Resource Library Catalogue

2020
The Scottish Sensory Centre Resource Library specialises in books, periodicals, DVDs, CD-ROMs and other educational resources which deal with sensory impairment - visual impairment, deafness, deafblindness and related issues.

The Library is for both reference and lending. For people who cannot visit the library, a postal service is available. Requests can also be made by telephone or e-mail.

Membership applications and enquiries should be addressed to:

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Paterson's Land
Holyrood Road
EDINBURGH EH8 8AQ

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E-mail: sheila.mackenzie@ed.ac.uk

Library Website:

http://www.ssc.education.ed.ac.uk/library/
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- Medical (p419)
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- Technology (p430)
Deafness and Deaf Issues

Adams, John W
You and your hearing impaired child: A self-instructional guide for parents
Clerc Books (Gallaudet), 1988, 0930323408 (Book)  D: General
A guide for parents with quizzes and reflective questions largely about behaviour issues in children who are deaf.

Allan, Kate; McLean, Frankie; Scott Gibson, Liz
Dementia and deafness: what you need to know
Deaf Action, [2005, (Book)  D: General
A basic guide for people dealing with deaf people who suffer from dementia.

Allan, Kate; Stapleton, Kim; McLean, Frankie
Dementia and deafness: an exploratory study
University of Stirling, 2005, (Book)  D: General
Report of a survey about deaf people who have dementia and the specialist and non-specialist services available to this client-group.

Altshuler, Kenneth Z & Rainer, John D
Mental health and the deaf: approaches and prospects
Based on papers presented at the National Conference on Mental Health Services for Deaf People held in 1968.

Association of Directors of Social Services ... [et al]
Deaf children: positive practice standards in social services
NDCS, 2002, 0904691616 (Book)  D: General
A guide to working with families with deaf children for social services (in England). Outlines standards and good practice for all areas of social service provision.

Austen, Sally & Crocker, Susan
Deafness in mind: working psychologically with deaf people across the lifespan
Whurr, 2004, 186156404X (Book)  D: General
Presents the varying approaches to deaf mental health including preventative methods.

Austen, Sally & Jeffery, Dave
Deafness and challenging behaviour: the 360° perspective
John Wiley, 2007, 978047002548 (Book)  D: General
Multi-disciplinary professionals with specialist knowledge of working with deaf people explore aspects of mild to severe challenging behaviour. Special emphasis is placed on...
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher and Year</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>Bagshaw, Caroline</td>
<td>Imperia Books, 1994</td>
<td>189765605X</td>
<td>How to cope with the emotional and practical problems of hearing difficulties aimed at adults who are hard of hearing or becoming deaf and their colleagues, friends and colleagues.</td>
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<tr>
<td></td>
<td>Becker, Gaylene</td>
<td>University of California, 1980</td>
<td>0520050584</td>
<td>Traces the lives of deaf individuals in the USA through life histories to see how their identity is formed and how this prepares them for old age. Contains various anonymous testimonies.</td>
</tr>
<tr>
<td></td>
<td>Berg, Frederick S &amp; Fletcher, Samuel G</td>
<td>Grune &amp; Stratton, 1970</td>
<td>0808906429</td>
<td>General handbook about the education and development of children who are hard of hearing or partially deaf.</td>
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<td></td>
<td>Bitter, Grant B</td>
<td>A G Bell Association for the Deaf, 1978</td>
<td>0882001221</td>
<td>A book about parents, by parents and for parents on their experiences frustrations and successes in bringing up deaf children.</td>
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<tr>
<td></td>
<td>Bloom, Freddy</td>
<td>John Clare, 1983</td>
<td>0906549442</td>
<td>Brief guide for parents of deaf children organised in a ‘frequently asked questions' format.</td>
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<td></td>
<td>Blumberg, Theodore</td>
<td>Heinemann Medical, 1980</td>
<td>0433032758</td>
<td>Experience of employers: research into deafness and employment</td>
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<td></td>
<td>Bradshaw, Wendy</td>
<td>British Deaf Association (BDA)</td>
<td></td>
<td>Information directory: 1999 (4th ed)</td>
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<th>Title</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>Carter, K C</td>
<td>University of Reading, 1988</td>
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<td>D: General</td>
<td>European deaf students can ...: under the auspices of the Commission of European Communities</td>
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<td>Conference papers</td>
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<td>Chamba, Rampaul; Ahmad, Waqar; Jones, Lesley</td>
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<td>Improving services for Asian deaf children: parents' and professionals' perspectives</td>
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<td>Policy / Joseph Rowntree, 1998, 1861341296</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D: General</td>
<td>Report from a project focused on services for asian children under 5 years. Interviews were conducted with parents and professionals to explore the nature and quality of</td>
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<tr>
<td>Meanwhile I keep dancing</td>
<td></td>
<td>Action Deafness Books, 2012, 978095708225</td>
<td></td>
<td></td>
<td>D: General</td>
<td>A mother describes how she discovered that both of her children were deaf and the life-changing effect this had on the whole family.</td>
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<td>Commission of the European Communities</td>
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<td>Childhood deafness in the European Community</td>
<td></td>
<td>Commission of the European, 1979, 9282513971</td>
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<td>D: General</td>
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<td>Condon, Judith</td>
<td></td>
<td>Franklin Watts, 1998, 0749629843</td>
<td></td>
<td></td>
<td>D: General</td>
<td>When it's hard to hear</td>
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<td>When it's hard to hear</td>
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<td>Corker, Mairian</td>
<td></td>
<td>Jessica Kingsley, 1994, 1853022233</td>
<td></td>
<td></td>
<td>D: General</td>
<td>Recommended for readers with some prior knowledge of counselling techniques and deaf issues, interested in furthering the access of deaf people to a form of counselling</td>
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<td>Counselling: the deaf challenge</td>
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<td>Cowburn, Sally</td>
<td></td>
<td>Artlink, 2006</td>
<td></td>
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<td>D: General</td>
<td>Arts access: Deaf and hard of hearing audience development pilot project: Autumn/Winter 2005-6</td>
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<td>Examines some examples of access to arts venues in Edinburgh, identifies factors which encourage or discourage attendance by people who are deaf or hard of hearing and</td>
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<td>Crammatte, Alan B</td>
<td></td>
<td>Gallaudet University Press, 1987, 0930323246</td>
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<td>D: General</td>
<td>Meeting the challenge: Hearing-impaired professionals in the workplace</td>
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</table>
Deafness and Deaf Issues

Crystal, David & Foster, John
Sound and hearing
Hodder & Stoughton, 1991, 0340522232 (Book) D: General

Davis, Michael J; Ross, Jacqueline; Sherwood, Lesley; Crawford, John
Are you listening? a report on deaf issues in health services
Greater Glasgow Health Board, 2000, (Book) D: General

Deaf Ex-mainstreamers Group
Handing on our experience: deaf participation with deaf young people and families
DEX, 2006, 0954669924 (Book) D: General
Report from a feasibility study into how to involve young deaf people and parents of deaf children in planning and policy development of service provision.

Denmark, John
Word in deaf ears: a study of communication and behaviour in a sample of 75 deaf adolescents
RNID, 1979, (Book) D: General

Denmark, John C
Deafness and mental health
Jessica Kingsley, 1994, 1853022128 (Book) D: General
The author is a leading psychiatrist working with deaf people. This book contains illustrative examples and could be of particular use in helping to understand the nature of

Department for Education
Information about deafness and hearing loss (2nd ed)
Department for Education, 2013, (Book) D: General
Updated guide for parents from the Early Support team.

Department for Education and Skills (DfES)
Developing early intervention/support services for deaf children and their families
Dept for Education and Skills, 2003, 1841859079 (Book) D: General

Department for Education and Skills (DfES)
Information for parents: deafness [Early Support Pilot Programme]
Dept for Education and Skills, 2004, (Book) D: General
Guidance for families who have very young children who are deaf. ESPP11

Scottish Sensory Centre
Deafness and Deaf Issues

Department for Education and Skills (DfES)

Informed choice, families and deaf children: professional handbook
Dept for Education and Skills, 2006, (Book) D: General
A handbook for professionals to provide an "Informed Choice" approach for families who have very young children who are deaf. ESPP11

Department for Education and Skills (DfES)

Monitoring protocol for deaf babies and children
Dept for Education and Skills, 2004, (Book) D: General
Includes booklets: How to use this protocol; Level 2 materials; and folder of forms for recording development. Early Support Pilot Programme: ESPP29, ESPP30, ESPP31

Edmond, Florence

Are you listening? access to health services for people who are deaf or hard of hearing in Scotland
RNID, 2010, (Book) D: General
Report exploring the barriers that deaf people experience when accessing healthcare services in Scotland, based on research carried out in 2009.

Edmond, Florence

Unheard, unseen: the state of mental health services in Scotland for people who are deaf or deafblind
RNID, 2010, (Book) D: General
A report which brings together research on hearing loss and mental health to see how we can improve service provision for people in Scotland who are deaf or deafblind.

Edwards, Lindsey & Crocker, Susan

Psychological processes in deaf children with complex needs: an evidence-based practical guide
Jessica Kingsley, 2008, 978184310414 (Book) D: General
Includes a chapter on Tinnitus and discusses possible psychological therapies. Children affected by deafness and additional difficulties, such as autism, specific learning

Elliott, Holly

Mental health assessment of deaf clients: a practical manual
College-Hill, 1987, 0316233137 (Book) D: General

Emery, Steven David

Mental health needs of deaf black minority ethnic people
Heriot-Watt University, 2008, (Book) D: General
Research carried out on behalf of Deaf Connections (Glasgow) about the attitudes of deaf black minority ethnic people towards mental health issues.

English, Kris

Counselling for audiologists: listening with a ‘third ear’
Ear Foundation, 2008, (DVDs) D: General
DVD of a lecture given by Kris English about the counselling skills required by people involved with deaf children and their families. Accompanied by a booklet and printout of
Deafness and Deaf Issues

Etherington, Stuart
World apart? Deafness and social policy
Community Care/RNID, 1990, 0617010021 (Book)
Looks at social services for deaf people in the UK.

Fellendorf, George W
Bibliography on deafness (In reference collection)
A G Bell Association for the Deaf, 1977, 0882001116 (Book)

Fine, Peter J
Deafness in infancy and childhood
Medcom Press, 1974, 0846301350 (Book)
Covers the psychologic, social, educational and medical aspects of childhood deafness.

Glickman, Neil S
Deaf mental health care
Routledge, 2013, 978041589475 (Book)
Builds on the previous research by the author on using the cultural model of deafness to present an approach to counselling deaf people. Takes account of linguistic issues

Glickman, Neil S & Harvey, Michael A
Culturally affirmative psychotherapy with deaf persons
Lawrence Erlbaum Associates, 1996, 0805814892 (Book)
Uses the cultural model of deafness to present an approach to counselling deaf people based on best practices used with treatment of people from minority cultures.

Gregory, Susan & Hartley, Gillian M
Constructing deafness
Pinter & Open University, 1991, 0861870565 (Book)
Presents a range of different perspectives on deafness.

Griffith, Jerry
Persons with hearing loss
Charles C Thomas, 1969, (Book)

Grossman, D H
Guide for parents of very young deaf children
Signal Press, n.d., (Book)
## Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
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<tr>
<td>Living with deafness</td>
<td>Haughton, Emma</td>
<td>Wayland, 1999, 0750223898 (Book)</td>
<td></td>
<td>D: General</td>
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<tr>
<td>Health and well-being seminar report: a consultation seminar for organisations working with Deaf people</td>
<td>Health Promotion Dept, Greater Glasgow Health Board</td>
<td>Health Promotion Dept, Greater, 1997, (Book)</td>
<td></td>
<td>D: General</td>
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<tr>
<td>Way forward: improving the health of Deaf people: a report on the seminar held at Deaf Connections on 10 October 2001</td>
<td>Health Promotion Dept, Greater, 2002, (Book)</td>
<td></td>
<td></td>
<td>D: General</td>
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<tr>
<td>Mental health and deafness</td>
<td>Hindley, Peter &amp; Kitson, Nick</td>
<td>Whurr, 2000, 1897635397 (Book)</td>
<td></td>
<td>D: General</td>
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<tr>
<td>Towards better communication, cooperation and coordination: Proceedings of the 1st Asian-Pacific regional conference on Deafness, Hong Kong 8-12</td>
<td>Hong Kong Society of the Deaf</td>
<td>Hong Kong Society of the Deaf, 1986, 962734401X (Book)</td>
<td></td>
<td>D: General</td>
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<tr>
<td>Words apart: Losing your hearing as an adult</td>
<td>Jones, Lesley; Kyle, Jim; Wood, Peter</td>
<td>Tavistock, 1987, 0422609706 (Book)</td>
<td></td>
<td>D: General</td>
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<td>Deaf and hearing people working together in statutory organisations</td>
<td>Joseph Rowntree Foundation</td>
<td>Joseph Rowntree Foundation, 1998, (Websites)</td>
<td></td>
<td>D: General</td>
<td>A study of three deaf/hearing professional teams working with deaf clients. Deaf people who use BSL are</td>
</tr>
</tbody>
</table>
Deafness and Deaf Issues

Kahn, J H
Psychiatry and the deaf child
H.K. Lewis, 1969, (Book) D: General

Kyle, Jim ... [et al]
Investigation of access to public services in Scotland using British Sign Language
Scottish Executive Social Research, 2005, 0755925394 (Websites) D: General
This study was designed to assess the extent of access to public services in sign language (BSL) by Deaf people in Scotland. Interviews were conducted in BSL and analysed by Laurenzi, Carlo (Ed)

Keep deaf children in mind: current issues in mental health
NDCS, 1994, 0904691373 (Book) D: General
Based on proceedings from a conference on mental health issues for deaf children.

Laurenzi, Carlo & Ridgeway, Sharon
Progress through equality: new perspectives in the field of mental health and deafness
BSMHD Publications, 1996, 0952598701 (Book) D: General

Lerman, Alan M & Guilfoyle, George R
Pre-vocational behavior in deaf adolescents
Teachers College, 1970, (Book) D: General

Levine, Edna S
Youth in a soundless world: a search for personality
New York University, 1956, (Book) D: General

Levine, Edna Simon
Ecology of early deafness: Guides to fashioning environments and psychological assessments
Columbia University Press, 1981, 0231038860 (Book) D: General

Levine, Edna Simon
Psychology of deafness: Techniques of appraisal for rehabilitation
Columbia University Press, 1960, (Book) D: General

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<tr>
<th>Author</th>
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<tr>
<td>Luterman, David M</td>
<td><em>Deafness in perspective</em></td>
<td>Taylor &amp; Francis</td>
<td>1986</td>
<td>085941230X</td>
<td>Book</td>
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<tr>
<td>Lysons, Kenneth</td>
<td><em>Hearing impairment: a guide for people with auditory handicaps and those concerned with their care and rehabilitation</em></td>
<td>Woodhead Faulkner</td>
<td>1984</td>
<td></td>
<td>Book</td>
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<tr>
<td>Lysons, Kenneth</td>
<td><em>How to cope with hearing loss: the first comprehensive handbook</em></td>
<td>Granada Publishing</td>
<td>1980</td>
<td>0583130836</td>
<td>Book</td>
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<tr>
<td>Mansfield, Jill</td>
<td><em>Effective communication with people who have hearing difficulties: group training sessions</em></td>
<td>Speechmark</td>
<td>2004</td>
<td>0863883419</td>
<td>Book</td>
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Aimed at professionals in education, health, or social work but suitable for all work environments and social groups to raise awareness of the issues deaf and hearing.

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<tr>
<th>Author</th>
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<tr>
<td>Marschark, Marc &amp; Hauser, Peter C (eds)</td>
<td><em>Deaf cognition: foundations and outcomes</em></td>
<td>Oxford University</td>
<td>2008</td>
<td>978019536867</td>
<td>Book</td>
<td>An essential overview of current work on the cognitive skills of deaf students; including cochlear implants, theory of mind, numerical cognition, visual attention and</td>
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<tr>
<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
<td>Oxford handbook of deaf studies, language and education</td>
<td>Oxford University</td>
<td>2003</td>
<td>0195149971</td>
<td>D: General</td>
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<tr>
<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
<td>Oxford handbook of deaf studies, language and education: Volume 2</td>
<td>Oxford University</td>
<td>2010</td>
<td>978019539003</td>
<td>D: General</td>
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<tr>
<td>McArthur, Shirley Hanawalt</td>
<td>Raising your hearing-impaired child: A guideline for parents</td>
<td>A G Bell Association for the Deaf</td>
<td>1982</td>
<td>0882001507</td>
<td>D: General</td>
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<tr>
<td>McCracken, Wendy &amp; Pettitt, Bridget</td>
<td>Complex needs, complex challenges: a report on research into the experiences of families with deaf children with additional complex needs</td>
<td>NDCS</td>
<td>2011</td>
<td>9781907814189</td>
<td>D: General</td>
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<tr>
<td>Montgomery, G W G &amp; MacLeod, G R</td>
<td>Technical and welfare services for the deaf in Scotland</td>
<td>Churchill Livingstone</td>
<td>1972</td>
<td>0443009627</td>
<td>D: General</td>
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<tr>
<td>Montgomery, George</td>
<td>Disability legislation and deaf workers: Some opportunities are more equal than others</td>
<td>Donaldson's Research Unit</td>
<td>1996</td>
<td>1873577184</td>
<td>D: General</td>
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<tr>
<td>Montgomery, George</td>
<td>Oceans divide us: The experience of deaf and hearing minorities at work in America and Britain</td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577273</td>
<td>D: General</td>
</tr>
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Deafness and Deaf Issues

Montgomery, George
Of sound and mind: deafness, personality and mental health
Scottish Workshop Publications, 1978, Book

Morgan-Jones, Ruth A
Hearing differently: the impact of hearing impairment on family life
Whurr, 2001, 1861561776, Book

Myklebust, Helmer R
Psychology of deafness: Sensory deprivation, learning and adjustment
Grune & Stratton, 1964, Book

Naiman, Doris W & Schein, Jerome D
For parents of deaf children
National Association of the Deaf, 1978, Book

National Council for Educational Technology (NCET)
Focusing on deaf people: a report on the focus on deaf people conference 1995
NCET, 1995, 1853795558, Book

National Deaf Children's Society (NDCS)
Guidance to parents of deaf children: proceedings of a conference convened by the National Deaf Children's Society at St Edmund Hall, Oxford, Sept. 1964
Pitman Medical, 1964, Book

National Deaf Children's Society (NDCS)
"Has anyone thought to include me?" Fathers' perceptions of having a deaf child and the services that support them
NDCS, 2006, Book

National Deaf Children's Society (NDCS)
Healthy minds: a programme for exploring good emotional health and well-being with deaf young people
NDCS, 2011, 978190781436, Book

Programme of 6 sessions aimed to develop and promote positive mental health for children and young people who are deaf.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Edition</th>
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<td>NDCS Directory 1996/97</td>
<td>NDCS</td>
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<td>( Book )</td>
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<td>In reference collection.</td>
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<td>Parent to parent: top tips for parents of deaf teenagers</td>
<td>NDCS</td>
<td>2011</td>
<td>( Book )</td>
<td>978190781422</td>
<td>D: General</td>
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<tr>
<td>Booklet outlining issues of concern to Scottish deaf young people and their</td>
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<td>families in the teenage years. Accompanied by a Who am I? DVD of deaf young people and their</td>
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<td>Who am I? Deaf young people share their stories</td>
<td>NDCS</td>
<td>2011</td>
<td>( Book )</td>
<td>978190781415</td>
<td>D: General</td>
</tr>
<tr>
<td>Book and DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
<td></td>
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</tr>
<tr>
<td>All together: having a deaf child in the family</td>
<td>NDCS</td>
<td>2010</td>
<td>( DVDs )</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>Looks at how families, including grandparents, brothers, sisters and deaf children share their thoughts and feelings about deafness and how they can have fun together.</td>
<td></td>
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<tr>
<td>Positive parenting: a resource for all families with a deaf child</td>
<td>NDCS</td>
<td>2010</td>
<td>( DVDs )</td>
<td>978190781408</td>
<td>D: General</td>
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<tr>
<td>Ideas for parents about being positive parents, helping deaf children to be confident, managing difficult behaviour, communication, play reading and mixing with the wider</td>
<td></td>
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</tr>
<tr>
<td>Omnidirectory: a guide to technology and contacts for deaf and hard of hearing people</td>
<td>NDCS</td>
<td>[2003]</td>
<td>( Book )</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td>A directory and guide to technology for assisting hard-of-hearing and deaf people (with illustrations.) Also includes a general directory of national deaf organisations and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deaf in Britain: A general outline</td>
<td>Merivale Press</td>
<td>1961</td>
<td>( Book )</td>
<td>D: General</td>
<td></td>
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<tr>
<td>Scottish Sensory Centre</td>
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</tr>
</tbody>
</table>
Deafness and Deaf Issues

Nattrass, Susan

Sound sense: How local groups can help hard of hearing people
Age Concern, 1982, (Book)

D: General

NDCS, Scottish Council on Deafness

Mental health services for deaf children: Campaign report
NDCS, 2013, (Book)

D: General

Describes the current situation for provision of mental health services to deaf children with brief illustrative case studies. Part of the Helping Hand campaign.

New York School for the Deaf

Institute on personal, social and vocational adjustment to total deafness (Conference Proceedings)
Gallaudet College, 1957, (Book)

Conference held at New York School for the Deaf, White Plains, New York, October 21-25, 1957

D: General

NSPCC

Safe: Personal safety skills for deaf children
NSPCC, 2009, 978184228092 (Book)

Pack consists of Practice Guide and DVD-ROM (PC only). Intended to support the curriculum with children aged 7 years and older. DVD contains clips of BSL with voiceover

D: General

Orlans, Harold

Adjustment to adult hearing loss
Taylor & Francis, 1985, 0850665892 (Book)

D: General

Perez, Isabelle A & Wilson, Christine W L

Translating, interpreting and communication support: A review of provision in public services in Scotland
Scottish Executive, 2006, 0755928938 (Book)

Research work which examined the provision of translating, interpreting and communication support (TICS) within public services in Scotland as viewed by TICS providers and

Pettitt, Bridget

Healthy minds impact report
NDCS, 2011, (Book)

Report on the implementation of the Healthy Minds training and resource pack aimed at developing the positive emotional health and wellbeing of deaf children and young

Phoenix, Susan

Interim report on a pilot survey of deaf adults in Northern Ireland with detailed reference to their educational experience, employment and social
RNID, 1988, (Book)

D: General

Scottish Sensory Centre
### Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rawson, Annette</td>
<td>Deafness: report of a departmental enquiry into the promotion of research</td>
<td>HMSO</td>
<td>1973</td>
<td>011320504X</td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td>Reed, Helen</td>
<td>PATHS: the way towards personal and social empowerment for deaf children: a report on the NDCS Deaf Children in Mind project: personal and social initiative</td>
<td>NDCS</td>
<td>1999</td>
<td>0904691489</td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td></td>
<td>A three year initiative designed to empower deaf children with new personal and social skills and developed a school-based curriculum focusing on the emotional journey.</td>
<td></td>
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<tr>
<td>Reid, Carolyn</td>
<td>Journey through sound: a film raising deaf awareness</td>
<td>Village Films Publishing</td>
<td>2006</td>
<td>( DVDs )</td>
<td>DVD</td>
<td>D: General</td>
</tr>
<tr>
<td></td>
<td>Resource book to accompany the DVD &quot;Journey through sound&quot;. Includes exercises and worksheets for deaf awareness sessions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reid, Mandy</td>
<td>Mental health and wellbeing for all people affected by deafness: past, present and future</td>
<td>SCoD</td>
<td>2018</td>
<td>1902649001</td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td>Rhodes, Mary Jane</td>
<td>Thank God for my deaf child</td>
<td>Joyce Motion Picture Company</td>
<td>1975</td>
<td>( Book )</td>
<td>Book</td>
<td>D: General</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Scheetz, Nanci A
Orientation to deafness (2nd ed)
Allyn & Bacon, 2001, 0205328016 (Book)
This text has been designed to provide the student with a broad overview of the field of deafness. Chapter headings include the Art of hearing, Family dynamics, Educational

Schein, Jerome D & Naiman, Doris
Use of group techniques with deaf persons
New York University, 1971, (Book)

Schlesinger, Hilde S & Meadow, Kathryn P
Sound and sign: childhood deafness and mental health
University of California, 1972, 0520021371 (Book)

Schmaling, Constanze & Monaghan, Leila
HIV/AIDS and deaf communities
Douglas McLean, 2006, 0946252610 (Book)
Special Issue of Deaf Worlds Volume 22 (1)

Scottish Council on Deafness
Counselling ...: a resource
DVD for PC.

Scottish Council on Deafness
Result! A BSL guide to democracy
SCoD, [2013, (DVDs)
Find out about voting in Local, National and European elections in Scotland England and Wales. DVD in BSL with English and Welsh subtitles.

Scottish Council on Deafness
Self-directed support: giving you control (presented in BSL with voiceover and subtitles)
Scottish Council on Deafness, 2009, (DVDs)
Self-directed support follows on from Direct payments where people requiring social care services can purchase their own support arrangements with government funds, if

Scottish Sensory Centre
Scottish standards for deaf children (0-3): families and professionals working together to improve services
Scottish Sensory Centre, 2011, 978095460363 (Book)
Standards aimed at all the professionals and parents involved in the lives of young deaf children to improve collaborative working and achieve the best outcomes for deaf
# Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Edition</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Vision care for your deaf child: information for families</em></td>
<td>Sense</td>
<td>Sense, 2006</td>
<td>Book</td>
<td>D: General</td>
<td>A guide for parents of deaf children on the importance and use of eye care services in the UK.</td>
</tr>
<tr>
<td><em>Inner lives of deaf children: interviews and analysis</em></td>
<td>Sheridan, Martha</td>
<td>Gallaudet, 2001</td>
<td>Book</td>
<td>D: General</td>
<td>Interviews with deaf children aged between 7-10 on their social and personal lives and what it means to them to be deaf.</td>
</tr>
<tr>
<td><em>Debt advice for the deaf community</em></td>
<td>Sign Community</td>
<td>BDA Scotland, nd</td>
<td>DVDs</td>
<td>D: General</td>
<td>BSL video resource to advise on debt and money problems.</td>
</tr>
<tr>
<td><em>Say it again: contemporary social work practice with people who are deaf or hard of hearing</em></td>
<td>Social Services Inspectorate</td>
<td>Social Services Inspectorate, 1988</td>
<td>Book</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td><em>Let's learn about deafness: classroom activities</em></td>
<td>Stone-Harris, Rachel</td>
<td>Gallaudet, 1988</td>
<td>Book</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td><em>Counseling with deaf people</em></td>
<td>Sussman, Allen E &amp; Stewart, Larry G</td>
<td>Deafness Research &amp; Training, 1971</td>
<td>Book</td>
<td>D: General</td>
<td></td>
</tr>
<tr>
<td><em>Challenge of deafness</em></td>
<td>Sutcliffe, Tom</td>
<td>Tom Sutcliffe, 1990</td>
<td>Book</td>
<td>D: General</td>
<td></td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Thomas, Alan J

Acquired hearing loss: Psychological and psychosocial implications
Academic Press, 1984, 0126879206 (Book) D: General

UK Council on Deafness (UKCOD)

Good practice guide: providing access to public services for deaf people
UKCOD, 2001, (Book) D: General
A "how to" guide for professionals working in the field of deafness, organisations providing a service to deaf people and the general public. Includes practical information.

UK Council on Deafness (UKCOD)

Setting up a deaf users' forum
UK Council on Deafness (UKCOD), 2001, (Book) D: General
Offers advice for people wishing to set up Deaf users' forums where deaf people can contribute to the development of services.

Vaughan, Pat

Learning to listen: a book by mothers for mothers of hearing-impaired children
General Publishing Co., 1976, 0773610669 (Book) D: General

von der Lieth, Lars

European congress on mental health and deafness: proceedings of the conference held on 9-11 November 1988
European Society for Mental Health, 1988, (Book) D: General
Papers cover a variety of topics relating to deaf people (and children) and mental health issues.

von der Lieth, Lars

Life in families with deaf members: proceedings of the Vth World Conference on Deafness
National Federation of the Deaf in, 1978, (Book) D: General
Papers cover a variety of topics relating to deaf children in hearing families, hearing children in Deaf families, communication in families, counselling and therapy.

Warr, Bridget

Deaf child in care
British Agencies for Adoption &, 1990, 090353486X (Book) D: General
British Agencies for Adoption & Fostering Discussion Series 13

Watson, Douglas

Readings on deafness
New York University, 1973, (Book) D: General
Deafness and Deaf Issues

Watson, Linda
Spotlight on special educational needs: hearing impairment
NASEN, 1996, 0906730821 (Book)
D: General

World Federation of the Deaf
World Federation of the Deaf, 1991, (Book)
D: General
The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf
World Federation of the Deaf, 1991, (Book)
D: General
The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf
World Federation of the Deaf, 1971, (Book)
D: General
Text in French and English

World Federation of the Deaf
Yugoslav Federation of the Deaf, 1955, (Book)
D: General

World Federation of the Deaf
National Association of the Deaf, 1976, 0913072214 (Book)
D: General
Text in English and French

World Federation of the Deaf
Finnish Association of the Deaf, 1987, 951999470X (Book)
D: General
Text in English and French. Comprises 2 volumes.

Young, Alys; Griggs, Mary; Sutherland, Hilary
Deaf child and family intervention services using deaf adult role models: a national survey of development, practice and progress
RNID, 2000, 0900634782 (Book)
D: General
Research into employing deaf adults as positive role models for projects involved in providing services to deaf children and their families.
# Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Edition</th>
<th>ISBN</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BSL works: an essential multimedia resource for students of BSL and their tutors</td>
<td>Microbooks</td>
<td>1997</td>
<td>( CD-ROM)</td>
<td>BSL grammar, syntax, construction and multi-channel signs. The workings of BSL.</td>
</tr>
<tr>
<td>Het Nederlands handalfabet = The Dutch hand alphabet</td>
<td>VeDon</td>
<td>1986</td>
<td>( Book)</td>
<td>Dutch one-handed fingerspelling in Dutch, illustrated.</td>
</tr>
<tr>
<td>Sign away! an essential multimedia resource for students of BSL and their tutors</td>
<td>Microbooks</td>
<td>1997</td>
<td>( CD-ROM)</td>
<td>Over 1,600 most common BSL phrases.</td>
</tr>
<tr>
<td>Welcome to BaSiL's world</td>
<td>Speciality software</td>
<td>1997</td>
<td>( CD-ROM)</td>
<td>Interactive program for deaf children and students of BSL. (now available as a website)</td>
</tr>
<tr>
<td>Abercrombie, David</td>
<td></td>
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<td></td>
<td>Problems and principles in language study</td>
</tr>
<tr>
<td>Problems and principles in language study</td>
<td>Longman</td>
<td>1973</td>
<td>0582525004 ( Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>
Deaf Communication

Access to Communication in English Coalition

Providing access to communication in English for deaf people: your duties under the DDA: a guide for service providers, employers and trade

Access to Communication in English, 2006, (Book) D: Communication

A basic guide to communication issues of deaf customers and what service providers can do to improve their accessibility.

Ahlgren, Inger & Hyltenstam, Kenneth (Eds)

Bilingualism in deaf education

Signum, 1994, 3927731544 (Book) D: Communication

Series: International studies on sign language and communication of the deaf; Volume 27

Ahlgren, Inger; Bergman, Brita; Brennan, Mary

Perspectives on sign language structure: volume 1

International Sign Linguistics, 1994, 0951988018 (Book) D: Communication

Perspectives on sign language usage: volume 2

International Sign Linguistics, 1994, 0951988026 (Book) D: Communication

Andrews, Jean

Ed's off day

Lemon Tree, 1976, 0917700 (Book) D: Communication

Armstrong, Susan & Ainley, Maureen

South Tyneside Assessment of Syntactic Structures (STASS)

STASS Publications, 1988, (Assessment) D: Communication

This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 5 photocopiable worksheets.

Armstrong, Susan & Ainley, Maureen

South Tyneside Assessment of Syntactic Structures (STASS) 2

STASS Publications, 2007, 9781874534454 (Assessment) D: Communication

Revised edition of STASS. This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 4 photocopiable

Association for Experiment in Deaf Education

Paget-Gorman Sign System (6th edition)

Assoc for Experiment in Deaf Education, 1976, (Book) D: Communication
Deaf Communication

Association of Teachers of Lipreading to Adults

Watch this face: a practical guide to lipreading (Based on an original text by John Chaloner Woods)
RNID, 2010, 1904296165 (Book)

Baez Montero, Inmaculada C ... [et al]
Defiéndete en LSE (Lengua de Signos Espanola) = Defend yourself in LSE (Spanish Sign Language)
Anaya, 2008, 978846678424 (Book)
Illustrated guide to Spanish sign language in Spanish.

Baker-Shenk, Charlotte & Cokely, Dennis
American sign language: a teacher's resource text on grammar and culture
Clerc Books (Gallaudet), 1991, 093032384X (Book)

Baker, Anne & Woll, Bencie (eds)
Sign language acquisition
John Benjamins, 2008, 978902722244 (Book)
Articles of research into sign language acquisition covering the basics of doing this research including the use of assessment tools, problems of transcription, analysing

Baker, Colin
Parents' and teachers' guide to bilingualism
Multilingual Matters, 1995, 1853592641 (Book)
A general book on bilingual approaches to education and raising children with more than one language.

Bamford, John & Saunders, Elaine
Hearing impairment, auditory perception and language disability (2nd ed)
Whurr, 1994, 1870332016 (Book)
Series: Studies in Disorders of Communication

Battison, Robbin
Lexical borrowing in American sign language
Linstok Press, 1978, 093213002X (Book)
Describes the physical formation of ASL signs, how this relates to how we process gestures manually and visually and their development within the deaf community.

Baucom, Marta E & Causby, Ralph E
Total communication used in experience based speechreading and auditory training lesson plans for hard of hearing and deaf individuals
Charles C Thomas, 1980, 0398041245 (Book)
# Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Signing the body poetic: essays on American Sign Language literature</td>
<td>Bauman, H-Dirksen L, Nelson, Jennifer L; Rose, Heidi M</td>
<td>University of California, 2006</td>
<td>978052022976</td>
<td>A collection of essays, accompanied by a DVD, exploring the literary, social and performative aspects of American Sign Language including poetry, narrative and drama.</td>
</tr>
<tr>
<td>Washing day</td>
<td>Ian Beharrell</td>
<td>2003</td>
<td></td>
<td>Story presented in British sign language illustrations and text to help deaf children to enjoy the story in BSL and English. For younger children.</td>
</tr>
<tr>
<td>Attitudes towards sign language: is there a need for change?</td>
<td>Bellugi, Ursula</td>
<td>BDA, 1976</td>
<td></td>
<td>Supplement to The British Deaf News</td>
</tr>
<tr>
<td>Aspects of sign language and its structure</td>
<td>Bellugi, Ursula &amp; Klima, Edward S</td>
<td>MIT, 1975</td>
<td></td>
<td>Supplement to The British Deaf News (Massachusetts Institute of Technology)</td>
</tr>
<tr>
<td>Communication skills in hearing impaired children</td>
<td>Bench, R John</td>
<td>Whurr, 1992</td>
<td>1870332385</td>
<td>An overview aimed at students of audiology, speech and language therapy, special education and psychology.</td>
</tr>
<tr>
<td>Listening handbook: Precision programs especially for the hearing impaired: Part 1 of the listening and speech package (LAS-PAC)</td>
<td>Berg, Frederick S</td>
<td>Grune &amp; Stratton, 1978</td>
<td>0808911058</td>
<td></td>
</tr>
<tr>
<td>Speech handbook: Precision programs especially for the hearing impaired: Part 2 of the listening and speech package (LAS-PAC)</td>
<td>Berg, Frederick S</td>
<td>Grune &amp; Stratton, 1978</td>
<td>0808911295</td>
<td></td>
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<tr>
<td>Speechreading: principles and methods</td>
<td>Berger, Kenneth W</td>
<td>National Educational Press, 1972</td>
<td>0879710055</td>
<td></td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deaf Communication

Bergman, Brita
Signed Swedish
National Swedish Board of, 1979, 9140700682 (Book)
Outlines the Swedish equivalent of Signed English, ie, based on Swedish Sign Language using the grammar of Swedish.

Bertling, Tom (Ed)
Intellectual look at American Sign Language
Kodiak Media Group, 2001, 0963781375 (Book)
A critical appraisal of the place of sign language in the education of deaf children. The authors are sceptical of claims made by proponents of the bilingual approach.

Beverley School for Deaf Children
Children's sign dictionary for deaf and hearing children
Beverley School for Deaf Children, 2000, 1871832047 (Book)
BSL for Children

Bornstein, Harry
Signed English dictionary: For pre-school and elementary levels
Gallaudet College Press, 1975, 0013580465 (Book)

Bouvet, Danielle
Path to language: bilingual education for deaf children
Multilingual Matters, 1990, 1853590789 (Book)

Bradaric-Joncic, Sandra & Ivasovic, Vesna (Eds)
Sign language, deaf culture and bilingual education
University of Zagreb. Faculty of, 2004, 9536418231 (Book)
The aim of this collection of papers is to contribute to a change in the status of Croatian Sign Language. Papers cover various sign languages, deaf culture and deaf education

Brearley, Sue
Talk to me
A & C Black, 1997, 0713644109 (Book)
This book shows how we can talk to each other in different ways: using pictures on a board, lipreading or by using sign language. For children.

Brennan, Mary
Can deaf children acquire language? an evaluation of linguistic principles in deaf education
BDA, 1976, (Articles)
Supplement to The British Deaf News

Scottish Sensory Centre
Deaf Communication

Brennan, Mary

Signs of injustice
St Jerome Publishing, 1999, 1900650215 (Articles)
Offprint of a journal article Translator: Dialogue interpreting (Special Issue) Vol 5 (2), pp221-246

Brennan, Mary

Word formation in British Sign Language
University of Stockholm, 1990, 9171468412 (Book)

Brennan, Mary (ed)

Crowded cottage: in British Sign Language, signed by Brenda Young with illustrations by Jan Miller
Moray House, 2004, 0954708105 (CD-ROM)
Multimedia story in text (spoken and written), BSL and illustrations. Includes a dictionary to expressions and words used in the story, interactive games and classroom

Brennan, Mary & Brown, Richard

Equality before the law: deaf people's access to justice
Deaf Studies Research Unit, 1997, 0953177904 (Book)
Draws upon the research project "Access to justice for deaf people in the bilingual, bimodal courtroom" which looked at how BSL users are accommodated within courtroom

Brennan, Mary & Hayhurst, Allan B

Renaissance of British sign language
BDA, 1980, (Articles)
Supplement to The British Deaf News

Brennan, Mary & Turner, Graham H (Eds)

Word-order issues in sign language working papers
International Sign Linguistics, 1994, 095198800X (Book)

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

Edinburgh BSL Research Project, 1984, (Book)
Explores a coding system for the analysis of BSL's non-manual features.

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

Words in hand: a structural analysis of the signs of British Sign Language (2nd ed)
Edinburgh BSL Research Project, 1984, 0950975001 (Book)
Describes the regular components of the words of BSL including the main handshapes, positions and movements.
Deaf Communication

Brien, David; Brown, Richard; Collins, Judith
Organisation and provision of British Sign Language / English interpreters in England, Scotland and Wales: a study carried out on behalf of the Department for Work & Pensions, 2002, 184388061X (Book)
In-House research report 102

British Deaf Association
Report on NHS BSL/English interpreting provision within health settings in Scotland
British Deaf Association, 2012, (Book)
Research into British Sign Language (BSL) interpreting service models in health settings in Scotland commissioned by the Scottish Government.

British Deaf Association (BDA)
BSL: Britain’s fourth language: the case for official recognition for British Sign Language
British Deaf Association, 1987, (Book)

British Deaf Association (BDA)
Dictionary of British Sign Language/English
Faber & Faber, 1992, 0571143466 (Book)

British Deaf Association (BDA)
Spotlight on communication: theme of the British Deaf Association Congress, Ayr, 1974
BDA, 1974, (Articles)
Supplement to The British Deaf News

British Deaf Association Video Service
British Sign Language (BSL): a beginner’s guide (DVD)
BBC Enterprises, 1994, (DVDs)
An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British-Sign.co.uk
Sign to me [CD-ROM]
Waterfall Rainbows, nd, (CD-ROM)
Windows CD-ROM, over 1700 video clips of everyday BSL signs.

Brittain, Judith
Breakthrough’s guide to deaf awareness
Breakthrough, 1993, (Book)
Includes signing skills.

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
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<th>Year</th>
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<tbody>
<tr>
<td>Over fifty nifties : Lipreading practice material for senior citizens</td>
<td>Broberg, Rose Feilbach</td>
<td>A G Bell Association for the Deaf</td>
<td>1975</td>
<td>0882000713</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Stories and games for easy lipreading practice</td>
<td>Broberg, Rose Feilbach</td>
<td>A G Bell Association for the Deaf</td>
<td>1963</td>
<td>0882000802</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Mueller-Walle method of lipreading for the hard of hearing</td>
<td>Bruhn, Martha E</td>
<td>Volta Bureau</td>
<td>1949</td>
<td></td>
<td>D: Communication</td>
</tr>
<tr>
<td>Ben's quiet world</td>
<td>Caccamise &amp; Norris</td>
<td>Alinda Press</td>
<td>1975</td>
<td></td>
<td>D: Communication</td>
</tr>
<tr>
<td>Curriculum for level 1 certificate in British Sign Language and; level 1 certificate in Irish Sign Language</td>
<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
<td>CACDP</td>
<td>2005</td>
<td>1903159121</td>
<td>D: Communication</td>
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Description of the BSL and ISL level 1 examinations. ****Missing 31/05/2016****
Deaf Communication

CACDP (Council for the Advancement of Communication with Deaf People)

Deaf voices: levels 3 and 4 NVQ units in British Sign Language
CACDP, 2006, 978190315902 (DVDs)  
Duration 1 hour

CACDP (Council for the Advancement of Communication with Deaf People)

Family holiday: Level 1 British Sign Language practice DVD
CACDP, 2006, 978190315975 (DVDs)  
Duration 30 mins. Shows a family on holiday trying out and discussing various activities on offer.

CACDP (Council for the Advancement of Communication with Deaf People)

Homework DVD (for students) BSL: level 1 British Sign Language
CACDP, 2005, 190315927X (DVDs)  
Designed to assist BSL level 1 students in the development of their receptive skills of non-manual features. After each story there is a question section followed by a

CACDP (Council for the Advancement of Communication with Deaf People)

Homework DVD (for students): level 2 British Sign Language: DVD 1
CACDP, 2005, 1903159334 (DVDs)  
11 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are

CACDP (Council for the Advancement of Communication with Deaf People)

Homework DVD (for students): level 2 British Sign Language: DVD 2
CACDP, 2005, 1903159342 (DVDs)  
12 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are

CACDP (Council for the Advancement of Communication with Deaf People)

Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 1
CACDP in Scotland, 2006, 978190315918 (DVDs)  
First of 2 DVDs designed for BSL students studying in Scotland. Contains 17 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL

CACDP (Council for the Advancement of Communication with Deaf People)

Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 2
CACDP in Scotland, 2006, 978190315921 (DVDs)  
Second of 2 DVDs designed for BSL students studying in Scotland. Contains 15 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL

CACDP (Council for the Advancement of Communication with Deaf People)

More deaf voices: levels 3 and 4 NVQ units in British Sign Language
CACDP, 2006, 978190315922 (DVDs)  
Duration 1 hour

Scottish Sensory Centre
## Deaf Communication

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<th>Title</th>
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<th>Publisher</th>
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<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
<td>CACDP</td>
<td>D: Communication</td>
<td>2001</td>
<td>1903159466</td>
<td>Book</td>
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</table>
| **Stage 2 - What next? (Post stage 2 BSL information pack)** | CACDP | D: Communication | | | | Accompanied by video (RN 3154).
| CACDP (Council for the Advancement of Communication with Deaf People) | CACDP | D: Communication | 2007 | 978190315995 | Book | |
| **Unit specification for P302: Professional practice for language service professionals** | CACDP | D: Communication | | | | This unit provides learners with the knowledge, skills, competences and professional practice required of a language service professional.
| Calvert, Donald R & Silverman, S Richard | A G Bell Association for the Deaf | D: Communication | 1975 | 0882000705 | Book | |
| **Speech and deafness** | Calvert, Donald R & Silverman, S Richard | D: Communication | | | | Looks at how to teach speech to deaf children.
| Carr, Gwen | NDCS | D: Communication | 2010 | ( Book ) | |
| **Communicating with your deaf child** | Carr, Gwen | D: Communication | | | | Produced to try to answer the many questions parents have asked NDCS about how to best support their child’s language and communication development from early days
| Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I | Lawrence Erlbaum Associates | D: Communication | 1999 | 0805829377 | Book | |
| **Language acquisition by eye** | Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I | D: Communication | | | | |
| Channel 4 Schools | Channel 4 Schools | D: Communication | 1998 | 1862152845 | Book | |
| **Express: a resource book to accompany the Express series** | Channel 4 Schools | D: Communication | | | | To accompany the Express video (RN 2256)
| Chase Video Productions | Chase Video Productions | D: Communication | 2006 | ( DVDs ) | |
| **Classifiers made easier and Classifiers of sport DVD** | Chase Video Productions | D: Communication | | | | Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Now combined with “Classifiers of Sport”. Duration: 60 mins
| Chase Video Productions | Chase Video Productions | D: Communication | 1997 | ( DVDs ) | |
| **Classifiers made easier DVD** | Chase Video Productions | D: Communication | | | | Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Duration: 30 mins

Scottish Sensory Centre
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<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Christopher, Dean A</td>
<td>Manual communication : A basic text and workbook with practical exercises</td>
<td>University Park Press</td>
<td>1976</td>
<td>0839108117</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>City Lit Faculty of Deaf Education and Learning Support</td>
<td>British Sign Language for dummies</td>
<td>John Wiley</td>
<td>2008</td>
<td>978047069477</td>
<td>Book</td>
<td>D: Communication Introduction to BSL in the familiar “for dummies” format. Includes CD-ROM.</td>
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<tr>
<td>Clark, Morag</td>
<td>Language through living for hearing impaired children</td>
<td>Hodder &amp; Stoughton</td>
<td>1989</td>
<td>0340505370</td>
<td>Book</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Cobb, Yvonne</td>
<td>Come and sign at the farm: fun-filled signing DVD for babies and children</td>
<td>Sign &amp; Bond</td>
<td>2006</td>
<td></td>
<td>DVDs</td>
<td>D: Communication BSL guide concentrating on the farm aimed at hearing parents for their hearing babies &amp; toddlers. Duration: 35 mins</td>
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<td>Cokely, Dennis</td>
<td>Interpretation: a sociolinguistic model</td>
<td>Linstok Press</td>
<td>1992</td>
<td>0932130100</td>
<td>Book</td>
<td>D: Communication Presents a sociolinguistically sensitive model of the interpretation process. (Uses ASL/English as its basis.)</td>
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<td>Collington, Peter</td>
<td>Tooth fairy</td>
<td>Red Fox</td>
<td>1995</td>
<td>0099216922</td>
<td>Book</td>
<td>D: Communication A book without words</td>
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<td>Colville, Martin D</td>
<td><strong>BSL finger spelling: British two-handed fingerspelling alphabet</strong></td>
<td>Moray House, (Book)</td>
<td>D: Communication</td>
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<td>Colville, Martin D</td>
<td><strong>Signs of a sexual nature</strong></td>
<td>Cheshire Society for the Deaf, 1988, (Book)</td>
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<tr>
<td>Conklin, Cindy</td>
<td><strong>It takes two to talk: a guide to promoting the communication development of children with language delays</strong></td>
<td>Hanen Centre, 2006, (DVDs)</td>
<td>D: Communication</td>
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<td></td>
<td>DVD is divided into 4 steps: Your Child's Communication; Build Interaction; Add Language to the Interaction; Use Play, Books and Music</td>
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<tr>
<td>Connor, Leo E</td>
<td><strong>Speech for the deaf child: knowledge and use</strong></td>
<td>A G Bell Association for the Deaf, 1971, (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Conrad, Reuben</td>
<td><strong>Deaf schoolchild: language and cognitive function</strong></td>
<td>Harper &amp; Row, 1979, 0063180855 (Book)</td>
<td>D: Communication</td>
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<td></td>
<td>Belgian published dictionary of French sign language in French, fully illustrated.</td>
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<td>Cooper, Jean; Moodley, Molly; Reynell, Joan</td>
<td><strong>Helping language development: a developmental programme for children with early language handicaps</strong></td>
<td>Edward Arnold, 1978, 0713161027 (Book)</td>
<td>D: Communication</td>
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<tr>
<td>Copeland, Medary Rieke</td>
<td><strong>Lipreading practice manual for teenagers and adults</strong></td>
<td>A G Bell Association for the Deaf, 1969, 0882000829 (Book)</td>
<td>D: Communication</td>
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<td>Title</td>
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<td>Deaf perspectives on psychology, language and communication: Part 1 Experience</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
<td>1869965977</td>
<td>Book</td>
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<td>Deaf perspectives on psychology, language and communication: Part 2 Self and identity</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
<td>1869965977</td>
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<td>Deaf perspectives on psychology, language and communication: Part 3 Psycholinguistics</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
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<td>Deaf perspectives on psychology, language and communication: Part 4 Sociolinguistics</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
<td>1869965977</td>
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<td>Deaf perspectives on psychology, language and communication: Part 5 Intervention</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
<td>1869965977</td>
<td>Book</td>
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<td>Deaf perspectives on psychology, language and communication: Part 6 Systems</td>
<td>Corker, Mairian</td>
<td>National Bureau for Students</td>
<td>1990</td>
<td>1869965977</td>
<td>Book</td>
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<tr>
<td>Sign language interpreting: in search of the new breed</td>
<td>Corker, Mairian</td>
<td>Forest</td>
<td>1997</td>
<td>1362-3125</td>
<td>Journal</td>
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<td>Deaf Worlds. Vol 13 (3), November 1997</td>
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<td>Your deaf child's speech and language</td>
<td>Courtman-Davies, Mary</td>
<td>Bodley Head</td>
<td>1979</td>
<td>0370301498</td>
<td>Book</td>
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### Deaf Communication

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<tr>
<th>Author(s)</th>
<th>Title</th>
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<th>Series</th>
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<tr>
<td>Creber, J W Patrick</td>
<td>Lost for words: language and educational failure</td>
<td>Penguin</td>
<td>1973</td>
<td>0140802401</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Crystal, David</td>
<td>Child language, learning and linguistics: an overview for the teaching and therapeutic professions</td>
<td>Edward Arnold</td>
<td>1985</td>
<td>0713158913</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Crystal, David</td>
<td>Profiling linguistic disability</td>
<td>Whurr</td>
<td>1994</td>
<td>1870332938</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Crystal, David; Fletcher, Paul; Garman, Michael</td>
<td>Grammatical analysis of language disability: a procedure for assessment and remediation</td>
<td>Edward Arnold</td>
<td>1976</td>
<td>0713158433</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Cued Speech Association UK</td>
<td>Introduction to cued speech: complete spoken language through vision: produced primarily for parents of deaf children</td>
<td>Cued Speech Association UK</td>
<td>2004</td>
<td>(Book)</td>
<td>D: Communication</td>
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<tr>
<td>Daines, Bob; Fleming, Pam; Miller, Carol</td>
<td>Spotlight on special educational needs: speech and language difficulties</td>
<td>NASEN</td>
<td>1996</td>
<td>0906730872</td>
<td>(Book)</td>
<td>D: Communication</td>
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<tr>
<td>Datta, Gill; Harbor, Diana; Allen, Clare</td>
<td>STEPS from hearing to talking: sound support for families of young deaf children with cochlear implants</td>
<td>Ear Foundation</td>
<td>2005</td>
<td>(Book)</td>
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</table>

Scottish Sensory Centre
### Deaf Communication

**British Sign Language (BSL) made easy: "Confidence building for beginners"**

*Chase Productions, 2001, (DVDs)*  
Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the story you are expected to guess the next picture.  
*Daunt, Wendy*  

**British sign language stories for advanced level 1 students: the total immersion method**

*Chase Video, 2003, (DVDs)*  
Accompanied by a translation booklet.  
*Daunt, Wendy*  

**Dicionario da lingua Brasileira de sinais (LIBRAS) = Dictionary of Brazilian sign language**

*De Azambuja Lira, Guilherme*  
Brazilian Sign Language (LIBRAS) dictionary, uses a browser format on CD-ROM. Text in Brazilian Portugese.  

**Deaf children talking: parents' guide to speech, language and learning for deaf children: the natural aural approach**

*DELTa, [1999, (Book)]*  

**Deaf children talking: volume 2: at school: parents' guide to speech, language and learning for deaf children: the natural aural approach**

*DELTa, [2001, (Book)]*  

**Developing the listening ear: DELTA annual conference October 2002: a record of the lectures and workshops**

*DELTa, 2002, (Book)*  
Transcripts and notes from DELTA's annual conference exploring spoken skills, listening skills and cochlear implant issues.  

**Dysfunction**

*Deafinitely Theatre, 2004, (DVDs)*  
A humorous stage play about the modern family and communication in all relationships.  

**Lipstick and lollipops**

*Deafinitely Theatre, 2008, (DVDs)*  
Stage play follows Isabel, a Deaf teenager who becomes unsettled when she moves to London with her mother. This play integrates BSL and spoken English.
# Deaf Communication

**Deafinitely Theatre**  
**Motherland**  
Deafinitely Theatre, 2004, (DVDs)  
Acclaimed stage play in BSL following one deaf woman through the rise of Nazism in Germany. Includes BSL poetry.

**Deafinitely Theatre**  
**Playing God**  
Deafinitely Theatre, 2007, (DVDs)  
Stage play about Deaf parents deciding about whether to proceed with a cochlear implant operation for their child. This play integrates BSL and spoken English.

**Deafworks**  
**Improve your BSL! a practical learning guide to British Sign Language**  
Deafworks, 1999, (Book)  
Exercises, tips, examples, ideas - to supplement your course-work

**Dekesel, Kris & Fenton, Rebecca**  
**Essential British Sign Language for health and social care professionals**  
University of Wolverhampton, 2004, 1905103018 (CD-ROM)  
CD-ROM of sign language about health and social care.

**Denis, Karen**  
**Sign 2 it: everyday conversation**  
Reelworld Productions, 2003, (DVDs)  
A level 2 teaching and practice resource for serious signers produced by “What’s the sign for …?”

**Denis, Karen**  
**Sign 2 it: topics**  
Reelworld Productions, 2003, (DVDs)  
Topics include eating & drinking; shopping & spending; travel & holidays. A level 2 teaching and practice resource for serious signers produced by “What’s the sign for …?”

**Denis, Karen & Duffy, Anita**  
**Sign in: an introduction to British Sign Language DVD**  
Reelworld Productions, 2003, (DVDs)  
A beginners guide to BSL produced by “What’s the sign for …?”

**Denis, Karen & Hay, Jim**  
**Picture this ...**  
Whatsign.co.uk, 2010, 978190565312 (Book)  
A versatile book of 50 humourous cartoon stories for use with learners of any language including BSL. Series: What’s the sign for …?
<table>
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<td>Denton, David M</td>
<td>Philosophy of total communication</td>
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<td>D: Communication</td>
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<td>Denworth, Lydia</td>
<td>I can hear you whisper: an intimate journey through the science of sound and language</td>
<td>Plume</td>
<td>2014</td>
<td>978014218186</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Deuchar, Margaret</td>
<td>British Sign Language</td>
<td>Routledge &amp; Kegan Paul</td>
<td>1984</td>
<td>0710096437</td>
<td>Book</td>
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<td>Deuchar, Margaret</td>
<td>Grammar of British sign language</td>
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<td>D: Communication</td>
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<td>Dively, Valerie ...</td>
<td>Signed languages: discoveries from international research</td>
<td>Gallaudet</td>
<td>2001</td>
<td>1563681064</td>
<td>Book</td>
<td>D: Communication</td>
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</table>

Illustrated dictionary of Romanian sign language in Romanian.
Deaf Communication

Duffy, Anita

Picture this ... signed: level 1: stories for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 5

Duffy, Anita

Picture this ... signed: level 2: narratives for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 6  http://www.whatsign.co.uk/

Duffy, Anita ... [et al]

See it signed: level 1: stories and role play for sign language exam practice
Preview Television, 2005, (DVDs)
Series: What's the sign for ...?; 4

Duffy, Anita & Taylor, Gary

British sign language: level 2: Receptive practice: Stories with questions and answers
Cyber 42, 2005, 060972822855 (DVDs)
Series: What's the sign for ...?

Duffy, Anita & Taylor, Gary

Sign up: a beginner's guide to British Sign Language: Part A
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 2

Duffy, Anita & Taylor, Gary

Sign up: a beginner's guide to British Sign Language: Part B
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 3

Dupasquier, Philippe

Follow that chimp
Walker, 1992, 074452511X (Book)
A book without words

Ear Foundation

Nottingham Early Assessment Package (NEAP): Monitoring young deaf children before and after cochlear implantation
Ear Foundation, 2007, (Book)
A framework for evaluating young deaf infants before and after implantation with age appropriate assessments. Includes CD-ROMs and the Tait Video Analysis on DVD.

Scottish Sensory Centre
# Deaf Communication

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<tr>
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<tr>
<td>Ear Foundation</td>
<td>TAIT video analysis: monitoring and developing communication skills in young deaf infants</td>
<td>Ear Foundation</td>
<td>nd</td>
<td>(Video)</td>
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<td>Edinburgh &amp; East of Scotland Society for the Deaf</td>
<td>Seeing the signs in Scotland</td>
<td>Edinburgh &amp; East of Scotland</td>
<td>1985</td>
<td>(Book)</td>
<td>D: Communication</td>
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<tr>
<td>Edinburgh BSL Project</td>
<td>Sign 1-10: 1: From gesture to sign</td>
<td>Moray House College</td>
<td>n.d.</td>
<td>(DVDs)</td>
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<td>Edinburgh BSL Project</td>
<td>Sign 1-10: 10: Non-manual features II</td>
<td>Moray House College</td>
<td>n.d.</td>
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<td>Edinburgh BSL Project</td>
<td>Sign 1-10: 2: Tuning into BSL</td>
<td>Moray House</td>
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<td>Edinburgh BSL Project</td>
<td>Sign 1-10: 3: Words of BSL</td>
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<td>Edinburgh BSL Project</td>
<td>Sign 1-10: 5: Classifiers I</td>
<td>Moray House College</td>
<td>n.d.</td>
<td>(DVDs)</td>
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Scottish Sensory Centre
Deaf Communication

Edinburgh BSL Project
Sign 1-10: 6: Classifiers II
Moray House College, n.d., (DVDs)
D: Communication

Of interest to all those using or learning sign language. More classifying handshapes, linked more directly to size and shape and type of object, rather than the way the

Edinburgh BSL Project
Sign 1-10: 7: Location
Moray House College, n.d., (DVDs)
D: Communication

Of interest to all those using or learning sign language. Signs are produced in space, but can vary their exact positioning in space in order to convey different types of

Edinburgh BSL Project
Sign 1-10: 8: Time
Moray House College, n.d., (DVDs)
D: Communication

Of interest to all those using or learning sign language. It is quite possible in BSL to place an event at a particular point of time. Demonstrates the use of 'time-lines' in BSL

Edinburgh BSL Project
Sign 1-10: 9: Non-manual features I
Moray House College, n.d., (DVDs)
D: Communication

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Islamic Republic of Iran Welfare, 1989, (Book)
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Illustrated book of Persian signs. Text is in arabic with an English index. Book reads from right to left (except English text.)

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<td>Ewing, A W G &amp; Ewing, Irene R</td>
<td>Speech and the deaf child</td>
<td>Manchester University</td>
<td>1954</td>
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<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
<td>Hearing-impaired children under five : A guide for parents and teachers</td>
<td>Manchester University</td>
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<td>Fant, Gunnar</td>
<td>International symposium on speech communication ability and profound deafness</td>
<td>A G Bell Association for the Deaf</td>
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<td>0882000594</td>
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<td>Fant, Louie J</td>
<td>Ameslan : an introduction to American sign language</td>
<td>Joyce Motion Picture Company</td>
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<td>Fisher, Mae T</td>
<td>Lipreading for a more active life</td>
<td>A G Bell Association for the Deaf</td>
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<td>0882000756</td>
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<td>Fisher, Mae T</td>
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<td>A G Bell Association for the Deaf</td>
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Registry of Interpreters for the Deaf, 1990, 09168830708 (Book)
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Tom was deafened by meningitis at 5 months old. Follows his progress to communicate effectively using ‘total communication’ and includes his experience of receiving a

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A collection of essays on communication methods used with deaf children in America. Largely looks at the use of ASL and coded English forms.

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For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and
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<tr>
<td>Gorman, Pierre &amp; Paget, Grace</td>
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<td><strong>Systematic sign language: with instructions for performing the signs for the first 2,000 words</strong></td>
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<td>Gorman/Paget, 1969, (Book)</td>
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<td>Originated by Sir Richard Paget</td>
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| Groth, Mildred A  |
| **Natural language for deaf children**  |
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| Groom, Julia L  |
| **Access to science: an aid for the hearing impaired**  |
| Deansfield High School, 1994, (Book)  |
| 1 copy A4 format, 1 copy A5 format  |

| Hall, Deryn  |
| **Assessing the needs of bilingual pupils: living in two languages**  |
| David Fulton, 1995, 1853463329 (Book)  |

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| Bedfordshire Education Authority, 1979, (Book)  |

| Hanifin, Jerry  |
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| Chase Productions, 2003, (DVDs)  |

| Hanifin, Jerry  |
| **British Sign Language learning curve 2**  |
| Chase Productions, 2003, (DVDs)  |

<p>| Hanifin, Jerry  |
| <strong>British sign language storybuilder: 1: All about cars</strong>  |
| Chase Productions, 2003, (DVDs)  |</p>
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<td>Deaf Communication</td>
<td>Hanifin, Jerry</td>
<td>Chase Productions</td>
<td>2006</td>
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<td>DVD(s)</td>
<td>An entertaining DVD aimed at deaf and hearing people containing a collection of favourite sung and signed carols. It also includes a rendition of the Christmas Story.</td>
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<td>Deaf Communication</td>
<td>Hanifin, Jerry</td>
<td>Chase Productions</td>
<td>2006</td>
<td></td>
<td>DVD(s)</td>
<td>Contains stories in BSL rich in sign vocabulary and humour. Robert Daunt provides a mini-guide to Irish Sign Language (in BSL).</td>
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<td>Deaf Communication</td>
<td>Harrigan, Suzanne &amp; Sheridan, Clare</td>
<td>Ear Foundation</td>
<td>2007</td>
<td></td>
<td>Book</td>
<td>Informs and reassures families about communication at a time when they may be struggling to come to terms with the discovery that their baby is deaf. Includes DVD,</td>
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<td>Deaf Communication</td>
<td>Harrington, Frank J &amp; Turner, Graham H</td>
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<td>Current thought and practice within the sign language interpreting profession and a reference book for students and working interpreters alike.</td>
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<td>Deaf Communication</td>
<td>Harris, Grace M</td>
<td>Grune &amp; Stratton</td>
<td>1971</td>
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<td>Deaf Communication</td>
<td>Hastings, Donald ... [et al]</td>
<td>Rochester Institute of Technology</td>
<td>1997</td>
<td></td>
<td>Book</td>
<td>This report is intended to clarify the need for notetaking services and ways of providing these services, including the training, supervision and responsibilities of notetakers.</td>
</tr>
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<td>Title</td>
<td>Author(s)</td>
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<td><strong>Deaf Communication</strong></td>
<td>Haug, Olaf &amp; Haug, Scott</td>
<td>1977</td>
<td>0398036756</td>
<td>Charles C Thomas</td>
<td>D: Communication</td>
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<tr>
<td>Help for the hard of hearing : a speech reading and auditory training manual for home and professionally guided training</td>
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<tr>
<td><strong>Deaf professionals and designated interpreters: a new paradigm</strong></td>
<td>Hauser, Peter C; Finch, Karen L; Hauser, Angela B</td>
<td>2007</td>
<td>978156368368</td>
<td>Gallaudet</td>
<td>D: Communication</td>
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<tr>
<td>Looks at the partnerships which are important where Deaf professionals are teamed with dedicated interpreters in their workplace. Various settings are explored.</td>
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<td><strong>How best to promote the quality of naturalness in the speech of the deaf so as to ensure easy intelligible oral intercourse with those who hear</strong></td>
<td>Haycock, G Sibley</td>
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<td>an essay</td>
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<td>National College of Teachers of the, 1928</td>
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<td><strong>Teaching of speech</strong></td>
<td>Haycock, G Sibley</td>
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<td><strong>Lipreading: for the oral deaf and hard of hearing person</strong></td>
<td>Hauser, Peter C; Finch, Karen L; Hauser, Angela B</td>
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<td>Charles C Thomas</td>
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<td><strong>Assessing British Sign Language (BSL) development: receptive skills test</strong></td>
<td>Herman, Rosalind; Holmes, Sallie; Woll, Bencie</td>
<td>1999</td>
<td>0946252467</td>
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<td><strong>Where's Spot?: Signlanguage edition</strong></td>
<td>Hill, Eric</td>
<td>1986</td>
<td>0904691306</td>
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<tr>
<td>HM Inspectors of Schools</td>
<td>Deaf Communication: Education of pupils with language and communication disorders</td>
<td>Scottish Office, [1996, 0748030883 (Book)</td>
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<td>Hodgson, Anne</td>
<td>Access guide: your passport to delivering services for deaf and hard of hearing people</td>
<td>RNID, 2001, 0900634812 (Book)</td>
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<td>Learn British sign language: the easy way</td>
<td>Learn Sign Language Ltd, 2008, (DVDs)</td>
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<td>Howell, Belinda</td>
<td>Dorset Assessment of Syntactic Structures (DASS) (2nd ed)</td>
<td>STASS Publications, 2012, 978187453436 (Assessmen)</td>
<td>D: Communication</td>
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DASS is a screening assessment of speech based on STASS but developed to be used with older children and adults. Data and analysis forms are within the assessment book.
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<td>Hutt, Ella</td>
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<td>Israelite, Neita; Ewoldt, Carolyn; Hoffmeister, Robert</td>
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<td>Bilingual/bicultural education for deaf and hard-of-hearing students: a review of the literature on the effects of native sign language on majority</td>
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<td>A literature review of the issues of native-language acquisition in deaf children and its relation to proficiency in a majority language.</td>
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<td>Let's talk with the hands on everyday life: an English dictionary of basic Japanese signs</td>
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<td>Illustrated Japanese Sign Language dictionary with English definitions and descriptions.</td>
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<td>Jeanes, Raymond C &amp; Reynolds, Brian E</td>
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<td>Victorian School for Deaf Children , 1982 , 095988363 ( Book)</td>
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<td>Merges signs from Australia and New Zealand for use within a form of Signed English.</td>
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<td>Jeffers, Janet &amp; Barley, Margaret</td>
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<td>Look, now hear this: combined auditory training and speechreading instruction</td>
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Cambridge U P, 2007, 9780521540560 (Book)
The first comprehensive introduction to the linguistics of Auslan, exploring each key aspect of the structure of Auslan.

