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E-mail: sheila.mackenzie@ed.ac.uk

Library Website:

http://www.ssc.education.ed.ac.uk/library/
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Deafness and Deaf Issues

Adams, John W
You and your hearing impaired child: A self-instructional guide for parents
Clerc Books (Gallaudet), 1988, 0930323408 (Book) D: General
A guide for parents with quizzes and reflective questions largely about behaviour issues in children who are deaf.

Allan, Kate; McLean, Frankie; Scott Gibson, Liz
Dementia and deafness: what you need to know
Deaf Action, [2005, (Book) D: General
A basic guide for people dealing with deaf people who suffer from dementia.

Allan, Kate; Stapleton, Kim; McLean, Frankie
Dementia and deafness: an exploratory study
University of Stirling, 2005, (Book) D: General
Report of a survey about deaf people who have dementia and the specialist and non-specialist services available to this client-group.

Altshuler, Kenneth Z & Rainer, John D
Mental health and the deaf: approaches and prospects
Based on papers presented at the National Conference on Mental Health Services for Deaf People held in 1968.

Association of Directors of Social Services ... [et al]
Deaf children: positive practice standards in social services
NDCS, 2002, 0904691616 (Book) D: General
A guide to working with families with deaf children for social services (in England). Outlines standards and good practice for all areas of social service provision.

Austen, Sally & Crocker, Susan
Deafness in mind: working psychologically with deaf people across the lifespan
Whurr, 2004, 186156404X (Book) D: General
Presents the varying approaches to deaf mental health including preventative methods.

Austen, Sally & Jeffery, Dave
Deafness and challenging behaviour: the 360˚ perspective
John Wiley, 2007, 978047002548 (Book) D: General
Multi-disciplinary professionals with specialist knowledge of working with deaf people explore aspects of mild to severe challenging behaviour. Special emphasis is placed on
# Deafness and Deaf Issues

**Bagshaw, Caroline**  
**Hard of hearing handbook**  
Imperia Books, 1994, 189765605X  
How to cope with the emotional and practical problems of hearing difficulties aimed at adults who are hard of hearing or becoming deaf and their colleagues, friends and family.

**Becker, Gaylene**  
**Growing old in silence: deaf people in old age**  
The University of California Press, 1980, 0520050584  
Traces the lives of deaf individuals in the USA through life histories to see how their identity is formed and how this prepares them for old age. Contains various anonymous accounts.

**Berg, Frederick S & Fletcher, Samuel G**  
**Hard of hearing child: clinical and educational management**  
Grune & Stratton, 1970, 0808906429  
General handbook about the education and development of children who are hard of hearing or partially deaf.

**Bitter, Grant B**  
**Parents in action: a handbook of experiences with their hearing-impaired children**  
A G Bell Association for the Deaf, 1978, 0882001221  
A book about parents, by parents and for parents on their experiences, frustrations and successes in bringing up deaf children.

**Bloom, Freddy**  
**101 questions and answers about deaf children**  
John Clare, 1983, 0906549442  
Brief guide for parents of deaf children organised in a 'frequently asked questions' format.

**Blumberg, Theodore**  
**Challenge for the family of a child born deaf**  
Heinemann Medical, 1980, 0433032758  

**Bradshaw, Wendy**  
**Experience of employers: research into deafness and employment**  
RNID, 2002, 0900634944  
RNID research into employers’ experiences of employing deaf or hard-of-hearing people.

**British Deaf Association (BDA)**  
**Information directory: 1999 (4th ed)**  
BDA, 1999, 0950418765  

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<tr>
<td>Carter, K C</td>
<td>European deaf students can ...: under the auspices of the Commission of European Communities</td>
<td>University of Reading, 1988</td>
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<td></td>
<td>Conference papers</td>
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<tr>
<td>Chamba, Rampaul; Ahmad, Waqar; Jones, Lesley</td>
<td>Improving services for Asian deaf children: parents' and professionals' perspectives</td>
<td>Policy / Joseph Rowntree, 1998</td>
<td>1861341296</td>
<td></td>
<td></td>
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<tr>
<td>Coates, Tamsin</td>
<td>Meanwhile I keep dancing</td>
<td>Action Deafness Books, 2012</td>
<td>978095708225</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commission of the European Communities</td>
<td>Childhood deafness in the European Community</td>
<td>Commission of the European, 1979</td>
<td>9282513971</td>
<td></td>
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<tr>
<td>Condon, Judith</td>
<td>When it's hard to hear</td>
<td>Franklin Watts, 1998</td>
<td>0749629843</td>
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<td>Corker, Mairian</td>
<td>Counselling: the deaf challenge</td>
<td>Jessica Kingsley, 1994</td>
<td>1853022233</td>
<td></td>
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<tr>
<td>Cowburn, Sally</td>
<td>Arts access: Deaf and hard of hearing audience development pilot project: Autumn/Winter 2005-6</td>
<td>Artlink, 2006</td>
<td></td>
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<tr>
<td>Crammatte, Alan B</td>
<td>Meeting the challenge: Hearing-impaired professionals in the workplace</td>
<td>Gallaudet University Press, 1987</td>
<td>0930323246</td>
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<tr>
<td>Are you listening? a report on deaf issues in health services</td>
<td>Davis, Michael J; Ross, Jacqueline; Sherwood, Lesley; Crawford, John</td>
<td>Greater Glasgow Health Board, 2000, (Book)</td>
<td>D: General</td>
<td></td>
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<tr>
<td>Handing on our experience: deaf participation with deaf young people and families</td>
<td>Deaf Ex-mainstreamers Group</td>
<td>DEX, 2006, 0954669924 (Book)</td>
<td>D: General</td>
<td>Report from a feasibility study into how to involve young deaf people and parents of deaf children in planning and policy development of service provision.</td>
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<tr>
<td>Word in deaf ears : a study of communication and behaviour in a sample of 75 deaf adolescents</td>
<td>Denmark, John</td>
<td>RNID, 1979, (Book)</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>Deafness and mental health</td>
<td>Denmark, John C</td>
<td>Jessica Kingsley, 1994, 1853022128 (Book)</td>
<td>D: General</td>
<td>The author is a leading psychiatrist working with deaf people. This book contains illustrative examples and could be of particular use in helping to understand the nature of deafness and hearing loss.</td>
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<tr>
<td>Developing early intervention/support services for deaf children and their families</td>
<td>Department for Education and Skills (DfES)</td>
<td>Dept for Education and Skills, 2003, 1841859079 (Book)</td>
<td>D: General</td>
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# Deafness and Deaf Issues

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<tr>
<th>Department for Education and Skills (DfES)</th>
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<tr>
<td><strong>Informed choice, families and deaf children: professional handbook</strong></td>
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<tr>
<td>Dept for Education and Skills, 2006, (Book)</td>
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<tr>
<td>A handbook for professionals to provide an &quot;Informed Choice&quot; approach for families who have very young children who are deaf. ESPP11</td>
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<tr>
<th>Department for Education and Skills (DfES)</th>
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<td><strong>Monitoring protocol for deaf babies and children</strong></td>
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<tr>
<td>Dept for Education and Skills, 2004, (Book)</td>
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<tr>
<td>Includes booklets: How to use this protocol; Level 2 materials; and folder of forms for recording development. Early Support Pilot Programme: ESPP29, ESPP30, ESPP31</td>
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<th>Edmond, Florence</th>
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<tr>
<td><strong>Are you listening? access to health services for people who are deaf or hard of hearing in Scotland</strong></td>
</tr>
<tr>
<td>RNID, 2010, (Book)</td>
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<tr>
<td>Report exploring the barriers that deaf people experience when accessing healthcare services in Scotland, based on research carried out in 2009.</td>
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<thead>
<tr>
<th>Edmond, Florence</th>
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<tr>
<td><strong>Unheard, unseen: the state of mental health services in Scotland for people who are deaf or deafblind</strong></td>
</tr>
<tr>
<td>RNID, 2010, (Book)</td>
</tr>
<tr>
<td>A report which brings together research on hearing loss and mental health to see how we can improve service provision for people in Scotland who are deaf or deafblind.</td>
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<table>
<thead>
<tr>
<th>Edwards, Lindsey &amp; Crocker, Susan</th>
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<tr>
<td><strong>Psychological processes in deaf children with complex needs: an evidence-based practical guide</strong></td>
</tr>
<tr>
<td>Jessica Kingsley, 2008, 978184310414 (Book)</td>
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<tr>
<td>Includes a chapter on Tinnitus and discusses possible psychological therapies. Children affected by deafness and additional difficulties, such as autism, specific learning</td>
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<table>
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<tr>
<th>Elliott, Holly</th>
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<tr>
<td><strong>Mental health assessment of deaf clients: a practical manual</strong></td>
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<tr>
<td>College-Hill, 1987, 0316233137 (Book)</td>
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<th>Emery, Steven David</th>
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<tr>
<td><strong>Mental health needs of deaf black minority ethnic people</strong></td>
</tr>
<tr>
<td>Heriot-Watt University, 2008, (Book)</td>
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<tr>
<td>Research carried out on behalf of Deaf Connections (Glasgow) about the attitudes of deaf black minority ethnic people towards mental health issues.</td>
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</table>

<table>
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<tr>
<th>English, Kris</th>
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<tr>
<td><strong>Counselling for audiologists: listening with a ‘third ear’</strong></td>
</tr>
<tr>
<td>Ear Foundation, 2008, (DVDs)</td>
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<tr>
<td>DVD of a lecture given by Kris English about the counselling skills required by people involved with deaf children and their families. Accompanied by a booklet and printout of</td>
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Scottish Sensory Centre
## Deafness and Deaf Issues

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<tr>
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<th>Title</th>
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<th>Year</th>
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<tbody>
<tr>
<td>Etherington, Stuart</td>
<td>World apart? Deafness and social policy</td>
<td>Community Care/RNID, 1990</td>
<td>0617010021</td>
<td>D: General</td>
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<tr>
<td></td>
<td>Looks at social services for deaf people in the UK.</td>
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<tr>
<td>Fellendorf, George W</td>
<td>Bibliography on deafness (In reference collection)</td>
<td>A G Bell Association for the Deaf, 1977</td>
<td>0882001116</td>
<td>D: General</td>
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<td>Fine, Peter J</td>
<td>Deafness in infancy and childhood</td>
<td>Medcom Press, 1974</td>
<td>0846301350</td>
<td>D: General</td>
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<tr>
<td></td>
<td>Covers the psychologic, social, educational and medical aspects of childhood deafness.</td>
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<tr>
<td>Glickman, Neil S</td>
<td>Deaf mental health care</td>
<td>Routledge, 2013</td>
<td>978041589475</td>
<td>D: General</td>
<td></td>
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<tr>
<td></td>
<td>Builds on the previous research by the author on using the cultural model of deafness to present an approach to counselling deaf people. Takes account of linguistic issues</td>
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<tr>
<td></td>
<td>Uses the cultural model of deafness to present an approach to counselling deaf people based on best practices used with treatment of people from minority cultures.</td>
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<tr>
<td>Gregory, Susan &amp; Hartley, Gillian M</td>
<td>Constructing deafness</td>
<td>Pinter &amp; Open University, 1991</td>
<td>0861870565</td>
<td>D: General</td>
<td></td>
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<tr>
<td></td>
<td>Presents a range of different perspectives on deafness.</td>
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<tr>
<td>Griffith, Jerry</td>
<td>Persons with hearing loss</td>
<td>Charles C Thomas, 1969</td>
<td></td>
<td>D: General</td>
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Deafness and Deaf Issues

Haughton, Emma
Living with deafness
Wayland, 1999, 0750223898 (Book) D: General

Health Promotion Dept, Greater Glasgow Health Board
Health and well-being seminar report: a consultation seminar for organisations working with Deaf people
Health Promotion Dept, Greater, 1997, (Book) D: General

Health Promotion Dept, Greater Glasgow Health Board
Way forward: improving the health of Deaf people: a report on the seminar held at Deaf Connections on 10 October 2001
Health Promotion Dept, Greater, 2002, (Book) D: General

Himber, Charlotte
How to survive hearing loss

Hindley, Peter & Kitson, Nick
Mental health and deafness
Whurr, 2000, 1897635397 (Book) D: General

Hong Kong Society of the Deaf
Towards better communication, cooperation and coordination: Proceedings of the 1st Asian-Pacific regional conference on Deafness, Hong Kong 8-12 December 1986
Hong Kong Society of the Deaf, 1986, 962734401X (Book) D: General

Jones, Lesley; Kyle, Jim; Wood, Peter
Words apart: Losing your hearing as an adult
Tavistock, 1987, 0422609706 (Book) D: General

Joseph Rowntree Foundation
Deaf and hearing people working together in statutory organisations
http://www.jrf.org.uk/Knowledge/findings/socialcare/scr428.asp A study of three deaf/hearing professional teams working with deaf clients. Deaf people who use BSL are
<table>
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<tr>
<th>Author</th>
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<tr>
<td>Kahn, J H</td>
<td>Psychiatry and the deaf child</td>
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<td>1969</td>
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<td>Book</td>
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<tr>
<td>Kyle, Jim ... et al</td>
<td>Investigation of access to public services in Scotland using BSL</td>
<td>Scottish Executive Social Research</td>
<td>2005</td>
<td>0755925394</td>
<td>Websites</td>
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<td>Laurenzi, Carlo</td>
<td>Keep deaf children in mind: current issues in mental health</td>
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<td>1994</td>
<td>0904691373</td>
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<td>Laurenzi, Carlo &amp;</td>
<td>Progress through equality: new perspectives in the field of mental</td>
<td>BSMHD Publications</td>
<td>1996</td>
<td>0952598701</td>
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<td>Ridgeway, Sharon</td>
<td>health and deafness</td>
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<td>Lerman, Alan M &amp;</td>
<td>Pre-vocational behavior in deaf adolescents</td>
<td>Teachers College</td>
<td>1970</td>
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<td>Guilfoyle, George R</td>
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<td>Levine, Edna S</td>
<td>Youth in a soundless world: a search for personality</td>
<td>New York University</td>
<td>1956</td>
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<td>Book</td>
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<td>psychological assessments</td>
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<tr>
<td>Luterman, David M</td>
<td><em>Deafness in perspective</em></td>
<td>Taylor &amp; Francis</td>
<td>1986</td>
<td></td>
<td>Book</td>
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<tr>
<td>Lysons, Kenneth</td>
<td><em>Hearing impairment: a guide for people with auditory handicaps and those concerned with their care and rehabilitation</em></td>
<td>Woodhead Faulkner</td>
<td>1984</td>
<td>085941230X</td>
<td>Book</td>
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<tr>
<td>Lysons, Kenneth</td>
<td><em>How to cope with hearing loss: the first comprehensive handbook</em></td>
<td>Granada Publishing</td>
<td>1980</td>
<td>0583130836</td>
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<tr>
<td>Mansfield, Jill</td>
<td><em>Effective communication with people who have hearing difficulties: group training sessions</em></td>
<td>Speechmark</td>
<td>2004</td>
<td>0863883419</td>
<td>Book</td>
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<td>Marschark, Marc &amp; Clark, M Diane</td>
<td>Psychological perspectives on deafness</td>
<td>Lawrence Erlbaum Associates</td>
<td>1993</td>
<td>0805810544</td>
<td>Book</td>
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<td>Marschark, Marc &amp; Hauser, Peter C</td>
<td>Psychological perspectives on deafness: Volume 2</td>
<td>Lawrence Erlbaum Associates</td>
<td>1998</td>
<td>0805827099</td>
<td>Book</td>
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<tr>
<td>Scottish Sensory Centre</td>
<td>Deaf cognition: foundations and outcomes</td>
<td>Oxford University</td>
<td>2008</td>
<td>978019536867</td>
<td>Book</td>
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An essential overview of current work on the cognitive skills of deaf students; including cochlear implants, theory of mind, numerical cognition, visual attention and...
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<tr>
<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
<td><strong>Oxford handbook of deaf studies, language and education</strong></td>
<td>Oxford University</td>
<td>2003</td>
<td>0195149971</td>
<td>Book</td>
<td>D: General</td>
<td>A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive.</td>
</tr>
<tr>
<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
<td><strong>Oxford handbook of deaf studies, language and education: Volume 2</strong></td>
<td>Oxford University</td>
<td>2010</td>
<td>978019539003</td>
<td>Book</td>
<td>D: General</td>
<td>A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive.</td>
</tr>
<tr>
<td>McArthur, Shirley Hanawalt</td>
<td><strong>Raising your hearing-impaired child: A guideline for parents</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1982</td>
<td>0882001507</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>McCracken, Wendy &amp; Pettitt, Bridget</td>
<td><strong>Complex needs, complex challenges: a report on research into the experiences of families with deaf children with additional complex needs</strong></td>
<td>NDCS</td>
<td>2011</td>
<td>9781907814184</td>
<td>Book</td>
<td>D: General</td>
<td>A qualitative study of 50 families with children who are deaf and have additional disabilities to explore service provision for this group of children.</td>
</tr>
<tr>
<td>Montgomery, G W G &amp; MacLeod, G R</td>
<td><strong>Technical and welfare services for the deaf in Scotland</strong></td>
<td>Churchill Livingstone</td>
<td>1972</td>
<td>0443009627</td>
<td>Book</td>
<td>D: General</td>
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</tr>
<tr>
<td>Montgomery, George</td>
<td><strong>Disability legislation and deaf workers: Some opportunities are more equal than others</strong></td>
<td>Donaldson’s Research Unit</td>
<td>1996</td>
<td>1873577184</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Montgomery, George</td>
<td><strong>Oceans divide us: The experience of deaf and hearing minorities at work in America and Britain</strong></td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577273</td>
<td>Book</td>
<td>D: General</td>
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</table>
### Deafness and Deaf Issues

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montgomery, George</td>
<td>Of sound and mind: deafness, personality and mental health</td>
<td>Scottish Workshop Publications</td>
<td>1978</td>
<td>D: General</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Morgan-Jones, Ruth A</td>
<td>Hearing differently: the impact of hearing impairment on family life</td>
<td>Whurr</td>
<td>2001</td>
<td>1861561776</td>
<td>Book</td>
<td>Looks at relationships between hearing and deaf people, between partners, within families and in wider society. Includes data from 150 in-depth interviews with deaf.</td>
</tr>
<tr>
<td>Myklebust, Helmer R</td>
<td>Psychology of deafness: Sensory deprivation, learning and adjustment</td>
<td>Grune &amp; Stratton</td>
<td>1964</td>
<td>D: General</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>National Deaf Children's Society (NDCS)</td>
<td>&quot;Has anyone thought to include me?&quot; Fathers' perceptions of having a deaf child and the services that support them</td>
<td>NDCS</td>
<td>2006</td>
<td>D: General</td>
<td>Book</td>
<td>NDCS consulted with fathers of deaf children to find out how they are involved in their children's lives.</td>
</tr>
<tr>
<td>National Deaf Children's Society (NDCS)</td>
<td>Healthy minds: a programme for exploring good emotional health and well-being with deaf young people</td>
<td>NDCS</td>
<td>2011</td>
<td>978190781436</td>
<td>Book</td>
<td>Programme of 6 sessions aimed to develop and promote positive mental health for children and young people who are deaf.</td>
</tr>
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Scottish Sensory Centre
# Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>Format</th>
<th>Pages</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Parent to parent: top tips for parents of deaf teenagers</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Booklet outlining issues of concern to Scottish deaf young people and their families in the teenage years. Accompanied by a Who am I? DVD of deaf young people and their stories.</td>
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<tr>
<td>Technology at home</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Outlines a range of technology available to deaf children, from loops to alarms and FM systems.</td>
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<tr>
<td>Who am I? Deaf young people share their stories</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Book and DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
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<tr>
<td>All together: having a deaf child in the family</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Looks at how families, including grandparents, brothers, sisters and deaf children share their thoughts and feelings about deafness and how they can have fun together.</td>
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<tr>
<td>Positive parenting: a resource for all families with a deaf child</td>
<td>National Deaf Children's Society (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ideas for parents about being positive parents, helping deaf children to be confident, managing difficult behaviour, communication, play reading and mixing with the wider community.</td>
</tr>
<tr>
<td>Omnidirectory: a guide to technology and contacts for deaf and hard of hearing people</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A directory and guide to technology for assisting hard-of-hearing and deaf people (with illustrations.) Also includes a general directory of national deaf organisations and services.</td>
</tr>
<tr>
<td>Deaf in Britain: A general outline</td>
<td>Scottish Sensory Centre</td>
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</table>
# Deafness and Deaf Issues

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Pages</th>
<th>Description</th>
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<tbody>
<tr>
<td>Nattrass, Susan</td>
<td>Sound sense: How local groups can help hard of hearing people</td>
<td>Age Concern</td>
<td>1982</td>
<td></td>
<td>Book</td>
<td></td>
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<tr>
<td>NDCS, Scottish Council on Deafness</td>
<td>Mental health services for deaf children: Campaign report</td>
<td>NDCS</td>
<td>2013</td>
<td></td>
<td>Book</td>
<td></td>
<td>Describes the current situation for provision of mental health services to deaf children with brief illustrative case studies. Part of the Helping Hand campaign.</td>
</tr>
<tr>
<td>New York School for the Deaf</td>
<td>Institute on personal, social and vocational adjustment to total deafness (Conference Proceedings)</td>
<td>Gallaudet College</td>
<td>1957</td>
<td></td>
<td>Book</td>
<td></td>
<td>Conference held at New York School for the Deaf, White Plains, New York, October 21-25, 1957</td>
</tr>
<tr>
<td>NSPCC</td>
<td>Safe: Personal safety skills for deaf children</td>
<td>NSPCC</td>
<td>2009</td>
<td>978184228092</td>
<td>Book</td>
<td></td>
<td>Pack consists of Practice Guide and DVD-ROM (PC only). Intended to support the curriculum with children aged 7 years and older. DVD contains clips of BSL with voiceover</td>
</tr>
<tr>
<td>Orlans, Harold</td>
<td>Adjustment to adult hearing loss</td>
<td>Taylor &amp; Francis</td>
<td>1985</td>
<td>0850665892</td>
<td>Book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perez, Isabelle A &amp; Wilson, Christine W L</td>
<td>Translating, interpreting and communication support: A review of provision in public services in Scotland</td>
<td>Scottish Executive</td>
<td>2006</td>
<td>0755928938</td>
<td>Book</td>
<td></td>
<td>Research work which examined the provision of translating, interpreting and communication support (TICS) within public services in Scotland as viewed by TICS providers and</td>
</tr>
<tr>
<td>Pettitt, Bridget</td>
<td>Healthy minds impact report</td>
<td>NDCS</td>
<td>2011</td>
<td></td>
<td>Book</td>
<td></td>
<td>Report on the implementation of the Healthy Minds training and resource pack aimed at developing the positive emotional health and well-being of deaf children and young</td>
</tr>
<tr>
<td>Phoenix, Susan</td>
<td>Interim report on a pilot survey of deaf adults in Northern Ireland with detailed reference to their educational experience, employment and social</td>
<td>RNID</td>
<td>1988</td>
<td></td>
<td>Book</td>
<td></td>
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</tr>
</tbody>
</table>

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Deafness and Deaf Issues

Rawson, Annette
Deafness: report of a departmental enquiry into the promotion of research
HMSO, 1973, 011320504X (Book)  D: General

Reed, Helen
PATHS: the way towards personal and social empowerment for deaf children: a report on the NDCS Deaf Children in Mind project: personal and social
NDCS, 1999, 0904691489 (Book)  D: General
A three year initiative designed to empower deaf children with new personal and social skills and developed a school-based curriculum focusing on the emotional

Reid, Carolyn
Journey through sound: a film raising deaf awareness

Reid, Carolyn
Journey through sound: an introduction to deaf awareness: resource book
Resource book to accompany the DVD "Journey through sound". Includes exercises and worksheets for deaf awareness sessions

Reid, Mandy
Mental health and wellbeing for all people affected by deafness: past, present and future
SCoD, 2018, (Book)  D: General

Rhodes, Mary Jane
Thank God for my deaf child
Joyce Motion Picture Company, 1975, (Book)  D: General

Royal National Institute for Deaf People (RNID)
RNID, 2000, (Book)  D: General
In reference collection.

Royal National Institute for Deaf People Scotland (RNID)
Scottish best practice standards for deaf, hard of hearing and deafblind people: a consultation document
RNID, 2001, (Book)  D: General
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Orientation to deafness (2nd ed)</td>
<td>Scheetz, Nanci A</td>
<td>Allyn &amp; Bacon, 2001, 0205328016</td>
<td>2001</td>
<td>0205328016</td>
<td>Book</td>
<td>D: General This text has been designed to provide the student with a broad overview of the field of deafness. Chapter headings include the Art of hearing, Family dynamics, Educational Use of group techniques with deaf persons.</td>
</tr>
<tr>
<td>Use of group techniques with deaf persons</td>
<td>Schein, Jerome D &amp; Naiman, Doris</td>
<td>New York University, 1971,</td>
<td>1971</td>
<td></td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td>Sound and sign: childhood deafness and mental health</td>
<td>Schlesinger, Hilde S &amp; Meadow, Kathryn P</td>
<td>University of California, 1972, 0520021371</td>
<td>1972</td>
<td>0520021371</td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td>Self-directed support: giving you control (presented in BSL with voiceover and subtitles)</td>
<td>Scottish Council on Deafness</td>
<td>Scottish Council on Deafness, 2009</td>
<td>2009</td>
<td></td>
<td>( DVDs)</td>
<td>D: General</td>
</tr>
<tr>
<td>Scottish standards for deaf children (0-3): families and professionals working together to improve services</td>
<td>Scottish Sensory Centre</td>
<td>Scottish Sensory Centre, 2011, 978095460363</td>
<td>2011</td>
<td>978095460363</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Title</td>
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<td>Year</td>
<td>ISBN</td>
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<td>Publisher/Series</td>
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<tr>
<td>Inner lives of deaf children: interviews and analysis</td>
<td>Sheridan, Martha</td>
<td>2001</td>
<td>1563681021</td>
<td>Book</td>
<td>Gallaudet</td>
<td>Interviews with deaf children aged between 7-10 on their social and personal lives and what it means to them to be deaf.</td>
</tr>
<tr>
<td>Debt advice for the deaf community</td>
<td>D: General</td>
<td></td>
<td></td>
<td>DVDs</td>
<td>BDA Scotland</td>
<td>BSL video resource to advise on debt and money problems.</td>
</tr>
<tr>
<td>Say it again: contemporary social work practice with people who are deaf or hard of hearing</td>
<td>Social Services Inspectorate</td>
<td>1988</td>
<td>0880952253</td>
<td>Book</td>
<td>Gallaudet</td>
<td>Pre-College National Mission Programs</td>
</tr>
<tr>
<td>Let's learn about deafness: classroom activities</td>
<td>Sussman, Allen E &amp; Stewart, Larry G</td>
<td>1988</td>
<td>0880952253</td>
<td>Book</td>
<td>Gallaudet</td>
<td>Pre-College National Mission Programs</td>
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<tr>
<td>Challenge of deafness</td>
<td>Sutcliffe, Tom</td>
<td>1990</td>
<td>0951582607</td>
<td>Book</td>
<td>Tom Sutcliffe</td>
<td></td>
</tr>
</tbody>
</table>
Deafness and Deaf Issues

Thomas, Alan J
Acquired hearing loss: Psychological and psychosocial implications
Academic Press, 1984, 0126879206 (Book) D: General

UK Council on Deafness (UKCOD)
Good practice guide: providing access to public services for deaf people
UKCOD, 2001, (Book) D: General
A “how to” guide for professionals working in the field of deafness, organisations providing a service to deaf people and the general public. Includes practical information.

UK Council on Deafness (UKCOD)
Setting up a deaf users' forum
UK Council on Deafness (UKCOD), 2001, (Book) D: General
Offers advice for people wishing to set up Deaf users' forums where deaf people can contribute to the development of services.

Vaughan, Pat
Learning to listen: a book by mothers for mothers of hearing-impaired children
General Publishing Co., 1976, 0773610669 (Book) D: General

von der Lieth, Lars
European congress on mental health and deafness: [proceedings of the conference held on 9-11 November 1988]
European Society for Mental Health, 1988, (Book) D: General
Papers cover a variety of topics relating to deaf people (and children) and mental health issues.

von der Lieth, Lars
Life in families with deaf members: proceedings of the Vth World Conference on Deafness
National Federation of the Deaf in, 1978, (Book) D: General
Papers cover a variety of topics relating to deaf children in hearing families, hearing children in Deaf families, communication in families, counselling and therapy.

Warr, Bridget
Deaf child in care
British Agencies for Adoption & Fostering, 1990, 090353486X (Book) D: General

Watson, Douglas
Readings on deafness
New York University, 1973, (Book) D: General

Scottish Sensory Centre
Deafness and Deaf Issues

Watson, Linda

**Spotlight on special educational needs: hearing impairment**
NASEN, 1996, 0906730821 (Book)  
D: General

World Federation of the Deaf

**Equality and self-reliance: XI World Congress of the World Federation of the Deaf: [photographs of the conference held in Tokyo on 5-11 July 1991]**
World Federation of the Deaf, 1991, (Book)  
D: General

The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf

**Equality and self-reliance: XI World Congress of the World Federation of the Deaf: [proceedings of the conference held in Tokyo on 5-11 July 1991]**
World Federation of the Deaf, 1991, (Book)  
D: General

The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf

World Federation of the Deaf, 1971, (Book)  
D: General

Text in French and English

World Federation of the Deaf

**Proceedings of the second World Congress of the Deaf : Zagreb, Yugoslavia, 23 - 27 August 1955**
Yugoslav Federation of the Deaf, 1955, (Book)  
D: General

World Federation of the Deaf

National Association of the Deaf, 1976, 0913072214 (Book)  
D: General

Text in English and French

World Federation of the Deaf

**X World congress of the World Federation of the Deaf: One world - one responsibility: Espoo, Finland, 20 - 28 July 1987**
Finnish Association of the Deaf, 1987, 951999470X (Book)  
D: General

Text in English and French. Comprises 2 volumes.

Young, Alys; Griggs, Mary; Sutherland, Hilary

**Deaf child and family intervention services using deaf adult role models: a national survey of development, practice and progress**
RNID, 2000, 0900634782 (Book)  
D: General

Research into employing deaf adults as positive role models for projects involved in providing services to deaf children and their families.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
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<td>Deaf Communication</td>
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<td>BSL works: an essential multimedia resource for students of BSL and</td>
<td>Microbooks</td>
<td>D: Communication</td>
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<td>BSL grammar, syntax, construction and multi-channel signs. The</td>
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<td>their tutors</td>
<td>1997, (CD-ROM)</td>
<td></td>
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<td>workings of BSL.</td>
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<td>held 9-11 November 1989 at the College for Continuing Education, Ballaudet]</td>
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<td>Het Nederlands handalfabet = The Dutch hand alphabet</td>
<td>VeDon</td>
<td>D: Communication</td>
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<td>Dutch one-handed fingerspelling in Dutch, illustrated.</td>
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<td>Japanese sign language: Sign for everybody</td>
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<td>D: Communication</td>
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<td>The glossaries of the Japanese signs. In Japanese with illustrations</td>
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<td>for signs and an English translation appendix.</td>
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<td>Sign away! an essential multimedia resource for students of BSL and</td>
<td>Microbooks</td>
<td>D: Communication</td>
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<td>Over 1,600 most common BSL phrases.</td>
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<td>their tutors</td>
<td>1997, (CD-ROM)</td>
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<td>Welcome to BaSiL's world</td>
<td>Speciality software</td>
<td>D: Communication</td>
<td></td>
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<td>Interactive program for deaf children and students of BSL. (now</td>
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<td></td>
<td>1997, (CD-ROM)</td>
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<td>Abercrombie, David</td>
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<td>Problems and principles in language study</td>
<td>Longman</td>
<td>D: Communication</td>
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<td></td>
<td>1973, 0582525004 (Book)</td>
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<td>Deaf Communication</td>
<td>Access to Communication in English Coalition</td>
<td>Providing access to communication in English for deaf people: your duties under the DDA: a guide for service providers, employers and trade</td>
<td>STASS Publications</td>
<td>2006</td>
<td>( Book )</td>
<td></td>
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<td></td>
<td>Ahlgren, Inger &amp; Hyltenstam, Kenneth (Eds)</td>
<td>Bilingualism in deaf education</td>
<td></td>
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<td>3927731544</td>
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<td></td>
<td>Ahlgren, Inger; Bergman, Brita; Brennan, Mary</td>
<td>Perspectives on sign language structure: volume 1</td>
<td>International Sign Linguistics</td>
<td>1994</td>
<td>0951988018</td>
<td>( Book )</td>
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<td></td>
<td>Ahlgren, Inger; Bergman, Brita; Brennan, Mary</td>
<td>Perspectives on sign language usage: volume 2</td>
<td>International Sign Linguistics</td>
<td>1994</td>
<td>0951988026</td>
<td>( Book )</td>
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<td></td>
<td>Andrews, Jean</td>
<td>Ed's off day</td>
<td></td>
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<td>0917700</td>
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<td></td>
<td>Armstrong, Susan &amp; Ainley, Maureen</td>
<td>South Tyneside Assessment of Syntactic Structures (STASS)</td>
<td>STASS Publications</td>
<td>1988</td>
<td>( Assessmen )</td>
<td></td>
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<tr>
<td></td>
<td>Armstrong, Susan &amp; Ainley, Maureen</td>
<td>South Tyneside Assessment of Syntactic Structures (STASS) 2</td>
<td>STASS Publications</td>
<td>2007</td>
<td>978187453445</td>
<td>( Assessmen )</td>
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<td></td>
<td>Association for Experiment in Deaf Education</td>
<td>Paget-Gorman Sign System (6th edition)</td>
<td>Assoc for Experiment in Deaf Education</td>
<td>1976</td>
<td>( Book )</td>
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</tbody>
</table>

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Deaf Communication

Association of Teachers of Lipreading to Adults

Watch this face: a practical guide to lipreading (Based on an original text by John Chaloner Woods)
RNID, 2010, 1904296165 (Book)

Baez Montero, Inmaculada C ... [et al]

Defiéndete en LSE (Lengua de Signos Espanola) = Defend yourself in LSE (Spanish Sign Language)
Anaya, 2008, 9788466784244 (Book)
Illustrated guide to Spanish sign language in Spanish.

Baker-Shenk, Charlotte & Cokely, Dennis

American sign language: a teacher’s resource text on grammar and culture
Clerc Books (Gallaudet), 1991, 093032384X (Book)

Baker, Anne & Woll, Bencie (eds)

Sign language acquisition
John Benjamins, 2008, 9789027222244 (Book)
Articles of research into sign language acquisition covering the basics of doing this research including the use of assessment tools, problems of transcription, analysing

Baker, Colin

Parents’ and teachers’ guide to bilingualism
Multilingual Matters, 1995, 1853592641 (Book)
A general book on bilingual approaches to education and raising children with more than one language.

Bamford, John & Saunders, Elaine

Hearing impairment, auditory perception and language disability (2nd ed)
Whurr, 1994, 1870332016 (Book)
Series: Studies in Disorders of Communication

Battison, Robbin

Lexical borrowing in American sign language
Linstok Press, 1978, 093213002X (Book)
Describes the physical formation of ASL signs, how this relates to how we process gestures manually and visually and their development within the deaf community.

Baucom, Marta E & Causby, Ralph E

Total communication used in experience based speechreading and auditory training lesson plans for hard of hearing and deaf individuals
Charles C Thomas, 1980, 0398041245 (Book)

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Deaf Communication

Bauman, H-Dirksen L, Nelson, Jennifer L; Rose, Heidi M

Signing the body poetic: essays on American Sign Language literature
University of California, 2006, 978052022976 (Book)

A collection of essays, accompanied by a DVD, exploring the literary, social and performative aspects of American Sign Language including poetry, narrative and drama.

Beharrell, Ian

Washing day
Ian Beharrell, 2003, (Book)

Story presented in British sign language illustrations and text to help deaf children to enjoy the story in BSL and English. For younger children.

Bellugi, Ursula

Attitudes towards sign language: is there a need for change?
BDA, 1976, (Articles)
Supplement to The British Deaf News

Bellugi, Ursula & Klima, Edward S

Aspects of sign language and its structure
MIT, 1975, (Articles)
Supplement to The British Deaf News (Massachusetts Institute of Technology)

Bench, R John

Communication skills in hearing impaired children
Whurr, 1992, 1870332385 (Book)

An overview aimed at students of audiology, speech and language therapy, special education and psychology.

Berg, Frederick S

Listening handbook: Precision programs especially for the hearing impaired: part 1 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911058 (Book)

Berg, Frederick S

Speech handbook: Precision programs especially for the hearing impaired: Part 2 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911295 (Book)

Berger, Kenneth W

Speechreading: principles and methods
National Educational Press, 1972, 0879710055 (Book)
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<td>Deaf Communication</td>
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<td>Signed Swedish</td>
<td>Bergman, Brita</td>
<td>National Swedish Board of, 1979, 9140700682</td>
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<td>D: Communication</td>
<td>Outlines the Swedish equivalent of Signed English, i.e., based on Swedish Sign Language using the grammar of Swedish.</td>
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<td>Intellectual look at American Sign Language</td>
<td>Bertling, Tom (Ed)</td>
<td>Kodiak Media Group, 2001, 0963781375</td>
<td>Book</td>
<td>D: Communication</td>
<td>A critical appraisal of the place of sign language in the education of deaf children. The authors are sceptical of claims made by proponents of the bilingual approach.</td>
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<td>Children's sign dictionary for deaf and hearing children</td>
<td>Beverley School for Deaf Children</td>
<td>Beverley School for Deaf Children, 2000, 1871832047</td>
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<td>Signed English dictionary: For pre-school and elementary levels</td>
<td>Bornstein, Harry</td>
<td>Gallaudet College Press, 1975, 0013580465</td>
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<td>Path to language: bilingual education for deaf children</td>
<td>Bouvet, Danielle</td>
<td>Multilingual Matters, 1990, 1853590789</td>
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<td>Sign language, deaf culture and bilingual education</td>
<td>Bradaric-Joncic, Sandra &amp; Ivasovic, Vesna (Eds)</td>
<td>University of Zagreb. Faculty of, 2004, 9536418231</td>
<td>Book</td>
<td>D: Communication</td>
<td>The aim of this collection of papers is to contribute to a change in the status of Croatian Sign Language. Papers cover various sign languages, deaf culture and deaf education</td>
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<td>Talk to me</td>
<td>Brearley, Sue</td>
<td>A &amp; C Black, 1997, 0713644109</td>
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<td>D: Communication</td>
<td>This book shows how we can talk to each other in different ways: using pictures on a board, lipreading or by using sign language. For children.</td>
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<td>Can deaf children acquire language? an evaluation of linguistic principles in deaf education</td>
<td>Brennan, Mary</td>
<td>BDA, 1976, ( Articles)</td>
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<td>Signs of injustice</td>
<td>Brennan, Mary</td>
<td>St Jerome Publishing, 1999, 1900650215 (Articles)</td>
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<td>Brennan, Mary</td>
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<td>Equality before the law: deaf people's access to justice</td>
<td>Brennan, Mary &amp; Brown, Richard</td>
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<td>Renaissance of British sign language</td>
<td>Brennan, Mary &amp; Hayhurst, Allan B</td>
<td>BDA, 1980, (Articles)</td>
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<td>Edinburgh in hand: a structural analysis of the signs of British Sign Language (2nd ed)</td>
<td>Brennan, Mary; Colville, Martin D; Lawson, Lilian K</td>
<td>Edinburgh BSL Research Project, 1984, 0950975001 (Book)</td>
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Scottish Sensory Centre
Deaf Communication

Brien, David; Brown, Richard; Collins, Judith

Organisation and provision of British Sign Language / English interpreters in England, Scotland and Wales: a study carried out on behalf of the Department for Work & Pensions, 2002, 184388061X (Book)

In-House research report 102

British Deaf Association

Report on NHS BSL/English interpreting provision within health settings in Scotland

British Deaf Association, 2012, (Book)

Research into British Sign Language (BSL) interpreting service models in health settings in Scotland commissioned by the Scottish Government.

British Deaf Association (BDA)

BSL: Britain’s fourth language: the case for official recognition for British Sign Language

British Deaf Association, 1987, (Book)

Dictionary of British Sign Language/English

Faber & Faber, 1992, 0571143466 (Book)

British Deaf Association (BDA)

Spotlight on communication: theme of the British Deaf Association Congress, Ayr, 1974

BDA, 1974, (Articles)

Supplement to The British Deaf News

British Deaf Association Video Service

British Sign Language (BSL): a beginner’s guide (DVD)

BBC Enterprises, 1994, (DVDs)

An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British-Sign.co.uk

Sign to me [CD-ROM]

Waterfall Rainbows, nd, (CD-ROM)

Windows CD-ROM, over 1700 video clips of everyday BSL signs.

Brittain, Judith

Breakthrough’s guide to deaf awareness

Breakthrough, 1993, (Book)

Includes signing skills.

Scottish Sensory Centre
## Deaf Communication

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
<td>Broberg, Rose Feilbach</td>
<td><strong>Over fifty nifties: Lipreading practice material for senior citizens</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1975</td>
<td>0882000713</td>
<td>Book</td>
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<td>Broberg, Rose Feilbach</td>
<td><strong>Stories and games for easy lipreading practice</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1963</td>
<td>0882000802</td>
<td>Book</td>
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<td>Bruhn, Martha E</td>
<td><strong>Mueller-Walle method of lipreading for the hard of hearing</strong></td>
<td>Volta Bureau</td>
<td>1949</td>
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<td>Caccamise &amp; Norris</td>
<td><strong>Ben's quiet world</strong></td>
<td>Alinda Press</td>
<td>1975</td>
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<td>Book</td>
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<td>D: Communication</td>
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<tr>
<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
<td><strong>Curriculum for level 1 certificate in British Sign Language and: level 1 certificate in Irish Sign Language</strong></td>
<td>CACDP</td>
<td>2005</td>
<td>1903159121</td>
<td>Book</td>
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<td>D: Communication</td>
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**Description of the BSL and ISL level 1 examinations. ****Missing 31/05/2016****

Scottish Sensory Centre
Deaf Communication

CACDP (Council for the Advancement of Communication with Deaf People)

**Deaf voices: levels 3 and 4 NVQ units in British Sign Language**
CACDP, 2006, 978190315902 (DVDs)
Duration 1 hour

CACDP (Council for the Advancement of Communication with Deaf People)

**Family holiday: Level 1 British Sign Language practice DVD**
CACDP, 2006, 978190315975 (DVDs)
Duration 30 mins. Shows a family on holiday trying out and discussing various activities on offer.

CACDP (Council for the Advancement of Communication with Deaf People)

**Homework DVD (for students) BSL: level 1 British Sign Language**
CACDP, 2005, 190315927X (DVDs)
Designed to assist BSL level 1 students in the development of their receptive skills of non-manual features. After each story there is a question section followed by a

CACDP (Council for the Advancement of Communication with Deaf People)

**Homework DVD (for students): level 2 British Sign Language: DVD 1**
CACDP, 2005, 1903159334 (DVDs)
11 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are

CACDP (Council for the Advancement of Communication with Deaf People)

**Homework DVD (for students): level 2 British Sign Language: DVD 2**
CACDP, 2005, 1903159342 (DVDs)
12 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are

CACDP (Council for the Advancement of Communication with Deaf People)

**Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 1**
CACDP in Scotland, 2006, 978190315918 (DVDs)
First of 2 DVDs designed for BSL students studying in Scotland. Contains 17 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL

CACDP (Council for the Advancement of Communication with Deaf People)

**Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 2**
CACDP in Scotland, 2006, 978190315921 (DVDs)
Second of 2 DVDs designed for BSL students studying in Scotland. Contains 15 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL

CACDP (Council for the Advancement of Communication with Deaf People)

**More deaf voices: levels 3 and 4 NVQ units in British Sign Language**
CACDP, 2006, 978190315922 (DVDs)
Duration 1 hour

Scottish Sensory Centre
Deaf Communication

**CACDP (Council for the Advancement of Communication with Deaf People)**

**Stage 2 - What next? (Post stage 2 BSL information pack)**

- CACDP, 2001, 1903159466 (Book)
- Accompanied by video (RN 3154).

**Unit specification for P302: Professional practice for language service professionals**

- CACDP, 2007, 978190315995 (Book)

This unit provides learners with the knowledge, skills, competences and professional practice required of a language service professional.

**Calvert, Donald R & Silverman, S Richard**

**Speech and deafness**

- A G Bell Association for the Deaf, 1975, 0882000705 (Book)
  - Looks at how to teach speech to deaf children.

**Carr, Gwen**

**Communicating with your deaf child**

- NDCS, 2010, (Book)
  - Produced to try to answer the many questions parents have asked NDCS about how to best support their child’s language and communication development from early days.

**Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I**

**Language acquisition by eye**

- Lawrence Erlbaum Associates, 1999, 0805829377 (Book)

**Channel 4 Schools**

**Express: a resource book to accompany the Express series**

- Channel 4 Schools, 1998, 1862152845 (Book)
  - To accompany the Express video (RN 2256)

**Chase Video Productions**

**Classifiers made easier and Classifiers of sport DVD**

- Chase Video, 2006, (DVDs)
  - Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Now combined with “Classifiers of Sport”. Duration: 60 mins

**Classifiers made easier DVD**

- Chase Video, 1997, (DVDs)
  - Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Duration: 30 mins

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<tr>
<td>Manual communication: A basic text and workbook with practical exercises</td>
<td>Christopher, Dean A</td>
<td>University Park Press</td>
<td>1976</td>
<td>0839108117</td>
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<td>British Sign Language for dummies</td>
<td>City Lit Faculty of Deaf Education and Learning Support</td>
<td>John Wiley</td>
<td>2008</td>
<td>978047069477</td>
<td>Book</td>
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<td>Language through living for hearing impaired children</td>
<td>Clark, Morag</td>
<td>Hodder &amp; Stoughton</td>
<td>1989</td>
<td>0340505370</td>
<td>Book</td>
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<td>Come and sign at the farm: fun-filled signing DVD for babies and children</td>
<td>Cobb, Yvonne</td>
<td>Sign &amp; Bond</td>
<td>2006</td>
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<td>Interpretation: a sociolinguistic model</td>
<td>Cokely, Dennis</td>
<td>Linstok Press</td>
<td>1992</td>
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<td>Sign language interpreters and interpreting</td>
<td>Cokely, Dennis (ed)</td>
<td>Linstok Press</td>
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<td>Children with hearing loss: developing listening and talking: birth to six (2nd ed)</td>
<td>Cole, Elizabeth B &amp; Flexer, Carol</td>
<td>Plural</td>
<td>2011</td>
<td>978159756379</td>
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<td>Tooth fairy</td>
<td>Collington, Peter</td>
<td>Red Fox</td>
<td>1995</td>
<td>0099216922</td>
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<td>Colville, Martin D</td>
<td>BSL finger spelling: British two-handed fingerspelling alphabet</td>
<td>Moray House</td>
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<td>Colville, Martin D</td>
<td>Signs of a sexual nature</td>
<td>Cheshire Society for the Deaf</td>
<td>1988</td>
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<td>Conklin, Cindy</td>
<td>It takes two to talk: a guide to promoting the communication development of children with language delays</td>
<td>Hanen Centre</td>
<td>2006</td>
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<td>Connor, Leo E</td>
<td>Speech for the deaf child: knowledge and use</td>
<td>A G Bell Association for the Deaf</td>
<td>1971</td>
<td>0063180855</td>
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<td>Cooper, Jean; Moodley, Molly; Reynell, Joan</td>
<td>Helping language development: a developmental programme for children with early language handicaps</td>
<td>Edward Arnold</td>
<td>1978</td>
<td>0713161027</td>
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<td>Copeland, Medary Rieke</td>
<td>Lipreading practice manual for teenagers and adults</td>
<td>A G Bell Association for the Deaf</td>
<td>1969</td>
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<td>Corker, Mairian</td>
<td>Deaf perspectives on psychology, language and communication: Part 1 Experience</td>
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<td>Sign language interpreting: in search of the new breed</td>
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<td>Forest, 1997, 1362-3125 (Journal)</td>
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<td>Deaf Worlds. Vol 13 (3), November 1997</td>
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<td>Courtman-Davies, Mary</td>
<td>Your deaf child's speech and language</td>
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<td>Bodley Head, 1979, 0370301498 (Book)</td>
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Creber, J W Patrick
Lost for words: language and educational failure
Penguin, 1973, 0140802401 (Book)
D: Communication

Crystal, David
Child language, learning and linguistics: an overview for the teaching and therapeutic professions
Edward Arnold, 1985, 0713158913 (Book)
D: Communication

Crystal, David
Language handicap in children
National Council for Special, 1984, 0901443336 (Book)
Series: Developing Horizons in Special Education; 7
D: Communication

Crystal, David
Profiling linguistic disability
Whurr, 1994, 1870332938 (Book)
D: Communication

Crystal, David; Fletcher, Paul; Garman, Michael
Grammatical analysis of language disability: a procedure for assessment and remediation
Edward Arnold, 1976, 0713158433 (Book)
This book introduces, describes and explains a grammatical assessment and remediation procedure that can be used with people displaying the various types of language
D: Communication

Cued Speech Association UK
Introduction to cued speech: complete spoken language through vision: produced primarily for parents of deaf children
Cued Speech Association UK, 2004, (Book)
A brief introduction to cued speech for parents of deaf children.
D: Communication

Daines, Bob; Fleming, Pam; Miller, Carol
Spotlight on special educational needs: speech and language difficulties
NASEN, 1996, 0906730872 (Book)
D: Communication

Datta, Gill; Harbor, Diana; Allen, Clare
STEPS from hearing to talking: sound support for families of young deaf children with cochlear implants
Ear Foundation, 2005, (Book)
Looks at the developmental steps of children and gives advice on how to help develop good communication from the start for young deaf children. Section for babies with
D: Communication

Scottish Sensory Centre
Deaf Communication

Daunt, Wendy
British Sign Language (BSL) made easy: "Confidence building for beginners"
Chase Productions, 2001, (DVDs)
Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the

Daunt, Wendy
British sign language stories for advanced level 1 students: the total immersion method
Chase Video, 2003, (DVDs)
Accompanied by a translation booklet.

de Azambuja Lira, Guilherme
Dicionário da lingua Brasileira de sinais (LIBRAS) = Dictionary of Brazilian sign language
Accessibilidade Brasil, 2005, (CD-ROM)
Brazilian Sign Language (LIBRAS) dictionary, uses a browser format on CD-ROM. Text in Brazilian Portuguese.

Deaf Education through Listening and Talking (DELTA)
Deaf children talking: parents' guide to speech, language and learning for deaf children: the natural aural approach
DELTA, [1999, (Book)

Deaf Education through Listening and Talking (DELTA)
Deaf children talking: volume 2: at school: parents' guide to speech, language and learning for deaf children: the natural aural approach
DELTA, [2001, (Book)

Deaf Education through Listening and Talking (DELTA)
Developing the listening ear: DELTA annual conference October 2002: a record of the lectures and workshops
DELTA, 2002, (Book)
Transcripts and notes from DELTA's annual conference exploring spoken skills, listening skills and cochlear implant issues.

Deafinitely Theatre
Dysfunction
Deafinitely Theatre, 2004, (DVDs)
A humorous stage play about the modern family and communication in all relationships.

Deafinitely Theatre
Lipstick and lollipops
Deafinitely Theatre, 2008, (DVDs)
Stage play follows Isabel, a Deaf teenager who becomes unsettled when she moves to London with her mother. This play integrates BSL and spoken English.
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<td>Acclaimed stage play in BSL following one deaf woman through the rise of Nazism in Germany. Includes BSL poetry.</td>
</tr>
<tr>
<td><strong>Deafinitely Theatre</strong></td>
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<td><strong>Playing God</strong></td>
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<tr>
<td>Deafinitely Theatre, 2007, (DVDs)</td>
</tr>
<tr>
<td>Stage play about Deaf parents deciding about whether to proceed with a cochlear implant operation for their child. This play integrates BSL and spoken English.</td>
</tr>
<tr>
<td><strong>Deafworks</strong></td>
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<tr>
<td><strong>Improve your BSL! a practical learning guide to British Sign Language</strong></td>
</tr>
<tr>
<td>Deafworks, 1999, (Book)</td>
</tr>
<tr>
<td>Exercises, tips, examples, ideas - to supplement your course-work</td>
</tr>
<tr>
<td><strong>Deafworks</strong></td>
</tr>
<tr>
<td><strong>Essential British Sign Language for health and social care professionals</strong></td>
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<tr>
<td>University of Wolverhampton, 2004, 1905103018 (CD-ROM)</td>
</tr>
<tr>
<td>CD-ROM of sign language about health and social care.</td>
</tr>
<tr>
<td><strong>Denis, Karen</strong></td>
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<td><strong>Sign 2 it: everyday conversation</strong></td>
</tr>
<tr>
<td>Reelworld Productions, 2003, (DVDs)</td>
</tr>
<tr>
<td>A level 2 teaching and practice resource for serious signers produced by &quot;What's the sign for...?&quot;</td>
</tr>
<tr>
<td><strong>Denis, Karen</strong></td>
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<td><strong>Sign 2 it: topics</strong></td>
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<td>Reelworld Productions, 2003, (DVDs)</td>
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<tr>
<td>Topics include eating &amp; drinking; shopping &amp; spending; travel &amp; holidays. A level 2 teaching and practice resource for serious signers produced by &quot;What's the sign for...?&quot;</td>
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<tr>
<td><strong>Denis, Karen &amp; Duffy, Anita</strong></td>
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<tr>
<td><strong>Sign in: an introduction to British Sign Language DVD</strong></td>
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<tr>
<td>Reelworld Productions, 2003, (DVDs)</td>
</tr>
<tr>
<td>A beginners guide to BSL produced by &quot;What's the sign for...?&quot;</td>
</tr>
<tr>
<td><strong>Denis, Karen &amp; Hay, Jim</strong></td>
</tr>
<tr>
<td><strong>Picture this ...</strong></td>
</tr>
<tr>
<td>Whatssign.co.uk, 2010, 978190565312 (Book)</td>
</tr>
<tr>
<td>A versatile book of 50 humourous cartoon stories for use with learners of any language including BSL. Series: What's the sign for...?</td>
</tr>
<tr>
<td>Author</td>
</tr>
<tr>
<td>------------------------</td>
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<tr>
<td>Denton, David M</td>
</tr>
<tr>
<td>Denworth, Lydia</td>
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<td>Deuchar, Margaret</td>
</tr>
<tr>
<td>Dively, Valerie ... [et al]</td>
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</table>
Deaf Communication

Duffy, Anita
Picture this ... signed: level 1: stories for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 5

Duffy, Anita
Picture this ... signed: level 2: narratives for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 6  http://www.whatsign.co.uk/

Duffy, Anita ... [et al]
See it signed: level 1: stories and role play for sign language exam practice
Preview Television, 2005, (DVDs)
Series: What's the sign for ...?; 4

Duffy, Anita & Taylor, Gary
British sign language: level 2: Receptive practice: Stories with questions and answers
Cyber 42, 2005, 060972822855 (DVDs)
Series: What's the sign for ...?

Duffy, Anita & Taylor, Gary
Sign up: a beginner's guide to British Sign Language: Part A
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 2

Duffy, Anita & Taylor, Gary
Sign up: a beginner's guide to British Sign Language: Part B
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 3

Dupasquier, Philippe
Follow that chimp
Walker, 1992, 074452511X (Book)
A book without words

Ear Foundation
Nottingham Early Assessment Package (NEAP): Monitoring young deaf children before and after cochlear implantation
Ear Foundation, 2007, (Book)
A framework for evaluating young deaf infants before and after implantation with age appropriate assessments. Includes CD-ROMs and the Tait Video Analysis on DVD.
Deaf Communication

Ear Foundation
TAIT video analysis: monitoring and developing communication skills in young deaf infants
Ear Foundation, nd, (Video)
Video-based assessment and monitoring of deaf children's communication skills

Edinburgh & East of Scotland Society for the Deaf
Seeing the signs in Scotland
Edinburgh & East of Scotland, 1985, (Book)

Edinburgh BSL Project
Sign 1-10: 1: From gesture to sign
Moray House College, n.d., (DVDs)
Of interest to all those using or learning sign language. Introduction to the links and differences between gestural communication used by hearing people and the

Edinburgh BSL Project
Sign 1-10: 2: Tuning into BSL
Moray House, n.d., (DVDs)
Of interest to all those using or learning sign language. BSL is a visual-gestural language. Hearing people have to learn to tune in to different types of visual patterning in the

Edinburgh BSL Project
Sign 1-10: 3: Words of BSL
Moray House College, n.d., (DVDs)
Of interest to all those using or learning sign language. The signs, ie the words, of BSL have a definite structure. Explores the ways in which changes in handshape, position,

Edinburgh BSL Project
Sign 1-10: 4: Iconicity
Moray House College, n.d., (DVDs)
Of interest to all those using or learning sign language. Many signs seem to have a direct link with what they mean: the sign for 'tree' looks a little bit like a tree, or at least a

Edinburgh BSL Project
Sign 1-10: 5: Classifiers I
Moray House College, n.d., (DVDs)
Of interest to all those using or learning sign language. Certain handshapes can give us a clue to the 'class' of objects to which an item belongs. Gerry Hughes demonstrates

Scottish Sensory Centre
## Deaf Communication

### Sign 1-10: 6: Classifiers II

**Moray House College, n.d., (DVDs)**

Of interest to all those using or learning sign language. More classifying handshapes, linked more directly to size and shape and type of object, rather than the way the

### Sign 1-10: 7: Location

**Moray House College, n.d., (DVDs)**

Of interest to all those using or learning sign language. Signs are produced in space, but can vary their exact positioning in space in order to convey different types of

### Sign 1-10: 8: Time

**Moray House College, n.d., (DVDs)**

Of interest to all those using or learning sign language. It is quite possible in BSL to place an event at a particular point of time. Demonstrates the use of 'time-lines' in BSL

### Sign 1-10: 9: Non-manual features I

**Moray House College, n.d., (DVDs)**

Of interest to all those using or learning sign language. The hands represent only one aspect of gestural activity. Non-manual features, specific lip patterns, head position,

---

**International Review of Sign Linguistics Vol 1**

Lawrence Erlbaum Associates, 1996, 0805819347 (Book)

**Edmondson, William H & Wilbur, Ronnie B**

**Persian sign language collection for the deaf**

Islamic Republic of Iran Welfare, 1989, (Book)

Illustrated book of Persian signs. Text is in arabic with an English index. Book reads from right to left (except English text.)

**Erber, Norman P**

**Telephone communication and hearing impairment**

Taylor & Francis, 1985, 0850665183 (Book)

**Evans, Lionel**

**Psycholinguistic strategy for deaf children : the integration of oral and manual media**

BDA, 1979, (Articles)

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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Publication Year</th>
<th>ISBN</th>
<th>Format</th>
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<tbody>
<tr>
<td>Speech and the deaf child</td>
<td>Ewing, A W G &amp; Ewing, Irene R</td>
<td>Manchester University</td>
<td>1954</td>
<td></td>
<td>Book</td>
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<tr>
<td>Hearing-impaired children under five : A guide for parents and teachers</td>
<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
<td>Manchester University</td>
<td>1971</td>
<td>0719004667</td>
<td>Book</td>
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<tr>
<td>International symposium on speech communication ability and profound deafness</td>
<td>Fant, Gunnar</td>
<td>A G Bell Association for the Deaf</td>
<td>1972</td>
<td>0882000594</td>
<td>Book</td>
</tr>
<tr>
<td>Ameslan : an introduction to American sign language</td>
<td>Fant, Louie J</td>
<td>Joyce Motion Picture Company</td>
<td>1972</td>
<td>0913072036</td>
<td>Book</td>
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<tr>
<td>Lipreading for a more active life</td>
<td>Fisher, Mae T</td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882000756</td>
<td>Book</td>
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<tr>
<td>Lively lipreading lessons</td>
<td>Fisher, Mae T</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001140</td>
<td>Book</td>
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<tr>
<td>Guidelines for the assessment of bilingual children who may have speech and/or language difficulties</td>
<td>Fisher, Susan &amp; Watson, David</td>
<td>Fife Council</td>
<td>1999</td>
<td></td>
<td>Book</td>
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<tr>
<td>Straight language for the deaf : A system of instruction for deaf children</td>
<td>Fitzgerald, Edith</td>
<td>A G Bell Association for the Deaf</td>
<td>1949</td>
<td></td>
<td>Book</td>
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<td>Title</td>
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<td>Year</td>
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<td>Deaf Communication</td>
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<tr>
<td><em>Language for Ben: a deaf child's right to sign</em></td>
<td>Fletcher, Lorraine</td>
<td>Souvenir Press</td>
<td>1987</td>
<td>0285650319</td>
<td>B: Communication</td>
</tr>
<tr>
<td>Account of one parent's struggle to allow her son to be educated using BSL.</td>
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<tr>
<td><em>Pure oralism criticised</em></td>
<td>Frame, Mark</td>
<td>BDA</td>
<td>1979</td>
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<td>B: Communication</td>
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<td>Supplement to The British Deaf News</td>
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<tr>
<td><em>On the other hand: new perspectives on American Sign Language</em></td>
<td>Friedman, Lynn A (Ed)</td>
<td>Academic Press</td>
<td>1977</td>
<td>0122678508</td>
<td>B: Communication</td>
</tr>
<tr>
<td>A linguistic analysis of ASL which ignores spoken linguistics conventions.</td>
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<tr>
<td><em>Interpreting: an introduction</em></td>
<td>Frishberg, Nancy</td>
<td>Registry of Interpreters for the Deaf</td>
<td>1990</td>
<td>0916883070</td>
<td>B: Communication</td>
</tr>
<tr>
<td>A standard text on sign language interpreting. American bias.</td>
<td></td>
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<tr>
<td>Tom was deafened by meningitis at 5 months old. Follows his progress to communicate effectively using 'total communication' and includes his experience of receiving a</td>
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<tr>
<td><em>Eyes, hands, voices: communication issues among Deaf people (A Deaf American monograph)</em></td>
<td>Garretson, Mervin D</td>
<td>National Association of the Deaf</td>
<td>1990</td>
<td></td>
<td>B: Communication</td>
</tr>
<tr>
<td>A collection of essays on communication methods used with deaf children in America. Largely looks at the use of ASL and coded English forms.</td>
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<tr>
<td><em>Baby birds, The: eBook/CD in British Sign Language</em></td>
<td>Gibson, Steve</td>
<td>DeafEducate</td>
<td>2005</td>
<td>1905272014</td>
<td>B: Communication</td>
</tr>
<tr>
<td>For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and</td>
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<tr>
<td>Deaf Communication</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272006 (Book)</td>
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<tr>
<td>Catching a robber: eBook/CD in British Sign Language</td>
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<tr>
<td>Dog: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272022 (Book)</td>
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<td>Flowers: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272030 (Book)</td>
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<td>Kite: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272065 (Book)</td>
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<tr>
<td>Lost key: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272049 (Book)</td>
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<tr>
<td>Video, The: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272073 (Book)</td>
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<tr>
<td>Washing cars: eBook/CD in British Sign Language</td>
<td>Gibson, Steve</td>
<td>DeafEducate, 2005, 1905272057 (Book)</td>
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### Deaf Communication

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher/Producer</th>
<th>Year</th>
<th>Number</th>
<th>Format</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Gorman, Pierre &amp; Paget, Grace</td>
<td><strong>Systematic sign language: with instructions for performing the signs for the first 2,000 words</strong></td>
<td></td>
<td>1969</td>
<td>Book</td>
<td>D: Communication</td>
<td>Originated by Sir Richard Paget</td>
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<tr>
<td>Groht, Mildred A</td>
<td><strong>Natural language for deaf children</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1958</td>
<td>Book</td>
<td>D: Communication</td>
<td></td>
</tr>
<tr>
<td>Groom, Julia L</td>
<td><strong>Access to science: an aid for the hearing impaired</strong></td>
<td>Deansfield High School</td>
<td>1994</td>
<td>Book</td>
<td>D: Communication</td>
<td></td>
</tr>
<tr>
<td>Hall, Deryn</td>
<td><strong>Assessing the needs of bilingual pupils: living in two languages</strong></td>
<td>David Fulton</td>
<td>1995</td>
<td>Book</td>
<td>D: Communication</td>
<td>A guide for all teachers working in multilingual and multicultural schools where bilingual pupils' learning is causing concern.</td>
</tr>
<tr>
<td>Hall, Roy</td>
<td><strong>Aid to communication with signed English</strong></td>
<td>Bedfordshire Education Authority</td>
<td>1979</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Hanifin, Jerry</td>
<td><strong>British Sign Language learning curve 1</strong></td>
<td>Chase Productions</td>
<td>2003</td>
<td>DVDs</td>
<td>D: Communication</td>
<td>Stories and dialogues in BSL suitable for pre-exam Level 2 and above.</td>
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<tr>
<td>Hanifin, Jerry</td>
<td><strong>British Sign Language learning curve 2</strong></td>
<td>Chase Productions</td>
<td>2003</td>
<td>DVDs</td>
<td>D: Communication</td>
<td>Stories and dialogues in BSL suitable for pre-exam Level 2 and above.</td>
</tr>
<tr>
<td>Hanifin, Jerry</td>
<td><strong>British sign language storybuilder: 1: All about cars</strong></td>
<td>Chase Productions</td>
<td>2003</td>
<td>DVDs</td>
<td>D: Communication</td>
<td>This DVD builds competence and aids confidence from level 1 through to level 2 and onto level 3. Includes information on handshapes, classifiers, placement and facial expressions.</td>
</tr>
</tbody>
</table>
Deaf Communication

Hanifin, Jerry
Christmas: signed carols and the Christmas story
Chase Productions, 2006, (DVDs)
An entertaining DVD aimed at deaf and hearing people containing a collection of favourite sung and signed carols. It also includes a rendition of the Christmas Story

Over the moon and Make hay while the sun shines: an entertaining and informative introduction to familiar English sayings and idioms explained in
Chase, 2006, (DVDs)
DVD version of 2 videos which explore English language idioms. Duration 1hr 10mins

Hanifin, Jerry ...
Pure BSL: deaf people, their lives and their language: 45 advanced stories for level 3 and beyond
Chase Productions, 2006, (DVDs)
Contains stories in BSL rich in sign vocabulary and humour. Robert Daunt provides a mini-guide to Irish Sign Language (in BSL).

