)</td>
<td>Chapman &amp; Hall</td>
<td>041232220X</td>
<td>1990</td>
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<td>Handling the young cerebral palsied child at home (2nd edition)</td>
<td>Finnie, Nancie R</td>
<td>Butterworth-Heinemann</td>
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Hebden, Joan
She'll never do anything, dear
Souvenir Press, 1985, 0285650157 (Book)
A Human Horizon's Special

Kaufman, Barry Neil
To love is to be happy with: the miracle of one autistic child
Souvenir Press, 1976, 0285648268 (Book)
Series: Human Horizons series

Koegel, Robert L & Koegel, Lynn Kern (Eds)
Teaching children with autism: strategies for initiating positive interactions and improving learning opportunities
Paul H Brookes, 1996, 1557661804 (Book)
A positive approach to autism which dispels the stereotypes and discusses behavioural characteristics and available interventions.

Lantz, Johanna
Assessment processes for autism spectrum disorders: purpose and procedures
Indiana Resource Center for Autism, [Accessed: Websites]
Discusses the process for assessing children for autism. (Website only)

Myers-Levin, A Katherine
Cerebral palsy: The early years of occupational therapy in Scotland
Scottish Council For Spastics, 1978, (Book)

National Autistic Society
Could this be autism?
Nat Autistic Society, 1995, (Book)
Aimed at Health and Social Services workers, teachers and anyone who is involved with children. Highlights the key signs to watch for and outlines the support needed.

Pettenuzzo, Brenda
I have Cerebral palsy
Franklin Watts, 1988, 0863136990 (Book)

Pettenuzzo, Brenda
I have Down’s syndrome
Franklin Watts, 1987, 0863135722 (Book)
**Disability: Specific Conditions**

Rothenberg, Mira  
*Children with emerald eyes: working with deeply disturbed boys and girls*  
Souvenir Press, 1978, 0285648586 (Book)  
DIS: Specific Conditions

Stanton, Marion  
*Cerebral palsy: a practical guide*  
Positive Health Guide, 1992, 0356191168 (Book)  
DIS: Specific Conditions

Trevarthen, Colwyn; Aitken, Kenneth; Papoudi, Despia; Robarts, Jacqueline  
*Children with autism: diagnosis and interventions to meet their needs*  
Jessica Kingsley, 1996, 1853023140 (Book)  
DIS: Specific Conditions

A comprehensive study, balancing theory with practice, showing what it means to be autistic and what can be done to improve the capabilities of autistic children.
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<th><strong>Disability: Technology</strong></th>
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<td>Broadbent, Steven &amp; Curran, Sandra</td>
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<td><strong>Assessment disability and technology handbook: a step by step guide</strong></td>
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<td>Oldham Education Department, 1992, (Book)</td>
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| Commission of the European Communities |
| **TIDE: Technology Initiative for Disabled and Elderly People: 1993-94 Workplan** |
| Commission of the European, 1993, (Book) |

| Hawkridge, David; Vincent, Tom; Hales, Gerald |
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| NCET, 1996, (Book) |

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| **Making e-communication accessible: best practice for websites, email and electronic documents** |
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| **Making websites accessible: guidelines for creating and maintaining accessible websites** |
| SAIF, 2011, (Book) |

Advice on how to plan your website and other electronic information provision with accessibility issues in mind.
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<td>Connor, Anne</td>
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<td>HMSO, 1993, 0114942293 (Book)</td>
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<td>New European Social Fund Part 1 Operational Programmes: How to apply</td>
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<td>Department of Employment, 1990, (Book)</td>
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<td>Garrill, Steve &amp; Garrill, Julie</td>
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<td>Help! a comprehensive guide to over 800 national self help groups (7th ed)</td>
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<td>G-Text, 2000, 0953824608 (Book)</td>
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<td>Olsen, Bjorn Erik</td>
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<td>Forlaget Nordlandsbilder, n.d., 8299210038 (Book)</td>
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<td>SCEC, 1986, 0947919198 (Book)</td>
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Bee, Helen

**Developing child (8th edition)**
Harper & Row, 1997, 0673999904 (Book)
Classic, comprehensive textbook on child development.

Berger, Kathleen Stassen & Thompson, Ross A

**Developing person through childhood, The**
Worth Publishers, 1996, 1572590165 (Book)

Berk, Laura E

**Child development (5th ed)**
Allyn & Bacon, 2000, 0205286348 (Book)
Website: http://www.abacon.com/berk

Blythe, Sally Goddard

**Well balanced child: movement and early learning**
Hawthorn Press, 2005, 978190345863 (Book)
A practical resource to help parents and professionals understand why movement matters and how music combined with movement can help develop mobility and learning.

Boxall, Marjorie

**Nurture groups in school: principles and practice**
Paul Chapman, 2002, 0761973435 (Book)
Discusses a method for helping children whose early development means that they have not gained the personal and social competencies needed for school.