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Outline guide to interpreting for the Deaf in legal situations
BDA, DHSS, 1980, (Book)
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Talking hands: Introduction to communicating with people who are deaf
Stanley Paul, 1972, 0091136202 (Book)
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Signs for instructional purposes
Gallaudet College Press, 1969, (Book)
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Kaplan, Harriet; Bally, Scott J; Garretson, Carol
Speechreading
Gallaudet University Press, 1991, 0930323327 (Book)
D: Communication

Kaufman, Joe
Toy book: sign language illustrations
Golden Press, 1975, (Book)
D: Communication

Keep Deaf Children Safe Project
You choose: Keep deaf children safe project
NDCS, 1995, 0904691322 (Book)
D: Communication
Picture book (with some signed illustrations) for use with deaf children to help them explore feelings of personal safety and to help protect them against possible abuse.

Scottish Sensory Centre
Deaf Communication

Kiernan, Chris & Reid, Barbara
Pre-verbal PVCS communication schedule manual
NFER-Nelson, 1987, (Book)  
D: Communication
Assesses the communication skills of children or adults who are either non-verbal or who have very few words, signs or symbols and can be used as the basis of a therapy

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Heinemann Educational, 1982, 0854731296 (Book)  
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Language disorders in children
Bobbs-Merrill, 1973, 0672612925 (Book)  
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Signs of language
Harvard University Press, 1979, 0674807960 (Book)  
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A classic exploration of sign language in the United States of America.

Knight, Pamela & Swanwick, Ruth
Working with deaf pupils: sign bilingual policy into practice
David Fulton, 2002, 1853467936 (Book)  
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For professionals working with sign bilingual deaf children. Practical teaching strategies are suggested and evaluated.

Kretschmer, Richard R & Kretschmer, Laura W
Language development and intervention with the hearing impaired
University Park Press, 1978, 0839109938 (Book)  
D: Communication
A textbook for those teaching language to deaf children (mostly referring to spoken English.)

Kubler, Annie
My first signs
Child's Play, 2004, 1904550045 (Book)  
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A glossary of simple signs for use with very young children and babies, either hearing or deaf, based on BSL. Attractively illustrated board book.

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Deaf Studies Trust, 1990, 0862923409 (Book)  
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<th>Author</th>
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<tr>
<td>Deaf Communication</td>
<td>Kyle, J G</td>
<td>University of Bristol</td>
<td>1990</td>
<td>Book</td>
<td></td>
<td>D: Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSL development: final report</td>
<td>Kyle, J G (Ed)</td>
<td>Centre for Deaf Studies, University</td>
<td>1994</td>
<td>Book</td>
<td>0862924197</td>
<td>D: Communication</td>
<td></td>
<td>Papers from a conference at the Centre for Deaf Studies.</td>
</tr>
<tr>
<td>Growing up in sign and word</td>
<td>Kyle, Jim &amp; Woll, Bencie</td>
<td>Centre for Deaf Studies, University</td>
<td>1994</td>
<td>Book</td>
<td></td>
<td>D: Communication</td>
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<td></td>
</tr>
<tr>
<td>See and say</td>
<td>Le Provost, P A</td>
<td>Oxfordshire Health Authority Trust</td>
<td>1990</td>
<td>Book</td>
<td></td>
<td>D: Communication</td>
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<tr>
<td>Classifiers in British Sign Language: a guide</td>
<td>Lee, John</td>
<td>Sign Language Video People</td>
<td>2008</td>
<td>DVDs</td>
<td></td>
<td>D: Communication</td>
<td>47 mins</td>
<td>Explains simply and clearly what classifiers are and how they work.</td>
</tr>
<tr>
<td>Fingerspelling within BSL: with English subtitles and voice-overs</td>
<td>Lee, John</td>
<td>Sign Language Video People</td>
<td>2008</td>
<td>DVDs</td>
<td></td>
<td>D: Communication</td>
<td>56 mins</td>
<td>Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling.</td>
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<tr>
<td>Multi-channel signs and non-manual features in BSL: a guide</td>
<td>Lee, John</td>
<td>Sign Language Video People</td>
<td>2007</td>
<td>DVDs</td>
<td></td>
<td>D: Communication</td>
<td>54 mins</td>
<td>Explains simply and clearly what multi-channel signs are, gives examples of them in context and explores non-manual features. There is also some practice</td>
</tr>
<tr>
<td>Language and personality in deaf children</td>
<td>Lewis, M M</td>
<td>NFER</td>
<td>1968</td>
<td>Book</td>
<td></td>
<td>D: Communication</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Deaf Communication

**Lewis, Robyn E & Penn, Claire**  
**Language therapy: a programme to teach English**  
*Whurr*, 1994, 1870332326 (Book)  
Builds on the LARSP assessment of language to suggest language therapy routes using spoken English.

**Light, Janice Baker**  
**Joy of listening: An auditory training program**  
*A G Bell Association for the Deaf*, 1978, 0882001191 (Book)

**Ling, Agnes**  
**Schedules of development in audition, speech, language and communication for hearing impaired infants and their parents**  
*A G Bell Association for the Deaf*, 1977, 0882000799 (Book)

**Ling, Daniel**  
**Speech and the hearing-impaired child: theory and practice**  
*A G Bell Association for the Deaf*, 1976, 0882000748 (Book)

**Ling, Daniel**  
**Teacher / clinicians planbook and guide to the development of speech skills**  
*A G Bell Association for the Deaf*, 1978, 0882001167 (Book)

**Ling, Daniel & Ling, Agnes H**  
**Aural habilitation: the foundations of verbal learning in hearing-impaired children**  
*A G Bell Association for the Deaf*, 1978, 0882001213 (Book)

**Ling, Daniel & Ling, Agnes H**  
**Basic vocabulary and language thesaurus for hearing-impaired children**  
*A G Bell Association for the Deaf*, 1977, 0882000780 (Book)

**Llewellyn-Jones, Peter & Lee, Robert G**  
**Redefining the role of the community interpreter: the concept of role-space**  
*SLI Press*, 2014, 978099299360 (Book)  
Looks at the role of the interpreter in social and interpersonal settings.
<table>
<thead>
<tr>
<th>Deaf Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loncke, Filip; Boyes-Braem, Penny; Lebrun, Yvan</td>
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<tr>
<td><strong>Recent research on European sign languages</strong></td>
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<tr>
<td>Swets &amp; Zeitlinger, 1984, 9026504659 (Book)</td>
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<tr>
<td>D: Communication</td>
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</table>

| Lucas, Ceil |
| **Language contact in the American deaf community** |
| Academic Press, 1992, 0124580408 (Book) |
| D: Communication |

| Lucas, Ceil (Ed) |
| **Sign language research: theoretical issues** |
| Gallaudet University Press, 1990, 0930323580 (Book) |
| D: Communication |

| Lucas, Ceil (Ed) |
| **Sociolinguistics of sign languages** |
| Cambridge U P, 1989, 0124580459 (Book) |
| An accessible introduction to the major areas of sociolinguistics as they relate to sign languages and deaf communities. |
| D: Communication |

| Lucas, Ceil (Ed) |
| **Sociolinguistics of the deaf community** |
| Academic Press, 1989, 0124580459 (Book) |
| D: Communication |

| Lucas, Ceil (ed) |
| **Turn-taking, fingerspelling and contact in signed languages** |
| Gallaudet, 2002, 1563681285 (Book) |
| Series: Sociolinguistics in deaf communities |
| D: Communication |

| Luria, A R |
| **Role of speech in the regulation of normal and abnormal behaviour** |
| Pergamon, 1961, (Book) |
| D: Communication |

| Lynas, Wendy |
| **Communication options in the education of deaf children** |
| Whurr, 1994, 1897635419 (Book) |
| D: Communication |

Scottish Sensory Centre
Deaf Communication

Lynch, Charlotte & Kidd, Julia

Early communication skills (2nd ed)
Speechmark, 1999, 9780863883737 (Book)
Aimed at professionals working with pre-school children. Outlines approaches used by a speech and language therapist and a teacher of the deaf working together in a

Lysons, Kenneth

Development of local voluntary societies for adult deaf persons in England
BDA, 1979, (Articles)
Supplement to The British Deaf News

Madsen, Willard J

Conversational sign language II: an intermediate-advanced manual
Gallaudet College Press, 1972, (Book)

Madsen, Willard J

Intermediate conversational sign language
Gallaudet University Press, 1982, (Book)
American sign language with English translations.

Marschark, Marc ... [et al]

Relations of language and thought: the view from sign language and deaf children
Oxford University, 1997, 0195100581 (Book)
Looks at understanding the relationship between sign language and cognitive development. Series: Counterpoints: cognition, memory & language

Mayne, Katie

First guide to baby signing
Templar, 2005, 1904513204 (Book)
A guide for parent's to teach sign language to all babies. Includes clear photographs and descriptions of signs and is illustrated with babies' versions of the signs.

McAllister, Anne H

Primary teacher's guide to speech training
University of London, 1941, (Book)

McCall, Rosemary

Hearing loss? a guide to self-help
Robert Hale, 1992, 0709043937 (Book)
Including: listening tactics; speechreading; social strategies; lipreading; high frequency hearing loss.
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>McCall, Rosemary</td>
<td><strong>Speechreading and listening tactics</strong></td>
<td>Hale, 1984, 0709010788 (Book)</td>
</tr>
<tr>
<td>McCall, Rosemary F</td>
<td><strong>Word in your eye, A: Helps hearing</strong></td>
<td>South-East Regional Association for, 1992, (Book)</td>
</tr>
<tr>
<td>McDonald, John &amp; Holloway, Diane E</td>
<td><strong>Abbie and Zak's introduction to British Sign Language</strong></td>
<td>UK4BSL, 2003, (Book)</td>
</tr>
<tr>
<td>McKay, Alex</td>
<td><strong>Teaching and learning strategies for the support of bilingual pupils</strong></td>
<td>Fife Council, 1998, (Book)</td>
</tr>
<tr>
<td>Merrill, Edward C</td>
<td><strong>Deaf presence in education: an address presented at the eighth congress of the World Federation of the Deaf, Varna, Bulgaria, June 1979</strong></td>
<td>BDA, 1979, (Articles)</td>
</tr>
<tr>
<td>Merrill, Edward C</td>
<td><strong>Education of the prelingually deaf child</strong></td>
<td>BDA, 1981, (Articles)</td>
</tr>
<tr>
<td>Merrill, Edward C</td>
<td><strong>Responsibilities of professionals to the deaf consumer</strong></td>
<td>BDA, 1976, (Articles)</td>
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## Deaf Communication

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<tr>
<th>Author</th>
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<tr>
<td>Mertzani, Maria (Ed)</td>
<td>Sign language teaching and learning</td>
<td>University of Bristol, 2010</td>
<td></td>
<td>978095667420</td>
<td>Book</td>
<td>D: Communication</td>
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<td></td>
<td>Selected papers from the 1st Symposium in Applied Sign Linguistics held at the Centre for Deaf Studies in the University of Bristol.</td>
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<td></td>
<td>From a series of CD-ROM formerly known as &quot;Signs for GCSE&quot; this CD-ROM brings expertise from experienced teachers of English in BSL. It aims to provide access to the many</td>
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<td>Microbooks</td>
<td>Signs for education: Information Technology (IT)</td>
<td>Microbooks, 2002</td>
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<td>CD-ROM</td>
<td>D: Communication</td>
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<td></td>
<td>For use with Microsoft Windows</td>
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<td>Microbooks</td>
<td>Signs for GCSE: Mathematics</td>
<td>Microbooks, 2000</td>
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<td>D: Communication</td>
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<tr>
<td></td>
<td>For use with Microsoft Windows</td>
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<td>Miles, Dorothy</td>
<td>British Sign Language: a beginner's guide</td>
<td>BBC Books, 1988</td>
<td></td>
<td>0563211342</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td></td>
<td>Accompanied a series of BBC tv programmes on learning BSL.</td>
<td></td>
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</tr>
<tr>
<td>Mindess, Anna</td>
<td>Reading between the signs: intercultural communication for sign language interpreters</td>
<td>Intercultural, 1999</td>
<td></td>
<td>1877864730</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td></td>
<td>Looks at interpreting American Sign language with particular reference to cultural differences.</td>
<td></td>
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<tr>
<td>Montgomery, George</td>
<td>Alien communication: sign systems extant in UK</td>
<td>BDA, 1981</td>
<td></td>
<td></td>
<td>Articles</td>
<td>D: Communication</td>
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<tr>
<td></td>
<td>Supplement to The British Deaf News</td>
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</tr>
</tbody>
</table>
Deaf Communication

Montgomery, George
Changing attitudes to communication: some current trends in Scotland reviewed against recent international research and practice
BDA, 1976, (Articles)
Supplement to The British Deaf News
D: Communication

Moody, Bill
La langue des signes: Tome 1: introduction a l'histoire et a la grammaire de la langue des signes entre les mains des sourds
International Visual, 1983, 2904641009 (Book)
In reference collection.
D: Communication

Moore, Margaret M
Total communication: exploring the use of signs within this philosophy
BDA, 1981, (Articles)
Supplement to The British Deaf News
D: Communication

Morgan, Gary & Woll, Bencie
Directions in sign language acquisition
John Benjamins, 2002, 9027234728 (Book)
Series: Trends in language acquisition research (Official publication of the "International Association for the Study of Child Language")
D: Communication

Mustapha, Shabnum
Read my lips: the case for lipreading classes in Scotland
RNID, 2010, (Book)
Results of a survey of RNID members about their experiences of lipreading classes. Stresses the importance of the availability of lipreading classes across Scotland.
D: Communication

Napier, Jemina
Sign Language interpreting: linguistic coping strategies
Douglas McLean, 2002, 0946252378 (Book)
A study to look at how sign language interpreters translate from English into Auslan.
D: Communication

National Association for the Deaf
Irish Sign Language
National Association for the Deaf, 1979, (Book)
Irish Sign Language dictionary, fully illustrated.
D: Communication

Irish Sign Language
National Association for the Deaf
National Association of the Deaf, 1979, (Book)
D: Communication

National Association for the Deaf
IRISLAN : basic Irish sign language for non-communicating children
National Association of the Deaf, 1979, (Book)
D: Communication

Scottish Sensory Centre
Deaf Communication

National Association of the Deaf

Basic course in manual communication
NAD Communicative skills program, 1970, 091307201X (Book)

D: Communication

National Deaf Children's Society (NDCS)

Assessing and monitoring the progress of deaf children and young people: Communication, language and listening
NDCS, 2012, 9781907814655 (Book)

An overview of the main language assessments in use for children who are deaf.

British sign language for football
NDCS, 2011, 9781907814283 (DVDs)
The purpose of this DVD is to provide football clubs and coaches with BSL skills that are relevant to football including basic communication as well as subject specific

Communication begins at home
NDCS, 2009, (DVDs)
This film follows 6 children and their families on a typical day to see how they communicate. It aims to show how communication can be supported during everyday activities

Communication matters: views from deaf children, young people and their families
NDCS, 2008, (DVDs)
Asian children, young people and their families reflect upon the impact of deafness and offer ideas and strategies to help deaf children. A useful resource for teachers of

Speech and language therapy for deaf children: a guide for parents
NDCS, 2007, (Book)
For the parents and carers of deaf children who are interested in finding out about speech and language therapy. Provides information, advice and practical ideas to help

Family sign language DVD
NDCS, 2010, 9780904691969 (DVDs)
Looks at how families can use BSL with their deaf children, gives examples, communication tips and help with storytelling in BSL. The DVD also has a section of phrases for

Syntax of American Sign Language (ASL): functional categories and hierarchical structure
MIT, 2000, 0262140675 (Book)

D: Communication

Scottish Sensory Centre
Deaf Communication

Nicholls, Gaye
*Cued speech and the reception of spoken language*
McGill University, 1979, (Book)
MSc thesis (School of Human communication disorders)

Nitchie, Edward B
*Lipreading : Principles and practise : Handbook for teachers and self instruction*
Stokes, 1912, (Book)

Nicholls, Gaye
*MSc thesis (School of Human communication disorders)*

Nitchie, Edward B
*Lipreading : Principles and practise : Handbook for teachers and self instruction*
Stokes, 1912, (Book)

Noble, Irene
*Words: their meanings and their use: a language aid for the deaf*
Scottish Adult Basic Education Unit, n.d., (Book)

Nordén, Kerstin
*Growing-up conditions for deaf children of deaf or hearing parents and hearing children of deaf parents: main lecture at the Vth World Conference on Deafness, Copenhagen, 9 - 12 August 1977*
BDA, 1977, (Articles)
Supplement to The British Deaf News

Northcott, Winifred H
*I heard that: a developmental sequence of listening activities for the young child*
A G Bell Association for the Deaf, 1978, 0882001205 (Book)

O'Neill, Rachel
*Using the South Tyneside Assessment of Syntactic Structures [STASS]: Monitoring the spoken language development of deaf children*
Scottish Sensory Centre, 2011, 978095460364 (Book)

O'Neill, Rachel
*Basic vocabulary : American Sign Language for parents and children*
T J Publishers, 1978, 0932666000 (Book)

O'Rourke, Terrence
*What people say : the Nitchie school basic course in lipreading (5th ed)*
A G Bell Association for the Deaf, 1976, 088200073X (Book)

Scottish Sensory Centre
Deaf Communication

Oxford Reading Tree
**At school and Hedgehog: presented in BSL by Jerry Hanifin**
Chase Productions, 1999, (DVDs)
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
**House for sale; The new house; Come in; The secret room; The play; The storm: presented in British Sign Language by Clive Mason**
Chase Productions, 1999, (DVDs)
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
**Magic key; Pirate adventure; The dragon tree; Gran; Castle adventure; Village in the snow: presented in British Sign Language by Paula Garfield**
Chase Productions, 1999, (DVDs)
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
**On the sand; The dolphin pool; Nobody wanted to play; A cat in the tree; The rope swing; By the stream: presented in British Sign Language**
Chase Productions, 1999, (DVDs)
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
**Toy's party; New trainers; A new dog; The go-kart; What a bad dog; The dream: presented in BSL by Jerry Hanifin**
Chase Productions, 1999, (DVDs)
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oyer, Herbert
**Communication for the hearing handicapped: An international perspective**
University Park Press, 1976, 0839108265 (Book)

Paget Gorman Society
**Paget Gorman Signed Speech (PGSS) (7th ed)**
Paget Gorman Society, 1990, 0948606169 (Book)

Paget Gorman Society
**Paget Gorman Signed Speech (PGSS): Parents' handbook: Volume 1: a first vocabulary**
Paget Gorman Society, 1991, 0951775308 (Book)
### Deaf Communication

<table>
<thead>
<tr>
<th>Author/Keeper</th>
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<th>Year</th>
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<tr>
<td>Palmer, Jim</td>
<td>Interpreting scene: proceedings of the 2nd National Workshop of the Registry of Interpreters for the Deaf</td>
<td>Joyce Motion Picture Company</td>
<td>1974</td>
<td>(Book)</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Parker, R</td>
<td>Revision on multi-channel signs for sign language students</td>
<td>R Parker</td>
<td>2000</td>
<td>(Book)</td>
<td>Book</td>
<td>D: Communication</td>
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<td>Paul, Peter V</td>
<td>Language and deafness (3rd ed)</td>
<td>Singular</td>
<td>2001</td>
<td>1565939999</td>
<td>Book</td>
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</table>

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Deaf Communication

Paul, Peter V & Quigley, Stephen P
Language and deafness (2nd ed)
Singular, 1994, 1565931084 (Book)
D: Communication

Paul, Rhea
Exploring the speech-language connection
Jessica Kingsley, 1998, 1557663254 (Book)
Series: Communication and language intervention series
D: Communication

Pepper, Jan & Weitzman, Elaine
It takes two to talk: a practical guide for parents of children with language delays (3rd ed)
Hanen Centre, 2004, 0921145195 (Book)
Includes easy-to-use checklists, practical guidelines for choosing communication goals and building foundations for literacy.
D: Communication

Peter, Margaret & Barnes, Ronald
Signs, symbols and schools: Introduction to the use of non-vocal communication systems and sign language in schools
National Council for Special, 1982, (Book)
D: Communication

Pickersgill, Miranda & Gallaway, Clare
Sign bilingualism in the education of deaf children: special focus edition of Deafness and Education
BATOD, 1997, 1366-4379 (Book)
Deafness and Education. Vol 21 (3), October 1997
D: Communication

Pinedo Peydro, Felix Jesus
Diccionario mimico espanol = Dictionary of Spanish sign language
Instituto Nacional de Servicios, 1981, 8450050057 (Book)
Spanish Sign Language dictionary in Spanish, fully illustrated.
D: Communication

Pinedo Peydro, Felix Jesus
Nuevo diccionario gestual espanol = New dictionary of Spanish sign language
Confederacion Nacional de Sordos, 1989, 8487384005 (Book)
Spanish Sign Language dictionary in Spanish, fully illustrated.
D: Communication

Plant, Geoff & Archbold, Sue
Kid trax: speech tracking materials for children
Ear Foundation, 2003, (Book)
 Presents a modified approach for using speech tracking with children. Pack includes: Book, resource CD, 5 Stage 1 ORT books and 5 Mr Men books.
D: Communication

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<table>
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<tr>
<th>Title</th>
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<td>Poizner, Howard; Klima, Edward S; Bellugi, Ursula</td>
<td>D: Communication</td>
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<td>What the hands reveal about the brain</td>
<td>MIT, 1987, 0262660660 (Book)</td>
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<td>Pugh, Bessie</td>
<td>D: Communication</td>
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<td>Steps into language development for the deaf: illustrated in the Fitzgerald key</td>
<td>Volta Bureau, 1955, (Book)</td>
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<td>Puricelli, Emilio; Marcioni, Manlio; Domini, Mara; Leogrande, Erennro</td>
<td>D: Communication</td>
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<td>Anch'io voglio comunicare: manuale dei principali segni religiosi = I want to communicate too: manual of the main religious signs</td>
<td>Stampa Arte Graphica, 1993, (Book)</td>
<td></td>
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<td>Glossary of words common to the Roman Catholic religion in Italian sign language. Includes the Italian Fingerspelling alphabet.</td>
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<tr>
<td>Ramsey, Claire L</td>
<td>D: Communication</td>
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<td>Deaf children in public schools: placement, context, and consequences</td>
<td>Gallaudet, 1997, 1563680629 (Book)</td>
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<td>Rees, Roger</td>
<td>D: Communication</td>
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<td>Parents as language therapists</td>
<td>College-Hill, 1984, 093301449X (Book)</td>
<td></td>
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</table>
Robertson, Stanley

*Storytelling as a family activity; and "The old woman who sold her soul to the devil"

BSL:Uptake, 2012, (DVDs)  
D: Communication

Stanley Robertson was a pre-eminent storyteller in the Scottish Traveller tradition. This BSL translation of his account of his family's storytelling traditions plus a traditional

Robinson, Kathy

*Sign in education: the teaching of hearing children British Sign Language (BSL) in school*

Teeside Tec, 1997, (Book)  
D: Communication

A project where hearing children in a mainstream primary school were taught BSL. The school had contact with a local school for deaf children who attended the mainstream

Rochester Institute of Technology

*Tips for communicating with deaf people*

Rochester Institute of Technology, 1993, (Book)  
D: Communication

In reference collection.

Romaine, Suzanne

*Bilingualism*

Basil Blackwell, 1989, 0631152261 (Book)  
D: Communication

Roots, James

*Politics of visual language: Deafness, language choice and political socialisation*

Carleton U P, 1999, 0886293510 (Book)  
D: Communication

A study of communication choices for deaf children and how this affects their sense of identity and their political opinions.

Rosenstein, Joseph & MacGinitie, Walter H

*Verbal behaviour of the deaf child: Studies of word meanings and associations*

Teachers College, 1969, (Book)  
D: Communication

Roy, Cynthia (Ed)

*Diversity and community in the Worldwide sign language interpreting profession*

Douglas McLean, 2008, 978094625270 (Book)  
D: Communication

A selection of proceedings presented at the 2nd WASLI conference (Segovia, Spain in 2007). Topics included: International sign; educational interpreting; interpreter

Roy, Cynthia (Ed)

*New approaches to interpreter education*

Gallaudet University Press, 2006, 1563682974 (Book)  
D: Communication

Collection of articles on the training and education of interpreters (both signed and spoken languages).
# Deaf Communication

<table>
<thead>
<tr>
<th>Royal National Institute for Deaf People (RNID)</th>
<th>D: Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sign and say : Book 1</strong></td>
<td>RNID, 1981, 0900634391 (Book)</td>
</tr>
<tr>
<td><strong>Sign IT: IT training for deaf and hard of hearing people</strong></td>
<td>RNID, 2004, (CD-ROM)</td>
</tr>
<tr>
<td><strong>Start to sign (CD-ROM)</strong></td>
<td>RNID, 2002, 1904296009 (CD-ROM)</td>
</tr>
<tr>
<td><strong>Start to sign! (4th ed)</strong></td>
<td>RNID, 2007, 978190429617 (Book)</td>
</tr>
<tr>
<td><strong>Finger spelling alphabet and other signs</strong></td>
<td>Illustrations by Rev A Moseley</td>
</tr>
<tr>
<td><strong>Speech training : Its science and art</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Linguistics and deaf children : Transformational syntax and its applications</strong></td>
<td>A G Bell Association for the Deaf, 1976, 0882000721 (Book)</td>
</tr>
</tbody>
</table>

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Scottish Sensory Centre
Deaf Communication

Savage, R D; Evans, L; Savage, J F
Psychology and communication in deaf children
Grune & Stratton, 1981, 0808913395 (Book)
D: Communication

Sayre, Joan M
Helping the older adult with acquired hearing loss: suggestions and techniques for clinicians, audiologists and others working with the adult hearing impaired
Interstate, 1980, 0813421209 (Book)
D: Communication

Schamroth, Karin & Lawlor, Emma
SmiLE therapy: functional communication and social skills for deaf students and students with special needs
Speechmark, 2015, 9781909301551 (Book)
D: Communication

Schick, Brenda; Marschark, Marc; Spencer, Patricia Elizabeth (Eds)
Advances in the sign language development of deaf children
Oxford University, 2006, 0195180941 (Book)
Series: Perspectives on Deafness
D: Communication

Schlesinger, I M & Namir, Lila
Sign language of the deaf: psychological, linguistic and sociological perspectives
Academic Press, 1978, 0126251509 (Book)
D: Communication

Scott, Dorothy
Join in learning to listen: For hearing impaired teenagers and adults
Voice for Hearing Impaired Children, 1979, (Book)
D: Communication

Scott, Dorothy
Keep on learning to listen: for school age hearing-impaired children and their parents
Voice, 1979, (Book)
D: Communication

Scott, Dorothy
Learning to listen again: a home course for adults who have developed a hearing loss and for anyone who cares enough to help them
Canadian Hearing Society, 1979, 0920972004 (Book)
D: Communication

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Scott, Dorothy</th>
<th>Taking a new look: a lipreading manual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toronto Hard of Hearing Club, 1983, (Book)</td>
<td>D: Communication</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Scott, Dorothy</th>
<th>Taking a new look: teaching notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toronto Hard of Hearing Club, 1983, (Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scott, Paul</th>
<th>Sign poetry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forest, nd, (DVDs)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>

Poetry by Paul Scott, with a documentary on how to approach creating sign language poetry. Accompanied by a transcript of the poems.

<table>
<thead>
<tr>
<th>Scottish Association of Sign Language Interpreters (SASLI)</th>
<th>Creating linguistic access for deaf and deafblind people: a strategy for Scotland</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASLI, 2002, (Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>

Legislation may be in place to ensure deaf and deafblind people have full access to equal opportunities but there is a lack of resources for this to happen in practice. The

<table>
<thead>
<tr>
<th>Scottish Association of Sign Language Interpreters (SASLI)</th>
<th>Provision of communication support services for deaf, deafblind and hard of hearing people: &quot;a framework&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASLI, 1997, (Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Scottish Association of Sign Language Interpreters (SASLI)</th>
<th>Scottish Association of Sign Language Interpreters (SASLI) Directory 2004/2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASLI, 2004, (Book)</td>
<td>D: Communication</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Scottish Council on Deafness</th>
<th>Education authorities: a useful checklist (accessibility)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scottish Council on Deafness, 2003, (Book)</td>
<td>D: Communication</td>
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</table>

Suggested adaptations for improved accessibility to schools (etc) for deaf and hard of hearing visitors.

<table>
<thead>
<tr>
<th>Scottish Executive</th>
<th>Scottish translation, interpreting and communication forum good practice guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scottish Executive, 2004, (Book)</td>
<td>D: Communication</td>
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Available from: http://www.scotland.gov.uk/Publications/2004/02/18873/32914
<table>
<thead>
<tr>
<th>Video Resource</th>
<th>Title</th>
<th>Date</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne001: Maureen Denmark and Beth Morton</td>
<td>Early 1980's (voice: Martin Colville)</td>
<td>Track 1: Maureen Denmark, reminiscence - first visit to Moray House / Looking in bookshops; Track 2: Beth Morton reminiscence -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne002: Middleton Hall and Moray House</td>
<td>Early 1980's (no sound)</td>
<td>Tracks 1 - 3: Middleton Hall 10/09/83; Track 1: Bill McR; 12 mins; Track 2: James; 2 mins 30 secs; Track 3: Agnes; 6 mins; Tracks 4 - 5: Moray House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne003: Beth Morton and Gerry Hughes</td>
<td>Mid 1980's &amp; 2000.</td>
<td>Track 1: Unknown; 13 mins 40 secs; Track 2: Beth Morton; 11 mins; Track 3: Gerry Hughes, 2000, talking about physical education; 22 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne004: Jean Roe</td>
<td>15/10/00.</td>
<td>Track 1: Jean Roe (Brenda Mackay interviewing); 37 mins</td>
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<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne005: Frankie McLean</td>
<td>18/10/00.</td>
<td>Track 1: Frankie McLean - School days (no voiceover); 35 mins</td>
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<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne006: Margaret McLean</td>
<td>18/10/00.</td>
<td>Track 1: Margaret McLean - School days (no voiceover); 39 mins</td>
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<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne007</td>
<td>early 1980's.</td>
<td>Track 1: Unknown; conversational stories to off-screen interviewer; monochrome, no sound; 40 mins approx</td>
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</tr>
<tr>
<td>Scottish Sensory Centre: Anecdotes: BSLAne008:George Scott, Maisie Baillie, Jock Young, Helen Lynch, Margaret McLean &amp; Lynda</td>
<td>Track 1: Unknown talking about 2nd World War (voice Martin Colville); 3 mins 16 secs; Track 2: George Scott talking about 2nd World War (voice Martin Colville); 2 mins 25</td>
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</table>
# Deaf Communication

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<thead>
<tr>
<th>Video Resource</th>
<th>Title</th>
<th>Signers</th>
<th>Duration</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi001: Moray House BSL Research Project Story Time: Stories signed by Maureen Denmark</strong></td>
<td></td>
<td></td>
<td>Early 1980's: Moray House BSL Research Project Story Time: Track 1: Peace at Last by Jill Murphy (Interpreter: Maureen Denmark) Track 2: Happy Birthday, Sam by Pat Maureen Denmark &amp; Beth Morton</td>
</tr>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi002: Moray House BSL Research Project Story Time: Stories signed by Clark Denmark,</strong></td>
<td></td>
<td></td>
<td>Mid 1980's: Moray House BSL Research Project Story Time. Track 1: Bear Hunt by Anthony Browne (Interpreter: Clark Denmark; Voice: Martin Colville); 7 mins 30 secs; Track 2: Avocado baby (Interpreter: Clark Denmark)</td>
</tr>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi003: Stories signed by Maureen Denmark &amp; Clark Denmark</strong></td>
<td></td>
<td></td>
<td>Various dates. Track 1: A baby in the family (Interpreter: Clive Mason); Middleton Hall, 10/09/83; 11 mins 56 secs; Track 2: Agnes interpreting story</td>
</tr>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi004: Stories signed by Clive Mason, Maureen Denmark &amp; Clark Denmark</strong></td>
<td></td>
<td></td>
<td>Various dates. Track 1: The boy who sprouted antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs; Track 2: Avocado baby (Interpreter: Clark Denmark)</td>
</tr>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla001: Standard Grade English - Housing Application</strong></td>
<td></td>
<td></td>
<td>1986. Track 1: The applicant's profile; Track 2: The application form; Track 3: Recap</td>
</tr>
<tr>
<td><strong>Scottish Sensory Centre</strong></td>
<td><strong>Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla002: Foreign Currency Lesson</strong></td>
<td></td>
<td></td>
<td>1986. Track 1: Different currencies; 11 mins 26 secs; Track 2: Exchange rates; 9 mins 39 secs; Track 3: Calculating exchanges; 19 mins</td>
</tr>
</tbody>
</table>
| **Scottish Sensory Centre** | **Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla003: Donaldson's classroom sessions: Iron Man, BSL receptive and productive skills & Storytelling** | | | Donaldson's classroom sessions: Track 1: Iron Man Inquiry model presentation: Mrs Bain's Class with Margaret Ward (Interpreter: Brenda Mackay); 23/03/00; Track 2:
## Deaf Communication

**Scottish Sensory Centre**

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla004: Donaldson's classroom sessions: Levers
- Scottish Sensory Centre, 2006, (DVDs)
- Donaldson's classroom sessions. Track 1: Levers; Mr McDonald's Class with Margaret Ward; Interpreter: Brenda Mackay; date 08/03/00

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla005: Donaldson's classroom sessions: Captain Cook and others
- Scottish Sensory Centre, 2006, (DVDs)
- Donaldson's classroom sessions, November 1984. Track 1: Class of 3 watching & discussing TV programme; 14 mins 14 secs; Track 2: Kevin Douglas talking about Captain Cook

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla006: Donaldson's classroom sessions: Iron Man
- Scottish Sensory Centre, 2006, (DVDs)
- Donaldson's classroom sessions, March 2000. Mrs Bain's Class with Margaret Ward; Interpreter: Brenda Mackay. Track 1: Iron Man inquiry model; 17/03/00; 33 mins 21 secs;

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla007: Garvel Deaf Centre classroom sessions: Sailmaker
- Scottish Sensory Centre, 2006, (DVDs)
- Garvel, Gourock, Standard Grade Alternative Communication; 24/11/94. Track 1: Discussing play "Sailmaker". 3 pupils taking turns to chair. Followed by presentation by one

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla008: Garvel Deaf Centre classroom sessions: BSL acquisition, Classifiers
- Scottish Sensory Centre, 2006, (DVDs)
- Garvel, Sign language acquisition, classifiers: a longitudinal study. Track 1: Classifiers, a longitudinal study; 10 mins 14 secs; Track 2: Classifier development; 4 mins 12 secs;

### Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla009: Donaldson's sessions: The Iron Man with Margaret Ward
- Scottish Sensory Centre, 2006, (DVDs)
- The Iron Man with Margaret Ward, interpreted by Brenda Mackay. Track 1: 8 March First Session; 5 mins 22 secs; Track 2: 9 March Second Session; 21 mins 5 secs; Track 3: 15

### Dr Mary Brennan BSL Video Resource: Conversations: BSLCon001: Group discussion
- Scottish Sensory Centre, 2006, (DVDs)
- Mid 1980's. Group discussion between 6 people. Video quality not very clear but understandable. Track 1: Signer 1; Track 2: Signer 2; Track 3: Signer 3; Track 4: Signer 4;

### Dr Mary Brennan BSL Video Resource: Conversations: BSLCon002: Middleton Hall
- Scottish Sensory Centre, 2006, (DVDs)
- Middleton Hall 10/09/83. Track 1: Clive Mason, Gerry Hughes, James, Bill (MCR); 13 mins 25 secs; Track 2: Maureen Denmark, Agnes & 2 others; 27 mins 50 secs Track 3: Lyall
Deaf Communication

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon003: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Conversation between Clive Mason, Gerry Hughes, Clark Denmark, Bill (MCr) Duration 30 mins 36 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon004: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Mrs Lawrie & Mrs Baillie in conversation; 10 mins; Track 2: Two men in conversation (unknown); 7 mins 30 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon005: Maisie Baillie & Lynda McQueen Interview
Scottish Sensory Centre, 2006, (DVDs) D: Communication
30/09/00 Track 1: Maisie Baillie & Lynda McQueen Interview; 1 hour 10 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon006: N Matthews & J Difalco
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: N Matthews & J Difalco; 40 mins (split screen dialogue transferred from Umatic tape)

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon007: George Scott & M Palmer; Gerard & Anthony Malley
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: George Scott & M Palmer; 8 mins 56 secs; Track 2: Gerard & Anthony Malley; 23 mins; Track 3: conversation; 9 mins; Track 4: conversation; 7 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon008: M Burgess & M Lees
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: M Burgess & M Lees 50 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon009: Rita McDade & Frank Carson: Gardening
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson - Gardening; 2000

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon010: Rita McDade & Frank Carson: Life and work
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson; 2000
Deaf Communication

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon011: Muriel Allardyce & Fiona McGilp; Helen Lynch & Margaret McLean
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Muriel Allardyce & Fiona McGilp; 20 mins approx; Track 2: Helen Lynch & Margaret McLean; 30 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon012: John McGilp & John Ewan; Mrs King & Mr Ewan
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: John McGilp & John Ewan; 25 mins approx; Track 2: Mrs King & Mr Ewan; 25 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred from Umatic tape

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon013: Donaldson's College and others
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Donaldson's College; 2000; 3 students in conversation, no voice; 3 mins 49 secs; Track 2: Outtakes from Sign1-10 series. 1983; Clark, Gerry, Clive, Maureen and

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre001: Middleton Hall, 1983; Clark Denmark's Congress speech
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall; 10/09/83 Track 1: Clark Denmark's Congress speech; 35 mins 40 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre002: Mary Brennan - Word formation in BSL
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House; 10/02/87 Track 1: Mary Brennan - Word formation in BSL: Q & A session in classroom (questions from off-camera); 54 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre003: Short documentary about Donaldson's
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Moray House ETV; 1987 (Dub of VT MH29-299) Track 1: Short documentary about Donaldson's (VT and audio jump slightly throughout.) 16 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre004: Sue Gregory (interpreter only)
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Sue Gregory; 17/01/01 Track 1: Interpreted presentation by Sue Gregory (Interpreters only - speaker is out of picture); 1 hour 12 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Presentations: BSLPre005: Margo Currie's Student BSL Interpreters: Legal Module
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Margo Currie Student BSL Interpreters: Legal Module; Students' roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95

Scottish Sensory Centre
Deaf Communication

Seal, Brenda Chafin
Best practices in educational interpreting
Allyn & Bacon, 1998, 0205263119 (Book)
D: Communication
The practice of interpreting in educational settings. Includes case studies.

Shakespeare, William
Midsummer night’s dream: in British Sign Language with English subtitles
Sign Language Video People, 2007, (DVDs)
D: Communication
Filmed on location in woodland and featuring some of Britain’s finest deaf actors, this production should appeal to deaf people and students of BSL alike. Duration: 2hrs 59

Shurina, Mary Ann
Speech and lip reading instructional program: a beginners manual for the hearing-impaired
Interstate, 1977, (Book)
D: Communication

Sign Communiqué
Sign it! learning BSL in a new and exciting way
Sign Communiqué, 1999, (CD-ROM)
D: Communication

Sign Communiqué
Simple signs: the easy and fun way to learn BSL
Sign Communiqué, 2000, (CD-ROM)
D: Communication

Sign Language Research Group
Sri Lankan sign dictionary: Vol 1
National Institute of Education, 1989, 9555970211 (Book)
D: Communication

Sign Language Video People
Level one BSL homework/practice DVD
Sign Language Video People, 2007, (DVDs)
D: Communication
Stories with question sessions in BSL suitable for Level 1 students. Each story has an explanation of BSL features which will help you improve your signing.

Signature
Assessment and signed stories for students and tutors: Unit BSL201 - British Sign Language receptive skills
Signature, 2008, 9781903159777 (DVDs)
D: Communication
Designed for tutors to assist students in their studies for Unit BSL201 (receptive skills) part of the level 2 certificate. Includes 8 stories which were used in the 2007 Scottish Sensory Centre
Deaf Communication

Signature
Receptive skills: Level 2 certificate in British Sign Language
Signature, 2012, 978190686208 (DVDs)
D: Communication
Designed to assist students in their studies for Unit BSL201 British Sign Language receptive skills which is part of the level 2 qualification. Includes 10 stories which were used

Simpson, T Stewart
Development of communication skills: time to register approval
BDA, 1977, (Articles)
D: Communication
Supplement to The British Deaf News

Sims, Donald; Walter, Gerald; Whitehead, Robert L
Deafness and communication: assessment and training
Williams & Wilkins, 1982, 0683077554 (Book)
D: Communication

Siple, Patricia
Understanding language through sign language research
Academic Press, 1978, 0126465509 (Book)
D: Communication

Slack, Garry
Learn to sign with Olli: the fun way to learn sign language
Sausage Dog, 2006, 978095549320 (Book)
D: Communication
A book for helping adults to teach BSL to young children.

Smith, Cath
Children's sign dictionary
Beverley School for Deaf Children, 1999, 1871832047 (Book)
D: Communication

Smith, Cath
Let's sign: BSL building blocks CD-ROM
Co-sign Communications, 2001, (CD-ROM)
D: Communication
For beginners of all ages and all abilities. Dictionary format. See also the "Let's sign" student primer RN: 3150

Smith, Cath
Let's sign: BSL building blocks student primer
Co-sign Communications, 2001, 0953506940 (Book)
D: Communication
For beginners of all ages and all abilities. See also the "Let's sign" CD-ROM RN: 3151

Scottish Sensory Centre
# Deaf Communication

<table>
<thead>
<tr>
<th>Smith, Cath</th>
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<tbody>
<tr>
<td><strong>Let's sign: for work: BSL guide for service providers</strong></td>
</tr>
<tr>
<td>Co-sign Communications, 2003, 0954238400 (Book)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Brief vocabulary of terms mostly dealing with personnel issues. Illustrations and descriptions of signs.</td>
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<tr>
<th>Smith, Cath</th>
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<tbody>
<tr>
<td><strong>Sign in sight: a step into the deaf world</strong></td>
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<tr>
<td>Souvenir Press, 1992, 0285651005 (Book)</td>
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<tr>
<td>D: Communication</td>
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<tr>
<td>Illustrated guide to BSL and the deaf world.</td>
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<tr>
<th>Smith, Cath</th>
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<tbody>
<tr>
<td><strong>Sign language companion: a handbook of British signs</strong></td>
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<tr>
<td>Souvenir Press, 1996, 0285633333 (Book)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Illustrated guide to BSL, signs are grouped by topic. Series: Human Horizons</td>
</tr>
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<thead>
<tr>
<th>Smith, Cath</th>
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<tbody>
<tr>
<td><strong>Sign language link (desk ed)</strong></td>
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<tr>
<td>Co-sign Communications, 1999, 0953506924 (Book)</td>
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<td>D: Communication</td>
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<td><strong><strong>Lost 31/05/2016</strong></strong></td>
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<table>
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<tr>
<th>Smith, Cath</th>
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<tbody>
<tr>
<td><strong>Signs make sense: a guide to British Sign Language (BSL)</strong></td>
</tr>
<tr>
<td>Souvenir Press, 1990, 0285650831 (Book)</td>
</tr>
<tr>
<td>D: Communication</td>
</tr>
<tr>
<td>Illustrated guide to BSL, signs are grouped by handshape and non-manual features.</td>
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<table>
<thead>
<tr>
<th>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</th>
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<tbody>
<tr>
<td><strong>Signing naturally: Student workbook: level 1</strong></td>
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<tr>
<td>DawnSign, 1988, 0915035200 (Book)</td>
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<tr>
<td>D: Communication</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<thead>
<tr>
<th>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</th>
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<tbody>
<tr>
<td><strong>Signing naturally: Student workbook: level 2</strong></td>
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<tr>
<td>DawnSign, 1992, 0915035162 (Book)</td>
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<tr>
<td>D: Communication</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td><strong>Signing naturally: Teacher’s curriculum guide: level 1</strong></td>
</tr>
<tr>
<td>DawnSign, 1988, 0915035073 (Book)</td>
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<tr>
<td>D: Communication</td>
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<tr>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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### Deaf Communication

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Publication Date</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>Signing naturally: Teacher's curriculum guide: level 2</strong></td>
<td>Smith, Cheri; Lentz, Ella Mae; Mikos, Ken</td>
<td>DawnSign</td>
<td>1989</td>
<td>0915035081</td>
<td>Book</td>
<td>Vista American Sign Language series, Functional Notional Approach (2 books)</td>
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<tr>
<td><strong>Interpreters on interpreting: Ethical standards and behavior</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td></td>
<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td><strong>Interpreters on interpreting: Freelance interpreting</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td></td>
<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td><strong>Interpreters on interpreting: Identity</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td></td>
<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td><strong>Interpreters on interpreting: Interpretation models and process</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
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<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td><strong>Interpreters on interpreting: Mentoring</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td></td>
<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
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<tr>
<td><strong>Interpreters on interpreting: Working for an agency</strong></td>
<td>Solow, Sharon Neumann &amp; Fant, Lou</td>
<td>Sign Media</td>
<td>1989</td>
<td></td>
<td>Book</td>
<td>Transcripts of panel discussions with sign language interpreters.</td>
</tr>
</tbody>
</table>
Deaf Communication

Spencer, Patricia Elizabeth & Marschark, Marc (eds)
Advances in the spoken language development of deaf and hard-of-hearing children
Oxford University, 2006, 0195179870 (Book)
D: Communication
Academic papers on the acquisition of spoken language in deaf children. Series: Perspectives on Deafness

Spradley, Thomas S & Spradley, James P
Deaf like me
Random House, 1978, 0394428250 (Book)
D: Communication
Story told by the father of a girl born deaf due to rubella. The family struggle to teach her to speak and communicate using only oral methods but finally meeting a deaf

Sternberg, Martin L A; Tipton, Carol C; Schein, Jerome D
Interpreter training: a curriculum guide
Deafness Research & Training, 1973, (Book)
D: Communication

Stewart, David A & Luetke-Stahlman, Barbara
Signing family: what every parent should know about sign communication
Clerc Books (Gallaudet), 1998, 15636806906 (Book)
D: Communication
Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.

Stinson, Michael ... [et al]
Report on real-time speech-to-text services (National Task Force on quality of services in the postsecondary education of deaf and hard of hearing
Rochester Institute of Technology, 1999, (Book)
D: Communication
Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.

Stokoe, William C
Sign language structure: the first linguistic analysis of American Sign Language
Linstok Press, 1978, 0932130038 (Book)
D: Communication

Stokoe, William C (Ed)
Sign and culture: a reader for students of American Sign Language
Linstok Press, 1980, 0932130070 (Book)
D: Communication
A collection of articles from Sign Language Studies to give students, educators, teachers and parents useful information on American Sign Language.

Scottish Sensory Centre
Deaf Communication

Stokoe, William C; Casterline, Dorothy C; Croneberg, Carl G
Dictionary of American sign language on linguistic principles
Linstok Press, 1976, (Book)
D: Communication

Stories in the Air

BSL dictionary: a virtual guide to British Sign Language for young children
Stories in the Air, 2003, (CD-ROM)
D: Communication
Produced in conjunction with Donaldson's College, NDCS, City of Edinburgh Council Education Dept and the Scottish Executive. Computer animation and software produced

Stories in the Air

BSL numeracy
Stories in the Air, 2005, (CD-ROM)
D: Communication
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL numeracy 2
Stories in the Air, 2007, (CD-ROM)
D: Communication
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL numeracy 3 (also includes BSL Dictionary; Sign Bridge to Literacy; BSL Numeracy 1-2)
Stories in the Air, 2009, (CD-ROM)
D: Communication
Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin

Stories in the Air

BSL sign bridge to literacy 2: signing phonics
Stories in the Air, 2005, (CD-ROM)
D: Communication
Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

Stories in the Air

BSL sign bridge to literacy 3: spelling and sentences
Stories in the Air, 2007, (CD-ROM)
D: Communication
Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphics. Software produced by Dunedin Multimedia.

Story, Arthur J

Speech reading and speech for the deaf
National Association of Teachers of, 1915, (Book)
D: Communication

Scottish Sensory Centre
Deaf Communication

Strathclyde Police & South Lanarkshire Council

Be aware: stay safe in the community (interactive CD-ROM)
FPS media, 2004, ( CD-ROM) D: Communication
Contains signed/visual information for deaf young people to help them communicate with the Police more effectively. PC format only.

Syntext, Alice H

Syntax, speech and hearing : applied linguistics for teachers of children with language and hearing disabilities
Grune & Stratton, 1972, 0808907565 ( Book) D: Communication

Strong, Michael

Language learning and deafness
Cambridge U P, 1988, 0521340462 ( Book) D: Communication

Sutton-Spence, Rachel

Analysing sign language poetry
Palgrave Macmillan, 2005, 978023021709 ( Book) D: Communication
Focuses entirely on the analysis of sign language poetry. With an afterword by Paddy Ladd.

Sutton-Spence, Rachel & Woll, Bencie

Linguistics of British Sign Language: an introduction
Cambridge U P, 1999, 052163718X ( Book) D: Communication

Sutton-Spence, Rachel & Woll, Bencie

Linguistics of British Sign Language: an introduction (DVD)
CACDP, 1999, ( DVDs) D: Communication
DVD of the video to accompany the book.

Tabors, Patton O

One child, two languages: a guide for preschool educators of children learning English as a second language
Paul H Brookes, 1997, 155766272X ( Book) D: Communication
A guide for preschool educators of children learning English as a second language

Tait, Margaret & White, Alison

Chatting and singing with young deaf children: practical ideas and activities put into practice
Ear Foundation, 2006, ( Book) D: Communication
Ideas for exploiting opportunities to improve the vocabulary of young deaf children who are beginning to learn vocabulary (eg after a cochlear implant)
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher, Year, ISBN</th>
<th>Type</th>
<th>Description</th>
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<tr>
<td>Taub, Sarah F</td>
<td><em>Language from the body: iconicity and metaphor in American Sign Language</em></td>
<td>Cambridge U P, 2001, 978052115860 (Book)</td>
<td>D: Communication</td>
<td>Discusses the wealth of metaphors and iconicity to be found within sign language.</td>
</tr>
<tr>
<td>University of Bristol. Centre for Deaf Studies</td>
<td><em>Coding and transcription for BSL acquisition</em></td>
<td>Centre for Deaf Studies, University, 1996, (Book)</td>
<td>D: Communication</td>
<td>A report from research funded by the Leverhulme Trust (Grant F.182). See also RN 2853</td>
</tr>
<tr>
<td>University of Bristol. Centre for Deaf Studies</td>
<td><em>Deaf children developing sign: a guide for parents and teachers</em></td>
<td>Centre for Deaf Studies, University, 1998, (Book)</td>
<td>D: Communication</td>
<td>Final report from research funded by the Leverhulme Trust (Grant F.182). See also RN 1152</td>
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<tr>
<td>University of Central Lancashire</td>
<td><em>Using numbers in British Sign Language (BSL)</em></td>
<td>University of Central Lancashire, 1999, (CD-ROM)</td>
<td>D: Communication</td>
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<tr>
<td>van Uden, A</td>
<td><em>Sign languages used by deaf people, and psycholinguistics: a critical evaluation</em></td>
<td>Swets &amp; Zeitlinger, 1986, 9026507011 (Book)</td>
<td>D: Communication</td>
<td></td>
</tr>
</tbody>
</table>
Deaf Communication

Vernon, McCay
Total communication: the human right of deaf children and their families
BDA, 1974, (Articles)
Supplement to The British Deaf News

Volta Bureau
Raindrop, The: a collection of entertaining stories for young people
A G Bell Association for the Deaf, 1910, (Book)

Volterra, Virginia & Erting, Carol J (Eds)
From gesture to language in hearing and deaf children
Gallaudet University Press, 1994, 1563680297 (Book)

Walker, Margaret (Ed)
Makaton core vocabulary: signs
Makaton Vocabulary Development, 1999, (Book)
Includes an index of words cross-referenced to the pages of the Core Vocabulary, National Curriculum Part 1 and Animals, Transport and Vehicles

Ward, Ida C
Phonetics of English (5th edition)
W Heffer & Sons Ltd, 1972, 0852700725 (Book)

Watson, David O
Talk with your hands: Vol. 2
George Banta Co., 1964, (Book)

Whitehurst, Mary Wood
Integrated lessons in lipreading and auditory training
A G Bell Association for the Deaf, 1974, (Book)

Whitehurst, Mary Wood
Teaching communication skills to the pre-school hearing impaired child: a manual
A G Bell Association for the Deaf, 1971, (Book)
<table>
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<tr>
<th><strong>Deaf Communication</strong></th>
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<tr>
<td><strong>Wilcox, Phyllis Perrin</strong></td>
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<tr>
<td><em>Metaphor in American Sign Language (ASL)</em></td>
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<tr>
<td>Gallaudet University Press, 2000, 1563680998 (Book)</td>
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<tr>
<td>For those interested in linguistics and Deaf culture. Presents methods for distinguishing between icon and metaphor.</td>
</tr>
</tbody>
</table>

| **Wilcox, Sherman & Wilcox, Phyllis** |
| *Learning to see: American sign language as a second language* |
| Prentice Hall, 1991, 0135246792 (Book) | D: Communication |
| A guide to the background of Deaf culture and signing for students of American Sign Language who are learning it as a second language. Series: Language in Education; 76 |

| **Williams, Diana** |
| *Early listening skills* |
| Winslow, 1995, 0863881424 (Book) | D: Communication |

| **Wirz, Sheila** |
| *Perceptual approaches to communication disorders* |
| Whurr, 1995, 187033289X (Book) | D: Communication |

| **Woll, Bencie (Ed)** |
| *Language development and sign language* |
| University of Bristol, 1989, (Book) | D: Communication |
| Papers from the seminar on language development and sign language, Bristol, 1986. |

| **Woll, Bencie; Kyle, Jim; Deuchar, Margaret** |
| *Perspectives on British sign language and deafness* |
| Croom Helm, 1981, 0709927037 (Book) | D: Communication |
| Chapter 4: Signs and Memory by James Kyle. Based on papers originated from a symposium on BSL. Covers psychological, linguistic and communication aspects of BSL. |

| **Woods, John Chaloner** |
| *Lipreading: a guide for beginners* |
| RNID, 1991, 0900634499 (Book) | D: Communication |

| **Working Party on Signed English** |
| *Signed English for schools: Volume I & II: agreed signs and conventions for use in teaching spoken and written English to deaf children* |
| Volume II includes (A) People and clothes and (B) Food, animals and colours |

Scottish Sensory Centre
Deaf Communication

Wyatt, Olive M
Teach yourself lipreading
English Universities Press, 1961, (Book)
Deaf World: the definitive multimedia reference on British Deaf issues
Microbooks, 1997, (CD-ROM)
Covers Deaf awareness, Deaf culture, Deaf knowledgebase, complete reference on organisations, clubs, publications, resources.

Addabbo, Carole
Dina the deaf dinosaur
Hannacroix Creek books, 1998, 1889262048 (Book)
Children's picture book

Ahmad, Waqar; Darr, Aliya; Jones, Lesley; Nisar, Gohar
Deafness and ethnicity: service, policy and politics
Policy Press, 1998, 1861340885 (Book)
A national overview of initiatives with deaf people from minority ethnic communities. The report considers issues of identity, language and perspectives on services.

Alker, Doug
Really not interested in the deaf?
Doug Alker, 2000, (Book)
The first Deaf CEO of the RNID tells the story of his short period in office and his controversial departure from the RNID.

Aseltine, Lorraine; Mueller, Evelyn; Tait, Nancy
I'm deaf and it's okay
Albert Whitman, 1986, 0807534722 (Book)

Ashley, Jack
Acts of defiance
Penguin, 1992, 1140166416 (Book)
Autobiography of Jack Ashley MP who was deafened as an adult

Ashley, Jack
Journey into silence
Bodley Head, 1973, 0370013840 (Book)
Autobiography of Jack Ashley MP who was deafened as an adult.
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<th>Edition</th>
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<tr>
<td>Baldwin, Stephen C</td>
<td>Pictures in the air: the story of the National Theatre of the Deaf</td>
<td>Gallaudet</td>
<td>1993</td>
<td>1563680254</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Ball, Geoffrey</td>
<td>No more laughing at the deaf boy: a technological adventure between Silicon Valley and the Alps</td>
<td>Haymon</td>
<td>2011</td>
<td>978385218714</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Bauman, H-Dirksen L (ed)</td>
<td>Open your eyes: deaf studies talking</td>
<td>University of Minnesota</td>
<td>2008</td>
<td>978081664619</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Beazley, Sarah &amp; Moore, Michele</td>
<td>Deaf children, their families and professionals: dismantling barriers</td>
<td>David Fulton</td>
<td>1995</td>
<td>185346354X</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Bertling, Tom</td>
<td>No dignity for Joshua: more vital insight into deaf children, deaf education and deaf culture</td>
<td>Kodiak Media Group</td>
<td>1997</td>
<td>0963781367</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Bloom, Freddy</td>
<td>Boy who couldn't hear, The (Illustrated by Michael Charlton)</td>
<td>Bodley Head</td>
<td>1977</td>
<td>0370018117</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Bloom, Freddy</td>
<td>Our deaf children</td>
<td>Heinemann</td>
<td>1963</td>
<td>( Book )</td>
<td></td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Bloom, Freddy</td>
<td>Our deaf children into the 80's</td>
<td>Gresham</td>
<td>1978</td>
<td>0905418212</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
</tr>
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</table>

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Deaf Culture & Community

Blume, Stuart
Artificial ear: cochlear implants and the culture of deafness
Rutgers University, 2010, 978081354659 (Book)
Traces the development of the cochlear implant from early explorations in the 1930's onwards and looks at its effect on recipients, communities and policy. The author is a

Bragg, Bernard
Lessons in laughter: Autobiography of a deaf actor
Gallaudet University Press, 1989, 0930323467 (Book)

Bragg, Lois (Ed)
Deaf world: a historical reader and primary sourcebook
New York University, 2001, 0814798535 (Book)
An anthology dealing with deaf culture from a deaf perspective, including historical and contemporary papers.

Branson, Jan & Miller, Don
Damned for their difference: the cultural construction of deaf people as disabled
Gallaudet University Press, 2002, 1563681218 (Book)
Examines the treatment of deaf people and how it has developed from the 17th Century to recent times, particularly in the UK.

Breivik, Jan-Kåre
Deaf identities in the making: local lives, transnational connections
Gallaudet University Press, 2005, 15636820761 (Book)
Looks at several deaf people's lives and how they struggle to gain an identity.

Browning, Elizabeth
I can't see what you're saying
Elek, London, 1977, 0236154435 (Book)

Carty, Breda; Neale, Jenni; Power, Des
Deaf studies program P-7: teacher’s guide
Language Australia, 1997, 1875578706 (Book)
Background information for teachers to use with the Deaf studies teaching program.

Carty, Breda; Neale, Jenni; Power, Des
Deaf studies program P-7: teaching program
Language Australia, 1997, 1875578706 (Book)
For teaching Deaf Studies to primary school aged children.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Series</th>
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<tr>
<td>&quot;Please sign here&quot;: insights into the world of the deaf</td>
<td>Corfmat, Percy</td>
<td>Churchman Publishing</td>
<td>1990</td>
<td>1850932573</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td>Story of a hearing man born to deaf parents and his experiences in the Deaf community.</td>
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<tr>
<td>Deaf and disabled or deafness disabled?: towards a human rights perspective</td>
<td>Corker, Mairian</td>
<td>Open University Press</td>
<td>1998</td>
<td>0335196993</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Deaf transitions: images and origins of deaf families, deaf communities and deaf identities</td>
<td>Corker, Mairian</td>
<td>Jessica Kingsley</td>
<td>1996</td>
<td>1853023264</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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</tr>
<tr>
<td>Quiet journey: understanding the rights of deaf children</td>
<td>Cripps, Joanne S</td>
<td>Ginger</td>
<td>2000</td>
<td>0921773528</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Nectar: loving the life you have lived</td>
<td>Crow, Liz</td>
<td>Roaring Girl</td>
<td>2006</td>
<td>( DVDs)</td>
<td>DVDs</td>
<td>D: Culture &amp; Community</td>
<td>A short story (film) about a deaf swimmer which also touches on deaf culture. Access options include BSL translation, subtitles and audiodescription.</td>
</tr>
<tr>
<td>Freddie and the fairy</td>
<td>Donaldson, Julia &amp; George, Karen</td>
<td>Lion Children's</td>
<td>2011</td>
<td>978033051118</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td>Freddie earns some fairy wishes but has difficulty communicating with the hearing impaired fairy. Incorporates some deaf awareness strategies. Illustrated throughout.</td>
</tr>
</tbody>
</table>
Deaf Culture & Community

Donaldson, Julia & Sharratt, Nick
What the jackdaw saw
Macmillan Children's, 2015, 978144728084 (Book)
D: Culture & Community
About a Jackdaw who doesn't understand sign and how it gets him into trouble. A story about friendship and sign language, written by a group of deaf children with the

Dunbar, Joyce
Mundo and the weather-child
Heinneman, 1985, 0434935905 (Book)
D: Culture & Community
Fiction

Dye, Matthew & Kyle, Jim
Deaf people in the community: demographics of the deaf community in the UK
Deaf Studies Trust, 2000, 0862925053 (Book)
D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people.

Dye, Matthew & Kyle, Jim
Deaf people in the community: health and disability
Deaf Studies Trust, 2001, 0862925053 (Book)
D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on the overall medical

Eastman, Gilbert
Sign me Alice; and, Laurent Clerc: a profile: Two deaf plays
DawnSign, 1974, 091503560X (Book)
D: Culture & Community

Edinburgh & East of Scotland Deaf Society
Access all areas: a report on access to social, cultural and leisure opportunities for young deaf people
Edinburgh & East of Scotland Deaf, 2001, (Book)
D: Culture & Community
A research project which explored the social experiences of young deaf people who have attended mainstream schools.