Harrigan, Suzanne & Sheridan, Clare
Small talk: a package for families with a new deaf baby (2nd ed)
Ear Foundation, 2007, (Book)
Informs and reassures families about communication at a time when they may be struggling to come to terms with the discovery that their baby is deaf. Includes DVD,

Harrington, Frank J & Turner, Graham H
Interpreting: interpreting: studies and reflections on sign language interpreting
Douglas McLean, 2000, 0946252483 (Book)
Current thought and practice within the sign language interpreting profession and a reference book for students and working interpreters alike.

Harris, Grace M
Language for the preschool deaf child (3rd ed)
Grune & Stratton, 1971, 0808907336 (Book)

Harte, Joan & Donachy, Bill
Developing early listening and talking abilities: a step-by-step guide for promoters: the DELTA pre-school language programme
DELTA, n.d., (Book)

Hastings, Donald ...
Report on notetaking for deaf and hard of hearing students (National Task Force on quality of services in the postsecondary education of deaf and hard
Rochester Institute of Technology, 1997, (Book)
This report is intended to clarify the need for notetaking services and ways of providing these services, including the training, supervision and responsibilities of notetakers.
Deaf Communication

Haug, Olaf & Haug, Scott
Help for the hard of hearing: a speech reading and auditory training manual for home and professionally guided training
Charles C Thomas, 1977, 0398036756 (Book)

Hauser, Peter C; Finch, Karen L; Hauser, Angela B
Deaf professionals and designated interpreters: a new paradigm
Gallaudet, 2007, 978156368368 (Book)
Looks at the partnerships which are important where Deaf professionals are teamed with dedicated interpreters in their workplace. Various settings are explored.

Haycock, G Sibley
How best to promote the quality of naturalness in the speech of the deaf so as to ensure easy intelligible oral intercourse with those who hear: an essay
National College of Teachers of the, 1928, (Book)

Haycock, G Sibley
Teaching of speech
A G Bell Association for the Deaf, 1933, (Book)

Hazard, Elizabeth
Lipreading: for the oral deaf and hard of hearing person
Charles C Thomas, 1971, (Book)

Hearing Concern
Register of lipspeakers for England, Scotland, Wales and Northern Ireland 1996
Hearing Concern, 1996, (Book)
In reference collection.

Herman, Rosalind; Holmes, Sallie; Woll, Bencie
Assessing British Sign Language (BSL) development: receptive skills test
Forest, 1999, 0946252467 (Assessment)

Hill, Eric
Where's Spot?: Signlanguage edition
Ventura, 1986, 0904691306 (Book)
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor/Publisher</th>
<th>Format</th>
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<tr>
<td>Deaf Communication</td>
<td>HM Inspectors of Schools</td>
<td>Book</td>
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<tr>
<td>Education of pupils with language and communication disorders</td>
<td>Scottish Office, [1996, 0748030883 (Book)</td>
<td>D: Communication</td>
<td></td>
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<tr>
<td>Access guide: your passport to delivering services for deaf and hard of hearing people</td>
<td>RNID, 2001, 0900634812 (Book)</td>
<td>D: Communication</td>
<td></td>
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<tr>
<td>This guide is for any organisation that wants to make itself accessible to deaf and hard of hearing people.</td>
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<td>American sign language: Lexical and grammatical notes with translation exercises</td>
<td>National Association of the Deaf, 1976, (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Sign language of Brazil</td>
<td>Mill Neck Foundation, 1981, (Book)</td>
<td>D: Communication</td>
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<td>Learn British sign language: the easy way</td>
<td>Hollis, Sonia</td>
<td>D: Communication</td>
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<td>Learn Sign Language Ltd, 2008, (DVDs)</td>
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<td>2 discs, total duration: 2hrs 26min.</td>
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<td>Legal interpreting: an aid to the training of interpreters</td>
<td>Hough, Jean</td>
<td>D: Communication</td>
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<td>BDA, DHSS, (Book)</td>
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<td>Dorset Assessment of Syntactic Structures (DASS) (2nd ed)</td>
<td>Howell, Belinda</td>
<td>D: Communication</td>
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<td>STASS Publications, 2012, 978187453436 (Assessmen)</td>
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DASS is a screening assessment of speech based on STASS but developed to be used with older children and adults. Data and analysis forms are within the assessment book.
<table>
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<tr>
<td>Huffman, Jeanne ... [et al]</td>
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<td>Talk with me: Communication with the multi-handicapped deaf</td>
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<td>Joyce Motion Picture Company, 1975, (Book)</td>
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<td>D: Communication</td>
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<td>Hutt, Ella</td>
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<td>I Can, 1990, 09486081710 (Book)</td>
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<td>D: Communication</td>
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<td>Ingram, Robert</td>
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<td>Professional and the consumer in interpreting: third International Symposium on Interpretation of Sign Languages</td>
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<td>Bristol Polytechnic, 1981, (Book)</td>
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<tr>
<td>D: Communication</td>
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<td>Ingram, Robert M</td>
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<tr>
<td>Principles and procedures of teaching sign languages</td>
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<td>British Deaf Association, 1977, 0950418714 (Book)</td>
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<td>D: Communication</td>
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<tr>
<td>Israelite, Neita; Ewoldt, Carolyn; Hoffmeister, Robert</td>
</tr>
<tr>
<td>Bilingual/bicultural education for deaf and hard-of-hearing students: a review of the literature on the effects of native sign language on majority</td>
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<td>Ministry of Education, nd, (Book)</td>
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<td>D: Communication</td>
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<tr>
<td>A literature review of the issues of native-language acquisition in deaf children and its relation to proficiency in a majority language.</td>
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<td>Japanese Federation of the Deaf</td>
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<tr>
<td>Let's talk with the hands on everyday life: an English dictionary of basic Japanese signs</td>
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<td>Japanese Federation of the Deaf, 1991, (Book)</td>
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<td>D: Communication</td>
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<tr>
<td>Illustrated Japanese Sign Language dictionary with English definitions and descriptions.</td>
</tr>
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<td>Jeanes, Raymond C &amp; Reynolds, Brian E</td>
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<td>Dictionary of Australasian signs for communication with the deaf</td>
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<tr>
<td>Victorian School for Deaf Children, 1982, 09598836 (Book)</td>
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<td>D: Communication</td>
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<td>Merges signs from Australia and New Zealand for use within a form of Signed English.</td>
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<td>Jeffers, Janet &amp; Barley, Margaret</td>
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<td>Look, now hear this: combined auditory training and speechreading instruction</td>
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<td>Charles C Thomas, 1979, 0398038309 (Book)</td>
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Scottish Sensory Centre
Deaf Communication

Jeffers, Janet & Barley, Margaret
Speechreading
Charles C Thomas, 1977, 0398021856 (Book)  D: Communication

Johnston, Trevor & Schembri, Adam
Australian sign language: an introduction to sign language linguistics
Cambridge U P, 2007, 978052154056 (Book)  D: Communication
The first comprehensive introduction to the linguistics of Auslan, exploring each key aspect of the structure of Auslan.

Jones, David W & Hough, Jean
Outline guide to interpreting for the Deaf in legal situations
BDA,DHSS, 1980, (Book)  D: Communication

Jones, Harry & Willis, Lisle
Talking hands: Introduction to communicating with people who are deaf
Stanley Paul, 1972, 0091136202 (Book)  D: Communication

Kannapell, Barbara; Hamilton, Lillian; Bornstein, Harry
Signs for instructional purposes
Gallaudet College Press, 1969, (Book)  D: Communication

Kaplan, Harriet; Bally, Scott J; Garretson, Carol
Speechreading

Kaufman, Joe
Toy book: sign language illustrations
Golden Press, 1975, (Book)  D: Communication

Keep Deaf Children Safe Project
You choose: Keep deaf children safe project
NDCS, 1995, 0904691322 (Book)  D: Communication
Picture book (with some signed illustrations) for use with deaf children to help them explore feelings of personal safety and to help protect them against possible abuse.

Scottish Sensory Centre
## Deaf Communication

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
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</table>
| Kiernan, Chris & Reid, Barbara | Pre-verbal PVCS communication schedule manual | NFER-Nelson, 1987 | (Book) | D: Communication
| Assesses the communication skills of children or adults who are either non-verbal or who have very few words, signs or symbols and can be used as the basis of a therapy |
| Kiernan, Chris; Reid, Barbara; Jones, Linda | Signs and symbols: use of non-vocal communication systems | Heinemann Educational, 1982 | 0854731296 (Book) | D: Communication
| Studies in Education: 11 |
| Kleffner, Frank R | Language disorders in children | Bobbs-Merrill, 1973 | 0672612925 (Book) | D: Communication
| Missing 05/01/15 |
| Klima, Edward & Bellugi, Ursula | Signs of language | Harvard University Press, 1979 | 0674807960 (Book) | D: Communication
| A classic exploration of sign language in the United States of America. |
| Knight, Pamela & Swanwick, Ruth | Working with deaf pupils: sign bilingual policy into practice | David Fulton, 2002 | 1853467936 (Book) | D: Communication
| For professionals working with sign bilingual deaf children. Practical teaching strategies are suggested and evaluated. |
| Kretschmer, Richard R & Kretschmer, Laura W | Language development and intervention with the hearing impaired | University Park Press, 1978 | 0839109938 (Book) | D: Communication
| A textbook for those teaching language to deaf children (mostly referring to spoken English.) |
| Kubler, Annie | My first signs | Child's Play, 2004 | 1904550045 (Book) | D: Communication
| A glossary of simple signs for use with very young children and babies, either hearing or deaf, based on BSL. Attractively illustrated board book. |
| Kyle, J (Ed) | Deafness and sign language into the 1990's | Deaf Studies Trust, 1990 | 0862923409 (Book) | D: Communication
<p>| Ongoing research work in the Bristol Programme. |</p>
<table>
<thead>
<tr>
<th>Author</th>
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<tr>
<td>Kyle, J G</td>
<td>BSL development: final report</td>
<td>University of Bristol</td>
<td>1990</td>
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<td>Book</td>
<td>D: Communication</td>
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<td>Kyle, J G (Ed)</td>
<td>Growing up in sign and word</td>
<td>Centre for Deaf Studies, University</td>
<td>1994</td>
<td>0862924197</td>
<td>Book</td>
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<td></td>
<td>Papers from a conference at the Centre for Deaf Studies.</td>
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<td>Le Provost, P A</td>
<td>See and say</td>
<td>Oxfordshire Health Authority Trust</td>
<td>1990</td>
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<td>Book</td>
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<td>Lee, John</td>
<td>Classifiers in British Sign Language: a guide</td>
<td>Sign Language Video People</td>
<td>2008</td>
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<td>DVDs</td>
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<td></td>
<td>Duration 47 mins. Explains simply and clearly what classifiers are and how they work.</td>
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<td>Lee, John</td>
<td>Fingerspelling within BSL: with English subtitles and voice-overs</td>
<td>Sign Language Video People</td>
<td>2008</td>
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<td>DVDs</td>
<td>D: Communication</td>
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<td></td>
<td>Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling.</td>
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<tr>
<td>Lee, John</td>
<td>Multi-channel signs and non-manual features in BSL: a guide</td>
<td>Sign Language Video People</td>
<td>2007</td>
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<td>DVDs</td>
<td>D: Communication</td>
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<td></td>
<td>Duration 54 mins. Explains simply and clearly what multi-channel signs are, gives examples of them in context and explores non-manual features. There is also some practice</td>
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<td>Lewis, M M</td>
<td>Language and personality in deaf children</td>
<td>NFER</td>
<td>1968</td>
<td></td>
<td>Book</td>
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<td>Deaf Communication</td>
<td>Lewis, Robyn E &amp; Penn, Claire</td>
<td>Whurr</td>
<td>1994</td>
<td>1870332326</td>
<td>D: Communication</td>
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<td>Language therapy: a programme to teach English</td>
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<td>Builds on the LARSP assessment of language to suggest language therapy routes using spoken English.</td>
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<td>Joy of listening: An auditory training program</td>
<td>Light, Janice Baker</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001191</td>
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<td>Schedules of development in audition, speech, language and communication for hearing impaired infants and their parents</td>
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<td>Teacher / clinicians planbook and guide to the development of speech skills</td>
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<td>Aural habilitation: the foundations of verbal learning in hearing-impaired children</td>
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<td>Basic vocabulary and language thesaurus for hearing-impaired children</td>
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<td>Redefining the role of the community interpreter: the concept of role-space</td>
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<td>Looks at the role of the interpreter in social and interpersonal settings.</td>
<td>Llewellyn-Jones, Peter &amp; Lee, Robert G</td>
<td>SLI Press</td>
<td>2014</td>
<td>978099299360</td>
<td>D: Communication</td>
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Scottish Sensory Centre
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<th>Author</th>
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<tr>
<td>Loncke, Filip; Boyes-Braem, Penny; Lebrun, Yvan</td>
<td>Recent research on European sign languages</td>
<td>Swets &amp; Zeitlinger, 1984, 9026504659 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Lucas, Ceil (Ed)</td>
<td>Sociolinguistics of sign languages</td>
<td>Cambridge U P, 1989, 0124580459 (Book)</td>
<td>An accessible introduction to the major areas of sociolinguistics as they relate to sign languages and deaf communities.</td>
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<tr>
<td>Lucas, Ceil (Ed)</td>
<td>Sociolinguistics of the deaf community</td>
<td>Academic Press, 1989, 0124580459 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Lucas, Ceil (ed)</td>
<td>Turn-taking, fingerspelling and contact in signed languages</td>
<td>Gallaudet, 2002, 1563681285 (Book)</td>
<td>Series: Sociolinguistics in deaf communities</td>
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<tr>
<td>Luria, A R</td>
<td>Role of speech in the regulation of normal and abnormal behaviour</td>
<td>Pergamon, 1961, (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Lynas, Wendy</td>
<td>Communication options in the education of deaf children</td>
<td>Whurr, 1994, 1897635419 (Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>
Deaf Communication

Lynch, Charlotte & Kidd, Julia
Early communication skills (2nd ed)
Speechmark, 1999, 9780863883737 (Book)
Aimed at professionals working with pre-school children. Outlines approaches used by a speech and language therapist and a teacher of the deaf working together in a

Lysons, Kenneth
Development of local voluntary societies for adult deaf persons in England
BDA, 1979, (Articles)
Supplement to The British Deaf News

Madsen, Willard J
Conversational sign language II: an intermediate-advanced manual
Gallaudet College Press, 1972, (Book)

Madsen, Willard J
Intermediate conversational sign language
Gallaudet University Press, 1982, (Book)
American sign language with English translations.

Marschark, Marc ... [et al]
Relations of language and thought: the view from sign language and deaf children
Oxford University, 1997, 0195100581 (Book)
Looks at understanding the relationship between sign language and cognitive development. Series: Counterpoints: cognition, memory & language

Mayne, Katie
First guide to baby signing
Templar, 2005, 1904513204 (Book)
A guide for parent's to teach sign language to all babies. Includes clear photographs and descriptions of signs and is illustrated with babies' versions of the signs.

McAllister, Anne H
Primary teacher's guide to speech training
University of London, 1941, (Book)

McCall, Rosemary
Hearing loss? a guide to self-help
Robert Hale, 1992, 0709043937 (Book)
Including: listening tactics; speechreading; social strategies; lipreading; high frequency hearing loss.

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Deaf Communication

McCall, Rosemary
Speechreading and listening tactics
Hale, 1984, 0709010788 (Book)
A self help guide.

McCall, Rosemary F
Word in your eye, A: Helps hearing
South-East Regional Association for, 1992, (Book)

McDonald, John & Holloway, Diane E
Abbie and Zak’s introduction to British Sign Language
UK4BSL, 2003, (Book)
A children’s story about Abbie and Zak and their adventures with Dragon Witch and Flame. Abbie is a BSL user and the text includes some BSL vocabulary and fingerspelling

McKay, Alex
Teaching and learning strategies for the support of bilingual pupils
Fife Council, 1998, (Book)
Bilingual Support Service (Fife Council Education Service) guidelines

McKee, David
Elmer: a story for deaf children using British Sign Language
BBC, 1998, 0563461179 (CD-ROM)

Merrill, Edward C
Deaf presence in education: an address presented at the eighth congress of the World Federation of the Deaf, Varna, Bulgaria, June 1979
BDA, 1979, (Articles)
Supplement to The British Deaf News

Merrill, Edward C
Education of the prelingually deaf child
BDA, 1981, (Articles)
Supplement to The British Deaf News

Merrill, Edward C
Responsibilities of professionals to the deaf consumer
BDA, 1976, (Articles)
Supplement to The British Deaf News

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Deaf Communication

Mertzani, Maria (Ed)

Sign language teaching and learning
University of Bristol, 2010, 978095667420 (Book)
Selected papers from the 1st Symposium in Applied Sign Linguistics held at the Centre for Deaf Studies in the University of Bristol.

Microbooks

Signs for education: English: The definitive BSL reference for education
Microbooks, 2002, 1902540115 (CD-ROM)
From a series of CD-ROM formerly known as "Signs for GCSE" this CD-ROM brings expertise from experienced teachers of English in BSL. It aims to provide access to the many

Microbooks

Signs for education: Information Technology (IT)
Microbooks, 2002, (CD-ROM)
For use with Microsoft Windows

Microbooks

Signs for GCSE: Mathematics
Microbooks, 2000, (CD-ROM)
For use with Microsoft Windows

Miles, Dorothy

British Sign Language: a beginner's guide
BBC Books, 1988, 0563211342 (Book)
Accompanied a series of BBC tv programmes on learning BSL.

Mindess, Anna

Reading between the signs: intercultural communication for sign language interpreters
Inter cultural , 1999, 1877864730 (Book)
Looks at interpreting American Sign language with particular reference to cultural differences.

Mogford-Bevan, Kay & Sadler, Jane

Child language disability: Volume 3: hearing impairment
Multilingual Matters, 1993, 1853591688 (Book)

Montgomery, George

Alien communication: sign systems extant in UK
BDA, 1981, (Articles)
Supplement to The British Deaf News

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<table>
<thead>
<tr>
<th>Author(s)</th>
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<tr>
<td>Montgomery, George</td>
<td>Changing attitudes to communication: some current trends in Scotland reviewed against recent international research and practice</td>
<td>1976</td>
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<td>BDA</td>
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<td>Moody, Bill</td>
<td>La langue des signes: Tome 1: introduction a l'histoire et a la grammaire de la langue des signes entre les mains des sourds</td>
<td>1983</td>
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<td>International Visual</td>
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<td>Moody, Bill</td>
<td>Total communication: exploring the use of signs within this philosophy</td>
<td>1981</td>
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<td>Supplement to The British Deaf News</td>
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<td>Morgan, Gary &amp; Woll, Bencie</td>
<td>Directions in sign language acquisition</td>
<td>2002</td>
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<td>John Benjamins</td>
<td>9027234728</td>
<td>Series: Trends in language acquisition research (Official publication of the &quot;International Association for the Study of Child Language&quot;)</td>
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<td>Mustapha, Shabnum</td>
<td>Read my lips: the case for lipreading classes in Scotland</td>
<td>2010</td>
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<td>RNID</td>
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<td>Results of a survey of RNID members about their experiences of lipreading classes. Stresses the importance of the availability of lipreading classes across Scotland.</td>
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<td>Napier, Jemina</td>
<td>Sign Language interpreting: linguistic coping strategies</td>
<td>2002</td>
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<td>Douglas McLean</td>
<td>0946252378</td>
<td>D: Communication</td>
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<td></td>
<td>A study to look at how sign language interpreters translate from English into Auslan.</td>
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<td>National Association for the Deaf</td>
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<td>1979</td>
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<td>Irish Sign Language dictionary, fully illustrated.</td>
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<td>National Association for the Deaf</td>
<td>IRISLAN : basic Irish sign language for non-communicating children</td>
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<td>Basic course in manual communication</td>
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<td>NAD Communicative skills program, 1970, 091307201X (Book)</td>
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<td>Assessing and monitoring the progress of deaf children and young people: Communication, language and listening</td>
<td>NDCS, 2012, 978190781465 (Book)</td>
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<tr>
<td>An overview of the main language assessments in use for children who are deaf.</td>
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<td>British sign language for football</td>
<td>NDCS, 2011, 978190781428 (DVDs)</td>
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<td>The purpose of this DVD is to provide football clubs and coaches with BSL skills that are relevant to football including basic communication as well as subject specific</td>
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<td>Communication begins at home</td>
<td>NDCS, 2009, (DVDs)</td>
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<td>This film follows 6 children and their families on a typical day to see how they communicate. It aims to show how communication can be supported during everyday activities</td>
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<td>Communication matters: views from deaf children, young people and their families</td>
<td>NDCS, 2008, (DVDs)</td>
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<td>Asian children, young people and their families reflect upon the impact of deafness and offer ideas and strategies to help deaf children. A useful resource for teachers of</td>
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<td>Speech and language therapy for deaf children: a guide for parents</td>
<td>NDCS, 2007, (Book)</td>
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<tr>
<td>For the parents and carers of deaf children who are interested in finding out about speech and language therapy. Provides information, advice and practical ideas to help</td>
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<tr>
<td>National Deaf Children’s Society (NDCS)</td>
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<tr>
<td>Family sign language DVD</td>
<td>NDCS, 2010, 978090469196 (DVDs)</td>
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<tr>
<td>Looks at how families can use BSL with their deaf children, gives examples, communication tips and help with storytelling in BSL. The DVD also has a section of phrases for</td>
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<tr>
<td>Neidle, Carol ... [et al]</td>
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<tr>
<td>Syntax of American Sign Language (ASL): functional categories and hierarchical structure</td>
<td>MIT, 2000, 0262140675 (Book)</td>
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Scottish Sensory Centre
## Deaf Communication

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Subject</th>
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<tbody>
<tr>
<td>Nicholls, Gaye</td>
<td>Cued speech and the reception of spoken language</td>
<td></td>
<td>McGill University, 1979</td>
<td>(Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Noble, Irene</td>
<td>Words: their meanings and their use: a language aid for the deaf</td>
<td></td>
<td>Scottish Adult Basic Education Unit, n.d.</td>
<td>(Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Nordén, Kerstin</td>
<td>Growing-up conditions for deaf children of deaf or hearing parents and hearing children of deaf parents: main lecture at the Vth World Conference on Deafness, Copenhagen, 9 - 12 August 1977</td>
<td></td>
<td>BDA, 1977</td>
<td>(Articles)</td>
<td>D: Communication</td>
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<tr>
<td>Northcott, Winifred H</td>
<td>I heard that: a developmental sequence of listening activities for the young child</td>
<td></td>
<td>A G Bell Association for the Deaf, 1978</td>
<td>0882001205 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>O'Neill, Rachel</td>
<td>Using the South Tyneside Assessment of Syntactic Structures [STASS]: Monitoring the spoken language development of deaf children</td>
<td></td>
<td>Scottish Sensory Centre, 2011</td>
<td>978095460364 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Ordman, Kathryn Alling &amp; Ralli, Mary Pauline</td>
<td>What people say: the Nitchie school basic course in lipreading (5th ed)</td>
<td></td>
<td>A G Bell Association for the Deaf, 1976</td>
<td>088200073X (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Deaf Communication</td>
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<tr>
<td>Oxford Reading Tree</td>
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<tr>
<td><strong>At school and Hedgehog: presented in BSL by Jerry Hanifin</strong></td>
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<tr>
<td>Chase Productions, 1999, (DVDs)</td>
<td>D: Communication</td>
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<tr>
<td>Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 87 mins.</td>
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</table>

| Oxford Reading Tree |
| **House for sale; The new house; Come in; The secret room; The play; The storm: presented in British Sign Language by Clive Mason** |
| Chase Productions, 1999, (DVDs) | D: Communication |
| Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 87 mins. |

| Oxford Reading Tree |
| **Magic key; Pirate adventure; The dragon tree; Gran; Castle adventure; Village in the snow: presented in British Sign Language by Paula Garfield** |
| Chase Productions, 1999, (DVDs) | D: Communication |
| Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 87 mins. |

| Oxford Reading Tree |
| **On the sand; The dolphin pool; Nobody wanted to play; A cat in the tree; The rope swing; By the stream: presented in British Sign Language** |
| Chase Productions, 1999, (DVDs) | D: Communication |
| Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 87 mins. |

| Oxford Reading Tree |
| **Toy's party; New trainers; A new dog; The go-kart; What a bad dog; The dream: presented in BSL by Jerry Hanifin** |
| Chase Productions, 1999, (DVDs) | D: Communication |
| Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 87 mins. |

| Oyer, Herbert |
| **Communication for the hearing handicapped : An international perspective** |
| University Park Press, 1976, 0839108265 (Book) | D: Communication |

| Paget Gorman Society |
| **Paget Gorman Signed Speech (PGSS) (7th ed)** |
| Paget Gorman Society, 1990, 0948606169 (Book) | D: Communication |

<p>| Paget Gorman Society |
| <strong>Paget Gorman Signed Speech (PGSS): Parents' handbook: Volume 1: a first vocabulary</strong> |
| Paget Gorman Society, 1991, 0951775308 (Book) | D: Communication |</p>
<table>
<thead>
<tr>
<th>Title</th>
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<td>Deaf Communication</td>
<td>Paget Gorman Society</td>
<td>1992</td>
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<td>Interpreting scene: proceedings of the 2nd National Workshop of the Registry of Interpreters for the Deaf</td>
<td>Joyce Motion Picture Company , 1974 , ( Book)</td>
<td></td>
<td>D: Communication</td>
<td></td>
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<tr>
<td>Revision on multi-channel signs for sign language students</td>
<td>R Parker , 2000 , ( Book)</td>
<td></td>
<td>D: Communication</td>
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<tr>
<td>Language and deafness (3rd ed)</td>
<td>Singular , 2001 , 1565939999 ( Book)</td>
<td></td>
<td>D: Communication</td>
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<tr>
<td>Study guide for language and deafness (2nd edition)</td>
<td>Singular , 1994 , 156593363X ( Book)</td>
<td></td>
<td>D: Communication</td>
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</tbody>
</table>
**Deaf Communication**

Paul, Peter V & Quigley, Stephen P

*Language and deafness (2nd ed)*

Singular, 1994, 1565931084 (Book)  
D: Communication

Paul, Rhea

*Exploring the speech-language connection*

Jessica Kingsley, 1998, 1557663254 (Book)  
D: Communication

Series: Communication and language intervention series

Pepper, Jan & Weitzman, Elaine

*It takes two to talk: a practical guide for parents of children with language delays (3rd ed)*

Hanen Centre, 2004, 0921145195 (Book)  
D: Communication

Includes easy-to-use checklists, practical guidelines for choosing communication goals and building foundations for literacy.

Peter, Margaret & Barnes, Ronald

*Signs, symbols and schools: Introduction to the use of non-vocal communication systems and sign language in schools*

National Council for Special, 1982, (Book)  
D: Communication

Pickersgill, Miranda & Gallaway, Clare

*Sign bilingualism in the education of deaf children: special focus edition of Deafness and Education*

BATOD, 1997, 1366-4379 (Book)  
D: Communication

Deafness and Education. Vol 21 (3), October 1997

Pinedo Peydro, Felix Jesus

*Diccionario mimico espanol = Dictionary of Spanish sign language*

Instituto Nacional de Servicios, 1981, 8450050057 (Book)  
D: Communication

Spanish Sign Language dictionary in Spanish, fully illustrated.

Pinedo Peydro, Felix Jesus

*Nuevo diccionario gestual espanol = New dictionary of Spanish sign language*

Confederacion Nacional de Sordos, 1989, 8487384005 (Book)  
D: Communication

Spanish Sign Language dictionary in Spanish, fully illustrated.

Plant, Geoff & Archbold, Sue

*Kid trax: speech tracking materials for children*

Ear Foundation, 2003, (Book)  
D: Communication

Presents a modified approach for using speech tracking with children. Pack includes: Book, resource CD, 5 Stage 1 ORT books and 5 Mr Men books.

---

Scottish Sensory Centre
Deaf Communication
Plaza-Pust, Carolina & Morales-Lopez, Esperanza (eds)
Sign bilingualism: language development, interaction and maintenance in sign language contact situations
John Benjamins, 2008, 978902724149 (Book)
D: Communication
Looks at the factors involved in sign bilingualism including developing language skills, education, social contexts, planning and interpreting issues.

Plum, Ole Munk ... [et al]
Dansk-Tegn ordbog = Danish-Sign dictionary (2nd ed)
Danske Doves Landsforbund, 1986, 8798181270 (Book)
D: Communication
Danish Sign Language dictionary in Danish, fully illustrated.

Poizner, Howard; Klima, Edward S; Bellugi, Ursula
What the hands reveal about the brain
MIT, 1987, 0262660660 (Book)
D: Communication

Pugh, Bessie
Steps into language development for the deaf : illustrated in the Fitzgerald key
Volta Bureau, 1955, (Book)
D: Communication

Puricelli, Emilio; Marcioni, Manlio; Domini, Mara; Leogrande, Erennio
Anch’io voglio comunicare: manuale dei principali segni religiosi = I want to communicate too: manual of the main religious signs
Stampa Arte Graphica, 1993, (Book)
D: Communication
Glossary of words common to the Roman Catholic religion in Italian sign language. Includes the Italian Fingerspelling alphabet.

Quigley, Stephen P
Interpreting for deaf people : Report of a workshop on interpreting
US Department of Health, 1965, (Book)
D: Communication

Ramsey, Claire L
Deaf children in public schools: placement, context, and consequences
Gallaudet, 1997, 1563680629 (Book)
D: Communication
Series: Sociolinguistics in deaf communities: III

Rees, Roger
Parents as language therapists
College-Hill, 1984, 093301449X (Book)
D: Communication
## Deaf Communication

**Robertson, Stanley**

*Storytelling as a family activity; and "The old woman who sold her soul to the devil"*  
BSL::Uptake, 2012, (DVDs)  
D: Communication  
Stanley Robertson was a pre-eminent storyteller in the Scottish Traveller tradition. This BSL translation of his account of his family's storytelling traditions plus a traditional

---

**Robinson, Kathy**

*Sign in education: the teaching of hearing children British Sign Language (BSL) in school*  
Teeside Tec, 1997, (Book)  
D: Communication  
A project where hearing children in a mainstream primary school were taught BSL. The school had contact with a local school for deaf children who attended the mainstream

---

**Rochester Institute of Technology**

*Tips for communicating with deaf people*  
Rochester Institute of Technology, 1993, (Book)  
D: Communication  
In reference collection.

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**Romaine, Suzanne**

*Bilingualism*  
Basil Blackwell, 1989, 0631152261 (Book)  
D: Communication

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**Roots, James**

*Politics of visual language: Deafness, language choice and political socialisation*  
Carleton U P, 1999, 0886293510 (Book)  
D: Communication  
A study of communication choices for deaf children and how this affects their sense of identity and their political opinions.

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**Rosenstein, Joseph & MacGinitie, Walter H**

*Verbal behaviour of the deaf child: Studies of word meanings and associations*  
Teachers College, 1969, (Book)  
D: Communication

---

**Roy, Cynthia (Ed)**

*Diversity and community in the Worldwide sign language interpreting profession*  
Douglas McLean, 2008, 978094625270 (Book)  
D: Communication  
A selection of proceedings presented at the 2nd WASLI conference (Segovia, Spain in 2007). Topics included: International sign; educational interpreting; interpreter

---

**Roy, Cynthia (Ed)**

*New approaches to interpreter education*  
Gallaudet University Press, 2006, 1563682974 (Book)  
D: Communication  
Collection of articles on the training and education of interpreters (both signed and spoken languages).
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Publisher</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Deaf Communication</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>D: Communication</td>
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<tr>
<td>Sign and say : Book 1</td>
<td>RNID, 1981, 0900634391 (Book)</td>
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<tr>
<td>Deaf Communication</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>D: Communication</td>
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<tr>
<td>Sign and say : Book 2</td>
<td>RNID, 1984, 0900634197 (Book)</td>
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<tr>
<td>Deaf Communication</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>D: Communication</td>
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<tr>
<td>An educational tool to enable deaf people to access IT by learning key terms and concepts in Sign Language (includes 4 regional variations plus Irish Sign Language). DVD-ROM</td>
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<tr>
<td>Deaf Communication</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>D: Communication</td>
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<tr>
<td>Start to sign (CD-ROM)</td>
<td>RNID, 2002, 1904296009 (CD-ROM)</td>
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<tr>
<td>Video clips searchable by topic or alphabetically, interactive quiz, animated fingerspelling and information about BSL and the Deaf community.</td>
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<td>Deaf Communication</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>D: Communication</td>
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<tr>
<td>Start to sign! (4th ed)</td>
<td>RNID, 2007, 978190429617 (Book)</td>
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<tr>
<td>A multimedia reference package to help you learn sign language. As well as clear colour photographs of signs the book gives access to online video clips.</td>
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<tr>
<td>Deaf Communication</td>
<td>Royal Schools for the Deaf</td>
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<td>Finger spelling alphabet and other signs</td>
<td>Illustrations by Rev A Moseley</td>
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<tr>
<td>Deaf Communication</td>
<td>Rumsey, H St John</td>
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<td>Speech training : Its science and art</td>
<td>Methuen, 1948, (Book)</td>
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<td>Deaf Communication</td>
<td>Russell, W Keith; Quigley, Stephen P; Power, Desmond J</td>
<td>D: Communication</td>
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<tr>
<td>Linguistics and deaf children : Transformational syntax and its applications</td>
<td>A G Bell Association for the Deaf, 1976, 0882000721 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Title</td>
<td>Author(s)</td>
<td>Publisher</td>
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<td>Deaf Communication</td>
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<td>Psychology and communication in deaf children</td>
<td>Savage, R D; Evans, L; Savage, J F</td>
<td>Grune &amp; Stratton</td>
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<tr>
<td>Helping the older adult with acquired hearing loss: suggestions and techniques for clinicians, audiologists and others working with the adult hearing impaired</td>
<td>Sayre, Joan M</td>
<td>Interstate</td>
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<tr>
<td>SmiLE therapy: functional communication and social skills for deaf students and students with special needs</td>
<td>Schamroth, Karin &amp; Lawlor, Emma</td>
<td>Speechmark</td>
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<td>This programme was designed to help deaf children to cope with the realities of communication in the real world away from the protective environments of home and</td>
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<td>Advances in the sign language development of deaf children</td>
<td>Schick, Brenda; Marschark, Marc; Spencer, Patricia Elizabeth (Eds)</td>
<td>Oxford University</td>
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<td>Series: Perspectives on Deafness</td>
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<tr>
<td>Join in learning to listen: For hearing impaired teenagers and adults</td>
<td>Scott, Dorothy</td>
<td>Voice for Hearing Impaired Children</td>
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<tr>
<td>Keep on learning to listen: for school age hearing-impaired children and their parents</td>
<td>Scott, Dorothy</td>
<td>Voice</td>
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<tr>
<td>Learning to listen again: a home course for adults who have developed a hearing loss and for anyone who cares enough to help them</td>
<td>Scott, Dorothy</td>
<td>Canadian Hearing Society</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deaf Communication

Scott, Dorothy
Taking a new look: a lipreading manual
Toronto Hard of Hearing Club, 1983, (Book)
D: Communication

Scott, Dorothy
Taking a new look: teaching notes
Toronto Hard of Hearing Club, 1983, (Book)
D: Communication

Scott, Paul
Sign poetry
Forest, nd, (DVDs)
D: Communication
Poetry by Paul Scott, with a documentary on how to approach creating sign language poetry. Accompanied by a transcript of the poems.

Scottish Association of Sign Language Interpreters (SASLI)
Creating linguistic access for deaf and deafblind people: a strategy for Scotland
SASLI, 2002, (Book)
D: Communication
Legislation may be in place to ensure deaf and deafblind people have full access to equal opportunities but there is a lack of resources for this to happen in practice. The

Scottish Association of Sign Language Interpreters (SASLI)
Provision of communication support services for deaf, deafblind and hard of hearing people: "a framework"
SASLI, 1997, (Book)
D: Communication

Scottish Association of Sign Language Interpreters (SASLI)
Scottish Association of Sign Language Interpreters (SASLI) Directory 2004/2005
SASLI, 2004, (Book)
D: Communication

Scottish Council on Deafness
Education authorities: a useful checklist (accessibility)
Scottish Council on Deafness, 2003, (Book)
D: Communication
Suggested adaptations for improved accessibility to schools (etc) for deaf and hard of hearing visitors.

Scottish Executive
Scottish translation, interpreting and communication forum good practice guidelines
Scottish Executive, 2004, (Book)
D: Communication
Available from: http://www.scotland.gov.uk/Publications/2004/02/18873/32914

Scottish Sensory Centre
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne001: Maureen Denmark and Beth Morton
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Early 1980's (voice: Martin Colville) Track 1: Maureen Denmark, reminiscence - first visit to Moray House / Looking in bookshops; Track 2: Beth Morton reminiscence -

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne002: Middleton Hall and Moray House
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Early 1980's (no sound) Tracks 1 - 3: Middleton Hall 10/09/83; Track 1: Bill McR; 12 mins; Track 2: James; 2 mins 30 secs; Track 3: Agnes; 6 mins; Tracks 4 - 5: Moray House

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne003: Beth Morton and Gerry Hughes
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Mid 1980's & 2000. Track 1: Unknown; 13 mins 40 secs; Track 2: Beth Morton; 11 mins; Track 3: Gerry Hughes, 2000, talking about physical education; 22 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne004: Jean Roe
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
15/10/00. Track 1: Jean Roe (Brenda Mackay interviewing); 37 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne005: Frankie McLean
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
18/10/00. Track 1: Frankie McLean - School days (no voiceover); 35 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne006: Margaret McLean
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
18/10/00. Track 1: Margaret McLean - School days (no voiceover); 39 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne007
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
early 1980's. Track 1: Unknown; conversational stories to off-screen interviewer; monochrome, no sound; 40 mins approx

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne008:George Scott, Maisie Baillie, Jock Young, Helen Lynch, Margaret McLean & Lynda
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Track 1: Unknown talking about 2nd World War (voice Martin Colville); 3 mins 16 secs; Track 2: George Scott talking about 2nd World War (voice Martin Colville); 2 mins 25
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi001: Moray House BSL Research Project Story Time: Stories signed by Maureen Denmark
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Early 1980's: Moray House BSL Research Project Story Time: Track 1: Peace at Last by Jill Murphy (Interpreter: Maureen Denmark) Track 2: Happy Birthday, Sam by Pat
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi002: Moray House BSL Research Project Story Time: Stories signed by Clark Denmark,
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Mid 1980's: Moray House BSL Research Project Story Time. Track 1: Bear Hunt by Anthony Browne (Interpreter: Clark Denmark; Voice: Martin Colville); 7 mins 30 secs; Track
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi003: Stories signed by Maureen Denmark & Clark Denmark
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Mid 1980's: Old stories. Track 1: The boy who sprouted antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs; Track 2: Avocado baby (Interpreter:
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi004: Stories signed by Clive Mason, Maureen Denmark & Clark Denmark
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Various dates. Track 1: A baby in the family (Interpreter: Clive Mason): Middleton Hall, 10/09/83; 11 mins 56 secs; Track 2: Agnes interpreting story
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi005: Stories signed by Brenda Young, Judith Collins & George Scott
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Various dates. Track 1: The Tailor's New Coat Brenda Young; 02/08/00; no sound; 19 mins; Track 2: Year 1 BSL skills: Eye laser operation Judith Collins;
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla001: Standard Grade English - Housing Application
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
1986. Track 1: The applicant's profile; Track 2: The application form; Track 3: Recap
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla002: Foreign Currency Lesson
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
1986. Track 1: Different currencies; 11 mins 26 secs; Track 2: Exchange rates; 9 mins 39 secs; Track 3: Calculating exchanges; 19 mins
Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla003: Donaldson's classroom sessions: Iron Man, BSL receptive and productive skills &
Scottish Sensory Centre, 2006, ( DVDs)  D: Communication
Donaldson's classroom sessions: Track 1: Iron Man Inquiry model presentation: Mrs Bain's Class with Margaret Ward (Interpreter: Brenda Mackay); 23/03/00; Track 2:
<table>
<thead>
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<th>Title</th>
<th>Date</th>
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<th>Description</th>
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<tr>
<td><strong>Deaf Communication</strong></td>
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<tr>
<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla004: Donaldson's classroom sessions: Levers</td>
<td>2006</td>
<td>D: Communication</td>
<td>Donaldson's classroom sessions. Track 1: Levers; Mr McDonald's Class with Margaret Ward; Interpreter: Brenda Mackay; date 08/03/00</td>
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<tr>
<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla005: Donaldson's classroom sessions: Captain Cook and others</td>
<td>2006</td>
<td>D: Communication</td>
<td>Donaldson's classroom sessions, November 1984. Track 1: Class of 3 watching &amp; discussing TV programme; 14 mins 14 secs; Track 2: Kevin Douglas talking about Captain Cook</td>
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<tr>
<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla006: Donaldson's classroom sessions: Iron Man</td>
<td>2000</td>
<td>D: Communication</td>
<td>Donaldson's classroom sessions, March 2000. Mrs Bain's Class with Margaret Ward; Interpreter: Brenda Mackay. Track 1: Iron Man inquiry model; 17/03/00; 33 mins 21 secs;</td>
</tr>
<tr>
<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla007: Garvel Deaf Centre classroom sessions: Sailmaker</td>
<td>Mid 1980's</td>
<td>D: Communication</td>
<td>Garvel, Gourock, Standard Grade Alternative Communication; 24/11/94. Track 1: Discussing play &quot;Sailmaker&quot;. 3 pupils taking turns to chair. Followed by presentation by one</td>
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<tr>
<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla008: Garvel Deaf Centre classroom sessions: BSL acquisition, Classifiers</td>
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<td>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla009: Donaldson's sessions: The Iron Man with Margaret Ward</td>
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<td>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon001: Group discussion</td>
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<td>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon002: Middleton Hall</td>
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<td>Scottish Sensory Centre</td>
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</table>
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon003: Early 80s
Scottish Sensory Centre, 2006, (DVDs)
Conversation between Clive Mason, Gerry Hughes, Clark Denmark, Bill (Mcr) Duration 30 mins 36 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon004: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Mrs Lawrie & Mrs Baillie in conversation; 10 mins; Track 2: Two men in conversation (unknown); 7 mins 30 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon005: Maisie Baillie & Lynda McQueen Interview
Scottish Sensory Centre, 2006, (DVDs) D: Communication
30/09/00 Track 1: Maisie Baillie & Lynda McQueen Interview; 1 hour 10 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon006: N Matthews & J Difalco
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: N Matthews & J Difalco; 40 mins (split screen dialogue transferred from Umatic tape)

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon007: George Scott & M Palmer; Gerard & Anthony Malley
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: George Scott & M Palmer; 8 mins 56 secs; Track 2: Gerard & Anthony Malley; 23 mins; Track 3: conversation; 9 mins; Track 4: conversation; 7 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon008: M Burgess & M Lees
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: M Burgess & M Lees 50 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon009: Rita McDade & Frank Carson: Gardening
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson - Gardening; 2000

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon010: Rita McDade & Frank Carson: Life and work
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson; 2000
Deaf Communication

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon011: Muriel Allardyce & Fiona McGilp; Helen Lynch & Margaret McLean
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Muriel Allardyce & Fiona McGilp; 20 mins approx; Track 2: Helen Lynch & Margaret McLean; 30 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon012: John McGilp & John Ewan; Mrs King & Mr Ewan
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: John McGilp & John Ewan; 25 mins approx; Track 2: Mrs King & Mr Ewan; 25 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred from Umatic tape

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon013: Donaldson's College and others
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Donaldson's College; 2000; 3 students in conversation, no voice; 3 mins 49 secs; Track 2: Outtakes from Sign1-10 series. 1983; Clark, Gerry, Clive, Maureen and

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre001: Middleton Hall, 1983; Clark Denmark's Congress speech
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall; 10/09/83 Track 1: Clark Denmark's Congress speech; 35 mins 40 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre002: Mary Brennan - Word formation in BSL
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House; 10/02/87 Track 1: Mary Brennan - Word formation in BSL: Q & A session in classroom (questions from off-camera); 54 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre003: Short documentary about Donaldson's
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House ETV; 1987 (Dub of VT MH29-299) Track 1: Short documentary about Donaldson's (VT and audio jump slightly throughout.) 16 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre004: Sue Gregory (interpreter only)
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Sue Gregory; 17/01/01 Track 1: Interpreted presentation by Sue Gregory (Interpreters only - speaker is out of picture); 1 hour 12 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre005: Margo Currie's Student BSL Interpreters: Legal Module
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Margo Currie Student BSL Interpreters: Legal Module; Students' roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95

Scottish Sensory Centre
Deaf Communication

Seal, Brenda Chafin
Best practices in educational interpreting
Allyn & Bacon, 1998, 0205263119 (Book)
D: Communication
The practice of interpreting in educational settings. Includes case studies.

Shakespeare, William
Midsummer night's dream: in British Sign Language with English subtitles
Sign Language Video People, 2007, (DVDs)
D: Communication
Filmed on location in woodland and featuring some of Britain's finest deaf actors, this production should appeal to deaf people and students of BSL alike. Duration: 2hrs 59

Shurina, Mary Ann
Speech and lipreading instructional program: a beginners manual for the hearing-impaired
Interstate, 1977, (Book)
D: Communication

Sign Communique
Sign it! learning BSL in a new and exciting way
Sign Communique, 1999, (CD-ROM)
D: Communication

Sign Communique
Simple signs: the easy and fun way to learn BSL
Sign Communique, 2000, (CD-ROM)
D: Communication

Sign Language Research Group
Sri Lankan sign dictionary: Vol 1
National Institute of Education, 1989, 9555970211 (Book)
D: Communication

Sign Language Video People
Level one BSL homework/practice DVD
Sign Language Video People, 2007, (DVDs)
D: Communication
Stories with question sessions in BSL suitable for Level 1 students. Each story has an explanation of BSL features which will help you improve your signing.

Signature
Assessment and signed stories for students and tutors: Unit BSL201 - British Sign Language receptive skills
Signature, 2008, 9781903159777 (DVDs)
D: Communication
Designed for tutors to assist students in their studies for Unit BSL201 (receptive skills) part of the level 2 certificate. Includes 8 stories which were used in the 2007
## Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
<th>ISBN</th>
<th>Format</th>
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<tr>
<td>Receptive skills: Level 2 certificate in British Sign Language</td>
<td>Simpson, T Stewart</td>
<td>D: Communication</td>
<td>2012</td>
<td>978190686208</td>
<td>DVDs</td>
<td>Designed to assist students in their studies for Unit BSL201 British Sign Language receptive skills which is part of the level 2 qualification. Includes 10 stories which were used.</td>
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<tr>
<td>Development of communication skills: time to register approval</td>
<td>BDA, 1977 (Articles)</td>
<td>D: Communication</td>
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<td>Supplement to The British Deaf News</td>
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<tr>
<td>Deafness and communication: assessment and training</td>
<td>Sims, Donald; Walter, Gerald; Whitehead, Robert L</td>
<td>Williams &amp; Wilkins, 1982, 0683077554</td>
<td>Book</td>
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<tr>
<td>Understanding language through sign language research</td>
<td>Siple, Patricia</td>
<td>Academic Press, 1978, 0126465509</td>
<td>Book</td>
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<tr>
<td>Learn to sign with Olli: the fun way to learn sign language</td>
<td>Slack, Garry</td>
<td>Sausage Dog, 2006, 978095549320</td>
<td>Book</td>
<td></td>
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<td>A book for helping adults to teach BSL to young children.</td>
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<td>Children's sign dictionary</td>
<td>Smith, Cath</td>
<td>Beverley School for Deaf Children, 1999, 1871832047</td>
<td>Book</td>
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<tr>
<td>Let's sign: BSL building blocks CD-ROM</td>
<td>Smith, Cath</td>
<td>Co-sign Communications, 2001, (CD-ROM)</td>
<td>CD-ROM</td>
<td></td>
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<td>For beginners of all ages and all abilities. Dictionary format. See also the &quot;Let's sign&quot; student primer RN: 3150</td>
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<tr>
<td>Let's sign: BSL building blocks student primer</td>
<td>Smith, Cath</td>
<td>Co-sign Communications, 2001, 0953506940</td>
<td>Book</td>
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<td>For beginners of all ages and all abilities. See also the &quot;Let's sign&quot; CD-ROM RN: 3151</td>
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<tr>
<td>Let's sign: for work: BSL guide for service providers</td>
<td>Smith, Cath</td>
<td>2003</td>
<td>0954238400</td>
<td>Co-sign Communications</td>
<td>D: Communication</td>
<td>Brief vocabulary of terms mostly dealing with personnel issues. Illustrations and descriptions of signs.</td>
</tr>
<tr>
<td>Sign language companion: a handbook of British signs</td>
<td>Smith, Cath</td>
<td>1996</td>
<td>0285633333</td>
<td>Souvenir Press</td>
<td>D: Communication</td>
<td>Illustrated guide to BSL, signs are grouped by topic. Series: Human Horizons</td>
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<tr>
<td>Sign language link (desk ed)</td>
<td>Smith, Cath</td>
<td>1999</td>
<td>0953506924</td>
<td>Co-sign Communications</td>
<td>D: Communication</td>
<td><strong><strong>Lost 31/05/2016</strong></strong></td>
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<tr>
<td>Signing naturally: Student workbook: level 1</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>1988</td>
<td>0915035200</td>
<td>DawnSign</td>
<td>D: Communication</td>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td>Signing naturally: Student workbook: level 2</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>1992</td>
<td>0915035162</td>
<td>DawnSign</td>
<td>D: Communication</td>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td>Signing naturally: Teacher's curriculum guide: level 1</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>1988</td>
<td>0915035073</td>
<td>DawnSign</td>
<td>D: Communication</td>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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Scottish Sensory Centre
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<tr>
<td>Signing naturally: Teacher's curriculum guide: level 2</td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign, 1989, 0915035081 (Book)</td>
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<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<td>Written from a US perspective, describes sign language interpreting in a variety of settings.</td>
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<td>Interpreters on interpreting: Ethical standards and behavior</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media, 1989, (Book)</td>
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<td>D: Communication</td>
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<td>Transcripts of panel discussions with sign language interpreters.</td>
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<td>Interpreters on interpreting: Freelance interpreting</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media, 1989, (Book)</td>
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<td>Interpreters on interpreting: Identity</td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
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<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
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<td>Interpreters on interpreting: Working for an agency</td>
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Deaf Communication

Spencer, Patricia Elizabeth & Marschark, Marc (eds)
Advances in the spoken language development of deaf and hard-of-hearing children
Oxford University, 2006, 0195179870 (Book)
Academic papers on the acquisition of spoken language in deaf children. Series: Perspectives on Deafness

Spradley, Thomas S & Spradley, James P
Deaf like me
Random House, 1978, 0394428250 (Book)
Story told by the father of a girl born deaf due to rubella. The family struggle to teach her to speak and communicate using only oral methods but finally meeting a deaf

Sternberg, Martin L A; Tipton, Carol C; Schein, Jerome D
Interpreter training: a curriculum guide
Deafness Research & Training, 1973, (Book)

Stewart, David A & Luetke-Stahlman, Barbara
Signing family: what every parent should know about sign communication
Clerc Books (Gallaudet), 1998, 15636806906 (Book)
Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.

Stinson, Michael ... [et al]
Report on real-time speech-to-text services (National Task Force on quality of services in the postsecondary education of deaf and hard of hearing
Rochester Institute of Technology, 1999, (Book)
Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.

Stokoe, William C
Sign language structure: the first linguistic analysis of American Sign Language
Linstok Press, 1978, 0932130038 (Book)

Stokoe, William C (Ed)
Sign and culture: a reader for students of American Sign Language
Linstok Press, 1980, 0932130070 (Book)
A collection of articles from Sign Language Studies to give students, educators, teachers and parents useful information on American Sign Language.

Stokoe, William C & Kuschel, Rolf
Field guide for sign language research, A
Linstok Press, 1979, 0932130062 (Book)
Deaf Communication

Stokoe, William C; Casterline, Dorothy C; Croneberg, Carl G
Dictionary of American sign language on linguistic principles
Linstok Press, 1976, (Book) D: Communication

Stories in the Air

BSL dictionary: a virtual guide to British Sign Language for young children
Produced in conjunction with Donaldson's College, NDCS, City of Edinburgh Council Education Dept and the Scottish Executive. Computer animation and software produced

Stories in the Air

BSL numeracy
Stories in the Air, 2005, (CD-ROM) D: Communication
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL numeracy 2
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL numeracy 3 (also includes BSL Dictionary; Sign Bridge to Literacy; BSL Numeracy 1-2)
Stories in the Air, 2009, (CD-ROM) D: Communication
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL sign bridge to literacy 2: signing phonics
Stories in the Air, 2005, (CD-ROM) D: Communication
Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

Stories in the Air

BSL sign bridge to literacy 3: spelling and sentences
Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphics. Software produced by Dunedin Multimedia.

Story, Arthur J

Speech reading and speech for the deaf
Story, Arthur J D: Communication

Scottish Sensory Centre
Deaf Communication

Strathclyde Police & South Lanarkshire Council

Be aware: stay safe in the community (interactive CD-ROM)

FPS media, 2004, (CD-ROM)

Contains signed/visual information for deaf young people to help them communicate with the Police more effectively. PC format only.

Streng, Alice H

Syntax, speech and hearing: applied linguistics for teachers of children with language and hearing disabilities

Grune & Stratton, 1972, 0808907565 (Book)

Strong, Michael

Language learning and deafness

Cambridge U P, 1988, 0521340462 (Book)

Sutton-Spence, Rachel

Analysing sign language poetry

Palgrave Macmillan, 2005, 978023021709 (Book)

Focuses entirely on the analysis of sign language poetry. With an afterword by Paddy Ladd.

Sutton-Spence, Rachel & Woll, Bencie

Linguistics of British Sign Language: an introduction

Cambridge U P, 1999, 052163718X (Book)

Sutton-Spence, Rachel & Woll, Bencie

Linguistics of British Sign Language: an introduction (DVD)

CACDP, 1999, (DVDs)

DVD of the video to accompany the book.

Tabors, Patton O

One child, two languages: a guide for preschool educators of children learning English as a second language

Paul H Brookes, 1997, 155766272X (Book)

A guide for preschool educators of children learning English as a second language

Tait, Margaret & White, Alison

Chatting and singing with young deaf children: practical ideas and activities put into practice

Ear Foundation, 2006, (Book)

Ideas for exploiting opportunities to improve the vocabulary of young deaf children who are beginning to learn vocabulary (eg after a cochlear implant)
Deaf Communication

Taub, Sarah F
Language from the body: iconicity and metaphor in American Sign Language
Cambridge U P, 2001, 978052115860 (Book)
Discusses the wealth of metaphors and iconicity to be found within sign language.

Tennant, Richard A & Brown, Marianne Gluszak
American sign language handshape dictionary DVD-ROM
Gallaudet, 2006, 1563683377 (CD-ROM)
DVD-ROM dictionary of American sign language signs.

Thoutenhoofd, Ernst
Sign language interpreter in inclusive education: power of authority and limits of objectivism
St Jerome Publishing, 2005, 190065086X (Articles)
Offprint of a journal article Translator: Bourdieu and the Sociology of Translation and Interpreting (Special Issue) Vol 11 (2), pp237-258

Ukrayns'ke Tovaristvo Glukhikh
Azbuka zhestiv: Azbuka zhestov = Gestures Alphabet (by the Ukraine Society for the Deaf)
Ukrayns'ke Tovaristvo Glukhikh, 1987, (Book)
Illustrated booklet of Russian signs and fingerspelling. Text is Russian cyrillic.

University of Bristol. Centre for Deaf Studies
Coding and transcription for BSL acquisition
Centre for Deaf Studies, University, 1996, (Book)
A report from research funded by the Leverhulme Trust (Grant F.182) See also RN 2853

University of Bristol. Centre for Deaf Studies
Deaf children developing sign: a guide for parents and teachers
Centre for Deaf Studies, University, 1998, (Book)
Final report from research funded by the Leverhulme Trust (Grant F.182). See also RN 1152

University of Central Lancashire
Using numbers in British Sign Language (BSL)
University of Central Lancashire, 1999, (CD-ROM)

van Uden, A
Sign languages used by deaf people, and psycholinguistics: a critical evaluation
Swets & Zeitlinger, 1986, 9026507011 (Book)
### Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
<th>ISBN/Other Details</th>
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<tr>
<td>Total communication: the human right of deaf children and their families</td>
<td>Vernon, McCay</td>
<td>BDA, 1974, (Articles)</td>
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<td>Communication</td>
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<td>Supplement to The British Deaf News</td>
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<td>Raindrop, The: a collection of entertaining stories for young people</td>
<td>Volta Bureau</td>
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<td>Communication</td>
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<tr>
<td>From gesture to language in hearing and deaf children</td>
<td>Volterra, Virginia &amp; Erting, Carol J (Eds)</td>
<td>Gallaudet University Press, 1994, 1563680297 (Book)</td>
<td></td>
<td>Communication</td>
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<tr>
<td>Includes an index of words cross-referenced to the pages of the Core Vocabulary, National Curriculum Part 1 and Animals, Transport and Vehicles</td>
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<td>Makaton core vocabulary: signs</td>
<td>Walker, Margaret (Ed)</td>
<td>Makaton Vocabulary Development, 1999, (Book)</td>
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<td>Communication</td>
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<td>Talk with your hands: Vol. 2</td>
<td>Watson, David O</td>
<td>George Banta Co., 1964, (Book)</td>
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<td>Communication</td>
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<td>Integrated lessons in lipreading and auditory training</td>
<td>Whitehurst, Mary Wood</td>
<td>A G Bell Association for the Deaf, 1974, (Book)</td>
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<td>Communication</td>
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<tr>
<td>Teaching communication skills to the pre-school hearing impaired child: a manual</td>
<td>Whitehurst, Mary Wood</td>
<td>A G Bell Association for the Deaf, 1971, (Book)</td>
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<td>Communication</td>
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Scottish Sensory Centre
Deaf Communication

Wilcox, Phyllis Perrin

Metaphor in American Sign Language (ASL)
Gallaudet University Press, 2000, 1563680998 (Book)
D: Communication
For those interested in linguistics and Deaf culture. Presents methods for distinguishing between icon and metaphor.

Wilcox, Sherman & Wilcox, Phyllis

Learning to see: American sign language as a second language
Prentice Hall, 1991, 0135246792 (Book)
D: Communication
A guide to the background of Deaf culture and signing for students of American Sign Language who are learning it as a second language. Series: Language in Education; 76

Williams, Diana

Early listening skills
Winslow, 1995, 0863881424 (Book)
D: Communication

Wirz, Sheila

Perceptual approaches to communication disorders
Whurr, 1995, 187033289X (Book)
D: Communication

Woll, Bencie (Ed)

Language development and sign language
University of Bristol, 1989, (Book)
D: Communication
Papers from the seminar on language development and sign language, Bristol, 1986.

Woll, Bencie; Kyle, Jim; Deuchar, Margaret

Perspectives on British sign language and deafness
Croom Helm, 1981, 0709927037 (Book)
D: Communication
Chapter 4: Signs and Memory by James Kyle. Based on papers originated from a symposium on BSL. Covers psychological, linguistic and communication aspects of BSL.

Woods, John Chaloner

Lipreading: a guide for beginners
RNID, 1991, 0900634499 (Book)
D: Communication

Working Party on Signed English

Signed English for schools: Volume I & II: agreed signs and conventions for use in teaching spoken and written English to deaf children
Working Party on Signed English, [1984, 0950898708 (I)] (Book)
D: Communication
Volume II includes (A) People and clothes and (B) Food, animals and colours

Scottish Sensory Centre
Deaf Culture & Community

Deaf World: the definitive multimedia reference on British Deaf issues
Microbooks, 1997, (CD-ROM)  
D: Culture & Community  
Covers Deaf awareness, Deaf culture, Deaf knowledgebase, complete reference on organisations, clubs, publications, resources.

Addabbo, Carole
Dina the deaf dinosaur
Hannacroix Creek books, 1998, 1889262048 (Book)  
D: Culture & Community  
Children's picture book

Ahmad, Waqar; Darr, Aliya; Jones, Lesley; Nisar, Gohar
Deafness and ethnicity: service, policy and politics
Policy Press, 1998, 1861340885 (Book)  
D: Culture & Community  
A national overview of initiatives with deaf people from minority ethnic communities. The report considers issues of identity, language and perspectives on services.

Alker, Doug
Really not interested in the deaf?
Doug Alker, 2000, (Book)  
D: Culture & Community  
The first Deaf CEO of the RNID tells the story of his short period in office and his controversial departure from the RNID.

Aseltine, Lorraine; Mueller, Evelyn; Tait, Nancy
I'm deaf and it's okay
Albert Whitman, 1986, 0807534722 (Book)  
D: Culture & Community

Ashley, Jack
Acts of defiance
Penguin, 1992, 1140166416 (Book)  
D: Culture & Community  
Autobiography of Jack Ashley MP who was deafened as an adult

Ashley, Jack
Journey into silence
Bodley Head, 1973, 0370013840 (Book)  
D: Culture & Community  
Autobiography of Jack Ashley MP who was deafened as an adult.
Deaf Culture & Community

Baldwin, Stephen C
Pictures in the air: the story of the National Theatre of the Deaf
Gallaudet, 1993, 1563680254 (Book)

Ball, Geoffrey
No more laughing at the deaf boy: a technological adventure between Silicon Valley and the Alps
Haymon, 2011, 978385218714 (Book)

Bauman, H-Dirksen L (ed)
Open your eyes: deaf studies talking
University of Minnesota, 2008, 978081664619 (Book)

Beazley, Sarah & Moore, Michele
Deaf children, their families and professionals: dismantling barriers
David Fulton, 1995, 185346354X (Book)

Bertling, Tom
No dignity for Joshua: more vital insight into deaf children, deaf education and deaf culture
Kodiak Media Group, 1997, 0963781367 (Book)

Bloom, Freddy
Boy who couldn't hear, The (Illustrated by Michael Charlton)
Bodley Head, 1977, 0370018117 (Book)

Bloom, Freddy
Our deaf children
Heinemann, 1963, (Book)

Bloom, Freddy
Our deaf children into the 80's
Gresham, 1978, 0905418212 (Book)
<table>
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<th>Title</th>
<th>Author</th>
<th>Publisher</th>
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<tr>
<td>Artificial ear: cochlear implants and the culture of deafness</td>
<td>Blume, Stuart</td>
<td>Rutgers University</td>
<td>978081354659 (Book)</td>
<td>Traces the development of the cochlear implant from early explorations in the 1930's onwards and looks at its effect on recipients, communities and policy. The author is a deaf community member.</td>
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<tr>
<td>Deaf world: a historical reader and primary sourcebook</td>
<td>Bragg, Lois (Ed)</td>
<td>New York University</td>
<td>1563681218 (Book)</td>
<td>An anthology dealing with deaf culture from a deaf perspective, including historical and contemporary papers.</td>
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<td>Damned for their difference: the cultural construction of deaf people as disabled</td>
<td>Branson, Jan &amp; Miller, Don</td>
<td>Gallaudet University Press</td>
<td>1563682076 (Book)</td>
<td>Examines the treatment of deaf people and how it has developed from the 17th Century to recent times, particularly in the UK.</td>
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<td>Deaf identities in the making: local lives, transnational connections</td>
<td>Breivik, Jan-Kåre</td>
<td>Gallaudet University Press</td>
<td>1563682076 (Book)</td>
<td>Looks at several deaf people's lives and how they struggle to gain an identity.</td>
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<td>I can't see what you're saying</td>
<td>Browning, Elizabeth</td>
<td>Elek, London</td>
<td>0236154435 (Book)</td>
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<td>Deaf studies program P-7: teacher's guide</td>
<td>Carty, Breda; Neale, Jenni; Power, Des</td>
<td>Language Australia</td>
<td>1875578706 (Book)</td>
<td>Background information for teachers to use with the Deaf studies teaching program.</td>
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<td>Deaf studies program P-7: teaching program</td>
<td>Carty, Breda; Neale, Jenni; Power, Des</td>
<td>Language Australia</td>
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<td>For teaching Deaf Studies to primary school aged children.</td>
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<td>Deaf plus: a multicultural perspective</td>
<td>Christensen, Kathee Mangan (ed)</td>
<td>DawnSign</td>
<td>2000</td>
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<td>&quot;Please sign here&quot;: insights into the world of the deaf</td>
<td>Corfmat, Percy</td>
<td>Churchman Publishing</td>
<td>1990</td>
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<td>Deaf and disabled or deafness disabled?: towards a human rights perspective</td>
<td>Corker, Mairian</td>
<td>Open University Press</td>
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<td>Deaf transitions: images and origins of deaf families, deaf communities and deaf identities</td>
<td>Corker, Mairian</td>
<td>Jessica Kingsley</td>
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<td>Quiet journey: understanding the rights of deaf children</td>
<td>Cripps, Joanne S</td>
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</table>
Deaf Culture & Community

Donaldson, Julia & Sharratt, Nick
What the jackdaw saw
Macmillan Children's, 2015, 978144728084 (Book)
D: Culture & Community
About a Jackdaw who doesn't understand sign and how it gets him into trouble. A story about friendship and sign language, written by a group of deaf children with the
Dunbar, Joyce
Mundo and the weather-child
Heinneman, 1985, 0434935905 (Book)
D: Culture & Community
Fiction

Dye, Matthew & Kyle, Jim
Deaf people in the community: demographics of the deaf community in the UK
Deaf Studies Trust, 2000, 0862925053 (Book)
D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people.

Dye, Matthew & Kyle, Jim
Deaf people in the community: health and disability
Deaf Studies Trust, 2001, 0862925053 (Book)
D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on the overall medical

Eastman, Gilbert
Sign me Alice; and, Laurent Clerc: a profile: Two deaf plays
DawnSign, 1974, 091503560X (Book)
D: Culture & Community

Edinburgh & East of Scotland Deaf Society
Access all areas: a report on access to social, cultural and leisure opportunities for young deaf people
Edinburgh & East of Scotland Deaf, 2001, (Book)
D: Culture & Community
A research project which explored the social experiences of young deaf people who have attended mainstream schools.

Erting, Carol J; Johnson, Robert C; Smith, Dorothy L; Snider, Bruce D (Eds)
Deaf way: perspectives from the international conference on deaf culture
Gallaudet University Press, 1994, 1563680262 (Book)
D: Culture & Community

Forecki, Marcia Calhoun
Speak to me!
Gallaudet University Press, 1985, 0930323688 (Book)
D: Culture & Community
Story of how the author adjusted to her son's deafness.

