SSC
scottish sensory centre

Journal Articles Database ❉ Contents

http://www.ssc.education.ed.ac.uk/library/

Articles ✸ Deafness and Deaf Issues

Jones, Liz

Being deaf is who I am

Action on Hearing Loss Magazine , Oct/Nov 2012 , p16-20

Journalist Liz Jones struggled with hearing loss most of her life. Her article deals with how she copes with life as a deaf person and her uneasy relationship with new hearing aids.

Lagnado, Alice

Feeling good

Action on Hearing Loss Magazine , Aug/Sept 2011 , p18-19

Looks at why deaf people seem to experience more mental health problems than hearing people.

Swinbourne, Charlie

How was your day at the office?

Action on Hearing Loss Magazine , Oct/Nov 2012 , p28-30

Looks at how well office life works out for people with hearing loss and how to tackle the professional and social pitfalls.

Morgan, Ann & Vernon, McCay

Guide to the diagnosis of learning disabilities in deaf and hard of hearing children and adults

American Annals of the Deaf , July 1994 , Vol 139 (3), p358-370

Suggests guidelines and tests to be used to identify learning disabilities in deaf children and adults.

Moeller, Mary Pat & Schick, Brenda

Relations between maternal input and theory of mind understanding in deaf children

Child Development , May/Jun 2006 , Vol 77 (3), p751-766

Research into deaf children's relationship with their mothers and how it affects how they are able to distinguish between their own beliefs and knowledge and what other people believe or think.

Keating, Elizabeth & Mirus, Gene

Signing in the car: some issues in language and context

Deaf Worlds , 2004 , Vol 20 (3), p264-273

Discusses the impact of context on language, specifically the constraints and adaptations required for communicating whilst driving or as a passenger.

Power, Des

Deafness in Irish newspapers 1986-2005

Deaf Worlds , 2006 , Vol 22 (2), p1-19

A review of the representation of deaf people in Irish newspapers.

Eckhardt, Elizabeth A; Goldstein, Marjorie F; Montoya, Louise A; Steinberg, Annie

Psychiatric diagnosis in a deaf sample using an American Sign Language version of the diagnostic interview schedule-IV

Deaf Worlds , 2006 , Vol 22 (2), p20-48

A comparative study of the use of a computerised ASL version of a standard test to aid diagnosis of mental health problems.

Jones, Sue

Structure and agency in deafness discourse: binaries of power

Deaf Worlds , 2006 , Vol 22 (2), p49-71

A critique of the current social structure in the UK in relation to deaf and hearing cultures.

Austen, Sally

Snap-shot of deafness and mental health

Deaf Worlds , 2006 , Vol 22 (2), pS85-S90

Key questions arising from the diagnosis and treatment of Deaf sign language users with mental health problems.

Turner, Graham H

"I'll tell you later": On institutional audism

Deaf Worlds , 2006 , Vol 22 (3), p50-70

Deaf employees describe the discrimination and negativity experienced in the workplace. The authors draw comparisons with institutional racism and make recommendations for change.

McQuillan, Lucy & Atherton, Martin

Sibling relationships in a mixed deaf/hearing family

Deaf Worlds , 2006 , Vol 22 (3), pS71-S85

The experience of one hearing sibling's relationship with her deaf sister and how that impacted on her childhood.

Rogers, Katherine D; Coyne, Sarah M; Bale, Christopher

Effect of early communication on the self-esteem of deaf people

Deaf Worlds , 2007 , Vol 23 (1), p44-65

A study by psychologists to find out if the self esteem of deaf adults was affected by their early communication modes at school and at home.

Kent, Sarah A & Knight, Eve S

Predicting mental health in deaf children: a review of attachment and culture

Deaf Worlds , 2007 , Vol 23 (2&3), p118-134

A literature review on the effect of early attachment, communication and deaf culture have on the development of mental problems.

Padden-Duncan, Tessa

On deaf professionals in management: exploring the implications of the glass ceiling

Deaf Worlds , 2007 , Vol 23 (2&3), pS135- S160

A literature review of the effect that deafness has on the career prospects of deaf people in managerial roles.

Young, Alys; Green, Lorraine; Rogers, Katherine

Resilience and deaf childen: a literature review

Deafness and Education International , 2008 , Vol 10 (1), p40-55

Reviews the literature on the mechanisms people have to cope with stress or trauma and relates this to deaf children.

Remine, Maria D; Care, Esther; Grbic, Melissa

Deafness, teacher-of-the-deaf support and self-concept in Australian deaf students

Deafness and Education International , 2009 , Vol 11 (3), p116-131

Looks at how deaf children's concept of self is affected by several variables such as age of diagnosis, degree of hearing loss and frequency of visits by teachers of the deaf.

Hadjikakou, Kika; Nicolaou, Nicoletta; Antonopoulou, Katerina; Stampoltzis, Aglaia

Psychological adjustment and emotional well-being of hearing siblings of children who are deaf or hard of hearing in Cyprus

Deafness and Education International , December 2010 , Vol 12 (4), p180-203

Looks at the quality of relationships between hearing and deaf siblings.

Cornes, Andrew J & Brown, P Margaret

Mental health of Australian deaf adolescents: an investigation using an Auslan version of the strengths and difficulties questionnaire

Deafness and Education International , September 2012 , Vol 14 (3), p161-175

A mental health questionnaire was presented in Auslan to deaf young people in New South Wales and Tasmania. Responses were also gained from teachers and parents. This study looks closely at the gathering of the data and the validity of such tests.

Poon, Brenda T & Simmons, Noreen R

Can routinely collected early intervention data for deaf and hard-of-hearing children be used for outcome monitoring? A case example from British

Deafness and Education International , Mar 2016 , Vol 18 (1), p25-37

Looks at the possibility of using data collected by various early intervention programmes to evaluate the long term effectiveness of the system.

Carter, Lyndal; Black, Deborah; Bundy, Anita; Williams, Warwick

Parent perceptions of children's leisure and the risk of damaging noise exposure

Deafness and Education International , Jun 2016 , Vol 18 (2), p87-102

A study of parental attitudes to the health risks posed, by leisure activities, to their child's hearing.

Simpson, Andrea; Stewart, Lauryn; Douglas, Jacinta

Plan(ner) is always changing: self-directed funding for children with hearing loss

Deafness and Education International , Sep 2016 , Vol 18 (3), p151-158

Discusses the Australian system of allocating money to individuals for disability support.

Hutchins, Tiffany L; Allen, Lyndsey; Schefer, Maggie

Using the theory of mind inventory to detect a broad range of theory of mind challenges in children with hearing loss: a pilot study

Deafness and Education International , Mar 2017 , Vol 19 (1), p2-12

A method of measuring theory of mind skills in children who are deaf.

Simpson, Andrea & Baldwin, Elizabeth Margaret

Googling NDIS: evaluating the quality of online information about the National Disability Insurance Scheme for caregivers of deaf children

Deafness and Education International , Mar 2017 , Vol 19 (1), p22-28

Evaluating the online information about the Australian system of allocating money to individuals for disability support.

Cambra, Cristina

Feelings and emotions in deaf adolescents

Deafness and Education International , 2005 , Vol 7 (4), p195-205

A study of deaf and hearing teenagers to compare their emotional lives.

Forrest, Margaret E S

Communicating with deaf people: deaf awareness for librarians

Health Libraries Review , 1997 , Vol 14, p23-31

Looks at how library staff can approach deaf awareness.

Williams, Cyril E

Some psychiatric observations on a group of maladjusted deaf children

Journal of Child Psychology and Psychiatry, and allied , May 1970 , Vol 11 (1), p 1-18

A special school in England is the setting for a study into the mental health of deaf children with emotional problems.

Weisel, Amatzia & Kamara, Ahiya

Attachment and individuation of deaf/hard-of-hearing and hearing young adults

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p51-62

Explores the development of children in their personal relationships, comparing deaf and hearing children.

Articles ✷ Deafness and Deaf Issues

Punch, Renée; Creed, Peter A; Hyde, Merv B

Predicting career development in hard-of-hearing adolescents in Australia

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p146-160

A study of a group of hearing impaired students in mainstream compared with a matched group of hearing students looking at their attitudes to and knowledge of careers.

Gutman, Virginia

Ethical reasoning and mental health services with deaf clients

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p171-192

Explores some ethical dilemmas faced by mental health practitioners when dealing with clients who are deaf.

Bauman, H-Dirksen L

Designing deaf babies and the question of disability

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p311-315

Article exploring the furore caused by a Deaf homosexual couple's search for a deaf sperm donor. The reasons and background behind this type of decision are explained and debated.

Miller, Katrina R; Vernon, McCay; Capella, Michele E

Violent offenders in a deaf prison population

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p417-425

A look at the statistics of prison populations and the incidence of deaf prisoners involved in violent offenses. Study based on information gathered in Texas, USA.

Power, Des

Models of deafness: cochlear implants in the Australian daily press

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p451-459

Looks at the general media perception and portrayal of deafness and cochlear implant issues.

Mitchell, Ross E

How many deaf people are there in the United States? Estimates from the Survey of Income and Program Participation

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p112-119

A review of the statistics collected by the Survey of Income and Program Participation (SIPP).

Punch, Renée; Creed, Peter A; Hyde, Merv B

Career barriers perceived by hard-of-hearing adolescents: implications for practice from a mixed-methods study

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p224-237

Looks at the perception of deaf students in mainstream schools of their career prospects and barriers to gaining employment.

Articles ✳ Deafness and Deaf Issues

Guest, Claire M; Collis, Glyn M; McNicholas, June

Hearing dogs: a longitudinal study of social and psychological effects on deaf and hard-of-hearing recipients

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p252-261

A study of deaf people's improvement of social and psychological wellbeing after receiving an assistance dog.

Black, Patricia A & Glickman, Neil S

Demographics, psychiatric diagnoses and other characteristics of North American Deaf and hard-of-hearing inpatients

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p303-321

A study of deaf people who have severe and/or chronic mental health problems. It compares the diagnosis of hearing and deaf inpatients in one hospital in the US.

de Bruin, Ed & Brugmans, Petra

Psychotherapist and the sign language interpreter

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p360-368

A Dutch study into the use of interpreters in mental health settings.

Kent, Bruce & Smith, Sandra

They only see it when the sun shines in my ears: exploring perceptions of adolescent hearing aid users

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p461-476

A study of the perceptions of hard-of-hearing adolescents in mainstream education towards their hearing aids.

Hintermair, Manfred

Parental resources, parental stress and socioemotional development of deaf and hard of hearing children

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p493-513

A study of the links between the stress experienced by parents and the emotional and social problems of their deaf children.

Kvam, Marit H; Loeb, Mitchell; Tambs, Kristian

Mental health in deaf adults: symptoms of anxiety and depression among hearing and deaf individuals

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p1-7

Reports on a comparative survey of deaf and hearing adults in Norway on mental health problems.

Glickman, Neil

Do you hear voices? Problems in assessment of mental status in deaf persons with severe language deprivation

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p127-147

This article examines some of the problems associated with the psychiatric evaluation of deaf people who have very limited language.

Articles ✳ Deafness and Deaf Issues

Wheeler, Alexandra ... [et al]

Cochlear implants: the young people's perspective

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p303-316

A survey of the first cohort of young people to have grown up using cochlear implants along with more recent implantees, aged 13-17. Respondents were asked about their attitudes to the device, to education, communication and deaf identity.

Kushalnagar, Poorna ... [et al]

Intelligence, parental depression, and behavior adaptability in deaf children being considered for cochlear implantation

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p335-349

Looks at the role of the parent-child relationship as a factor in the success of cochlear implantation. Early access to visual communication from the parent(s) is seen as important for the subsequent success of a cochlear implant.

Lukomski, Jennifer

Deaf college students' perceptions of their socio-emotional adjustment

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p486-494

Comparison of deaf and hearing students' self-assessment of their social and emotional wellbeing during transition from school to college.

Punch, Renee; Hyde, Merv; Power, Des

Career and workplace experiences of Australian university graduates who are deaf or hard-of-hearing

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p504-517

Results of a study on deaf students and their experiences of employment and career progression after leaving university.

Rosen, Russell S

Representations of sound in American deaf literature

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p552-565

Discusses the topic of deafness in American literature by both hearing and deaf authors with specific reference to the description of sound.

Farjardo, Inmaculada; Arfé, Barbara; Benedetti, Patrizia; Altoé, Gianmarco

Hyperlink format, categorization abilities and memory span as contributors to deaf users hypertext access

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p241-256

Deaf and hearing students were compared in the use of graphical and textual links such as those used on the web.

Hintermair, Manfred

Self-esteem and satisfaction with life of deaf and hard of hearing people: a resource-oriented approach to identity work

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p278-300

A questionnaire study of concentrating on the self-esteem of deaf people.

Articles ✷ Deafness and Deaf Issues

Munro, L; Knox, M; Lowe,R

Exploring the potential of constructionist therapy: Deaf clients, hearing therapists and a reflecting team

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p307-323

Techniques for hearing psychotherapists who work with deaf clients.

Brunnberg, Elinor; Boström, Margareta Lindén; Berglund, Mats

Self-rated mental health, school adjustment, and substance use in hard-of-hearing adolescents

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p324-335

Study of mental health and substance abuse among young people who are hard of hearing in Sweden.

Titus, Janet C; Schiller, James A; Guthmann, Debra

Characteristics of youths with hearing loss admitted to substance abuse treatment

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p336-350

Profiles deaf young people admitted to substance abuse treatment centres.

Cinamon, Rachel Gali; Most, Tova; Michael, Rinat

Role salience and anticipated work-family relations among young adults with and without hearing loss

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p351-361

Looks at the social status and self-image of young deaf people in relation to employment and their family lives.

Wilson, Jaime A B & Wells, M Gawain

Telehealth and the deaf: a comparison study

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p386-402

Use of telecommunications/video conferencing to deliver mental health care to deaf people.

Parault, Susan J & Williams, Heather M

Reading motivation, reading amount, and text comprehension in deaf and hearing adults

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p120-135

A study of the reading motivation, reading amount and comprehension of deaf and hearing adults.

Baines, Di; Patterson, Neil; Austen, Sally

Investigation into the length of hospital stay for deaf mental health service users

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p179-184

Looks at how much the duration of a hospital stay for deaf psychiatric patients is determined by their deafness. Improved community support services for deaf people are recommended to help reduce hospital stays for this group.

Articles ✳ Deafness and Deaf Issues

Gerich, Joachim & Fellinger, Johannes

Effects of social networks on the quality of life in an elder and middle-aged deaf community sample

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p102-115

Asks whether the balance of deaf and hearing friends of deaf people has an effect on the quality of life and how their social networks contribute to this.

Garnefski, Nadia & Kraaij, Vivian

Effects of a cognitive behavioral self-help program on emotional problems for people with acquired hearing loss: a randomized controlled trial

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p75-84

People who have acquired a hearing loss after the age of 18 with symptoms of depression were studied to explore the effects of a trial self help programme.

Albertini, John A; Kelly, Ronald R; Matchett, Mary Karol

Personal factors that influence deaf college students' academic success

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p85-101

Setting aside academic preparation for entry to college, this study looks at the personal attributes and skills of successful deaf students

Matthijs, Liesbeth ... [et al]

First information parents receive after UNHS detection of their baby's hearing loss

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p387-401

A Flemish study of the information given to parents at time of diagnosis and how this information reflects a service provider's bias.

VanDam, Mark; Ambrose, Sophie E; Moeller, Mary Pat

Quantity of parental language in the home environments of hard-of-hearing 2-year-olds

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p402-420

A study of deaf children's exposure to conversation from the adults in their households. Talkative parents provide more opportunities for language development.

Wolters, Nina; Knoors, Harry; Cillessen, Antonius H N; Verhoeven, Ludo

Impact of peer and teacher relations on deaf early adolescents' well-being: comparisons before and after a major school transition

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p463-482

A study of the well-being of deaf children during the transition from primary to secondary schools. Gender of the pupils is considered.

Michael, Rinat; Most, Tova; Cinamon, Rachel Gali

Contribution of perceived parental support to the career self-efficacy of deaf, hard-of-hearing, and hearing adolescents

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p329-343

Explores how well deaf young people manage gaining employment and career development and how that relates to the level of support received from their families.

Moeller, Mary Pat

Best practices in family-centered early intervention for children who are deaf or hard of hearing: an international consensus statement

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p429-445

A diverse panel of experts convened to come to a consensus on essential principles that guide family-centred early intervention with children who are deaf. Panel members reported that the implementation of family-centred principles was inconsistent in their respective nations. During the consensus meeting, they agreed upon 10 foundational

Macaulay, Catrin E & Ford, Ruth M

Family influences on the cognitive development of profoundly deaf children: exploring the effects of socioeconomic status and siblings

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p545-562

Evaluated the cognitive development of 48 profoundly deaf children from hearing families and relating it to family socioeconomic status and number of siblings.

Cupples, Linda ... [et al]

Outcomes of 3-year-old children with hearing loss and different types of additional disabilities

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p20-39

Part of a larger longitudinal study of deaf children in Australia, this paper sets out the speech & language and auditory outcomes for deaf children with additional disabilities.

Wiley, Susan; Gustafson, Samantha; Rozniak, Justin

Needs of parents of children who are deaf/hard of hearing with autism spectrum disorder

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p40-49

Parents of deaf children with autism were asked about the diagnosis of autism spectrum disorder in their children and support they received.

Garberoglio, Carrie Lou; Cawthon, Stephanie W; Bond, Mark

Assessing English literacy as a predictor of postschool outcomes in the lives of deaf individuals

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p50-67

Looks at how literacy levels affect the lives of deaf people once they leave compulsory education.

Sarant, Julia & Garrard, Philippa

Parenting stress in parents of children with cochlear implants: relationships among parent stress, child language, and unilateral versus bilateral

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p85-106

Looks at the stress levels in parents of children who have cochlear implants compared with parents of children who have no disabilities.

Poon, Brenda T & Zaidman-Zait, Anat

Social support for parents of deaf children: moving toward contextualized understanding

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p176-188

A review of the literature relating to the social support required by hearing parents of deaf children.

Articles ✻ Deafness and Deaf Issues

Plotkin, Rachael M; Brice, Patrick J; Reesman, Jennifer H

It is not just stress: parent personality in raising a deaf child

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p347-357

This study looked at parent's personalities and stress factors and how this manifests in their deaf children's behaviour.

Zaidman-Zait, Anat ... [et al]

Cochlear implantation among deaf children with additional disabilities: parental perceptions of benefits, challenges, and service provision

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p41-50

Reassesses the value of cochlear implants for children with additional disabilities to families.

Narr, Rachel Friedman & Kemmery, Megan

Nature of parent support provided by parent mentors for families with deaf/hard-of-hearing children: voices from the start

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p67-74

Looks at the unique type of support that parents of deaf children can provide to other families with newly diagnosed children.

Brown, P Margaret & Cornes, Andrew

Mental health of deaf and hard-of-hearing adolescents: what the students say

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p75-81

This study investigated the mental health problems of 89 deaf and hard of hearing adolescents with a range of communication modes.

Pinquart, Martin & Pfeiffer, Jens P

Alcohol use among students with and without hearing loss

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p82-90

This study looked at the age and level of alcohol use among deaf young people.

Wendel, Erica; Cawthon, Stephanie W; Ge, Jin Jin; Beretvas, S Natasha

Alignment of single-case design (SCD) research with individuals who are deaf or hard of hearing with the what works clearinghouse standards for SCD

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p103-114

Looks at the methodology for applying single case study methods to research involving deaf individuals.

Pardo-Guijarro, María Jesús ... [et al]

Self-reports versus parental perceptions of health-related quality of life among deaf children and adolescents

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p275-282

A study compared parents and deaf children's perceptions of the deaf child's health.

Articles ✸ Deafness and Deaf Issues

Øhre, Beate; Uthus, Mette Perly; von Tetzchner, Stephen; Falkum, Erik

Traumatization in deaf and hard-of-hearing adult psychiatric outpatients

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p296-308

Looks at how finding out about traumatic events in a person's life can be helpful in diagnosing and treating mental health problems.

Zaidman-Zait, Anat ... [et al]

Impact of childhood hearing loss on the family: mothers' and fathers' stress and coping resources

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p23-33

Looks at the role of support systems, gender and cultural background in how parenst of deaf children deal with the challenges posed by the hearing loss.

Fitzpatrick, Elizabeth ... [et al]

Children with mild bilateral and unilateral hearing loss: parents' reflections on experiences and outcomes

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p34-43

Parents of children with mild hearing loss identified by new-born screening initiatives were asked about their experiences.

Niclasen, Janni & Dammeyer, Jesper

Psychometric properties of the strengths and difficulties questionnaire and mental health problems among children with hearing loss

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p129-140

Looks at the efficacy of a general test to screen mental health problems in children when it is applied to children who are deaf.

Peterson, Candida C

Empathy and theory of mind in deaf and hearing children

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p141-147

Deaf children's understanding of theory of mind and empathetic traits were assessed and compared.

Szarkowski, Amy & Brice, Patrick J

Hearing parents' appraisals of parenting a deaf or hard-of-hearing child: application of a positive psychology framework

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p249-258

A survey of parents' positive experiences of bringing up children who are deaf.

Laugen, Nina J; Jacobsen, Karl H; Rieffe, Carolien; Wichstrøm, Lars

Predictors of psychosocial outcomes in hard-of-hearing preschool children

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p259-267

Looks at potential triggers of mental health problems in children who have mild to moderate hearing loss.

Articles ✹ Deafness and Deaf Issues

Torres, Jesús; Saldaña, David; Rodríguez-Ortiz, Isabel R

Social information processing in deaf adolescents

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p326-338

Looks at the processing of social cues amongst young people who are deaf.

Mekonnen, Mulat; Hannu, Savolainen; Elina, Lehtomäki; Matti, Kuorelahti

Self-concept of deaf/hard-of-hearing and hearing students

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p345–351

Study of 103 students in Ethiopia comparing the self esteem of deaf children with their hearing peers.

Hyoguchi, Naomi; Kobayashi, Daisuke; Kubota, Toshio; Shimazoe, Takao

Effects on deaf patients of medication education by pharmacists

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p416–421

Deaf and hard of hearing patients were given lectures in medication use to try to improve understanding of their medications.

Øhre, Beate; Volden, Maj; Falkum, Erik; von Tetzchner, Stephen

Mental disorders in deaf and hard of hearing adult outpatients: a comparison of linguistic subgroups

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p105-117

Deaf people were studied to see any correlation between linguistic preferences and their mental health problems.

Anderson, Melissa L; Craig, Kelly S Wolf; Ziedonis, Douglas M

Barriers and facilitators to deaf trauma survivors' help-seeking behavior: lessons for behavioral clinical trials research

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p118-130

Looked at how deaf people seek mental health help.

Marschark, Marc ... [et al]

Social maturity and executive function among deaf learners

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p22-34

College students and high school students were measured on emotional maturity scales and cochlear implant users with non-users were compared.

Eschenbeck, Heike ... [et al]

Daily stress, hearing-specific stress and coping: self-reports from deaf or hard of hearing children and children with auditory processing disorder

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p49-58

Looks at how different types of stress are processed by children who are deaf or who have auditory processing disorder.

Articles ✵ Deafness and Deaf Issues

Sehyr, Zed Sevcikova; Petrich, Jennifer; Emmorey, Karen

Fingerspelled and printed words are recoded into a speech-based code in short-term memory

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p72-87

Looks at the use of short term memory to recall words from fingerspelling and from print.

Takahashi, Noboru; Isaka, Yukio; Yamamoto, Toshikazu; Nakamura, Tomoyasu

Vocabulary and grammar differences between deaf and hearing students

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p88-104

Deaf and hearing students in Japan were compared for their literacy skills.

Hall, Matthew L; Eigsti, Inge-Marie; Bortfeld, Heather; Lillo-Martin, Diane

Auditory deprivation does not impair executive function, but language deprivation might: evidence from a parent-report measure in deaf native signing

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p9-21

Looks at the executive functioning and behaviour of deaf children who have had access to language from birth because they come from deaf families.

Hintermair, Manfred; Sarimski, Klaus; Lang, Markus

Preliminary evidence assessing social-emotional competences in deaf and hard of hearing infants and toddlers using a new parent questionnaire

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p143-154

Looks at the early social skills for deaf children based on information given by parents via a questionnaire.

Laugen, Nina J; Jacobsen, Karl H; Rieffe, Carolien; Wichstrøm, Lars

Emotion understanding in preschool children with mild-to-severe hearing loss

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p155-163

Preschool children were assessed for emotional and social skills.

Sidera, Francesc; Amadó, Anna; Martínez, Laura

Influences on facial emotion recognition in deaf children

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p164-177

Looks at the differences between deaf and hearing children in recognising emotions based on facial expressions.

Dirks, Evelien ... [et al]

Concern for others: a study on empathy in toddlers with moderate hearing loss

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p178-186

The empathetic skills of children with moderate hearing loss were studied.

Chapman, Madeleine & Dammeyer, Jesper

Significance of deaf identity for psychological well-being

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p187-194

Looks at the wellbeing of deaf adults relating to their sense of identity.

Bozzay, Melanie L ... [et al]

Adolescent depression: differential symptom presentations in deaf and hard-of-hearing youth using the patient health questionnaire-9

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p195-203

Looks at how a questionnaire on patients' mental health & depression works differently when used with young people who are deaf or hard of hearing.

Zaidman-Zait, Anat & Dotan, Adi

Everyday stressors in deaf and hard of hearing adolescents: the role of coping and pragmatics

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p257-268

A study of the everyday problems and stress triggers of young people who are deaf and use spoken language to communicate in mainstream schools.

Marschark, Marc; Zettler, Ingo; Dammeyer, Jesper

Social dominance orientation, language orientation, and deaf identity

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p269-277

Students who are deaf were asked about their deaf identities, their attitudes towards minority groups and social dominance. A hearing group was also assessed as a comparison.

Freeman, Valerie; Pisoni, David B; Kronenberger, William G; Castellanos, Irina

Speech intelligibility and psychosocial functioning in deaf children and teens with cochlear implants

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p278-289

Researchers wanted to find out what effect the early implantation of deaf children has on speech and if that affects their social abilities.

Gold, Rinat & Segal, Osnat

Metaphor comprehension by deaf young adults

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p316-325

Deaf people were studied in their understanding of short metaphorical phrases.

Davenport, Carrie A; Alber-Morgan, Sheila R; Clancy, Shannon M; Kranak, Michael P

Effects of a picture racetrack game on the expressive vocabulary of deaf preschoolers

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p326-335

A game was adapted to encourage signed vocabulary in young deaf children.

Articles ✹ Deafness and Deaf Issues

Patrick, Donald L ... [et al]

Caregiver-reported indicators of communication and social functioning for young children who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p200-208

Carers of deaf children aged between 5-10 years were interviewed about the deaf child's communication and social experiences, such as communication within the family, participation in social activities with peers as well as negative events such as indirect exclusion and bullying.

Xuan, Bin; Li, Peng; Zhang, Aiqing; Yang, Liping

Decision-making in adolescents with profound hearing loss

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p219-227

Deaf adolescents were studied for choices made during gambling and dice tasks. Deaf adolescents showed a preference for higher risk choices, possibly underestimating the risks.

Porter, Ann; Creed, Peter; Hood, Michelle; Ching, Teresa Y C

Parental decision-making and deaf children: a systematic literature review

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p295-306

A review of the literature about how decisions are made regarding children who are deaf after diagnosis and the involvement of parents and professionals in this process.

Johnson, Paige ... [et al]

Trauma and resilience among deaf individuals

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p317-330

Researchers interviewed mental health providers to investigate the factors relating to resilience of deaf clients who have experienced trauma.

Mousley, Victoria L & Chaudoir, Stephenie R

Deaf stigma: links between stigma and well-being among deaf emerging adults

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p341-350

How does stigma associated with deafness affect deaf people's well-being.

Dammeyer, Jesper; Marschark, Marc; Zettler, Ingo

Personality traits, self-efficacy, and cochlear implant use among deaf young adults

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p351-359

A study of personality traits in young people who have cochlear implants that can be linked to their social and emotional skill levels.

Freeman, Valerie

Attitudes toward deafness affect impressions of young adults with cochlear implants

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p360-368

Young people who received cochlear implants as young children are part of a study to assess how much their spoken skills affect forming of relationships and friendships with hearing peers.

Articles ✳ Deafness and Deaf Issues

Luckner, John L & Movahedazarhouligh, Sara

Social-emotional interventions with children and youth who are deaf or hard of hearing: a research synthesis

Journal of Deaf Studies and Deaf Education , Jan 2019 , Vol 24 (1), p1–10

To be successful in school and life individuals need to learn to understand and manage their emotions, get along with others and exercise good judgement. This research paper reviews and summarises relevant interventions.

Aldalur, Aileen & Schooler, Deborah

Culture and deaf women's body image

Journal of Deaf Studies and Deaf Education , Jan 2019 , Vol 24 (1), p11–24

Discusses the relation between cultural identity in people who are deaf and the incidence of eating disorders.

Michael, Rinat; Attias, Joseph; Raveh, Eyal

Cochlear implantation and social-emotional functioning of children with hearing loss

Journal of Deaf Studies and Deaf Education , Jan 2019 , Vol 24 (1), p25–31

Looks at the contribution of cochlear implants to the social-emotional functioning of children who are deaf.

Chilton, Helen; Mayer, Connie; McCracken, Wendy

Evidence of theory of mind in the written language of deaf children

Journal of Deaf Studies and Deaf Education , Jan 2019 , Vol 24 (1), p32–40

Looks at the connection between writing compositions and theory of mind in children who are deaf.

Marschark, Marc … [et al]

Understanding theory of mind in deaf and hearing college students

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p104-118

A study of the advanced theory of mind skills of deaf university students.

Martins, Ana Teresa; Faísca, Luís; Vieira, Helena; Gonçalves, Gabriela

Emotional recognition and empathy both in deaf and blind adults

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p119-127

A study of adults to look at the continued development of skills relating to empathy and emotion.

Ganek, Hillary; Nixon, Stephanie; Smyth, Ron; Eriks-Brophy, Alice

Cross-cultural mixed methods investigation of language socialization practices

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p128-141

Cultural factors are considered in this study of language acquisition which looked at families with deaf and/or hearing children from Canada and Vietnam

Articles ✳ Deafness and Deaf Issues

McDaniel, Jena ... [et al]

Bilingual versus monolingual vocabulary instruction for bilingual children with hearing loss

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p142-160

This study looks specifically at language acquisition of children who are bilingual in 2 spoken languages (ie Spanish and English)

Bell, Nicola; Angwin, Anthony J; Wilson, Wayne J; Arnott, Wendy L

Spelling in children with cochlear implants: evidence of underlying processing differences

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p161–172

A study of spelling ability of children with cochlear implants.

Davenport, Carrie A; Konrad, Moira; Alber-Morgan, Sheila R

Effects of reading racetracks on sight word acquisition for deaf kindergarteners

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p173-185

The researchers used a game-based intervention to see if it improved vocabulary acquisition in young deaf children.

Crowe, Teresa V

Deaf child and adolescent consumers of public behavioral health services

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p57-64

A study of the demographics of deaf children who access mental health services in Maryland, US

Wang, Huizhi; Wang, Yifang; Hu, Yousong

Emotional understanding in children with a cochlear implant

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p65-73

Looks at the ability of deaf children (aged 3-9) with cochlear implants to make sense of emotional tone. Groups of children were asked to identify basic emotions.

Bushman, Bobbie & Fagan, Mary K

Public library programs and accommodations for deaf and hard-of-hearing children in the United States

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p74-83

A survey of library programmes for including deaf children (at risk of delayed reading and literacy development) and how library staff approached providing services for children who are evidently deaf.

Hintermair, Manfred & Sarimski, Klaus

Fathers of deaf and hard-of-hearing infants and toddlers - experiences, needs, and challenges

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p84-94

A study of the role of fathers in the lives of their young deaf children (0-3 years). It looked at their involvement in childcare and early intervention services, their perceived abilities to parent and the effect of a child's hearing loss on their marriages.

Hao, Jian & Wu, Chunsha

Deaf children's moral behavior, moral reasoning and emotion attribution

Journal of Deaf Studies and Deaf Education , Apr 2019 , Vol 24 (2), p95-103

Deaf children were given tasks relating to lying, sharing with others and making moral judgements. Comparison with a hearing group showed that there could be some lag in development of sharing with others, possibly related to underdeveloped theory of mind in deaf children.

Young, Alys; Ferguson-Coleman, Emma; Wright, Barry; Le Couteur, Ann

Parental conceptualizations of autism and deafness in British deaf children

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p280-288

Parents of children who are both deaf and have autism were surveyed about their observations of how the features of their child's deafness and autism interact and how that impacts on everyday behaviour.

Michael, Rinat

Career self-efficacy and family influence among youth with different hearing status

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p307-316

Looks at the factors behind deaf young people's decisions relating to careers and how their families influenced their decisions.

Hintermair, Manfred

Sense of coherence: a relevant resource in the coping process of mothers of deaf and hard-of-hearing children?

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p15-26

Looks at the general well-being of the mothers of children with hearing impairment.

Wallis, Delia; Musselman, Carol; MacKay, Sherri

Hearing mothers and their deaf children: the relationship between early, ongoing mode match and subsequent mental health functioning in

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p2-14

Explores the impact of communication choices on the mental health of deaf adolescents.

McKinnon, Cathy Chovaz; Moran, Greg; Pederson, David

Attachment representations of Deaf adults

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p366-386

A study of deaf adults' perceptions of their childhood relationships with, and attachment to their parents and other carers.

Sieratzki, Jechil S & Woll, Bencie

Impact of maternal deafness on cradling laterality with deaf and hearing infants

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p387-394

A comparative study of deaf mothers cradling preferences for their deaf and/or hearing children.

Articles ✹ Deafness and Deaf Issues

Foster, Susan & MacLeod, Janet

Role of mentoring relationships in the career development of successful deaf persons

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p442-461

Explores the important impact a mentor can have on the success of deaf people in their careers.

Bailly, D; De Lenclave, M; Lauwerier, L

Hearing impairment and psychopathological disorders in children and adolescents: review of recent literature

L'Encephale: Revue de Psychiatrie Clinique, Biologique et , 2003 , Vol 29 (4), p329-337

The aim of this paper is to examine the relationships between hearing impairment and mental health and the effect of impaired communication on family development.

Ward, Simon

Growing happy children

NDCS Magazine , Autumn 2008 , No 10, p10-11

An educational psychologist explains how to help your deaf child to grow up be happy and successful.

Daniels, Susan

How you are shaping the future!

NDCS Magazine , Spring 2011 , No 24, p12-13

Some results from the NDCS family survey.

Butler, Sarah

Out of sight, out of mind (In focus ... mental health)

Talking Sense , Spring 2007 , Vol 53 (1), p24-34

Looks at emotional and mental health issues for deafblind people.

Cromwell, Jim

Deafness and the art of psychometric testing

The Psychologist , December 2005 , Vol 18 (12), p738-740

Examines the problems that hearing psychologists face when testing patients who are deaf and also how interpreters can affect this process.

One mother's diary

Action on Hearing Loss Magazine , Spr/Sum 2014 , p20-22

A mother describes her son's cochlear implant activation day.

One mother's diary

Action on Hearing Loss Magazine , Apr/May 2013 , p26-28

A mother describes how her son came to the decision he'd like a cochlear implant. Full version available on PDDCS website.

Palmer, Andy

William's story

Action on Hearing Loss Magazine , Dec/Jan 2012 , p28-29

Father's account of his child's deafness from diagnosis to cochlear implant.

Evans, Judith F

Conversation at home: a case study of a young deaf child's communication experiences in a family in which all others can hear

American Annals of the Deaf , 1995 , Vol 140 (4), p324-332

The case study involves a 7 year old deaf girl from a family of 8 children. All the other family members can hear. The author observed the communication methods that the family employed over a six-month period.

Coerts, Jane

Relationship between first language skills and reading in deaf children

ANZCED , 1997 ,

Paper from the Australian Association of Teachers of the Deaf (ANZCED) Conference "Unity and Diversity" in Adelaide, 8-11 January 1997.

Davis, M G & Head, S

Bilingual education with a focus on reading and writing: European Days of Deaf Education (EDDE)

BATOD Magazine , March 2000 ,

Report on EDDE 99 conference in Orebro, Sweden, 23-26 September 1999 which concentrated on the Swedish reputation for excellent results using bilingual methods. Also touches on Heathlands School's progress using bilingual methods.

Mohammed, Tara ... [et al]

Speechreading and its association with reading among deaf, hearing and dyslexic individuals

Clinical Linguistics & Phonetics , Sep-Oct 2006 , Vol 20 (7-8), p621-630

The study explored differences in speechreading in prelingually deaf adults, hearing adults with dyslexia, and non-dyslexic hearing adults The dyslexic group, while within range of hearing controls in terms of reading, showed a residual deficit in speech/language processing when tested with silent speech.

Singleton, Jenny L & Newport, Elissa L

When learners surpass their models: the acquisition of American Sign Language from inconsistent input

Cognitive Psychology , December 2004 , Vol 49 (4), p370-407

Looks at a deaf child learning ASL principally from parents for whom ASL is not their first language and whether their inabilities affect his acquisition of ASL.

Turner, Graham

Regulation and responsibility: the relationship between interpreters and deaf people

Deaf Worlds , March 1996 , Vol 12 (1), p1-7

Looks at how the professional relationships between interpreters and deaf clients are evolving and to what extent official policies guide this relationship.

Napier, Jemina

Free your mind: the rest will follow

Deaf Worlds , November 1998 , Vol 14 (3), p15-22

Explores the relationship between sign language interpreters and deaf people.

Brennan, Mary

Challenging linguistic exclusion in deaf education

Deaf Worlds , July 1999 , Vol 15 (1), p2-10

Looks at factors which influence the success or failure of deaf children to acquire language and the subsequent effect on the child's educational achievements.

Pollitt, Kyra

On babies, bathwater and approaches to interpreting

Deaf Worlds , 2000 , Vol 16 (2), p60-64

Discusses the changing practices in interpreting.

Gresswell, Emilie

How applicable to BSL are contemporary approaches to translation?

Deaf Worlds , 2001 , Vol 17 (2), p50-62

Examines contemporary translation theories and their applicability to the translation of BSL into English.

Napier, Jemina & Adam, Robert

Comparative linguistics analysis of BSL and Auslan interpreting

Deaf Worlds , 2002 , Vol 18 (1), p22-31

Gives a linguistic comparison of BSL and Auslan to establish the similarities and differences.

Articles ✴ Deaf Communication

Turner, Graham H (ed)

Sign language interpreting: putting theory into practice (Special Issue of *Deaf Worlds*)

Deaf Worlds , 2002 , Vol 18 (2)

Special issue includes articles "Telephone interpreting"; "Distance from the source text"; "To interpret or not to interpret ..."; "Peeling back the skins of an onion"(dictated translation); "Dialogism"; "Co-working and equal participation"; and "Campaign for real interpreting".

Brien, David; Brown, Richard; Collins, Judith

Some recommendations regarding the provision and organisation of British Sign Language/English interpreters in England, Scotland and Wales

Deaf Worlds , 2004 , Vol 20 (1), p6-60

Authors of a report to the Dept of Work and Pensions on provision of BSL interpreters present their full findings in this article. Original report available: http://research. dwp.gov.uk/asd/asd5/IH102.pdf

Banna, Karin

Auslan interpreting: what can we learn from translation theory?