Erting, Carol J; Johnson, Robert C; Smith, Dorothy L; Snider, Bruce D (Eds)
Deaf way: perspectives from the international conference on deaf culture
Gallaudet University Press, 1994, 1563680262 (Book)
D: Culture & Community

Forecki, Marcia Calhoun
Speak to me!
Gallaudet University Press, 1985, 0930323688 (Book)
D: Culture & Community
Story of how the author adjusted to her son's deafness.
<table>
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<tr>
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<tr>
<td>Deaf way II reader: perspectives from the second International Conference on Deaf Culture</td>
<td>Goodstein, Harvey (Ed)</td>
<td>Gallaudet, 2006, 156368294X</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Quiet ear: deafness in literature</td>
<td>Harvey (Ed)</td>
<td>Andre Deutsch, 1987, 0233980342</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Cultural meaning of deafness: language, identity and power relations</td>
<td>Grant, Brian (Ed)</td>
<td>Avebury, 1995, 1859721214</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Deafness and the hearing: practitioner's guide</td>
<td>Grant, Brian (Ed)</td>
<td>Venture, 1997, 1861780168</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td></td>
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<tr>
<td>Can you hear a rainbow? the story of a deaf boy named Chris</td>
<td>Heelan, Jamee Riggio</td>
<td>Peachtree, 2002, 1565452688</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Outsiders in a hearing world: a sociology of deafness</td>
<td>Higgins, Paul C</td>
<td>Sage, 1980, 0803914229</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf Culture &amp; Community</td>
<td>Walker, 2002</td>
<td>D: Culture &amp; Community</td>
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<td>Read my lips</td>
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<td>Teen fiction about a deaf girl attending a residential school. Features issues about communication choices and transition from school into the &quot;hearing world&quot;.</td>
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<td>International Ecumenical Working Group</td>
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<td>Place of deaf people in the church</td>
<td>Visible Publications, 1996</td>
<td>D: Culture &amp; Community</td>
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<td>Papers of a conference held in 1994. Accompanied by a video.</td>
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<td>Jacobs, Leo M</td>
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<td>Deaf adult speaks out, A</td>
<td>Gallaudet University Press, 1974</td>
<td>D: Culture &amp; Community</td>
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<td>Jankowski, Katherine A</td>
<td>Gallaudet, 1997</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf empowerment: emergence, struggle and rhetoric</td>
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<tr>
<td>Jones, Lesley &amp; Pullen, Gloria</td>
<td>European Community Regional, 1990</td>
<td>D: Culture &amp; Community</td>
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<td>Inside we are all equal: a social survey of deaf people in the European Community</td>
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<td>Kisor, Henry</td>
<td>Penguin, 1990</td>
<td>D: Culture &amp; Community</td>
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<td>What's that pig outdoors: a memoir of deafness</td>
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<td>Kusters, De Meulder, O'Brien Annelies, Maartje, Dai</td>
<td>Oxford University, 2017</td>
<td>D: Culture &amp; Community</td>
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<td>Innovations in deaf studies: the role of deaf scholars</td>
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<td>Kyle, Jim &amp; Richter, Jeanette</td>
<td>Deaf Studies Trust, 2000</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf people in the community: Deaf telecommunications</td>
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</table>
| A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on telecommunication (ie,
Deaf Culture & Community

Kyle, Jim & Sutherland, Hilary
**Deaf children at home: final report 1990-1993**
Centre for Deaf Studies, University, 1993, (Book)
D: Culture & Community

Ladd, Paddy
**Understanding deaf culture: in search of deafhood**
Multilingual Matters, 2003, 1853595454 (Book)
"A travellers guide to Deaf culture."
D: Culture & Community

Lakin, Patricia
**Dad and me in the morning**
Albert Whitman, 1994, 0807514195 (Book)
Children's literature
D: Culture & Community

Lane, Harlan
**Mask of benevolence : disabling the deaf community**
Vintage Books, 1992, 067973614X (Book)
D: Culture & Community

Lane, Harlan
**Mask of benevolence: disabling the deaf community (new ed)**
DawnSign, 1999, 1581210094 (Book)
Looks at the gulf that separates Deaf people from the hearing world. This new edition includes information on the science and ethics of cochlear implants.
D: Culture & Community

Lane, Harlan & Philip, Franklin
**Deaf experience: classics in language and education**
Harvard University Press, 1984, 0674194608 (Book)
D: Culture & Community

Lane, Harlan; Hoffmeister, Robert; Bahan, Ben
**Journey into the deaf-world**
DawnSign, 1996, 0915035634 (Book)
D: Culture & Community

Levine, Edna S
**Lisa and her soundless world**
Human Sciences Press, 1974, (Book)
D: Culture & Community
<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Pardon?: or &quot;a week in the life of Jill&quot;</td>
<td>Mansfield, Jill</td>
<td>Gallaudet University Press</td>
<td>1989</td>
<td>0951462008</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td>Cartoon style story describes how Jill's partial deafness affects her day to day life and how she herself copes with its ups and downs. Offers practical advice to both deaf and...</td>
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<tr>
<td>Sounds like skipper: Story of Kerena and her hearing dog, Skipper</td>
<td>Mansfield, Jill</td>
<td>Headline Book Publishing</td>
<td>1987</td>
<td>0747231761</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td></td>
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<tr>
<td>Gestures : poetry in sign language</td>
<td>Miles, Dorothy</td>
<td>Joyce Motion Picture Company</td>
<td>1976</td>
<td></td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td></td>
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<tr>
<td>They grow in silence: the deaf child and his family</td>
<td>Mindel, Eugene D &amp; Vernon, McCay</td>
<td>NAD Maryland</td>
<td>1971</td>
<td></td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
<td>Based on a research project into the psychological outcomes of being deaf, for the deaf child as well as their families.</td>
</tr>
<tr>
<td>Language for the eye: an anthology of deaf writing and publishing</td>
<td>Montgomery, George</td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577079</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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</tr>
<tr>
<td>Life is full of pictures: Anthology of poems, stories and pictures by and about deaf children</td>
<td>Munro, Sarah</td>
<td>Highland Herald</td>
<td>n.d.</td>
<td></td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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</tbody>
</table>
# Deaf Culture & Community

**National Deaf Children's Society (NDCS)**

To infinity and beyond: writings and drawings from NDCS

NDCS, 2004, (Book)  
Fully illustrated book of pictures, stories and poems by deaf children.

<table>
<thead>
<tr>
<th>Neale, Jenni &amp; Carty, Breda</th>
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<tr>
<td><strong>Deaf studies program P-7: student resource book: Maddie's world</strong></td>
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</table>
| Language Australia, 1997, 1875578706 (Book)  
The story of day-to-day life in a Deaf family. Illustrated. |

<table>
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<tr>
<th>Neisser, Arden</th>
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<tr>
<td><strong>Other side of silence: Sign language and the deaf community in America</strong></td>
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<td>Gallaudet University Press, 1990, 0930323645 (Book)</td>
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<th>Nolan, Michael &amp; Tucker, Ivan G</th>
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<td><strong>Hearing impaired child &amp; the family</strong></td>
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<td>Souvenir Press, 1988, 0285650602 (Book)</td>
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<th>Norris, Carolyn Brimley</th>
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<td><strong>Island of silence</strong></td>
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<td>Alinda Press, 1976, (Book)</td>
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<table>
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<tr>
<th>Norris, Carolyn Brimley</th>
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</thead>
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<tr>
<td><strong>Signs unseen: sounds unheard</strong></td>
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</table>
| Alinda Press, 1981, 0933076029 (Book)  
Novel about a young deaf boy who struggles with his father's disapproval of sign language. |

<table>
<thead>
<tr>
<th>Ogden, Paul W</th>
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<tr>
<td><strong>Silent garden: raising your deaf child</strong></td>
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<td>Gallaudet University Press, 1996, 1563680580 (Book)</td>
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<tr>
<th>Padden, Carol &amp; Humphries, Tom</th>
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<tr>
<td><strong>Deaf in America: voices from a culture</strong></td>
</tr>
</tbody>
</table>
| Harvard University Press, 1988, 0674194241 (Book)  
This approachable book contains many first hand accounts of various people's experiences of deafness. It provides some of the more unusual examples of the cultural life of deaf people in America. |
Deaf Culture & Community

Padden, Carol & Humphries, Tom
Inside deaf culture
Harvard University Press, 2005, 0674015061 (Book)
A readable history of deaf people's experiences in the 20th century of education, work, entertainment and language plus a peek into the future with a look at genetics and

Parasnis, Ila
Cultural and language diversity and the deaf experience
Cambridge U P, 1996, 0521645654 (Book)

Paris, Damara Goff & Drolsbaugh, Mark
Deaf esprit: inspiration, humor and wisdom from the deaf community
AGO Gifts and Publications, 1999, 0967399807 (Book)

Parsons, Frances
I didn't hear the dragon roar
Gallaudet University Press, 1988, 0930323416 (Book)
The remarkable story of a deaf woman's journey from Hong Kong to Kathmandu - through the heartland of China.

Pettenuzzo, Brenda
I am deaf
Franklin Watts, 1987, 0863135714 (Book)

Pokorny, Daniel & Hohenstein, Raymond C
Word in signs and wonders
MSS Information Corporation, 1977, 0842205640 (Book)

Preston, Paul
Mother Father deaf: living between sound and silence
Harvard University Press, 1994, 0674587480 (Book)
Studies the experience of being a hearing person with deaf parents. ****Missing 31/05/2016****

Quinn, Elizabeth
Listen to me: The story of Elizabeth Quinn
Michael Joseph, 1984, 0718122887 (Book)
Autobiography of an American actress who has been deaf since she was two years old.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Rees, Jessica</td>
<td>Sing a song of silence: A deaf girl’s odyssey</td>
<td>Futura</td>
<td>1984</td>
<td>0708825672 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td></td>
<td>Autobiography of a girl who became deaf through meningitis at four years old.</td>
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<td>Robinson, Kathy</td>
<td>Children of silence</td>
<td>Penguin</td>
<td>1987</td>
<td>0140146768 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Parent’s account of her two children’s deafness. Describes oral methods in mainstream schools.</td>
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<td>Russo, Anthony</td>
<td>God of the deaf adolescent: An inside view</td>
<td>Paulist Press</td>
<td>1975</td>
<td>0809118688 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Russo, Anthony</td>
<td>Made by hand: a catechesis for the deaf, Topic: Creation</td>
<td>Knights of Columbus</td>
<td>1980</td>
<td>(Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Sacks, Oliver</td>
<td>Seeing voices: a journey into the world of the deaf</td>
<td>Picador</td>
<td>1989</td>
<td>0330320904 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Three essays on deaf culture by the noted neurologist which cover issues relating to sign language and deaf culture.</td>
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<tr>
<td>Schein, Jerome</td>
<td>At home among strangers</td>
<td>Gallaudet University Press</td>
<td>1989</td>
<td>0930323513 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Exploring the Deaf community in the United States.</td>
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<td>Schein, Jerome D</td>
<td>Deaf community: studies in the social psychology of deafness</td>
<td>Gallaudet College</td>
<td>1968</td>
<td>(Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td></td>
<td>A study of the deaf community in Washington DC in the 1960s.</td>
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<td>Schowe, B M</td>
<td>Identity crisis in deafness: a humanistic perspective</td>
<td>Scholars Press</td>
<td>1979</td>
<td>(Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>An interdisciplinary look at deaf identity.</td>
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<td>Deaf Culture &amp; Community</td>
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<td>Shreve, Susan</td>
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<td>Gift of the girl who couldn't hear</td>
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<td>Beech Tree, 1991, 0688116949 (Book)</td>
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<tr>
<td>Fictional story about a girl and her deaf friend for older children.</td>
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<th>Signature</th>
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<td>Deaf awareness and communication tactics training</td>
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<td>Signature, 2001, 978190686200 (DVDs)</td>
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<tr>
<td>Learn about deaf people's experience of being deaf in a hearing world, about language and communication, fingerspelling, communication tactics, the role of professionals</td>
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<th>Smith, Robert J</th>
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<td>City silent: a history of Deaf Connections</td>
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<td>Douglas McLean, 2001, 0946252521 (Book)</td>
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<tr>
<td>A historical portrait of Deaf Connections (Glasgow and West of Scotland Society for the Deaf) through good times and bad. Also discusses the condition of Deaf people in our</td>
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<th>Stories in the Air</th>
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<tr>
<td>Signs of our lives: stories from Glasgow and the west of Scotland Deaf community</td>
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<tr>
<td>Stories in the Air, 2009, (DVDs)</td>
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<td>Deaf people recount their lives in BSL detailing the experiences of the deaf community in the West of Scotland.</td>
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<tr>
<th>Taylor, George &amp; Bishop, Juliet</th>
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<tr>
<td>Being deaf: the experience of deafness</td>
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<tr>
<td>Pinter, 1991, 0861871766 (Book)</td>
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<tr>
<td>Illustrates the experiences of deaf people and raises many complex issues of deafness.</td>
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<th>Taylor, George &amp; Darby, Anne</th>
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<td>Deaf identities</td>
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<tr>
<td>Douglas McLean, 2003, 094625253X (Book)</td>
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<tr>
<td>Follows on from the OU book “Being Deaf”. A collection of contributions from a wide range of deaf people that reflect radically changing times.</td>
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<tr>
<th>Wakefield City and District Society for the Deaf</th>
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<td>Deafinite sign: stories from the Deaf community</td>
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<tr>
<td>Book Factory, 1998, 1901380009 (Book)</td>
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<td>A collection of articles on a variety of topics on deaf culture.</td>
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Scottish Sensory Centre
Woolley, Maggie  
**Think about being Deaf**  
Belitha Press, 1998, 1855617978 (Book)  
Illustrated fact book about issues to consider when meeting deaf people.

Wright, David  
**Deafness: A personal account**  
Allen Lane Penguin Press, 1969, (Book)  
Memoir of a man deafened by meningitis at seven years old.

Wright, David  
**Deafness: a personal account (2nd ed)**  
Faber & Faber, 1990, 0571141951 (Book)  
Memoir of a man deafened by meningitis at seven years old.

Yount, William R  
**Be opened! : an introduction to ministry with the deaf**  
Broadman Press, 1976, 0805432167 (Book)  

Deaf History

Deaf history review: Volume 1
Mostly Scottish Deaf history. Articles about Walter Geikie, Robert Burns etc and autobiographical articles.

Deaf history review: Volume 3
Scottish Workshop Publications, 2005, 1873577516 (Book)  D: History
Mostly Scottish Deaf history. Articles about education and schooldays, wartime and Scottish historical articles.

Deaf history review: Volume 4
Scottish Workshop Publications, 2005, 1873577567 (Book)  D: History
Mostly Scottish Deaf history. Articles about education (mainly Donaldson's), wartime and Scottish historical and biographical articles.

Deaf history review: Volume 5
Scottish Workshop Publications, 2005, 1873577615 (Book)  D: History
Mostly Scottish Deaf history. Articles about Literature, Gallaudet, CODAs and Scottish historical and biographical articles.

Deaf history review: Volume 6
Scottish Workshop Publications, 2008, 1873577660 (Book)  D: History
Mostly Scottish Deaf history. Articles about deaf people on the water (including an article from Gerry Hughes on his sailing expeditions) and deaf culture and signing in Arab

Action on Hearing Loss
Celebrating 100 years of action on hearing loss
Action on Hearing Loss, 2011, (Book)  D: History
RNID celebrate their centenary by looking back on their achievements and forward to the future with their recent change of name to "Action on Hearing Loss".

Atherton, Martin

Deafness, Community and Culture in Britain: Leisure and Cohesion, 1945-95 (Disability History)
Manchester University, 2012, 978071908467 (Book)  D: History
Explores the role of Deaf clubs in the emergence of deaf communities.(Series: Disability History)
Deaf History

Bailey, Maria & Owen, Andrew
**History of CSWs (Communication support workers)**
*Talk with Sign*, 2012, 9780957251000 (Book)
A review of 25 years since the first Communication support worker for deaf people entered the UK workplace. Looks at the background, training, politics, professional issues

Bell, Alexander Graham
**Memoir upon the formation of a deaf variety of the human race**
National Academy of Science, 1969, (Book)

Bender, Ruth E
**Conquest of deafness: a history of the long struggle to make possible normal living to those handicapped by lack of normal hearing**
Interstate, 1981, 0813422272 (Book)

Bowe, Frank & Sternberg, Martin
**I'm deaf too: 12 deaf Americans**
National Association for the Deaf, 1973, 0913072060 (Book)

Boyce, Anthony J
**Leeds beacon: E A Kirk 1855 -1924**
British Deaf History Society, 1996, 0952441969 (Book)

Braddock, Guilbert C & Crammatte, Florence C
**Notable deaf persons**
Gallaudet College Alumni Ass., 1975, (Book)

Brooks, Sandy & Smith, Robert J
**History of the Edward cup**
Deaf History Scotland, 2012, (Book)

Burke-Gaffney, Brian
**Deaf and the atomic bomb**
Bunrikaku, 1991, 489259170X (Book)
Tells the stories of Deaf people who survived the atomic bomb attack in Nagasaki. Illustrated with parallel text in Japanese and English. Includes the essay “Silent thunder”.

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<td>Deaf History</td>
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<td>Movers and shakers: deaf people who changed the world</td>
<td>Carroll, Cathryn &amp; Mather, Susan M</td>
<td>DawnSign</td>
<td>1997</td>
<td>0915035642 (Book)</td>
<td>Book</td>
<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
</tr>
<tr>
<td>Movers and shakers: deaf people who changed the world: student bilingual workbook</td>
<td>Carroll, Cathryn &amp; Mather, Susan M</td>
<td>DawnSign</td>
<td>1997</td>
<td>0915035669 (Book)</td>
<td>Book</td>
<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
</tr>
<tr>
<td>Movers and shakers: deaf people who changed the world: teacher's guide</td>
<td>Carroll, Cathryn &amp; Mather, Susan M</td>
<td>DawnSign</td>
<td>1997</td>
<td>0915035650 (Book)</td>
<td>Book</td>
<td>Twenty-six tales of genius, struggle, perseverance and heroism</td>
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<td>Breaking the silence: the education of the deaf in Ireland 1816-1996</td>
<td>Crean, Edward J</td>
<td>Irish Deaf Society</td>
<td>1997</td>
<td>0952920603 (Book)</td>
<td>Book</td>
<td>Written by the father of a deaf person this book seeks to set straight the myths about the use of sign language with deaf children and is outspoken in its criticism of the Deaf Association of Northern Ireland.</td>
</tr>
<tr>
<td>Signs of our times: a sign language history of the deaf community in Northern Ireland</td>
<td>Deaf Association of Northern Ireland</td>
<td>DawnSign</td>
<td>[2008]</td>
<td>(DVDs)</td>
<td>DVDs</td>
<td>Clips of deaf people based in Northern Ireland talking about their experiences of deaf education and deaf culture.</td>
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<tr>
<td>Cruel legacy: an introduction to the record of deaf people in history</td>
<td>Dimmock, Arthur F</td>
<td>Scottish Workshop Publications</td>
<td>1993</td>
<td>1873577303 (Book)</td>
<td>Book</td>
<td>A collection of stories of deaf people's struggles through the ages and around the world.</td>
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<td>Words made flesh: nineteenth century deaf education and the growth of deaf culture</td>
<td>Edwards, R A R</td>
<td>New York University</td>
<td>2012</td>
<td>978081472243 (Book)</td>
<td>Book</td>
<td>Looks at the emergence of schools for the deaf in the US in the 19th century and how they fuelled the development of deaf culture.</td>
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Scottish Sensory Centre
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<tr>
<th>Author</th>
<th>Title</th>
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<tr>
<td>Eriksson, Per</td>
<td>History of deaf people: a sourcebook</td>
<td>1998</td>
<td>9163068222</td>
<td>Daufr</td>
<td>Book</td>
<td>D: History</td>
</tr>
<tr>
<td>Firth, George C</td>
<td>Chosen vessels: A tribute to those pioneers in the care of deaf</td>
<td>1990</td>
<td></td>
<td>PAPYRUS Printers</td>
<td>Book</td>
<td>D: History</td>
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<tr>
<td>Fischer, Renate &amp; Lane, Harlan</td>
<td>Looking back: a reader on the history of deaf communities and their sign languages</td>
<td>1993</td>
<td>3927731323</td>
<td>Signum</td>
<td>Book</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 20</td>
</tr>
<tr>
<td>Fischer, Renate &amp; Vollhaber, Tomas</td>
<td>Collage: Works on international deaf history</td>
<td>1996</td>
<td>3927731595</td>
<td>Signum</td>
<td>Book</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 33</td>
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<tr>
<td>Fitzgerald, Kevin</td>
<td>Deafness of the body: a deaf man's journey through the hearing world</td>
<td>2013</td>
<td>978095647561</td>
<td>Kevin Fitzgerald</td>
<td>Book</td>
<td>D: History</td>
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<tr>
<td></td>
<td>Sequel to &quot;Deafness of the mind&quot; which picks up Kevin's story after he has left school and covers employment, getting married and raising a family.</td>
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<tr>
<td>Fitzgerald, Kevin</td>
<td>Deafness of the mind: the forgotten children of Boston Spa</td>
<td>2010</td>
<td>978095647560</td>
<td>Kevin Fitzgerald</td>
<td>Book</td>
<td>D: History</td>
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<tr>
<td></td>
<td>Kevin Fitzgerald became deaf after contracting meningitis at age 6. He describes his childhood and education at &quot;St John's Institution for the Deaf and Dumb&quot;.</td>
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<tr>
<td></td>
<td>Fully illustrated</td>
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<tr>
<td>Gersh, A M</td>
<td>Trends in the education of the deaf and dumb in Scotland, with emphasis on Edinburgh, between 1810 and 1862</td>
<td>1986</td>
<td></td>
<td>Unpublished</td>
<td>Book</td>
<td>D: History</td>
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<td></td>
<td>A copy of a handwritten manuscript of a dissertation written in fulfilment of an unknown qualification.</td>
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<td>Author</td>
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<tr>
<td>Groce, Nora Ellen</td>
<td>Everyone here spoke sign language: hereditary deafness on Martha's Vineyard</td>
<td>1985</td>
<td>Harvard University Press</td>
<td>067427041X</td>
<td>Book</td>
<td>For over 200 years communities on Martha's Vineyard had a high incidence of hereditary deafness. This book describes the lives of deaf and hearing people in the community.</td>
</tr>
<tr>
<td>Hay, John A</td>
<td>175 years of Deaf Action: from benevolence to empowerment 1835-2010</td>
<td>2010</td>
<td>Deaf Action</td>
<td></td>
<td>Book</td>
<td>Chronological history of the Edinburgh deaf society with photographs.</td>
</tr>
<tr>
<td>Holcomb, Mabs &amp; Wood, Sharon</td>
<td>Deaf women: A parade through the decades</td>
<td>1989</td>
<td>DawnSign</td>
<td>0915035286</td>
<td>Book</td>
<td></td>
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<tr>
<td>Jackson, Peter</td>
<td>Britain's deaf heritage</td>
<td>1990</td>
<td>Pentland Press</td>
<td>0946270953</td>
<td>Book</td>
<td>A history of deaf people in Britain including the education for the deaf and the growth of the deaf community.</td>
</tr>
<tr>
<td>Jackson, Peter</td>
<td>Pictorial history of deaf Britain</td>
<td>2001</td>
<td>Deafprint</td>
<td>0953220648</td>
<td>Book</td>
<td>Traces the history of British Deaf people and their achievements.</td>
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### Deaf History

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<tr>
<th>Author(s)</th>
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<tbody>
<tr>
<td>Jackson, Peter W &amp; Lee, Raymond</td>
<td><strong>Deaf lives: deaf people in history</strong>&lt;br&gt;Brief biographies of notable deaf people in the British Isles.</td>
<td>British Deaf History Society</td>
<td>2001</td>
<td>1902427084</td>
<td>Book</td>
</tr>
<tr>
<td>Lane, Harlan</td>
<td><strong>When the mind hears: a history of the deaf</strong></td>
<td>Vintage Books</td>
<td>1984</td>
<td>0394508785</td>
<td>Book</td>
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<tr>
<td>Lee, Raymond</td>
<td><strong>Beginner’s introduction to deaf history</strong>&lt;br&gt;History of deaf people and deaf organisations in the UK.</td>
<td>British Deaf History Society</td>
<td>2004</td>
<td>1902427181</td>
<td>Book</td>
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<tr>
<td>Lee, Raymond</td>
<td><strong>John William Lowe 1804-1876</strong></td>
<td>British Deaf History Society</td>
<td>1995</td>
<td>0952441942</td>
<td>Book</td>
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<tr>
<td>Lee, Raymond</td>
<td><strong>Walter Geikie 1795-1837</strong></td>
<td>British Deaf History Society</td>
<td>1996</td>
<td>0952441934</td>
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<tr>
<td>Liddell, Jenny</td>
<td><strong>Highland deaf culture: our memories and language</strong>&lt;br&gt;Project to gather reminiscences of deaf people from the Scottish Highlands.</td>
<td>Highland Deaf Communication</td>
<td>2010</td>
<td></td>
<td>DVDs</td>
</tr>
<tr>
<td>Montgomery, George</td>
<td><strong>Silent destiny: a brief history of Donaldson’s College and the origins of education of deaf children in Edinburgh, Scotland and the World</strong></td>
<td>Scottish Workshop Publications</td>
<td>1997</td>
<td>1873577087</td>
<td>Book</td>
</tr>
<tr>
<td>Montgomery, George &amp; Dimmock, Arthur F</td>
<td><strong>Venerable legacy: Saint Bede and the Anglo-Celtic contribution to literary, numerical and manual language</strong></td>
<td>Scottish Workshop Publications</td>
<td>1998</td>
<td>1873577192</td>
<td>Book</td>
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</tbody>
</table>
Deaf History

Philip, Graham

Donaldson's hospital: the first fifty years: A study of deaf education in Edinburgh 1850-1900
University of Stirling, 1987, (Book)
Dissertation presented to the University of Stirling for the Degree of Master of Education (Special Educational Needs)

Rée, Jonathan

I see a voice: a philosophical history of language, deafness and the senses
Flamingo, 1999, 0006550584 (Book)

Remington, Carolyn Lyon

Vibrant silence: A biography of Edward Lyon and Carolyn H. Talcott
Lawyers Co-operative Publ. Co., 1965, (Book)

Scottish Chess and Draughts Association of the Deaf

Scottish Chess and Draughts Association of the Deaf: 100th anniversary
Deaf History Scotland, 2012, (Book)
Celebratory publication on the 100th Anniversary of the Scottish Chess and Draughts Association of the Deaf.

Scottish Council on Deafness

Deaf sporting memories: a British Sign Language presentation with captions
SCoD, 2012, (DVDs)
Featuring several Scottish deaf people who have an interest in a variety of sports some of whom have competed to a high level.

Scottish Council on Deafness

Presenting the past: my firsts: deaf people at home (A British Sign Language presentation with captions)
SCoD, 2014, (DVDs)
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences of

Scottish Council on Deafness

Presenting the past: my firsts: deaf people at rest (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's memories of Deaf

Scottish Council on Deafness

Presenting the past: my firsts: deaf people at war (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences during

Scottish Sensory Centre
Deaf History

Scottish Council on Deafness

Presenting the past: my firsts: deaf people at work (A British Sign Language presentation with voiceover and captions)
SCoD, 2011, (DVDs)                  D: History
Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's jobs and experiences.

Presenting the past: my firsts: deaf people on the road (A British Sign Language presentation with captions)
SCoD, 2011, (DVDs)                  D: History
Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's driving experiences.

Scouten, Edward L
Turning points in the education of deaf people
Interstate, 1984, 0813422930 (Book)                  D: History

van Cleve, John Vickrey (Ed)
Deaf history unveiled: interpretations from the new scholarship

Winefield, Richard
Never the twain shall meet: Bell, Gallaudet & the communication debate

Woods, W H
Forgotten people, The
Historical achievements of deaf people
Deaf Education

Education of deaf children: a report of the conference held in Athens, Greece, 27-29 November 1987
World Federation of the Deaf, 1987, (Book) D: Education

Teaching literacy skills to deaf adults: a hand book of information, advice and worksheets for tutors with deaf students in their classes
City Literary Institute, n.d., (Book) D: Education

Adams, John W
You and your deaf child: a self-help guide for parents of deaf and hard of hearing children
Clerc Books (Gallaudet), 1997, 1563680602 (Book) D: Education
A guide for parents to improve the behaviour of their deaf children through understanding the child's frustrations and strategies for dealing with them.

Alpiner, Jerome G
Talk to me: how your baby grows: a home study program of language development for hearing impaired children: infancy to preschool
Williams & Wilkins, 1977, 0683000926 (Book) D: Education

Andrews, Elizabeth & Roberts, Nerys
Helping the hearing impaired child in your class: an information pack for teachers in mainstream schools
Oxford Brookes University School of, 1994, 1873036027 (Book) D: Education
A4 binder with one cassette.

Banks, Jeri
All of us together: the story of inclusion at the Kinzie School
Gallaudet University Press, 1994, 1563680289 (Book) D: Education

Barmby, Patrick
Questionnaire for parents: educational achievements of deaf children and young people
University of Durham, 2003, (Book) D: Education
Analysis of data gathered by an NDCS questionnaire to parents on their deaf child's education and achievements.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>Year</th>
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<tr>
<td>Deaf students in higher education: current research and practice</td>
<td>Douglas McLean</td>
<td>2007</td>
<td>978094625264</td>
<td>Book</td>
<td>D: Education</td>
<td>Theory, research and practice of higher education provision for deaf students. Describes the models of support currently being developed in the UK.</td>
<td></td>
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<td>British Association of Teachers of the Deaf: changes to the rules and constitution</td>
<td>BATOD</td>
<td>1994</td>
<td></td>
<td>Book</td>
<td>D: Education</td>
<td>In reference collection.</td>
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<tr>
<td>Celebrating 25 years ... (Special issue of BATOD Magazine, March 2001)</td>
<td>BATOD</td>
<td>2001</td>
<td>1366-0799</td>
<td>Book</td>
<td>D: Education</td>
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<td>Deafness and dyslexia (Special issue of BATOD Magazine, November 2005)</td>
<td>BATOD Magazine</td>
<td>2005</td>
<td>1366-0799</td>
<td>Book</td>
<td>D: Education</td>
<td>Special issue of BATOD magazine with several articles on teaching deaf children who may also have dyslexia.</td>
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<td>Training teachers of the deaf: content of courses</td>
<td>University of Manchester</td>
<td>1995</td>
<td>0902252402</td>
<td>Book</td>
<td>D: Education</td>
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<td>Language of examinations (2nd ed)</td>
<td>BATOD</td>
<td>2003</td>
<td>0903502097</td>
<td>Book</td>
<td>D: Education</td>
<td>Recommendations for the modification of examination papers for deaf candidates. It is also intended to allow teachers and support staff to become more familiar with the Scottish Sensory Centre</td>
<td></td>
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</tbody>
</table>
Deaf Communication

Beattie, Rod G
Ethics in deaf education: the first six years
Academic Press, 1997, 0120835223 (Book)
Chapters from authors across the world, outlining a wide range of ethical issues concerning science & technology, language, assessment, parental choice, educational

BECTA
See and hear: using ICT to support the inclusion of deaf pupils in mainstream schools
BECTA, 2005, (CD-ROM)
Booklet accompanied by a CD-ROM containing video clips that illustrate the key issues of using ICT in mainstream with pupils who are deaf. Series: Include ICT

Berg, Frederick S
Acoustics and sound systems in school
Singular, 1993, 1565930797 (Book)
Focuses on acoustic problems in classrooms and describes materials, equipment and methods for alleviating problems in listening and learning in this type of environment.

Berg, Frederick S
Facilitating classroom listening
Taylor & Francis, 1987, 0850665965 (Book)
A handbook for teachers of hearing and hard of hearing students.

Birmingham City Council
Early years matters: successful inclusion of young deaf children
NDCS, 2012, (DVDs)
A short film aimed at early years practitioners who work with deaf children about how to make sure deaf children are included in everyday activities at nursery or playgroup.

Birmingham City Council
Successfully including deaf/hearing impaired children in mainstream schools
Birmingham City Council, 2005, 190518204X (DVDs)
Awareness materials for teachers of deaf children in mainstream classes. DVD video plus DVD-ROM supplementary material.

Blackwell, Peter M; Engen, Elizabeth; Fischgrund, Joseph E; Zarcadoolas, Christina
Sentences and other systems: a language and learning curriculum for hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001183 (Book)
Looks at the problems involved in learning English for deaf children.

Blatchford, Claire H
Listening: Notes from a kindergarten journal
A G Bell Association for the Deaf, 1973, 0882000632 (Book)
<table>
<thead>
<tr>
<th>Title</th>
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<th>Year</th>
<th>Publisher</th>
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<tr>
<td>Report of the committee of inquiry into problems relating to children with defective hearing</td>
<td>Board of Education</td>
<td>1938</td>
<td>HMSO</td>
<td></td>
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<td>Deafness, deprivation, and IQ</td>
<td>Braden, Jeffery P</td>
<td>1994</td>
<td>Plenum Press</td>
<td>0306446863</td>
<td>Book</td>
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<tr>
<td>Fair assessments for deaf candidates: a report to the Scottish Qualifications Authority</td>
<td>Brennan, Mary</td>
<td>2000</td>
<td>University of Edinburgh</td>
<td></td>
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<td>Deaf students in Scottish higher education: a report for the Scottish Funding Council</td>
<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
<td>2006</td>
<td>Douglas McLean</td>
<td>978094625265</td>
<td>Book</td>
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<tr>
<td>Deaf students in Scottish higher education: summary of recommendations</td>
<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
<td>2006</td>
<td>Moray House School of Education</td>
<td></td>
<td>Book</td>
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<tr>
<td>Education of the deaf: administrative and professional developments</td>
<td>Brill, Richard G</td>
<td>1974</td>
<td>Gallaudet College</td>
<td></td>
<td>Book</td>
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<tr>
<td>Supporting deaf children and young people: strategies for intervention, inclusion and improvement</td>
<td>Brinkley, Derek</td>
<td>2011</td>
<td>Continuum</td>
<td>978144115359</td>
<td>Book</td>
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</table>

A comprehensive guide to working with students with children and young people who are deaf in a mainstream setting. Includes practical advice on raising literacy and
Deaf Education

British Deaf Association (BDA)
Right to be equal: British Deaf Association education policy statement
BDA, 1996, (Book)

British Sign Language and Linguistic Access Working Group
Scoping study: Linguistic access to education for deaf pupils and students in Scotland
Scottish Government, 2009, 978075595849 (Book)

Covers current linguistic access to education for deaf students in Scotland, including the current linguistic access arrangements in schools and further and higher education.

Brown, Martin ... [et al]
Think right/feel good: a short course for promoting well-being in deaf young people
Guide Dogs & NDCS, 2012, (Book)

A programme of workshops to promote emotional well-being and good social skills in deaf young people based on the programme devised by Guide Dogs (RN 5704) for

Brown, Wendy
How to understand and support children with hearing difficulties
LDA, 2006, 978185503402 (Book)

A practical guide for teachers and other school staff who support deaf pupils.

Brueggemann, Brenda Jo (Ed)
Literacy and deaf people: cultural and contextual perspectives
Gallaudet University Press, 2004, 1563682710 (Book)

Concentrates on social aspects of literacy such as the role of literacy and literature in deaf people's lives. This is not a practical guide to literacy.

Bunch, Gary Owen
Curriculum and the hearing impaired student: theoretical and practical considerations
College-Hill, 1987, 0316114820 (Book)

Burman, Diana
Deaf children learning
Oxford University, [Accessed: (Websites)

Website of games and exercises aimed at helping deaf children who struggle with basic literacy and numeracy. Ongoing research project with NDCS.

Calvert, Donald R
Physicians guide to the education of hearing impaired children
A G Bell Association for the Deaf, 1982, 0882001604 (Book)

Scottish Sensory Centre
Camino, García Agustín
Métodos de enseñanza de Inglés para sordos = Methods for teaching English to the deaf
Universidad de Oviedo, 1999, (Book) D: Education

Carroll, Julia & Breadmore, Helen
Morphological processing in children with phonological difficulties: Briefing paper
Coventry University, 2017, (Book) D: Education
This study compared children with dyslexia to youngsters who had a history of repeated ear infections to see if they had a similar pattern of literacy difficulties.

Cerney, Janet
Deaf education in America: voices of children from inclusion settings
Gallaudet University Press, 2007, 978156368362 (Book) D: Education
A detailed examination of the complex issues surrounding the integration of deaf students into the general classroom

Christensen, Kathee M & Delgado, Gilbert L
Multicultural issues in deafness
Longman, 1993, 080130752X (Book) D: Education

Clenc, Hugh & Rousseau, Lindsey
Specialist teaching and support services for deaf children and young people: guidelines for professionals (Quality standards)
NDCS & RNID, 2009, 978090469174 (Book) D: Education
Guidelines for providing good services to children in education working collaboratively across the sectors.

Consortium for Research Into Deaf Education (CRIDE)
CRIDE report on 2011 survey on educational provision for deaf children in England
CRIDE, 2011, (Book) D: Education
Report from the survey of deaf education in England in 2011. Used to be the "BATOD survey".

Corfe, Louise
Teaching toolkit and resource pack: raising deaf children’s achievements in literacy
Frank Barnes School for Deaf, 2007, (Book) D: Education
These resources provide teachers with a developmental approach to teaching literacy. Booklet with CD-ROM of resources so that they can be reproduced easily and as

Dale, D M C
Individualised integration: studies of deaf and partially-hearing children and students in ordinary schools and colleges
Hodder & Stoughton, 1984, 0340342609 (Book) D: Education
<table>
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<tr>
<th>Title</th>
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<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Deafness in primary schools: information for teachers, governors and all school staff</td>
<td>Darby, Anne</td>
<td>Chase Media Productions</td>
<td>1999</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Cochlear implants for young children: Moving on - Book one: Early years education</td>
<td>Datta, Gill &amp; Harbor, Diana</td>
<td>Ear Foundation</td>
<td>2007</td>
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<td>D: Education</td>
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<td>cochlear implants for young children: Moving on - Book two: Listening and language</td>
<td>Datta, Gill &amp; Harbor, Diana</td>
<td>Ear Foundation</td>
<td>2007</td>
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<td>D: Education</td>
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<tr>
<td>STEPS together pack: resources and ideas for families</td>
<td>Datta, Gill; Harbor, Diana; Archbold, Sue</td>
<td>Ear Foundation</td>
<td>2007</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Hearing and deafness: a guide for laymen</td>
<td>Davis, Hallowell (Ed)</td>
<td>Staples Press</td>
<td>1947</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Between a rock and a hard place</td>
<td>Deaf Ex-mainstreamers Group</td>
<td>DEX</td>
<td>2003</td>
<td>0954669908</td>
<td>D: Education</td>
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<td>Deaf toolkit: best value review of deaf children in education, from user's perspective</td>
<td>Deaf Ex-mainstreamers Group</td>
<td>DEX</td>
<td>2004</td>
<td>0954669916</td>
<td>D: Education</td>
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<tr>
<td>Families with deaf children and mainstreaming issues</td>
<td>Deaf Ex-Mainstreamers' Group</td>
<td>DEX</td>
<td>1997</td>
<td></td>
<td>D: Education</td>
</tr>
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</table>
Deaf Ex-Mainstreamers' Group

Mainstreaming issues for professionals working with deaf children
DEX, 1997, (Book)
1 copy 1996 ed

Densham, Jennifer

Deafness, children and the family: a guide to professional practice
Arena, 1995, 185742221X (Book)
A research-based book aimed at medical, education and social work professionals who come into contact with deaf children and their families.

Department for Education and Skills (DfES)

Acoustic design of schools: a design guide (Building bulletin 93)
Stationery Office, 2003, 0112711057 (Book)
This guide aims to provide information on regulations, advice and recommendations for the acoustic design of schools. Covers Acoustic performance; Noise control; External

Department of Education and Science

Education of deaf children: the possible place of finger spelling and signing
HMSO, 1968, 0112700039 (Book)

The Lewis Report

Donaldson's College

Deaf communication: a research project into the literacy needs of deaf and hard of hearing people in Edinburgh
Donaldson's College, [2004, (Book)
Looks at the literacy provision in Edinburgh for deaf adults, explores the needs of deaf learners and makes recommendations for future planning in this area.

Drever, James & Collins, Mary

Performance tests of intelligence: a series of non-linguistic tests for deaf and normal children
Oliver & Boyd, 1944, (Book)

Ecophon

Don't limit your senses: sound and the learning environment
Ecophon, 2002, 9197419311 (Book)
Highlights common acoustic and other problems in any indoor environment and suggests measures to be taken, in particular it focuses on educational settings.

Edwards, Eleanor M

Music education for the deaf
Merriam-Eddy, 1974, (Book)
<table>
<thead>
<tr>
<th>Deaf Education</th>
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A short film plus games designed to increase awareness of lipreading and sign language for mainstream schools.

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<td>Book</td>
<td>D: Education</td>
<td>A resource for all staff involved in the education of deaf children in primary schools. (Includes references to the system in England and Wales.) Updates and videos on http:</td>
</tr>
</tbody>
</table>
Deaf Education

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf children in secondary schools: for school staff working with pupils with hearing impairment
NDCCS , 2015 , ( Book )
A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.) Updates and videos on http:

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf children who use English as an additional language (EAL): for Education professionals
NDCCS & The Bell Foundation , 2019 , ( Book )
Sets out the challenges faced by children with hearing loss who are learning English as an Additional Language, and gives ideas and teaching strategies to address these

National Deaf Children's Society (NDCS)

Supporting the achievement of deaf young people in further education: For college staff working with young people with hearing impairment
NDCCS , 2015 , ( Book )
A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos

National Deaf Children's Society (NDCS)

Supporting the achievement of hearing impaired children in special schools: For staff working in schools attended by children with complex needs
NDCCS , 2015 , ( Book )
A resource for all staff involved in the education of deaf children with complex needs in special schools. (Includes references to the system in England and Wales.) Updates

National Deaf Children's Society (NDCS)

What about me? a guide for mainstream teachers with deaf children in their classes
NDCCS , 1989 , ( Book )
Information about deaf children in mainstream schools and guidance on how the classroom situation can be best managed.

National Deaf Children's Society (NDCS)

What are you feeling? a guide to developing emotional vocabulary for children who are deaf and may have learning difficulties
NDCCS , 2012 , 978190781467 ( Book )
Teaching resource for deaf children with learning difficulties which provides emotional vocabulary. Worksheets provide graphic and signed explanations for the words (Widgit

National Deaf Children's Society (NDCS)

Bullying and deaf children: a guide for schools
NDCCS , 2006 , ( Book )
A basic booklet on how to identify, handle and prevent bullying of deaf children.

National Deaf Children's Society (NDCS)

Here to learn: a resource for schools
NDCCS , 2008 , ( DVDs )
Covers all aspects of deaf awareness, including simulations of hearing loss, aimed at the mainstream school environment.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Date</th>
<th>ISBN</th>
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<th>Page dimensions</th>
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<tr>
<td>Phonics guidance: for the teaching of phonics to deaf children</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2012</td>
<td>978190781461</td>
<td>Book</td>
<td>842.0x595.0</td>
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<tr>
<td>A guide for classroom teachers using phonics schemes and how to teach these schemes to the deaf children in their class.</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2008</td>
<td></td>
<td>Book</td>
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<tr>
<td>Directory of higher education establishments in Scotland with details of special provisions available to those who need them.</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td></td>
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<td>CD-ROM</td>
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<tr>
<td>Profiles of deaf children in Scotland. PC only.</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2001</td>
<td></td>
<td>CD-ROM</td>
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<td>Profiles of deaf children in Scotland. PC only.</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2001</td>
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<td>CD-ROM</td>
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<td>Transcript of interviews with deaf children in Scotland as part of the &quot;My School&quot; project. Supplements the CD-ROM &quot;My School in Scotland 2&quot;</td>
<td>National Deaf Studies Curriculum Working Group</td>
<td></td>
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<td>CD-ROM</td>
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<tr>
<td>This curriculum aimed at deaf pupils is made up of 6 units: Deaf Identity; Communication; Communication Technology; Deaf Community &amp; Culture; Deaf History; Social</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2013</td>
<td>978190781493</td>
<td>Book</td>
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<td>Contains advice for transition processes for deaf school leavers and helpful checklists to ensure that all support options are considered.</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2004</td>
<td>0942364449</td>
<td>Book</td>
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<td>Title</td>
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<td>Deaf Education</td>
<td>Nightingale, Christine &amp; Stevens, Sue</td>
<td>NIACE, 2007, 978186201318 (Book)</td>
<td>2007</td>
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<td>Using e-learning with deaf learners: e-guidelines 10</td>
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<td>NIACE, 2007, 978186201318 (Book)</td>
<td>D: Education</td>
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<td>Looks at the ways in which e-learning can be used to</td>
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<td>improve the learning experiences of deaf learners.</td>
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<td>Includes practical approaches to adapting your</td>
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<td>computer and Mainstream education for hearing</td>
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<td>impaired children and youth</td>
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<td>Noon, Ian</td>
<td>Results from NDCS survey on educational attainment of</td>
<td>NDCS, 2008, (Book)</td>
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<td></td>
<td>deaf children</td>
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<td>Nix, Gary W</td>
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<td>Noon, Ian</td>
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<td>deaf children</td>
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<tr>
<td>Northcott, Winifred H</td>
<td>Curriculum guide: hearing-impaired children (0-3 years)</td>
<td>A G Bell Association for the Deaf,</td>
<td>1972</td>
<td>0882000772 (Book)</td>
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<td></td>
<td>and their parents</td>
<td>1972, 0882000772 (Book)</td>
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<td>Northcott, Winifred H (Ed)</td>
<td>Hearing impaired child in a regular classroom</td>
<td>A G Bell Association for the Deaf,</td>
<td>1973</td>
<td>0882000640 (Book)</td>
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<td>Preschool, elementary, and secondary years. A guide</td>
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<td>for the classroom teacher/administrator.</td>
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<td>Nunes, Terezinha</td>
<td>Teaching mathematics to deaf children</td>
<td>Whurr, 2004, 186156340X (Book)</td>
<td>2004</td>
<td>186156340X (Book)</td>
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<td>A guide for parents and teachers based on a study of</td>
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<td>how deaf children think and learn to solve numerical</td>
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<td>Nunes, Terezinha &amp; Bryant, Peter</td>
<td>Early intervention in mathematics for deaf children:</td>
<td>Oxford University, 2007, (Book)</td>
<td>2007</td>
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<td>Matrix kit</td>
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<td>Kit for improving mathematics skills with deaf</td>
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<td>children. Includes Matrix intervention book (plus</td>
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<td>CD-ROM), Teacher Handbook and a bag of props.</td>
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<td>Nunes, Terezinha; Evans, Deborah; Barros, Rosanna; Burman, Diana</td>
<td>Memory and learning: a programme to support deaf</td>
<td>NDCS, 2012, 978190781474 (Book)</td>
<td>2012</td>
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<td>children with their working memory</td>
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<td>This booklet is accompanied by a USB memory stick</td>
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<td>which contains an interactive programme of exercises</td>
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<td>and games to help improve working memory skills in</td>
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<td>deaf children.</td>
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</table>
Deaf Education

Nunes, Terezinha; Evans, Deborah; Burman, Diana; Barros, Rosanna

Secrets of words: a programme to help deaf children’s literacy
NDCS, 2012, 978190781472 (Book) D: Education

This booklet is accompanied by a USB memory stick which contains an interactive programme of lessons, exercises and games to help improve deaf children's literacy skills.

O’Neill, Rachel; Arendt, Julie; Marschark, Marc

Report from the achievement and opportunities for deaf students in the United Kingdom: from research to practice project
University of Edinburgh, 2014, (Book) D: Education

Project to provide a comprehensive and in-depth understanding of the academic achievement, social, and inter-personal lives of deaf young people in the UK. Given the

Oliva, Gina A

Alone in the mainstream: a deaf woman remembers public school

Solitary Mainstream project surveyed deaf people who attended mainstream school and were mostly the only deaf person at that school. The author begins by briefly

Open University

Being deaf: Block 1 Unit 4: the other deaf community

Open University course: D251: Issues in Deafness

Open University

Being deaf: Block 1 Units 2 & 3: The deaf community, British Sign Language, communication and deafness
Open University Press, 1991, 0749200480 (Book) D: Education

Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 unit 10: Deaf futures (superseded see RN 1481)
Open University Press, 1991, 0749200561 (Book) D: Education

Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 Unit 10: Deaf futures revisited (new ed)
Open University Press, 1991, 0749272678 (Book) D: Education

Open University course: D251: Issues in Deafness

Open University

Constructing deafness: Block 3 units 8 & 9: The social construction of deafness: deaf people as a minority group: the political process
Oxford University, 1991, 0749200545 (Book) D: Education

Open University course: D251: Issues in Deafness

Scottish Sensory Centre
Deaf Education

Deaf people in hearing worlds: Block 2 unit 7: Whose welfare?
Oxford University, 1991, 0749200537 (Book)
Open University course: D251: Issues in Deafness

Open University
Deaf people in hearing worlds: Block 2 Units 5 & 6: Education and deaf people: learning to communicate or communicating to learn; the manufacture of disadvantage
Open University Press, 1991, 0749200510 (Book)
Open University course: D251: Issues in Deafness

Open University
Issues in deafness: unit 1: Perspectives on deafness: an introduction
Oxford University, 1991, 0749200472 (Book)
Open University course: D251: Issues in Deafness

Palmer, Brian G
Equality of educational opportunity: and for the Deaf?
University of Reading, 1990, (Book)
In reference collection.

Paul, Peter V
Literacy and deafness: the development of reading, writing and literate thought
Allyn & Bacon, 1998, 0205175767 (Book)
Discusses the development of literate thought as a way to developing literacy in deaf and hard of hearing children.

Pickersgill, Miranda & Gregory, Susan
Sign bilingualism: a model
LASER, 1998, (Book)
A sign bilingual model is described, aimed at those who wish to move towards establishing sign bilingual education.

Pinedo Peydro, Felix Jesus
Historia y Leyendas de España: para lectores sordos = History and legends of Spain for deaf readers
CNSE, 1983, 8439805349 (Book)
History of Spain in Spanish with comic book style illustrations.

Postance, Julie
Breaking the sound barriers: 9 deaf success stories
Deaf Children Australia, 2009, 978098059530 (Book)
Real life stories told by parents of deaf children and by deaf people on how they have achieved success. Stories come from a variety of situations and ideologies.
Deaf Education

Power, Des & Leigh, Greg (eds)

_Educating deaf students: global perspectives_
Gallaudet University Press, 2004, 1563683083 (Book)  
A cross-section of the issues raised at the International Congress on Education of the Deaf, held in Sydney, Australia in 2000.

Powers, Stephen ... [et al]

_Review of good practice in deaf education_
RNID, 1999, 0900634715 (Book)  
This report aims to document good practice in the education of deaf children in the UK through collating and interpreting results from a survey of teachers, parents, major

Powers, Stephen; Gregory, Susan; Thoutenhoofd, Ernst D

_Educational achievements of deaf children_
DFEE, 1998, 0855227893 (Book)  
Department for Education and Employment Research Report: RR65

Quigley, Stephen P & Kretschmer, Robert E

_Education of deaf children: issues, theory, practice_
Edward Arnold, 1982, 0713163534 (Book)  

Quin, Wilhma Rae

_Understanding childhood deafness_
Thorsons, 1996, 0722533020 (Book)  
A book aimed at helping parents of deaf children understand what it it like to be deaf by writing about the deaf children that the author, a hearing teacher of the deaf, has

Ratcliffe, Clara

_Deaf friendly schools: a guide for head teachers, staff & school boards in Scotland_
NDCS, 2001, 0904691659 (Book)  
This booklet's aim is to stimulate and encourage staff to adopt positive attitudes towards deafness.

Reed, Helen

_What are you feeling? a guide to teaching emotional literacy in the classroom_
NDCS, 2001, 0904691578 (Book)  
Teaching resource for younger children which provides emotional vocabulary for deaf children. Worksheets provide graphic and signed explanations for the words.

Reed, Michael

_Educating hearing-impaired children_
Open University Press, 1984, 0335104223 (Book)  

Scottish Sensory Centre
### Deaf Education

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>Rocca, Christine</td>
<td><strong>Music time: a musical resource for deaf children</strong></td>
<td>Ear Foundation, 2006, (Book)</td>
<td>D: Education</td>
<td>Resources to help develop music sessions with deaf children. Includes Booklet, DVD and CD.</td>
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<tr>
<td>Rodda, Michael</td>
<td><strong>Hearing-impaired school leaver</strong></td>
<td>University of London, 1970, 034011813X (Book)</td>
<td>D: Education</td>
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<td>Ross, Mark (Ed)</td>
<td><strong>Hearing impaired children in the mainstream</strong></td>
<td>York Press, 1990, 091275222X (Book)</td>
<td>D: Education</td>
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<td>Rotter, Paul</td>
<td><strong>Parents program in a school for the deaf</strong></td>
<td>A G Bell Association for the Deaf, 1977, 0882001108 (Book)</td>
<td>Series: Lexington School for the Deaf Education; Book VI</td>
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<td>Roush, Jackson &amp; Matkin, Noel D (Eds)</td>
<td><strong>Infants and toddlers with hearing loss: family-centered assessment and intervention</strong></td>
<td>York Press, 1994, 0912752289 (Book)</td>
<td>D: Education</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf and hard of hearing students in higher education: your rights under the Disability Discrimination Act 1995</strong></td>
<td>RNID, 2002, (Book)</td>
<td>D: Education</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf students at college</strong></td>
<td>RNID, 2005, 1904296157 (CD-ROM)</td>
<td>D: Education</td>
<td>Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful</td>
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</table>

Scottish Sensory Centre
Deaf Education

Royal National Institute for Deaf People (RNID)
Effective inclusion of deaf pupils into mainstream schools: education guidelines project
RNID, 2000, 090063474X (Book)
D: Education
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Guidelines for mainstream teachers with deaf pupils in their class: education guidelines project
RNID, 2000, 0900634766 (Book)
D: Education
Guidelines for mainstream teachers and classroom assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Hearing impaired child in your class: a guide for teachers in ordinary schools (2nd ed)
RNID/BATOD, 1987, 0900634243 (Book)
D: Education

Royal National Institute for Deaf People (RNID)
Inclusion strategies: supporting effective inclusion and attainment
RNID, 2004, 1904296114 (Book)
D: Education
Practical advice for including deaf children in mainstream schools. Accompanied by a DVD-ROM for use with Windows-based PCs.

Royal National Institute for Deaf People (RNID)
Inclusion: what deaf pupils think
RNID, 2002, 0900634979 (Book)
D: Education

Royal National Institute for Deaf People (RNID)
Promoting access to the curriculum for deaf pupils: education guidelines project
RNID, 2001, 0900634901 (Book)
D: Education
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Promoting literacy in deaf pupils: education guidelines project
RNID, 2001, 090063488X (Book)
D: Education
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Promoting numeracy in deaf pupils: education guidelines project
RNID, 2001, 0900634936 (Book)
D: Education
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Scottish Sensory Centre
## Deaf Education

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<tr>
<th>Title</th>
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<td>Using ICT with deaf pupils</td>
<td>Royal National Institute for Deaf People (RNID)</td>
<td>RNID, 2004, 1904296068 (Book)</td>
<td>D: Education</td>
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<td>Explains the variety of ways in which ICT can be used in the classroom to benefit deaf pupils and suggests ways of delivering the curriculum using new and established</td>
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<td>Statement of professional competencies: summary content of training: professional training issues</td>
<td>Royal National Institute for Deaf People (RNID) &amp; NDCS</td>
<td>RNID/NDCS, 2000, (Book)</td>
<td>D: Education</td>
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<td>Joint initiative on training issues for professionals working with deaf children under five and their families.</td>
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<td>Education and rehabilitation of deaf persons with other disabilities</td>
<td>Schein, Jerome D</td>
<td>New York University, 1974, (Book)</td>
<td>D: Education</td>
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<td>Deaf children in America</td>
<td>Schirmer, Barbara</td>
<td>Allyn &amp; Bacon, 2000, 0205314937 (Book)</td>
<td>D: Education</td>
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<tr>
<td>A broad guide to language development and literacy skills for deaf children.</td>
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<td>Outlines some communication options and contains many personal stories of parents' and children's experiences learning to communicate.</td>
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<td>The four stories: Down the Pan by Theresa Breslin; Funny Money by Alison Prince; Charlie Fly and the Nice Dream by Nicola Morgan; No Change by Jonathan Meres are</td>
<td>Scottish Sensory Centre</td>
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<td>Religious education: syllabus for hearing impaired children</td>
<td>SCED/Scottish Association for the, 1983, (Book)</td>
<td>D: Education</td>
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<td></td>
<td>Applies mainly to the Primary school child.</td>
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<td>Shared aims: the education of pupils with severe and profound hearing impairment: personal and social development</td>
<td>SCCC , 1994 , 1859550088 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Shared aims: the education of pupils with severe or profound hearing impairment: methodology and evidence</td>
<td>SCCC , 1991 , 1871707625 (Book)</td>
<td>D: Education</td>
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Based on a survey of parents with children who have cochlear implants and follow-up interviews with the parents and the children themselves. The final section looks at the
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This book gives advice to parents in the early stages after a cochlear implant operation and shares the experiences of other families. It guides them through the practicalities.

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An investigation into the efficacy of the distraction test as a screening of hearing impairment in young children.
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<td>Bladder problems: a practical guide to the urinary tract</td>
<td>Harford, Earl R ... [et al]</td>
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<td>Impedance screening for middle ear disease in children: proceedings of a symposium held in Nashville, Tennessee, June 20-22, 1977</td>
<td>Harris, J Donald</td>
<td>Bobbs-Merrill</td>
<td>1978</td>
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<td>Anatomy and physiology of the peripheral hearing mechanism</td>
<td>Harris, J Donald</td>
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<td>1974</td>
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<td>Psychoacoustics</td>
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<td>Infants and hearing</td>
<td>Hayes, Deborah &amp; Northern, Jerry L</td>
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Scottish Sensory Centre
# Deafness: Medical issues

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<td>Hearing Concern</td>
<td>National survey into the use of hearing aids</td>
<td>Hearing Concern, 1996, (Book) D: Medical</td>
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<td>Heath, Alison</td>
<td>Introduction to cochlear implants</td>
<td>National Association of Deafened, 1995, 0951924435 (Book) D: Medical</td>
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<td>Heath, Alison; Kemp, Tricia; Byrnes, Richard</td>
<td>Cochlear implants: experiences of adults and children</td>
<td>NCIUA, 2010, (Book) D: Medical</td>
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<td>Helleberg, Marilyn M</td>
<td>Your hearing loss: How to break the sound barrier</td>
<td>Nelson Hall, 1979, 0882293419 (Book) D: Medical</td>
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<td>Henoch, Miriam A</td>
<td>Aural rehabilitation for the elderly</td>
<td>Grune &amp; Stratton, 1979, 0808911864 (Book) D: Medical</td>
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<td>Hochberg, Irving</td>
<td>Interpretation of audiometric results</td>
<td>Bobbs-Merrill, 1973, 0672612852 (Book) D: Medical</td>
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<td>Hodgson, William R</td>
<td>Basic audiological evaluation</td>
<td>Williams &amp; Wilkins, 1980, 068304091X (Book) D: Medical</td>
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Hutsell-Manning, Linda
Otto discovers FM
Oticon International, nd, (Book)
Children's story about Otto who gets a new FM system.

Irwin, John
Local record of deaf children pilot project: final evaluation report
Audiology Services Advisory Group, 2011, (Book)
Findings and recommendations of a pilot project to identify and maintain records of deaf children in 2 NHS areas within Scotland.

Jaffe, Burton F
Hearing loss in children: a comprehensive text
University Park Press, 1977, 0839108249 (Book)

Jeffrey, Lorraine
Hearing loss & tinnitus
Ward Lock, 1995, 0706373960 (Book)

Jerger, James
Handbook of clinical impedance audiometry
American Electromedia, 1975, (Book)

Jerger, James
Modern developments in audiology (2nd ed)
Academic Press, 1973, 0123851564 (Book)

Katz, Jack
Handbook of clinical audiology (2nd ed)
Williams & Wilkins, 1978, 0683045504 (Book)

Kelly, James C
Clinician's handbook for auditory training
A G Bell Association for the Deaf, 1973, 0882000659 (Book)

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# Deafness: Medical issues

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<td>King, P F ... [et al]</td>
<td>Assessment of hearing disability: Guidelines for medicolegal practice</td>
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<td>Kitahara, Masaaki</td>
<td>Tinnitus: Pathophysiology and management</td>
<td>Igaku-Shoin, 1988, 0896401742</td>
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<td>Levinson, Philip &amp; Sloan, Christine</td>
<td>Auditory processing and language: Clinical and research perspectives</td>
<td>Grune &amp; Stratton, 1980, 0808913050</td>
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<td>Levitt, Harry &amp; Nye, Patrick W</td>
<td>Sensory training aids for the hearing impaired: proceedings of a conference</td>
<td>National Academy of Engineering, 1971</td>
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<td>Lieberman, Philip</td>
<td>Speech acoustics and perception</td>
<td>Bobbs-Merrill, 1977, 0672612933</td>
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<td>Link Centre for Deafened People</td>
<td>Cochlear implants in deafened adults: a collection of accounts written by deafened people describing their experiences of cochlear implants (2nd ed)</td>
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<td>Love, James Kerr</td>
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<td>Frederick Muller</td>
<td>1936</td>
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<td>Lutman, M E &amp; Haggard, M P</td>
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<td>Academic Press</td>
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<td>Lysons, Kenneth</td>
<td>Understanding hearing loss</td>
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<td>Lysons, Kenneth</td>
<td>Your hearing loss and how to cope with it</td>
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<td>Maltby, Maryanne Tate &amp; Knight, Pamela</td>
<td>Audiology: an introduction for teachers and other professionals</td>
<td>David Fulton</td>
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<td>1853466654 ( Book )</td>
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<td>Markham, Barbara</td>
<td>Tinnitus control (2nd ed)</td>
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<td>Martin, Frederick</td>
<td>Introduction to audiology</td>
<td>Prentice Hall</td>
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<td>Clinical audiometry and masking</td>
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<td>Edward Arnold</td>
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<td>McCall, R F</td>
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<td>South-East Regional Association</td>
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<td>McConnell, Freeman &amp; Ward, Paul H</td>
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<td>McCormick, Barry</td>
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<td>McCormick, Barry; Archbold, Sue; Sheppard, Sarah</td>
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<td>Whurr</td>
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<td>McCracken, Wendy &amp; Laoide-Kemp, Siobhán</td>
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<td>McFadden, Dennis</td>
<td>Tinnitus: facts, theories and treatments</td>
<td>National Academy Press</td>
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<td>Meadow, Kathryn P</td>
<td>Deafness and child development</td>
<td>Edward Arnold</td>
<td>1980</td>
<td>0713163259</td>
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<td>Mencher, George T &amp; Gerber, Sanford E</td>
<td>Early management of hearing loss</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
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<td>Miller, Alfred L</td>
<td>Hearing loss, hearing aids and your child : A guide for parents</td>
<td>Charles C Thomas</td>
<td>1980</td>
<td>0398039798</td>
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Miller, Alfred L & Lehman, Roger
Practical guide on hearing impaired children: helpful, practical information for speech and hearing therapists, audiologists, physicians and nurses
Charles C Thomas, 1970, (Book)
D: Medical

Miller, Alfred L; Rohman, Barbara Farrel; ThompsonFrances Vena
Your child's hearing and speech : A guide for parents
Charles C Thomas, 1974, 0398030138 (Book)
D: Medical

Miller, Maurice H & Polisar, Ira A
Audiological evaluation of the pediatric patient
Charles C Thomas, 1964, (Book)
D: Medical

Moore, Brian C J
Cochlear hearing loss: physiological, psychological and technical issues (2nd ed)
John Wiley, 2007, 978047051633 (Book)
D: Medical
Focuses on the perceptual changes in hearing associated with cochlear hearing loss and relates those to the underlying physiological mechanisms.

Moore, Brian C J
Introduction to the psychology of hearing (5th ed)
Emerald Group, 2004, 978012505628 (Book)
D: Medical
A leading textbook in the field of auditory perception/psychoacoustics. An introduction to what the auditory system does and how it works.

Muriithi, Charles Gituma
Factors influencing dimensional changes of ear-impression materials
Faculty of Education, University of, 1989, (Book)
D: Medical
Dissertation submitted in part fulfilment of the requirements for the degree of MEd (Audiology) in the Faculty of Education, University of Manchester

Myklebust, Helmer K
Auditory disorders in children: a manual for differential diagnosis
Grune & Stratton, 1954, 0808903381 (Book)
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Myklebust, Helmer R
Your deaf child : A guide for parents
Charles C Thomas, 1950, 0398031274 (Book)
D: Medical

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<th>National Deaf Children's Society (NDCS)</th>
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<td><strong>Acoustics toolkit: a toolkit to improve acoustic conditions for deaf children</strong></td>
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<td>NDCS, 2007, (Book)</td>
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<td>Provides advice and guidance to schools and local authorities to help them create a better learning environment for all children, including those who are deaf. The guidance</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>Brief guide to bone anchored hearing aids (BAHA) for families.</td>
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National Deaf Children's Society (NDCS)
Deaf children and young people in hospital: a guide for professionals
NDCS, 2000, 0904691446 (Book)  D: Medical

National Deaf Children's Society (NDCS)
Hearing aids: a guide
NDCS, 2000, 0904691470 (Book)  D: Medical

National Deaf Children's Society (NDCS)
Hearing aids: information for families
NDCS, 2006, 0904691470 (Book)  D: Medical
An introduction to hearing aids and cochlear implants for parents and teachers.