Scottish Sensory Centre
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<tr>
<td>Deaf way II reader: perspectives from the second International Conference on Deaf Culture</td>
<td>Goodstein, Harvey (Ed)</td>
<td>Gallaudet, 2006, 156368294X</td>
<td>D: Culture &amp; Community</td>
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<td>Quiet ear: deafness in literature</td>
<td>Grant, Brian (Ed)</td>
<td>Gallaudet, 2006, 156368294X</td>
<td>D: Culture &amp; Community</td>
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<td>Cultural meaning of deafness: language, identity and power relations</td>
<td>Harris, Jennifer</td>
<td>Avebury, 1995, 1859721214</td>
<td>D: Culture &amp; Community</td>
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<td>Deafness and the hearing: practitioner's guide</td>
<td>Harris, Jennifer</td>
<td>Venture, 1997, 1861780168</td>
<td>D: Culture &amp; Community</td>
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<td>Can you hear a rainbow? the story of a deaf boy named Chris</td>
<td>Heelan, Jamee Riggio</td>
<td>Peachtree, 2002, 1565452688</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Outsiders in a hearing world: a sociology of deafness</td>
<td>Higgins, Paul C</td>
<td>Sage, 1980, 0803914229</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf culture our way: anecdotes from the deaf community (3rd ed)</td>
<td>Holcomb, Roy K; Holcomb, Samuel K; Holcomb, Thomas K</td>
<td>DawnSign, 1994, 0915035170</td>
<td>D: Culture &amp; Community</td>
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<td>Read my lips</td>
<td>Walker, 2002, 0744590531 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Teen fiction about a deaf girl attending a residential school. Features issues about communication choices and transition from school into the &quot;hearing world&quot;.</td>
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<td>Deaf adult speaks out, A</td>
<td>Jacobs, Leo M</td>
<td>Gallaudet University Press, 1974 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf empowerment: emergence, struggle and rhetoric</td>
<td>Jankowski, Katherine A</td>
<td>Gallaudet, 1997, 1563680610 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Inside we are all equal: a social survey of deaf people in the European Community</td>
<td>Jones, Lesley &amp; Pullen, Gloria</td>
<td>European Community Regional, 1990 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Innovations in deaf studies: the role of deaf scholars</td>
<td>Kusters, De Meulder, O'Brien Annelies, Maartje, Dai</td>
<td>Oxford University, 2017, 978019061218 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>Deaf researchers looking into deaf studies are increasing and this book explores the impact this has on the subject.</td>
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<tr>
<td>Deaf people in the community: Deaf telecommunications</td>
<td>Kyle, Jim &amp; Richter, Jeanette</td>
<td>Deaf Studies Trust, 2000, 0862925134 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on telecommunication (ie,</td>
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<td>Deaf Culture &amp; Community</td>
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<td>Kyle, Jim &amp; Sutherland, Hilary</td>
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<td><strong>Deaf children at home: final report 1990-1993</strong></td>
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<td>Centre for Deaf Studies, University, 1993, (Book)</td>
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<td>Ladd, Paddy</td>
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<td><strong>Understanding deaf culture: in search of deafhood</strong></td>
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<td>Multilingual Matters, 2003, 1853595454 (Book)</td>
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<td>&quot;A travellers guide to Deaf culture.&quot;</td>
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<td>Lakin, Patricia</td>
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<td>Albert Whitman, 1994, 0807514195 (Book)</td>
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<td>Children's literature</td>
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<td><strong>Mask of benevolence: disabling the deaf community</strong></td>
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<td>Vintage Books, 1992, 067973614X (Book)</td>
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<td><strong>Mask of benevolence: disabling the deaf community (new ed)</strong></td>
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<td>DawnSign, 1999, 1581210094 (Book)</td>
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<td>Looks at the gulf that separates Deaf people from the hearing world. This new edition includes information on the science and ethics of cochlear implants.</td>
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<td>Lane, Harlan &amp; Philip, Franklin</td>
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<td><strong>Deaf experience: classics in language and education</strong></td>
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<td>Levine, Edna S</td>
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<td><strong>Lisa and her soundless world</strong></td>
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<tr>
<td>Human Sciences Press, 1974, (Book)</td>
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<tr>
<td>D: Culture &amp; Community</td>
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Scottish Sensory Centre
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<th>Year</th>
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<th>Series</th>
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<tr>
<td>Pardon?: or &quot;a week in the life of Jill&quot;</td>
<td>Mansfield, Jill</td>
<td>Gallaudet University Press</td>
<td>1989</td>
<td>0951462008</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Sounds like skipper: Story of Kerena and her hearing dog, Skipper</td>
<td>Mansfield, Jill</td>
<td>Headline Book Publishing</td>
<td>1987</td>
<td>0747231761</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>They grow in silence: the deaf child and his family</td>
<td>Mindel, Eugene D &amp; Vernon, McCay</td>
<td>NAD Maryland</td>
<td>1971</td>
<td></td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Language for the eye: an anthology of deaf writing and publishing</td>
<td>Montgomery, George</td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577079</td>
<td>D: Culture &amp; Community</td>
<td></td>
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<tr>
<td>Life is full of pictures: Anthology of poems, stories and pictures by and about deaf children</td>
<td>Munro, Sarah</td>
<td>Highland Herald</td>
<td>n.d.</td>
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<td>D: Culture &amp; Community</td>
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Scottish Sensory Centre
Deaf Culture & Community

National Deaf Children’s Society (NDCS)
To infinity and beyond: writings and drawings from NDCS
NDCS, 2004, (Book)  D: Culture & Community
Fully illustrated book of pictures, stories and poems by deaf children.

Neale, Jenni & Carty, Breda
Deaf studies program P-7: student resource book: Maddie's world
Language Australia, 1997, 1875578706 (Book)  D: Culture & Community
The story of day-to-day life in a Deaf family. Illustrated.

Neisser, Arden
Other side of silence: Sign language and the deaf community in America

Nolan, Michael & Tucker, Ivan G
Hearing impaired child & the family
Souvenir Press, 1988, 0285650602 (Book)  D: Culture & Community

Norris, Carolyn Brimley
Island of silence
Alinda Press, 1976, (Book)  D: Culture & Community

Norris, Carolyn Brimley
Signs unseen: sounds unheard
Alinda Press, 1981, 0933076029 (Book)  D: Culture & Community
Novel about a young deaf boy who struggles with his father's disapproval of sign language.

Ogden, Paul W
Silent garden: raising your deaf child

Padden, Carol & Humphries, Tom
Deaf in America: voices from a culture
Harvard University Press, 1988, 0674194241 (Book)  D: Culture & Community
This approachable book contains many first hand accounts of various people's experiences of deafness. It provides some of the more unusual examples of the cultural life of...
Deaf Culture & Community

Padden, Carol & Humphries, Tom
Inside deaf culture
Harvard University Press, 2005, 0674015061 (Book)
A readable history of deaf people's experiences in the 20th century of education, work, entertainment and language plus a peek into the future with a look at genetics and

Parasnis, Ila
Cultural and language diversity and the deaf experience
Cambridge U P, 1996, 0521645654 (Book)

Paris, Damara Goff & Drolsbaugh, Mark
Deaf esprit: inspiration, humor and wisdom from the deaf community
AGO Gifts and Publications, 1999, 0967399807 (Book)

Parsons, Frances
I didn't hear the dragon roar
Gallaudet University Press, 1988, 0930323416 (Book)
The remarkable story of a deaf woman's journey from Hong Kong to Kathmandu - through the heartland of China.

Pettenuzzo, Brenda
I am deaf
Franklin Watts, 1987, 0863135714 (Book)

Pokorny, Daniel & Hohenstein, Raymond C
Word in signs and wonders
MSS Information Corporation, 1977, 0842205640 (Book)

Preston, Paul
Mother Father deaf: living between sound and silence
Harvard University Press, 1994, 0674587480 (Book)
Studies the experience of being a hearing person with deaf parents. ****Missing 31/05/2016****

Quinn, Elizabeth
Listen to me: The story of Elizabeth Quinn
Michael Joseph, 1984, 0718122887 (Book)
Autobiography of an American actress who has been deaf since she was two years old.
<table>
<thead>
<tr>
<th>Deaf Culture &amp; Community</th>
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<tr>
<td>Rees, Jessica</td>
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<tr>
<td><em>Sing a song of silence: A deaf girl's odyssey</em></td>
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<tr>
<td>Futura, 1984, 0708825672 (Book)</td>
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<td>D: Culture &amp; Community</td>
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<td>Autobiography of a girl who became deaf through meningitis at four years old.</td>
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<td>Robinson, Kathy</td>
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<td><em>Children of silence</em></td>
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<td>Penguin, 1987, 0140146768 (Book)</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Parent's account of her two children's deafness. Describes oral methods in mainstream schools.</td>
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<td>Russo, Anthony</td>
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<tr>
<td><em>God of the deaf adolescent: An inside view</em></td>
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<td>Paulist Press, 1975, 0809118688 (Book)</td>
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<td>D: Culture &amp; Community</td>
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<td>Russo, Anthony</td>
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<tr>
<td><em>Made by hand: a catechesis for the deaf, Topic: Creation</em></td>
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<tr>
<td>Knights of Columbus, 1980, (Book)</td>
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<td>D: Culture &amp; Community</td>
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<td>Sacks, Oliver</td>
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<tr>
<td><em>Seeing voices: a journey into the world of the deaf</em></td>
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<td>Picador, 1989, 0330320904 (Book)</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Three essays on deaf culture by the noted neurologist which cover issues relating to sign language and deaf culture.</td>
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<td>Schein, Jerome D</td>
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<td><em>At home among strangers</em></td>
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<tr>
<td>Gallaudet University Press, 1989, 0930323513 (Book)</td>
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<tr>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Exploring the Deaf community in the United States.</td>
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<td>Schein, Jerome D</td>
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<tr>
<td><em>Deaf community: studies in the social psychology of deafness</em></td>
</tr>
<tr>
<td>Gallaudet College, 1968, (Book)</td>
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<tr>
<td>D: Culture &amp; Community</td>
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<tr>
<td>A study of the deaf community in Washington DC in the 1960s.</td>
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<td>Schowe, B M</td>
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<tr>
<td><em>Identity crisis in deafness: a humanistic perspective</em></td>
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<tr>
<td>Scholars Press, 1979, (Book)</td>
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<td>D: Culture &amp; Community</td>
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<td>An interdisciplinary look at deaf identity.</td>
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Scottish Sensory Centre
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<th>Type</th>
<th>Publisher</th>
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<tr>
<td>Gift of the girl who couldn't hear</td>
<td>Shreve, Susan</td>
<td>1991</td>
<td>0688116949</td>
<td>Book</td>
<td>Beech Tree</td>
<td>Fictional story about a girl and her deaf friend for older children.</td>
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<tr>
<td>Deaf awareness and communication tactics training</td>
<td></td>
<td>2001</td>
<td>9781906862000</td>
<td>DVDs</td>
<td>Signature</td>
<td>Learn about deaf people's experience of being deaf in a hearing world, about language and communication, fingerspelling, communication tactics, the role of professionals</td>
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<tr>
<td>City silent: a history of Deaf Connections</td>
<td>Smith, Robert J</td>
<td>2001</td>
<td>0946252521</td>
<td>Book</td>
<td>Douglas McLean</td>
<td>A historical portrait of Deaf Connections (Glasgow and West of Scotland Society for the Deaf) through good times and bad. Also discusses the condition of Deaf people in our</td>
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<tr>
<td>Signs of our lives: stories from Glasgow and the west of Scotland Deaf community</td>
<td></td>
<td>2009</td>
<td></td>
<td>DVDs</td>
<td>Stories in the Air</td>
<td>Deaf people recount their lives in BSL detailing the experiences of the deaf community in the West of Scotland.</td>
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<tr>
<td>Being deaf: the experience of deafness</td>
<td>Taylor, George &amp; Bishop, Juliet</td>
<td>1991</td>
<td>0861871766</td>
<td>Book</td>
<td>Pinter</td>
<td>Illustrates the experiences of deaf people and raises many complex issues of deafness.</td>
</tr>
<tr>
<td>Deaf identities</td>
<td>Taylor, George &amp; Darby, Anne</td>
<td>2003</td>
<td>094625253X</td>
<td>Book</td>
<td>Douglas McLean</td>
<td>Follows on from the OU book &quot;Being Deaf&quot;. A collection of contributions from a wide range of deaf people that reflect radically changing times.</td>
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<tr>
<td>Deaf definite sign: stories from the Deaf community</td>
<td></td>
<td>1998</td>
<td>1901380009</td>
<td>Book</td>
<td>Book Factory</td>
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<tr>
<td>American deaf culture: an anthology</td>
<td>Wilcox, Sherman</td>
<td>1989</td>
<td>0932130097</td>
<td>Book</td>
<td>Linstok Press</td>
<td>A collection of articles on a variety of topics on deaf culture.</td>
</tr>
</tbody>
</table>
Woolley, Maggie
Think about being Deaf
Belitha Press, 1998, 1855617978 (Book)
Illustrated fact book about issues to consider when meeting deaf people.

Wright, David
Deafness: A personal account
Allen Lane Penguin Press, 1969, (Book)
Memoir of a man deafened by meningitis at seven years old.

Wright, David
Deafness: a personal account (2nd ed)
Faber & Faber, 1990, 0571141951 (Book)
Memoir of a man deafened by meningitis at seven years old.

Yount, William R
Be opened! : an introduction to ministry with the deaf
Broadman Press, 1976, 0805432167 (Book)
Deaf History

Deaf history review: Volume 1
Mostly Scottish Deaf history. Articles about Walter Geikie, Robert Burns etc and autobiographical articles.

Deaf history review: Volume 3
Scottish Workshop Publications, 2005, 1873577516 (Book) D: History
Mostly Scottish Deaf history. Articles about education and schooldays, wartime and Scottish historical articles.

Deaf history review: Volume 4
Scottish Workshop Publications, 2005, 1873577567 (Book) D: History
Mostly Scottish Deaf history. Articles about education (mainly Donaldson's), wartime and Scottish historical and biographical articles.

Deaf history review: Volume 5
Scottish Workshop Publications, 2005, 1873577615 (Book) D: History
Mostly Scottish Deaf history. Articles about Literature, Gallaudet, CODAs and Scottish historical and biographical articles.

Deaf history review: Volume 6
Scottish Workshop Publications, 2008, 1873577660 (Book) D: History
Mostly Scottish Deaf history. Articles about deaf people on the water (including an article from Gerry Hughes on his sailing expeditions) and deaf culture and signing in Arab

Action on Hearing Loss
Celebrating 100 years of action on hearing loss
Action on Hearing Loss, 2011, (Book) D: History
RNID celebrate their centenary by looking back on their achievements and forward to the future with their recent change of name to "Action on Hearing Loss".

Atherton, Martin
Deafness, Community and Culture in Britain: Leisure and Cohesion, 1945-95 (Disability History)
Manchester University, 2012, 978071908467 (Book) D: History
Explores the role of Deaf clubs in the emergence of deaf communities.(Series: Disability History)
<table>
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<tr>
<th>Title</th>
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<th>Publisher details</th>
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<tr>
<td>History of CSWs (Communication support workers)</td>
<td>Bailey, Maria &amp; Owen, Andrew</td>
<td>D: History, 2012, 978095725100, Book</td>
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<tr>
<td>A review of 25 years since the first Communication support worker for deaf people entered the UK workplace. Looks at the background, training, politics, professional issues</td>
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<td>Memoir upon the formation of a deaf variety of the human race</td>
<td>Bell, Alexander Graham</td>
<td>D: History, 1969, Book</td>
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<tr>
<td>Conquest of deafness: a history of the long struggle to make possible normal living to those handicapped by lack of normal hearing</td>
<td>Bender, Ruth E</td>
<td>D: History, 1981, 0813422272, Book</td>
</tr>
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<td>I'm deaf too: 12 deaf Americans</td>
<td>Bowe, Frank &amp; Sternberg, Martin</td>
<td>D: History, 1973, 0913072060, Book</td>
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<td>Tells the stories of Deaf people who survived the atomic bomb attack in Nagasaki. Illustrated with parallel text in Japanese and English. Includes the essay “Silent thunder”.</td>
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Scottish Sensory Centre
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<th>ISBN</th>
<th>Publication Date</th>
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<tr>
<td><em>Deaf History</em></td>
<td>Carroll, Cathryn</td>
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<td>A fictionalised autobiography of the 19th Century teacher of the deaf.</td>
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<td><em>Laurent Clerc: The story of his early years</em></td>
<td>Gallaudet University Press</td>
<td>0930323238</td>
<td>1991</td>
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<tr>
<td><em>Movers and shakers: deaf people who changed the world</em></td>
<td>Carroll, Cathryn &amp; Mather, Susan M</td>
<td>0915035642</td>
<td>1997</td>
<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<td><em>Movers and shakers: deaf people who changed the world: student bilingual workbook</em></td>
<td>DawnSign</td>
<td>0915035669</td>
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<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<td><em>Movers and shakers: deaf people who changed the world: teacher's guide</em></td>
<td>DawnSign</td>
<td>0915035650</td>
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<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<tr>
<td><em>Breaking the silence: the education of the deaf in Ireland 1816-1996</em></td>
<td>Irish Deaf Society</td>
<td>0952920603</td>
<td>1997</td>
<td>Written by the father of a deaf person this book seeks to set straight the myths about the use of sign language with deaf children and is outspoken in its criticism of the Deaf Association of Northern Ireland.</td>
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<tr>
<td><em>Cruel legacy: an introduction to the record of deaf people in history</em></td>
<td>Scottish Workshop Publications</td>
<td>1873577303</td>
<td>1993</td>
<td>A collection of stories of deaf people's struggles through the ages and around the world.</td>
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<tr>
<td><em>Words made flesh: nineteenth century deaf education and the growth of deaf culture</em></td>
<td>New York University</td>
<td>978081472243</td>
<td>2012</td>
<td>Looks at the emergence of schools for the deaf in the US in the 19th century and how they fuelled the development of deaf culture.</td>
</tr>
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</table>
Deaf History

Eriksson, Per
History of deaf people: a sourcebook
Daufr, 1998, 9163068222 (Book)
D: History

Firth, George C
Chosen vessels: A tribute to those pioneers in the care of deaf
PAPYRUS Printers, 1990, (Book)
D: History

Fischer, Renate & Lane, Harlan
Looking back: a reader on the history of deaf communities and their sign languages
Signum, 1993, 3927731323 (Book)
Series: International studies on sign language and communication of the deaf; Volume 20
D: History

Fischer, Renate & Vollhaber, Tomas
Collage: Works on international deaf history
Signum, 1996, 3927731595 (Book)
Series: International studies on sign language and communication of the deaf; Volume 33
D: History

Fitzgerald, Kevin
Deafness of the body: a deaf man’s journey through the hearing world
Kevin Fitzgerald, 2013, 978095647561 (Book)
Sequel to "Deafness of the mind" which picks up Kevin's story after he has left school and covers employment, getting married and raising a family.
D: History

Fitzgerald, Kevin
Deafness of the mind: the forgotten children of Boston Spa
Kevin Fitzgerald, 2010, 978095647560 (Book)
Kevin Fitzgerald became deaf after contracting meningitis at age 6. He describes his childhood and education at "St John's Institution for the Deaf and Dumb".
D: History

Gannon, Jack R
Week the world heard Gallaudet
Gallaudet University Press, 1989, 0930323548 (Book)
Fully illustrated
D: History

Gersh, A M
Trends in the education of the deaf and dumb in Scotland, with emphasis on Edinburgh, between 1810 and 1862
Unpublished, 1986, (Book)
A copy of a handwritten manuscript of a dissertation written in fulfilment of an unknown qualification.
D: History
Deaf History

Grant, Brian
Deaf advance: a history of the British Deaf Association 1890-1990
Pentland Press, 1990, 0946270945 (Book)
A history of deaf people in the UK and the British Deaf Association.

Groce, Nora Ellen
Everyone here spoke sign language: hereditary deafness on Martha's Vineyard
Harvard University Press, 1985, 067427041X (Book)
For over 200 years communities on Martha's Vineyard had a high incidence of hereditary deafness. This book describes the lives of deaf and hearing people in the community

Hay, John A
175 years of Deaf Action: from benevolence to empowerment 1835-2010
Deaf Action, 2010, (Book)
Chronological history of the Edinburgh deaf society with photographs.

Hay, John A & Lee, Raymond
Pictorial history of the evolution of the British manual alphabet, A
British Deaf History Society, 1994, 095244190X (Book)

Hodgson, Kenneth W
Deaf and their problems, The
Watts and Co., 1953, (Book)

Holcomb, Mabs & Wood, Sharon
Deaf women: A parade through the decades
DawnSign, 1989, 0915035286 (Book)

Jackson, Peter
Britain's deaf heritage
Pentland Press, 1990, 0946270953 (Book)
A history of deaf people in Britain including the education for the deaf and the growth of the deaf community.

Jackson, Peter
Pictorial history of deaf Britain
Deafprint, 2001, 0953220648 (Book)
Traces the history of British Deaf people and their achievements.

Scottish Sensory Centre
### Deaf History

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Publisher</th>
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<tr>
<td>When the mind hears: a history of the deaf</td>
<td>Lane, Harlan</td>
<td>1984</td>
<td>0394508785</td>
<td>Vintage Books</td>
<td>Book</td>
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<tr>
<td>Beginner's introduction to deaf history</td>
<td>Lee, Raymond</td>
<td>2004</td>
<td>1902427181</td>
<td>British Deaf History Society</td>
<td>Book</td>
<td>History of deaf people and deaf organisations in the UK.</td>
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<tr>
<td>John William Lowe 1804 -1876</td>
<td>Lee, Raymond</td>
<td>1995</td>
<td>0952441942</td>
<td>British Deaf History Society</td>
<td>Book</td>
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<td>Walter Geikie 1795-1837</td>
<td>Lee, Raymond</td>
<td>1996</td>
<td>0952441934</td>
<td>British Deaf History Society</td>
<td>Book</td>
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<tr>
<td>Highland deaf culture: our memories and language</td>
<td>Liddell, Jenny</td>
<td>2010</td>
<td></td>
<td>Highland Deaf Communication</td>
<td>DVDs</td>
<td>Project to gather reminiscences of deaf people from the Scottish Highlands.</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deaf History

Philip, Graham
Donaldson's hospital: the first fifty years: A study of deaf education in Edinburgh 1850-1900
University of Stirling, 1987, (Book)
Dissertation presented to the University of Stirling for the Degree of Master of Education (Special Educational Needs)

Rée, Jonathan
I see a voice: a philosophical history of language, deafness and the senses
Flamingo, 1999, 0006550584 (Book)

Remington, Carolyn Lyon
Vibrant silence : A biography of Edward Lyon and Carolyn H. Talcott
Lawyers Co-operative Publ. Co., 1965, (Book)

Scottish Chess and Draughts Association of the Deaf
Scottish Chess and Draughts Association of the Deaf: 100th anniversary
Deaf History Scotland, 2012, (Book)
Celebratory publication on the 100th Anniversary of the Scottish Chess and Draughts Association of the Deaf.

Scottish Council on Deafness
Def sporting memories: a British Sign Language presentation with captions
SCoD, 2012, (DVDs)
Featuring several Scottish deaf people who have an interest in a variety of sports some of whom have competed to a high level.

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at home (A British Sign Language presentation with captions)
SCoD, 2014, (DVDs)
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences of

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at rest (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's memories of Deaf

Scottish Council on Deafness
Presenting the past: my firsts: deaf people at war (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences during

Scottish Sensory Centre
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's jobs and driving experiences. Scottish Council on Deafness

Presenting the past: my firsts: deaf people at work (A British Sign Language presentation with voiceover and captions)
SCoD, 2011, (DVDs)

Presenting the past: my firsts: deaf people on the road (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)

Scouten, Edward L
Turning points in the education of deaf people
Interstate, 1984, 0813422930 (Book)

van Cleve, John Vickrey (Ed)
Deaf history unveiled: interpretations from the new scholarship
Gallaudet University Press, 1993, 1563680211 (Book)

Winefield, Richard
Never the twain shall meet: Bell, Gallaudet & the communication debate
Gallaudet University Press, 1987, 0913580996 (Book)

Woods, W H
Forgotten people, The
Dixie Press, 1973, (Book)

Historical achievements of deaf people
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Publication Date</th>
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<tr>
<td>Teaching literacy skills to deaf adults: a hand book of information, advice and worksheets for tutors with deaf students in their classes</td>
<td>City Literary Institute</td>
<td>D: Education</td>
<td>n.d.</td>
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<tr>
<td>Talk to me : how your baby grows : a home study program of language development for hearing impaired children: infancy to preschool</td>
<td>Alpiner, Jerome G</td>
<td>Williams &amp; Wilkins</td>
<td>1977</td>
<td>0683000926</td>
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<td>All of us together: the story of inclusion at the Kinzie School</td>
<td>Banks, Jeri</td>
<td>Gallaudet University Press</td>
<td>1994</td>
<td>1563680289</td>
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</tr>
<tr>
<td>Questionnaire for parents: educational achievements of deaf children and young people</td>
<td>Barmby, Patrick</td>
<td>University of Durham</td>
<td>2003</td>
<td></td>
<td>Analysis of data gathered by an NDCS questionnaire to parents on their deaf child's education and achievements.</td>
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<td>Deaf Education</td>
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<tr>
<td><strong>Barnes, Lynne; Harrington, Frank; Williams, Jannine; Atherton, Martin (eds)</strong></td>
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<td><strong>Deaf students in higher education: current research and practice</strong></td>
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<td>Douglas McLean, 2007, 978094625264 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Theory, research and practice of higher education provision for deaf students. Describes the models of support currently being developed in the UK.</td>
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**BATOD**

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<tr>
<th>British Association of Teachers of the Deaf: changes to the rules and constitution</th>
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<td>BATOD, 1994, (Book)</td>
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<td>In reference collection.</td>
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**BATOD**

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<tr>
<th>Celebrating 25 years ... (Special issue of BATOD Magazine, March 2001)</th>
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<td>BATOD, 2001, 1366-0799 (Book)</td>
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**BATOD**

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<tr>
<th>Deafness and dyslexia (Special issue of BATOD Magazine, November 2005)</th>
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<tr>
<td>BATOD Magazine, 2005, 1366-0799 (Book)</td>
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<tr>
<td>Special issue of BATOD magazine with several articles on teaching deaf children who may also have dyslexia.</td>
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**BATOD**

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<tr>
<th>Directory of establishments educating hearing impaired children and students</th>
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<td>BATOD, 1994, (Book)</td>
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<tr>
<th>Facets of sign (Special issue of BATOD Magazine, March 2006)</th>
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<td>BATOD Magazine, 2006, 1366-0799 (Book)</td>
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<tr>
<td>Special issue of BATOD magazine with several articles on sign language.</td>
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**BATOD**

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<tr>
<th>Training teachers of the deaf: content of courses</th>
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<td>University of Manchester, 1995, 0902252402 (Book)</td>
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**BATOD & NATED**

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<tr>
<th>Language of examinations (2nd ed)</th>
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<tr>
<td>BATOD, 2003, 0903502097 (Book)</td>
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<tr>
<td>Recommendations for the modification of examination papers for deaf candidates. It is also intended to allow teachers and support staff to become more familiar with the</td>
</tr>
</tbody>
</table>
Deaf Communication

Beattie, Rod G
Ethics in deaf education: the first six years
Academic Press, 1997, 0120835223 (Book)
Chapters from authors across the world, outlining a wide range of ethical issues concerning science & technology, language, assessment, parental choice, educational

BECTA
See and hear: using ICT to support the inclusion of deaf pupils in mainstream schools
BECTA, 2005, (CD-ROM)
Booklet accompanied by a CD-ROM containing video clips that illustrate the key issues of using ICT in mainstream with pupils who are deaf. Series: Include ICT

Berg, Frederick S
Acoustics and sound systems in school
Singular, 1993, 1565930797 (Book)
Focuses on acoustic problems in classrooms and describes materials, equipment and methods for alleviating problems in listening and learning in this type of environment.

Berg, Frederick S
Facilitating classroom listening
Taylor & Francis, 1987, 0850665965 (Book)
A handbook for teachers of hearing and hard of hearing students.

Birmingham City Council
Early years matters: successful inclusion of young deaf children
NDCS, 2012, (DVDs)
A short film aimed at early years practitioners who work with deaf children about how to make sure deaf children are included in everyday activities at nursery or playgroup.

Birmingham City Council
Successfully including deaf/hearing impaired children in mainstream schools
Birmingham City Council, 2005, 190518204X (DVDs)
Awareness materials for teachers of deaf children in mainstream classes. DVD video plus DVD-ROM supplementary material.

Blackwell, Peter M; Engen, Elizabeth; Fischgrund, Joseph E; Zarcadoolas, Christina
Sentences and other systems: a language and learning curriculum for hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001183 (Book)
Looks at the problems involved in learning English for deaf children.

Blatchford, Claire H
Listening: Notes from a kindergarten journal
A G Bell Association for the Deaf, 1973, 0882000632 (Book)

Scottish Sensory Centre
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<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>Year</th>
<th>ISBN</th>
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<th>Format</th>
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<tr>
<td>Deaf Education</td>
<td>Board of Education</td>
<td>1938</td>
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<td>Book</td>
<td>D: Education</td>
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<td>Report of the committee of inquiry into problems relating to children with defective hearing</td>
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<td>D: Education</td>
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<td>Young deaf or hard of hearing child: a family centered approach to early education</td>
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<tr>
<td>Aimed at early childhood educators, education professionals, speech and language therapists and students to help them to work effectively with families.</td>
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<td>D: Education</td>
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<tr>
<td>Braden, Jeffery P</td>
<td>Deafness, deprivation, and IQ</td>
<td>1994</td>
<td>0306446863</td>
<td>Plenum Press</td>
<td>Book</td>
<td>D: Education</td>
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<tr>
<td>Fair assessments for deaf candidates: a report to the Scottish Qualifications Authority</td>
<td>University of Edinburgh, 2000,</td>
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<td>Websites</td>
<td>D: Education</td>
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<tr>
<td>A report of the research project into the experiences of deaf students in higher education in Scotland. The research was based on interviews with deaf students and service providers.</td>
<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
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<td>D: Education</td>
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<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
<td>Deaf students in Scottish higher education: summary of recommendations</td>
<td>Moray House School of Education, 2006, 978094625265</td>
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<td>D: Education</td>
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<tr>
<td>A summary of recommendations arising from the report of the research project into the experiences of deaf students in higher education in Scotland.</td>
<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
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<td>D: Education</td>
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<tr>
<td>Brill, Richard G</td>
<td>Education of the deaf: administrative and professional developments</td>
<td>Gallaudet College, 1974, 978094625265</td>
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<td>D: Education</td>
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<tr>
<td>Brinkley, Derek</td>
<td>Supporting deaf children and young people: strategies for intervention, inclusion and improvement</td>
<td>Continuum, 2011, 978144115359</td>
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<td>D: Education</td>
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<tr>
<td>A comprehensive guide to working with students with children and young people who are deaf in a mainstream setting. Includes practical advice on raising literacy and communication skills.</td>
<td>Scottish Sensory Centre</td>
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<td></td>
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<td>D: Education</td>
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</tbody>
</table>
Deaf Education

British Deaf Association (BDA)
Right to be equal: British Deaf Association education policy statement
BDA, 1996, (Book) D: Education

British Sign Language and Linguistic Access Working Group
Scoping study: Linguistic access to education for deaf pupils and students in Scotland
Scottish Government, 2009, 978075595849 (Book) D: Education
Covers current linguistic access to education for deaf students in Scotland, including the current linguistic access arrangements in schools and further and higher education,
Brown, Martin ... [et al]

Think right/feel good: a short course for promoting well-being in deaf young people
Guide Dogs & NDCS, [2012, (Book) D: Education
A programme of workshops to promote emotional well-being and good social skills in deaf young people based on the programme devised by Guide Dogs (RN 5704) for
Brown, Wendy

How to understand and support children with hearing difficulties
LDA, 2006, 978185503402 (Book) D: Education
A practical guide for teachers and other school staff who support deaf pupils.
Brown, Wendy

Literacy and deaf people: cultural and contextual perspectives
Concentrates on social aspects of literacy such as the role of literacy and literature in deaf people's lives. This is not a practical guide to literacy.
Brueggemann, Brenda Jo (Ed)

Curriculum and the hearing impaired student: theoretical and practical considerations
College-Hill, 1987, 0316114820 (Book) D: Education

Burman, Diana
Deaf children learning
Oxford University, , [Accessed: (Websites) D: Education
Website of games and exercises aimed at helping deaf children who struggle with basic literacy and numeracy. Ongoing research project with NDCS.

Calvert, Donald R
Physicians guide to the education of hearing impaired children
A G Bell Association for the Deaf, 1982, 0882001604 (Book) D: Education
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<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
<th>ISBN</th>
<th>Notes</th>
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<tr>
<td>Deaf Education</td>
<td>Camino, García Agustín</td>
<td>Universidad de Oviedo, 1999 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Métodos de enseñanza de Inglés para sordos = Methods for teaching English to the deaf</td>
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<tr>
<td>Carrol, Julia &amp; Breadmore, Helen</td>
<td>Morphological processing in children with phonological difficulties: Briefing paper</td>
<td>Coventry University, 2017 (Book)</td>
<td>D: Education</td>
<td>This study compared children with dyslexia to youngsters who had a history of repeated ear infections to see if they had a similar pattern of literacy difficulties.</td>
</tr>
<tr>
<td>Deaf education in America: voices of children from inclusion settings</td>
<td>Camero, Janet</td>
<td>Gallaudet University Press, 2007, 978156368362 (Book)</td>
<td>D: Education</td>
<td>A detailed examination of the complex issues surrounding the integration of deaf students into the general classroom</td>
</tr>
<tr>
<td>Multicultural issues in deafness</td>
<td>Christensen, Kathee M &amp; Delgado, Gilbert L</td>
<td>Longman, 1993, 080130752X (Book)</td>
<td>D: Education</td>
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<tr>
<td>Specialist teaching and support services for deaf children and young people: guidelines for professionals (Quality standards)</td>
<td>Clench, Hugh &amp; Rousseau, Lindsey</td>
<td>NDCS &amp; RNID, 2009, 978090469174 (Book)</td>
<td>D: Education</td>
<td>Guidelines for providing good services to children in education working collaboratively across the sectors.</td>
</tr>
<tr>
<td>Teaching toolkit and resource pack: raising deaf children’s achievements in literacy</td>
<td>Corfe, Louise</td>
<td>Frank Barnes School for Deaf, 2007, (Book)</td>
<td>D: Education</td>
<td>These resources provide teachers with a developmental approach to teaching literacy. Booklet with CD-ROM of resources so that they can be reproduced easily and as</td>
</tr>
<tr>
<td>Individualised integration: studies of deaf and partially-hearing children and students in ordinary schools and colleges</td>
<td>Dale, D M C</td>
<td>Hodder &amp; Stoughton, 1984, 0340342609 (Book)</td>
<td>D: Education</td>
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</table>
Deaf Education

Darby, Anne

Deafness in primary schools: information for teachers, governors and all school staff

Chase Media Productions, 1999, (Book)

Information for families and teachers to encourage working together. It aims to prepare families and professionals for children starting school with a cochlear implant.

Datta, Gill & Harbor, Diana

Cochlear implants for young children: Moving on - Book one: Early years education

Ear Foundation, 2007, (Book)

Information for families and teachers to encourage working together. It aims to prepare families and professionals for children starting school with a cochlear implant.

Datta, Gill & Harbor, Diana

Cochlear implants for young children: Moving on - Book two: Listening and language

Ear Foundation, 2007, (Book)

This book gives information and ideas to help develop listening and spoken language at home and in education. It aims to prepare families and professionals for children.

Datta, Gill; Harbor, Diana; Archbold, Sue

STEPS together pack: resources and ideas for families

Ear Foundation, 2007, (Book)

A resource of fun activities for young deaf children to encourage listening and talking. Pack includes: Book, soft toys, wooden toys, jigsaws and noise makers in duffel bag.

Davis, Hallowell (Ed)

Hearing and deafness: a guide for laymen

Staples Press, 1947, (Book)

Covers many topics on deafness including audiology, hearing aids, speechreading, auditory training and psychology.

Deaf Ex-mainstreamers Group

Between a rock and a hard place

DEX, 2003, 0954669908 (Book)

Firsthand accounts of Deaf people's experiences at mainstream schools.

Deaf Ex-mainstreamers Group

Deaf toolkit: best value review of deaf children in education, from user's perspective

DEX, 2004, 0954669916 (Book)

An indepth report from a survey of mainstream pupils who are deaf in the UK focusing on social inclusion. Comparisons are drawn from Scandinavian countries and strong

Deaf Ex-Mainstreamers' Group

Families with deaf children and mainstreaming issues

DEX, 1997, (Book)

D: Education

Scottish Sensory Centre
Deaf Education

Deaf Ex-Mainstreamers' Group
Mainstreaming issues for professionals working with deaf children
DEX , 1997 , ( Book )
1 copy 1996 ed

Densham, Jennifer
Deafness, children and the family: a guide to professional practice
Arena , 1995 , 185742221X ( Book )
A research-based book aimed at medical, education and social work professionals who come into contact with deaf children and their families.

Department for Education and Skills (DfES)
Acoustic design of schools: a design guide (Building bulletin 93)
Stationery Office , 2003 , 0112711057 ( Book )
This guide aims to provide information on regulations, advice and recommendations for the acoustic design of schools. Covers Acoustic performance; Noise control; External

Department of Education and Science
Education of deaf children: the possible place of finger spelling and signing
HMSO , 1968 , 0112700039 ( Book )
The Lewis Report

Donaldson's College
Deaf communication: a research project into the literacy needs of deaf and hard of hearing people in Edinburgh
Donaldson's College , [2004 , ( Book )
Looks at the literacy provision in Edinburgh for deaf adults, explores the needs of deaf learners and makes recommendations for future planning in this area.

Drever, James & Collins, Mary
Performance tests of intelligence : a series of non-linguistic tests for deaf and normal children
Oliver & Boyd , 1944 , ( Book )

Ecophon
Don't limit your senses: sound and the learning environment
Ecophon , 2002 , 9197419311 ( Book )
Highlights common acoustic and other problems in any indoor environment and suggests measures to be taken, in particular it focuses on educational settings.

Edwards, Eleanor M
Music education for the deaf
Merriam-Eddy , 1974 , ( Book )
<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<tr>
<td>Deaf Education</td>
<td>Elliott, Richard</td>
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<td>Course of lessons in elementary language for the deaf together with</td>
<td>Keble's Gazette, 1907, (Book)</td>
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<td>a course of elementary lessons in arithmetic</td>
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<td>Interactive learning technology for the deaf</td>
<td>Elsendoorn, Ben A G &amp; Coninx, Frans</td>
<td>Springer-Verlag, 1993, 3540571507 (Book)</td>
<td>D: Education</td>
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<td>Papers from the NATO Advanced Research Workshop &quot;Interactive</td>
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<td>technology for the deaf&quot; which was held between 4-7 July 1991 in</td>
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<td>Introduction to British Sign Language</td>
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<td>European Sign Language Interactive</td>
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<td>Getting it right: effective use of a personal FM system in the</td>
<td>Ewing Foundation, The</td>
<td>Ewing</td>
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<td>2005, (DVDs)</td>
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<td>classroom</td>
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<td>2005, (DVDs)</td>
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<td>A training aid for teachers implementing FM systems in classrooms.</td>
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<td>Educational guidance and the deaf child</td>
<td>Ewing, A W G</td>
<td>Manchester</td>
<td></td>
<td>1957, (Book)</td>
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<td>D: Education</td>
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<tr>
<td>Opportunity and the deaf child (2nd ed)</td>
<td>Ewing, Irene R &amp; Ewing, Alex W</td>
<td>University</td>
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<td>1950, (Book)</td>
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<td>D: Education</td>
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<tr>
<td>Modern educational treatment of deafness</td>
<td>Ewing, Sir Alexander</td>
<td>Manchester</td>
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<td>1960, (Book)</td>
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<td>D: Education</td>
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<tr>
<td>Teaching deaf children to talk</td>
<td>Ewing, Sir Alexander &amp; Ewing,</td>
<td>Manchester</td>
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<td>1964, (Book)</td>
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<td>D: Education</td>
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<td>Lady Ethel C</td>
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Scottish Sensory Centre
# Deaf Education

Fleming, Stephen  
**Reading HABIT: information technology in the hands of deaf and handicapped people**  
Bulmershe Resource Centre for the, n.d., (Book)  
D: Education

Flexer, Carol  
**Facilitating hearing and listening in young children**  
Singular, 1994, 1879105934 (Book)  
D: Education

Introductory text on hearing problems in children.

Fordyce, Mariela; Riddell, Sheila; O’Neill, Rachel; Weedon, Elisabet  
**Post-school transitions of people who are deaf or hard of hearing**  
University of Edinburgh, 2013, (Book)  
D: Education

This research considered the post-school destinations of deaf young people in Scotland and the barriers they encountered in accessing post-school education, employment.

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy  
**Let the sunshine in : Part one : Learning activities for multiply handicapped deaf**  
National Association for the Deaf, 1972, (Book)  
D: Education

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy  
**Let the sunshine in : Part two : Learning activities for multiply handicapped deaf**  
National Association for the Deaf, 1972, (Book)  
D: Education

Foster, Susan B & Walter, Gerard F (Eds)  
**Deaf students in post secondary education**  
Routledge, 1992, 0415071283 (Book)  
D: Education

A collection of articles covering the demographics, the environment and the outcomes of post-secondary education programmes for deaf students in the USA.

Fraser, Brian  
**Supporting children with hearing impairment in mainstream schools**  
Franklin Watts, 1996, 0749617462 (Book)  
D: Education

Explains medicals causes & social/educational effects of hearing impairment and describes symptoms to look out for. With practical suggestions on how to teach & integrate

Freeman, Roger D; Carbin, Clifton F; Boese, Robert  
**Can't your child hear: a guide for those who care about deaf children**  
Croom Helm, 1981, 0709910185 (Book)  
D: Education

North American biased guide for parents on deaf children.
Deaf Education

Parallel views: education and access for Deaf people in France and the United States
Gallaudet University Press, 1994, 1563680300 (Book)  
D: Education

Starting with assessment: a developmental approach to deaf children's literacy
Gallaudet, 1999, 0880952210 (Book)  
Examines methods of teaching and assessing literacy with children who are deaf.

Toolkit: appendices for "Starting with assessment: a developmental approach to deaf children's literacy"
Gallaudet, 1999, 0880952210 (Book)  
Contains activities and checklists for assessing literacy with children who are deaf.

Bicentennial monograph on hearing impairment: Trends in the U.S.A.
A G Bell Association for the Deaf, 1976, 0882001000 (Book)  
D: Education

Into the mainstream of education
A G Bell Association for the Deaf, 1981, 0882001434 (Book)  
Today's hearing impaired child: a practical guide for teachers, parents and administrators.

Deafness and learning: a psychosocial approach
Wadsworth, 1973, 0534002315 (Book)  
D: Education

Using videos with deaf children
University of Manchester, 1996, 0902252453 (Book)  
Report of a conference to provide deaf services the opportunity to share and enhance their practice.

Deafness and education in the UK: research perspectives
Whurr, 2003, 1861563698 (Book)  
Describes current research from a variety of disciplines into issues surrounding the education of deaf children.
Deaf Education

Gibson, Isabel
Teaching strategies used to develop short-term memory in deaf children
BATOD, 2003, (Book) D: Education
Research into the background of the memory skills of deaf children and what strategies can be used to develop better short-term memory skills in the classroom.

Goldstein, Dan
Hearing impaired child
NFER-Nelson, 1989, 0700512438 (Book) D: Education

Gorman, Jean
Music 5-14 for profoundly deaf pupils: adaptations and additions
Earnock Deaf Unit, n.d., (Book) D: Education

Grant, June
Hearing impaired, The: Birth to six
College-Hill, 1987, 0316324027 (Book) D: Education

Green, Chris & Nickerson, Warren
Rise of the communicator: a perspective on post-16 education and training for deaf people
Moonshine Books, 1992, 0951749005 (Book) D: Education
Looks at the experience of further and higher education for deaf students and how support can be offered.

Gregory, Susan
Deaf child and his family
George Allen & Unwin, 1976, 0041360168 (Book) D: Education

Gregory, Susan
Deaf children and their families
Cambridge U P, 1995, 0521438470 (Book) D: Education

Gregory, Susan ... [et al]
Education of deaf pupils: perspective of parents, teachers and deaf adults
RNID, 2001, 0900634871 (Book) D: Education
A supplement to “A review of good practice in deaf education”
Deaf Education

Gregory, Susan ... [et al]
Issues in deaf education
David Fulton, 1998, 1853465127 (Book)
D: Education

Gregory, Susan; Bishop, Juliet; Sheldon, Lesley
Deaf young people and their families: developing understanding
Cambridge U P, 1995, 0521429986 (Book)
D: Education
A follow up to "Deaf children and their families". It provides insight into the deaf young person's perspective on life as they progress into adolescence and adulthood.

Grimes, Marian
Moving through: stages of the educational journey for deaf children and young people in North Ayrshire: a parent/carer guide
Scottish Sensory Centre, 2005, 0954603613 (Book)
D: Education
A guide for parents on the various stages their deaf child will encounter during their time at school and directly after. Based on the experience at North Ayrshire but may be

Hamp, N W
Picture aided reading test
NDCS, 1975, (Book)
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Hart, Beatrice Ostern
Teaching reading to deaf children
A G Bell Association for the Deaf, 1962, 0882001175 (Book)
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Haycock, G Sibley
Intelligible speech: how to promote intelligibility throughout school
Hill & Ainsworth, 1933, (Book)
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Heiling, Kerstin
Development of deaf children: academic achievement levels and social processes
Signum, 1995, 3927731588 (Book)
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Series: International studies on sign language and communication of the deaf; Volume 30

HM Inspectorate of Education
Count us in: achieving success for deaf pupils
H M Inspectorate of Education, 2007, 978070531123 (Book)
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A report outlining good practice for achievement by deaf pupils.
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<tr>
<td>HM Inspectors of Schools</td>
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<td><strong>Extended inspection of St Vincent's School, Glasgow City Council: a report</strong></td>
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<td>Scottish Executive, 1999, 0748088393 (Book)</td>
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<td>HM Inspectors of Schools</td>
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<td><strong>Inspection of Donaldson's College, Edinburgh: a report</strong></td>
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<td>Høiberg, P; Neate, D M; van Puyenbroek, J</td>
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<tr>
<td><strong>Older deaf child: Pedagogical, methodical and didactical aspects</strong></td>
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<td>Rotterdam University Press, 1972, 9023741129 (Book)</td>
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<td>Hull, Raymond H &amp; Dilka, Karen I (Eds)</td>
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<td><strong>Hearing impaired child in school</strong></td>
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<td>Grune &amp; Stratton, 1984, 0808916637 (Book)</td>
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<td>Immanuel, Prabakar; Koenig, Claudia; Tesni, Sian</td>
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<td><strong>Listening to sounds and signs: trends in deaf education and communication</strong></td>
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<td>Christoffel-Blindenmission/Books, 1998, 8187380101 (Book)</td>
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<td>Integrated Treatment Services</td>
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<td><strong>Colourful semantics [website]</strong></td>
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<tr>
<td>Colourful Semantics resources available to print off and use. See also the main Colourful Semantics website: <a href="http://integratedtreatmentservices.co.uk/our-">http://integratedtreatmentservices.co.uk/our-</a></td>
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<td>Jackson, Anne</td>
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<td><strong>Ways and means: 3: Hearing impairment: a resource book of information, technical aids, teaching materials and methods used in the education of</strong></td>
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<td>Globe Education, 1981, 0333296630 (Book)</td>
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<td>Articles from a working party on hearing impairment covering a wide range of topics relating to deafness in children.</td>
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<td>Johnson, E M</td>
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<tr>
<td><strong>Report on a survey of deaf children who have been transferred from special schools or units to ordinary schools: carried out between 1st February and</strong></td>
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<td>HMSO, 1963, (Book)</td>
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<td>Tracks the progress of deaf children who had transferred from special schools into mainstream schools between 1954 and 1961.</td>
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<td><em>Deaf Education</em></td>
<td>Johnson, Robert E; Liddell, Scott K; Erting, Carol J</td>
<td>Gallaudet Research Institute</td>
<td>1989</td>
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<td>Unlocking the curriculum: principles for achieving access in deaf education</td>
<td>Gallaudet Research Institute Working paper 89-3</td>
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<td>Deaf child in the public schools: Handbook for parents of deaf children (2nd ed)</td>
<td>Katz, Lee; Mathis, Steve; Merrill, Edward C</td>
<td>Interstate</td>
<td>1978</td>
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<td><em>Introduction to deaf education: a deaf perspective</em></td>
<td>King, J Freeman</td>
<td>Butte Publications</td>
<td>2001</td>
<td>1884362486</td>
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<td>A compilation of contributions written by experienced US educators including the major topics to which future teachers should be exposed. Ideal for trainee teachers and</td>
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<td>Conference for all deaf and hearing teachers, professionals and parents interested in recent research and current developments in bilingual education for deaf children.</td>
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<td>Care and education of a deaf child: a book for parents</td>
<td>Knight, Pamela &amp; Swanwick, Ruth</td>
<td>Multilingual Matters</td>
<td>1999</td>
<td>185359458X</td>
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<td>Aims to give parents clear accessible and full information on a variety of aspects of deafness so that they can make informed decisions. Series: Parents and teachers' guides;</td>
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<td>Educating deaf learners: creating a global evidence base</td>
<td>Knoors, Harry &amp; Marschark, Marc</td>
<td>Oxford University</td>
<td>2015</td>
<td>978019021519</td>
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<td>Takes a broader view of learning and academic achievements of deaf children, considering the whole child.</td>
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<td>Evidence-based practices in deaf education</td>
<td>Knoors, Harry &amp; Marschark, Marc</td>
<td>Oxford University</td>
<td>2019</td>
<td>978019088054</td>
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<td>Presents the latest research on language, literacy and numeracy, cognition, and the social development of deaf learners.</td>
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<td>Teaching deaf learners: psychological and developmental foundations</td>
<td>Knoors, Harry &amp; Marschark, Marc</td>
<td>Oxford University</td>
<td>2014</td>
<td>978019979202</td>
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<tr>
<td>Explores how deaf children learn and the conditions that support them to reach their full cognitive potential.</td>
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Deaf Education

Komesaroff, Linda
Disabling pedagogy: power, politics and deaf education
Gallaudet University Press, 2007, 978156368361 (Book)
D: Education

The education of deaf children is re-evaluated from a socio-cultural point of view indicating that current provision is overly dominated by hearing policy makers. Based on

Kopp, Harriet Green
Curriculum: cognition and content
A G Bell Association for the Deaf, 1968, (Book)
D: Education

Kyle, J G
Sign questions in school
Centre for Deaf Studies, University, 1994, 0124580459 (Book)
D: Education

A study to describe the developmental pattern of BSL acquisition of deaf schoolchildren aged 4-11. Project report to ESRC.

LaMore, Gregory S
Now I understand: a book about hearing impairment
Gallaudet College Press, 1986, 0930323130 (Book)
D: Education

LASER
Bilingual education for Deaf children: from policy to practice: proceedings of a conference held in Nottingham, November 1990
LASER, 1990, (Book)
D: Education

LASER
Bilingualism: teaching English as a second language to deaf children: proceedings of a conference held in Derby, November 1989
LASER, 1989, (Book)
D: Education

LASER
Cochlear implant and bilingualism: a workshop report, March 1995
LASER, 1995, (Book)
D: Education

LASER
Deaf adults working in education: proceedings of a conference held in Derby, November 1988
LASER, 1988, (Book)
D: Education

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# Deaf Education

**Deaf Education**

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<th>LASER</th>
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<td>Early intervention for hearing-impaired children: oral options</td>
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<td>College-Hill</td>
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<td>Livingston, Sue</td>
<td>Rethinking the education of deaf students: theory and practice from a teacher's perspective</td>
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<td>Heinemann</td>
<td>1997, 0435072366 ( Book )</td>
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<td>Luetke-Stahlman, Barbara</td>
<td>Language issues in deaf education</td>
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<td>American book on various approaches to teaching language acquisition and development of deaf children.</td>
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<td>Luterman, David M</td>
<td>Young deaf child</td>
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<td>York Press</td>
<td>1999, 0912752467 ( Book )</td>
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<td>Luterman, David M &amp; Ross, Mark</td>
<td>When your child is deaf: a guide for parents</td>
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<td>York Press</td>
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<tr>
<td>Current review of approaches to communication in the education of deaf children</td>
<td>Lynas, Wendy</td>
<td>Ewing Foundation</td>
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<td>A brief discussion of communication options for deaf children.</td>
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<td>Early communicative skills</td>
<td>MacKay, Gilbert F &amp; Dunn, William R</td>
<td>University of Glasgow</td>
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<td>D: Education</td>
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<td>A set of curriculum materials.</td>
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<td>Enhancing communication skills of deaf and hard of hearing children in the mainstream</td>
<td>Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi</td>
<td>Thomson</td>
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<td>Educating deaf children bilingually</td>
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<td>Psychological development of deaf children</td>
<td>Marschark, Marc</td>
<td>Oxford University</td>
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<tr>
<td>Research is used to provide a new psychological perspective on deaf children. Deaf children often have more limited access to language and their social and cognitive development.</td>
<td>Marschark, Marc</td>
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<tr>
<td>Raising and educating a deaf child: a comprehensive guide to the choices, controversies and decisions faced by parents and educators (2nd ed)</td>
<td>Marschark, Marc</td>
<td>Oxford University</td>
<td></td>
<td>D: Education</td>
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</table>
| Covers topics ranging from what it means to be deaf to the many ways that their environment can influence a deaf child's chances for success. A guide through the
Deaf Education

Marschark, Marc & Hauser, Peter C

How deaf children learn: what parents and teachers need to know
Oxford University, 2012, 978019538975 (Book)

Sheds light on what it means to be a deaf learner, providing a wealth of advice on how parents and professionals can best support these children's language development.

Marschark, Marc; Lampropoulou, Venetta; Skordilis, Emmanouil K

Diversity in deaf education
Oxford University, 2015, 978019049307 (Book)

Takes a broader view of learning and academic achievements of deaf children, considering the whole child.

Marschark, Marc; Lang, Harry G; Albertini, John A

Educating deaf students: from research to practice
Oxford University, 2002, 0195121392 (Book)

An accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used - successfully and unsuccessfully - to

Marschark, Marc; Tang, Gladys; Knoors, Harry

Bilingualism and bilingual deaf education
Oxford University, 2014, 978019937181 (Book)

Offers both literature reviews and new findings across disciplines from neuropsychology to child development and from linguistics to cognitive psychology.

Marshall, William J A & Quigley, Stephen P

Quantitative and qualitative analysis of syntactic structure in the written language of hearing impaired students
Institute for Research on , 1970, (Book)


Martin, David S (Ed)

Advances in cognition, education and deafness
Gallaudet University Press, 1991, 0930323793 (Book)

Proceedings from the 2nd International Symposium on Cognition, Education and Deafness presenting research on issues relating to developing the cognitive potential of deaf

Martin, David S (Ed)

Cognition, education and deafness: directions for research and instruction
Gallaudet University Press, 1985, 0930323122 (Book)

Proceedings from the First International Symposium on Cognition, Education and Deafness presenting research on issues surrounding deafness and developing the cognitive

Martin, Deirdre & Miller, Carol

Speech and language difficulties in the classroom
David Fulton, 1996, 1853463027 (Book)

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Scottish Sensory Centre
### Deaf Education

#### Martin, F C
**Helping hearing impaired children in mainstream classes**
NARE, 1988, 0906730309 (Book)

#### Mavilya, Marya P & Mignone, Bernadette R
**Educational strategies for the youngest hearing impaired children: 0 to 5 years of age**
Lexington School For The Deaf, 1977, 0917584031 (Book)

Series: Lexington School for the Deaf Education; Book 10

#### McCormick, Barry
**Parent's guide to developmental sequences and suitable play activities for hearing impaired children between the ages of six months and five years**
NDCS, n.d., (Book)

Play and activities designed to encourage listening and speechreading in young children.

#### McCracken, Wendy; Roberts, Anne; Wilding, Timothy
**Study of FM in real world settings (Oticon Foundation)**
University of Manchester, 2012, (Book)

A report of a study into listening environments and how FM (radio aid) systems are used, including the experiences of deaf children, their teachers and their parents.

#### McGIlp, Helga
**Young deaf people views on the future of Scottish education: a report prepared by the National Deaf Children’s Society for the Scottish Executive**
NDCS, 2002, (Book)

Consultation with deaf pupils on aspects of Scottish education.

#### McLoughlin, M G
**History of the education of the deaf in England**
M G McLoughlin, 1987, 0951243901 (Book)

An objective account of the developing nature of the education of the deaf in England over the last two centuries.

#### Meadow-Orlans, Kathryn P; Mertens, Donna M; Sass-Lehrer, Marilyn A
**Parents and their deaf children: the early years**
Gallaudet University Press, 2003, 1563681374 (Book)

Deaf children and their parents' experiences of early intervention services. A US survey of parents of 6-7 year old deaf children which was followed up with interviews with

#### Meadow-Orlans, Kathryn P; Spencer, Patricia Elizabeth; Koester, Lynne Sanford
**World of deaf infants: a longitudinal study**
Oxford University, 2004, 0195147901 (Book)

Reports on a 15 year study of families with deaf and hearing young children of deaf or hearing parents. Explores the parenting of children with special needs and the

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<td>Miller, Anne; Berezford, Catherine; McAree, Ruth; Scott, David</td>
<td>Record of special educational needs: a guide for parents of deaf children in Scotland</td>
<td>NDCS</td>
<td>1994</td>
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<td>Montgomery, George (Ed)</td>
<td>Beyond Hobson's choice: Appraisal of methods of teaching language to deaf children</td>
<td>Scottish Workshop Publications</td>
<td>1986</td>
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<td>Moores, Donald F</td>
<td>Educating the deaf (2nd edition)</td>
<td>Houghton Mifflin</td>
<td>1982</td>
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<td>Moores, Donald F</td>
<td>Educating the deaf: psychology, principles and practices (3rd edition)</td>
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<td>Moores, Donald F &amp; Martin, David S (Eds)</td>
<td>Deaf learners: developments in curriculum and instruction</td>
<td>Gallaudet University Press</td>
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<td>Moores, Donald F &amp; Meadow-Orlans, Kathryn P</td>
<td>Educational and developmental aspects of deafness</td>
<td>Gallaudet</td>
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<td>Mulholland, Ann M</td>
<td>Oral education today and tomorrow</td>
<td>A G Bell Association for the Deaf</td>
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<td>Deaf Education</td>
<td>National College of Teachers</td>
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<td>Educational provision for children with defective hearing: memorandum</td>
<td>of the Deaf</td>
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<td>Close the gap: promoting positive post-school transitions for deaf</td>
<td>National Deaf Children's</td>
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<td>How to make music activities accessible for deaf children and young</td>
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National Deaf Children's Society (NDCS)
Quality standards in the early years: guidelines on working with deaf children under two years old and their families
NDCS, 2002, 0904691667 (Book)
Six quality standards which outline good practice for working with deaf children in the early years.

National Deaf Children's Society (NDCS)
Record of special educational needs and assessment process: a guide for parents of deaf children in Scotland
NDCS, 1999, 0904691357 (Book)

National Deaf Children's Society (NDCS)
Resource provisions for deaf children and young people in mainstream schools: quality standards
NDCS, 2011, 9781907814222 (Book)
A set of quality standards outlining best practice for the inclusion of deaf children in mainstream education and the provision of resources and services to those children.

National Deaf Children's Society (NDCS)
Safe in your hands: a child protection resource pack for professionals working with deaf children in schools
NDCS, 1998, (Book)

National Deaf Children's Society (NDCS)
Starting primary school: preparing your child for life at primary school
NDCS, 2013, 9781909706007 (Book)
This booklet provides some ideas about how parents can help their child prepare for starting primary school and issues they should be aware of.

National Deaf Children's Society (NDCS)
Starting secondary school: a guide for parents
NDCS, 2008, (Book)
This booklet provides some ideas about how parents can help their child prepare for the move to secondary school.

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in early years settings: For professionals working with children aged 0 to 4
NDCS, 2015, (Book)
A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos on http:

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in primary schools: For teachers of children with hearing impairment
NDCS, 2015, (Book)
A resource for all staff involved in the education of deaf children in primary schools. (Includes references to the system in England and Wales.) Updates and videos on http:

Scottish Sensory Centre
Deaf Education

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf children in secondary schools: for school staff working with pupils with hearing impairment
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.) Updates and videos on http:

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf children who use English as an additional language (EAL): for Education professionals
NDCS & The Bell Foundation, 2019, (Book)
D: Education
Sets out the challenges faced by children with hearing loss who are learning English as an Additional Language, and gives ideas and teaching strategies to address these

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf young people in further education: For college staff working with young people with hearing impairment
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos

National Deaf Children's Society (NDCS)

Supporting the achievement of hearing impaired children in special schools: For staff working in schools attended by children with complex needs
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of deaf children with complex needs in special schools. (Includes references to the system in England and Wales.) Updates

National Deaf Children's Society (NDCS)

What about me? a guide for mainstream teachers with deaf children in their classes
NDCS, 1989, (Book)
D: Education
Information about deaf children in mainstream schools and guidance on how the classroom situation can be best managed.

National Deaf Children's Society (NDCS)

What are you feeling? a guide to developing emotional vocabulary for children who are deaf and may have learning difficulties
NDCS, 2012, 9781907814677 (Book)
D: Education
Teaching resource for deaf children with learning difficulties which provides emotional vocabulary. Worksheets provide graphic and signed explanations for the words (Widgit

National Deaf Children's Society (NDCS)

Bullying and deaf children: a guide for schools
NDCS, 2006, (Book)
D: Education
A basic booklet on how to identify, handle and prevent bullying of deaf children.

National Deaf Children's Society (NDCS)

Here to learn: a resource for schools
NDCS, 2008, (DVDs)
D: Education
Covers all aspects of deaf awareness, including simulations of hearing loss, aimed at the mainstream school environment.

Scottish Sensory Centre
Deaf Education

National Deaf Children's Society (NDCS)

Phonics guidance: for the teaching of phonics to deaf children
NDCS, 2012, 978190781461 (Book)
A guide for classroom teachers using phonics schemes and how to teach these schemes to the deaf children in their class.

National Deaf Children's Society Scotland (NDCS)

Higher education directory: March 2008 (NDCS Scotland Education Project)
NDCS, 2008, (Book)
Directory of higher education establishments in Scotland with details of special provisions available to those who need them.

National Deaf Children's Society Scotland (NDCS)

My school in Scotland
NDCS, 2001, (CD-ROM)
Profiles of deaf children in Scotland. PC only.

My school in Scotland 2
NDCS, 2001, (CD-ROM)
Profiles of deaf children in Scotland. PC only.

Deaf studies curriculum: Foundation stage to key stage 4 for deaf children
Frank Barnes School for Deaf, nd, 978094625273 (Book)
This curriculum aimed at deaf pupils is made up of 6 units: Deaf Identity; Communication; Communication Technology; Deaf Community & Culture; Deaf History; Social

Template for success: positive transitions into further education, training and work for deaf young people in Scotland
NDCS Scotland, Skills Development Scotland, Donaldson's School
Contains advice for transition processes for deaf school leavers and helpful checklists to ensure that all support options are considered.

Helping children who are deaf: family and community support for children who do not hear well
Hesperian Foundation, 2004, 0942364449 (Book)
A guide to deafness for parents and their communities. The book offers examples of everyday situations and problems experienced by a wide variety of nationalities. Series:
Deaf Education
Nightingale, Christine & Stevens, Sue
Using e-learning with deaf learners: e-guidelines 10
NIACE, 2007, 978186201318 (Book)
Looks at the ways in which e-learning can be used to improve the learning experiences of deaf learners. Includes practical approaches to adapting your computer and

Nix, Gary W
Mainstream education for hearing impaired children and youth
Grune & Stratton, 1976, 0808909258 (Book)

Noon, Ian
Results from NDCS survey on educational attainment of deaf children
NDCS, 2008, (Book)

Northcott, Winifred H
Curriculum guide: hearing-impaired children (0-3 years) and their parents
A G Bell Association for the Deaf, 1972, 0882000772 (Book)

Northcott, Winifred H (Ed)
Hearing impaired child in a regular classroom
A G Bell Association for the Deaf, 1973, 0882000640 (Book)
Preschool, elementary, and secondary years. A guide for the classroom teacher/administrator.

Nunes, Terezinha
Teaching mathematics to deaf children
Whurr, 2004, 186156340X (Book)
A guide for parents and teachers based on a study of how deaf children think and learn to solve numerical problems.

Nunes, Terezinha & Bryant, Peter
Early intervention in mathematics for deaf children: Matrix kit
Oxford University, 2007, (Book)

Nunes, Terezinha; Evans, Deborah; Barros, Rosanna; Burman, Diana
Memory and learning: a programme to support deaf children with their working memory
NDCS, 2012, 978190781474 (Book)
This booklet is accompanied by a USB memory stick which contains an interactive programme of exercises and games to help improve working memory skills in deaf children.
Deaf Education

Nunes, Terezinha; Evans, Deborah; Burman, Diana; Barros, Rosanna

Secrets of words: a programme to help deaf children’s literacy
NDCS, 2012, 978190781472 (Book)
D: Education

This booklet is accompanied by a USB memory stick which contains an interactive programme of lessons, exercises and games to help improve deaf children’s literacy skills.