Deaf Worlds , 2004 , Vol 20 (2), p100-119

Translation theory applied to interpreting Australian Sign Language (AUSLAN) with a focus on Skopos theory (The functional aspects of a translation taking into account the function of the source information and the intended addressee or audience.)

de Beuzeville, Louise

Acquisition of classifier signs in Auslan (Australian Sign Language) by Deaf children from Deaf families: a preliminary analysis

Deaf Worlds , 2004 , Vol 20 (2), p120-140

A study of the acquisition of sign language in deaf children from deaf families, focusing on classifier signs.

Conlon, Caroline & Napier, Jemina

Developing Auslan educational resources: a process of effective translation of children's books

Deaf Worlds , 2004 , Vol 20 (2), p141-161

Describes a project to translate books for children aged 5-7 into Auslan.

Dudis, Paul G

Signer perspective in American sign language

Deaf Worlds , 2004 , Vol 20 (3), p217-227

Discusses different types of signer's perspective of viewing arrangements in a variety of ASL expressions. For example, different uses of space when signing can indicate general description or personal perspective.

Woodward, James; Thi Hoa, Nguyen; Tran Thuy Tein, Nguyen

Providing higher educational opportunities to deaf adults in Viet Nam through Vietnamese sign languages: 2000-2003

Deaf Worlds , 2004 , Vol 20 (3), p232-263

Describes a project which has opened Higher Education to deaf people in Viet Nam. Educational programmes are taught in Vietnamese sign languages and written Vietnamese.

Articles ✳ Deaf Communication

Lichtig, Ida ... [et al]

Deaf staff members' participation in a Brazilian intervention programme for deaf children and their families: impacts and consequences

Deaf Worlds , 2004 , Vol 20 (3), p282-298

Describes a one year sign bilingual intervention programme for deaf children aged 3-6 in Brazil.

van Mulders, Katrien

Name signs in Flemish Sign Language

Deaf Worlds , 2005 , Vol 21 (1), p49-78

Looks at the formation of name signs in Flemish Sign Language.

Leneham, Marcel

Sign language interpreter as translator: challenging traditional definitions of translation and interpreting

Deaf Worlds , 2005 , Vol 21 (1), p79-101

Looks at the processes involved in translating and interpreting in sign language for theatre performances.

van den Bogaerde, Beppie

Everybody signs in Kosindo also ...?

Deaf Worlds , 2005 , Vol 21 (1), pS103-S107

In Surinam, a researcher finds a small community (less than 2000 people) who all sign, there are 5 deaf villagers.

Duffin, Dawn

Access to academic English: the development of a meta-linguistic curriculum: deaf students' access to academic English

Deaf Worlds , 2005 , Vol 21 (2), p1-31

Looks at improving English literacy skills of ISL users for preparing to study at Further and Higher education levels. The author has developed an 8-week course to address translating between written English and sign language.

Matthews, Patrick A

Practical phonology: what learners need to know about handshapes in Irish Sign Language

Deaf Worlds , 2005 , Vol 21 (2), p32-61

The author searches for a system which could help categorise handshapes to aid learning and discusses notational systems in relation to handshapes.

Leonard, Cormac

Signs of diversity: use and recognition of gendered signs among young Irish deaf people

Deaf Worlds , 2005 , Vol 21 (2), p62-77

Describes the variation in sign language use between young deaf people and looks at the effect of gender on their use of sign language (ISL).

Articles ✸ Deaf Communication

Byrne-Dunne, Deirdre

Language acquisition of a deaf child in Ireland

Deaf Worlds , 2005 , Vol 21 (2), pS104-S118

A deaf mother of a deaf child who is also now a linguist relates her experience of her child's early language acquisition (first 3 years.)

Waters, Dafydd & Sutton-Spence, Rachel

Connectives in British Sign Language

Deaf Worlds , 2005 , Vol 21 (3), p1-29

Looks at one linguistic element of BSL.

Davis, Jeffrey

Evidence of a historical signed lingua franca among North American Indians

Deaf Worlds , 2005 , Vol 21 (3), p47-72

Description of a common sign language used by Native American Tribes who used different spoken languages.

Kyle, Jim

Living and learning bilingually: deaf experiences and possibilities

Deaf Worlds , 2005 , Vol 21 (3), p73-90

Describes how early language choices and educational policies affect the lifestyles of deaf people.

Dunbar, Lucy

How do research audit processes and structures treat sign language materials and deaf researchers

Deaf Worlds , 2006 , Vol 22 (2), pS72-S84

Survey of the treatment of sign language research in the RAE (Research Assessment Exercise) and other research assessment procedures.

Christie, Karen & Wilkins, Dorothy M

Themes and symbols in ASL poetry: resistance, affirmation and liberation

Deaf Worlds , 2006 , Vol 22 (3), p1-49

Explores some of the dominant themes in contemporary ASL poetry.

Smith, Jenny & Sutton-Spence, Rachel

What is the deaflore of the British Deaf community?

Deaf Worlds , 2007 , Vol 23 (1), p18-43

Looks at the linguistic aspects of the folklore of the British Deaf community.

van Unen, Aleida

Parents' choice for cochlear implants and biculturalism

Deaf Worlds , 2007 , Vol 23 (2&3), pS161- S164

Hearing parents of a deaf child describe how they have tried to allow their child who has a cochlear implant to make the most of his hearing and his deafness by encouraging use of sign language in certain situations and part-time attendance at a deaf school.

Pickersgill, Miranda

Bilingualism and the education of deaf children: Part 1 Theories, models and factors

Deafness and Development , 1990 , Vol 1 (1), p10-15

First part of four articles on bilingualism for deaf children. Introduces the theory and background to bilingualism and looks at the range of factors which should be considered in the development of bilingual policies and provision.

Pickersgill, Miranda

Bilingualism and the education of deaf children: Part 2 Implications and practical considerations

Deafness and Development , 1990 , Vol 1 (2), p3-8

Second part of four articles on bilingualism for deaf children. Looks at the implications for schools and services seeking to implement a bilingual policy.

Pickersgill, Miranda

Bilingualism and the education of deaf children: Part 3 Towards a model of good practice

Deafness and Development , 1991 , Vol 2 (1), p4-9

Third part of four articles on bilingualism for deaf children. Looks at how Leeds service has tried to implement a bilingual policy.

Pickersgill, Miranda

Bilingualism and the education of deaf children: Part 4 The development of bilingual support

Deafness and Development , 1990 , Vol 2 (2), p4-11

Fourth part of four articles on bilingualism for deaf children. Describes the development of bilingual support for deaf children within the context of a local authority.

Pickersgill, Miranda

Towards a model of bilingual education for deaf children

Deafness and Education , October 1997 , Vol 21 (3), p10-19

Looks at policy issues which authorities will need to consider when implementing a bilingual approach for teaching deaf pupils.

Knight, Pam

Bilingual nursery provision: a challenging start

Deafness and Education , October 1997 , Vol 21 (3), p20-30

Looks at one model of bilingual nursery provision and assesses how effectively it is meeting its aims.

Gregory, Sue; Smith, Sandra; Wells, Alison

Language and identity in sign bilingual deaf children

Deafness and Education , October 1997 , Vol 21 (3), p31-38

A paper based on interviews with deaf children on their ideas of deafness and hearing and discusses their understanding of the differences between English and sign language.

Quay, Suzanne

Politics and bilingual education for deaf children in Hong Kong

Deafness and Education , Feb 1998 , Vol 22 (1), p10-14

Looks at bilingual education of deaf children in Hong Kong, shortly before the hand over to Chinese rule in 1997.

Swanwick, Ruth A

Learning English as a second language: opportunities and challenges for sign bilingual deaf children

Deafness and Education , June 1998 , Vol 22 (2), p3-9

Explores the key issues involved in teaching English as a second language to sign bilingual deaf pupils.

Mollink, Hannah; Hermans, Daan; Knoors, Harry

Communication experiences of adult deaf people within their family during childhood in Cyprus

Deafness and Education International , 2008 , Vol 10 (2), p60-79

Deaf adults were asked to recall their experiences (positive and negative) of communication within their families. Most of the respondents were in hearing families using speech or sign, a small portion came from deaf families and used sign.

Mollink, Hannah; Hermans, Daan; Knoors, Harry

Vocabulary training of spoken words in hard-of-hearing children

Deafness and Education International , 2008 , Vol 10 (2), p80-92

Investigates the effects of using signs as part of spoken language vocabulary training with children who have moderate hearing loss.

Hogan, Sarah ... [et al]

Evaluation of auditory verbal therapy using the rate of early language development as an outcome measure

Deafness and Education International , 2008 , Vol 10 (3), p143-167

One approach to developing spoken language in deaf children is evaluated using formal assessment methods.

Wiefferink, C H ... [et al]

Influence of linguistic environment on children's language development: Flemish versus Dutch children

Deafness and Education International , 2008 , Vol 10 (4), p226-243

Looks at the linguistic progress of children who have received cochlear implants. Dutch and Flemish language learners are compared.

Articles ✸ Deaf Communication

Ramirez Inscoe, Jayne; Odell, Amanda; Archbold, Susan; Nikolopoulos, Thomas

Expressive spoken language development in deaf children with cochlear implants who are beginning formal education

Deafness and Education International , 2009 , Vol 11 (1), p39-55

Considers the possible implications for educational management of children with cochlear implants, children's language was assessed using STASS.

Ingber, Sara & Dromi, Esther

Demographics affecting parental expectations from early deaf intervention

Deafness and Education International , 2009 , Vol 11 (2), p83-111

Looks at the characteristics of the mothers of deaf children in relation to their expectations for early intervention.

Ibertsson, Tina ... [et al]

Speech recognition, working memory and conversation in children with cochlear implants

Deafness and Education International , 2009 , Vol 11 (3), p132-151

A study of (spoken) conversational skills in children with cochlear implants.

Tyler, Michael D ... [et al]

Effect of caption rate on the comprehension of educational television programmes by deaf school students

Deafness and Education International , 2009 , Vol 11 (3), p152-162

Looks at the reading comprehension of subtitles on educational programmes by deaf children.

Gravenstede, L

Phonological awareness and decoding skills in deaf adolescents

Deafness and Education International , 2009 , Vol 11 (4), p171-190

Deaf young people were tested to assess their level of awareness of sound structure in language. Compares their phonological awareness scores with their literacy levels.

McDermid, Campbell

Two cultures, one programme: Deaf professors as subaltern?

Deafness and Education International , 2009 , Vol 11 (4), p221-249

Looks at the social and professional status of deaf people employed as academic staff in Canadian Universities compared to hearing colleagues.

English, Kris

Counselling challenges and strategies for cochlear implant specialists

Deafness and Education International , Sept 2010 , Vol 12 (3), p129-134

Reviews some familiar counselling challenges for cochlear implant specialists such as disappointment in slower than expected progress and the effort involved in developing new listening skills for patients.

Hogan, Sarah; Stokes, Jacqueline; Weller, Isobel

Language outcomes for children of low income families enrolled in auditory verbal therapy

Deafness and Education International , December 2010 , Vol 12 (4), p204-216

Funding was provided for low income families to participate in Auditory Verbal (AV) courses to look at the effect that socio-economic status has on the efficacy of AV.

Mather, Julie; Gregory, Sue; Archbold, Sue

Experiences of deaf young people with sequential bilateral cochlear implants

Deafness and Education International , December 2011 , Vol 13 (4), p152-172

Study of 15 young people who have received 2 (bilateral) cochlear implants with a significant gap between receiving each implant. Looks at the issues faced by the young people and the young people discuss the difference that the 2nd implant has made.

Mather, Julie; Archbold, Sue; Gregory, Sue

Deaf young people with sequential bilateral cochlear implants: the experience of parents and teachers

Deafness and Education International , December 2011 , Vol 13 (4), p173-198

Study of 15 young people who have received 2 (bilateral) cochlear implants with a significant gap between receiving each implant. Looks at the parents' and teachers' experiences of their involvement with these children.

Atherton, Martin & Barnes, Lynne

Deaf people as British Sign Language teachers: experiences and aspirations

Deafness and Education International , December 2012 , Vol 14 (4), p184-198

This article draws on two studies looking at the teaching qualifications of deaf BSL teachers.

Dammeyer, Jesper

Longitudinal study of pragmatic language development in three children with cochlear implants

Deafness and Education International , Dec 2012 , Vol 14 (4), p217-232

A 4 year study of language development of three young children who have cochlear implants. Also includes issues such as peer interaction, theory of mind, psychosocial wellbeing and self-efficacy.

Holmström, Ingela & Bagga-Gupta, Sangeeta

Technologies at work: a sociohistorical analysis of human identity and communication

Deafness and Education International , March 2013 , Vol 15 (1), p2-28

Looks across the history of technology from 1890 to 2010 in relation to deaf people in Sweden.

Ford, Hayley & Kent, Sarah

Experiences of bilingualism within the deaf and the hearing world: the views of d/Deaf young people

Deafness and Education International , March 2013 , Vol 15 (1), p29-51

Study explored sign bilingualism and the social and emotional experiences for deaf bilingual young people (bilingual using spoken English and BSL or SSE.)

Articles ✳ Deaf Communication

Mann, Wolfgang; Roy, Penny; Marshall, Chloë

Look at the other 90 per cent: investigating British Sign Language vocabulary knowledge in deaf children from different language learning backgrounds

Deafness and Education International , June 2013 , Vol 15 (2), p91-116

Looks at sign language vocabulary testing for children aged 4-17 of varying levels due to linguistic backgrounds and learning abilities.

Rees, Rachel & Bladel, Judith

Effects of English cued speech on speech perception, phonological awareness and literacy: a case study of a 9-year-old deaf boy using a cochlear

Deafness and Education International , Dec 2013 , Vol 15 (4), p182-200

Looks at the use and effectiveness of cued speech with a boy who has a cochlear implant.

Cramér-Wolrath, Emelie

Sequential bimodal bilingual acquisition: mediation using a cochlear implant as a tool

Deafness and Education International , Sept 2013 , Vol 15 (4), p201-221

A Swedish case-study of a deaf child of deaf parents who received a cochlear implant at about 3 years old. Looks at communication options and spoken language development alongside Swedish sign language.

Luckner, John & Pierce, Corey

Response to intervention and students who are deaf or hard of hearing

Deafness and Education International , Sept 2013 , Vol 15 (4), p222-240

The United States have a new framework "Response to Intervention (RtI)" which identifies the additional needs children may have. This paper provides an overview of RtI.

Richels, Corrin ... [et al]

Teaching emotion words using social stories and created experiences in group instruction with preschoolers who are deaf or hard of hearing: an

Deafness and Education International , Mar 2014 , Vol 16 (1), p37-58

Deaf children in an early years setting were introduced, using storytelling, to vocabulary relating to emotions.

Dammeyer, Jesper

Literacy skills among deaf and hard of hearing students and students with cochlear implants in bilingual/bicultural education

Deafness and Education International , Jun 2014 , Vol 16 (2), p108-119

A study to evaluate the literacy skills of bilingual students who are deaf, hard of hearing or cochlear implant users.

Crowe, Kathryn; Fordham, Loraine; Mcleod, Sharynne; Ching, Teresa Y C

'Part of our world': influences on caregiver decisions about communication choices for children with hearing loss

Deafness and Education International , Jun 2014 , Vol 16 (2), p61-85

Parents were surveyed about the influences that affected their decisions regarding communication choices for their deaf children.

Articles ✸ Deaf Communication

Roos, Carin

Sociocultural perspective on young deaf children's fingerspelling: an ethnographic study in a signing setting

Deafness and Education International , Jun 2014 , Vol 16 (2), p86-107

Looks at how young children use fingerspelling within signing environments.

Jones, Lindsey

Developing deaf children's conceptual understanding and scientific argumentation skills: a literature review

Deafness and Education International , Sept 2014 , Vol 16 (3), p146-160

Teaching science presents a range of difficulties for deaf children when abstract concepts are delivered with an academic and textbook based approach. This review discusses possible adaptations to that approach.

Levesque, Elizabeth; Brown, P Margaret; Wigglesworth, Gillian

Impact of bimodal bilingual parental input on the communication and language development of a young deaf child

Deafness and Education International , Sept 2014 , Vol 16 (3), p161-181

20 month long single case study of an Australian deaf child and his family looking at communication issues.

Moore, Robyn Cantle

Infant monitor of vocal production: simple beginnings

Deafness and Education International , Dec 2014 , Vol 16 (4), p218-236

The IMP strategy presents as a series of parent-professional conversations that scaffold parent observation and evaluation of their baby's vocal development across the first 12 months of natural hearing ability/early device-aided hearing experience.

Rekkedal, Ann Mette

Students with hearing loss and their teachers' view on factors associated with the students' listening perception of classroom communication

Deafness and Education International , Mar 2015 , Vol 17 (1), p19-32

Teachers and children were surveyed to assess their perceptions of classroom communication.

Haug, Tobias; Herman, Rosalind; Woll, Bencie

Constructing an online test framework, using the example of a sign language receptive skills test

Deafness and Education International , Mar 2015 , Vol 17 (1), p3-7

Explores the possibilities of using online delivery for the sign language receptive skills test.

Haug, Tobias

Use of information and communication technologies in sign language test development: results of an international survey

Deafness and Education International , Mar 2015 , Vol 17 (1), p33-48

Looks at the development and use of ICT to deliver sign language assessments across the world.

Articles ✸ Deaf Communication

Young, Alys ... [et al]

Further education as a post-secondary destination for deaf and hard of hearing young people: a review of the literature and analysis of official

Deafness and Education International , Mar 2015 , Vol 17 (1), p49-59

A review of the literature and statistics available on deaf young people who move on to further education after school.

Pinquart, Martin & Pfeiffer, Jens P

Bullying in students with and without hearing loss

Deafness and Education International , Jun 2015 , Vol 17 (2), p101-110

A study of bullying amongst young people in German schools for deaf children and amongst hearing peers in regular schools.

Simpson, Andrea ... [et al]

Computer-based rehabilitation for developing speech and language in hearing-impaired children: a systematic review

Deafness and Education International , Jun 2015 , Vol 17 (2), p111-119

Review of the research into whether online and computer based interventions were useful in improving speech and language development in deaf children.

Nelson, Lauri H

Deaf education services in southern regions of Vietnam: a survey of teacher perceptions and recommendations

Deafness and Education International , Jun 2015 , Vol 17 (2), p76-87

A study of teacher perceptions of deaf education services in Vietnam.

Rees, Rachel ... [et al]

Communication interventions for families of pre-school deaf children in the UK

Deafness and Education International , Jun 2015 , Vol 17 (2), p88-100

Findings of survey to investigate the named approaches used by different professionals with young deaf children and their families.

Blom, Helen C & Marschark, Marc

Simultaneous communication and cochlear implants in the classroom?

Deafness and Education International , Sep 2015 , Vol 17 (3), p123-131

A study of the potential of learning simultaneously through spoken and sign language for students with cochlear implants.

Mpuang, Kerileng D; Mukhopadhyay, Sourav; Malatsi, Nelly

Sign language as medium of instruction in Botswana primary schools: voices from the field

Deafness and Education International , Sep 2015 , Vol 17 (3), p132-143

A study of the use of sign language in primary schools in Botswana

Donne, Vicki & Rugg, Natalie

Online reading practices of students who are deaf/hard of hearing

Deafness and Education International , Sep 2015 , Vol 17 (3), p144-154

Children aged 8-14 where surveyed for their online reading preferences.

Mekonnen, Mulat; Hannu, Savolainen; Elina, Lehtomäki; Matti, Kuorelahti

Socio-emotional problems experienced by deaf and hard of hearing students in Ethiopia

Deafness and Education International , Sep 2015 , Vol 17 (3), p155-162

Looks at the mental health and wellbeing of a group of primary-aged children who are deaf in Ethiopia.

Lund, Emily; Douglas, W Michael; Schuele, C Melanie

Semantic richness and word learning in children with hearing loss who are developing spoken language: a single case design study

Deafness and Education International , Sep 2015 , Vol 17 (3), p163-175

Study of interventions for deaf children learning and developing spoken language.

Isarin, Jet ... [et al]

World of difference: parental perspectives on cochlear implantation in deaf children with additional disabilities

Deafness and Education International , Dec 2015 , Vol 17 (4), p219-230

A study of children with additional disabilities who have received cochlear implants.

Choo, Dawn & Dettman, Shani J

Video analysis of mother–child interactions: Does the role of experience affect the accuracy and reliability of clinical observations?

Deafness and Education International , Mar 2016 , Vol 18 (1), p13-24

A study of the observation of mother-child interactions after a cochlear implant.

Oktapoti, Maria ... [et al]

Investigating use of a parent report tool to measure vocabulary development in deaf Greek-speaking children with cochlear implants

Deafness and Education International , Mar 2016 , Vol 18 (1), p3-12

Greek language acquisition tool for children with cochlear implants.

Ahmad, Aznan Che & Brown, P Margaret

Facilitative communication strategies of hearing mothers with their children who are deaf or hard-of-hearing

Deafness and Education International , Jun 2016 , Vol 18 (2), p58-66

Investigates early intervention programmes and how they shape hearing parents approach to communication strategies.

Articles ✸ Deaf Communication

Werfel, Krystal L; Douglas, Michael; Ackal, Leigh

Small-group phonological awareness training for pre-kindergarten children with hearing loss who wear cochlear implants and/or hearing aids

Deafness and Education International , Sep 2016 , Vol 18 (3), p134-140

Early years training in phonological awareness was given to young deaf children to complement access to sound through cochlear implants. The study showed improvements which would aid early literacy skills.

Rees, R ... [et al]

Can explicit training in cued speech improve phoneme identification?

Deafness and Education International , Mar 2017 , Vol 19 (1), p13-21

Cued speech can help identify units of sound (phonemes) especially ones whose lip patterns are visually similar. Training of this kind could help lipreading practice.

Klieve, S & Jeanes, R C

Perception of prosodic features by children with cochlear implants: is it sufficient for understanding meaning differences in language?

Deafness and Education International , 2001 , Vol 3 (1), p15-37

Looks at the understanding that deaf children who have cochlear implants of the effect of intonation and rhythm on spoken communication and outlines an intervention programme to improve comprehension.

Johnston, Trevor

Assessment and achievement of proficiency in a native sign language within a sign bilingual program: the pilot Auslan receptive skills test

Deafness and Education International , 2004 , Vol 6 (2), p57-81

Assessment of sign language skills of children in a sign bilingual education programme.

Lloyd, Julian; Lieven, Elena; Arnold, Paul

Oral referential communication skills of hearing-impaired children

Deafness and Education International , 2005 , Vol 7 (1) p22-42

Study of deaf children's aptitude in a spoken communication test (Referential Communication Task) and compared with results from the Test of Reception of Grammar (TROG).

Anderson, Ilona ... [et al]

Validation of the Common Objects Token (COT) test for children with cochlear implants

Deafness and Education International , 2005 , Vol 7 (3), p154-170

Established complex listening skills tests are unsuitable for younger children fitted with cochlear implants. The Common Objects Token test has been developed to fulfil that function.

Herman, Ros & Roy, Penny

Evidence from the wider use of the BSL receptive skills test

Deafness and Education International , 2006 , Vol 8 (1), p33-47

Looks at the BSL competency of deaf children who have been tested using the BSL Receptive Skills Test (1999).

Articles ✸ Deaf Communication

Koutsoubou, Maria; Herman, Rosalind; Woll, Bencie

Bilingual language profiles of deaf students: an analysis of the written narratives of three deaf writers with different language proficiencies

Deafness and Education International , 2006 , Vol 8 (3), p144-165

Looks at three deaf students' written literacy skills.

Toe, Dianne; Beattie, Rod; Barr, Megan

Development of pragmatic skills in children who are severely and profoundly deaf

Deafness and Education International , 2007 , Vol 9 (2), p101-117

Looks at the conversational skills of deaf children.

Napier, Jemina; Leigh, Greg; Nann, Sharon

Teaching sign language to hearing parents of deaf children: an action research process

Deafness and Education International , 2007 , Vol 9 (2), p83-100

Australian study into the difficulties for parents learning sign language as an additional language.

Emery, Steven D

Citizenship and sign bilingualism: '... there is nothing wrong with being bilingual ... it's a positive and fantastic thing!'

Deafness and Education International , 2007 , Vol 9 (4), p173-186

Looks at the emphasis in the curriculum for citizenship issues and relates this to sign bilingual pupils. Special Issue: Sign Language and Deaf Education.

Swanwick, Ruth & Tsverik, Isabel

Role of sign language for deaf children with cochlear implants: good practice in sign bilingual settings

Deafness and Education International , 2007 , Vol 9 (4), p214-231

Looks at the role of sign language with children who have received cochlear implants. Special Issue: Sign Language and Deaf Education

Harris, Margaret; Clibbens, John; Chasin, Joan; Tibbitts, Ruth

Social context of early sign language development

First Language , 1989 , Vol 9, p81-97

A study of deaf mothers teaching sign language to their deaf children aged between 7-20 months.

Clibbens, J; Powell, G; Atkinson, E

Strategies for achieving joint attention when signing to children with down's syndrome

International Journal of Language and Communication , 2002 , Vol 37(3), p309-323

Explores strategies for using sign language with children who have Down's syndrome.

Articles ✹ Deaf Communication

Siple, Patricia; Akamatsu, C Tane; Loew, Ruth C

Acquisition of American Sign Language by fraternal twins: a case study

International Journal of Sign Linguistics , 1990 , Vol 1 (1), p3-13

A study of twins born to deaf parents whose primary language is ASL. The children are studied as they learn ASL from their parents. One child has been identified as profoundly deaf the other is hearing.

Woll, Bencie

International perspectives on sign language communication

International Journal of Sign Linguistics , 1990 , Vol 1 (2), p107-120

An analysis of what happens when people who use different sign languages try to communicate with each other.

Brennan, Mary

Encoding and capturing productive morphology: paper presented at the 3rd Intersign Workshop, Siena

Intersign , 1999 ,

This paper explores the ways in which a multi-media database using the commercial software can facilitate the encoding and analysis of productive morphology in signed language.

Woodford, Doreen E

English: first or second language

Journal of British Association of Teachers of the Deaf , 1987 , Vol 11 (6), p167-172

Discusses the situation of children whose first language is BSL.

Woodford, Doreen E

English: first or second language? Pidgins, creoles and identity

Journal of British Association of Teachers of the Deaf , 1988 , Vol 12 (2), p39-43

Discusses the situation of children whose first language is BSL.

Jung, V; Cumming, C E; Rodda, M

Paralinguistic and cross modal behaviours during early infant-caregiver interactions: implications for social-emotional development in deaf children

Journal of British Association of Teachers of the Deaf , 1992 , Vol 16 (5), p110-117

Looks at the early interactions between a parent and deaf baby to see the effect on later linguistic ability.

Gallaway, Clare

Using video to monitor early language development

Journal of British Association of Teachers of the Deaf , 1994 , Vol 18 (5), p129-140

Looks at the methods involved in using video recording materials for the study of early language development. Discusses contrasts between working with hearing children and deaf children.

Chippendale, Bill & Arnold, Paul

Teacher's views of lipreading

Journal of British Association of Teachers of the Deaf , 1995 , Vol 19 (1), p7-10

An overview of a survey taken of teachers of deaf children about their attitudes to teaching lipreading to deaf children.

Arnold, Paul

Piaget, Furth and the education of deaf children

Journal of British Association of Teachers of the Deaf , 1985 , Vol 9 (1), p17-20

The views of influential educationalists, Jean Piaget and Hans Furth, are considered in the context of the deaf child's education.

Markides, Andreas

Linguistic background and speech intelligibility

Journal of British Association of Teachers of the Deaf , 1985 , Vol 9 (5), p109-113

A comparison of deaf children's speech production between children from English speaking homes and those from ethnic minorities living in the UK.

Hindley, Peter A; Hill, Peter D; McGuigan, Sean; Kitson, Nick

Psychiatric disorder in deaf and hearing impaired children and young people: a prevalence study

Journal of Child Psychology and Psychiatry , 1994 , Vol 35 (5), p917-934

Compares the mental health of deaf children based in deaf schools with those based in mainstream schools.

Gregory, Susan & Hindley, Peter

Annotation: communication strategies for deaf children

Journal of Child Psychology and Psychiatry , 1996 , Vol 37 (8), p895-905

Looks at communication issues of deaf children with reference to psychiatric assessments. The article concentrates on sign language.

Woll, Bencie & Grove, Nicola

On language deficits and modality in children with Down syndrome: a case study of twins bilingual in BSL and English

Journal of Deaf Studies and Deaf Education , Fall 1996 , Vol 1 (4), 271-278

This article reports on hearing identical twins with Down syndrome who have Deaf parents. The twins are bilingual, having been exposed since infancy to both English and British Sign Language.

Stokoe, William C

Sign language structure: an outline of the visual communication systems of the American Deaf

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p3-37

Reprint of William Stokoe's original paper from 1960.

Articles ✳ Deaf Communication

Bell, Alexander Graham

Question of sign-language and the utility of signs in the instruction of the deaf: two papers by Alexander Graham Bell (1898)

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p111-121

Reprinted from the Educator (1898) Vol 5 pp3-4 & pp38-44. Letters by Alexander Graham Bell explaining his thoughts on the use of sign language in schools for the deaf.

Alegria, J & Lechat, J

Phonological processing in deaf children: when lipreading and cues are incongruent

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p122-133

A study of the accuracy of using cued speech and lipreading tactics.

Abdel-Fattah, M A

Arabic sign language: a perspective

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p212-221

Looks at the development of Arabic sign languages which have recently been recognised and documented.

Schembri, Adam; Jones, Caroline; Burnham, Denis

Comparing action gestures and classifier verbs of motion: evidence from Australian sign language, Taiwan sign language and nonsigners' gestures

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p272-290

Research into gestures used by nonsigners compared with signs of recognised sign languages.

Meadow, Kathryn P

Early manual communication in relation to the deaf child's intellectual, social and communicative functioning

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p321-329

Originally published in 1968 in The American Annals of the Deaf (10th anniversary classics)

Loots, Gerrit; Devisé, Isabel; Jacquet, Wolfgang

Impact of visual communication on the intersubjective development of early parent-child interaction with 18 to 24 month old deaf toddlers

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p357-375

Study of the varying communication styles used between hearing and deaf parents and their deaf children.

Muir, Laura J & Richardson, Iain E G

Perception of sign language and its application to visual communications for deaf people

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p390-401

Study of deaf, sign language users and how they perceive signing (tracking eye-movement) presented in video clips. Study based in Aberdeen.

Articles ✷ Deaf Communication

Schilperoord, Joost; de Groot, Vanja; van Son, Nic

Nonverbatim captioning in Dutch television programs: a text linguistic approach

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p402-416

Subtitles available on television in the Netherlands are summarised text rather than verbatim transcripts. This article looks at the effectiveness of this method and compares the differences in meaning conveyed.

Akamatsu, C Tane; Mayer, Connie; Farrelly, Shona

Investigation of two-way text messaging use with deaf students at the secondary level

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p120-131

Researchers note the rise in use of mobile phones and Short Message Services (SMS) with teenage deaf students. A study investigates the use of these texting services amongst deaf and hearing peers in the development of social skills.

Paatsch, Louise E

Effects of speech production and vocabulary training on different components of spoken language performance

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p39-55

Examines the use of training techniques to improve deaf children's speech and vocabulary.

Friedmann, Naama & Szterman, Ronit

Syntactic movement in orally trained children with hearing impairment

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p56-75

Studies the level of comprehension of sentences by orally educated deaf children. Students were found to have significant delays in comprehending particular sentence structures.

Brackenbury, Tim; Ryan, Tiffany; Messenheimer, Trinka

Incidental word learning in a hearing child of deaf adults

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p76-93

Looks at how well hearing children of deaf parents acquire spoken language and compare this to the acquisition of sign language (ASL in this case.)

Parton, Becky Sue

Sign language recognition and translation: a multidisciplined approach from the field of artificial intelligence

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p94-101

A study of the available programs and technology for producing and recognising sign language.

Klatter-Folmer, Jetske; van Hout, Roeland; Kolen, Esther; Verhoeven, Ludo

Language development in deaf children's interactions with deaf and hearing adults: a Dutch longitudinal study

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p238-251

Looks at the long term development of communication of deaf children with deaf and hearing adults.

Articles ✹ Deaf Communication

Martin, Amber Joy & Sera, Maria D

Acquisition of spatial constructions in American Sign Language and English

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p391-402

Looks at how children learn elements of ASL and of English regarding spatial language (eg, front, behind, left, right, towards, away, above & below)

Provine, Robert R & Emmorey, Karen

Laughter among deaf signers

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p403-409

Looks at the linguistic context of laughter in spoken English and American Sign Language. Laughter does not compete with signing in the same way that it does with speech, so this study explores the differences, if any.

Falkman, Kerstin W & Hjelmquist, Erland

Do you see what I mean? Shared reference in non-native, early signing deaf children

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p410-420

Early diagnosed deaf children in Sweden are introduced at a young age to sign language. This study looks at aspects of the language acquisition of children whose parents are not native signers.

Marschark, Marc ... [et al]

Benefits of sign language interpreting and text alternatives for deaf students' classroom learning

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p421-437

Examines the benefits of combined and individual use of interpreting and electronic notetaking with deaf students in secondary and tertiary education. Based on 4 different studies.

Torres, Santiago; Moreno-Torres, Ignacio; Santana, Rafael

Quantitative and qualitative evaluation of linguistic input support to a prelingually deaf child with cued speech: a case study

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p438-448

A study of one young deaf child's experiences of cued speech.

Connor, Carol McDonald

Examining the communication skills of a young cochlear implant pioneer

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p449-460

A longitudinal case study of one of the first children to receive a cochlear implant in the US. The study follows the child from implantation at the age of 5 through primary and secondary education.

Silvestre, Núria; Ramspott, Anna; Pareto, Irenka D

Conversational skills in a semistructured interview and self-concept in deaf students

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p38-54

A study of the importance of the spoken conversational skills of deaf students as part of their social and personal development.

Articles ✺ Deaf Communication

Lang, Harry G ... [et al]

Study of technical signs in science: implications for lexical database development

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p65-79

A study of the use of scientific vocabulary in ASL for teaching purposes.

Power, Mary R; Power, Des; Horstmanshof, Louise

Deaf people communicating via SMS, TTY, relay service, fax and computers in Australia

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p80-92

Results from a survey of use of technology by members of the Australian Association of the Deaf.

Hauser, Peter C; Cohen, Julie; Dye, Matthew W G; Bavelier, Daphne

Visual constructive and visual-motor skills in deaf native signers

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p148-157

Looks at assessment of deaf people for visual-spatial disorders and compares available tests.

Haptonstall-Nykaza, Tamara S & Schick, Brenda

Transition from fingerspelling to English print: facilitating English decoding

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p172-183

Explores the usefulness of fingerspelling to act as a bridge between sign language and written oral language (ie, English).

Miller, Paul

Role of spoken and sign languages in the retention of written words by prelingually deafened native signers

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p184-208

A study of a group of hearing children and a group of deaf children (native signers) who were asked to remember written words. Mistakes made by the children showed differences between the two groups in how they tried to remember the words.

Young, Alys & Tattersall, Helen

Universal newborn hearing screening and early identification of deafness: parents' responses to knowing early and their expectations of child

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p209-220

A study comprising of interviews with parents of children who were correctly diagnosed as Deaf during the first phase of the newborn hearing screening programme.

Vermeulen, Anneke M ... [et al]

Reading comprehension of deaf children with cochlear implants

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p283-302

50 deaf children with at least 3 years of cochlear implant use were evaluated for reading comprehension and word recognition.

Articles ✸ Deaf Communication

Conway, Christopher M; Karpicke, Jennifer; Pisoni, David B

Contribution of implicit sequence learning to spoken language processing: some preliminary findings with hearing adults

Journal of Deaf Studies and Deaf Education , Summer 2007 , Vol 12 (3), p317-334

Research suggests that an ability to learn structured sequential patterns may underlie language acquisition. This study examined the extent to which sequence learning of structured patterns in hearing adults correlates with a spoken sentence perception task under degraded listening conditions.

Most, Tova & Peled, Miriam

Perception of suprasegmental features of speech by children with cochlear implants and children with hearing aids

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p350-361

A study comparing the performance of cochlear implanted children with those using hearing aids in specific tests aimed at deciphering suprasegmental features (ie intonation, syllable stress, word emphasis and word pattern.)

Fagan, Mary K; Pisoni, David B; Horn, David L; Dillon, Caitlin M

Neuropsychological correlates of vocabulary, reading and working memory in deaf children with cochlear implants

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p461-471

Looks at the variability of outcomes for young children with cochlear implants to identify suitability of candidates and educational programmes.

Most, Tova

Speech intelligibility, loneliness and sense of coherence among deaf and hard-of-hearing children in individual inclusion and group inclusion

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p495-503

Looks at how speech performance can affect the social wellbeing of deaf children in mainstream settings.

Grimes, Marian; Thoutenhoofd, Ernst D; Byrne, Delma

Language approaches used with deaf pupils in Scottish schools: 2001-2004

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p530-551

Outlines the language and communication modes used with deaf children in Scottish schools and discusses the qualifications and language skills of teachers involved in their education. Based upon results from the ADPS project.

Watson, Linda M; Hardie, Tim; Archbold, Sue M; Wheeler, Alexandra

Parents' views on changing communication after cochlear implantation

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p104-116

A questionnaire was sent out to families of all children given a cochlear implant at a particular centre asking about communication choices and strategies since the cochlear implantation.

James, Deborah; Rajput, Kaukab; Brinton, Julie; Goswami, Usha

Phonological awareness, vocabulary, and word reading in children who use cochlear implants: does age of implantation explain individual variability in

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p117-137

Looks at reasons for variable outcomes in using spoken language with children who have a cochlear implant.

Articles ✸ Deaf Communication

Haug, Tobias & Mann, Wolfgang

Adapting tests of sign language assessment for other sign languages: a review of linguistic, cultural and psychometric problems

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p138-147

Looks at the possibility of adapting sign language tests from the USA and UK for use with other countries' sign languages.

Campbell, Ruth; MacSweeney, Mairéad; Waters, Dafydd

Sign language and the brain: a review

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p3-20

An exploration of the way the brain handles sign language information.

Brunson, Jeremy L

Your case will now be heard: sign language interpreters as problematic accommodations in legal interactions

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p77-91

Looks at the experiences of deaf people in accessing and using sign language interpreters in legal situations. 12 people were interviewed.

Pilling, Doria & Barrett, Paul

Text communication preferences of deaf people in the United Kingdom

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p92-103

Looks deaf people's attitudes to the text alternatives to voice telephony including e-mail, instant messenger, SMS, textphones and fax.

Tolar, Tammy; Lederberg, Amy R; Gokhale, Sonali; Tomasello, Michael

Development of the ability to recognize the meaning of iconic signs

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p225-240

The researchers assessed children's ability to correctly interpret iconic sign language. Findings suggest that below 3 years old most children have difficulties with iconicity but that this develops during the preschool years.

Figueras, Berta; Edwards, Lindsey; Langdon, Dawn

Executive function and language in deaf children

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p362-377

Looks at planning and problem solving skills in deaf children.

Rodríguez Ortiz, I R

Sign language comprehension: The case of Spanish Sign Language

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p378-390

Looks at the efficacy of interpretation of Spanish Sign Language (LSE) in the wake of the recognition of LSE as an official language.