National Deaf Children's Society (NDCS)
Over to you: a report of young deaf people's experiences of audiology
NDCS, 2011, 978190781425 (Book)  D: Medical
A project to find out what young people think of their audiology department and comment on their experiences.

National Deaf Children's Society (NDCS)
Quality standards for the use of personal FM systems: promoting easier listening for deaf children
NDCS, 2008, (Book)  D: Medical
The UK Children's FM working group set out their quality standards for the use of FM systems (also known as radio aids) with deaf children in the UK. Includes a CD-ROM with

National Deaf Children's Society (NDCS)
Quality standards in bone anchored hearing aids for children and young people
NDCS, 2003, 0904691721 (Book)  D: Medical
Guidelines for professionals on bone anchored hearing aids (BAHA) for deaf children.

National Deaf Children's Society (NDCS)
Quality standards in paediatric audiology: Volume I: guidelines for the early identification of hearing impairment
NDCS, 1994, 0904691365 (Book)  D: Medical
Guidelines for professionals working with very young children to identify hearing loss.

National Deaf Children's Society (NDCS)
Quality standards in paediatric audiology: Volume II: the audiological management of the child with permanent hearing loss
NDCS, 1996, 090469142X (Book)  D: Medical
Guidelines for the holistic management of hearing impairment in children including key professionals such as speech and language therapists and developmental...
### Deafness: Medical issues

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<td>Radio aids: an introductory guide</td>
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<td>Child with microtia and atresia: A guide for families</td>
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<td>A guide for parents of children whose ears have not developed normally externally and/or within the ear canal, causing a range of hearing problems and potentially requiring</td>
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<td>Research into young cochlear implant users' views of having a cochlear implant presented in soundbites.</td>
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<td>Deaf children with additional needs: information for families</td>
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<td>A guide for parents of children who are deaf with additional disabilities. Includes a large section with advice and ideas from other parents.</td>
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<td>NDCS &amp; Ear Foundation, 2007, ( Book)</td>
<td>A guide for parents of children with down's syndrome who are also deaf.</td>
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<td><strong>Meningitis and childhood deafness: information for families</strong></td>
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<td>NDCS, 2009, ( Book)</td>
<td>A guide for parents of children whose hearing has been damaged by meningitis.</td>
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<td><strong>Quality standards in paediatric audiology: occasional papers in the field of early identification of hearing impairment in children</strong></td>
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<td>NDCS, 1995, 0904691381 ( Book)</td>
<td>Collection of papers from an NDCS one day conference on early identification of deafness.</td>
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<td>Naunton, Ralph F</td>
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<td><strong>Introduction to audiology</strong></td>
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<td>Maico Hearing Instruments, 1974, ( Book)</td>
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<td>Newby, Hayes A</td>
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<td><strong>Audiology (3rd ed)</strong></td>
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<td>Prentice Hall, 1972, 0130507997 ( Book)</td>
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<td>Northern, Jerry L &amp; Downs, Marion P</td>
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<td><strong>Hearing in children (2nd ed)</strong></td>
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<td><strong>Hearing aid fitting 2</strong></td>
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<td>A continuation of &quot;Hearing aid fitting 1&quot; with the objective of explaining the relationship between the output level of a hearing aid and the degree of hearing impairment.</td>
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<td><strong>Introduction to audiometry</strong></td>
<td>Oticon International</td>
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<td>Concepts and methods within the field of modern audiometry presented in an accessible way to readers who have little or no knowledge of audiology.</td>
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<td><strong>Teachers resource pack: [audiology]</strong></td>
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<td>Simple information and activities for children about the ear and hearing.</td>
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<td><strong>Basic audiology</strong></td>
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<td>Basic information about sound and hearing: the nature of sound; how sound originates; how it is transmitted; the anatomy of the ear; and how the ear and hearing centres of</td>
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<td>Charles C Thomas</td>
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<td>Public Health Institute of Scotland</td>
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<td>A review of services provided by NHS Audiology departments to determine their current status, and to identify options for development and priorities for the future.</td>
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<td>Rees, David W &amp; Smith, Simon D</td>
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<td>Ross, Mark &amp; Giolas, Thomas G</td>
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<td>Bruce, Ian &amp; Baker, Mark</td>
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<td>Buultjens, Marianna &amp; Tansley, Kevin (Eds)</td>
<td>Autism and Visual Impairment Conference (Sensory Series No 5)</td>
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<td>Carter, Alden R</td>
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<td>Scoping visual impairment awareness training report</td>
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<td>Dunbar, Helen</td>
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<td>Working with visually disabled people: bridging theory and practice</td>
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Heisler, William (Ed)
Proceedings of the Sixth Quinquennial ICEVH Conference
ICEVH, 1977, (Book) VI: General

Horgan, Dorothy
Charlie's eye
Puffin, 1994, 0140382372 (Book) VI: General
Charlie has a glass eye. Easy reading for children.

Hughes, Jack
Rex's specs
Wayland, 2013, 978075027819 (Book) VI: General
Rex wishes he didn't have to wear his specs. So one day he decides to go without them ... 

Hull, John M
On sight and insight: a journey into the world of blindness
Oneworld, 1997, 1851681418 (Book) VI: General
John Hull's biography, an update of "Touching the Rock"

Hull, John M
Touching the rock: an experience of blindness
SPCK, 1990, 0281044449 (Book) VI: General
Day to day experiences and coming to terms with blindness by a man who had been gradually blinded by cataracts and detached retinas.

Kendrick, Deborah
Business owners who are blind or visually impaired
AFB, 2000, 0891283242 (Book) VI: General
Series: Jobs that matter

Kendrick, Deborah
Jobs to be proud of: profiles of workers who are blind or visually impaired
AFB, 1993, 0891282580 (Book) VI: General
Case studies of people who have a visual impairment and are successfully employed in a variety of jobs.

Kendrick, Deborah
Teachers who are blind or visually impaired
AFB, 1998, 0891283064 (Book) VI: General
Series: Jobs that matter
<table>
<thead>
<tr>
<th><strong>Visual Impairment and Blindness</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kleege, Georgina</strong></td>
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<tr>
<td><strong>Sight unseen</strong></td>
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<tr>
<td>Yale University, 1998, 0300076800 (Book)</td>
</tr>
<tr>
<td>An account of blindness from someone suffering from Macular Degeneration. The book also considers cultural attitudes to blindness in society.</td>
</tr>
<tr>
<td><strong>Knighton, Ryan</strong></td>
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<tr>
<td><strong>Cockeyed: a memoir</strong></td>
</tr>
<tr>
<td>Atlantic Books, 2007, 978184345564 (Book)</td>
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<tr>
<td>Diagnosed at 18 with retinitis pigmentosa, this is the story of a young man getting to grips with his progressive loss of sight.</td>
</tr>
<tr>
<td><strong>Kosslyn, Stephen M &amp; Osherson, Daniel N (Eds)</strong></td>
</tr>
<tr>
<td><strong>Visual cognition: an invitation to cognitive science: Volume 2 (2nd ed)</strong></td>
</tr>
<tr>
<td>MIT, 1995, 0262650428 (Book)</td>
</tr>
<tr>
<td><strong>Kurson, Robert</strong></td>
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<tr>
<td><strong>Crashing through: the extraordinary true story of the man who dared to see</strong></td>
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<tr>
<td>Random House, 2007, 978081297368 (Book)</td>
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<tr>
<td>Biography of Mike May a successful entrepreneur who was blind and who took the risk of surgery to regain his vision.</td>
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<tr>
<td><strong>Kuusisto, Stephen</strong></td>
</tr>
<tr>
<td><strong>Emptiness between stars: Gedichte = poems</strong></td>
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<tr>
<td>Edition Kurbis, 2003, 3900965242 (Book)</td>
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<tr>
<td>Book of poetry by the blind writer selected from &quot;Only bread, only light&quot; (2000) presented in English, German and Braille.</td>
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<tr>
<td><strong>Kuusisto, Stephen</strong></td>
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<tr>
<td><strong>Planet of the blind</strong></td>
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<tr>
<td>Faber &amp; Faber, 1998, 0571193617 (Book)</td>
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<tr>
<td>Autobiography of Stephen Kuusisto</td>
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<td><strong>Leisure Link</strong></td>
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<tr>
<td><strong>Leisure in focus: a guide to leisure ideas and activities for people with sight problems</strong></td>
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<tr>
<td>RNIB, 2003, 1858786088 (Book)</td>
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<tr>
<td><strong>Litchfield, Ada</strong></td>
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<tr>
<td><strong>Cane in her hand, A</strong></td>
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<tr>
<td>Albert Whitman, 1977, 0807510564 (Book)</td>
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<tr>
<td>Valerie tells how she copes with her failing vision and begins to use her cane to travel safely.</td>
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</tbody>
</table>
Little, Jean
*Little by Little: a writer's education*
Puffin, 1987, 0140323252 (Book)
The story of a visually impaired girl's childhood and education.

Lomas, Graham M
*Insights: services for visually impaired people in Scotland*
RNIB, 2000, (Book)
Provides an overview of visual impairment in Scottish communities and the services available.

Lovelock, Robin; Powell, Jackie; Craggs, Sarah
*Shared territory: assessing the social support needs of visually impaired people*
Joseph Rowntree Foundation, 1995, 185935016X (Book)

Ludlow, John
*Blind to the facts: an exploration of the needs of the blind and visually impaired musician*
Inner Visions, 1995, (Book)
A report prepared for the Inner Visions Music Company. Edited by Agnes Meadows.

Lusseyran, Jacques
*And there was light: the autobiography of a blind hero in the French Resistance*
Floris Books, 1985, 0863155073 (Book)

Machell, Jean
*Library and information services for visually impaired people: national guidelines*
Library Association, 1996, 1856042081 (Book)

Marr, David
*Vision: a computational investigation into the human representation and processing of visual information*
W H Freeman, 1982, 0716715678 (Book)

Marshall, Margaret R
*Seeing clear: books and materials suitable for the partially sighted child*
School Library Association, 1985, 0900641452 (Book)
Visual Impairment and Blindness

Mason, Heather L
Spotlight on special educational needs: visual impairment
NASEN, 1995, 0906730783 (Book)
VI: General

Maychell, Karen & Smart, David
Beyond vision: training for work with visually impaired people
NFER-Nelson, 1990, 0700512462 (Book)
VI: General

McLaughlan, Barbara
Good practice in sight: how excellent services for blind and partially sighted adults can boost overall performance of local authorities
RNIB, 2008, (Book)
VI: General
A guide to good practice in the provision of services to blind and partially sighted people.

Mehta, Ved
Sound shadows of the new world
Picador, 1986, 0330301128 (Book)
VI: General

Millar, Susanna
Understanding and representing space: theory and evidence from studies with blind and sighted children
Clarendon Press, n.d., (Book)
VI: General

Miller, Olga & Ockelford, Adam
Visual needs
Continuum, 2005, 0826478387 (Book)
VI: General
A readable guide to visual impairment and visually impaired children aimed at teachers, other professionals and parents. Series: The SEN series.

Moon, Nicola
Lucy's picture
Orchard Picture Books, 1994, 1852139552 (Book)
VI: General
About a little girl who wants to do a collage with lots of touchy feely bits. Turns out that it is for her blind grandpa.

National Association of Local Societies for Visually Impaired People
NALSVI (National Association of Local Societies for Visually Impaired people) Handbook
NALSVI, [1999, (Book)
VI: General
In reference collection
Visual Impairment and Blindness

National Blind Children's Society (NBCS)

Direction point: the NBCS guide to services available for children with visual impairment, their families, carers and professionals

National Blind Children's Society, 2005, (Book)

Directory of organisations and sources of services and equipment for children who are visually impaired and those involved with their interests.

Neckles, Nadine

Can I tell you about ... Nystagmus?

Jessica Kingsley, 2019, 978178592562 (Book)

Amber explains all about her Nystagmus in this child-friendly guide.

NHS Ayrshire & Arran, RNIB Scotland

Bridge to vision: services for people with learning disabilities and visual impairment: post conference summary report.

NHS Ayrshire & Arran, 2003, (Book)

Following the "Bridge to vision" conference in March 2003 on the topic of services for people with learning disabilities an visual impairment organised by NHS Ayrshire & Arran

Partington-Sollinger, Zoë & Morgan, Amy

Shifting perspectives: opening up museums and galleries to blind and partially sighted people

RNIB, 2011, (Book)

Identifies approaches to key aspects of service delivery which can help improve access to museums and galleries for visually impaired people.

Power, R P; Hausfeld, S; Gorta, A

Workshops in perception

Routledge & Kegan Paul, 1981, 0710009313 (Book)

Pring, Linda (Ed)

Autism and blindness: research and reflections

Whurr, 2005, 1861564449 (Book)

Experts explore the similarities and differences between autism and blindness and look at the effects and therapy of a combination of both conditions.

Ravenscroft, John (Ed)

Routledge handbook of visual impairment

Routledge, 2019, 978113808541 (Book)

A wide-ranging handbook with chapters on a diverse range of topics relating to visual impairment. Examines current debates and provides a bridge between medical practice

Ringgold, Nicolette Pernot

Out of the corner of my eye

AFB, 1991, 0891281932 (Book)
Visual Impairment and Blindness

Ripley, Marion & Backhouse, Colin
Private and confidential
Frances Lincoln, 2003, 1845070518 (Book)  VI: General
Children's story about two penfriends where one of them turns out to be blind. Picture book with standard text.

RNIB Scotland
Scottish vision strategy: implementation plan: setting the direction for eye health and sight loss services
RNIB Scotland, 2009, (Book)  VI: General
This strategy maps out the challenges for a wide range of public agencies including Health, Social Care, and local/central Government in improving eye care services.

RNIB Scotland
Scottish vision strategy: Success in sight? Interim review 2012
RNIB Scotland, 2012, (Book)  VI: General
An interim review of the strategy for public agencies including Health, Social Care, and local/central Government in improving eye care services.

RNIB Scotland
This is working 2: how people with sight loss participate successfully in the world of work
RNIB Scotland, 2009, (Book)  VI: General
Success stories of people with sight loss who are sustaining and developing exciting careers in Scotland.

Rock, Irvin
Perception
Scientific American Library, 1995, 0716760118 (Book)  VI: General

Roy, Archie W N
Student perspectives: discussions with visually impaired students on the effects of serious sight loss on themselves, their families and friends
RNIB, 2001, 1858785006 (Book)  VI: General
A useful insight into some visually impaired young people's attitudes and perceptions.

Roy, Archie W N & Spinks, Robin Mackenzie
Real lives: personal and photographic perspectives on Albinism
Albinism Fellowship, 2005, 095503440X (Book)  VI: General
Portrays the past and present lives of 12 people with albinism in the UK.

Royal National Institute for the Blind (RNIB)
Children who have visual impairment and autism: identifying and sharing practice: resource pack
RNIB, 2011, 9781444500949 (CD-ROM)  VI: General
Based upon 13 case studies, strategies for supporting children with visual impairment and autism are explored. Also contains a glossary and a resources section.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Edition</th>
<th>ISBN</th>
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<tr>
<td>Visual Impairment and Blindness</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td></td>
<td>VI: General</td>
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<tr>
<td>Clearly a better read: children with serious sight problems want to read your books</td>
<td>RNIB, 1999, (Book)</td>
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<td>VI: General</td>
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<tr>
<td>Explains the design characteristics that make a book clear and easy to read for children with serious sight problems.</td>
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<td>Ethnic minority and visual impairment workshop</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>2001</td>
<td>VI: General</td>
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<td>Report on a workshop held on 28 September 2001</td>
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<tr>
<td>Eye to eye: understanding visual impairment: resource pack with slides</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1991</td>
<td>VI: General</td>
<td>0951795201</td>
<td>Book</td>
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<td>In reference collection.</td>
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<tr>
<td>Finding out about blindness</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1998</td>
<td>VI: General</td>
<td></td>
<td>Book</td>
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<tr>
<td>Full of ideas, games and useful information on serious sight problems. For children aged 7-11. This pack is based on Anna as seen in the video &quot;Anna's story&quot;.</td>
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<td>Guidelines for social care services for visually impaired people.</td>
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<tr>
<td>Get the message: making information accessible for blind and partially sighted people</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1999</td>
<td>VI: General</td>
<td>185878283X</td>
<td>Book</td>
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<tr>
<td>Background information and guidelines to providing accessible information for people who are visually impaired.</td>
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<tr>
<td>Lost vision: older visually impaired people in the UK</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1998</td>
<td>VI: General</td>
<td>185878154X</td>
<td>Book</td>
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<td>Campaign report 6</td>
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<tr>
<td>Low vision services: recommendations for future service delivery in the UK</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1999</td>
<td>VI: General</td>
<td></td>
<td>Book</td>
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<tr>
<td>Good practice guidelines for Low Vision services.</td>
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Scottish Sensory Centre
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<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
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<th>Format</th>
<th>Publisher</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Visual Impairment and Blindness</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td></td>
<td></td>
<td></td>
<td>VI: General</td>
<td>The 'one-stop shop' on making information accessible. The pack includes: Information matters; Websites; Clear print; Handwriting; Making information accessible to</td>
</tr>
<tr>
<td>See it right pack</td>
<td>RNIB, 2001</td>
<td>Book</td>
<td></td>
<td>VI: General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work matters: enabling blind and partially sighted people to gain and retain employment</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>2002</td>
<td>1858785308</td>
<td>Book</td>
<td>VI: General</td>
<td>This report urges the government, RNIB and other players to bring all their determination and effort to work to improve employment opportunities for blind and partially</td>
</tr>
<tr>
<td>Work matters: to blind and partially sighted people</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>2004</td>
<td>1858786193</td>
<td>DVDs</td>
<td>VI: General</td>
<td>This DVD shows that having a sight problem need not be a barrier to achieving success at work and employers describe how their companies have gained by employing blind</td>
</tr>
<tr>
<td>Guidelines for the production of large print: summary</td>
<td>Royal Victorian Institute for the Blind</td>
<td>2002</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
<td>Factsheets from the RVIB in Australia.</td>
</tr>
<tr>
<td>Fragmented vision: survey of low vision services in the UK</td>
<td>Ryan, Barbara &amp; Culham, Louise</td>
<td>1999</td>
<td>1858782414</td>
<td>Book</td>
<td>VI: General</td>
<td></td>
</tr>
<tr>
<td>Our better vision: what people need from low vision services in the UK</td>
<td>Ryan, Barbara &amp; McCloughan, Lucy</td>
<td>1999</td>
<td>18598782406</td>
<td>Book</td>
<td>VI: General</td>
<td>Reports on the experience and needs of service users with regards to low vision services.</td>
</tr>
<tr>
<td>Making of blind men: a study of adult socialization</td>
<td>Scott, Robert A</td>
<td>1981</td>
<td>0878556877</td>
<td>Book</td>
<td>VI: General</td>
<td>Looks at the way that society and particularly services for blind people shape the way that blind people view themselves and behave. The study concentrates on</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Scottish Education Department
Ascertainment of children with visual handicaps, The
HMSO, 1969, 011490236 (Book) VI: General

Scottish Government
Registered blind and partially sighted persons, Scotland 2009
Scottish Government, 2009, 978075597704 (Book) VI: General
Presents national figures on visually impaired persons registered with Local Authorities in Scotland.

Scottish Government
Registered blind and partially sighted persons, Scotland 2010
Scottish Government, 2010, 978075599718 (Book) VI: General
Presents national figures on visually impaired people registered with Local Authorities in Scotland.

Shaw, Alison
Print for partial sight: a research report
Library Association, 1969, 0853653119 (Book) VI: General

Simkiss, Philippa
Constructing an employment continuum: creating jobs by promoting social enterprise
RNIB, 2003, (Book) VI: General
Advice for policy-makers on approaches to creating sustained employment opportunities for disabled people, focusing on people with visual impairments.

Simkiss, Philippa; Garner, Shirley; Dryden, Gordon
What next? the experience of transition: visually impaired students, their education and preparation
RNIB, 1998, 1858781582 (Book) VI: General
A report from a survey about employment and visually impaired people and looks at the factors involved in gaining and retaining employment.

Sinclair, Anne & Ryan, Barbara
Low vision: the essential guide for ophthalmologists
Guide Dogs, [2008, 978095592680 (Book) VI: General
A guide aimed at ophthalmologists to help them provide the support that patients with low vision need. Includes topics such as improving the patient experience, working

Social Services Inspectorate. Dept of Health
Sharper focus: inspection of services for adults who are visually impaired or blind
Dept of Health, 1998, (Book) VI: General
## Visual Impairment and Blindness

**Souder, Patricia**

**Different way of seeing: youth with visual impairments and blindness**  
Mason Crest, 2008, 978142220418 (Book)  
VI: General  
Story about a young visually impaired person intended to be used for disability awareness. Describes a retinal detachment and macular degeneration.

**Stirling Council**

**Stirling sensory guide: directory of services 2005-06**  
Stirling Council, 2005, (Book)  
VI: General  
Directory of national and local services for people who are deaf, visually impaired or deafblind. In reference collection. 1 copy shelved in Deaf reference collection.

**Tate, Rosemary ... [et al]**

**Prevalence of visual impairment in the UK: a review of the literature**  
RNIB, 2006, (Book)  
VI: General  
Review of available statistics on visual impairment in the UK commissioned by the RNIB.

**Thomas, Alun**

**Within reason: access to services for blind and partially sighted people (Campaign report 5)**  
RNIB, 1998, 1858781477 (Book)  
VI: General  
Guidance for service providers on good practice with regard to customers who are visually impaired.

**Thompson, Evan**

**Colour vision: a study in Cognitive Science and the philosophy of perception**  
Routledge, 1995, 0415117968 (Book)  
VI: General

**UK Association for Accessible Formats (UKAAF)**

**Creating clear print and large print documents: Guidance from UKAAF (G003)**  
UKAAF, 2012, (Book)  
VI: General  
Guidance primarily aimed at anyone producing clear print or large print documents. It will be particularly useful for people aiming to create accessible printed materials.

**Visio**

**Through different eyes = Met andere ogen**  
Visio, 2005, 9077680004 (Book)  
VI: General  
Firsthand accounts of blind people's lives in the Netherlands. Parallel text in English and Dutch.

**VocalEyes**

**VocalEyes: describing the arts**  
VocalEyes, [2007, (DVDs)](VI: General)  
A film about how audio description works as an aid for visually impaired people to access the arts such as theatre performances etc.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>No barriers: a blind man’s journey to kayak the Grand Canyon</td>
<td>Weihenmayer, Erik &amp; Levy, Buddy</td>
<td>Thomas Dunne</td>
<td>2017</td>
<td>978125008879</td>
<td>Book</td>
<td>Erik Weihenmayer was the first blind person to summit Everest and has gone on to continue to challenge himself and others with his No Barriers movement. This book</td>
</tr>
<tr>
<td>Think about being blind</td>
<td>White, Peter</td>
<td>Belitha Press</td>
<td>1998</td>
<td>185561796X</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>A simple illustrated guide to what it is like to be blind or visually impaired. Suitable for older children upwards.</td>
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<tr>
<td>Mark Spark in the dark</td>
<td>Wilson, Jacqueline</td>
<td>Penguin</td>
<td>1994</td>
<td>014036790X</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Young children's fiction. Mark Spark has a great Gran who is blind. He and his friends at school help to fundraise for a guide dog.</td>
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<tr>
<td>Take a good look</td>
<td>Wilson, Jacqueline</td>
<td>Puffin</td>
<td>1990</td>
<td>0141309423</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Children's fiction. Mary can't see properly, but she's fed up with not being allowed to go anywhere by herself.</td>
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<tr>
<td>Blind in Britain: the employment challenge</td>
<td>Winyard, Steve</td>
<td>RNIB</td>
<td>1996</td>
<td>1858781019</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>A short report on the situation of employment for people with visual impairments around the time of the DDA coming into effect.</td>
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<td>Invisible children</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td>8448401468</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>A snapshot of the situation of visually impaired children around the world, includes reports from Brazil, Ghana, India, Spain and Thailand.</td>
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<tr>
<td>Recommendations for the improvement of the World Blind children’s quality of life</td>
<td>World Blind Union. Committee on Children</td>
<td>Once</td>
<td>2004</td>
<td>( Book )</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Accompanies “Invisible children” listing the recommendations of the World Blind Union to improve the situation of all blind children.</td>
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</tbody>
</table>
Visual Impairment and Blindness

World Health Organisation
WHO, 2005, 9241593458 (Book) VI: General
A report about the care of vision problems across the world, particularly treatable eye conditions.

Yantis, Stephen
Visual perception: essential readings
Psychology Press, 2001, 0863775985 (Book) VI: General
A collection of both classic and contemporary articles in visual perception.
Visual Impairment: Assessment

Ann Arbor tracking program: Letter tracking: Book 1
Ann Arbor, 1975, 0878797251 (Assessmen)
The program is designed to improve visual discrimination.

Ann Arbor tracking program: Sentence tracking
Ann Arbor, 1987, 0878797483 (Assessmen)
The program is designed to improve visual discrimination, reading and word recognition.

Farnsworth D-15 test: resource pack (colour vision test)
Farnsworth, n.d., (Assessmen)
A modification of the Farnsworth 100 hue test, more suitable for screening purposes.

Aitken, Stuart & Buultjens, Marianna
Vision for doing: assessing functional vision of learners who are multiply disabled (Sensory Series No 2)
Moray House Publications, 1992, 0901580392 (Book)
Result of 4-year study based on research & in-service work from schools, adult training centres etc. For all who work with young VI & multiply disabled people. Sensory Series

Anderson, Sharon; Boidon, Susan; Davis, Kristine; deWaard, Cheri
Oregon project: for preschool children who are blind or visually impaired (6th ed)
Jackson Education Service District, 2007, (Assessmen)

Bernell Corporation
Visual discrimination and memory (Vision Tutor Home Training Series)
Bernell Corporation, 1990, (Assessmen)
Workbook to enhance visual perception skills. Series: Vision Tutor Home Training Series

Brambring, Michael ... [et al]
Assessment of blind infants and preschoolers: preliminary results with the Bielefeld developmental test
Universitat Bielefeld, 1989, (Book)
Written version of a speech presented at the Dept of Psychology and Special Education, Peabody College, Vanderbilt University, Nashville TN.
### Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Description</th>
<th>Author/Supplier</th>
<th>Year</th>
<th>Details</th>
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<tr>
<td>Cambridge crowding cards</td>
<td>Clement Clarke International</td>
<td>n.d.</td>
<td>Contains two crowding card books, velcro board and letters, measuring</td>
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<td></td>
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<td>tape, left eye-patch glasses, right eye-patch glasses and instruction</td>
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<td></td>
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<td>sheet</td>
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<td>Ffooks symbols test</td>
<td>Clement Clarke International</td>
<td>n.d.</td>
<td>VI: Assessment</td>
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<td>Frisby Stereotest</td>
<td>Clement Clarke International</td>
<td>n.d.</td>
<td>VI: Assessment</td>
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<td>Maclure reading type for children</td>
<td>Clement Clarke International</td>
<td>n.d.</td>
<td>Various test types taken from the Ladybird key words reading scheme.</td>
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<td>Body-image of blind children</td>
<td>Cratty, Bryant J &amp; Sams, Theresa A</td>
<td></td>
<td>Research report on a project seeking to assess the extent and nature</td>
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<td></td>
<td>AFB</td>
<td>1968</td>
<td>of visually impaired children's body-images</td>
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<tr>
<td>Intelligence test for visually impaired children (ITVIC) aged 6-15</td>
<td>Dekker, Riet</td>
<td></td>
<td>VI: Assessment</td>
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<td></td>
<td>Bartiméus</td>
<td>1989</td>
<td>Contains 3 manuals, 5 record forms, ringbinder, video, 5 tactile books,</td>
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<td></td>
<td></td>
<td></td>
<td>14 colour cards, 10 white cards, 5 boxes of shapes/objects, 7 miscellaneous boards.</td>
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<tr>
<td>Visual discrimination material: Book 1: Pictures</td>
<td>ESA Creative Learning</td>
<td></td>
<td>VI: Assessment</td>
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<tr>
<td></td>
<td>ESA Creative Learning</td>
<td>1965</td>
<td>This card booklet provides graded exercises in visual discrimination.</td>
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Scottish Sensory Centre
**Visual Impairment: Assessment**

**Fletcher-Hamblin Test**

*Simplified colour vision test (Fletcher-Hamblin Test)*

Keeler, 1991, (Assessment)

Leather wallet with 3 colour tiles, instructions and score cards.

**Fletcher, Robert**

*City university colour vision test (2nd edition)*

Keeler, 1980, (Assessment)

**Goodman, Stephen A & Wittenstein, Stuart H**

*Collaborative assessment: working with students who are blind or visually impaired, including those with additional disabilities*

AFB, 2003, 0891288694 (Book)

Looks at ways in which you can obtain valid assessments of students who are visually impaired and suggests ways to foster collaboration among professionals responsible for

**Hamblin**

*Thomas the tank engine: a reading type for children*

Hamblin, n.d., (Assessment)

Excerpts from Thomas the tank engine presented in 7 print sizes.

**Hawker, Margot & Davis, Moya (Eds)**

*Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Workfile)*

Disabled Living Foundation, 1991, 0901908576 (Book)

This study pack comprises this workfile and a reader of complementary articles (RN 933). It is designed primarily for use by physiotherapists, occupational therapists and

**Hawker, Margot & Davis, Moya (Eds)**

*Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Reader)*

Disabled Living Foundation, 1991, 0901908576 (Book)

This study pack comprises a workfile (RN 30) and this reader of complementary articles. It is designed primarily for use by physiotherapists, occupational therapists and those

**Hill, Eileen**

*Assessing the visually impaired: an annotated bibliography of educational, vocational and psychological tests and procedures*

University of Birmingham, 1994, (Book)

**Hyvärinen, Lea**

*10 line folding distance chart*

Precision Vision, n.d., (Assessment)

Cat No: 2502
### Visual Impairment: Assessment

<table>
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<tr>
<th>Hyvärinen, Lea</th>
<th>3-d symbol set</th>
<th>Precision Vision, n.d., (Assessmen)</th>
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<tr>
<th>Hyvärinen, Lea</th>
<th>9 line horizontal translucent distance chart</th>
<th>Precision Vision, n.d., (Assessmen)</th>
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<th>Hyvärinen, Lea</th>
<th>9 line wide spaced translucent distance chart</th>
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<tr>
<th>Hyvärinen, Lea</th>
<th>Assessment of low vision for educational purposes and early intervention: Part II: visually impaired children with other disabilities</th>
<th>Precision Vision, 1997, 952519602X (Book)</th>
<th>VI: Assessment</th>
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<tr>
<td></td>
<td>An overview of assessing vision in children with other disabilities such as deafblindness, developmental delays, motor disabilities, brain damage and learning disabilities.</td>
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<tr>
<th>Hyvärinen, Lea</th>
<th>Cone adaptation test</th>
<th>Precision Vision, n.d., (Assessmen)</th>
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<tr>
<th>Hyvärinen, Lea</th>
<th>Enhancement of low contrast vision game</th>
<th>Precision Vision, n.d., (Assessmen)</th>
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<th>Hyvärinen, Lea</th>
<th>Extrafoveal fixation recorder</th>
<th>Precision Vision, n.d., (Assessmen)</th>
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## Visual Impairment: Assessment

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<tr>
<td><strong>Heidi expressions: test game (low contrast, facial recognition)</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
<td>2545</td>
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<td><strong>Hiding Heidi: low contrast &quot;face&quot; test</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td><strong>Identification and assessment of low vision for educational purposes in developing countries Part 1</strong></td>
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<td>Precision Vision, 1997, (Book)</td>
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<td><strong>Lea gratings (visual acuity test)</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td><strong>Lea gratings: fixation paddles</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<tr>
<td><strong>Lea symbol screener (contrast sensitivity, near vision and distance vision)</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td><strong>Lea Symbols playing cards game</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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<td><strong>Pocket-sized near vision card</strong></td>
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<td>Precision Vision, n.d., (Assessmen)</td>
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Scottish Sensory Centre
**Visual Impairment: Assessment**

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<tr>
<td>Quantitative color vision test: PV-16</td>
<td>Hyvärinen, Lea</td>
<td>Precision Vision</td>
<td>n.d.</td>
<td>(Assessmen)</td>
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<td>Sighted blind</td>
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<tr>
<td>What you see and what you do not see: information and assessment material for people with low vision</td>
<td>Ighe, Siv</td>
<td>Siv Ighe, 1988, 0952192101</td>
<td></td>
<td>Book</td>
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<tr>
<td>Guide for the evaluation of visual impairment</td>
<td>International Society for Low Vision Research and Rehabilitation</td>
<td>Pacific Vision Foundation</td>
<td>1999</td>
<td>Book</td>
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<td>Ishihara’s tests for colour deficiency (38 plates)</td>
<td>Ishihara, Shinobu</td>
<td>Kanehara Trading Inc</td>
<td>2001</td>
<td>(Assessmen)</td>
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Scottish Sensory Centre
Ishihara, Shinobu
*Ishihara’s tests for colour-blindness (38 plates)*
Kanehara & Co, 1983, (Assessment)
Isshinkai Foundation

James, Merle; Plant, Gordon T; Warrington, Elizabeth K
**CORVIST: Cortical vision screening test**
Thames Valley Test Company, 2001, 1874261717 (Assessment)
Includes Manual and test materials book, viewing aperture and score sheets.

Kay Pictures
**Kay picture test**
Kay Pictures, 1993, (Assessment)
Includes Three metre book, Key cards, Screening book, Crowded LogMAR book, Crowded near test card, Screening near test cards, Near vision test cards, recognition

Keeler
**Amsler charts manual**
Keeler, n.d., (Assessment)
Field of vision test

Keeler
**Cardiff Acuity test**
Keeler, n.d., (Assessment)

Keeler
**Peter Rabbit children’s reading test types**
Keeler, n.d., (Assessment)

Keeler
**Reading test types**
Keeler, n.d., (Assessment)

Keeler
**Revised Sheridan Gardiner test of visual acuity for young or retarded children**
Keeler, n.d., (Assessment)
Keeler
Revised Sheridan Gardiner test with Orthoptic booklets
Ve: Assessment
Well established test designed for children but suitable for disabled people, those with learning difficulties or patients who do not share a common language with the

Kinsley-Crisp, Ronald
Do you have a child with a visual dysfunction in your classroom?
JAG Enterprises, 1998, (Assessment)
Ve: Assessment
Manual and assessment kit for use by teachers in mainstream schools who have children with learning difficulties and/or behavioural problems, but who are not regarded as

Kratoville, Betty Lou
Word tracking: high frequency words
Ann Arbor, 1993, 0878798706 (Assessment)
Ve: Assessment
The program is designed to improve visual discrimination, reading and word recognition.

Kratoville, Betty Lou
Word tracking: limericks
Ann Arbor, 1989, 0878798846 (Assessment)
Ve: Assessment
The program is designed to improve visual discrimination, reading and word recognition.

Kurtz, Lisa A
Visual perception problems in children with AD/HD, autism and other learning disabilities: a guide for parents and professionals
Jessica Kingsley, 2006, 978184310826 (Book)
Ve: Assessment
Looks at some of the visual problems that children who have ADHD, autism, etc, may experience, particularly the more subtle visual problems they may experience.

Lang, J
Lang-stereotest 1
Clement Clarke International, n.d., (Assessment)
Ve: Assessment
1 test card and instructions

Leonhardt, Merce
Escala Leonhardt: escala de desarrollo de ninos ciegos de 0 a 2 anos
Once, n.d., (Book)
Ve: Assessment
In Spanish

Lindstedt, Eva
BUST-D pack: near vision pack and distance vision pack
Eva Lindstedt, 1986, (Assessment)
Ve: Assessment
Near vision pack: Cards Size 0-9 of B,C,D,E; Objects Scissors(B), Glasses(C), Spoon(D), Fork(E); LEA cards.
Visual Impairment: Assessment

Lindstedt, Eva
How well does a child see? a guide on vision and vision assessment in children (2nd ed)
ELISYN, 1997, 9187062046 (Book) VI: Assessment
Outlines methods for assessing functional vision of a child irrespective of additional disabilities.

Lueck, Amanda Hall (ed)
Functional vision: a practitioner’s guide to evaluation and intervention
AFB, 2004, 0891288716 (Book) VI: Assessment
To help professionals gain a better understanding of methods used to evaluate and work with functional vision.

Matsubara, Hiro
Colour vision test plates for the infants
Handaya, n.d., (Assessmen) VI: Assessment
Colour vision test plates comprising images of animals instead of the numbers in the Ishihara test.

McGraw, Paul & Winn, Barry
LogMAR crowded test
Keeler, 1993, (Assessmen) VI: Assessment
Includes features which should allow change in letter acuity to be detected in preschool children especially those undergoing vision therapy training. Includes three sets of

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) distance visual acuity charts
University of California, 1978, (Assessmen) VI: Assessment
High and low contrast set comprising 2 plastic cards. Bailey Lovie charts 4,5,6,7.

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) word reading charts
University of California, 1979, (Assessmen) VI: Assessment
Near vision acuity test. Comprising 5 cards.

Newland, T Ernest
Blind Learning Aptitude Test (BLAT)
n.d., (Assessmen) VI: Assessment
Includes Manual, 2 articles and test sheets

Nielsen, Lilli
FIELA curriculum: 730 learning environments = The flexible individual enriched level appropriate curriculum
SIKON, 1998, 8760175338 (Assessmen) VI: Assessment
Comprises a book, a catalogue and a velcro board, made to ensure that the child with one or several disabilities can access an individual learning programme which will
Visual Impairment: Assessment

Nielsen, Lilli
Functional & instruction scheme: the visually impaired child's early abilities, behaviour and learning
SIKON, 1990, 8750386115 (Book) VI: Assessment
Assessment scheme for the development of children with visual impairments.

Nielsen, Lilli
Functional scheme: Levels: 0-48 months
SIKON, 2000, 8760188933 (Book) VI: Assessment
A tool for assessing the developmental levels of a learner who irrespective of age and/or handicap(s) has developed to a level between birth and 48 months.

Northway, Nadia
Visual motor and perceptual skills therapy II: improve visual memory, visual discrimination, visual spatial skills and left, right reversals
Rainbow Readers, 2005, (Assessment) VI: Assessment
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

Northway, Nadia
Visual motor and perceptual skills therapy: improve tracking, visual discrimination, visual spatial skills and left, right reversals
Rainbow Readers, 2005, (Assessment) VI: Assessment
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

OneVision
Eye see a dragon in the glen
One Vision Dragon Books, 2012, 978095749280 (Book) VI: Assessment
Children's story about a character who has vision problems and incorporates a couple of simple tests (near acuity and stereovision).

Precision Vision
Instruction manual for vision testing products
Precision Vision, n.d., (Book) VI: Assessment
Instructions for using many of Lea Hyvarinen's tests.

Reynell, Joan
Reynell-Zinkin scales: Developmental scales for young visually handicapped children
NFER, 1979, (Assessment) VI: Assessment
Includes a Manual and Record sheet.

Richman, Jack E & Garcia, Ralph P
Developmental eye movement test (DEM)
Bernell Corporation, 1987, (Assessment) VI: Assessment
Includes text booklet, examiner's booklet, test box and scoresheets. Examines how the subject's eye moves.
Visual Impairment: Assessment

Royal National Institute for the Blind (RNIB)

Making your voice heard: a guide for parents to the Record of Needs in Scotland
RNIB, 1994, (Book)

Rubin, Edmund Joseph

Abstract functioning in the blind
AFB, 1964, (Book)

AFB Research Series; No 11

Scholl, Geraldine & Schnur, Ronald

Measures of psychological, vocational & educational functioning in the blind & visually handicapped
AFB, 1976, 0891280006 (Book)

A manual which deals with instruments that have been or are being used in assessing children and adults with visual impairments.

Schools Council Visual Perception Training Project

Look and think: teachers' file
Schools Council, 1979, (Book)

Sheridan, Mary D

Stycar vision
NFER-Nelson, 1976, (Assessmen)

Smith, Audrey J & Cote, Karen Shane

Look at me: a resource manual for the development of residual vision in children with multiple disabilities
Pennsylvania College of Optometry, 1982, (Book)

Aimed for use with children who have a visual impairment or who are multiply disabled and visually impaired. The program describes visual stimulation techniques by use of

Smith, Audrey J & O'Donnell, Lizabeth M

Beyond arm's reach: enhancing distance vision
Pennsylvania College of Optometry, 1992, (Book)

Maximising visual potential through understanding and utilising visual information at a distance. The programme is designed for visually impaired children who, at minimum,

Sonksen, Patricia M & Silver, Janet

Sonksen-Silver Acuity System
Keeler, n.d., (Assessmen)

Screening/Diagnostic booklet 18-3, Near card, Key card, Training booklet, Pointer, Diagnostic booklet 60-24 and instruction manual
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<td>Visual Impairment: Assessment</td>
<td>Southwell, Catherine</td>
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<td>Assessing functional vision: children with complex needs</td>
<td></td>
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<td>Wirt fly stereotest</td>
<td>Stereo Optical</td>
<td>Stereo Optical</td>
<td>1994</td>
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<tr>
<td>An easily administered check of stereoscopic depth perception for any age level.</td>
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<td>Profile of adaptive skills (social skills)</td>
<td>Stockley, Jennifer &amp; Richardson, Peter</td>
<td>RNIB</td>
<td>n.d</td>
<td>0901797618</td>
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<td>A rating scale for assessing progressive personal and social development in young people with visual impairment/ learning difficulties. Profile handbook, profile assessment</td>
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<td>Assessment visually handicapped people: an introduction to test procedures</td>
<td>Tobin, Michael J</td>
<td>David Fulton</td>
<td>1994</td>
<td>1853462950</td>
<td>VI: Assessment</td>
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<td>Cambridge low contrast gratings</td>
<td>Wilkins, A J &amp; Robson, J G</td>
<td>Clement Clarke International</td>
<td>n.d</td>
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<td>A simple, rapid screening test for contrast sensitivity.</td>
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Book about me
American Printing House for the, 1991, (Book)
Tactile book with braille text.

Euro-town-kit: standardised symbols for making tactile maps
Deutsche Blindenstudienanstalt e V, n.d., (Assessment)

Adámková, Kristyna
Rozmanitosti (Wonderland)
Tactus, 2006, 978291617031, (Book)
Story for children with mostly tactile graphics and some Braille text. Winner of the 2006 Tactus award (Open category). Not suitable for very young children.

Agélii, Margareta & Rönnbäck, Anders
Teaching Braille to beginners by using a computer
Tomteboda Resource Centre, 1998, 1103-5080, (Book)
Pupils were studied using a braille keyboard with a PC to see the effect this equipment had on their reading and writing and any social effects within the mainstream.

Barraga, Natalie; Dorward, Barbara; Ford, Peggy
Aids for teaching basic concepts of sensory development
American Printing House for the, 1989, (Book)

Berry, Nigel
Sense and sensitivity: how to teach braille effectively
RNIB, 2009, 978144450039, (Book)
A practitioner's guide on how to teach Braille reading and writing to young people and adults who have lost their sight.

Braille Authority of the United Kingdom (BAUK)
British Braille: a restatement of standard English Braille
RNIB, 2004, 0901797901, (Book)
The codebook for standard English Braille.
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<th>Publisher</th>
<th>Address</th>
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<th>ISBN</th>
<th>Series</th>
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<td>Burns braille guide: a quick reference to unified English braille</td>
<td>Burns, Mary F</td>
<td>AFB, 2015, 978089128730</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>2015</td>
<td>978089128730</td>
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<td>Reference for looking up Unified English Braille code and contractions from print to braille and from braille to print.</td>
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<td>Burns Braille transcription dictionary</td>
<td>Burns, Mary F</td>
<td>AFB, 1991, 0891282327</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>1991</td>
<td>0891282327</td>
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<td>Reference for looking up braille code and contractions from print to braille and from braille to print.</td>
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## Visual Impairment: Braille & Tactile Communication

- **Danielson, Ena & Lamb, Gayle**
  *Beginning reading/writing for Braille or print users: a teacher’s guide to the psycholinguistic viewpoint*
  RVIB, 1983, 0949390046 (Book)
  RVIB Burwood Educational Series No 5.

- **Edman, Polly K**
  *Tactile graphics*
  AFB, 1992, 0891281940 (Book)

- **Eriksson, Yvonne**
  *Tactile pictures: pictorial representations for the blind 1784-1940*
  Göteborg University, 1998, 9173463299 (Book)
  Series: Gothenburg studies in Art and Architecture; 4

- **Evangelista, Mauro L**
  *Heart of stone*
  Tactus, 2007, 978291617057 (Book)

- **Ferrazzano, Beatrice & Botta, M Rosaria**
  *Like a tiny little ant*
  Tactus, 2004, 2911782925 (Book)

- **Fitzsimons, Stella**
  *Spot the dot: a course for latecomers to Braille (pupils of average ability between the ages of 12 and 16)*
  RNIB, 1988, (Braille)
  Books 1-3, 7-12 (Braille) and Teacher's Handbook (Braille)

- **Fuller, Chris**
  *Tactile stories: a do-it-yourself guide to making 6 tactile books*
  Jack Tizard School, 1992, (Book)

- **Hill, Eric**
  *Where's Spot? (Braille edition)*
  Ventura, 1980, 090179726X (Book)

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*Scottish Sensory Centre*
<table>
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<tr>
<td>New ways with diagrams: thermoformed tactile diagrams: a manual for teachers and technicians</td>
<td>Hinton, Ron</td>
<td>RNIB</td>
<td>1988</td>
<td>0901797251</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>This manual is the result of work by the Tactile Diagrams Research project at Loughborough University.</td>
</tr>
<tr>
<td>Handbook on mobility maps</td>
<td>James, G A &amp; Armstrong, J D</td>
<td>Blind Mobility Research unit</td>
<td>1976</td>
<td></td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Mobility Monograph; 2</td>
</tr>
<tr>
<td>Report of research study into teaching braille to children in schools</td>
<td>Keil, Sue &amp; Clunies-Ross, Louise</td>
<td>RNIB</td>
<td>2002</td>
<td></td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>A study arising from concerns that there is a decline in braille use in schools in Britain.</td>
</tr>
<tr>
<td>Braille in easy steps: a course for latecomers to Braille</td>
<td>Lorimer, John</td>
<td>RNIB</td>
<td>1988</td>
<td>0901797340</td>
<td>VI: Braille &amp; Tactile Communication</td>
<td>Books 1-14 (Braille), Teachers Handbook (Print) and Teacher's handbook (Braille)</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Lorimer, John
**Lorimer Braille recognition test: a test of ability in reading braille contractions**
Royal School for the Blind, 1962, (Book)
Includes Braille insert in one copy

Lorimer, John; McCall, Steve; Lorimer, Pam
**Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 1**
NLB, 1994, (Braille)

Lorimer, John; McCall, Steve; Lorimer, Pam
**Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 2**
NLB, 1994, (Braille)

Lorimer, John; McCall, Steve; Lorimer, Pam
**Birmingham Braille course for those wishing to read and write Braille visually: the print workbook**
NLB, 1994, (Book)
Reading and writing exercises for sighted teachers to learn the braille code.

Lorimer, John; McCall, Steve; Lorimer, Pam
**Birmingham Braille course for those wishing to read and write Braille visually: the rulebook (a guide to the rules of British Braille)**
NLB, 1993, (Book)
A valuable reference for sighted people learning the braille code.

Lorimer, Pam
**Reading in Braille: an introductory source for teachers (2nd ed)**
RNIB, 1994, 1858780446 (Book)
Covers a wide range of topics relating to braille reading, including background, research, methods and resources for teaching braille.

Loughborough University of Technology. Department of Education
**Tactile diagrams: catalogue**
RNIB, 1985, (Book)

Mantacheti, Tiziana
**Ladybird goes to the mountain**
Tactus, 2004, 2911782828 (Book)
Story for young children with movable tactile graphics and Braille text. Winner of the 2004 Tactus award (under 7 years category).
<table>
<thead>
<tr>
<th><strong>Visual Impairment: Braille &amp; Tactile Communication</strong></th>
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<tbody>
<tr>
<td><strong>Speed of tactile information processing (STIP)</strong></td>
</tr>
<tr>
<td>Heather L Mason, 2001, (Assessmen)</td>
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<tr>
<td>The test measures how fast a blind child can take in and act on simple information. The test items are in Braille numbers and asks the child to identify the highest number in</td>
</tr>
<tr>
<td><strong>Maths Focus Group</strong></td>
</tr>
<tr>
<td><strong>Unified English braille: guidelines for technical material</strong></td>
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<tr>
<td>International Council on English, 2008, (Book)</td>
</tr>
<tr>
<td>The purpose of this document is to give transcribers enough information and examples to produce Maths, Science and computer notation in UEB.</td>
</tr>
<tr>
<td><strong>McCall, Steve; Mc Linden, Mike; Douglas, Graeme</strong></td>
</tr>
<tr>
<td><strong>Review of the literature into effective practice in teaching literacy through braille</strong></td>
</tr>
<tr>
<td>University of Birmingham, 2011, (Book)</td>
</tr>
<tr>
<td>A literature review of braille literacy, gathering information on current braille reading schemes, application of findings to UK context, and recommendations to maximise</td>
</tr>
<tr>
<td><strong>Meek, Moira</strong></td>
</tr>
<tr>
<td><strong>Read on: Braille materials for the 5-14 curriculum</strong></td>
</tr>
<tr>
<td>Scottish Office, 1997, 1858781337 (Book)</td>
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<tr>
<td>Manual and print version of a Scottish braille reading scheme which was designed to tie in with the 5-14 curriculum.</td>
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<tr>
<td><strong>Millar, Susanna</strong></td>
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<td><strong>Reading by touch</strong></td>
</tr>
<tr>
<td>Routledge, 1997, 041506838X (Book)</td>
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<tr>
<td>Examines the perceptual, linguistic and cognitive processes involved in reading by touch. Draws on research with novice and fluent braille readers. Other tactile systems are</td>
</tr>
<tr>
<td><strong>Nolan, Carson Y &amp; Kederis, Cleves J</strong></td>
</tr>
<tr>
<td><strong>Perceptual factors in Braille word recognition</strong></td>
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<tr>
<td>American Printing House for the, 1969, (Book)</td>
</tr>
<tr>
<td>This research represents an attempt to understand how Braille is read.</td>
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<tr>
<td><strong>Olson, Myrna R</strong></td>
</tr>
<tr>
<td><strong>Guidelines and games for teaching efficient Braille reading</strong></td>
</tr>
<tr>
<td>AFB, 1981, 0891281053 (Book)</td>
</tr>
<tr>
<td>Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire Braille skills. Includes activities and ideas to add interest to</td>
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<tr>
<td><strong>Poppe, Tom &amp; Otto, Frederick</strong></td>
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<tr>
<td><strong>Tactile graphics starter kit: guidebook and kit</strong></td>
</tr>
<tr>
<td>American Printing House for the, 1994, (Book)</td>
</tr>
<tr>
<td>For reference/use in SSC only. Shelved with Multimedia materials</td>
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</tbody>
</table>
**Visual Impairment: Braille & Tactile Communication**

Ripley, Marion

*Choosy Charlie: a book for children with clever fingers*

ClearVision, 1998, 1858782430 (Book)  
**VI: Braille & Tactile Communication**  
Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.

Ripley, Marion

*Giant's boot: a book for children with clever fingers*

ClearVision, 1998, 1858782422 (Book)  
**VI: Braille & Tactile Communication**  
Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.

Royal National Institute for the Blind (RNIB)

*Braille for infants: a preschool and infant level reading scheme: teacher's handbook (rev ed)*  
RNIB, 2006, (Book)  
**VI: Braille & Tactile Communication**  
Describes a reading scheme and activities for young children beginning to learn Braille.

Royal National Institute for the Blind (RNIB)

*Braillists' manual*  
RNIB, 1991, 0901797707 (Book)  
**VI: Braille & Tactile Communication**  
Guide to laying out braille for different types of documents.

Royal National Institute for the Blind (RNIB)

*Information on learning Braille (RNIB Factsheet)*  
RNIB, 2000, (Book)  
**VI: Braille & Tactile Communication**  
(RNIB Factsheet)

Royal National Institute for the Blind (RNIB)

*Moonbase information pack*  
RNIB, 1998, (Book)  
**VI: Braille & Tactile Communication**  
Pack contains: Moon tactile card, "Moon: what is available to help with reading, writing and learning", Moonbase News 1, Moonbase factsheet, Moon step 1 Moon step 2, Moon

Royal National Institute for the Blind (RNIB)

*Neale analysis of reading ability (NARA): University of Birmingham Braille version*  
RNIB/NFER-Nelson, 1997, 0090006178 (Book)  
**VI: Braille & Tactile Communication**  
Includes: Print manual; Braille manual; Braille book of stories (Form 1); Braille book of stories (Form 2); Braille optional diagnostic test for stories 1 & 2 and 2 packs of

Royal National Institute for the Blind (RNIB)

*Talking touch*  
RNIB, 1988, (Book)  
**VI: Braille & Tactile Communication**  
Report on a seminar on the use of touch in museums and galleries held 29 February 1988 at RNIB.
### Visual Impairment: Braille & Tactile Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Year</th>
<th>Description</th>
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<tr>
<td>Information on learning Moon (factsheet)</td>
<td>Royal National Institute of Blind People (RNIB)</td>
<td>RNIB</td>
<td>2008</td>
<td></td>
<td>Basic information about Moon and what is available from the RNIB on this topic.</td>
</tr>
<tr>
<td>Using the Braille mathematics code</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>RNIB</td>
<td>2007, 1858786649</td>
<td></td>
<td>Written for teachers this booklet covers the braille needed for maths topics and conventions up to GCSE level.</td>
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<tr>
<td>Using the Braille science code</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>RNIB</td>
<td>2008, 978185878820</td>
<td></td>
<td>Written for teachers this booklet covers the braille needed for science topics and conventions up to GCSE level.</td>
</tr>
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</table>

Scottish Sensory Centre
Stratton, Josephine M

**Bumpy rolls away**

American Printing House for the, 1991, (Book)  
**VI: Braille & Tactile Communication**

Tactile book with braille text.

---

Swenson, Anna & D'Andrea, Frances Mary

**Braille trail: an activity book**

AFB, 2002, 0891288546 (Book)  
**VI: Braille & Tactile Communication**

A set of games, puzzles and other activities intended to show children the meaning and importance of Braille. Accompanied by a parent/teacher guide.

---

Swenson, Anna M

**Beginning with Braille: firsthand experiences with a balanced approach to literacy**

AFB, 1999, 0891283234 (Book)  
**VI: Braille & Tactile Communication**

Creative and practical strategies for designing and delivering high-quality Braille literacy instruction.

---

Tactile Diagrams Research Project

**Tactile diagrams: assorted samples**

Loughborough University of, n.d., (Book)  
**VI: Braille & Tactile Communication**

Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/

---

Tactile Diagrams Research Project

**Tactile diagrams: Insects**

Loughborough University of, n.d., (Book)  
**VI: Braille & Tactile Communication**

Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/

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Tatham, A F & Dodds, A G (Eds)

**Proceedings of the second international symposium on maps and graphics for visually handicapped people**

University of Nottingham, 1988, (Book)  
**VI: Braille & Tactile Communication**

A collection of papers covering an assortment of topics surrounding tactile graphics and maps.

---

Tison, Alain

**Claude Monet ... du bout des doigts! = Claude Monet ... at the tips of your fingers!**

Exposition Monet, 1992, (Book)  
**VI: Braille & Tactile Communication**

Exhibition catalogue from a Claude Monet exhibition with Braille (French) and tactile representations of the paintings.

---

Tobin, Michael J

**Programmed instruction and Braille learning: an experimental and multivariate investigation of some teaching and psychological variables**

RCEVH, 1971, (Book)  
**VI: Braille & Tactile Communication**

Report of a project funded by the Leverhulme Trust Fund. Investigates the possibility of self-instructional programmes to learn Braille for newly-blinded adolescents and
Visual Impairment: Braille & Tactile Communication

Tooze, F H G
Tooze Braille speed test: a test of basic ability in reading Braille
College of Teachers of the Blind, 1962, (Book)  VI: Braille & Tactile Communication
A test which gives a quick appraisal of the child’s ability to read Braille characters.

Wesseling, Lisette
Focus on Braille music
Musicians in Focus Ltd, 2004, 0954850300 (Book)  VI: Braille & Tactile Communication
A practical guide to the use of Braille for the notation of music.

Wormsley, Diane P
Braille literacy: a functional approach
AFB, 2003, 0891288767 (Book)  VI: Braille & Tactile Communication
Describes approaches to teaching braille reading and writing to children (and adults) taking the individual learner’s needs into account.

Wormsley, Diane P & D’Andrea, Frances Mary
Instructional strategies for Braille literacy
AFB, 1997, 0891289364 (Book)  VI: Braille & Tactile Communication
Collects a wide range of experience and practical strategies for teaching braille to learners.

Wright, Suzette
Gobs and gobs of gum
American Printing House for the, 1991, (Book)  VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Jennifer’s messes
American Printing House for the, 1991, (Book)  VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Longest noodle
American Printing House for the, 1991, (Book)  VI: Braille & Tactile Communication
Tactile book with braille text.

Wright, Suzette
Roly-poly man
American Printing House for the, 1991, (Book)  VI: Braille & Tactile Communication
Tactile book with braille text.
**Visual Impairment: Braille & Tactile Communication**

- **Wright, Suzette**
  - **Silly squiggles**
    - American Printing House for the, 1991, (Book)
      - Tactile book with braille text.
      - VI: Braille & Tactile Communication

- **Wright, Suzette**
  - **That terrible awful day**
    - American Printing House for the, 1991, (Book)
      - Tactile book with braille text.
      - VI: Braille & Tactile Communication

- **Wright, Suzette**
  - **That's not my bear**
    - American Printing House for the, 1993, (Book)
      - Tactile book with braille text.
      - VI: Braille & Tactile Communication

- **Wright, Suzette & Stratton, Josephine M**
  - **Something special**
    - American Printing House for the, 1991, (Book)
      - Tactile book with braille text.
      - VI: Braille & Tactile Communication
Visual Impairment: Daily Living & Early Development

Bell, Ian & Bell, Judy
Visual impairment and speech and language therapy: the best of both: working together to support children with visual impairment and additional needs
RNIB, 2011, (Book)
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship.

Heart to heart: parents of blind and partially sighted children talk about their feelings
Blind Children's Center
Blind Children's Center, n.d., (Book)

Brambring, Michael
Lessons with a child who is blind: development and early intervention in the first years of life
Blind Children's Fund, 1998, (Book)
Presents an account of one family's experiences in rearing their daughter Christina who is congenitally blind.

Brambring, Michael; Rauh, Hellgard; Beelmann, Andreas (Eds)
Early childhood intervention: theory, evaluation and practice
de Gruyter, 1996, 3110154102 (Book)

Brennan, Mary
Show me how: a manual for parents of preschool visually impaired and blind children
AFB, 1982, 0891281134 (Book)
AFB practice report.

Brown, Sheila M
From early days to optimism: a book of support and advice for new parents of children with Albinism
Albino Fellowship, 1999, (Book)
A parent's experiences of bringing up a child with the rare hereditary condition Albinism.

Bruno, Marilda Moraes Garcia
O desenvolvimento integral do portador de deficiencia visual: da intervencao precoce a integracao escolar
Newwork, 1993, (Book)
In Portuguese
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Getting it all together: a guide for parents of babies who have other disabilities as well as very limited vision</td>
<td>Bull, Margaret</td>
<td>RVIB, 1987, 0949390089 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>1987</td>
</tr>
<tr>
<td>Blindness: what it is, what it does and how to live with it</td>
<td>Carroll, Thomas J (Rev)</td>
<td>Little, Brown, 1961 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>1961</td>
</tr>
<tr>
<td>This book should be of value to all who work with the blind as well as the blinded themselves.</td>
<td>Clunies-Ross, Louise ... [et al]</td>
<td>Look and touch: play activities and toys for children with visual impairment</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>1987</td>
</tr>
<tr>
<td>Focuses on different play activities, describing how children of different ages &amp; with various eye conditions can be encouraged to develop through play. Includes info on</td>
<td></td>
<td>Shaping the future: the experiences of blind and partially sighted children in the UK: Research methodology and survey population</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>2000</td>
</tr>
<tr>
<td>Results from the biggest survey of blind and partially sighted children and young people ever to have been conducted in the UK.</td>
<td>Coleman, Mike</td>
<td>Play it right: creating and adapting toys and games for children who are visually impaired and have additional disabilities</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>2000</td>
</tr>
<tr>
<td>How to turn everyday objects and toys into playthings for children with MDVI; cheaply, easily and with no special skills.</td>
<td>Corn, Anne L; Cowan, Chris M; Moses, Elaine</td>
<td>You seem like a regular kid to me!</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>1988</td>
</tr>
<tr>
<td>Crofts, Kate ... [et al]</td>
<td></td>
<td>Shaping the future: the health and wellbeing of blind and partially sighted children and young people aged 5 to 25</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>2000</td>
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Scottish Sensory Centre
### Visual Impairment: Daily Living & Early Development

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<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
<th>Edition</th>
<th>Information</th>
</tr>
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<tbody>
<tr>
<td>Dale, F Jim</td>
<td>Useful information for parents of children with impaired vision</td>
<td>ILEA</td>
<td>1980</td>
<td></td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td></td>
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<td>Basic information for parents of children with newly diagnosed visual impairments.</td>
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<td></td>
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<td></td>
<td></td>
<td>Designed for use by families to record the progress of their visually impaired child. It includes advice on what to expect, helps identify problems and provides practical ideas.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Guidance for families who have very young children who are visually impaired. ESPP8.</td>
</tr>
<tr>
<td>Disability Information Trust</td>
<td>Gardening: an equipment guide (3rd ed)</td>
<td>Disability Information Trust</td>
<td>1997</td>
<td>187377317X</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Designed specifically for use by families with visually impaired children who are aged up to 6 years old with no additional disabilities.</td>
</tr>
<tr>
<td>Dodds, Allan</td>
<td>Psychologist looks at blindness</td>
<td>BookSurge</td>
<td>2006</td>
<td>1419640437</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<td></td>
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<td>Looks at the psychology of the rehabilitation process experienced by blind and visually impaired people.</td>
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<tr>
<td>Dodds, Allan</td>
<td>Rehabilitating blind and visually impaired people: a psychological approach</td>
<td>Chapman &amp; Hall</td>
<td>1993</td>
<td>0412469707</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Ellis, Anne &amp; Frankenberg, Alison</td>
<td>Paving the way: a guide for main-stream nursery and playgroup leaders caring for visually impaired children (3rd edition)</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780853</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<td></td>
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<td></td>
<td>How a child with impaired vision can take a full part in play &amp; learning at nursery/ playgroup, alongside children who are fully sighted. For all who work in nurseries &amp; playgroups.</td>
</tr>
<tr>
<td>Fichtner, Dorothea</td>
<td>How to raise a blind child: a guide for parents of blind children and those who work with blind pre-school children</td>
<td>Christoffer Blindenmission</td>
<td>1979</td>
<td></td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Aimed at carers and educators of children aged up to 6 years old with no additional disabilities.</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>Home, school and away</td>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>BBC Broadcasting Support Services</td>
<td>1991</td>
<td>0906965462</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Partners or helpers</td>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>BBC Broadcasting Support Services</td>
<td>1990</td>
<td>0906965403</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Pleasures of listening</td>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>BBC Broadcasting Support Services</td>
<td>1990</td>
<td>0906965381</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>It's not funny being blind</td>
<td>Foster, R B</td>
<td>Strathclyde Social Work</td>
<td>n.d.</td>
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<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Shaping the future: the educational experiences of 5 to 16 year-old blind and partially sighted children and young people</td>
<td>Franklin, Anita ... et al</td>
<td>RNIB</td>
<td>2001</td>
<td>185878476X</td>
<td>Research report 2</td>
<td></td>
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<tr>
<td>From a different viewpoint: the lives and experiences of visually impaired people</td>
<td>French, Sally &amp; Swain, John</td>
<td>RNIB</td>
<td>1997</td>
<td>185302497X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facing the crowd: managing other people's insensitivities to your disabled child</td>
<td>Fullwood, Deborah &amp; Cronin, Peter</td>
<td>RVIB</td>
<td>1986</td>
<td>0949390062</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Living and learning: a guide for parents and educators of young visually impaired children who have additional disabilities</td>
<td>Fullwood, Deborah; Harvey, Laine; White, Glen</td>
<td>RVIB</td>
<td>1991</td>
<td>0949390907</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
</tbody>
</table>
Geniale, Tricia
Management of the child with cerebral palsy and low vision: a neurodevelopmental therapy perspective
North Rocks Press, 1991, (Book) VI: Daily Living & Early Development
A book aimed at the multi-disciplinary team who work with children who have cerebral palsy and visual impairment with techniques for working with these children.