O’Neill, Rachel; Arendt, Julie; Marschark, Marc

Report from the achievement and opportunities for deaf students in the United Kingdom: from research to practice project
University of Edinburgh, 2014, (Book)
D: Education

Project to provide a comprehensive and in-depth understanding of the academic achievement, social, and inter-personal lives of deaf young people in the UK. Given the

Alone in the mainstream: a deaf woman remembers public school
Gallaudet University Press, 2004, 1563683008 (Book)
D: Education

Solitary Mainstream project surveyed deaf people who attended mainstream school and were mostly the only deaf person at that school. The author begins by briefly

Open University

Being deaf: Block 1 Unit 4: the other deaf community
Open University Press, 1991, (Book)
Open University course: D251: Issues in Deafness

Open University

Being deaf: Block 1 Units 2 & 3: The deaf community, British Sign Language, communication and deafness
Open University Press, 1991, 0749200480 (Book)
Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 unit 10: Deaf futures (superseded see RN 1481)
Open University Press, 1991, 0749200561 (Book)
Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 Unit 10: Deaf futures revisited (new ed)
Open University Press, 1991, 0749272678 (Book)
Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 units 8 & 9: The social construction of deafness: deaf people as a minority group: the political process
Oxford University, 1991, 0749200545 (Book)
Open University course: D251: Issues in Deafness

Scottish Sensory Centre
Deaf Education

Open University

Deaf people in hearing worlds: Block 2 unit 7: Whose welfare?
Oxford University, 1991, 0749200537 (Book)
Open University course: D251: Issues in Deafness

Open University

Deaf people in hearing worlds: Block 2 Units 5 & 6: Education and deaf people: learning to communicate or communicating to learn; the manufacture of disadvantage
Open University Press, 1991, 0749200510 (Book)
Open University course: D251: Issues in Deafness

Open University

Issues in deafness: unit 1: Perspectives on deafness: an introduction
Oxford University, 1991, 0749200472 (Book)
Open University course: D251: Issues in Deafness

Palmer, Brian G

Equality of educational opportunity: and for the Deaf?
University of Reading, 1990, (Book)
In reference collection.

Paul, Peter V

Literacy and deafness: the development of reading, writing and literate thought
Allyn & Bacon, 1998, 0205175767 (Book)
Discusses the development of literate thought as a way to developing literacy in deaf and hard of hearing children.

Pickersgill, Miranda & Gregory, Susan

Sign bilingualism: a model
LASER, 1998, (Book)
A sign bilingual model is described, aimed at those who wish to move towards establishing sign bilingual education.

Pinedo Peydro, Felix Jesus

Historia y Leyendas de España: para lectores sordos = History and legends of Spain for deaf readers
CNSE, 1983, 8439805349 (Book)
History of Spain in Spanish with comic book style illustrations.

Postance, Julie

Breaking the sound barriers: 9 deaf success stories
Deaf Children Australia, 2009, 978098059530 (Book)
Real life stories told by parents of deaf children and by deaf people on how they have achieved success. Stories come from a variety of situations and ideologies.
Deaf Education

Power, Des & Leigh, Greg (eds)

**Educating deaf students: global perspectives**
Gallaudet University Press, 2004, 1563683083 (Book)  
A cross-section of the issues raised at the International Congress on Education of the Deaf, held in Sydney, Australia in 2000.

Powers, Stephen ... [et al]

**Review of good practice in deaf education**
RNID, 1999, 0900634715 (Book)  
This report aims to document good practice in the education of deaf children in the UK through collating and interpreting results from a survey of teachers, parents, major

Powers, Stephen; Gregory, Susan; Thoutenhoofd, Ernst D

**Educational achievements of deaf children**
DfEE, 1998, 0855227893 (Book)  
Department for Education and Employment Research Report: RR65

Quigley, Stephen P & Kretschmer, Robert E

**Education of deaf children: issues, theory, practice**
Edward Arnold, 1982, 0713163534 (Book)  

Quin, Wilhma Rae

**Understanding childhood deafness**
Thorsons, 1996, 0722533020 (Book)  
A book aimed at helping parents of deaf children understand what it is like to be deaf by writing about the deaf children that the author, a hearing teacher of the deaf, has

Ratcliffe, Clara

**Deaf friendly schools: a guide for head teachers, staff & school boards in Scotland**
NDCS, 2001, 0904691659 (Book)  
This booklet's aim is to stimulate and encourage staff to adopt positive attitudes towards deafness.

Reed, Helen

**What are you feeling? a guide to teaching emotional literacy in the classroom**
NDCS, 2001, 0904691578 (Book)  
Teaching resource for younger children which provides emotional vocabulary for deaf children. Worksheets provide graphic and signed explanations for the words.

Reed, Michael

**Educating hearing-impaired children**
Open University Press, 1984, 0335104223 (Book)  

Scottish Sensory Centre
### Deaf Education

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
<td>Rocca, Christine</td>
<td><strong>Music time: a musical resource for deaf children</strong></td>
<td>Ear Foundation, 2006</td>
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<td>(Book)</td>
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<td>D: Education</td>
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<td></td>
<td>Resources to help develop music sessions with deaf children. Includes Booklet, DVD and CD.</td>
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<td>Rodda, Michael</td>
<td><strong>Hearing-impaired school leaver</strong></td>
<td>University of London, 1970</td>
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<td>034011813X (Book)</td>
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<td>Ross, Mark (Ed)</td>
<td><strong>Hearing impaired children in the mainstream</strong></td>
<td>York Press, 1990</td>
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<td>091275222X (Book)</td>
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<td>Rotter, Paul</td>
<td><strong>Parents program in a school for the deaf</strong></td>
<td>A G Bell Association for the Deaf, 1977</td>
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<td>0882001108 (Book)</td>
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<td>Series: Lexington School for the Deaf Education; Book VI</td>
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<td>Roush, Jackson &amp; Matkin, Noel D (Eds)</td>
<td><strong>Infants and toddlers with hearing loss: family-centered assessment and intervention</strong></td>
<td>York Press, 1994</td>
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<td>0912752289 (Book)</td>
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<td>D: Education</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf and hard of hearing students in higher education: your rights under the Disability Discrimination Act 1995</strong></td>
<td>RNID, 2002</td>
<td></td>
<td>(Book)</td>
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<td>D: Education</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf students at college</strong></td>
<td>RNID, 2005</td>
<td></td>
<td>1904296157 (CD-ROM)</td>
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<td>D: Education</td>
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<td></td>
<td>Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Effective early intervention for deaf children 0-5 and their families: education guidelines project</strong></td>
<td>RNID, 2001</td>
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<td>0900634839 (Book)</td>
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<td>D: Education</td>
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<td></td>
<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
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<td>Effective inclusion of deaf pupils into mainstream schools: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>2000</td>
<td>090063474X</td>
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<td>Guidelines for mainstream teachers with deaf pupils in their class: education guidelines project</td>
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<td>0900634766</td>
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<td>Guidelines for mainstream teachers and classroom assistants on working with deaf children in the classroom.</td>
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<td>Promoting access to the curriculum for deaf pupils: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>2001</td>
<td>0900634901</td>
<td>Book D: Education</td>
<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
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<td>Promoting literacy in deaf pupils: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>2001</td>
<td>090063488X</td>
<td>Book D: Education</td>
<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
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</table>
Deaf Education

Royal National Institute for Deaf People (RNID)

Using ICT with deaf pupils
RNID, 2004, 1904296068 (Book)
D: Education
Explains the variety of ways in which ICT can be used in the classroom to benefit deaf pupils and suggests ways of delivering the curriculum using new and established

Royal National Institute for Deaf People (RNID) & NDCS

Statement of professional competencies: summary content of training: professional training issues
RNID/NDCS, 2000, (Book)
D: Education
Joint initiative on training issues for professionals working with deaf children under five and their families.

Schein, Jerome D

Education and rehabilitation of deaf persons with other disabilities
New York University, 1974, (Book)
D: Education

Schein, Jerome D ... [et al]

Continuing education of deaf adults: Report of a survey conducted for Bureau of Education for the Handicapped
New York University, 1976, (Book)
D: Education

Schildroth, Arthur N & Karchmer, Michael A

Deaf children in America
College Hill Press, 1986, 0316483028 (Book)
D: Education

Schirmer, Barbara

Language and literacy development in children who are deaf (2nd ed)
Allyn & Bacon, 2000, 0205314937 (Book)
D: Education
A broad guide to language development and literacy skills for deaf children.

Schwartz, Sue (ed)

Choices in deafness: a parents’ guide to communication options (2nd ed)
Woodbine House, 1996, 0933149859 (Book)
D: Education
Outlines some communication options and contains many personal stories of parents' and children's experiences learning to communicate.

Scottish Centre for Financial Education

On the money: Financial capability through stories
LT Scotland, 2007, 978190107721 (Book)
D: Education
The four stories: Down the Pan by Theresa Breslin; Funny Money by Alison Prince; Charlie Fly and the Nice Dream by Nicola Morgan; No Change by Jonathan Meres are
### Deaf Education

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<tr>
<td>Religious education: syllabus for hearing impaired children</td>
<td>SCED/Scottish Association for the</td>
<td>1983</td>
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<td>Book</td>
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<td>Applies mainly to the Primary school child.</td>
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<td>Shared aims: the education of pupils with severe and profound hearing impairment: a paper for staff development</td>
<td>Scottish Consultative Council on the Curriculum</td>
<td>1991</td>
<td>1871707552</td>
<td>Book</td>
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<td>Shared aims: the education of pupils with severe or profound hearing impairment: methodology and evidence</td>
<td>Scottish Consultative Council on the Curriculum</td>
<td>1991</td>
<td>1871707625</td>
<td>Book</td>
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<td>Pupils who are defective in hearing</td>
<td>Scottish Education Department</td>
<td>1949</td>
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<td>Book</td>
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<tr>
<td>A report of the Advisory Council on Education in Scotland. Includes background information, assessment, classification of grades of deafness, incidence of deafness in the</td>
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<td>Using sign in SQA exams</td>
<td>Scottish Qualifications Authority</td>
<td>2010</td>
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<td>Book</td>
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<td>Guidelines relating to the use of sign language in SQA examinations.</td>
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<td>Positive play for everyday: experiences of Scottish families with deaf children (0-5)</td>
<td>Scottish Sensory Centre</td>
<td>2012</td>
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<td>DVDs</td>
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<td>Families provide practical examples of strategies to encourage play and language development.</td>
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<td>Language through opportunity : Language instruction for the deaf</td>
<td>Gallaudet College</td>
<td>1962</td>
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<tr>
<td>Deaf Education</td>
<td>Special Learning Corporation</td>
<td>Special Learning Corporation, 1978, 0895680068 (Book)</td>
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<td>Readings in Deaf Education 78/79</td>
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<td>Deaf child in the family and at school: essays in honor of Kathryn P Meadow-Orlans</td>
<td>Spencer, Patricia E; Erting, Carol J; Marschark, Marc</td>
<td>Lawrence Erlbaum Associates, 2000, 0805832211 (Book)</td>
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<td>D: Education</td>
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<td>Words they need: welcoming children who are deaf and hard of hearing to literacy</td>
<td>Stelling, Jessica</td>
<td>Edward Arnold, 1999, 0912752440 (Book)</td>
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<td>Deaf friendly nurseries and pre-schools: a guide for people working with deaf children in early education settings</td>
<td>Sutherland, Hilary &amp; Hall, Anne-Marie</td>
<td>NDCS, 2003, 0904691640 (Book)</td>
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<td>Literacy and your deaf child: what every parent should know</td>
<td>Stewart, David A &amp; Clarke, Bryan R</td>
<td>Gallaudet University Press, 2003, 1563681366 (Book)</td>
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<td>D: Education</td>
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<td>Evidence-based practice in educating deaf and hard-of-hearing students</td>
<td>Spencer, Patricia Elizabeth &amp; Marschark, Marc</td>
<td>Oxford University, 2010, 978019973540 (Book)</td>
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<td>Teaching deaf and hard of hearing students: content, strategies and curriculum</td>
<td>Stewart, David A &amp; Kluwin, Thomas N</td>
<td>Allyn &amp; Bacon, 2001, 020530768X (Book)</td>
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<td>D: Education</td>
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<td>Perspectives in the education of the deaf</td>
<td>Stewart, Larry G</td>
<td>Council of Organizations serving the, 1972, (Book)</td>
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<td>Scottish Sensory Centre</td>
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<td>Gallaudet University Press, 2003, 1563681366 (Book)</td>
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Swanwick, Ruth & Gregory, Susan
Sign bilingual education: policy and practice
Douglas McLean, 2007, 978094625266 (Book) D: Education
An update to 'Sign Bilingualism - a model' by Pickersgill and Gregory to cover the evolution of sign bilingual education over the last 10 years.

Taylor, I G
Education of the deaf: Current perspectives: Volumes I - IV
Croom Helm, 1987, 0709943652 (Book) D: Education
Papers presented at the International Congress on Education of the Deaf held University of Manchester, 4 - 9 August 1985

Three Counties Deaf Support
Written English tutor for BSL users
Three Counties Deaf Support, 2002, (CD-ROM) D: Education
A guide for writing English for people who normally use BSL. For use on Windows-based PCs only.

Topley, Grizel H
Seeing sense: study book
NCTD, 1966, (Book) D: Education

Trondhjem, Karen
Aspects in reading progress with special regards to the education of hearing-impaired students
Klarsgovardd, 1986, 8798242210 (Book) D: Education
12th Danavox Symposium 1986

Tucker, Ivan & Powell, Con
Hearing impaired child and school
Souvenir Press, 1991, 0285650793 (Book) D: Education

Tymms, Peter; Tate, Granville; Walker, Adam; Fitz-Gibbon, Carol Taylor
Education of deaf and hearing-impaired children in the UK: final report to the Nuffield Foundation
University of Durham, 2003, (Book) D: Education
Report of a project to establish a monitoring system for tracking attainments, attitudes and progress of deaf children and to examine the factors which might influence the

U S Department of Health, Education and Welfare
National training session on the rehabilitation of the deaf: proceedings
U S Department of Health, 1977, (Book) D: Education
From a training Session held at the College of Education, New Mexico State University, Las Cruces, New Mexico on 20-22 April 1976

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## Deafness: Medical issues

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Based on a survey of parents with children who have cochlear implants and follow-up interviews with the parents and the children themselves. The final section looks at the

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This book gives advice to parents and carers of babies and toddlers who have recently received a cochlear implant. It guides them through the practicalities of getting their children started with the implant.

This book gives advice to parents in the early stages after a cochlear implant operation and shares the experiences of other families. It guides them through the practicalities.

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<td>Basic audiologic evaluation</td>
<td>Hodgson, William R</td>
<td>Williams &amp; Wilkins</td>
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<td>Hearing aid assessment and use in audiologic habilitation (2nd ed)</td>
<td>Hodgson, William R &amp; Skinner, Paul H</td>
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<td>Jaffe, Burton F</td>
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<td>Hearing loss in children: a comprehensive text University Park Press, 1977, 0839108249 (Book)</td>
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<td>Jeffrey, Lorraine</td>
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<td>Jerger, James</td>
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<td>Handbook of clinical impedance audiometry American Electromedia, 1975, (Book)</td>
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<td>Katz, Jack</td>
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<td>Handbook of clinical audiology (2nd ed) Williams &amp; Wilkins, 1978, 0683045504 (Book)</td>
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<td>Kelly, James C</td>
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<td>Clinician's handbook for auditory training A G Bell Association for the Deaf, 1973, 0882000659 (Book)</td>
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King, P F ... [et al]
Assessment of hearing disability: Guidelines for medicolegal practice
Whurr, 1992, 1870332040 (Book)  D: Medical

Kitahara, Masaaki
Tinnitus: Pathophysiology and management
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York Press, 2001, 0912752610 (Book)  D: Medical
This book offers a thorough overview of paediatric audiology and provides direction for best practice intervention.

Levinson, Philip & Sloan, Christine
Auditory processing and language: Clinical and research perspectives
Grune & Stratton, 1980, 0808913050 (Book)  D: Medical

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Sensory training aids for the hearing impaired: proceedings of a conference
National Academy of Engineering, 1971, (Book)  D: Medical

Lieberman, Philip
Speech acoustics and perception
Bobbs-Merrill, 1977, 0672612933 (Book)  D: Medical
Series: Bobbs-Merrill Studies in Communicative Disorders

Link Centre for Deafened People
Cochlear implants in deafened adults: a collection of accounts written by deafened people describing their experiences of cochlear implants (2nd ed)
Link Centre for Deafened People, 1998, (Book)  D: Medical

Loavenbruck, Angela M & Madell, Jane Reger
Hearing aid dispensing for audiologists: a guide for clinical service
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<td>Deafness and commonsense</td>
<td>Frederick Muller, 1936</td>
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<td>Hearing science and hearing disorders</td>
<td>Lutman, M E &amp; Haggard, M P</td>
<td>Academic Press, 1983</td>
<td>0124604404</td>
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<td>Understanding hearing loss</td>
<td>Lysons, Kenneth</td>
<td>Jessica Kingsley, 1996</td>
<td>1853022144</td>
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<td>Your hearing loss and how to cope with it</td>
<td>Lysons, Kenneth</td>
<td>David and Charles, 1978</td>
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<td>Audiology: an introduction for teachers and other professionals</td>
<td>Maltby, Maryanne Tate &amp; Knight, Pamela</td>
<td>David Fulton, 2000</td>
<td>1853466654</td>
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<td>Tinnitus control (2nd ed)</td>
<td>Markham, Barbara</td>
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<td>Introduction to audiology</td>
<td>Martin, Frederick</td>
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Speech audiometry
Taylor & Francis, 1987, 0850666414 (Book)  D: Medical

Maurer, James F & Rupp, Ralph R
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Mawson, Stuart R
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McCall, R F
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McConnell, Freeman & Ward, Paul H
Deafness in childhood
Vanderbilt University Press, 1967, (Book)  D: Medical

McCormick, Barry
Paediatric audiology 0-5 Years
Whurr, 1988, 1870332911 (Book)  D: Medical
A practical guide to audiology of young deaf children.

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Paediatric audiology 0-5 years (2nd edition)
Whurr, 1993, 1897635257 (Book)  D: Medical

McCormick, Barry
Screening for hearing impairment in young children
Whurr, 1988, 1897635664 (Book)  D: Medical
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McCormick, Barry; Archbold, Sue; Sheppard, Sarah
Cochlear implants for young children: the Nottingham approach to assessment and rehabilitation
Whurr, 1994, 189763580X (Book) D: Medical
Aimed at staff of cochlear implant teams considering the implantation of young children as well as students, professionals and parents of deaf children.

McCracken, Wendy & Laoide-Kemp, Siobhán
Audiology in education
Whurr, 1997, 1861560176 (Book) D: Medical

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Tinnitus: facts, theories and treatments
National Academy Press, 1982, 0309033284 (Book) D: Medical

Meadow, Kathryn P
Deafness and child development
Edward Arnold, 1980, 0713163259 (Book) D: Medical

Mencher, George T & Gerber, Sanford E
Early management of hearing loss
Grune & Stratton, 1981, 0808913468 (Book) D: Medical

Meniere's Australia
Meniere's disease (Meniere's Syndrome): an information book for people with Meniere's Disease (2nd ed)
Meniere's Australia Inc, 1994, 0646182161 (Book) D: Medical

Milani, Amy
Raising kids with cochlear implants: personal narratives from a family's journey
Amy Milani, 2014, 978099140320 (Book) D: Medical
A mother's story of bringing up two children with cochlear implants.

Miller, Alfred L
Hearing loss, hearing aids and your child: A guide for parents
Charles C Thomas, 1980, 0398039798 (Book) D: Medical
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Miller, Alfred L & Lehman, Roger
Practical guide on hearing impaired children: helpful, practical information for speech and hearing therapists, audiologists, physicians and nurses
Charles C Thomas, 1970, (Book) D: Medical

Miller, Alfred L; Rohman, Barbara Farrel; ThompsonFrances Vena
Your child's hearing and speech : A guide for parents
Charles C Thomas, 1974, 0398030138 (Book) D: Medical

Miller, Maurice H & Polisar, Ira A
Audiological evaluation of the pediatric patient
Charles C Thomas, 1964, (Book) D: Medical

Moore, Brian C J
Cochlear hearing loss: physiological, psychological and technical issues (2nd ed)
John Wiley, 2007, 978047051633 (Book) D: Medical
Focuses on the perceptual changes in hearing associated with cochlear hearing loss and relates those to the underlying physiological mechanisms.

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Introduction to the psychology of hearing (5th ed)
Emerald Group, 2004, 978012505628 (Book) D: Medical
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Factors influencing dimensional changes of ear-impression materials
Faculty of Education, University of, 1989, (Book) D: Medical
Dissertation submitted in part fulfilment of the requirements for the degree of MEd (Audiology) in the Faculty of Education, University of Manchester

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Auditory disorders in children: a manual for differential diagnosis
Grune & Stratton, 1954, 0808903381 (Book) D: Medical

Myklebust, Helmer R
Your deaf child : A guide for parents
Charles C Thomas, 1950, 0398031274 (Book) D: Medical

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# Deafness: Medical issues

| National Deaf Children’s Society (NDCS) | Acoustics toolkit: a toolkit to improve acoustic conditions for deaf children |
| D: Medical | NDCS, 2007, (Book) |
| Provides advice and guidance to schools and local authorities to help them create a better learning environment for all children, including those who are deaf. The guidance |

| National Deaf Children’s Society (NDCS) | Bone anchored hearing aids for children and young people: a guide for parents and families |
| D: Medical | NDCS, 2005, (Book) |
| Brief guide to bone anchored hearing aids (BAHA) for families. |

| National Deaf Children’s Society (NDCS) | Childhood deafness: a guide for students |
| D: Medical | NDCS, 1999, 0904691446 (Book) |

| National Deaf Children’s Society (NDCS) | Cochlear implants and deaf children |
| D: Medical | NDCS, 1992, (Book) |

| National Deaf Children’s Society (NDCS) | Cochlear implants for children and young people: guidelines for professionals working with deaf children and young people |
| D: Medical | NDCS, 2005, (Book) |
| Quality Standards series. Guidelines for professionals on cochlear implants for deaf children. |

| National Deaf Children’s Society (NDCS) | Cochlear implants: a guide for families (rev ed) |
| D: Medical | NDCS, 2005, 0904691500 (Book) |
| A guide to cochlear implants for families. |

| National Deaf Children’s Society (NDCS) | Cochlear implants: a guide for families (rev ed) |
| D: Medical | NDCS, 2010, 978190781404 (Book) |
| A guide to cochlear implants for families. (Website registration required) |

| National Deaf Children’s Society (NDCS) | Deaf children and cochlear implants |
| D: Medical | NDCS, 1999, 0904691500 (Book) |

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<td>Deaf children and young people in hospital: a guide for professionals</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>Over to you: a report of young deaf people's experiences of audiology</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>NDCS, 2011</td>
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<td>Quality standards for the use of personal FM systems: promoting easier listening for deaf children</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>NDCS, 2008</td>
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<td>Quality standards in bone anchored hearing aids for children and young people</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>Quality standards in paediatric audiology: Volume II: the audiological management of the child with permanent hearing loss</td>
<td>National Deaf Children's Society (NDCS)</td>
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Deafness: Medical issues

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<tr>
<td>National Deaf Children's Society (NDCS) Transition from paediatric to adult audiology services in England: Quality Standards</td>
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<td>Quality standards for transition of deaf young people going into adult audiological services.</td>
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<td>National Deaf Children's Society (NDCS) Transition from paediatric to adult audiology services: guidelines for professionals working with deaf children and young people</td>
<td>NDSC, 2005</td>
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<td>Quality Standards series. Guidelines for professionals to help ensure a smooth transition to adult audiology services for deaf youngsters.</td>
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<td>National Deaf Children's Society (NDCS) Child with microtia and atresia: A guide for families</td>
<td>NDSC, 2010</td>
<td>978090469178 (Book)</td>
<td>D: Medical</td>
<td>A guide for parents of children whose ears have not developed normally externally and/or within the ear canal, causing a range of hearing problems and potentially requiring treatments.</td>
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<td>National Deaf Children's Society (NDCS) Cochlear implants: young people's views</td>
<td>NDSC &amp; Ear Foundation, 2007</td>
<td>(Book)</td>
<td>D: Medical</td>
<td>Research into young cochlear implant users' views of having a cochlear implant presented in soundbites.</td>
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<td>National Deaf Children's Society (NDCS) Deaf children with additional needs: information for families</td>
<td>NDSC &amp; Ear Foundation, 2007</td>
<td>(Book)</td>
<td>D: Medical</td>
<td>A guide for parents of children who are deaf with additional disabilities. Includes a large section with advice and ideas from other parents.</td>
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### Deafness: Medical issues

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<td>Enlarged vestibular aqueducts and childhood deafness: A guide for families</td>
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<td>Meningitis and childhood deafness: information for families</td>
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<td>Quality standards in paediatric audiology: occasional papers in the field of early identification of hearing impairment in children</td>
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<td>A guide for parents of children with down's syndrome who are also deaf.</td>
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<td>A guide for parents of children with enlarged vestibular aqueducts on how this condition can affect their child. This is a type of sensorineural deafness that can be</td>
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<td>A guide for parents of children whose hearing has been damaged by meningitis.</td>
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<td>Collection of papers from an NDCS one day conference on early identification of deafness.</td>
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<td>Introduction to audimetry</td>
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<td>Teachers resource pack: [audiology]</td>
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<td>Introduction to the physiology of hearing</td>
<td>Pickles, James O</td>
<td>Academic Press</td>
<td>1992</td>
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<td>D: Medical</td>
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<td>Educational audiology for the limited hearing infant</td>
<td>Pollack, Doreen</td>
<td>Charles C Thomas</td>
<td>1970</td>
<td>0398015015</td>
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<td>Needs assessment report on NHS audiology services in Scotland</td>
<td>Public Health Institute of Scotland</td>
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<td>Living with tinnitus</td>
<td>Rees, David W &amp; Smith, Simon D</td>
<td>Manchester University</td>
<td>1991</td>
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<td>Reneau, John P &amp; Hnatiow, Gail Z</td>
<td>Evoked response audiometry: a topical and historical review</td>
<td>University Park Press</td>
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<td>Riski, Maureen Cassidy</td>
<td>Patrick gets hearing aids</td>
<td>Phonak</td>
<td>1994</td>
<td>0964769107</td>
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<td>Roberts, Joanne E; Wallace, Ina F; Henderson, Frederick W</td>
<td>Otitis media in young children: medical, developmental and educational considerations</td>
<td>Paul H Brookes</td>
<td>1997</td>
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<td>Rogers, June</td>
<td>Only when I eat: (tinnitus, hope at last)</td>
<td>Harrow Press</td>
<td>1984</td>
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<td>Ronnei, Eleanor C &amp; Porter, Joan</td>
<td>Tim and his hearing aid (rev ed)</td>
<td>A G Bell Association for the Deaf</td>
<td>1965</td>
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<td>Rose, Darrell E</td>
<td>Audiological assessment (2nd ed)</td>
<td>Prentice Hall</td>
<td>1978</td>
<td>0130508152</td>
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<td>Rosenthal, Richard</td>
<td>Hearing loss handbook</td>
<td>St Martin's Press</td>
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<td>Ross, Mark</td>
<td>Principles of aural rehabilitation</td>
<td>Bobbs-Merrill</td>
<td>1978</td>
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<td>Auditory management of hearing-impaired children: principles and prerequisites for intervention</td>
<td>Ross, Mark &amp; Giolas, Thomas G</td>
<td>University Park Press</td>
<td>1978</td>
<td>0839112467</td>
<td>Book</td>
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<tr>
<td>Best practice standards for adult audiology</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>RNID, 2002</td>
<td>0900634960</td>
<td>Book</td>
<td>D: Medical</td>
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<td>Children with cochlear implants: parental perspectives</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>RNID, [2006</td>
<td>0900634960</td>
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<td>Using residual hearing effectively: education guidelines project</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>RNID, 2005</td>
<td>1904296092</td>
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<td>Working with children with cochlear implants: education guidelines project</td>
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<td>Millar, Susanna</td>
<td>Understanding and representing space: theory and evidence from studies with blind and sighted children</td>
<td>Clarendon Press</td>
<td></td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Miller, Olga &amp; Ockelford, Adam</td>
<td>Visual needs</td>
<td>Continuum</td>
<td>2005</td>
<td>0826478387</td>
<td>Book</td>
<td>VI: General</td>
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<td>Moon, Nicola</td>
<td>Lucy's picture</td>
<td>Orchard Picture Books</td>
<td>1994</td>
<td>1852139552</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>National Association of Local Societies for Visually Impaired People</td>
<td>NALSVI (National Association of Local Societies for Visually Impaired people) Handbook</td>
<td>NALSVI</td>
<td>1999</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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**Notes:**
- VI: General indicates the document is related to visual impairments or blindness.
- The publisher details are included for each entry.

### Scottish Sensory Centre

In reference collection
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<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Visual Impairment and Blindness</td>
<td>National Blind Children's Society (NBCS)</td>
<td>2005</td>
<td></td>
<td>National Blind Children's Society</td>
<td>Directory of organisations and sources of services and equipment for children who are visually impaired and those involved with their interests.</td>
</tr>
<tr>
<td>Neckles, Nadine</td>
<td>Can I tell you about ... Nystagmus?</td>
<td>2019</td>
<td>978178592562</td>
<td>Jessica Kingsley</td>
<td>Amber explains all about her Nystagmus in this child-friendly guide.</td>
</tr>
<tr>
<td>NHS Ayrshire &amp; Arran.</td>
<td>Bridge to vision: services for people with learning disabilities and visual impairment: post conference summary report.</td>
<td>2003</td>
<td></td>
<td>NHS Ayrshire &amp; Arran</td>
<td>Following the “Bridge to vision” conference in March 2003 on the topic of services for people with learning disabilities an visual impairment organised by NHS Ayrshire &amp; Arran</td>
</tr>
<tr>
<td>Partington-Sollinger, Zoë &amp; Morgan, Amy</td>
<td>Shifting perspectives: opening up museums and galleries to blind and partially sighted people</td>
<td>2011</td>
<td></td>
<td>RNIB</td>
<td>Identifies approaches to key aspects of service delivery which can help improve access to museums and galleries for visually impaired people.</td>
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<tr>
<td>Power, R P; Hausfeld, S; Gorta, A</td>
<td>Workshops in perception</td>
<td>1981</td>
<td>0710009313</td>
<td>Routledge &amp; Kegan Paul</td>
<td></td>
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<tr>
<td>Pring, Linda (Ed)</td>
<td>Autism and blindness: research and reflections</td>
<td>2005</td>
<td>1861564449</td>
<td>Whurr</td>
<td>Experts explore the similarities and differences between autism and blindness and look at the effects and therapy of a combination of both conditions.</td>
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<tr>
<td>Ravenscroft, John (Ed)</td>
<td>Routledge handbook of visual impairment</td>
<td>2019</td>
<td>978113808541</td>
<td>Routledge</td>
<td>A wide-ranging handbook with chapters on a diverse range of topics relating to visual impairment. Examines current debates and provides a bridge between medical practice</td>
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<tr>
<td>Ringgold, Nicolette Pernot</td>
<td>Out of the corner of my eye</td>
<td>1991</td>
<td>0891281932</td>
<td>AFB</td>
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<tr>
<td>Visual Impairment and Blindness</td>
<td>Ripley, Marion &amp; Backhouse, Colin</td>
<td>RNIB</td>
<td>2003</td>
<td>1845070518</td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<tr>
<td>Children's story about two penfriends where one of them turns out to be blind. Picture book with standard text.</td>
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<td>Scottish vision strategy: implementation plan: setting the direction for eye health and sight loss services</td>
<td>RNIB Scotland</td>
<td>RNIB</td>
<td>2009</td>
<td></td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<tr>
<td>This strategy maps out the challenges for a wide range of public agencies including Health, Social Care, and local/central Government in improving eye care services.</td>
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<tr>
<td>Scottish vision strategy: Success in sight? Interim review 2012</td>
<td>RNIB Scotland</td>
<td>RNIB</td>
<td>2012</td>
<td></td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<td>An interim review of the strategy for public agencies including Health, Social Care, and local/central Government in improving eye care services.</td>
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<td>This is working 2: how people with sight loss participate successfully in the world of work</td>
<td>RNIB Scotland</td>
<td>RNIB</td>
<td>2009</td>
<td></td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<td>Success stories of people with sight loss who are sustaining and developing exciting careers in Scotland.</td>
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<td>Perception</td>
<td>Rock, Irvin</td>
<td>Scientific American Library</td>
<td>1995</td>
<td>0716760118</td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<td>A useful insight into some visually impaired young people's attitudes and perceptions.</td>
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<td>Real lives: personal and photographic perspectives on Albinism</td>
<td>Roy, Archie W N &amp; Spinks, Robin Mackenzie</td>
<td>Albinism Fellowship</td>
<td>2005</td>
<td>095503440X</td>
<td>Book</td>
<td>VI:</td>
<td>General</td>
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<td>Portrays the past and present lives of 12 people with albinism in the UK.</td>
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<tr>
<td>Children who have visual impairment and autism: identifying and sharing practice: resource pack</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>2011</td>
<td>978144450094</td>
<td>CD-ROM</td>
<td>VI:</td>
<td>General</td>
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<tr>
<td>Based upon 13 case studies, strategies for supporting children with visual impairment and autism are explored. Also contains a glossary and a resources section.</td>
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<td>Clearly a better read: children with serious sight problems want to read your books</td>
<td>RNIB, 1999 (Book)</td>
<td>VI: General</td>
<td></td>
<td>Explains the design characteristics that make a book clear and easy to read for children with serious sight problems.</td>
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<td>Ethnic minority and visual impairment workshop</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>2001</td>
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<td>VI: General</td>
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<td>Report on a workshop held on 28 September 2001</td>
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<td>Eye to eye: understanding visual impairment: resource pack with slides</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1991</td>
<td>0951795201 (Book)</td>
<td>VI: General</td>
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<td>Finding out about blindness</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1998</td>
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<td>VI: General</td>
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<tr>
<td>Full of ideas, games and useful information on serious sight problems.</td>
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<td>For children aged 7-11. This pack is based on Anna as seen in the video &quot;Anna's story&quot;.</td>
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<td>Future vision: a discussion paper: proposals for a national framework for the identification, assessment and rehabilitation of visually impaired people</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1998</td>
<td>185878137 (Book)</td>
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<td>Guidelines for social care services for visually impaired people.</td>
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<td>Get the message: making information accessible for blind and partially sighted people</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1999</td>
<td>185878283X (Book)</td>
<td>VI: General</td>
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<td>Background information and guidelines to providing accessible information for people who are visually impaired.</td>
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<td>Lost vision: older visually impaired people in the UK</td>
<td>Royal National Institute for the Blind (RNIB)</td>
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<td>185878154X (Book)</td>
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<td>Campaign report 6</td>
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<td>Low vision services: recommendations for future service delivery in the UK</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1999</td>
<td>(Book)</td>
<td>VI: General</td>
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<td>Good practice guidelines for Low Vision services.</td>
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Visual Impairment and Blindness

Royal National Institute for the Blind (RNIB)

See it right pack
RNIB, 2001, (Book)  
VI: General
The 'one-stop shop' on making information accessible. The pack includes: Information matters; Websites; Clear print; Handwriting; Making information accessible to

Royal National Institute for the Blind (RNIB)

Seeing it our way: exploding the myths about blindness
RNIB, 1994, 1858780411 (Book)  
VI: General

Royal National Institute for the Blind (RNIB)

Work matters: enabling blind and partially sighted people to gain and retain employment
RNIB, 2002, 1858785308 (Book)  
VI: General
This report urges the government, RNIB and other players to bring all their determination and effort to work to improve employment opportunities for blind and partially

Royal National Institute for the Blind (RNIB)

Work matters: to blind and partially sighted people
RNIB, 2004, 1858786193 (DVDs)  
VI: General
This DVD shows that having a sight problem need not be a barrier to achieving success at work and employers describe how their companies have gained by employing blind

Royal Victorian Institute for the Blind

Guidelines for the production of large print: summary
RVIB, 2002, (Book)  
VI: General
Factsheets from the RVIB in Australia

Ryan, Barbara & Culham, Louise

Fragmented vision: survey of low vision services in the UK
RNIB, 1999, 1858782414 (Book)  
VI: General

Ryan, Barbara & McCloughan, Lucy

Our better vision: what people need from low vision services in the UK
RNIB, 1999, 18598782406 (Book)  
VI: General
Reports on the experience and needs of service users with regards to low vision services.

Scott, Robert A

Making of blind men: a study of adult socialization
Transaction, 1981, 0878556877 (Book)  
VI: General
Looks at the way that society and particularly services for blind people shape the way that blind people view themselves and behave. The study concentrates on

Scottish Sensory Centre
### Visual Impairment and Blindness

<table>
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<tr>
<th>Title</th>
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<th>Edition</th>
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<td>Ascertainment of children with visual handicaps, The</td>
<td>Scottish Education Department</td>
<td>HMSO</td>
<td>1969</td>
<td>011490236</td>
<td>Book</td>
<td>VI: General</td>
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<td>Registered blind and partially sighted persons, Scotland 2009</td>
<td>Scottish Government</td>
<td></td>
<td>2009</td>
<td>978075597704</td>
<td>Book</td>
<td>VI: General</td>
<td>Presents national figures on visually impaired persons registered with Local Authorities in Scotland.</td>
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<td>Registered blind and partially sighted persons, Scotland 2010</td>
<td>Scottish Government</td>
<td></td>
<td>2010</td>
<td>978075599718</td>
<td>Book</td>
<td>VI: General</td>
<td>Presents national figures on visually impaired people registered with Local Authorities in Scotland.</td>
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<tr>
<td>Print for partial sight: a research report</td>
<td>Shaw, Alison</td>
<td>Library Association</td>
<td>1969</td>
<td>0853653119</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Constructing an employment continuum: creating jobs by promoting social enterprise</td>
<td>Simkiss, Philippa</td>
<td>RNIB</td>
<td>2003</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
<td>Advice for policy-makers on approaches to creating sustained employment opportunities for disabled people, focusing on people with visual impairments.</td>
</tr>
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<td>What next?: the experience of transition: visually impaired students, their education and preparation</td>
<td>Simkiss, Philippa; Garner, Shirley; Dryden, Gordon</td>
<td>RNIB</td>
<td>1998</td>
<td>1858781582</td>
<td>Book</td>
<td>VI: General</td>
<td>A report from a survey about employment and visually impaired people and looks at the factors involved in gaining and retaining employment.</td>
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<td>Low vision: the essential guide for ophthalmologists</td>
<td>Sinclair, Anne &amp; Ryan, Barbara</td>
<td>Guide Dogs</td>
<td>2008</td>
<td>978095592680</td>
<td>Book</td>
<td>VI: General</td>
<td>A guide aimed at ophthalmologists to help them provide the support that patients with low vision need. Includes topics such as improving the patient experience, working</td>
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<td>Sharper focus: inspection of services for adults who are visually impaired or blind</td>
<td>Social Services Inspectorate. Dept of Health</td>
<td></td>
<td>1998</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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</table>
Visual Impairment and Blindness

Souder, Patricia
Different way of seeing: youth with visual impairments and blindness
Mason Crest, 2008, 978142220418 (Book)  VI: General
Story about a young visually impaired person intended to be used for disability awareness. Describes a retinal detachment and macular degeneration.

Stirling Council
Stirling sensory guide: directory of services 2005-06
Stirling Council, 2005, (Book)  VI: General
Directory of national and local services for people who are deaf, visually impaired or deafblind. In reference collection. 1 copy shelved in Deaf reference collection.

Tate, Rosemary ... [et al]
Prevallence of visual impairment in the UK: a review of the literature
RNIB, 2006, (Book)  VI: General
Review of available statistics on visual impairment in the UK commissioned by the RNIB.

Thomas, Alun
Within reason: access to services for blind and partially sighted people (Campaign report 5)
RNIB, 1998, 1858781477 (Book)  VI: General
Guidance for service providers on good practice with regard to customers who are visually impaired.

Thompson, Evan
Colour vision: a study in Cognitive Science and the philosophy of perception
Routledge, 1995, 0415117968 (Book)  VI: General

UK Association for Accessible Formats (UKAAF)
Creating clear print and large print documents: Guidance from UKAAF (G003)
UKAAF, 2012, (Book)  VI: General
Guidance primarily aimed at anyone producing clear print or large print documents. It will be particularly useful for people aiming to create accessible printed materials.

Visio
Through different eyes = Met andere ogen
Visio, 2005, 9077680004 (Book)  VI: General
Firsthand accounts of blind people's lives in the Netherlands. Parallel text in English and Dutch.

VocalEyes
VocalEyes: describing the arts
VocalEyes, [2007, (DVDs)  VI: General
A film about how audio description works as an aid for visually impaired people to access the arts such as theatre performances etc.

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<tr>
<th>Title</th>
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<tr>
<td>Visual Impairment and Blindness</td>
<td>Wade, Nicholas J &amp; Swanston, Michael T</td>
<td>Psychology Press</td>
<td>2001</td>
<td>1841692042</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>No barriers: a blind man's journey to kayak the Grand Canyon</td>
<td>Weihenmayer, Erik &amp; Levy, Buddy</td>
<td>Thomas Dunne</td>
<td>2017</td>
<td>978125008879</td>
<td>Book</td>
<td>VI: General</td>
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<td>Weihenmayer was the first blind person to summit Everest and has gone on to continue to challenge himself and others with his No Barriers movement. This book</td>
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<td>Think about being blind</td>
<td>White, Peter</td>
<td>Belitha Press</td>
<td>1998</td>
<td>185561796X</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>A simple illustrated guide to what it is like to be blind or visually impaired. Suitable for older children upwards.</td>
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<td>Mark Spark in the dark</td>
<td>Wilson, Jacqueline</td>
<td>Puffin</td>
<td>1994</td>
<td>014036790X</td>
<td>Book</td>
<td>VI: General</td>
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<td>Young children's fiction. Mark Spark has a great Gran who is blind. He and his friends at school help to fundraise for a guide dog.</td>
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<td>Take a good look</td>
<td>Wilson, Jacqueline</td>
<td>Puffin</td>
<td>1990</td>
<td>0141309423</td>
<td>Book</td>
<td>VI: General</td>
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<td>Children's fiction. Mary can't see properly, but she's fed up with not being allowed to go anywhere by herself.</td>
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<td>Blind in Britain: the employment challenge</td>
<td>Winyard, Steve</td>
<td>RNIB</td>
<td>1996</td>
<td>1858781019</td>
<td>Book</td>
<td>VI: General</td>
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<td>A short report on the situation of employment for people with visual impairments around the time of the DDA coming into effect.</td>
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<td>Invisible children</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td>8448401468</td>
<td>Book</td>
<td>VI: General</td>
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<td>A snapshot of the situation of visually impaired children around the world, includes reports from Brazil, Ghana, India, Spain and Thailand.</td>
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<tr>
<td>Recommendations for the improvement of the World Blind children's quality of life</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td>( Book )</td>
<td>( Book )</td>
<td>( Book )</td>
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</table>

Accompanies "Invisible children" listing the recommendations of the World Blind Union to improve the situation of all blind children.
Visual Impairment and Blindness

- **World Health Organisation**
    - WHO, 2005, 9241593458 (Book)
    - VI: General
    - A report about the care of vision problems across the world, particularly treatable eye conditions.

- **Yantis, Stephen**
  - **Visual perception: essential readings**
    - Psychology Press, 2001, 0863775985 (Book)
    - VI: General
    - A collection of both classic and contemporary articles in visual perception.
The program is designed to improve visual discrimination.

The program is designed to improve visual discrimination, reading and word recognition.

A modification of the Farnsworth 100 hue test, more suitable for screening purposes.

Result of 4-year study based on research & in-service work from schools, adult training centres etc. For all who work with young VI & multiply disabled people. Sensory Series


Workbook to enhance visual perception skills. Series: Vision Tutor Home Training Series

Written version of a speech presented at the Dept of Psychology and Special Education, Peabody College, Vanderbilt University, Nashville TN.
<table>
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<tbody>
<tr>
<td><strong>Cambridge crowding cards</strong></td>
</tr>
<tr>
<td>Clement Clarke International Ltd, n.d., (Assessmen)</td>
</tr>
<tr>
<td>Contains two crowding card books, velcro board and letters, measuring tape, left eye-patch glasses, right eye-patch glasses and instruction sheet</td>
</tr>
</tbody>
</table>

| **Ffooks symbols test** |
| Clement Clarke International Ltd, n.d., (Assessmen) | VI: Assessment |

| **Frisby Stereotest** |
| Clement Clarke International Ltd, n.d., (Assessmen) | VI: Assessment |

| **Maclure bar reading book for children** |
| Clement Clarke International Ltd, n.d., (Assessmen) | VI: Assessment |
| Various test types taken from the Ladybird key words reading scheme. |

| **Maclure reading type for children** |
| Clement Clarke International Ltd, n.d., (Assessmen) | VI: Assessment |
| Various test types taken from the Ladybird key words reading scheme. |

| **Body-image of blind children** |
| Cratty, Bryant J & Sams, Theresa A | VI: Assessment |
| Research report on a project seeking to assess the extent and nature of visually impaired children's body-images. |

| **Intelligence test for visually impaired children (ITVIC) aged 6-15** |
| Dekker, Riet | VI: Assessment |
| Bartiméus, 1989, (Assessment) | |
| Contains 3 manuals, 5 record forms, ringbinder, video, 5 tactile books, 14 colour cards, 10 white cards, 5 boxes of shapes/objects, 7 miscellaneous boards. |

| **Visual discrimination material: Book 1: Pictures** |
| ESA Creative Learning | VI: Assessment |
| ESA Creative Learning, 1965, (Assessment) | |
| This card booklet provides graded exercises in visual discrimination. |
# Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
<th>Publisher Code</th>
<th>Type</th>
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<tbody>
<tr>
<td>Fletcher-Hamblin Test</td>
<td></td>
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<tr>
<td>Simplified colour vision test (Fletcher-Hamblin Test)</td>
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<tr>
<td>Keeler, 1991, (Assessment)</td>
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<tr>
<td>Leather wallet with 3 colour tiles, instructions and score cards.</td>
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<tr>
<td>Fletcher, Robert</td>
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<tr>
<td>City university colour vision test (2nd edition)</td>
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<tr>
<td>Keeler, 1980, (Assessment)</td>
<td></td>
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<tr>
<td>Goodman, Stephen A &amp; Wittenstein, Stuart H</td>
<td></td>
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<tr>
<td>Collaborative assessment: working with students who are blind or visually impaired, including those with additional disabilities</td>
<td></td>
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<tr>
<td>AFB, 2003, 0891288694 (Book)</td>
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<tr>
<td>Looks at ways in which you can obtain valid assessments of students who are visually impaired and suggests ways to foster collaboration among professionals responsible for</td>
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<tr>
<td>Hamblin</td>
<td></td>
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<tr>
<td>Thomas the tank engine: a reading type for children</td>
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<tr>
<td>Hamblin, n.d., (Assessment)</td>
<td></td>
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<tr>
<td>Excerpts from Thomas the tank engine presented in 7 print sizes.</td>
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<tr>
<td>Hawker, Margot &amp; Davis, Moya (Eds)</td>
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<tr>
<td>Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Workfile)</td>
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<tr>
<td>Disabled Living Foundation, 1991, 0901908576 (Book)</td>
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<tr>
<td>This study pack comprises this workfile and a reader of complementary articles (RN 933). It is designed primarily for use by physiotherapists, occupational therapists and</td>
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<td>Hawker, Margot &amp; Davis, Moya (Eds)</td>
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<td>Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Reader)</td>
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<td>Disabled Living Foundation, 1991, 0901908576 (Book)</td>
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<td>This study pack comprises a workfile (RN 30) and this reader of complementary articles. It is designed primarily for use by physiotherapists, occupational therapists and</td>
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<td>Hill, Eileen</td>
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<td>Assessing the visually impaired: an annotated bibliography of educational, vocational and psychological tests and procedures</td>
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<td>University of Birmingham, 1994, (Book)</td>
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<tr>
<td>Hyvärinen, Lea</td>
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<tr>
<td>10 line folding distance chart</td>
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<tr>
<td>Precision Vision, n.d., (Assessment)</td>
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</table>

Scottish Sensory Centre
Visual Impairment: Assessment

Hyvärinen, Lea

3-d symbol set

Precision Vision, n.d., (Assessment)
Cat No: 2516

Hyvärinen, Lea

9 line horizontal translucent distance chart

Precision Vision, n.d., (Assessment)
Cat No: 2523

Hyvärinen, Lea

9 line wide spaced translucent distance chart

Precision Vision, n.d., (Assessment)
Cat No: 2505

Hyvärinen, Lea

Assessment of low vision for educational purposes and early intervention: Part II: visually impaired children with other disabilities

Precision Vision, 1997, 952519602X (Book)
Cat No: 252519602X

An overview of assessing vision in children with other disabilities such as deafblindness, developmental delays, motor disabilities, brain damage and learning disabilities.

Hyvärinen, Lea

Cone adaptation test

Precision Vision, n.d., (Assessment)
Cat No: 2529

Hyvärinen, Lea

Crowded symbol book

Precision Vision, n.d., (Assessment)
Cat No: 2507

Hyvärinen, Lea

Enhancement of low contrast vision game

Precision Vision, n.d., (Assessment)
Cat No: 2528

Hyvärinen, Lea

Extrafoveal fixation recorder

Precision Vision, n.d., (Assessment)
Cat No: 2553
<table>
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<tr>
<th>Visual Impairment: Assessment</th>
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<tbody>
<tr>
<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Heidi expressions: test game (low contrast, facial recognition)</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2545</td>
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<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Hiding Heidi: low contrast &quot;face&quot; test</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2535</td>
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<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Identification and assessment of low vision for educational purposes in developing countries Part 1</strong></td>
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<tr>
<td>Precision Vision, 1997, (Book)</td>
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<td>Cat No: 2805</td>
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<tr>
<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Lea gratings (visual acuity test)</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
<tr>
<td>Includes 4 paddles: 0.0cpcm; 0.25-0.5cpcm; 1.0-2.0cpcm; 4.0-8.0cpcm and an instruction leaflet</td>
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<tr>
<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Lea gratings: fixation paddles</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
</tr>
<tr>
<td>Includes large, medium and small (x3) paddles: 0.25cpcm; 0.4cpcm; 1.0cpcm gratings on one side for preferential looking and 'Heidi' face on reverse. Features include</td>
</tr>
<tr>
<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Lea symbol screener (contrast sensitivity, near vision and distance vision)</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2522</td>
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<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Lea Symbols playing cards game</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td>Cat No: 2525</td>
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<td><strong>Hyvärinen, Lea</strong></td>
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<tr>
<td><strong>Pocket-sized near vision card</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<tr>
<td>Cat No: 2509 (Same as 2508 except smaller)</td>
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Scottish Sensory Centre
### Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Date</th>
<th>Type</th>
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<tbody>
<tr>
<td>Quantitative color vision test: PV-16</td>
<td>Hyvärinen, Lea</td>
<td>Precision Vision</td>
<td>n.d.</td>
<td>(Assessmen)</td>
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<tr>
<td>Sighted blind</td>
<td>Precision Vision, 1995</td>
<td>(Assessmen)</td>
<td>VI: Assessment</td>
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<tr>
<td>What you see and what you do not see: information and assessment material for people with low vision</td>
<td>Ighe, Siv</td>
<td>Siv Ighe, 1988, 0952192101</td>
<td>Book</td>
<td>VI: Assessment</td>
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<tr>
<td>Guide for the evaluation of visual impairment</td>
<td>International Society for Low Vision Research and Rehabilitation</td>
<td>Pacific Vision Foundation</td>
<td>1999</td>
<td>Book</td>
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<td>Ishihara's tests for colour deficiency (38 plates)</td>
<td>Ishihara, Shinobu</td>
<td>Kanehara Trading Inc</td>
<td>2001</td>
<td>(Assessmen)</td>
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Scottish Sensory Centre
## Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Edition</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Kanehara &amp; Co</td>
<td>Ishihara’s tests for colour-blindness (38 plates)</td>
<td>Shinobu Ishihara</td>
<td>1983</td>
<td>(Assessmen)</td>
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<td>VI: Assessment</td>
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<td>Isshinkai Foundation</td>
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<td>James, Merle; Plant, Gordon T; Warrington, Elizabeth K</td>
<td>CORVIST: Cortical vision screening test</td>
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<td>2001</td>
<td>1874261717</td>
<td>(Assessmen)</td>
<td>VI: Assessment</td>
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<td>Kay Pictures</td>
<td>Kay picture test</td>
<td></td>
<td>1993</td>
<td>(Assessmen)</td>
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<td>VI: Assessment</td>
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<td></td>
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<td></td>
<td>Includes Three metre book, Key cards, Screening book, Crowded LogMAR book, Crowded near test card, Screening near test cards, Near vision test cards, recognition</td>
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<td>Keeler</td>
<td>Amsler charts manual</td>
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<td>n.d.</td>
<td>(Assessmen)</td>
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<td>Field of vision test</td>
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<td>Keeler</td>
<td>Cardiff Acuity test</td>
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<td>n.d.</td>
<td>(Assessmen)</td>
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<td>Keeler</td>
<td>Peter Rabbit children’s reading test types</td>
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<td>n.d.</td>
<td>(Assessmen)</td>
<td></td>
<td>VI: Assessment</td>
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<td>Keeler</td>
<td>Reading test types</td>
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<tr>
<td>Keeler</td>
<td>Revised Sheridan Gardiner test of visual acuity for young or retarded children</td>
<td></td>
<td>n.d.</td>
<td>(Assessmen)</td>
<td></td>
<td>VI: Assessment</td>
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</table>
Visual Impairment: Assessment

Keeler
Revised Sheridan Gardiner test with Orthoptic booklets

Keeler , nd , ( Assessmen ) VI: Assessment
Well established test designed for children but suitable for disabled people, those with learning difficulties or patients who do not share a common language with the

Kinsley-Crisp, Ronald
Do you have a child with a visual dysfunction in your classroom?

JAG Enterprises , 1998 , ( Assessmen ) VI: Assessment
Manual and assessment kit for use by teachers in mainstream schools who have children with learning difficulties and/or behavioural problems, but who are not regarded as

Kratoville, Betty Lou
Word tracking: high frequency words

Ann Arbor , 1993 , 0878798706 ( Assessmen ) VI: Assessment
The program is designed to improve visual discrimination, reading and word recognition.

Kratoville, Betty Lou
Word tracking: limericks

Ann Arbor , 1989 , 0878798846 ( Assessmen ) VI: Assessment
The program is designed to improve visual discrimination, reading and word recognition.

Kurtz, Lisa A
Visual perception problems in children with AD/HD, autism and other learning disabilities: a guide for parents and professionals

Jessica Kingsley , 2006 , 978184310826 ( Book ) VI: Assessment
Looks at some of the visual problems that children who have ADHD, autism, etc, may experience, particularly the more subtle visual problems they may experience.

Lang, J
Lang-stereotest 1

Clement Clarke International , n.d. , ( Assessmen ) VI: Assessment
1 test card and instructions

Leonhardt, Merce
Escala Leonhardt: escala de dearrollo de ninos cieos de 0 a 2 anos

Once , n.d. , ( Book ) VI: Assessment
In Spanish

Lindstedt, Eva
BUST-D pack: near vision pack and distance vision pack

Eva Lindstedt , 1986 , ( Assessmen ) VI: Assessment
Near vision pack: Cards Size 0-9 of B,C,D,E; Objects Scissors(B), Glasses(C), Spoon(D), Fork(E); LEA cards.

Scottish Sensory Centre
## Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Edition</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Lueck, Amanda Hall (ed)</td>
<td>Functional vision: a practitioner’s guide to evaluation and intervention</td>
<td>2004</td>
<td>0891288716</td>
<td>AFB</td>
<td>Book</td>
<td>VI: Assessment. To help professionals gain a better understanding of methods used to evaluate and work with functional vision.</td>
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<td>McGraw, Paul &amp; Winn, Barry</td>
<td>LogMAR crowded test</td>
<td>1993</td>
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<td>VI: Assessment. Includes features which should allow change in letter acuity to be detected in preschool children especially those undergoing vision therapy training. Includes three sets of Bailey-Lovie (logMAR) distance visual acuity charts.</td>
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<td>Nielsen, Lilli</td>
<td>FIELA curriculum: 730 learning environments = The flexible individual enriched level appropriate curriculum</td>
<td>1998</td>
<td>8760175338</td>
<td>SIKON</td>
<td>Book</td>
<td>VI: Assessment. Comprises a book, a catalogue and a velcro board, made to ensure that the child with one or several disabilities can access an individual learning programme which will</td>
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<tr>
<td>Title</td>
<td>Author(s)</td>
<td>Publisher</td>
<td>Year</td>
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<tr>
<td>Functional &amp; instruction scheme: the visually impaired child's early abilities, behaviour and learning</td>
<td>Nielsen, Lilli</td>
<td>SIKON, 2000, 8760188933 (Book)</td>
<td>2000</td>
<td>8760188933</td>
<td>Functional scheme: Levels: 0-48 months. A tool for assessing the developmental levels of a learner who irrespective of age and/or handicap(s) has developed to a level between birth and 48 months.</td>
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<tr>
<td>Visual motor and perceptual skills therapy II: improve visual memory, visual discrimination, visual spatial skills and left, right reversals</td>
<td>Northway, Nadia</td>
<td>Rainbow Readers, 2005, (Assessmen)</td>
<td>2005</td>
<td>978095749280</td>
<td>Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.</td>
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<tr>
<td>Visual motor and perceptual skills therapy: improve tracking, visual discrimination, visual spatial skills and left, right reversals</td>
<td>Northway, Nadia</td>
<td>Rainbow Readers, 2005, (Assessmen)</td>
<td>2005</td>
<td>978095749280</td>
<td>Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.</td>
<td></td>
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<tr>
<td>Eye see a dragon in the glen</td>
<td>One Vision</td>
<td>One Vision Dragon Books, 2012, 978095749280 (Book)</td>
<td>2012</td>
<td>978095749280</td>
<td>Children's story about a character who has vision problems and incorporates a couple of simple tests (near acuity and stereovision).</td>
<td></td>
</tr>
</tbody>
</table>
## Visual Impairment: Assessment

### Royal National Institute for the Blind (RNIB)
- **Making your voice heard: a guide for parents to the Record of Needs in Scotland**
  - RNIB, 1994, (Book)
  - VI: Assessment

### Rubin, Edmund Joseph
- **Abstract functioning in the blind**
  - AFB, 1964, (Book)
  - VI: Assessment
  - AFB Research Series; No 11

### Scholl, Geraldine & Schnur, Ronald
- **Measures of psychological, vocational & educational functioning in the blind & visually handicapped**
  - AFB, 1976, 0891280006 (Book)
  - VI: Assessment
  - A manual which deals with instruments that have been or are being used in assessing children and adults with visual impairments.

### Schools Council Visual Perception Training Project
- **Look and think: teachers' file**
  - Schools Council, 1979, (Book)
  - VI: Assessment

### Sheridan, Mary D
- **Stycar vision**
  - NFER-Nelson, 1976, (Assessmen)
  - VI: Assessment

### Smith, Audrey J & Cote, Karen Shane
- **Look at me: a resource manual for the development of residual vision in children with multiple disabilities**
  - Pennsylvania College of Optometry, 1982, (Book)
  - VI: Assessment
  - Aimed for use with children who have a visual impairment or who are multiply disabled and visually impaired. The program describes visual stimulation techniques by use of

### Smith, Audrey J & O'Donnell, Lizabeth M
- **Beyond arm's reach: enhancing distance vision**
  - Pennsylvania College of Optometry, 1992, (Book)
  - VI: Assessment
  - Maximising visual potential through understanding and utilising visual information at a distance. The programme is designed for visually impaired children who, at minimum,

### Sonksen, Patricia M & Silver, Janet
- **Sonksen-Silver Acuity System**
  - Keeler, n.d., (Assessmen)
  - VI: Assessment
  - Screening/Diagnostic booklet 18-3, Near card, Key card, Training booklet, Pointer, Diagnostic booklet 60-24 and instruction manual

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Visual Impairment: Assessment

Southwell, Catherine
Assessing functional vision: children with complex needs
RNIB, 2003, 1858785987 (Book)

Stereo Optical
Wirt fly stereotest
Stereo Optical, 1994, (Assessment)
An easily administered check of stereoscopic depth perception for any age level.

Stockley, Jennifer & Richardson, Peter
Profile of adaptive skills (social skills)
RNIB, n.d., 0901797618 (Book)
A rating scale for assessing progressive personal and social development in young people with visual impairment/ learning difficulties. Profile handbook, profile assessment

Taubenhaus, Leon J & Jackson, Anne A
Vision screening of preschool children
Charles C Thomas, 1969, (Book)

Tobin, Michael J
Assessing visually handicapped people: an introduction to test procedures
David Fulton, 1994, 1853462950 (Book)

Wilkins, A J & Robson, J G
Cambridge low contrast gratings
Clement Clarke International, n.d., (Assessment)
A simple, rapid screening test for contrast sensitivity.
Visual Impairment: Braille & Tactile Communication

**Book about me**

American Printing House for the, 1991, (Book)

Tactile book with braille text.

**Euro-town-kit: standardised symbols for making tactile maps**

Deutsche Blindenstudienanstalt e V, n.d., (Assessment)

VI: Braille & Tactile Communication

**Rozmanitosti (Wonderland)**

Tactus, 2006, 9782916170311 (Book)

Story for children with mostly tactile graphics and some Braille text. Winner of the 2006 Tactus award (Open category). Not suitable for very young children.

**Teaching Braille to beginners by using a computer**

Tomteboda Resource Centre, 1998, 1103-5080 (Book)

Pupils were studied using a braille keyboard with a PC to see the effect this equipment had on their reading and writing and any social effects within the mainstream.

**Aids for teaching basic concepts of sensory development**

American Printing House for the, 1989, (Book)

VI: Braille & Tactile Communication

**Sense and sensitivity: how to teach braille effectively**

RNIB, 2009, 9781444500392 (Book)

A practitioner's guide on how to teach Braille reading and writing to young people and adults who have lost their sight.

**British Braille: a restatement of standard English Braille**

RNIB, 2004, 0901797901 (Book)

The codebook for standard English Braille.

Scottish Sensory Centre
Braille Authority of the United Kingdom. Mathematics committee

Braille mathematics notation
RNIB, 1987, (Book) VI: Braille & Tactile Communication
A full guide to the use of the mathematics notation for Braille.

Burns, Mary F
Burns braille guide: a quick reference to unified English braille
AFB, 2015, 978089128730 (Book) VI: Braille & Tactile Communication
Reference for looking up Unified English Braille code and contractions from print to braille and from braille to print.

Burns, Mary F
Burns Braille transcription dictionary
AFB, 1991, 0891282327 (Book) VI: Braille & Tactile Communication
Reference for looking up braille code and contractions from print to braille and from braille to print.

Carter, David A
Feely bugs: a touch and feel bugs book
Orchard Picture Books, 1995, 1852139811 (Book) VI: Braille & Tactile Communication
Standard children's picture book with tactile elements, adapted to include braille translations of the text.

Cooper, Ian
Read sing and play: for the music teachers who wish to help their blind pupils learn the Braille Music Code (3rd ed)
Glenn Publications, 1994, 0646193368 (Book) VI: Braille & Tactile Communication
Teacher's handbook to accompany the Braille edition.

Cowell, Cressida & Ellis, Andy
One too many tigers
Hodder Children's Books, 2001, 0340792140 (Book) VI: Braille & Tactile Communication
Standard children's picture book, adapted to include braille translations of the text.

Danielson, Ena
Mathematics in Braille: a reference book for teachers and students
RVIB, 1991, 094939002X (Book) VI: Braille & Tactile Communication
RVIB Burwood Educational Series No 3.

Danielson, Ena
Teach yourself to sight read Braille: a workbook
RVIB, 1990, 0949390054 (Book) VI: Braille & Tactile Communication
RVIB Burwood Educational Series No 6.
### Visual Impairment: Braille & Tactile Communication

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Series</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Danielson, Ena &amp; Lamb, Gayle</td>
<td>Beginning reading/writing for Braille or print users: a teacher's guide to the psycholinguistic viewpoint</td>
<td>RVIB</td>
<td>0949390046</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>RVIB Burwood Educational Series No 5.</td>
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<tr>
<td>Edman, Polly K</td>
<td>Tactile graphics</td>
<td>AFB</td>
<td>0891281940</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Eriksson, Yvonne</td>
<td>Tactile pictures: pictorial representations for the blind 1784-1940</td>
<td>Göteborg University</td>
<td>9173463299</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Series: Gothenburg studies in Art and Architecture; 4</td>
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<tr>
<td>Evangelista, Mauro L</td>
<td>Heart of stone</td>
<td>Tactus</td>
<td>978291617057</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Story for children with tactile graphics and Braille text. Winner of the 2007 Tactus award (Open category). Not suitable for very young children.</td>
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<td>Ferrazzano, Beatrice &amp; Botta, M Rosaria</td>
<td>Like a tiny little ant</td>
<td>Tactus</td>
<td>2911782925</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Story for children with tactile graphics and Braille text. Winner of the 2004 Tactus award (7-12 years category).</td>
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<td>Fitzsimons, Stella</td>
<td>Spot the dot: a course for latecomers to Braille (pupils of average ability between the ages of 12 and 16)</td>
<td>RNIB</td>
<td>090179726X</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Books 1-3, 7-12 (Braille) and Teacher's Handbook (Braille)</td>
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<tr>
<td>Fuller, Chris</td>
<td>Tactile stories: a do-it-yourself guide to making 6 tactile books</td>
<td>Jack Tizard School</td>
<td></td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Six stories to be made up into tactile books designed for pupils with profound and multiple learning difficulties.</td>
</tr>
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</table>

Scottish Sensory Centre
### Visual Impairment: Braille & Tactile Communication

**Hinton, Ron**  
**New ways with diagrams: thermoformed tactile diagrams: a manual for teachers and technicians**  
RNIB, 1988, 0901797251 (Book)  
This manual is the result of work by the Tactile Diagrams Research project at Loughborough University.

**Hinton, Ron**  
**Tactile graphics in education (Sensory Series No 6)**  
Moray House Publications, 1996, 0901580775 (Book)  
Sensory Series No 6.

**Inkpen, Mick**  
**Blue balloon**  
American Printing House for the, 1993, (Book)  
Tactile book with braille text.

**James, G A & Armstrong, J D**  
**Handbook on mobility maps**  
Blind Mobility Research unit, 1976, (Book)  
Mobility Monograph; 2

**Keil, Sue & Clunies-Ross, Louise**  
**Report of research study into teaching braille to children in schools**  
RNIB, 2002, (Book)  
A study arising from concerns that there is a decline in braille use in schools in Britain.

**Keller, Holly**  
**Geraldine’s blanket**  
American Printing House for the, 1993, (Book)  
Tactile book with braille text.