Articles ✴ Deaf Communication

Burnham, Denis … [et al]

Parameters in television captioning for deaf and hard-of-hearing adults: effects of caption rate versus text reduction on comprehension

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p391-404

Looks at the speed and modification of sentences of TV captioning to improve comprehension for deaf and hard of hearing people.

Krause, Jean C; Kegl, Judy A; Schick, Brenda

Toward extending the educational interpreter performance assessment to cued speech

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p432-450

A study of the use of an assessment tool for educational interpreters working with Cued Speech.

Rudner, Mary & Rönnberg, Jerker

Explicit processing demands reveal language modality-specific organization of working memory

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p466-484

Looks at how language uses the brain with reference to signed and spoken languages.

Remine, Maria D; Care, Esther; Brown, P Margaret

Language ability and verbal and nonverbal executive functioning in deaf students communicating in spoken English

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p531-545

Looks at how internal use of language affects the problem solving skills of deaf children who communicate using spoken English.

Marschark, Marc; Sapere, Patricia; Convertino, Carol; Pelz, Jeff

Learning via direct and mediated instruction by deaf students

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p546-561

A study of deaf students in mainstream further education being taught in sign language (either directly or through interpreters).

Spencer, Linda J & Tomblin, J Bruce

Evaluating phonological processing skills in children with prelingual deafness who use cochlear implants

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p1-21

Study of spoken language skills of deaf children with cochlear implants. Looks at the impact spoken language skills have on children learning to read.

McDermid, Campbell

Social construction of American Sign Language/English interpreters

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p105-130

ASL- English interpreters were asked to discuss their role as educators.

Articles ✳ Deaf Communication

Lederberg, Amy R & Spencer, Patricia E

Word-learning abilities in deaf and hard-of-hearing preschoolers: effect of lexicon size and language modality

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p44-62

Looks at how deaf children acquire new words. Children with larger vocabularies were found to be better at acquiring new words.

Rinaldi, Pasquale & Caselli, Cristina

Lexical and grammatical abilities in deaf Italian preschoolers: the role of duration of formal language experience

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p63-75

A study of spoken language development in deaf preschoolers with hearing parents. The children studied did not have cochlear implants.

Emmorey, Karen; Korpics, Franco; Petronio, Karen

Use of visual feedback during signing: evidence from signers with impaired vision

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p99-104

Signers who have visual impairments were compared with those with no visual impairments in terms of their use of signing space.

McQuarrie, Lynn & Parrila, Rauno

Phonological representations in deaf children: rethinking the "functional equivalence" hypothesis

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p137-154

Studies deaf children's reading ability.

Berent, Gerald P; Kelly, Ronald R; Schmitz, Kathryn L; Kenney, Patricia

Visual input enhancement via essay coding results in deaf learners' long-term retention of improved English grammatical knowledge

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p190-204

Applying techniques for learning English as an additional language to deaf learners.

Remmel, Ethan & Peters, Kimberly

Theory of mind and language in children with cochlear implants

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p218-236

Research into the theory of mind of children with cochlear implants where they are able to distinguish between their own beliefs and knowledge and what other people believe or think.

Emmorey, Karen; Thompson, Robin; Colvin, Rachael

Eye gaze during comprehension of American Sign Language by native and beginning signers

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p237-243

Researchers studied the eye movements of people while being signed to, native signers and beginners were compared.

Leigh, Irene W; Maxwell-McCaw, Deborah; Bat-Chava, Yael; Christiansen, John B

Correlates of psychosocial adjustment in deaf adolescents with and without cochlear implants: a preliminary investigation

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p244-259

Looks at the social functioning of young deaf people who have cochlear implants and those without. In particular examines communication choices as a factor.

Whitehead, Robert L ... [et al]

Suprasegmental characteristics of speech produced during simultaneous communication by inexperienced signers

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p362-370

Inexperienced hearing signers were studied to see how signing and speaking simultaneously affected their speech patterns and speed.

Geers, Ann E ... [et al]

Spoken language scores of children using cochlear implants compared to hearing age-mates at school entry

Journal of Deaf Studies and Deaf Education , Sum 2009 , Vol 14 (3), p371-385

Looks at the spoken language development of young children with cochlear implants.

Ormel, Ellen; Hermans, Daan; Knoors, Harry; Verhoeven, Ludo

Role of sign phonology and iconicity during sign processing: the case of deaf children

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p436-448

This article explores the processes that are involved in the recognition of signs by deaf children.

Duchesne, Louise; Sutton, Ann; Bergeron, François

Language achievement in children who received cochlear implants between 1 and 2 years of age: group trends and individual patterns

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p465-485

French study of deaf children who had received a cochlear implant between 1 and 2 years old. Receptive and expressive vocabulary and grammar in spoken French language was assessed and compared to hearing peers. Children ranged from 3.5 to 8 years old.

Hermans, Daan; Knoors, Harry; Verhoeven, Ludo

Assessment of sign language development: the case of deaf children in the Netherlands

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p107-119

Describes the development of an assessment for the sign language of the Netherlands (SLN). Both receptive and expressive skills are assessed in the scheme.

Domínguez, Ana-Belén & Alegria, Jesús

Reading mechanisms in orally educated deaf adults

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p136-148

Examines the reading strategies of successful readers who are deaf. Most of the readers were educated in a purely oral education system.

Articles ✸ Deaf Communication

Fagan, Mary K & Pisoni, David B

Hearing experience and receptive vocabulary development in deaf children with cochlear implants

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p149-161

This study investigated receptive vocabulary delay in deaf children with cochlear implants.

Hyde, Merv; Punch, Renée; Komesaroff, Linda

Coming to a decision about cochlear implantation: parents making choices for their deaf children

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p162-178

Investigation of the experiences of parents making decisions about cochlear implants for their deaf children. Sources of information for decision making are discussed.

Toe, Dianne M & Paatsch, Louise E

Communication skills used by deaf children and their hearing peers in a question-and-answer game context

Journal of Deaf Studies and Deaf Education , Summer 2010 , Vol 15 (3), p228-241

A trivia quiz game is used to assess the levels of understanding spoken language between hearing and deaf pupils, looking at repetition of questions, correct answering and clarification strategies.

Fajardo, Inmaculada; Parra, Elena; Cañas, José J

Do sign language videos improve web navigation for deaf signer users?

Journal of Deaf Studies and Deaf Education , Summer 2010 , Vol 15 (3), p242-262

Looks at how sign language users might benefit from sign language navigation within websites rather than text.

Kushalnagar, Poorna; Hannay, H Julia; Hernandez, Arturo E

Bilingualism and attention: a study of balanced and unbalanced bilingual deaf users of American Sign Language and English

Journal of Deaf Studies and Deaf Education , Summer 2010 , Vol 15 (3), p263-273

A study of bilingual deaf people where it was found that proficient bilingual individuals are able more easily to switch attention in a visual test than less proficient bilingual people.

Ruggirello, Caterina & Mayer, Connie

Language development in a hearing and a deaf twin with simultaneous bilateral cochlear implants

Journal of Deaf Studies and Deaf Education , Sum 2010 , Vol 15 (3), p274-286

Study of fraternal twins' language development from 6 months to 3 years old where one child has a profound hearing loss and received cochlear implants at 1 year old, the other child has normal hearing.

Bass-Ringdahl, Sandie M

Relationship of audibility and the development of canonical babbling in young children with hearing impairment

Journal of Deaf Studies and Deaf Education , Summer 2010 , Vol 15 (3), p287-310

A longitudinal investigation of vocalisation development in young deaf children. Looks at the emergence of babbling which consists of at least one vowel and one consonant and how the child's hearing loss affects this developmental milestone. All children in the study used hearing aids and were subsequently given cochlear implants during the

Articles ✳ Deaf Communication

Allen, Thomas E & Anderson, Melissa L

Deaf students and their classroom communication: an evaluation of higher order categorical interactions among school and background characteristics

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p334-347

Looks at the factors (such as age, use of cochlear implant, parent's hearing status and language used in the home) which determine use of spoken or signed language in the classroom.

Huttunen, Kerttu & Välimaa, Taina

Parents' views on changes in their child's communication and linguistic and socioemotional development after cochlear implantation

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p383-404

Young children who have a cochlear implant were studied to gauge the effect the implant has had on the communication and social aspects of the child's life. Annual questionnaires were sent to parents over a 5 year period.

Most, Tova; Shina-August, Ella; Meilijson, Sara

Pragmatic abilities of children with hearing loss using cochlear implants or hearing aids compared to hearing children

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p422-437

This study looked at the spoken language abilities of children with hearing loss concentrating on appropriate use of language in context and other conversational skills.

Edwards, Lindsey ... [et al]

Verbal and spatial analogical reasoning in deaf and hearing children: the role of grammar and vocabulary

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p189-197

Explores how deaf children cope with analogies in language.

Haug, Tobias

Approaching sign language test construction: adaptation of the German Sign Language receptive skills test

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p343-361

The BSL receptive skills test is being used as a model to create a German equivalent.

Enns, Charlotte J & Herman, Rosalind C

Adapting the 'Assessing British Sign Language Development: Receptive Skills Test' into American Sign Language

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p362-374

The BSL receptive skills test is being used as a model to create an American equivalent.

Kushalnagar, P ... [et al]

Mode of communication, perceived level of understanding, and perceived quality of life in youth who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p512-523

Looks at the relationship between preferred communication mode of deaf adolescents and their emotional well-being and quality of life.

Sheffield, Ellyn G; Starling, Michael; Schwab, Daniel

Bringing text display digital radio to consumers with hearing loss

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p537-552

Looks at how digital radio displays can help deaf people access radio information.

Ertmer, David J & Jung, Jongmin

Prelinguistic vocal development in young cochlear implant recipients and typically developing infants: year 1 of robust hearing experience

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p116-132

Study of the early vocalisations of recipients of cochlear implants.

Cramér-Wolrath, Emelie

Attention interchanges at story-time: a case study from a deaf and hearing twin pair acquiring Swedish sign language in their deaf family

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p141-162

A case study of twins (1 deaf, 1 hearing) within a deaf family and how they acquire sign language.

Johnston, Trevor

Lexical frequency in sign languages

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p163-193

Reports the results of a study of sign frequency in AUSLAN (Australian Sign Language). It aims to serve as a guide for prioritising signs which are used frequently for teaching of sign language.

Emmorey, Karen & Petrich, Jennifer A F

Processing orthographic structure: associations between print and fingerspelling

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p194-204

Looks at how letters can be grouped together when reading or fingerspelling for optimal understanding.

Dillon, Caitlin M; de Jong, Kenneth; Pisoni, David B

Phonological awareness, reading skills, and vocabulary knowledge in children who use CI cochlear implants

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p205-226

A study that compares children's phonological awareness with their reading skills and vocabulary.

Elliott, Eeva A; Braun, Mario; Kuhlmann, Michael; Jacobs, Arthur M

Dual-route cascaded model of reading by deaf adults: evidence for grapheme to viseme conversion

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p227-243

Looks at different variables which might come into play when deaf people read, including lipreading skills, sign language and phonological awareness.

Articles ✹ Deaf Communication

Most, Tova; Gaon-Sivan, Gal; Shpak, Talma; Luntz, Michal

Contribution of a contralateral hearing aid to perception of consonant voicing, intonation, and emotional state in adult cochlear implantees

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p244-258

A study of people who have both a cochlear implant and a hearing aid and how this contributes to their spoken language skills.

Most, Tova; Ingber, Sara; Heled-Ariam, Einat

Social competence, sense of loneliness, and speech intelligibility of young children with hearing loss in individual inclusion and group inclusion

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p259-272

A study of the social skills of preschool children with hearing loss.

Anderson, Melissa L& Kobek Pezzarossi, Caroline M

Is it abuse? Deaf female undergraduates' labeling of partner violence

Journal of Deaf Studies and Deaf Education , Spring 2012 , Vol 17 (2), p273-286

A study of young deaf women and how they label abusive behaviour directed at them and how this can provide barriers to seeking help.

Knoors, Harry & Marschark, Marc

Language planning for the 21st century: revisiting bilingual language policy for deaf children

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p291-305

Revisits bilingual language planning and policies for deaf children in light of recent growth in universal newborn hearing screening, digital hearing aids and cochlear implants.

Antonopoulou, Katerina; Hadjikakou, Kika; Stampoltzis, Aglaia; Nicolaou, Nicoletta

Parenting styles of mothers with deaf or hard-of-hearing children and hearing siblings

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p306-318

A study of hearing parents of both deaf and hearing children, to see if parenting styles differed towards deaf or hearing siblings.

Kouwenberg, Maartje; Rieffe, Carolien; Theunissen, Stephanie CPM; Oosterveld, Paul

Pathways underlying somatic complaints in children and adolescents who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p319-332

Looks at the physical manifestations of stress such as headache, stomach ache and dizziness in deaf young people. This study documents the prevalence of this issue with a view to formulating strategies for prevention of and intervention in anxiety in deaf young people.

van Gent, Tiejo ... [et al]

Self-concept and ego development in deaf adolescents: a comparative study

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p333-351

A study of deaf adolescents to assess their levels of self-concept and ego development. Results are discussed in reference to interventions aimed at the well-being of deaf young people.

Daigle, Daniel; Berthiaume, Rachel; Demont, Elisabeth

Effect of task in deaf readers' graphophonological processes: a longitudinal study

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p352-366

This article reports on an investigation of graphophonological processes in deaf readers of French over a 1-year period.

Garberoglio, Carrie Lou; Gobble, Mark E; Cawthon, Stephanie W

National perspective on teachers' efficacy beliefs in deaf education

Journal of Deaf Studies and Deaf Education , Summer 2012 , Vol 17 (3), p367-383

This US study of teachers involved in the education of deaf children explores the extent of the belief that teachers have of their ability to make an impact on children's performance.

Crowe, Kathryn; McLeod, Sharynne; Ching, Teresa Y C

Cultural and linguistic diversity of 3-year-old children with hearing loss

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p421-438

Data on the cultural, linguistic and demographic diversity of young deaf children is gathered in order to inform provision of services.

Spencer, Linda J & Guo, Ling-Yu

Consonant development in pediatric cochlear implant users who were implanted before 30 months of age

Journal of Deaf Studies and Deaf Education , Jan 2013 , Vol 18 (1), p93-109

Spoken language production was assessed in children with cochlear implants received before they were 30 months old over a 4 year period.

Kanto, Laura; Huttunen, Kerttu; Laakso, Marja-Leena

Relationship between the linguistic environments and early bilingual language development of hearing children in deaf-parented families

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p242-260

Study assessing the spoken and signed language skills of hearing children (aged 3-12) in deaf families. Discusses optimal conditions for bilingual development.

Zimmermann, Kathrin & Brugger, Peter

Signed soliloquy: visible private speech

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p261-270

Discusses the sign language equivalent of "talking to yourself" and how this can be beneficial to daily functioning.

Wang, Jihong & Napier, Jemina

Signed language working memory capacity of signed language interpreters and deaf signers

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p271-286

A comparison of deaf signers and hearing interpreters of how good their working memory span is, in AUSLAN.

Articles ✳ Deaf Communication

Rogers, Katherine D; Young, Alys; Lovell, Karina; Evans, Chris

Challenges of translating the clinical outcomes in routine evaluation–outcome measure (CORE-OM) into British Sign Language

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p287-298

Looks at the translation issues in producing a BSL version of a psychological measurement tool.

Berke, Michele

Reading books with young deaf children: strategies for mediating between American Sign Language and English

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p299-311

Looks at the techniques employed by deaf parents in shared reading with their children.

Chovaz, Cathy J

Report of a deaf child with Tourette's disorder

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p360-369

A case study of a deaf child who also has Tourette's to identify the effects of deafness on Tourette's.

Cormier, Kearsy; Smith, Sandra; Sevcikova, Zed

Predicate structures, gesture, and simultaneity in the representation of action in British Sign Language: evidence from deaf children and adults

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p370-390

Compares BSL usage of deaf children with deaf adults.

Luckner, John L & Ayantoye, Catherine

Itinerant teachers of students who are deaf or hard of hearing: practices and preparation

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p409-423

A survey of itinerant (or peripatetic) teachers who visit deaf children to identify effective practices and preparation which may be useful for teachers considering a transition to this sector.

Coppens, Karien M; Tellings, Agnes; Schreuder, Robert; Verhoeven, Ludo

Developing a structural model of reading: the role of hearing status in reading development over time

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p489-512

A study to develop a structural model of reading. Data from a 4-year longitudinal study of Dutch primary school children with and without hearing loss were used to conduct an exploratory analysis of how lexical components (ie, decoding skills, lexical decision, and lexical use) relate to one another and to reading comprehension.

Hilton, Kristina; Jones, Fergal; Harmon, Sarah; Cropper, Jennifer

Adolescents' experiences of receiving and living with sequential cochlear implants: an interpretative phenomenological analysis

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p513-531

Examines the experiences of young people who receive a second sequential cochlear implant (SCI), after only having had 1 cochlear implant (CI) for most of their lives. Eleven young people who had opted to receive an SCI were interviewed.

Lange, Cheryl M; Lane-Outlaw, Susan; Lange, William E; Sherwood, Dyan L

American Sign Language/English bilingual model: a longitudinal study of academic growth

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p532-544

Examines reading and mathematics development of deaf children taught through an American Sign Language (ASL)/English bilingual model. The study participants were exposed to the model for a minimum of 4 years

Paatsch, Louise E & Toe, Dianne M

Comparison of pragmatic abilities of children who are deaf or hard of hearing and their hearing peers

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p1-19

Pragmatic skills allow people to adjust their communication style according to the situation and are essential for good social skills. This study compares this skill in deaf and in hearing children.

Giezen, Marcel R; Baker, Anne E; Escudero, Paola

Relationships between spoken word and sign processing in children with cochlear implants

Journal of Deaf Studies and Deaf Education , Jan 2014 , Vol 19 (1), p107-125

A study of the impact of learning both spoken language and sign language for children with cochlear implants.

Lund, Emily & Schuele, Clare Melanie

Effects of a word-learning training on children with cochlear implants

Journal of Deaf Studies and Deaf Education , Jan 2014 , Vol 19 (1), p68-84

Preschool children with cochlear implants participated in rapid word-learning training.

Batten, Georgina; Oakes, Peter M; Alexander, Tim

Factors associated with social interactions between deaf children and their hearing peers: a systematic literature review

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p285-302

Review of the literature relating to social interactions between deaf children and hearing children.

Rinaldi, Pasquale … [et al]

Sign vocabulary in deaf toddlers exposed to sign language since birth

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p303-318

Looks at the breadth of language attained by deaf children exposed to sign from birth and compares with hearing/speaking peers.

Trussell, Jessica W & Easterbrooks, Susan R

Effect of enhanced storybook interaction on signing deaf children's vocabulary

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p319-332

Investigates an enhanced storybook reading intervention to improve young deaf children's signing vocabulary.

Articles ✸ Deaf Communication

Romero Lauro, Leonor J; Crespi, Marta; Papagno, Costanza; Cecchetto, Carlo

Making sense of an unexpected detrimental effect of sign language use in a visual task

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p358-365

Deaf sign language users were given visual and spatial short term memory tests to see if their language mode gave them an advantage in visuospatial tasks or not.

Bruin, Marieke & Nevøy, Anne

Exploring the discourse on communication modality after cochlear implantation: a Foucauldian analysis of parents' narratives

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p385-399

After cochlear implantation parents often face a decision about whether sign language will be used. This study looks at the various influences that can affect the decision making process.

Anderson, Melissa L & Kobek Pezzarossi, Caroline M

Violence against deaf women: effect of partner hearing status

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p411-421

A study of communication modes and hearing status of partners and how this might affect incidence of domestic abuse - from a population of undergraduate students.

Kronenberger, William G; Colson, Bethany G; Henning, Shirley C; Pisoni, David B

Executive functioning and speech-language skills following long-term use of cochlear implants

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p456-470

Explores the relationship between neurocognitive processes such as executive functioning and speech and language skills in deaf children who have cochlear implants.

Beal-Alvarez, Jennifer S

Deaf students' receptive and expressive American Sign Language skills: comparisons and relations

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p508-529

Children attending a residential school for the deaf were assessed for their skills in expressive and receptive ASL.

Corina, David P; Hafer, Sarah; Welch, Kearnan

Phonological awareness for American Sign Language

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p530-545

Explores phonological awareness of ASL users where it refers to elements of sign language such as handshape instead of sounds.

Sutton-Spence, Rachel & de Quadros, Ronice Müller

"I am the book"—deaf poets' views on signed poetry

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p546-558

Looks at the aims of sign language poets rather than analysing the poetry itself. Deaf poets are the means by which their work is accessed and are therefore much more entwined with the poem than is the case with written poetry

Articles ✹ Deaf Communication

Wilson, Margaret & Emmorey, Karen

Working memory for sign language: a window into the architecture of the working memory system

Journal of Deaf Studies and Deaf Education , Summer 1997 , Vol 2 (3), p121-130

Describes experiments with deaf users of American Sign Language that explore the extent to which working memory is determined by the constraints of auditory and visual processing and the extent to which it is determined by the characteristics of language.

Wilson, Margaret; Bettger, Jeffrey G; Niculae, Isabela; Klima, Edward S

Modality of language shapes working memory: evidence from digit span and spatial span in ASL signers

Journal of Deaf Studies and Deaf Education , Summer 1997 , Vol 2 (3), p150-160

Deaf children who are native users of American Sign Language (ASL) and hearing children who are native English speakers performed three working memory tasks. Results indicate that language modality shapes the architecture of working memory.

Cheng, Sanyin & Zhang, Li-fang

Thinking style changes among deaf, hard-of-hearing, and hearing students

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p16-26

University students were studied to identify how their thinking styles altered over the course of one academic year.

Castellanos, Irina ... [et al]

Concept formation skills in long-term cochlear implant users

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p27-40

Looks at a group of cochlear implant users' concept formation skills where learners are able to categorise their knowledge of objects and concepts.

Mitchiner, Julie Cantrell

Deaf parents of cochlear-implanted children: beliefs on bimodal bilingualism

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p51-66

Deaf families were asked about their reasoning and beliefs behind using cochlear implants and bimodal/bilingual approaches with their deaf children.

López-Higes, Ramón; Gallego, Carlos; Martín-Aragoneses, María Teresa; Melle, Natalia

Morpho-syntactic reading comprehension in children with early and late cochlear implants

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p136-146

Looks at the literacy skills of children who received their cochlear implant before 2 years old and compares with those who were older when implanted.

Anible, Benjamin

Sensitivity to verb bias in American Sign Language-English bilinguals

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p215-228

Looks at how children who have learned English through writing alone choose verbs for their own writing.

Articles ✸ Deaf Communication

Han, Min Kyung; Storkel, Holly L; Lee, Jaehoon; Yoshinaga-Itano, Christine

Influence of word characteristics on the vocabulary of children with cochlear implants

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p242-251

A study of spoken vocabulary of children with cochlear implants.

Lam-Cassettari, Christa; Wadnerkar-Kamble, Meghana B; James, Deborah M

Enhancing parent–child communication and parental self-esteem with a video-feedback intervention: outcomes with prelingual deaf and hard-of-

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p266-274

Looks at how an intervention strategy helps build self esteem in young, deaf children

Marschark, Marc … [et al]

Understanding language, hearing status, and visual-spatial skills

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p310-330

First year university students were assessed for sign language proficiency, speech and hearing and given 3 tasks relating to visual and spatial skills.

Roos, Carin; Cramér-Wolrath, Emelie; Falkman, Kerstin W

Intersubjective interaction between deaf parents/deaf infants during the infant's first 18 months

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p11-22

Part of a longitudinal study of deaf parents and their interaction with their deaf babies.

Hauser, Peter C … [et al]

American Sign Language comprehension test: a tool for sign language researchers

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p64-69

Describes the development of a web-based test for receptive skills in ASL.

Stamp, Rose; Schembri, Adam; Evans, Bronwen G; Cormier, Kearsy

Regional sign language varieties in contact: investigating patterns of accommodation

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p70-82

Participants from Belfast, Glasgow, Manchester and Newcastle were studied for their regional signing variation and how well they overcame differences in vocabulary.

Stamp, Rose

Do signers understand regional varieties of a sign language? a lexical recognition experiment

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p83-93

Participants from Belfast, Glasgow, Manchester and Newcastle were studied for their regional signing variation and recognition of the UK's various signs for colour.

Lund, Emily

Vocabulary knowledge of children with cochlear implants: a meta-analysis

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p107-121

Compares spoken language vocabulary of children with cochlear implants and their hearing peers.

Marschark, Marc; Sarchet, Thomastine; Trani, Alexandra

Effects of hearing status and sign language use on working memory

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p148-155

A study of working memory for visual-spatial tasks where oral deaf people are compared with hearing sign language interpreters as well as deaf signers and hearing nonsigners.

Beal-Alvarez, Jennifer S

Longitudinal receptive American Sign Language skills across a diverse deaf student body

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p200-212

A study of receptive signing skills in deaf children attending a residential school for the deaf.

Ambrose, Sophie E; Thomas, Anne; Moeller, Mary Pat

Assessing vocal development in infants and toddlers who are hard of hearing: a parent-report tool

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p237-248

Appraises at an assessment used to look at the development of vocalisation in young babies, in particular how it works with those who have hearing loss.

Quinto-Pozos, David; Singleton, Jenny L; Hauser, Peter C

Case of specific language impairment in a deaf signer of American Sign Language

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p204-218

A deaf native signer with otherwise typical cognitive skills exhibits symptoms of specific language impairment while using ASL. This case study looked at possible reasons for the language problems.

Beal-Alvarez, Jennifer S & Figueroa, Daileen M

Generation of signs within semantic and phonological categories: data from deaf adults and children who use American Sign Language

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p219-232

A study of language development of deaf sign language users. Two key areas, semantic and phonological, were assessed.

Faes, Jolien; Gillis, Joris; Gillis, Steven

Effect of word frequency on phonemic accuracy in children with cochlear implants and peers with typical levels of hearing

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p290-302

Looks at the development of language in children with cochlear implants and compares with hearing peers.

Williams, Joshua T; Stone, Adam; Newman, Sharlene D

Operationalization of sign language phonological similarity and its effects on lexical access

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p303-315

A study of sign language to see if the 'phonologically similar effect' applies to signs in ASL where words that follow similar patterns are harder to recall in short term memory tests.

Henner, Jon; Novogrodsky, Rama; Reis, Jeanne; Hoffmeister, Robert

Recent issues in the use of signed language assessments for diagnosis of language disorders in signing deaf and hard of hearing children

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p307-316

A discussion of some of the available signed language assessments and their limitations.

Elder, Brent C & Schwartz, Michael A

Effective deaf access to justice

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p331-340

A study of 8 deaf participants who have experience of accessing the justice system in Northern Ireland.

Toe, Dianne & Paatsch, Louise

Communicative competence of oral deaf children while explaining game rules

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p369-381

A study of primary school children looking at the communication between deaf children and their hearing peers.

McDaniel, Jena; Camarata, Stephen; Yoder, Paul

Comparing auditory-only and audiovisual word learning for children with hearing loss

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p382-398

A study of use of audio visual or audio only cue for deaf children developing spoken language skills.

Rinaldi, Pasquale … [et al]

Sign language skills assessed through a sentence reproduction task

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p408-421

Sign language users were asked to reproduce a sentence in Italian Sign Language, comparing children (range of ages) and adults. to identify which elements of the language are most difficult to acquire.

Quick, Nancy; Harrison, Melody; Erickson, Karen

Multilinguistic analysis of spelling among children with cochlear implants

Journal of Deaf Studies and Deaf Education , Jan 2019 , Vol 24 (1), p41–53

A study of spelling in children with cochlear implants and use spoken language as their primary mode of communication.

Articles ✹ Deaf Communication

Toe, Dianne; Paatsch, Louise; Szarkowski, Amy

Assessing pragmatic skills using checklists with children who are deaf and hard of hearing: a systematic review

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p189-200

A synthesis of the literature that has been produced on the use of checklists for assessing the pragmatic linguistic skills of children who are deaf or have a hearing loss.

Secora, Kristen & Emmorey, Karen

Social abilities and visual-spatial perspective-taking skill: deaf signers and hearing nonsigners

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p201-213

Looks at how well hearing non-signers and deaf signers can understand each other's perspectives and how differently the two groups approach communication and social interaction.

Brozdowski, Chris; Secora, Kristen; Emmorey, Karen

Assessing the comprehension of spatial perspectives in ASL classifier constructions

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p214-222

Looks at how well deaf signers can understand each other's spatial perspectives (left and right placement etc) when placed directly opposite or to one side of each other.

Bayard, Clémence ... [et al]

Cued speech enhances speech-in-noise perception

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p223-233

A study of teenagers and adults who use hearing aids or cochlear implants to see how adding cued speech to their skills improved their perception of speech.

Krause, Jean C & Murray, Nancy J

Signing Exact English transliteration: effects of speaking rate and lag time on production accuracy

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p234-244

Looks at the accuracy of SEE interpreters at different speeds of spoken sources.

Kelly, Ciara ... [et al]

Understanding of communicative intentions in children with severe-to-profound hearing loss

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p245-254

Looks at how delay of language acquisition affects pragmatic skills to identify whether people are deliberately telling lies or are simply mistaken.

Veyvoda, Michelle A; Kretschmer, Robert; Wang, Ye

Speech-language clinicians working with deaf children: a qualitative study in context

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p289-306

Looks at the experiences of Speech and Language Therapists working with a range of children and young people who are deaf and hard of hearing in inclusive education settings.

Articles ✴ Deaf Communication

Miller, Katrina R

Linguistic diversity in a deaf prison population: implications for due process

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p112-119

The Texan prison population formed the basis for this research into the diversity of communication options and the effect on their understanding of the legal process.

Bain, Lisa; Scott, Sam; Steinberg, Annie G

Socialisation experiences and coping strategies of adults raised using spoken language

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p120-128

A survey of deaf adults who were brought up using oral communication and the impact on their social skills.

Seal, Brenda C

Psychological testing of sign language interpreters

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p39-52

Sign language interpreters are tested using a number of psychological tests and the results are examined.

Storey, Brian & Jamieson, Janet R

Sign language vocabulary development practices and internet use among educational interpreters

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p53-67

This study asked educational sign language interpreters to outline their current practice in continuing to develop their vocabulary skills.

Singleton, Jenny L ... [et al]

Vocabulary use by low, moderate and high ASL-proficient writers compared to hearing ESL and monolingual speakers

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p86-103

The written vocabulary of ASL users is compared with children who use English as a second language as well as those who only speak English.

Spencer, Patricia

Individual differences in language performance after cochlear implantation at One to Three years of age: child, family and linguistic factors

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p395-412

A study of a small group of children in Australia who were given their cochlear implants before they were three years old. Reports on the communication skills of those children.

DeLuzioa, Joanne & Girolamettoa, Luigi

Peer interactions of preschool children with and without hearing loss

Journal of Speech, Language and Hearing Research , August 2011 , Vol 54 (4), p1197-1210

A study of the level and nature of communication during group play sessions between young deaf children in regular preschool programmes and their hearing peers.

Morrell, Vicky

Our lifeline

NDCS Magazine , Autumn 2011 , No 22, p14-15

A family frustrated by the availability of BSL classes used the NDCS's Family Sign Language website to get started.

Grace's new ears

NDCS Magazine , Summer 2013 , No 29, p19-21

Grace lost her hearing due to meningitis at 18 months old, her father tells the story of her hearing loss diagnosis and the steps to communication.

Brennan, Mary

Conjoining word and image in British Sign Language (BSL): an exploration of metaphorical signs in BSL

Sign Language Studies , 2005 , Vol 5 (3), p360-382

A discussion of the linguistic structure of BSL.

Komesaroff, Linda

Denying claims of discrimination in the federal court of Australia: arguments against the use of native sign language in education

Sign Language Studies , 2007 , Vol 7 (4), p360-386

Analyses two legal cases where parents in Australia sued their children's schools because of lack of sign language input in the classroom.

Pizer, Ginger; Walters, Keith; Meier, Richard P

Bringing up baby with baby signs: language ideologies and socialization in hearing families

Sign Language Studies , 2007 , Vol 7 (4), p387-427

An analysis of the functional roles of "baby signing" with hearing babies in 3 hearing families in the US.

MacSweeney, Mairéad

How does the brain understand 'rhyme' in sign language?

SignMatters , July 2006 , p10-11

Researchers use brain imaging techniques to discover how BSL and English are processed by the brain. This article briefly discusses rhyming in English compared with identifying the same location in BSL signs.

Menchel, Robert S

Personal experience with speechreading

Volta Review , 1988 , Vol 90 (5), p3-15

Robert lost his hearing at the age of 7 to meningitis. He talks of how he has relied on lipreading throughout his education and into employment and social life. He expresses his frustrations and his triumphs.

Head, Janet; Long, Margot Cusack; Stern, Virginia

Speaking and listening behaviors of hearing-impaired adolescents

Volta Review , 1991 , Vol 93 (5), p23-40

Looks at how the teenage years can affect the way deaf children look at their speaking & listening eg improving or maintaining oral skills or abandoning in favour of sign language.

Yoshinaga-Itano, Christine; Stredler-Brown, Arlene; Jancosek, Elizabeth

From phone to phoneme: what we can understand from babble

Volta Review , 1992 , Vol 94 (5), p283-313

Describes assessment techniques for monitoring the speech development of very young deaf children.

Articles ✸ Deaf Culture & Community

Ahmad, Waqar I U; Atkin, Karl; Jones, Lesley

Being deaf and being other things: young Asian people negotiating identities

Child Development , Nov 2002 , Vol 55 (10), p1757-69

Looks at the complexity of identity in deaf young people from Asian families.

Ridgeway, Sharon

Deaf people and psychological health: some preliminary findings

Deaf Worlds , March 1997 , Vol 13 (1), p9-18

A study of the mental health of a sample of deaf people in north west England. Looks at how much participants identify with Deaf or hearing communities.

Coogan, Anne

Irish deaf women: their role in the deaf community

Deaf Worlds , 2005 , Vol 21 (2), pS80-S93

Assesses the social position which women, particularly Deaf women, have within the Irish community.

Conama, John Bosco

Potential of the Centre for Deaf Studies (CDS): its role in enhancing social justice for the deaf community: a personal observation

Deaf Worlds , 2005 , Vol 21 (2), pS94-S103

Examines the general perception of the new Centre for Deaf Studies based at Trinity College, Dublin.

Tijsseling, Corrie

From deafheid to Deafhood: a different perspective on deaf children

Deaf Worlds , 2005 , Vol 21 (3), p30-46

Reassesses some of the language and attitudes directed at children who are born deaf or who become deaf at an early stage. The author proposes that there should be no reason for deaf children to be delayed in their communication skills and that visual communication modes are a necessity.

Doe, Laura

Cochlear implants: are they really a threat to the deaf community?

Deaf Worlds , 2007 , Vol 23 (1), p1-17

A discussion of each side of the debate on the ethical issues surrounding cochlear implants.

Turner, Graham H

Deaf studies project: more questions than answers

Deaf Worlds , 2007 , Vol 23 (2&3), p1-26

An overview and history of deaf studies in the UK.

van den Bogaerde, Beppie & Schermer, Trude

Deaf studies in the Nederlands

Deaf Worlds , 2007 , Vol 23 (2&3), p27-49

An overview of sign linguistics and deaf studies in the Netherlands.

van den Bogaerde, Beppie & Schermer, Trude

Deaf studies in Flanders: to be or not to be?

Deaf Worlds , 2007 , Vol 23 (2&3), p50-68

An overview of sign linguistics and deaf studies in Flanders (Belgium).

Bagga-Gupta, Sangeeta

Going beyond the great divide: reflections from deaf studies, Orebro, Sweden

Deaf Worlds , 2007 , Vol 23 (2&3), p69-87

An overview of sign language and deaf studies in Sweden.

Thoutenhoofd, Ernst D

Science, social science and technologies of deafness: deaf studies and social change

Deaf Worlds , 2007 , Vol 23 (2&3), p88-102

How technology and the introduction, specifically, of cochlear implants impacts on deaf studies.

Rogers, Katherine D & Young, Alys M

Being a deaf role model: deaf people's experiences of working with families and deaf young people

Deafness and Education International , March 2011 , Vol 13 (1), p2-16

Focus groups were set up with deaf adults and key issues were identified: value of training, perceived benefits to families, managing expectations, attitudes to deafness and the personal impact of being a deaf mentor.

Clark, M Diane & Daggett, Dorri J

Exploring the presence of a deaf American cultural life script

Deafness and Education International , Dec 2015 , Vol 17 (4), p194-203

Looks at the life events that deaf people highlighted as significant and compared with those of the general population.

Wong, Cara L; Ching, Teresa Y C; Whitfield, Jessica; Duncan, Jill

Online social participation, social capital and literacy of adolescents with hearing loss: a pilot study

Deafness and Education International , Jun 2016 , Vol 18 (2), p103-116

A study of how deaf young people feel about social media.

Articles ✹ Deaf Culture & Community

Sari, Hakan

Analysis of the relationship between identity patterns of Turkish deaf adolescents and the communication modes used in special residential schools for

Deafness and Education International , 2005 , Vol 7 (4), p206-222

Deaf adolescents in Turkish residential schools were questioned on their identity/culture choices.

Most, Tova; Wiesel, Amatzia; Blitzer, Tamar

Identity and attitudes towards cochlear implant among deaf and hard of hearing adolescents

Deafness and Education International , 2007 , Vol 9 (2), p68-82

Authors surveyed teenagers with cochlear implants to discover how they thought of their "identity", ie, deaf, hearing, bicultural, marginal.

Lane, Harlan

Ethnicity, ethics and the Deaf-world

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p291-310

The Deaf community seen as an ethnic group, rather than disabled.

Weisel, Amatzia & Cinamon, Rachel Gali

Hearing, deaf and hard of hearing Israeli adolescents' evaluations of deaf men and deaf women's occupational competence

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p376-389

Looks at the perceptions teenagers have of deaf people's career possibilities.

Johnston, Trevor

In one's own image: ethics and the reproduction of deafness

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p426-441

Discusses the ethics of intentionally choosing to or to not give birth to a deaf child through genetic screening techniques and artificial insemination etc.

Czubek, Todd A & Greenwald, Janey

Understanding Harry Potter: parallels to the deaf world

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p442-450

Draws parallels between the fictional world of Harry Potter and the deaf experience.

Nikoloraizi, Magda & Hadjikakou, Kika

Role of educational experiences in the development of deaf identity

Journal of Deaf Studies and Deaf Education , Fall 2006 , Vol 11 (4), p477-492

Analysis of the educational experiences of deaf people and its relation to their development of deaf identities.

Articles ✹ Deaf Culture & Community

Smiler, Kirsten & McKee, Rachel Locker

Perceptions of Maori Deaf identity in New Zealand

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p93-111

Examines the cultural & identity issues faced by deaf Maori people in New Zealand.

Obasi, Chijioke

Seeing the deaf in "Deafness"

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p455-465

Looks at the cultural identity of deaf people.

Boudreault, Patrick ... [et al]

Deaf adults' reasons for genetic testing depend on cultural affiliation: results from a prospective, longitudinal genetic counseling and testing study

Journal of Deaf Studies and Deaf Education , Summer 2010 , Vol 15 (3), p209-227

Looks at the reasons deaf people apply for genetic testing to discover the cause of their deafness.

Eckert, Richard Clark

Toward a theory of deaf ethnos: deafnicity

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p317-333

An overview of the key contributions to race and ethnicity discourse in the 20th Century and argues for the continuing significance of deaf ethnicity.