Glasgow and West of Scotland Society for the Blind
Growing together: a handbook for the parents of visually impaired children
GWSSB, 1996, (Book) VI: Daily Living & Early Development

Gold, Deborah
Finding a new path: guidance for parents of young children who are visually impaired or blind
Canadian National Institute for the, 2002, 0921122381 (Book) VI: Daily Living & Early Development
Intended as a tool for parents to help them gain confidence in raising a child who has a visual impairment and as such covers all the main areas that parents will encounter

Gold, Deborah & Tait, Anne (Eds)
Strong beginning: a sourcebook for health and education professionals working with young children who are visually impaired or blind
Canadian National Institute for the, 2004, 0921122071 (Book) VI: Daily Living & Early Development
A sourcebook of information about visual impairment and how it affects the development of young children.

Graham, Milton D
Multiply impaired blind children: a national problem
AFB, 1970, (Book) VI: Daily Living & Early Development
Report on a survey conducted by the Dept of Research of the American Foundation for the Blind.

Green releaf primary project
Using plants in the national curriculum: a mini-guide to activities for key stages 1 and 2
Learning through landscapes, 1996, 1872865143 (Book) VI: Daily Living & Early Development
A national project to raise awareness of the many benefits of growing and using plants in primary schools.

Hamilton, Jill & Perring, Franklyn
Scottish plants for Scottish gardens
Mercat, 1996, 1873644892 (Book) VI: Daily Living & Early Development

Harrell, Lois
Touch the baby: blind and visually impaired children as patients: helping them respond to care
AFB, n.d., (Book) VI: Daily Living & Early Development
Small leaflet.

Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Harrell, Lois & Akeson, Nancy
Preschool vision stimulation: it's more than a flashlight!
AFB, 1987, 0891281363 (Book)
Developmental perspectives for visually and multi-handicapped infants & preschoolers. Demonstrates procedures for early vision stimulation infancy to 4 years.

Haughton, Liz & Mackevicius, Sandie
I'm posting the pebbles: active learning through play for children who are blind or vision impaired
RVIB, 2001, 0949390585 (Book)
Different types of play & activities are examined and suggested for good learning opportunities for children who have visual impairments.

Haughton, Liz & Mackevicius, Sandie
Little steps to learning: play in the home for children who are blind or vision impaired
RVIB, 2004, 0949390615 (Book)
This book explores active learning through everyday play for children from 0-3 years who have a visual impairment.

HDRA (Henry Doubleday Research Association)
Recycling pack for schools
HDRA (Henry Doubleday Research, n.d., (Book)
Includes Composting: a step-by-step organic gardening guide, Make your own compost and watch your garden grow, Worm composting and the Recycling pack for schools

Hirst, Karen & Kotschy, Kate
Messy and muddy: A guide to outdoor play for children with vision impairment
RNIB, 2019, (Accessed: (Websites)
This guide offers advice for encouraging a child with vision impairment to get 'messy and muddy' and how to support them, particularly during the early years, to do this in a

Hyvärinen, Lea
Vision in children: normal and abnormal
Canadian Deaf-Blind & Rubella, 1988, 0921434006 (Book)

Jordan, Jenny
Beauty sense: make-up and haircare tips for visually impaired people
Action for Blind People, 1998, (Book)
Pamphlet

Keil, Sue ... [et al]
Shaping the future: the social life and leisure activities of blind and partially sighted children and young people aged 5 to 25
RNIB, 2001, 1858784778 (Book)
Research report 4

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Recreation programming for visually impaired children and youth</td>
<td>Kelley, Jerry D</td>
<td></td>
<td>AFB</td>
<td>1981</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Insights from the fields of recreation and visual impairment are combined in this authoritative collection. Offers guidance on working with parents.</td>
<td></td>
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<td>Grounds for learning: a celebration of school site developments in Scotland</td>
<td>Kenny, Kate</td>
<td></td>
<td>Grounds for Learning</td>
<td>1996</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Looks at development of school grounds in Scotland and contains a wealth of imaginative ideas and describes good practice which already exists. The purpose is to inspire,</td>
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<td>Look at it this way: toys and activities for children with a visual impairment</td>
<td>Lear, Roma</td>
<td></td>
<td>Butterworth-Heinemann</td>
<td>1998</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>Series: Play can help <strong>Missing - 26/04/2012</strong></td>
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<td>Being parents to a blind or severely visually impaired child</td>
<td>Leonhardt, Merce</td>
<td></td>
<td>ICEVI</td>
<td>n.d.</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Illustrated with text in Spanish as well as English. Includes discussion points in English.</td>
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<td>In Spanish</td>
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<td>Kit de estimulacion visual</td>
<td>Leonhardt, Merce</td>
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<td>La Vision</td>
<td>n.d.</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>In Spanish</td>
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<td>Blindness and psychological development in young children</td>
<td>Lewis, Vicky &amp;</td>
<td></td>
<td>BPS books</td>
<td>1997</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Four areas of psychological development are considered: conceptual and linguistic development; reading and related skills; social and emotional development; and autistic-</td>
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<td>Guidelines for teachers and parents of young people with a visual impairment using low vision aids (LVAs)</td>
<td>Mason, Heather L</td>
<td></td>
<td>University of Birmingham</td>
<td>1998</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Part of Heather Mason's pack on Low Vision Aids.</td>
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</tbody>
</table>
Visual Impairment: Daily Living & Early Development

Mason, Heather L & Mason, Brian F
Use of low vision aids (LVAs) in mainstream schools by pupils with a visual impairment
University of Birmingham, 1998, (Book)

Massof, Robert W & Lidoff, Lorraine
Issues in low vision rehabilitation: service delivery, policy and funding
AFB, 2001, 0891283099 (Book)

McChesney, Jill
Tactile raised bed
Growth point, 1997, (Articles)
In the Sensory Gardens Folder

McDonald, Mary
Setting out: practical ideas for parents of children with sight problems
RNIB, 2002, 1858785286 (Book)
Guide for parents about creating a loving and stimulating environment for children with sight problems.

McDonald, Mary
Which way? A guide for parents of children with multiple disabilities
RNIB, 2003, 1858785278 (Book)
Part of the RNIB's Early years series of publications focusing on the more complex issues that can arise for children with sight problems who have other special needs.

McVittie, Gordon
Edible flowers
Growth point, 1995, (Articles)
In the Sensory Gardens Folder

Moore, J Elton; Graves, William H; Patterson, Jeanne Boland
Foundations of rehabilitation counseling with persons who are blind or visually impaired
AFB, 1996, 0891289453 (Book)

Nielsen, Lilli
Are you blind?
SIKON, 1990, 8750382705 (Book)
Promotion of the development of children who are especially developmentally threatened.

Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Nielsen, Lilli

Blind child's ability to listen
RVIB, 2001, (Book)
VI: Daily Living & Early Development

Nielsen, Lilli

Ideenbanken
Lilli Nielsen, n.d., (Websites)
VI: Daily Living & Early Development
A4 lever-arch file of photographs and descriptions of toys and resources for use with visually impaired children. Now digitised on the SSC Website.

Nielsen, Lilli

Spatial relations in congenitally blind infants
SIKON, 1988, (Book)
VI: Daily Living & Early Development
Nielsen's scientific study on spatial relations in congenitally blind infants.

O'Hara, Brendan

Movement and learning: ... developing children's visual skills [Presentation notes from a course run at SSC on 9th-10th September 2008]
Brendan O'Hara, 2008, (Book)
VI: Daily Living & Early Development
Outlines activities designed to improve visual skills in children.

O'Hara, Brendan

Movement, the brain and learning: ... developing vision and visual skills [Presentation notes from a course run at SSC on 24th August 2007]
Brendan O'Hara, 2007, (Book)
VI: Daily Living & Early Development
Notes and exercises from a course run at the SSC in 2007.

Palmer, Shelagh

Factors which influence the use of low vision aids
Visibility, 2005, 0951528750 (Book)
VI: Daily Living & Early Development
A study of factors which determine successful use of low vision aids, including confidence, attitude, knowledge and choice.

Parker, Steve

Living with blindness
Franklin Watts, 1989, 0749600438 (Book)
VI: Daily Living & Early Development

Petersen, Palle

Sally can't see
Adam & Charles Black, 1975, 071361661X (Book)
VI: Daily Living & Early Development
<table>
<thead>
<tr>
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<th>Year</th>
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<tr>
<td>Games for all of us</td>
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<td>Pielasch, Helmut (Ed)</td>
<td>Games and toys for blind children in pre-school age</td>
<td>1978</td>
<td>( Book)</td>
<td>ERC</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Advice on all aspects of play for children who are visually impaired. Parallel texts in French, English, Russian and German.</td>
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<tr>
<td>Please, Peter A</td>
<td>Children's gardening: a month by month guide advancing educational gardening activities in schools</td>
<td>1991</td>
<td>0952107406</td>
<td>Horticultural Therapy</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Advice on all aspects of play for children who are visually impaired. Parallel texts in French, English, Russian and German.</td>
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<td>Pogrund, Rona L &amp; Fazzi, Diane L</td>
<td>Early focus: working with young children who are blind or visually impaired and their families (2nd ed)</td>
<td>2002</td>
<td>0891288562</td>
<td>AFB</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>A comprehensive guide to early years (up to age 5) for children with visual impairments.</td>
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<tr>
<td>Pogrund, Rona L; Fazzi, Diane L; Lampert, Jessica S</td>
<td>Early focus: working with young blind and visually impaired children and their families</td>
<td>1992</td>
<td>0891282157</td>
<td>AFB</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>A comprehensive guide to early years (up to age 5) for children with visual impairments.</td>
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<tr>
<td>Ponchillia, Paul E &amp; Ponchillia, Susan V</td>
<td>Foundations of rehabilitation teaching with persons who are blind or visually impaired</td>
<td>1996</td>
<td>0891289399</td>
<td>AFB</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>This booklet has been prepared to assist those who are in contact with blind or visually impaired infants. It contains suggestions which will be helpful in assisting these</td>
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<td>A sequel to “Get a wiggle on.” RN 3216</td>
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</tbody>
</table>
Visual Impairment: Daily Living & Early Development

Rogow, Sally M
Helping the visually impaired child with developmental problems: effective practice in home, school and community
Teachers College , 1988 , 0807729035 ( Book )  VI: Daily Living & Early Development

Royal National Institute for the Blind (RNIB)
Cookery: a catalogue of books and products
RNIB , 1996 , ( Book )  VI: Daily Living & Early Development

Focus on foundation: including children with impaired vision in early years settings
RNIB , 2001 , 1858785073 ( Book )  VI: Daily Living & Early Development
Practical ideas for the successful inclusion of children with impaired vision in early years settings including reception classes.

Royal National Institute for the Blind (RNIB)
Gardening: a catalogue of books and products
RNIB , 1996 , ( Book )  VI: Daily Living & Early Development

Get up and go!: fun ideas to help visually impaired children to move more confidently
RNIB , 1997 , 185878123X ( Book )  VI: Daily Living & Early Development
For parents & carers who want to help their young visually impaired child to move confidently and safely. (Early Years Series).

Royal National Institute for the Blind (RNIB)
Getting started: a guide to understanding your child's eye condition
RNIB , 1995 , 1858780454 ( Book )  VI: Daily Living & Early Development
Valuable introduction to key services, offering parents a wealth of info about support from LEA & Health Authorities, social services, voluntary organisations & other parents.

Royal National Institute for the Blind (RNIB)
Guidelines for teachers and parents of visually handicapped children with additional handicaps
RNIB , n.d. , ( Book )  VI: Daily Living & Early Development
Guidance for teachers in special schools who are teaching children with multiple disabilities and visual impairment (MDVI)

Royal National Institute for the Blind (RNIB)
Kitchen sense: for people with impaired sight
RNIB , 1995 , 185878073X ( Book )  VI: Daily Living & Early Development
<table>
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<th>Title</th>
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<td><strong>Royal National Institute for the Blind (RNIB)</strong></td>
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<td><strong>Looking good and feeling great</strong></td>
<td>RNIB, 1996, (Book)</td>
<td></td>
<td>Catalogue of RNIB cassettes, talking books and Braille publications</td>
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<td><strong>New directions: towards a better future for multihandicapped visually impaired children and young people</strong></td>
<td>RNIB, 1990, 0901797586 (Book)</td>
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<td>This report lays down a set of principles concerning services for children with MDVI and their families.</td>
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<tr>
<td><strong>One step at a time</strong></td>
<td>RNIB, 1995, 1858780691 (Book)</td>
<td></td>
<td>Aims to help parents whose baby has been born with a visual impairment by offering practical information and advice as their baby develops.</td>
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<td><strong>Play it my way: learning through play with your visually impaired child</strong></td>
<td>HMSO, 1995, 0117016764 (Book)</td>
<td></td>
<td>Contains a wealth of ideas for carers bringing up a VI child with multiple disabilities, teachers, etc. The ideas, toys and materials have all been used successfully in the</td>
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<td><strong>What families need now: a report of the needs of families with visually impaired children in Scotland</strong></td>
<td>RNIB, 1996, 1858781116 (Book)</td>
<td></td>
<td>The findings of a small-scale Scottish survey to establish the extent to which parents of children with VI and VI with multi-disability obtained support &amp; services when</td>
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<td><strong>Your first steps: a guide for parents of children with sight problems</strong></td>
<td>RNIB, 2002, 185878526X (Book)</td>
<td></td>
<td>This book updates and combines two former RNIB early years publications: “Getting started” and “Help for you and your child”</td>
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<td><strong>Babies like me: a guide for parents of babies who have other disabilities as well as a vision impairment</strong></td>
<td>RVIB, 2002, 0949390593 (Book)</td>
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<td>A short guide told from the baby's point of view for new parents of a visually impaired child. Adapted from “Getting it all together” by Margaret Bull</td>
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<td><strong>Gift suggestions for young children</strong></td>
<td>RVIB, 2002, 0949390356 (Book)</td>
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<th>Title</th>
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<td>Royal Victorian Institute for the Blind</td>
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<td>Infants with albinism</td>
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<td>Sacks, Sharon Z; Kekelis, Linda S; Gaylord-Ross, Robert J</td>
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<td>Development of social skills by blind and visually impaired students: exploratory studies and strategies</td>
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<td>Development of social skills by blind and visually impaired students</td>
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<td>Low vision rehabilitation: a practical guide for occupational therapists</td>
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<td>Slack Inc, 2007, 978155642734 (Book)</td>
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<td>Aimed at professionals working with older people.</td>
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<td>Scott, Eileen P; Jan, James E; Freeman, Roger D</td>
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<td>Can't your child see: a guide for parents and professionals about young children who are visually impaired</td>
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<td>Can't your child see: a guide for parents and professionals about young children who are visually impaired (3rd ed)</td>
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<td>(3rd ed)</td>
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<td>Pro-Ed, 1995, 0890796041 (Book)</td>
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<td>VI:</td>
<td>A useful and easy to read guide for parents and professionals about early years of visually impaired children and on through to school years.</td>
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<td>Sensory Trust, The</td>
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<td>Sensory Trust, n.d., (Articles)</td>
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<td>VI:</td>
<td>Includes Designing for sensory interest, Plants for sensory interest, Sensory design - sources of information and Sources of information regarding therapeutic horticulture</td>
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<td>Shaman, Donna</td>
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<td>This was written in partial requirement for a Master's Degree in Occupational Therapy through the University of North Dakota.</td>
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<td>Shaman, Donna</td>
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<td>Shaping the future: the educational experiences of blind and partially sighted young people aged 16 to 25</td>
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<td>Show me what my friends can see: a development guide for parents of babies with severely impaired sight and their professional advisors</td>
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Visual Impairment: Daily Living & Early Development

Southwell, Catherine & Haigh, Kathy
Visual impairment and physiotherapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

Southwell, Catherine & Hunt, Debbie
Visual impairment and occupational therapy: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

Southwell, Catherine & Johnson, Stevie
Visual impairment and orthoptics (clinical and functional vision assessment): the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2010, (Book)
VI: Daily Living & Early Development

Southwell, Catherine & Minion, Fiona
Visual impairment, specific medical needs and medication: the best of both: working together to support children with visual impairment and additional complex needs
RNIB, 2011, (Book)
VI: Daily Living & Early Development

Spurgeon, Tim
Getting on with gardening
RNIB, 1997, 1858781140 (Book)
VI: Daily Living & Early Development

Describes some of the methods, aids and equipment which can be used by visually impaired people while gardening.

SSC, RNIB Scotland, Royal Blind School
Let me play: early years play for children with visual impairment
Scottish Sensory Centre, 2014, (DVDs)
VI: Daily Living & Early Development

This resource offers an insight into the opportunities for learning that play provides to young children with visual impairment. Several children were filmed in their homes.

Strathclyde Regional Council Education Resource Service
Information and advice for parents of visually impaired children
Strathclyde Regional Council, 1984, (Book)
VI: Daily Living & Early Development

A general introduction to the education of visually impaired children for parents.

Sugden, Janis (ed)
Early years visual impairment education: a retrospective
Scottish Sensory Centre, 2012, (Book)
VI: Daily Living & Early Development

In 2007, SSC established a working group of professionals with an interest in early years and visual impairment, stressing the importance of early intervention and the
<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher/Editor</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Visual Impairment: Daily Living &amp; Early Development</td>
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<tr>
<td><strong>Sensory gardens (Thrive Pack 5)</strong></td>
<td>Thrive. Gardening and horticulture for training, therapy and health</td>
<td>2000</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Contains three Growing Points information sheets: Sensory gardens; Sensory gardens (2); Sensory gardens (3)</td>
<td></td>
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<tr>
<td><strong>Young gardeners (Thrive Pack 4)</strong></td>
<td>Thrive. Gardening and horticulture for training, therapy and health</td>
<td>2000</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Contains three Growing Points information sheets: A therapeutic garden; Bradstone design award 1993 - A garden for young people with learning difficulties; Amy's garden.</td>
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<tr>
<td><strong>You and your sight: living with a sight problem</strong></td>
<td>RNIB</td>
<td>1994</td>
<td>0117017973</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>Self-esteem and adjusting with blindness: the process of responding to life's demands</strong></td>
<td>Todd, Hilary &amp; Wolf, Francesca</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charles C Thomas</td>
<td></td>
<td>1984</td>
<td>0398048878</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment: Final report for the Nuffield Auxilliary fund</strong></td>
<td>University of Birmingham. School of Education</td>
<td>2001</td>
<td>0704423111</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td><strong>Visual impairment: understanding the needs of young children</strong></td>
<td>SIKON</td>
<td>1997</td>
<td>8760121874</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td></td>
<td>van der Poel, J H</td>
<td></td>
<td></td>
<td>Dated approach to the subject even at the time published.</td>
</tr>
<tr>
<td><strong>Dear Mummy and Daddy: what your visually impaired baby may like to say</strong></td>
<td>BBC</td>
<td>1986</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<td></td>
<td>Vision Aid</td>
<td></td>
<td></td>
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<tr>
<td><strong>New system of notification of childhood visual impairment and the information it has provided on services for Scottish children</strong></td>
<td>Visual Impairment Scotland</td>
<td>2003</td>
<td>095460800</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>First report from the VI Scotland project</td>
<td></td>
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Scottish Sensory Centre
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<tr>
<th>Title</th>
<th>Authors</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
<th>Pages</th>
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<tbody>
<tr>
<td>Where can you go from here? Scotland</td>
<td>Visual Impairment Scotland</td>
<td></td>
<td>VI Scotland</td>
<td>2003</td>
<td></td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<td>VI Scotland</td>
<td></td>
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<tr>
<td>Information for parents of children with visual impairments.</td>
<td></td>
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<tr>
<td>TAC PAC: communication through touch</td>
<td>Wainer, Hilary; Stormont, Bobbie; Marks, Christine</td>
<td>nd</td>
<td>VI: Daily Living &amp; Early Development</td>
<td></td>
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<tr>
<td>&quot;Tactile approach to communication&quot; Set of audio CDs, Activity cards and manual.</td>
<td></td>
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<tr>
<td>TAC PAC</td>
<td>Walden, Fred</td>
<td>090190869X</td>
<td>Disabled Living Foundation</td>
<td>1997</td>
<td></td>
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<tr>
<td>Garden for you</td>
<td></td>
<td></td>
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<tr>
<td>Getting off the ground: physical and outdoor education as active life skills for visually handicapped children and young people</td>
<td>Walker, Sue</td>
<td>0901797863</td>
<td>RNIB</td>
<td>1992</td>
<td></td>
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<tr>
<td>Intended as a resource for teachers to provide ideas for inclusion of visually impaired children and young people in physical and outdoor activities.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Blindness and children: an individual differences approach</td>
<td>Warren, David H</td>
<td>052145719X</td>
<td>Cambridge U P</td>
<td>1994</td>
<td></td>
</tr>
<tr>
<td>Summary and interpretation of research into the development of visually impaired children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Blindness and early childhood development (2nd ed)</td>
<td>Warren, David H</td>
<td>0891281231</td>
<td>AFB</td>
<td>1984</td>
<td></td>
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<tr>
<td>A comprehensive resource for teachers and everyone working visually impaired children.</td>
<td></td>
<td></td>
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<tr>
<td>Children with visual impairments: social interaction, language and learning</td>
<td>Webster, Alec &amp; Roe, João</td>
<td>0415148162</td>
<td>Routledge</td>
<td>1998</td>
<td></td>
</tr>
<tr>
<td>Includes a comprehensive range of practical strategies for enabling early exploration, concept-building, language and literacy. Strong focus on the scaffolding of children's</td>
<td></td>
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<tr>
<td>Communication with visually impaired multi-handicapped children: suggestion for parents</td>
<td>Weisz, Marion (ed)</td>
<td></td>
<td>Bartiméus</td>
<td>2002</td>
<td></td>
</tr>
<tr>
<td>A booklet of advice for parents of children with multiple disabilities and visual impairment who have difficulty communicating.</td>
<td></td>
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</tr>
</tbody>
</table>
Visual Impairment: Daily Living & Early Development

White, Glen
Experiences of a blind baby
RVIB, 2002, 0949390151 (Book)

Yeadon, Anne
Toward independence: the use of instructional objectives in teaching daily living skills to the blind
AFB, 1974, 0891280642 (Book)

Scottish Sensory Centre
**Visual Impairment: Education**

**Scottish vision: benchmarking provision for pupils with visual impairment**
Aitken, Stuart & Todd, Neil
RNIB, 2002, 1858785359 (Book)
Quality standards for use in educational settings with/by children who have visual impairments. Produced as a joint project between RNIB Scotland and SENSE Scotland.

**Realities & opportunities: early intervention with visually handicapped infants and children**
Aitken, Stuart; Buultjens, Marianna; Spungin, Susan J (Eds)
AFB, 1990, 0891281738 (Book)

**ECC essentials: teaching the expanded core curriculum to students with visual impairments**
Allman, Carol B & Lewis, Sandra (eds)
AFB Press, 2014, 978089128498 (Book)
Addresses the additional curriculum elements that visually impaired children have to learn in order to live independent lives, this includes curriculum access, assistive

**Children with visual impairment in mainstream settings**
Arter, Christine ... [et al]
David Fulton, 1999, 1853465836 (Book)
For teachers who are about to teach visually impaired children for the first time, looking at access to the curriculum and suggesting practical ways in which these difficulties

**Visual impairment support in Finland: an inclusive approach (mainstream setting)**
Attwood, Alison
North Lanarkshire Council, 2001, (Book)
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

**Art beyond sight: a resource guide to art, creativity and visual impairment**
Axel, Elisabeth Salzhauer & Levent, Nina Sobol
Art Education for the Blind & AFB, 2003, 0891288503 (Book)
A guide to art for people who are visually impaired including creating art, making traditional artworks accessible in museums, etc, and teaching art history.

**Children with CVI in primary school age**
Bals, Irmgard ... [et al]
Bartiméus, 2013, (DVDs)
Presents three stories of children with CVI aged 8-12 in everyday situations. English subtitles and narration.
**Visual Impairment: Education**

Barclay, Lizbeth A (ed)

**Learning to listen, listening to learn: teaching listening skills to students with visual impairments**

AFB, 2012, 978089128491 (Book)  
VI: Education

A comprehensive guide to a crucial skill for all children with visual impairments. Covering early development of listening skills, adapting those skills in the classroom and the

Barciméus

**Stimulation of social competence in children and young people with a visual impairment: a guide for upbringing and education: a CD-ROM with stories,**

Barciméus, 2003, 9071534456 (CD-ROM)  
VI: Education

This CD-ROM focuses on the development of social competence and contains suggestions for behavioural guidance and education. It offers advice in dealing with problems

Batten Disease Support and Research Association (BDSRA)

**Teach and be taught: a guide to teaching students with Batten Disease**

BDSRA, 1998, (Book)  
VI: Education

Booklet produced by US organisation involved with Batten's aimed at teachers. Accompanied by a DVD film (dated 2009) which introduces some concepts outlined in the

Bell, Judy & Naish, Lucy

**Exploring quality: how to audit, review and profile your school's provision for pupils who have multiple disabilities and visual impairment**

RNIB, 2005, 1858786525 (Book)  
VI: Education

A tool for assessing the accessibility of your school for visually impaired children who also have multiple disabilities. Sections: Inclusive culture and organisation, physical

Best, Anthony

**Teaching children with visual impairments**

Open University Press, 1992, 0335159893 (Book)  
VI: Education

Ways in which teachers and parents can work successfully to meet the needs of visually impaired children, drawing on many stories and examples.

Birmingham City Council

**Successfully including children with a visual impairment in mainstream schools**

Birmingham City Council, [2006, (DVDS)]  
VI: Education

Awareness materials for teachers of visually impaired children in mainstream classes. DVD video plus DVD-ROM supplementary material including: Checklists, eye conditions,

Bishop, Virginia E

**Teaching visually impaired children (2nd ed)**

Charles C Thomas, 1996, 0398065969 (Book)  
VI: Education

**First steps: a handbook for teaching young children who are visually impaired**

Blind Children's Center, 1993, (Book)  
VI: Education

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Scottish Sensory Centre
### Visual Impairment: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Year</th>
<th>Publisher/Author</th>
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<tbody>
<tr>
<td>British Blind Sport</td>
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<tr>
<td>Guide to visually impaired (VI) friendly sport</td>
<td>2016</td>
<td>British Blind Sport, (Book)</td>
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<tr>
<td>Tools and techniques for those involved in sport to help reach visually impaired people and deliver accessible sporting opportunities.</td>
<td></td>
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<tr>
<td>British Blind Sport</td>
<td></td>
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<tr>
<td>Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool</td>
<td>2013</td>
<td>British Blind Sport, (Book)</td>
</tr>
<tr>
<td>This resource is all about helping mainstream leisure swimming providers to be VI friendly and to assist anyone who delivers swimming activities with support ideas and</td>
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<tr>
<td>Buultjens, Marianna ... [et al]</td>
<td></td>
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<tr>
<td>Low vision in early intervention: an interdisciplinary approach [Comenius project]</td>
<td>2001</td>
<td>University of Dortmund, (CD-ROM)</td>
</tr>
<tr>
<td>Compilation of electronic texts on low vision and early intervention. Includes Vision for Doing by Stuart Aitken and Marianna Buultjens</td>
<td></td>
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<tr>
<td>Buultjens, Marianna &amp; Baikie, Rae (Eds)</td>
<td></td>
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<tr>
<td>Scottish Education for the Nineties: Learning with Visual impairment (Sensory Series No 1)</td>
<td>1991</td>
<td>Moray House Publications, (Book)</td>
</tr>
<tr>
<td>Proceedings of the 3-day Conference held in Moray House College of Education, 3 - 5 Sept 1990. (Sensory Series No 1).</td>
<td></td>
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<tr>
<td>Buultjens, Marianna &amp; Duthie, Alison</td>
<td></td>
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<tr>
<td>Identification of priorities for a national resource centre for teachers and others concerned with the education of children and students with visual</td>
<td>1988</td>
<td>Moray House College, (Book)</td>
</tr>
<tr>
<td>A research report submitted to the Standing Committee on Research, September 1988.</td>
<td></td>
<td></td>
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<tr>
<td>Buultjens, Marianna &amp; McLean, Heather</td>
<td></td>
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<tr>
<td>Cerebral palsy and visual impairment (CPVI) in children: experience of collaborative practice in Scotland</td>
<td>2003</td>
<td>Scottish Sensory Centre, (Book)</td>
</tr>
<tr>
<td>Explores the collaborative working between professionals involved in the lives of children with cerebral palsy and visual impairments (CPVI). Provides detailed information on</td>
<td></td>
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<tr>
<td>Buultjens, Marianna; Stead, Joan; Dallas, Mary</td>
<td></td>
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<tr>
<td>Promoting social inclusion of pupils with visual impairment in mainstream schools in Scotland</td>
<td>2002</td>
<td>Scottish Sensory Centre, (Book)</td>
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<tr>
<td>Report of the project funded by the Scottish Executive. The aims of the project were to identify the range of school based strategies and initiatives that promote social</td>
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<tr>
<td>Cantavella, Francesc ... [et al]</td>
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<tr>
<td>Introduccion al estudio de las estereotipias en el nino ciego</td>
<td>1992</td>
<td>Masson, (Book)</td>
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<tr>
<td>In Spanish</td>
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Scottish Sensory Centre
Visual Impairment: Education

Chambers, Sarah

**Being a VIP: a personal account of a visually impaired student in mainstream education**
RNIB, 1999, 1858783534 (Book)  
A personal account of what it is like to attend mainstream education (including further education) as a visually impaired person.

Chapman, Elizabeth K

**Influential research: selected articles arising from research undertaken at the Research Centre for the Education of the Visually Handicapped,**
RNIB, 1995, 1858780705 (Book)

Chapman, Elizabeth K

**Visually handicapped children and young people**
Routledge & Kegan Paul, 1980, 0710088787 (Book)
Covers education of children with visual impairments from pre-school to further education and vocational guidance pinpointing curriculum areas which require special

Chapman, Elizabeth K & Stone, Juliet M

**Visually handicapped child in your classroom**
Cassell, 1988, 0304314005 (Book)
Series: Special needs in ordinary schools

Chapman, Elizabeth K; Tobin, Michael J; Tooze, F H; Moss, S

**Look and think: a handbook for teachers**
RNIB, 1989, 0901797502 (Book)
Visual perception training for VI children (5-11). Contains information about procedures & materials for use at home & school to encourage young VI children to use their

Chen, Deborah & Downing, June E

**Tactile strategies for children who have visual impairments and multiple disabilities: promoting communication and learning skills**
AFB, 2006, 978089128819 (Book)
Explores the tactile communication options that can be used with children who have a visual impairment and additional disabilities

Clunies-Ross, Louise; Franklin, Anita; Keil, Sue

**Blind and partially sighted children in Britain: their incidence and special needs at a time of change**
RNIB, 1999, (Book)
Report on research done for the Nuffield Foundation based on a survey of local education authorities in England, Scotland and Wales.

Cobb, Rory & McDonald, Suzy

**Well prepared: an illustrated guide to how examination and assessment materials are modified**
RNIB Curriculum Information Service, 2001, (Book)
In conjunction with RNIB/VIEW curriculum groups.
Visual Impairment: Education

Cobb, Rory & Webb, Vernon
Well prepared: making exam papers work for learners with sight problems (2nd ed)
RNIB , 2010 , 978144450075 ( Book )
VI: Education
Guidance for teachers who modify examinations for candidates with visual impairment. Examples of modifications to exam papers are restricted to large print, however

Comenius
Further educational courses for teachers including visually impaired pupils (FLUSS): handout for professionals conducting further educational courses
Edition Bentheim , 2003 , 3934471382 ( Book )
VI: Education
Refers to short courses and CPD for teachers of visually impaired children. Accompanied by a CD-ROM. Available in various European languages.

Comenius
Optic: optimising the inclusive classroom
Comenius , 2010 , ( Book )
VI: Education
Guidelines for making the classroom a more effective learning environment for visually impaired children. Developed by European partners involved in the Comenius Action

Corley, Gianetta; Robinson, Donald; Lockett, Steve
Partially sighted children
NFER-Nelson , 1989 , 0700511989 ( Book )
VI: Education
Brief guide to issues faced by visually impaired children in mainstream classrooms.

Corn, Anne L & Huebner, Kathleen Mary (Eds)
Report to the nation: the national agenda for the education of children and youths with visual impairments, including those with multiple disabilities
AFB , 1998 , 0891283196 ( Book )
VI: Education
Details a list of national priorities in the education of visually impaired children in the US.

COSPEN & Scottish Consultative Council on the Curriculum
Aspects of provision for the education of pupils with visual impairment
COSPEN/SCCC , 1988 , 0946584273 ( Book )
VI: Education
This report looks at aspects of provision for the education of pupils with visual impairment, focussing on assessment, the curriculum, resources and personal and vocational

Csocsàn, Emmy; Klingenberg, Oliv; Koskinen, Kajsa-Lena; Sjöstedt, Solveig
Maths "seen" with other eyes: a blind child in the classroom: teacher’s guide to mathematics
Ekenas Tryckeri Aktiebolag , 2002 , 9515013003 ( Book )
VI: Education
Concentrates on primary school level maths for children with visual impairments.

Cunningham, Sherry
Classroom strategies and improvised resources for children who are blind in the primary school setting
RVIB , 1995 , ( Book )
VI: Education
Practical pointers for helping children who are visually impaired in the mainstream classroom.
Visual Impairment: Education

Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil
Let me read it! Planning accessible information for pupils with visual impairment
RNIB, 2002, 185878560X (Book)
Intended to provide effective and practical support to planning groups in education authorities and independent schools in Scotland to plan accessible information services

D'Andrea, Frances Mary & Farrenkopf, Carol
Looking to learn: promoting literacy for students with low vision
AFB, 2000, 0891283463 (Book)
Techniques for children with low vision to access visual materials, such as print, effectively in the classroom.

Davies, Nathan
Low vision toolkit: supporting pupils with low vision
RNIB, 2009, 978144450029 (Book)
This toolkit is aimed at teachers of VI pupils and support assistants to use with children with low vision to help them understand their own abilities and how to use the low

Davis, Pauline
Including children with visual impairment in mainstream schools: a practical guide
David Fulton, 2003, 1853469149 (Book)
Uses detailed case studies of inclusion in 4 primary schools.

Dawkins, Jasmine
Bright horizons: guidelines for local education authorities on developing a VI service
RNIB, 1989, 090179743X (Book)
Intended for LEA officers who are establishing a new service for visually impaired children, or who are reviewing or extending an existing service.

Dawkins, Jasmine
Models of mainstreaming for visually impaired pupils: studies of current practice with guidelines for service development
HMSO, 1991, 0117015563 (Book)
Examines, through studies of LEA services & individual blind & partially sighted pupils, the wide range of issues relating to the education of VI children, including curriculum,

Dawkins, Jasmine
Training for special needs assistants: a research report into the employment and training of Special Needs Assistants working with visually impaired
RNIB, 1994, (Book)

De Jong, Coen G A & Neugebauer, Hans
Timely intervention: special help for special needs
Edition Bentheim, 1996, 3925265600 (Book)
International Conference in Bad Berleburg, Nov 26 - Dec 2 1995.

Scottish Sensory Centre
Visual Impairment: Education

Education of the visually handicapped: Report of the Committee of Enquiry appointed by the Secretary of State for Education and Science in October 1968 (The Vernon Report)
HMSO, 1972, 011270302X (Book)  
VI: Education

Dominguez, Betty & Dominguez, Joe
Building blocks: foundations for learning for young blind and visually impaired children
AFB, 1991, 0891281878 (Book)  
VI: Education
An English-Spanish book focusing on activities & materials that make up programs emphasizing learning through fun for children with visual impairments.

Ek, Ulla
Children with visual disorders: cognitive development, developmental disorders and consequences for treatment and counselling
Stockholm University, 2000, 9172650516 (Book)  
VI: Education

Ellis, Anne & Frankenberg, Alison
What shall we do to help?
RNIB, 1992, (Book)  
VI: Education
A guide for mainstream nursery and playgroup leaders caring for visually impaired children with information and advice on how to develop and encourage learning.

Ellis, Anne & Frankenberg, Alison
What shall we do with a child who can't see? A guide for nursery and playgroup leaders
RNIB, 1991, (Book)  
VI: Education

Erin, Jane N
When you have a visually impaired student with multiple disabilities in your classroom: a guide for teachers
AFB, 2004, 0891288732 (Book)  
VI: Education
A guide for teachers to work effectively with students who have visual impairments and additional disabilities.

Etheridge, David T & Mason, Heather
Visually impaired: curricular access and entitlement in further education
David Fulton, 1994, 1853462489 (Book)  
VI: Education
Concentrates on practical aspects of visually impaired people taking up further education such as accessibility of the course, transition issues, support services and

Everett, Dominic
Sharing your journey: a guide for parents of children who are blind or partially sighted
RNIB Scotland, 2015, (Book)  
VI: Education
A general guide to the journey a child with sight loss may take. Gives information on medical issues, entitlements, education, independence and careers.
Everett, Dominic & Ravenscroft, John

Parent guide to mainstream visual impairment education in Scotland

VI Scotland, 2004, 0954608119 (Book)  
VI: Education

Provides information to parents on how children with visual impairments are educated in mainstream schools in Scotland

Everett, Dominic; Ravenscroft, John; Spowart, Katherine

Moving through: what parent/carers should know about the educational transition process for visually impaired young people in Scotland

VI Scotland, 2005, 0954608127 (Book)  
VI: Education

A guide to the transitions that a visually impaired child will make from joining nursery through to leaving school for tertiary education and work.

Fellenius, Kerstin

Reading acquisition in pupils with visual impairments in mainstream education

Stockholm Institute of Education, 1999, 917656455X (Book)  
VI: Education

Research looking at reading ability in visually impaired pupils using either Braille or print in mainstream classes.

Fellenius, Kerstin

Reading skills of the visually impaired: experiences from reading training of eight pupils

Stockholm Institute of Education, 1996, 9176564037 (Book)  
VI: Education

Six month reading training project at Stockholm Institute of Education, Sweden

Ferrell, Kay Alicyn

Reach out and teach: helping your child who is visually impaired learn and grow

AFB, 2011, 978089128457 (Book)  
VI: Education

This book was written as a guide to parents of young children with visual impairments. It was based originally on research into what parents wanted to know and remains a

Ferrell, Kay Alicyn

Reach out and teach: parent handbook

AFB, 1985, 0891281274 (Book)  
VI: Education

Meeting the training needs of parents of visually and multiply handicapped young children.

Ferrell, Kay Alicyn

Reach out and teach: reachbook

AFB, 1985, 0891281282 (Book)  
VI: Education

Meeting the training needs of parents of visually and multiply handicapped young children.

Fetton, Eamonn & Bunting, Judy

Case for change: improving the range and quality of educational opportunities for visually impaired children in Northern Ireland

RNIB, 1996, 1858780985 (Book)  
VI: Education

*****Missing 10/03/2011*****
### Visual Impairment: Education

Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)  
**Management of visual impairment in childhood**  
Cambridge U P, 1993, 0521451507 (Book)  
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

Fletcher, R C  
**Teaching of science and mathematics to the blind: with section on raised diagrams**  
Richard Jones, 1973, (Book)  
A report to the Viscount Nuffield Auxilliary fund.

Fukurai, Shiro  
**How can I make what I cannot see?**  
Van Nostrand Reinhold, 1974, 0442224907 (Book)  
A teacher of visually impaired children in Japan describes their progress in making sculptures and paintings.

Gale, Gillian  
**What's this blind child doing in my class? : a handbook for teachers**  
RVIB, 1983, 0949390011 (Book)  
RVIB Burwood Educational Series No 2. A practical guide for teachers based on personal experience.

Gale, Gillian & Cronin, Peter  
**Blind child in my classroom : a handbook for primary teachers**  
RVIB, 1983, 0949390100 (Book)  
RVIB Burwood Educational Series; No 2. A practical guide for teachers based on personal experience.

Gense, Marilyn H & Gense, D Jay  
**Autism spectrum disorders and visual impairment: meeting students' learning needs**  
AFB, 2005, 0891288805 (Book)  
The authors share their experience of working with children who have visual impairments and autism.

Gringhuis, Diety; Moonen, Jo; van Woudenberg, Paula  
**Children with partial sight: development, parenting, education and support**  
Bartiméus, 2002, 9071534413 (Book)  
A guide aimed at parents to answer a range of issues which are important to parents of partially sighted children. Experts provide their advice on how to enable the visually

Grove, Nicola & Park, Keith  
**Odyssey now**  
Jessica Kingsley, 1995, 1853023159 (Book)  
A dramatisation of the story of Odysseus for children with learning disabilities through a variety of interactive games for developing communication skills.

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Scottish Sensory Centre
# Visual Impairment: Education

**Harris, John; Keil, Sue; Lord, Chris; McManus, Sally**

**Sight impaired at age seven: secondary analysis of the Millennium Cohort survey**

NatCen Social Research, 2012, (Book)

Children with a visual impairment are at risk of poor educational outcomes. Data from longitudinal survey of 19,000 children born in 2000 were used to compare the

**Harrison, Felicity & Crow, Mary**

**Living and learning with blind children**

University of Toronto, 1993, 0802077005 (Book)

A guide for parents and teachers of visually impaired children.

**Hatwell, Yvette**

**Piagetian reasoning and the blind**

AFB, 1966, 0891281223 (Book)

A landmark in the application of Piagetian assessment to the cognitive development of blind and visually impaired children.

**Hazekamp, Jack & Huebner, Kathleen Mary (Eds)**

**Program planning and evaluation for blind and visually impaired students: national guidelines for educational excellence**

AFB, 1989, 089128155X (Book)

For parents, teachers, administrators & professionals involved in the education of students. Outlines what educational programs need to do to serve blind & VI young people

**Hoare, Bob & Hoskins, Rosamund**

**Music education for the visually impaired child: a compendium of articles from Braille Music Magazine, with supplementary material**

RNIB, 1993, (Book)

**Holbrook, M Cay**

**Children with visual impairments: a parents’ guide**

Woodbine House, 1995, 0933149360 (Book)

**Holbrook, M Cay & Koenig, Alan J**

**Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments**

AFB, 2000, 0891283404 (Book)


**Holbrook, M Cay & Koenig, Alan J**

**Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments**

AFB, 2000, 0891283390 (Book)

Holbrook, M Cay; Kamei-Hannan, Cheryl; McCarthy, Tessa

**Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments (3rd ed)**

AFB, 2017, 978089128695 (Book)  
VI: Education

Focuses on teaching strategies for areas of the the core and expanded core curricula. An update of the books edited by Geraldine Scholl and Alan Koenig & M Cay Holbrook.

Hutchinson, Jane Owen; Atkinson, Karen; Orpwood, Jenny

**Breaking down barriers: access to further and higher education for visually impaired students**

Stanley Thornes/RNIB, 1998, 0748733442 (Book)  
VI: Education

A guide for educational establishments to improve accessibility, in the widest sense, to further and higher education for visually impaired students.

Hyvärinen, Lea

**Lea WebSite (on CD-ROM)**

VI: Education

Website at: http://med-aapos.bu.edu/leaweb/index.html

International Council for Education of People with Visual Impairment (ICEVI)


ICEVI, 2006, (Book)  
VI: Education

Full papers can be accessed via the ICEVI website.

International Council for Education of People with Visual Impairment (ICEVI)

**Education: aiming for excellence: ICEVI European conference report, 14-18 August 2005 Chemnitz, Germany**

ICEVI, 2005, (Book)  
VI: Education

Proceedings from the 2005 ICEVI European Conference.

International Council for Education of People with Visual Impairment (ICEVI)

**European conference on education of visually impaired: Mutual information and inspiration**

ICEVI, 1996, (Book)  
VI: Education

Proceedings of the International Council for Education of People with Visual Impairment held in Budapest, 4-8 July 1995

International Council for Education of People with Visual Impairment (ICEVI)

**Mathematics made easy for children with visual impairment**

ICEVI, 2005, 1930526024 (Websites)  
VI: Education

Guidance arising from a project to improve mathematics teaching to visually impaired pupils. Contents include methodology of teaching maths, use of abacus, Nemeth Braille.

International Council for Education of People with Visual Impairment (ICEVI)

**New visions: moving toward an inclusive community: proceedings of the 11th World Conference held on 27 July - 2 August 2002 in the Netherlands**

ICEVI, 2002, (CD-ROM)  
VI: Education

50th Anniversary Conference held in Leewenhorst Congress Centre, Noordwijkerhout, the Netherlands. Papers issued in electronic format on CD-ROM. Index of papers...
Visual Impairment: Education

International Council for Education of People with Visual Impairment (ICEVI)

Preparing teachers of the visually impaired to support integration / inclusion
ICEVI, 2002, (Book) VI: Education
Report of the 3rd workshop on training of teachers of the visually impaired in Europe held in Warsaw, 3-6 April 2002

International Council for Education of People with Visual Impairment (ICEVI)

Training of teachers of the visually impaired in Europe
ICEVI, 1997, (Book) VI: Education

International Council for Education of People with Visual Impairment (ICEVI)

Training of teachers of the visually impaired in Europe: Competencies of teachers of the visually impaired: sharing and creating knowledge on a European level
ICEVI, 1999, (Book) VI: Education

International Council for Education of People with Visual Impairment (ICEVI)

Visions and strategies for the new century: European conference proceedings, Cracow, Poland. 9-13 July 2000
ICEVI, 2000, (Book) VI: Education
Paper copy of the plenary sessions and a CD-ROM of the proceedings from the 2000 European Conference.

International Council for Education of the Visually Handicapped (ICEVH)

ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand
ICEVH, 1992, (Book) VI: Education
Proceedings of the 1992 conference

International Council for Education of the Visually Handicapped (ICEVH)

ICEVH European conference 1990: proceedings of the conference held at University of Warwick 6-11 April 1990
ICEVH, 1990, (Book) VI: Education
This conference concentrates on transitions between different school environments and from school to post 16 choices for visually impaired children.

International Council for Education of the Visually Handicapped (ICEVH)

Proceedings of the Eighth Quinquennial ICEVH Conference, Wurzburg, 2-8 August 1987
ICEVH, 1987, (Book) VI: Education
Full programme and conference papers of the meeting. "Learning to live"

International Council for Education of People with Visual Impairment (ICEVI)

Towards integration : a study of blind and partially sighted children in ordinary schools
NFER, 1977, 0856331198 (Book) VI: Education
A report of the National Foundation for Educational Research in England and Wales
Visual Impairment: Education

Johns, Jerry L
Basic reading inventory: pre-primer through grade twelve and early literacy assessments (8th ed)
Kendall/Hunt, 2001, 0787258326 (Book)
Accompanied by a CD-ROM. Book to be used with the TSBVI Assessment Kit (RN 3283 and 3284)

Joint forum for GCSE and GSE
GCSE and GCE examinations specification for the preparation and production of examination papers for visually-impaired candidates: effective for
Joint forum for GCSE and GSE, 1998, (Book)
Guidance for teachers who modify examinations for candidates with visual impairment

Kamei-Hannan, Cheryl & Ricci, Leila Ansari
Reading connections: strategies for teaching students with visual impairments
AFB, 2015, 978089128634 (Book)
A holistic approach to teaching reading to children with visual impairments.

Keil, Sue ... [et al]
Too little, too late: provision of school textbooks for blind and partially sighted pupils
RNIB, 2006, 9781858787477 (Book)
Research into the provision of school textbooks in accessible formats for blind and partially sighted pupils. A postal survey of VI Advisory services/schools in England and

Keil, Sue & Clunies-Ross, Louise
Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002
RNIB, 2003, (Book)
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division.

Keil, Sue & Clunies-Ross, Louise
Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002: report on findings for Scotland
RNIB, 2003, (Book)
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. Scottish results only are

Keil, Sue & Cobb, Rory
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in England and Wales: final report
RNIB, 2010, (Book)
A survey of staff in England and Wales on how recent cuts have affected staffing levels in VI education services.

Keil, Sue & Dallas, Mary
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in Scotland: final report
RNIB, 2011, (Book)
A survey of staff in Scotland on how recent cuts have affected staffing levels in VI education services.
## Visual Impairment: Education

**Kekelis, Linda S; Sacks, Sharon Z; Wolffe, Karen E**  
**Focused on teaching social skills to visually impaired preschoolers: Study guide**  
AFB, 2000, 0891283439 (Book)  
Series: Focused on ...  
VI: Education

**Kelley, Pat & Gale, Gillian**  
**Towards excellence: effective education for students with vision impairments**  
Royal Institute for Deaf and Blind, 1998, 0949050083 (Book)  
VI: Education

**Lamb, Gayle**  
**Teacher competencies: an evaluative checklist for teachers of learners with vision impairments**  
RVIB, 2001, 0949390534 (Book)  
VI: Education

**Landau, Barbara & Gleitman, Lila R**  
**Language and experience: evidence from the blind child**  
Harvard University Press, 1985, 0674510259 (Book)  
Series: Cognitive science  
VI: Education

**Laoutari-Gritzala, Anna**  
**Blind children paint: international exhibition centre of children's paintings in Greece**  
Institute of Pharmaceutical, 2006, (Book)  
A fully illustrated "exhibition" of paintings created by blind children across the world.  
VI: Education

**LaVenture, Susan (ed)**  
**Parents' guide to special education for children with visual impairments**  
AFB, 2007, 0891288929 (Book)  
With contributions from parents and specialists. Information that these experts feel that every parent should know to help them succeed in the education of their visually  
VI: Education

**Leary, Bernadette & von Schneden, Margaret**  
**"Simon Says" is not the only game**  
AFB, 1982, 0891281096 (Book)  
VI: Education

**Lee, Mary**  
**This little finger: early literacy home resource pack for parents of children with visual impairment**  
Royal Blind School, Edinburgh, [2007, (Book)]  
A practical guide for parents to help them encourage literacy in their visually impaired children.  
VI: Education
Visual Impairment: Education

Lee, Mary & MacWilliam, Lindi

Learning together: a creative approach to learning for children with multiple disabilities and a visual impairment (2nd ed)
RNIB , 2008 , 978185878531 ( Book )

VI: Education

How to create an active learning environment for children with MDVI. This book explains and illustrates methods that have been developed over many years, with children of

Lewis, Larry L

iOS in the classroom: a guide for teaching students with visual impairments (iOS 9 ed)
AFB , 2016 , 978089128735 ( Book )

VI: Education

Illustrated step-by-step guide for teachers to the accessibility features of the iPad using iOS 9.

Lewis, Sandra & Allman, Carol B

Seeing eye to eye: an administrator's guide to student's with low vision
AFB , 2000 , 0891283595 ( Book )

VI: Education

Lewisman, Lauren J

Fitness for individuals who are visually impaired, blind and deafblind
National Center on Physical Activity , 2007 , ( Websites )

VI: Education

Practical techniques for visually impaired children to enable access physical activities such as running, cycling, swimming, fitness classes etc.

Lewisman, Lauren J; Ponchillia, Paul E; Ponchillia, Susan V

Physical education and sports for people with visual impairments and deafblindness: foundations of instruction
AFB , 2013 , 978089128454 ( Book )

VI: Education

A comprehensive guide to physical activity for people with visual impairments or people who are deafblind. From early movement education through to lifelong skills for

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Supplementary packet (2nd ed)
Texas School for the Blind and , 1993 , 1880366002 ( Book )

VI: Education

Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Volume I: Social competence (2nd ed)
Texas School for the Blind and , 1993 , 1880366037 ( Book )

VI: Education

Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Volume II: Self-care and maintenance of personal environment
Texas School for the Blind and , 1993 , 1880366029 ( Book )

VI: Education

Part of three volumes concentrating on daily living, social skills and play & leisure.
**Visual Impairment: Education**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Volume</th>
<th>Education Level</th>
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<tbody>
<tr>
<td>Independent living: a curriculum with adaptations for students with visual impairments: Volume III: Play and leisure (2nd ed)</td>
<td>Loumiet, Robin &amp; Levack, Nancy</td>
<td>Texas School for the Blind and, 1993, 1880366037 (Book)</td>
<td>VI: Education</td>
<td>Part of three volumes concentrating on daily living, social skills and play &amp; leisure.</td>
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<tr>
<td>Berthold Lowenfeld on blindness and blind people</td>
<td>Lowenfeld, Berthold</td>
<td>AFB, 1981, 0891281010 (Book)</td>
<td>VI: Education</td>
<td>These writings of the pioneering educator, author and advocate range over a 40-year period and include essays on education, psychology and sociology.</td>
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<tr>
<td>Promoting acceptance of children with disabilities: from tolerance to inclusion</td>
<td>MacCuspie, P Ann</td>
<td>Atlantic Provinces Special Education, 1996, 0968038808 (Book)</td>
<td>VI: Education</td>
<td>Offers valuable discussion about providing for special needs in ways that promote understanding and acceptance in the classroom.</td>
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<tr>
<td>Programme planner for blind and partially sighted children of lower ability including severely learning disabled children [ESN(S)] (4th ed)</td>
<td>Manchester Service for Visually Impaired Children and Students</td>
<td>Manchester Service for VI, 1985, (Book)</td>
<td>VI: Education</td>
<td>&quot;Special Education in Manchester&quot;</td>
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<tr>
<td>Teachers' guide to the special educational needs of blind and visually handicapped children</td>
<td>Mangold, Sally S</td>
<td>AFB, 1982, 0891281088 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>National plan for training personnel to serve children with blindness and low vision</td>
<td>Mason, Christine &amp; Davidson &amp; Roseanna</td>
<td>Council for Exceptional Children, 2000, 0865863601 (Book)</td>
<td>VI: Education</td>
<td>A project funded by the Office of Special Education Programs, US Dept of Education</td>
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</table>
Visual Impairment: Education

McDonald, Mary (Ed)

*Fit for all: including children with sight problems in sport*

RNIB, 2005, 1858786444 (Book)  
VI: Education

Explains how to teach PE to children and young people who have visual impairments. Includes case studies.

McDonald, Suzy

*One of the class: advice, reference, resources*

RNIB, 2000, 1858782813 (Book)  
VI: Education

Aims to inform and advise all staff in mainstream secondary schools about the curriculum needs of visually impaired children. Curriculum subjects (eg English, Maths,

McKenzie, D Ross

*And as you can see ... : a manual for teachers with a partially sighted pupil in a regular classroom*

Royal New Zealand Foundation for, 1984, 0473002396 (Book)  
VI: Education

McLinden, Mike & McCall, Stephen

*Learning through touch: supporting children with visual impairment and additional difficulties*

David Fulton, 2002, 185346841X (Book)  
VI: Education

Written to assist teachers and other professionals who support children with visual impairment and additional disabilities, this text examines the role of touch in teaching

Miller, Olga

*Supporting children with visual impairment in mainstream schools*

Franklin Watts, 1996, 0749617470 (Book)  
VI: Education

A guide for mainstream teachers exploding popular myths about visually impaired children and underlining the importance of making the most of residual vision.

Miller, Olga & Wall, Karl

*How to understand and support children with visual needs*

LDA, 2011, 978185503498 (Book)  
VI: Education

Supporting children with visual needs calls for understanding of the processes of vision, the range of visual needs and what these mean for children's learning and practical

Morris, Marian & Smith, Paula

*Educational provision for blind and partially sighted children and young people in Britain: 2007*

RNIB/NFER, 2008, (Book)  
VI: Education

Results of an online survey of local education authority VI services in England, Scotland and Wales carried out by NFER for the RNIB. Ascertain numbers of VI children,

Myers, S O

*Where are they now?: a follow-up study of 314 multi-handicapped blind people, former pupils of Condover Hall School*

RNIB, 1975, (Book)  
VI: Education

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<table>
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<tr>
<th><strong>Visual Impairment: Education</strong></th>
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<tbody>
<tr>
<td><strong>National Steering Committee</strong></td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Comprehending hand</strong></td>
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<td>National Board of Social Welfare, 1979, 8750367909 (Book)</td>
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<td>Developing hand functions with children with visual and multiple impairments.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Early learning step by step: children with vision impairment and multiple disabilities</strong></td>
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<td>SIKON, 1993, 8760139803 (Book)</td>
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<td><strong>Early learning, step by step in children with vision impairment and multiple disabilities (3rd ed)</strong></td>
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<tr>
<td>SIKON, 2001, 8775460513 (Book)</td>
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<tr>
<td>Outlines the &quot;Active Learning&quot; method where environmental intervention can help children with MDVI achieve motor skills etc.</td>
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<tr>
<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Educational approaches for visually impaired children</strong></td>
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<tr>
<td>SIKON, 1992, 8750395688 (Book)</td>
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<tr>
<td>Designed for teachers, psychologists, parents, pre-school teachers and others who are involved in caring for visually impaired children.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<td><strong>Space and self</strong></td>
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<tr>
<td>SIKON, 1992, 8750395661 (Book)</td>
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<td>Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.</td>
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<td><strong>Nielsen, Lilli</strong></td>
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<tr>
<td><strong>Space and self: active learning by means of the Little Room (2nd ed)</strong></td>
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<td>SIKON, 2003, 8775462060 (Book)</td>
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### Visual Impairment: Education

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<tr>
<th>Title</th>
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<tr>
<td>Personal and social education for children and young people who are visually impaired</td>
<td>North West Support Services for the Visually Impaired</td>
<td>North West Support Services for the</td>
<td>1995</td>
<td>(Book)</td>
<td>VI: Education</td>
</tr>
<tr>
<td>All join in! a framework for making music with children and young people who are visually impaired and have learning disabilities</td>
<td>Ockelford, Adam</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780810</td>
<td>VI: Education. A set of 24 songs which offer a framework for music-making with children and young people who are visually impaired and have other disabilities.</td>
</tr>
<tr>
<td>Music and visually impaired children</td>
<td>Ockelford, Adam</td>
<td>RNIB</td>
<td>1992</td>
<td>(Book)</td>
<td>VI: Education. Some notes for the guidance of teachers.</td>
</tr>
<tr>
<td>Music in large print</td>
<td>Ockelford, Adam</td>
<td>RNIB</td>
<td>1994</td>
<td>1858780268</td>
<td>VI: Education. A booklet aimed at those wishing to access written music via large print.</td>
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<tr>
<td>Music matters: factors in the music education of children and young people who are visually impaired</td>
<td>Ockelford, Adam</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780713</td>
<td>VI: Education</td>
</tr>
<tr>
<td>Music moves: music in the education of children and young people who are visually impaired and have learning disabilities</td>
<td>Ockelford, Adam</td>
<td>RNIB</td>
<td>1998</td>
<td>1858781523</td>
<td>VI: Education. Includes Supplement 1998/99 by Sally-Anne Zimmermann</td>
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Scottish Sensory Centre
# Visual Impairment: Education

<table>
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<tr>
<th>Objects of reference: promoting early symbolic communication (3rd ed)</th>
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<tbody>
<tr>
<td>Ockelford, Adam</td>
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<tr>
<td>RNIB, 2002, 1858785294 (Book)</td>
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<td>VI: Education</td>
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<td>Promoting concept development and communication skills with visually impaired children who have learning difficulties.</td>
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<tr>
<th>Focus on music: exploring the musical interests and abilities of blind and partially-sighted children and young people with septo-optic dysplasia</th>
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<tr>
<td>Ockelford, Adam ... [et al]</td>
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<tr>
<td>University of London, 2006, 0854737235 (Book)</td>
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<td>VI: Education</td>
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<tr>
<td>Based on the first survey of its kind to explore the musicality of visually impaired children in the UK &amp; USA. Makes a number of recommendations to improve the equality of</td>
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<tr>
<th>Focus on music 2: exploring the musicality of children and young people with retinopathy of prematurity</th>
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<tr>
<td>Ockelford, Adam &amp; Matawa, Christina</td>
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<tr>
<td>University of London, 2009, 978085473861 (Book)</td>
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<tr>
<td>Examines the impact of ROP on the developing musicality of visually impaired children. Recognises the vital role of music therapy and education in the lives of all children</td>
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<tr>
<th>Itinerant teaching: tricks of the trade for teachers of students with visual impairments (2nd ed)</th>
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<tr>
<td>Olmstead, Jean E</td>
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<td>AFB, 2005, 0891288783 (Book)</td>
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<td>VI: Education</td>
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<td>A guide for visiting/perpatetic teachers of visually impaired children.</td>
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<tr>
<th>Language development and social interaction in blind children</th>
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<tr>
<td>Perez-Pereira, Miguel &amp; Conti-Ramsden, Gina</td>
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<td>Psychology Press, 1999, 0863777953 (Book)</td>
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<td>Series: Essays in developmental psychology</td>
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<th>Swimming for children with vision impairments</th>
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<td>Pfisterer, Uli</td>
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<th>Developing whole school policies to meet the needs of pupils with multiple disability and visual impairment: Improving provision for children with</th>
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<td>Porter, Jill &amp; Pease, Laura</td>
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<tr>
<td>Improving provision for children with multiple disabilities and visual impairments pack</td>
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</tbody>
</table>
# Visual Impairment: Education

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<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Porter, Jill &amp; Wrench, Kay</td>
<td>Supporting learning for pupils with visual impairment and multiple disability: technology and other resources: Improving provision for children with multiple disabilities and visual impairments</td>
<td>RNIB, 1998, 1858781426 (Book)</td>
<td>1998</td>
<td>1858781426</td>
</tr>
<tr>
<td>Pugh, G S &amp; Erin, J (Eds)</td>
<td>Blind and visually impaired students: educational service guidelines</td>
<td>Perkins School for the Blind, 1999, (Book)</td>
<td>1999</td>
<td></td>
</tr>
<tr>
<td>Ravenscroft, John; Sugden, Janis; Duthie, Alison</td>
<td>Evaluation of the Scottish Borders &quot;Access to a full curriculum for all&quot; project (FLaT project)</td>
<td>Scottish Sensory Centre, 2006, (Book)</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>Rhyne, Jane Milnes</td>
<td>Curriculum for teaching the visually impaired</td>
<td>Charles C Thomas, 1981, 039804161X (Book)</td>
<td>1981</td>
<td>039804161X</td>
</tr>
<tr>
<td>Richards, Regina G</td>
<td>Classroom visual activities: a manual to enhance the development of visual skills</td>
<td>Academic Therapy, 1988, 0878796576 (Book)</td>
<td>1988</td>
<td>0878796576</td>
</tr>
<tr>
<td>RNIB Children's Policy and Research Unit</td>
<td>Literacy for all? improving literacy standards of visually impaired children</td>
<td>RNIB, 1999, (Book)</td>
<td>1999</td>
<td></td>
</tr>
<tr>
<td>RNIB Scotland</td>
<td>Bridging the gap: your future, your vision, your choice</td>
<td>RNIB Scotland, 2011, (Book)</td>
<td>2011</td>
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**Scottish Sensory Centre**
# Visual Impairment: Education

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<th>Title</th>
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<th>YYYY, ( Type)</th>
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<tbody>
<tr>
<td>Your future, your choice: bridging the gap: Supporting your transition from School and into adulthood (Scotland)</td>
<td>RNIB Scotland, 2018, ( Book)</td>
<td></td>
<td>VI: Education</td>
<td></td>
<td>Looks at all the post 16 options available to visually impaired children such as further and higher education and work.</td>
</tr>
<tr>
<td>Cortical visual impairment: an approach to assessment and intervention</td>
<td>Roman-Lantzy, Christine</td>
<td>978089128829</td>
<td>2007, ( Book)</td>
<td>VI: Education</td>
<td>This book lays out a structured and sequenced approach to working with children diagnosed with CVI.</td>
</tr>
<tr>
<td>Cortical visual impairment: an approach to assessment and intervention (2nd ed)</td>
<td>Roman-Lantzy, Christine</td>
<td>978089128688</td>
<td>2018, ( Book)</td>
<td>VI: Education</td>
<td>This updated book lays out a structured and sequenced approach to working with children diagnosed with CVI.</td>
</tr>
<tr>
<td>Cultural development of our 3 nations delivered through the expressive arts curriculum</td>
<td>Royal Blind School, Edinburgh</td>
<td></td>
<td>VI: Education</td>
<td></td>
<td>Comenius action 1: European Education project - Royal Blind School, Edinburgh reports on the project which provided cultural exchanges between Scotland, Germany and</td>
</tr>
<tr>
<td>16 up: a guide to further education for school leavers who are blind or partially sighted (2nd ed)</td>
<td>Royal National College for the Blind</td>
<td></td>
<td>VI: Education</td>
<td></td>
<td>Leaflet aimed at young people outlining further education options.</td>
</tr>
<tr>
<td>Finding out about blindness: an education resource for use in primary and middle schools: teacher's pack</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>0901797774</td>
<td>1991, ( Book)</td>
<td>VI: Education</td>
<td>Includes Teacher's guide; Lesson plans; Activity cards; RNIB factsheets; posters; booklets; Braille sheets; Simulation spectacles</td>
</tr>
<tr>
<td>In perspective: a handbook for adult basic education tutors working with visually impaired learners</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>0947919341</td>
<td>1988, ( Book)</td>
<td>VI: Education</td>
<td></td>
</tr>
<tr>
<td>Information exchange: the first five years</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td></td>
<td>1991, ( Book)</td>
<td>VI: Education</td>
<td>Collection of articles from the newsletter &quot;Information exchange: by and for those concerned with children and young people who have severe learning difficulties and little</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment: Education

Royal National Institute for the Blind (RNIB)

Looking into PE: curriculum guide for teaching PE to children with a visual impairment
RNIB , 1994 , 1858780322 ( Book )  VI: Education

Looking into PE: guidelines for teaching PE to children with a visual impairment
Sports Council , 1996 , 1858780926 ( Book )  VI: Education
Contains advice and information about enabling children and young people with visual impairments take a full part in sport and leisure activities alongside their sighted

Royal National Institute for the Blind (RNIB)

Numeracy for all
RNIB , 2000 , ( Book )  VI: Education
Leaflet outlining the RNIB's strategy for promoting numeracy amongst children who are visually impaired.