**Lorimer, John**  
**Braille in easy steps: a course for latecomers to Braille (pupils of average ability between the ages of 10 and 14)**  
RNIB, 1988, 0901797340 (Braille)  
Books 1-14 (Braille), Teachers Handbook (Print) and Teacher’s handbook (Braille)

**Lorimer, John**  
**Check your Braille: signs and basic rules of grade 2 Braille**  
RNIB, 1993, 1858780225 (Book)  
Visual Impairment: Braille & Tactile Communication

Lorimer, John
Lorimer Braille recognition test: a test of ability in reading braille contractions
Royal School for the Blind, 1962, (Book)
Includes Braille insert in one copy

Lorimer, John; McCall, Steve; Lorimer, Pam
Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 1
NLB, 1994, (Braille)

Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 2
NLB, 1994, (Braille)

Birmingham Braille course for those wishing to read and write Braille visually: the print workbook
NLB, 1994, (Book)
Reading and writing exercises for sighted teachers to learn the braille code.

Birmingham Braille course for those wishing to read and write Braille visually: the rulebook (a guide to the rules of British Braille)
NLB, 1993, (Book)
A valuable reference for sighted people learning the braille code.

Lorimer, Pam
Reading in Braille: an introductory source for teachers (2nd ed)
RNIB, 1994, 1858780446 (Book)
Covers a wide range of topics relating to braille reading, including background, research, methods and resources for teaching braille.

Loughborough University of Technology. Department of Education
Tactile diagrams: catalogue
RNIB, 1985, (Book)

Mantacheti, Tiziana
Ladybird goes to the mountain
Tactus, 2004, 2911782828 (Book)
Story for young children with movable tactile graphics and Braille text. Winner of the 2004 Tactus award (under 7 years category).
### Visual Impairment: Braille & Tactile Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
<th>ISBN</th>
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<tr>
<td>Speed of tactile information processing (STIP)</td>
<td>Heather L Mason</td>
<td>2001</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>The test measures how fast a blind child can take in and act on simple information. The test items are in Braille numbers and asks the child to identify the highest number in Math Focus Group.</td>
</tr>
<tr>
<td>Unified English braille: guidelines for technical material</td>
<td>International Council on English</td>
<td>2008</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>The purpose of this document is to give transcribers enough information and examples to produce Maths, Science and computer notation in UEB.</td>
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<tr>
<td>Review of the literature into effective practice in teaching literacy through braille</td>
<td>McCall, Steve; McLinden, Mike; Douglas, Graeme</td>
<td>University of Birmingham, 2011</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>A literature review of braille literacy, gathering information on current braille reading schemes, application of findings to UK context, and recommendations to maximise</td>
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<tr>
<td>Read on: Braille materials for the 5-14 curriculum</td>
<td>Meek, Moira</td>
<td>Scottish Office, 1997</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Manual and print version of a Scottish braille reading scheme which was designed to tie in with the 5-14 curriculum.</td>
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<tr>
<td>Reading by touch</td>
<td>Millar, Susanna</td>
<td>Routledge, 1997, 041506838X</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Examines the perceptual, linguistic and cognitive processes involved in reading by touch. Draws on research with novice and fluent braille readers. Other tactile systems are</td>
</tr>
<tr>
<td>Perceptual factors in Braille word recognition</td>
<td>Nolan, Carson Y &amp; Kederis, Cleves J</td>
<td>American Printing House for the, 1969,</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>This research represents an attempt to understand how Braille is read.</td>
</tr>
<tr>
<td>Guidelines and games for teaching efficient Braille reading</td>
<td>Olson, Myrna R</td>
<td>AFB, 1981, 0891281053</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire Braille skills. Includes activities and ideas to add interest to</td>
</tr>
<tr>
<td>Tactile graphics starter kit: guidebook and kit</td>
<td>Poppe, Tom &amp; Otto, Frederick</td>
<td>American Printing House for the, 1994,</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>For reference/use in SSC only. Shelved with Multimedia materials</td>
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<tr>
<th>Title</th>
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<td><strong>Choosy Charlie: a book for children with clever fingers</strong></td>
<td>ClearVision</td>
<td>1998</td>
<td>1858782430</td>
<td>Book</td>
<td>Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.</td>
</tr>
<tr>
<td><strong>Giant's boot: a book for children with clever fingers</strong></td>
<td>ClearVision</td>
<td>1998</td>
<td>1858782422</td>
<td>Book</td>
<td>Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.</td>
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<tr>
<td><strong>Braillists' manual</strong></td>
<td>RNIB</td>
<td>1991</td>
<td>0901797770</td>
<td>Book</td>
<td>Guide to laying out braille for different types of documents.</td>
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<tr>
<td><strong>Information on learning Braille (RNIB Factsheet)</strong></td>
<td>RNIB</td>
<td>2000</td>
<td>( Book )</td>
<td>( RNIB Factsheet)</td>
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<td><strong>Moonbase information pack</strong></td>
<td>RNIB</td>
<td>1998</td>
<td>( Book )</td>
<td>( Book )</td>
<td>Pack contains: Moon tactile card, &quot;Moon: what is available to help with reading, writing and learning&quot;, Moonbase News 1, Moonbase factsheet, Moon step 1 Moon step 2, Moon Neale analysis of reading ability (NARA): University of Birmingham Braille version</td>
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<tr>
<td><strong>Talking touch</strong></td>
<td>RNIB</td>
<td>1988</td>
<td>( Book )</td>
<td>( Book )</td>
<td>Report on a seminar on the use of touch in museums and galleries held 29 February 1988 at RNIB.</td>
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<td>Title</td>
<td>Publisher</td>
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<td>Royal National Institute for the Blind (RNIB)</td>
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<td><strong>Moon cats reading scheme</strong></td>
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<td>Royal National Institute of Blind People (RNIB)</td>
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<td><strong>Information on learning Moon (factsheet)</strong></td>
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<td>RNIB, 2008, (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Basic information about Moon and what is available from the RNIB on this topic.</td>
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<tr>
<td>Royal National Institute of the Blind (RNIB)</td>
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<td><strong>Using the Braille mathematics code</strong></td>
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<td>RNIB, 2007, 1858786649 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Written for teachers this booklet covers the braille needed for maths topics and conventions up to GCSE level.</td>
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<td>Royal National Institute of the Blind (RNIB)</td>
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<td><strong>Using the Braille science code</strong></td>
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<td>RNIB, 2008, 978185878820 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Written for teachers this booklet covers the braille needed for science topics and conventions up to GCSE level.</td>
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<td>Schiff, William &amp; Foulke, Emerson (Eds)</td>
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<td><strong>Tactual perception: a sourcebook</strong></td>
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<td>Cambridge U P, 1982, 0521240956 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>A reference text for psychologists, students and those involved in the education of the blind and deaf.</td>
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<td>Simpson, Christine (ed)</td>
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<td><strong>Rules of unified English braille</strong></td>
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<td>Round Table on Information Access, 2010, 978098070641 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>An authoritative and complete elaboration of the rules of Unified English Braille (UEB). Outlines the differences between Standard English Braille/English Braille American</td>
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<td>Southall, Peter ... [et al]</td>
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<td><strong>Simplified version of Braille Mathematics notation</strong></td>
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<td>Stratton, Josephine</td>
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<td><strong>Caterpillar</strong></td>
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<td>Bumpy rolls away</td>
<td>Swenson, Anna &amp; D'Andrea, Frances Mary</td>
<td>2002</td>
<td>AFB</td>
<td>0891288546</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Beginning with Braille: firsthand experiences with a balanced approach to literacy</td>
<td>Swenson, Anna M</td>
<td>1999</td>
<td>AFB</td>
<td>0891283234</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Tactile diagrams: assorted samples</td>
<td>Tatham, A F &amp; Dodds, A G (Eds)</td>
<td>1988</td>
<td>University of Nottingham</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>A collection of papers covering an assortment of topics surrounding tactile graphics and maps.</td>
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<td>Tactile diagrams: Insects</td>
<td>Tatham, A F &amp; Dodds, A G (Eds)</td>
<td>1988</td>
<td>University of Nottingham</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>A collection of papers covering an assortment of topics surrounding tactile graphics and maps.</td>
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<tr>
<td>Proceedings of the second international symposium on maps and graphics for visually handicapped people</td>
<td>Tison, Alain</td>
<td>1992</td>
<td>Exposition Monet</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Exhibition catalogue from a Claude Monet exhibition with Braille (French) and tactile representations of the paintings.</td>
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<tr>
<td>Programmed instruction and Braille learning: an experimental and multivariate investigation of some teaching and psychological variables</td>
<td>Tobin, Michael J</td>
<td>1971</td>
<td>RCEVH</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Report of a project funded by the Leverhulme Trust Fund. Investigates the possibility of self-instructional programmes to learn Braille for newly-blinded adolescents and</td>
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<tr>
<td>Author</td>
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<td>Tooze, F H G</td>
<td>Tooze Braille speed test: a test of basic ability in reading Braille</td>
<td>College of Teachers of the Blind, 1962</td>
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<td>VI: Braille &amp; Tactile Communication</td>
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<td>A test which gives a quick appraisal of the child's ability to read Braille characters.</td>
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<td>Wesseling, Lisette</td>
<td>Focus on Braille music</td>
<td>Musicians in Focus Ltd, 2004</td>
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<td>0954850300</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td></td>
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<td>A practical guide to the use of Braille for the notation of music.</td>
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<td>Wormsley, Diane P</td>
<td>Braille literacy: a functional approach</td>
<td>AFB, 2003</td>
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<td>VI: Braille &amp; Tactile Communication</td>
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<td></td>
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<td>Describes approaches to teaching braille reading and writing to children (and adults) taking the individual learner's needs into account.</td>
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<td>Wormsley, Diane P &amp; D'Andrea, Frances Mary</td>
<td>Instructional strategies for Braille literacy</td>
<td>AFB, 1997</td>
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<td>0891289364</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Collects a wide range of experience and practical strategies for teaching braille to learners.</td>
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<tr>
<td>Wright, Suzette</td>
<td>Gobs and gobs of gum</td>
<td>American Printing House for the, 1991</td>
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<td>0891288767</td>
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<td>Tactile book with braille text.</td>
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<td>Wright, Suzette</td>
<td>Jennifer's messes</td>
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<td>Longest noodle</td>
<td>American Printing House for the, 1991</td>
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<td>Wright, Suzette</td>
<td>Roly-poly man</td>
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Wright, Suzette

Silly squiggles
American Printing House for the, 1991, (Book)
Tactile book with braille text.

VI: Braille & Tactile Communication

Wright, Suzette

That terrible awful day
American Printing House for the, 1991, (Book)
Tactile book with braille text.

VI: Braille & Tactile Communication

Wright, Suzette

That's not my bear
American Printing House for the, 1993, (Book)
Tactile book with braille text.

VI: Braille & Tactile Communication

Wright, Suzette & Stratton, Josephine M

Something special
American Printing House for the, 1991, (Book)
Tactile book with braille text.

VI: Braille & Tactile Communication
Visual Impairment: Daily Living & Early Development

Bell, Ian & Bell, Judy
Visual impairment and speech and language therapy: the best of both: working together to support children with visual impairment and additional needs
RNIB, 2011, (Book)
VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship.

Blind Childrens Center
Heart to heart: parents of blind and partially sighted children talk about their feelings
Blind Children's Center, n.d., (Book)
VI: Daily Living & Early Development

Brambring, Michael
Lessons with a child who is blind: development and early intervention in the first years of life
Blind Children's Fund, 1998, (Book)
VI: Daily Living & Early Development
Presents an account of one family's experiences in rearing their daughter Christina who is congenitally blind.

Brambring, Michael; Rauh, Hellgard; Beelmann, Andreas (Eds)
Early childhood intervention: theory, evaluation and practice
de Gruyter, 1996, 3110154102 (Book)
VI: Daily Living & Early Development

Brennan, Mary
Show me how: a manual for parents of preschool visually impaired and blind children
AFB, 1982, 0891281134 (Book)
VI: Daily Living & Early Development
AFB practice report.

Brown, Sheila M
From early days to optimism: a book of support and advice for new parents of children with Albinism
Albino Fellowship, 1999, (Book)
VI: Daily Living & Early Development
A parent's experiences of bringing up a child with the rare hereditary condition Albinism.

Bruno, Marilda Moraes Garcia
O desenvolvimento integral do portador de deficiencia visual: da intervencao precoce a integracao escolar
Newswork, 1993, (Book)
VI: Daily Living & Early Development
In Portuguese
Visual Impairment: Daily Living & Early Development

Bull, Margaret
Getting it all together: a guide for parents of babies who have other disabilities as well as very limited vision
RVIB, 1987, 0949390089 (Book)
VI: Daily Living & Early Development

Carroll, Thomas J (Rev)
Blindness: what it is, what it does and how to live with it
Little, Brown, 1961, (Book)
This book should be of value to all who work with the blind as well as the blinded themselves.

Clunies-Ross, Louise … [et al]
Look and touch: play activities and toys for children with visual impairment
RNIB, 1987, (Book)
Focuses on different play activities, describing how children of different ages & with various eye conditions can be encouraged to develop through play. Includes info on

Cole-Hamilton, Issy & Clunies-Ross, Louise
Shaping the future: the experiences of blind and partially sighted children in the UK: Research methodology and survey population
RNIB, 2001, 1858784808 (Book)
Research report 1

Cole-Hamilton, Issy & Vale, Dan
Shaping the future: the experiences of blind and partially sighted children in the UK: summary report
RNIB, 2000, 1858784492 (Book)
Results from the biggest survey of blind and partially sighted children and young people ever to have been conducted in the UK.

Coleman, Mike
Play it right: creating and adapting toys and games for children who are visually impaired and have additional disabilities
RNIB, 2001, 1858783941 (Book)
How to turn everyday objects and toys into playthings for children with MDVI; cheaply, easily and with no special skills.

Corn, Anne L; Cowan, Chris M; Moses, Elaine
You seem like a regular kid to me!
AFB, 1988, (Book)

Crofts, Kate … [et al]
Shaping the future: the health and wellbeing of blind and partially sighted children and young people aged 5 to 25
RNIB, 2001, 1858784786 (Book)
Research report 5

Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Dale, F Jim
Useful information for parents of children with impaired vision
ILEA, 1980, (Book)  VI: Daily Living & Early Development
Basic information for parents of children with newly diagnosed visual impairments.

Department for Education and Skills (DfES)
Developmental journal for babies and children with visual impairment [Early Support Pilot Programme]
Dept for Education and Skills, 2006, (Book)  VI: Daily Living & Early Development
Designed for use by families to record the progress of their visually impaired child. It includes advice on what to expect, helps identify problems and provides practical ideas

Information for parents: visual impairment [Early Support Pilot Programme]
Dept for Education and Skills, 2004, (Book)  VI: Daily Living & Early Development
Guidance for families who have very young children who are visually impaired. ESPP8.

Disability Information Trust
Gardening: an equipment guide (3rd ed)
Disability Information Trust, 1997, 187377317X (Book)  VI: Daily Living & Early Development

Dodds, Allan
Psychologist looks at blindness
BookSurge, 2006, 1419640437 (Book)  VI: Daily Living & Early Development
Looks at the psychology of the rehabilitation process experienced by blind and visually impaired people.

Dodds, Allan
Rehabilitating blind and visually impaired people: a psychological approach
Chapman & Hall, 1993, 0412469707 (Book)  VI: Daily Living & Early Development

Ellis, Anne & Frankenberg, Alison
Paving the way: a guide for main-stream nursery and playgroup leaders caring for visually impaired children (3rd edition)
RNIB, 1996, 1858780853 (Book)  VI: Daily Living & Early Development
How a child with impaired vision can take a full part in play & learning at nursery/ playgroup, alongside children who are fully sighted. For all who work in nurseries & playgroups

Fichtner, Dorothea
How to raise a blind child: a guide for parents of blind children and those who work with blind pre-school children
Christoffer Blindenmission, 1979, (Book)  VI: Daily Living & Early Development
Aimed at carers and educators of children aged up to 6 years old with no additional disabilities.
Visual Impairment: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
**Home, school and away**
BBC Broadcasting Support Services, 1991, 0906965462 (Book)  
VI: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
**Partners or helpers**
BBC Broadcasting Support Services, 1990, 0906965403 (Book)  
VI: Daily Living & Early Development

Ford, Margaret & Heshel, Thena
**Pleasures of listening**
BBC Broadcasting Support Services, 1990, 0906965381 (Book)  
VI: Daily Living & Early Development

Foster, R B
**It's not funny being blind**
Strathclyde Social Work, n.d., (Book)  
VI: Daily Living & Early Development

Franklin, Anita … [et al]
**Shaping the future: the educational experiences of 5 to 16 year-old blind and partially sighted children and young people**
RNIB, 2001, 185878476X (Book)  
Research report 2

French, Sally & Swain, John
**From a different viewpoint: the lives and experiences of visually impaired people**
RNIB, 1997, 185302497X (Book)  
VI: Daily Living & Early Development

Fullwood, Deborah & Cronin, Peter
**Facing the crowd: managing other people’s insensitivities to your disabled child**
RVIB, 1986, 0949390062 (Book)  
VI: Daily Living & Early Development

Fullwood, Deborah; Harvey, Laine; White, Glen
**Living and learning: a guide for parents and educators of young visually impaired children who have additional disabilities**
RVIB, 1991, 0949390907 (Book)  
VI: Daily Living & Early Development

Scottish Sensory Centre
Geniale, Tricia
Management of the child with cerebral palsy and low vision: a neurodevelopmental therapy perspective
North Rocks Press, 1991, (Book)
A book aimed at the multi-disciplinary team who work with children who have cerebral palsy and visual impairment with techniques for working with these children.

Glasgow and West of Scotland Society for the Blind
Growing together: a handbook for the parents of visually impaired children
GWSSB, 1996, (Book)

Gold, Deborah
Finding a new path: guidance for parents of young children who are visually impaired or blind
Canadian National Institute for the, 2002, 0921122381 (Book)
Intended as a tool for parents to help them gain confidence in raising a child who has a visual impairment and as such covers all the main areas that parents will encounter.

Gold, Deborah & Tait, Anne (Eds)
Strong beginning: a sourcebook for health and education professionals working with young children who are visually impaired or blind
Canadian National Institute for the, 2004, 0921122071 (Book)
A sourcebook of information about visual impairment and how it affects the development of young children.

Graham, Milton D
Multiply impaired blind children: a national problem
AFB, 1970, (Book)
Report on a survey conducted by the Dept of Research of the American Foundation for the Blind.

Green realleaf primary project
Using plants in the national curriculum: a mini-guide to activities for key stages 1 and 2
Learning through landscapes, 1996, 1872865143 (Book)
A national project to raise awareness of the many benefits of growing and using plants in primary schools.

Hamilton, Jill & Perring, Franklyn
Scottish plants for Scottish gardens
Mercat, 1996, 1873644892 (Book)

Harrell, Lois
Touch the baby: blind and visually impaired children as patients: helping them respond to care
AFB, n.d., (Book)
Small leaflet.
Visual Impairment: Daily Living & Early Development

Harrell, Lois & Akeson, Nancy
Preschool vision stimulation: it's more than a flashlight!
AFB, 1987, 0891281363 (Book)
Developmental perspectives for visually and multi-handicapped infants & preschoolers. Demonstrates procedures for early vision stimulation infancy to 4 years.

Haughton, Liz & Mackevicius, Sandie
I'm posting the pebbles: active learning through play for children who are blind or vision impaired
RVIB, 2001, 0949390585 (Book)
Different types of play & activities are examined and suggested for good learning opportunities for children who have visual impairments.

Haughton, Liz & Mackevicius, Sandie
Little steps to learning: play in the home for children who are blind or vision impaired
RVIB, 2004, 0949390615 (Book)
This book explores active learning through everyday play for children from 0-3 years who have a visual impairment.

HDRA (Henry Doubleday Research Association)
Recycling pack for schools
HDRA (Henry Doubleday Research Association, n.d., (Book)
Includes Composting: a step-by-step organic gardening guide, Make your own compost and watch your garden grow, Worm composting and the Recycling pack for schools

Hirst, Karen & Kotschy, Kate
Messy and muddy: A guide to outdoor play for children with vision impairment
RNIB, 2019, (Accessed: (Websites)
This guide offers advice for encouraging a child with vision impairment to get 'messy and muddy' and how to support them, particularly during the early years, to do this in a

Hyvärinen, Lea
Vision in children: normal and abnormal
Canadian Deaf-Blind & Rubella, 1988, 0921434006 (Book)

Jordan, Jenny
Beauty sense: make-up and haircare tips for visually impaired people
Action for Blind People, 1998, (Book)
Pamphlet

Keil, Sue ... [et al]
Shaping the future: the social life and leisure activities of blind and partially sighted children and young people aged 5 to 25
RNIB, 2001, 1858784778 (Book)
Research report 4
<table>
<thead>
<tr>
<th>Author/Editor</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Kelley, Jerry D (Ed)</td>
<td>Recreation programming for visually impaired children and youth</td>
<td>AFB</td>
<td>1981</td>
<td>0891281061</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Kenny, Kate</td>
<td>Grounds for learning: a celebration of school site developments in Scotland</td>
<td>Learning through Landscapes</td>
<td>1996</td>
<td>1872865178</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Lear, Roma</td>
<td>Look at it this way: toys and activities for children with a visual impairment</td>
<td>Butterworth-Heinemann</td>
<td>1998</td>
<td>0750638958</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Leonhardt, Merce</td>
<td>Being parents to a blind or severely visually impaired child</td>
<td>ICEVI</td>
<td>n.d.</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Leonhardt, Merce</td>
<td>Kit de estimulacion visual</td>
<td>La Vision</td>
<td>n.d.</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Lewis, Vicky &amp; Collis, Glyn M (eds)</td>
<td>Blindness and psychological development in young children</td>
<td>BPS books</td>
<td>1997</td>
<td>1854332317</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Mason, Heather L</td>
<td>Guidelines for teachers and parents of young people with a visual impairment using low vision aids (LVAs)</td>
<td>University of Birmingham</td>
<td>1998</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Mason, Heather L & Mason, Brian F

Use of low vision aids (LVAs) in mainstream schools by pupils with a visual impairment
University of Birmingham, 1998, (Book)

Massof, Robert W & Lidoff, Lorraine

Issues in low vision rehabilitation: service delivery, policy and funding
AFB, 2001, 0891283099 (Book)

McChesney, Jill

Tactile raised bed
Growth point, 1997, (Articles)
In the Sensory Gardens Folder

McDonald, Mary

Setting out: practical ideas for parents of children with sight problems
RNIB, 2002, 1858785286 (Book)
Guide for parents about creating a loving and stimulating environment for children with sight problems.

McDonald, Mary

Which way? A guide for parents of children with multiple disabilities
RNIB, 2003, 1858785278 (Book)
Part of the RNIB's Early years series of publications focusing on the more complex issues that can arise for children with sight problems who have other special needs.

McVittie, Gordon

Edible flowers
Growth point, 1995, (Articles)
In the Sensory Gardens Folder

Moore, J Elton; Graves, William H; Patterson, Jeanne Boland

Foundations of rehabilitation counseling with persons who are blind or visually impaired
AFB, 1996, 0891289453 (Book)

Nielsen, Lilli

Are you blind?
SIKON, 1990, 8750382705 (Book)
Promotion of the development of children who are especially developmentally threatened.
Nielsen, Lilli

**Blind child's ability to listen**

RVIB, 2001, (Book)

VI: Daily Living & Early Development

---

Nielsen, Lilli

**Ideebanken**

Lilli Nielsen, n.d., (Websites)

A4 lever-arch file of photographs and descriptions of toys and resources for use with visually impaired children. Now digitised on the SSC Website.

---

Nielsen, Lilli

**Spatial relations in congenitally blind infants**

SIKON, 1988, (Book)

Nielson's scientific study on spatial relations in congenially blind infants.

---

O'Hara, Brendan

**Movement and learning: ... developing children's visual skills [Presentation notes from a course run at SSC on 9th-10th September 2008]**

Brendan O'Hara, 2008, (Book)

Outlines activities designed to improve visual skills in children.

---

O'Hara, Brendan

**Movement, the brain and learning: ... developing vision and visual skills [Presentation notes from a course run at SSC on 24th August 2007]**

Brendan O'Hara, 2007, (Book)

Notes and exercises from a course run at the SSC in 2007.

---

Palmer, Shelagh

**Factors which influence the use of low vision aids**

Visibility, 2005, 0951528750 (Book)

A study of factors which determine successful use of low vision aids, including confidence, attitude, knowledge and choice.

---

Parker, Steve

**Living with blindness**

Franklin Watts, 1989, 0749600438 (Book)

VI: Daily Living & Early Development

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Petersen, Palle

**Sally can't see**

Adam & Charles Black, 1975, 071361661X (Book)

VI: Daily Living & Early Development
Visual Impairment: Daily Living & Early Development

Pfisterer, Ulrich
Games for all of us
RVIB, 1983, 0949390038 (Book)

Pielasch, Helmut (Ed)
Games and toys for blind children in pre-school age
ERC, 1978, (Book)
Advice on all aspects of play for children who are visually impaired. Parallel texts in French, English, Russian and German.

Please, Peter A
Children’s gardening: a month by month guide advancing educational gardening activities in schools
Horticultural Therapy, 1991, 0952107406 (Book)
A resource pack for teachers involved in gardening with children. Explores the therapeutic aspects of gardening, particularly for addressing the special needs of young children.

Pogrund, Rona L & Fazzi, Diane L
Early focus: working with young children who are blind or visually impaired and their families (2nd ed)
AFB, 2002, 0891288562 (Book)
A comprehensive guide to early years (up to age 5) for children with visual impairments.

Pogrund, Rona L; Fazzi, Diane L; Lampert, Jessica S
Early focus: working with young blind and visually impaired children and their families
AFB, 1992, 0891282157 (Book)
Describes early intervention techniques with blind & VI children stressing the benefits of family involvement.

Ponchillia, Paul E & Ponchillia, Susan V
Foundations of rehabilitation teaching with persons who are blind or visually impaired
AFB, 1996, 0891289399 (Book)

Raynor, Sherry & Drouillard, Richard
Get a wiggle on: a guide for helping visually impaired children grow (2nd ed)
Blind Children's Fund, 1996, (Book)
This booklet has been prepared to assist those who are in contact with blind or visually impaired infants. It contains suggestions which will be helpful in assisting these young children.

Raynor, Sherry & Drouillard, Richard
Move it!!!: a guide for helping visually impaired children grow (2nd ed)
Blind Children's Fund, 1997, (Book)
A sequel to “Get a wiggle on.” RN 3216

Scottish Sensory Centre
### Visual Impairment: Daily Living & Early Development

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<th>Format</th>
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<th>Description</th>
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<tbody>
<tr>
<td>Helping the visually impaired child with developmental problems: effective practice in home, school and community</td>
<td>Rogow, Sally M</td>
<td>Teachers College</td>
<td>1988</td>
<td>0807729035</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td></td>
</tr>
<tr>
<td>Cookery: a catalogue of books and products</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>1996</td>
<td></td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Focus on foundation: including children with impaired vision in early years settings</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>2001</td>
<td>1858785073</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Practical ideas for the successful inclusion of children with impaired vision in early years settings including reception classes.</td>
</tr>
<tr>
<td>Gardening: a catalogue of books and products</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>1996</td>
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<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Get up and go!: fun ideas to help visually impaired children to move more confidently</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>1997</td>
<td>185878123X</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>For parents &amp; carers who want to help their young visually impaired child to move confidently and safely. (Early Years Series).</td>
</tr>
<tr>
<td>Getting started: a guide to understanding your child's eye condition</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>1995</td>
<td>1858780454</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Valuable introduction to key services, offering parents a wealth of info about support from LEA &amp; Health Authorities, social services, voluntary organisations &amp; other parents.</td>
</tr>
<tr>
<td>Kitchen sense: for people with impaired sight</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>1995</td>
<td>185878073X</td>
<td>Book</td>
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<tr>
<td>Looking good and feeling great</td>
<td>RNIB, 1996,  (Book)</td>
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<td>Catalogue of RNIB cassettes, talking books and Braille publications</td>
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<tr>
<td>New directions: towards a better future for multihandicapped visually impaired children and young people</td>
<td>RNIB, 1990, 0901797586 (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>This report lays down a set of principles concerning services for children with MDVI and their families.</td>
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<td>One step at a time</td>
<td>RNIB, 1995, 1858780691 (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<td>Aims to help parents whose baby has been born with a visual impairment by offering practical information and advice as their baby develops.</td>
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<tr>
<td>Play it my way: learning through play with your visually impaired child</td>
<td>RNIB, 1995, 0117016764 (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Contains a wealth of ideas for carers bringing up a VI child with multiple disabilities, teachers, etc. The ideas, toys and materials have all been used successfully in the</td>
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<tr>
<td>What families need now: a report of the needs of families with visually impaired children in Scotland</td>
<td>RNIB, 1996, 1858781116 (Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>The findings of a small-scale Scottish survey to establish the extent to which parents of children with VI and VI with multi-disability obtained support &amp; services when</td>
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<tr>
<td>Your first steps: a guide for parents of children with sight problems</td>
<td>RNIB, 2002, 185878526X (Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>This book updates and combines two former RNIB early years publications: &quot;Getting started&quot; and &quot;Help for you and your child&quot;</td>
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<td>Babies like me: a guide for parents of babies who have other disabilities as well as a vision impairment</td>
<td>RVIB, 2002, 0949390593 (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<td>A short guide told from the baby's point of view for new parents of a visually impaired child. Adapted from &quot;Getting it all together&quot; by Margaret Bull</td>
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<td>Gift suggestions for young children</td>
<td>RVIB, 2002, 0949390356 (Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
</tbody>
</table>
Sacks, Sharon Z; Kekelis, Linda S; Gaylord-Ross, Robert J
*Development of social skills by blind and visually impaired students: exploratory studies and strategies*
AFB, 1992, 0891282173 (Book)  
VI: Daily Living & Early Development

Scheiman, Mitchell; Scheiman, Maxine; Whitaker, Stephen G
*Low vision rehabilitation: a practical guide for occupational therapists*
Slack Inc, 2007, 978155642734 (Book)  
Aimed at professionals working with older people.

Scott, Eileen P; Jan, James E; Freeman, Roger D
*Can't your child see: a guide for parents and professionals about young children who are visually impaired (3rd ed)*
Pro-Ed, 1995, 0890796041 (Book)  
A useful and easy to read guide for parents and professionals about early years of visually impaired children and on through to school years.

Shaman, Donna
*Team approach to cortical visual impairment (CVI) in schools*
Donna Shaman, 2009, (Book)  
This was written in partial requirement for a Master's Degree in Occupational Therapy through the University of North Dakota.

Smith, Lee ... [et al]
*Shaping the future: the educational experiences of blind and partially sighted young people aged 16 to 25*
RNIB, 2001, 1858784794 (Book)  
Research report 3

Sonksen, Patricia & Stiff, Blanche
*Show me what my friends can see: a development guide for parents of babies with severely impaired sight and their professional advisors*
Institute of Child Health, 1991, 095175260X (Book)  
VI: Daily Living & Early Development

Sections covering different aspects of child development. Stages of development are outlined for sighted children with strategies for encouraging development in visually impaired children.
Visual Impairment: Daily Living & Early Development

Southwell, Catherine & Haigh, Kathy
Visual impairment and physiotherapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book) VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Hunt, Debbie
Visual impairment and occupational therapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book) VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Johnson, Stevie
Visual impairment and orthoptics (clinical and functional vision assessment): the best of both: working together to support children with visual
RNIB, 2010, (Book) VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Southwell, Catherine & Minion, Fiona
Visual impairment, specific medical needs and medication: the best of both: working together to support children with visual impairment and
RNIB, 2011, (Book) VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working

Spurgeon, Tim
Getting on with gardening
RNIB, 1997, 1858781140 (Book) VI: Daily Living & Early Development
Describes some of the methods, aids and equipment which can be used by visually impaired people while gardening.

Spurgeon, Tim
Let me play: early years play for children with visual impairment
Scottish Sensory Centre, 2014, (DVDs) VI: Daily Living & Early Development
This resource offers an insight into the opportunities for learning that play provides to young children with visual impairment. Several children were filmed in their homes

Strathclyde Regional Council Education Resource Service
Information and advice for parents of visually impaired children
Strathclyde Regional Council, 1984, (Book) VI: Daily Living & Early Development
A general introduction to the education of visually impaired children for parents.

Sugden, Janis (ed)
Early years visual impairment education: a retrospective
Scottish Sensory Centre, 2012, (Book) VI: Daily Living & Early Development
In 2007, SSC established a working group of professionals with an interest in early years and visual impairment, stressing the importance of early intervention and the
<table>
<thead>
<tr>
<th><strong>Visual Impairment: Daily Living &amp; Early Development</strong></th>
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<tr>
<td><strong>Thrive. Gardening and horticulture for training, therapy and health</strong></td>
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<tr>
<td><em>Sensory gardens (Thrive Pack 5)</em></td>
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<tr>
<td>Thrive/Growth point, 2000, (Articles) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Contains three Growing Points information sheets: Sensory gardens; Sensory gardens (2); Sensory gardens (3)</td>
</tr>
<tr>
<td><strong>Thrive. Gardening and horticulture for training, therapy and health</strong></td>
</tr>
<tr>
<td><em>Young gardeners (Thrive Pack 4)</em></td>
</tr>
<tr>
<td>Thrive/Growth point, 2000, (Articles) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Contains three Growing Points information sheets: A therapeutic garden; Bradstone design award 1993 - A garden for young people with learning difficulties; Amy's garden.</td>
</tr>
<tr>
<td><strong>Todd, Hilary &amp; Wolf, Francesca</strong></td>
</tr>
<tr>
<td><em>You and your sight: living with a sight problem</em></td>
</tr>
<tr>
<td>RNIB, 1994, 0117017973 (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>Tuttle, Dean W</strong></td>
</tr>
<tr>
<td><em>Self-esteem and adjusting with blindness: the process of responding to life's demands</em></td>
</tr>
<tr>
<td>Charles C Thomas, 1984, 0398048878 (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>University of Birmingham. School of Education</strong></td>
</tr>
<tr>
<td><em>Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment: Final report for the Nuffield Fund</em></td>
</tr>
<tr>
<td>University of Birmingham, 2001, 0704423111 (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Final report for the Nuffield Auxilliary fund</td>
</tr>
<tr>
<td><strong>van der Poel, J H</strong></td>
</tr>
<tr>
<td><em>Visual impairment: understanding the needs of young children</em></td>
</tr>
<tr>
<td>SIKON, 1997, 8760121874 (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Dated approach to the subject even at the time published.</td>
</tr>
<tr>
<td><strong>Vision Aid</strong></td>
</tr>
<tr>
<td><em>Dear Mummy and Daddy: what your visually impaired baby may like to say</em></td>
</tr>
<tr>
<td>BBC, 1986, (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>Visual Impairment Scotland</strong></td>
</tr>
<tr>
<td><em>New system of notification of childhood visual impairment and the information it has provided on services for Scottish children</em></td>
</tr>
<tr>
<td>VI Scotland, 2003, 095460800 (Book) VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>First report from the VI Scotland project</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment Scotland
Where can you go from here? Scotland
VI Scotland, [2003, (Book)
Information for parents of children with visual impairments.

Wainer, Hilary; Stormont, Bobbie; Marks, Christine
TAC PAC: communication through touch
TAC PAC, nd, (Book)
"Tactile approach to communication" Set of audio CDs, Activity cards and manual.

Walden, Fred
Garden for you
Disabled Living Foundation, 1997, 090190869X (Book)

Walker, Sue
Getting off the ground: physical and outdoor education as active life skills for visually handicapped children and young people
RNIB, 1992, 0901797863 (Book)
Intended as a resource for teachers to provide ideas for inclusion of visually impaired children and young people in physical and outdoor activities.

Warren, David H
Blindness and children: an individual differences approach
Cambridge U P, 1994, 052145719X (Book)
Summary and interpretation of research into the development of visually impaired children.

Warren, David H
Blindness and early childhood development (2nd ed)
AFB, 1984, 0891281231 (Book)
A comprehensive resource for teachers and everyone working visually impaired children.

Webster, Alec & Roe, João
Children with visual impairments: social interaction, language and learning
Routledge, 1998, 0415148162 (Book)
Includes a comprehensive range of practical strategies for enabling early exploration, concept-building, language and literacy. Strong focus on the scaffolding of children's

Weisz, Marion (ed)
Communication with visually impaired multi-handicapped children: suggestion for parents
Bartiméus, 2002, (Book)
A booklet of advice for parents of children with multiple disabilities and visual impairment who have difficulty communicating.
White, Glen
Experiences of a blind baby
RVIB, 2002, 0949390151 (Book)

VI: Daily Living & Early Development

Yeadon, Anne
Toward independence: the use of instructional objectives in teaching daily living skills to the blind
AFB, 1974, 0891280642 (Book)

VI: Daily Living & Early Development
Scottish vision: benchmarking provision for pupils with visual impairment
RNIB, 2002, 1858785359 (Book)
Quality standards for use in educational settings with/by children who have visual impairments. Produced as a joint project between RNIB Scotland and SENSE Scotland.
Aitken, Stuart; Buultjens, Marianna; Spungin, Susan J (Eds)

Realities & opportunities: early intervention with visually handicapped infants and children
AFB, 1990, 0891281738 (Book)
Aitken, Stuart; Buultjens, Marianna; Spungin, Susan J (Eds)

ECC essentials: teaching the expanded core curriculum to students with visual impairments
AFB Press, 2014, 978089128498 (Book)
Addresses the additional curriculum elements that visually impaired children have to learn in order to live independent lives, this includes curriculum access, assistive
Allman, Carol B & Lewis, Sandra (eds)

Children with visual impairment in mainstream settings
David Fulton, 1999, 1853465836 (Book)
For teachers who are about to teach visually impaired children for the first time, looking at access to the curriculum and suggesting practical ways in which these difficulties
Arter, Christine ... [et al]

Visual impairment support in Finland: an inclusive approach (mainstream setting)
North Lanarkshire Council, [2001, (Book)
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.
Attwood, Alison

Art beyond sight: a resource guide to art, creativity and visual impairment
Art Education for the Blind & AFB, 2003, 0891288503 (Book)
A guide to art for people who are visually impaired including creating art, making traditional artworks accessible in museums, etc, and teaching art history.
Axel, Elisabeth Salzhauer & Levent, Nina Sobol

Children with CVI in primary school age
Bartiméus, 2013, (DVDs)
Presents three stories of children with CVI aged 8-12 in everyday situations. English subtitles and narration.
Bals, Irmgard ... [et al]

Scottish Sensory Centre
Visual Impairment: Education

Barclay, Lizbeth A (ed)
Learning to listen, listening to learn: teaching listening skills to students with visual impairments
AFB, 2012, 9780891284911 (Book)
A comprehensive guide to a crucial skill for all children with visual impairments. Covering early development of listening skills, adapting those skills in the classroom and the

Stimulation of social competence in children and young people with a visual impairment: a guide for upbringing and education: a CD-ROM with stories,
Bartiméus, 2003, 9071534456 (CD-ROM)
This CD-ROM focuses on the development of social competence and contains suggestions for behavioural guidance and education. It offers advice in dealing with problems

Teach and be taught: a guide to teaching students with Batten Disease
BDSRA, 1998, (Book)
Booklet produced by US organisation involved with Batten's aimed at teachers. Accompanied by a DVD film (dated 2009) which introduces some concepts outlined in the

Exploring quality: how to audit, review and profile your school's provision for pupils who have multiple disabilities and visual impairment
RNIB, 2005, 1858786525 (Book)
A tool for assessing the accessibility of your school for visually impaired children who also have multiple disabilities. Sections: Inclusive culture and organisation, physical

Teaching children with visual impairments
Open University Press, 1992, 0335159893 (Book)
Ways in which teachers and parents can work successfully to meet the needs of visually impaired children, drawing on many stories and examples.

Successfully including children with a visual impairment in mainstream schools
Birmingham City Council, 2006, (DVDs)
Awareness materials for teachers of visually impaired children in mainstream classes. DVD video plus DVD-ROM supplementary material including: Checklists, eye conditions,

Teaching visually impaired children (2nd ed)
Charles C Thomas, 1996, 0398065969 (Book)

First steps: a handbook for teaching young children who are visually impaired
Blind Children's Center, 1993, (Book)
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Creator</th>
<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Type</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Guide to visually impaired (VI) friendly sport</td>
<td>British Blind Sport</td>
<td>2016</td>
<td></td>
<td>British Blind Sport</td>
<td>(Book)</td>
<td>Tools and techniques for those involved in sport to help reach visually impaired people and deliver accessible sporting opportunities.</td>
</tr>
<tr>
<td>Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool</td>
<td>British Blind Sport</td>
<td>2013</td>
<td></td>
<td>British Blind Sport</td>
<td>(Book)</td>
<td>This resource is all about helping mainstream leisure swimming providers to be VI friendly and to assist anyone who delivers swimming activities with support ideas and support ideas.</td>
</tr>
<tr>
<td>Identification of priorities for a national resource centre for teachers and others concerned with the education of children and students with visual impairment</td>
<td>Moray House College</td>
<td>1988</td>
<td></td>
<td>Moray House College</td>
<td>(Book)</td>
<td>A research report submitted to the Standing Committee on Research, September 1988.</td>
</tr>
<tr>
<td>Cerebral palsy and visual impairment (CPVI) in children: experience of collaborative practice in Scotland</td>
<td>Scottish Sensory Centre</td>
<td>2003</td>
<td>0954603605</td>
<td>Scottish Sensory Centre</td>
<td>(Book)</td>
<td>Explores the collaborative working between professionals involved in the lives of children with cerebral palsy and visual impairments (CPVI). Provides detailed information on</td>
</tr>
<tr>
<td>Promoting social inclusion of pupils with visual impairment in mainstream schools in Scotland</td>
<td>Scottish Sensory Centre</td>
<td>2002</td>
<td></td>
<td>Scottish Sensory Centre</td>
<td>(Book)</td>
<td>Report of the project funded by the Scottish Executive. The aims of the project were to identify the range of school based strategies and initiatives that promote social inclusion.</td>
</tr>
<tr>
<td>Introduccion al estudio de las estereotipias en el niño ciego</td>
<td>Cantavella, Francesc ...</td>
<td>1992</td>
<td>8431106190</td>
<td>Masson</td>
<td>(Book)</td>
<td>In Spanish</td>
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<td>Visual Impairment: Education</td>
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<td>Chambers, Sarah</td>
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<td><strong>Being a VIP: a personal account of a visually impaired student in mainstream education</strong></td>
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<td>RNIB, 1999, 1858783534 (Book)</td>
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<tr>
<td>VI: Education</td>
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<td>A personal account of what it is like to attend mainstream education (including further education) as a visually impaired person.</td>
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<thead>
<tr>
<th>Chapman, Elizabeth K</th>
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<tbody>
<tr>
<td><strong>Influential research: selected articles arising from research undertaken at the Research Centre for the Education of the Visually Handicapped,</strong></td>
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<tr>
<td>RNIB, 1995, 1858780705 (Book)</td>
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<td>VI: Education</td>
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<tr>
<th>Chapman, Elizabeth K</th>
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<tr>
<td><strong>Visually handicapped children and young people</strong></td>
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<tr>
<td>Routledge &amp; Kegan Paul, 1980, 0710088787 (Book)</td>
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<tr>
<td>VI: Education</td>
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<tr>
<td>Covers education of children with visual impairments from pre-school to further education and vocational guidance pinpointing curriculum areas which require special</td>
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<thead>
<tr>
<th>Chapman, Elizabeth K &amp; Stone, Juliet M</th>
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<tr>
<td><strong>Visually handicapped child in your classroom</strong></td>
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<tr>
<td>Cassell, 1988, 0304314005 (Book)</td>
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<tr>
<td>VI: Education</td>
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<tr>
<td>Series: Special needs in ordinary schools</td>
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<thead>
<tr>
<th>Chapman, Elizabeth K; Tobin, Michael J; Tooze, F H; Moss, S</th>
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<tr>
<td><strong>Look and think: a handbook for teachers</strong></td>
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<tr>
<td>RNIB, 1989, 0901797502 (Book)</td>
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<tr>
<td>VI: Education</td>
</tr>
<tr>
<td>Visual perception training for VI children (5-11). Contains information about procedures &amp; materials for use at home &amp; school to encourage young VI children to use their</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Chen, Deborah &amp; Downing, June E</th>
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<tr>
<td><strong>Tactile strategies for children who have visual impairments and multiple disabilities: promoting communication and learning skills</strong></td>
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<tr>
<td>AFB, 2006, 978089128819 (Book)</td>
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<tr>
<td>VI: Education</td>
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<tr>
<td>Explores the tactile communication options that can be used with children who have a visual impairment and additional disabilities</td>
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<tr>
<th>Clunies-Ross, Louise; Franklin, Anita; Keil, Sue</th>
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<tr>
<td><strong>Blind and partially sighted children in Britain: their incidence and special needs at a time of change</strong></td>
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<tr>
<td>RNIB, 1999, (Book)</td>
</tr>
<tr>
<td>VI: Education</td>
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<tr>
<td>Report on research done for the Nuffield Foundation based on a survey of local education authorities in England, Scotland and Wales.</td>
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<tr>
<th>Cobb, Rory &amp; McDonald, Suzy</th>
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<tr>
<td><strong>Well prepared: an illustrated guide to how examination and assessment materials are modified</strong></td>
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<tr>
<td>RNIB Curriculum Information Service, 2001, (Book)</td>
</tr>
<tr>
<td>VI: Education</td>
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<tr>
<td>In conjunction with RNIB/VIEW curriculum groups.</td>
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</tbody>
</table>
Visual Impairment: Education

Cobb, Rory & Webb, Vernon
Well prepared: making exam papers work for learners with sight problems (2nd ed)
RNIB, 2010, 978144450075 (Book) VI: Education
Guidance for teachers who modify examinations for candidates with visual impairment. Examples of modifications to exam papers are restricted to large print, however

Comenius
Further educational courses for teachers including visually impaired pupils (FLUSS): handout for professionals conducting further educational courses
Edition Bentheim, 2003, 3934471382 (Book) VI: Education
Refers to short courses and CPD for teachers of visually impaired children. Accompanied by a CD-ROM. Available in various European languages.

Comenius
Optic: optimising the inclusive classroom
Comenius, 2010, (Book) VI: Education
Guidelines for making the classroom a more effective learning environment for visually impaired children. Developed by European partners involved in the Comenius Action

Corley, Gianetta; Robinson, Donald; Lockett, Steve
Partially sighted children
NFER-Nelson, 1989, 0700511989 (Book) VI: Education
Brief guide to issues faced by visually impaired children in mainstream classrooms.

Corn, Anne L & Huebner, Kathleen Mary (Eds)
Report to the nation: the national agenda for the education of children and youths with visual impairments, including those with multiple disabilities
AFB, 1998, 0891283196 (Book) VI: Education
Details a list of national priorities in the education of visually impaired children in the US.

COSPEN & Scottish Consultative Council on the Curriculum
Aspects of provision for the education of pupils with visual impairment
COSPEN/SCCC, 1988, 0946584273 (Book) VI: Education
This report looks at aspects of provision for the education of pupils with visual impairment, focussing on assessment, the curriculum, resources and personal and vocational

Csocsán, Emmy; Klingenberg, Oliv; Koskinen, Kajsa-Lena; Sjöstedt, Solveig
Maths "seen" with other eyes: a blind child in the classroom: teacher's guide to mathematics
Ekenas Tryckeri Aktiebolag, 2002, 9515013003 (Book) VI: Education
Concentrates on primary school level maths for children with visual impairments.

Cunningham, Sherry
Classroom strategies and improvised resources for children who are blind in the primary school setting
RVIB, 1995, (Book) VI: Education
Practical pointers for helping children who are visually impaired in the mainstream classroom.

Scottish Sensory Centre
Visual Impairment: Education

Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil
Let me read it! Planning accessible information for pupils with visual impairment
RNIB, 2002, 185878560X (Book) VI: Education
Intended to provide effective and practical support to planning groups in education authorities and independent schools in Scotland to plan accessible information services.

D'Andrea, Frances Mary & Farrenkopf, Carol
Looking to learn: promoting literacy for students with low vision
AFB, 2000, 0891283463 (Book) VI: Education
Techniques for children with low vision to access visual materials, such as print, effectively in the classroom.

Davies, Nathan
Low vision toolkit: supporting pupils with low vision
RNIB, 2009, 978144450029 (Book) VI: Education
This toolkit is aimed at teachers of VI pupils and support assistants to use with children with low vision to help them understand their own abilities and how to use the low.

Davies, Pauline
Including children with visual impairment in mainstream schools: a practical guide
David Fulton, 2003, 1853469149 (Book) VI: Education
Uses detailed case studies of inclusion in 4 primary schools.

Dawkins, Jasmine
Bright horizons: guidelines for local education authorities on developing a VI service
RNIB, 1989, 090179743X (Book) VI: Education
Intended for LEA officers who are establishing a new service for visually impaired children, or who are reviewing or extending an existing service.

Dawkins, Jasmine
Models of mainstreaming for visually impaired pupils: studies of current practice with guidelines for service development
HMSO, 1991, 0117015563 (Book) VI: Education
Examines, through studies of LEA services & individual blind & partially sighted pupils, the wide range of issues relating to the education of VI children, including curriculum,

Dawkins, Jasmine
Training for special needs assistants: a research report into the employment and training of Special Needs Assistants working with visually impaired
RNIB, 1994, (Book) VI: Education

de Jong, Coen G A & Neugebauer, Hans
Timely intervention: special help for special needs
Edition Bentheim, 1996, 3925265600 (Book) VI: Education
International Conference in Bad Berleburg, Nov 26 - Dec 2 1995.
Visual Impairment: Education

Department of Education and Science

Education of the visually handicapped: Report of the Committee of Enquiry appointed by the Secretary of State for Education and Science in October 1968 (The Vernon Report)
HMSO, 1972, 011270302X (Book) VI: Education

The Vernon report

Dominguez, Betty & Dominguez, Joe

Building blocks: foundations for learning for young blind and visually impaired children
AFB, 1991, 0891281878 (Book) VI: Education

An English-Spanish book focusing on activities & materials that make up programs emphasizing learning through fun for children with visual impairments.

Ek, Ulla

Children with visual disorders: cognitive development, developmental disorders and consequences for treatment and counselling
Stockholm University, 2000, 9172650516 (Book) VI: Education

Ellis, Anne & Frankenberg, Alison

What shall we do to help?
RNIB, 1992, (Book) VI: Education

A guide for mainstream nursery and playgroup leaders caring for visually impaired children with information and advice on how to develop and encourage learning.

Ellis, Anne & Frankenberg, Alison

What shall we do with a child who can't see? A guide for nursery and playgroup leaders
RNIB, 1991, (Book) VI: Education

Erin, Jane N

When you have a visually impaired student with multiple disabilities in your classroom: a guide for teachers
AFB, 2004, 0891288732 (Book) VI: Education

A guide for teachers to work effectively with students who have visual impairments and additional disabilities.

Etheridge, David T & Mason, Heather

Visually impaired: curricular access and entitlement in further education
David Fulton, 1994, 1853462489 (Book) VI: Education

Concentrates on practical aspects of visually impaired people taking up further education such as accessibility of the course, transition issues, support services and

Everett, Dominic

Sharing your journey: a guide for parents of children who are blind or partially sighted
RNIB Scotland, 2015, (Book) VI: Education

A general guide to the journey a child with sight loss may take. Gives information on medical issues, entitlements, education, independence and careers.

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Page Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Visually Impaired: Education</td>
<td>Everett, Dominic &amp; Ravenscroft, John</td>
<td>VI Scotland</td>
<td>2004</td>
<td>0954608119</td>
<td>Book</td>
<td>Provides information to parents on how children with visual impairments are educated in mainstream schools in Scotland</td>
</tr>
<tr>
<td>Moving through: what parent/carers should know about the educational transition process for visually impaired young people in Scotland</td>
<td>Everett, Dominic; Ravenscroft, John; Spowart, Katherine</td>
<td>VI Scotland</td>
<td>2005</td>
<td>0954608127</td>
<td>Book</td>
<td>A guide to the transitions that a visually impaired child will make from joining nursery through to leaving school for tertiary education and work.</td>
</tr>
<tr>
<td>Reading acquisition in pupils with visual impairments in mainstream education</td>
<td>Fellenius, Kerstin</td>
<td>Stockholm Institute of Education</td>
<td>1999</td>
<td>917656455X</td>
<td>Book</td>
<td>Research looking at reading ability in visually impaired pupils using either Braille or print in mainstream classes.</td>
</tr>
<tr>
<td>Reading skills of the visually impaired: experiences from reading training of eight pupils</td>
<td>Fellenius, Kerstin</td>
<td>Stockholm Institute of Education</td>
<td>1996</td>
<td>9176564037</td>
<td>Book</td>
<td>Six month reading training project at Stockholm Institute of Education, Sweden</td>
</tr>
<tr>
<td>Reach out and teach: helping your child who is visually impaired learn and grow</td>
<td>Ferrell, Kay Alicyn</td>
<td>AFB</td>
<td>2011</td>
<td>978089128457</td>
<td>Book</td>
<td>This book was written as a guide to parents of young children with visual impairments. It was based originally on research into what parents wanted to know and remains a</td>
</tr>
<tr>
<td>Reach out and teach: parent handbook</td>
<td>Ferrell, Kay Alicyn</td>
<td>AFB</td>
<td>1985</td>
<td>0891281274</td>
<td>Book</td>
<td>Meeting the training needs of parents of visually and multiply handicapped young children.</td>
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<tr>
<td>Reach out and teach: reachbook</td>
<td>Ferrell, Kay Alicyn</td>
<td>AFB</td>
<td>1985</td>
<td>0891281282</td>
<td>Book</td>
<td>Meeting the training needs of parents of visually and multiply handicapped young children.</td>
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<tr>
<td>Case for change: improving the range and quality of educational opportunities for visually impaired children in Northern Ireland</td>
<td>Fetton, Eamonn &amp; Bunting, Judy</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780985</td>
<td>Book</td>
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Visual Impairment: Education

Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)

Management of visual impairment in childhood
Cambridge U P , 1993 , 0521451507 ( Book )
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

Fletcher, R C

Teaching of science and mathematics to the blind: with section on raised diagrams
Richard Jones , 1973 , ( Book )
A report to the Viscount Nuffield Auxiliary fund.

Fukurai, Shiro

How can I make what I cannot see?
Van Nostrand Reinhold , 1974 , 0442224907 ( Book )
A teacher of visually impaired children in Japan describes their progress in making sculptures and paintings.

Gale, Gillian

What's this blind child doing in my class? : a handbook for teachers
RVIB , 1983 , 0949390011 ( Book )
RVIB Burwood Educational Series No 2. A practical guide for teachers based on personal experience.

Gale, Gillian & Cronin, Peter

Blind child in my classroom : a handbook for primary teachers
RVIB , 1983 , 0949390100 ( Book )
RVIB Burwood Educational Series; No 2. A practical guide for teachers based on personal experience.

Gense, Marilyn H & Gense, D Jay

Autism spectrum disorders and visual impairment: meeting students' learning needs
AFB , 2005 , 0891288805 ( Book )
The authors share their experience of working with children who have visual impairments and autism.

Gringhuis, Diety; Moonen, Jo; van Woudenberg, Paula

Children with partial sight: development, parenting, education and support
Bartiméus , 2002 , 9071534413 ( Book )
A guide aimed at parents to answer a range of issues which are important to parents of partially sighted children. Experts provide their advice on how to enable the visually.

Grove, Nicola & Park, Keith

Odyssey now
Jessica Kingsley , 1995 , 1853023159 ( Book )
A dramatisation of the story of Odysseus for children with learning disabilities through a variety of interactive games for developing communication skills.
Visual Impairment: Education

Harris, John; Keil, Sue; Lord, Chris; McManus, Sally
Sight impaired at age seven: secondary analysis of the Millennium Cohort survey
NatCen Social Research, 2012, (Book) VI: Education
Children with a visual impairment are at risk of poor educational outcomes. Data from longitudinal survey of 19,000 children born in 2000 were used to compare the

Harrison, Felicity & Crow, Mary
Living and learning with blind children
University of Toronto, 1993, 0802077005 (Book) VI: Education
A guide for parents and teachers of visually impaired children.

Hatwell, Yvette
Piagetian reasoning and the blind
AFB, 1966, 0891281223 (Book) VI: Education
A landmark in the application of Piagetian assessment to the cognitive development of blind and visually impaired children.

Hazekamp, Jack & Huebner, Kathleen Mary (Eds)
Program planning and evaluation for blind and visually impaired students: national guidelines for educational excellence
AFB, 1989, 089128155X (Book) VI: Education
For parents, teachers, administrators & professionals involved in the education of students. Outlines what educational programs need to do to serve blind & VI young people

Hoare, Bob & Hoskins, Rosamund
Music education for the visually impaired child: a compendium of articles from Braille Music Magazine, with supplementary material
RNIB, 1993, (Book) VI: Education

Holbrook, M Cay
Children with visual impairments: a parents' guide
Woodbine House, 1995, 0933149360 (Book) VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments
AFB, 2000, 0891283404 (Book) VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments
AFB, 2000, 0891283390 (Book) VI: Education

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<td>Visual Impairment: Education</td>
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<td>Holbrook, M Cay; Kamei-Hannan, Cheryl; McCarthy, Tessa</td>
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<td>Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments (3rd ed)</td>
<td>2017</td>
<td>978089128695</td>
<td>AFB</td>
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<td>Hutcheon, Jane Owen; Atkinson, Karen; Orpwood, Jenny</td>
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<td></td>
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<td>Breaking down barriers: access to further and higher education for visually impaired students</td>
<td>1998</td>
<td>0748733442</td>
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<tr>
<td>Hyvärinen, Lea</td>
<td></td>
<td></td>
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<tr>
<td>Lea WebSite (on CD-ROM)</td>
<td>1998</td>
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<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
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<td>Achieving equality in education: new challenges and strategies for change: proceedings of the 12th World Conference held on 16-21 July 2006 in Kuala Lumpur</td>
<td>2006</td>
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<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
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<td>Education: aiming for excellence: ICEVI European conference report, 14-18 August 2005 Chemnitz, Germany</td>
<td>2005</td>
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<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
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<td>European conference on education of visually impaired: Mutual information and inspiration</td>
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<td>Mathematics made easy for children with visual impairment</td>
<td>2005</td>
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<td>International Council for Education of People with Visual Impairment (ICEVI)</td>
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<td>New visions: moving toward an inclusive community: proceedings of the 11th World Conference held on 27 July - 2 August 2002 in the Netherlands</td>
<td>2002</td>
<td></td>
<td>CD-ROM</td>
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### Visual Impairment: Education

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<th>Title</th>
<th>Author(s)</th>
<th>Year</th>
<th>Series</th>
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<tr>
<td>Preparing teachers of the visually impaired to support integration / inclusion</td>
<td>ICEVI, 2002, (Book)</td>
<td>2002</td>
<td>VI: Education</td>
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<td>Report of the 3rd workshop on training of teachers of the visually impaired in Europe held in Warsaw, 3-6 April 2002</td>
<td>ICEVI</td>
<td>2002</td>
<td>VI: Education</td>
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<td>Training of teachers of the visually impaired in Europe</td>
<td>ICEVI, 1997, (Book)</td>
<td>1997</td>
<td>VI: Education</td>
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<td>Training of teachers of the visually impaired in Europe: Competencies of teachers of the visually impaired: sharing and creating knowledge on a European level</td>
<td>ICEVI, 1999, (Book)</td>
<td>1999</td>
<td>VI: Education</td>
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<td>Visions and strategies for the new century: European conference proceedings, Cracow, Poland. 9-13 July 2000</td>
<td>ICEVI, 2000, (Book)</td>
<td>2000</td>
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<td>Paper copy of the plenary sessions and a CD-ROM of the proceedings from the 2000 European Conference.</td>
<td>ICEVI</td>
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<td>ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand</td>
<td>ICEVH</td>
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<td>ICEVH European conference 1990: proceedings of the conference held at University of Warwick 6-11 April 1990</td>
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<td>This conference concentrates on transitions between different school environments and from school to post 16 choices for visually impaired children.</td>
<td>ICEVH</td>
<td>1990</td>
<td>VI: Education</td>
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<td>Full programme and conference papers of the meeting. &quot;Learning to live&quot;</td>
<td>Jamieson, Monika; Parlett, Malcolm; Pocklington, Keith</td>
<td>1987</td>
<td>VI: Education</td>
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<tr>
<td></td>
<td>VI: Education</td>
<td>Accompanied by a CD-ROM. Book to be used with the TSBVI Assessment Kit (RN 3283 and 3284)</td>
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| Joint forum for GCSE and GSE                                          |                                    | GCSE and GCE examinations specification for the preparation and production of examination papers for visually-impaired candidates: effective for examinations in and from 1998 | Joint forum for GCSE and GSE, 1998, (Book)  
|                                                                    | VI: Education                      | Guidance for teachers who modify examinations for candidates with visual impairment |
| Reading connections: strategies for teaching students with visual impairments | Kamei-Hannan, Cheryl & Ricci, Leila Ansari | A holistic approach to teaching reading to children with visual impairments.                  |
| Too little, too late: provision of school textbooks for blind and partially sighted pupils | Keil, Sue ... [et al]                 | Research into the provision of school textbooks in accessible formats for blind and partially sighted pupils. A postal survey of VI Advisory services/schools in England and Wales. | RNIB, 2006, 978185878747 (Book)  
| Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002 | Keil, Sue & Clunies-Ross, Louise        | Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. | RNIB, 2003, (Book)  
| Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002: report on findings for Scotland | Keil, Sue & Clunies-Ross, Louise        | Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. Scottish results only are included. | RNIB, 2003, (Book)  
| RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in England and Wales: final report | Keil, Sue & Cobb, Rory                | A survey of staff in England and Wales on how recent cuts have affected staffing levels in VI education services. | RNIB, 2010, (Book)  
| RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in Scotland: final report | Keil, Sue & Dallas, Mary               | A survey of staff in Scotland on how recent cuts have affected staffing levels in VI education services. | RNIB, 2011, (Book)  

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Visual Impairment: Education

Kekelis, Linda S; Sacks, Sharon Z; Wolffe, Karen E
Focused on teaching social skills to visually impaired preschoolers: Study guide
AFB, 2000, 0891283439 (Book)  VI: Education
Series: Focused on ...

Kelley, Pat & Gale, Gillian
Towards excellence: effective education for students with vision impairments
Royal Institute for Deaf and Blind, 1998, 0949050083 (Book)  VI: Education

Lamb, Gayle
Teacher competencies: an evaluative checklist for teachers of learners with vision impairments
RVIB, 2001, 0949390534 (Book)  VI: Education

Landau, Barbara & Gleitman, Lila R
Language and experience: evidence from the blind child
Harvard University Press, 1985, 0674510259 (Book)  VI: Education
Series: Cognitive science

Laoutari-Gritzala, Anna
Blind children paint: international exhibition centre of children's paintings in Greece
Institute of Pharmaceutical, 2006, (Book)  VI: Education
A fully illustrated "exhibition" of paintings created by blind children across the world.

LaVenture, Susan (ed)
Parents' guide to special education for children with visual impairments
AFB, 2007, 0891288929 (Book)  VI: Education
With contributions from parents and specialists. Information that these experts feel that every parent should know to help them succeed in the education of their visually

Leary, Bernadette & von Schneden, Margaret
"Simon Says" is not the only game
AFB, 1982, 0891281096 (Book)  VI: Education

Lee, Mary
This little finger: early literacy home resource pack for parents of children with visual impairment
Royal Blind School, Edinburgh, [2007, (Book)  VI: Education
A practical guide for parents to help them encourage literacy in their visually impaired children.
Visual Impairment: Education

Lee, Mary & MacWilliam, Lindi
Learning together: a creative approach to learning for children with multiple disabilities and a visual impairment (2nd ed)
RNIB, 2008, 978185878531 (Book) VI: Education
How to create an active learning environment for children with MDVI. This book explains and illustrates methods that have been developed over many years, with children of Lewis, Larry L
iOS in the classroom: a guide for teaching students with visual impairments (iOS 9 ed)
AFB, 2016, 978089128735 (Book) VI: Education
Illustrated step-by-step guide for teachers to the accessibility features of the iPad using iOS 9.

Lewis, Sandra & Allman, Carol B
Seeing eye to eye: an administrator's guide to student's with low vision
AFB, 2000, 0891283595 (Book) VI: Education

Lieberman, Lauren J
Fitness for individuals who are visually impaired, blind and deafblind
National Center on Physical Activity, 2007, (Websites) VI: Education
Practical techniques for visually impaired children to enable access physical activities such as running, cycling, swimming, fitness classes etc.

Lieberman, Lauren J; Ponchillia, Paul E; Ponchillia, Susan V
Physical education and sports for people with visual impairments and deafblindness: foundations of instruction
AFB, 2013, 978089128454 (Book) VI: Education
A comprehensive guide to physical activity for people with visual impairments or people who are deafblind. From early movement education through to lifelong skills for

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Supplementary packet (2nd ed)
Texas School for the Blind and, 1993, 1880366002 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Volume I: Social competence (2nd ed)
Texas School for the Blind and, 1993, 1880366037 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy
Independent living: a curriculum with adaptations for students with visual impairments: Volume II: Self-care and maintenance of personal environment
Texas School for the Blind and, 1993, 1880366029 (Book) VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

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<tr>
<td>Berthold Lowenfeld on blindness and blind people</td>
<td>Lowenfeld, Berthold</td>
<td>AFB, 1981</td>
<td>0891281010</td>
<td>1981</td>
<td>164</td>
<td>These writings of the pioneering educator, author and advocate range over a 40-year period and include essays on education, psychology and sociology.</td>
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<td>Promoting acceptance of children with disabilities: from tolerance to inclusion</td>
<td>MacCuspie, P Ann</td>
<td>Atlantic Provinces Special Education</td>
<td>1996, 0968038808 ( Book )</td>
<td>1996</td>
<td>198</td>
<td>Offers valuable discussion about providing for special needs in ways that promote understanding and acceptance in the classroom.</td>
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<td>Programme planner for blind and partially sighted children of lower ability including severely learning disabled children [ESN(S)] (4th ed)</td>
<td>Manchester Service for Visually Impaired Children and Students</td>
<td>Manchester Service for VI</td>
<td>1985, ( Book)</td>
<td>1985</td>
<td>252</td>
<td>“Special Education in Manchester”</td>
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<td>Teachers’ guide to the special educational needs of blind and visually handicapped children</td>
<td>Mangold, Sally S</td>
<td>AFB, 1982</td>
<td>0891281088</td>
<td>1982</td>
<td>159</td>
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<td>National plan for training personnel to serve children with blindness and low vision</td>
<td>Mason, Christine &amp; Davidson &amp; Roseanna</td>
<td>Council for Exceptional Children</td>
<td>2000, 0865863601 ( Book )</td>
<td>2000</td>
<td>191</td>
<td>A project funded by the Office of Special Education Programs, US Dept of Education</td>
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McDonald, Mary (Ed)
Fit for all: including children with sight problems in sport
RNIB, 2005, 1858786444 (Book)
Explains how to teach PE to children and young people who have visual impairments. Includes case studies.