Humphries, Tom & Humphries, Jacqueline

Deaf in the time of the cochlea

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p153-163

Looks at the context in which deaf identities are formed.

Maxwell-McCaw, Deborah & Zea, Maria Cecilia

Deaf Acculturation Scale (DAS): development and validation of a 58-item measure

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p325-342

A study to develop a scale by which the cultural identities of deaf and hard of hearing people can be measured.

Pizer, Ginger; Walters, Keith; Meier, Richard P

"We communicated that way for a reason": language practices and language ideologies among hearing adults whose parents are deaf

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p75-92

Looks at the language and culture choices of hearing adults from deaf families.

Kunnen, E Saskia

Identity development in deaf adolescents

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p496-507

Studies identity development in young deaf people attending a school for the deaf.

Nelson Schmitt, Shawn S & Leigh, Irene W

Examining a sample of black deaf individuals on the deaf acculturation scale

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p283-295

Looks at the 'double minority' identities of black, deaf people in the USA.

Nyst, Victoria A S

Hereditary deafness in a former fishing village on the Dutch Coast

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p94-103

Fifty years ago a study was done on the high levels of hereditary deafness in a remote village in the Netherlands. This study updates on the present day population and any lasting linguistic effects that this has had on the current deaf community.

Tellings, Agnes & Tijsseling, Corrie

Unhappy and utterly pitiable creature? Life and self-images of deaf people in the Netherlands at the time of the founding fathers of deaf education

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p193-202

Describes the transition of deaf children from specialist deaf schools into the broader community and work in the early 19th century in the Netherlands.

Stephens, Juliet

Making the grade

Action on Hearing Loss Magazine , Win 2013/Spr 2014 , p16-19

Looks at education support for deaf students.

Stephens, Juliet

Teach the children well

Action on Hearing Loss Magazine , Apr/May 2013 , p26-28

First of a series exploring different educational options starting with Mary Hare School in Berkshire.

Schaper, Maike W & Reitsma, Peiter

Use of speech-based recoding in reading by prelingually deaf children

American Annals of the Deaf , 1993 , Vol 138 (1), p46-54

Evaluates the extent to which prelingually deaf school children who were educated orally made functional use of speech-based codes in reading processes.

Stewart, David A; Akamatsu, C Tane; Becker, Betsy

Aiming for consistency in the way teachers sign

American Annals of the Deaf , 1995 , Vol 140 (4), p314-323

Looks at a programme aimed at improving teachers' skills in coding English into sign and use of ASL

Lartz, Maribeth N & Lestina, L Jill

Strategies deaf mothers use when reading to their young deaf or hard of hearing children

American Annals of the Deaf , 1995 , Vol 140 (4), p358-370

Six deaf mothers were video-taped while reading the same book and the observations were analysed. Six specific strategies where observed: sign placement; text paired with signed demonstration; real world connections; attention maintenance; physical demonstrations and non-manual signals.

Gabriel, Kamirka O S & Getch, Yvette Q

Parental training and involvement in sexuality education for students who are deaf

American Annals of the Deaf , 2001 , Vol 146 (3), p287-293

A study of sexuality topics being taught to deaf children and where parents are involved in the process.

Lillo-Martin, Diane C; Hanson, Vicki L; Smith, Suzanne T

Deaf readers' comprehension of relative clause structures

Applied Psycholinguistics , 1992 , Vol 13, p13-30

Looks at the possible underlying reasons for some deaf learners to be good readers while others are poor. The research was prompted by similar studies on hearing children.

Articles ✸ Deaf Education

Samar VJ, Parasnis I

Dorsal stream deficits suggest hidden dyslexia among deaf poor readers: correlated evidence from reduced perceptual speed and elevated coherent

Brain and Cognition , Aug 2005 , Vol 58(3), p300-11

Prelingual deafness and developmental dyslexia have effects on reading acquisition. Therefore, standard reading assessment methods for diagnosing dyslexia are ineffective for use with deaf people. This medical study looks at alternative assessment methods.

Wamae, Gertrude M I & Kang'ethe-Kamau, Rachael W

Concept of inclusive education: teacher training and acquisition of English language in the hearing impaired

British Journal of Special Education , March 2004 , Vol 31 (1), p33-40

Discusses the relationships between language, hearing impairment and inclusion in the Kenyan context. The use of signed exact English is recommended to enhance opportunities for inclusion.

Turner, Vicky

Deaf children and literacy: identifying appropriate tools and learning environment

Deaf Worlds , March 2000 , Vol 16 (1), p17-25

A review of research into the literacy of deaf children.

Tate, Granville; Collins, Judith; Tymms, Peter

Assessments using BSL: issues of translation for performance indicators in primary schools

Deaf Worlds , 2003 , Vol 19 (1), p6-35

Looks at adapted primary school assessments (National Curriculum) for pupils whose preferred language is BSL.

Thoutenhoofd, Ernst D

Inclusion of deaf pupils in standardised educational assessments: potential sources of differential item functioning (DIF)

Deaf Worlds , 2003 , Vol 19 (3), p49-78

Adapting existing primary school assessments from original English into BSL.

McKee, Rachel Locker

"As one deaf person to another": Deaf paraprofessionals in mainstream schools

Deaf Worlds , 2005 , Vol 21 (1), p1-48

In New Zealand Deaf adults have only had roles in schools for the last ten years. This reports on a study of the first cohort of Deaf paraprofessionals working in mainstream schools.

Boddis, Jessica

Are hearing-impaired students successful in mainstream education? What needs to be improved to achieve success?

Deaf Worlds , 2007 , Vol 23 (1), pS66-S91

Looks at student perception of mainstream education focussing on support and examinations.

Articles ✸ Deaf Education

Pritchard, Patricia

Teaching of English to deaf pupils in Norway

Deaf Worlds , 2007 , Vol 23 (2&3), p103-117

Using BSL as part of teaching English to deaf children in Norway.

Cambra, Cristina

Attitude of hearing students towards the integration of deaf students in the classroom

Deafness and Education , June 1997 , Vol 21 (2), p21-25

Survey of hearing pupils' attitudes to inclusion of deaf pupils in their classroom. Data collected from 23 schools in Spain.

Smythe, R L & Bamford, J M

Speech perception of hearing impaired children in mainstream acoustic environments: an exploratory study

Deafness and Education , June 1997 , Vol 21 (2), p26-31

Looks at classroom acoustics compared with the more optimal conditions where deaf children are assessed.

Lynas, Wendy; Lewis, Sue; Hopwood, Vicky

Supporting the education of deaf children in mainstream schools

Deafness and Education , June 1997 , Vol 21 (2), p41-45

Study into the role of the teacher of the deaf in mainstream schools.

Monkman, Helen & Baskind, Sue

Are assistants effectively supporting hearing-impaired children in mainstream schools

Deafness and Education , February 1998 , Vol 22 (1), p15-22

Study of classroom assistants supporting deaf pupils in one local authority. Records perceptions from class teachers, peripatetic teachers and the Head of Service, as well as the assistant themselves of their role.

Archbold, Sue; Robinson, Ken; Hartley, David

UK teachers of the deaf: working with children with cochlear implants (survey)

Deafness and Education , June 1998 , Vol 22 (2), p24-30

Survey of BATOD members asking about experience of and attitudes to cochlear implantation.

Hopwood, Vicky & Gallaway, Clare

Evaluating the linguistic experience of a deaf child in a mainstream class: a case study

Deafness and Education International , 1999 , Vol 1 (3), p172-187

Looks at the spoken language input for a deaf child in a mainstream classroom focussing on the extent to which the child is able to participate in classroom activities. Various teaching situations over a period are analysed, contrasting communication between the child and teachers or assistants.

Articles ✹ Deaf Education

Watson, Linda & Swanwick, Ruth

Parents' and teachers' views on deaf children's literacy at home: do they agree?

Deafness and Education International , 2008 , Vol 10 (1), p22-39

A study to investigate the views and beliefs of a group of parents of young deaf children and the teachers of the deaf who work with them.

Burman, Diana; Evans, Deborah; Nunes, Terezinha; Bell, Daniel

Assessing Deaf children's writing in primary school: grammar and story development

Deafness and Education International , 2008 , Vol 10 (2), p93-110

An investigation into assessing children's writing in English where their first language is BSL.

Eleweke, C Jonah ... [et al]

Information about support services for families of young children with hearing loss: a review of some useful outcomes and challenges

Deafness and Education International , 2008 , Vol 10 (4), p190-212

A paper on the information about support services given to parents of children who are deaf.

Brown, P Margaret & Remine, Maria D

Flexibility of programme delivery in providing effective family-centred intervention for remote families

Deafness and Education International , 2008 , Vol 10 (4), p213-225

Study of professionals and families involved in family-centred support and how the quality and equity of service is affected by this approach.

Rodd, Cathy & Young, Alys

Hearing impaired (HI) support services and caseload prioritisation

Deafness and Education International , 2009 , Vol 11 (1), p2-20

This study examines practical aspects of working practice for peripatetic teachers of the deaf in England; how they prioritise their caseloads and what influences this process.

Checker, Lisa J; Remine, Maria D; Brown, P Margaret

Deaf and hearing impaired children in regional and rural areas: Parent views on educational services

Deafness and Education International , 2009 , Vol 11 (1), p21-38

The purpose of this study was to investigate parental perspectives on visiting Teacher of the Deaf services provided to families in regional and rural Western Australia.

Watson, Linda M

Early print concepts: insights from work with young deaf children

Deafness and Education International , 2009 , Vol 11 (4), p191-209

Explores the early development of writing and mark making in very young deaf children. The study concentrates on children who are learning to communicate orally.

Articles ✴ Deaf Education

Suter, Sarah; McCracken, Wendy; Calam, Rachel

Sex and relationships education: potential and challenges perceived by teachers of the deaf

Deafness and Education International , 2009 , Vol 11 (4), p211-220

A study looking at the views of teachers of the deaf on the appropriateness current materials used for teaching sex education to deaf pupils.

Daigle, Daniel ... [et al]

Syllabic processing in deaf readers of French: a second-language question?

Deafness and Education International , March 2010 , Vol 12 (1), p16-33

Looks at the differences between deaf learners (living in French-speaking Canada) reading in French and those reading French as a second language.

Bakar, Zaharah Abu; Brown, P Margaret; Remine, Maria D

Sensitivity in interactions between hearing mothers and their toddlers with hearing loss: the effect of cochlear implantation

Deafness and Education International , March 2010 , Vol 12 (1), p2-15

Looks at the parents' involvement in providing good communication input for their deaf child who accesses spoken language through hearing aids or a cochlear implant.

Cambra, Cristina; Leal, Aurora; Sylvestre, Núria

How deaf and hearing adolescents comprehend a televised story

Deafness and Education International , March 2010 , Vol 12 (1), p34-51

Compares deaf and hearing students' comprehension of a TV story shown without sound, with sound and then with sound and captions for the deaf participants.

Pagliaro, Claudia M and Kritzer, Karen L

Learning to learn: an analysis of early learning behaviours demonstrated by young deaf/hard-of-hearing children with high/low mathematics ability

Deafness and Education International , June 2010 , Vol 12 (2), p54-76

Looks at the early learning behaviours of deaf children that might encourage successful acquisition of mathematical skills and how adults can intervene to good effect.

van der Kant, Anne; Vermeulen, Anneke; De Raeve, Leo; Schreuder, Robert

Reading comprehension of Flemish deaf children in Belgium: sources of variability in reading comprehension after cochlear implantation

Deafness and Education International , June 2010 , Vol 12 (2), p77-98

Study which compares the literacy of children in Belgium with cochlear implants and a similar group from the Netherlands. Belgium has a longer history of newborn hearing screening and early cochlear implantation.

Ozbic, Martina & Kogovsek, Damjana

Vowel format values in hearing and hearing impaired children: a discriminant analysis

Deafness and Education International , June 2010 , Vol 12 (2), p99-128

A study of vowel formation in deaf children's spoken language.

Articles ✹ Deaf Education

Brown, P Margaret & Paatsch, Louise

Beliefs, practices and expectations of oral teachers of the deaf

Deafness and Education International , Sept 2010 , Vol 12 (3), p135-148

Compares the beliefs and practices of 28 oralist teachers of the deaf who employ either auditory verbal or auditory oral approaches.

Sutton-Spence, Rachel & Ramsey, Claire

What should we teach deaf children: deaf teachers' folk models in Britain, the USA and Mexico

Deafness and Education International , Sept 2010 , Vol 12 (3), p149-176

Compares aspects of deaf identities which seem to transcend geographical barriers.

Swanwick, Ruth & Marschark, Marc

Enhancing education for deaf children: research into practice and back again

Deafness and Education International , December 2010 , Vol 12 (4), p149-176

Looks at current research priorities for deaf education and looks at ways that practitioners can feed back into research and influence research directions.

Arfé, Barbara ... [et al]

Analogic and symbolic comparison of numerosity in preschool children with cochlear implants

Deafness and Education International , March 2011 , Vol 13 (1), p34-45

Looks at the differences between children who have cochlear implants and hearing children regarding their approach and skills with identifying number sets.

Byrnes, Linda J

Listening to voices of students with disabilities: what do adolescents with hearing loss think about different educational settings?

Deafness and Education International , June 2011 , Vol 13 (2), p49-68

Children who are deaf were asked about their views on different educational settings.

Vosganoff, Diane; Paatsch, Louise E; Toe, Dianne M

Mathematical and science skills of students who are deaf or hard of hearing educated in inclusive settings

Deafness and Education International , June 2011 , Vol 13 (2), p70-88

A study of deaf children's achievements in Maths and Sciences in mainstream schools in Australia.

Jamieson, Janet R; Zaidman-Zait, Anat; Poon, Brenda

Family support needs as perceived by parents of preadolescents and adolescents who are deaf or hard of hearing

Deafness and Education International , September 2011 , Vol 13 (3), p110-130

Reports on a survey of families about the support they received relating to the transition of their 10-18 year old deaf children and young people into adolescence.

Articles ✸ Deaf Education

Gottardis, Laura; Nunes, Terezinha; Lunt, Ingrid

Synthesis of research on deaf and hearing children's mathematical achievement

Deafness and Education International , September 2011 , Vol 13 (3), p131-150

A literature review comparing deaf and hearing children's performance in mathematics.

Powers, Steve

Learning from success: high achieving deaf students

Deafness and Education International , September 2011 , Vol 13 (3), p92-109

Reports on a study of 27 high-achieving deaf students in England aged between 14-18 years old. Parents of the deaf students and the deaf students themselves were interviewed to find out possible reasons for their good achievement.

Woll, Bencie

Speechreading revisited

Deafness and Education International , March 2012 , Vol 14 (1), p16-21

The role of speechreading or lipreading is reassessed in light of widespread cochlear implants in deaf children.

Archbold, Sue & Mayer, Connie

Deaf education: the impact of cochlear implantation?

Deafness and Education International , March 2012 , Vol 14 (1), p2-15

A review of the impact that cochlear implants have had on deaf education in terms of educational placement, communication choices and attainments.

McCracken, Wendy & Turner, Oliver

Deaf children with complex needs: parental experience of access to cochlear implants and ongoing support

Deafness and Education International , March 2012 , Vol 14 (1), p22-35

A study of 51 deaf children with complex needs to find out about cochlear implant services for this group of children.

Vermeulen, Anneke; De Raeve, Leo; Langereis, Margreet; Snik, Ad

Changing realities in the classroom for hearing-impaired children with cochlear implant

Deafness and Education International , March 2012 , Vol 14 (1), p36-47

Looks at the acoustic side of mainstreaming for deaf children who have cochlear implants and how it affects classroom performance.

De Raeve, Leo; Baerts, Johan; Colleye, Evelyne; Croux, Edith

Changing schools for the deaf: updating the educational setting for our deaf children in the 21st century, a big challenge

Deafness and Education International , March 2012 , Vol 14 (1), p48-59

This paper shows how one school for the deaf (in Belgium) has adapted its educational setting to their changing population of deaf children, many of whom have cochlear implants.

Articles ✷ Deaf Education

Chute, Patricia M

College experience for young adults with hearing loss

Deafness and Education International , March 2012 , Vol 14 (1), p60-65

Improved academic outcomes for deaf children with cochlear implants has seen an increase in deaf students applying for further and higher education. This paper, based on findings from the National Study of Student Engagement, highlights factors contributing to success for deaf students.

Swanwick, Ruth A; Kitchen, Ruth; Clarke, Paula J

Practitioner talk on deaf children's reading comprehension: analysing multiple voices

Deafness and Education International , June 2012 , Vol 14 (2), p100-120

This study used a focus group of deaf education practitioners (teachers, communication support workers and deaf instructors) to explore the factors that influence success for deaf children in reading comprehension skills.

Kritzer, Karen L

Story of an outlier: … a case study of one young deaf child and his journey towards early mathematical competence

Deafness and Education International , June 2012 , Vol 14 (2), p69-77

A study of a deaf child who demonstrated exceptional skills in mathematics from an early age. Family and individual factors to this success are considered.

Cannon, Joanna E & Guardino, Caroline

Literacy strategies for deaf/hard-of-hearing English language learners: where do we begin?

Deafness and Education International , June 2012 , Vol 14 (2), p78-99

North American study of literacy strategies for deaf children whose home language is other than English or ASL. This study concentrates on children who were born in countries where English is not the primary language and who may find themselves needing to use between 2-4 different languages.

Gheitury, Amer; Sahraee, Ahmad Hosein; Hoseini, Maryam

Language acquisition in late critical period: a case report

Deafness and Education International , September 2012 , Vol 14 (3), p122-135

A case study of an Iranian adult whose deafness was diagnosed formally at 3 years old and had very little early language input. The article concentrates on the written Persian skills of the subject.

Marschark, Marc & Knoors, Harry

Educating deaf children: language, cognition, and learning

Deafness and Education International , September 2012 , Vol 14 (3), p136-160

Examines cognitive functioning among deaf learners, describing and integrating research that indicates them to differ significantly from hearing learners in ways likely to affect learning. Looks at visual-spatial processing, memory and executive functioning.

Saunders, Jo

Support of deaf students in the transition between further education and school into higher education

Deafness and Education International , December 2012 , Vol 14 (4), p199-216

A study of the issues that deaf students may need to consider when applying for university and the services received in transition to higher education.

Articles ✸ Deaf Education

Raver, Sharon A ... [et al]

Using a child-specific social story to improve communication and social skills in two preschoolers with cochlear implants: an exploratory classroom case

Deafness and Education International , June 2013 , Vol 15 (2), p117-125

Use of a personalised story to encourage two young children with cochlear implants to communicate socially during unstructured play sessions.

Zupan, Barbra & Dempsey, Lynn

Facilitating emergent literacy skills in children with hearing loss

Deafness and Education International , Sept 2013 , Vol 15 (3), p130-148

A literature review of early literacy development for young deaf children that explores the importance of parent-professional collaboration.

Roos, Carin

Young deaf children's fingerspelling in learning to read and write: an ethnographic study in a signing setting

Deafness and Education International , Sept 2013 , Vol 15 (3), p149-178

Part of a longitudinal study this paper looks at young sign language users to see what part fingerspelling plays in developing literacy skills

Liu, Hsiu Tan; Liu, Chun Jung; Andrews, Jean F

Literacy and deaf students in Taiwan: issues, practices and directions for future research

Deafness and Education International , Mar 2014 , Vol 16 (1), p2-36

Looks at how deaf learners acquire literacy in Taiwan.

Powell, Denise & Hyde, Merv

Deaf education in New Zealand: where we have been and where we are going

Deafness and Education International , Sept 2014 , Vol 16 (3), p129-145

An overview of historical changes in deaf education in New Zealand.

Berthiaume, Rachel & Daigle, Daniel

Morphological processing and learning to read: the case of deaf children

Deafness and Education International , Dec 2014 , Vol 16 (4), p185-203

Many deaf students encounter great difficulty in learning to read. Usually phonological processing is identified as the source of their reading difficulty. However, recent studies have shown that morphological processing also plays an important part in reading.

Brown, P Margaret & Byrnes, Linda J

Development and use of individual learning plans for deaf and hard of hearing students in Victoria, Australia

Deafness and Education International , Dec 2014 , Vol 16 (4), p204-217

This study investigated the Individual Learning Plans of deaf students in Victoria Australia. The students' assessment and planning portfolios were scrutinised for evidence of formal and informal assessment used to generate goals for the Individual Learning Plan.

Articles ✸ Deaf Education

Brown,P Margaret & Byrnes, Linda J

Development and use of individual learning plans for deaf and hard of hearing students in Victoria, Australia

Deafness and Education International , Dec 2014 , Vol 16 (4), p204-217

Results from a study of the assessment and planning portfolios for 88 deaf students in Australia.

Rudner, Mary ... [et al]

Training literacy skills through sign language

Deafness and Education International , Mar 2015 , Vol 17 (1), p8-18

Swedish study of literacy achievements in deaf children who have been using sign language based, literacy training software 'Omega-is-d'.

Curle, Deirdre M

Examination of web-based information on the transition to school for children who are deaf or hard of hearing

Deafness and Education International , Jun 2015 , Vol 17 (2), p63-75

Canadian study of web information on transition from early years services into school.

Yuknis, Christina

Attitudes of pre-service teachers toward inclusion for students who are deaf

Deafness and Education International , Dec 2015 , Vol 17 (4), p183-193

Small scale study of student teachers' attitudes to inclusion.

Borders, Christina M ... [et al]

Students who are deaf with additional disabilities: does educational label impact language services?

Deafness and Education International , Dec 2015 , Vol 17 (4), p204-218

Look at speech and language and audiology services provided to children identified as having a hearing loss and another disability.

Beazley, S & Chilton, H

Voice of the practitioner: sharing fiction books to support the understanding of theory of mind in deaf children

Deafness and Education International , Dec 2015 , Vol 17 (4), p231-240

Teachers discuss their experiences in supporting theory of mind development in children who are deaf.

Al-Zboon, Eman

Kindergarten curriculum for children with hearing impairments: Jordanian teachers' perspectives

Deafness and Education International , Mar 2016 , Vol 18 (1), p38-46

Pre-School teachers were asked about a specialised curriculum for young deaf children.

Articles ✸ Deaf Education

Hendar, Ola & O'Neill, Rachel

Monitoring the achievement of deaf pupils in Sweden and Scotland: approaches and outcomes

Deafness and Education International , Mar 2016 , Vol 18 (1), p47-56

Explores the patterns of achievements of deaf pupils to see if educational reforms have improved attainment outcomes.

Straley, Sara G; Werfel, Krystal L; Hendricks, Alison Eisel

Spelling in written stories by school-age children with cochlear implants

Deafness and Education International , Jun 2016 , Vol 18 (2), p67-70

Children with cochlear implants were tested for their competence in spelling within their written stories.

Mayer, Connie ... [et al]

Reading and writing skills of deaf pupils with cochlear implants

Deafness and Education International , Jun 2016 , Vol 18 (2), p71-86

A study of the literacy skills of deaf young people who have received cochlear implants. Results point to reading and writing problems that exist have more in common with those of hearing children than previously.

Erber, Norman P; Grant, Lois M; Leigh, Kathryn; Kenfield, Sara

Narragram: a new way to describe children's recall of stories

Deafness and Education International , Sep 2016 , Vol 18 (3), p120-123

Children were asked to re-tell a non-verbal story that they had watched on TV (Pingu - so not reliant on English). Results can be used to explain issues with communication when recall of events is required.

Most, Tova & Ingber, Sara

Effects of exposure to inclusion and socioeconomic status on parental attitudes towards the inclusion of deaf and hard of hearing children

Deafness and Education International , Sep 2016 , Vol 18 (3), p124-133

Parents of children with normal hearing were asked about their attitude to inclusion of deaf children into their child's educational setting.

Kristoffersen, Ann-Elise & Simonsen, Eva

Communities of practice: literacy and deaf children

Deafness and Education International , Sep 2016 , Vol 18 (3), p141-150

A study of an ordinary day in preschool settings to assess how deaf children in the class are making the most of literacy opportunities throughout the day.

Dostal, Hannah M & Wolbers, Kimberly A

Examining student writing proficiencies across genres: results of an intervention study

Deafness and Education International , Sep 2016 , Vol 18 (3), p159-169

Deaf children aged 10-12 were given instruction on how to approach different types of writing. Results showed that the skills were transferrable to genres that had not been explicitly taught.

Articles ✺ Deaf Education

Al-Dababneh, Kholoud Adeeb; Al-Zboon, Eman K; Akour, Mutasem Mohammad

Competencies that teachers need for teaching children who are deaf and hard-of-hearing (DHH) in Jordan

Deafness and Education International , Dec 2016 , Vol 18 (4), p172-188

Looks at the competences required by teachers in Jordan to teach children who are deaf.

Borders, Christina M; Bock, Stacey; Probst, Kristi M

Review of educational practices for deaf/hard of hearing students with comorbid autism

Deafness and Education International , Dec 2016 , Vol 18 (4), p189-205

A literature review on education of children who are deaf and have autism.

Teruggi, Lilia A & Gutiérrez-Cáceres, Rafaela

Text revision in deaf and hearing bilingual students

Deafness and Education International , Dec 2016 , Vol 18 (4), p206-216

A small study of deaf and hearing children aged 13-14 on their writing skills, specifically their approach to rewriting and editing their own compositions.

Holmström, Ingela & Schönström, Krister

Resources for deaf and hard-of-hearing students in mainstream schools in Sweden: A survey

Deafness and Education International , Mar 2017 , Vol 19 (1), p29-39

A national survey of services to deaf children in Swedish schools including staffing and equipment.

Salter, Jackie M; Swanwick, Ruth A; Pearson, Susan E

Collaborative working practices in inclusive mainstream deaf education settings: teaching assistant perspectives

Deafness and Education International , Mar 2017 , Vol 19 (1), p40-49

Looks at the roles of the teaching assistant in relation to the class teacher and the teacher of the deaf in the education of deaf pupils.

Laugen, Nina J; Jacobsen, Karl H; Rieffe, Carolien; Wichstrom, Lars

Social skills in preschool children with unilateral and mild bilateral hearing loss

Deafness and Education International , Jun 2017 , Vol 19 (2), p54-62

A study of young children with unilateral or mild hearing loss and the development of social skills.

Wang, Qiuying & Andrews, Jean F

Literacy instruction in primary level deaf education in China

Deafness and Education International , Jun 2017 , Vol 19 (2), p63-74

Looks at the techniques used to teach literacy skills to children who are deaf in China where the focus is on oral/aural instruction and hearing habilitation.

Articles ✹ Deaf Education

Chilton, Helen

Tricks, lies and mistakes: identifying Theory of Mind concepts within storybooks shared with deaf children

Deafness and Education International , Jun 2017 , Vol 19 (2), p75-83

An application of previous research into use of children's storybooks to develop theory of mind in children who are deaf.

Lissi, Maria Rosa; Sebastian, Christian; Iturriaga, Cristian; Vergara, Martin

Chilean deaf adolescents' experiences with reading: beliefs and practices associated to different types of reading activities

Deafness and Education International , Jun 2017 , Vol 19 (2), p84-94

Looks at how low reading levels affect deaf young people's experiences with books and reading.

Eilertsen, Lill-Johanne

Constructing conditions of participation through play formats: children with hearing impairment and complex needs

Deafness and Education International , Jun 2017 , Vol 19 (2), p95-106

Children aged between 2-8 years were recorded in informal play sessions with peers. The research included a mixed group of children who have hearing loss and learning disabilities and children with no disabilities.

Brown, P Margaret & Watson, Linda M

Language, play and early literacy for deaf children: the role of parent input

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p108-114

Looks at the effectiveness of early interventions carried out by the parents of children who are deaf.

Schwarz, Amy Louise; Guajardo, Jennifer; Hart, Rebecca

How do communication modes of deaf and hard-of-hearing prereaders influence teachers' read-aloud goals?

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p115-125

When teachers of deaf children read aloud, what strategies do they employ with children with hearing loss and why? The study explored the use of sign language, combined signing and speaking or spoken only.

Goldblat, Ester & Pinto, Ofir Y

Academic outcomes of adolescents and young adults with hearing loss who received auditory-verbal therapy

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p126-133

A study of young adults (ranging from 18-29) who were enrolled in Auditory-Verbal Therapy programmes on their academic achievements compared to a control group.

Chen, Pei-Hua & Liu, Ting-Wei

Pilot study of telepractice for teaching listening and spoken language to Mandarin-speaking children with congenital hearing loss

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p134-143

Investigates the use of video conferencing to deliver auditory-verbal therapy to deaf children in rural or remote areas of China

Articles ✹ Deaf Education

Toofaninejad, Ehsan ... [et al]

Social media use for deaf and hard of hearing students in educational settings: a systematic review of literature

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p144-161

A literature review of social media and deaf children used for educational purposes.

Almotiri, Abdullah

Saudi deaf students post-secondary transitioning experience: a grounded theory study

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p162-170

Transition experiences for deaf students moving from Saudi to Gallaudet.

Guarinello, Ana Cristina ... [et al]

Speech language group therapy in the context of written language for deaf subjects in Southern Brazil

Deafness and Education International , Sep-Dec 2017 , Vol 19 (3-4), p171-181

Investigates the written language skills of a group of deaf people in South Brazil.

Davison-Mowle, John; Leigh, Greg; Duncan, Jill; Arthur-Kelly, Michael

Description of the direct teaching activities of itinerant teachers of deaf and hard of hearing students

Deafness and Education International , March 2018 , Vol 20 (1), p23-40

This study looked at the support activities provided by all peripatetic teachers of deaf children in Australian Capital Territory (the area around Canberra).

Bharadwaj, Sneha V & Lund, Emily

Comprehension monitoring strategy intervention in children with hearing loss: a single case design study

Deafness and Education International , March 2018 , Vol 20 (1), p3-22

A study to examine the effectiveness of a monitoring strategy for teaching reading comprehension.

Davids, Ronel S; Roman, Nicolette V; Schenck, Catherina J

Interventions on parenting styles of hearing parents parenting children with a hearing loss: a scoping review

Deafness and Education International , March 2018 , Vol 20 (1), p41-58

A review of the literature about the parenting styles of hearing parents who have children who are deaf.

Marschark, Marc ... [et al]

Relations of social maturity, executive function, and self-efficacy among deaf university students

Deafness and Education International , June 2018 , Vol 20 (2), p100-120

Looks at the factors involved in socially appropriate behaviour and functioning of deaf students.

Articles ❈ Deaf Education

Borgna, Georgianna ... [et al]

Numerical and real-world estimation abilities of deaf and hearing college students

Deafness and Education International , June 2018 , Vol 20 (2), p59-79

This study aimed to ascertain the mathematical skills of young people with cochlear implants and those who use sign language. It included assessing their ability to estimate measurements such as 'how many pages in a book?'

Lee, ChongMin & Pott, Scot A

University students' attitudes towards deaf people: educational implications for the future

Deafness and Education International , June 2018 , Vol 20 (2), p80-99

Hearing students who were taking either ASL or deaf studies courses as part of their studies were surveyed on their attitudes to deaf people.

Scarinci, Nerina ... [et al]

Factors influencing caregiver decision making to change the communication method of their child with hearing loss

Deafness and Education International , Sept-Dec 2018 , Vol 20 (3-4), p123-153

A small-scale study of hearing parents of deaf children and their motivation for decisions regarding changes to communication methods of their deaf children.

Ching, Teresa Y C ... [et al]

Factors influencing parents' decisions about communication choices during early education of their child with hearing loss: a qualitative study

Deafness and Education International , Sept-Dec 2018 , Vol 20 (3-4), p154-181

Parents from the Longitudinal Outcomes of Children with Hearing Impairment (LOCHI) study were interviewed about their decisions around communication for their child in the early years.

Tachtsis, Kristina & Dettman, Shani

Relationships between caregiver decisions about communication approach and language outcomes for children using cochlear implants

Deafness and Education International , Sept-Dec 2018 , Vol 20 (3-4), p182-204

Study looking at parental preferences regarding communication sources of information and outcomes for language development for children with cochlear implants.

Siran, Sarah & Dettman, Shani

Qualitative analysis of caregivers' perspectives regarding using Auslan within a Bilingual-Bicultural (Bi-Bi) approach with their children who use

Deafness and Education International , Sept-Dec 2018 , Vol 20 (3-4), p205-227

Parents' attitudes to using sign language as part of a bilingual programme with their children who have cochlear implants.

Moore, Robyn Cantle & Colyvas, Kim

Infant Monitor of vocal Production (IMP) normative study: Important foundations

Deafness and Education International , Sept-Dec 2018 , Vol 20 (3-4), p228-244

A study of the Infant Monitor of vocal Production on hearing children to investigate how well the assessment performs.

Articles ✶ Deaf Education

McLean, Tricia J ... [et al]

Barriers to engagement in early intervention services by children with permanent hearing loss

Deafness and Education International , Mar 2019 , Vol 21 (1), p25-39

Looks at effect of late engagement with services on the speech and language development of children with permanent hearing loss.

Kecman, Emily

Old challenges, changing contexts: Reviewing and reflecting on information provision for parents of children who are deaf or hard-of-hearing

Deafness and Education International , Mar 2019 , Vol 21 (1), p3-24

An overview and personal experience of informed choice literature and how parents & children are helped to make decisions on communication modes.

Hallenbeck, Taylor; Chouinard, Jill Anne; Enns, Charlotte

Generating new knowledge for the field of deaf/hard-of-hearing education: A meta-synthesis of case study research

Deafness and Education International , Mar 2019 , Vol 21 (1), p40-61

An exploration of approaches to new research into deaf education.

Kermit, Patrick Stefan

Passing for recognition: deaf children's moral struggles languaging in inclusive education settings

Deafness and Education International , Jun-Sep 2019 , Vol 21 (2-3), p116-132

Looks at how deaf children will pretend to understand more than they do in order to fit in in inclusive settings.

Tapio, Elina

Patterned ways of interlinking linguistic and multimodal elements in visually oriented communities

Deafness and Education International , Jun-Sep 2019 , Vol 21 (2-3), p133-150

Looks at how members of the deaf community in Finland juggle the multilingual and multimodal aspects of daily communication.

Dahlberg, Giulia Messina & Bagga-Gupta, Sangeeta

On the quest to "go beyond" a bounded view of language. Research in the intersections of the Educational Sciences, Language Studies and Deaf Studies

Deafness and Education International , Jun-Sep 2019 , Vol 21 (2-3), p74-98

A study of the research into language (and language learning) for deaf people, including bilingualism etc.

Haualand, Hilde & Holmström, Ingela

When language recognition and language shaming go hand in hand - sign language ideologies in Sweden and Norway

Deafness and Education International , Jun-Sep 2019 , Vol 21 (2-3), p99-115

Looks at how legal recognition of sign languages in Norway and Sweden has affected the perceived status and acceptance of the languages. In these countries there is not usually strong support for minority languages.

Articles ✸ Deaf Education

Young, Alys

Factors affecting communication choice in the first year of life: assessing and understanding an ongoing experience

Deafness and Education International , 2002 , Vol 4 (1), p2-11

Originally an address given at an NDCS conference. Looks at the idea of communication choice for families, the influence of professionals around them and how this ongoing process works.

Morton, Denise; Chandler, Ruth; Kiff, Patricia

Looking for a simple school communication policy and procedure

Deafness and Education International , 2002 , Vol 4 (1), p41-58

Describes the process for revising the communication policy of a special school for deaf children.

Swanwick, Ruth

Sign bilingual deaf children's approaches to writing: individual strategies for bridging the gap between BSL and written English

Deafness and Education International , 2002 , Vol 4 (2), p65-83

Individual case studies are presented of deaf children's approaches to translating BSL into written English.

O'Neill, Rachel ... [et al]

Deaf students and their support in further education in the United Kingdom: Results from the National Association for Tertiary Education for Deaf

Deafness and Education International , 2002 , Vol 4 (2), p99-114

Presents the findings of a national study on the transition of young deaf people from school to adult life.

Fortnum, Heather M, Marshall, David H; Bamford, John M; Summerfield, A Quentin

Hearing-impaired children in the UK: education setting and communication approach

Deafness and Education International , 2002 , Vol 4 (3), p123-141

Report on a large scale data collection of information about children in England with a hearing impairment.

Bellin, Wynford & Stephens, Dafydd

Value systems of deaf and hearing adolescents

Deafness and Education International , 2002 , Vol 4 (3), p142-147

A study of deaf adolescents to compare their values with those of hearing peers and to determine the level of marginalisation of deaf people within society.

Jarvis, Joy; Sinka, Indra; Iantaffi, Alessandra

Inclusion: what deaf pupils think: an RNID project undertaken by the University of Hertfordshire

Deafness and Education International , 2002 , Vol 4 (3), p142-147

A 'work in progress' report on a project to find out what deaf children's views are on inclusion.

Articles ✷ Deaf Education

Mayer, Connie; Akamatsu, C Tane; Stewart, David A

Case for situated assessment and evaluation with students who are deaf

Deafness and Education International , 2003 , Vol 5 (2), p75-92

Assessing deaf pupils' progress in the curriculum within a classroom setting.

Polat, Filiz; Kalambouka, Afroditi; Boyle, Bill

After secondary school, what? The transition of deaf young people from school to independent living

Deafness and Education International , 2004 , Vol 6 (1), p1-19

Presents the findings of a national study on the transition of young deaf people from school to adult life.

Richardson, John T E; Barnes, Lynne; Fleming, Joan

Approaches to studying and perceptions of academic quality in deaf and hearing students in higher education

Deafness and Education International , 2004 , Vol 6 (2), p100-122

Compares the experiences and perceptions of hearing and deaf students in higher education.

Hyde, Merv & Power, Des

Inclusion of deaf students: an examination of definitions of inclusion in relation to findings of a recent Australian study of deaf students in regular

Deafness and Education International , 2004 , Vol 6 (2), p82-99

A study of inclusion practices in Australia where mainstreaming of deaf students is prevalent.

Brown, P Margaret & Remine, Maria D

Building pretend play skills in toddlers with and without hearing loss: Maternal scaffolding styles

Deafness and Education International , 2004 , Vol 6 (3), p129-153

Research into the involvement of hearing mothers in their child's pretend play. Both hearing and deaf children are included in the study.

Most, Tova

Effects of degree and type of hearing loss on children's performance in class

Deafness and Education International , 2004 , Vol 6 (3), p154-166

Study from Israel about academic performance of deaf mainstream pupils.

Swanwick, Ruth; Oddy, Anne; Roper, Tom

Mathematics and deaf children: an exploration of barriers to success

Deafness and Education International , 2005 , Vol 7 (1) p1-21

Explores the reasons for deaf children's underachievement in mathematics.

Articles ✷ Deaf Education

Young, Alys ... [et al]

Issues and dilemmas in the production of standard information for parents of young deaf children: parents' views

Deafness and Education International , 2005 , Vol 7 (2), p63-76

Explores the provision of good information to parents of children who are deaf looking specifically at a draft document devised by NDCS for the Early Support Pilot programme.

Carey-Sargeant, Christa L & Brown, P Margaret

Reciprocal utterances during interactions between deaf toddlers and their hearing mothers

Deafness and Education International , 2005 , Vol 7 (2), p77-97

Comparative study of deaf and hearing toddlers' verbal communication and interactions with their mothers.

Nott, Pauline; Brown, P Margaret; Wigglesworth, Gillian

What's in a diary? Di-EL first words

Deafness and Education International , 2005 , Vol 7 (2), p98-116

Case studies of parents using a diary technique to record a child's first 100 single words. This method can be used to monitor and investigate a child's language acquisition.