Brazelton, T Berry & Nugent, J Kevin

**Neonatal Behavioral Assessment Scale (3rd edition)**
MacKeith Press, 1995, 0898683050 (Book)
Series: Clinics in Developmental Medicine; No 137

Davie, C E

**Young child at home**
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<td>Child Development</td>
<td>Davie, Ronald; Butler, Neville; Goldstein, Harvey</td>
<td>Longman</td>
<td>1972</td>
<td>0582324939 (Book)</td>
<td>Gen: Child Development</td>
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<td>From birth to seven: Report of the National Child Development Study</td>
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<td>Early childhood development and education: Readings in psychology</td>
<td>Donaldson, Margaret; Grieve, Robert; Pratt, Chris</td>
<td>Basil Blackwell</td>
<td>1983</td>
<td>0631133623 (Book)</td>
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<td>Young children's personal, social and emotional development</td>
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<td>Paul Chapman</td>
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<td>076196360X (Book)</td>
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<td>Understanding motor development in children</td>
<td>Gallahue, David L</td>
<td>John Wiley</td>
<td>1982</td>
<td>0471814539 (Book)</td>
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<td>Birth to three: supporting our youngest children</td>
<td>Learning and Teaching Scotland</td>
<td>LT Scotland</td>
<td>2005</td>
<td>184399061X (Book)</td>
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<td>Care and learning for children: birth to three</td>
<td>Learning and Teaching Scotland</td>
<td>Learning and Teaching Scotland</td>
<td>2003</td>
<td>1859557856 (Book)</td>
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<td>Child development from birth to eight: A practical focus</td>
<td>Lindon, Jennie</td>
<td>National Children's Bureau</td>
<td>1993</td>
<td>1874579091 (Book)</td>
<td>Gen: Child Development</td>
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</table>
Lowenfeld, Viktor & Brittain, W Lambert
Creative and mental growth (8th ed)
Macmillan, 1987, 0023721103 (Book)
Classic text on what can be learned from children's drawings and ways to approach teaching art with different levels of children.

Mathieson, Kay
Social skills in the early years: supporting social and behavioural learning
Paul Chapman, 2005, 978141290260 (Book)
A user-friendly book offering strategies and advice on how to help young children develop their social, emotional and behavioural skills.

Merrell, Kenneth W; Whitcomb, Sara A; Parisi, Danielle M
Strong start: a social and emotional learning curriculum: Pre-K
Paul H Brookes, 2009, 978155766988 (Book)
A curriculum for preschool children to develop social and emotional skills.

National Toy Libraries Association
Getting going: a guide to setting up and running a toy library
Play Matters, 1984, 0904158225 (Book)
Guidance for people planning to set up a toy library. (Cassette referred to in booklet is missing.)

Open University
Living with children 5-10: A parent's guide
Harper & Row, 1981, 006318236X (Book)

Ormerod, Jan
101 things to do with a baby
Puffin, 1984, 0140504478 (Book)

Pugh, Gillian
Contemporary issues in the early years: Working collaboratively for children
Paul Chapman, 1992, 1853961736 (Book)

Richman, Naomi & Lansdown, Richard
Problems of preschool children
John Wiley, 1988, 0471919322 (Book)
Scottish Consultative Council on the Curriculum
Curriculum framework for children 3 to 5
SCCC, 1999, 1859556701 (Book)  
This guideline contains a curriculum framework for children aged three to five. It recognises the valuable early learning experiences that children have at home or in various

Scottish Executive
Child at the centre: self-evaluation in the early years
Scottish Executive, [1999, 0748093265 (Book)  
Self-evaluation guide for centres providing preschool education and day care to children aged 3-5.

Siraj-Blatchford, Iram
Early years: laying the foundations for racial equality
Trentham, 1994, 0948080647 (Book)  

Vallender, Ian & Fogelman, Ken
Putting children first: a volume in honour of Mia Kellmer Pringle
Falmer Press, 1987, 1850002193 (Book)  

Webster-Stratton, Carolyn
How to promote children's social and emotional competence
Paul Chapman, 1999, 0761965017 (Book)  
For teachers of children aged 4-8 years on how teachers can work with parents in addressing children's educational and emotional needs.

Zeedyk, Suzann
Connected baby training films 1
Suzanne Zeedyk Ltd, 2013, (DVDs)  
Four short films showing babies' innate ability to connect. This is part 1 of a double DVD pack.

Zeedyk, Suzann
Connected baby training films 2
Suzanne Zeedyk Ltd, 2013, (DVDs)  
Four short films showing babies' innate ability to connect. This is part 2 of a double DVD pack.
Child Development

Zeedyk, Suzanne

_Sabre tooth tigers and teddy bears: the connected baby guide to understanding attachment_

Suzanne Zeedyk Ltd, 2013, (Book)  
Gen: Child Development

Looks at how early attachment experiences affect child development and emotional development that affects your coping strategies throughout your life.