McDonald, Suzy
One of the class: advice, reference, resources
RNIB, 2000, 1858782813 (Book)
Aims to inform and advise all staff in mainstream secondary schools about the curriculum needs of visually impaired children. Curriculum subjects (eg English, Maths,

McKenzie, D Ross
And as you can see ... : a manual for teachers with a partially sighted pupil in a regular classroom
Royal New Zealand Foundation for, 1984, 0473002396 (Book)

McLinden, Mike & McCall, Stephen
Learning through touch: supporting children with visual impairment and additional difficulties
David Fulton, 2002, 185346841X (Book)
Written to assist teachers and other professionals who support children with visual impairment and additional disabilities, this text examines the role of touch in teaching

Miller, Olga
Supporting children with visual impairment in mainstream schools
Franklin Watts, 1996, 0749617470 (Book)
A guide for mainstream teachers exploding popular myths about visually impaired children and underlining the importance of making the most of residual vision.

Miller, Olga & Wall, Karl
How to understand and support children with visual needs
LDA, 2011, 978185503498 (Book)
Supporting children with visual needs calls for understanding of the processes of vision, the range of visual needs and what these mean for children's learning and practical

Morris, Marian & Smith, Paula
Educational provision for blind and partially sighted children and young people in Britain: 2007
RNIB/NFER, 2008, (Book)
Results of an online survey of local education authority VI services in England, Scotland and Wales carried out by NFER for the RNIB. Ascertain numbers of VI children,

Myers, S O
Where are they now?: a follow-up study of 314 multi-handicapped blind people, former pupils of Condover Hall School
RNIB, 1975, (Book)

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<td><strong>National Steering Committee</strong></td>
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<td><strong>Vision for the future: a framework for minimum standards in visual impairment education</strong></td>
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<td><strong>Vision for the future: a framework for minimum standards in visual impairment education (2nd ed)</strong></td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Comprehending hand</strong></td>
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<td>National Board of Social Welfare, 1979, 8750367909 (Book)</td>
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<td>Developing hand functions with children with visual and multiple impairments.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Early learning step by step: children with vision impairment and multiple disabilities</strong></td>
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<td>SIKON, 1993, 8760139803 (Book)</td>
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<td>Early education for children with visual impairment and multiple disabilities.</td>
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<tr>
<td><strong>Early learning, step by step in children with vision impairment and multiple disabilities (3rd ed)</strong></td>
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<td>SIKON, 2001, 8775460513 (Book)</td>
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<tr>
<td>Outlines the “Active Learning” method where environmental intervention can help children with MDVI achieve motor skills etc.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Educational approaches for visually impaired children</strong></td>
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<tr>
<td>SIKON, 1992, 8750395688 (Book)</td>
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<tr>
<td>Designed for teachers, psychologists, parents, pre-school teachers and others who are involved in caring for visually impaired children.</td>
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<td><strong>Space and self</strong></td>
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<td>SIKON, 1992, 8750395661 (Book)</td>
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<td>Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Space and self: active learning by means of the Little Room (2nd ed)</strong></td>
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<td>SIKON, 2003, 8775462060 (Book)</td>
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<td>Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.</td>
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<tr>
<td>Let's make what we've never seen</td>
<td>Kaisei-Sha</td>
<td>1984, 4039632303 (Book)</td>
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<td>VI: Education</td>
<td>Artwork in clay by visually impaired students in Japan. In Japanese but fully illustrated and a translation is appended.</td>
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<td><em>Personal and Social Education for children and young people who are visually impaired</em></td>
<td>North West Support Services for the Visually Impaired</td>
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<td>All join in! a framework for making music with children and young people who are visually impaired and have learning disabilities</td>
<td>Ockelford, Adam</td>
<td>RNIB, 1996, 1858780810 (Book)</td>
<td></td>
<td>VI: Education</td>
<td>A set of 24 songs which offer a framework for music-making with children and young people who are visually impaired and have other disabilities.</td>
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<td><em>Music in large print</em></td>
<td>Ockelford, Adam</td>
<td>RNIB, 1994, 1858780268 (Book)</td>
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<td>VI: Education</td>
<td>A booklet aimed at those wishing to access written music via large print.</td>
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<td><em>Music matters: factors in the music education of children and young people who are visually impaired</em></td>
<td>Ockelford, Adam</td>
<td>RNIB, 1996, 1858780713 (Book)</td>
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<td><em>Music moves: music in the education of children and young people who are visually impaired and have learning disabilities</em></td>
<td>Ockelford, Adam</td>
<td>RNIB, 1998, 1858781523 (Book)</td>
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<td>Includes Supplement 1998/99 by Sally-Anne Zimmermann</td>
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<td>Ockelford, Adam</td>
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<td>Promoting concept development and communication skills with visually impaired children who have learning difficulties.</td>
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<td><strong>Objects of reference: promoting early symbolic communication (3rd ed)</strong></td>
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<td>RNIB, 2002, 1858785294 (Book)</td>
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<td>Promoting concept development and communication skills with visually impaired children who have learning difficulties.</td>
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<tr>
<th>Ockelford, Adam … [et al]</th>
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<tr>
<td><strong>Focus on music: exploring the musical interests and abilities of blind and partially-sighted children and young people with septo-optic dysplasia</strong></td>
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<tr>
<td>University of London, 2006, 0854737235 (Book)</td>
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<tr>
<td>Based on the first survey of its kind to explore the musicality of visually impaired children in the UK &amp; USA. Makes a number of recommendations to improve the equality of</td>
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<tr>
<th>Ockelford, Adam &amp; Matawa, Christina</th>
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<td><strong>Focus on music 2: exploring the musicality of children and young people with retinopathy of prematurity</strong></td>
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<tr>
<td>University of London, 2009, 978085473861 (Book)</td>
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<tr>
<td>Examines the impact of ROP on the developing musicality of visually impaired children. Recognises the vital role of music therapy and education in the lives of all children</td>
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<tr>
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<td><strong>Itinerant teaching: tricks of the trade for teachers of students with visual impairments (2nd ed)</strong></td>
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<td>AFB, 2005, 0891288783 (Book)</td>
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<td>A guide for visiting/perpatetic teachers of visually impaired children.</td>
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<tr>
<th>Perez-Pereira, Miguel &amp; Conti-Ramsden, Gina</th>
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<td><strong>Language development and social interaction in blind children</strong></td>
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<td>Psychology Press, 1999, 0863777953 (Book)</td>
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<td>Series: Essays in developmental psychology</td>
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<th>Pfisterer, Uli</th>
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<td><strong>Swimming for children with vision impairments</strong></td>
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<td>RVIB, 2001, 0949390348 (Book)</td>
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<th>Porter, Jill &amp; Pease, Laura</th>
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<td><strong>Developing whole school policies to meet the needs of pupils with multiple disability and visual impairment: Improving provision for children with</strong></td>
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<td>RNIB, 1998, 1858781426 (Book)</td>
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<tr>
<td>Improving provision for children with multiple disabilities and visual impairments pack</td>
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Scottish Sensory Centre
Visual Impairment: Education

Porter, Jill & Pease, Laura
Framework for inspecting school provision for pupils with multiple disability and visual impairment: Improving provision for children with multiple disabilities and visual impairments pack
RNIB, 1998, 1858781426 (Book)

Improving provision for children with multiple disabilities and visual impairments pack

Porter, Jill & Wrench, Kay
Supporting learning for pupils with visual impairment and multiple disability: technology and other resources: Improving provision for children with multiple disabilities and visual impairments pack
RNIB, 1998, 1858781426 (Book)

Improving provision for children with multiple disabilities and visual impairments pack

Pugh, G S & Erin, J (Eds)
Blind and visually impaired students: educational service guidelines
Perkins School for the Blind, 1999, (Book)

The National Association of State Directors of Special Education has drawn together a group of important organisations in blindness and visual impairment to produce this

Ravenscroft, John; Sugden, Janis; Duthie, Alison
Evaluation of the Scottish Borders "Access to a full curriculum for all" project (FLaT project)
Scottish Sensory Centre, 2006, (Book)

An evaluation of the project carried out in the Scottish Borders to improve access to the curriculum focussing on visually impaired pupils. (QLC/2/5/41)

Rhyne, Jane Milnes
Curriculum for teaching the visually impaired
Charles C Thomas, 1981, 039804161X (Book)

This teaching manual provides special educators and regular classroom teachers with the information needed to teach regular curricular areas as well as specialised skills to

Richards, Regina G
Classroom visual activities: a manual to enhance the development of visual skills
Academic Therapy, 1988, 0878796576 (Book)


RNIB Children's Policy and Research Unit
Literacy for all? improving literacy standards of visually impaired children
RNIB, 1999, (Book)

Leaflet sets out the action required to enable children with impaired vision to benefit fully from literacy initiatives.

RNIB Scotland
Bridging the gap: your future, your vision, your choice
RNIB Scotland, 2011, (Book)

Looks at all the post 16 options available to visually impaired children such as further and higher education and work.
### Visual Impairment: Education

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<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<tr>
<td>Your future, your choice: bridging the gap: Supporting your transition from School and into adulthood (Scotland)</td>
<td>RNIB Scotland</td>
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<td>VI: Education</td>
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<td>RNIB Scotland</td>
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<td>Roman-Lantzy, Christine</td>
<td>Cortical visual impairment: an approach to assessment and intervention</td>
<td>AFB</td>
<td>2007</td>
<td>978089128688</td>
<td>VI: Education</td>
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<tr>
<td>Cortical visual impairment: an approach to assessment and intervention (2nd ed)</td>
<td>Roman-Lantzy, Christine</td>
<td>AFB</td>
<td>2018</td>
<td>978089128688</td>
<td>VI: Education</td>
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<tr>
<td>Cultural development of our 3 nations delivered through the expressive arts curriculum</td>
<td>Royal Blind School, Edinburgh</td>
<td></td>
<td>2001</td>
<td></td>
<td>VI: Education</td>
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<tr>
<td>Comenius action 1: European Education project - Royal Blind School, Edinburgh reports on the project which provided cultural exchanges between Scotland, Germany and</td>
<td>Royal National College for the Blind</td>
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<tr>
<td>16 up: a guide to further education for school leavers who are blind or partially sighted (2nd ed)</td>
<td>Royal National Institute for the Blind</td>
<td>RNC</td>
<td>2001</td>
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<td>VI: Education</td>
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<tr>
<td>Leaflet aimed at young people outlining further education options.</td>
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<td>RNC</td>
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<tr>
<td>Includes Teacher's guide; Lesson plans; Activity cards; RNIB factsheets; posters; booklets; Braille sheets; Simulation spectacles</td>
<td></td>
<td>RNIB</td>
<td></td>
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<tr>
<td>In perspective: a handbook for adult basic education tutors working with visually impaired learners</td>
<td>Royal National Institute for the Blind</td>
<td>SCEC/ RNIB</td>
<td>1988</td>
<td>0947919341</td>
<td>VI: Education</td>
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<tr>
<td>Collection of articles from the newsletter &quot;Information exchange: by and for those concerned with children and young people who have severe learning difficulties and little</td>
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<td>RNIB</td>
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Scottish Sensory Centre
Visual Impairment: Education

Royal National Institute for the Blind (RNIB)

**Looking into PE: curriculum guide for teaching PE to children with a visual impairment**

RNIB, 1994, 1858780322 (Book)  
VI: Education

Contains advice and information about enabling children and young people with visual impairments take a full part in sport and leisure activities alongside their sighted peers.

Royal National Institute for the Blind (RNIB)

**Numerator for all**

RNIB, 2000, (Book)  
VI: Education

Leaflet outlining the RNIB's strategy for promoting numeracy amongst children who are visually impaired.

Royal National Institute for the Blind (RNIB)

**Planning quality services in Scotland: including visually impaired children in Children's Services Plans**

RNIB, 1997, (Book)  
VI: Education

This leaflet aims to assist those who are developing and writing Children's Services Plans to ensure that the needs of visually impaired children and young people with a range of complex educational needs are identified and addressed.

Royal National Institute for the Blind (RNIB)

**Sex education for visually impaired children with additional disabilities: developing school policies and programmes**

RNIB, 1996, 1858780918 (Book)  
VI: Education

Looks at the development of school sex education policies & programmes which specifically address the needs of VI children & young people with a wide range of physical, sensory and learning disabilities.

Royal National Institute for the Blind (RNIB)

**Sexual health resources for young people who are blind or partially sighted**

RNIB, 2000, 185878381X (Book)  
VI: Education

Royal National Institute for the Blind (RNIB)

**Sharing learning: guidelines for education professionals and RNIB staff dealing with visual impairment in the Asian community**

RNIB, 2001, (Book)  
VI: Education

How to become involved in the Asian community with information about visual impairment support services and how to improve services to cater for the needs of the Asian community.

Royal National Institute for the Blind (RNIB)

**Student information pack 1998/99**

RNIB, 1998, 1858781574 (Book)  
VI: Education

Contents: Useful Addresses; RNIB Student Advisers; Financial Assistance; Study Needs / Technology Assessment; Equipment; Libraries and Information Services; Figures, Maps
Visual Impairment: Education

Royal National Institute for the Blind (RNIB)

Where's my book? Tackling the textbook deficit faced by school pupils with sight loss
RNIB, 2006, 1858787432 (Book) VI: Education
A report in support of the RNIB's campaign to establish a central resource for publishers to make books available in electronic format to teachers etc and for a unified

Royal National Institute for the Blind & VITAL

Approaches to working with children with multiple disabilities and a visual impairment
RNIB / VITAL, 1998, 1858781469 (Book) VI: Education
The pack was put together by a group of professionals from the VITAL curriculum group in response to requests for information about specialist strategies and techniques for

Royal National Institute of Blind People (RNIB)

Availability of accessible publications: 2011 update
RNIB, 2011, 978144450104 (Book) VI: Education
A review of the availability of books in formats suitable for people with sight loss.

Royal National Institute of the Blind (RNIB)

Count me in: promoting the inclusion, achievement and involvement of blind and partially sighted children
RNIB, 2009, 978185878998 (DVDs) VI: Education
Promotes good practice in the inclusion of blind and partially sighted children covering 6 key areas: expectations, communication, curriculum, mobility, social and

Environmental audit: eye contact supplement
 RNIB, 2002, (Book) VI: Education
How can we ensure the right kind of environment for learning so that the physical conditions of a school do not create barriers and turn an impairment into a handicap? This

Royal National Institute of the Blind (RNIB)

Hear me out: blind and partially sighted children talk about inclusion, achievement and involvement
RNIB, 2009, 978185878999 (CD-ROM) VI: Education
Audio interviews with 40 visually impaired children about their lives. The CD-ROM can be played on a computer or on a Daisy player. Text transcripts are also available from

Royal National Institute of the Blind (RNIB)

Learning to include: RNIB's strategy for improving lifelong learning for blind and partially sighted people
RNIB, 2003, (Book) VI: Education
Policy document of RNIB's position on lifelong learning.

Royal National Institute of the Blind (RNIB)

Listening and learning: learning to listen in order to learn by listening
RNIB, 2003, (Book) VI: Education
An educational pack designed to promote audio learning for children and young people with sight problems. Includes 3 booklets, 4 tactile graphics and 4 audiocassettes.
Visual Impairment: Education

Royal Victorian Institute for the Blind
Training adults with vision impairments: book one: general strategies
RVIB, 2001, (Book) VI: Education

Royal Victorian Institute for the Blind
Training adults with vision impairments: book two: computer training
RVIB, 2001, (Book) VI: Education

Russell, Jim & Draffan, E A
Accessible resources pilot project: final report
Dolphin Inclusive Consortium, 2011, (Book) VI: Education
A research project into the potential of providing accessible resources via technology to print-disabled children such as those with visual impairments or dyslexia.

Russotti, Joanne & Shaw, Rona
When you have a visually impaired student in your classroom: a guide for paraeducators
AFB, 2004, 0891288945 (Book) VI: Education
Easy to understand guide to teaching and responding to visually impaired children in mainstream classrooms. Aimed at classroom assistants etc.

Sacks, Sharon Z & Silberman, Rosanne K
Educating students who have visual impairments with other disabilities
Paul H Brookes, 1998, 1557662800 (Book) VI: Education
A hands-on resource, this book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families

Sacks, Sharon Z & Wolff, Karen E
Focused on social skills (complete set)
AFB, 2000, 978089128441 (DVDs) VI: Education
DVD compilation of the five videos on social skills for visually impaired children. Includes: Importance and need for social skills; Assessment techniques; Teaching social skills

Sacks, Sharon Z & Wolff, Karen E
Focused on teaching social skills to visually impaired elementary students: Study guide
AFB, 2000, 0891283447 (Book) VI: Education
Series: Focused on ...

Sacks, Sharon Z & Wolff, Karen E
Teaching social skills to students with visual impairments: from theory to practice
AFB, 2005, 0891288821 (Book) VI: Education
Presents both the theoretical foundation and innumerable techniques and strategies for helping visually impaired youngsters, from preschoolers to young adults, including

Scottish Sensory Centre
Visual Impairment: Education

Sacks, Sharon Z & Zatta, Mary C
**Keys to educational success: teaching students with visual impairments and multiple disabilities**
AFB, 2016, 978089128551 (Book)
VI: Education
A guide to the education of children with visual impairments and multiple disabilities covering assessment, planning IEPs and curriculum, essential areas of instruction such

Salisbury, Ruth (ed)
**Teaching pupils with visual impairment: a guide to making the school curriculum accessible**
Routledge, 2008, 978184312395 (Book)
VI: Education
A key practical guide to making learning accessible for primary and secondary school pupils with visual impairment. Includes subject-specific issues: Art, Design &

Scholl, Geraldine (Ed)
**Foundations of education for blind and visually handicapped children and youth: theory and practice**
AFB, 1986, 089128124X (Book)
VI: Education
A basic resource on visually impaired pupils and their educational programme needs, including those with additional impairments, and makes a contribution which should

Schuman, Hans
**Transition to adulthood: a shared responsibility**
Verlag Dr Müller, 2009, 978363919595 (Book)
VI: Education
A critical review of a 5 year research project which aimed at developing an empowering curriculum for visually impaired teenagers with learning disabilities.

Scottish Mathematics Group (VI)
**Adaptations for the teaching and examination of mathematics for visually impaired and blind students**
Scottish Mathematics Group (VI), 1998, (Book)
VI: Education
Recommends adaptations to be used, including use of tactile diagrams, solid objects and specialist equipment.

Scottish National Federation for the Welfare of the Blind
**Vision for the future: a framework for minimum standards in social work and rehabilitation services for people with a visual impairment**
Scottish National Federation for, 1996, (Book)
VI: Education

Scottish Sensory Centre
**Sex education for children and young people with visual impairment including those with multiple disabilities (SSC Course 16): presentation handouts**
Scottish Sensory Centre, 1997, (Book)
VI: Education

Sewell, Debra
**Assessment kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use**
Texas School for the Blind and, 2001, (Book)
VI: Education
Based on the “Basic reading inventory” by Jerry L Johns
# Visual Impairment: Education

<table>
<thead>
<tr>
<th>Author</th>
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<td>Book</td>
<td>From the “Basic reading inventory” by Jerry L Johns</td>
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<td>Sheline, Diane</td>
<td>Strategy to see: strategies for students with cerebral/cortical visual impairment (4th ed)</td>
<td>Veri Nova LLC</td>
<td>2016</td>
<td>978099611312</td>
<td>Book</td>
<td>Using the CVI range by Christine Roman-Lantzy this book offers practical advice and strategies to help children at different stages of CVI. Contains CVI Skills Inventory and</td>
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<tr>
<td>Socrates Lingua</td>
<td>Methodology of teaching a foreign language to the blind</td>
<td>Project “Listen and Touch”: a basic English course for the visually impaired</td>
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<td>Special Learning Corporation</td>
<td>Readings in visually handicapped education</td>
<td>Special Learning Corporation</td>
<td>1978</td>
<td>0895680106</td>
<td>Book</td>
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<tr>
<td>Spungin, Susan Jay</td>
<td>Competency based curriculum for teachers of the visually handicapped: a national study</td>
<td>AFB</td>
<td>1977</td>
<td>0891280774</td>
<td>Book</td>
<td>Test of teachers ability to demonstrate knowledge of and competency in various areas including curriculum selection &amp; research and programme administration.</td>
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<tr>
<td>Stratton, Josephine &amp; Wright, Suzette</td>
<td>On the way to literacy: early experiences for visually impaired children</td>
<td>American Printing House for the</td>
<td>1991</td>
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<td>Tallent, Aubri; Tallent, Andrei; Bush, Fredy</td>
<td>Little bear sees: how children with cortical visual impairment can learn to see</td>
<td>Little Bear Sees</td>
<td>2012</td>
<td>978193621482</td>
<td>Book</td>
<td>Offers an insight into the experience of parents of children with cerebral visual impairment. The authors report on practical uses of Christine Roman-Lantzy's seminal work</td>
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<tr>
<td>Title</td>
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<td>Visual Impairment: Education</td>
<td>Taylor, Henry (Ed)</td>
<td>1979</td>
<td>Book</td>
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<tr>
<td>Assessment and education of visually-handicapped children</td>
<td>Moray House College, 1979, (Book)</td>
<td>VI: Education</td>
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<td>Report on the proceedings of a residential course sponsored by Moray House College of Education under the direction of Mr Henry Taylor, lecturer in Special Education, held</td>
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<td>Education of the visually handicapped: proceedings of a residential course held in Pollock Halls of Residence, Edinburgh, 27th to 31st August 1975</td>
<td>Taylor, Henry (Ed)</td>
<td>1975</td>
<td>Book</td>
<td>Course run by Moray House College.</td>
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<td>Meeting the special educational needs of the visually impaired: the process of decision making</td>
<td>Thomson, George O B; Budge, Alexander; Buultjens, Marianna; Lee, Margaret</td>
<td>1985</td>
<td>Book</td>
<td>Final report of project funded by Scottish Education Dept.</td>
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<td>Future of visual impairment services in Scotland: proceedings of the conference held in Edinburgh on 31 May 94</td>
<td>Todd, Neil (Ed)</td>
<td>1994</td>
<td>Book</td>
<td>Conference to look at services for visually impaired children in Scotland.</td>
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<td>Ett hus for alla sinnen = A house for all senses</td>
<td>Tomteboda Resource Centre</td>
<td>1997</td>
<td>Book</td>
<td>VI: Education</td>
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<td>Cerebral visual impairment in children with a developmental age up to 5 years</td>
<td>van Genderen, Maria; Schijnemakers, Liesbeth; Stokla-Wulfse, Mariska; Ijzerman, Jan</td>
<td>2008</td>
<td>DVDs</td>
<td>VI: Education Presents five stories of young children with CVI. English subtitles and narration.</td>
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<tr>
<td>Perspective on training: professional support for blind and partially sighted people in the community</td>
<td>Visual Handicap Group</td>
<td>1995</td>
<td>Book</td>
<td>VI: Education A consultative report from a study group set up by the VHG, looking at the implementation since 1993 of the NHS &amp; Community Care Act 90 and how this is affecting</td>
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<tr>
<td>Evaluation of the counselling service for children with visual impairment and their families: by service users, parents and teaching staff</td>
<td>Webb, Marilyn; Salt, Natalie; Wiffen-Jones, Doreen</td>
<td>2004</td>
<td>Book</td>
<td>VI: Education A study of service users at a specialist counselling service for visually impaired children.</td>
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<td>Provision of music in special education (PROMISE): a report on a research project funded by the Esmée Fairbairn Trust with support from the RNIB</td>
<td>Welch, Graham F; Ockelford, Adam; Zimmermann, Sally-Anne</td>
<td>RNIB</td>
<td>2001</td>
<td>1858785057</td>
<td>VI: Education</td>
<td>The purpose of this research project has been to investigate the nature of music education provision for pupils with severe learning difficulties (SLD) or profound and</td>
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<tr>
<td>Staff development package on visual handicap</td>
<td>Welsh Office</td>
<td>HMSO</td>
<td>1981</td>
<td></td>
<td>VI: Education</td>
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<tr>
<td>Access to the curriculum for all: a FLaT funded project carried out in Scottish Borders schools between August 2003 and December 2005: a</td>
<td>Whittaker, Philip &amp; Logan, Vicki</td>
<td>Scottish Borders Council</td>
<td>2006</td>
<td></td>
<td>VI: Education</td>
<td>Report of a project to address the needs of visually impaired children transitioning from primary to secondary level education.</td>
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<tr>
<td>Skills for success: a career education handbook for children and adolescents with visual impairments</td>
<td>Wolffe, Karen E</td>
<td>AFB</td>
<td>1999</td>
<td>0891289437</td>
<td>VI: Education</td>
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<tr>
<td>Focused on assessment techniques: Study guide</td>
<td>Wolffe, Karen E &amp; Sacks, Sharon Z</td>
<td>AFB</td>
<td>2000</td>
<td>0891283420</td>
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<td>Focused on importance and need for social skills: Study guide</td>
<td>Wolffe, Karen E; Sacks, Sharon Z; Thomas, Karen L</td>
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<td>0891283412</td>
<td>VI: Education</td>
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<td>Focused on social skills for teens and young adults with visual impairments: Study guide</td>
<td>Wolffe, Karen E; Thomas, Karen L; Sacks, Sharon Z</td>
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Zimmermann, Sally-Anne

*Instrumental music: factors in learning musical instruments for children and young people who are visually impaired*

RNIB, 1998, 1858781531 (Book)

VI: Education
Visual Impairment: Medical

Backman, Orjan & Inde, Krister
Low vision training
Liberhermods Malmo, 1979, 9123921323 (Book)
Exercises to improve visually impaired people’s use of low vision aids and techniques.

Bowman, Richard; Bowman, Ruth; Dutton, Gordon
Disorders of vision in children: a guide for teachers and carers
RNIB, 2001, 1858782139 (Book)
Explains how disorders of visual function can impair visual performance under different circumstances and allows readers to determine how best to devise educational

Brown, Barbara
Low vision handbook for eyecare professionals (2nd ed)
Slack Inc, 2007, 978155642795 (Book)
An introduction to all aspects of low vision. Includes practical material on assessing low vision patients, the psychology of visual loss and ways to alleviate patient’s common

Cassin, Barbara
Dictionary of eye terminology (2nd edition)
Triad Publishing, 1990, 0937404330 (Book)
Dictionary of terms and conditions used in ophthalmology

Coakes, Roger & Sellors, Patrick Holmes
Outline of ophthalmology (2nd edition)
Butterworth, 1995, 0750617691 (Book)
Illustrated guide to eye conditions arranged by symptoms and causes, final chapters discuss assessment and treatment.

Conyers, Maria
Vision for the future: meeting the challenge of sight loss
Jessica Kingsley, 1992, 1853021105 (Book)
Written by a counsellor, follows the emotional journey patients undergo from when they begin to lose their sight through to treatment and rehabilitation.

Corn, Anne L & Erin, Jane N (eds)
Foundations of low vision: clinical and functional perspectives (2nd ed)
AFB, 2010, 978089128883 (Book)
This textbook considers the functional and the clinical implications of low vision, their impact on the individual, and the ways in which these implications need to be
## Visual Impairment: Medical

<table>
<thead>
<tr>
<th>Author(s)</th>
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<tr>
<td>Dennison, Elizabeth &amp; Lueck, Amanda Hall</td>
<td>Improving eye health services: Primary care and community services</td>
<td>Department of Health</td>
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<td>Book</td>
<td>2006</td>
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<td>Dennison, Elizabeth &amp; Lueck, Amanda Hall</td>
<td>Small victories: conversations about prematurity, disability, vision loss and success</td>
<td>AFB</td>
<td>0891283536</td>
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<td>Dennison, Elizabeth &amp; Lueck, Amanda Hall</td>
<td>Blindness and visual handicap: the facts</td>
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C V Mosby, 1970, 0801616190 (Book)

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Learning to live with it: In Touch care guide to ageing maculopathy
BBC Broadcasting Support Services, 1992, 0906965497 (Book)
The most common cause of blindness in elderly people.

Freeman, Paul B & Jose, Randall T
Art and practice of low vision (2nd ed)
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Aimed at GPs and other medical staff who have no background in eye care to provide a quality service to patients with low vision. Gives an introduction to the assessments.

Galloway, Nicholas R & Amoaku, Winfried M K
Common eye diseases and their management (2nd ed)
Springer-Verlag, 1999, 1852330503 (Book)
A guide aimed at medical students, general practitioners and other clinical staff. Covers anatomy, examination, different types of conditions and concludes with a section on.

Gregory, R L
Eye and brain: the psychology of seeing (4th ed)
Weidenfield and Nicholson, 1990, 0297820427 (Book)
An introduction to visual perception.

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Eye and brain: the psychology of seeing (5th ed)
Oxford University, 1998, 978019852412 (Book)
An introduction to visual perception including: illusion, what babies see and how they learn to see, motion sensing, brain imaging techniques and vision & consciousness.

Harris, Christopher
Early-onset nystagmus: a parent’s guide
Nystagmus Network, 1998, 1898081255 (Book)
Introductory guide to the condition aimed at parents, but may also be of value to professionals.

Heaton, J M
Eye, The; phenomenology and psychology of function and disorder
Tavistock, 1968, 042275420X (Book)
A systematic study of disorders of the eye and of vision, emphasising throughout the relationship of the disorder to the patient’s mode of "being in the world". Series: Studies
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Eye, brain and vision
Scientific American Library, 1995, 0716760096 (Book)
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Explores the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.

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Stickler: the elusive syndrome
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Explains, from the lay-person's point of view, what the condition is, its genetic implications and how it can affect individual people.

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Eyes on the future Ireland 2008: a study into the prevalence of blindness and vision impairment
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A report based on 6 large scale community based surveys of ocular disease and vision impairment in Ireland. Published on 9 Oct 2008 to mark World Sight Day (Vision 2020).

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Academic thesis on premature babies who are affected by retinopathy of prematurity and periventricular leukomalacia. Includes appendices of original journal articles by
Johnson, Gordon J; Minassian, Darwin C; Weale, Robert
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Chapman & Hall Medical, 1998, 0412845008 (Book)
VI: Medical
Looks at the causes and risk factors involved in eye disease and prevalence of different conditions based on geographical factors.

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Understanding low vision
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Presents the ideal model for a low vision service and discusses how to effectively put the model into practice.

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ABC of eyes (2nd edition)
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Dictionary of eye diseases and eyecare.

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VI: Medical

A textbook to explain cerebral visual impairment in a way that families, educational and medical professionals could understand and use to enhance children's prospects.

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*Patients talking: hospital outpatient eye services - the sight impaired user's view: a pilot study*  
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VI: Medical

Based on structured discussions with patients, friends and family in focus groups nationwide.

**Millodot, Michel & Laby, Daniel M**  
*Dictionary of ophthalmology*  
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Illustrated guide to eye conditions and specialist terminology.

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*Visual brain in action*  
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VI: Medical

Looks at the neural side of vision, the evolution of vision and cites cases where visual deficits are seen in patients who have damage to the brain. Series: Oxford Psychology

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*Pocket book of ophthalmology*  
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VI: Medical

Quick guide to eye conditions and their diagnosis aimed at undergraduates and general practitioners, accompanied by a pinhole occluder.

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Illustrated, introductory guide to eye conditions.

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*Ophthalmology at a glance*  
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Elderly people and visual impairment.

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Bridge to vision: eye examinations for people with a learning disability
RNIB Scotland, 2013, (DVDs)
Professional development DVD aimed at optometrists to help with communication and assessing visual function with people who have learning disabilities.

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Cost of sight loss Scotland: 2010-2020
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A report into the outlook of Scotland's eye care services in preventing sight loss thereby saving unnecessary costs to social and welfare services.

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Visual fields via the visual pathway
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An exploration of the relationship between the visual pathway and visual field impairments.

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Ill informed: the provision of accessible health and medical information (Campaign report 7)
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This report calls for all health information to be made available in a patient's preferred format. Campaign report 7

Royal National Institute for the Blind (RNIB)
Taking the time: telling parents their child is blind or partially sighted
RNIB, 1996, (Book)
Report of the RNIB Parent Support Study investigating parents' experiences of the help and support they received when learning that their child was visually impaired.

Royal National Institute of Blind People (RNIB) Scotland
Accessibility of health information for blind and partially sighted people: campaigning for health equality
RNIB Scotland, 2010, (Book)
A booklet outlining some of the facts and figures around provision of accessible information for blind and partially sighted patients

Scottish Executive
Review of community eyecare services in Scotland: final report
Scottish Executive, 2006, 0755952979 (Book)
Recommendations and report from a review of eyecare services in Scotland.
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Scottish Executive, 2005, 0755948580 (Book)
Review of services in Scotland relating to eye care, from opticians to hospital ophthalmology departments.

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Eye care for the community
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Looks at the eye care situation in Australia.

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This degenerative disease which affects sight as well as causing other disabilities and shortened lifespan is explored from an educational and psychological standpoint.

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Vertebrate eye
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Basic guide to the eye and its functions. Series: Oxford Biology Readers; 71

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Glossary of terms related to vision and vision impairment in children
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20 page document prepared by the Early Childhood Services staff at the Royal Victorian Institute for the Blind.

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Clear vision: eye care for children and young people in special schools in Wales
Cardiff University, 2012, (Book)
Looks at the current eye care services for children with other disabilities attending special schools in Wales.

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Restoring vision: an ethical perspective on doctors curing blindness around the world
University Press of America, 1995, 0761801170 (Book)
Shares stories and reflections of eye specialists from across the world about the gratification that comes from helping people to regain sight. Contains anecdotal descriptions

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Cerebral visual impairment in children: visuoperceptive and visuocognitive disorders
Springer-Verlag, 2015, 978370911814 (Book)
State-of-the-art account of what is known about the development and disorders of visual perception in children, their assessment, early intervention and management from
Visual Impairment: Mobility

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Building sight: a handbook of building and interior design solutions to include the needs of visually impaired people
RNIB , 1995 , 1858780748 ( Book )

VI: Mobility

Best, Anthony

Steps to independence: practical guidance on teaching people with mental and sensory handicaps
BIMH Publications , 1987 , 0906054613 ( Book )

Advice for teachers and carers on teaching daily living skills to people who have learning disabilities and visual impairments.

Bjerre, Gitte

Mobility touch technique
Nat Inst for Blind & PS , 1977 , ( Book )

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Small children and mobility
Refsnaesskilen , 1978 , ( Book )

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Blasch, Bruce B; Weiner, William R; Welsh, Richard L

Foundations of orientation and mobility (2nd ed)
AFB , 1997 , 0891289461 ( Book )

Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.

Braf, Per-Gunnar

Physical environment and the visually impaired: the planning and adaptation of buildings and other forms of physical environment for visually impaired
ICTA Information Centre , 1974 , ( Book )

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Brannock, Grant & Golding, Leo

6 step method of teaching orientation and mobility: a learning centred approach to competent travel for the vision impaired
G Brannock & Leo Golding , 2000 , 064639004X ( Book )

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<td>Bright, Keith</td>
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<td>DAAS vision simulator kit</td>
<td>DAAS Consulting</td>
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<td>Assessment</td>
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<td>VI: Mobility Simulates 10 different visual impairments. Set includes: 4 goggles, 10 lenses, 5 occluder lenses, 2 sleep shades and an instruction leaflet.</td>
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<td>Orientation and mobility primer for families and young children</td>
<td>Dodson-Burk, Bonnie &amp; Hill,</td>
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<td>Duncan, John; Gish, Calasha; Mulholland, Mary Ellen; Townsend, Alex</td>
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Imagining the possibilities: creative approaches to orientation and mobility instruction for persons who are visually impaired
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Blind need not apply: a history of overcoming prejudice in the orientation and mobility profession
Information Age, 2007, 978159311574 (Book)
The author explores the history of attitudes toward blind people found in the orientation and mobility profession and wider society in the USA.

Ford, Margaret & Heshel, Thena
Getting about safely
BBC Broadcasting Support Services, 1991, 0906965489 (Book)

Foster, R B
See what I mean?
Strathclyde Social Work, n.d., (Book)

Goodman, Chris
Housing for people with sight loss: a Thomas Pocklington Trust design guide
Thomas Pocklington Trust, 2008, 978184806029 (Book)
Good practice guidance for architects/designers and housing practitioners in the development of inclusive domestic environments that meet the needs of people with sight

Guide Dogs
Independence and well-being in sight: developing the vision: a consultation on the future of rehabilitation services for visually impaired adults in Scotland
Guide Dogs, 2007, (Book)
A consultation which is intended to complement the work of the recent review of community eyecare services on behalf of the Scottish Rehabilitation Focus Group.

Guide Dogs for the Blind Association
Guiding the future: a progress report on GDBA's plans for change
GDBA, 1998, (Book)

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Taking a lead: a strategic overview of the challenges and opportunities facing the Guide Dogs for the Blind Association
GDBA, 1998, (Book)
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Travel tales: a mobility storybook
Mostly Mobility, 1988, 0922637008 (Book)
The adventures of Elliot, a young visually impaired child exploring different environments, public transport and pre-cane skills. Includes activities and written exercises.

Hill, Everett & Ponder, Purvis
Orientation and mobility techniques
AFB, 1976, 0891280014 (Book)
A guide for the practitioner.

Hodson, Fred
VINE Simulation Package (2nd ed)
VINE, 1989, (Assessmen)
Simulates 10 different visual impairments. Set includes: 10 goggles, 1 video, 1 magnifier and an instruction booklet.

Jacobson, William H
Art and science of teaching orientation and mobility to persons with visual impairments
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Harnessing thought: the guide dog: a thinking animal with a skilful mind
Lennard, 1995, 1852911247 (Book)

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Blindness and partial sight: a guide for social workers and others concerned with the care and rehabilitation of the visually handicapped
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Teaching orientation and mobility in the schools: an instructors companion
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Mobility education: a gateway to learning putting skills into context: an expansion of the video "Show me how to do it"
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Case for mobility: survey of the incidence and extent of mobility needs of visually impaired children
Moray House College, 1987, (Book)
A report from a project to investigate the orientation and mobility training provided for children who are visually impaired.

Mclaren, Laura
Syllabus to help with pre-cane conceptual skills for the young visually impaired child
University of Central England in, n.d., (Book)

Miller, Olga & Wall, Karl
Quality standards: delivery of habilitation training (mobility and independent living skills) for children and young people with visual impairment
Mobility 21, 2011, (Book)
The term habilitation (not rehabilitation) is used in recognition of the distinct needs of children as they move towards independence and the acquisition of new skills. These

MISE (Mobility and Independence Specialists in Education)
Mobility and independent assessment and evaluation scheme: early skills
MISE, [2006, (Book)
A checklist for mobility and independence skills including: Functional vision, communication, awareness, motor skills, independence skills and play & social skills.

Misso, Nicola
Guide to orientation and mobility for young children with vision impairments
RVIB, 2001, 0949390410 (Book)

Moray House Institute of Education
Show me how to do it: mobility video
Moray House, n.d., (DVDs)
Short video on Mobility intended for basic staff development and encouragement of parental involvement. Duration 15 minutes.

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Exploring access: how to audit your school environment, focusing on the needs of pupils who have multiple disabilities and visual impairment
RNIB, 2004, 1858786304 (Book)
Folder of information which deals with access and adaptations to the physical environment for children with multiple disabilities and visual impairments.

Naish, Lucy; Clunies-Ross, Louise; Bell, Judy
Exploring access in mainstream: how to audit your school environment, focusing on the needs of pupils who have visual impairment
RNIB, 2004, 1858786304 (Book)
Folder of information for staff in mainstream schools which deals with access and adaptations to the physical environment for children with visual impairments.
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<td>How to thrive, not just survive: a guide to developing independent life skills for blind and visually impaired children and youths</td>
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<td>Independence training for visually handicapped children</td>
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<td>Welsh, Richard L &amp; Blasch, Bruce B</td>
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A resource in self-help skills, orientation, mobility and recreation for those parents, teachers, etc, dealing with visually impaired learners.

Helps parents and teachers to participate in child-based mobility programmes.

Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.
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2006 AccessWorld guide to assistive technology products
AFB, 2006, 0891288155 (Book)
List of technology used by visual impairments with technical specifications.

Baldewijns, Jeroen
Vision on assistive technology: a guide for the blind and visually impaired and their assistants
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Brennan, Mary & Busby, Geoff
Enhancing access to library based ICT services for visually impaired people
Library and Information Commission, 2000, 1902394364 (Book)
Library and Information Commission Research Report 65, STV/LIC Programme Report 4

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Integrated accessible library: a model of service development for the 21st century: the final report of the REVIEL (Resources for Visually Impaired Users of the Electronic Library) Project
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New technologies in the education of the visually handicapped = Les nouvelles technologies dans l'éducation des déficients visuels
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Proceedings of the conference held in Paris, 10-11 June 1996. Colloque INSERM; Vol 237

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See to IT at work: blind and partially sighted people accessing technology: a practical handbook for employers
RNIB, 2004, 1858786428 (Book)
Aimed at employers to ensure that they are providing accessible technology for their visually impaired employees.

Carey, Kevin
Joined up citizenship: a report for the DTI on improving access to information and communication technologies for people with disabilities
RNIB, 2000, 185878395X (Book)
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Introduction to enhancing the accessibility of digital television for visually impaired people
RNIB, 1997, (Book)  VI: Technology

Foundations for Communication for the Disabled
Guide to information technology for blind and partially sighted people
Foundation for Communication for, 1992, (Book)  VI: Technology

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Information technology for people with a visual impairment: a guide to screen magnification, speech output, scanning and other aspects of computing
Foundation for Communication for, 1995, (Book)  VI: Technology

Gierach, Jill
Assessing students’ needs for assistive technology (ASNAT): A resource manual for school district teams (5th ed)
Assistive Technology Checklist:

Gill, John
Access to graphical user interfaces by blind people
GUIB Consortium, 1993, 1858780047 (Book)  VI: Technology

Gill, John
Accessibility for visitors who are blind or partially sighted: how technology can help
RNIB, 2007, 1860480330 (Book)  VI: Technology
Looks at how new technology can be utilised or adapted to improve accessibility for people with visual impairments.

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Keeping step? Scientific and technological research for visually impaired people
RNIB, 2001, 186048025X (Book)  VI: Technology

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**Visual Impairment: Technology**

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<td>Computer play for children who are severely visually impaired: using an alternative keyboard with tactile overlays: some guidelines</td>
<td>Tomteboda Resource Centre</td>
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<td>Institute for the Blind and Visually Handicapped</td>
<td>DAUS: Use of computers in training the visually handicapped</td>
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<td>TRC Report No 20, ISSN 1103-5080, ISRN TRC-R-20--SE</td>
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<td>Institute for the Blind and Visually Handicapped</td>
<td>Experiences from a three year technology project at the Institute for the Blind and Visually Handicapped, Copenhagen. Supported by the EC and IBM Denmark</td>
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<td>Morley, Sarah</td>
<td>Window concepts: an introductory guide for visually disabled users</td>
<td>GUIB Consortium</td>
<td>1995</td>
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<td>Morley, Sarah</td>
<td>Windows 95 explained: a guide for blind and visually impaired users</td>
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<td>Morley, Sarah</td>
<td>Windows 98 explained: an overview for blind and visually impaired users</td>
<td>RNIB</td>
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<td>Murnion, Shane</td>
<td>Guide to internet access for visually impaired people: user guide and discs</td>
<td>RCEVH</td>
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<td>Petrie, Helen; O'Neill, Anne-Marie; Carey, Kevin</td>
<td>Enhancing access to library based ICT services for visually impaired people 2</td>
<td>Library and Information Commission</td>
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<td>1902394348</td>
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<td>Presley, Ike &amp; D'Andrea, Frances Mary</td>
<td>Assistive technology for students who are blind or visually impaired: a guide to assessment</td>
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Ravenscroft, John
*Modifying the Windows environment for visually impaired computer users*
Scottish Sensory Centre, 2000, (Book) VI: Technology

Ravenscroft, John & Tornado Labs
*Enhancing access to library based ICT services for visually impaired people 3*
Library and Information Commission, 2000, 1902394356 (Book) VI: Technology
Includes advice on the optimal customisation of the graphical user interface.

Royal National Institute for the Blind (RNIB)
*Accessing technology: using technology to support the learning and employment opportunities for visually impaired users*
RNIB, 2001, 1858785170 (Book) VI: Technology
Revised update of “Access Technology” RN 1497. Website: http://www.rnib.org.uk/technology/

Royal National Institute for the Blind (RNIB)
*Developing communication: using switches and simple voice output communication aids to promote early communication skills in children with a visual impairment*
RNIB / VITAL, 2002, (Book) VI: Technology
8 page supplement to Eye contact covers use of switches etc.

Scottish Sensory Centre
*Video for visually impaired learners 2: making television, video, multimedia, and the image rich Internet work for blind or partially sighted pupils and students*
Scottish Sensory Centre, 2000, (CD-ROM) VI: Technology
A guide for teachers, students, designers of educational materials and programme producers. Now includes case studies. Replaces the first CD-ROM.

Technologie et Société (Tecso)
*Listening to the Internet: training kit for users who are blind or visually impaired*
Tecso/RNIB, 1999, 2922576035 (Book) VI: Technology
Includes CD-ROM, audio cassette, user’s manual in print and Braille and tactile guide

Webb, Vernon
*Assistive technology assessment for pupils with a vision impairment*
This effective practice guide gives information and advice to anybody involved in deciding what equipment to provide a young person in an educational setting to help them...
Dual/Multisensory Impairments

**Birse, Irene**

**Usher and us**

Deafblind Scotland, 2004, (Book) D/MS: General

Collected stories written by people with Usher syndrome about how they have coped with it.

**Bradley, Helen & Snow, Bob**

**Making sense of the world: a guide for carers working with people who have combined sensory and learning disabilities**

Sense, 1994, 0951075640 (Book) D/MS: General

**Brock, Margaret**

**Christopher : A silent life**

Macmillan, 1975, 0333180291 (Book) D/MS: General

Parent's account of life with deafblind son.

**Burton, Derek**

**Hungry minds and neglected personalities: investigation into the needs and social service provisions for deaf-blind people in Greater Manchester**

RNID, 1990, 0900634456 (Book) D/MS: General


**Butler, Sarah J**

**Hearing and sight loss: a handbook for professional carers**

Age Concern, 2004, 0862423597 (Book) D/MS: General

A source of information and guidance for professional carers and those working with older people with sensory impairments. Emphasis is on practical issues and solutions.

**California State Department of Education**

**Learning steps: a handbook for persons working with deaf-blind children in residential settings**

California State Department of, 1976, (Book) D/MS: General

Practical suggestions for developing daily living skills with children who are deafblind.

**Commission of the European Communities**

**European conference on staff development in services to deaf-blind people: Proceedings**

Smit Edizioni, 1990, (Book) D/MS: General

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Crist, Lyle M
Through the rain and rainbow: the remarkable life of Richard Kinney
Abingdon, 1974, 0687420369 (Book)
D/MS: General
Biography of a man who lost his sight at 7 years old and became progressively deaf during his adolescence.

Deafblind International (DbI)
Deafblind International, 2005, (Book)
D/MS: General
Abstracts of papers presented at the European Conference.

Department of Health
Think dual sensory: draft good practice guidelines for older people with dual sensory loss
Dept of Health, 1995, (Book)
D/MS: General

Ellis, David (Ed)
Sensory impairments in mentally handicapped people
Croom Helm, 1986, 0887442110 (Book)
D/MS: General
Addresses the sensory impairments of people with learning disabilities.

Enerstvedt, Regi Theodor
Legacy of the past: those who have gone but have not left: some aspects of the history of blind education, deaf education and deafblind education with
Forlaget Nord-Press, 1996, 8789109376 (Book)
D/MS: General
Charts the development of education for blind, deaf and deafblind people from ancient history up to 1900.

Everson, Jane M (Ed)
Supporting young adults who are deaf-blind in their communities: a transition planning guide for service providers, families and friends
Paul H Brookes, 1995, 1557661618 (Book)
D/MS: General
A guide to help individuals who are deafblind make decisions and plan their transition from school to adult life.

Fitt, Roy A & Mason, Heather
Sensory handicaps in children
NCSE, n.d., 0901443379 (Book)
D/MS: General
Series: Developing Horizons in Special Education; 9

International Association for the Education of the Deaf-blind (IAEDB)
Quality of life: lifelong enrichment: proceedings [of the 10th IAEDB conference held 4-9 August 1991]
IAEDB, 1992, 9159804114 (Book)
D/MS: General
Proceedings of a conference about better understanding the quality of life of deafblind people.
# Dual/Multisensory Impairments

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<tr>
<td>Kabega, Anne</td>
<td><strong>See hear in Ealing: a research project to identify support needs and propose a programme for deaf/blind/deafblind children in the London borough of</strong> Ealing</td>
<td>London Borough of Ealing</td>
<td>2002</td>
<td></td>
<td>Book</td>
<td>Council-commissioned research to recommend ways in which its services can best benefit these children their families and carers.</td>
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<td>Lash, Joseph P</td>
<td><strong>Helen and teacher: the story of Helen Keller and Anne Sullivan Macy</strong></td>
<td>Merloyd Lawrence</td>
<td>1980</td>
<td>0891282343</td>
<td>Book</td>
<td>A biography of Helen Keller and her teacher and companion Anne Sullivan Macy who was herself visually impaired.</td>
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<td>Lowell, Edgar L &amp; Rouin, Carole C</td>
<td><strong>State of the art: Perspectives on serving deaf-blind children</strong></td>
<td>California State Department of</td>
<td>1977</td>
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<td>McInnes, John (ed)</td>
<td><strong>Guide to planning and support for individuals who are deafblind</strong></td>
<td>University of Toronto</td>
<td>1999</td>
<td>0802042422</td>
<td>Book</td>
<td>A comprehensive guide for people involved with congenitally deafblind people.</td>
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<td>McMahon, Patricia</td>
<td><strong>Listen for the bus: David’s story</strong></td>
<td>Boyd Mills</td>
<td>1995</td>
<td>1563973685</td>
<td>Book</td>
<td>A day in the life of David who is blind and partially deaf.</td>
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<td>Mencher, George T &amp; Gerber, Sanford E</td>
<td><strong>Multiply handicapped hearing impaired child, The</strong></td>
<td>Grune &amp; Stratton</td>
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<td>Book</td>
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<td>Morbey, Gill &amp; Aitken, Stuart</td>
<td><strong>Look I'm here: the implications &amp; results of a demographic survey for resource provision</strong></td>
<td>Sense Scotland</td>
<td>1987</td>
<td></td>
<td>Book</td>
<td>This study was carried out to discover basic data on deafblindness in Scotland.</td>
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<td><strong>That kind of life? Social exclusion and young disabled people with high levels of support needs</strong></td>
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<td>2001</td>
<td>0946828814</td>
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<td>Reports on the direct experiences of 44 young people with high levels of physical, sensory and/or cognitive impairment. Their powerful messages have major implications for</td>
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Murdoch, Heather

Early intervention for children who are deafblind
Sense, 2002, (Book) D/MS: General
Short report that summarises the effects of deafblindness on early development and considers the implications for intervention programmes.

Murdoch, Heather & Boothroyd, Eileen

Getting a result! information and ideas to help young people who are multi-sensory-impaired and their families understand and participate more fully
Sense, [2009, (Book) D/MS: General
Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the period

National Association for Deaf-blind and Rubella Handicapped

Provision for the deaf-blind
National Association for Deaf-blind, 1981, (Book) D/MS: General

Robertson, Janet & Emerson, Eric

Estimating the number of people with co-occurring vision and hearing impairments
Centre for Disability Research, 2010, (Book) D/MS: General
A survey of the UK determining more accurately the numbers and demographics of people who are deafblind and forecasts statistics up to 2030.

Royal National Institute for Deaf People (RNID)

Signs of progress
RNID, 1994, 0900634626 (Book) D/MS: General
A report on the RNID's deafblind projects in London and Greater Manchester

Royal National Institute for the Blind (RNIB)

VITAL information: for people working with visually impaired children who have additional special needs
RNIB, 1995, (Book) D/MS: General
Contains a selection of highly acclaimed articles about the education and development of VI children with additional special needs, looking at communication, mobility, and

Royal National Institute for the Blind, RNID, SENSE, Deafblind UK, Communication Works

Access: a catalogue of products and services for people with a dual sensory impairment
RNIB, RNID, SENSE, Deafblind UK, 1997, (Book) D/MS: General

Sauerburger, Dona

Independence without sight or sound: suggestions for practitioners working with deaf-blind adults
AFB, 1993, 0891282467 (Book) D/MS: General
This book largely deals with orientation and mobility training for people who are deafblind.

Scottish Sensory Centre
Scriven, R C  
**Edge of darkness, edge of light**  
Souvenir Press, 1977, 0285622870 (Book)  
D/MS: General

Sense  
**Breaking out: opening the community for deafblind children and young people: a Sense campaign report**  
Sense, 2002, (Book)  
http://www.sense.org.uk/campaigns/breakout.pdf  
D/MS: General

Sense  
**Getting a result: the transition into adulthood: an information pack for young people and families**  
Sense, 2015, (Book)  
Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the teenage

Sense  
**Our journey: the personal stories of deafblind people, their families and carers**  
Sense, 2011, 978190101401 (Book)  
Short articles from deafblind people and parents/carers of deafblind children about their lives and their involvement with SENSE.

Taylor, Gail  
**My world: the extraordinary life of Gail Taylor**  
Book Guild, 1997, 185776210X (Book)  
Autobiography of Gail Taylor who is deafblind with additional disabilities.

Vernon, McCay  
**Multiply handicapped deaf: medical, educational and psychological considerations**  
CEC Research, 1969, (Book)  
D/MS: General

Warwick University  
**Sensory impairment with multi-handicap : current philosophies and new approaches : a European conference, Warwick University, 6-11 Aug 1989 :**  
IAEDB/Sense/RNIB, Aug, (Book)  
Papers available see RNs 1696 and 1697

Warwick University  
**Sensory impairment with multi-handicap : current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989 :**  
International Association for the, 1989, (Book)  
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<th>White, P J</th>
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<td>Deafblind helpbook: practical advice and information for those who support deafblind people</td>
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<td>Deafblind UK , 2001 , 095408280X ( Book )</td>
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<td>This practical book outlines active, positive measures to help deafblind people exercise their right to a full and independent life. Written for anyone who supports a</td>
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<th>Wyman, Rosalind</th>
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Curtis, Scott
Deaf-blind children: A programme for evaluating their multiple handicaps
AFB, 1970, (Book) D/MS: Assessment

Freeman, Peggy
Understanding the deaf-blind child
Heinemann Health Books, 1975, 043310905X (Book) D/MS: Assessment
Practical advice from a parent of a deafblind child. Emphasising the importance of the early years.

Hyvärinen, Lea; Gimble, Lindsay; Sorri, Martti
Assessment of vision and hearing of deaf-blind persons
RVIB, 1990, 0949390119 (Book) D/MS: Assessment

Stillman, Robert
Callier-Azusa Scale
Callier Center for Communication, 1977, (Assessment) D/MS: Assessment
Developmental scale for use with deafblind and multisensory impaired children. Including these areas: Directions; Motor development; Perceptual abilities; Daily living skills;

Stillman, Robert & Battle, Christy
Callier-Azusa Scale (H): Scales for the assessment of communicative abilities
Callier Center for Communication, 1985, (Assessment) D/MS: Assessment
Assesses the communicative abilities of students who are deaf-blind or have multiple disabilities in the following domains: Representational and symbolic abilities; Receptive...
Dual/Multisensory Impairment: Communication

Arman, Kerstin
From experience to conversation: what are the requirements for a partner to perceive and respond to expressions from a child with congenital deafblindness
Specialpedagogiska Institutet, 2007, 978912800013 (Book)
D/MS: Communication
The quality of communication of a deafblind child relies heavily on the competence of the "communication partner" to pay close attention and have an understanding of
Arman, Kerstin
How a child tries to make sense of the word: a casestudy: dialogicality and linguistic practice in the education of a boy with congenital deafblindness
University of Groningen, 2009, (Book)
D/MS: Communication
A study of how to interpret and understand signs presented by a child with congenital deafblindness. Prepared as part of an MSc Educational sciences.
Bloom, Ylana
Object symbols: a communication option
North Rocks Press, 1990, (Book)
D/MS: Communication
About the use of object symbols to develop early requesting behaviour in non-verbal students.
City of Bradford Metropolitan District Council
Using deafblind manual
City of Bradford Metropolitan, 2003, (DVDs)
D/MS: Communication
This DVD aims to make communication with Deafblind people easier. It raises awareness of some of the issues that affect deafblind people and helps those who are learning
CNEFEI
Communication and congenital deafblindness: the development of communication: what is new? = Communication et surdi-cécité congénitale: le
Editions du Centre national de, 1997, 2912489008 (Book)
D/MS: Communication
Proceedings from the International course held in CNEFEI in Suresnes on 23-26 June 1996
Goold, Louise; Borbilas, Phyllis; Clarke, Annette; Kane, Carol
Addressing the communication needs of the individual with significant impairments: an ideas kit
North Rocks Press, 1993, 0949050032 (Book)
D/MS: Communication
A visual guide to ideas for helping children with communication problems.
Göras, Barbro
Speak with my hands: communication of deafblind mentally retarded children
Handikappinstitutet, Sweden, 1987, (Book)
D/MS: Communication
Communication of deafblind mentally retarded children.

Scottish Sensory Centre
Dual/Multisensory Impairment: Communication

Greenhill, Paula; Lee, Mary; MacWilliam, Lindi
Movement, gesture and sign supplement: one hundred adapted signs: an interactive approach to sign communication for children who are visually impaired with additional disabilities
RNIB, 1996, 1858780934 (Book) D/MS: Communication
Sequel to Movement, gesture and sign. Represents the next stage in the communication programme developed for children who are VI with additional disabilities by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions & gradually.

Lahtinen, Riitta M
Haptices and haptemes: a case study of developmental process in social-haptic communication of acquired deafblind people
A1 Management UK, 2008, 978095503231 (Book) D/MS: Communication
Translation of a PhD thesis on the social communication requirements of people with acquired deafblindness.

Lee, Mary & MacWilliam, Lindi
Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities
Moray House Institute of Education, 1996, (DVDs) D/MS: Communication
Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions & gradually.

Mesch, Johanna
Tactile sign language: turntaking and questions in signed conversations of deafblind people
Signum, 2001, 3927731803 (Book) D/MS: Communication
Series: International studies on sign language and communication of the deaf; Volume 38

Miles, Barbara & Riggio, Marianne
Remarkable conversations: a guide to developing meaningful communication with children and young adults who are deafblind
Perkins School for the Blind, 1999, 0965717011 (Book) D/MS: Communication
This book addresses the needs of children of all abilities, ranging from non-linguistic (objects and body movements) to linguistic (sign or written) forms of communication.

Nunez, Maria
Joint attention in deafblind children: a multisensory path towards a shared sense of the world
Sense, [2014, (Book) D/MS: Communication
This project looked at the use of sensory modalities in the early communication of 14 deafblind children.

Preisler, Gunilla
Developing communication with blind and with deaf infants
Stockholm University, 1993, (Book) D/MS: Communication
Reports from the Department of Psychology, March 1993
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<td>Dual/Multisensory Impairment: Communication</td>
<td>Smith, Theresa</td>
<td>Sign Media</td>
<td>2002</td>
<td>1881133176</td>
<td>D/MS: Communication</td>
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<tr>
<td>The author is an interpreter for deafblind people and sets out useful advice on how to best communicate with people who have a combination of visual and hearing impairments.</td>
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<td>TaSSeLs: Tactile signing for sensory learners: for staff working with children and young people</td>
<td>Woodall, Joe &amp; Charnock, Denise</td>
<td>Pavilion</td>
<td>2012</td>
<td>978190899325</td>
<td>D/MS: Communication</td>
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<tr>
<td>Outlines an alternative manual communication system for children with multisensory impairments and/or complex needs.</td>
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Dual/Multisensory Impairment: Education

Aitken, Stuart ... [et al]

Teaching children who are deafblind: contact, communication and learning
David Fulton , 2000 , 1853466743 ( Book )
D/MS: Education

Update of CONTACT resource. Covers a range of issues relating to the education of deafblind children.

Algozzine, Bob & Ysseldyke, Jim

Teaching students with sensory disabilities: a practical guide for every teacher
Corwin , 2006 , 1412939003 ( Book )
D/MS: Education

A very elementary guide to sensory impairments aimed at all teachers. US bias.

Best, Tony

Out of isolation: introductory notes on the education of deafblind children.
Sense , 1976 , ( Book )
D/MS: Education

Blythman, Marion & Diniz, Fernando (Eds)

Contact (Sensory Series No 3): Module 1: Starting out: what do we need to know?
Moray House Publications , 1992 , 0901580481 ( Book )
D/MS: Education

A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)

Contact: Module 2: The school and the staff (Sensory Series No 3)
Moray House Publications , 1992 , 0901580481 ( Book )
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A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)

Contact: Module 3: Children and families (Sensory Series No 3)
Moray House Publications , 1992 , 0901580481 ( Book )
D/MS: Education

A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)

Contact: Module 4: Learning and teaching: introduction (Sensory Series No 3)
Moray House Publications , 1992 , 0901580481 ( Book )
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A resource for staff working with children who are deafblind. Sensory Series No 3.
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<td>Stimulation guide: a sourcebook of suggestions and activities for</td>
<td>Dale, F J</td>
<td>Woodhead Faulkner</td>
<td>1990</td>
<td>0859416305</td>
<td>Book</td>
<td>A useful sourcebook of suggestions and activities aimed at increasing the</td>
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<td>multi-sensory impaired children and others with developmental</td>
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<td>Douglas-Scott, Susan &amp; Hart, Paul</td>
<td>Common Knowledge</td>
<td>2005</td>
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<td>A framework for considering issues related to sexuality for people with</td>
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<td>people with complex communication support needs</td>
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<td>Education of multi-sensory impaired children: recognising and</td>
<td>Etheridge, David (Ed)</td>
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<td>David Fulton, 1995, 1853463353 (Book)</td>
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<td>Recommendations for instruction at the school for the deaf-blind</td>
<td>German Educational Centre for the Deaf-Blind</td>
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<td>Goold, Louise &amp; Hummell, Jill</td>
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<td>Introduction of the Institution and the basic issues of its programmes</td>
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<td>how to make the world surveyable by organised structure</td>
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<td>Aimed at professionals in a variety of educational settings and providing a practical framework or parents, professionals and children.</td>
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<td>Miner, Ilene &amp; Cioffi, Joe</td>
<td>Usher syndrome in the school setting</td>
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<td>A guide to children with Usher syndrome where children are typically born deaf and become progressively visually impaired.</td>
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<td>Murdoch, Heather</td>
<td>Sense , 2009 , 978190101400 ( Book)</td>
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<td>Outlines the curriculum followed at the Birmingham multi-sensory impairment unit based at Victoria School.</td>
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  - Directory and helpbook for young people with disabilities regarding future plans, education, employment, social activities, etc.

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  - Booklet aimed at disabled young people (aged 13+) to help empower them to take control of their future plans, education, employment, social activities, etc.

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Scottish Sensory Centre
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<td>Papers presented at a symposium supported by the Economic and Social Research Council 28-30 March 1984.</td>
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<td>Quality management in local authority educational psychology services: Volume 1: Self-evaluation for quality improvement</td>
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<td>Sets out a quality assurance model for local authority educational psychology services and provides illustrative examples of very good and weak aspects of provision.</td>
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<td>A toolkit providing detailed practical assistance and advice on the process of self-evaluation of local authority educational psychology services.</td>
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<td>Teamwork in early intervention for children with complex needs and their families: Interconnections UK Conference held on 5th March 2002 at City Hospital, Birmingham</td>
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<td>In pursuit of “joined-up” services, the conference reports on practical approaches in the UK for co-ordination between agencies, collaboration between professionals and the</td>
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<td>NCSE, 1982, (Book)</td>
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<td>Rutter, Michael</td>
<td>Helping troubled children</td>
<td>Penguin, 1975, 0140803637 (Book)</td>
<td>1975</td>
<td>0140803637</td>
<td>General</td>
</tr>
<tr>
<td>Scottish Consumer Council</td>
<td>In special need: a handbook for parents and young people in Scotland with special educational needs</td>
<td>Scottish Consumer Council, 1989, 0114934231 (Book)</td>
<td>1989</td>
<td>0114934231</td>
<td>General</td>
</tr>
<tr>
<td>Scottish Executive</td>
<td>Changing childhoods? ‘The same as you?’ National implementation group: report of the children’s sub group</td>
<td>Scottish Executive, 2006, 0755949811 (Book)</td>
<td>2006</td>
<td>0755949811</td>
<td>General</td>
</tr>
<tr>
<td>Scottish Executive</td>
<td>Guidance on appropriate qualifications for teachers of children and young persons who are hearing impaired, visually impaired, or both hearing and visually impaired</td>
<td>Scottish Executive, 2007, (Websites)</td>
<td>2007</td>
<td>(Websites)</td>
<td>General</td>
</tr>
</tbody>
</table>

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Scottish Sensory Centre
Additional Support Needs: General

Scottish Executive
Having your say? 'The same as you?' National implementation group: report of the advocacy sub group
Scottish Executive , 2006 , 075594979X ( Book )
ASN: General
One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Covers what advocacy is for people with learning

Scottish Executive
Make my day? 'The same as you?' National implementation group: report of the day services sub group
Scottish Executive , 2006 , 0755949803 ( Book )
ASN: General
One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Looks at the role of day centres in the lives of people who

Segal, Julia & Simkins, John
Helping children with ill or disabled parents: a guide for parents and professionals
Jessica Kingsley , n.d. , 1853024090 ( Book )
ASN: General

Shore, Kenneth
Special education handbook: a comprehensive guide for parents and educators
Teachers College , 1986 , 0807728063 ( Book )
ASN: General

Special Educational Needs Training Consortium (SENTC)
Professional development to meet special educational needs: report to the Department for Education and Employment
SENTEC , 1996 , ( Book )
ASN: General
Concerned with SEN element in initial training /induction of all teachers & need for continuing professional development. Has important implications for all teachers.