Punch, Renée & Hyde, Merv B

Social participation and career decision-making of hard-of-hearing adolescents in regular classes

Deafness and Education International , 2005 , Vol 7 (3), p122-138

Looks at the social experiences of teenagers who use oral/aural methods of communication compared with hearing peers in mainstream education settings.

Quay, Suzanne

Education reforms and English teaching for the deaf in Japan

Deafness and Education International , 2005 , Vol 7 (3), p139-153

An explanation of the current situation in Japan following large scale reforms to the Japanese education system with particular emphasis on language learning.

Dixon, Roz

Framework for managing bullying that involves students who are deaf or hearing impaired

Deafness and Education International , 2006 , Vol 8 (1), p11-32

Deaf adults feed back to the school system about the nature of bullying they experienced to aid formulation of strategies to combat bullying in schools.

Hung, Hsin-Ling & Paul, Peter V

Inclusion of students who are deaf or hard of hearing: secondary school hearing students' perspectives

Deafness and Education International , 2006 , Vol 8 (2), p62-74

Report from research into deaf students perspectives of inclusion within mainstream settings.

Articles ✹ Deaf Education

Jarvis, Joy & Iantaffi, Alessandra

"Deaf people don't dance": challenging student teachers' perspectives of pupils and inclusion

Deafness and Education International , 2006 , Vol 8 (2), p75-87

Report from research into student teachers' perspectives of inclusion of deaf pupils within mainstream settings.

Komesaroff, Linda R & McLean, Margaret A

Being there is not enough: inclusion is both deaf and hearing

Deafness and Education International , 2006 , Vol 8 (2), p88-100

Theories on the inclusion of deaf pupils within mainstream settings.

Barnes, Lynne

Formal qualifications for language tutors in higher education: a case for discussion

Deafness and Education International , 2006 , Vol 8 (3), p106-124

A qualitative study of language tutoring for deaf students in one UK university.

Rhoades, Ellen A

Research outcomes of auditory-verbal intervention: is the approach justified?

Deafness and Education International , 2006 , Vol 8 (3), p125-143

A study of the effectiveness of the auditory-verbal communication approach with deaf children.

Wakefield, Penny

Deaf children's approaches to spelling: difficulties, strategies and teaching techniques

Deafness and Education International , 2006 , Vol 8 (4), p174-189

Looks at the difficulties faced by deaf children in spelling English words.

Brown, P Margaret; Bakar, Zaharah Abu; Rickards, Field W; Griffin, P

Family functioning, early intervention support, and spoken language and placement outcomes for children with profound hearing loss

Deafness and Education International , 2006 , Vol 8 (4), p207-226

Looks at how the family copes with having a deaf child and how they see the transition from early years support into primary education. Looks at language outcomes and placement decisions.

Burman, Diana; Nunes, Terezinha; Evans, Deborah

Writing profiles of deaf children taught through British Sign Language

Deafness and Education International , 2007 , Vol 9 (1), p2-23

An investigation into assessing children's writing in English where their first language is BSL.

Articles ✳ Deaf Education

Uzuner, Yildiz

Impact of strategies used in the balanced literacy approach on story grammar acquisition of three Turkish students with hearing loss: an action

Deafness and Education International , 2007 , Vol 9 (1), p24-44

Looks at the comprehension of written language and story-writing abilities of 3 deaf students aged 20-24. All of the students had attended mainstream schools in Turkey.

Marschark, Marc; Rhoten, Cathy; Fabich, Megan

On ethics and deafness: research, pedagogy and politics

Deafness and Education International , 2007 , Vol 9 (1), p45-61

Considers the ethical aspects of deaf education concentrating on possible future developments.

Fortnum, Heather; Stacey, Paula; Barton, Garry; Summerfield, A Quentin

National evaluation of support options for deaf and hearing-impaired children: relevance to education services

Deafness and Education International , 2007 , Vol 9 (3), p120-130

Reports on a large survey of support options for deaf children in education services.

Sari, Hakan

Influence of an in-service teacher training (INSET) programme on attitudes towards inclusion by regular classroom teachers who teach deaf students in

Deafness and Education International , 2007 , Vol 9 (3), p131-146

Study of the effects of inservice training to improve attitudes of mainstream teachers to teaching deaf pupils.

Remine, Maria D; Brown, P. Margaret; Care, Esther; Rickards, Field

Relationship between spoken language ability and intelligence test performance of deaf children and adolescents

Deafness and Education International , 2007 , Vol 9 (3), p147-164

Looks at the problems in assessing IQ in children with varying spoken language skills using Wechsler Intelligence Scales for Children (WISC).

Rathmann, Christian; Mann, Wolfgang; Morgan, Gary

Narrative structure and narrative development in deaf children

Deafness and Education International , 2007 , Vol 9 (4), p187-196

Looks at the story writing aspect of literacy in sign bilingual deaf pupils. Special Issue: Sign Language and Deaf Education

Sutherland, Hilary; Young, Alys

I 'Hate English! Why? ...' Signs and English from deaf children's perception. Results from a preliminary study of deaf children's experiences of sign

Deafness and Education International , 2007 , Vol 9 (4), p197-213

Deaf children share their experiences of sign bilingual education and what it means to them to sign and to use English. Special Issue: Sign Language and Deaf Education

Articles ✸ Deaf Education

Gray, Colin D

Helping deaf children towards literacy during their primary school years: which skills should we be fostering?

Journal of British Association of Teachers of the Deaf , 1995 , Vol 19 (2), p22-33

Explores the many ways in which literacy is approached and makes recommendations for teaching deaf children.

Gray, David

Computer assisted learning and hearing-impaired children: Part I: Does CAL work?

Journal of British Association of Teachers of the Deaf , 1995 , Vol 19 (2), p38-46

Looks at the use of computer assisted learning to help deaf children.

Gray, David

Computer assisted learning and hearing-impaired children: Part II: The views of teachers of the deaf

Journal of British Association of Teachers of the Deaf , 1995 , Vol 19 (2), p60-66

Results of a survey of teachers of deaf children on the use of computer assisted learning.

Aldridge, Michelle; Timmins, Kathryn; Wood, Joanne

Professionals' attitudes towards provision for hearing impaired children

Journal of British Association of Teachers of the Deaf , November 1995 , Vol 19 (5), p120-141

A survey of teacher attitudes comparing a county in England with one in Wales on a variety of service provision issues.

Lewis, Sue

Reading achievements of a group of severely and profoundly hearing-impaired school leavers educated within a natural aural approach

Journal of British Association of Teachers of the Deaf , January 1996 , Vol 20 (1), p1-7

A study of reading levels in a group of profoundly and severely deaf children.

MacSweeney, Mairead; Campbell, Ruth; Donlan, Chris

Varieties of short-term memory coding in deaf teenagers

Journal of Deaf Studies and Deaf Education , Fall 1996 , Vol 1 (4), p249-262

Explores the codes and strategies used by deaf people in recalling lists of pictures in order to gain a clearer picture of the qualitative aspects of immediate memory in this group.

Mayer, Connie & Wells, Gordon

Can the linguistic interdependence theory support a bilingual-bicultural model of literacy education for deaf students?

Journal of Deaf Studies and Deaf Education , Spring 1996 , Vol 1(2), p93-107

Looks at the problems of using ASL as a language from which written English can be learned.

Articles ✷ Deaf Education

Marschark, Marc ... [et al]

Access to postsecondary education through sign language interpreting

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p38-50

Reviews previous literature and describes a study looking at the effectiveness of sign language interpreting in tertiary education.

Jambor, Edina & Elliott, Marta

Self-esteem and coping strategies among deaf students

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p63-81

Looks at factors which contribute to good self esteem in deaf students at California State University.

Fung, Pan-Chung; Chow, Bonnie Wing-Yin; McBride-Chang, Catherine

Impact of a dialogic reading program on deaf and hard-of-hearing kindergarten and early primary school-aged students in Hong Kong

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p82-95

Investigates the effects of a dialogic reading method on deaf children in Hong Kong.

Schley, Sara & Albertini, John

Assessing the writing of deaf college students: reevaluating a direct assessment of writing

Journal of Deaf Studies and Deaf Education , Winter 2005 , Vol 10 (1), p96-105

Looks at the NTID writing test and evaluates its current use and reliability.

Weisel, Amatzia; Most, Tova; Efron, Clara

Initiations of social interactions by young hearing impaired preschoolers

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p161-170

A restricted study of preschool children with a hearing impairment and their social skills.

Hadjikakou, Kika; Petridou, Lenia; Stylianou, Chryso

Evaluation of the support services provided to deaf children attending secondary general schools in Cyprus

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p203-211

A major study of the support services available to deaf children in mainstream secondary schools in Cyprus.

Vernon, McCay

Fifty years of research on the intelligence of deaf and hard of hearing children: a review of literature and discussion of implications

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p225-231

Classic paper from the 1960s reprinted to celebrate the journal's tenth anniversary. This paper was one of the first to challenge the perceived intellectual inferiority of Deaf people.

Articles ✷ Deaf Education

Bochner, Joseph H & Walter, Gerard G

Evaluating Deaf students' readiness to meet the English language and literacy demands of postsecondary educational programs

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p232-243

Looks at the mechanisms for testing literacy skills of prospective students who are deaf entering tertiary education in the USA.

Antia, Shirin D; Reed, Susanne; Kreimeyer, Kathryn H

Written language of deaf and hard-of-hearing students in public schools

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p244-255

Results of a survey of deaf children in mainstream schools in the USA looking at their written language skills.

Trezek, Beverly J & Malmgren, Kimber W

Efficacy of utilizing a phonics treatment package with middle school deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Summer 2005 , Vol 10 (3), p256-271

Using phonics to improve literacy for deaf pupils.

Miller, Paul

What the processing of real words and pseudohomophones can tell us about the development of orthographic knowledge in prelingually deafened

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p21-38

Looks at how deaf English learners approach reading.

Schick, Brenda; Williams, Kevin; Kupermintz, Haggai

Look who's being left behind: educational interpreters and access to education for deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p3-20

A study of how effective sign language interpreters are in educational situations for students given that learning is mediated and not direct.

Masataka, Nobuo

Differences in arithmetic subtraction of nonsymbolic numerosities by deaf and hearing adults

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p139-143

Looks at the arithmetic skills of a group of deaf adults compared with a group of hearing adults. (Research carried out in Japan.)

Masataka, Nobuo ... [et al]

Neural correlates for numerical processing in the manual mode

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p144-152

Looks at numerical aspects of signed languages and how they are perceived by the brain.

Articles ✹ Deaf Education

Ansell, Ellen & Pagliaro, Claudia M

Relative difficulty of signed arithmetic story problems for primary level deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p153-170

Mathematical problem "stories" were presented to deaf children in sign language, solution strategies were analysed to determine if this method works as well as similar stories told orally to hearing peers.

Harris, Margaret & Moreno, Constanza

Speech reading and learning to read: a comparison of 8-year-old profoundly deaf children with good and poor reading ability

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p189-201

Compares the lipreading skills of children who have good literacy with those who have poor literacy.

Trezek, Beverly & Wang, Ye

Implications of utilizing a phonics-based reading curriculum with children who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p202-213

A study of the impact of a phonics-based reading scheme supplemented by visual phonics on the literacy skills of a group of deaf infants.

DeLuzio, Joanne & Girolametto, Luigi

Joint attention strategies used by a preshool educator who is deaf

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p214-223

Looks at the way a deaf preschool teacher attracts and maintains the attention of her students.

Chen, Kaili

Math in motion: Origami math for students who are deaf and hard of hearing

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p262-266

Outlines a method of teaching mathematics to deaf students using origami.

Kyle, Fiona E & Harris, Margaret

Concurrent correlates and predictors of reading and spelling achievement in deaf and hearing school children

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p273-288

Deaf and hearing children (7-8 years old) are assessed on reading, spelling etc to compare similarities and differences between the groups.

Bull, Rebecca; Blatto-Vallee, Gary; Fabich, Megan

Subitizing, magnitude representation and magnitude retrieval in deaf and hearing adults

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p289-302

This study examines basic number processing as a possible source of mathematical difficulties often experienced by deaf adults.

Articles ✸ Deaf Education

Young, Alys ... [et al]

Informed choice and deaf children: underpinning concepts and enduring challenges

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p322-336

A report on the first stage of a study about informed choices for parents of deaf children.

Cawthon, Stephanie W

National survey of accommodations and alternate assessments for students who are deaf or hard-of-hearing in the United States.

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p337-359

Survey of what arrangements are in place for deaf students taking national assessments in the US.

Czubek, Todd A

Blue Listerine, parochialism and ASL literacy

Journal of Deaf Studies and Deaf Education , Summer 2006 , Vol 11 (3), p373-381

An essay on the arguments surrounding the "literacy" of ASL. Followed by a response by Peter V Paul (p382-387).

Kelly, Ronald R & Gaustad, Martha G

Deaf college students' mathematical skills relative to morphological knowledge, reading level and language proficiency

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p25-37

A study of the relationship between mathematical ability and English language skills.

Berent, Gerald P ... [et al]

Focus-on-form instructional methods promote deaf college students' improvement in English grammar

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p8-24

Techniques for learning English as a second language are applied to deaf students.

Antia, Shirin D; Sabers, Darrell L; Stinson, Michael S

Validity and reliability of the classroom participation questionnaire with deaf and hard of hearing students in public schools

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p158-171

Examines the reliability of a questionnaire which is distributed to deaf children in mainstream classes in the US. The questionnaire concentrates on how well the student thinks they understand what is going on and how communication affects their experiences in the classroom.

Knoors, Harry

Educational responses to varying objectives of parents of deaf children: a Dutch perspective

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p243-253

An overview of deaf education in the Netherlands.

Articles ✸ Deaf Education

Marschark, Marc; Rhoten, Cathy; Fabich, Megan

Effects of cochlear implants on children's reading and academic achievement

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p269-282

This article reviews the available evidence concerning the effects of paediatric cochlear implantation on the development of reading skills and academic achievements.

Korvorst, Marjolein; Nuerk, Hans-Christoph; Willmes, Klaus

Hands have it: number representations in adult deaf signers

Journal of Deaf Studies and Deaf Education , Summer 2007 , Vol 12 (3), p362-372

A study of numerical signing which gives an insight into how deaf signers think about numbers and mathematics.

Trezek, Beverly J ... [et al]

Using visual phonics to supplement beginning reading instruction for students who are deaf and hard of hearing

Journal of Deaf Studies and Deaf Education , Summer 2007 , Vol 12 (3), p373-384

A study using visual phonics to teach literacy to children from kindergarten to first grade.

Swanwick, Ruth & Watson, Linda

Parents sharing books with young deaf children in spoken English and in BSL: the common and diverse features of different language settings

Journal of Deaf Studies and Deaf Education , Summer 2007 , Vol 12 (3), p385-405

Looks at the different approaches to reading books with young deaf children taken by families who use BSL and families who use spoken English.

Mayer, Connie

What really matters in the early literacy development of deaf children?

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p411-431

Early identification of hearing loss in children has led to increased expectations of literacy development in deaf children yet it remains the case that many deaf children do not go on to develop age-appropriate reading and writing abilities.

Blatto-Vallee, Gary ... [et al]

Visual-spatial representation in mathematical problem solving by deaf and hearing students

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p432-448

Compares performance of deaf and hearing students in solving mathematical problems with specific reference to use of visual-spatial representation.

Lang, Harry & Pagliaro, Claudia

Factors predicting recall of mathematics terms by deaf students: implications for teaching

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p449-460

Looks at the mathematics vocabulary retention of deaf students in secondary education. The article particularly notes use of signs (rather than fingerspelling) aided memory and learning.

Articles ✷ Deaf Education

Porter, Ann & Edirippulige, Sisira

Parents of deaf children seeking hearing loss-related information on the internet: the Australian experience

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p518-529

A study of the ways in which parents of deaf children use the internet to gather information on deafness.

Wauters, Loes N & Knoors, Harry

Social integration of deaf children in inclusive settings

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p21-36

Survey of primary aged deaf children in The Netherlands into social integration at school.

Easterbrooks, Susan R & Huston, Sandra G

Signed reading fluency of students who are deaf/hard of hearing

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p37-54

Explores ways to assess the fluency of deaf signing children reading in English. Often this fluency is assessed by reading aloud, however this may not be appropriate for deaf signers. The authors propose alternative methods.

Cawthon, Stephanie W

Accommodations use for statewide standardized assessments: prevalence and recommendations for students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Winter 2008 , Vol 13 (1), p55-76

Survey of students to assess the most useful special arrangements (accommodations) for taking standard tests in the USA.

Hermans, Daan; Knoors, Harry; Ormel, Ellen; Verhoeven, Ludo

Modeling reading vocabulary learning in deaf children in bilingual education programs

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p155-174

The authors present an adapted version of Jiang's developmental model which measures vocabulary development in a second language for use with deaf children who are being taught bilingually.

Wauters, Loes N; Tellings, Agnes EJM; van Bon, Wim HJ; Mak, Willem M

Mode of acquisition as a factor in deaf children's reading comprehension

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p175-192

Examines the role of mode of acquisition of word meanings in reading comprehension, ie whether children acquire vocabulary best through perceptual (touching, seeing etc) or linguistic information (description).

Wolbers, Kimberly A

Using balanced and interactive writing instruction to improve the higher order and lower order writing skills of deaf students

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p257-277

Looks at strategies to improve the writing skills of deaf children. Reports on a study of test groups aged between 7-14.

Articles ✹ Deaf Education

Narr, Rachel F

Phonological awareness and decoding in deaf/hard-of-hearing students who use visual phonics

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p405-416

Study of the impact of teaching literacy through visual phonics programmes for deaf children.

Most, Tova; Levin, Iris; Sarsour, Marwa

Effect of modern standard Arabic orthography on speech production by Arab children with hearing loss

Journal of Deaf Studies and Deaf Education , Summer 2008 , Vol 13 (3), p417-431

Written Arabic conventions are studied to determine if they aid speech intelligibility in deaf children.

Reed, Susanne; Antia, Shirin D; Kreimeyer, Kathryn H

Academic status of deaf and hard-of-hearing students in public schools: student, home, and service facilitators and detractors

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p485-502

A study of the factors that affect deaf children in mainstream education that can help them or hinder them in their academic successes.

Kritzer, Karen L

Family mediation of mathematically based concepts while engaged in a problem-solving activity with their young deaf children

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p503-517

The mathematical understanding of young deaf children was assessed in a family context.

Hermans, Daan; Knoors, Harry; Ormel, Ellen; Verhoeven, Ludo

Relationship between the reading and signing skills of deaf children in bilingual education programs

Journal of Deaf Studies and Deaf Education , Fall 2008 , Vol 13 (4), p518-530

Deaf children in bilingual education programmes were tested for signed and written vocabulary.

Freire, Sofia

Creating inclusive learning environments: difficulties and opportunities within the new political ethos

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p131-135

Review of inclusive policy in Portugal.

DesJardin, Jean L; Ambrose, Sophie E; Eisenberg, Laurie S

Literacy skills in children with cochlear implants: the importance of early oral language and joint storybook reading

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p22-43

Parents and children were recorded during storybook sessions and oral language skills were evaluated using the Reynell Developmental Language Scales.

Articles ✹ Deaf Education

LaSasso, Jana & Lollis, Carol

Appropriateness of the NC state-mandated reading competency test for deaf students as a criterion for high school graduation

Journal of Deaf Studies and Deaf Education , Winter 2009 , Vol 14 (1), p76-98

Standardised reading test is examined for fairness towards pupils with additional support needs such as deafness.

Cawthon, Stephanie W & Wurtz, Keith A

Alternate assessment use with students who are deaf or hard of hearing: an exploratory mixed-methods analysis of portfolio, checklists, and out-of-

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p155-177

Looks at different alternative assessment methods for children who are deaf or hard of hearing.

Reitsma, Pieter

Computer-based exercises for learning to read and spell by deaf children

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p178-189

Reading exercises are evaluated through the use of computers to test how deaf children learn to read and spell.

Sarant, Julia Z ... [et al]

Spoken language development in oral preschool children with permanent childhood deafness

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p205-217

A study of preschool children who have been diagnosed as deaf.

Nunes, Terezinha ... [et al]

Deaf children's informal knowledge of multiplicative reasoning

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p260-277

Looks at how deaf children develop their understanding of multiplication concepts.

Antia, Shirin D; Jones, Patricia B; Reed, Susanne; Kreimeyer, Kathryn H

Academic status and progress of deaf and hard-of-hearing students in general education classrooms

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p293-311

The standardised achievement test results of 197 mild to profoundly deaf students in mainstream education were studied.

Rydberg, Emelie; Gellerstedt, Lotta C; Danermark, Berth

Toward an equal level of educational attainment between deaf and hearing people in Sweden?

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p312-323

Surveys deaf adults' levels of attainment to assess if educational reforms have been effective.

Articles ✸ Deaf Education

Convertino, Carol M ... [et al]

Predicting academic success among deaf college students

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p324-343

Looks at the factors affecting academic performance in deaf people.

Miller, Paul

Nature and efficiency of the word reading strategies of orally raised deaf students

Journal of Deaf Studies and Deaf Education , Summer 2009 , Vol 14 (3), p344-361

Compares word reading strategies of deaf children who have been taught orally with those of hearing children.

Kritzer, Karen L

Barely started and already left behind: a descriptive analysis of the mathematics ability demonstrated by young deaf children

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p409-421

A group of deaf children, aged 4-6 years, were tested for early mathematics ability. Scores showed that none of the children tested were above average and that more than half had scores substantially below average. Possible explanations for this are offered.

Young, Alys; Gascon-Ramos, Maria; Campbell, Malcolm; Bamford, John

Design and validation of a parent-report questionnaire for assessing the characteristics and quality of early intervention over time

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p422-435

Results from a questionnaire to parents on the quality of multiprofessional early intervention following identification of deafness in young children.

Most, Tova & Aviner, Chen

Auditory, visual, and auditory-visual perception of emotions by individuals with cochlear implants, hearing aids, and normal hearing

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p449-464

Looks at how a cochlear implant can benefit children in terms of emotional perception (ability to identify happiness, anger, surprise, sadness, fear etc.)

Hadjikakou, Kika ... [et al]

Experiences of Cypriot hearing adults with deaf parents in family, school, and society

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p486-502

Looks at the educational experiences of hearing adults who have deaf parents.

Cheng, Shu-Fen & Rose, Susan

Investigating the technical adequacy of curriculum-based measurement in written expression for students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Fall 2009 , Vol 14 (4), p503-515

Looks at tests for measuring written skills of deaf children.

Articles ✷ Deaf Education

Fernandes, Jane K & Myers, Shirley Shultz

Inclusive deaf studies: barriers and pathways

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p17-29

Looks at different approaches to developing the field of deaf studies.

Kusters, Annelies

Deaf utopias? reviewing the sociocultural literature on the World's "Martha's Vineyard situations"

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p3-16

A review of the literature describing worldwide examples of communities with a high incidence of deafness (such as Martha's Vineyard).

Myers, Shirley Shultz & Fernandes, Jane K

Deaf studies: a critique of the predominant US theoretical direction

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p30-49

Explores new ways to look at deaf studies in pace with changes in society in general.

Dammeyer, Jesper

Psychosocial development in a Danish population of children with cochlear implants and deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p50-58

A study of deaf and hearing children to determine what factors are involved in the development of social and emotional difficulties

Ingber, Sara & Dromi, Esther

Actual versus desired family-centered practice in early intervention for children with hearing loss

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p59-71

Looks at the effectiveness of family-centred approaches to early intervention with deaf children.

Mueller, Vannesa & Hurtig, Richard

Technology-enhanced shared reading with deaf and hard-of-hearing children: the role of a fluent signing narrator

Journal of Deaf Studies and Deaf Education , Winter 2010 , Vol 15 (1), p72-101

In hearing children early shared reading experiences have been shown to be of great benefit. Technology and training with hearing parents of deaf children is demonstrated to improve this activity.

Cawthon, Stephanie W

Science and evidence of success: two emerging issues in assessment accommodations for students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Spring 2010 , Vol 15 (2), p185-203

US standardised assessments are now applied to deaf and hard of hearing pupils. This study looks at the adaptations and arrangements decided upon by teachers and the reasoning behind these decisions. Concentrates on science as a new compulsory area for the assessments.

Articles ✸ Deaf Education

Borders, Christina M; Barnett, David; Bauer, Anne M

How are they really doing? Observation of inclusionary classroom participation for children with mild-to-moderate deafness

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p348-357

A study of how 5 children with mild-to-moderate deafness participated in inclusive classroom settings.

Richardson, John T E; Marschark, Marc; Sarchet, Thomastine; Sapere, Patricia

Deaf and hard-of-hearing students' experiences in mainstream and separate postsecondary education

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p358-382

Looks at the differences between deaf students studying post-secondary courses on mainstream courses and those on programs delivered solely to deaf students. (Students attending NTID or RIT)

Punch, Renée & Hyde, Merv

Children with cochlear implants in Australia: educational settings, supports and outcomes

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p405-421

Teachers of deaf children with cochlear implants reported their perceptions of children's functional outcomes in communication, academic, social, independence and identity areas.

Gozzi, Marta ... [et al]

Looking for an explanation for the low sign span: Is order involved?

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p101-107

Investigates the short-term memory involved in sign language versus spoken language. Lists of words were presented to a group of deaf signers and a group of hearing people to compare accurate recall by the participants.

Martin, Daniela; Bat-Chava, Yael; Lalwani, Anil; Waltzman, Susan B

Peer relationships of deaf children with cochlear implants: predictors of peer entry and peer interaction success

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p108-120

This study investigated factors that affect the development of positive peer relationships among deaf children with cochlear implants.

Gale, Elaine

Exploring perspectives on cochlear implants and language acquisition within the deaf community

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p121-139

Survey of adults involved in the deaf community about their perspectives on cochlear implants.

Holt, Colleen M & Dowell, Richard C

Actor vocal training for the habilitation of speech in adolescent users of cochlear implants

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p140-151

This study examined the changes to speech production in deaf adolescents following a period of actor vocal training.

Articles ✹ Deaf Education

Banner, Alyssa & Wang, Ye

Analysis of the reading strategies used by adult and student deaf readers

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p2-23

The reading skills of young adults and adults who are deaf were studied identifying successful reading strategies.

Harris, Margaret & Terlektsi, Emmanouela

Reading and spelling abilities of deaf adolescents with cochlear implants and hearing aids

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p24-34

Comparison of reading skills in groups of deaf young adults. One group uses hearing aids, the other group uses cochlear implants.

Albertini, John & Mayer, Connie

Using miscue analysis to assess comprehension in deaf college readers

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p35-46

Miscue analysis techniques are less often used with young adults and college students, this study explores their use with this older population.

Ducharme, D A & Arcand, Isabelle

How do deaf signers of LSQ and their teachers construct the meaning of a written text?

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p47-65

Looks at the strategies used by teachers and students who sign to learn to read. (LSQ = Langue des signes Québécoise)

Narr, Rachel F & Cawthon, Stephanie W

"Wh" questions of visual phonics: What, who, where, when, and why

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p66-78

A survey of teachers to find out how the visual phonics system is being used with deaf children in the USA.

Borgna, Georgianna ... [et al]

Enhancing deaf students' learning from sign language and text: metacognition, modality, and the effectiveness of content scaffolding

Journal of Deaf Studies and Deaf Education , Winter 2011 , Vol 16 (1), p79-100

Experiments to explore the cognitive barriers deaf people face when learning to read.

Mayberry, Rachel I; del Giudice, Alex A; Lieberman, Amy M

Reading achievement in relation to phonological coding and awareness in deaf readers: a meta-analysis

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p164-188

Looks at the relation between reading ability and children's understanding and awareness of how written language relates to the sound patterns of spoken language.

Articles ✸ Deaf Education

Cawthon, Stephanie W

Effects of American sign language as an assessment accommodation for students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p198-211

Looks at the different circumstances under which ASL interpretation is provided for deaf students in an examination situation. Discusses whether such accommodations give unfair advantage, make no difference or provide equality with hearing students.

Friedmann, Naama & Szterman, Ronit

Comprehension and production of wh-questions in deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p212-235

Looks at how syntax produced by deaf children is affected by early limited language input.

Bauman, Sheri & Pero, Heather

Bullying and cyberbullying among deaf students and their hearing peers: an exploratory study

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p236-253

Survey of deaf students in secondary education on the incidence of bullying and cyberbullying.

Hintermair, Manfred

Health-related quality of life and classroom participation of deaf and hard-of-hearing students in general schools

Journal of Deaf Studies and Deaf Education , Spring 2011 , Vol 16 (2), p254-271

Survey of deaf children at mainstream schools using the "Inventory of Life Quality of children and youth" and the "Classroom Participation Questionnaire". Results are compared with a survey of hearing children.

Nielsen, Diane Corcoran; Luetke, Barbara; Stryker, Deborah S

Importance of morphemic awareness to reading achievement and the potential of signing morphemes to supporting reading development

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p275-288

Looks at children's ability to understand unfamiliar words through breaking them down to their constituent parts. Signing exact English can help to explore this with deaf children.

Kyle, Fiona E & Harris, Margaret

Longitudinal patterns of emerging literacy in beginning deaf and hearing readers

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p289-304

Compares the emerging literacy of young deaf children with young hearing children. The deaf children in the study varied in their preferred modes of communication.

Yi, Kwangoh ... [et al]

Korean deaf adolescents' awareness of thematic and taxonomic relations among ordinary concepts represented by pictures and written words

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p375-391

Looks at deaf teenagers' ability to group items and tests whether the task is easier either by using words or pictures.

Articles ✸ Deaf Education

Dobel, Christian ... [et al]

Conceptual representation of actions in sign language

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p392-400

Compares how native German sign language users understand actions from a signed description varies from how hearing people understand actions described verbally.

Willoughby, Louisa

Sign language users' education and employment levels: keeping pace with changes in the general Australian population?

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p401-413

Uses census information to track the employment and education levels of deaf people in Victoria, Australia and compares these with the general population.

Kelly, Ronald R & Berent, Gerald P

Semantic and pragmatic factors influencing deaf and hearing students' comprehension of English sentences containing numeral quantifiers

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p419-436

Looks at how deaf children understand English sentences relating to the quantitative aspects of their meaning (eg words like every, a, three etc).

Cannon, Joanna E; Easterbrooks, Susan R; Gagné, Phill; Beal-Alvarez, Jennifer

Improving DHH students' grammar through an individualized software program

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p437-457

Use of a computer program to improve English grammar of deaf children who use ASL to communicate.

Bouton, Sophie; Bertoncini, Josiane; Serniclaes, Willy; Colé, Pascale

Reading and reading-related skills in children using cochlear implants: prospects for the influence of cued speech

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p458-473

Study assessing the reading skills of children who have a cochlear implant.

Punch, Renée & Hyde, Merv

Social participation of children and adolescents with cochlear implants: a qualitative analysis of parent, teacher, and child interviews

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p474-493

Looks at children with a cochlear implant and how this has affected their emotional well-being and peer relationships.

McIlroy, Guy & Storbeck, Claudine

Development of deaf identity: an ethnographic study

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p494-511

Researchers spoke to deaf adults about being deaf, their education and identity.

Articles ✸ Deaf Education

Schley, Sara ... [et al]

Effect of postsecondary education on the economic status of persons who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Fall 2011 , Vol 16 (4), p524-536

Looks at the effect of post-secondary education for deaf young people has on their longer term socio-economic status and employment prospects.

Qi, Sen & Mitchell, Ross E

Large-scale academic achievement testing of deaf and hard-of-hearing students: past, present, and future

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p1-18

Looks at how pupils who are deaf cope with the Stanford Achievement Test which is a nationwide testing programme in the USA.

Wolbers, Kimberly A; Dostal, Hannah M; Bowers, Lisa M

"I was born full deaf." Written language outcomes after 1 year of strategic and interactive writing instruction

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p19-38

Describes an intervention to improve deaf children's written language.

Beal-Alvarez, Jennifer S; Lederberg, Amy R; Easterbrooks, Susan R

Grapheme-phoneme acquisition of deaf preschoolers

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p39-60

A study of phonics use with young deaf children.

Marschark, Marc ... [et al]

Print exposure, reading habits, and reading achievement among deaf and hearing college students

Journal of Deaf Studies and Deaf Education , Winter 2012 , Vol 17 (1), p61-74

Students were asked to indicate where they recognised book and magazine titles as a measure of print exposure and compared this result with reading achievements. The study included 100 deaf students and 100 hearing students.

Miller, Paul ... [et al]

Factors distinguishing skilled and less skilled deaf readers: evidence from four orthographies

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p439-462

A study of the factors underlying variance in reading comprehension skills of deaf children looking at 4 different orthographies.

Spencer, Linda J; Tomblin, J Bruce; Gantz, Bruce J

Growing up with a cochlear implant: education, vocation, and affiliation

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p483-498

Quality of life and deaf identity scales are used to assess the grown-up social status of people who were given cochlear implants between 1987-1999 before their 15th birthday.

Articles ✸ Deaf Education

Guardino, Caroline & Antia, Shirin D

Modifying the classroom environment to increase engagement and decrease disruption with students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p518-533

A study of environmental interventions in the classroom which aimed to reduce disruptive behaviour in deaf children.

Emmorey, Karen; Petrich, Jennifer A F; Gollan, Tamar H

Bimodal bilingualism and the frequency-lag hypothesis

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p1-11

There is a hypothesis that bilingual people exhibit slower word retrieval and this study looks at how this applies to bilingual sign language users.

Tomasuolo, Elena ... [et al]

Deaf children attending different school environments: sign language abilities and theory of mind

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p12-29

Compares linguistic and theory of mind skills of signing deaf children with their hearing peers.

Kritzer, Karen L & Pagliaro, Claudia M

Intervention for early mathematical success: outcomes from the hybrid version of the Building Math Readiness Parents as Partners (MRPP) project

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p30-46

Reports on a project concerning low levels of achievement in mathematics amongst deaf and hard-of-hearing children. Parents were encouraged to foster mathematical concepts in their young children (preschool).

Schick, Brenda ... [et al]

School placement and perceived quality of life in youth who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p47-61

A study examining the relationship between quality of life and educational placement.

Musengi, Martin; Ndofirepi, Amasa; Shumba, Almon

Rethinking education of deaf children in Zimbabwe: challenges and opportunities for teacher education

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p62-74

A study of deaf education in Zimbabwe

Pagliaro, Claudia M & Kritzer, Karen L

Math gap: a description of the mathematics performance of preschool-aged deaf/hard-of-hearing children

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p139-160

A review of the levels of mathematics skills in young deaf children (aged 3-5). A group of children were assessed using standard and non-standard tests.

Articles ✸ Deaf Education

Ziv, Margalit; Most, Tova; Cohen, Shirit

Understanding of emotions and false beliefs among hearing children versus deaf children

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p161-174

Three groups of children (aged 5-7) were tested to find out their understanding of emotional cues; one hearing group, one oral group and one signing group.

Wiefferink, Carin H ... [et al]

Emotion understanding in deaf children with a cochlear implant

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p175-186

A comparative study of young children with cochlear implants with those who have no hearing loss to measure their emotional recognition and understanding.

Guo, Ling-Yu; Spencer, Linda J; Tomblin, J Bruce

Acquisition of tense marking in English-speaking children with cochlear implants: a longitudinal study

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p187-205

Looks at the development of English grammar in children with cochlear implants, specifically looking at the recognition and correct use of tenses (eg past tense).

Miller, Elizabeth M; Lederberg, Amy R; Easterbrooks, Susan R

Phonological awareness: explicit instruction for young deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p206-227

Young children who are deaf or hard of hearing using spoken language as their usual mode of communication were studied for their phonological awareness.

Stanzione, Christopher M; Perez, Susan M; Lederberg, Amy R

Assessing aspects of creativity in deaf and hearing high school students

Journal of Deaf Studies and Deaf Education , April 2013 , Vol 18 (2), p228-241

Deaf young people who use sign language participated in a study where creative thinking was assessed. The study used a control group of hearing students from the same geographical area.

Cheung, Ka Yan; Leung, Man Tak; McPherson, Bradley

Reading strategies of Chinese students with severe to profound hearing loss

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p312-328

Explores the reading skills of deaf children in China.

Hintermair, Manfred

Executive functions and behavioral problems in deaf and hard-of-hearing students at general and special schools

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p344-359

Study of deaf children in mainstream schools and special schools relating to their executive functions (impulse control, emotional understanding, and acquisition of problem-solving strategies).

Articles ✸ Deaf Education

Trezek, Beverly J & Hancock, Gregory R

Implementing instruction in the alphabetic principle within a sign bilingual setting

Journal of Deaf Studies and Deaf Education , July 2013 , Vol 18 (3), p391-408

Remedial work in alphabetical principles is used with deaf children to help develop reading skills.

Crume, Peter K

Teachers' perceptions of promoting sign language phonological awareness in an ASL/English bilingual program

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p464-488

Looks at how spoken language phonological awareness developed at home and school can lead to improvements in reading performance in young children. Also looks at the possibility that some deaf students benefit from teachers who promote sign language phonological awareness.

Powell, Denise; Hyde, Merv; Punch, Renée

Inclusion in postsecondary institutions with small numbers of deaf and hard-of-hearing students: highlights and challenges

Journal of Deaf Studies and Deaf Education , January 2014 , Vol 19 (1), p126-140

Looks at the challenges faced by deaf students in New Zealand attending tertiary education.

Yoshinaga-Itano, Christine

Principles and guidelines for early intervention after confirmation that a child is deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p143-175

A new update of the position statement of the Joint Committee on Infant Hearing, the guidelines for early intervention for children who are deaf.

Leppo, Rachel H T; Cawthon, Stephanie W; Bond, Mark P

Including deaf and hard-of-hearing students with co-occurring disabilities in the accommodations discussion

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p189-202

Looks at the additional support required by pupils and students who are deaf and have other disabilities.

Shaver, Debra M; Marschark, Marc; Newman, Lynn; Marder, Camille

Who is where? Characteristics of deaf and hard-of-hearing students in regular and special schools

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p203-219

A study of deaf children in US schools, looks at children with a range of abilities and in different types provision.

Miller, Paul ... [et al]

Comparison of the letter-processing skills of hearing and deaf readers: evidence from five orthographies

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p220-237

Examines the letter processing skills of prelingually deaf and hearing children who use different orthographies (Hebrew, Arabic, English, German, and Turkish).

Articles ✳ Deaf Education

Davidson, Kathryn; Lillo-Martin, Diane; Pichler, Deborah Chen

Spoken English language development among native signing children with cochlear implants

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p238-250

Deaf children of deaf adults who have received cochlear implants are studied to see how their spoken language develops.

Stinson, Michael S; Elliot, Lisa B; Easton, Donna

Deaf/hard-of-hearing and other postsecondary learners' retention of STEM content with tablet computer-based notes

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p251-269

A study of students including groups of hearing and deaf students to assess the use of tablet computers for learning about science, technology, engineering and mathematics subjects.

Ellis, M Kathleen; Lieberman, Lauren J; Dummer, Gail M

Parent influences on physical activity participation and physical fitness of deaf children

Journal of Deaf Studies and Deaf Education , April 2014 , Vol 19 (2), p270-281

Study of how far parent's attitudes influence deaf children's participation in physical activities.