Zeedyk, Suzanne & Robertson, Jonathan

_Connected baby_

Suzanne Zeedyk Ltd, 2011, (DVDs)  
Gen: Child Development

The vision in making this film was simple: to demonstrate just how connected babies are to other people.
Communication

Cobuild dictionary of idioms
Collins, 1995, 0003709469 (Book)  
Gen: Communication

Visual encyclopedia
Dorling Kindersley, 1998, 0751305340 (Book)  
Gen: Communication

Adams, Catherine ... [et al]
Assessment of comprehension and expression 6-11 (ACE)
GL Assessment, 2001, 978070870561 (Assessmen)  
Gen: Communication
A test designed for use with children who have a delay or disorder of language development. It aims to produce an overall picture of language ability. Contains a Manual, a

Aherne, Pam & Thornber, Ann
Communication for all: a cross curricular skill: involving interactions between "speaker and listener"
David Fulton, 1990, 1853461687 (Book)  
Gen: Communication
Considers the process of functional communication. The quality of interactions is crucial to the development of these skills.

Aitchison, Jean
Language change: progress or decay?
Fontana, 1981, 0006359833 (Book)  
Gen: Communication

Bellugi, Ursula & Brown, Roger
Acquisition of language, The
University of Chicago Press, 1964, 0226767574 (Book)  
Gen: Communication

Bishop, D V M
Test for reception of grammar: version 2 (TROG-2)
Pearson Assessment, 2004, 978074912132 (Assessmen)  
Gen: Communication
Communication

Brownell, Rick
Receptive one-word picture vocabulary test (2nd ed)
Academic Therapy, 2000, 157128138X (Assessment)
This is an individually administered, norm-referenced test that provides an assessment of an individual's English hearing vocabulary.

Carrow-Woolfolk, Elizabeth
Integrative approach to language disorders in childhood
Grune & Stratton, 1982, 0808914065 (Book)

Cooke, Jackie & Williams, Diana
Working with children's language
Winslow, 1985, 0863880258 (Book)

Corke, Margaret
Approaches to communication through music
David Fulton, 2002, 1853468436 (Book)
One of the ways forward when working with those who have little or no speech, or limited comprehension of language, is to use music. This is a practical guide that contains

Crawley, Angela
Oxford elementary learner's dictionary
Oxford University, 1994, 0194312755 (Book)

Crystal, David
First dictionary of linguistics and phonetics
Andre Deutsch, 1980, 0233973265 (Book)

Crystal, David
How language works
Penguin, 2006, 978014101552 (Book)
An introduction to the study of language. "How babies babble, words change meaning and languages live or die ..."

Crystal, David
Listen to your child: a parent's guide to children's language
Penguin, 1986, 014046753X (Book)

Scottish Sensory Centre
Crystal, David & Varley, Rosemary  
*Introduction to language pathology (3rd ed)*  
Whurr, 1993, 1897635508  (Book)  
Introduction to the study and diagnosis of language disorders.

Dainty, Peter  
*Grammar workbook 1: beginners*  
Penguin, 1998, 0140816712  (Book)

Darby, John K  
*Speech evaluation in medicine*  
Grune & Stratton, 1981, 080891359X  (Book)

Darby, John K  
*Speech evaluation in psychiatry*  
Grune & Stratton, 1981, 0808913158  (Book)

Darwin, Charles  
*Expression of the emotions in man and animals (definitive edition)*  
Harper Collins, 1998, 0002558661  (Book)  
Classic text which studies expressions in humans and animals linked to emotional states. One of the earliest uses of photographs as illustrations.

Duncan, Deirdre M  
*Working with bilingual language disability*  
Chapman & Hall, 1989, 0412339404  (Book)  
Deals with the theoretical and practical issues involved in working with language handicapped children from bilingual communities. Series: Therapy in practice.

Dunn, Lloyd M; Dunn, Leota M; Whetton, Chris; Burley, Juliet  
*British picture vocabulary scale (2nd ed) (BPVS II)*  
GL Assessment, 1997, 9780708712177  (Assessment)  

Durkin, Kevin  
*Language development in the school years*  
Croom Helm, 1986, 0914797271  (Book)
### Communication

- **Edwards, Susan ... [et al]**  
  *Reynell developmental language scales III*  
  GL Assessment, 1997, 978070780580 (Assessment)  
  Assesses the verbal comprehension and expressive language of younger children. Suitcase contains: Manual, Picture book comprehension scale, Record booklet and various

- **Engel, Susan**  
  *Stories children tell: making sense of the narratives of childhood*  
  W H Freeman, 1995, 0716723824 (Book)

- **Fenson, Larry ... [et al]**  
  *MacArthur-Bates communicative development inventories (CDI): user’s guide and technical manual (2nd ed)*  
  Paul H Brookes, 2007, 1557668841 (Assessment)  
  Makes the most of parent's knowledge of their child's communication abilities to assess the development of a child's communication skills. Accompanied by forms: MacArthur-

- **Fromkin, Victoria & Rodman, Robert**  
  *Introduction to language (6th ed)*  
  Harcourt Brace College, 1998, 003018682X (Book)  
  A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

- **Fromkin, Victoria; Rodman, Robert; Hyams, Nina**  
  *Introduction to language (7th ed)*  
  Thomson Heinle, 2003, 015508481X (Book)  
  A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

- **Gallaway, Clare & Richards, Brian J**  
  *Input and interaction in language acquisition*  
  Cambridge U P, 1994, 0521437253 (Book)  
  A study of "baby talk" and how it affects the acquisition of language in young children. Also explores language acquisition in second and foreign language learners.