Stalker, Kirsten & Moscardini, Lio
Critical review and analysis of current research and policy relating to disabled children and young people in Scotland: a report to Scotland's
Scotland's Commissioner for , 2012 , ( Book )
ASN: General
A review of research and Scottish Government policies on social inclusion for children and young people with disabilities.

Stockdale, Sean; Strick, Alexandra; Asquith, Ros
Max the champion
Frances Lincoln , 2013 , 978184780388 ( Book )
ASN: General
Picture book about a boy who loves sport and has a big imagination, includes depictions of children with various disabilities.

Vergason, Glenn A & Anderegg, M L
Dictionary of special education and rehabilitation
Love Publishing Co , 1997 , 0891082433 ( Book )
ASN: General
In reference collection
Additional Support Needs: General

Wilkinson, J Eric & Murray, Kathleen
Warnock seven years on: a Scottish perspective
National Children's Bureau, 1986, 0902817280 (Book)
ASN: General

Womack, David
Developing mathematical and scientific thinking in young children
Cassell, 1988, 0304313971 (Book)
ASN: General
A general look at developing mathematical concepts with children who have a variety of special needs.

Wright, John & Ruebain, David
Taking action: appropriate education is every child's right: the essential guide to SEN law for teachers, parents, advocates and advice workers (3rd ed)
Questions, 2002, 1841900818 (Book)
ASN: General
Covers the law in England and Wales.

Young, Alys ... [et al]
Early support: an evaluation of phase 3 of early support
University of Manchester, 2006, 978184478812 (Book)
ASN: General
A report on the effectiveness of the Early Support programme.
## Additional Support Needs: Assessment

### Brambring, Michael; Lösel, Friedrich; Skowronek, Helmut

**Children at risk: assessment, longitudinal research and intervention**

de Gruyter, 1989, 0899255922 (Book)

Series: Prevention and intervention in childhood and adolescence; 7

ASN: Assessment

### Gipps, Caroline & Murphy, Patricia

**Fair test? Assessment, achievement and equity**

Open University Press, 1994, 0335156738 (Book)

ASN: Assessment

### Gray, John & Wilcox, Brian

**‘Good school, bad school’: evaluating performance and encouraging improvement**

Open University Press, 1995, 0335194893 (Book)

ASN: Assessment

### Mittler, Peter

**Psychological assessment of mental and physical handicaps**

Tavistock, 1973, 0422756008 (Book)

ASN: Assessment

### Pole, Christopher J

**Assessing and recording achievement: implementing a new approach in school**

Open University Press, 1993, 0335099602 (Book)

Series: Assessing assessment

ASN: Assessment

### Salvia, John & Ysseldyke, James E

**Assessment in special and remedial education**

Houghton Mifflin, 1978, 0395250730 (Book)

ASN: Assessment

### Wolf, Alison

**Competence-based assessment**

Open University Press, 1995, 0335190235 (Book)

Series: Assessing assessment

ASN: Assessment

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Scottish Sensory Centre
Additional Support Needs: Assessment

Wolfendale, Sheila
Parental contribution to assessment
NCSE, 1988, 0901443379 (Book)
Series: Developing Horizons in Special Education; 10

ASN: Assessment
**Additional Support Needs: Child Development**

**Emotional well-being for children with special educational needs and disabilities**

*Bailey, Gail*

*Sage, 2012, 978144620160 (Book)*

A practical guide to strategies practitioners can use to prevent or minimise the risk of longer term mental health issues and social exclusion. Covers a range of disabilities.

**Fun with messy play: ideas and activities for children with special needs**

*Beckerleg, Tracey*

*Jessica Kingsley, 2009, 978184310641 (Book)*

Messy play is a vital way for children with special needs to develop their sensory awareness of the world. This is a practical resource for parents and professionals.

**Teaching through play: teachers’ thinking and classroom practice**

*Bennett, Neville; Wood, Liz; Rogers, Sue*

*Open University Press, 1997, 0335197329 (Book)*

**Families in context: emerging trends in family support and early intervention**

*Carpenter, Barry (Ed)*

*David Fulton, 1997, 1853464899 (Book)*

**Early years**

*Chazan, Maurice & Laing, Alice*

*Open University Press, 1982, 033510052X (Book)*

Series: Children with special needs

**Children’s minds**

*Donaldson, Margaret*

**Encouraging positive behaviour in the early years: a practical guide (2nd ed)**

*Drifte, Collette*

*Sage, 2008, 978184787375 (Book)*

Practical strategies, good advice and clear and helpful suggestions to encourage good behaviour from every child, with particular emphasis on children with special needs.
<table>
<thead>
<tr>
<th>Publisher</th>
<th>Title</th>
<th>Author(s)</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Matra Hachette Multimedia/Voyager</td>
<td>Circus! (CD-Rom)</td>
<td>Farman-Farmaian, Ayshe</td>
<td></td>
<td>(CD-ROM)</td>
<td>Interactive cartoon designed to encourage children (3-7 yrs) to develop skills of observation, memory and intuition. Children do not need to be able to write or read.</td>
</tr>
<tr>
<td>Cassell, 1995, 030432857X</td>
<td>Working with parents of children with special needs</td>
<td>Hornby, Garry</td>
<td></td>
<td>Book</td>
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<tr>
<td>Souvenir Press, 1977, 0285648357</td>
<td>Let me play</td>
<td>Jeffree, Dorothy M; McConkey, Roy; Hewson, Simon</td>
<td></td>
<td>Book</td>
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<tr>
<td>Souvenir Press, 1977, 0285648357</td>
<td>Let me play</td>
<td>Johansson, Irene</td>
<td></td>
<td>Book</td>
<td></td>
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<tr>
<td>Jessica Kingsley, 1994, 1853022411</td>
<td>Language development in children with special needs: performative communication</td>
<td>Lear, Roma</td>
<td></td>
<td>Book</td>
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<tr>
<td>Human Kinetics, 1996, 0873228901</td>
<td>Games for people with sensory impairments: strategies for including individuals of all ages</td>
<td>Lear, Roma</td>
<td></td>
<td>Book</td>
<td>Describes 70 games that people with sensory impairments can play.</td>
</tr>
<tr>
<td>Jessica Kingsley, 1999, 1853028304</td>
<td>Accessible games book</td>
<td>Marl, Katie</td>
<td></td>
<td>Book</td>
<td>Describes games specifically chosen or adapted for mixed groups including people with sensory impairments and other disabilities.</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td>Year</td>
<td>ISBN</td>
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<tr>
<td>Martin, Nicole</td>
<td>Art as an early intervention tool for children with autism</td>
<td>2009</td>
<td>978184905807</td>
<td>Jessica Kingsley</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>McMahon, Linnet</td>
<td>Handbook of play therapy</td>
<td>1992</td>
<td>041505986</td>
<td>Routledge</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>McMahon, Linnet</td>
<td>Cycle of observation, assessment and planning: a guide for early years practitioners</td>
<td>2013</td>
<td>978190158982</td>
<td>Children in Scotland</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>McMahon, Linnet</td>
<td>Excellence of play</td>
<td>1994</td>
<td>033519068</td>
<td>Open University Press</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Miles, Chris</td>
<td>Analyses play and how it contributes to educational attainment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moyles, Janet R (Ed)</td>
<td>Diagnostic classification of mental health and developmental disorders of infancy and early childhood. In Spanish.</td>
<td>1998</td>
<td>950126073</td>
<td>Paidós</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Small steps forward: Using games and activities to help your pre-school child with special needs</td>
<td>1999</td>
<td>185302643</td>
<td>Jessica Kingsley</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Provides parents and carers with practical advice on games and activities which will help improve their child's development</td>
<td></td>
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<tr>
<td>Orr, Robert</td>
<td>My right to play: a child with complex needs</td>
<td>2003</td>
<td>033521170</td>
<td>Open University Press</td>
<td>ASN: Child Development</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
**Additional Support Needs: Child Development**

- **Playplus**
  - **Playplus handbook**
  - **Playplus, n.d.** (Book) [ASN: Child Development]

- **Pointer, Bren**
  - **Movement activities for children with learning difficulties**
  - **Jessica Kingsley, 1993, 1853021679** (Book) [ASN: Child Development]

- **Redpath, Maryanne & Schmidt, Waltraut (trans)**
  - **Toy workshop: toys you can make yourself for handicapped and non-handicapped children**
  - **FIPP, 1992, 3924830304** (Book) [ASN: Child Development]

- **Scope**
  - **Play talks: fun ideas to promote communication through play**
  - **Scope, 2004, 094682892X** (Book) [ASN: Child Development]

  This pack as been designed to offer help to parents/carers and professionals to find practical ways for a young child with movement difficulties to communicate through

- **Sheridan, Margaret K; Foley, Gilbert M; Radlinkski, Sara H**
  - **Using the supportive play model: individualized intervention in early childhood practice**
  - **Teachers College, 1995, 0807734225** (Book) [ASN: Child Development]

- **Sheridan, Mary D**
  - **Spontaneous play in early childhood: from birth to six years**
  - **Routledge, 1977, 041509884X** (Book) [ASN: Child Development]

  From birth to six years.

- **Streeter, Elaine**
  - **Making music with the young child with special needs: a guide for parents**
  - **Jessica Kingsley, 1993, 1853021873** (Book) [ASN: Child Development]

  Helps make the most of a child's interest in music as early as possible. Explains how musical activities can help stimulate communication and language skills and includes

- **Tilstone, Christina & Layton, Lyn**
  - **Child development and teaching pupils with special educational needs**
  - **Routledge Falmer, 2004, 0415275784** (Book) [ASN: Child Development]

  Includes an overview of the work of key theorists, an evaluation of the educational implications of the work of each theorist, using case studies, and a consideration of areas

Scottish Sensory Centre
Additional Support Needs: Child Development

Wall, Kate
**Special needs and early years: a practitioners guide (2nd ed)**
Paul Chapman, 2006, 978141292949 (Book)
Aimed at early years' practitioners, professionals dealing with children with special needs and their families.

Wolfendale, Sheila (Ed)
**Meeting special needs in the early years: directions in policy and practice**
David Fulton, 1997, 1853464538 (Book)

Woolfson, Richard
**Children with special needs: a guide for parents and carers**
Faber & Faber, 1991, 0571143571 (Book)
Advice and information on coping with the initial diagnosis of special needs, siblings, self-image, expectations and achievements, play, integration and education.

Zeitlin, Shirley & Williamson, G Gordon
**Coping in young children: early intervention practices to enhance adaptive behavior and resilience**
Paul H Brookes, 1994, 1557661278 (Book)
Additional Support Needs: Communication

Aitken, Stuart & Millar, Sally

Listening to children 2004
Sense Scotland & CALL Centre, 2004, 1898042268 (Book)
ASN: Communication
Practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities. Comprises a book and a CD-ROM.

Aitken, Stuart & Millar, Sally
Listening to children with communication support needs
Sense Scotland & CALL Centre, 2002, 1898042203 (Book)
ASN: Communication
A profile scheme for recording children’s communication styles to enable maximum consultation on the education of all children. Comprises 2 books bound together in a ring

CALL Scotland

25 years of CALL: 1983-2008
CALL Scotland, 2008, (Book)
ASN: Communication
History and celebration of CALL Scotland (CALL Centre) on the occasion of their 25th Anniversary.

CERES

Learning in 2+ languages: Ensuring effective inclusion for bilingual learners: Good practice for teachers, educational
Learning and Teaching Scotland, 2005, 978184399114 (Book)
ASN: Communication
The purpose of this document is to identify good practice in supporting children who are accessing the curriculum through English as an additional language (EAL).

Galloway, Helen & Millar, Sally (eds)

Augmentative communication in practice: Scotland: Collected papers: Study day 1992 (Second study day)
CALL Centre, 1992, 1898042004 (Book)
ASN: Communication

Lewis, Maddy

Learning to listen: consulting children and young people with disabilities
Save the Children, [2001, (Book)
ASN: Communication
http://www.savethechildren.org.uk/

Millar, Sally

Personal communication passports: guidelines for good practice
CALL Centre, 2003, 1898042217 (Book)
ASN: Communication
Personal passports are a device for aiding communication with people who have communication difficulties. This book outlines key principles of making and using passports

Scottish Sensory Centre
Additional Support Needs: Communication

Millar, Sally & Wilson, Allan
Widening the perspective: Augmentative communication in practice: Scotland: Collected papers 1995 (Fifth annual study day)
CALL Centre, 1995, 1898042071 (Book)  
ASN: Communication

Millar, Sally & Wilson, Allan (Eds)
Communication without speech: Augmentative Communication in Practice: Scotland: Collected papers 1996 (Sixth study day)
CALL Centre, 1996, 1898042101 (Book)  
ASN: Communication

Nind, Melanie & Hewett, Dave
Access to communication: developing the basics of communication with people with severe learning difficulties through intensive interaction
David Fulton, 1994, 1853462837 (Book)  
For anyone who works with people who have learning difficulties who do not yet use language. Opening up human interaction to people who are remote from
NSPCC
All join in
NSPCC & Triangle, 2004, (DVDs)  
This DVD was made with a diverse group of 3-7 year olds to help develop skills for communicating.

O'Kane, Judith Coupe & Goldbart, Juliet
Communication before speech: development and assessment (2nd ed)
David Fulton, 1998, 1853464864 (Book)  
Developing and assessing early communication skills of children with a variety of special needs and learning disabilities.

Walsh, Bernadette
Shut up! : Communication in the secondary school
Cassell, 1988, 0304314544 (Book)  
Series: Special needs in ordinary schools

Wilson, Allan (ed)
Augmentative communication and inclusion: children and adults: collected papers from Augmentative Communication in Practice: Scotland's twelfth
CALL Centre, 2002, 1898042224 (Book)  
ASN: Communication

Wilson, Allan (ed)
Augmentative communication in practice: an introduction (2nd ed)
CALL Centre, 1998, 1898042152 (Book)  
ASN: Communication
**Additional Support Needs: Communication**

Wilson, Allan (ed)
*Communicating with pictures and symbols: collected papers from Augmentative Communication in Practice: Scotland’s thirteenth annual study day*
CALL Centre, 2003, 189804225X (Book)
ASN: Communication

Wilson, Allan (ed)
*Practical solutions to support communication: collected papers from the 16th annual Augmentative Communication in Practice: Scotland study day*
CALL Centre, 2006, 978189804227 (Book)
ASN: Communication

Papers based on the study day presentations.

Wilson, Allan & Gow, Rebecca
*Eyes have IT*
CALL Scotland, 2011, 978189804232 (Book)
ASN: Communication

Collected papers from the 20th Augmentative Communication in Practice on the use of eye gaze technology to support communication.

Working Party of Scottish Principal Educational Psychologists
*Children with communication difficulties: full report of survey and appendices*
Moray House College, 1988, (Book)
ASN: Communication

Research into provision for children with communication difficulties.

Scottish Sensory Centre
**Additional Support Needs: Education**

<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
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<th>Series</th>
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<td>Additional support needs tribunals for Scotland: a guide for parents</td>
<td>Ainscow, Mel</td>
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<tr>
<td>Special needs in the classroom: a teacher education guide</td>
<td>Ainscow, Mel</td>
<td>Jessica Kingsley / UNESCO</td>
<td>1994</td>
<td>1853022489</td>
<td></td>
<td>Provides a source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools.</td>
</tr>
<tr>
<td>Towards effective schools for all</td>
<td>Ainscow, Mel</td>
<td>NASEN</td>
<td>1993</td>
<td>0906730554</td>
<td></td>
<td>Policy options for Special Educational Needs in the 1990s; Seminar paper 2</td>
</tr>
<tr>
<td>Preventing classroom failure : an objectives report</td>
<td>Ainscow, Mel &amp; Tweddle, David A</td>
<td>John Wiley</td>
<td>1979</td>
<td>0471275646</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special educational needs provision in mainstream and special schools in Scotland: final report</td>
<td>Allan, Julie; Brown, Sally; Riddell, Sheila</td>
<td>University of Stirling</td>
<td>1995</td>
<td></td>
<td></td>
<td>Report of research done during 1993/4 into SEN provision in Scotland.</td>
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<tr>
<td>Meeting SEN in the curriculum: PE/sports</td>
<td>Andrews, Crispin</td>
<td>David Fulton</td>
<td>2005</td>
<td>1843121646</td>
<td>Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.</td>
<td></td>
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**Additional Support Needs: Education**

**Arshad, Rowena; Closs, Alison; Stead, Joan**

*Doing our best: Scottish school education, refugee pupils and parents: a strategy for social inclusion*

Moray House Institute of Education, 1999, (Book)  
ASN: Education

A study of social inclusion for children and families who are living in Scotland as refugees.

**Association of Teachers and Lecturers**

*Achievement for all …: practical information and ideas on teaching pupils with special educational needs in mainstream schools and colleges*

ATL, 1994, 902983792 (Book)  
ASN: Education

**Audit Scotland & HMI Education**

*Moving to mainstream: the inclusion of pupils with special educational needs in mainstream schools: main report*

Auditor General Accounts, 2003, 1904651003 (Book)  
ASN: Education

http://www.hmie.gov.uk/

**Baker, Derek & Bovair, Keith**

*Making the special schools ordinary? Vol 1 : models for the developing special school*

Falmer Press, 1989, 1850004374 (Book)  
ASN: Education

Looks at how special schools can work with mainstream schools towards inclusion.

**Barthorpe, Tricia & Visser, John**

*Miracles take longer*

Merlin Books, 1982, 0863032214 (Book)  
ASN: Education

An account of a special school for children with learning and behaviour difficulties in the 1960s and 70s by the headmaster.

**Bell, David**

*Removing barriers: a 'can-do' attitude: a report on developing good practice for children with special needs in early years childcare and education in*

Ofsted, 2005, (Book)  
ASN: Education

Examines what childcare providers in the private and voluntary sector are doing to make it easier for children with special needs to access care and education and to have

**Bennett, Neville & Cass, Allyson**

*From special to ordinary schools: case studies in integration*

Cassell, 1989, 0304315575 (Book)  
ASN: Education
**Additional Support Needs: Education**

Beresford, Peter & Tuckwell, Patience  
*Schools for all: education for severely mentally handicapped children*  
*MIND/ CMH, 1978, (Book)*  
ASN: Education

Birmingham City Council  
*Learning from each other: peer and parent assisted learning*  
*Birmingham City Council, 2004, 1905182058 (DVDs)*  
ASN: Education  
Explores collaborative learning using a variety of approaches involving parents, peers and older learning buddies. DVD video plus DVD-ROM supplementary material.

Birmingham City Council  
*Supporting autism spectrum disorder in inclusive schools*  
*Birmingham City Council, 2004, 189824491X (DVDs)*  
ASN: Education  
Provides staff in mainstream schools with a deeper understanding and wider range of strategies to promote inclusion for children with autism. DVD video plus DVD-ROM.

Birmingham City Council  
*Supporting pupils with autism spectrum disorder in mainstream secondary schools*  
*Birmingham City Council, 2004, (DVDs)*  
ASN: Education  
Illustrates effective strategies and reasonable adjustments for responding to and overcoming the challenges of including children with autism in mainstream secondary.

Bishop, Margaret; Copley, Margaret; Porter, Julie (Eds)  
*Portage: more than a teaching programme?*  
*NFER-Nelson, 1986, 0700510664 (Book)*  
ASN: Education  
Collection of papers presented at the 4th National Portage Conference, Christ's & Notre Dame College, Liverpool. Portage Home Teaching Service was introduced in to the UK.

Blue, Rose  
*Me and Einstein: breaking through the reading barrier*  
*Human Sciences Press, 1979, 087705388X (Book)*  
ASN: Education

Booth, Tony & Ainscow, Mel  
*Index for inclusion: developing learning and participation in schools*  
*Centre for Studies on Inclusive, 2002, 1872001181 (Book)*  
ASN: Education  
The index is a set of materials to support schools in a process of inclusive school development.

Booth, Tony; Swann, Will; Masterton, Mary; Potts, Patricia  
*Curricula for diversity in education*  
*Routledge, 1992, 0415071844 (Book)*  
ASN: Education  
Edited collection of articles about diversity in education, such as children who experience difficulties at school due to bullying, HIV, and being in 'care'.
Additional Support Needs: Education

Brennan, Wilfred K
Changing special education
Open University Press, 1982, 0335100465 (Book)
ASN: Education

Briggs, Freda
Developing personal safety skills in children with disabilities
Jessica Kingsley, 1995, 1853022454 (Book)
ASN: Education

Brunner, Richard; Maguire, Roseann; Stalker, Kirsten; Mitchell, June
Supporting disabled parents' involvement in their children's education: good practice guidance for schools
CfBT Education Trust, 2009, 978086160091 (Book)
Survey of disabled parents' experiences of how they are supported in accessing their children's schools and education.

Calvert, Jennifer & Gargan, Sherry
Elaborated 5-14 curriculum and associated programmes of study
James McFarlane School, n.d., (Book)
This pack offers a curriculum framework, together with associated programmes of study, designed to meet the needs of pupils who have severe, profound and complex needs.

Capability Scotland & Children in Scotland
Review of inclusion (Literature review)
 Capability Scotland & Children in, 2001, (Book)
Undertaken as part of "Promoting inclusion within society: developing community-based education and support services for children with disabilities/special educational needs"

Carlin, Jeanne
Including me: managing complex health needs in schools and early years settings
Council for Disabled Children, 2005, 1904787606 (Book)
A practical handbook for schools and early years settings to ensure that children with complex health problems are fully included.

Cheminais, Rita
Special educational needs for newly qualified and student teachers: a practical guide
David Fulton, 2000, 1853467073 (Book)
Intended as a reference for students and newly qualified teachers and can be used as part of a training programme.

Children in Scotland
Your future needs assessment
Children in Scotland, 1997, 1901589005 (Book)
ASN: Education
Additional Support Needs: Education

Clark, Catherine; Dyson, Alan; Millward, Alan
Theorising special education
Routledge, 1998, 0415147514 (Book)
ASN: Education

Clark, Catherine; Dyson, Alan; Millward, Alan
Towards inclusive schools?
David Fulton, 1995, 1853463558 (Book)
ASN: Education

Closs, Alison (Ed)
Special educational needs beyond 16 …
Moray House Publications, 1993, 0901580597 (Book)
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Clough, Peter
Managing inclusive education: from policy to experience
Paul Chapman, 1998, 1853963933 (Book)
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The transition from the special and segregated practices of twenty years ago through the more integrated developments of the 1980's, towards a much wider discourse about

Articulating with difficulty: research voices in inclusive education
Paul Chapman, 1998, 1853964107 (Book)
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Looks at controversial issues in researching inclusion in UK schools.

Clough, Peter & Corbett, Jenny
Theories of inclusive education: a students' guide
Paul Chapman, 2000, 0761969411 (Book)
ASN: Education

Traces the major stages of thinking in the development of inclusive education. Concentrates on personal reflections by a number of key contributors to this field.

Combes, Alan
Meeting SEN in the curriculum: citizenship
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Curriculum design for the secondary stages: the addressing of special educational needs
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Issues in designing a school curriculum for pupils with severe MH.  
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Working with families of children with special needs: partnership and practice
Routledge, 1996, 041511411X (Book)  
Case studies and ideas for effective partnership working with parents of children who have additional support needs.  
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Portage: the importance of parents
NFER-Nelson, 1985, 0700506810 (Book)  
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Davis, Judy
Sensory approach to the curriculum for pupils with profound and multiple learning difficulties
David Fulton, 2001, 1853466719 (Book)  
Describes sensory approaches to teaching curriculum subjects to children with learning difficulties.  
ASN: Education

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Special needs education in Europe for children with mental and physical disabilities: as seen in the context of the European Community programmes
Department for Special Education, 1993, 8773431818 (Book)  
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Code of practice on the identification and assessment of special educational needs
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Code of practice for LEAs in England and Wales to complement the 1993 Education act.  
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Excellence for all children: meeting special educational needs  
DfEE, 1997, 0101378521 (Book)  
Consultation report on SEN in England and Wales  
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Freedom to learn: basic skills for learners with learning difficulties and/or disabilities  
DfEE, 2000, (Book)  
The report of the working group into the basic skills needed for adults with learning difficulties and disabilities.  
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Dittrich, Winand H & Tutt, Rona

Educatng children with complex conditions: understanding overlapping and co-existing developmental disorders  
Sage, 2008, 978184787318 (Book)  
Concentrates on developmental and learning disorders including: ADHD, autistic spectrum, specific language impairment and specific learning difficulties (eg dyslexia etc).  
ASN: Education

Doran, Peter

Right help at the right time in the right place: strategic review of learning provision for children and young people with complex additional support needs  
Scottish Government, 2012, 978178045968 (Book)  
Review of national and local educational provision for children who have additional support needs. (Doran Review)  
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Drifte, Collette

Special needs in early years settings: a guide for practitioners  
David Fulton, 2001, 1853468568 (Book)  
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Dyson, Alan ... [et al]

Inclusion and pupil achievement  
University of Newcastle, 2004, 1844783197 (Book)  
A large scale study of education authorities in England to look at the possible relationships between attainment in pupils and the inclusive policies of the LEA. DfES Research

Dyson, Alan & Millward, Alan

Schools and special needs: issues of innovation and inclusion  
Paul Chapman, 2000, 0761964428 (Book)  
For practitioners with responsibility for and interest in special educational needs in mainstream schools.  
ASN: Education

Eales, Josephine & Watson, Judith

Health education in Scottish schools: meeting special educational needs  
Crown Copyright, 1996, 0748009701 (Book)  
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Earle, Kim & Curry, Gill

**Meeting SEN in the curriculum: art**

David Fulton, 2005, 1843121611 (Book)  
ASN: Education  
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Enquire

**Guide for parents: the Additional Support for Learning act**

Scottish Executive, 2004, (Book)  
ASN: Education  
Brief guide to the Additional Support for Learning act

Enquire

**Guide for parents: the Additional Support for Learning bill**

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Brief guide to the new Additional Support for Learning bill

Equality and Human Rights Commission

**Reasonable adjustments for disabled pupils: Scotland**

Equality and Human Rights, 2012, (Book)  
ASN: Education  
Explains how auxiliary aids are now incorporated into the adjustments required for education providers to make for pupils who need them.

Equality and Human Rights Commission

**Technical guidance for schools in Scotland [Equality Act 2010]**

Equality and Human Rights, 2013, (Book)  
ASN: Education  
This technical guidance applies to the provisions in the Equality Act 2010 brought into force on 1 October 2010, and the extension of reasonable adjustments to include

European Agency for Development in Special Needs Education

**Special needs education in Europe: thematic publication**

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Fagg, Sue

**Entitlement for all in practice: a broad, balanced and relevant curriculum for pupils with severe and complex learning difficulties in the 1990's**

David Fulton, 1990, 1853461652 (Book)  
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<td>Farrell, Michael</td>
<td>Effective teacher’s guide to sensory and physical impairments: sensory, orthopaedic, motor and health impairments and traumatic brain injury</td>
<td>Routledge</td>
<td>2006</td>
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<td>A guide for classroom teachers which contains practical strategies to ensure that all pupils are included and provided for.</td>
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<td>Fife Council</td>
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<td>Fitzton, Pat</td>
<td>Listen to me: communicating the needs of people with profound intellectual and multiple disabilities</td>
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<td>Jessica Kingsley</td>
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<td>Written for parents, carers and professionals who have responsibilities for people with profound intellectual and multiple disabilities.</td>
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<td>Flavell, Liz</td>
<td>Preparing to include special children in mainstream schools: a practical guide</td>
<td>David Fulton</td>
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<td>Demonstrates how mainstream and special schools can work together in preparing the special schoolchild to succeed in a mainstream environment.</td>
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<td>Fox, Glenys</td>
<td>Handbook for special needs assistants: working in partnership with teachers</td>
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<td>Fox, Mark</td>
<td>Including children 3-11 with physical disabilities: practical guidance for mainstream schools</td>
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<td>A guide to help teachers successfully include children with physical disabilities in mainstream classrooms.</td>
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<td>Foxman, Derek; Ruddock, Graham; Thorpe, Jim</td>
<td>Graduated tests in mathematics: a study of lower attaining pupils in secondary schools</td>
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Gabbitas guide to schools for special needs (6th ed)
Kogan Page, 2000, 0749431636 (Book)  
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In reference collection

Gross, Jean
Special educational needs in the primary school: a practical guide (2nd ed)
Open University Press, 1996, 033519656X (Book)  
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Haines, Steve
14-19 Education and training and young disabled people: working draft of ideas
Oxford University Press, 2006, (Book)  
ASN: Education

Explores the issues, considers the definitions of disability and ‘disability identity’, looks at common experiences of young disabled people and how they compare to their

Hanko, Gerda
Special needs in ordinary classrooms: from staff support to staff development
David Fulton, 1995, 1853463914 (Book)  
ASN: Education

Hegarty, Seamus
Meeting special needs in ordinary schools
Cassell, 1987, 0304313566 (Book)  
ASN: Education

Series: Special needs in ordinary schools

Henry, Kimberley A
How do I teach this kid? Visual work tasks for beginning learners on the autism spectrum
Future Horizons, 2005, 978193256524 (Book)  
ASN: Education

Practical strategies using visual structures. Written by an experienced teacher of children with additional support needs.

HigherStill Development Unit
Core skills: information for senior managers in special schools
Higher Still, 1998, (Book)  
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**Count us in: achieving inclusion in Scottish schools: a report**
HM Inspectorate of Education, 2002, 0705310183 (Book)
This report identifies important messages for practice in the context of legislative, policy and educational developments in Scottish education.

**Inclusion and equality: Part 4: evaluating educational provision for bilingual learners**
HM Inspectorate of Education, 2006, 070531099X (Book)
How good is our school? Self-evaluation series E

**Report on the implementation of the Education (Additional Support for Learning)(Scotland) Act 2004**
HM Inspectorate of Education, 2007, 978070531125 (Book)
Reviews progress made in Scottish schools in implementing the act.

**Standards and quality in special schools: 1998-2002**
HMIE, 2003, 0705310191 (Book)
A summary of the standards in special schools in Scotland.

**Report on the first round of accessibility strategies**
Scottish Executive, 2003, 0755940180 (Book)
http://www.scotland.gov.uk/library5/education/gpasr-00.asp

**Equally successful: provision for students with learning difficulties and disabilities in further education colleges in Scotland**
Scottish Office, 1996, 0748058133 (Book)
The report from an evaluation of provision for students with disabilities and learning difficulties in further education colleges undertaken in 1995.

**Meeting SEN in the curriculum: science**
Holden, Carol & Cooke, Andy
David Fulton, 2005, 184312159X (Book)
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

**Bucking the market: LEAs and special needs**
Housden, Peter
NASEN, 1993, 0906730473 (Book)
Policy options for Special Educational Needs in the 1990s; Seminar paper 1
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Hughes, Jill & Lackenby, Natalie
Achieving successful transitions for young people with disabilities
Jessica Kingsley, 2015, 978184905568 (Book)
A best practice guide to transitions between services for young people aged 16-25 with additional needs, including learning disabilities, physical disabilities, complex needs

Hunt, Dilwyn
Meeting SEN in the curriculum: religious education
David Fulton, 2005, 1843121670 (Book)
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Jeffree, Dorothy & Skeffington, Margaret
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Souvenir Press, 1980, 0285649086 (Book)

Jenkinson, Josephine C
Mainstream or special? Educating students with disabilities
Routledge, 1997, 0415128358 (Book)
This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from

Kempton, Winifred
Life horizons I: the physiological and emotional aspects of being male and female: sex education for persons with special needs.
James Stanfield & Company, 1988, (Book)
5 slide presentations & booklet. One of series of two.

Kempton, Winifred
Life horizons II: the moral, social and legal aspects of sexuality: sex education for persons with special needs
James Stanfield & Company, 1988, (Book)
Seven slide presentations.

Knight, Christine & Watson, Judith
Intensive interactive teaching at Gogarburn School
Moray House College, 1990, (Book)

Leicester, Mal & Johnson, Gill
Stories for inclusive schools: developing young pupils’ skills
Routledge Falmer, 2004, 0415311128 (Book)
Twelve stories about various topics relating to inclusion and diversity. Includes discussion themes and notes on each story. Two of the stories are about visual impairment.
Additional Support Needs: Education

Longhorn, Flo
Enhancing education through the use of ultraviolet light and fluorescing materials
Catalyst Educational Resources, 1997, 19002312555 (Book) ASN: Education
Ideas for use with children who have complex needs.

Longhorn, Flo
Literacy for very special people
Catalyst Educational Resources, 2001, 1900231506 (Book) ASN: Education
Modified approaches to literacy development for young people who have profound and multiple learning difficulties.

Longhorn, Flo
Numeracy for very special people
Catalyst Educational Resources, 2000, 1900231557 (Book) ASN: Education
Concentrates on children and young people who have profound and multiple learning disabilities.

Longhorn, Flo
Planning a multisensory massage programme for very special people
ORCA Computers, 1993, 1900231050 (Book) ASN: Education
Looks at the relevance of massage to the UK National Curriculum, giving realistic guidelines for planning an effective programme. Ideas & resources to help create a practical

Longhorn, Flo
Pre-requisites to learning for very special people
ORCA Computers, 1993, 190023100X (Book) ASN: Education
Examines skills such as social and emotional competence, communication, play and coordination in the context of the National Curriculum for children with severe and

Longhorn, Flo
Religious education for very special children
ORCA Computers, 1993, 1900231107 (Book) ASN: Education
Offers ways to promote the spiritual, moral, and cultural development of young people who have profound and multiple learning difficulties.

Longhorn, Flo
Sensory cookery for very special people: a practical approach
Catalyst Educational Resources, 1997, 1900231301 (Book) ASN: Education
Outlines a sensory approach to cooking for young people who have profound and multiple learning difficulties.
Additional Support Needs: Education

Longhorn, Flo
Sensory curriculum for very special people: a practical approach to curriculum planning
Souvenir Press, 1988, 0285650645 (Book)  
ASN: Education
Outlines a curriculum for each of the senses in turn and how these can be amalgamated to create a multi-sensory experience.

Longhorn, Flo
Sensory drama for very special people
Catalyst Educational Resources, 2000, 190023145X (Book)  
ASN: Education
A sensory drama curriculum for young people who have profound and multiple learning difficulties.

Longhorn, Flo
Sensory science: national curriculum for very special people
ORCA Computers, 1993, 1900231158 (Book)  
ASN: Education
Flo Longhorn examines the sensory curriculum provided for very special people and relates it to the National Curriculum science.

Longhorn, Flo
Sex education and sexuality for very special people: a sensory approach
Catalyst Educational Resources, 1997, 1900231204 (Book)  
ASN: Education
Outlines a sensory curriculum for tackling sex education for young people who have profound and multiple learning difficulties.

Longhorn, Flo (ed)
Making friends with Johanna: communicating with very special people
Flo Longhorn, 2003, 1900231018 (Book)  
ASN: Education
This book describes a family approach to communicating with Johanna, showing how there are many natural ways of communicating with her. Johanna has complex needs.

Lorenz, Stephanie
First steps in inclusion: a handbook for parents, teachers, governors and LEAs
David Fulton, 2002, 1853467634 (Book)  
ASN: Education
Contains chapters aimed at various groups who might be involved in the education of a child with special needs

McColl, Hilary; Hewitt, Carol; Baldry, Heather
Europe, language learning & special educational needs: the European dimension and teaching modern European languages to pupils with special
Scottish Office, 1996, 0748061959 (Book)  
ASN: Education
A4 ring-binder.

McGinty, Jean & Fish, John
Learning support for young people in transition: Leaving school for further education and work
Open University Press, 1992, 0335097650 (Book)  
ASN: Education
A very general book about the transition from school to work or tertiary education for young people who have special educational needs.

Scottish Sensory Centre
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<td>McGoogan, Maria</td>
<td>Special educational needs support in Finland</td>
<td>North Lanarkshire Council, 2001</td>
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<td>McNamara, Sylvia &amp; Moreton, Gill</td>
<td>Teaching special needs: strategies and activities for children in the primary classroom</td>
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<td>Review of the literature on accessible curricula, qualifications and assessment</td>
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<td>Improving classroom behaviour: new directions for teachers and pupils</td>
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<td>Montgomery, Diane</td>
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<td><strong>Children with learning difficulties: special needs in ordinary schools</strong></td>
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<td><strong>Sensory difficulties: identifying and supporting needs, activities covering early learning goals, working with parents (Special needs in the early years)</strong></td>
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<td>Scholastic, 2002, 059053565X (Book)</td>
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<td>Series: Special needs in the early years. Help on how to recognise hearing or vision problems and what activities are appropriate and useful in an early years setting for</td>
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| **Improving education: the promise of inclusive schooling** |
| National Institute for Urban School, [1998, (Book)] |

| Nicholson, Linda |
| **Analysis of responses to the children and young people bill consultation** |
| Scottish Government Social, 2012, 978178256264 (Book) |
| The Children and Young People Bill will set out fundamental reforms to the way services for children and young people are designed, delivered and reviewed. This reports on |

| Nisbet, Paul ... [et al] |
| **Supportive writing technology** |
| CALL Centre, 1999, 1898042136 (Book) |
| A comprehensive overview of the technology available which compensate for some of the limitations and difficulties pupils face while writing (eg physical problems, spelling, |

| Nisbet, Paul & Aitken, Stuart |
| **Books for all: accessible curriculum materials for pupils with additional support needs** |
| CALL Centre, 2007, 9780755951935 (Book) |
| Report for the Scottish Executive investigating the need for and availability of learning resources in accessible forms for pupils in Scotland who have print disabilities. |

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| CALL Centre, 2002, 1898042238 (Book) |
| This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with |

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Nisbet, Paul & Wilson, Allan

**Speech recognition in schools: using ViaVoice (IBM)**

CALL Centre, 2002, 1898042238 (Book)  
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This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with

Norwich, Brahm

**Reappraising special needs education**

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O'Hanlon, Christine

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A view of the implementation of legislation for the integration of pupils with special educational needs in Europe.

Obiakor, Festus E; Schwenn, John O; Rotatori, Anthony F

**Multicultural education for learners with exceptionalities**

JAI, 1999, 0762304340 (Book)  
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Orelve, Fred P; Sobsey, Dick; Silberman, Roseanne K

**Educating children with multiple disabilities: a collaborative approach (4th ed)**

Paul H Brookes, 2004, 978155766710 (Book)  
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Research and practical strategies for educating children with severe and multiple disabilities.

Organisation for Economic Co-operation and Development

**Educational facilities for special needs**

OECD, 1994, 9264140980 (Book)  
ASN: Education  
This report offers advice on how school buildings can be designed, and existing ones adapted, to provide a welcoming and safe environment for all pupils, whatever their

Orphan, Alison

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Peter, Margaret (ed)
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Special reprinted issue on differentiation. British Journal of Special Education. Vol 19 (1), March 1992

Porter, Louise
Educating young children with special needs
Paul Chapman , 2002 , 0761941266 ( Book )
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Explains how to identify and meet the special needs of children including visual impairment and deafness as well as those with difficulties acquiring motor, daily living,

Quilter, Ruth
Right to know, The : a guide to sex education for students with learning difficulties
Longman , 1989 , 0582035929 ( Book )
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Riddell, Sheila
Advisory committee report into the education of children with severe low incidence disabilities
Scottish Executive , 1999 , ( Book )
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Review of education of visually impaired children in Scotland. Also known as the “Riddell Report”.

Riddell, Sheila; Tisdall, Kay; Kane, Jean; Mulderrig, Jane
Literature review of educational provision for pupils with additional support needs
Scottish Executive Social Research , 2006 , 0755962931 ( Websites )
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A comparative review of definitions of children with special/additional support needs, of definitions of types of placement and of approaches to pedagogy and curriculum for

Roberts, Jennie
Dear psychiatrist: do child care specialists understand?
Lutterworth Press , 1995 , 0718829352 ( Book )
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Manchester University, 1988, 0719025478 (Book)  
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Paul H Brookes, 2008, 9781557669676 (Book)  
ASN: Education
A guidebook to fully including children with disabilities in early childhood classrooms. Examples illustrated by stories of disabled children with Down's, language & social

Sayer, John
Secondary schools for all: strategies for special needs
Cassell, 1987, 0304313874 (Book)  
ASN: Education
Series: Special Needs in Ordinary Schools

School Curriculum and Assessment Authority
Planning the curriculum: for pupils with profound multiple learning difficulties
School Curriculum & Assessment, 1996, 1858380855 (Book)  
ASN: Education

Schools Building and Design Unit. DfEE
Inclusive school design: accommodating pupils with special educational needs and disabilities in mainstream schools
Stationery Office, 2001, 011271109X (Book)  
ASN: Education
Schools Building and Design Unit. Series: Building Bulletin; 94

Scottish Consultative Council on the Curriculum
Support for learning: Special Educational Needs within the 5-14 curriculum
SCCC, [1995, (Book)  
ASN: Education
Part 1: Sharing ideas; Part 2: Providing support; Part 3: Developing the 5-14 curriculum for pupils with SEN

Scottish Dyslexia Trust
Scottish Dyslexia Trust directory: a directory compiled by the Scottish Dyslexia Trust to assist those with an interest in Specific Learning Difficulties
Scottish Dyslexia Trust, n.d., (Book)  
ASN: Education

Scottish Executive
Consultation on draft Education (Additional support for learning) (Scotland) bill
Scottish Executive, 2003, 0755910273 (Book)  
ASN: Education
http://www.scotland.gov.uk/consultations/education/deasl-00.asp

Scottish Sensory Centre
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>ASN:</th>
<th>Notes</th>
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</thead>
</table>
| Scottish Executive  
**Empowering support workers in higher education: a guide for students and advisers** | Scottish Executive | 2007 | 978075595436 | Book      |      | Provides guidance about getting assistance from different types of support workers in higher education. It looks at ways to arrange this support, including using workers |
| **Implementing inclusiveness, realising potential** (Beattie Committee report) | Scottish Executive | 1999 | (Book)             | ASN: Education |     | [http://www.scotland.gov.uk/library2/doc04/bere-00.htm](http://www.scotland.gov.uk/library2/doc04/bere-00.htm) |
| **Improving our schools: special educational needs** | Scottish Executive | 1999 | (Book)             | ASN: Education |     | The Scottish Executive response to the report of the advisory committee on the education of children with severe low incidence disabilities (Riddell report) |
| **Planning to improve access to education for pupils with disabilities: guidance on preparing accessibility strategies** (Education (disability strategies and pupils' educational records) (Scotland) Act) | Scottish Executive | 2002 | 0755910230 | Book      |      | This document provides guidance to schools to assist them in meeting the requirements of the new legislation. |
| **Report of the consultation on the draft Additional Support for Learning bill** | Scottish Executive | 2003 | 0755909747 | Book      |      | A summary of responses to the consultation on the legislation for additional support needs. |
| **Success for all: a handbook of advice for schools and education authorities: target setting within IEPs** | Scottish Executive | 2000 | 1872054692 | Book      |      | |
| **Summary handout on the additional support for learning act** | Scottish Executive | 2004 | 0755910559 | Book      |      | |

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Scottish Executive</th>
<th>Additional Support Needs: Education</th>
</tr>
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<tbody>
<tr>
<td>Summary handout on the additional support for learning bill</td>
<td>Scottish Executive, 2003, 0755910435 (Book)</td>
</tr>
<tr>
<td>Supporting children's learning: code of practice</td>
<td>Scottish Executive, 2005, 0755946243 (Book)</td>
</tr>
<tr>
<td>Raising standards, setting targets: Support pack: Special Educational Needs 1 Overview: Raising attainment</td>
<td>Scottish Executive, 1999, (Book)</td>
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<tr>
<td>Raising standards, setting targets: Support pack: Special Educational Needs 2: Taking a closer look at attainment of pupils with special educational needs</td>
<td>Scottish Executive, 1999, (Book)</td>
</tr>
<tr>
<td>Self evaluation by peripatetic sensory services: Quality assurance in education authority peripatetic sensory services</td>
<td>Scottish Sensory Centre, 2001, (Book)</td>
</tr>
<tr>
<td><a href="http://www.ssc.education.ed.ac.uk/resources/general/selfeval.html">http://www.ssc.education.ed.ac.uk/resources/general/selfeval.html</a></td>
<td></td>
</tr>
<tr>
<td>Success for all: Target setting within individualised educational programmes (IEPs): a handbook for schools and education authorities</td>
<td>Northern College, 2000, 1872054692 (Book)</td>
</tr>
<tr>
<td>Further materials to support the guidance contained in the Scottish Executive's &quot;Manual of good practice&quot;.</td>
<td></td>
</tr>
<tr>
<td>Consultation on excellence and equity for all: guidance on the presumption of mainstreaming</td>
<td>Scottish Government, 2017, 978178851378 (Book)</td>
</tr>
<tr>
<td>Document to accompany a consultation on mainstreaming. It seeks to bridge the gap between legislation, policy and day-to-day experiences in Scottish schools.</td>
<td></td>
</tr>
<tr>
<td>Evaluation of the impact of the implementation of Teaching Scotland's future</td>
<td>Scottish Government, 2016, 978178652105 (Book)</td>
</tr>
<tr>
<td>An overview of the current landscape of teacher education, highlighting what progress has been made in key areas since TSF was published and where further progress and</td>
<td></td>
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Scottish Sensory Centre
<table>
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<th>Additional Support Needs: Education</th>
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<tr>
<td><strong>Scottish Government</strong></td>
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<tr>
<td><strong>Meeting the needs of Scotland's children and young people with complex additional support needs: the Scottish Government's response to the Doran</strong></td>
</tr>
<tr>
<td>Scottish Government, 2012, 978178045966 (Book)</td>
</tr>
<tr>
<td>Provides the Scottish Government's response to the recommendations of the Doran review which examined the national and local provision of education to children with</td>
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<tr>
<td><strong>Scottish Government</strong></td>
</tr>
<tr>
<td><strong>Supporting children's and young people's learning: a report on progress of implementation of The Education (Additional Support for Learning)</strong></td>
</tr>
<tr>
<td>Scottish Government, 2012, 978178045666 (Book)</td>
</tr>
<tr>
<td><strong>Scottish Government</strong></td>
</tr>
<tr>
<td><strong>Supporting children's learning: code of practice (rev ed)</strong></td>
</tr>
<tr>
<td>Scottish Government, 2010, 978075599470 (Websites)</td>
</tr>
<tr>
<td><strong>Scottish Government</strong></td>
</tr>
<tr>
<td><strong>Supporting implementation of Additional Support for Learning in Scotland</strong></td>
</tr>
<tr>
<td>Scottish Government, 2012, 978178045965 (Book)</td>
</tr>
<tr>
<td><strong>Scottish Office</strong></td>
</tr>
<tr>
<td><strong>Raising standards, setting targets: targets for pupils with special educational needs</strong></td>
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<tr>
<td>Scottish Office, 1999, 0748072616 (Book)</td>
</tr>
<tr>
<td><strong>Scottish Office</strong></td>
</tr>
<tr>
<td><strong>Special educational needs in Scotland: a discussion paper</strong></td>
</tr>
<tr>
<td>Scottish Office, 1998, (Book)</td>
</tr>
<tr>
<td><strong>Scottish Office. Education and Industry Department</strong></td>
</tr>
<tr>
<td><strong>Children and young persons with special educational needs: assessment and recording</strong></td>
</tr>
<tr>
<td>Scottish Office, 1996, (Book)</td>
</tr>
<tr>
<td><strong>Scottish Office. Education and Industry Department</strong></td>
</tr>
<tr>
<td><strong>Criteria for opening records of needs (Interchange No 40)</strong></td>
</tr>
<tr>
<td>Scottish Office, 1996, ISSN 0969 (Book)</td>
</tr>
<tr>
<td>2 copies in reference collection, 3 copies in lending library.</td>
</tr>
</tbody>
</table>
Additional Support Needs: Education

Scottish Office. Education and Industry Department

Effective provision for special educational needs
Scottish Office, 1994, 0748010866 (Book)
1 copy in reference collection

Manual of good practice in special educational needs
Scottish Office, 1998, (Book)

Provision for special educational needs: current trends and future prospects (Interchange No 38)
Scottish Office, 1996, ISSN 0969 (Book)
2 copies in reference collection, 4 copies in lending library.

Pupils with special educational needs: the role of speech & language therapists (Interchange No 43)
Scottish Office, n.d., 0969 613X (Book)

Effective provision for special educational needs: a summary for parents
Scottish Office, n.d., 0748030514 (Book)
A report by HM Inspectors of Schools.

Assessment arrangements
Scottish Qualifications Authority (SQA)
Assessment arrangements explained: information for centres
Scottish Qualifications Authority, 2010, (Book)
Assessment arrangements allowed by SQA are explained in this document. (Revised 2016)

Empowering young deaf and VI people: health, safety and sexuality
Scottish Sensory Centre, 2000, (CD-ROM)
Sight and sound website. Accompanied by booklet.
<table>
<thead>
<tr>
<th>Source</th>
<th>Title</th>
<th>Author(s)</th>
<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Details</th>
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<tbody>
<tr>
<td>Scottish Sensory Centre</td>
<td>Ten years on: Supporting achievement, celebrating success</td>
<td>Scottish Sensory Centre</td>
<td>2001</td>
<td></td>
<td>Book</td>
<td>Tenth anniversary report of the Scottish Sensory Centre.</td>
</tr>
<tr>
<td>Sharp, Brian</td>
<td>Meeting SEN in the curriculum: maths</td>
<td>David Fulton</td>
<td>2004</td>
<td>1843121581</td>
<td>Book</td>
<td>Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.</td>
</tr>
<tr>
<td>Simmons, Vickie &amp; Williams, Irene</td>
<td>Color recognition: the success training program of increasingly complex color recognition skills</td>
<td>Communication Skill Builders</td>
<td>1979</td>
<td>0884507009</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unlocking the evidence: teacher assessment of children within and across the whole curriculum</td>
<td>Newcastle upon Tyne Polytechnic</td>
<td>1991</td>
<td></td>
<td>Book</td>
<td>An inservice programme consisting of seven packages which provide a special needs response to teacher assessment of pupils within and across the whole curriculum.</td>
</tr>
<tr>
<td>Staves, Les</td>
<td>Mathematics for children with severe and profound learning difficulties</td>
<td>David Fulton</td>
<td>2001</td>
<td>1853466956</td>
<td>Book</td>
<td>Looks at mathematical learning, examining how children develop knowledge, skills and processes they require to move towards numeracy. Should be useful to any teachers</td>
</tr>
<tr>
<td>Stowell, Richard</td>
<td>Catching up? Provision for students with special educational needs in Further and Higher education</td>
<td>National Bureau for Handicapped</td>
<td>1987</td>
<td>1869965159</td>
<td>Book</td>
<td>Report looking at how many students with special educational needs are being provided for in Further and Higher education.</td>
</tr>
<tr>
<td>Strathclyde Education Department</td>
<td>Understanding the disabled: a teaching package for secondary schools</td>
<td>Robertson Teachers' Centre</td>
<td>1982</td>
<td></td>
<td>Book</td>
<td>Teachers' guide, set of 12 pupils' sheets, 2 video tapes, audio tape, Braille sheets - 1 other video (6 faces of disability) missing.</td>
</tr>
</tbody>
</table>
Additional Support Needs: Education

Sutherland, Liz
Eur Year of Lifelong Learning, 1996, (Book)  
ASN: Education

Tilstone, Christina (ed)
Teaching pupils with severe learning difficulties: practical approaches
David Fulton, 1991, 1853461717 (Book)  
ASN: Education
A comprehensive view of the needs of pupils with severe learning difficulties and considers attitudes of parents, professionals and the children themselves. Practical

Tilstone, Christina & Rose, Richard (Eds)
Strategies to promote inclusive practice
Routledge Falmer, 2003, 041525485X (Book)  
ASN: Education
A companion text to "Promoting inclusive practice", this book considers the development of policy to promote inclusive education.

Tilstone, Christina; Florian, Lani; Rose, Richard
Promoting inclusive practice
Routledge Falmer, 1998, 0415180678 (Book)  
ASN: Education
Looks at how inclusion can be achieved by examining the various parts of the educational process. The book discusses the practicalities, the gap between inclusive policy and

UNESCO
Salamanca statement and framework for action on special needs education
UNESCO, 1994, (Book)  
ASN: Education
Adopted by the World Conference on Special Needs Education: Access and Quality, Salamanca, Spain, 7-10 June 1994

UNESCO
A guide for ensuring inclusion and equity in education
UNESCO, 2017, 978923100222 (Book)  
ASN: Education
International guidelines on creating the right environment for inclusion in education to work.

Van Witsen, Betty
Perceptual training activities handbook: 250 games for helping children develop sensory skills
Teachers College, 1979, 0807725684 (Book)  
ASN: Education

Visser, John
Differentiation: making it work: ideas for staff development
NASEN, 1993, 0906730562 (Book)  
ASN: Education
Contains photocopiable OHP mastersheets and worksheets together with a clear description of how to use them in professional development sessions.
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
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<th>Publication Type</th>
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<tr>
<td>Wade, Barry &amp; Moore, Maggie</td>
<td>Special children ... special needs : Provision in ordinary classrooms</td>
<td>Cassell</td>
<td>1987</td>
<td>0304323349</td>
<td></td>
<td>Book</td>
</tr>
<tr>
<td>Warnock, H M</td>
<td>Special educational needs: report of the Committee of Enquiry into the education of handicapped children and young people</td>
<td>HMSO</td>
<td>1978</td>
<td>010172120X</td>
<td></td>
<td>Book</td>
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<tr>
<td>Watson, Judith (Ed)</td>
<td>Innovatory practices and severe learning difficulties</td>
<td>Moray House Publications</td>
<td>1991</td>
<td>0901580368</td>
<td></td>
<td>Book</td>
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<td></td>
<td>Series: Meeting special educational needs: a Scottish perspective</td>
<td></td>
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<td>Watson, Judith (Ed)</td>
<td>Working with communication difficulties</td>
<td>Moray House Publications</td>
<td>1994</td>
<td>0901580635</td>
<td></td>
<td>Book</td>
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<tr>
<td>Weedon, Elisabet ... [et al]</td>
<td>Disabled students in higher education: experiences and outcomes</td>
<td>CREID</td>
<td>2008</td>
<td></td>
<td></td>
<td>Book</td>
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<tr>
<td></td>
<td>Briefing paper on research to understand disabled students' social and academic experiences. Centre for Research in Education Inclusion and Diversity (CREID) Briefing 12.</td>
<td></td>
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<tr>
<td>Weedon, Elisabet ... [et al]</td>
<td>Education of children and young people with a sensory impairment in Scotland</td>
<td>SSC &amp; CREID</td>
<td>2012</td>
<td></td>
<td></td>
<td>Book</td>
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<tr>
<td></td>
<td>Report of a survey of heads of sensory services in Scotland regarding numbers of and support for children in Scotland with a sensory impairment.</td>
<td></td>
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<tr>
<td>Widlake, Paul</td>
<td>How to reach the hard to teach : Older pupils with special needs</td>
<td>Open University Press</td>
<td>1984</td>
<td>033510195X</td>
<td></td>
<td>Book</td>
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</table>

Scottish Sensory Centre
Additional Support Needs: Education

Wolfendale, Sheila
*Primary schools and special needs: Policy, planning and provision*
Cassell, 1987, 0304313882 (Book)
Series: Special needs in ordinary schools
ASN: Education

Wolfendale, Sheila
*Working with parents of SEN children after the code of practice*
David Fulton, 1997, 1853464295 (Book)
Series: Home and school - a working alliance
ASN: Education

Woodhead, Martin
*Intervening in disadvantage: a challenge for nursery education*
NFER-Nelson, 1976, 0856330957 (Book)
ASN: Education

A review of British research into pre-school education for disadvantaged children
Additional Support Needs: Literacy and Reading

Butler, Dorothy
Cushla and her books
Hodder & Stoughton, 1979, 0340227680 (Book)  ASN: Literacy

Henry, Kimberley A
How do I teach this kid to read? Teaching literacy skills to young children with autism, from phonics to fluency
Future Horizons, 2010, 978193527414 (Book)  ASN: Literacy
Practical strategies written by an experienced teacher of children with additional support needs.

McNicholas, Jim & McEntee, Joe
Games to improve reading levels
NASEN, 1991, 0906730406 (Book)  ASN: Literacy

Reason, Rea & Boote, Rene
Learning difficulties in reading and writing: a teacher’s manual
Routledge, 1986, 0415091179 (Book)  ASN: Literacy
A practical manual written for teachers and parents of children with difficulties in acquiring reading and writing skills.

Reid, Gavin
Dyslexia: a practitioners handbook (4th ed)
Wiley-Blackwell, 2009, 978047076040 (Book)  ASN: Literacy
Incorporates theoretical and practical research in the dyslexia and literacy field.

Scottish Sensory Centre
**Additional Support Needs: Sensory**

Aplin, Geoff & Payne, Chris (Eds)

*Staff supervision in services for sensory impaired children and adults: a European perspective*

National Institute for Social Work, 1994, 0902789929 (Book)

ASN: Sensory

Ayres, A Jean

*Sensory integration and the child*

WPS, 1979, 0874241588 (Book)

ASN: Sensory

Occupational therapist pioneered this approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

Champagne, Tina

*Effects of the use of the sensory room in psychiatry*

OT Innovations, 2003, (Book)

ASN: Sensory

Explores the expansion of the use of sensory rooms to acute inpatient mental health care settings with varied populations.

Envisage

*Sensory impairment and learning disability: current plans and policies in Scotland*

Envisage, 1993, (Book)

ASN: Sensory

Looks at services for people who have learning disabilities and who have a significant sensory impairment.

Ferguson, Diane & Young, Haidee

*Exploring multi-sensory rooms: a practitioners hands-on guide*

Spacekraft, 2000, (Book)

ASN: Sensory

A guide to all aspects of multi-sensory environments from selecting equipment to assessing needs and setting objectives.

Fisher, Anne G; Murray, Elizabeth A; Bundy, Anita C

*Sensory integration: theory and practice*

F A Davis, 1991, 0803635656 (Book)

ASN: Sensory

An updated text on Jean Ayre's approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

Fowler, Susan

*Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities*

Jessica Kingsley, 2008, 978184310462 (Book)

ASN: Sensory

A practical guide to using multisensory environments with ideas and strategies including low cost solutions.
### Additional Support Needs: Sensory

<table>
<thead>
<tr>
<th>Fowler, Susan</th>
</tr>
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<tbody>
<tr>
<td><strong>Sensory stimulation: sensory-focused activities for people with physical and multiple disabilities</strong></td>
</tr>
<tr>
<td>Jessica Kingsley, 2007, 978184310455 (Book)</td>
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<tr>
<td>Practical activities to stimulate the senses, including food-based activities, personal care and arts and crafts.</td>
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<table>
<thead>
<tr>
<th>Grace, Joanna</th>
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<tbody>
<tr>
<td><strong>Sensory-being for sensory beings: creating entrancing sensory experiences</strong></td>
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<tr>
<td>Routledge, 2018, 978191118611 (Book)</td>
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<tr>
<td>Explains and suggests sensory activities with people who experience the world through sensory methods rather than by typical communication methods. Sessions are aimed</td>
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<table>
<thead>
<tr>
<th>Harvey, Nicola</th>
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<tbody>
<tr>
<td><strong>Mindful little yogis: self-regulation tools to empower kids with special needs to breathe and relax</strong></td>
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<tr>
<td>Singing Dragon, 2018, 978184819404 (Book)</td>
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<tr>
<td>Designed to help children master emotional self-regulation and improve wellbeing through a range of activities based on yoga and mindfulness practices. Activities are</td>
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<table>
<thead>
<tr>
<th>Hirstwood, Richard &amp; Gray, Mark</th>
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<tr>
<td><strong>Practical guide to the use of multi-sensory rooms</strong></td>
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<tr>
<td>Toys for the Handicapped, 1995, 0952687704 (Book)</td>
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<tr>
<td>A very practical book which highlights the advantages and disadvantages of approaches and equipment used multi-sensory rooms.</td>
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<tr>
<th>Hulsegge, Jan &amp; Verheul, Ad</th>
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<tr>
<td><strong>Snoezelen: another world</strong></td>
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<tr>
<td>Rompa UK, 1987, 0951282107 (Book)</td>
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<td>A practical book of sensory experience environments.</td>
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<tr>
<th>McPhail, Pete</th>
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<tbody>
<tr>
<td><strong>Soundbeam in special education: movement into music</strong></td>
</tr>
<tr>
<td>Soundabout, [2003, (Book)</td>
</tr>
<tr>
<td>Soundbeam is a musical instrument which can be played by children with special needs through use of movement in space from very minimal such as eye movements through</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pagliano, Paul</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Multisensory environments</strong></td>
</tr>
<tr>
<td>David Fulton, 1999, 1853465534 (Book)</td>
</tr>
<tr>
<td>A textbook approach to multisensory environments, looking at the background, design &amp; construction, curriculum development, future possibilities and research.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pagliano, Paul</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Using a multisensory environment: a practical guide for teachers</strong></td>
</tr>
<tr>
<td>David Fulton, 2001, 1853467162 (Book)</td>
</tr>
<tr>
<td>This book provides teachers and therapists with a user-friendly bank of ideas and suggestions for use in the MSE for pupils with profound and multiple learning difficulties.</td>
</tr>
</tbody>
</table>

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Scottish Sensory Centre
Additional Support Needs: Sensory

Stevens, Andy (Ed)
Back from the wellhouse: discussion papers on sensory impairment and training in community care
CCETSW, 1993, 1857190548 (Book)  ASN: Sensory
Additional Support Needs: Technology

Abbott, Chris
Special educational needs and the internet: issues for the inclusive classroom
Routledge Falmer, 2002, 0415268028 (Book)  
ASN: Technology

Blamires, Mike
Enabling technology for inclusion
Paul Chapman, 1999, 1853963941 (Book)  
Updates the debate on inclusive education, enabling technology for learning, and innovative thinking about social, physical and cognitive inclusion.

Bozic, Nick & Murdoch, Heather (Eds)
Learning through interaction: technology and children with multiple disabilities
David Fulton, 1996, 1853463779 (Book)  
ASN: Technology

Day, Jill
Access technology making the right choice: using information technology to support the learning of students with special needs (2nd ed)
NCET, 1995, 1853793264 (Book)  
ASN: Technology

Detheridge, Tina & Detheridge, Mike
Literacy through symbols: improving access for children and adults
David Fulton, 1997, 185346483X (Book)  
ASN: Technology

DIMITRA
Disnet-step: a project designed to offer the physically, sensory and socially disadvantaged open access to employment through new technologies
DIMITRA, 1997, (Book)  
ASN: Technology

Glastonbury, Bryan (Ed)
Human welfare and technology: papers from the Husita3 Conference on IT and the Quality of Life and Services
Van Gorcum, 1993, 9023228316 (Book)  
Pack includes book, conference abstracts, conference programme and bibliography.

Scottish Sensory Centre
### Additional Support Needs: Technology

<table>
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<tr>
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<th>Title</th>
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<th>ISBN</th>
<th>ASN: Technology</th>
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<tbody>
<tr>
<td>Hawkridge, David &amp; Vincent, Tom</td>
<td>Learning difficulties and computers: access to the curriculum</td>
<td>Jessica Kingsley, 1992</td>
<td>1853021326</td>
<td>Technology</td>
</tr>
<tr>
<td>Hogg, Bob</td>
<td>Microcomputers and special educational needs: a guide to good practice</td>
<td>NCSE, 1984, 0901443328</td>
<td>Book</td>
<td>Technology</td>
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<tr>
<td></td>
<td>Series: Developing Horizons in Special Education; 5</td>
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<tr>
<td>Initiative on Communication Aids for Children</td>
<td>Communication aids for children: guidelines to good practice</td>
<td>ICAC, 1994, 095246781X</td>
<td>Book</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>Helps with design of telecommunication terminals &amp; services so that they are accessible by people with special needs.</td>
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<tr>
<td>Longhorn, Flo</td>
<td>iPads, apps and special learners: A-Z for beginners</td>
<td>Flo Longhorn, 2012, 978095590083</td>
<td>Book</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>Background information on iPad use and themed selections of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who</td>
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<tr>
<td>Longhorn, Flo</td>
<td>My favourite apps for special learners [part 1]</td>
<td>Flo Longhorn, 2011, (Book)</td>
<td></td>
<td>Technology</td>
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<tr>
<td></td>
<td>List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.</td>
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</tbody>
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Additional Support Needs: Technology

McKeown, Sally
Unlocking potential: how ICT can support children with special needs
Questions, 2000, 1841900419 (Book)
Aimed at non-specialist teachers to outline a range of effective uses of ICT for pupils with additional support needs

Mill, Craig
iPads for communication, access, literacy and learning (iCALL)
CALL Scotland, 2012, 978189804235 (Book)
Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

Mill, Craig
iPads for communication, access, literacy and learning (iCALL) 2nd ed
CALL Scotland, 2014, 978189804235 (Book)
Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

Millar, Sally & Larcher, Janet
Symbol software
CALL Centre, 1998, 1898042128 (Book)
Software to help those who rely on symbols as a means of communication

Millar, Sally; Nisbet, Paul; Watson, Andy
Portable writing aids: an information / training pack for schools
CALL Centre, TASSCC, SOED, 1995, 1898042047 (Book)
Video and booklet. Booklet may be freely copied for educational use within the UK provided that its source is acknowledged.

National Council for Educational Technology (NCET)
Sounding out
NCET, 1994, 1853792667 (Book)

Nisbet, Paul & Kerr, Jean
Testing with special technology: technology for children with special educational needs sitting Scottish tests, assessments and examinations
CALL Centre, 1995, 1898042098 (Book)

Sparrowhawk, Anne & Heald, Ysanne
How to use ICT to support children with special educational needs
LDA, 2007, 978188503420 (Book)
Practical tips and advice on assessing provision of ICT for children with additional support needs, choosing technology, approaches for different types of difficulty and
Additional Support Needs: Technology

Sugden, Janis; Mackenzie, Sheila; Izatt, Elizabeth
Review of assistive technology and environmental aids to pupils with a sensory impairment in Scotland
Scottish Sensory Centre, 2012, (Book)
Report from a survey of educational sensory services in Scotland. It looked at arrangements for provision of equipment, purchase and maintenance, adaptation of materials

Vincent, A T (Ed)
New technology, disability & special educational needs
Empathy Ltd (OUP & FEU), 1989, 0951561308 (Book)
Case studies.
Disability Directory Scotland
Ross Communications, n.d., (Book)
In reference collection.

Ali, Nasreen ... [et al]
Ethnicity, disability and work: examining the inclusion of people with sensory impairments from Black and minority ethnic groups
RNIB, 2006, 978185878691 (Book)
Explores the barriers faced by Black and minority ethnic people with sensory impairment along the whole employment journey from education to the workplace.