Mounty, Judith L; Pucci, Concetta T; Harmon, Kristen C

How deaf American Sign Language/English bilingual children become proficient readers: an emic perspective

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p333-346

Looks at how deaf bilingual readers transition from 'learning to read' to 'reading to learn'.

Xie, Yu-Han; Potměšil, Miloň; Peters, Brenda

Children who are deaf or hard of hearing in inclusive educational settings: a literature review on interactions with peers

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p423-437

Describes how deaf children interact with hearing peers in inclusive settings, illustrate the difficulties and challenges and identifies effective interventions.

Lederberg, Amy R; Miller, Elizabeth M; Easterbrooks, Susan R; Connor, Carol McDonald

Foundations for literacy: an early literacy intervention for deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p438-455

Evaluates a preschool early literacy intervention created specifically for deaf children with residual hearing.

Convertino, Carol; Borgna, Georgianna; Marschark, Marc; Durkin, Andreana

Word and world knowledge among deaf learners with and without cochlear implants

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p471-483

Research into the incidental learning opportunities of cochlear implant users.

Articles ✸ Deaf Education

Đoković, Sanja … [et al]

Can mild bilateral sensorineural hearing loss affect developmental abilities in younger school-age children?

Journal of Deaf Studies and Deaf Education , Oct 2014 , Vol 19 (4), p484-495

Examines the influence of hearing loss on the developmental abilities of younger school age children.

Garrison, Wayne; Long, Gary; Dowaliby, Fred

Working memory capacity and comprehension processes in deaf readers

Journal of Deaf Studies and Deaf Education , Spring 1997 , Vol 2 (2), p78-94

Studies memory skills in relation to reading comprehension in deaf children.

Bebko, James M & Metcalfe-Haggert, Alisa

Deafness, language skills, and rehearsal: a model for the development of a memory strategy

Journal of Deaf Studies and Deaf Education , Summer 1997 , Vol 2 (3), p131-139

Looks at "rehearsal" memory techniques (which rely on language) as used by deaf children.

Benedict, Kendra M; Rivera, Maria C; Antia, Shirin D

Instruction in metacognitive strategies to increase deaf and hard-of-hearing students' reading comprehension

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p1-15

An intervention study of a strategy to improve reading comprehension in deaf children which involves "Comprehension, Check and Repair".

Bock, Christina M; Borders, Stacey Jones, Szymanski, Christen

Teacher ratings of evidence-based practices from the field of autism

Journal of Deaf Studies and Deaf Education , Jan 2015 , Vol 20 (1), p91-100

Teachers of deaf children were surveyed for their knowledge of evidence-based practices from the field of autism spectrum disorders.

Hoffman, Michael F; Quittner, Alexandra L; Cejas, Ivette

Comparisons of social competence in young children with and without hearing loss: a dynamic systems framework

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p115-124

A study of deaf young children comparing social development with their hearing peers. Supports the need for early intervention with this group.

Apel, Kenn & Masterson, Julie J

Comparing the spelling and reading abilities of students with cochlear implants and students with typical hearing

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p125-135

This study tries to identify the reasons for poor spelling performance in children who are deaf.

Articles ✷ Deaf Education

Miller, Paul; Kargin, Tevhide; Guldenoglu, Birkan

Deaf native signers are better readers than nonnative signers: myth or truth?

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p147-162

This study involved deaf children from deaf signing families and those who had learned sign but were from hearing families. The participants came from backgrounds which used 3 different writing systems (Hebrew, German, Turkish).

Navarrete, Eduardo ... [et al]

With or without semantic mediation: retrieval of lexical representations in sign production

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p163-171

Bilingual Italian sign language (LIS) users who were proficient in spoken and written Italian were tested to assess how quickly they could name, in LIS, an Italian word or an image.

Ching, Boby Ho-Hong & Nunes   , Terezinha

Concurrent correlates of Chinese word recognition in deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p172-190

Looks at the Chinese word reading skills of deaf children in Hong Kong.

Arfé, Barbara; Rossi, Cristina; Sicoli, Silvia

Contribution of verbal working memory to deaf children's oral and written production

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p203-214

Deaf and hearing children were asked to narrate a picture story and to write it down. The results were analysed to see the effects of verbal working memory.

Trussell, Jessica W & Easterbrooks, Susan R

Effects of morphographic instruction on the morphographic analysis skills of deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p229-241

Morphographic knowledge includes understanding the meaning of affixes, roots and base words where deconstructing a word can aid working out the meaning. This can be used as an intervention where children are having difficulty with reading.

Gann, Candace J ... [et al]

Evaluating the effects of function-based interventions with deaf or hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Jul 2015 , Vol 20 (3), p252-265

Looks at interventions with three deaf children who were exhibiting behaviour problems in the classroom.

Leigh, Greg... [et al]

Factors affecting psychosocial and motor development in 3-year-old children who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p331-342

A broad study of the factors which affect development in children who are deaf, particularly motor skills and social development.

Articles ✺ Deaf Education

Webb, Mi-Young; Lederberg, Amy R; Branum-Martin, Lee; Connor, Carol McDonald

Evaluating the structure of early English literacy skills in deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p343-355

Children with some speech perception were evaluated for their phonological awareness, alphabetical awareness and vocabulary using a variety of language and literacy assessments.

Messier, Jane & Wood, Carla

Facilitating vocabulary acquisition of children with cochlear implants using electronic storybooks

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p356-373

Researchers used ebooks to identify vocabulary acquisition in children with cochlear implants.

Moreno-Pérez, Francisco J; Saldaña, David; Rodríguez-Ortiz, Isabel R

Reading efficiency of deaf and hearing people in Spanish

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p374-384

This study analysed the relation between phonological processing, speechreading, vocabulary, reading speed and accuracy with reading efficiency in a sample of deaf people and hearing people.

Wolbers, Kimberly A ... [et al]

Writing performance of elementary students receiving strategic and interactive writing instruction

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p385-398

Describes a strategy which has been shown to improve the writing of young deaf and hard of hearing school children.

Michael, Rinat; Cinamon, Rachel Gali; Most, Tova

What shapes adolescents' future perceptions? The effects of hearing loss, social affiliation, and career self-efficacy

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p399-407

Looks at some of the issues relating to adolescents perceptions of their future lives comparing culturally Deaf young people with hard of hearing and hearing young people.

Smith, Scott R; Kushalnagar, Poorna; Hauser, Peter C

Deaf adolescents' learning of cardiovascular health information: sources and access challenges

Journal of Deaf Studies and Deaf Education , Oct 2015 , Vol 20 (4), p408-418

Participants were asked to use sources of information about cardiovascular health and were tested on their understanding of the subject.

Cheng, Sanyin; Zhang, Li-Fang; Hu, Xiaozhong

Thinking styles and university self-efficacy among deaf, hard-of-hearing, and hearing students

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p44-53

Looks at how deaf student's thinking styles influence how they manage tasks that need self direction.

Articles ✸ Deaf Education

Cannon, Joanna E; Hubley, Anita M; Millhoff, Courtney; Mazlouman, Shahla

Comprehension of written grammar test: reliability and known-groups validity study with hearing and deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p54-63

This study assessed the validity of a grammar reading test given to deaf and hard of hearing children.

Hrastinski, Iva & Wilbur, Ronnie B

Academic achievement of deaf and hard-of-hearing students in an ASL/English bilingual program

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p156-170

Looks at the influence of deaf children's proficiency in ASL on their academic achievements.

Williams, Joshua T & Newman, Sharlene D

Impacts of visual sonority and handshape markedness on second language learning of American Sign Language

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p171-186

Learners of ASL as an additional language, where the other languages are spoken, were studied.

Berge, Sigrid Slettebakk & Thomassen, Gøril

Visual access in interpreter-mediated learning situations for deaf and hard-of-hearing high school students where an artifact is in use

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p187-199

What happens when a class teacher refers to a model or an object while a deaf student is having the lesson interpreted? Discusses the roles and responsibilities of the teacher and the interpreter.

Giezen, Marcel R & Emmorey, Karen

Semantic integration and age of acquisition effects in code-blend comprehension

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p213-221

Adults who are bilingual in spoken English and ASL were studied for comprehension and age of learning ASL.

Krejtz, Izabela; Szarkowska, Agnieszka; Logińska, Maria

Reading function and content words in subtitled videos

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p222-232

Deaf and hearing people were studied while watching subtitled videos for reading patterns.

Gilliver, Megan ... [et al]

Developing sound skills for reading: teaching phonological awareness to preschoolers with hearing loss

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p268-279

Study of preschoolers who were assigned 2 different interventions relating to reading.

Articles ✸ Deaf Education

Domínguez, Ana-Belén; Carrillo, María-Soledad; González, Virginia; Alegria, Jesús

How do deaf children with and without cochlear implants manage to read sentences: the key word strategy

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p280-292

Looks at the effect of cochlear implants on children's use of reading strategies

Antia, Shirin D & Rivera, M Christina

Instruction and service time decisions: itinerant services to deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p293-302

Looks at how specialist teachers provide services to deaf children on their caseload and the possible impact on children's achievements.

Albertini, John A; Marschark, Marc; Kincheloe, Pamela J

Deaf students' reading and writing in college: fluency, coherence, and comprehension

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p303-309

Assesses the fluency of deaf students' literacy skills.

Tucci, Stacey L; Easterbrooks, Susan R; Lederberg, Amy R

Effects of theory of mind training on the false belief understanding of deaf and hard-of-hearing students in prekindergarten and kindergarten

Journal of Deaf Studies and Deaf Education , Jul 2016 , Vol 21 (3), p310-325

Looks at the use of training materials to improve theory of mind in young children who are deaf, where they are able to distinguish between their own beliefs and knowledge and what other people believe or think.

Richels, Corrin G; Schwartz, Kathryn S; Bobzien, Jonna L; Raver, Sharon A

Structured instruction with modified storybooks to teach morphosyntax and vocabulary to preschoolers who are deaf/hard of hearing

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p352–361

Describes combining teaching techniques to improve literacy in a small sample of young deaf children.

Liu, Hsiu Tan; Squires, Bonita; Liu, Chun Jung

Articulatory suppression effects on short-term memory of signed digits and lexical items in hearing bimodal-bilingual adults

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p362–372

Looks at the short term memory processes of bilingual (ASL/English)hearing people.

Krause, Jean C & Tessler, Morgan P

Cued speech transliteration: effects of speaking rate and lag time on production accuracy

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p373–382

Looks at the accuracy of cued speech transliterators who provide support to deaf people.

Articles ✹ Deaf Education

Higgins, Jennifer A ... [et al]

Development of American Sign Language guidelines for K-12 academic assessments

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p383–393

Describes converting a mandatory state-wide test in primary schools in the US so that they are accessible to sign language users.

Dammeyer, Jesper & Marschark, Marc

Level of educational attainment among deaf adults who attended bilingual-bicultural programs

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p394–402

This study compared the educational attainment of deaf people who attended school before or after the bilingual approach was introduced in Scandanavia. These groups were also compared with a hearing group.

Marshall, Matthew M; Carrano, Andres L; Dannels, Wendy A

Adapting experiential learning to develop problem-solving skills in deaf and hard-of-hearing engineering students

Journal of Deaf Studies and Deaf Education , October 2016 , Vol 21 (4), p403–415

Deaf students beginning a post-secondary course in STEM subjects were given an immersion in real-life scenarios in an engineering laboratory to improve problem-solving skills.

Curle, Deirdre ... [et al]

Transition from early intervention to school for children who are deaf or hard of hearing: administrator perspectives

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p131-140

Follows the transition of young deaf children as they progress to school from early years settings.

Erickson, Karen & Quick, Nancy

Profiles of students with significant cognitive disabilities and known hearing loss

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p35-48

Looks at the incidence of hearing loss in children who have learning disabilities and how this adversely affects their performance in school.

Scott, Jessica A & Hoffmeister, Robert J

American Sign Language and academic English: factors influencing the reading of bilingual secondary school deaf and hard of hearing students

Journal of Deaf Studies and Deaf Education , January 2017 , Vol 22 (1), p59-71

Looks at the reading proficiency of deaf children who are bilingual.

Harris, Margaret; Terlektsi, Emmanouela; Kyle, Fiona Elizabeth

Concurrent and longitudinal predictors of reading for deaf and hearing children in primary school

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p233-242

A study of reading skills in primary age children who are deaf compared with their hearing peers.

Articles ✷ Deaf Education

Wauters, Loes & Dirks, Evelien

Interactive reading with young deaf and hard-of-hearing children in ebooks versus print books

Journal of Deaf Studies and Deaf Education , April 2017 , Vol 22 (2), p243-252

Looks at the differences of interactive storybook reading between young deaf children and their parent(s) using traditional books versus eBooks.

Luckner, John L & Dorn, Brittany

Job satisfaction of teachers of students who are deaf or hard of hearing

Journal of Deaf Studies and Deaf Education , July 2017 , Vol 22 (3), p336-345

Looks at the overall job satisfaction of teachers of deaf children and identifies specific factors that positively or negatively affect their ability to do their jobs well.

Trezek, Beverly J

Cued speech and the development of reading in English: examining the evidence

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p349-364

A review of the literature on whether cued speech can help develop literacy and reading skills in children who are deaf.

Matthijs, Liesbeth ... [et al]

Mothers of deaf children in the 21st century dynamic positioning between the medical and cultural-linguistic discourses

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p365-377

Looks at the factors for mothers choosing and supporting communication modes for their children with hearing loss.

Krause, Jean C & Lopez, Katherine A

Cued speech transliteration: effects of accuracy and lag time on message intelligibility

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p378-392

Looks at how accurately deaf people interpret cued speech transliteration.

Crowe, Kathryn; Marschark, Marc; Dammeyer, Jesper; Lehane, Christine

Achievement, language, and technology use among college-bound deaf learners

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p393-401

A study of deaf young people who are about to start tertiary education, to see how modes of communication and technology use have shaped their achievements to date.

Holmer, Emil; Heimann, Mikael; Rudner, Mary

Computerized sign language-based literacy training for deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p404-421

A study of improved reading skills through a computer-based sign language and literacy training program with primary school aged children who are deaf.

Articles ✹ Deaf Education

Heimler, Benedetta ... [et al]

Multisensory interference in early deaf adults

Journal of Deaf Studies and Deaf Education , Oct 2017 , Vol 22 (4), p422-433

A study of responses to tactile and visual stimuli and whether there is a dominant sensory channel in deaf adults.

Mayer, Connie & Trezek, Beverly J

Literacy outcomes in deaf students with cochlear implants: current state of the knowledge

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p1-16

A literature review of research into the reading levels of deaf children with cochlear implants.

Broekhof, Evelien; Bos, Marieke G N; Camodeca, Marina; Rieffe, Carolien

Longitudinal associations between bullying and emotions in deaf and hard of hearing adolescents

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p17-27

A study of how emotions such as anger, fear, guilt and shame play a part in the bullying and victimisation of deaf children.

Marschark, Marc ... [et al]

Language and psychosocial functioning among deaf learners with and without cochlear implants

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p28-40

A study of deaf students and the effect of a stronger deaf community presence has on their social and language skills.

Freeman, Valerie

Speech intelligibility and personality peer-ratings of young adults with cochlear implants

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p41-49

A study of the spoken skills of young people with hearing loss and how this affects their interpersonal relationships.

Chan, Yi-Chih & Yang, You-Jhen

Early reading development in Chinese-speaking children with hearing loss

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p50-61

Looks at early literacy skills of deaf children in China.

Stoll, Chloe ... [et al]

Face recognition is shaped by the use of sign language

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p62-70

A study of the effect using sign language has on people's face recognition abilities.

Articles ✷ Deaf Education

Taylor, Saul & Youngs, Howard

Leadership succession: Future-proofing pipelines

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p71-81

A study of the status of succession planning in New Zealand's deaf education sector and the international picture.

Priestley, Karen; Enns, Charlotte; Arbuckle, Shauna

Altering practices to include bimodal-bilingual (ASL-spoken English) programming at a small school for the deaf in Canada

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p82-94

A case study of student outcomes and staff/parent perceptions following the implementation of a bimodal/bilingual programme in a school for the deaf in Canada.

Roberts, Megan Y & Hampton, Lauren H

Exploring cascading effects of multimodal communication skills in infants with hearing loss

Journal of Deaf Studies and Deaf Education , Jan 2018 , Vol 23 (1), p95-105

This study looks at the various ways that parents communicate with their young deaf children and how this affects language development.

Szarkowski, Amy & Brice, Patrick

Positive psychology in research with the deaf community: an idea whose time has come

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p111-117

A literature review of research into positive psychology as it relates to deaf people.

Barr, Megan; Duncan, Jill; Dally, Kerry

Systematic review of services to DHH children in rural and remote regions

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p118-130

A literature review of research about the services offered to deaf children in rural areas of Australia.

Scharp, Kristina M; Barker, Brittan A; Rucker, Sidney N; Jones, Hannah D

Exploring the identities of hearing parents who chose cochlear implantation for their children with hearing loss,

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p131-139

An examination of the blogs of hearing parents who chose cochlear implants for their deaf children. Four tendencies have been identified as a result and these tendencies may help audiology departments follow-up hearing care.

Grandpierre, Viviane; Fitzpatrick, Elizabeth M; Na, Eunjung; Mendonca, Oreen

School-aged children with mild bilateral and unilateral hearing loss: parents' reflections on services, experiences, and outcomes

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p140-147

Parents of children with mild hearing losses, identified early through newborn hearing screening programmes were asked about the services they received and the outcomes for their children, socially and academically.

Articles ✳ Deaf Education

Luft, Pamela

Reading comprehension and phonics research: review of correlational analyses with deaf and hard-of-hearing students

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p148-163

A review of 28 research projects into the reading skills of deaf children.

Fengler, Ineke; Delfau, Pia-Celine; Roder, Brigitte

Early sign language experience goes along with an increased cross-modal gain for affective prosodic recognition in congenitally deaf CI users

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p164-172

A study of deaf children, some who began to use sign early and others who started later, to determine how the stage of sign language acquisition affects their ability to identify emotional meaning and expression.

Scott, Jessica A & Hoffmeister, Robert J

Superordinate precision: an examination of academic writing among bilingual deaf and hard of hearing students

Journal of Deaf Studies and Deaf Education , Apr 2018 , Vol 23 (2), p173-182

Looks at the academic English writing skills of bilingual, deaf children.

Brand, Devora; Zaidman-Zait, Anat; Most, Tova

Parent couples' coping resources and involvement in their children's intervention program

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p189-199

Looks at how 70 sets of parents coped as a couple with intervention programmes for their deaf children and their joint involvement in the process.

Rieffe, Carolien ... [et al]

Friendship and emotion control in pre-adolescents with or without hearing loss

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p209-218

A comparative study of older deaf children and their hearing peers on how they make and retain good friendships and how this relates to particular social skills such as controlling emotions.

Goldblat, Ester & Most, Tova

Cultural identity of young deaf adults with cochlear implants in comparison to deaf without cochlear implants and hard-of-hearing young adults

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p228-239

Deaf adolescents, with or without CIs were asked about their cultural identity. Established communication proficiency was key to deaf young people developing a stronger identity.

Pertz, Leslie ... [et al]

Addressing mental health needs for deaf patients through an integrated health care model

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p240-248

As a pilot study ASL users using mental health services were given access to specially trained interpreters as an integrated service.

Articles ✸ Deaf Education

Dirks, Evelien & Wauters, Loes

It takes two to read: interactive reading with young deaf and hard-of-hearing children

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p261-270

An interactive reading programme has been developed to help parents of young deaf children to share storybooks interactively to enhance emergent literacy skills.

Trussell, Jessica W; Nordhaus, Jason; Brusehaber, Alison; Amari, Brittany

Morphology instruction in the science classroom for students who are deaf: a multiple probe across content analysis

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p271-283

Deaf students at college received extra instruction in morphology (how words are formed and relate to other words) to help understand their lessons in Science subjects.

Hansen, Eric G ... [et al]

Usability of American Sign Language videos for presenting mathematics assessment content

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p284-294

Students were given mathematics questions in ASL presented by avatars and human interpreters to see which format was more effective.

Sehyr, Zed Sevcikova; Giezen, Marcel R; Emmorey, Karen

Comparing semantic fluency in American Sign Language and English

Journal of Deaf Studies and Deaf Education , Oct 2018 , Vol 23 (4), p399-407

Looks at the fluency of people who have learned ASL as a second language with native users.

Kawar, Khaloob; Walters, Joel; Fine, Jonathan

Narrative production in Arabic-speaking adolescents with and without hearing loss

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p255-269

A study of creative and storytelling skills amongst groups of children who are deaf compared with hearing peers.

Li, Degao ... [et al]

Deaf and Hard of Hearing (DHH) students' comprehension of irony in self-paced reading

Journal of Deaf Studies and Deaf Education , Jul 2019 , Vol 24 (3), p270-279

A study of deaf student's ability to detect irony in a text while reading.

Brown, P Margaret; Rickards, Field W; Bortoli, Anna

Structures underpinning pretend play and word production in young hearing children and children with hearing loss

Journal of Deaf Studies and Deaf Education , Winter 2001 , Vol 6 (1), p15-31

Looks at the relationship between pretend play and language development in young deaf children.

Articles ✱ Deaf Education

Terwogt, Mark Meerum & Rieffe, Carolien

Deaf children's use of beliefs and desires in negotiation

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p27-38

Study of deaf children's negotiation skills.

Richardson, John T E; Long, Gary L; Foster, Susan B

Academic engagement in students with a hearing loss in distance education

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p68-85

Compares scores on the Academic engagement form for students who are deaf with students who have no disclosed disability.

Williams, Cheri

Emergent literacy of deaf children

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p352-365

A review of the literature of emergent literacy in young deaf children, focussing on emergent reading and writing.

Richardson, John T E; Long, Gary L; Woodley, Alan

Students with an undisclosed hearing loss: a challenge for academic access, progress and success?

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p427-441

Looks at the problem of hidden disabilities in further and higher education and examines the implications of disability discrimination legislation in the UK and US.

Simpson, Paul

Making exams fairer for deaf pupils

NDCS Magazine , Winter 2009 , No 15, p40-41

Issues to consider when approaching examinations with pupils who are deaf.

Wilkinson, Sally

Starting big school

NDCS Magazine , Summer 2010 , No 17, p20-21

Short article on how some aspects of a transition to secondary school was managed.

Ralph, Steve & Ralph, Angie

Samuel's big weekend

NDCS Magazine , Summer 2011 , No 21, p27-29

Family describe their first NDCS weekend event with their son who is deaf and has Down's Syndrome.

Articles ✳ Deaf Education

Gubala, Marzena

I help change lives!

NDCS Magazine , Autumn 2011 , No 22, p17-19

Marzena is the mother of two deaf boys and volunteers with the NDCS to offer support to other Polish-speaking families with deaf children.

Soutar, Angela ... [et al]

Preparing for secondary school

NDCS Magazine , Autumn 2011 , No 22, p20-21

Parents and staff discuss a transition day for pupils moving from primary to secondary education in Surrey.

Baron-Tucker, Annette

Fighting for Oliver's rights

NDCS Magazine , Winter 2011 , No 23, p15-17

Looks at how parents of a young deaf child coped with the diagnosis and getting help to deal with everything.

Hossein, Shajna

Trouble with temporary deafness

NDCS Magazine , Winter 2011 , No 23, p20-21

A family describe how they fought for hearing aids for their child with Glue ear.

Chapman, Mandy

There's hope for my angry boy

NDCS Magazine , Winter 2011 , No 23, p27-29

A family describe how their child's deafness was overlooked when he was diagnosed with autism leading to worse behaviour problems.

Importance of phonics

NDCS Magazine , Spring 2011 , No 24, p12-13

Briefly outlines to parents a phonics screening check.

Rahman, Miladur

Dad's the word

NDCS Magazine , Summer 2011 , No 25, p19-21

A father describes his role in the care of his daughter who is deaf and with the wider community of BME families who have deaf children.

How do you encourage good behaviour?

NDCS Magazine , Autumn 2012 , No 25, p26-27

Tips from NDCS members on how to encourage good behaviour in deaf children.

Age of independence

NDCS Magazine , Summer 2013 , No 29, p22-23

Talks about the transition from Primary School to Secondary for a 12 year old boy who has hearing loss due to meningitis and how technology has helped him.

Taking charge

NDCS Magazine , Summer 2013 , No 29, p27-29

Looks at the support needs of 16 month old Isaac who has CHARGE syndrome.

Best (furry) friend a girl could have

NDCS Magazine , Autumn 2013 , No 30, p16-7

Shows how a hearing dog for deaf people transformed the confidence levels of a young deaf girl.

Lowe, Elizabeth

My child isn't "deaf enough"

NDCS Magazine , Autumn 2013 , No 30, p18

Discusses a child who is moderately deaf who struggled to get a formal diagnosis and therefore support.

Behaviour balancing act

NDCS Magazine , Autumn 2013 , No 30, p24-5

Interview with a family with a deaf son with autism and ADHD, a deaf daughter and a hearing son.

Starting as they mean to go on

NDCS Magazine , Winter 2014 , No 34, p18-19

Describes how parents explored the acoustics of the possible schools in their area and fought to get their deaf son into the one with the best acoustics.

Isla's got her energy back

NDCS Magazine , Spring 2015 , No 36, p20-21

A young hearing aid user struggled when she started primary school due to concentration fatigue.

Drew's foreign language success

NDCS Magazine , Spring 2015 , No 36, p22-23

Drew's family fought to get their son access to modern foreign languages in his secondary school.

Moore, Jo

When you know you're right

NDCS Magazine , Winter/Spring 2007 , No 4, p18-21

The story of one family's experience of making educational choices for their daughter who is deaf and has multiple disabilities.

Neuroth-Gimbrone, Cindy & Logiodice, Colleen

Cooperative language program for deaf adolescent utilizing bilingual principles

Sign Language Studies , 1992 , Vol 21, p79-91

Describes a project to teach English to deaf teenagers whose first language is ASL.

LaSasso, Carol & Davey, Beth

Relationship between lexical knowledge and reading comprehension for prelingually, profoundly hearing-impaired students

Volta Review , 1987 , Vol 89, p211-220

A study to determine the relationship between vocabulary knowledge and performance in reading comprehension tasks.

Payne, John-Allen & Quigley, Stephen

Hearing-impaired children's comprehension of verb-particle combinations

Volta Review , 1987 , Vol 89, p211-220

A study investigating deaf children's understanding of English verb-particle combinations where the verb combines with a preposition or an adverb which alters the meaning of the verb, eg "the men hold up the store".

Geers, Ann & Moog, Jean

Factor predictive of the development of literacy in profoundly hearing-impaired adolescents

Volta Review , 1989 , Vol 91, p69-86

A study of 100 deaf teenagers enrolled at oral or mainstream schools evaluating their reading, writing, spoken and signed language, speech perception and production and cognition.

Articles ✳ Deafness: Medical issues

Grill, Eva ... [et al]

Comparing the clinical effectiveness of different new-born hearing screening strategies: A decision analysis

BMC Public Health , 2005 , Vol 5 (1), p12-

A study to systematically compare two screening strategies for the early detection of new-born hearing disorders, UNHS and risk factor screening, with no systematic screening regarding their influence on early diagnosis.

Magnusson, Mans; Petersen, Hannes; Harris, Sten; Johansson, Rolf

Postural control and vestibulospinal function in patients selected for cochlear implantation

British Journal of Audiology , 1995 , Vol 29, p231-236

Cochlear implant candidates were tested for balance control as dizziness has been reported as a side-effect of cochlear implantation.

Soper, Janet

Deafblind people's experiences of cochlear implantation

British Journal of Visual Impairment , January 2006 , Vol 24 (1) p19-29

Describes the experiences of 5 adults who have both a hearing and visual impairment of varying degrees.

Hogan, Anthony D

Miracles are not so easy to come by: critical issues concerning the development of cochlear implant technology

Deaf Worlds , March 1998 , Vol 14 (1), p10-23

An overview of the early and growing use of cochlear implants. Describes the development of the technology and benefits to patients as well as reported adverse effects and failures.

Archbold, Sue & Robinson, Ken

Cochlear implantation, associated rehabilitation services and their educational implications: the UK and Europe

Deafness and Education , February 1997 , Vol 21 (1), p34-41

Results from a survey of cochlear implant centres in the UK and in Europe and charts the different attitudes and experiences between countries. Discusses educational implications of cochlear implants as perceived by the implant centre staff.

Dryden, Réba

Study of collaboration between the implant professionals and local educators in the rehabilitation of children with cochlear implants

Deafness and Education , June 1997 , Vol 21 (2), p3-9

Survey of staff from cochlear implant centres and interviews with local teachers of the deaf to ascertain the support offered by implant teams to education professionals.

Holm, Mariann; Frischmuth, Sabine; Vinter, Shirley

Hearing aids or cochlear implant? Criteria for evaluating the hearing abilities of deaf children aged 1-2 years: an introductory paper

Deafness and Education , 1998 , Vol 22 (3), p9-17

Looks at how children are evaluated to be considered for a cochlear implant or hearing aids. A study of three children forms the basis for future work in this area.

McCracken, Wendy; Ravichandran, Aarthy; Laoide-Kemp, Siobhan

Audiological certainty in deaf children with learning disabilities: an imperative for inter-agency working

Deafness and Education International , 2008 , Vol 10 (1), p4-21

Looks at the audiological needs of children who have learning disabilities.

Archbold, Sue M ... [et al]

Outcomes from cochlear implantation for child and family: parental perspectives

Deafness and Education International , 2008 , Vol 10 (3), p120-142

Parents of 101 children who had received cochlear implants were surveyed to discover how well the parents felt the implants had helped their children. This article reports the findings from the responses.

Sutherland, Jane; Remine, Maria D; Brown, P Margaret

Parent and professional perspectives on the Western Australian infant hearing screening program

Deafness and Education International , 2008 , Vol 10 (3), p168-188

Views from parents and professionals on the effectiveness of the screening process and the subsequent services provided.

Smith, Jenny; Dann, Marilyn; Brown, P Margaret

Evaluation of frequency transposition for hearing-impaired school-age children

Deafness and Education International , 2009 , Vol 11 (2), p62-82

A study of the audiological outcomes for deaf children using hearing aids.

Gou, J; Smith, J; Valero, J; Rubio, I

Effect of frequency transposition on speech perception in adolescents and young adults with profound hearing loss

Deafness and Education International , March 2011 , Vol 13 (1), p17-33

Looks at frequency-lowering of young people's hearing aids to improve speech perception.

Marchbank, Alison Margaret

Early detection of hearing loss: the case for listening to mothers

Deafness and Education International , December 2011 , Vol 13 (4), p199-219

Looks at cases where neonatal hearing screening failed to diagnose hearing loss initially and the problems parents faced to get a correct diagnosis.

De Raeve, Leo; Archbold, Sue; Diller, Gottfried

Maximizing the benefits from bilateral implantation, in therapy, at home and at school

Deafness and Education International , March 2013 , Vol 15 (1), p52-68

A review of outcomes for teenagers who have bilateral cochlear implants.

Mulla, Imran; Wright, Nicola; Archbold, Sue

Views and experiences of families on bone anchored hearing aid use with children: a study by interviews

Deafness and Education International , June 2013 , Vol 15 (2), p70-90

Looks at the perceived value of a bone anchored hearing aid by families. Explores improved clarity and directionality of sound, plus the social, psychological and educational benefits.

Nikolopoulos, Thomas; Wells, Pauline; Archbold, Sue M

Using Listening Progress Profile to assess early functional auditory performance in young implanted children

Deafness and Education International , 2000 , Vol 2 (3), p142

Describes a profile for monitoring the progress of young children receiving cochlear implants.

Archbold, Sue M ... [et al]

Parents and their deaf child: their perceptions three years after cochlear implantation

Deafness and Education International , 2002 , Vol 4 (1), p12-40

Parents of 30 children who had received cochlear implants were surveyed 3 years after the implantation. This article shows the findings from the responses.

Watson, Linda M & Gregory, Susan

Non-use of cochlear implants in children: child and parent perspectives

Deafness and Education International , 2005 , Vol 7 (1) p43-58

Looks at 5 cases where children are not using their cochlear implants and the reasons for this.

McCracken, Wendy ... [et al]

Impact of the national Newborn Hearing Screening Programme on educational services in England

Deafness and Education International , 2005 , Vol 7 (4), p179-194

A study of the impact upon education services of the neonatal screening programme.

Appleton, Jennifer Ann & Bamford, John

Parental and child perception of hearing aid benefit

Deafness and Education International , 2006 , Vol 8 (1), p3-10

Compares the perceptions of children who use hearing aids and the parents perception of the benefit to the child wearing hearing aids.

Archbold, Sue ... [et al]

Deciding to have a cochlear implant and subsequent after-care: parental perspectives

Deafness and Education International , 2006 , Vol 8 (4), p190-206

A survey of parents' views on the process of cochlear implantation.

Articles ✷ Deafness: Medical issues

Staller, Steven J

Cochlear implants: a changing technology

Hearing Journal , March 1996 , Vol 49 (3)

Early guide for audiology professionals in the style of "20 Questions" to understand the development of the device and help identify potential recipients.

Larky, Jannine

Who is a cochlear implant candidate? Criteria for referring patients

Hearing Journal , June 2000 , Vol 53 (6), p38-42

Answers frequently asked questions about implant candidacy and provides a checklist to assist practitioners in deciding when to refer patients for evaluation as potential cochlear implant users.

Flexer, Carol

Rationale and use of sound field systems

Hearing Journal , August 2002 , Vol 55 (8), p10-18

Guide to sound field systems for audiology professionals in the style of "20 Questions".

British Cochlear Implant Group

http://www.bcig.org.uk/ , , [Cited 27/05/2015]

A professional body representing all the Cochlear Implant Centres and other specialist medical practitioners in the UK.

National Cochlear Implant Users Association

http://www.nciua.org.uk/ , , [Cited 27/05/2015]

Association that represents all Cochlear Implant users in the United Kingdom.

Hadjikakou, Kika

Deaf children with additional disabilities in Cyprus

Inclusive and Supportive Education Congress, International , 1st - 4th August 2005 , Glasgow, Scotland

Looks at the diagnosis of and services for deaf children who have additional disabilities in Cyprus.

Tellings, Agnes

Cochlear implants and deaf children: the debate in the United States

Journal of British Association of Teachers of the Deaf , 1996 , Vol 20 (1), p24-31

Looks at the controversy in the USA surrounding the introduction of cochlear implants for deaf children.

Articles ✸ Deafness: Medical issues

Young, Alys & Tattersall, Helen

Parents' of deaf children evaluative accounts of the process and practice of universal newborn hearing screening

Journal of Deaf Studies and Deaf Education , Spring 2005 , Vol 10 (2), p134-145

Study of parents' perceptions of the universal newborn hearing screening procedure. Parents interviewed had babies who were identified as having a hearing loss during the screening process.

Nunes, Terezinha; Pretzlik, Ursula; Ilicak, Selin

Validation of a parent outcome questionnaire from pediatric cochlear implantation

Journal of Deaf Studies and Deaf Education , Fall 2005 , Vol 10 (4), p330-356

Analysis of a questionnaire devised for parents to complete following their child receiving a cochlear implant.

Hyde, Merv & Power, Des

Some ethical dimensions of cochlear implantation for deaf children and their families

Journal of Deaf Studies and Deaf Education , Winter 2006 , Vol 11 (1), p102-111

Looks at the range of information given to parents of newly identified deaf children on their future possibilities. This is particularly relevant with the advent of widely accessible cochlear implant programs.

Thoutenhoofd, Ernst

Cochlear implanted pupils in Scottish schools: 4-year school attainment data (2000-2004)

Journal of Deaf Studies and Deaf Education , Spring 2006 , Vol 11 (2), p171-188

Looks at the achievements of deaf pupils who have received a cochlear implant.

Dunmade, A D; Segun-Busari, S; Olajide, T G; Ologe, F E

Profound bilateral sensorineural hearing loss in Nigerian children: any shift in etiology?

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p112-118

An overview of the causes of deafness and management options with children in Nigeria.

Weisel, Amatzia; Most, Tova; Michael, Rinat

Mothers' stress and expectations as a function of time since child's cochlear implantation

Journal of Deaf Studies and Deaf Education , Winter 2007 , Vol 12 (1), p55-64

A study of how families cope with the expectations and stresses relating to their child's cochlear implantation.

Zaidman-Zait, Anat

Parenting a child with a cochlear implant: a critical incident study

Journal of Deaf Studies and Deaf Education , Spring 2007 , Vol 12 (2), p221-241

A study of the experiences which helped parents of children who have received cochlear implants.

Articles ✵ Deafness: Medical issues

Edwards, Lindsey C

Children with cochlear implants and complex needs: a review of outcome research and psychological practice

Journal of Deaf Studies and Deaf Education , Sum 2007 , Vol 12 (3), p258-268

Looks at the outcomes for children who have complex needs who have received a cochlear implant.

Burkholder-Juhasz, Rose A; Levi, Susannah V; Dillon, Caitlin M; Pisoni, David B

Nonword repetition with spectrally reduced speech: some developmental and clinical findings from pediatric cochlear implantation

Journal of Deaf Studies and Deaf Education , Fall 2007 , Vol 12 (4), p472-485

Describes a test to assess phonological working memory which compares a group of young children with cochlear implants (CI) with a hearing adult group listening through a CI simulator.

Zaidman-Zait, Anat & Young, Richard A

Parental involvement in the habilitation process following children's cochlear implantation: an action theory

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p193-214

Looks at the effect of parents' involvement in the habilitation of deaf children with cochlear implants.

Gheysen, Freja; Loots, Gerrit; Van Waelvelde, Hilde

Motor development of deaf children with and without cochlear implants

Journal of Deaf Studies and Deaf Education , Spring 2008 , Vol 13 (2), p215-224

Results from a study of the impact of a cochlear implant on the motor development of deaf children.

Hardonk, Stefan ... [et al]

Congenitally deaf children's care trajectories in the context of universal neonatal hearing screening: a qualitative study of the parental experiences

Journal of Deaf Studies and Deaf Education , Summer 2011 , Vol 16 (3), p305-324

Looks at how parents of young deaf children perceived the care and support offered after diagnosis. Research study was conducted in Flanders.

Rekkedal, Ann Mette

Assistive hearing technologies among students with hearing impairment: factors that promote satisfaction

Journal of Deaf Studies and Deaf Education , Fall 2012 , Vol 17 (4), p499-517

A Norwegian study of children aged 10-16 with mild to profound hearing loss relating to their satisfaction with assistive hearing technology.

Rogers, Katherine D ... [et al]

British Sign Language versions of the Patient Health Questionnaire, the Generalized Anxiety Disorder 7-Item Scale, and the Work and Social Adjustment

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p110-122

Reports on BSL versions of standard tests used to assess patients' mental health and spot early indications of conditions such as anxiety and depression.

Articles ✸ Deafness: Medical issues

Day, Lori A & Brice, Patrick

Development and initial validation of a questionnaire to measure hearing parents' perceptions of health care professionals' advice

Journal of Deaf Studies and Deaf Education , January 2013 , Vol 18 (1), p123-137

A study of the development of a questionnaire to find out the impact of the advice and information provided to parents of deaf children by medical professionals.

Kuenburg, Alexa; Fellinger, Paul; Fellinger, Johannes

Health care access among deaf people

Journal of Deaf Studies and Deaf Education , Jan 2016 , Vol 21 (1), p1-10

A literature review on deaf people's access to healthcare including communication with health professionals and gaps in deaf people's knowledge/understanding of health matters.