- **Gleitman, Lila R & Liberman, Mark (Eds)**  
  *Language: An invitation to cognitive science: Volume 1 (2nd edition)*  
  MIT, 1995, 0262650444 (Book)

- **Hadfield, Jill**  
  *Advanced communication games: a collection of games and activities for intermediate and advanced students of English*  
  Longman, 1987, 0175556938 (Book)
Communication

Hadfield, Jill
Elementary communication games
Longman, 1984, 0175556954 (Book)
Gen: Communication

Hadfield, Jill
Intermediate communication games
Longman, 1990, 0175558728 (Book)
Gen: Communication

Haugen, Einar; McClure, J Derrick; Thomson, Derick S
Minority languages today: a selection from the papers read at the first international conference of minority languages
Edinburgh University, 1981, 0852246420 (Book)
held at Glasgow University from 8 to 13 September 1980
Gen: Communication

Heidinger, Virginia A
Analyzing syntax and semantics: a self-instructional approach for teachers and clinicians
Gallaudet University Press, 1984, 0913580910 (Book)
Gen: Communication

Heidinger, Virginia A
Analyzing syntax and semantics: workbook
Gallaudet University Press, 1984, 0913580929 (Book)
Gen: Communication

Hulme, Charles ... [et al]
York assessment of reading for comprehension: complete set
GL Assessment, 2009, 978070871904 (Assessment)
Enables teachers to assess children's reading attainment from age 4-11. Includes Early Reading - Manual, Early Word Recognition booklet, Sound Deletion, Letter Sound
Gen: Communication

Jarzynski, Becca
Communication temptations: How use your environment to get your child talking [blog]
Child Talk, 12, (Websites)
Discusses various strategies that parents can use to "tempt" their children to communicate.
Gen: Communication

Koda, Keiko
Reading and language learning
Blackwell, 2007, 978140517574 (Book)
This volume explores the reciprocal relationship between reading and language learning. Includes topics such as how second-language reading is constrained by linguistic
Gen: Communication

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
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<td>Series: Therapy in practice</td>
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<tr>
<td>Language and literacy policy in Scotland</td>
<td>Lo Bianco, Joseph</td>
<td>Scottish CILT</td>
<td>2001</td>
<td>1898689083</td>
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<tr>
<td>An outsider's view of the linguistic scene in Scotland, including modern foreign languages, Scottish Gaelic, Scots, Irish Gaelic, community languages, adult literacy and sign language</td>
<td>Masidlover, Mark</td>
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<td>Derbyshire language scheme</td>
<td>Medoc Computers, nd</td>
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<tr>
<td>A system of language intervention intended for children who have difficulties in developing language skills. It consists of two Teaching Manuals, a collection of language tests</td>
<td>McCarthy, Michael &amp; O’Dell, Felicity</td>
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<tr>
<td>English vocabulary in use: elementary</td>
<td></td>
<td>Cambridge U P</td>
<td>1999</td>
<td>0521599571</td>
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<td>Speech/language therapists and teachers working together: a systems approach to collaboration</td>
<td>McCartney, Elspeth</td>
<td>Whurr</td>
<td>1999</td>
<td>1861561245</td>
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<tr>
<td>Designing tasks for the communicative classroom</td>
<td>Nunan, David</td>
<td>Cambridge U P</td>
<td>1989</td>
<td>0521379156</td>
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<tr>
<td>Language for thinking: a structured approach for young children</td>
<td>Parsons, Stephen &amp; Branagan, Anna</td>
<td>Speechmark</td>
<td>2005</td>
<td>978086388575</td>
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Practical resource to use in the classroom to develop children's language and 'verbal' reasoning skills.
## Communication