Antonak, Richard & Livneh, Hanoch
Measurement of attitudes toward people with disabilities: methods, psychometrics and scales
Charles C Thomas, 1988, 0398060088 (Book)
Tools for measuring perceptions of issues relating to disability

Arts Council of England
Arts and disability
Arts Council of England, 1997, (Book)
Directory of organisations working in this area. In reference collection.

Baldwin, Sally & Carlisle, Jane
Social support for disabled children and their families: a review of the literature
Social Work Services Inspectorate, 1994, 0114952086 (Book)
**Missing 29/07/2011**

Barnes, Helen; Thornton, Patricia; Maynard Campbell, Sue
Disabled people and employment
Policy Press, 1998, 1861341210 (Book)

Bonar, Fiona (Ed)
Access guide for disabled people 1995/96
Lothian Coalition of Disabled People, 1995, (Book)
In reference collection
Disabilities

British Telecom
BT’s products and services: guide for older or disabled people 2001/02
BT, 2001, (Book) DIS: General

Capability Scotland ... [et al]
Disability agenda for the people of Scotland: count us in
Capability Scotland ... [et al], 1999, (Book) DIS: General
Folder with loose documents: Main recommendations; Count us in; Democratic rights; Access to information; Health & Social care; Education and lifelong learning; Children

Contact a Family
Contact a Family directory: specific conditions, rare disorders and UK family support groups: 2007 edition
Contact a Family, 2007, 9781874715666 (Book) DIS: General
Index of medical conditions with information on relevant support groups. Website: http://www.cafamily.org.uk/

Contact a Family
Parent participation: improving services for disabled children: parent participation in health settings
Contact a Family, 2005, (Book) DIS: General
Practical examples of how parent's experiences can influence the way services are provided in health settings.

Darnbrough, Ann & Kinrade, Derek
Directory for disabled people: a handbook of information for everyone involved with disability (7th edition)
Prentice Hall, 1995, 0134330617 (Book) DIS: General
In reference collection.

Davidson, Margaret
"You tell me": A discussion by young men and women: The difficulties encountered by young handicapped people in the community
Scottish Council For Spastics, 1977, (Book) DIS: General

Davies, Brian Meredith
Disabled child and adult, The
Bailliere Tindall, 1982, 070200863X (Book) DIS: General

Department of Trade and Industry
Fairness for all: a new commission for equality and human rights (White paper)
Stationery Office, 2004, 0101618522 (Book) DIS: General
A new Commission for Equality and Human Rights (CEHR) is planned to replace: the Commission for Racial Equality, Disability Rights Commission and the Equal Opportunities

Scottish Sensory Centre
<table>
<thead>
<tr>
<th><strong>Disabilities</strong></th>
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<tbody>
<tr>
<td><strong>Disability Equality Unit, Edinburgh District Council</strong></td>
</tr>
<tr>
<td><strong>Breaking barriers: disability and employment: 1 Equality &amp; practice (In reference collection)</strong></td>
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<tr>
<td>Edinburgh District Council, n.d., (Book) DIS: General</td>
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<tr>
<td>One copy in reference collection, one copy in lending collection.</td>
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<tr>
<th><strong>Disability on the Agenda</strong></th>
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<tr>
<td><strong>Brief guide to the Disability Discrimination Act</strong></td>
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<tr>
<td>Disability - on the agenda, 1995, (Book) DIS: General</td>
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<td>2 copies in reference collection, 1 copy for lending.</td>
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<tr>
<th><strong>Elliott, Rebecca</strong></th>
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<tr>
<td><strong>Sometimes</strong></td>
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<tr>
<td>Lion Children's, 2011, 978074596269 (Book) DIS: General</td>
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<tr>
<td>Toby tells the story about how he and his sister Clemmie have fun even though she is sometimes not well. Illustrated throughout.</td>
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<tr>
<th><strong>Fischer, Henry L; Krajicek, Marilyn J; Borthick, William A</strong></th>
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<tr>
<td><strong>Sex education for the developmentally disabled: a guide for parents, teachers and professionals</strong></td>
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<td>University Park Press, 1973, 0839107501 (Book) DIS: General</td>
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<tr>
<th><strong>Gilbert, Patricia</strong></th>
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<tr>
<td><strong>A-Z reference book syndromes and inherited disorders: A manual for health, social and education workers</strong></td>
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<td>Chapman &amp; Hall, 1993, 0412471302 (Book) DIS: General</td>
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<th><strong>Glasgow City Council</strong></th>
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<td><strong>Pave the way: Special needs information book</strong></td>
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<td>Glasgow City Council, 1996, (Book) DIS: General</td>
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<th><strong>Glasgow City Council</strong></th>
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<tr>
<td><strong>Directory of special needs information sources. In reference</strong></td>
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<th><strong>Great Britain</strong></th>
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<tr>
<td><strong>Disability Discrimination Act 2005: Chapter 13</strong></td>
</tr>
<tr>
<td>Stationery Office, 2005, 0105411051 (Book) DIS: General</td>
</tr>
<tr>
<td>Sets out the responsibilities of public authorities, transport services, and other matters including advertisements, insurance, private clubs, letting of properties and</td>
</tr>
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<tr>
<th><strong>Hellier, C M C; Magowan, S A; Angus, L</strong></th>
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<tr>
<td><strong>Profound mental handicap: the education and performance of children in hospital schools in Scotland</strong></td>
</tr>
<tr>
<td>University of Dundee, July, (Book) DIS: General</td>
</tr>
<tr>
<td>A survey undertaken by the Education Department, University of Dundee, 1982.</td>
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</tbody>
</table>
**Disabilities**

Herd, Dougie & Stalker, Kirsten  
*Involving disabled people in services: a document describing good practice for planners, purchasers and providers*  
Social Work Services Inspectorate, 1996, 0748031324 (Book)  
DIS: General

Hinkley, Philipa & Steele, Jane  
*National disability information provision: sources and issues*  
Policy Studies Institute, 1992, 0853745595 (Book)  
DIS: General

Hirst, Michael & Glendinning, Caroline  
*After age 16 what next?: services and benefits for young disabled people (9th ed.)*  
Joseph Rowntree Foundation, 1993, 1872470823 (Book)  
9th ed.

Hornby, Garry  
*Counselling in child disability skills for working with parents*  
Chapman & Hall, 1994, 0412553503 (Book)  
DIS: General

Howard, Marilyn  
*Too young to count: the extra mobility-related costs of disabled children under five*  
Disability Alliance, 1994, 0946336660 (Book)  
A Disability Alliance research report

Inclusion Scotland  
*A-Z directory of disability and equality groups and organisations*  
Inclusion Scotland, 2004, (Book)  
http://www.inclusionscotland.org/

Inclusion Scotland  
*Manifesto for inclusion: policy into practice*  
Inclusion Scotland, nd, (Book)  
DIS: General  
A policy document to draw attention to the barriers that disabled people face in everyday life which exclude them from mainstream society.

Laird, Elizabeth (ed)  
*Me and my electric*  
Mammoth, 1998, 0749729228 (Book)  
DIS: General  
Eight children with very different lives ... eight children just like you. Short stories written by children with disabilities. For older children.
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>Notes</th>
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<tr>
<td>Lewis, Ann</td>
<td>Children's understanding of disability</td>
<td>Routledge</td>
<td>1995</td>
<td>0415101328</td>
<td>Book</td>
<td>DIS: General</td>
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<tr>
<td>MacDonald, Liz</td>
<td>Change in store: the experience of young disabled people as consumers in Scotland</td>
<td>Scottish Consumer Council</td>
<td>1996</td>
<td>0907067549</td>
<td>Book</td>
<td>DIS: General</td>
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<tr>
<td>National Disability Information Project</td>
<td>Information enables: improving access to information services for disabled people</td>
<td>Policy Studies Institute</td>
<td>1993</td>
<td>0853746109</td>
<td>Book</td>
<td>DIS: General</td>
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</table>
| National Information Forum | Signposts: a guide to the key sources of information for disabled and older people | National Information Forum                   | 2000          | 0951766937         | Book         | Reference guide for health professionals, social workers and voluntary organisations to provide basic information which may be useful to disabled people with whom they
<p>| National Trust      | National Trust access guide: 2013                                      | National Trust                                | 2013          |                    | Book         | DIS: General                                                          |
| Nolan, Christopher  | Under the eye of the clock                                             | Picador                                       | 1987          | 0330314610         | Book         | DIS: General                                                          |
| Paterson, Judith    | Disability rights handbook (20th edition): a guide to rights, benefits and services for all people with disabilities and their families | Disability Alliance Educational and            | 1995          | 0946336679         | Book         | DIS: General                                                          |
| Prescott-Clarke, Patricia | Employment and handicap                                                | Social and Community Planning                | 1990          | 090460716X         | Book         | DIS: General                                                          |</p>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
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<th>Notes</th>
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<tr>
<td>Managing disability information: guidelines on directories and databases</td>
<td>Rooney, Michael &amp; Shiner, Michael</td>
<td>Policy Studies Institute, 1995</td>
<td>Book</td>
<td>DIS: General</td>
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<tr>
<td>Disability information and advice standards: what disabled people should be able to expect from disability information and advice services</td>
<td>Scottish Accessible Information Forum (SAIF)</td>
<td>SAIF, 2000</td>
<td>Book</td>
<td>DIS: General</td>
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<tr>
<td>Silent minority: children with disabilities in Asian families</td>
<td>Shah, Robina</td>
<td>National Children's Bureau, 1995</td>
<td>Book</td>
<td>DIS: General</td>
<td></td>
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<tr>
<td>Psychology of handicap</td>
<td>Shakespeare, Rosemary</td>
<td>Methuen, 1975</td>
<td>Book</td>
<td>DIS: General</td>
<td>Series: Essential psychology</td>
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<td>Planning &amp; evaluating disability information services</td>
<td>Simpkins, Rebecca</td>
<td>Policy Studies Institute, 1993</td>
<td>Book</td>
<td>DIS: General</td>
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Simpkins, Rebecca
Researching the information needs of disabled people
Policy Studies Institute, 1994, 0853746117 (Book)  
DIS: General

Social Services Inspectorate
Services to disabled children and their families: report of the national inspection of services to disabled children and their families
HMSO, 1994, 0113217064 (Book)  
DIS: General

Social Work Services Group, Scottish Office
Survey of information services for people with disabilities
Scottish Office, 1993, (Book)  
In reference collection  
DIS: General

Stalker, Kirsten
Young disabled people moving into adulthood in Scotland (Foundations N42)
Joseph Rowntree Foundation, 2002, (Websites)  
A review of the transition planning and support of young disabled people in Scotland. Follows on from a report by Jenny Morris (Ref 512) on the situation in England, that  
DIS: General

Stanford, John
Accessible holidays in the British Isles: a guide for disabled people
RADAR, 1997, 0900270969 (Book)  
In reference collection.  
DIS: General

Taylor, Margaret J
My brother, my sister: a study of the long term impact of sibling disability on the brothers and sisters within families
Northern College, 1999, 1872054625 (Book)  
DIS: General

Thomas, Bernadette; Dowling, Cindy; Nicoll, Neil (eds)
Parenting a child with special needs: living with and loving a disabled child
Souvenir Press, 2004, 0285637002 (Book)  
Stories from parents of children with a variety of disabilities on various themes which explore the relationship of the child and parent.  
DIS: General

Turnbull, H R & Turnbull, Ann P
Parents speak out: then and now
Charles E Merrill, 1985, 0675204046 (Book)  
DIS: General
Disability: Access

Bonar, Fiona

Reel guide, Scotland: an access guide to cinemas
Lothian Coalition of Disabled People, 1999, (Book)

Countryside Agency

By all reasonable means: inclusive access to the outdoors for disabled people
Countryside Agency, 2005, (Book)

This guide is designed to help countryside and urban greenspace managers and landowners improve accessibility of their sites, routes and facilities.

Disability Rights Commission (DRC)

Code of practice for schools: Disability discrimination act 1995 part 4
Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the

Disability Rights Commission, 2007, 978011703730 (Websites)

Duties relating to disabled course applicants and students for disability related reasons have been supplemented by further duties upon post-16 education providers to make

Draft code of practice for schools: Disability discrimination act 1995 part 4
Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

Draft code of practice: The disability discrimination act 1995: employment and occupation
Disability Rights Commission, 2003, (Book)

http://www.drc-gb.com

Draft code of practice: The disability discrimination act 1995: trade organisations and qualifications bodies
Disability Rights Commission, 2003, (Book)

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Scottish Sensory Centre
**Disability: Access**

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*Guide for parents: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland*

Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

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Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

English Heritage

*Easy access to historic landscapes*

English Heritage, 2005, (Book)

This guide advocates an inclusive approach to design and management of historical landscapes (eg historical gardens, urban sites, ancient monuments, industrial heritage,

Gill, John

*Access-ability: making technology more useable by people with disabilities*

RNIB, 2004, (Book)

Gill, John

*Ambient intelligence; paving the way: how integrated services can deliver a more inclusive society*

COST 219ter, [2008, (Book)]

Ambient intelligence involves technology designed to respond to the needs of people in any environment (eg home, public transport, shops etc).

Gill, John

*Involving people with disabilities in the standardisation process*

COST 219ter, 2007, 1860480349 (Book)

Standards play an increasingly important role for information and communication technology systems. This report looks at procedures for ensuring the input of people with disabilities.

Gill, John

*Making life easier: how new telecommunication services could benefit people with disabilities*

COST 219ter, 2005, 1860480313 (Book)

Raises awareness of the potential of broadband for providing appropriate services for disabled and elderly people.

Gill, John & Shipley, Tony

*Telephones: what features do disabled people need?*

RNIB, 1999, 1860480209 (Book)
Disability: Access

Grapevine
Accessible meeting places in Edinburgh and Lothian
Grapevine, 2003, (Book)
http://www.lothiancil.org.uk/

Gregory, Wendy
Informability manual: making information more accessible in the light of the Disability Discrimination Act
HMSO, 1996, 0117020389 (Book)
A good general source of information but not very detailed.

Gulland, Jackie
Information for everyone: a guide to good practice for information providers
Grapevine, 1994, (Book)

INCLUDE (Inclusion of disabled and elderly in telematics)
Step forward: design for all
INCLUDE, 1999, (Book)

Kids' Club Network
Opening up the doors! How to make your kids' club more accessible
Kids' Club Network, 1997, 1874302227 (Book)

Lewis, Ingrid
Access for all: helping to make participatory processes accessible for everyone
Save the Children, 2000, (Book)
Series: Practice guidelines.

PhoneAbility/Royal National Institute for the Blind
Outwardly mobile: what can disabled users expect from UMTS, the new generation in mobile communications?
RNIB, 1999, 1860480217 (Book)

RADAR
Doing work differently: getting a job and keeping it while managing impairment
RADAR, 2007, (Book)
A booklet of advice for people who have disabilities and are looking for work.

Scottish Sensory Centre
Towards an inclusive future: impact and wider potential of information and communication technologies

COST 219ter, 2007, 9289800275 (Book)

Looks at a variety of new technologies offering improved accessibility to disabled people.

Scottish formats resource

SAIF, 2003, (Book)

Directory of providers of alternative formats in Scotland including transcription services, interpreters and minority languages translation services.

Barrier free information: how to develop your local accessible information strategy: a practical guide for local authorities and others

Scottish Consumer Council, 2004, 0954670086 (Book)

Advice for producing an accessible information strategy.

Brief guide to making your information accessible

SAIF, 2011, (Book)

These guidelines aimed at everyone who provides information to the public so that disabled people can access it. Considers printed and electronic formats, conversion

Brief guide to PDFs and accessibility

SAIF, 2012, (Book)

A guide to what PDFs are and how to make the most of their accessibility features.

Disability Discrimination Act 1995: a brief guide to the rights of access to goods, facilities, services and premises

SAIF, 2004, 0954670000 (Book)

Making services accessible

SAIF, 2011, (Book)

These guidelines are for service providers so that disabled people can access their services through consideration of design and layout of buildings; range of formats and

Standards for disability information and advice provision in Scotland

SAIF, 2007, 0955194261 (Book)

These standards provide guidance for service providers and planners so that disabled people can access their information and advice services easily.
Disability: Access

Scottish Council of Independent Schools (SCIS)
Handbook on accessibility (2nd ed)
SCIS, 2006, (Book) DIS: Access
Guidelines for accessibility of school premises issued by the Scottish Council of Independent Schools.

Scottish Government
Principles of inclusive communication: an information and self-assessment tool for public authorities
Scottish Government, 2011, 978178045345 (Book) DIS: Access
Guidance from the Equality and Communities Team of the Scottish Government on inclusive information practices for service providers.

Shipley, Tony & Gill, John
Equal measures: closing the accessibility gap
COST 219ter, 2005, 1860480322 (Book) DIS: Access
Regulation and legislation in telecommunications that can be used to address the needs of disabled people.

Shipley, Tony & Gill, John
Restricted communication? what should disabled people expect from OFCOM?
RNIB, 2002, 1860480284 (Book) DIS: Access
Outlines the responsibilities of OFCOM the proposed new regulator for broadcasting and telecommunications (replacing ITC, OFTEL, Braodcasting Standards Commission and

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Disability: Child Development

Browning, Margery M ... [et al]
Identifying the needs of profoundly mentally handicapped children
Jordanhill College of Education, 1983, (Book)

Griffiths, Margaret & Russell, Philippa
Working together with handicapped children
Souvenir Press, 1985, 0285650068 (Book)

Gulliford, R
Helping the handicapped child: 2. At school
NFER, 1975, 0856330590 (Book)

Heisler, Verda
Handicapped child in the family: A guide for parents
Grune & Stratton, 1972, 0808907344 (Book)

Jobling, Megan
Helping the handicapped child: 1. In the family
NFER, 1975, 0856330582 (Book)

Kiernan, Chris; Jordan, Rita; Saunders, Chris
Starting off: Establishing play and communication in handicapped child
Souvenir Press, 1978, 0285648519 (Book)

Kissinger, Ellen M
Sequential curriculum for the severely and profoundly mentally retarded multi-handicapped
Charles C Thomas, 1981, 0398041458 (Book)
Disability: Child Development

Laszlo, Judith I & Bairstow, Phillip J
Perceptual-motor behaviour: developmental assessment and therapy
Holt, Rinehart & Winston, 1985, 0039106128 (Book)  
DIS: Child Development

Law, I H & Suckling, M H
Handling when children are profoundly handicapped
Jordanhill College of Education, 1983, (Book)  
DIS: Child Development

Miezio, Peggy Muller
Parenting children with disabilities: A professional source for physicians and guide for parents
Marcel Dekker, 1983, 0824710908 (Book)  
Series: Paediatric Habilitation: Volume 4
DIS: Child Development

Parfit, Jesse
Helping the handicapped child: 3. In day and residential care
NFER, 1975, 0856330604 (Book)  
DIS: Child Development

Riddick, Barbara
Toys and play for the handicapped child
Croom Helm, 1982, 0709902921 (Book)  
DIS: Child Development

Stone, Judith & Taylor, Felicity
Handbook for parents with a handicapped child
Arrow, 1977, 009914610X (Book)  
DIS: Child Development

Sutherland, Allan T & Soames, Paul
Adventure play with handicapped children
Souvenir Press, 1984, 0285650009 (Book)  
DIS: Child Development

Weihs, Thomas J
Children in need of special care
Souvenir Press, 1977, 0285620037 (Book)  
DIS: Child Development

Scottish Sensory Centre
## Disability Awareness & Rights

**Access Ability**
- **All together is better: so why educate disabled people apart?**
  - Access Ability, n.d., (Book)
  - DIS: Culture & Community

**Biklen, Douglas**
- **Let our children go: An organizing manual for advocates and parents**
  - Human Policy Press, 1974, (Book)
  - DIS: Culture & Community

**Carson, Grant**
- **Social model of disability**
  - SAIF, 2009, 978011497349 (Book)
  - "Through the social model, disability is understood as an unequal relationship within a society in which the needs of people with impairments are often given little or no..."

**Corlett, Sophie & Cooper, Deborah**
- **Students with disabilities in higher education: a guide for all staff**
  - Skill, 1992, 186996571X (Book)
  - DIS: Culture & Community

**Daunt, Patrick**
- **Meeting disability: A European response**
  - Cassell, 1991, 0304323861 (Book)
  - DIS: Culture & Community

**Disability Rights Commission (DRC)**
- **Appointment, The**
  - Disability Rights Commission, 2005, (DVDs)
  - A short film about a man coming to terms with a diagnosis of Diabetes, refers to other disabilities and chronic illness. Duration 10 min. DVD also contains notes (pdf format)

**Disability Rights Commission (DRC)**
- **Making the duty work: a guide to the disability equality duty for disabled people and their organisations**
  - Disability Rights Commission, n.d., (Book)
  - DIS: Culture & Community

This guidance is aimed at disabled people to help them inform and communicate with public services on what rights they have and how service providers can improve...
<table>
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<tr>
<th>Title</th>
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<td>Disability Awareness &amp; Rights</td>
<td>Fraser, Brian</td>
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<td>Society, schools and handicap</td>
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<td>Kettle, Melvyn &amp; Massie, Bert</td>
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<td>Woodhead Faulkner</td>
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<td>Lewis, Ann; Parsons, Sarah; Robertson, Christopher</td>
<td>My school, my family, my life: telling it like it is</td>
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<td>Marais, Elizabeth &amp; Marais, Michael</td>
<td>Lives worth living: the right of all the handicapped</td>
<td>Souvenir Press</td>
<td>1976</td>
<td>0285648314</td>
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<td>Milton Keynes World Development Education Centre</td>
<td>Challenging a disabling world: a pack of information and supporting activities related to disability and development issues, for secondary school</td>
<td>MKWDEC</td>
<td>n.d.</td>
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<td>Scottish Further Education Unit</td>
<td>Access for all</td>
<td>Scottish Further Education Unit</td>
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<td>Scottish Higher Education Funding Council</td>
<td>Access to success: for students with disabilities in higher education in Scotland</td>
<td>Scottish Higher Education Funding Council</td>
<td>1996</td>
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Scottish Sensory Centre
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<td><strong>Skill in Scotland</strong></td>
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<td><strong>Disability equality: making it happen</strong></td>
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<td>Skill in Scotland, 1997, (Book)</td>
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<td>DIS: Culture &amp; Community</td>
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<tr>
<td>A list of disability awareness/ disability equality trainers and supporting training material for anyone wishing to challenge discriminatory practice and promote equality in</td>
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<td><strong>Thomas, David</strong></td>
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<td><strong>Experience of handicap</strong></td>
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<td>Methuen, 1982, 0416747205 (Book)</td>
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<td>DIS: Culture &amp; Community</td>
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<td><strong>United Nations. Department of Public Information</strong></td>
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<td><strong>Standard rules on the equalization of opportunities for persons with disabilities</strong></td>
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<td>Dept of Public Information, United, 1994, (Book)</td>
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<td>DIS: Culture &amp; Community</td>
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</table>
**Disability: Daily Living**

**Integrated programmes for handicapped adolescents and adults**
Brown, Roy I
*Croom Helm*, 1984, 0709932235 (Book)
Series: Rehabilitation education: A Series in Developmental Handicap

**Parents' guide to direct payments in Scotland: information for families**
Contact a Family, 2007, (Book)
Booklet advising parents of children with disabilities and conditions which require additional care on how to access and use direct payments to buy in services for their child.

**Equipment for disabled people**
**Communication: essential facts and comment on a wealth of products and ideas to help with daily living**
Equipment for disabled people, 1990, 0946112282 (Book)
Essential facts and comment on a wealth of products and ideas to help with daily living

**Passivity to empowerment: a living skills curriculum for people with disabilities**
Fenton, Melissa & Hughes, Pippa
RADAR, 1989, 0900270535 (Book)
For those interested in helping young people with disabilities who develop greater personal independence.

**Working with parents of handicapped children**
Heward, William L
Charles E Merrill, 1979, 0675083109 (Book)

**Special child in the family**
Kimpton, Diana
specialchild.co.uk, 1990, (Websites)
Written by a parent of children with cystic fibrosis to help other parents come to terms with diagnosis of and coping with illness or disability in their child.

**Feeding can be fun: advice on feeding handicapped babies and children**
Ryan, Mary
Spastics Society, n.d., (Book)
A practical handbook dealing with the feeding problems of the cerebral palsied child.
### Disability: Daily Living

**Scottish Accessible Information Forum (SAIF)**

**Guide to user-led reviews: a supplement to the SAIF standards for disability information and advice provision in Scotland**

SAIF, 2007, 0955194288 (Book)  
A guide to the review process which organisations might undertake to ensure their services are as accessible as possible to all of their users. It includes advice on ensuring

**Helping hands: guidelines for staff who provide intimate care for children and young people with disabilities: a project in special educational needs**

Scottish Office, 1999, (Book)  

**Stalker, Kirsten & Reddish, Stuart**

**Supporting disabled people in Scotland: an overview of social work and health services**

Scottish Office, 1996, 0748030875 (Book)  

**Whelan, Edward & Speake, Barbara**

**Learning to cope**

Souvenir Press, 1979, 0285648640 (Book)  
An approach to helping mentally handicapped adolescents to become more independent in the adult world.
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<td>Azarnoff, Pat</td>
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<td>Bleck, Eugene E &amp; Nagel, Donald A</td>
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<td>Connor, J Michael</td>
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<td>Woods, Grace E</td>
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<td>Health, illness and disability : a guide to books for children and young adults</td>
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<td>Physically handicapped children : A medical atlas for teachers</td>
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<td>Sexual consequences of disability</td>
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<td>Current causes and prevention of handicap</td>
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<td>Handicapped children in the community: Medical aspects for educationists</td>
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<td>R R Bowker, 1983, 0835215180 ( Book )</td>
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<td>George F Stickley, 1978, 0893130087 ( Book )</td>
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<td>National Council for Special, 1989, 0901443409 ( Book )</td>
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<th>DIS: Medical</th>
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**Disability: Physical**

**Connor, Frances P; Williamson, G Gordon; Siepp, John M**

*Program guide for infants & toddlers with neuromotor & other developmental disabilities*

Teachers College, 1978, 0807725463 (Book)  

**Cottam, Phillipa J & Sutton, Andrew**

*Conductive education: a system for overcoming motor disorder*

Croom Helm, 1986, 070994201X (Book)  

**Halliday, Paula**

*Children with physical disabilities*

Cassell, 1989, 0304315583 (Book)  

**Integration of Children with Physical Disabilities**

*Opening doors: pupils with physical disabilities*

Crown Copyright, 1990, (Book)  

A project in special educational needs - 4 booklets-

**McCarthy, Gillian T**

*Physically handicapped child: An interdisciplinary approach to management*

Faber & Faber, 1984, 0571132049 (Book)  

**Odor, Phil**

*CALL Centre smart wheelchair: "Moving smartly through 5-14" supplementary booklet*

CALL Centre, 1995, 1898042063 (Book)  

**Odor, Phil; Kristoffersen, Kim; Pinkerton, Shona**

*Moving smartly through 5-14: smart powered wheelchairs and special educational needs*

CALL Centre, 1995, 1898042055 (Book)
Disability: Physical

Self, Phyllis C

Physical disability : An annotated literature guide
Marcel Dekker, 1984, 0824771583 (Book)

DIS: Physical

Scottish Sensory Centre
Disability: Sensory

Alvin, Juliette

Music for the handicapped child

Oxford University, 1976, 0193149206 (Book)
Disability: Specific Conditions

**Educator’s guide to teaching students with autism spectrum disorders**
Ben-Arieh, Josefa & Miller, Helen J
Corwin, 2009, 978141295776 (Book)
Evidence-based interventions for educators who are looking for strategies for teaching students with autism spectrum disorders.

**Sensory perceptual issues in autism and asperger syndrome: different sensory experiences, different perceptual worlds**
Bogdashina, Olga
Jessica Kingsley, 2003, 1843101661 (Book)
Focuses on the role of sensory perceptual problems in autism.

**Cerebral palsy**
Boone, Daniel R
Bobbs-Merrill, 1972, (Book)
Series: Bobbs-Merrill Studies in Communicative Disorders
Cogher, Lesley; Savage, Elizabeth; Smith, Michael F
Chapman & Hall Medical, 1992, 0412309009 (Book)

**Down’s syndrome: an introduction for parents**
Cunningham, Cliff
Souvenir Press, 1988, 0285650467 (Book)

**Information for parents: autistic spectrum disorders (ASDs) and related conditions [Early Support Pilot Programme]**
Department for Education and Skills (DfES)
Dept for Education and Skills, 2004, (Book)
Guidance for families who have very young children who have autism. ESPP12.

**Information for parents: cerebral palsy [Early Support Pilot Programme]**
Department for Education and Skills (DfES)
Dept for Education and Skills, 2004, (Book)
Guidance for families who have very young children who have cerebral palsy. ESPP10.
# Disability: Specific Conditions

Dinnage, Rosemary  
**Child with a chronic medical problem, The**  
NFER-Nelson, 1986, 0700510133 (Book)  
National Children's Bureau Bibliographies: 3  

Dinnage, Rosemary  
**Child with cerebral palsy, The**  
NFER-Nelson, 1986, 0700510222 (Book)  
National Children's Bureau Bibliographies: 2  

Dinnage, Rosemary  
**Child with epilepsy, The**  
NFER-Nelson, 1986, 0700510249 (Book)  
National Children's Bureau Bibliographies: 4  

Dinnage, Rosemary  
**Child with spina bifida, The**  
NFER-Nelson, 1986, 0700510230 (Book)  
National Children's Bureau Bibliographies: 5  

Dinnage, Rosemary & Gooch, Stan  
**Orthopaedically handicapped child, The**  
NFER-Nelson, 1986, 0700510214 (Book)  
National Children's Bureau Bibliographies: 6  

Ellis, Kathryn (Ed)  
**Autism: professional perspectives and practice**  
Chapman & Hall, 1990, 041232220X (Book)  

Finnie, Nancie R  
**Handling the young cerebral palsied child at home (2nd edition)**  
Butterworth-Heinemann, 1974, 0750604662 (Book)  

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Hebden, Joan  
*She'll never do anything, dear*  
Souvenir Press, 1985, 0285650157  (Book)  
A Human Horizons Special  

Kaufman, Barry Neil  
*To love is to be happy with: the miracle of one autistic child*  
Souvenir Press, 1976, 0285648268  (Book)  
Series: Human Horizons series  

Koegel, Robert L & Koegel, Lynn Kern (Eds)  
*Teaching children with autism: strategies for initiating positive interactions and improving learning opportunities*  
Paul H Brookes, 1996, 1557661804  (Book)  
A positive approach to autism which dispels the stereotypes and discusses behavioural characteristics and available interventions.  

Lantz, Johanna  
*Assessment processes for autism spectrum disorders: purpose and procedures*  
Indiana Resource Center for Autism,  [Accessed: (Websites)]  
Discusses the process for assessing children for autism. (Website only)  

Myers-Levin, A Katherine  
*Cerebral palsy: The early years of occupational therapy in Scotland*  
Scottish Council For Spastics, 1978, (Book)  

National Autistic Society  
*Could this be autism?*  
Nat Autistic Society, 1995, (Book)  
Aimed at Health and Social Services workers, teachers and anyone who is involved with children. Highlights the key signs to watch for and outlines the support needed.  

Pettenuzzo, Brenda  
*I have Cerebral palsy*  
Franklin Watts, 1988, 0863136990  (Book)  

Pettenuzzo, Brenda  
*I have Down's syndrome*  
Franklin Watts, 1987, 0863135722  (Book)  

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Disability: Specific Conditions

Rothenberg, Mira
Children with emerald eyes: working with deeply disturbed boys and girls
Souvenir Press, 1978, 0285648586 (Book)

Stanton, Marion
Cerebral palsy: a practical guide
Positive Health Guide, 1992, 0356191168 (Book)

Trevarthen, Colwyn; Aitken, Kenneth; Papoudi, Despia; Robarts, Jacqueline
Children with autism: diagnosis and interventions to meet their needs
Jessica Kingsley, 1996, 1853023140 (Book)

A comprehensive study, balancing theory with practice, showing what it means to be autistic and what can be done to improve the capabilities of autistic children.
<table>
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<tr>
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<tr>
<td>Assessment disability and technology handbook: a step by step guide</td>
<td>Broadbent, Steven &amp; Curran, Sandra</td>
<td>Oldham Education Department, 1992</td>
<td>DIS: Technology</td>
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<td>New information technology in the education of disabled children and adults</td>
<td>Hawkridge, David; Vincent, Tom; Hales, Gerald</td>
<td>Croom Helm, 1985, 0709912722</td>
<td>DIS: Technology</td>
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<td>IT, disability &amp; lifelong learning</td>
<td>National Council for Educational Technology (NCET)</td>
<td>NCET, 1996</td>
<td>DIS: Technology</td>
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<td>Making e-communication accessible: best practice for websites, email and electronic documents</td>
<td>Scottish Accessible Information Forum (SAIF)</td>
<td>SAIF, 2006, 0955194253</td>
<td>DIS: Technology</td>
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<tr>
<td>Making websites accessible: guidelines for creating and maintaining accessible websites</td>
<td>Scottish Accessible Information Forum (SAIF)</td>
<td>SAIF, 2011</td>
<td>DIS: Technology</td>
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Covers background and technology for physically and sensory impaired students but not for students with learning disabilities.

Advice on how to plan your website and other electronic information provision with accessibility issues in mind.

Advice on how to plan your website with accessibility issues in mind.
General Information

Charities Aid Foundation
Directory of grant making trusts: 1993-94 (13th ed)
CAF, 1993, 0904757749 (Book)

Connor, Anne
Monitoring and evaluation made easy: a handbook for voluntary organisations
HMSO, 1993, 0114942293 (Book)

Department of Employment
New European Social Fund Part 1 Operational Programmes: How to apply
Department of Employment, 1990, (Book)

Edinburgh City Council
Scheme of decentralisation: being at your service, hearing what you say, responding to your needs
Edinburgh City Council, 1997, (Book)

Family Welfare Association
Guide to the Social Services 1996
Waterlow, 1996, 1857838564 (Book)

Garrill, Steve & Garrill, Julie
Help! a comprehensive guide to over 800 national self help groups (7th ed)
G-Text, 2000, 0953824608 (Book)

Inch, Adrienne (Ed)
Approaches to children's work
Children’s Work Fund, 1994, 1899278001 (Book)
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<td>1994</td>
<td>1856041123</td>
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<td>McKay, Colin &amp; Patrick, Hilary</td>
<td>Care maze: the law and your rights to community care in Scotland</td>
<td>Enable/Scottish Association for</td>
<td>1995</td>
<td>1874004064</td>
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<td>Mintzberg, Henry</td>
<td>Rise and fall of strategic planning</td>
<td>Prentice Hall</td>
<td>1994</td>
<td>0137818246</td>
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<td>NCVO &amp; Charities Commission</td>
<td>On trust: increasing the effectiveness of charity trustees and management committees: report of a working party on trustee training set up by NCVO</td>
<td>NCVO</td>
<td>1992</td>
<td>0719913616</td>
<td>Book</td>
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<td>Olsen, Bjorn Erik</td>
<td>Nordland</td>
<td>Forlaget Nordlandsbilder</td>
<td>n.d.</td>
<td>8299210038</td>
<td>Book</td>
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<td>Scottish Community Education Council</td>
<td>Fundraising ideas from groups around Scotland</td>
<td>SCEC</td>
<td>1986</td>
<td>0947919198</td>
<td>Book</td>
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<td>General Information</td>
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<td><strong>Scotland's Children: a brief guide to The Children (Scotland) Act 1995</strong></td>
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<td>Scottish Office, 1995, (Book)</td>
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<td>2 copies in Reference Collection, 3 copies in Lending Collection.</td>
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<td><strong>Working together: the Scottish Office, volunteers and voluntary organisations</strong></td>
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<td>Scottish Office, 1994, (Book)</td>
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<td><strong>Child Development</strong></td>
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<td><strong>Bee, Helen</strong></td>
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<td><strong>Developing child (8th edition)</strong></td>
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<tr>
<td>Harper &amp; Row, 1997, 0673999904 (Book)</td>
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<tr>
<td>Classic, comprehensive textbook on child development.</td>
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<tr>
<td><strong>Berger, Kathleen Stassen &amp; Thompson, Ross A</strong></td>
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<td><strong>Developing person through childhood, The</strong></td>
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<tr>
<td>Worth Publishers, 1996, 1572590165 (Book)</td>
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<td>Gen: Child Development</td>
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<tr>
<td><strong>Berk, Laura E</strong></td>
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<td><strong>Child development (5th ed)</strong></td>
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<tr>
<td>Allyn &amp; Bacon, 2000, 0205286348 (Book)</td>
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<td>Website: <a href="http://www.abacon.com/berk">http://www.abacon.com/berk</a></td>
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<td><strong>Blythe, Sally Goddard</strong></td>
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<td><strong>Well balanced child: movement and early learning</strong></td>
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<td>Hawthorn Press, 2005, 978190345863 (Book)</td>
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<td>Gen: Child Development</td>
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<tr>
<td>A practical resource to help parents and professionals understand why movement matters and how music combined with movement can help develop mobility and learning.</td>
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<td><strong>Boxall, Marjorie</strong></td>
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<td><strong>Nurture groups in school: principles and practice</strong></td>
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<td>Paul Chapman, 2002, 0761973435 (Book)</td>
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<td>Gen: Child Development</td>
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<td>Discusses a method for helping children whose early development means that they have not gained the personal and social competencies needed for school.</td>
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<td><strong>Brazelton, T Berry &amp; Nugent, J Kevin</strong></td>
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<td><strong>Neonatal Behavioral Assessment Scale (3rd edition)</strong></td>
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<td>MacKeith Press, 1995, 0898683050 (Book)</td>
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<td>Series: Clinics in Developmental Medicine; No 137</td>
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<td><strong>Davie, C E</strong></td>
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<td><strong>Young child at home</strong></td>
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<td>NFER-Nelson, 1984, 0700506411 (Book)</td>
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<td>Davie, Ronald; Butler, Neville; Goldstein, Harvey</td>
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<td>From birth to seven: Report of the National Child Development Study</td>
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<td>Longman, 1972, 0582324939 (Book)</td>
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| Donaldson, Margaret; Grieve, Robert; Pratt, Chris |
| Early childhood development and education: Readings in psychology |
| Basil Blackwell, 1983, 0631133623 (Book) |
| Gen: Child Development |

| Dowling, Marion |
| Young children's personal, social and emotional development |
| Paul Chapman, 2000, 076196360X (Book) |
| Gen: Child Development |
| The theory and practice of personal and social development with young children, using everyday examples from early years settings. |

| Gallahue, David L |
| Understanding motor development in children |
| John Wiley, 1982, 0471814539 (Book) |
| Gen: Child Development |
| Study of the different stages of development of movement including activities and exercises which assist those developments |

| Holle, Britta |
| Motor development in children: normal and retarded |
| Blackwell Scientific, 1981, 0632000651 (Book) |
| Gen: Child Development |

| Learning and Teaching Scotland |
| Birth to three: supporting our youngest children |
| LT Scotland, 2005, 184399061X (Book) |
| Gen: Child Development |
| General guide for parents of young children and professionals who work with young children. |

| Learning and Teaching Scotland |
| Care and learning for children: birth to three |
| Learning and Teaching Scotland, 2003, 1859557856 (Book) |
| Gen: Child Development |
| A Scottish Executive consultation document: draft national guidelines on care and learning opportunities for very young children. |

| Lindon, Jennie |
| Child development from birth to eight: A practical focus |
| National Children's Bureau, 1993, 1874579091 (Book) |
| Gen: Child Development |
Child Development

Lowenfeld, Viktor & Brittain, W Lambert

Creative and mental growth (8th ed)
Macmillan, 1987, 0023721103 (Book)
Gen: Child Development

Classic text on what can be learned from children's drawings and ways to approach teaching art with different levels of children.

Mathieson, Kay

Social skills in the early years: supporting social and behavioural learning
Paul Chapman, 2005, 978141290260 (Book)
Gen: Child Development

A user-friendly book offering strategies and advice on how to help young children develop their social, emotional and behavioural skills.

Merrell, Kenneth W; Whitcomb, Sara A; Parisi, Danielle M

Strong start: a social and emotional learning curriculum: Pre-K
Paul H Brookes, 2009, 978155766988 (Book)
Gen: Child Development

A curriculum for preschool children to develop social and emotional skills.

National Toy Libraries Association

Getting going: a guide to setting up and running a toy library
Play Matters, 1984, 0904158225 (Book)
Gen: Child Development

Guidance for people planning to set up a toy library. (Cassette referred to in booklet is missing.)

Open University

Living with children 5-10: A parent's guide
Harper & Row, 1981, 006318236X (Book)
Gen: Child Development

Ormerod, Jan

101 things to do with a baby
Puffin, 1984, 0140504478 (Book)
Gen: Child Development

Pugh, Gillian

Contemporary issues in the early years: Working collaboratively for children
Paul Chapman, 1992, 1853961736 (Book)
Gen: Child Development

Richman, Naomi & Lansdown, Richard

Problems of preschool children
John Wiley, 1988, 0471919322 (Book)
Gen: Child Development

Scottish Sensory Centre
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<tr>
<th>Title</th>
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<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Maternal deprivation reassessed</td>
<td>Rutter, Michael</td>
<td>Penguin</td>
<td>1981</td>
<td>0140805613</td>
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<td>Curriculum framework for children 3 to 5</td>
<td>Scottish Consultative Council on the Curriculum</td>
<td>SCCC</td>
<td>1999</td>
<td>1859556701</td>
<td>Book</td>
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<td>This guideline contains a curriculum framework for children aged three to five. It recognises the valuable early learning experiences that children have at home or in various educational settings.</td>
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<td>Child at the centre: self-evaluation in the early years</td>
<td>Scottish Executive</td>
<td>[1999, 0748093265]</td>
<td>Book</td>
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<td>Self-evaluation guide for centres providing preschool education and day care to children aged 3-5.</td>
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<td>Early years: laying the foundations for racial equality</td>
<td>Siraj-Blatchford, Iram</td>
<td>Trentham</td>
<td>1994</td>
<td>0948080647</td>
<td>Book</td>
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<td>For teachers of children aged 4-8 years on how teachers can work with parents in addressing children's educational and emotional needs.</td>
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<td>How to promote children's social and emotional competence</td>
<td>Webster-Stratton, Carolyn</td>
<td>Paul Chapman</td>
<td>1999</td>
<td>0761965017</td>
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<td>Connected baby training films 1</td>
<td>Zeedyk, Suzann</td>
<td>Suzanne Zeedyk Ltd</td>
<td>2013</td>
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<td>Four short films showing babies' innate ability to connect. This is part 1 of a double DVD pack.</td>
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<td>Connected baby training films 2</td>
<td>Zeedyk, Suzann</td>
<td>Suzanne Zeedyk Ltd</td>
<td>2013</td>
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<td>Four short films showing babies' innate ability to connect. This is part 2 of a double DVD pack.</td>
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Scottish Sensory Centre
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<th>Zeedyk, Suzanne</th>
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<tr>
<td><strong>Sabre tooth tigers and teddy bears: the connected baby guide to understanding attachment</strong></td>
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<tr>
<td>Suzanne Zeedyk Ltd, 2013, (Book) Gen: Child Development</td>
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<td>Looks at how early attachment experiences affect child development and emotional development that affects your coping strategies throughout your life.</td>
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<th>Zeedyk, Suzanne &amp; Robertson, Jonathan</th>
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<td><strong>Connected baby</strong></td>
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<tr>
<td>Suzanne Zeedyk Ltd, 2011, (DVDs) Gen: Child Development</td>
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<tr>
<td>The vision in making this film was simple: to demonstrate just how connected babies are to other people.</td>
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</table>
Communication

Cobuild dictionary of idioms
Collins, 1995, 0003709469 (Book)
Gen: Communication

Visual encyclopedia
Dorling Kindersley, 1998, 0751305340 (Book)
Gen: Communication

Adams, Catherine ... [et al]
Assessment of comprehension and expression 6-11 (ACE)
GL Assessment, 2001, 978070870561 (Assessmen)
Gen: Communication
A test designed for use with children who have a delay or disorder of language development. It aims to produce an overall picture of language ability. Contains a Manual, a

Aherne, Pam & Thornber, Ann
Communication for all: a cross curricular skill: involving interactions between "speaker and listener"
David Fulton, 1990, 1853461687 (Book)
Gen: Communication
Considers the process of functional communication. The quality of interactions is crucial to the development of these skills.

Aitchison, Jean
Language change: progress or decay?
Fontana, 1981, 0006359833 (Book)
Gen: Communication

Bellugi, Ursula & Brown, Roger
Acquisition of language, The
University of Chicago Press, 1964, 0226767574 (Book)
Gen: Communication

Bishop, D V M
Test for reception of grammar: version 2 (TROG-2)
Pearson Assessment, 2004, 978074912132 (Assessmen)
Gen: Communication
Communication

Brownell, Rick
Receptive one-word picture vocabulary test (2nd ed)
Academic Therapy, 2000, 157128138X (Assessmen)
This is an individually administered, norm-referenced test that provides an assessment of an individual's English hearing vocabulary.

Carrow-Woolfolk, Elizabeth
Integrative approach to language disorders in childhood
Grune & Stratton, 1982, 0808914065 (Book)
Gen: Communication

Cooke, Jackie & Williams, Diana
Working with children's language
Winslow, 1985, 0863880258 (Book)
Gen: Communication

Corke, Margaret
Approaches to communication through music
David Fulton, 2002, 1853468436 (Book)
One of the ways forward when working with those who have little or no speech, or limited comprehension of language, is to use music. This is a practical guide that contains

Crawley, Angela
Oxford elementary learner's dictionary
Oxford University, 1994, 0194312755 (Book)
Gen: Communication

Crystal, David
First dictionary of linguistics and phonetics
Andre Deutsch, 1980, 0233973265 (Book)
Gen: Communication

Crystal, David
How language works
Penguin, 2006, 978014101552 (Book)
An introduction to the study of language. "How babies babble, words change meaning and languages live or die ..."

Crystal, David
Listen to your child: a parent's guide to children's language
Penguin, 1986, 014046753X (Book)

Scottish Sensory Centre
## Communication

<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<tr>
<td>Introduction to language pathology (3rd ed)</td>
<td>Crystal, David &amp; Varley, Rosemary</td>
<td>Whurr</td>
<td>1993</td>
<td>1897635508 (Book)</td>
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<td>Introduction to the study and diagnosis of language disorders.</td>
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<td>Grammar workbook 1: beginners</td>
<td>Dainty, Peter</td>
<td>Penguin</td>
<td>1998</td>
<td>0140816712 (Book)</td>
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<td>Speech evaluation in medicine</td>
<td>Darby, John K</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
<td>080891359X (Book)</td>
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<td>Speech evaluation in psychiatry</td>
<td>Darby, John K</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
<td>0808913158 (Book)</td>
<td>Gen: Communication</td>
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<td>Classic text which studies expressions in humans and animals linked to emotional states. One of the earliest uses of photographs as illustrations.</td>
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<td>Working with bilingual language disability</td>
<td>Duncan, Deirdre M</td>
<td>Chapman &amp; Hall</td>
<td>1989</td>
<td>0412339404 (Book)</td>
<td>Gen: Communication</td>
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<tr>
<td>Deals with the theoretical and practical issues involved in working with language handicapped children from bilingual communities. Series: Therapy in practice.</td>
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<td>British picture vocabulary scale (2nd ed) (BPVS II)</td>
<td>Dunn, Lloyd M; Dunn, Leota M; Whetton, Chris; Burley, Juliet</td>
<td>GL Assessment</td>
<td>1997</td>
<td>978070871217 (Assessmen)</td>
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<td>Language development in the school years</td>
<td>Durkin, Kevin</td>
<td>Croom Helm</td>
<td>1986</td>
<td>0914797271 (Book)</td>
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<tr>
<td>Assesses the verbal comprehension and expressive language of younger children. Suitcase contains: Manual, Picture book comprehension scale, Record booklet and various</td>
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<td>Stories children tell: making sense of the narratives of childhood</td>
<td>Engel, Susan</td>
<td>W H Freeman</td>
<td>1995</td>
<td>0716723824 (Book)</td>
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<td>Makes the most of parent's knowledge of their child's communication abilities to assess the development of a child's communication skills. Accompanied by forms: MacArthur-</td>
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<tr>
<td>A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.</td>
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<td>Introduction to language (7th ed)</td>
<td>Fromkin, Victoria; Rodman, Robert; Hyams, Nina</td>
<td>Thomson Heinle</td>
<td>2003</td>
<td>015508481X (Book)</td>
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<tr>
<td>A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.</td>
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<td>Input and Interaction in language acquisition</td>
<td>Gallaway, Clare &amp; Richards, Brian J</td>
<td>Cambridge U P</td>
<td>1994</td>
<td>0521437253 (Book)</td>
<td>Communication</td>
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<tr>
<td>A study of “baby talk” and how it affects the acquisition of language in young children. Also explores language acquisition in second and foreign language learners.</td>
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<td>Advanced communication games: a collection of games and activities for intermediate and advanced students of English</td>
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<td>Hadfield, Jill</td>
<td>Longman</td>
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<td>Hadfield, Jill</td>
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<td>Longman</td>
<td>1990</td>
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<td>Haugen, Einar; McClure, J Derrick; Thomson, Derick S</td>
<td>Minority languages today: a selection from the papers read at the first international conference of minority languages</td>
<td>Edinburgh University</td>
<td>1981</td>
<td>0852246420</td>
<td>Book</td>
<td>Communication</td>
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<td>Hulme, Charles ... [et al]</td>
<td>York assessment of reading for comprehension: complete set</td>
<td>GL Assessment</td>
<td>2009</td>
<td>978070871904</td>
<td>Assessment</td>
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<td>Jarzynski, Becca</td>
<td>Communication temptations: How use your environment to get your child talking [blog]</td>
<td>Child Talk</td>
<td>( Webs</td>
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<td>Websites</td>
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<tr>
<td>Koda, Keiko</td>
<td>Reading and language learning</td>
<td>Blackwell</td>
<td>2007</td>
<td>978140517574</td>
<td>Book</td>
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This volume explores the reciprocal relationship between reading and language learning. Includes topics such as how second-language reading is constrained by linguistic...
### Communication

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<tr>
<th>Author</th>
<th>Title</th>
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<td>Lo Bianco, Joseph</td>
<td>Language and literacy policy in Scotland</td>
<td>Scottish CILT</td>
<td>2001</td>
<td>1898689083 (Book)</td>
<td>Book</td>
<td>An outsider's view of the linguistic scene in Scotland, including modern foreign languages, Scottish Gaelic, Scots, Irish Gaelic, community languages, adult literacy and sign</td>
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<td>Masidlover, Mark</td>
<td>Derbyshire language scheme</td>
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<td>(Assessmen)</td>
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<td>McCarthy, Michael &amp; O'Dell, Felicity</td>
<td>English vocabulary in use: elementary</td>
<td>Cambridge U P</td>
<td>1999</td>
<td>0521599571 (Book)</td>
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<td>McCarty, Elspeth</td>
<td>Speech/language therapists and teachers working together: a systems approach to collaboration</td>
<td>Whurr</td>
<td>1999</td>
<td>1861561245 (Book)</td>
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<td>McCConkey, Roy &amp; Price, Penny</td>
<td>Let's talk: learning language in everyday settings</td>
<td>Souvenir Press</td>
<td>1986</td>
<td>028565022X (Book)</td>
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<td>Nunan, David</td>
<td>Designing tasks for the communicative classroom</td>
<td>Cambridge U P</td>
<td>1989</td>
<td>0521379156 (Book)</td>
<td>Book</td>
<td>A guide to communicative task design aimed at all second and foreign language teachers. Series: Cambridge language teaching library</td>
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<td>Parsons, Stephen &amp; Branagan, Anna</td>
<td>Language for thinking: a structured approach for young children</td>
<td>Speechmark</td>
<td>2005</td>
<td>978086388575 (Book)</td>
<td>Book</td>
<td>Practical resource to use in the classroom to develop children's language and 'verbal' reasoning skills.</td>
<td>Communication</td>
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Communication

Phillips, Robert & Phillips, Jane Stirling
Grammar shapes: a scheme for the teaching of reading: book 1
Robert Phillips & Jane Stirling, 1980, (Book)
Proposes the use of shapes to help deaf children learn English grammar.

Pinker, Steven
Language instinct: the new science of language and mind
Penguin, 1995, 0140175296 (Book)

Pugh, A K; Lee, V J; Swann, J
Language and language use: a reader
Heinemann/Open University Press, 1980, 0435107216 (Book)

Reid, Jennifer & Farmer, Helen
How good is our collaboration? Working practice agreements between schools and speech and language therapists
Fife Council, 2001, (Book)

Renfrew, Catherine
Renfrew language scales: action picture test (4th ed)
Speechmark, 2010, 978086388809 (Assessmen)
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

Renfrew, Catherine
Renfrew language scales: action picture test (5th ed)
Speechmark, 2020, 978113858620 (Assessmen)
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

Renfrew, Catherine
Renfrew language scales: Bus story test: a test of narrative speech (4th ed)
Speechmark, 2010, 978086388808 (Assessmen)
This test ascertains the ability give a coherent description of a continuous series of events. Includes: Story booklet, 1 Scoring Form and Instructions.

Renfrew, Catherine
Renfrew language scales: Word finding vocabulary test
Speechmark, 2010, 978086838807 (Assessmen)
A simple test to assess young children's vocabulary. Includes: 47 Picture cards (50 images), 1 Scoring Form and Instructions.
Communication

Sless, David

Learning and visual communication
Croom Helm, 1981, 0709923198 (Book)
Series: New patterns of learning
Gen: Communication

Smith, Tessa (Ed)

Communicating quality: professional standards for speech language therapists
College of Speech & Language, 1991, 0947589015 (Book)
A guide to good practice in speech and language therapy.
Gen: Communication

Steel, Miranda

Wordpower dictionary for learners of English
Oxford University, 2000, 0194315169 (Book)
Gen: Communication

Stillings, Neil A ... [et al]

Cognitive science: an introduction (2nd edition)
MIT, 1995, 0262193531 (Book)
Gen: Communication

Swan, John

Aye now yir talkin
Glasgow District Libraries, 1984, 0906169119 (Book)
What it’s like to grow up in the east end of Glasgow, as seen through the eyes of its youngsters. 23 short pieces in the Glasgow dialect.
Gen: Communication

Thinkmap

Visual thesaurus: Version 3 (Desktop edition)
Thinkmap, 2005, 0974266507 (CD-ROM)
Electronic thesaurus using visual representation to express relationships between words.
Gen: Communication

Wallace, Mike & Wray, Alison

Critical reading and writing for postgraduates
Sage, 2006, 978141290222 (Book)
A guide to critical reading and self-critical writing.
Gen: Communication

Wells, Gordon

Learning through interaction: the study of language development
Cambridge U P, 1981, 0521282195 (Book)
Series: Language at home and at school; 1
Gen: Communication
<table>
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<td>Whitehead, Marian R</td>
<td>Developing language and literacy with young children (2nd ed)</td>
<td>Paul Chapman</td>
<td>2002</td>
<td>0761947256</td>
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<td>Gen: Communication; Series: 0-8 years. A holistic approach which includes the development of language in bilingual children</td>
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<td>Whitehead, Marian R</td>
<td>Language and literacy in the early years (3rd ed)</td>
<td>Paul Chapman</td>
<td>2004</td>
<td>978076194470</td>
<td>Book</td>
<td>Gen: Communication; Emphasises the joy and creativity involved in supporting young children's development as speakers, writers and readers. Supports flexible teaching methods.</td>
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<td>Willis, Dave &amp; Wright, Jon</td>
<td>Cobuild basic grammar: classroom edition</td>
<td>Collins</td>
<td>1995</td>
<td>0003709353</td>
<td>Book</td>
<td>Gen: Communication</td>
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Education Yearbook 1995
Longman, 1995, 0582091993 (Book)
In Reference Collection.

Accounts Commission for Scotland
Safer place: property risk management in schools
Accounts Commission for Scotland, 1997, 0906206375 (Book)

Aherne, Pam & Thornber, Ann
Mathematics for all: an interactive approach within level 1
David Fulton, 1990, 1853461660 (Book)
Provides a framework for the route of access to Key Stage 1 Mathematics for all pupils including those with profound or multiple learning difficulties.

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**Guide to the standards in Scotland’s schools etc act**

This guide provides an overview of key issues, opportunities and links with other policy.

**Planning for children’s services in Scotland: the involvement of local enterprise companies in the first children’s services plans carried out under the Children (Scotland) Act 1995**


**Enhancing professional practice and standards through continuing professional development**


**Teaching to learn: a direction for education**

A review of assessment issues in the 11-14 age range.

**Ethos is here to stay: a handbook of printed and electronic resources to help all schools develop a more positive ethos**

This handbook contains a wealth of information from schools and other institutions about ways of developing and sustaining a positive ethos.

**Assessing pupils: a study of policy and practice**

A review of assessment issues in the 11-14 age range.

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Cowie, Helen & Wallace, Patti
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Sage, 2000, 0761963357 (Book)
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Teachers and teacher education in developing countries: Issues in planning, management and training
Croom Helm, 1986, 0709908865 (Book)

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Working with children: developing a curriculum for the early years: a learning pack for people who work with young children
National Children's Bureau, 1989, 0902817450 (Book)
This pack has been developed to support early years workers in nurseries, schools, playgroups and family centres, who want to work together to examine their present
**Education**

Drummond, Mary Jane; Rouse, Dorothy; Pugh, Gillian

*Making assessment work: values and principles in assessing young children's learning*
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Dunlop, Aline-Wendy ... [et al]

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Moray House Institute of Education, 1995, (Book)

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Education Scotland

*How good is our school? (4th ed)*
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This edition aims to support the growth of a culture of self-improvement across Scottish education. It builds on previous editions and continues the journey of moving

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Education Scotland, , [Accessed: (Websites)]

Official information about National qualifications, curriculum areas, subjects, support for National 2, course materials, professional focus papers, exam preparation, sharing

Entwistle, Noel

*Styles of learning and teaching : an integrated outline of educational psychology for students, teachers and lecturers*
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<tr>
<th>Author/Editor</th>
<th>Title</th>
<th>Publisher</th>
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<td>EURYDICE</td>
<td>Role of parents in the education systems of the European Union</td>
<td>Eurydice, 1997</td>
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<td>Freire, Paulo</td>
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<td>Frith, Donald</td>
<td>School management in practice (2nd ed)</td>
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<td>Fullan, Michael</td>
<td>Meaning of educational change, The</td>
<td>Teachers College, 1982</td>
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<td>Fyfe, Ronald &amp; Mitchell, Evelyn</td>
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<td>NFER-Nelson, 1985</td>
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<td>Graham, George; Holt, Shirley Ann; Parker, Melissa</td>
<td>Children moving</td>
<td>Mayfield Publishing, 1987</td>
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<td>Hamilton, Lorna &amp; Ravenscroft, John</td>
<td>Building research design in education: theoretically informed advanced methods</td>
<td>Bloomsbury Academic, 2018</td>
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**Hancock, Robert & Settle, David**

**Teacher appraisal and self-evaluation: a practical guide**
Blackwell, 1990, 0631174451 (Book)  
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**Access provision: consultation document**
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Higher Still Development Unit, 1996, (Book)  
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HMIE, 2006, 0705310795 (Book)  
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Self evaluation for the effective transition of pupils between primary and secondary levels.

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<td><strong>How good is our school? The journey to excellence</strong></td>
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<td>LT Scotland, 2007, (Websites)</td>
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<td>Explores the different 'dimensions' of The Journey to Excellence using movies and key documents.</td>
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<td><strong>HM Inspectorate of Education</strong></td>
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<tr>
<td><strong>Improving Scottish education: a report by HMIE on inspection and review 2002-2005</strong></td>
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<tr>
<td>H M Inspectorate of Education, 2006, 0705310647 (Book)</td>
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<tr>
<td>Comments on the quality of provision across all sectors. Includes a commentary by HM Senior Chief Inspector; six summarising reports, each focusing on one of the sectors of education.</td>
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<td><strong>HM Inspectorate of Education</strong></td>
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<td><strong>How good is our school?</strong></td>
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<td>Scottish Executive, 2007, 978070531102 (Book)</td>
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<td>Replaces previous editions. Part three of &quot;The journey to excellence&quot;</td>
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<td><strong>HM Inspectors of Schools</strong></td>
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<td><strong>Educating the whole child: personal and social development in primary schools and the primary stages of special schools</strong></td>
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<td>Scottish Executive, 2000, 0748097171 (Book)</td>
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<tr>
<td>An overall report on how well primary schools and departments are promoting personal and social development in their pupils.</td>
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<td><strong>Education for work in schools: a report</strong></td>
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<td>Scottish Executive, 2000, 0748082913 (Book)</td>
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<td><strong>How good is our school?: self-evaluation using quality indicators</strong></td>
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<td>Scottish Executive, 2002, 0114972990 (Book)</td>
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<td>Replaces the 1996 edition taking into account changes such as the “Standards in Scotland's Schools, etc, Act 2000”</td>
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<td><strong>HM Inspectors of Schools</strong></td>
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<td><strong>Review of assessment in preschool and 5-14: summary</strong></td>
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<td>Scottish Executive, 1999, (Book)</td>
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<td>Scottish Office, 1999, 0748072187 (Book)</td>
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### Education

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<td><em>Curriculum: a comparative perspective</em></td>
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<td>Unwin Hyman, 1989, 0043750036 (Book)</td>
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<td><em>Regulations and guidance relating to candidates with particular requirements: GCE, VCE, GCSE &amp; GNVQ</em></td>
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<td>Joint Council for General, 2002, (Book)</td>
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Guidance for examination centres on the special arrangements which are permitted by the following awarding bodies: AQA, Edexcel, OCR, WJEC/CBAC and CCEA.

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Guidelines for developing an information strategy: the sequel (pack)

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W H Freeman, 1990, 0716720760 (Book)  Gen: Education
A general book studying the memory skills of children and how they develop.

Keysell, Pat

Mime in education: the story of a one year post-graduate course
Moray House Institute of Education, 1998, (Book)  Gen: Education
Report from Pat Keysell's year as Artist-in-residence at Moray House Institute of Education

Kirk, Gordon (Ed)

Moray House and professional education 1835-1985
Scottish Academic Press, 1985, 0707304555 (Book)  Gen: Education

Lawrence, Denis

Enhancing self-esteem in the classroom (2nd ed)
Paul Chapman, 1996, 1853963518 (Book)  Gen: Education
How to devise a systematic programme to enhance self esteem, and how to use self-esteem enhancement in everyday teaching.

Le Metais, Joanna

Initial teacher training in the European Community: an overview
National Foundation for Educational, 1991, 0700512810 (Book)  Gen: Education

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Recruitment and management of teachers in the European Community: an overview (2nd edition)
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Let's find why: a practical guide to action-research in schools
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McCall, Gail
Mother start: an account of an educational home visiting scheme for pre-school children
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McElwee, Gerard & Holmes, George (Eds)
Quality assurance in education: Volume 2, Number 2
MCB University Press, 1994, (Book) Gen: Education

McGregor, Gail & Salisbury, Christine
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Miller, Patricia H
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W H Freeman, 1983, 0716723093 (Book) Gen: Education

Moray House College of Education
Charteris reading test
Hodder & Stoughton, 1985, 0340352604 (Book) Gen: Education
Manual accompanied by a sample test

Morris, Andrew
Evidence matters: towards informed professionalism in education
CfBT Education Trust, 2009, 978086160065 (Book) Gen: Education
Supports the idea that research and evidence can be used as an integral part of introducing new educational policies to ensure better levels of success.

Murdock, H Y
Big and little
Ladybird books, 1980, 0721406122 (Book) Gen: Education

Murray, Jean & Closs, Alison
Ethos of achievement: whole school approaches to improving performance and celebrating success
Ethos Network/Scottish Executive, 2000, 0953866009 (Book) Gen: Education
Thirteen case studies describing the process by which the ethos of achievement of the school was improved.
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<td>National Institute on Early Childhood Development and Education</td>
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<td>New teachers for a new century: the future of early childhood professional preparation</td>
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<td>US Dept of Education, 2000, 0160502969 (Book)</td>
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<td>Recognising early literacy development: assessing children's achievements</td>
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<td>Paul Chapman, 1997, 1853963666 (Book)</td>
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<td>Reviews and discusses policy and practice in assessing literacy development in 3-5 year olds.</td>
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<td>Centre for Educational Sociology, 2000, (Book)</td>
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<td>A &quot;Home International&quot; comparison of education and training systems in the UK</td>
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<td>This book has two aims: to evaluate an Educational Home Visiting Scheme and; to present material on parents' priorities, perceptions and expectations in childrearing.</td>
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<td>Tackling bullying, using evidence, learning lessons</td>
<td>Rickinson, Mark ... [et al]</td>
<td>2009</td>
<td>978086160072</td>
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<td>Findings from research into tackling bullying in Coventry schools. Explores and evaluates how different strategies work.</td>
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<td>Freedom to learn for the 80's</td>
<td>Rogers, Carl R</td>
<td>1983</td>
<td>0675200121</td>
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<td>Preparing materials for open, distance and flexible learning: an action guide for teachers and trainers</td>
<td>Rogers, Jenny</td>
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<td>Quality indicators in the design of schools (QIDS)</td>
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<td>Schools Council</td>
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<td>Fit for life : Level Two</td>
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Practical curriculum, The : a report from the Schools Council
Methuen Educational, 1981, 0423509004 (Book)
Series: Schools Council Working paper; 70

Schools Council, Health Education Council Project
Developing health education : a co-ordinator's guide
Forbes Publications, 1984, 0901762598 (Book)

Scottish Consultative Council on the Curriculum
Direct interactive teaching
Learning and Teaching Scotland, 2000, 1859556876 (Book)
Advice and guidelines for teachers to help them reflect on current practice and develop their skills and knowledge.

Scottish Consultative Council on the Curriculum
Equal opportunities in practice
SCCC, 1994, (Book)
In reference collection.

Scottish Consultative Council on the Curriculum
Equal opportunities: a statement of position
SCCC, 1994, (Book)
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Parents and the 5-14 curriculum
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<td><strong>Guide to getting it right for every child</strong></td>
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<td>Uses the metaphor of the &quot;The Wizard of Oz&quot; to illustrate a method of teaching which fosters the children's emotional and social skills allowing academic learning to take</td>
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