Royal National Institute for the Blind (RNIB)

Planning quality services in Scotland: including visually impaired children in Children's Services Plans
RNIB , 1997 , ( Book )  VI: Education
This leaflet aims to assist those who are developing and writing Children's Services Plans to ensure that the needs of visually impaired children and young people with a range

Royal National Institute for the Blind (RNIB)

Sex education for visually impaired children with additional disabilities: developing school policies and programmes
RNIB , 1996 , 1858780918 ( Book )  VI: Education
Looks at the development of school sex education policies & programmes which specifically address the needs of VI children & young people with a wide range of physical,

Royal National Institute for the Blind (RNIB)

Sexual health resources for young people who are blind or partially sighted
RNIB , 2000 , 185878381X ( Book )  VI: Education

Royal National Institute for the Blind (RNIB)

Sharing learning: guidelines for education professionals and RNIB staff dealing with visual impairment in the Asian community
RNIB , 2001 , ( Book )  VI: Education
How to become involved in the Asian community with information about visual impairment support services and how to improve services to cater for the needs of the Asian

Royal National Institute for the Blind (RNIB)

Student information pack 1998/99
RNIB , 1998 , 1858781574 ( Book )  VI: Education
Contents: Useful Addresses; RNIB Student Advisers; Financial Assistance;Study Needs / Technology Assessment; Equipment; Libraries and Information Services; Figures, Maps

Scottish Sensory Centre
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<tbody>
<tr>
<td>Where's my book? Tackling the textbook deficit faced by school pupils with sight loss</td>
<td>RNIB</td>
<td>2006</td>
<td>1858787432</td>
<td>Book</td>
<td>VI: Education A report in support of the RNIB's campaign to establish a central resource for publishers to make books available in electronic format to teachers etc and for a unified approach to working with children with multiple disabilities and a visual impairment</td>
</tr>
<tr>
<td>Approaches to working with children with multiple disabilities and a visual impairment</td>
<td>RNIB / VITAL</td>
<td>1998</td>
<td>1858781469</td>
<td>Book</td>
<td>VI: Education The pack was put together by a group of professionals from the VITAL curriculum group in response to requests for information about specialist strategies and techniques for working with children with multiple disabilities and a visual impairment.</td>
</tr>
<tr>
<td>Count me in: promoting the inclusion, achievement and involvement of blind and partially sighted children</td>
<td>RNIB</td>
<td>2009</td>
<td>978185878998</td>
<td>DVDs</td>
<td>VI: Education Promotes good practice in the inclusion of blind and partially sighted children covering 6 key areas: expectations, communication, curriculum, mobility, social and environmental aspects.</td>
</tr>
<tr>
<td>Environmental audit: eye contact supplement</td>
<td>RNIB</td>
<td>2002</td>
<td>( Book )</td>
<td>VI: Education</td>
<td>How can we ensure the right kind of environment for learning so that the physical conditions of a school do not create barriers and turn an impairment into a handicap? This pack provides guidance on creating an inclusive environment.</td>
</tr>
<tr>
<td>Hear me out: blind and partially sighted children talk about inclusion, achievement and involvement</td>
<td>RNIB</td>
<td>2009</td>
<td>978185878999</td>
<td>CD-ROM</td>
<td>VI: Education Audio interviews with 40 visually impaired children about their lives. The CD-ROM can be played on a computer or on a Daisy player. Text transcripts are also available from the RNIB.</td>
</tr>
<tr>
<td>Learning to include: RNIB's strategy for improving lifelong learning for blind and partially sighted people</td>
<td>RNIB</td>
<td>2003</td>
<td>( Book )</td>
<td>VI: Education</td>
<td>Policy document of RNIB’s position on lifelong learning.</td>
</tr>
<tr>
<td>Listening and learning: learning to listen in order to learn by listening</td>
<td>RNIB</td>
<td>2003</td>
<td>( Book )</td>
<td>VI: Education</td>
<td>An educational pack designed to promote audio learning for children and young people with sight problems. Includes 3 booklets, 4 tactile graphics and 4 audiocassettes.</td>
</tr>
</tbody>
</table>
Visual Impairment: Education

Royal Victorian Institute for the Blind
Training adults with vision impairments: book one: general strategies
RVIB, 2001, (Book) VI: Education

Royal Victorian Institute for the Blind
Training adults with vision impairments: book two: computer training
RVIB, 2001, (Book) VI: Education

Russell, Jim & Draffan, E A
Accessible resources pilot project: final report
Dolphin Inclusive Consortium, 2011, (Book) VI: Education
A research project into the potential of providing accessible resources via technology to print-disabled children such as those with visual impairments or dyslexia.

Russotti, Joanne & Shaw, Rona
When you have a visually impaired student in your classroom: a guide for paraeducators
AFB, 2004, 0891288945 (Book) VI: Education
Easy to understand guide to teaching and responding to visually impaired children in mainstream classrooms. Aimed at classroom assistants etc.

Sacks, Sharon Z & Silberman, Rosanne K
Educating students who have visual impairments with other disabilities
Paul H Brookes, 1998, 1557662800 (Book) VI: Education
A hands-on resource, this book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families

Sacks, Sharon Z & Wolfe, Karen E
Focused on social skills (complete set)
AFB, 2000, 978089128441 (DVDs) VI: Education
DVD compilation of the five videos on social skills for visually impaired children. Includes: Importance and need for social skills; Assessment techniques; Teaching social skills

Sacks, Sharon Z & Wolfe, Karen E
Focused on teaching social skills to visually impaired elementary students: Study guide
AFB, 2000, 0891283447 (Book) VI: Education
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E
Teaching social skills to students with visual impairments: from theory to practice
AFB, 2005, 0891288821 (Book) VI: Education
Presents both the theoretical foundation and innumerable techniques and strategies for helping visually impaired youngsters, from preschoolers to young adults, including...
Visual Impairment: Education

Sacks, Sharon Z & Zatta, Mary C

**Keys to educational success: teaching students with visual impairments and multiple disabilities**

AFB, 2016, 978089128551 (Book)  
VI: Education

A guide to the education of children with visual impairments and multiple disabilities covering assessment, planning IEPs and curriculum, essential areas of instruction such

Salisbury, Ruth (ed)

**Teaching pupils with visual impairment: a guide to making the school curriculum accessible**

Routledge, 2008, 978184312395 (Book)  
VI: Education

A key practical guide to making learning accessible for primary and secondary school pupils with visual impairment. Includes subject-specific issues: Art, Design &

Scholl, Geraldine (Ed)

**Foundations of education for blind and visually handicapped children and youth: theory and practice**

AFB, 1986, 089128124X (Book)  
VI: Education

A basic resource on visually impaired pupils and their educational programme needs, including those with additional impairments, and makes a contribution which should

Schuman, Hans

**Transition to adulthood: a shared responsibility**

Verlag Dr Müller, 2009, 978363919595 (Book)  
VI: Education

A critical review of a 5 year research project which aimed at developing an empowering curriculum for visually impaired teenagers with learning disabilities.

Scottish Mathematics Group (VI)

**Adaptations for the teaching and examination of mathematics for visually impaired and blind students**

Scottish Mathematics Group (VI), 1998, (Book)  
VI: Education

Recommends adaptations to be used, including use of tactile diagrams, solid objects and specialist equipment.

Scottish National Federation for the Welfare of the Blind

**Vision for the future: a framework for minimum standards in social work and rehabilitation services for people with a visual impairment**

Scottish National Federation for, 1996, (Book)  
VI: Education

Scottish Sensory Centre

**Sex education for children and young people with visual impairment including those with multiple disabilities (SSC Course 16): presentation handouts**

Scottish Sensory Centre, 1997, (Book)  
VI: Education

Sewell, Debra

**Assessment kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use**

Texas School for the Blind and, 2001, (Book)  
VI: Education

Based on the “Basic reading inventory” by Jerry L Johns

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<tr>
<th>Author</th>
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<tr>
<td>Sewell, Debra</td>
<td>Assessment kit: kit of informal tools for academic students with visual impairments: part 3: Braille reading assessments for student use</td>
<td>Texas School for the Blind and, 2001, (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Sheline, Diane</td>
<td>Strategy to see: strategies for students with cerebral/cortical visual impairment (4th ed)</td>
<td>VeriNova LLC, 2016, 978099611312 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Socrates Lingua</td>
<td>Methodology of teaching a foreign language to the blind</td>
<td>Socrates Lingua, n.d., (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Special Learning Corporation</td>
<td>Readings in visually handicapped education</td>
<td>Special Learning Corporation, 1978, 0895680106 (Book)</td>
<td>VI: Education</td>
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</tr>
<tr>
<td>Spungin, Susan Jay</td>
<td>Competency based curriculum for teachers of the visually handicapped: a national study</td>
<td>AFB, 1977, 0891280774 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Strathclyde Regional Council</td>
<td>Regional in-service course visual impairment: approaches</td>
<td>Seamill Teachers Centre, 1986, (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Stratton, Josephine &amp; Wright, Suzette</td>
<td>On the way to literacy: early experiences for visually impaired children</td>
<td>American Printing House for the, 1991, (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Tallent, Aubri; Tallent, Andrei; Bush, Fredy</td>
<td>Little bear sees: how children with cortical visual impairment can learn to see</td>
<td>Little Bear Sees, 2012, 978193621482 (Book)</td>
<td>VI: Education</td>
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</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment: Education

Taylor, Henry (Ed)
Assessment and education of visually-handicapped children
Moray House College, 1979, (Book)
VI: Education
Report on the proceedings of a residential course sponsored by Moray House College of Education under the direction of Mr Henry Taylor, lecturer in Special Education, held

Taylor, Henry (Ed)
Education of the visually handicapped: proceedings of a residential course held in Pollock Halls of Residence, Edinburgh, 27th to 31st August 1975
Moray House College, 1975, (Book)
VI: Education
Course run by Moray House College.

Thomson, George O B; Budge, Alexander; Buultjens, Marianna; Lee, Margaret
Meeting the special educational needs of the visually impaired: the process of decision making
University of Edinburgh & Moray, 1985, (Book)
VI: Education
Final report of project funded by Scottish Education Dept.

Todd, Neil (Ed)
Future of visual impairment services in Scotland: proceedings of the conference held in Edinburgh on 31 May 94
RNIB, 1994, (Book)
VI: Education
Conference to look at services for visually impaired children in Scotland.

Tomteboda Resource Centre
Ett hus for alla sinnen = A house for all senses
Tomteboda Resource Centre, 1997, 9163054361 (Book)
VI: Education

van Genderen, Maria; Schijnemakers, Liesbeth; Stokla-Wulfse, Mariska; Ijzerman, Jan
Cerebral visual impairment in children with a developmental age up to 5 years
Bartiméus, 2008, (DVDs)
VI: Education
Presents five stories of young children with CVI. English subtitles and narration.

Visual Handicap Group
Perspective on training: professional support for blind and partially sighted people in the community
RNIB, 1995, (Book)
VI: Education
A consultative report from a study group set up by the VHG, looking at the implementation since 1993 of the NHS & Community Care Act 90 and how this is affecting

Webb, Marilyn; Salt, Natalie; Wiffen-Jones, Doreen
Evaluation of the counselling service for children with visual impairment and their families: by service users, parents and teaching staff
Birmingham City Council, 2004, (Book)
VI: Education
A study of service users at a specialist counselling service for visually impaired children.
**Visual Impairment: Education**

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<tbody>
<tr>
<td>Welch, Graham F; Ockelford, Adam; Zimmermann, Sally-Anne</td>
<td>Provision of music in special education (PROMISE): a report on a research project funded by the Esmée Fairbairn Trust with support from the RNIB</td>
<td>RNIB</td>
<td>2001</td>
<td>1858785057 (Book)</td>
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The purpose of this research project has been to investigate the nature of music education provision for pupils with severe learning difficulties (SLD) or profound and

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<tbody>
<tr>
<td>Welsh Office</td>
<td>Staff development package on visual handicap</td>
<td>HMSO Welsh Office</td>
<td>1981</td>
<td>(Book)</td>
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| Tutor Handbook                                |                                                                       | VI: Education |      |              |

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<tr>
<td>Whittaker, Philip &amp; Logan, Vicki</td>
<td>Access to the curriculum for all: a FLaT funded project carried out in Scottish Borders schools between August 2003 and December 2005: a report of a project to address the needs of visually impaired children transitioning from primary to secondary level education.</td>
<td>Scottish Borders Council</td>
<td>2006</td>
<td>(Book)</td>
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<tbody>
<tr>
<td>Wolffe, Karen E</td>
<td>Skills for success: a career education handbook for children and adolescents with visual impairments</td>
<td>AFB</td>
<td>1999</td>
<td>0891289437 (Book)</td>
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<tr>
<td>Wolffe, Karen E &amp; Sacks, Sharon Z</td>
<td>Focused on assessment techniques: Study guide</td>
<td>AFB</td>
<td>2000</td>
<td>0891283420 (Book)</td>
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| Series: Focused on ...                        |                                                                       | VI: Education |      |              |

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<tr>
<td>Wolffe, Karen E; Sacks, Sharon Z; Thomas, Karen L</td>
<td>Focused on importance and need for social skills: Study guide</td>
<td>AFB</td>
<td>2000</td>
<td>0891283412 (Book)</td>
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<tr>
<td>Wolffe, Karen E; Thomas, Karen L; Sacks, Sharon Z</td>
<td>Focused on social skills for teens and young adults with visual impairments: Study guide</td>
<td>AFB</td>
<td>2000</td>
<td>0891283455 (Book)</td>
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Papers and discussion presented on the topic of 'Use of Residual Vision' at a WHO consultation hosted by the International Council for Education of the Visually Handicapped.

Scottish Sensory Centre
Visual Impairment: Education

Zimmermann, Sally-Anne

Instrumental music: factors in learning musical instruments for children and young people who are visually impaired

RNIB, 1998, 1858781531 (Book)
Visual Impairment: Medical

Backman, Orjan & Inde, Krister

Low vision training
Liberhermods Malmo, 1979, 9123921323 (Book)
Exercises to improve visually impaired people's use of low vision aids and techniques.

Bowman, Richard; Bowman, Ruth; Dutton, Gordon
Disorders of vision in children: a guide for teachers and carers
RNIB, 2001, 1858782139 (Book)
Explains how disorders of visual function can impair visual performance under different circumstances and allows readers to determine how best to devise educational

Brown, Barbara

Low vision handbook for eyecare professionals (2nd ed)
Slack Inc, 2007, 978155642795 (Book)
An introduction to all aspects of low vision. Includes practical material on assessing low vision patients, the psychology of visual loss and ways to alleviate patient's common

Cassin, Barbara

Dictionary of eye terminology (2nd edition)
Triad Publishing, 1990, 0937404330 (Book)
Dictionary of terms and conditions used in ophthalmology

Coakes, Roger & Sellors, Patrick Holmes

Outline of ophthalmology (2nd edition)
Butterworth, 1995, 0750617691 (Book)
Illustrated guide to eye conditions arranged by symptoms and causes, final chapters discuss assessment and treatment.

Conyers, Maria

Vision for the future: meeting the challenge of sight loss
Jessica Kingsley, 1992, 1853021105 (Book)
Written by a counsellor, follows the emotional journey patients undergo from when they begin to lose their sight through to treatment and rehabilitation.

Corn, Anne L & Erin, Jane N (eds)

Foundations of low vision: clinical and functional perspectives (2nd ed)
AFB, 2010, 978089128883 (Book)
This textbook considers the functional and the clinical implications of low vision, their impact on the individual, and the ways in which these implications need to be
Visual Impairment: Medical

Crossman, Heather L
Cortical visual impairment: presentation, assessment and management
North Rocks Press, 1992, (Book)
VI: Medical
Looks at CVI, how it presents and offers management guidelines. Based on the North Rocks study of 55 children.

Dennison, Elizabeth & Lueck, Amanda Hall
Summit on cerebral/cortical visual impairment: Educational, family and medical perspectives: Proceedings [of the conference held on] April 30, 2005
AFB, 2006, 0891288171 (Book)
VI: Medical
Papers and presentations from the conference.

Department of Health
Improving eye health services: Primary care and community services
Department of Health, 2006, (Book)
VI: Medical
A guide to improving eyecare within primary care services in England and Wales.

Dickerson, Mary Lou
Small victories: conversations about prematurity, disability, vision loss and success
AFB, 2000, 0891283536 (Book)
VI: Medical
A collection of stories about children who were born prematurely many of whom developed retinopathy of prematurity.

Dobree, John H & Boulter, Eric
Blindness and visual handicap: the facts
Oxford University, 1982, 0192613286 (Book)
VI: Medical
This book is in two parts: the first deals with the causes of blindness and the second with the effects of blindness and the ways in which help can be offered.

Dutton, Gordon N & Bax, Martin (eds)
Visual impairment in children due to damage to the brain
MacKeith Press, 2010, 978189868386 (Book)
VI: Medical
Authors from many of the major research teams in the field of cerebral visual impairment have been brought together to present a comprehensive view of this important

Faye, Eleanor E
Clinical low vision (2nd ed)
Little, Brown, 1984, 0316276219 (Book)
VI: Medical
Complete coverage of all stages of care, from identification to management including patient management and developments in methodology and technology.

Faye, Eleanor E
Low vision patient: clinical experience with adults and children
Grune & Stratton, 1970, 0808906542 (Book)
VI: Medical
Ophthalmology practices used for people with low vision.

Scottish Sensory Centre
Fonda, Gerald
Management of the patient with subnormal vision (2nd ed)
C V Mosby, 1970, 0801616190 (Book)
VI: Medical

Ford, Margaret
Learning to live with it: In Touch care guide to ageing maculopathy
BBC Broadcasting Support Services, 1992, 0906965497 (Book)
The most common cause of blindness in elderly people.

Freeman, Paul B & Jose, Randall T
Art and practice of low vision (2nd ed)
Butterworth-Heinemann, 1997, 978075069685 (Book)
Aimed at GPs and other medical staff who have no background in eye care to provide a quality service to patients with low vision. Gives an introduction to the assessments

Galloway, Nicholas R & Amoaku, Winfried M K
Common eye diseases and their management (2nd ed)
Springer-Verlag, 1999, 1852330503 (Book)
A guide aimed at medical students, general practitioners and other clinical staff. Covers anatomy, examination, different types of conditions and concludes with a section on

Gregory, Richard L
Eye and brain: the psychology of seeing (4th ed)
Weidenfield and Nicholson, 1990, 0297820427 (Book)
An introduction to visual perception.

Gregory, Richard L
Eye and brain: the psychology of seeing (5th ed)
Oxford University, 1998, 978019852412 (Book)
An introduction to visual perception including: illusion, what babies see and how they learn to see, motion sensing, brain imaging techniques and vision & consciousness.

Harris, Christopher
Early-onset nystagmus: a parent's guide
Nystagmus Network, 1998, 1898081255 (Book)
Introductory guide to the condition aimed at parents, but may also be of value to professionals.

Heaton, J M
Eye, The; phenomenology and psychology of function and disorder
Tavistock, 1968, 042275420X (Book)
A systematic study of disorders of the eye and of vision, emphasising throughout the relationship of the disorder to the patient's mode of "being in the world". Series: Studies
Hubel, David H
Eye, brain and vision
Scientific American Library, 1995, 0716760096 (Book) VI: Medical
Explores the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.

Hughes, Wendy
Stickler: the elusive syndrome
Celtic Connection, 1995, 0952662507 (Book) VI: Medical
Explains, from the lay-person's point of view, what the condition is, its genetic implications and how it can affect individual people.

Jackson, A J & O'Brien, C
Eyes on the future Ireland 2008: a study into the prevalence of blindness and vision impairment
NCBI, 2008, (Book) VI: Medical
A report based on 6 large scale community based surveys of ocular disease and vision impairment in Ireland. Published on 9 Oct 2008 to mark World Sight Day (Vision 2020).

Jacobson, Lena
Visual dysfunction and ocular signs associated with periventricular leukomalacia in children born preterm
Karolinska Institutet, 1998, 9162833251 (Book) VI: Medical
Academic thesis on premature babies who are affected by retinopathy of prematurity and periventricular leukomalacia. Includes appendices of original journal articles by
Johnson, Gordon J; Minassian, Darwin C; Weale, Robert
Epidemiology of eye disease
Chapman & Hall Medical, 1998, 0412845008 (Book) VI: Medical
Looks at the causes and risk factors involved in eye disease and prevalence of different conditions based on geographical factors.

Jose, Randall T (Ed)
Understanding low vision
AFB, 1989, 0891281193 (Book) VI: Medical
Presents the ideal model for a low vision service and discusses how to effectively put the model into practice.

Khaw, A R & Elkington, P T
ABC of eyes (2nd edition)
BMJ Publishing Group, 1994, 0727907662 (Book) VI: Medical
Brief clinical guide to eye problems including diagnostic examination, describes specific conditions and treatments. Illustrated throughout.

Kiester, Edwin
Aids and vision loss
AFB / Lighthouse, 1990, 0891281673 (Book) VI: Medical
<table>
<thead>
<tr>
<th><strong>Visual Impairment: Medical</strong></th>
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<tbody>
<tr>
<td><strong>Ledford, Janice K &amp; Hoffman, Joseph</strong></td>
</tr>
<tr>
<td><strong>Quick reference dictionary of eyecare terminology (fifth ed)</strong></td>
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<tr>
<td>Slack Inc, 2008, 978155642805 (Book) VI: Medical</td>
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<tr>
<td>Dictionary of eye diseases and eyecare.</td>
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<tr>
<td><strong>Lueck, Amanda Hall &amp; Dutton, Gordon N (eds)</strong></td>
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<tr>
<td><strong>Vision and the brain</strong></td>
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<tr>
<td>AFB Press, 2015, 978089128639 (Book) VI: Medical</td>
</tr>
<tr>
<td>A textbook to explain cerebral visual impairment in a way that families, educational and medical professionals could understand and use to enhance children's prospects.</td>
</tr>
<tr>
<td><strong>McBride, Sheena</strong></td>
</tr>
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<td><strong>Patients talking: hospital outpatient eye services - the sight impaired user's view: a pilot study</strong></td>
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<td>RNIB, 2000, 1858784530 (Book) VI: Medical</td>
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<tr>
<td>Based on structured discussions with patients, friends and family in focus groups nationwide.</td>
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<td><strong>Millodot, Michel &amp; Laby, Daniel M</strong></td>
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<td><strong>Dictionary of ophthalmology</strong></td>
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<td>Butterworth-Heinemann, 2002, 0750647973 (Book) VI: Medical</td>
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<tr>
<td>Illustrated guide to eye conditions and specialist terminology.</td>
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<td><strong>Milner, A David &amp; Goodale, Melvyn A</strong></td>
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<td><strong>Visual brain in action</strong></td>
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<td>Oxford University, 1995, 0198524080 (Book) VI: Medical</td>
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<tr>
<td>Looks at the neural side of vision, the evolution of vision and cites cases where visual deficits are seen in patients who have damage to the brain. Series: Oxford Psychology</td>
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<td><strong>Murray, Philip I &amp; Fielder, Alistair R</strong></td>
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<tr>
<td><strong>Pocket book of ophthalmology</strong></td>
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<tr>
<td>Butterworth-Heinemann, 1997, 0750623713 (Book) VI: Medical</td>
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<tr>
<td>Quick guide to eye conditions and their diagnosis aimed at undergraduates and general practitioners, accompanied by a pinhole occluder.</td>
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<tr>
<td><strong>O’Neill, Damian</strong></td>
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<td><strong>Perkins and Hansell's atlas of diseases of the eye</strong></td>
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<td>Churchill Livingstone, 1994, 0443048223 (Book) VI: Medical</td>
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<tr>
<td>Illustrated, introductory guide to eye conditions.</td>
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<td><strong>Olver, Jane &amp; Cassidy, Lorraine</strong></td>
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<td><strong>Ophthalmology at a glance</strong></td>
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<td>Blackwell Science, 2005, 978063206473 (Book) VI: Medical</td>
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<tr>
<td>Aimed at medical students, this guide will also be of use to GPs and non-ophthalmic consultants as well as professionals who care for people who have eye problems.</td>
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Visual Impairment: Medical

Orr, Alberta L
Vision and aging: crossroads for service delivery
AFB, 1992, 0891282165 (Book)
Elderly people and visual impairment.

RNIB Scotland
Bridge to vision: eye examinations for people with a learning disability
RNIB Scotland, 2013, (DVDs)
Professional development DVD aimed at optometrists to help with communication and assessing visual function with people who have learning disabilities.

RNIB Scotland
Cost of sight loss Scotland: 2010-2020
RNIB Scotland, 2010, (Book)
A report into the outlook of Scotland's eye care services in preventing sight loss thereby saving unnecessary costs to social and welfare services.

Rowe, Fiona
Visual fields via the visual pathway
Blackwell, 2006, 9781405115255 (Book)
An exploration of the relationship between the visual pathway and visual field impairments.

Royal National Institute for the Blind (RNIB)
Ill informed: the provision of accessible health and medical information (Campaign report 7)
RNIB, 1998, 1858781620 (Book)
This report calls for all health information to be made available in a patient's preferred format. Campaign report 7

Royal National Institute for the Blind (RNIB)
Taking the time: telling parents their child is blind or partially sighted
RNIB, 1996, (Book)
Report of the RNIB Parent Support Study investigating parents' experiences of the help and support they received when learning that their child was visually impaired.

Royal National Institute of Blind People (RNIB) Scotland
Accessibility of health information for blind and partially sighted people: campaigning for health equality
RNIB Scotland, 2010, (Book)
A booklet outlining some of the facts and figures around provision of accessible information for blind and partially sighted patients

Scottish Executive
Review of community eyecare services in Scotland: final report
Scottish Executive, 2006, 0755952979 (Book)
Recommendations and report from a review of eyecare services in Scotland.
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<tr>
<th>Title</th>
<th>Author(s)</th>
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<td>Scottish Executive, Review of eyecare services in Scotland: interim report</td>
<td>Scottish Executive</td>
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<td>2005</td>
<td>0755948580 (Book)</td>
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<tr>
<td>Review of services in Scotland relating to eye care, from opticians to hospital ophthalmology departments.</td>
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<td>Taylor, Hugh R</td>
<td>Eye care for the community</td>
<td>Centre for Eye Research Australia</td>
<td>2001</td>
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<td>Looks at the eye care situation in Australia.</td>
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<td>Von der Dunk, M &amp; De Jong, C G A (Eds)</td>
<td>Growing up to dependence: children and young people with Batten-Spielmeyer-Vogt Disease</td>
<td>Bartiméus</td>
<td>1992</td>
<td>9071534219 (Book)</td>
<td>VI: Medical</td>
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<tr>
<td>This degenerative disease which affects sight as well as causing other disabilities and shortened lifespan is explored from an educational and psychological standpoint.</td>
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<td>Weale, R A</td>
<td>Vertebrate eye</td>
<td>Oxford University</td>
<td>1974</td>
<td>019914155X (Book)</td>
<td>VI: Medical</td>
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<td>Basic guide to the eye and its functions. Series: Oxford Biology Readers; 71</td>
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<td>White, Glen</td>
<td>Glossary of terms related to vision and vision impairment in children</td>
<td>RVIB</td>
<td>2002</td>
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<td>VI: Medical</td>
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<tr>
<td>20 page document prepared by the Early Childhood Services staff at the Royal Victorian Institute for the Blind.</td>
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<td>Woodhouse, Maggie; Ryan, Barbara; Davies, Nathan; McAvinchey, Aideen</td>
<td>Clear vision: eye care for children and young people in special schools in Wales</td>
<td>Cardiff University</td>
<td>2012</td>
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<td>VI: Medical</td>
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<tr>
<td>Looks at the current eye care services for children with other disabilities attending special schools in Wales.</td>
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<td>Zasloff, Tela</td>
<td>Restoring vision: an ethical perspective on doctors curing blindness around the world</td>
<td>University Press of America</td>
<td>1995</td>
<td>0761801170 (Book)</td>
<td>VI: Medical</td>
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<tr>
<td>Shares stories and reflections of eye specialists from across the world about the gratification that comes from helping people to regain sight. Contains anecdotal descriptions</td>
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<td>Zihl, Josef &amp; Dutton, Gordon N</td>
<td>Cerebral visual impairment in children: visuoperceptive and visuocognitive disorders</td>
<td>Springer-Verlag</td>
<td>2015</td>
<td>978370911814 (Book)</td>
<td>VI: Medical</td>
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<tr>
<td>State-of-the-art account of what is known about the development and disorders of visual perception in children, their assessment, early intervention and management from</td>
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</tbody>
</table>
# Visual Impairment: Mobility

**Building sight: a handbook of building and interior design solutions to include the needs of visually impaired people**

Barker, Peter; Barrick, Jon; Wilson, Rod

RNIB, 1995, 1858780748 (Book)  
VI: Mobility

**Steps to independence: practical guidance on teaching people with mental and sensory handicaps**

Best, Anthony

BIMH Publications, 1987, 0906054613 (Book)  
VI: Mobility

Advice for teachers and carers on teaching daily living skills to people who have learning disabilities and visual impairments.

**Mobility touch technique**

Bjerre, Gitte

Nat Inst for Blind & PS, 1977, (Book)  
VI: Mobility

**Small children and mobility**

Bjerre, Gitte (tr Wanda Williams)

Refsnaesskilen, 1978, (Book)  
VI: Mobility

**Foundations of orientation and mobility (2nd ed)**

Blasch, Bruce B; Weiner, William R; Welsh, Richard L

AFB, 1997, 0891289461 (Book)  
VI: Mobility

Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.

**Physical environment and the visually impaired: the planning and adaptation of buildings and other forms of physical environment for visually impaired people**

Braf, Per-Gunnar

ICTA Information Centre, 1974, (Book)  
VI: Mobility

**6 step method of teaching orientation and mobility: a learning centred approach to competent travel for the vision impaired**

Brannock, Grant & Golding, Leo

G Brannock & Leo Golding, 2000, 064639004X (Book)  
VI: Mobility

“The 6 step method”

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Scottish Sensory Centre
Visual Impairment: Mobility

Bright, Keith
Design guide for the use of colour and contrast to improve the built environment for visually impaired people
RNIB, 1997, (Book) VI: Mobility

Cutter, Joseph
Independent movement and travel in blind children: a promotional model
Information Age, 2007, 978159311603 (Book) VI: Mobility
An innovative guide to encouraging activity, movement and independence in the young blind child. Emphasises partnership and team approaches for parents, teachers,
DAAS Consulting
DAAS vision simulator kit
DAAS Consulting, nd, (Assessment) VI: Mobility
Simulates 10 different visual impairments. Set includes: 4 goggles, 10 lenses, 5 occluder lenses, 2 sleep shades and an instruction leaflet.

Department of the Environment, Transport and the Regions (DETR)
Guidance on the use of tactile paving surfaces
Scottish Office, 1999, (Book) VI: Mobility
http://www.dft.gov.uk/stellent/groups/dft_mobility/documents/page/dft_mobility_503283.hcsp

Dodson-Burk, Bonnie & Hill, Everett W
Orientation and mobility primer for families and young children
AFB, 1960, 0891281576 (Book) VI: Mobility

Duncan-Jones, Beata
Understanding tactile paving: support material for tactile paving providers
Hammersmith & Fulham Soc, 1995, (Book) VI: Mobility
with 1998 supplement

Duncan, John; Gish, Calasha; Mulholland, Mary Ellen; Townsend, Alex
Environmental modifications for the visually impaired: a handbook
AFB, 1977, (Book) VI: Mobility
*** MISSING? 28/01/2016 ***

Fazzi, Diane L & Barlow, Janet M
Orientation and mobility techniques: a guide for the practitioner (2nd ed)
AFB, 2017, 978089128684 (Book) VI: Mobility
An update of the original 1976 book by Hill and Ponder

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>Visual Impairment: Mobility</td>
<td>Fazzi, Diane L &amp; Petersmeyer, Barbara A</td>
<td>AFB, 2001, 089128382X (Book)</td>
<td></td>
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<td>VI: Mobility</td>
<td>Imagining the possibilities: creative approaches to orientation and mobility instruction for persons who are visually impaired</td>
</tr>
<tr>
<td>Blind need not apply: a history of overcoming prejudice in the orientation and mobility profession</td>
<td>Ferguson, Ronald J</td>
<td>Information Age, 2007, 978159311574 (Book)</td>
<td></td>
<td></td>
<td>VI: Mobility</td>
<td>The author explores the history of attitudes toward blind people found in the orientation and mobility profession and wider society in the USA.</td>
</tr>
<tr>
<td>Getting about safely</td>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>In Touch Care Guide, 1991, 0906965489 (Book)</td>
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<td>VI: Mobility</td>
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<tr>
<td>See what I mean?</td>
<td>Foster, R B</td>
<td>Strathclyde Social Work, n.d., (Book)</td>
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<td>VI: Mobility</td>
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</tr>
<tr>
<td>Housing for people with sight loss: a Thomas Pocklington Trust design guide</td>
<td>Goodman, Chris</td>
<td>Thomas Pocklington Trust, 2008, 978184806029 (Book)</td>
<td></td>
<td></td>
<td>VI: Mobility</td>
<td>Good practice guidance for architects/designers and housing practitioners in the development of inclusive domestic environments that meet the needs of people with sight loss</td>
</tr>
<tr>
<td>Independence and well-being in sight: developing the vision: a consultation on the future of rehabilitation services for visually impaired adults in</td>
<td>Guide Dogs</td>
<td>Guide Dogs, 2007, (Book)</td>
<td></td>
<td></td>
<td>VI: Mobility</td>
<td>A consultation which is intended to complement the work of the recent review of community eyecare services on behalf of the Scottish Rehabilitation Focus Group.</td>
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## Visual Impairment: Mobility

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<tr>
<td><strong>Travel tales: a mobility storybook</strong></td>
<td>Halpern-Gold, Julia; Adler, Robin; Faust-Jones, Shelly</td>
<td>Mostly Mobility, 1988, 0922637008 (Book)</td>
<td>VI: Mobility</td>
<td>The adventures of Elliot, a young visually impaired child exploring different environments, public transport and pre-cane skills. Includes activities and written exercises.</td>
<td></td>
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<tr>
<td><strong>Orientation and mobility techniques</strong></td>
<td>Hill, Everett &amp; Ponder, Purvis</td>
<td>AFB, 1976, 0891280014 (Book)</td>
<td>VI: Mobility</td>
<td>A guide for the practitioner.</td>
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<tr>
<td><strong>VINE Simulation Package (2nd ed)</strong></td>
<td>Hodson, Fred</td>
<td>VINE, 1989, (Assessmen)</td>
<td>VI: Mobility</td>
<td>Simulates 10 different visual impairments. Set includes: 10 goggles, 1 video, 1 magnifier and an instruction booklet.</td>
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<tr>
<td><strong>Art and science of teaching orientation and mobility to persons with visual impairments</strong></td>
<td>Jacobson, William H</td>
<td>AFB, 1993, 0891282459 (Book)</td>
<td>VI: Mobility</td>
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<tr>
<td><strong>Harnessing thought: the guide dog: a thinking animal with a skilful mind</strong></td>
<td>Johnston, Bruce</td>
<td>Lennard, 1995, 1852911247 (Book)</td>
<td>VI: Mobility</td>
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<tr>
<td><strong>Blindness and partial sight: a guide for social workers and others concerned with the care and rehabilitation of the visually handicapped</strong></td>
<td>Klemz, Astrid</td>
<td>Woodhead Faulkner, 1977, 0859410730 (Book)</td>
<td>VI: Mobility</td>
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<tr>
<td><strong>Teaching orientation and mobility in the schools: an instructors companion</strong></td>
<td>Knott, Natalie Isaak</td>
<td>AFB, 2002, 0891283919 (Book)</td>
<td>VI: Mobility</td>
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<tr>
<td><strong>Mobility education: a gateway to learning putting skills into context: an expansion of the video &quot;Show me how to do it&quot;</strong></td>
<td>Lee, Margaret</td>
<td>Scottish Sensory Centre, [2003, (Book)</td>
<td>VI: Mobility</td>
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Visual Impairment: Mobility

Lee, Margaret F
Case for mobility: survey of the incidence and extent of mobility needs of visually impaired children
Moray House College, 1987, (Book)
A report from a project to investigate the orientation and mobility training provided for children who are visually impaired.

Mclaren, Laura
Syllabus to help with pre-cane conceptual skills for the young visually impaired child
University of Central England in, n.d., (Book)

Miller, Olga & Wall, Karl
Quality standards: delivery of habilitation training (mobility and independent living skills) for children and young people with visual impairment
Mobility 21, 2011, (Book)
The term habilitation (not rehabilitation) is used in recognition of the distinct needs of children as they move towards independence and the acquisition of new skills. These
MISE (Mobility and Independence Specialists in Education)

Mobility and independent assessment and evaluation scheme: early skills
MISE, [2006, (Book)
A checklist for mobility and independence skills including: Functional vision, communication, awareness, motor skills, independence skills and play & social skills.

Misso, Nicola
Guide to orientation and mobility for young children with vision impairments
RVIB, 2001, 0949390410 (Book)

Moray House Institute of Education
Show me how to do it: mobility video
Moray House, n.d., (DVDs)
Short video on Mobility intended for basic staff development and encouragement of parental involvement. Duration 15 minutes.

Naish, Lucy; Bell, Judy; Clunies-Ross, Louise
Exploring access: how to audit your school environment, focusing on the needs of pupils who have multiple disabilities and visual impairment
RNIB, 2004, 1858786304 (Book)
Folder of information which deals with access and adaptations to the physical environment for children with multiple disabilities and visual impairments.

Naish, Lucy; Clunies-Ross, Louise; Bell, Judy
Exploring access in mainstream: how to audit your school environment, focusing on the needs of pupils who have visual impairment
RNIB, 2004, 1858786304 (Book)
Folder of information for staff in mainstream schools which deals with access and adaptations to the physical environment for children with visual impairments.
Visual Impairment: Mobility

Nzegwu, Femi

Audio and visual information on buses: moving towards inclusion
Guide Dogs for the Blind, 2005, 0952403846 (Book)
A report of a focus group on audiovisual information for bus travel.

Partially Sighted Society

Lighting and low vision
Partially Sighted Society, [1993, (Book)]
Series: Electricity and you

Pavey, Sue ... [et al]

Steps to independence: the mobility and independence needs of children with a visual impairment: full research report
University of Birmingham, 2002, (Book)
https://www.rnib.org.uk/sites/default/files/steps_to_independence_2.doc

Pielasch, Helmut (Ed)

Mobility: a means to self-reliance and integration of the blind
Secretariat of European Regional, 1976, (Book)
Illustrated guide to independent mobility of people who are visually impaired. Parallel text in French, English, Russian and German.

Pogrund, Rona ... [et al]

Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments (2nd ed)
Texas School for the Blind and, 1993, 1880366185 (Book)
Accompanied by "Comprehensive assessment and ongoing evaluation" (RN 3267)

Pogrund, Rona ... [et al]

Teaching age-appropriate purposeful skills (TAPS): comprehensive assessment and ongoing evaluation (2nd ed)
Texas School for the Blind and, 1993, 188036610X (Book)
Companion to "Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments" (RN 3266)

Rimmer, Lorna

Reality orientation
Winslow, 1982, 0863880134 (Book)
Principles & practice.

RNIB & Thomas Pocklington Trust

Improve the lighting in your home (Make the most of your sight) (2nd ed)
RNIB/Thomas Pocklington Trust, 2010, (Book)
Demonstrates good lighting practice and provides ideas, hints and tips on how to light your home more effectively.
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<td>Royal National Institute for the Blind (RNIB)</td>
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<td>RNIB, 1999, 1858782368 (Book)</td>
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<td><strong>Building design for people who are blind or vision impaired</strong></td>
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<td>RVIB, 2002, (Book)</td>
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<td>Spencer, Christopher; Blades, Mark; Morsley, Kim</td>
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<td><strong>Child in the physical environment: the development of spatial knowledge and cognition</strong></td>
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| Stone, Juliet |
| **Mobility for special needs** |
| Cassell, 1995, 0304330655 (Book) | VI: Mobility |
| Series: Special Needs in Ordinary Schools |
| Swallow, Rose-Marie & Huebner, Kathleen Mary (Eds) |
| **How to thrive, not just survive: a guide to developing independent life skills for blind and visually impaired children and youths** |
| AFB, 1987, 0891281487 (Book) | VI: Mobility |
| A resource in self-help skills, orientation, mobility and recreation for those parents, teachers, etc, dealing with visually impaired learners. |
| Taylor, Peter D & Robinson, Paul |
| **Crossing the road: a guide to teaching the mentally handicapped** |
| British Institute of Mental Handicap, 1979, 0906054125 (Book) | VI: Mobility |

| Tootze, Doris |
| **Independence training for visually handicapped children** |
| Croom Helm, 1981, 0709902905 (Book) | VI: Mobility |
| Helps parents and teachers to participate in child-based mobility programmes. |
| Welsh, Richard L & Blasch, Bruce B (Eds) |
| **Foundations of orientation and mobility** |
| AFB, 1983, 0891280936 (Book) | VI: Mobility |
| Textbook on mobility for visually impaired people with information regarding other impairments and disabilities. |

Scottish Sensory Centre
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Willis technique: an original and imaginative approach to help improve overall use of the long cane: intended for use by qualified and qualifying mobility instructors of visually impaired people
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Wyatt, Lorna
Possible effects of vision impairment on physical development
RVIB, 2001, 0949390186 (Book)  
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2006 AccessWorld guide to assistive technology products
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List of technology used by visual impairments with technical specifications.

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Vision on assistive technology: a guide for the blind and visually impaired and their assistants
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See to IT at work: blind and partially sighted people accessing technology: a practical handbook for employers
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Joined up citizenship: a report for the DTI on improving access to information and communication technologies for people with disabilities
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  - *Enhancing access to library based ICT services for visually impaired people* 1
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- Darby, Sue
  - *Introduction to enhancing the accessibility of digital television for visually impaired people* 1
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  - VI: Technology

- Foundation for Communication for the Disabled
  - *Guide to information technology for blind and partially sighted people* 1
  - Foundation for Communication for, 1992, (Book)  
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  - *Information technology for people with a visual impairment: a guide to screen magnification, speech output, scanning and other aspects of computing* 1
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- Gierach, Jill
  - *Assessing students’ needs for assistive technology (ASNAT): A resource manual for school district teams (5th ed)* 1
  - VI: Technology

- Gill, John
  - *Assistive Technology Checklist: Access to graphical user interfaces by blind people* 1
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  - *Accessibility for visitors who are blind or partially sighted: how technology can help* 1
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  - *Keeping step? Scientific and technological research for visually impaired people* 1
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Computer play for children who are severely visually impaired: using an alternative keyboard with tactile overlays: some guidelines

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DAUS: Use of computers in training the visually handicapped

Institute for the Blind and Visually, 1992, 8772700335 (Book) VI: Technology
Experiences from a three year technology project at the Institute for the Blind and Visually Handicapped, Copenhagen. Supported by the EC and IBM Denmark

Morley, Sarah

Window concepts: an introductory guide for visually disabled users

GUIB Consortium, 1995, 1858780675 (Book) VI: Technology
Available in book and audiotape (2 part) version.

Morley, Sarah

Windows 95 explained: a guide for blind and visually impaired users

RNIB, 1997, 1858781183 (Book) VI: Technology
Aimed at individuals, trainers, schools and libraries who need to learn how to use Windows 95 without having to see the screen.

Morley, Sarah & Dresner, Anna

Windows 98 explained: an overview for blind and visually impaired users

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This guide describes the new features of Windows 98 for blind and visually impaired users who are already familiar with Windows 95.

Murnion, Shane

Guide to internet access for visually impaired people: user guide and discs

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Enhancing access to library based ICT services for visually impaired people 2

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Includes Literature search on access by blind to ICT, Principles for defining optimisation in customised ICT systems, Access to web-based OPACs in the light of WAI.

Presley, Ike & D'Andrea, Frances Mary

Assistive technology for students who are blind or visually impaired: a guide to assessment

AFB, 2008, 978089128890 (Book) VI: Technology
This guide will help teachers and others to understand the technology available to visually impaired students and make recommendations to individuals based upon their...
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Ravenscroft, John
Modifying the Windows environment for visually impaired computer users
Scottish Sensory Centre, 2000, (Book) VI: Technology

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Includes advice on the optimal customisation of the graphical user interface.

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Accessing technology: using technology to support the learning and employment opportunities for visually impaired users
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Revised update of “Access Technology” RN 1497. Website: http://www.rnib.org.uk/technology/

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Developing communication: using switches and simple voice output communication aids to promote early communication skills in children with a visual
RNIB / VITAL, 2002, (Book) VI: Technology
8 page supplement to Eye contact covers use of switches etc.

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Video for visually impaired learners 2: making television, video, multimedia, and the image rich Internet work for blind or partially sighted pupils and
Scottish Sensory Centre, 2000, (CD-ROM) VI: Technology
A guide for teachers, students, designers of educational materials and programme producers. Now includes case studies. Replaces the first CD-ROM.

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Listening to the Internet: training kit for users who are blind or visually impaired
Tecso/RNIB, 1999, 2922576035 (Book) VI: Technology
Includes CD-ROM, audio cassette, user’s manual in print and Braille and tactile guide

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RNIB, 2013, (Accessed: (Websites) VI: Technology
This effective practice guide gives information and advice to anybody involved in deciding what equipment to provide a young person in an educational setting to help them
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Collected stories written by people with Usher syndrome about how they have coped with it.

Bradley, Helen & Snow, Bob
Making sense of the world: a guide for carers working with people who have combined sensory and learning disabilities
Sense, 1994, 0951075640 (Book) D/MS: General

Brock, Margaret
Christopher: A silent life
Macmillan, 1975, 0333180291 (Book) D/MS: General
Parent's account of life with deafblind son.

Burton, Derek
Hungry minds and neglected personalities: investigation into the needs and social service provisions for deaf-blind people in Greater Manchester
RNID, 1990, 0900634456 (Book) D/MS: General

Butler, Sarah J
Hearing and sight loss: a handbook for professional carers
Age Concern, 2004, 0862423597 (Book) D/MS: General
A source of information and guidance for professional carers and those working with older people with sensory impairments. Emphasis is on practical issues and solutions.

California State Department of Education
Learning steps: a handbook for persons working with deaf-blind children in residential settings
California State Department of, 1976, (Book) D/MS: General
Practical suggestions for developing daily living skills with children who are deafblind.

Commission of the European Communities
European conference on staff development in services to deaf-blind people: Proceedings
Smit Edizioni, 1990, (Book) D/MS: General
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Through the rain and rainbow: the remarkable life of Richard Kinney
Abingdon, 1974, 0687420369 (Book)
Biography of a man who lost his sight at 7 years old and became progressively deaf during his adolescence.

Deafblind International (DbI)
Deafblind International, 2005, (Book)
Abstracts of papers presented at the European Conference.

Department of Health
Think dual sensory: draft good practice guidelines for older people with dual sensory loss
Dept of Health, 1995, (Book)

Ellis, David (Ed)
Sensory impairments in mentally handicapped people
Croom Helm, 1986, 0887442110 (Book)
Addresses the sensory impairments of people with learning disabilities.

Enerstvedt, Regi Theodor
Legacy of the past: those who have gone but have not left: some aspects of the history of blind education, deaf education and deafblind education with emphasis on the time before 1900
Forlaget Nord-Press, 1996, 8789109376 (Book)
Charts the development of education for blind, deaf and deafblind people from ancient history up to 1900.

Everson, Jane M (Ed)
Supporting young adults who are deaf-blind in their communities: a transition planning guide for service providers, families and friends
Paul H Brookes, 1995, 1557661618 (Book)
A guide to help individuals who are deafblind make decisions and plan their transition from school to adult life.

Fitt, Roy A & Mason, Heather
Sensory handicaps in children
NCSE, n.d., 0901443379 (Book)
Series: Developing Horizons in Special Education; 9

International Association for the Education of the Deaf-blind (IAEDB)
Quality of life: lifelong enrichment: proceedings [of the 10th IAEDB conference held 4-9 August 1991]
IAEDB, 1992, 9159804114 (Book)
Proceedings of a conference about better understanding the quality of life of deafblind people.

Scottish Sensory Centre
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<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Kabega, Anne</td>
<td>See hear in Ealing: a research project to identify support needs and propose a programme for deaf/blind/deafblind children in the London borough of London Borough of Ealing, 2002</td>
<td>(Book)</td>
<td>D/MS: General</td>
<td>Council-commissioned research to recommend ways in which its services can best benefit these children their families and carers.</td>
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<td>Lash, Joseph P</td>
<td>Helen and teacher: the story of Helen Keller and Anne Sullivan Macy</td>
<td>Merloyd Lawrence, 1980</td>
<td>0891282343</td>
<td>(Book)</td>
<td>A biography of Helen Keller and her teacher and companion Anne Sullivan Macy who was herself visually impaired.</td>
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<tr>
<td>Lowell, Edgar L &amp; Rouin, Carole C</td>
<td>State of the art: Perspectives on serving deaf-blind children</td>
<td>California State Department of</td>
<td>1977</td>
<td>(Book)</td>
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<tr>
<td>McInnes, John (ed)</td>
<td>Guide to planning and support for individuals who are deafblind</td>
<td>University of Toronto</td>
<td>1999</td>
<td>0802042422</td>
<td>(Book)</td>
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<td>McMahon, Patricia</td>
<td>Listen for the bus: David’s story</td>
<td>Boyd Mills</td>
<td>1995</td>
<td>1563973685</td>
<td>(Book)</td>
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<td>Mencher, George T &amp; Gerber, Sanford E</td>
<td>Multiply handicapped hearing impaired child, The</td>
<td>Grune &amp; Stratton</td>
<td>1983</td>
<td>0808916181</td>
<td>(Book)</td>
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<td>Morbey, Gill &amp; Aitken, Stuart</td>
<td>Look I’m here: the implications &amp; results of a demographic survey for resource provision</td>
<td>Sense Scotland</td>
<td>1987</td>
<td>(Book)</td>
<td>This study was carried out to discover basic data on deafblindness in Scotland.</td>
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<tr>
<td>Morris, Jenny</td>
<td>That kind of life? Social exclusion and young disabled people with high levels of support needs</td>
<td>Scope</td>
<td>2001</td>
<td>0946828814</td>
<td>(Book)</td>
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<tr>
<th>Murdoch, Heather</th>
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<tr>
<td><strong>Early intervention for children who are deafblind</strong></td>
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<tr>
<td>Sense, 2002, (Book)</td>
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<tr>
<td>Short report that summarises the effects of deafblindness on early development and considers the implications for intervention programmes.</td>
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<tr>
<th>Murdoch, Heather &amp; Boothroyd, Eileen</th>
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<tr>
<td><strong>Getting a result! information and ideas to help young people who are multi-sensory-impaired and their families understand and participate more fully</strong></td>
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<tr>
<td>Sense, [2009, (Book)</td>
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<tr>
<td>Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the period</td>
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<th>National Association for Deaf-blind and Rubella Handicapped</th>
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<tr>
<td><strong>Provision for the deaf-blind</strong></td>
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<td>National Association for Deaf-blind, 1981, (Book)</td>
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<th>Robertson, Janet &amp; Emerson, Eric</th>
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<td><strong>Estimating the number of people with co-occurring vision and hearing impairments</strong></td>
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<td>Centre for Disability Research, 2010, (Book)</td>
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<tr>
<td>A survey of the UK determining more accurately the numbers and demographics of people who are deafblind and forecasts statistics up to 2030.</td>
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<th>Royal National Institute for Deaf People (RNID)</th>
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<td><strong>Signs of progress</strong></td>
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<tr>
<td>RNID, 1994, 0900634626 (Book)</td>
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<td>A report on the RNID’s deafblind projects in London and Greater Manchester</td>
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<th>Royal National Institute for the Blind (RNIB)</th>
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<td><strong>VITAL information: for people working with visually impaired children who have additional special needs</strong></td>
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<tr>
<td>RNIB, 1995, (Book)</td>
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<tr>
<td>Contains a selection of highly acclaimed articles about the education and development of VI children with additional special needs, looking at communication, mobility,</td>
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<tr>
<th>Royal National Institute for the Blind, RNID, SENSE, Deafblind UK, Communication Works</th>
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<tr>
<td><strong>Access: a catalogue of products and services for people with a dual sensory impairment</strong></td>
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<td>RNIB, RNID, SENSE, Deafblind UK, , 1997, (Book)</td>
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<th>Sauerburger, Dona</th>
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<td><strong>Independence without sight or sound: suggestions for practitioners working with deaf-blind adults</strong></td>
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<tr>
<td>AFB, 1993, 0891282467 (Book)</td>
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<tr>
<td>This book largely deals with orientation and mobility training for people who are deafblind.</td>
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<td>Dual/Multisensory Impairments</td>
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<td>Scriven, R C</td>
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<td>Edge of darkness, edge of light</td>
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<td>Sense</td>
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<td>Breaking out: opening the community for deafblind children and young people: a Sense campaign report</td>
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<td>Getting a result: the transition into adulthood: an information pack for young people and families</td>
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<td>Our journey: the personal stories of deafblind people, their families and carers</td>
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<td>Taylor, Gail</td>
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<td>My world: the extraordinary life of Gail Taylor</td>
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<td>Vernon, McCay</td>
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<td>Multiply handicapped deaf: medical, educational and psychological considerations</td>
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<td>Warwick University</td>
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<td>Sensory impairment with multi-handicap : current philosophies and new approaches : a European conference, Warwick University, 6-11 Aug 1989 :</td>
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Sensory impairment with multi-handicap: current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989:
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Warwick University
Sensory impairment with multi-handicap: current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989:
International Association for the, 1989, ( Book) D/MS: General

White, P J
Deafblind helpbook: practical advice and information for those who support deafblind people
Deafblind UK, 2001, 095408280X ( Book) D/MS: General
This practical book outlines active, positive measures to help deafblind people exercise their right to a full and independent life. Written for anyone who supports a

Wyman, Rosalind
Multiply handicapped children
Souvenir Press, 1986, 0285650254 ( Book) D/MS: General
Series: Human Horizons

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Curtis, Scott
Deaf-blind children: A programme for evaluating their multiple handicaps
AFB, 1970, (Book) D/MS: Assessment

Freeman, Peggy
Understanding the deaf-blind child
Heinemann Health Books, 1975, 043310905X (Book) D/MS: Assessment
Practical advice from a parent of a deafblind child. Emphasising the importance of the early years.

Hyvärinen, Lea; Gimble, Lindsay; Sorri, Martti
Assessment of vision and hearing of deaf-blind persons
RVIB, 1990, 0949390119 (Book) D/MS: Assessment

Stillman, Robert
Callier-Azusa Scale
Callier Center for Communication, 1977, (Assessment) D/MS: Assessment
Developmental scale for use with deafblind and multisensory impaired children. Including these areas: Directions; Motor development; Perceptual abilities; Daily living skills;

Stillman, Robert & Battle, Christy
Callier-Azusa Scale (H): Scales for the assessment of communicative abilities
Callier Center for Communication, 1985, (Assessment) D/MS: Assessment
Assesses the communicative abilities of students who are deaf-blind or have multiple disabilities in the following domains: Representational and symbolic abilities; Receptive
Dual/Multisensory Impairment: Communication

Arman, Kerstin
From experience to conversation: what are the requirements for a partner to perceive and respond to expressions from a child with congenital deaf-blindness? Specialpedagogiska Institutet, 2007, 978912800013 (Book) D/MS: Communication
The quality of communication of a deafblind child relies heavily on the competence of the "communication partner" to pay close attention and have an understanding of what is being communicated.

How a child tries to make sense of the word: a casestudy: dialogicality and linguistic practice in the education of a boy with congenital deafblindness
University of Groningen, 2009, (Book) D/MS: Communication
A study of how to interpret and understand signs presented by a child with congenital deafblindness. Prepared as part of an MSc Educational sciences.

Bloom, Ylana
Object symbols: a communication option
North Rocks Press, 1990, (Book) D/MS: Communication
About the use of object symbols to develop early requesting behaviour in non-verbal students.

City of Bradford Metropolitan District Council
Using deafblind manual
City of Bradford Metropolitan, 2003, (DVDs) D/MS: Communication
This DVD aims to make communication with Deafblind people easier. It raises awareness of some of the issues that affect deafblind people and helps those who are learning.

CNEFEI
Communication and congenital deafblindness: the development of communication: what is new? = Communication et surdi-cécité congénitale: le développement de la communication: quoi de neuf?
Editions du Centre national de, 1997, 2912489008 (Book) D/MS: Communication
Proceedings from the International course held in CNEFEI in Suresnes on 23-26 June 1996

Goold, Louise; Borbilas, Phyllis; Clarke, Annette; Kane, Carol
Addressing the communication needs of the individual with significant impairments: an ideas kit
North Rocks Press, 1993, 0949050032 (Book) D/MS: Communication
A visual guide to ideas for helping children with communication problems.

Göras, Barbro
Speak with my hands: communication of deafblind mentally retarded children
Handikappinstitutet, Sweden, 1987, (Book) D/MS: Communication
Communication of deafblind mentally retarded children.
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Greenhill, Paula; Lee, Mary; MacWilliam, Lindi
Movement, gesture and sign supplement: one hundred adapted signs: an interactive approach to sign communication for children who are visually impaired with additional disabilities
RNIB, 1996, 1858780934 (Book)  
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Sequel to Movement, gesture and sign. Represents the next stage in the communication programme developed for children who are VI with additional disabilities by staff at Lahtinen, Riitta M
Haptices and haptemes: a case study of developmental process in social-haptic communication of acquired deafblind people
A1 Management UK, 2008, 978095503231 (Book)  
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Translation of a PhD thesis on the social communication requirements of people with acquired deafblindness.

Lee, Mary & MacWilliam, Lindi
Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities
RNIB, 1995, 1858780683 (Book)  
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Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions & gradually

Lee, Mary & MacWilliam, Lindi
Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities
Moray House Institute of Education, 1996, (DVDs)  
D/MS: Communication

Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions & gradually

Mesch, Johanna
Tactile sign language: turntaking and questions in signed conversations of deafblind people
Signum, 2001, 3927731803 (Book)  
Series: International studies on sign language and communication of the deaf; Volume 38  
D/MS: Communication

Miles, Barbara & Riggio, Marianne
Remarkable conversations: a guide to developing meaningful communication with children and young adults who are deafblind
Perkins School for the Blind, 1999, 0965717011 (Book)  
D/MS: Communication

This book addresses the needs of children of all abilities, ranging from non-linguistic (objects and body movements) to linguistic (sign or written) forms of communication.

Nunez, Maria
Joint attention in deafblind children: a multisensory path towards a shared sense of the world
Sense, [2014, (Book)]  
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This project looked at the use of sensory modalities in the early communication of 14 deafblind children.

Preisler, Gunilla
Developing communication with blind and with deaf infants
Stockholm University, 1993, (Book)  
D/MS: Communication

Reports from the Department of Psychology, March 1993
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<tr>
<th>Dual/Multisensory Impairment: Communication</th>
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<tbody>
<tr>
<td>Smith, Theresa</td>
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<tr>
<td>Sign Media, 2002, 1881133176 (Book)</td>
</tr>
<tr>
<td>The author is an interpreter for deafblind people and sets out useful advice on how to best communicate with people who have a combination of visual and hearing</td>
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<td>Woodall, Joe &amp; Charnock, Denise</td>
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<tr>
<td>Pavilion, 2012, 978190899325 (Book)</td>
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<tr>
<td>Outlines an alternative manual communication system for children with multisensory impairments and/or complex needs.</td>
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Dual/Multisensory Impairment: Education

Aitken, Stuart … [et al]
Teaching children who are deafblind: contact, communication and learning
David Fulton, 2000, 1853466743 (Book)
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Update of CONTACT resource. Covers a range of issues relating to the education of deafblind children.

Algozzine, Bob & Ysseldyke, Jim
Teaching students with sensory disabilities: a practical guide for every teacher
Corwin, 2006, 1412939003 (Book)
D/MS: Education
A very elementary guide to sensory impairments aimed at all teachers. US bias.

Best, Tony
Out of isolation: introductory notes on the education of deafblind children.
Sense, 1976, (Book)
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**Blythman, Marion & Diniz, Fernando (Eds)**

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**Dale, F J**

**Stimulation guide: a sourcebook of suggestions and activities for multi-sensory impaired children and others with developmental difficulties**
Woodhead Faulkner, 1990, 0859416305 (Book)  
A useful sourcebook of suggestions and activities aimed at increasing the physical and psychological development of multi-sensory impaired children.

**Douglas-Scott, Susan & Hart, Paul**

**Batteries not included: a sexuality resource pack for working with people with complex communication support needs**
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A framework for considering issues related to sexuality for people with complex communication support needs.

**Etheridge, David (Ed)**

**Education of dual sensory impaired children: recognising and developing ability**
David Fulton, 1995, 1853463353 (Book)  
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**Freeberg, Ernest**

**Education of Laura Bridgman: first deaf and blind person to learn language**
Harvard University Press, 2001, 0674005899 (Book)  
D/MS: Education

A historical biography of deafblind girl, Laura Bridgman, outlining her educational achievements.

**German Educational Centre for the Deaf-Blind**

**Recommendations for instruction at the school for the deaf-blind**
German Educational Centre for the, 1987, 3924371016 (Book)  
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**Goetz, Lori; Guess, Doug; Stremel-Campbell, Kathleen**

**Innovative program design for individuals with dual sensory impairments**
Paul H Brookes, 1987, 0933716842 (Book)  
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Goold, Louise & Hummell, Jill
Supporting the receptive communication of individuals with significant multiple disabilities: selective use of touch to enhance comprehension
North Rocks Press, 1993, 0949050040 (Book) D/MS: Education

Haring, Norris G & Romer, Lyle T
Welcoming students who are deaf-blind into typical classrooms: facilitating school participation, learning and friendships
Paul H Brookes, 1995, 1557661448 (Book) D/MS: Education

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Joffee, Elga; Welch, Therese Rafalowski
Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: a trainer's manual
AFB, 1995, 0891289402 (Book) D/MS: Education

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)
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AFB, 1995, 0891289372 (Book) D/MS: Education

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Institute for the Deafblind, Denmark
Centre for deafblind youth: an interdisciplinary approach
Institute for the Deafblind, 1996, (Book) D/MS: Education

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Institute for the Deafblind: its provisions for congenitally deafblind adults
Institute for the Deafblind, 1996, (Book) D/MS: Education
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<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Introduction of the Institution and the basic issues of its programmes</td>
<td>Institute for the Deafblind</td>
<td>D/MS: Education</td>
<td>1996</td>
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<td>Institute for the Deafblind, Denmark</td>
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<tr>
<td>Confrontation between the young deaf-blind child and the outer world : how to make the world surveyable by organised structure</td>
<td>Jurgens, Mary Rose</td>
<td>Swets &amp; Zeitlinger</td>
<td>1977</td>
<td>9026502613</td>
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<td>Institute for the Deafblind, Denmark</td>
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<tr>
<td>Multihandicapped blind and deaf-blind children in California</td>
<td>Lowenfeld, Berthold</td>
<td>California State Department of</td>
<td>1968</td>
<td></td>
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<td>Lowenfeld, Denmark</td>
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<td>Deaf-blind infants and children : a developmental guide</td>
<td>McInnes, John M &amp; Treffry, Jacquelyn A</td>
<td>Open University Press</td>
<td>1982</td>
<td>0335101852</td>
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<td></td>
<td>McInnes, John M &amp; Treffry, Jacquelyn A</td>
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<tr>
<td>Supporting children with multiple disabilities</td>
<td>Mednick, Michael</td>
<td>Questions</td>
<td>2004</td>
<td>1841900427</td>
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<td>Mednick, Michael</td>
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<td>Usher syndrome in the school setting</td>
<td>Miner, Ilene &amp; Cioffi, Joe</td>
<td>Helen Keller National Center</td>
<td>n.d.</td>
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<td>Miner, Ilene &amp; Cioffi, Joe</td>
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<tr>
<td>Curriculum for multi-sensory-impaired children</td>
<td>Murdoch, Heather</td>
<td>Sense</td>
<td>2009</td>
<td>9781901014000</td>
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<td>Murdoch, Heather</td>
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<tr>
<td>Curriculum access for deafblind children</td>
<td>Porter, Jill; Miller, Olga; Pease, Laura</td>
<td>DfEE</td>
<td>1997</td>
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<td>Porter, Jill; Miller, Olga; Pease, Laura</td>
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Aimed at professionals in a variety of educational settings and providing a practical framework or parents, professionals and children.