<table>
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<th>Author(s)</th>
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<th>Year</th>
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<tr>
<td>Pinker, Steven</td>
<td>Language instinct: the new science of language and mind</td>
<td>Penguin</td>
<td>1995</td>
<td>0140175296</td>
<td>Communication</td>
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<td>Pugh, A K; Lee, V J; Swann, J</td>
<td>Language and language use: a reader</td>
<td>Heinemann/Open University Press</td>
<td>1980</td>
<td>0435107216</td>
<td>Communication</td>
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<tr>
<td>Reid, Jennifer &amp; Farmer, Helen</td>
<td>How good is our collaboration? Working practice agreements between schools and speech and language therapists</td>
<td>Fife Council</td>
<td>2001</td>
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<td>Communication</td>
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<tr>
<td>Renfrew, Catherine</td>
<td>Renfrew language scales: action picture test (4th ed)</td>
<td>Speechmark</td>
<td>2010</td>
<td>978086388809</td>
<td>Communication</td>
<td>A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:</td>
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<tr>
<td>Renfrew, Catherine</td>
<td>Renfrew language scales: action picture test (5th ed)</td>
<td>Speechmark</td>
<td>2020</td>
<td>978113858620</td>
<td>Communication</td>
<td>A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:</td>
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<tr>
<td>Renfrew, Catherine</td>
<td>Renfrew language scales: Bus story test: a test of narrative speech (4th ed)</td>
<td>Speechmark</td>
<td>2010</td>
<td>978086388808</td>
<td>Communication</td>
<td>This test ascertains the ability give a coherent description of a continuous series of events. Includes: Story booklet, 1 Scoring Form and Instructions.</td>
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<tr>
<td>Renfrew, Catherine</td>
<td>Renfrew language scales: Word finding vocabulary test</td>
<td>Speechmark</td>
<td>2010</td>
<td>978086388807</td>
<td>Communication</td>
<td>A simple test to assess young children's vocabulary. Includes: 47 Picture cards (50 images), 1 Scoring Form and Instructions.</td>
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<td>Sless, David</td>
<td>Learning and visual communication</td>
<td>Croom Helm, 1981, 0709923198 (Book)</td>
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<td>Steel, Miranda</td>
<td>Wordpower dictionary for learners of English</td>
<td>Oxford University, 2000, 0194315169 (Book)</td>
<td>Gen:</td>
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<td>Swan, John</td>
<td>Aye now yir talkin</td>
<td>Glasgow District Libraries, 1984, 0906169119 (Book)</td>
<td>Gen:</td>
<td>Communication</td>
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<td>Wallace, Mike &amp; Wray, Alison</td>
<td>Critical reading and writing for postgraduates</td>
<td>Sage, 2006, 978141290222 (Book)</td>
<td>Gen:</td>
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Wells, Gordon & Nicholls, John
Language and learning: an interactional perspective
Falmer Press, 1985, 185000028X (Book)
Series: Contemporary analysis in education series; 7
Gen: Communication

Whitehead, Marian R
Developing language and literacy with young children (2nd ed)
Paul Chapman, 2002, 0761947256 (Book)
Series: 0-8 years. A holistic approach which includes the development of language in bilingual children
Gen: Communication

Whitehead, Marian R
Language and literacy in the early years (3rd ed)
Paul Chapman, 2004, 978076194470 (Book)
Emphasises the joy and creativity involved in supporting young children's development as speakers, writers and readers. Supports flexible teaching methods.
Gen: Communication

Willis, Dave & Wright, Jon
Cobuild basic grammar: classroom edition
Collins, 1995, 0003709353 (Book)
Gen: Communication

Woods, Edward
Grammar workbook 2: pre-intermediate
Penguin, 1998, 0140816704 (Book)
Gen: Communication
Education

Education Yearbook 1995
Longman, 1995, 0582091993 (Book)
In Reference Collection.

Accounts Commission for Scotland
Safer place: property risk management in schools
Accounts Commission for Scotland, 1997, 0906206375 (Book)

Aherne, Pam & Thornber, Ann
Mathematics for all: an interactive approach within level 1
David Fulton, 1990, 1853461660 (Book)
Provides a framework for the route of access to Key Stage 1 Mathematics for all pupils including those with profound or multiple learning difficulties.

Allan, Ray & Williams, Martin
Mathswise: Book One
Oxford University, 1985, 0198347677 (Book)

Association of Scottish Principal Educational Psychologists
Association of Scottish Principal, 1998, (Book)

Balshaw, Margaret H
Help in the classroom
David Fulton, 1991, 1853461326 (Book)
This book is to help schools make better use of classroom assistants.