Dye, Matthew W G

Foveal processing under concurrent peripheral load in profoundly deaf adults

Journal of Deaf Studies and Deaf Education , Apr 2016 , Vol 21 (2), p122-128

Looks at how the use of the peripheral visual field and central vision may differ in people who were born deaf.

Eisenberg, Laurie S ... [et al]

Early communication development of children with auditory brainstem implants

Journal of Deaf Studies and Deaf Education , Jul 2018 , Vol 23 (3), p249-260

Auditory Brainstem Implants are an alternative to cochlear implants for candidates who are unable to receive one due to anatomical difficulties or other problems.

Bender, Denise G

Do fourteenth amendment considerations outweigh a potential state interest in mandating cochlear implantation for deaf children?

Journal of Deaf Studies and Deaf Education , Winter 2004 , Vol 9 (1), p104-111

Examines the possible future intervention of the state in the USA in cochlear implantation cases.

Zaidman-Zait, Anat & Jamieson, Janet R

Searching for cochlear implant information on the internet maze: implications for parents and professionals

Journal of Deaf Studies and Deaf Education , Fall 2004 , Vol 9 (4), p413-426

Investigates the disseminators and content of frequently accessed websites on cochlear implants.

Lundberg, Sarah & Lundberg, Robert

Whole new world for Amie

NDCS Magazine , Autumn 2006 , No 3, p31-33

The story of one family's experience of choosing to give their child a cochlear implant.

Winning the battle of the hearing aids!
NDCS Magazine , Spring 2015 , No 36, p18-19
About getting children to keep hearing aids in and safety issues.

Woolley, Sophie
Lyla's progress
One in Seven , April-May 2002 , Issue 28, p55-6
Experience of the parent of a very young child who has received a cochlear implant.

Lagnado, Alice
Musical youth
One in Seven , Feb/Mar 2011 , Issue 81, p 20-1
Young deafblind man talks about his passion for music. Studying composition at the Royal Academy of Music, London.

DuAbreu, Olivia
Stop making sense
One in Seven , Apr/May 2011 , Issue 81, p32-33
Describes a condition where hearing is not a problem but making sense of what the person hears is.

Kemp, Tricia
Cochlear implants: assessment, surgery & hype
Talk , May/June 2002 , No 186, p15-18
Parent of a child who received his implant in 1991 gives the benefit of her and her son's experience.

NDCS policy on cochlear implants and children
Talk , May/June 2002 , No 186, pp 19-20
NDCS outlines its policy on cochlear implants, including provision of unbiased information to families and appropriate candidates for the procedure.

Homer, Barbara
Cochlear implants for children (Let's talk it over ...)
Talk , Summer 1998 , Vol 168, p16-19
General article on cochlear implants for children.

Homer, Barbara

International conference on cochlear implants : where are we now? (Let's talk it over ...)

Talk , Summer 2000 , Vol 176, p15

Report on the 6th International conference held in February 2000 in Florida. Main themes were early implantation and bilateral implants.

Hilton, Lando

My life changed when I was eight

Talking Sense , Summer 2014 , p44-45

Cochlear implant user reflects on the time when he received his implant at age 8.

Weale, Sally

Hearing both sides: why would parents deny a deaf child the chance to hear?

The Guardian , 6 October 1999 , p10

Newspaper article looking at the two sides of the cochlear implant debate.

Schery, Teris (Issue editor)

Cochlear implants in children: ideas for intervention

Topics in Language Disorders , Jan-Mar 2003 , Vol 23 (1)

Whole issue about cochlear implants, topics include: developing auditory learning, communication intervention, surgical management, programming, care and troubleshooting of the implant and educational challenges.

Harkins, Judith; Tucker, Paula E; Williams, Norman; Sauro, Jeff

Vibration signaling in mobile devices for emergency alerting: a study with deaf evaluators

Journal of Deaf Studies and Deaf Education , Fall 2010 , Vol 15 (4), p438-445

A study of user preferences and requirements for vibrating alerts (using mobile telephones.)

Maiorana-Basas, Michella & Pagliaro, Claudia M

Technology use among adults who are deaf and hard of hearing: a national survey

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p400-410

A survey of technology preferences of deaf and hard of hearing people.

O'Neill, Rachel; Arendt, Julie; Marschark, Marc

What factors lead to deaf pupils' academic success?

SCoD News , Summer/Autumn 2012 , No 26, p12-13

Update from Deaf Achievement Scotland research project.

Coyle, Alison

Cochlear implants

SCoD News , Summer/Autumn 2012 , No 26, p6-7

A round up of speakers at the June meeting of SCoD's National Council. Perspectives were given from Health professionals and a deaf adult.

Articles ✸ Visual Impairment and Blindness

Bunce, Catey & Wormald, Richard

Leading causes of certification for blindness and partial sight in England and Wales

BMC Public Health , 2006 , Vol 6 (1), p58-

A survey of the main cause of visual loss in the UK (1999-2000). Reports on the leading causes observed and changes in the three leading causes since the last analysis conducted (1990–1991).

Buultjens, Marianna; Aitken, Stuart; Ravenscroft, John; Carey, Kevin

Size counts: the significance of size, font and style of print for readers with low vision sitting examinations

British Journal of Visual Impairment , January 1999 , Vol 17 (1), p5-10

Looks at how quickly and accurately students with low vision can read a variety of text sizes and styles.

Thompson, Leanne; Reeves, Chris; Masters, Kate

In the balance: making financial information accessible

British Journal of Visual Impairment , May 1999 , Vol 17 (2), p65-70

Survey looking at features regarded as helpful in providing alternative formats for personal finance information. Formats discussed include large print, braille, audio cassette or computer disk.

Roberts, Roberta & Wing, Alan M

Making sense of active touch

British Journal of Visual Impairment , May 2001 , Vol 19 (2), p48-56

Looks at the physiology behind the sense of touch.

Aitken, Stuart; Millar, Sally; Nisbet, Paul

Applying the new medical model: intervening in the environment of children who are multiply disabled

British Journal of Visual Impairment , May 2001 , Vol 19 (2), p74-80

Article about how to design an optimal environment for people with multiple disabilities. Mostly looks at visual processing issues in relation to choosing a symbol system for a visually impaired child with communication disabilities. Also discusses use of the Smart wheelchair.

Simkiss, Philippa

Working on the job

British Journal of Visual Impairment , May 2001 , Vol 19 (2), p82-85

Looks at a system whereby visually impaired people can be assessed for their ability to work. Accessibility of all the information required by the visually impaired person during the process is highlighted.

Pawson, David

Use of extensible markup language (XML) for the generation of alternative formats

British Journal of Visual Impairment , January 2002 , Vol 20 (1), p33-36

Considers the potential for documents to be interchangeably accessible though use of markup language.

Articles ✳ Visual Impairment and Blindness

Steer, Michael & Cheetham, Leonie

Audio from orbit: the future of libraries for individuals who are blind or vision impaired

British Journal of Visual Impairment , September 2005 , Vol 23 (3), p114-116

Describes an innovative Australian project to provide a talking book and daily newspaper delivery system that transfers digital information to the user via satellite.

Bolt, David

Caught in the chasm: literary representation and suicide among people with impaired vision

British Journal of Visual Impairment , September 2005 , Vol 23 (3), p117-121

Looks at the incidence of suicide in fictional characters faced with the sudden loss or restoration of sight.

Brambring, Michael

Perceptual perspective taking in children who are blind: the state of research and a single-case study

British Journal of Visual Impairment , September 2005 , Vol 23 (3), p122-127

Discusses the acquisition of skills where a child is able differentiate between their own experience (visual etc) and that of another person; to understand that another person will see an object from a different angle or not see it at all if there is an obstruction.

Paterson, Mark

'Seeing with the hands': Blindness, touch and the Enlightenment spatial imaginary

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p52-59

Looks at 18th Century philosophies regarding the sensory experience.

Johnson, Mark R D & Morjaria-Keval, Asesha

Ethnicity, sight loss and invisibility

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p21-31

Asks why much of research into visual impairment takes no account of ethnic differences and prevalence rates of conditions within certain ethnic groups.

Duckett, Paul & Pratt, Rebekah

Emancipation of visually impaired people in social science research practice

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p5-20

Looks at the role of visually impaired people as participants in research on visual impairment issues.

Percival, John & Hanson, Julienne

"I don't want to live for the day anymore": visually impaired people's access to support, housing and independence

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p51-67

Report on a study of the circumstances and aspirations of 121 visually impaired people of working age living in London.

Articles ✳ Visual Impairment and Blindness

Bruce, Ian; Harrow, J; Obolenskaya, P

Blind and partially sighted people's perceptions of their inclusion by family and friends

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p68-85

Reports on a survey of visually impaired people in the UK on their social lives (ie visits by friends, family and neighbours.)

Palmer, Carolyn

Myths, stereotypes and self-perception: the impact of albinism on self-esteem

British Journal of Visual Impairment , May 2007 , Vol 25 (2), p144-154

A study of how albinism affects self esteem.

Charles, Nigel

Estimates of the number of older people with a visual impairment in the UK

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p199-216

Draws upon two key studies of national prevalence of visual impairment in older people in the UK.

Fourie, Robert James

Qualitative self-study of retinitis pigmentosa

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p217-232

The author describes the degeneration of his sight as a result of RP and discusses the personal aspects of and adjustments to becoming blind.

Gentle, Frances

Insights from six blind Australian women

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p99-108

The researcher gives an overview of a more detailed study into the lives and experiences of 6 senior congenitally blind women, each of whom has contributed in important ways to Australian society.

Tobin, Michael

Information: a new paradigm for research into our understanding of blindness?

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p119-127

Puts forward the case that all delays and barriers being experienced by blind people are caused by the lack, the inadequacy or the inaccessibility of information to that group.

Carey, Kevin

Visual impairment and the creative process: proposals for the digital age

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p128-134

A philosophical view of creativity in visually impaired people. [Keynote Lecture, Mary Kitzinger Trust Conference, 2006]

Articles ✷ Visual Impairment and Blindness

Ravenscroft, John ... [et al]

Novel method of notification to profile childhood visual impairment in Scotland to meet the needs of children with visual impairment

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p170-189

Reporting on the VI Scotland notification system and service.

Pavey, Sue; Douglas, Graeme; Corcoran, Christine

Transition into adulthood and work: findings from network 1000

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p202-216

Findings from a project aiming to survey the needs and opinions of visually impaired adults across the UK. This article reports on data from adults aged 18-42 about education and employment.

Dale, Susan

Knitting in the dark: narratives about the experience of sight loss in a counselling context

British Journal of Visual Impairment , September 2008 , Vol 26 (3), p269-278

Stories from 2 visually impaired people talking about their experiences of coming to terms with their blindness and a brief section on the "narrative counselling" they received.

Donoyama, Nozomi & Munakata, Tsunetsugu

Trait anxiety among Japanese massage practitioners with visual impairment: what is required in Japanese rehabilitation education?

British Journal of Visual Impairment , January 2009 , Vol 27 (1), p25-47

Massage is traditionally seen in Japan as the most appropriate employment for blind people. Researchers surveyed these workers to assess their levels of long-term anxiety.

Wu, Suh-Yuh; Nemesure, Barbara; Hennis, Anselm; Leske, M Cristina

Visual acuity impairment and vision-related quality of life: the Barbados Eye Studies

British Journal of Visual Impairment , January 2009 , Vol 27 (1), p9-24

Looks at the visual functioning of a group of visually impaired people of African origin living in Barbados and how their vision affects their quality of life.

Cairns, Clair ... [et al]

Network 1000 Scotland: A report on the opinions and circumstances of blind and partially sighted people in Scotland

British Journal of Visual Impairment , Sept 2009 , Vol 27 (3), p239-251

Extracted from data from the Network 1000 survey concentrating on responses from Scotland. Provides an insight into the views, experiences and needs of blind and partially sighted people in Scotland.

Andreou, Yiannoula & McCall, Steve

Using the voice of the child who is blind as a tool for exploring spatial perception

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p113-129

A case study of one child's use of voice to make sense of spaces.

Articles ✳ Visual Impairment and Blindness

Udo, J P; Acevedo, B; Fels, D I

Horatio audio-describes Shakespeare's Hamlet: Blind and low-vision theatre-goers evaluate an unconventional audio description strategy

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p139-156

A study of a single live audio-described performance of Hamlet. The audio description was delivered in iambic pentameter by the character Horatio.

Murray, Shirley A; McKay, Robert C; Nieuwoudt, Johan M

Grief and needs of adults with acquired visual impairments

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p78-89

A study of the grieving process experienced by people of working age who have become blind.

Thurston, Mhairi; Thurston, Allen; McLeod, John

Socio-emotional effects of the transition from sight to blindness

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p90-112

Looks at older people who have lost their sight and how this has affected their relationships and mental health.

Nyman, Samuel R; Gosney, Margot A; Victor, Christina R

Emotional well-being in people with sight loss: lessons from grey literature

British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p175-203

A literature review concentrating on unpublished sources about the emotional well-being of adults with a visual impairment.

Dale, Susan

Songs at twilight: a narrative exploration of the experience of living with a visual impairment and the effect this has on identity claims
British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p204-220

A doctoral study of 4 people exploring the experience of living with a visual impairment and the effect this had on claims to identity.

Handa, Kozue; Dairoku, Hitoshi; Toriyama, Yoshiko

Investigation of priority needs in terms of museum service accessibility for visually impaired visitors

British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p221-234

A study of the priority needs of visually impaired users of museums including wayfinding, exhibition objects for touching etc, exposition in alternative formats and special assistance from staff.

Bowen, Jayne

Visual impairment and self-esteem: what makes a difference?

British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p235-243

Follow up to a study of boys and girls with visual impairments at primary and secondary schools measuring their self esteem. Four participants in the study were highlighted as having low esteem and this follows their progress using circle time, circle of friends and mentoring programmes.

Articles ✷ Visual Impairment and Blindness

Pinquart, Martin & Pfeiffer, Jens P

Psychological well-being in visually impaired individuals: a meta-analysis

British Journal of Visual Impairment , January 2011 , Vol 29 (1), p27-45

Researchers analysed 198 studies which explored the effects of visual impairment on psychological well-being. Mostly reports on studies of older people.

Thetford, Clare ... [et al]

Long-term access to support for people with sight loss

British Journal of Visual Impairment , January 2011 , Vol 29 (1), p46-59

Looks at levels of support and services provided to people with vision problems, beyond the initial stages of diagnosis and responses to people's changing needs over time.

Southwell, Patsy

Psycho-social challenge of adapting to visual impairment

British Journal of Visual Impairment , May 2012 , Vol 30 (2), p108-114

A counsellor for visually impaired people describes the change of identity and social/mental problems people encounter at the onset of blindness or at a certain point of deterioration of sight.

Pinquart, Martin & Pfeiffer, Jens P

Body image in adolescents with and without visual impairment

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p122-131

Study of whether visually impaired young people are more or less satisfied with their own body image than normally sighted peers and how this impacts on their self-esteem.

Khadka, Jyoti ... [et al]

Listening to voices of children with a visual impairment: a focus group study

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p182-196

A study of visually impaired children in Wales which looks mainly at social activities and compares their preferences to sighted peers.

Bergeron, Catherine M & Wanet-Defalque, Marie-Chantal

Psychological adaptation to visual impairment: the traditional grief process revised

British Journal of Visual Impairment , January 2013 , Vol 31 (1), p20-31

Explored the nature of the grief experienced by those with acquired vision problems as they come to terms with their visual impairment.

Pinniger, Rosa; Brown, Rhonda F; Thorsteinsson, Einar B; McKinley, Patricia

Tango programme for individuals with age-related macular degeneration

British Journal of Visual Impairment , January 2013 , Vol 31 (1), p47-59

Controlled trial of use of tango sessions to test if this activity was feasible and if it had a positive effect on depression and physical abilities.

Articles ✳ Visual Impairment and Blindness

Hodge, Suzanne ... [et al]

Exploring the role of an emotional support and counselling service for people with visual impairments

British Journal of Visual Impairment , January 2013 , Vol 31 (1), p5-19

A report on the evaluation of a project to offer emotional support and counselling as an integral part of the low vision service.

Thurston, Mhairi; McLeod, John; Thurston, Allen

Counselling for sight loss: Using systematic case study research to build a client informed practice model

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p102-122

Single case study research into the emotional effects of acquired sight loss in a 70 year old and the efficacy of counselling interventions by a visually impaired counsellor.

Emam, Mahmoud M

Problem-solving orientation and attributional style as predictors of depressive symptoms in Egyptian adolescents with visual impairment

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p150-163

A study of visually impaired young people aged 12-17 to assess how personality traits affect their tendency to depression.

Naraine, Mala D & Fels, Deborah I

Importance of 'strategic chat time' for people who are blind or low vision

British Journal of Visual Impairment , September 2013 , Vol 31 (3), p208-216

Discusses the importance of 'strategic chat time' for the integration of blind and low vision employees. This refers to social time not related to workplace business such as lunch, breaks, and informal social activities, where employees build relationships and assimilate into the company's culture.

Kleege, Georgina

What does dance do, and who says so? Some thoughts on blind access to dance performance

British Journal of Visual Impairment , January 2014 , Vol 32 (1), p7-13

Discusses audiodescription for dance performances.

Marquès-Brocksopp, Lorna

Mindfulness, spiritual well-being, and visual impairment: an exploratory study

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p108-123

Looks at the variety of ways that mindfulness training can help people with a visual impairment, including physically.

Molden, Helen

Phenomenological investigation into the impact of parenthood: Giving a voice to mothers with visual impairment in the United Kingdom

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p136-147

Study of mothers with visual impairment of children under 10 years old to find out how parenthood had impacted on their lives.

Articles ✳ Visual Impairment and Blindness

Pinquart, Martin & Pfeiffer, Jens P

Worry in adolescents with visual impairment

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p94-107

Report on a study of visually impaired students who were asked about their levels of worry, relating to their future.

Visagie, Lisa & Loxton, Helene

Child-friendly procedures and accommodations for the use of a self-report fear survey with children who have visual impairments: Reflections on a

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p179-190

Looks at adapting a standard survey for assessing the levels of fear experienced by children who are visually impaired.

Correa-Torres, Silvia M & Zebehazy, Kim T

Lessons learned from Hispanic mothers in the United States: Recommendations for personnel preparation and research in visual impairment

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p191-199

A study of the specific cultural needs of Hispanic families with visually impaired children when receiving specialist education services.

Datta, Poulomee

Self-concept and vision impairment: A review

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p200-210

A literature review of self-concept of visually impaired adolescents.

Wittich, Walter; Murphy, Caitlin; Mulrooney, Daphne

Adapted adult day centre for older adults with sensory impairment

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p249-262

Looks at the positive effects of day centre attendance for elderly people with sensory impairments.

Hodge, Suzanne; Thetford, Clare; Knox, Paul; Robinson, Jude

Finding your own way around: Experiences of health and social care provision for people with a visual impairment in the United Kingdom

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p200-211

Looks at visually impaired people's experiences of accessing health and social care services.

Schmidt, Heike & Kunnig, André

Family Board: A new means for people with visual impairment to communicate inner pictures of social relations

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p5-14

The Family Board is an established method of depicting social relations which has been adapted for use with people with visual impairments.

Articles ✹ Visual Impairment and Blindness

Ferguson, James & de Abreu, Guida

What is the lived experience for people with Leber Hereditary Optic Neuropathy?

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p109-120

A survey of people with Leber hereditary optic neuropathy which usually becomes symptomatic in the teens or twenties to ascertain the effect this has on their identity and social positions.

Pybis, Joanne ... [et al]

Nature of emotional support and counselling provision for people with sight loss in the United Kingdom

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p167-176

Results from a survey of visually impaired people on their social and emotional wellbeing and the services that underpin this.

Naylor, Paige D & Labbé, Elise E

Exploring the effects of group therapy for the visually impaired

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p18-28

Looked at the effects of a stress management group therapy intervention on stress reduction and improving well-being for visually impaired adults.

Walczak, Agnieszka & Fryer, Louise

Creative description: The impact of audio description style on presence in visually impaired audiences

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p6-17

A study of a style of audiodescription that goes beyond a standard description of the visual information to include elements of camera work and uses more emotive language, less sterile.

Lancioni, Giulio E ... [et al]

Supporting leisure and communication in people with visual and intellectual disabilities via a smartphone-based program

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p257-263

Looks at the use of smartphones and new technology as a means to improve leisure and communication for people with visual impairments and mild learning disabilities.

Lopez, Mariana; Kearney, Gavin; Hofstädter, Krisztián

Audio description in the UK: What works, what doesn't, and understanding the need for personalising access

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p274-291

A study of the user experience and preferences for users of audio description for TV and film.

Lieberman, Lauren J; Haibach-Beach, Pamela S; Sherwood, Jenna; Trad, Alyssa

"We now fly": Perspectives of adults who are blind with guide dogs trained for running

British Journal of Visual Impairment , Sept 2019 , Vol 37 (3), p213-226

People with visual impairments describe their experience of using specialist guide dogs for running.

Articles ✹ Visual Impairment and Blindness

Harvey, Alison & Bell, Ian

What is the role of the speech and language therapist?

Eye Contact , Autumn 2005 , No 43, p5-8

Explores the role of the speech and language therapist with children who have visual impairments and additional disabilities.

Masters, Anne

Planning for a sight test: my way

Focus , June 1997 , No 21, p1-8

Describes the challenges of giving eye tests to people with learning difficulties.

Autism and blindness: one mother's experience

Focus , January 2006 , No 43, p19-23

Anonymous account of a mother's struggle to deal with her daughter who has visual impairment and only recently diagnosed as autistic.

Bailey, Gail

Promoting emotional wellbeing

Insight , Nov/Dec 2007 , No 12, p30-31

An educational psychologist gives advice on how to deal with children who are losing their sight and the impact this may have on their emotional wellbeing.

Bailey, Gail

Enhancing motivation

Insight , Jan/Feb 2008 , No 13, p35-36

Suggests ways to support a young person lacking motivation.

Donnelly, Rachael-Anne

Finding a job: my success story

Insight , Sept/Oct 2008 , No 17, p27-28

A young woman with visual impairments describes her path to becoming employed and what it means to her.

Barratt, James; Crews, Nicola; Finnegan, Lauren

Getting the most from work experience

Insight , Nov/Dec 2008 , No 18, p31-34

Experiences of work placements for visually impaired young people.

Articles ✳ Visual Impairment and Blindness

Wilson, Susan

Record breaking theatre

Insight , Jan/Feb 2009 , No 19, p38-40

Thirteen year old Olivia Wilson and her mum Susan attended a record breaking audio described theatre performance, they describe their experience. Followed by a Q&A with 2 audio describers.

Kirkman, Maddy

Colour vision and sight loss: what colour vision means to me

Insight , Mar/Apr 2006 , No 2, p18-19

Maddy describes how colour blindness (alongside other visual impairments) affects her life and education.

Rughani, Sonal

Colour vision and sight loss: practical pointers for everyday life

Insight , Mar/Apr 2006 , No 2, p20-21

Optometrist's advice on colour vision.

Horigan, Roseanna

Parent mentoring: a pilot project in Leeds

Insight , Nov/Dec 2009 , No 24, p16-17

Describes a mentoring scheme to help parents of children with visual impairments.

French, Henry

Recognising fathers

Insight , Nov/Dec 2009 , No 24, p26-27

Highlights current policies and practices which make it difficult for fathers of children with learning disabilities. Based on a survey of fathers by the Foundation for People with Learning Disabilities.

Bailey, Gail

Positive parenting

Insight , Nov/Dec 2009 , No 24, p42-43

Explores the practical ways that parents can support the emotional well being of their blind or partially sighted child.

Kinahan, Rebecca

Job hunting after A-levels

Insight , Jan/Feb 2010 , No 25, p44-45

Looks at the work of Blind in Business who offer services to school and college leavers to getting their first job, including work experiences and refining applications and CVs. http://www.blindinbusiness.co.uk

Cheddie, Stephanie

Just the job

Insight , Sep/Oct 2010 , No 29, p10-13

Describes the RNIB's new pre-employment programme and its holistic approach to jobseeking for young people with visual impairments.

McCormack, Gwyneth

My school prom

Insight , Oct/Dec 2011 , No 36, p12-15

Three students discuss how they prepared for their school prom and what they thought of it.

Stedman, Caroline

Caroline's casebook

Insight , Jul/Aug 2012 , No 40, p44-45

Column about emotional issues experienced by young people who have visual impairments. A young man is struggling with the confidence to find a girlfriend while all his friends have paired off.

Webber, Deborah

Equality in graduate recruitment

Insight , Nov/Dec 2012 , No 42, p14-16

Looks at the standard testing which is carried out during recruitment processes commonly used by large companies and discusses the assistance which is available to visually impaired candidates.

Stevens, Jennifer

In the media spotlight

Insight , May/June 2013 , No 45, p14-17

In February 2013 Jennifer posted a video of her 4 year old son using a white cane on YouTube. The video went viral very quickly which had an impact on their fundraising foundation. Discusses use of social media.

Gayer, Sandra

Voice, The

Insight , May/June 2013 , No 45, p18-19

Sandra is blind and has her own show on Insight Radio as well as performing as a soprano, voice-over and audio-book artist.

Flynn, Hannah

Sleep problems in blind people

Insight , May/June 2013 , No 45, p28-30

Looks at the specific problems blind people can have with irregular sleep patterns and insomnia.

Emotional support

Insight , Jul/Aug 2013 , No 46, p34-35

Offering support to non-specialist staff who may need to counsel young people with sight loss.

Williams, Sarah

Improving employability

Insight , May/Jun 2014 , No 51, p10-11

Future In-Sight is a project to improve the employability skills of 14-25 year olds with sight loss.

Oldfield, David

Road to employment

Insight , May/Jun 2014 , No 51, p16

David's story of strategies he used to gain employment, helped by Action for Blind People.

Wharton, Hannah

Progressing to adult life

Insight , May/Jun 2014 , No 51, p23

Describes the Bridge Programme which is designed to help young people progress into independent or supported living.

Walker, Gillian

Albinism and my family

Insight , Mar/Apr 2007 , No 8, p41-43

A mother talks about her son who has albinism.

Nixon, Howard L

Looking sociologically at family coping with visual impairment

Journal of Visual Impairment & Blindness , Jul-Aug 1994 , Vol 88, p329-337

Looks at how visual impairment within a family affects its social structure.

Frame, Melissa J

Relationship between visual impairment and gestures

Journal of Visual Impairment & Blindness , Mar 2000 , Vol 94, p155-171

A study of gestural activity of visually impaired people.

Articles ✷ Visual Impairment and Blindness

Chang, Sophie Chien-Huey & Schaller, James

Perspectives of adolescents with visual impairments on social support from their parents

Journal of Visual Impairment & Blindness , Feb 2000 , Vol 94, p69-84

A study of how young people with visual impairments perceive the support they receive from their parents.

Legg, John

Review of eyecare services in Scotland: a pathway to improvement

NB , Feb 2007 , No 14, p24-27

About the publication of the final report on the eyecare review.

Bunce, Catey

Missing persons?

NB , Mar 2007 , No 15, p21-24

An overview of the latest registration of blind people figures.

Bunce, Catey

Missing persons? an update

NB , Feb 2008 , No 26, p11-12

Update following the overview of the registration of blind people figures in March 2007.

Peirson, Stuart

Regulating the body clock: how people with sight loss sleep

NB , Mar 2008 , No 27, p21-25

Looks at the relationship of light and body clock functions and how this all affects blind and visually impaired people.

Huddy, Hugh

Few of my favourite things with Ken Keen, FRPS, photographer

NB , Jul 2008 , No 31, p53-56

Amateur photographer who has lost his sight, describes how he continues to pursue his love for photography.

Douglas, Graeme; Pavey, Sue; Corcoran, Christine

Network 1000: the experience of registration

NB , Mar 2009 , No 39, p22-25

Report from the Network 1000 survey about services at the time of diagnosis and follow-up information.

Articles ✸ Visual Impairment and Blindness

Beech, Pat

Day in the life of Pat Beech, manager, RNIB National Library Service

NB , Nov 2009 , No 47, p40-43

The manager of the RNIB National Library Service discusses her work, including the provision alternative formats.

Cooper, Sue

Dementia and sight loss: the forgotten factor

NB , Feb 2010 , No 50, p24-28

Research into the effects that sight loss has on people suffering from dementia.

Taking action on sight loss and dementia

NB , Feb 2010 , No 50, p29-31

Report on a seminar for people with sight loss who also suffer from dementia bringing them together with health and care professionals.

Mardsen, Janet & Labbett, Simon

Providing emotional support (Eyewitness)

NB , April 2010 , No 52, p20-22

Two professionals (Ophthalmology & Rehabilitation) offer their views on how support for people with sight problems could be improved.

Mardsen, Janet & Labbett, Simon

Habilitation for children: the Mobility21 project

NB , April 2010 , No 52, p25-27

Outline of the habilitation studies course which concentrates on daily living and mobility skills for young children. Includes a 'student's perspective' section.

Lisburn in focus: a 'model for excellence' for blind and partially sighted people

NB , April 2010 , No 52, p33-36

Project to create a more inclusive community for visually impaired people in a city in Northern Ireland by ensuring there are accessible homes, public spaces, transport, information, social events and disability awareness for all.

French, Henry

Working life

NB , October 2010 , No 58, p26-28

Looks at visually impaired people working in VI fields such as rehabilitation and the challenges they still face from employers and clients.

Articles ✸ Visual Impairment and Blindness

Sullivan, Paul

Penfriend: a friend in need for museum visitors

NB , October 2010 , No 58, p38-41

Museum staff investigate the use of talking label devices such as PenFriend within the museum environment for VI visitors.

Cooper, Sue

Missing: the vital answers that could light the lives of people with sight loss

NB , April 2011 , No 64, p18-21

Looks at how lighting conditions can affect people with various different eye conditions.

Working life: supporting people with learning disabilities

NB , April 2011 , No 64, p28-32

Eye health professionals and a rehabilitation specialist talk about how they provide sight loss services to people who have learning disabilities.

Bell, Ian

Visual impairment and autism

NB , May 2011 , No 65, p20-23

Highlights a new resource dealing with the specific problems of children who have visual impairment and autism.

Simkiss, Philippa

Managing our own money: how blind and partially sighted people are taking control

NB , August 2011 , No 68, p26-27

Report on a recent survey of experiences and strategies on the use of banks and financial services and the range of support that is available for visually impaired people.

Huddy, Hugh

Making money talk

NB , September 2011 , No 69, p20-23

Accessibility of options for getting cash from your bank, including talking ATMs.

Cooper, Sue

Seeking out safety: how simple checks can support the independence of people with sight loss

NB , September 2011 , No 69, p28-31

Looks at a pilot project to provide one-to-one advice on home maintenance and safety which could increase independent living for many visually impaired people.

Holmström, Radhika

Dry AMD

NB , September 2011 , No 69, p35-38

Current understanding and developments in the treatment of dry Age-related Macular Degeneration (AMD).

Holmström, Radhika

Night blindness

NB , October 2011 , No 70, p36-39

Describes the problems encountered by those who are affected by night blindness.

Griffiths, Steve

Horizon scanning

NB , October 2011 , No 70, p40-43

A roundup of new and future accessibility of technology.

Griffiths, Steve

Technology update

NB , November 2011 , No 71, p41-43

Recent additions to the ICT market.

Ekstrom, Katherin

How many blind and partially sighted people are there?

NB , August 2006 , No 8, p23-27

A review of all the available research into statistics relating to visual impairment.

Holmström, Radhika

Seeing in the dark

NB , Sept 2012 , No 80, p18-21

Totally blind people talk about what they "see" and how the brain deals with blindness. Charles Bonnet syndrome is discussed where hallucinations resulting from loss of visual input.

Holmström, Radhika

Working to combat facial palsy

NB , Mar/Apr 2012 , No 80, p24-26

Looks at how facial paralysis can affect vision and describes some treatments that are available.

Articles ✹ Visual Impairment and Blindness

McKay, Steve

Focus on nystagmus

NB , Mar/Apr 2012 , No 80, p28-29

Outlines what health professionals need to know about nystagmus.

Flynn, Hannah

Support for people with sight loss

NB , Mar/Apr 2012 , No 80, p36-37

Looks at a one-stop patient support service at Moorfields which has been set up to offer emotional help to people who attend the hospital. The team includes Nurse Counsellors, Eye Clinic Liaison Officers (ECLOs) and the Certificate of Visual Impairment team.

Elbourn, Tony

Point of the stick: how people with sight loss feel about cane use

NB , October 2012 , No 82, p22-24

Discusses the complex emotional relationship visually impaired people can have with their white cane.

McLaughlan, Barbara

Low vision services in the UK: a survey

NB , Sept 2006 , No 9, p23-25

Results from a survey of low vision service providers.

Majekodunmi, Olufunmi

Scotland unveils sensory impairment strategy

NB , Jul/Aug 2014 , No 93, p10-11

See hear strategy is introduced.

Solve my dilemma (advice for a young woman who wants to be more independent)

NB , Jul/Aug 2014 , No 93, p38-41

A panel responds to the problem of a visually impaired person whose family lack confidence in her independent living skills.

Singh, J P

Consciousness of educated people on their attitude towards disability: a step towards independence

The Educator , Jul 2008 , Vol XXI (1), p33-39

Survey of attitudes towards disabilities.

Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil

Accessing information: the Shetland way

Visability , Summer 2003 , No 38, p25-6

Shetland case-study of good practice in providing accessible information for visually impaired children.

Thomas, Chris

"Talk time" in Staffordshire

Visability , Spring 2005 , No 43, p25-26

Counselling sessions for children with visual impairments in mainstream schools.

Evans, Sally

Albinism: the early years

Visability , Summer 2005 , No 44, p5-8

A mother describes her experiences dealing with her 4 year old son who has oculo-cutaneous albinism.

Articles ✷ Visual Impairment: Assessment

Bailey, Ian L & Lovie, Jan E

Design and use of a new near-vision chart

American Journal of Optometry and Physiological Optics ,   June 1980 ,   Vol 57 (6), p378-87

Study of a near vision test for people with macular degeneration. Origins of the Bailey-Lovie test (LogMAR).

Lennon, Julie; Harper, Robert; Biswas, Sus; Lloyd, Chris

Paediatric low-vision assessment and management in a specialist clinic in the UK

British Journal of Visual Impairment ,   May 2007 ,   Vol 25 (2), p103-119

A study of partially sighted children attending a low vision assessment clinic in Manchester.

Rathore, Deepa; Oyede, Toyin; Narendran, Niro; Yang, Yit C

Snellen versus LogMAR visual acuity charts for evaluating driving standards in patients with neovascular macular degeneration

British Journal of Visual Impairment ,   September 2012 ,   Vol 30 (3), p160-167

Looks at how to advise and assess vision for driving in people who have a potentially progressive vision problem.

Whillans, Jennifer & Nazroo, James

Assessment of visual impairment: The relationship between self-reported vision and 'gold-standard' measured visual acuity

British Journal of Visual Impairment ,   September 2014 ,   Vol 32 (3), p236-248

When older people are asked to report on their own vision, is it accurate?

Best, Tony

Assessment procedures for use with young visually handicapped children (Part 1)

British Journal of Visual Impairment ,   Autumn 1987 ,   Vol 5 (3), p85, 87-88

Assessment procedures can be used to establish a baseline of strengths and weaknesses for young visually handicapped students, to record changes in students' performance, and to identify teaching steps. Selecting suitable assessment procedures requires consideration of their format, wording of the items, subscales, developmental range,

Best, Tony

Assessment procedures for use with young visually handicapped children (Part 2)

British Journal of Visual Impairment ,   Spring 1988 ,   Vol 6 (1), p7-10

Twenty-five assessment packages for use with young visually handicapped children are listed and briefly described. Most of the packages assess general skills, while others focus on language, mobility, and vision assessments. Guidelines are presented for using the assessment procedures.

Salt, Alison T; Sonksen, Patricia M; Wade, Angie; Jayatunga, Rasieka

Maturation of linear acuity and compliance with the Sonksen-Silver acuity system in young children

Developmental Medicine and Child Neurology ,   1995 ,   Vol 37, p 505-14

Looks at younger children's ability to match letters as part of acuity testing.

Articles ✷ Visual Impairment: Assessment

Southwell, Catherine

"But what can they really see?"

Eye Contact , Summer 1998 , No 21, p17-20

Functional vision assessments for children with multiple disabilities and their impact on learning.

Mednick, Michael

Now everyone can score!

Eye Contact , Summer 1998 , No 21, p21-23

Baseline assessments for children with multiple disabilities.

Brown, David

Assessment of visual functioning in children with complex multiple disabilities

Eye Contact , Summer 1998 , No 21, p5-7

Advises on functional vision assessments for children with multiple disabilities.

Woodhouse, Maggie

Down's syndrome and visual impairment

Eye Contact , Spring 2000 , No 26, p20-22

Findings of a study into the visual problems of children with Down's syndrome.

Robinson, Maureen

Using video in multi-agency assessment

Eye Contact , Spring 2005 , No 41, p15-16

A multidisciplinary team use video assessment to ensure appropriate support for very young children with visual impairments.

Allen, Caroline

Assessment for multi-sensory work

Focus , Sep 1995 , No 16, p6-11

Looks at flexible assessment processes for people who have multiple disabilities.

McLeish, Eve

LogMAR ... so what's that in old money?

Insight , Mar/Apr 2008 , No 14, p33-35

A clear explanation of the new standard for measuring acuity.

Salt, Alison ... [et al]

Development of a monitoring protocol: a developmental guide for infants with visual impairment 0-36 months

Insight , Mar/Apr 2006 , No 2, p34-35

A team at Great Ormond Street Hospital have been working on a new developmental monitoring protocol for infants and young children (0-36 months) with severe visual impairment.

Woodhouse, Maggie

In perspective

Insight , Jul/Aug 2012 , No 40, p33

Discusses the differences in results that can be found by using various acuity tests.

Olma, John

Assessing functional vision using the iPad

Insight , Sep/Oct 2012 , No 41, p23-25

Discusses apps which offer visual stimulation and demonstrate functional vision as well as standard vision tests.

Bairstow, Mary; Jennings, Julie; Johnson, Stevie

Aiming high for children with low vision

Insight , Jan/Feb 2014 , No 49, p11-14

Explains the importance of low vision assessments.

Beaton, Jill

Magnificent magnifiers

Insight , Jan/Feb 2014 , No 49, p15-17

Low vision assessments in Fife try to identify low vision aids that children really want to use.

Kill, Steven

Spotting vision problems in young adults with learning disabilities

Insight , Jan/Feb 2014 , No 49, p18-19

Parents and carers can learn to spot vision problems using a free online screener.

Harvey, Bill

What I'm saying is ...

Insight , Jan/Feb 2014 , No 49, p28-30

An optometrist discusses the importance of listening to a young person when assessing their vision.

Southwell, Catherine

See for yourself: observing the visual skills of young children and those with communication difficulties

Insight , Jan/Feb 2007 , No 7, p11-14

Explores the challenge of assessing the functional vision of children who have communication difficulties.

Little, Suzanne

Putting assessment into everyday practice

Insight , Jan/Feb 2007 , No 7, p15-17

Describes one school's multidisciplinary approach to assessment based on the "Vision for Doing" assessment tool.

Gense, Marilyn & Gense, D Jay

Jumping in ... : some basic principles to guide the educational team in assessing children with autism spectrum disorders and visual impairments

Insight , Jan/Feb 2007 , No 7, p18-20

An overview of assessing children with autism and visual impairments.