A guide to children with Usher syndrome where children are typically born deaf and become progressively visually impaired.

Outlines the curriculum followed at the Birmingham multi-sensory impairment unit based at Victoria School.
**Dual/Multisensory Impairment: Education**

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**Shared world, different experiences: designing the curriculum for pupils who are deafblind**

QCA, 1999, 1858383773 (Book)

QCA ref: QCA/99/420

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**Sense**

**Further and higher education choices for people with Usher**

Sense, 1999, (Book)

D/MS: Education

**Sheldon, Jeff**

**Sex education for deaf-blind children and adolescents**

Mid-Atlantic-North and Caribbean, 1979, (Book)

D/MS: Education

Proceedings from a one-day workshop on sex education and children with multiple disabilities and/or learning disabilities.

**van Eijndhoven, J**


Rotterdam University Press, 1971, (Book)

D/MS: Education

Series: Modern approaches to the diagnosis and instruction of multi-handicapped children; Vol 2

**Webster, Richard**

**Orientation and mobility training for the deaf-blind**

Katan Publications, 1979, (Book)

D/MS: Education

For orientation and mobility specialists who need to work with children who are deafblind to help them better understand the problems encountered by the traveller without

**Wyman, Rosalind**

**Making sense together: practical approaches to supporting children who have multisensory impairments**

Souvenir Press, 2000, 0285635107 (Book)

D/MS: Education

Update and partial rewrite of “Multiply handicapped children”

Scottish Sensory Centre
Dual/Multisensory Impairment: Medical

Parkinson, Kay
Alström syndrome: a guide to greater understanding of this rare condition
Alström Syndrome UK, 2009, (Book)  D/MS: Medical
Background information aimed at medical professionals and parents who wish to know more about Alström syndrome.

Stiefel, Dorothy H
"Madness" of Usher's
Business of Living Publications, 1991, 1879518066 (Book)  D/MS: Medical
Coping with vision and hearing loss.

van Dijk, Jan
Persons handicapped by Rubella: victors and victims: a follow-up study
Swets & Zeitlinger, 1991, 9026511280 (Book)  D/MS: Medical
A follow-up study to research to assess the learning potential of a sample of children handicapped by Rubella.

Scottish Sensory Centre
Dual/Multisensory Impairment: Parents & Children

Department for Education and Skills (DfES)
Information for parents: multi-sensory impairment [Early Support Pilot Programme]
Dept for Education and Skills, 2004, (Book) D/MS: Parents & Children

Guidance for families who have very young children who have multi-sensory impairments or who are deafblind. ESPP9.

Freeman, Peggy
Deaf/Blind baby: a programme of care
Heinemann Medical, 1985, 0433109068 (Book) D/MS: Parents & Children

The author combines her personal and professional experience to provide a programme of care for a deafblind baby.

Mikalonis, Lillian ... [et al]
Leisure time activities for deaf-blind children
Joyce Motion Picture Company, 1974, (Book) D/MS: Parents & Children

From California State Department of Health
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<th>Author</th>
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<tr>
<td>Arthurs, Marjorie</td>
<td>Working with participation: No 2: &quot;Partners in advocacy&quot; enabling the participation of children with special needs through citizen advocacy</td>
<td>Children in Scotland</td>
<td>1997</td>
<td>1901589552</td>
<td>Book</td>
<td>ASN: General</td>
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<tr>
<td>Brennan, Wilfred K</td>
<td>Curriculum for special needs</td>
<td>Open University Press</td>
<td>1985</td>
<td>0335105750</td>
<td>Book</td>
<td>ASN: General</td>
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<td>British Dyslexia Association</td>
<td>Dyslexia: your questions answered</td>
<td>British Dyslexia Association</td>
<td>1994</td>
<td>1872653006</td>
<td>Book</td>
<td>ASN: General</td>
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<tr>
<td>Brown, Katy &amp; White, Katherine</td>
<td>Exploring the evidence base for integrated children's services</td>
<td>Scottish Executive</td>
<td>2006</td>
<td>0755913159</td>
<td>Book</td>
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<td>Children in Scotland</td>
<td>Education (Additional Support for Learning) (Scotland) Act 2004: Sharing practice across sectors, across Scotland</td>
<td>Scottish Executive</td>
<td>2007</td>
<td></td>
<td>Websites</td>
<td>ASN: General, Supports the implementation of the act 2004 by sharing practice. It features practice examples that were chosen by education, social services, health, the voluntary sector</td>
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## Additional Support Needs: General

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<tr>
<th>Title</th>
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<td><strong>Children with profound/complex physical and learning difficulties</strong></td>
<td>NCSE</td>
<td></td>
<td>1991</td>
<td>0901443417</td>
<td>Book</td>
<td>Special interest series</td>
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<tr>
<td><strong>Taking care (rev ed)</strong></td>
<td>Cowen, Alison</td>
<td>Family Fund Trust</td>
<td>2001</td>
<td>0953607802</td>
<td>Book</td>
<td>Special interest series</td>
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<tr>
<td><strong>Working with parents: frameworks for collaboration</strong></td>
<td>Cunningham, Cliff &amp; Davis, Hilton</td>
<td>Open University Press</td>
<td>1985</td>
<td>0335150357</td>
<td>Book</td>
<td>Children with special needs</td>
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<td><strong>Special educational needs: a guide for parents</strong></td>
<td>Department for Education</td>
<td>DFE</td>
<td>1994</td>
<td>0855224452</td>
<td>Book</td>
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<td><strong>Support and aspiration: a new approach to special educational needs and disability</strong></td>
<td>Department for Education</td>
<td></td>
<td>2011</td>
<td>978010180272</td>
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<td><strong>Early support service audit tool for supporting the development and improvement of services for disabled children 0-3 years and their families</strong></td>
<td>Dept for Education and Skills</td>
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<td>2004</td>
<td>( Book )</td>
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<td><strong>Professional guidance [Early Support Pilot Programme]</strong></td>
<td>Dept for Education and Skills</td>
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<td><strong>Understanding learning difficulties</strong></td>
<td>Devereux, Kathleen</td>
<td>Open University Press</td>
<td>1982</td>
<td>0335100538</td>
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</tbody>
</table>

This book pulls together many examples of how families cope with caring for their disabled child. It enables parents to share with others some of the emotional and practical challenges they face.

This Green Paper includes wide-ranging proposals to improve outcomes for children and young people who are disabled or have SEN, minimise the adversarial nature of the system, and provide a fairer and more equal society.

Guidance for professionals working with families who have very young children with disabilities.

Scottish Sensory Centre
**Additional Support Needs: General**

**ENABLE**

*Record of needs: a guide for parents of children with special educational needs*

ENABLE, 1999, 1874004110 (Book)  
ASN: General

**Ennals, Paul**

*Together from the start: practical guidance for professionals working with disabled children (birth to third birthday) and their families*

Dept for Education and Skills, 2003, 1841859060 (Book)  
ASN: General

Consultation document issued jointly by DfES and the Department

**Enquire**

*Parents’ guide to additional support for learning (2nd ed)*

Enquire, 2017, 978190158961 (Book)  
ASN: General


**Family Fund Trust**

*After 16: what’s new? Choices and challenges for young disabled people*

Family Fund Trust, 2001, 0953607803 (Book)  
ASN: General

Directory and helpbook for young people with disabilities regarding future plans, education, employment, social activities, etc.

**Family Fund Trust**

*Your life, your future*

Family Fund Trust, 2001, (Book)  
ASN: General

Booklet aimed at disabled young people (aged 13+) to help empower them to take control of their future plans, education, employment, social activities, etc.

**Goacher, Brian ... [et al]**

*Policy and provision for special educational needs: implementing the 1981 Education Act*

Cassell, 1988, 0304314617 (Book)  
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**Gray, Peter**

*National audit of support, services and provision for children with low incidence needs*

Dept for Education and Skills, 2006, 184478696X (Book)  
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An audit of how local authorities meet the needs of children who require specialised support, including children with sensory impairments.

**Griffiths, Jane; Cunningham, Gail; Dick, Sally**

*Onwards and upwards: involving disabled children and young people in decision making: a training manual for professionals*

Children in Scotland, n.d., 190158965X (Book)  
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Self-esteem in children with special educational needs
Routledge, 1988, 041500599X (Book)
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Health Promotion Research Trust
Children with profound handicaps
Health Promotion Research Trust, n.d., (Book)
ASN: General

Hegarty, Seamus & Evans, Peter
Research and evaluation methods in special education: quantitative and qualitative techniques in case study work
NFER-Nelson, 1985, 070050690X (Book)
Papers presented at a symposium supported by the Economic and Social Research Council 28-30 March 1984.

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 1: Self-evaluation for quality improvement
H M Inspectorate of Education, 2007, 978070531111 (Book)
Sets out a quality assurance model for local authority educational psychology services and provides illustrative examples of very good and weak aspects of provision.

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 2: Self-evaluation toolkit.
H M Inspectorate of Education, 2007, 978070531111 (Book)
A toolkit providing detailed practical assistance and advice on the process of self-evaluation of local authority educational psychology services.

Interconnections
Teamwork in early intervention for children with complex needs and their families: Interconnections UK Conference held on 5th March 2002 at City
Interconnections, 2002, (Book)
In pursuit of "joined-up" services, the conference reports on practical approaches in the UK for co-ordination between agencies, collaboration between professionals and the
Kerr, Linda; Sutherland, Liz; Wilson, Joyce
Special partnership: a practical guide for named persons and parents of children with special educational needs
HMSO, 1994, 011495237X (Book)
ASN: General

Kertesz, Andrew
Aphasia and associated disorders: taxonomy, localization and recovery
Grune & Stratton, 1979, 0808911937 (Book)
ASN: General

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**Additional Support Needs: General**

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<tr>
<td>Kramer, Rita</td>
<td><em>Maria Montessori: a biography</em></td>
<td>Blackwell</td>
<td>1976</td>
<td>0631184309</td>
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<td>Lacey, Penny &amp; Ouvry, Carol</td>
<td><em>People with profound and multiple learning difficulties: a collaborative approach to meeting complex needs</em></td>
<td>David Fulton</td>
<td>1998</td>
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<td>Lowe, Polly</td>
<td><em>Responding to adolescent needs: a pastoral care approach</em></td>
<td>Cassell</td>
<td>1988</td>
<td>0304314536</td>
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<td>Millar, Sally V &amp; Nisbet, Paul D</td>
<td><em>Accelerated writing for people with disabilities</em></td>
<td>CALL Centre</td>
<td>1992</td>
<td>1898042012</td>
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<td>Miller, Nancy B</td>
<td><em>Nobody’s perfect: living and growing with children who have special needs</em></td>
<td>Paul H Brookes</td>
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<td>Mittler, Peter &amp; Mittler, Helle</td>
<td><em>Partnership with Parents</em></td>
<td>NCSE</td>
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Moore, Carole
*Working with participation: No 1: "Onwards and upwards" enabling the participation of children with special needs*
Children in Scotland, 1997, 1901589307 (Book)
ASN: General

Murgatroyd, Stephen
*Helping the troubled child: interprofessional case studies*
Harper & Row, 1980, 0063180685 (Book)
ASN: General

Powell, Thomas H & Gallagher, Peggy Ahrenhold
*Brothers & sisters: a special part of exceptional families (2nd edition)*
Paul H Brookes, 1993, 1557661103 (Book)
ASN: General

Reid, David J & Hodson, Derek
*Science for all*
Cassell, 1987, 0304313823 (Book)
ASN: General

Rutter, Michael
*Helping troubled children*
Penguin, 1975, 0140803637 (Book)
ASN: General

Scottish Consumer Council
*In special need: a handbook for parents and young people in Scotland with special educational needs*
Scottish Consumer Council, 1989, 0114934231 (Book)
ASN: General

Scottish Executive
*Changing childhoods? 'The same as you?' National implementation group: report of the children's sub group*
Scottish Executive, 2006, 0755949811 (Book)
ASN: General

Scottish Executive
*Guidance on appropriate qualifications for teachers of children and young persons who are hearing impaired, visually impaired, or both hearing and*
Scottish Executive, 2007, (Websites)
ASN: General

Updated guidance on the appropriate competencies for teachers of children with sensory impairments. These competences comprise the specialised knowledge,
### Additional Support Needs: General

<table>
<thead>
<tr>
<th>Title</th>
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<th>Publisher</th>
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<tr>
<td>Scottish Executive: Having your say? 'The same as you?' National implementation group: report of the advocacy sub group</td>
<td>Scottish Executive</td>
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<td>Scottish Executive: Make my day? 'The same as you?' National implementation group: report of the day services sub group</td>
<td>Scottish Executive</td>
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<td>Helping children with ill or disabled parents: a guide for parents and professionals</td>
<td>Segal, Julia &amp; Simkins, John</td>
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<td>Helping children with ill or disabled parents: a guide for parents and professionals</td>
<td>Jessica Kingsley, n.d.</td>
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<td>1853024090</td>
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<td>Special education handbook: a comprehensive guide for parents and educators</td>
<td>Shore, Kenneth</td>
<td>Teachers College</td>
<td>0807728063</td>
<td>Book</td>
<td>General</td>
</tr>
<tr>
<td>Professional development to meet special educational needs: report to the Department for Education and Employment</td>
<td>Special Educational Needs Training Consortium (SENTC)</td>
<td>Teachers College</td>
<td>0891082433</td>
<td>Book</td>
<td>General</td>
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<tr>
<td>Critical review and analysis of current research and policy relating to disabled children and young people in Scotland: a report to Scotland’s Commissioner for children and young people</td>
<td>Stalker, Kirsten &amp; Moscardini, Lio</td>
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<tr>
<td>Max the champion</td>
<td>Stockdale, Sean; Strick, Alexandra; Asquith, Ros</td>
<td>Frances Lincoln</td>
<td>978184780388</td>
<td>Book</td>
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Wilkinson, J Eric & Murray, Kathleen
Warnock seven years on: a Scottish perspective
National Children’s Bureau, 1986, 0902817280 (Book)  
ASN: General

Womack, David
Developing mathematical and scientific thinking in young children
Cassell, 1988, 0304313971 (Book)  
ASN: General
A general look at developing mathematical concepts with children who have a variety of special needs.

Wright, John & Ruebain, David
Taking action: appropriate education is every child's right: the essential guide to SEN law for teachers, parents, advocates and advice workers (3rd ed)
Questions, 2002, 1841900818 (Book)  
ASN: General
Covers the law in England and Wales.

Young, Alys ... [et al]
Early support: an evaluation of phase 3 of early support
University of Manchester, 2006, 978184478812 (Book)  
ASN: General
A report on the effectiveness of the Early Support programme.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Series</th>
<th>ASN</th>
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<tbody>
<tr>
<td>Additional Support Needs: Assessment</td>
<td>Brambring, Michael; Lösel, Friedrich; Skowronek, Helmut</td>
<td>de Gruyter</td>
<td>0899255922</td>
<td>Prevention and intervention in childhood and adolescence; 7</td>
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<tr>
<td>Children at risk: assessment, longitudinal research and intervention</td>
<td>de Gruyter</td>
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<tr>
<td>Fair test? Assessment, achievement and equity</td>
<td>Gipps, Caroline &amp; Murphy, Patricia</td>
<td>Open University Press</td>
<td>0335156738</td>
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<tr>
<td>'Good school, bad school': evaluating performance and encouraging improvement</td>
<td>Gipps, Caroline &amp; Murphy, Patricia</td>
<td>Open University Press</td>
<td>0335194893</td>
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<tr>
<td>Psychological assessment of mental and physical handicaps</td>
<td>Mittler, Peter</td>
<td>Tavistock</td>
<td>0422756008</td>
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</tr>
<tr>
<td>Assessing and recording achievement: implementing a new approach in school</td>
<td>Pole, Christopher J</td>
<td>Open University Press</td>
<td>0335099602</td>
<td>Assessing assessment</td>
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</tr>
<tr>
<td>Assessment in special and remedial education</td>
<td>Salvia, John &amp; Ysseldyke, James E</td>
<td>Houghton Mifflin</td>
<td>0395250730</td>
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<tr>
<td>Competence-based assessment</td>
<td>Wolf, Alison</td>
<td>Open University Press</td>
<td>0335190235</td>
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Scottish Sensory Centre
Additional Support Needs: Assessment

Wolfendale, Sheila

Parental contribution to assessment

NCSE, 1988, 0901443379 (Book)

Series: Developing Horizons in Special Education; 10

ASN: Assessment
### Emotional well-being for children with special educational needs and disabilities

Bailey, Gail  
*Emotional well-being for children with special educational needs and disabilities*  
Sage, 2012, 9781446201600 (Book)  
ASN: Child Development  
A practical guide to strategies practitioners can use to prevent or minimise the risk of longer term mental health issues and social exclusion. Covers a range of disabilities.

### Fun with messy play: ideas and activities for children with special needs

Beckerleg, Tracey  
*Fun with messy play: ideas and activities for children with special needs*  
Jessica Kingsley, 2009, 978184310641 (Book)  
ASN: Child Development  
Messy play is a vital way for children with special needs to develop their sensory awareness of the world. This is a practical resource for parents and professionals.

### Teaching through play: teachers’ thinking and classroom practice

Bennett, Neville; Wood, Liz; Rogers, Sue  
*Teaching through play: teachers’ thinking and classroom practice*  
Open University Press, 1997, 0335197329 (Book)  
ASN: Child Development

### Families in context: emerging trends in family support and early intervention

Carpenter, Barry (Ed)  
*Families in context: emerging trends in family support and early intervention*  
David Fulton, 1997, 1853464899 (Book)  
ASN: Child Development

### Early years

Chazan, Maurice & Laing, Alice  
*Early years*  
Open University Press, 1982, 033510052X (Book)  
ASN: Child Development  
Series: Children with special needs

### Children’s minds

Donaldson, Margaret  
*Children’s minds*  
Fontana, 1978, 0006861229 (Book)  
ASN: Child Development

### Encouraging positive behaviour in the early years: a practical guide (2nd ed)

Drifte, Collette  
*Encouraging positive behaviour in the early years: a practical guide (2nd ed)*  
Sage, 2008, 9781847873756 (Book)  
ASN: Child Development  
Practical strategies, good advice and clear and helpful suggestions to encourage good behaviour from every child, with particular emphasis on children with special needs.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Circus! (CD-Rom)</td>
<td>Matra Hachette Multimedia/Voyager</td>
<td>1994, (CD-ROM)</td>
<td></td>
<td></td>
<td>ASN: Child Development</td>
<td>Interactive cartoon designed to encourage children (3-7 yrs) to develop skills of observation, memory and intuition. Children do not need to be able to write or read.</td>
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<tr>
<td>Working with parents of children with special needs</td>
<td>Hornby, Garry</td>
<td>Cassell</td>
<td>1995</td>
<td>030432857X</td>
<td>(Book)</td>
<td>ASN: Child Development</td>
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<tr>
<td>Let me play</td>
<td>Jeffree, Dorothy M; McConkey, Roy; Hewson, Simon</td>
<td>Souvenir Press</td>
<td>1977</td>
<td>0285648357</td>
<td>(Book)</td>
<td>ASN: Child Development</td>
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<tr>
<td>Language development in children with special needs: performative communication</td>
<td>Johansson, Irene</td>
<td>Jessica Kingsley</td>
<td>1994</td>
<td>1853022411</td>
<td>(Book)</td>
<td>ASN: Child Development</td>
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<tr>
<td>Play helps: toys and activities for children with special needs</td>
<td>Lear, Roma</td>
<td>Butterworth-Heinemann</td>
<td>1996</td>
<td>0750625228</td>
<td>(Book)</td>
<td>Sourcebook of ideas for toys for children with special needs.</td>
</tr>
<tr>
<td>Games for people with sensory impairments: strategies for including individuals of all ages</td>
<td>Lieberman, Lauren J &amp; Cowart, Jim F</td>
<td>Human Kinetics</td>
<td>1996</td>
<td>0873228901</td>
<td>(Book)</td>
<td>ASN: Child Development</td>
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<tr>
<td>Accessible games book</td>
<td>Marl, Katie</td>
<td>Jessica Kingsley</td>
<td>1999</td>
<td>1853028304</td>
<td>(Book)</td>
<td>ASN: Child Development</td>
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<tbody>
<tr>
<td>McMahon, Linnet</td>
<td>Cycle of observation, assessment and planning: a guide for early years practitioners</td>
<td>Children in Scotland, 2013, 978190158982</td>
<td></td>
<td></td>
<td></td>
<td>A resource based on a training course which aims to encourage early years practitioners to help young children develop along the lines of the curriculum for excellence</td>
</tr>
<tr>
<td>McMahon, Linnet</td>
<td>Excellence of play</td>
<td>Open University Press, 1994, 0335190685</td>
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<td>Analyses play and how it contributes to educational attainment.</td>
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<td>Newman, Sarah</td>
<td>Small steps forward: Using games and activities to help your pre-school child with special needs</td>
<td>Jessica Kingsley, 1999, 1853026433</td>
<td></td>
<td></td>
<td></td>
<td>Aimed at families with children who have developmental delay. Activities and games are suggested which will encourage development under six broad headings: cognitive,</td>
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<td>Newman, Sarah</td>
<td>Stepping out: using games and activities to help your child with special needs</td>
<td>Jessica Kingsley, 2004, 1843101106</td>
<td></td>
<td></td>
<td></td>
<td>Provides parents and carers with practical advice on games and activities which will help improve their child's development</td>
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<td>Orr, Robert</td>
<td>My right to play: a child with complex needs</td>
<td>Open University Press, 2003, 0335211704</td>
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<td>Series: Debating play</td>
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Additional Support Needs: Child Development

Playplus
Playplus handbook
Playplus, n.d., (Book)  
ASN: Child Development

Pointer, Bren
Movement activities for children with learning difficulties
Jessica Kingsley, 1993, 1853021679 (Book)  
ASN: Child Development

Redpath, Maryanne & Schmidt, Waltraut (trans)
Toy workshop: toys you can make yourself for handicapped and non-handicapped children
FIPP, 1992, 3924830304 (Book)  
ASN: Child Development

Scope
Play talks: fun ideas to promote communication through play
Scope, 2004, 094682892X (Book)  
ASN: Child Development
This pack has been designed to offer help to parents/carers and professionals to find practical ways for a young child with movement difficulties to communicate through

Sheridan, Margaret K; Foley, Gilbert M; Radlinkski, Sara H
Using the supportive play model: individualized intervention in early childhood practice
Teachers College, 1995, 0807734225 (Book)  
ASN: Child Development

Sheridan, Mary D
Spontaneous play in early childhood: from birth to six years
Routledge, 1977, 041509884X (Book)  
ASN: Child Development
From birth to six years.

Streeter, Elaine
Making music with the young child with special needs: a guide for parents
Jessica Kingsley, 1993, 1853021873 (Book)  
ASN: Child Development
Helps make the most of a child's interest in music as early as possible. Explains how musical activities can help stimulate communication and language skills and includes

Tilstone, Christina & Layton, Lyn
Child development and teaching pupils with special educational needs
Routledge Falmer, 2004, 0415275784 (Book)  
ASN: Child Development
Includes an overview of the work of key theorists, an evaluation of the educational implications of the work of each theorist, using case studies, and a consideration of areas

Scottish Sensory Centre
**Additional Support Needs: Child Development**

Wall, Kate  
*Special needs and early years: a practitioners guide (2nd ed)*  
Paul Chapman, 2006, 978141292949 (Book)  
Aimed at early years' practitioners, professionals dealing with children with special needs and their families.

Wolfendale, Sheila (Ed)  
*Meeting special needs in the early years: directions in policy and practice*  
David Fulton, 1997, 1853464538 (Book)

Woolfson, Richard  
*Children with special needs: a guide for parents and carers*  
Faber & Faber, 1991, 0571143571 (Book)  
Advice and information on coping with the initial diagnosis of special needs, siblings, self-image, expectations and achievements, play, integration and education.

Zeitlin, Shirley & Williamson, G Gordon  
*Coping in young children: early intervention practices to enhance adaptive behavior and resilience*  
Paul H Brookes, 1994, 1557661278 (Book)
Additional Support Needs: Communication

Aitken, Stuart & Millar, Sally

Listening to children 2004
Sense Scotland & CALL Centre, 2004, 1898042268 (Book)
Practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities. Comprises a book and a CD-ROM.

Aitken, Stuart & Millar, Sally

Listening to children with communication support needs
Sense Scotland & CALL Centre, 2002, 1898042203 (Book)
A profile scheme for recording children's communication styles to enable maximum consultation on the education of all children. Comprises 2 books bound together in a ring

CALL Scotland

25 years of CALL: 1983-2008
CALL Scotland, 2008, (Book)
History and celebration of CALL Scotland (CALL Centre) on the occasion of their 25th Anniversary.

CERES

Learning in 2+ languages: Ensuring effective inclusion for bilingual learners: Good practice for teachers, educational establishments
Learning and Teaching Scotland, 2005, 978184399114 (Book)
The purpose of this document is to identify good practice in supporting children who are accessing the curriculum through English as an additional language (EAL).

Galloway, Helen & Millar, Sally (eds)

Augmentative communication in practice: Scotland: Collected papers: Study day 1992 (Second study day)
CALL Centre, 1992, 1898042004 (Book)

Lewis, Maddy

Learning to listen: consulting children and young people with disabilities
Save the Children, [2001, (Book)
http://www.savethechildren.org.uk/

Millar, Sally

Personal communication passports: guidelines for good practice
CALL Centre, 2003, 1898042217 (Book)
Personal passports are a device for aiding communication with people who have communication difficulties. This book outlines key principles of making and using passports

Scottish Sensory Centre
**Additional Support Needs: Communication**

Millar, Sally & Wilson, Allan

*Widening the perspective: Augmentative communication in practice: Scotland: Collected papers 1995 (Fifth annual study day)*
CALL Centre, 1995, 1898042071 (Book)
ASN: Communication

Millar, Sally & Wilson, Allan (Eds)

*Communication without speech: Augmentative Communication in Practice: Scotland: Collected papers 1996 (Sixth study day)*
CALL Centre, 1996, 1898042101 (Book)
ASN: Communication

Nind, Melanie & Hewett, Dave

*Access to communication: developing the basics of communication with people with severe learning difficulties through intensive interaction*
David Fulton, 1994, 1853462837 (Book)
ASN: Communication

For anyone who works with people who have learning difficulties who do not yet use language. Opening up human interaction to people who are remote from NSPCC

NSPCC

All join in
NSPCC & Triangle, 2004, (DVDs)
ASN: Communication

This DVD was made with a diverse group of 3-7 year olds to help develop skills for communicating.

O’Kane, Judith Coupe & Goldbart, Juliet

*Communication before speech: development and assessment (2nd ed)*
David Fulton, 1998, 1853464864 (Book)
ASN: Communication

Developing and assessing early communication skills of children with a variety of special needs and learning disabilities.

Walsh, Bernadette

*Shut up! : Communication in the secondary school*
Cassell, 1988, 0304314544 (Book)
ASN: Communication

Series: Special needs in ordinary schools

Wilson, Allan (ed)

*Augmentative communication and inclusion: children and adults: collected papers from Augmentative Communication in Practice: Scotland's twelfth annual study day*  
CALL Centre, 2002, 1898042224 (Book)
ASN: Communication

Wilson, Allan (ed)

*Augmentative communication in practice: an introduction (2nd ed)*  
CALL Centre, 1998, 1898042152 (Book)
ASN: Communication

Scottish Sensory Centre
Additional Support Needs: Communication

Wilson, Allan (ed)
Communicating with pictures and symbols: collected papers from Augmentative Communication in Practice: Scotland’s thirteenth annual study day
CALL Centre, 2003, 189804225X (Book)
ASN: Communication

Wilson, Allan (ed)
Practical solutions to support communication: collected papers from the 16th annual Augmentative Communication in Practice: Scotland study day
CALL Centre, 2006, 978189804227 (Book)
ASN: Communication

Papers based on the study day presentations.

Wilson, Allan & Gow, Rebecca
Eyes have IT
CALL Scotland, 2011, 978189804232 (Book)
ASN: Communication

Collected papers from the 20th Augmentative Communication in Practice on the use of eye gaze technology to support communication.

Working Party of Scottish Principal Educational Psychologists
Children with communication difficulties: full report of survey and appendices
Moray House College, 1988, (Book)
ASN: Communication

Research into provision for children with communication difficulties.
Additional Support Needs: Education

**Additional Support Needs: Education**

Additional Support Needs Tribunals for Scotland

**Additional support needs tribunals for Scotland: a guide for parents**

Additional Support Needs Tribunals, 2005, (Book)  
ASN: Education


Ainscow, Mel

**Special needs in the classroom: a teacher education guide**

Jessica Kingsley / UNESCO, 1994, 1853022489 (Book)  
ASN: Education

Provides a source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools.

Ainscow, Mel

**Towards effective schools for all**

NASEN, 1993, 0906730554 (Book)  
ASN: Education

Policy options for Special Educational Needs in the 1990s; Seminar paper 2

Ainscow, Mel

**Understanding the development of inclusive schools**

Falmer Press, 1999, 0750707348 (Book)  
ASN: Education

Series: Studies in inclusive education

Ainscow, Mel & Tweddle, David A

**Preventing classroom failure: an objectives report**

John Wiley, 1979, 0471275646 (Book)  
ASN: Education

Allan, Julie; Brown, Sally; Riddell, Sheila

**Special educational needs provision in mainstream and special schools in Scotland: final report to the Scottish Office Education Department**

University of Stirling, 1995, (Book)  
ASN: Education

Report of research done during 1993/4 into SEN provision in Scotland.

Andrews, Crispin

**Meeting SEN in the curriculum: PE/sports**

David Fulton, 2005, 1843121646 (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.
Additional Support Needs: Education

Arshad, Rowena; Closs, Alison; Stead, Joan

Doing our best: Scottish school education, refugee pupils and parents: a strategy for social inclusion
Moray House Institute of Education, 1999, (Book) ASN: Education
A study of social inclusion for children and families who are living in Scotland as refugees.

Association of Teachers and Lecturers

Achievement for all ...: practical information and ideas on teaching pupils with special educational needs in mainstream schools and colleges
ATL, 1994, 902983792 (Book) ASN: Education

Audit Scotland & HMI Education

Moving to mainstream: the inclusion of pupils with special educational needs in mainstream schools: main report
Auditor General Accounts, 2003, 1904651003 (Book) ASN: Education
http://www.hmie.gov.uk/

Baker, Derek & Bovair, Keith

Making the special schools ordinary? Vol 1 : models for the developing special school
Falmer Press, 1989, 1850004374 (Book) ASN: Education
Looks at how special schools can work with mainstream schools towards inclusion.

Barnes, Ronald

Miracles take longer
Merlin Books, 1982, 0863032214 (Book) ASN: Education
An account of a special school for children with learning and behaviour difficulties in the 1960s and 70s by the headmaster.

Barthorpe, Tricia & Visser, John

Differentiation: your responsibility: an inservice training pack for staff development
NASEN, 1991, 0906730392 (Book) ASN: Education
Contains photocopiable OHP mastersheets and handouts for use in staff development sessions.

Bell, David

Removing barriers: a 'can-do' attitude: a report on developing good practice for children with special needs in early years childcare and education in
Ofsted, 2005, (Book) ASN: Education
Examines what childcare providers in the private and voluntary sector are doing to make it easier for children with special needs to access care and education and to have

Bennett, Neville & Cass, Allyson

From special to ordinary schools: case studies in integration
Cassell, 1989, 0304315575 (Book) ASN: Education

Scottish Sensory Centre
**Additional Support Needs: Education**

**Beresford, Peter & Tuckwell, Patience**

*Schools for all: education for severely mentally handicapped children*

*MIND/ CMH, 1978, (Book)*

ASN: Education

**Birmingham City Council**

*Learning from each other: peer and parent assisted learning*

*Birmingham City Council, [2004], 1905182058 (DVDs)*

Explores collaborative learning using a variety of approaches involving parents, peers and older learning buddies. DVD video plus DVD-ROM supplementary material.

**Birmingham City Council**

*Supporting autism spectrum disorder in inclusive schools*

*Birmingham City Council, 2004, 189824491X (DVDs)*

Provides staff in mainstream schools with a deeper understanding and wider range of strategies to promote inclusion for children with autism. DVD video plus DVD-ROM

**Birmingham City Council**

*Supporting pupils with autism spectrum disorder in mainstream secondary schools*

*Birmingham City Council, [2004], (DVDs)*

Illustrates effective strategies and reasonable adjustments for responding to and overcoming the challenges of including children with autism in mainstream secondary schools.

**Bishop, Margaret; Copley, Margaret; Porter, Julie (Eds)**

*Portage: more than a teaching programme?*

*NFER-Nelson, 1986, 0700510664 (Book)*

Collection of papers presented at the 4th National Portage Conference, Christ’s & Notre Dame College, Liverpool. Portage Home Teaching Service was introduced in to the UK

**Blue, Rose**

*Me and Einstein: breaking through the reading barrier*

*Human Sciences Press, 1979, 087705388X (Book)*

ASN: Education

**Booth, Tony & Ainscow, Mel**

*Index for inclusion: developing learning and participation in schools*

*Centre for Studies on Inclusive, 2002, 1872001181 (Book)*

The index is a set of materials to support schools in a process of inclusive school development.

**Booth, Tony; Swann, Will; Masterton, Mary; Potts, Patricia**

*Curricula for diversity in education*

*Routledge, 1992, 0415071844 (Book)*

ASN: Education

Edited collection of articles about diversity in education, such as children who experience difficulties at school due to bullying, HIV, and being in ‘care’.

Scottish Sensory Centre
### Additional Support Needs: Education

**Brennan, Wilfred K**  
*Changing special education*  
Open University Press, 1982, 0335100465 (Book)  
ASN: Education

**Briggs, Freda**  
*Developing personal safety skills in children with disabilities*  
Jessica Kingsley, 1995, 1853022454 (Book)  
ASN: Education

**Brunner, Richard; Maguire, Roseann; Stalker, Kirsten; Mitchell, June**  
*Supporting disabled parents' involvement in their children's education: good practice guidance for schools*  
CfBT Education Trust, 2009, 978086160091 (Book)  
Survey of disabled parents' experiences of how they are supported in accessing their children's schools and education.

**Calvert, Jennifer & Gargan, Sherry**  
*Elaborated 5-14 curriculum and associated programmes of study*  
James McFarlane School, n.d., (Book)  
This pack offers a curriculum framework, together with associated programmes of study, designed to meet the needs of pupils who have severe, profound and complex

**Capability Scotland & Children in Scotland**  
*Review of inclusion (Literature review)*  
Capability Scotland & Children in, 2001, (Book)  
Undertaken as part of *Promoting inclusion within society: developing community-based education and support services for children with disabilities/special educational

**Carlin, Jeanne**  
*Including me: managing complex health needs in schools and early years settings*  
Council for Disabled Children, 2005, 1904787606 (Book)  
A practical handbook for schools and early years settings to ensure that children with complex health problems are fully included.

**Cheminais, Rita**  
*Special educational needs for newly qualified and student teachers: a practical guide*  
David Fulton, 2000, 1853467073 (Book)  
Intended as a reference for students and newly qualified teachers and can be used as part of a training programme.

**Children in Scotland**  
*Your future needs assessment*  
Children in Scotland, 1997, 1901589005 (Book)  
ASN: Education
Additional Support Needs: Education

- Clark, Catherine; Dyson, Alan; Millward, Alan
  Theorising special education
  Routledge, 1998, 0415147514 (Book)  
  ASN: Education

- Clark, Catherine; Dyson, Alan; Millward, Alan
  Towards inclusive schools?
  David Fulton, 1995, 1853463558 (Book)  
  ASN: Education

- Closs, Alison (Ed)
  Special educational needs beyond 16 ...
  Moray House Publications, 1993, 0901580597 (Book)  
  ASN: Education

- Clough, Peter
  Managing inclusive education: from policy to experience
  Paul Chapman, 1998, 1853963933 (Book)  
  The transition from the special and segregated practices of twenty years ago through the more integrated developments of the 1980's, towards a much wider discourse about
  ASN: Education

- Clough, Peter & Barton, Len (eds)
  Articulating with difficulty: research voices in inclusive education
  Paul Chapman, 1998, 1853964107 (Book)  
  Looks at controversial issues in researching inclusion in UK schools.  
  ASN: Education

- Clough, Peter & Corbett, Jenny
  Theories of inclusive education: a students' guide
  Paul Chapman, 2000, 0761969411 (Book)  
  Traces the major stages of thinking in the development of inclusive education. Concentrates on personal reflections by a number of key contributors to this field.  
  ASN: Education

- Combes, Alan
  Meeting SEN in the curriculum: citizenship
  David Fulton, 2005, 1843121697 (Book)  
  Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.  
  ASN: Education

- Committee on Special Educational Needs
  Curriculum design for the secondary stages: the addressing of special educational needs
  SCCC, 1992, 1871707722 (Book)  
  ASN: Education
**Additional Support Needs: Education**

Committee on Special Educational Needs. Scottish Consultative Council on the Curriculum

**Open school: Pupils with record of needs in mainstream schools: a paper for staff development**
SCCC, 1991, 1871707544 (Book)
ASN: Education

Committee on Special Educational Needs. Scottish Consultative Council on the Curriculum

**Open school: Pupils with record of needs in mainstream schools: a paper for staff development: a set of case studies**
SCCC, 1991, 1871707579 (Book)
ASN: Education

COSPEN

**Learning together**
COSPEN Jordanhill, 1984, (Book)
ASN: Education

Issues in designing a school curriculum for pupils with severe MH.

Dale, Naomi

**Working with families of children with special needs: partnership and practice**
Routledge, 1996, 041511411X (Book)
ASN: Education

Case studies and ideas for effective partnership working with parents of children who have additional support needs.

Daly, Brian ... [et al]

**Portage: the importance of parents**
NFER-Nelson, 1985, 0700506810 (Book)
ASN: Education

Davis, Judy

**Sensory approach to the curriculum for pupils with profound and multiple learning difficulties**
David Fulton, 2001, 1853466719 (Book)
ASN: Education

Describes sensory approaches to teaching curriculum subjects to children with learning difficulties.

Denmark. Department for Special Education

**Special needs education in Europe for children with mental and physical disabilities: as seen in the context of the European Community programmes**
Department for Special Education, 1993, 8773431818 (Book)
ASN: Education

Conference report

Department for Education

**Code of practice on the identification and assessment of special educational needs**
Department for Education, 1994, 0855224444 (Book)
ASN: Education

Code of practice for LEAs in England and Wales to complement the 1993 Education act.

Scottish Sensory Centre
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<th><strong>Additional Support Needs: Education</strong></th>
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<td><strong>Department for Education and Employment</strong></td>
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<tr>
<td><strong>Excellence for all children: meeting special educational needs</strong></td>
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<td>DfEE, 1997, 0101378521 (Book)</td>
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<tr>
<td>Consultation report on SEN in England and Wales</td>
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<td><strong>Department for Education and Employment</strong></td>
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<tr>
<td><strong>Freedom to learn: basic skills for learners with learning difficulties and/or disabilities</strong></td>
</tr>
<tr>
<td>DfEE, 2000, (Book)</td>
</tr>
<tr>
<td>The report of the working group into the basic skills needed for adults with learning difficulties and disabilities.</td>
</tr>
<tr>
<td>Dittrich, Winand H &amp; Tutt, Rona</td>
</tr>
<tr>
<td><strong>Educatings children with complex conditions: understanding overlapping and co-existing developmental disorders</strong></td>
</tr>
<tr>
<td>Sage, 2008, 978184787318 (Book)</td>
</tr>
<tr>
<td>Concentrates on developmental and learning disorders including: ADHD, autistic spectrum, specific language impairment and specific learning difficulties (eg dyslexia etc). A</td>
</tr>
<tr>
<td>Doran, Peter</td>
</tr>
<tr>
<td><strong>Right help at the right time in the right place: strategic review of learning provision for children and young people with complex additional support needs</strong></td>
</tr>
<tr>
<td>Scottish Government, 2012, 978178045968 (Book)</td>
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<tr>
<td>Review of national and local educational provision for children who have additional support needs. (Doran Review)</td>
</tr>
<tr>
<td>Drifte, Collette</td>
</tr>
<tr>
<td><strong>Special needs in early years settings: a guide for practitioners</strong></td>
</tr>
<tr>
<td>David Fulton, 2001, 1853468566 (Book)</td>
</tr>
<tr>
<td>Dyson, Alan ... [et al]</td>
</tr>
<tr>
<td><strong>Inclusion and pupil achievement</strong></td>
</tr>
<tr>
<td>University of Newcastle, 2004, 1844783197 (Book)</td>
</tr>
<tr>
<td>A large scale study of education authorities in England to look at the possible relationships between attainment in pupils and the inclusive policies of the LEA. DfES Research</td>
</tr>
<tr>
<td>Dyson, Alan &amp; Millward, Alan</td>
</tr>
<tr>
<td><strong>Schools and special needs: issues of innovation and inclusion</strong></td>
</tr>
<tr>
<td>Paul Chapman, 2000, 0761964428 (Book)</td>
</tr>
<tr>
<td>For practitioners with responsibility for and interest in special educational needs in mainstream schools.</td>
</tr>
<tr>
<td>Eales, Josephine &amp; Watson, Judith</td>
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<tr>
<td><strong>Health education in Scottish schools: meeting special educational needs</strong></td>
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<td>Crown Copyright, 1996, 0748009701 (Book)</td>
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</tbody>
</table>

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Scottish Sensory Centre
Additional Support Needs: Education

Earle, Kim & Curry, Gill

Meeting SEN in the curriculum: art
David Fulton, 2005, 1843121611 (Book)
ASN: Education
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Enquire

Guide for parents: the Additional Support for Learning act
Scottish Executive, 2004, (Book)
ASN: Education
Brief guide to the Additional Support for Learning act

Guide for parents: the Additional Support for Learning bill
Scottish Executive, 2003, (Book)
ASN: Education
Brief guide to the new Additional Support for Learning bill

Equality and Human Rights Commission

Reasonable adjustments for disabled pupils: Scotland
Equality and Human Rights, 2012, (Book)
ASN: Education
Explains how auxiliary aids are now incorporated into the adjustments required for education providers to make for pupils who need them.

Technical guidance for schools in Scotland [Equality Act 2010]
Equality and Human Rights, 2013, (Book)
ASN: Education
This technical guidance applies to the provisions in the Equality Act 2010 brought into force on 1 October 2010, and the extension of reasonable adjustments to include

European Agency for Development in Special Needs Education

Special needs education in Europe: thematic publication
European Agency for Development, 2003, 8790591771 (Book)
ASN: Education

Fagg, Sue

Entitlement for all in practice: a broad, balanced and relevant curriculum for pupils with severe and complex learning difficulties in the 1990's
David Fulton, 1990, 1853461652 (Book)
ASN: Education

Fagg, Sue & Skelton, Sue

Science for all
David Fulton, 1990, 1853461679 (Book)
ASN: Education

Scottish Sensory Centre
## Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>ASN: Education</th>
<th>Additional Details</th>
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<tbody>
<tr>
<td>Effective teacher’s guide to sensory and physical impairments: sensory, orthopaedic, motor and health impairments and traumatic brain injury</td>
<td>Farrell, Michael</td>
<td>Routledge</td>
<td>2006</td>
<td>9780415565656</td>
<td>Book</td>
<td>Education</td>
<td>A guide for classroom teachers which contains practical strategies to ensure that all pupils are included and provided for.</td>
</tr>
<tr>
<td>National qualifications access provision</td>
<td>Fife Council Education Service</td>
<td></td>
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<tr>
<td>Listen to me: communicating the needs of people with profound intellectual and multiple disabilities</td>
<td>Fitton, Pat</td>
<td>Jessica Kingsley</td>
<td>1994</td>
<td>1853022446</td>
<td>Book</td>
<td>Education</td>
<td>Written for parents, carers and professionals who have responsibilities for people with profound intellectual and multiple disabilities.</td>
</tr>
<tr>
<td>Preparing to include special children in mainstream schools: a practical guide</td>
<td>Flavell, Liz</td>
<td>David Fulton</td>
<td>2001</td>
<td>1853467707</td>
<td>Book</td>
<td>Education</td>
<td>Demonstrates how mainstream and special schools can work together in preparing the special schoolchild to succeed in a mainstream environment.</td>
</tr>
<tr>
<td>Handbook for special needs assistants: working in partnership with teachers</td>
<td>Fox, Glenys</td>
<td>David Fulton</td>
<td>1993</td>
<td>1853462861</td>
<td>Book</td>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>Including children 3-11 with physical disabilities: practical guidance for mainstream schools</td>
<td>Fox, Mark</td>
<td>David Fulton</td>
<td>2003</td>
<td>1853469378</td>
<td>Book</td>
<td>Education</td>
<td>A guide to help teachers successfully include children with physical disabilities in mainstream classrooms.</td>
</tr>
<tr>
<td>Graduated tests in mathematics: a study of lower attaining pupils in secondary schools</td>
<td>Foxman, Derek; Ruddock, Graham; Thorpe, Jim</td>
<td>NFER-Nelson</td>
<td>1989</td>
<td>0700508686</td>
<td>Book</td>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>Inclusive learning: principles and recommendations: a summary of the findings of the Learning Difficulties and/or Disabilities Committee</td>
<td>Further Education Funding Council</td>
<td>Further Education Funding Council</td>
<td>1996</td>
<td>9780415565656</td>
<td>Book</td>
<td>Education</td>
<td></td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
**Additional Support Needs: Education**

Gabbitas educational consultants

*Gabbitas guide to schools for special needs (6th ed)*
Kogan Page, 2000, 0749431636 (Book)  
ASN: Education

In reference collection

Gross, Jean

*Special educational needs in the primary school: a practical guide (2nd ed)*
Open University Press, 1996, 033519656X (Book)  
ASN: Education

Haines, Steve

*14-19 Education and training and young disabled people: working draft of ideas*
Oxford University, 2006, (Book)  
ASN: Education

Explores the issues, considers the definitions of disability and ‘disability identity’, looks at common experiences of young disabled people and how they compare to their...

Hanko, Gerda

*Special needs in ordinary classrooms: from staff support to staff development*
David Fulton, 1995, 1853463914 (Book)  
ASN: Education

Hayward, Louise; MacBride, George; Smith, Chris; Spencer, Ernie

*From legislation to policy and practice: Inclusive Education Reference Group, LTScotland: Symposium paper from the Inclusive and Supportive*
LT Scotland, 2005, (Websites)  
ASN: Education

A discussion of changes in policy and legislation regarding additional support needs in education in Scotland.

Hegarty, Seamus

*Meeting special needs in ordinary schools*
Cassell, 1987, 0304313566 (Book)  
ASN: Education

Series: Special needs in ordinary schools

Henry, Kimberley A

*How do I teach this kid? Visual work tasks for beginning learners on the autism spectrum*
Future Horizons, 2005, 978193256524 (Book)  
ASN: Education

Practical strategies using visual structures. Written by an experienced teacher of children with additional support needs.

Higher Still Development Unit

*Core skills: information for senior managers in special schools*
Higher Still, 1998, (Book)  
ASN: Education
### Additional Support Needs: Education

**HM Inspectorate of Education**

**Count us in: achieving inclusion in Scottish schools: a report**

H M Inspectorate of Education, 2002, 0705310183 (Book)  
ASN: Education

This report identifies important messages for practice in the context of legislative, policy and educational developments in Scottish education.

**Inclusion and equality: Part 4: evaluating educational provision for bilingual learners**

H M Inspectorate of Education, 2006, 070531099X (Book)  
ASN: Education

How good is our school? Self-evaluation series E

**Report on the implementation of the Education (Additional Support for Learning)(Scotland) Act 2004**

H M Inspectorate of Education, 2007, 978070531125 (Book)  
ASN: Education

Reviews progress made in Scottish schools in implementing the act.

**Standards and quality in special schools: 1998-2002**

HMIE, 2003, 0705310191 (Book)  
ASN: Education

A summary of the standards in special schools in Scotland.

**Report on the first round of accessibility strategies**

Scottish Executive, 2003, 0755940180 (Book)  
ASN: Education

http://www.scotland.gov.uk/library5/education/gpasr-00.asp

**Equally successful: provision for students with learning difficulties and disabilities in further education colleges in Scotland**

Scottish Office, 1996, 0748058133 (Book)  
ASN: Education

The report from an evaluation of provision for students with disabilities and learning difficulties in further education colleges undertaken in 1995.

**Meeting SEN in the curriculum: science**

David Fulton, 2005, 184312159X (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

**Bucking the market: LEAs and special needs**

NASEN, 1993, 0906730473 (Book)  
ASN: Education

Policy options for Special Educational Needs in the 1990s; Seminar paper 1
**Additional Support Needs: Education**

**Hughes, Jill & Lackenby, Natalie**

*Achieving successful transitions for young people with disabilities*
Jessica Kingsley, 2015, 978184905568 (Book)  
ASN: Education  
A best practice guide to transitions between services for young people aged 16-25 with additional needs, including learning disabilities, physical disabilities, complex needs

**Hunt, Dilwyn**

*Meeting SEN in the curriculum: religious education*
David Fulton, 2005, 1843121670 (Book)  
ASN: Education  
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

**Jeffree, Dorothy & Skeffington, Margaret**

*Let me read*
Souvenir Press, 1980, 0285649086 (Book)  
ASN: Education  
12 slide presentations & booklet. One of series of two.

**Jenkinson, Josephine C**

*Mainstream or special? Educating students with disabilities*
Routledge, 1997, 0415128358 (Book)  
ASN: Education  
This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from

**Kempton, Winifred**

*Life horizons I: the physiological and emotional aspects of being male and female: sex education for persons with special needs.*
James Stanfield & Company, 1988, (Book)  
ASN: Education  
5 slide presentations & booklet. One of series of two.

**Kempton, Winifred**

*Life horizons II: the moral, social and legal aspects of sexuality: sex education for persons with special needs.*
James Stanfield & Company, 1988, (Book)  
ASN: Education  
Seven slide presentations.

**Knight, Christine & Watson, Judith**

*Intensive interactive teaching at Gogarburn School*
Moray House College, 1990, (Book)  
ASN: Education  

**Leicester, Mal & Johnson, Gill**

*Stories for inclusive schools: developing young pupils’ skills*
Routledge Falmer, 2004, 0415311128 (Book)  
ASN: Education  
12 slide presentations & booklet. One of series of two.

Scottish Sensory Centre
**Additional Support Needs: Education**

Longhorn, Flo  
Enhancing education through the use of ultraviolet light and fluorescing materials  
Catalyst Educational Resources, 1997, 19002312555 (Book)  
ASN: Education  
Ideas for use with children who have complex needs.

Longhorn, Flo  
Literacy for very special people  
Catalyst Educational Resources, 2001, 1900231506 (Book)  
ASN: Education  
Modified approaches to literacy development for young people who have profound and multiple learning difficulties.

Longhorn, Flo  
Numeracy for very special people  
Catalyst Educational Resources, 2000, 1900231557 (Book)  
ASN: Education  
Concentrates on children and young people who have profound and multiple learning disabilities.

Longhorn, Flo  
Planning a multisensory massage programme for very special people  
ORCA Computers, 1993, 1900231050 (Book)  
ASN: Education  
Looks at the relevance of massage to the UK National Curriculum, giving realistic guidelines for planning an effective programme. Ideas & resources to help create a practical

Longhorn, Flo  
Pre-requisites to learning for very special people  
ORCA Computers, 1993, 190023100X (Book)  
ASN: Education  
Examines skills such as social and emotional competence, communication, play and coordination in the context of the National Curriculum for children with severe and

Longhorn, Flo  
Religious education for very special children  
ORCA Computers, 1993, 1900231107 (Book)  
ASN: Education  
Offers ways to promote the spiritual, moral, and cultural development of young people who have profound and multiple learning difficulties.

Longhorn, Flo  
Sensology workout: waking up the senses  
Flo Longhorn, 2007, 1900231964 (Book)  
ASN: Education  
About the use of and development of the senses for learning, particularly for children who have severe disabilities.

Longhorn, Flo  
Sensory cookery for very special people: a practical approach  
Catalyst Educational Resources, 1997, 1900231301 (Book)  
ASN: Education  
Outlines a sensory approach to cooking for young people who have profound and multiple learning difficulties.
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
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<th>Overview</th>
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<tbody>
<tr>
<td>Sensory curriculum for very special people: a practical approach to curriculum planning</td>
<td>Longhorn, Flo</td>
<td>Souvenir Press</td>
<td>1988</td>
<td>0285650645</td>
<td>Book</td>
<td>Education</td>
<td>Outlines a curriculum for each of the senses in turn and how these can be amalgamated to create a multi-sensory experience.</td>
</tr>
<tr>
<td>Sensory drama for very special people</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>2000</td>
<td>190023145X</td>
<td>Book</td>
<td>Education</td>
<td>A sensory drama curriculum for young people who have profound and multiple learning difficulties.</td>
</tr>
<tr>
<td>Sensory science: national curriculum for very special people</td>
<td>Longhorn, Flo</td>
<td>ORCA Computers</td>
<td>1993</td>
<td>1900231158</td>
<td>Book</td>
<td>Education</td>
<td>Flo Longhorn examines the sensory curriculum provided for very special people and relates it to the National Curriculum science.</td>
</tr>
<tr>
<td>Sex education and sexuality for very special people: a sensory approach</td>
<td>Longhorn, Flo</td>
<td>Catalyst Educational Resources</td>
<td>1997</td>
<td>1900231204</td>
<td>Book</td>
<td>Education</td>
<td>Outlines a sensory curriculum for tackling sex education for young people who have profound and multiple learning difficulties.</td>
</tr>
<tr>
<td>Making friends with Johanna: communicating with very special people</td>
<td>Longhorn, Flo (ed)</td>
<td>Flo Longhorn</td>
<td>2003</td>
<td>1900231018</td>
<td>Book</td>
<td>Education</td>
<td>This book describes a family approach to communicating with Johanna, showing how there are many natural ways of communicating with her. Johanna has complex needs.</td>
</tr>
<tr>
<td>First steps in inclusion: a handbook for parents, teachers, governors and LEAs</td>
<td>Lorenz, Stephanie</td>
<td>David Fulton</td>
<td>2002</td>
<td>1853467634</td>
<td>Book</td>
<td>Education</td>
<td>Contains chapters aimed at various groups who might be involved in the education of a child with special needs.</td>
</tr>
<tr>
<td>Europe, language learning &amp; special educational needs: the European dimension and teaching modern European languages to pupils with special educational needs</td>
<td>McColl, Hilary; Hewitt, Carol; Baldry, Heather</td>
<td>Scottish Office</td>
<td>1996</td>
<td>0748061959</td>
<td>Book</td>
<td>Education</td>
<td>A4 ring-binder.</td>
</tr>
<tr>
<td>Learning support for young people in transition: Leaving school for further education and work</td>
<td>McGinty, Jean &amp; Fish, John</td>
<td>Open University Press</td>
<td>1992</td>
<td>0335097650</td>
<td>Book</td>
<td>Education</td>
<td>A very general book about the transition from school to work or tertiary education for young people who have special educational needs.</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Additional Support Needs: Education

McGoogan, Maria
Special educational needs support in Finland
North Lanarkshire Council, [2001, (Book)]
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

McNamara, Sylvia & Moreton, Gill
Teaching special needs: strategies and activities for children in the primary classroom
David Fulton, 1993, 1853462470 (Book)
ASN: Education

McNamara, Sylvia & Moreton, Gill
Understanding differentiation: a teacher's guide
David Fulton, 1997, 1853464570 (Book)
Series: Resource Materials for Teachers
ASN: Education

Miller, Olga; Keil, Sue; Cobb, Rory
Review of the literature on accessible curricula, qualifications and assessment
Disability Rights Commission, 2005, (Book)
ASN: Education
Looks at the extent to which current policies and practices in assessing and curricula for people with disabilities are underpinned by research.

Minority Ethnic Learning Disabilities Initiative (MELDI)
Minority ethnic learning disabilities protocol for inclusive service provision: Working together: assuring racial equality in partnership working with
MELD Initiative, 2002, (Book)
ASN: Education
This protocol is a practical self-evaluation instrument that is designed to help public agencies to assess the extent to which their services are inclusive of racial, ethnic,

Mitchell, David & Brown, Roy
Early intervention studies for young children with special needs
Chapman & Hall, 1991, 0412315300 (Book)
ASN: Education

Mittler, Peter
Teacher education for special educational needs
NASEN, 1993, 0906730589 (Book)
Policy options for Special Educational Needs in the 1990s; Seminar paper 3
ASN: Education

Mongon, Denis & Hart, Susan
Improving classroom behaviour: new directions for teachers and pupils
Cassell, 1989, 0304313998 (Book)
ASN: Education
Series: Special needs in ordinary schools
Additional Support Needs: Education

Montgomery, Diane
Children with learning difficulties: special needs in ordinary schools
Cassell, 1990, 0304314722 (Book)
Series: Special needs in ordinary schools
ASN: Education

Mortimer, Hannah
Sensory difficulties: identifying and supporting needs, activities covering early learning goals, working with parents (Special needs in the early years)
Scholastic, 2002, 059053565X (Book)
Series: Special needs in the early years. Help on how to recognise hearing or vision problems and what activities are appropriate and useful in an early years setting for
ASN: Education

Mörwald, Brigitte
Mainstreaming in Vienna: a survey
, n.d., (Book)
ASN: Education

National Institute for Urban School Improvement, US
Improving education: the promise of inclusive schooling
National Institute for Urban School, [1998, (Book)
ASN: Education

Nicholson, Linda
Analysis of responses to the children and young people bill consultation
Scottish Government Social, 2012, 978178256264 (Book)
The Children and Young People Bill will set out fundamental reforms to the way services for children and young people are designed, delivered and reviewed. This reports on
ASN: Education

Nisbet, Paul ... [et al]
Supportive writing technology
CALL Centre, 1999, 1898042136 (Book)
A comprehensive overview of the technology available which compensate for some of the limitations and difficulties pupils face while writing (eg physical problems, spelling,
ASN: Education

Nisbet, Paul & Aitken, Stuart
Books for all: accessible curriculum materials for pupils with additional support needs
CALL Centre, 2007, 978075591535 (Book)
Report for the Scottish Executive investigating the need for and availability of learning resources in accessible forms for pupils in Scotland who have print disabilities.
ASN: Education

Nisbet, Paul & Wilson, Allan
Speech recognition in schools: using NaturallySpeaking (Dragon)
CALL Centre, 2002, 1898042238 (Book)
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with
ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Nisbet, Paul & Wilson, Allan
Speech recognition in schools: using ViaVoice (IBM)
CALL Centre, 2002, 1898042238 (Book)
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with

Norwich, Brahm
Reappraising special needs education
Cassell, 1990, 0304322865 (Book)
Series: Special needs in ordinary schools

O'Hanlon, Christine
Special education integration in Europe
David Fulton, 1993, 1853462365 (Book)

O'Hanlon, Christine (Ed)
Inclusive education in Europe
David Fulton, 1995, 1853464058 (Book)
A view of the implementation of legislation for the integration of pupils with special educational needs in Europe.

Obiakor, Festus E; Schwenn, John O; Rotatori, Anthony F
Multicultural education for learners with exceptionalities
JAI, 1999, 0762304340 (Book)
Series: Advances in Special Education: Vol 12

Orelove, Fred P; Sobsey, Dick; Silberman, Roseanne K
Educating children with multiple disabilities: a collaborative approach (4th ed)
Paul H Brookes, 2004, 978155766710 (Book)
Research and practical strategies for educating children with severe and multiple disabilities.

Organisation for Economic Co-operation and Development
Educational facilities for special needs
OECD, 1994, 9264140980 (Book)
This report offers advice on how school buildings can be designed, and existing ones adapted, to provide a welcoming and safe environment for all pupils, whatever their

Orphan, Alison
Moving on: supporting parents of children with SEN
David Fulton, 2004, 1843121131 (Book)
Additional Support Needs: Education

Peter, Margaret (ed)
Differentiation: ways forward
NASEN, 1992, (Book)
ASN: Education
Special reprinted issue on differentiation. British Journal of Special Education. Vol 19 (1), March 1992

Porter, Louise
Educating young children with special needs
Paul Chapman, 2002, 0761941266 (Book)
ASN: Education
Explains how to identify and meet the special needs of children including visual impairment and deafness as well as those with difficulties acquiring motor, daily living,

Quilter, Ruth
Right to know, The: a guide to sex education for students with learning difficulties
Longman, 1989, 0582035929 (Book)
ASN: Education

Riddell, Sheila
Advisory committee report into the education of children with severe low incidence disabilities
Scottish Executive, 1999, (Book)
ASN: Education
Review of education of visually impaired children in Scotland. Also known as the "Riddell Report".

Riddell, Sheila; Tisdall, Kay; Kane, Jean; Mulderrig, Jane
Literature review of educational provision for pupils with additional support needs
Scottish Executive Social Research, 2006, 0755962931 (Websites)
ASN: Education
A comparative review of definitions of children with special/additional support needs, of definitions of types of placement and of approaches to pedagogy and curriculum for

Roberts, Jennie
Dear psychiatrist: do child care specialists understand?
Lutterworth Press, 1995, 0718829352 (Book)
ASN: Education

Roberts, Tessa
Encouraging expression: Arts in the primary curriculum
Cassell, 1988, 0304314730 (Book)
ASN: Education
Series: Special needs in ordinary schools

Robson, Brenda
Pre-school provision for children with special needs
Cassell, 1989, 0304315591 (Book)
ASN: Education
Series: Special needs in ordinary schools
Additional Support Needs: Education

Robson, Colin; Sebba, Judy; Mittler, Peter; Davies, Geoff
In-service training and special educational needs: running short, school-focused courses
Manchester University, 1988, 0719025478 (Book)  ASN: Education

Sandall, Susan R & Schwartz, Ilene S
Building blocks for teaching preschoolers with special needs (2nd ed)
Paul H Brookes, 2008, 9781557669667 (Book)  ASN: Education
A guidebook to fully including children with disabilities in early childhood classrooms. Examples illustrated by stories of disabled children with Down's, language & social

Sayer, John
Secondary schools for all: strategies for special needs
Cassell, 1987, 0304313874 (Book)  ASN: Education
Series: Special Needs in Ordinary Schools

School Curriculum and Assessment Authority
Planning the curriculum: for pupils with profound multiple learning difficulties
School Curriculum & Assessment, 1996, 1858380855 (Book)  ASN: Education

Schools Building and Design Unit. DfEE
Inclusive school design: accommodating pupils with special educational needs and disabilities in mainstream schools
Stationery Office, 2001, 011271109X (Book)  ASN: Education
Schools Building and Design Unit. Series: Building Bulletin; 94

Scottish Consultative Council on the Curriculum
Support for learning: Special Educational Needs within the 5-14 curriculum
SCCC, [1995, (Book)  ASN: Education
Part 1: Sharing ideas; Part 2: Providing support; Part 3: Developing the 5-14 curriculum for pupils with SEN

Scottish Dyslexia Trust
Scottish Dyslexia Trust directory: a directory compiled by the Scottish Dyslexia Trust to assist those with an interest in Specific Learning Difficulties
Scottish Dyslexia Trust, n.d., (Book)  ASN: Education

Scottish Executive
Consultation on draft Education (Additional support for learning) (Scotland) bill
Scottish Executive, 2003, 0755910273 (Book)  ASN: Education
http://www.scotland.gov.uk/consultations/education/deasl-00.asp

Scottish Sensory Centre
Additional Support Needs: Education

Scottish Executive
Employing support workers in higher education: a guide for students and advisers
Scottish Executive, 2007, 9780755954366 (Book) - ASN: Education
Provides guidance about getting assistance from different types of support workers in higher education. It looks at ways to arrange this support, including using workers

Scottish Executive
Implementing inclusiveness, realising potential (Beattie Committee report)
Scottish Executive, 1999, (Book) - ASN: Education
http://www.scotland.gov.uk/library2/doc04/bere-00.htm

Scottish Executive
Improving our schools: special educational needs
Scottish Executive, 1999, (Book) - ASN: Education
The Scottish Executive response to the report of the advisory committee on the education of children with severe low incidence disabilities (Riddell report)

Scottish Executive
Moving forward: additional support for learning
Scottish Executive, 2003, 0755906918 (Book) - ASN: Education
http://www.scotland.gov.uk/library5/education/mfas-00.asp

Scottish Executive
Planning to improve access to education for pupils with disabilities: guidance on preparing accessibility strategies (Education (disability strategies and pupils' educational records) (Scotland) Act)
Scottish Executive, [2002], 0755910230 (Book) - ASN: Education
This document provides guidance to schools to assist them in meeting the requirements of the new legislation.