Bastiani, John (Ed)
Parents and teachers 1: perspectives on home-school relations
NFER-Nelson, 1987, 0700511318 (Book)
<table>
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<td>Teachers talk about teaching: coping with change in turbulent times</td>
<td>Bell, Judith (Ed)</td>
<td>Open University Press</td>
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<td>Primary prospects: developments in primary education in some European</td>
<td>Boland, Theo &amp; Letschert, Jos</td>
<td>National Institute for Curriculum</td>
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<td>countries; a quest to facts, trends and prospects</td>
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<td>5-14 Language: attainment outcome: reading</td>
<td>Borders Regional Council Education Department</td>
<td>Borders Regional Council Education</td>
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<td>5-14 Language: attainment outcome: writing</td>
<td>Borders Regional Council Education Department</td>
<td>Borders Regional Council Education</td>
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<td>Eager to learn: educating our preschoolers: executive summary</td>
<td>Bowman, Barbara; Donovan, M Suzanne; Burns, M</td>
<td>National Academy Press</td>
<td>2000</td>
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<td>Early childhood education</td>
<td>Susan Bowman</td>
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<td>Culture concept in educational studies</td>
<td>Burtonwood, Neil</td>
<td>NFER-Nelson</td>
<td>1986</td>
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<td>Argues for the curriculum potential of going beyond culture, deliberately placing educationalists and students in a position to learn from other cultures.</td>
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<td>Becoming critical: education, knowledge and action research</td>
<td>Carr, Wilfred &amp; Kemmis, Stephen</td>
<td>Falmer Press</td>
<td>1986</td>
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<td><strong>Education</strong></td>
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<td><strong>Children in Scotland</strong></td>
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<td><strong>Guide to the standards in Scotland’s schools etc act</strong></td>
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<td>This guide provides an overview of key issues, opportunities and links with other policy.</td>
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<td><strong>Children in Scotland</strong></td>
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<td><strong>Planning for children’s services in Scotland: the involvement of local enterprise companies in the first children’s services plans carried out under the Children in Scotland, 1999</strong></td>
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<td><strong>Cassell, 1990, 0304319031 ( Book )</strong></td>
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<td><strong>Clarke, Ron H &amp; Robson, D</strong></td>
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<td><strong>Enhancing professional practice and standards through continuing professional development</strong></td>
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<td><strong>GTC Scotland, 2005, ( Book )</strong></td>
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<td><strong>Ethos is here to stay: a handbook of printed and electronic resources to help all schools develop a more positive ethos</strong></td>
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<td><strong>Scottish Schools Ethos Network, 2005, 0953866025 ( Book )</strong></td>
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<td><strong>This handbook contains a wealth of information from schools and other institutions about ways of developing and sustaining a positive ethos.</strong></td>
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<td><strong>Clough, Elizabeth Engel &amp; Davis, Peter</strong></td>
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<td><strong>Assessing pupils: a study of policy and practice</strong></td>
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| **Cooper, Paul & McIntyre, Donald**  
*Effective teaching and learning: teachers' and students' perspectives*  
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| **Cowie, Helen & Wallace, Patti**  
*Peer support in action*  
Sage, 2000, 0761963537 (Book)  
A practical guide which aims to give adults working with children and young people the knowledge, understanding and practical tools to provide effective and appropriate |
| **Cowley, James C P**  
*Schools Health Education Project 5-13: a training manual*  
Health Education Council, n.d., (Book)  
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| **Daines, John; Daines, Carolyn; Graham, Brian**  
*Adult learning: adult teaching*  
Alden Press, 1993, 1850410704 (Book)  
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| **Department of Education and Science**  
*View of the curriculum*  
HMSO, 1980, 0112705006 (Book)  
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| **Dixon, Hilary & Mullinar, Gill (Eds)**  
*Taught not caught: strategies for sex education*  
Learning Development Aids, 1985, 0905114159 (Book)  
Gen: Education |
| **Dove, Linda A**  
*Teachers and teacher education in developing countries: Issues in planning, management and training*  
Croom Helm, 1986, 0709908865 (Book)  
Gen: Education |
| **Drummond, Mary Jane; Lally, Margaret; Pugh, Gillian**  
*Working with children: developing a curriculum for the early years: a learning pack for people who work with young children*  
National Children's Bureau, 1989, 0902817450 (Book)  
Gen: Education  
This pack has been developed to support early years workers in nurseries, schools, playgroups and family centres, who want to work together to examine their present |
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Drummond, Mary Jane; Rouse, Dorothy; Pugh, Gillian
**Making assessment work: values and principles in assessing young children's learning**
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Dunlop, Aline-Wendy ... [et al]
**Positive behaviour in the early years: perceptions of staff, service providers and parents in managing and promoting positive behaviour in early years**
University of Strathclyde, 2008, 978075591810 (Book)  Gen: Education
Research into the behaviour of young children.

Dunlop, Aline-Wendy (Ed)
**Readings in early education: reflections on current practice in Scotland**
Moray House Institute of Education, 1995, (Book)  Gen: Education

East Ayrshire Council
East Ayrshire Council, 1998, (Book)  Gen: Education

Education Scotland
**How good is our early learning and childcare? (HGIOELC)**
Education Scotland, 2016, (Websites)  Gen: Education
This new framework seeks to build on previous self evaluation tools but at the same time take a fresh look at the developing needs and reflect the changes and increased

Education Scotland
**How good is our school? (4th ed)**
Education Scotland, 2015, 978070531889 (Websites)  Gen: Education
This edition aims to support the growth of a culture of self-improvement across Scottish education. It builds on previous editions and continues the journey of moving

Education Scotland
**Supporting national qualifications**
Education Scotland, , [Accessed: (Websites)  Gen: Education
Official information about National qualifications, curriculum areas, subjects, support for National 2, course materials, professional focus papers, exam preparation, sharing

Entwistle, Noel
**Styles of learning and teaching : an integrated outline of educational psychology for students, teachers and lecturers**
John Wiley, 1981, 0471100137 (Book)  Gen: Education
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<td>Scottish Office, 1998, (Book)</td>
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<td><strong>Fullan, Michael</strong></td>
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<td><strong>Fyfe, Ronald &amp; Mitchell, Evelyn</strong></td>
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<td>Mayfield Publishing, 1987, 0874847273 (Book)</td>
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<td><strong>Hamilton, Lorna &amp; Ravenscroft, John</strong></td>
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<td>Building research design in education: theoretically informed advanced methods</td>
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<td>Bloomsbury Academic, 2018, 978135001949 (Book)</td>
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<td>This text will enable you to make informed decisions about your educational research design.</td>
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<td>Hancock, Robert &amp; Settle, David</td>
<td>Teacher appraisal and self-evaluation: a practical guide</td>
<td>Blackwell</td>
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<td>Higher Still Development Unit</td>
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<td>Highland Regional Education Committee</td>
<td>Assessment and record keeping : an introduction</td>
<td>Highland Region</td>
<td>1985</td>
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<td>HM Inspectorate of Education</td>
<td>How good is our school? Ensuring effective transitions</td>
<td>HMIE</td>
<td>2006</td>
<td>0705310795</td>
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<td>Self evaluation for the effective transition of pupils between primary and secondary levels.</td>
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<td>How good is our school? The journey to excellence</td>
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<td>Scottish Executive</td>
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<td>How good is our school?: self-evaluation using quality indicators</td>
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Curriculum: a comparative perspective  
Unwin Hyman, 1989, 0043750036 (Book)  |
| Gen: Education |
| Joint Council for General Qualifications  
Regulations and guidance relating to candidates with particular requirements: GCE, VCE, GCSE & GNVQ  
Joint Council for General, 2002, (Book)  |
| Gen: Education |
| Guidance for examination centres on the special arrangements which are permitted by the following awarding bodies: AQA, Edexcel, OCR, WJEC/CBAC and CCEA. |
| Joint Information Systems Committee (JISC)  
Bath Spa University College: case study: developing an information strategy  
JISC, 1998, (Book)  |
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Guidelines for developing an information strategy: the sequel: practitioners guide  
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| Gen: Education |
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Information strategies: an executive briefing  
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Queen's University, Belfast: case study: developing an information strategy  
JISC, 1998, (Book)  |
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University of Glamorgan: case study: developing an information strategy  
JISC, 1998, (Book)  |
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| Guidelines for developing an information strategy: the sequel (pack) |
| Joint Information Systems Committee (JISC)  
University of Glasgow: case study: developing an information strategy  
JISC, 1998, (Book)  |
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| Guidelines for developing an information strategy: the sequel (pack) |

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<td>University of Hull: case study: developing an information strategy</td>
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<td>A general book studying the memory skills of children and how they develop.</td>
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<td>Report from Pat Keysell's year as Artist-in-residence at Moray House Institute of Education</td>
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<td>Enhancing self-esteem in the classroom (2nd ed)</td>
<td>Paul Chapman, 1996, 1853963518 ( Book)</td>
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<td>How to devise a systematic programme to enhance self esteem, and how to use self-esteem enhancement in everyday teaching.</td>
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Scottish Sensory Centre
## Education

**Curriculum for excellence**

Learning and Teaching Scotland, 2009, (Book)  
Gen: Education

The aim of Curriculum for Excellence (CfE) is to improve the learning, attainment and achievement of young people in Scotland through ensuring that they can successfully

**Early learning, forward thinking: the ICT strategy for early years: Staff development pack for practitioners**

Learning and Teaching Scotland, 2003, 1859557953 (Book)  
Gen: Education

Includes a staff development pack for practitioners; reference pack and the policy framework for ICT in early years.

**Education for citizenship in Scotland: a paper for discussion and consultation**

LT Scotland, 2000, 185955735X (Book)  
Gen: Education

Includes "Education for citizenship: consultation pack for young people"

**Environmental studies: science: 5-14 National guidelines: guide for teachers and managers**

LT Scotland, 2000, 1859557104 (Book)  
Gen: Education

**Environmental studies: social subjects: 5-14 National guidelines: guide for teachers and managers**

LT Scotland, 2000, 1859557090 (Book)  
Gen: Education

**Environmental studies: society, science and technology: 5-14 National guidelines**

LT Scotland, 2000, 1859557023 (Book)  
Gen: Education

**Environmental studies: technology: 5-14 National guidelines: guide for teachers and managers**

LT Scotland, 2000, 1859557112 (Book)  
Gen: Education

**Health education: 5-14 National guidelines**

LT Scotland, 2000, 1859557007 (Book)  
Gen: Education
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<td><strong>Information and communications technology: 5-14 National guidelines</strong></td>
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<td><strong>Structure and balance of the curriculum: 5-14 National guidelines: guide for teachers and managers</strong></td>
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**Education**

McCail, Gail

*Mother start: an account of an educational home visiting scheme for pre-school children*

Scottish Council for Research in, 1981, 0901116297 (Book)

Gen: Education

McElwee, Gerard & Holmes, George (Eds)

*Quality assurance in education: Volume 2, Number 2*

MCB University Press, 1994, (Book)

Gen: Education

McGregor, Gail & Salisbury, Christine

*Reflective principal: inquiry as a tool for school improvement*


Gen: Education

Miller, Patricia H

*Theories of developmental psychology (3rd ed)*

W H Freeman, 1983, 0716723093 (Book)

Gen: Education

Moray House College of Education

*Charteris reading test*

Hodder & Stoughton, 1985, 0340352604 (Book)

Manual accompanied by a sample test

Gen: Education

Morris, Andrew

*Evidence matters: towards informed professionalism in education*

CfBT Education Trust, 2009, 978086160065 (Book)

Gen: Education

Supports the idea that research and evidence can be used as an integral part of introducing new educational policies to ensure better levels of success.