Scottish Executive
Report of the consultation on the draft Additional Support for Learning bill
Scottish Executive, 2003, 0755909747 (Book) - ASN: Education
A summary of responses to the consultation on the legislation for additional support needs.

Scottish Executive
Success for all: a handbook of advice for schools and education authorities: target setting within IEPs
Scottish Executive, 2000, 1872054692 (Book) - ASN: Education

Scottish Executive
Summary handout on the additional support for learning act
Scottish Executive, 2004, 0755910559 (Book) - ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Scottish Executive
Summary handout on the additional support for learning bill
Scottish Executive, 2003, 0755910435 (Book)    ASN: Education

Scottish Executive
Supporting children's learning: code of practice
Scottish Executive, 2005, 0755946243 (Book)    ASN: Education

Scottish Executive Education Department
Raising standards, setting targets: Support pack: Special Educational Needs 1 Overview: Raising attainment
Scottish Executive, 1999, (Book)    ASN: Education

Scottish Executive Education Department
Raising standards, setting targets: Support pack: Special Educational Needs 2: Taking a closer look at attainment of pupils with special educational
Scottish Executive, 1999, (Book)    ASN: Education

Scottish Executive Education Department
Self evaluation by peripatetic sensory services: Quality assurance in education authority peripatetic sensory services
Scottish Sensory Centre, 2001, (Book)    ASN: Education
http://www.ssc.education.ed.ac.uk/resources/general/selfeval.html

Scottish Executive Education Department
Success for all: Target setting within individualised educational programmes (IEPs): a handbook for schools and education authorities
Northern College, 2000, 1872054692 (Book)    ASN: Education
Further materials to support the guidance contained in the Scottish Executive's "Manual of good practice".

Scottish Government
Consultation on excellence and equity for all: guidance on the presumption of mainstreaming
Scottish Government, 2017, 978178851378 (Book)    ASN: Education
Document to accompany a consultation on mainstreaming. It seeks to bridge the gap between legislation, policy and day-to-day experiences in Scottish schools.

Scottish Government
Evaluation of the impact of the implementation of Teaching Scotland's future
Scottish Government, 2016, 978178652105 (Book)    ASN: Education
An overview of the current landscape of teacher education, highlighting what progress has been made in key areas since TSF was published and where further progress and
Additional Support Needs: Education

Scottish Government

Meeting the needs of Scotland’s children and young people with complex additional support needs: the Scottish Government’s response to the Doran Review
Scottish Government, 2012, 9781780459666 (Book)
Provides the Scottish Government’s response to the recommendations of the Doran review which examined the national and local provision of education to children with ASN: Education

Scottish Government

Supporting children’s and young people’s learning: a report on progress of implementation of The Education (Additional Support for Learning) (Scotland) Act 2004
Scottish Government, 2012, 978178045666 (Book)
ASN: Education

Scottish Government

Supporting children’s learning: code of practice (rev ed)
Scottish Government, 2010, 978075599470 (Websites)
ASN: Education

Scottish Government

Supporting implementation of Additional Support for Learning in Scotland
Scottish Government, 2012, 978178045965 (Book)
ASN: Education

Scottish Office

Raising standards, setting targets: targets for pupils with special educational needs
Scottish Office, 1999, 0748072616 (Book)
http://www.scotland.gov.uk/library/documents-w7/sten-00.htm
ASN: Education

Scottish Office

Special educational needs in Scotland: a discussion paper
Scottish Office, 1998, (Book)
ASN: Education

Scottish Office. Education and Industry Department

Children and young persons with special educational needs: assessment and recording
Scottish Office, 1996, (Book)
ASN: Education

Scottish Office. Education and Industry Department

Criteria for opening records of needs (Interchange No 40)
Scottish Office, 1996, ISSN 0969 (Book)
2 copies in reference collection, 3 copies in lending library.
ASN: Education
## Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher/Agency</th>
<th>Date</th>
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<tr>
<td>Effective provision for special educational needs</td>
<td>Scottish Office. Education and Industry Department</td>
<td>1994</td>
<td>Book</td>
<td>0748010866</td>
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<tr>
<td>Manual of good practice in special educational needs</td>
<td>Scottish Office. Education and Industry Department</td>
<td>1998</td>
<td>Book</td>
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<tr>
<td>Provision for special educational needs: current trends and future prospects (Interchange No 38)</td>
<td>Scottish Office. Education and Industry Department</td>
<td>1996</td>
<td>Book</td>
<td>0969</td>
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<tr>
<td>Pupils with special educational needs: the role of speech &amp; language therapists (Interchange No 43)</td>
<td>Scottish Office. Education and Industry Department</td>
<td>n.d.</td>
<td>Book</td>
<td>0969 613X</td>
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<tr>
<td>Effective provision for special educational needs: a summary for parents</td>
<td>Scottish Office. Education and Industry Department</td>
<td>n.d.</td>
<td>Book</td>
<td>0748030514</td>
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### Assessment arrangements

Assessment arrangements allow candidates who are disabled, and/or have been identified as having additional support needs, appropriate arrangements to access the

### Assessment arrangements explained: information for centres

Assessment arrangements allowed by SQA are explained in this document. (Revised 2016)

### Empowering young deaf and VI people: health, safety and sexuality

Sight and sound website. Accompanied by booklet.
Additional Support Needs: Education

Scottish Sensory Centre

Ten years on: Supporting achievement, celebrating success
Scottish Sensory Centre, 2001, (Book)  
ASN: Education

Tenth anniversary report of the Scottish Sensory Centre.

Sharp, Brian

Meeting SEN in the curriculum: maths
David Fulton, 2004, 1843121581 (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Simmons, Vickie & Williams, Irene

Color recognition: the success training program of increasingly complex color recognition skills
Communication Skill Builders, 1979, 0884507009 (Book)  
ASN: Education

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Simpson, Stuart

English for special needs education (ESNE): International collaboration Vienna, Austria/Edinburgh, Scotland
BM:BWK, 2000, (Book)  
ASN: Education

Report from the first ESNE course in 1999.

Special Educational Needs Resources Centre. Newcastle upon Tyne Polytechnic

Unlocking the evidence: teacher assessment of children within and across the whole curriculum
Newcastle upon Tyne Polytechnic, 1991, (Book)  
ASN: Education

An inservice programme consisting of seven packages which provide a special needs response to teacher assessment of pupils within and across the whole curriculum.

Staves, Les

Mathematics for children with severe and profound learning difficulties
David Fulton, 2001, 1853466956 (Book)  
ASN: Education

Looks at mathematical learning, examining how children develop knowledge, skills and processes they require to move towards numeracy. Should be useful to any teachers

Stowell, Richard

Catching up? Provision for students with special educational needs in Further and Higher education
National Bureau for Handicapped, 1987, 1869965159 (Book)  
ASN: Education

Report looking at how many students with special educational needs are being provided for in Further and Higher education.

Strathclyde Education Department

Understanding the disabled: a teaching package for secondary schools
Robertson Teachers' Centre, 1982, (Assessment)  
ASN: Education

Teachers' guide, set of 12 pupils' sheets, 2 video tapes, audio tape, Braille sheets - 1 other video (6 faces of disability) missing.
Additional Support Needs: Education

Sutherland, Liz
Eur Year of Lifelong Learning, 1996, (Book)  
ASN: Education

Tilstone, Christina (ed)
Teaching pupils with severe learning difficulties: practical approaches
David Fulton, 1991, 1853461717 (Book)  
ASN: Education

A comprehensive view of the needs of pupils with severe learning difficulties and considers attitudes of parents, professionals and the children themselves. Practical

Tilstone, Christina & Rose, Richard (Eds)
Strategies to promote inclusive practice
Routledge Falmer, 2003, 041525485X (Book)  
ASN: Education

A companion text to "Promoting inclusive practice", this book considers the development of policy to promote inclusive education.

Tilstone, Christina; Florian, Lani; Rose, Richard
Promoting inclusive practice
Routledge Falmer, 1998, 0415180678 (Book)  
ASN: Education

Looks at how inclusion can be achieved by examining the various parts of the educational process. The book discusses the practicalities, the gap between inclusive policy and

UNESCO
Salamanca statement and framework for action on special needs education
UNESCO, 1994, (Book)  
ASN: Education

Adopted by the World Conference on Special Needs Education: Access and Quality, Salamanca, Spain, 7-10 June 1994

UNESCO
A guide for ensuring inclusion and equity in education
UNESCO, 2017, 978923100222 (Book)  
ASN: Education

International guidelines on creating the right environment for inclusion in education to work.

Van Witsen, Betty
Perceptual training activities handbook: 250 games for helping children develop sensory skills
Teachers College, 1979, 0807725684 (Book)  
ASN: Education

Visser, John
Differentiation: making it work: ideas for staff development
NASEN, 1993, 0906730562 (Book)  
ASN: Education

Contains photocopiable OHP mastersheets and worksheets together with a clear description of how to use them in professional development sessions.
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Wade, Barry &amp; Moore, Maggie</td>
<td>Special children ... special needs : Provision in ordinary classrooms</td>
<td>Cassell, 1987, 0304323349 (Book)</td>
<td>ASN: Education</td>
<td></td>
</tr>
<tr>
<td>Warnock, H M</td>
<td>Special educational needs: report of the Committee of Enquiry into the education of handicapped children and young people</td>
<td>HMSO, 1978, 010172120X (Book)</td>
<td>ASN: Education</td>
<td></td>
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<tr>
<td>Watson, Judith (Ed)</td>
<td>Innovatory practices and severe learning difficulties</td>
<td>Moray House Publications, 1991, 0901580368 (Book)</td>
<td>ASN: Education</td>
<td></td>
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<tr>
<td>Watson, Judith (Ed)</td>
<td>Working with communication difficulties</td>
<td>Moray House Publications, 1994, 0901580635 (Book)</td>
<td>ASN: Education</td>
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</tr>
<tr>
<td>Westwood, Peter</td>
<td>Commonsense methods for children with special needs: strategies for the regular classroom (3rd ed)</td>
<td>Routledge, 1997, 0415156238 (Book)</td>
<td>ASN: Education</td>
<td></td>
</tr>
<tr>
<td>Widlake, Paul</td>
<td>How to reach the hard to teach : Older pupils with special needs</td>
<td>Open University Press, 1984, 033510195X (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Author</td>
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<tr>
<td>Wolfendale, Sheila</td>
<td>Primary schools and special needs: Policy, planning and provision</td>
<td>Cassell</td>
<td>1987</td>
<td>0304313882</td>
</tr>
<tr>
<td>Wolfendale, Sheila</td>
<td>Working with parents of SEN children after the code of practice</td>
<td>David Fulton</td>
<td>1997</td>
<td>1853464295</td>
</tr>
</tbody>
</table>

A review of British research into pre-school education for disadvantaged children
Additional Support Needs: Literacy and Reading

Butler, Dorothy
Cushla and her books
Hodder & Stoughton, 1979, 0340227680 (Book)  
ASN: Literacy

Henry, Kimberley A
How do I teach this kid to read? Teaching literacy skills to young children with autism, from phonics to fluency
Future Horizons, 2010, 978193527414 (Book)  
ASN: Literacy
Practical strategies written by an experienced teacher of children with additional support needs.

McNicholas, Jim & McEntee, Joe
Games to improve reading levels
NASEN, 1991, 0906730406 (Book)  
ASN: Literacy

Reason, Rea & Boote, Rene
Learning difficulties in reading and writing: a teacher’s manual
Routledge, 1986, 0415091179 (Book)  
ASN: Literacy
A practical manual written for teachers and parents of children with difficulties in acquiring reading and writing skills.

Reid, Gavin
Dyslexia: a practitioners handbook (4th ed)
Wiley-Blackwell, 2009, 978047076040 (Book)  
ASN: Literacy
Incorporates theoretical and practical research in the dyslexia and literacy field.
## Additional Support Needs: Sensory

### Staff supervision in services for sensory impaired children and adults: a European perspective
Aplin, Geoff & Payne, Chris (Eds)
National Institute for Social Work, 1994, 0902789929 (Book)
ASN: Sensory

### Sensory integration and the child
Ayres, A Jean
Sensory integration and the child
WPS, 1979, 0874241588 (Book)
ASN: Sensory
Occupational therapist pioneered this approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

### Effects of the use of the sensory room in psychiatry
Champagne, Tina
Effects of the use of the sensory room in psychiatry
OT Innovations, 2003, (Book)
ASN: Sensory
Explores the expansion of the use of sensory rooms to acute inpatient mental health care settings with varied populations.

### Sensory impairment and learning disability: current plans and policies in Scotland
Envisage
Sensory impairment and learning disability: current plans and policies in Scotland
Envisage, 1993, (Book)
ASN: Sensory
Looks at services for people who have learning disabilities and who have a significant sensory impairment.

### Exploring multi-sensory rooms: a practitioners hands-on guide
Ferguson, Diane & Young, Haidee
Exploring multi-sensory rooms: a practitioners hands-on guide
Spacekraft, 2000, (Book)
ASN: Sensory
A guide to all aspects of multi-sensory environments from selecting equipment to assessing needs and setting objectives.

### Sensory integration: theory and practice
Fisher, Anne G; Murray, Elizabeth A; Bundy, Anita C
Sensory integration: theory and practice
F A Davis, 1991, 0803635656 (Book)
ASN: Sensory
An updated text on Jean Ayre's approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

### Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities
Fowler, Susan
Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities
Jessica Kingsley, 2008, 978184310462 (Book)
ASN: Sensory
A practical guide to using multisensory environments with ideas and strategies including low cost solutions.
Additional Support Needs: Sensory

Fowler, Susan
Sensory stimulation: sensory-focused activities for people with physical and multiple disabilities
Jessica Kingsley, 2007, 978184310455 (Book)  
ASN: Sensory
Practical activities to stimulate the senses, including food-based activities, personal care and arts and crafts.

Grace, Joanna
Sensory-being for sensory beings: creating entrancing sensory experiences
Routledge, 2018, 978191118611 (Book)  
ASN: Sensory
Explains and suggests sensory activities with people who experience the world through sensory methods rather than by typical communication methods. Sessions are aimed

Harvey, Nicola
Mindful little yogis: self-regulation tools to empower kids with special needs to breathe and relax
Singing Dragon, 2018, 978184819404 (Book)  
ASN: Sensory
Designed to help children master emotional self-regulation and improve wellbeing through a range of activities based on yoga and mindfulness practices. Activities are

Hirstwood, Richard & Gray, Mark
Practical guide to the use of multi-sensory rooms
Toys for the Handicapped, 1995, 0952687704 (Book)  
ASN: Sensory
A very practical book which highlights the advantages and disadvantages of approaches and equipment used multi-sensory rooms.

Hulsegge, Jan & Verheul, Ad
Snoezelen: another world
Rompa UK, 1987, 0951282107 (Book)  
ASN: Sensory
A practical book of sensory experience environments.

McPhail, Pete
Soundbeam in special education: movement into music
Soundabout, [2003, (Book)  
ASN: Sensory
Soundbeam is a musical instrument which can be played by children with special needs through use of movement in space from very minimal such as eye movements through

Pagliano, Paul
Multisensory environments
David Fulton, 1999, 1853465534 (Book)  
ASN: Sensory
A textbook approach to multisensory environments, looking at the background, design & construction, curriculum development, future possibilities and research.

Pagliano, Paul
Using a multisensory environment: a practical guide for teachers
David Fulton, 2001, 1853467162 (Book)  
ASN: Sensory
This book provides teachers and therapists with a user-friendly bank of ideas and suggestions for use in the MSE for pupils with profound and multiple learning difficulties.

Scottish Sensory Centre
### Additional Support Needs: Technology

**Abbott, Chris**  
**Special educational needs and the internet: issues for the inclusive classroom**  
Routledge Falmer, 2002, 0415268028 (Book)  
ASN: Technology

**Blamires, Mike**  
**Enabling technology for inclusion**  
Paul Chapman, 1999, 1853963941 (Book)  
Updates the debate on inclusive education, enabling technology for learning, and innovative thinking about social, physical and cognitive inclusion.

**Bozic, Nick & Murdoch, Heather (Eds)**  
**Learning through interaction: technology and children with multiple disabilities**  
David Fulton, 1996, 1853463779 (Book)  
ASN: Technology

**Day, Jill**  
**Access technology making the right choice: using information technology to support the learning of students with special needs (2nd ed)**  
NCET, 1995, 1853793264 (Book)  
ASN: Technology

**Detheridge, Tina & Detheridge, Mike**  
**Literacy through symbols: improving access for children and adults**  
David Fulton, 1997, 185346483X (Book)  
ASN: Technology

**DIMITRA**  
**Disnet-step: a project designed to offer the physically, sensory and socially disadvantaged open access to employment through new technologies**  
DIMITRA, 1997, (Book)  
ASN: Technology

**Glastonbury, Bryan (Ed)**  
**Human welfare and technology: papers from the Husita3 Conference on IT and the Quality of Life and Services**  
Van Gorcum, 1993, 9023228316 (Book)  
ASN: Technology  
Pack includes book, conference abstracts, conference programme and bibliography.

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Scottish Sensory Centre
## Additional Support Needs: Technology

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<tr>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Hawkridge, David &amp; Vincent, Tom</td>
<td>Learning difficulties and computers: access to the curriculum</td>
<td>1992</td>
<td>1853021326</td>
<td>Book</td>
<td>Jessica Kingsley</td>
<td>ASN: Technology</td>
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<td>Hogg, Bob</td>
<td>Microcomputers and special educational needs: a guide to good practice</td>
<td>1984</td>
<td>0901443328</td>
<td>Book</td>
<td>NCSE</td>
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<td></td>
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<td>Series: Developing Horizons in Special Education; 5</td>
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<td>Initiative on Communication Aids for Children</td>
<td>Communication aids for children: guidelines to good practice</td>
<td>1994</td>
<td>095246781X</td>
<td>Book</td>
<td>ICAC</td>
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<td>IPSNI II Consortium</td>
<td>IPSNI II Race Project 2009: Integrated telecommunications for people with special needs</td>
<td>n.d.</td>
<td></td>
<td>CD-ROM</td>
<td>University of Dundee</td>
<td>Helps with design of telecommunication terminals &amp; services so that they are accessible by people with special needs.</td>
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<tr>
<td>Longhorn, Flo</td>
<td>iPads, apps and special learners: A-Z for beginners</td>
<td>2012</td>
<td>978095590083</td>
<td>Book</td>
<td>Flo Longhorn</td>
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<td>Background information on iPad use and themed selections of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who</td>
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<td>Longhorn, Flo</td>
<td>My favourite apps for special learners [part 1]</td>
<td>2011</td>
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<td>Longhorn, Flo</td>
<td>My favourite apps for special learners [part 3]</td>
<td>2012</td>
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<td>Book</td>
<td>Flo Longhorn</td>
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</tbody>
</table>

Scottish Sensory Centre
Additional Support Needs: Technology

McKeown, Sally
Unlocking potential: how ICT can support children with special needs
Questions, 2000, 1841900419 (Book)
Aimed at non-specialist teachers to outline a range of effective uses of ICT for pupils with additional support needs

Mill, Craig
iPads for communication, access, literacy and learning (iCALL)
CALL Scotland, 2012, 978189804235 (Book)
Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

Mill, Craig
iPads for communication, access, literacy and learning (iCALL) 2nd ed
CALL Scotland, 2014, 978189804235 (Book)
Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

Millar, Sally & Larcher, Janet
Symbol software
CALL Centre, 1998, 1898042128 (Book)
Software to help those who rely on symbols as a means of communication

Millar, Sally; Nisbet, Paul; Watson, Andy
Portable writing aids: an information / training pack for schools
CALL Centre, TASSCC, SOED, 1995, 1898042047 (Book)
Video and booklet. Booklet may be freely copied for educational use within the UK provided that its source is acknowledged.

National Council for Educational Technology (NCET)
Sounding out
NCET, 1994, 1853792667 (Book)

Nisbet, Paul & Kerr, Jean
Testing with special technology: technology for children with special educational needs sitting Scottish tests, assessments and examinations
CALL Centre, 1995, 1898042098 (Book)

Sparrowhawk, Anne & Heald, Ysanne
How to use ICT to support children with special educational needs
LDA, 2007, 978188503420 (Book)
Practical tips and advice on assessing provision of ICT for children with additional support needs, choosing technology, approaches for different types of difficulty and

Scottish Sensory Centre
Additional Support Needs: Technology

Sugden, Janis; Mackenzie, Sheila; Izatt, Elizabeth
Review of assistive technology and environmental aids to pupils with a sensory impairment in Scotland
Scottish Sensory Centre, 2012, (Book)
ASN: Technology
Report from a survey of educational sensory services in Scotland. It looked at arrangements for provision of equipment, purchase and maintenance, adaptation of materials

Vincent, A T (Ed)
New technology, disability & special educational needs
Empathy Ltd (OUP & FEU), 1989, 0951561308 (Book)
ASN: Technology
Case studies.
Disabilities

Disability Directory Scotland
Ross Communications, n.d., (Book) DIS: General
In reference collection.

Ali, Nasreen ... [et al]
Ethnicity, disability and work: examining the inclusion of people with sensory impairments from Black and minority ethnic groups
RNIB, 2006, 978185878691 (Book) DIS: General
Explores the barriers faced by Black and minority ethnic people with sensory impairment along the whole employment journey from education to the workplace.

Antonak, Richard & Livneh, Hanoch
Measurement of attitudes toward people with disabilities: methods, psychometrics and scales
Charles C Thomas, 1988, 0398060088 (Book) DIS: General
Tools for measuring perceptions of issues relating to disability

Arts and disability
Arts Council of England, 1997, (Book) DIS: General
Directory of organisations working in this area. In reference collection.

Baldwin, Sally & Carlisle, Jane
Social support for disabled children and their families: a review of the literature
Social Work Services Inspectorate, 1994, 0114952086 (Book) DIS: General
**Missing 29/07/2011**

Barnes, Helen; Thornton, Patricia; Maynard Campbell, Sue

Disabled people and employment
Policy Press, 1998, 1861341210 (Book) DIS: General

Bonar, Fiona (Ed)
Access guide for disabled people 1995/96
Lothian Coalition of Disabled People, 1995, (Book) DIS: General
In reference collection
Disabilities

British Telecom
BT's products and services: guide for older or disabled people 2001/02
BT, 2001, (Book)  DIS: General

Capability Scotland ... [et al]
Disability agenda for the people of Scotland: count us in
Capability Scotland ... [et al], 1999, (Book)  DIS: General
Folder with loose documents: Main recommendations; Count us in; Democratic rights; Access to information; Health & Social care; Education and lifelong learning; Children

Contact a Family
Contact a Family directory: specific conditions, rare disorders and UK family support groups: 2007 edition
Contact a Family, 2007, 978187471566 (Book)  DIS: General
Index of medical conditions with information on relevant support groups. Website: http://www.cafamily.org.uk/

Contact a Family
Parent participation: improving services for disabled children: parent participation in health settings
Contact a Family, 2005, (Book)  DIS: General
Practical examples of how parent's experiences can influence the way services are provided in health settings.

Darnbrough, Ann & Kinrade, Derek
Directory for disabled people: a handbook of information for everyone involved with disability (7th edition)
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A new Commission for Equality and Human Rights (CEHR) is planned to replace: the Commission for Racial Equality, Disability Rights Commission and the Equal Opportuities

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<td>Toby tells the story about how he and his sister Clemmie have fun even though she is sometimes not well. Illustrated throughout.</td>
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<td>University of Dundee, July, (Book)</td>
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<td>A survey undertaken by the Education Department, University of Dundee, 1982.</td>
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<td>Hinkley, Philipa &amp; Steele, Jane</td>
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<td>Hornby, Garry</td>
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<td>Scottish Consumer Council, 1996</td>
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<td>National Information Forum, 2000</td>
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Turnbull, H R & Turnbull, Ann P
Parents speak out: then and now
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This guide is designed to help countryside and urban greenspace managers and landowners improve accessibility of their sites, routes and facilities.

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| DIS: Access |
| Disability Rights Commission, 2007, 978011703730 (Websites) |

Duties relating to disabled course applicants and students for disability related reasons have been supplemented by further duties upon post-16 education providers to make reasonable adjustments to enable access to education, as well as to associated services.

| **Draft code of practice for schools: Disability discrimination act 1995 part 4** |
| DIS: Access |
| Disability Rights Commission, 2002, (Book) |

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions.

| **Draft code of practice: The disability discrimination act 1995: employment and occupation** |
| DIS: Access |
| Disability Rights Commission, 2003, (Book) |

http://www.drc-gb.com

| **Draft code of practice: The disability discrimination act 1995: trade organisations and qualifications bodies** |
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http://www.drc-gb.com

Scottish Sensory Centre
Disability: Access

Disability Rights Commission (DRC)

Guide for parents: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland
Disability Rights Commission, 2002, (Book)
New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

Guide for schools: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland
Disability Rights Commission, 2002, (Book)
New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

English Heritage

Easy access to historic landscapes
English Heritage, 2005, (Book)
This guide advocates an inclusive approach to design and management of historical landscapes (eg historical gardens, urban sites, ancient monuments, industrial heritage,
Gill, John
Access-ability: making technology more useable by people with disabilities
RNIB, 2004, (Book)

Gill, John

Ambient intelligence; paving the way: how integrated services can deliver a more inclusive society
COST 219ter, [2008], (Book)
Ambient intelligence involves technology designed to respond to the needs of people in any environment (eg home, public transport, shops etc).

Involving people with disabilities in the standardisation process
COST 219ter, 2007, 1860480349 (Book)
Standards play an increasingly important role for information and communication technology systems. This report looks at procedures for ensuring the input of people with
Gill, John

Making life easier: how new telecommunication services could benefit people with disabilities
COST 219ter, 2005, 1860480313 (Book)
Raises awareness of the potential of broadband for providing appropriate services for disabled and elderly people.

Gill, John & Shipley, Tony

Telephones: what features do disabled people need?
RNIB, 1999, 1860480209 (Book)
Disability: Access

Grapevine
Accessible meeting places in Edinburgh and Lothian
Grapevine, 2003, (Book)
http://www.lothiancil.org.uk/

Gregory, Wendy
Informability manual: making information more accessible in the light of the Disability Discrimination Act
HMSO, 1996, 0117020389 (Book)
A good general source of information but not very detailed.

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<td>Identifying the needs of profoundly mentally handicapped children</td>
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<th>Title</th>
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<td>Access Ability</td>
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<td>Carson, Grant</td>
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*“Through the social model, disability is understood as an unequal relationship within a society in which the needs of people with impairments are often given little or no...*
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<td><strong>Marais, Elizabeth &amp; Marais, Michael</strong></td>
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<td><strong>Lives worth living: the right of all the handicapped</strong></td>
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<td>Written by disabled people (a teacher and a parent) for teachers in institutions of all kinds to help provide thought-provoking information on disability issues and fostering</td>
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Booklet advising parents of children with disabilities and conditions which require additional care on how to access and use direct payments to buy in services for their child.

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Passivity to empowerment: a living skills curriculum for people with disabilities
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For those interested in helping young people with disabilities to develop greater personal independence.

Working with parents of handicapped children
Heward, William L
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Written by a parent of children with cystic fibrosis to help other parents come to terms with diagnosis of and coping with illness or disability in their child.

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A practical handbook dealing with the feeding problems of the cerebral palsyed child.
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A guide to the review process which organisations might undertake to ensure their services are as accessible as possible to all of their users. It includes advice on ensuring

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<td>Educator’s guide to teaching students with autism spectrum disorders</td>
<td>Corwin</td>
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<td>Jessica Kingsley</td>
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<td>Focuses on the role of sensory perceptual problems in autism.</td>
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<td>Cogher, Lesley; Savage, Elizabeth; Smith, Michael F</td>
<td>Chapman &amp; Hall Medical</td>
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<td>Department for Education and Skills (DfES)</td>
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She'll never do anything, dear
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Kaufman, Barry Neil
To love is to be happy with: the miracle of one autistic child
Souvenir Press, 1976, 0285648268 (Book)
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Koegel, Robert L & Koegel, Lynn Kern (Eds)
Teaching children with autism: strategies for initiating positive interactions and improving learning opportunities
Paul H Brookes, 1996, 1557661804 (Book)
A positive approach to autism which dispels the stereotypes and discusses behavioural characteristics and available interventions.
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Assessment processes for autism spectrum disorders: purpose and procedures
Indiana Resource Center for Autism, [Accessed: (Websites)]
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Cerebral palsy: The early years of occupational therapy in Scotland
Scottish Council For Spastics, 1978, (Book)
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Could this be autism?
Nat Autistic Society, 1995, (Book)
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<td>Rothenberg, Mira</td>
<td><strong>Children with emerald eyes: working with deeply disturbed boys and girls</strong></td>
<td>Souvenir Press</td>
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<td><strong>Children with autism: diagnosis and interventions to meet their needs</strong></td>
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TIDE: Technology Initiative for Disabled and Elderly People: 1993-94 Workplan
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Covers background and technology for physically and sensory impaired students but not for students with learning disabilities.

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General Information

Charities Aid Foundation
Directory of grant making trusts: 1993-94 (13th ed)
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HMSO, 1993, 0114942293 (Book)

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Edinburgh City Council
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Garrill, Steve & Garrill, Julie
Help! a comprehensive guide to over 800 national self help groups (7th ed)
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Inch, Adrienne (Ed)
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Children's Work Fund, 1994, 1899278001 (Book)

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<td>Library Association</td>
<td>1856041123</td>
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<td>General Information</td>
<td>McKay, Colin &amp; Patrick, Hilary</td>
<td>1874004064</td>
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<td>Care maze: the law and your rights to community care in Scotland</td>
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<td>General Information</td>
<td>Mintzberg, Henry</td>
<td>0137818246</td>
<td>Prentice Hall</td>
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<td>Rise and fall of strategic planning</td>
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<td>1870701143</td>
<td>Abercorn Hill Associates</td>
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<td>In reference collection.</td>
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<td>Government and consumers: a consultation document</td>
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<td>NCVO &amp; Charities Commission</td>
<td>0719913616</td>
<td>NCVO</td>
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<td>On trust: increasing the effectiveness of charity trustees and management committees: report of a working party on trustee training set up by NCVO</td>
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<td>General Information</td>
<td>Olsen, Bjorn Erik</td>
<td>8299210038</td>
<td>Forlaget Nordlandsbilder</td>
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<td>Nordland</td>
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<td>Scottish Community Education Council</td>
<td>0947919198</td>
<td>SCEC</td>
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<td>Fundraising ideas from groups around Scotland</td>
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SCVO, 1994, 1870904443 (Book)
In reference collection.

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2 copies in Reference Collection, 3 copies in Lending Collection.

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Working together: the Scottish Office, volunteers and voluntary organisations
Scottish Office, 1994, (Book)
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<td>Young child at home</td>
<td>Davie, C E</td>
<td>NFER-Nelson</td>
<td>1984</td>
<td>0700506411</td>
<td>Book</td>
<td>Young child at home</td>
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<td>Title</td>
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<td>Davie, Ronald; Butler, Neville; Goldstein, Harvey</td>
<td>From birth to seven: Report of the National Child Development Study</td>
<td>Longman</td>
<td>1972</td>
<td>0582324939</td>
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<td>Donaldson, Margaret; Grieve, Robert; Pratt, Chris</td>
<td>Early childhood development and education: Readings in psychology</td>
<td>Basil Blackwell</td>
<td>1983</td>
<td>0631133623</td>
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<td>Dowling, Marion</td>
<td>Young children's personal, social and emotional development</td>
<td>Paul Chapman</td>
<td>2000</td>
<td>076196360X</td>
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<td>Gallahue, David L</td>
<td>Understanding motor development in children</td>
<td>John Wiley</td>
<td>1982</td>
<td>0471814539</td>
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<td>Learning and Teaching Scotland</td>
<td>Birth to three: supporting our youngest children</td>
<td>LT Scotland</td>
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<td>Learning and Teaching Scotland</td>
<td>Care and learning for children: birth to three</td>
<td>Learning and Teaching Scotland</td>
<td>2003</td>
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<td>Lindon, Jennie</td>
<td>Child development from birth to eight: A practical focus</td>
<td>National Children's Bureau</td>
<td>1993</td>
<td>1874579091</td>
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Lowenfeld, Viktor & Brittain, W Lambert
Creative and mental growth (8th ed)
Macmillan, 1987, 0023721103 (Book)
Gen: Child Development
Classic text on what can be learned from children's drawings and ways to approach teaching art with different levels of children.

Mathieson, Kay
Social skills in the early years: supporting social and behavioural learning
Paul Chapman, 2005, 978141290260 (Book)
Gen: Child Development
A user-friendly book offering strategies and advice on how to help young children develop their social, emotional and behavioural skills.

Merrell, Kenneth W; Whitcomb, Sara A; Parisi, Danielle M
Strong start: a social and emotional learning curriculum: Pre-K
Paul H Brookes, 2009, 978155766988 (Book)
Gen: Child Development
A curriculum for preschool children to develop social and emotional skills.

National Toy Libraries Association
Getting going: a guide to setting up and running a toy library
Play Matters, 1984, 0904158225 (Book)
Gen: Child Development
Guidance for people planning to set up a toy library. (Cassette referred to in booklet is missing.)

Open University
Living with children 5-10: A parent's guide
Harper & Row, 1981, 006318236X (Book)
Gen: Child Development

Ormerod, Jan
101 things to do with a baby
Puffin, 1984, 0140504478 (Book)
Gen: Child Development

Pugh, Gillian
Contemporary issues in the early years: Working collaboratively for children
Paul Chapman, 1992, 1853961736 (Book)
Gen: Child Development

Richman, Naomi & Lansdown, Richard
Problems of preschool children
John Wiley, 1988, 0471919322 (Book)
Gen: Child Development

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Scottish Consultative Council on the Curriculum

Curriculum framework for children 3 to 5

SCCC, 1999, 1859556701 (Book)

This guideline contains a curriculum framework for children aged three to five. It recognises the valuable early learning experiences that children have at home or in various

Scottish Executive

Child at the centre: self-evaluation in the early years

Scottish Executive, [1999, 0748093265 (Book)

Self-evaluation guide for centres providing preschool education and day care to children aged 3-5.

Siraj-Blatchford, Iram

Early years: laying the foundations for racial equality

Trentham, 1994, 0948080647 (Book)

Vallender, Ian & Fogelman, Ken

Putting children first: a volume in honour of Mia Kellmer Pringle

Falmer Press, 1987, 1850002193 (Book)

Webster-Stratton, Carolyn

How to promote children’s social and emotional competence

Paul Chapman, 1999, 0761965017 (Book)

For teachers of children aged 4-8 years on how teachers can work with parents in addressing children's educational and emotional needs.

Zeedyk, Suzann

Connected baby training films 1

Suzanne Zeedyk Ltd, 2013, (DVDs)

Four short films showing babies' innate ability to connect. This is part 1 of a double DVD pack.

Zeedyk, Suzann

Connected baby training films 2

Suzanne Zeedyk Ltd, 2013, (DVDs)

Four short films showing babies' innate ability to connect. This is part 2 of a double DVD pack.
Zeedyk, Suzanne
**Sabre tooth tigers and teddy bears: the connected baby guide to understanding attachment**
Suzanne Zeedyk Ltd, 2013, (Book)  Gen: Child Development
Looks at how early attachment experiences affect child development and emotional development that affects your coping strategies throughout your life.

Zeedyk, Suzanne & Robertson, Jonathan
**Connected baby**
Suzanne Zeedyk Ltd, 2011, (DVDs)  Gen: Child Development
The vision in making this film was simple: to demonstrate just how connected babies are to other people.
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<td>Cobuild dictionary of idioms</td>
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<td>Visual encyclopedia</td>
<td>Dorling Kindersley</td>
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<td>Assessment of comprehension and expression 6-11 (ACE)</td>
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<td>Adams, Catherine ... [et al]</td>
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<td>Language change: progress or decay?</td>
<td>Fontana</td>
<td>Fontana</td>
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<td>Aitchison, Jean</td>
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<td>Communication for all: a cross curricular skill: involving interactions between &quot;speaker and listener&quot;</td>
<td>David Fulton</td>
<td>David Fulton</td>
<td>1990</td>
<td>1853461687</td>
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<td>Considers the process of functional communication. The quality of interactions is crucial to the development of these skills.</td>
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<td>Aherne, Pam &amp; Thornber, Ann</td>
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<td>Acquisition of language, The</td>
<td>Bellugi, Ursula &amp; Brown, Roger</td>
<td>University of Chicago Press</td>
<td>1964</td>
<td>0226767574</td>
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<td>Bishop, D V M</td>
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<td>Test for reception of grammar: version 2 (TROG-2)</td>
<td>Pearson Assessment</td>
<td>Pearson Assessment</td>
<td>2004</td>
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<td>Receptive one-word picture vocabulary test (2nd ed)</td>
<td>Brownell, Rick</td>
<td>Academic Therapy</td>
<td>157128138X</td>
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<td>This is an individually administered, norm-referenced test that provides an assessment of an individual's English hearing vocabulary.</td>
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<td>Integrative approach to language disorders in childhood</td>
<td>Carrow-Woolfolk, Elizabeth</td>
<td>Grune &amp; Stratton</td>
<td>0808914065</td>
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<td>Working with children's language</td>
<td>Cooke, Jackie &amp; Williams, Diana</td>
<td>Winslow</td>
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<td>Approaches to communication through music</td>
<td>Corke, Margaret</td>
<td>David Fulton</td>
<td>1853468436</td>
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<td>One of the ways forward when working with those who have little or no speech, or limited comprehension of language, is to use music. This is a practical guide that contains</td>
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<td>Oxford elementary learner's dictionary</td>
<td>Crawley, Angela</td>
<td>Oxford University</td>
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<td>First dictionary of linguistics and phonetics</td>
<td>Crystal, David</td>
<td>Andre Deutsch</td>
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<td>How language works</td>
<td>Crystal, David</td>
<td>Penguin</td>
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<td>An introduction to the study of language. &quot;How babies babble, words change meaning and languages live or die ...&quot;</td>
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Crystal, David & Varley, Rosemary
**Introduction to language pathology (3rd ed)**
Whurr, 1993, 1897635508 (Book)
Introduction to the study and diagnosis of language disorders.

Dainty, Peter
**Grammar workbook 1: beginners**
Penguin, 1998, 0140816712 (Book)

Darby, John K
**Speech evaluation in medicine**
Grune & Stratton, 1981, 080891359X (Book)

Darby, John K
**Speech evaluation in psychiatry**
Grune & Stratton, 1981, 0808913158 (Book)

Darwin, Charles
**Expression of the emotions in man and animals (definitive edition)**
Harper Collins, 1998, 0002558661 (Book)
Classic text which studies expressions in humans and animals linked to emotional states. One of the earliest uses of photographs as illustrations.

Duncan, Deirdre M
**Working with bilingual language disability**
Chapman & Hall, 1989, 0412339404 (Book)
Deals with the theoretical and practical issues involved in working with language handicapped children from bilingual communities. Series: Therapy in practice.

Dunn, Lloyd M; Dunn, Leota M; Whetton, Chris; Burley, Juliet
**British picture vocabulary scale (2nd ed) (BPVS II)**
GL Assessment, 1997, 978070871217 (Assessmen)

Durkin, Kevin
**Language development in the school years**
Croom Helm, 1986, 0914797271 (Book)
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Edwards, Susan ... [et al]
Reynell developmental language scales III
GL Assessment, 1997, 978070780580 (Assessment)
Assesses the verbal comprehension and expressive language of younger children. Suitcase contains: Manual, Picture book comprehension scale, Record booklet and various

Engel, Susan
Stories children tell: making sense of the narratives of childhood
W H Freeman, 1995, 0716723824 (Book)

Fenson, Larry ... [et al]
MacArthur-Bates communicative development inventories (CDI): user's guide and technical manual (2nd ed)
Paul H Brookes, 2007, 1557668841 (Assessment)
Makes the most of parent's knowledge of their child's communication abilities to assess the development of a child's communication skills. Accompanied by forms: MacArthur-

Fromkin, Victoria & Rodman, Robert
Introduction to language (6th ed)
Harcourt Brace College, 1998, 003018682X (Book)
A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

Fromkin, Victoria; Rodman, Robert; Hyams, Nina
Introduction to language (7th ed)
Thomson Heinle, 2003, 015508481X (Book)
A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

Gallaway, Clare & Richards, Brian J
Input and interaction in language acquisition
Cambridge U P, 1994, 0521437253 (Book)
A study of "baby talk" and how it affects the acquisition of language in young children. Also explores language acquisition in second and foreign language learners.

Gleitman, Lila R & Liberman, Mark (Eds)
Language: An invitation to cognitive science: Volume 1 (2nd edition)
MIT, 1995, 0262650444 (Book)

Hadfield, Jill
Advanced communication games: a collection of games and activities for intermediate and advanced students of English
Longman, 1987, 0175556938 (Book)
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Haugen, Einar; McClure, J Derrick; Thomson, Derick S
Minority languages today: a selection from the papers read at the first international conference of minority languages
Edinburgh University, 1981, 0852246420 (Book)
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Heidinger, Virginia A
Analyzing syntax and semantics: a self-instructional approach for teachers and clinicians
Gallaudet University Press, 1984, 0913580910 (Book)
Gen: Communication

Heidinger, Virginia A
Analyzing syntax and semantics: workbook
Gallaudet University Press, 1984, 0913580929 (Book)
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Hulme, Charles ... [et al]
York assessment of reading for comprehension: complete set
GL Assessment, 2009, 978070871904 (Assessmen)
Enables teachers to assess children's reading attainment from age 4-11. Includes Early Reading - Manual, Early Word Recognition booklet, Sound Deletion, Letter Sound
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Jarzynski, Becca
Communication temptations: How use your environment to get your child talking [blog]
Child Talk, 12, (Websites)
Discusses various strategies that parents can use to "tempt" their children to communicate.
Gen: Communication

Koda, Keiko
Reading and language learning
Blackwell, 2007, 978140517574 (Book)
This volume explores the reciprocal relationship between reading and language learning. Includes topics such as how second-language reading is constrained by linguistic
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<td>Lo Bianco, Joseph</td>
<td>Language and literacy policy in Scotland</td>
<td>Scottish CILT</td>
<td>2001</td>
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<td>Masidlover, Mark</td>
<td>Derbyshire language scheme</td>
<td>Medoc Computers</td>
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<td>McCarthy, Michael &amp; O'Dell, Felicity</td>
<td>English vocabulary in use: elementary</td>
<td>Cambridge U P</td>
<td>1999</td>
<td>0521599571</td>
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<td>McCartney, Elspeth</td>
<td>Speech/language therapists and teachers working together: a systems approach to collaboration</td>
<td>Whurr</td>
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<td>McConkey, Roy &amp; Price, Penny</td>
<td>Let's talk: learning language in everyday settings</td>
<td>Souvenir Press</td>
<td>1986</td>
<td>028565022X</td>
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<td>Nunan, David</td>
<td>Designing tasks for the communicative classroom</td>
<td>Cambridge U P</td>
<td>1989</td>
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<td>Parsons, Stephen &amp; Branagan, Anna</td>
<td>Language for thinking: a structured approach for young children</td>
<td>Speechmark</td>
<td>2005</td>
<td>978086388575</td>
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**Phillips, Robert & Phillips, Jane Stirling**

*Grammar shapes: a scheme for the teaching of reading: book 1*

Robert Phillips & Jane Stirling, 1980, (Book)  
Proposes the use of shapes to help deaf children learn English grammar.

**Pinker, Steven**

*Language instinct: the new science of language and mind*

Penguin, 1995, 0140175296 (Book)  
Gen: Communication

**Pugh, A K; Lee, V J; Swann, J**

*Language and language use: a reader*

Heinemann/Open University Press, 1980, 0435107216 (Book)  
Gen: Communication

**Reid, Jennifer & Farmer, Helen**

*How good is our collaboration? Working practice agreements between schools and speech and language therapists*

Fife Council, 2001, (Book)  
Gen: Communication

**Renfrew, Catherine**

*Renfrew language scales: action picture test (4th ed)*

Speechmark, 2010, 978086388809 (Assessment)  
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

- Renfrew, Catherine

*Renfrew language scales: action picture test (5th ed)*

Speechmark, 2020, 978113858620 (Assessment)  
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

- Renfrew, Catherine

*Renfrew language scales: Bus story test: a test of narrative speech (4th ed)*

Speechmark, 2010, 978086388808 (Assessment)  
This test ascertains the ability to give a coherent description of a continuous series of events. Includes: Story booklet, 1 Scoring Form and Instructions.

- Renfrew, Catherine

*Renfrew language scales: Word finding vocabulary test*

Speechmark, 2010, 978086838807 (Assessment)  
A simple test to assess young children’s vocabulary. Includes: 47 Picture cards (50 images), 1 Scoring Form and Instructions.
## Communication

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<td>Sless, David</td>
<td>Learning and visual communication</td>
<td>Croom Helm, 1981, 0709923198 (Book)</td>
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<td>Series: New patterns of learning</td>
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<td>A guide to good practice in speech and language therapy.</td>
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<td>Steel, Miranda</td>
<td>Wordpower dictionary for learners of English</td>
<td>Oxford University, 2000, 0194315169 (Book)</td>
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<td>Aye now yir talkin</td>
<td>Glasgow District Libraries, 1984, 0906169119 (Book)</td>
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<td>What it's like to grow up in the east end of Glasgow, as seen through the eyes of its youngsters. 23 short pieces in the Glasgow dialect.</td>
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<td>Swan, John</td>
<td>Aye now yir talkin</td>
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**Series:**

- New patterns of learning
- Language at home and at school; 1

**Genres:**

- Communication
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<tr>
<td>Whitehead, Marian R</td>
<td>Developing language and literacy with young children (2nd ed)</td>
<td>Paul Chapman</td>
<td>2002</td>
<td>0761947256</td>
<td>Book</td>
<td>0-8 years. A holistic approach which includes the development of language in bilingual children</td>
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<td>Whitehead, Marian R</td>
<td>Language and literacy in the early years (3rd ed)</td>
<td>Paul Chapman</td>
<td>2004</td>
<td>978076194470</td>
<td>Book</td>
<td>Emphasises the joy and creativity involved in supporting young children's development as speakers, writers and readers. Supports flexible teaching methods.</td>
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<td>Willis, Dave &amp; Wright, Jon</td>
<td>Cobuild basic grammar: classroom edition</td>
<td>Collins</td>
<td>1995</td>
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Education Yearbook 1995
Longman, 1995, 0582091993 (Book)

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Accounts Commission for Scotland
Safer place: property risk management in schools
Accounts Commission for Scotland, 1997, 0906206375 (Book)

Aherne, Pam & Thornber, Ann
Mathematics for all: an interactive approach within level 1
David Fulton, 1990, 1853461660 (Book)

Provides a framework for the route of access to Key Stage 1 Mathematics for all pupils including those with profound or multiple learning difficulties.

Allan, Ray & Williams, Martin
Mathswise: Book One
Oxford University, 1985, 0198347677 (Book)

Association of Scottish Principal Educational Psychologists
Association of Scottish Principal, 1998, (Book)

Balshaw, Margaret H
Help in the classroom
David Fulton, 1991, 1853461326 (Book)

This book is to help schools make better use of classroom assistants.

Bastiani, John (Ed)
Parents and teachers 1: perspectives on home-school relations
NFER-Nelson, 1987, 0700511318 (Book)
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<td>Bell, Judith (Ed)</td>
<td>Teachers talk about teaching: coping with change in turbulent times</td>
<td>Open University Press, 1995, 0335191746</td>
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<td>Boland, Theo &amp; Letschert, Jos</td>
<td>Primary prospects: developments in primary education in some European countries; a quest to facts, trends and prospects</td>
<td>National Institute for Curriculum, 1995, 9032917781</td>
<td>Book</td>
<td>Gen: Education</td>
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<td>Bowman, Barbara; Donovan, M Suzanne; Burns, M Susan</td>
<td>Eager to learn: educating our preschoolers: executive summary</td>
<td>National Academy Press, 2000</td>
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<td>Gen: Education</td>
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<td>Bruce, Tina</td>
<td>Early childhood education</td>
<td>Hodder &amp; Stoughton, 1987, 0340407352</td>
<td>Book</td>
<td>Gen: Education</td>
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<td>Burtonwood, Neil</td>
<td>Culture concept in educational studies</td>
<td>NFER-Nelson, 1986, 0700510168</td>
<td>Book</td>
<td>Gen: Education</td>
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<td>Argues for the curriculum potential of going beyond culture, deliberately placing educationalists and students in a position to learn from other cultures.</td>
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<td>Carr, Wilfred &amp; Kemmis, Stephen</td>
<td>Becoming critical: education, knowledge and action research</td>
<td>Falmer Press, 1986, 1850000905</td>
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Children in Scotland
Guide to the standards in Scotland’s schools etc act
Children in Scotland, 2000, 190158951X (Book)
This guide provides an overview of key issues, opportunities and links with other policy.

Children in Scotland
Planning for children's services in Scotland: the involvement of local enterprise companies in the first children's services plans carried out under the
Children in Scotland, 1999, (Book)

Clarke, Ron H & Robson, D
Enhancing professional practice and standards through continuing professional development
GTC Scotland, 2005, (Book)

Claxton, Guy
Teaching to learn: a direction for education
Cassell, 1990, 0304319031 (Book)

Closs, Alison & Cowie, Meg
Ethos is here to stay: a handbook of printed and electronic resources to help all schools develop a more positive ethos
Scottish Schools Ethos Network, 2005, 0953866025 (Book)
This handbook contains a wealth of information from schools and other institutions about ways of developing and sustaining a positive ethos.

Clough, Elizabeth Engel & Davis, Peter
Assessing pupils: a study of policy and practice
NFER-Nelson, 1984, 0700506640 (Book)
A review of assessment issues in the 11-14 age range.

Collins, Nigel
New teaching skills
Oxford University, 1986, 0199190704 (Book)

Collins, Nigel
On the spot: a counselling and guidance handbook
Oxford University, 1985, 0199190674 (Book)
Cooper, Paul & McIntyre, Donald
Effective teaching and learning: teachers' and students' perspectives
Open University Press, 1996, 033519379X (Book)
Gen: Education

Cowie, Helen & Wallace, Patti
Peer support in action
Sage, 2000, 0761963537 (Book)
Gen: Education
A practical guide which aims to give adults working with children and young people the knowledge, understanding and practical tools to provide effective and appropriate

Cowley, James C P
Schools Health Education Project 5-13: a training manual
Health Education Council, n.d., (Book)
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Daines, John; Daines, Carolyn; Graham, Brian
Adult learning: adult teaching
Alden Press, 1993, 1850410704 (Book)
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View of the curriculum
HMSO, 1980, 0112705006 (Book)
Gen: Education

Dixon, Hilary & Mullinar, Gill (Eds)
Taught not caught: strategies for sex education
Learning Development Aids, 1985, 0905114159 (Book)
Gen: Education

Dove, Linda A
Teachers and teacher education in developing countries: Issues in planning, management and training
Croom Helm, 1986, 0709908865 (Book)
Gen: Education

Drummond, Mary Jane; Lally, Margaret; Pugh, Gillian
Working with children: developing a curriculum for the early years: a learning pack for people who work with young children
National Children's Bureau, 1989, 0902817450 (Book)
Gen: Education
This pack has been developed to support early years workers in nurseries, schools, playgroups and family centres, who want to work together to examine their present

Scottish Sensory Centre
Making assessment work: values and principles in assessing young children's learning
Nottingham Group & N.C.B., 1992, 0902817957 (Book) Gen: Education

Positive behaviour in the early years: perceptions of staff, service providers and parents in managing and promoting positive behaviour in early years
University of Strathclyde, 2008, 978075591810 (Book) Gen: Education
Research into the behaviour of young children.

Readings in early education: reflections on current practice in Scotland
Moray House Institute of Education, 1995, (Book) Gen: Education

East Ayrshire Council, 1998, (Book) Gen: Education

How good is our early learning and childcare? (HGIOELC)
Education Scotland, 2016, (Websites) Gen: Education
This new framework seeks to build on previous self evaluation tools but at the same time take a fresh look at the developing needs and reflect the changes and increased

How good is our school? (4th ed)
Education Scotland, 2015, 978070531889 (Websites) Gen: Education
This edition aims to support the growth of a culture of self-improvement across Scottish education. It builds on previous editions and continues the journey of moving

Supporting national qualifications
Education Scotland, , [Accessed: (Websites) Gen: Education
Official information about National qualifications, curriculum areas, subjects, support for National 2, course materials, professional focus papers, exam preparation, sharing

Styles of learning and teaching: an integrated outline of educational psychology for students, teachers and lecturers
John Wiley, 1981, 0471100137 (Book) Gen: Education
European Parent's Association
Parents as partners: EPA/UK presidency conference, Edinburgh, February 1998
Scottish Office, 1998, (Book) Gen: Education

EURYDICE
Role of parents in the education systems of the European Union
Eurydice, 1997, 2871162603 (Book) Gen: Education

Freire, Paulo
Pedagogy of the oppressed
Penguin, 1990, 0140135537 (Book) Gen: Education

Frith, Donald
School management in practice (2nd ed)
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Fullan, Michael
Meaning of educational change, The
Teachers College, 1982, 0807727121 (Book) Gen: Education

Fyfe, Ronald & Mitchell, Evelyn
Reading strategies and their assessment
NFER-Nelson, 1985, 0700510044 (Book) Gen: Education

Graham, George; Holt, Shirley Ann; Parker, Melissa
Children moving
Mayfield Publishing, 1987, 0874847273 (Book) Gen: Education
A teacher's guide to developing a successful physical education program.

Hamilton, Lorna & Ravenscroft, John
Building research design in education: theoretically informed advanced methods
Bloomsbury Academic, 2018, 978135001949 (Book) Gen: Education
This text will enable you to make informed decisions about your educational research design.
Hancock, Robert & Settle, David  
**Teacher appraisal and self-evaluation: a practical guide**  
Blackwell, 1990, 0631174451 (Book)  
Gen: Education

Higher Still Development Unit  
**Access provision: consultation document**  
Higher Still Development Unit, 1996, (Book)  
Gen: Education  
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Higher Still Development Unit  
**Core skills: further consultation: consultation document**  
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**Higher Still Arrangements for Classics: consultation document**  
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**Higher Still Arrangements for Modern Languages: consultation document**  
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Highland Regional Education Committee  
**Assessment and record keeping: an introduction**  
Highland Region, 1985, (Book)  
Gen: Education

HM Inspectorate of Education  
**How good is our school? Ensuring effective transitions**  
HMIE, 2006, 0705310795 (Book)  
Gen: Education  
Self evaluation for the effective transition of pupils between primary and secondary levels.
# Education

## HM Inspectorate of Education

**How good is our school? The journey to excellence**

LT Scotland, 2007, (Websites)  
Gen: Education  
Explores the different ‘dimensions’ of The Journey to Excellence using movies and key documents.

## HM Inspectorate of Education

**Improving Scottish education: a report by HMIE on inspection and review 2002-2005**

H M Inspectorate of Education, 2006, 0705310647 (Book)  
Gen: Education  
Comments on the quality of provision across all sectors. Includes a commentary by HM Senior Chief Inspector; six summarising reports, each focusing on one of the sectors of

## HM Inspectorate of Education

**How good is our school?**

Scottish Executive, 2007, 978070531102 (Book)  
Gen: Education  
Replaces previous editions. Part three of “The journey to excellence”

## HM Inspectors of Schools

**Educating the whole child: personal and social development in primary schools and the primary stages of special schools**

Scottish Executive, 2000, 0748097171 (Book)  
Gen: Education  
An overall report on how well primary schools and departments are promoting personal and social development in their pupils.

## HM Inspectors of Schools

**Education for work in schools: a report**

Scottish Executive, 2000, 0748082913 (Book)  
Gen: Education

## HM Inspectors of Schools

**How good is our school?: self-evaluation using quality indicators**

Scottish Executive, 2002, 0114972990 (Book)  
Gen: Education  
Replaces the 1996 edition taking into account changes such as the “Standards in Scotland’s Schools, etc, Act 2000”

## HM Inspectors of Schools

**Review of assessment in preschool and 5-14: summary**

Scottish Executive, 1999, (Book)  
Gen: Education

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Scottish Office, 1999, 0748072187 (Book)  
Gen: Education

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<td>Joint Council for General Qualifications</td>
<td>Regulations and guidance relating to candidates with particular requirements: GCE, VCE, GCSE &amp; GNVQ</td>
<td>2002</td>
<td>Joint Council for General</td>
<td>Book</td>
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<td>Guidance for examination centres on the special arrangements which are permitted by the following awarding bodies: AQA, Edexcel, OCR, WJEC/CBAC and CCEA.</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>Bath Spa University College: case study: developing an information strategy</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>Guidelines for developing an information strategy: the sequel: practitioners guide</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>Information strategies: an executive briefing</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>Queen's University, Belfast: case study: developing an information strategy</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>University of Glamorgan: case study: developing an information strategy</td>
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<td>Joint Information Systems Committee (JISC)</td>
<td>University of Glasgow: case study: developing an information strategy</td>
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Scottish Sensory Centre
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<td>JISC, 1998, (Book)</td>
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<td>Mime in education: the story of a one year post-graduate course</td>
<td>Keysell, Pat</td>
<td>Moray House Institute of Education</td>
<td>1998</td>
<td>(Book)</td>
<td>Gen: Education</td>
<td>Report from Pat Keysell's year as Artist-in-residence at Moray House Institute of Education</td>
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<td>Enhancing self-esteem in the classroom (2nd ed)</td>
<td>Lawrence, Denis</td>
<td>Paul Chapman</td>
<td>1996</td>
<td>1853963518</td>
<td>Gen: Education</td>
<td>How to devise a systematic programme to enhance self esteem, and how to use self-esteem enhancement in everyday teaching.</td>
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<td>Initial teacher training in the European Community: an overview</td>
<td>Le Metais, Joanna</td>
<td>National Foundation for Educational</td>
<td>1991</td>
<td>0700512810</td>
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<td><strong>Curriculum for excellence</strong></td>
<td>Learning and Teaching Scotland</td>
<td>2009</td>
<td>(Book)</td>
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<td>The aim of Curriculum for Excellence (CFE) is to improve the learning, attainment and achievement of young people in Scotland through ensuring that they can successfully...</td>
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<td><strong>Early learning, forward thinking: the ICT strategy for early years: Staff development pack for practitioners</strong></td>
<td>Learning and Teaching Scotland</td>
<td>2003</td>
<td>1859557953 (Book)</td>
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<tr>
<td>Includes a staff development pack for practitioners; reference pack and the policy framework for ICT in early years.</td>
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<td><strong>Education for citizenship in Scotland: a paper for discussion and consultation</strong></td>
<td>Learning and Teaching Scotland</td>
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<td>Includes &quot;Education for citizenship: consultation pack for young people&quot;</td>
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<td><strong>Environmental studies: science: 5-14 National guidelines: guide for teachers and managers</strong></td>
<td>Learning and Teaching Scotland</td>
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<td><strong>Environmental studies: social subjects: 5-14 National guidelines: guide for teachers and managers</strong></td>
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<td><strong>Environmental studies: technology: 5-14 National guidelines: guide for teachers and managers</strong></td>
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<td>2000</td>
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<td><strong>Health education: 5-14 National guidelines</strong></td>
<td>Learning and Teaching Scotland</td>
<td>2000</td>
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Learning and Teaching Scotland
Health education: 5-14 National guidelines: guide for teachers and managers
LT Scotland, 2000, 1859557066 (Book)
Gen: Education

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Information and communications technology: 5-14 National guidelines
LT Scotland, 2000, 185955704X (Book)
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LT Scotland, 2000, 1859557082 (Book)
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Structure and balance of the curriculum: 5-14 National guidelines
LT Scotland, 2000, 1859557015 (Book)
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Literacy Task Force. Department for Education and Employment
Implementation of the National Literacy Strategy
DfEE, 1997, 0855226307 (Book)
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Lloyd-Jones, Robin & Bray, Elizabeth
Assessment: From principles to action
Macmillan, 1986, 0333386213 (Book)
Gen: Education

Macintyre, Christine
Let’s find why: a practical guide to action-research in schools
Moray House Publications, 1991, 090158035X (Book)
Gen: Education

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### McCall, Gail

**Mother start: an account of an educational home visiting scheme for pre-school children**  
Scottish Council for Research in, 1981, 0901116297 (Book)  
Gen: Education

### McElwee, Gerard & Holmes, George (Eds)

**Quality assurance in education: Volume 2, Number 2**  
MCB University Press, 1994, (Book)  
Gen: Education

### McGregor, Gail & Salisbury, Christine

**Reflective principal: inquiry as a tool for school improvement**  
Gen: Education

### Miller, Patricia H

**Theories of developmental psychology (3rd ed)**  
W H Freeman, 1983, 0716723093 (Book)  
Gen: Education

### Moray House College of Education

**Charteris reading test**  
Hodder & Stoughton, 1985, 0340352604 (Book)  
Manual accompanied by a sample test  
Gen: Education

### Morris, Andrew

**Evidence matters: towards informed professionalism in education**  
CfBT Education Trust, 2009, 978086160065 (Book)  
Supports the idea that research and evidence can be used as an integral part of introducing new educational policies to ensure better levels of success.  
Gen: Education

### Murdock, H Y

**Big and little**  
Ladybird books, 1980, 0721406122 (Book)  
Gen: Education

### Murray, Jean & Closs, Alison

**Ethos of achievement: whole school approaches to improving performance and celebrating success**  
Ethos Network/Scottish Executive, 2000, 0953866009 (Book)  
Thirteen case studies describing the process by which the ethos of achievement of the school was improved.  
Gen: Education

Scottish Sensory Centre
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National Institute on Early Childhood Development and Education

New teachers for a new century: the future of early childhood professional preparation
US Dept of Education, 2000, 0160502969 (Book) Gen: Education

Nuttbrown, Cathy

Recognising early literacy development: assessing children’s achievements
Paul Chapman, 1997, 1853963666 (Book) Gen: Education
Reviews and discusses policy and practice in assessing literacy development in 3-5 year olds.

Pugh, Gillian

Partnership in action: volume 1: Working with parents in pre-school centres
National Children's Bureau, 1987, 0902817299 (Book) Gen: Education

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Partnership in action: volume 2: working with parents in pre-school centres
National Children's Bureau, 1987, 0902817302 (Book) Gen: Education

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Services for under fives: Developing a co-ordinated approach
National Children's Bureau, 1988, 0902817388 (Book) Gen: Education

Pumfrey, Peter

Improving children's reading in the junior school: challenges and responses
Cassell, 1991, 0304317233 (Book) Gen: Education

Quality initiative in Scottish schools

Good practice: standards and quality reports: advice for schools and education authorities on school-based standards and quality reports
Audit Unit, HM Inspectors of Schools, 1999, 0748072594 (Book) Gen: Education

Raffe, David & Croxford, Linda

Education and training systems of the UK: convergence or divergence: seminar held on 23 November 1999 at Moray House Institute of Education
Centre for Educational Sociology, 2000, (Book) Gen: Education
A “Home International” comparison of education and training systems in the UK

Scottish Sensory Centre
Parents, teachers and children: a study of an educational home visiting scheme
Scottish Council for Research in, 1980, 0340257466 (Book)
This book has two aims: to evaluate an Educational Home Visiting Scheme and; to present material on parents' priorities, perceptions and expectations in childrearing.

Tackling bullying, using evidence, learning lessons
CfBT Education Trust, 2009, 978086160072 (Book)
Findings from research into tackling bullying in Coventry schools. Explores and evaluates how different strategies work.

Freedom to learn for the 80's
Raven, John
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<td>Book of the child : pregnancy to 4 years old</td>
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<td>5-14: A practical guide for teachers in primary and secondary schools</td>
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<td>Better information for parents in Scotland</td>
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<td>Further &amp; Higher Education Charter for Scotland</td>
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<td><strong>Raising the standard: a white paper on education and skills development in Scotland</strong></td>
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<td>Scottish Office, 1999, 0114972257 (Book)</td>
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<td>Scottish Office, 1998, 0748071016 (Book)</td>
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<td><strong>Closing the circle: raising standards: a report by HM Inspectors of schools on the management of quality improvement by education authorities in Scotland</strong></td>
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<td>Scottish Office, 1999, 0748072705 (Book)</td>
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<td>Early intervention in mainstream education for children who are underachieving for various reasons, especially socio-economic factors.</td>
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<td>Sinclair, M E &amp; Lillis, Kevin</td>
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<td>Sprenger, Marilee B</td>
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Volume 1: Support and protection for children and their families
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<td>Alberto, Paul A &amp; Troutman, Anne C</td>
<td>Applied behaviour analysis for teachers</td>
<td>Merrill</td>
<td>1986</td>
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<td>Alexander, Linda</td>
<td>It's up to you: your blueprint for a better life</td>
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<td>Contains input from Margaret Brown</td>
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<td>Campion, Jean</td>
<td>Counselling children</td>
<td>Whiting &amp; Birch</td>
<td>1991</td>
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