Murdock, H Y

*Big and little*

Ladybird books, 1980, 0721406122 (Book)

Gen: Education

Murray, Jean & Closs, Alison

*Ethos of achievement: whole school approaches to improving performance and celebrating success*

Ethos Network/Scottish Executive, 2000, 0953866009 (Book)

Gen: Education

Thirteen case studies describing the process by which the ethos of achievement of the school was improved.
Education

National Institute on Early Childhood Development and Education

New teachers for a new century: the future of early childhood professional preparation
US Dept of Education, 2000, 0160502969 (Book)

Nutbrow, Cathy

Recognising early literacy development: assessing children's achievements
Paul Chapman, 1997, 1853963666 (Book)

Reviews and discusses policy and practice in assessing literacy development in 3-5 year olds.

Pugh, Gillian

Partnership in action: volume 1: Working with parents in pre-school centres
National Children's Bureau, 1987, 0902817299 (Book)

Pugh, Gillian

Partnership in action: volume 2: working with parents in pre-school centres
National Children's Bureau, 1987, 0902817302 (Book)

Pugh, Gillian

Services for under fives: Developing a co-ordinated approach
National Children's Bureau, 1988, 0902817388 (Book)

Pumfrey, Peter

Improving children's reading in the junior school: challenges and responses
Cassell, 1991, 0304317233 (Book)

Quality initiative in Scottish schools

Good practice: standards and quality reports: advice for schools and education authorities on school-based standards and quality reports
Audit Unit, HM Inspectors of Schools, 1999, 0748072594 (Book)

Raffe, David & Croxford, Linda

Education and training systems of the UK: convergence or divergence: seminar held on 23 November 1999 at Moray House Institute of Education
Centre for Educational Sociology, 2000, (Book)

A "Home International" comparison of education and training systems in the UK
Parents, teachers and children: a study of an educational home visiting scheme
Scottish Council for Research in, 1980, 0340257466 (Book) Gen: Education
This book has two aims: to evaluate an Educational Home Visiting Scheme and; to present material on parents' priorities, perceptions and expectations in childrearing.

Tackling bullying, using evidence, learning lessons
CfBT Education Trust, 2009, 978086160072 (Book) Gen: Education
Findings from research into tackling bullying in Coventry schools. Explores and evaluates how different strategies work.

Freedom to learn for the 80's
Merrill, 1983, 0675200121 (Book) Gen: Education

Preparing materials for open, distance and flexible learning: an action guide for teachers and trainers
Kogan Page, 1994, 0749411597 (Book) Gen: Education
Series: Open and Distance Learning series

Quality indicators in the design of schools (QIDS)
RIAS, [2002, (Book)] Gen: Education
http://www.rias.org.uk/content/mediaassets/pdf/media_377.pdf

Schools Council
Fit for life : Level Three
Macmillan Education, 1983, 0333347870 (Book) Gen: Education

Schools Council
Fit for life : Level Two
Macmillan Education, 1983, 0333347862 (Book) Gen: Education
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<td>Advice and guidelines for teachers to help them reflect on current practice and develop their skills and knowledge.</td>
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<td><strong>Flexible approaches to staff development</strong></td>
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<td><strong>Resources for Scottish teachers 1997</strong></td>
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<td>In reference collection. Includes resources featured by the SCCC in their 5-14 resources catalogue.</td>
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<td><strong>Adult Literacy in Scotland</strong></td>
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<td>HMSO, 1980, 0114916470 (Book)</td>
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<td>Report to the Secretary of State for Scotland by the Scottish Adult Literacy Agency's management Committee on the work of the Agency 1976-1979</td>
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<td>Abstracts of conference papers given at the conference held at Westpark Conference Centre, Dundee on 26th - 28th September 2002.</td>
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<td><strong>5-14 Assessment Unit: catalogue for 1993/94, information for teachers: national tests in mathematics, national tests in language</strong></td>
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<td><strong>For Scotland's children: better integrated children's services: report</strong></td>
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<td>Scottish Government, 2010, 978075598050 (Book)</td>
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<td>Outlines the assessment system that supports the Curriculum for Excellence (CfE). The aim of CfE is to improve the learning, attainment and achievement of young people in Scottish Government</td>
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<tr>
<td>A DVD and CD-ROM resource sharing practical ideas from a variety of preschool and primary settings to support you as you implement the Curriculum for Excellence. http:</td>
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<td>Promoting partnership: introductory pack (Reporting 5-14)</td>
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<td>Final report of the Scottish Working Group on Information Services for People with Disabilities.</td>
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<td>Seba, Judy &amp; Sachdev, Darshan</td>
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<td>Sinclair, M E &amp; Lillis, Kevin</td>
<td>Croom Helm, 1980, 0709903235 (Book)</td>
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<td>Sprenger, Marilee B</td>
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<td>Uses the metaphor of the &quot;The Wizard of Oz&quot; to illustrate a method of teaching which fosters the children's emotional and social skills allowing academic learning to take</td>
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<td>Nelson-Jones, Richard</td>
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<td><strong>Lifeskills: a handbook</strong></td>
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<td><strong>Clough, Roger</strong></td>
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Outlines the sources of statistical data which might be used for research into equality topics (ie gender, age, ethnicity and disability).
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