Blanksby, Dixie C & Langford, Peter E

VAP-CAP: a procedure to assess the visual functioning of young visually impaired children

Journal of Visual Impairment & Blindness , Feb 1993 , Vol 87, p46-49

Describes the development of a test for assessing the functional vision of pre-school children.

Vervloed, Mathijs; Hamers, Jo; van Mens-Weisz, Marion; Timmer-Van de Vosse, Hanneke

New age levels of the Reynell-Zinkin developmental scales for young children with visual impairments

Journal of Visual Impairment & Blindness , Oct 2000 , Vol 94, p613-624

Looks at the Reynell-Zinkin developmental test.

Jones, Angela

Kirsty's story: living with Fraser syndrome

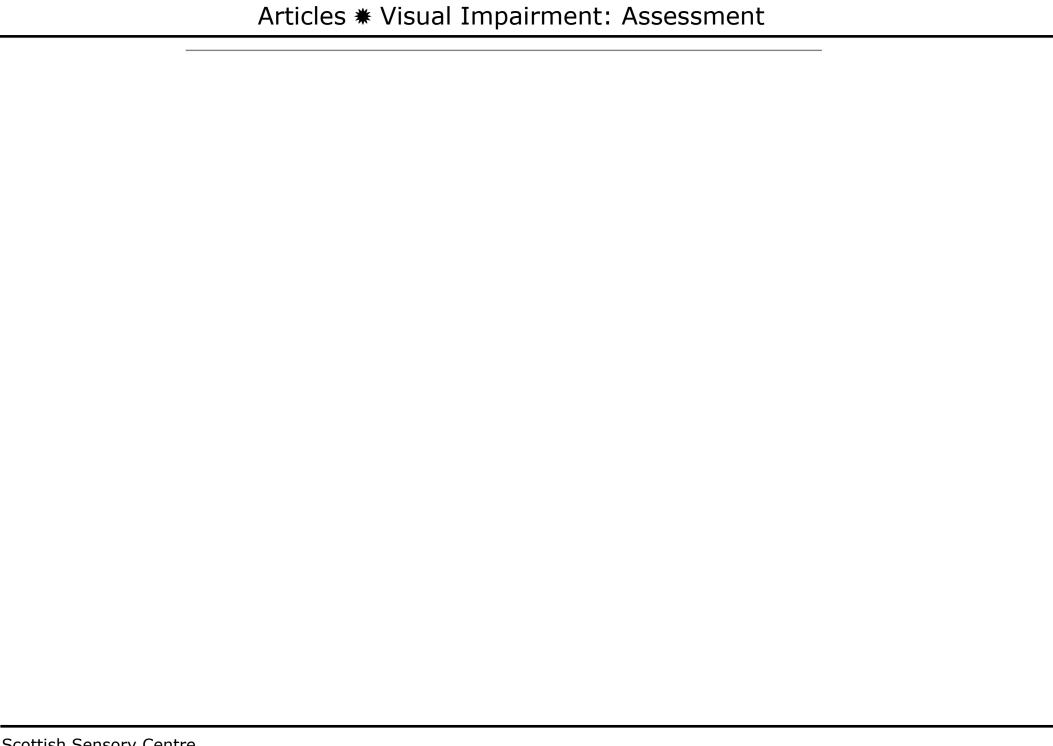*Visability* , Spring 2005 , No 43, p20-24

About the progress made by a child with a rare condition which means that she has multiple disabilities in addition to a visual impairment.

Visio

Charting visual and tactile perceptions in children: In-Sight and Tactual profile

Visability , Autumn 2005 , No 45, p13-17

Outlines two tests produced by Visio in the Netherlands.

Articles ✷ Visual Impairment: Braille & Tactile Communication

Ianuzzi, Jody W

Braille or print: why the debate?

Braille Monitor , May 1992 , Vol 35(5)

Powerful article on the teaching of Braille or print to partially sighted children by a partially sighted adult who is having to learn Braille at 38 years old after the realisation that reading print was holding her back.

Mason, Heather L & Hull, Tim

Speed of information processing test for the blind in a tactile version

British Journal of Visual Impairment , Jan 1993 , Vol 11 (1), p21-23

Describes a two-year project to produce a tactile version of standard psychometric tests for use with visually impaired children.

Wild, Gabrielle & Hinton, Ron

Evaluated study of the use of tactile diagrams on Open University science courses

British Journal of Visual Impairment , March 1996 , Vol 14 (1), p5-9

The Open University runs a trial of tactile diagram packs on two of their courses. The benefits and problems encountered are described.

Wild, Gabrielle; Hinton, Dorothy; Hinton, Ron

Design of microcapsule diagrams for visually impaired students on distance learning courses

British Journal of Visual Impairment , Spring 1997 , Vol 15 (1) p23

Study of the effectiveness of swell paper tactile diagrams used with Open University students.

Tobin, Michael J ... [et al]

Issue of Braille capitalisation in the UK: the BAUK survey 1996

British Journal of Visual Impairment , Spring 1997 , Vol 15 (1), p5-9

Looks at the survey which informed the BAUK decision to favour capitalised braille. A questionnaire was completed by 1200 people, including blind braille users, teachers, rehabilitation workers and braille production professionals.

Franks, Julie

To Braille, or not to Braille? That is the question

British Journal of Visual Impairment , May 1998 , Vol 16 (2), p57-60

Looks at whether there is a need for rehabilitation and specialist social workers to have training in Braille.

Arter, Christine

Braille dyslexia: does it exist?

British Journal of Visual Impairment , May 1998 , Vol 16 (2), p61-64

Research into why some intelligent blind pupils are failing when it comes to reading and opens the discussion on the concept of 'Braille dyslexia'.

Articles ✷ Visual Impairment: Braille & Tactile Communication

Lamb, Gayle

Dots for tots: emergent literacy and Braille reading

British Journal of Visual Impairment , September 1998 , Vol 16 (3), p111-115

Looks at the development of pre-reading skills for young children who will be using braille and the development of literacy.

Jennings, Julie

Print or Braille: decision-making in the choice of the primary literacy medium for pupils with a severe visual impairment

British Journal of Visual Impairment , January 1999 , Vol 17 (1), p11-16

Compares suitable reading media for children with severe visual impairment who have enough residual vision to be able to access print in some form but for whom braille may be more efficient for reading and writing.

Shipway, Jane

Capital offence: Does Braille capitalisation affect reading performance?

British Journal of Visual Impairment , May 1999 , Vol 17 (2), p54-58

Study of braille users beginning to use braille with capitalisation. Reading rates were slower but may improve with practice and comprehension was improved.

Ramsay, Angus I G & Petrie, Helen

Tactile depiction of visual conventions: the advantage of explicit cues

British Journal of Visual Impairment , January 2000 , Vol 18 (1) p7-15

Looks at how well blind people are able to understand visual conventions such as shapes, perspective, movement and texture in the context of a tactile diagram. Study of 8 braille users, with less experience of tactile diagrams.

Greaney, John & Reason, Rea

Braille reading by children: Is there a phonological explanation for their difficulties?

British Journal of Visual Impairment , January 2000 , Vol 18 (1), p35-40

Comparative study of 2 braille learners looking at phonological awareness as a factor in successful reading skills.

Arter, Chris & Layton, Lyn

Reading preferences of pupils with visual impairment

British Journal of Visual Impairment , January 2000 , Vol 18 (1), p41-44

Results of a survey of braille users in mainstream and special schools into their reading habits.

Blenkhorn, Paul; Pettit, Stephen; Evans, Gareth

Multi-lingual input to a personal computer using a modified Perkins braille writer

British Journal of Visual Impairment , January 2001 , Vol 19 (1), p17-19

System produced to allow a standard Perkins brailler to connect with a PC.

Articles ✷ Visual Impairment: Braille & Tactile Communication

Aldrich, Frances K & Sheppard, Linda

Tactile graphics in school education: perspectives from pupils

British Journal of Visual Impairment , May 2001 , Vol 19 (2), p69-73

Study of the opinions of primary and secondary pupils in special schools regarding tactile graphics.

Sheppard, Linda & Aldrich, Frances K

Tactile graphics in school education: perspectives from teachers

British Journal of Visual Impairment , September 2001 , Vol 19 (3), p93

Study of the opinions of teachers in mainstream and special schools regarding tactile graphics.

Argyropoulos, Vassilios S

Tactual shape perception in relation to the understanding of geometrical concepts by blind students

British Journal of Visual Impairment , January 2002 , Vol 20 (1), p7-16

Explores the perception and cognition of shapes by visually impaired people.

Aldrich, Frances; Sheppard, Linda; Hindle, Yvonne

First steps towards a model of tactile graphicacy

British Journal of Visual Impairment , May 2002 , Vol 20 (2) p62

Explores the perception and cognition of tactile graphics by visually impaired people.

Lorimer, Pamela

Hand techniques in reading Braille: synthesis of spatial and verbal elements of reading

British Journal of Visual Impairment , May 2002 , Vol 20 (2), p76-79

Literature review of techniques used in reading braille with some discussion of applying the findings in the learning situation.

Heller, Morton A ... [et al]

Visual experience and the haptic horizontal-vertical illusion

British Journal of Visual Impairment , September 2002 , Vol 20 (3), p105-109

An experiment to discover if the illusion of overestimating vertical lengths compared to horizontals is dependent on having visual experience.

McCallum, Don & Ungar, Simon

Introduction to the use of inkjet for tactile diagram production

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p73-77

Describes a new method for producing raised printing, although the technology was still under development.

Articles ✸ Visual Impairment: Braille & Tactile Communication

Norman, Jackie

Tactile picture books: their importance for young blind children

British Journal of Visual Impairment , September 2003 , Vol 21 (3), p111-114

The mother of a blind toddler calls for more "picture books" in tactile form to encourage a love of reading and books before Braille skills are fluent.

Rowell, Jonathan & Ungar, Simon

World of touch: an international survey of tactile maps: Part 1: production; Part 2: design

British Journal of Visual Impairment , September 2003 , Vol 21 (3), p98-110

2 papers reporting on an international survey into the production and design of tactile maps.

Keil, Sue

Teaching Braille to children

British Journal of Visual Impairment , January 2004 , Vol 22 (1), p13-16

Looks at the numbers of children learning braille in Britain and the types of teachers involved

Johnston, Dolores

I have mastered the Braille code but no one has taught me how to teach it

British Journal of Visual Impairment , January 2004 , Vol 22 (1), p17-24

Looks at the qualifications and training of staff who teach braille in schools.

Gonzalez Garcia, Luis

Assessment of text reading comprehension by Spanish-speaking blind persons

British Journal of Visual Impairment , January 2004 , Vol 22 (1), p4-12

Reading comprehension of visually impaired people using Braille.

Ballesteros, Soledad; Bardisa, Dolores; Millar, Susanna; Reales, Jose M

Haptic test battery: a new instrument to test tactual abilities in blind and visually impaired and sighted children

British Journal of Visual Impairment , January 2005 , Vol 23 (1), p11-24

Describes tests used to assess the perceptual and cognitive abilities of visually impaired children.

Gray, Gemma & Wilkins, Sarah Morley

'Psychology core graphics resource pack' for HE: the development of a resource to support blind and visually impaired students in higher education

British Journal of Visual Impairment , January 2005 , Vol 23 (1), p31-37

Investigates the provision of a set of tactile and large print diagrams to support the study of psychology at degree level.

Articles ✷ Visual Impairment: Braille & Tactile Communication

Clunies-Ross, Louise

Windows of perception: a review of the literature concerning uncontracted and contracted literary Braille

British Journal of Visual Impairment , May 2005 , Vol 23 (2), p67-74

A literature review of the Braille debate over grade 1 and grade 2 Braille standards.

Coppins, Natasha & Barlow-Brown, Fiona

Reading difficulties in blind, braille-reading children

British Journal of Visual Impairment , January 2006 , Vol 24 (1) p37-39

Describes a new project where the problems that children have reading Braille will be analysed.

Thompson, Leanne & Chronicle, Edward

Beyond visual conventions: rethinking the design of tactile diagrams

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p76-82

Looks at the design of tactile graphics taking into account the transfer of visual conventions such as 'perspective' for people who have little or no visual experience.

McCallum, Don; Ungar, Simon; Jehoel, Sandra

Evaluation of tactile directional symbols

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p83-92

A study of the effectiveness of different designs of symbols used in tactile diagrams and maps.

Crawford, Shauna; Elliott, Robert T; Hoekman, Katherine

Phoneme, grapheme, onset-rime and word analysis in Braille with young children

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p108-116

A study of sighted children's responses to different methods of teaching Braille letters.

McCall, Steve; Douglas, Graeme; McLinden, Mike

Investigation into the potential of embossed 'dotted' Moon as a production method for children using Moon as a route to literacy

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p86-96

Report on a project to test how effective 'dotted' Moon is with users when produced using a Braille embosser and Duxbury software.

Rogers, Sue

Learning Braille and print together: the mainstream issues

British Journal of Visual Impairment , May 2007 , Vol 25 (2), p120-132

A study of children in mainstream schools who are accessing the curriculum using a combination of Braille and print resources.

Wells-Jensen, Sheri; Gosche, Bradley; Burke, Sean

Writing of braille: hand, finger, and frequency effects on error and accuracy patterns

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p82-98

A case study of one expert braillist to discover patterns of error and accuracy.

Dulin, David

Effects of prior experience in raised line materials and prior visual experience in length estimations by blind people

British Journal of Visual Impairment , September 2008 , Vol 26 (3), p223-237

Visually impaired people were studied in their ability to judge distances in raised line materials. Increased use of these materials showed an improvement in the mental imagery skills of the participants.

Withagen, Ans ... [et al]

Tactual profile: Development of a procedure to assess the tactual functioning of children who are blind

British Journal of Visual Impairment , Sept 2009 , Vol 27 (3), p221-238

Looks at a tool which measures tactile skills required for performing everyday tasks at home and in school.

Toroj, Malgorzata & Szubielska, Magdalena

Prior visual experience, and perception and memory of shape in people with total blindness

British Journal of Visual Impairment , January 2011 , Vol 29 (1), p60-81

Compares the ability to discriminate shapes by people who lost their vision later in life with those who have been blind since birth.

Gentle, Frances; Steer, Michael; Howse, Josie

New dots Downunder: the implementation of Unified English Braille (UEB) in Australian schools

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p197-200

A commentary on implementing Unified English Braille (UEB) in Australia.

Cryer, Heather; Home, Sarah; Morley Wilkins, Sarah

Unified English Braille in the United Kingdom: Part 1: Examination by technical expert Braille users

British Journal of Visual Impairment , September 2013 , Vol 31 (3), p228-237

To inform the decision about UK adoption, a suite of research was carried out with UK braille readers and other stakeholders. Previous research indicates that readers of technical braille codes may be most affected by a move to UEB.

Cryer, Heather; Home, Sarah; Morley Wilkins, Sarah

Unified English Braille in the United Kingdom: Part 2: Examination by literary Braille users, Braille teachers, and transcribers

British Journal of Visual Impairment , September 2013 , Vol 31 (3), p238-247

To inform decision-making around the adoption of the Unified English Braille (UEB) code in the United Kingdom, a suite of research was carried out. This study involved a variety of braille stakeholders – student braille readers (in full time education), adult braille readers, braille teachers, and braille transcribers.

Articles ✸ Visual Impairment: Braille & Tactile Communication

Raudoniene, Dijana

Process of graphic image creation in the conditions of non-seeing

British Journal of Visual Impairment , January 2014 , Vol 32 (1), p14-24

Discusses how well a tactile image can convey an image as perceived by the creator, including where the creator has sight loss.

Bolt, David

Advertising aesthetic: Real beauty and visual impairment

British Journal of Visual Impairment , January 2014 , Vol 32 (1), p25-32

Looks at how advertising is trying to embrace people with different abibilies and impairments and how well it succeeds.

Kennedy, John M

Tactile drawing aesthetics and a blind woman's drawings of sounds

British Journal of Visual Impairment , January 2014 , Vol 32 (1), p33-43

A congenitally blind artist creates drawings using a raised line drawing kit, the pictures are analysed and elements of the drawings are compared with paleolithic art in the use of line and profiles.

Hayhoe, Simon J

Enquiry into passive and active exclusion from unreachable artworks in the museum: Two case studies of final-year students at California School for

British Journal of Visual Impairment , January 2014 , Vol 32 (1), p44-58

Visually impaired students are asked about the difficulties they face in accessing collections in museums and galleries and compare this to their experience of accessing art through the internet.

Jones, Robert D & Prain, Iain

Pharos: Self-Assessment tools for service development and improvement for schools, educational, and support services for young learners with visual

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p170-174

Describes a self-assessment tool for specialist schools to use to move towards developing their services in an increasingly inclusion-led education environment.

Gual, Jaume; Puyuelo, Marina; Lloveras, Joaquim

Three-dimensional tactile symbols produced by 3D printing: improving the process of memorizing a tactile map key

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p263-278

Investigates the possibilities of 3D printing applied to tactile maps, keys and symbols and compares with flat relief alternatives.

Graven, Torø

How blind individuals discriminate braille characters: An identification and comparison of three discrimination strategies

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p80-95

Looks at the tactile discrimination skills of people who use braille and the strategies they use to identify braille characters.

Articles ✸ Visual Impairment: Braille & Tactile Communication

Graven, Torø

When the discrimination strategy fails: Revisiting the figure identity strategy, the global characteristics strategy, and the touch vision strategy

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p121-129

Looks at how braille users can fail to recognise a character correctly.

Laroche, Louise ... [et al]

Current use of contracted and uncontracted French braille in Quebec

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p232-246

Adult braille users were surveyed on their attitudes to and use of contracted and uncontracted Braille and a selection were tested on reading speeds using both types of Braille. An evaluation was made on the benefits of contracted Braille use.

Graven, Toro

How individuals who are blind locate targets

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p57-74

Looks at how visually impaired people locate specific items by touch.

Martiniello, Natalie; Wittich, Walter; Jarry, Anne

Perception and use of technology within braille instruction: A preliminary study of braille teaching professionals

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p195-206

A study of to what extent TVIs and rehabilitation specialists approach teaching braille to their learners using technology.

Harrison, Frances

Teaching braille to latecomers in the 12-16 age range

British Journal of Visual Impairment , Summer 1987 , Vol 5 (2), p45-49

Approaches and methods for teaching and motivating youngsters to use Braille.

Hinton, Ronald

First introductions to tactiles

British Journal of Visual Impairment , November 1991 , Vol 9 (3), p79-82

Blind pupils are sometimes expected to make sense of tactile pictures without a period of pre-picture reading activity which is vital to understanding. Discusses ways of introducing very young blind children to tactile pictures.

Douglas, Graeme & McLinden, Mike

Using concept keyboard technology to teach early tactile reading

Eye Contact , Autumn 1997 , No 19, p31

Explores the ways in which the concept keyboard could be used to support the teaching of early tactile reading.

Articles ✻ Visual Impairment: Braille & Tactile Communication

McLinden, Mike & Douglas, Graeme

Developing haptic perception

Eye Contact , Spring 1999 , No 23, p16-19

Describes some of the features of haptic perception including reference to research on this topic with ideas on how to apply this research amongst children who are blind and have additional learning difficulties.

Everard, Margaret

Story with a tactile trail

Eye Contact , Spring 1999 , No 23, p29

The author explains how she made a tactile trail based on "Peter and the Wolf" for pupils at a special school.

McCall, Steve

Moon: where are we and where are we going?

Eye Contact , Spring 2005 , No 41, p10-12

Developments in the form of tactile communication, Moon and the arrival of "Dotted" Moon.

Knight, Caroline

Moon: a route to communication and literacy

Focus , July 1998 , No 24, p1-8

Looks at the place of Moon to improve communication and literacy of people with visual impairment and severe learning difficulties.

Holbrook, Cay

Print or Braille? Choosing the best medium for young learners

Insight , Jul/Aug 2007 , No 10, p10-13

Looks at the factors involved in choosing to teach visually impaired children to read by Braille or print.

Kenworthy, Jan

Breaking the Braille code

Insight , Jul/Aug 2007 , No 10, p14-17

Describes a case study of a young Braille learner learning grades 1 and 2 side by side.

Garscadden, Moira & Fox, Linda

Grade 1 Braille in the spotlight

Insight , May/Jun 2008 , No 15, p20-22

Focus on grade 1 Braille for early literacy learning.

Articles ✱ Visual Impairment: Braille & Tactile Communication

Timothy, Jil
Being bilingual and blind
Insight , Mar/Apr 2006 , No 2, p26-28
A teacher discusses her experiences working with a young Braillist in Wales, using both Welsh and English.

Squire, Lisa
Moon marvel: a route to literacy
Insight , Jul/Aug 2009 , No 22, p10-11
A TVI describes one pupil's experience of learning Moon after attempts to learn Braille had failed.

Wilson, Claire
Measuring literacy achievement
Insight , Jul/Aug 2009 , No 22, p12-13
Explores issues surrounding Braille literacy and the mainstream curriculum.

Fuller, Chris
With bubble wrap and bottle tops ... how Bag Books began
Insight , Jul/Aug 2009 , No 22, p14-16
The story behind the creation of the multisensory stories charity "Bag Books".

Fellows, Janice
Fantastic fingers
Insight , Jan/Feb 2010 , No 25, p26-28
Pre-braille skills for young visually impaired children

Lumley, Peter
Early Braille literacy
Insight , May/June 2006 , No 3, p12-17
Follows a young blind pupil as she progresses through her first term at a mainstream primary.

Brackenridge, Elaine & Sugden, Janis
Introducing braille: taking the risk
Insight , Sept/Oct 2011 , No 35, p27-29
Discusses the first steps to beginning braille with young children.

Articles ✳ Visual Impairment: Braille & Tactile Communication

Coming soon: the unified English braille code (UEB)

Insight , March/April 2012 , No 38, p32-34

An introduction to UEB with commentary from teachers.

Wilson, Claire

Hands on braille

Insight , March/April 2012 , No 38, p35-36

A new braille reading scheme for young children has been developed to replace "Braille for Infants" called "Hands on Braille".

Ripley, Marion

Braille: thirty years on

Insight , Mar/Apr 2013 , No 44, p40-41

At the end of her career the founder of ClearVision looks back at how far the organisation has come and looks towards the future of tactile communication.

Randall, Alice Chenneour

Working with learners with specific Braille learning difficulties

Insight , Jan/Feb 2007 , No 7, p30-32

An investigation into possible dyslexia experienced by some Braille users.

Newman, Slater E & Hall, Anthony D

Ease of learning Braille and Fishburne alphabets

Journal of Visual Impairment & Blindness , Apr 1994 , Vol 88, p148-149

Explores the ease of learning the two different tactile systems for adult learners.

Carrieras, Manuel & Álvarez, Carlos J

Comprehension processes in Braille reading

Journal of Visual Impairment & Blindness , Sept 1999 , Vol 93, p589-595

A study of comprehension processes of reading Braille.

Wetzel, Robin & Knowlton, Marie

Comparison of print and Braille reading rates on three reading tasks

Journal of Visual Impairment & Blindness , Mar 2000 , Vol 94, p146-154

Compares oral reading, silent reading and studying tasks amongst adult readers of braille and print.

Wilson, Claire

Could Braille help your child?

Look , Spring 2006 , No 43, p20-24

Discusses whether Braille use should be encouraged more often for children who are struggling with very large print.

Bicentenary of Louis Braille: Louis's legacy

NB , Jan 2009 , No 37, p21-23

A special feature focusing on the experiences of Braille users today.

Bicentenary of Louis Braille: a short history of braille

NB , Jan 2009 , No 37, p26-29

Looks at the development of the Braille system.

Plumpton, Steve

Tactile graphics 2008

NB , Jan 2009 , No 37, p34-37

Report from an international conference held in December 2008 hosted by the Centre for Accessible Information.

Sanders, John

How important is braille?

NB , Jan 2009 , No 37, p35-39

Outlines the continued importance of Braille for blind people despite the proliferation of alternative methods to access information such as screenreaders, audio books etc.

Duffy, Julie

Day in the life of Julie Duffy, braille teacher

NB , Jan 2009 , No 37, p47-49

Julie is the Visually Impaired Services supervisor at Portsmouth Central Library and tutors adults in Braille as part of that job.

Smethurst, Julie

Few of my favourite things: Julie Smethurst, braille transcriber

NB , Nov 2009 , No 47, p47-49

A braille transcriber describes her work and interests.

Hill, E W; Hill, J F; Tobin, Michael J

Braille: oral and silent reading speeds

New Beacon , November 1999 , No 980, p4-6

Adult Braille readers are tested to see how proficient they are to inform future planning and teaching of Braille skills.

Brown, Norman & Sockett, Liz

Touching science: a partnership for innovation

New Beacon , December 1999 , No 981, p4-9

Academic staff and students of Nottingham University studying Biology are collaborating with staff and pupils at RNIB New College Worcester to develop teaching aids for visually impaired people.

Hartley, James

Braille and the brain

New Scientist , 7 Aug 1986 , No 1520 p34-37

A psychologist looks at how efficient Braille readers seem to use a form of parallel processing by beginning the next line of text before the first is completed. Also looks at laterality issues.

Mullen, Edward A

Decreased Braille literacy: a symptom of a system in need of reassessment

RE:view , Fall 1990 , Vol 22 (3) p164-169

Analyses the decrease in Braille literacy.

Kozel, Robert J

Consideration of hand in the reading of Braille

RE:view , Summer 1995 , Vol 27 (2) p78-82

Looks at left and right hand dominance issues for braille readers.

Dixon, Judith M

Taking literacy in hand: the evolution and use of manual Braille writing devices

The Educator , Jan 2009 , Vol XXI (2), p10-14

Explores the history of producing Braille from slate and stylus though to electronic Braille Notetakers.

Zurita, Pedro

Open letter to Louis Braille

The Educator , Jan 2009 , Vol XXI (2), p15-18

The former Secretary General of the World Blind Union speaks of his reliance on Braille and his experiences of using it.

Articles ✳ Visual Impairment: Braille & Tactile Communication

McCann, William R

Braille: the man and his code for music

The Educator , Jan 2009 , Vol XXI (2), p19-22

A tribute to Louis Braille's adaptation of his code for use in Music.

Nobel, Betty

Uniform Braille code for English

The Educator , Jan 2009 , Vol XXI (2), p23-25

Looks at the rationale for moving towards and developing Unified English Braille.

Gaines, Nicole & Myers, Julia

Moving into the future in Braille production: the National Instructional Materials Access Center

The Educator , Jan 2009 , Vol XXI (2), p27-31

Describes the development of a collection of electronic textbooks for students who are visually impaired or print disabled. Describes the development of a standard file format which can deliver a variety of accessible formats (Braille, Audio, digital book etc.)

Christensen, Lars Ballieu

RoboBraille: Braille unlimited

The Educator , Jan 2009 , Vol XXI (2), p33-37

Describes an e-mail based service for translating documents into contracted and un-contracted Braille. Useful for those with no access to translating software.

D'Andrea, Frances Mary

From carvings to computers: a history of tactile codes for people who are blind

The Educator , Jan 2009 , Vol XXI (2), p5-9

A history of tactile communication systems.

Lorimer, Pam

Critical evaluation of the historical development of the tactile modes of reading and an analysis and evaluation of researches carried out in endeavours

University of Birmingham , 1996 ,

A PhD thesis submitted to the Faculty of Education and Continuing Studies of The University of Birmingham.

Cobb, Rory

Using tactile diagrams

Visability , Summer 1994 , No 11, p15

Advice on the use and production of tactile diagrams.

Articles ✳ Visual Impairment: Braille & Tactile Communication

Arter, Christine

Braille dyslexia: does it exist?

Visability , Spring 1995 , No 13, p11-12

An investigation of the possibility of Braille dyslexia in children who succeed in many areas of the curriculum but have unexplained difficulties with reading braille.

Stone, Juliet

Reading through Braille

Visability , Spring 1995 , No 13, p5-6

Describes the issues encountered by children learning Braille.

Danby, Brenda

Teaching Braille in a mainstream school

Visability , Spring 1995 , No 13, p9-10

A support teacher describes how she approached teaching braille to a blind pupil in a mainstream classroom.

Lee, Nicki

Showing the pictures to visually impaired children

Visability , Autumn 1995 , No 15, p9

Feel Happy Project.

Lee, Nicki

Art for visually impaired children

Visability , Summer 1997 , No 20, p29

Living Paintings Trust

Wilson, Claire

Encouraging braillists to become bookworms: what's new ... and what next?

Visability , Spring 1999 , No 25, p15

An update on reading schemes for children who are learning to read Braille.

Aldrich, Frances & Hindle, Yvonne

Tactile graphics: problem or solution?

Visability , Autumn 2003 , No 39, p25-6

Report on a research programme looking into the design, teaching and use of tactile graphics in school.

Aldrich, Frances ... [et al]

Tools of thought: towards independence in thinking and problem-solving

Visability , Autumn 2004 , No 42, p34-35

Introduces the notion of graphical displays as a "tool of thought" for sighted people and explores the difficulties and alternatives for visually impaired people to use these tools.

Clunies-Ross, Louise

Braille: did you know?

Visability , Summer 2005 , No 44, p27-28

Facts about Braille code and its use reported in a recent RNIB study.

Jones, Angela & Wilson, Claire

Debating Braille

Visability , Summer 2005 , No 44, p28-32

The debate about teaching grade 1 or 2 Braille from two viewpoints.

Leong, Susan

Adding more spice to a braille literacy programme

Visability , Autumn 2005 , No 45, p5-7

Tried and tested activities for children when learning braille and to improve literacy.

Buultjens, Marianna & Ferguson, Roseann

Let's play together

British Journal of Visual Impairment , 1994 , Vol 12 (3)

Outline of the initial findings from the first year of a study of how young blind children may be helped to develop exploratory skills.

Ferguson, Roseann & Buultjens, Marianna

Play behaviour of young blind children and its relationship to developmental stages

British Journal of Visual Impairment , November 1995 , Vol 13 (3)

Observations of play behaviour in young blind children revealing a number of significant correlations between play categories and the Reynell-Zinkin Developmental Scales.

Lappin, Grace

Infant massage: a strategy to promote self-efficacy in parents of blind infants

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p145-149

Infant massage is promoted as a method for parents to improve confidence in dealing with their blind child and improve communication between them.

Rees, Gwyn ... [et al]

Should family and friends be involved in group-based rehabilitation programs for adults with low vision?

British Journal of Visual Impairment , May 2007 , Vol 25 (2), p155-168

Looks at the views of clients of rehabilitation programmes in Australia.

Dale, Naomi & Salt, Alison

Social identity, autism and visual impairment (VI) in the early years

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p135-146

Explores how visual impairment might impact on early social and emotional development including self-awareness and communication with others.

Tellevik, Jon Magne & Elmerskog, Bengt

Activity-based intervention for multiple-disabled visually impaired people

British Journal of Visual Impairment , Sept 2009 , Vol 27 (3), p204-220

A programme which develops a holistic teaching approach based on participation in everyday activities, aiming at involving people with MDVI in their social and physical environment.

Percival, John

Demonstrating daily living devices to older people with sight loss: a programme evaluation with implications for good practice and policy development

British Journal of Visual Impairment , May 2012 , Vol 30 (2), p79-90

Evaluation of a programme of assistive technology demonstrations to older people with visual impairment.

Articles ✴ Visual Impairment: Daily Living & Early Development

Lusk, Kelly E

Effects of various mounting systems of near magnification on reading performance and preference in school-age students with low vision

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p168-181

A study of children using low vision aids and how different mounting systems (hand held, stand mounted, spectacle mounted and electronic) affect use.

Metell, Maren

"A great moment ... because of the music": An exploratory study on music therapy and early interaction with children with visual impairment and their

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p111-125

A ten week study of children with visual impairments aged 1-4 and their carers participating in music therapy group sessions.

Jones, Nabila & Bartlett, Hannah

Impact of visual impairment on nutritional status: A systematic review

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p17-30

A review of the literature on how well visually impaired people are able to look after their own nutritional needs, through choosing or preparing food and knowledge of appropriate supplements.

Oliveira, Olivete; Ribeiro, Celia; Simoes, Cristina; Pereira, Paulo

Quality of life of children and adolescents with visual impairment

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p42-56

Reading, driving, watching TV or taking part in sport are activities that people with visual impairments may find challenging. This study looks at how the impact on quality of life could be mitigated by earlier intervention. Survey of children and young people with visual impairments and their parents.

Ingram, Errol; Dorsett, Pat; Macfarlane, Kym

Exploring the lived experience of acquiring life skills with congenital total blindness: An interpretative phenomenological analysis

British Journal of Visual Impairment , Sept 2019 , Vol 37 (3), p227-239

A study of young adults who were born totally blind to assess their perception of life skills they have or lack as a result of their education and development.

Troster, Heinrich & Brambring, Michael

Early social-emotional development in blind infants

Child: Care, Health and Development , July 1992 , Vol 18 (4), p207-27

A study which compares the social and emotional development of visually impaired children with sighted children, aged 9-12 months.

Royal National Institute for the Blind (RNIB)

Curriculum close-up: Focus on early years

Curriculum Close-up , 2005 , Issue 20

Ideas and tips for the first few years of a visually impaired child's life. Includes lists of resources, "The 12 Features of Play", "4 seasons in one tray" and transition to nursery.

Daelman, Marlene

Early communication

Eye Contact , Summer 1997 , No 18, p18-20

Discusses theories on the development of communication with children who are deafblind or have multiple disabilities and reports on work being carried out in Europe.

Focus on Play

Eye Contact , Spring 1998 , No 20 (Whole issue)

A recurring theme of this issue is expensive, commercial toys do not always make the best playthings. Advice ranges from choosing toys to sourcing them, and explores the possibilities presented by everyday objects as well as specialised technology.

Comerford, Margaret

Seeing the light: a visual stimulation programme

Eye Contact , Summer 2003 , No 36, p20-22

Using multisensory environments and techniques to help stimulate vision in children with multiple disabilities and visual impairment.

Hall, Pam

Learning through play: early cause and effect activities

Eye Contact , Autumn 2003 , No 37, p12-14

Activities to help children who are learning to control a switch and develop towards intentional communication.

Evans, Jane

Developing the use of touch

Focus , Sept 1995 , No 16, p1-5

Encouraging development of tactile sessions and use of objects of reference, particularly with people who are tactile defensive.

Mansell, Bobby

Physiotherapy assessment: useful pointers

Focus , Feb 1997 , No 20, p2-8

Looks at a physiotherapy assessment of two young women with cerebral palsy.

Janson, Ulf & Merenyi, Ann-Charlotte

Social play between blind and sighted preschool children

ICEVH Early Childhood Conference, Bangkok , 2-5 August 1992 ,

Study of peer relationships between visually impaired and sighted children in mainstream settings.

Brill, Sheila

My learning wall: my dad made it

Information Exchange , March 1998 , Vol 2 (52)

Home made toys/activity ideas for children with complex needs.

RNIB Redhill College

Making the transition to adult life

Insight , Jan/Feb 2006 , No 1, p38-41

Describes the residential life skills programme at Redhill College aimed at offering students better opportunities for independence in everyday life.

Haylott, Vicky

Hands and ears

Insight , Nov/Dec 2007 , No 12, p20-22

A mother describes life with her 2 year old son. The family are all blind.

McKinley, Janice

Bringing play into a neonatal unit

Insight , Nov/Dec 2007 , No 12, p25-26

Describes a home-visiting play service (portage) in Bradford who are helping severely multiply disabled children access play from an early age.

Bailey, Gail

Toilet training with children who are blind or have very little vision

Insight , Jan/Feb 2008 , No 13, p40-42

Advice for helping visually impaired children to become toilet trained.

Kitchen confidence

Insight , Mar/Apr 2008 , No 14, p10-14

Article follows three youngsters as they learn to cook.

Hills, Laura

Overcoming swallowing difficulties

Insight , Mar/Apr 2008 , No 14, p15-17

Discusses some of the problems surrounding feeding children who have multiple disabilities and visual impairment.

Bailey, Gail

Promoting autonomy

Insight , Mar/Apr 2008 , No 14, p28-29

Examines the issues and suggests ways of enabling carers to let a young person make their own choices and learn from new experiences.

Cuthbert, Janet

Changing our view of early years development: Oregon and the Journal

Insight , Mar/Apr 2008 , No 14, p36-39

Staff at a service in Leeds explore combining use of Oregon with the newer Early Support Developmental Journal for babies and children with VI.

Goldbart, Juliet

Doing it for a purpose

Insight , May/Jun 2008 , No 15, p25-28

Techniques for parents and carers to develop, in their children, the awareness of their actions having consequences and the motivation to do things (intentionality).

Hislop, Gill

Successful home-visiting

Insight , Jul/Aug 2008 , No 16, p20-22

A qualified teacher of visually impaired children explains how to make a home visit a success.

Jennings, Julie

Early years at RNIB Northwood

Insight , Nov/Dec 2008 , No 18, p27-29

Looking at how to implement the English Early Years Foundation Stage framework.

Ardern, Joanne

Time to sparkle

Insight , Mar/Apr 2010 , No 26, p

Describes a playgroup in Sheffield for visually impaired children.

Bruce, Tina

Why play matters

Insight , Mar/Apr 2010 , No 26, p11-13

Talks about the importance of play particularly with young visually impaired children.

Denziloe, Judy

Making sense of play: part one

Insight , Mar/Apr 2010 , No 26, p18-20

Features the types of play that are appropriate in sensory rooms.

Denziloe, Judy

Making sense of play: part two

Insight , May/Jun 2010 , No 27, p29-31

Explains how to make a really good sensory room and where you can save money by shopping around and using everyday items.

Wall, Karl

Minimising and managing risk

Insight , Jul/Aug 2010 , No 28, p41

Learning about risks is a vital part of building independent living skills.

Gregory, Karina

Friendship and social networking

Insight , Oct/Dec 2011 , No 36, p11

A visually impaired person describes her friendships and social networks at various stages of her life.

Syvret, Jacqui

Working towards confidence

Insight , Oct/Dec 2011 , No 36, p18-20

A school in Devon pilots two programmes aimed at improving social, independence and employment skills for pupils who are visually impaired.

Town and country

Insight , March/April 2012 , No 38, p22-25

Six young adults talk about how they get around comparing countryside with town living.

McCormack, Gwyneth

How to buy clothes

Insight , March/April 2012 , No 38, p37-40

Advice for young people on how to get assistance with shopping for clothes, including assessing your body shape and choosing colours and fabrics. RNIB have set up special training for staff at a high street chain to assist people with sight problems.

Articles ✹ Visual Impairment: Daily Living & Early Development

Budd, Jo

[Parenting a visually impaired toddler]

Insight , Jul/Aug 2012 , No 40, p34-35

Mum to two year old Dylan talks about how her son takes on the world. (Title incorrect on magazine)

McDonald, Suzy

Habilitation skills

Insight , Nov/Dec 2012 , No 42, p27

Tips for how children with visual impairments can be introduced to cutting and chopping food (ie preparing fruit and veg for cooking), and have fun in the kitchen.

McDonald, Mary

What affects the development of young children with a vision impairment?

Insight , May/June 2013 , No 45, p20-22

A summary of new research being undertaken at Great Ormond Street Hospital on early development and support in babies who are blind.

Finch, Eileen

Access2Books

Insight , May/June 2013 , No 45, p46-47

Describes the startup of Access2Books which was prompted by a grandmother who was losing her sight wanting to read to her grandchildren.

Neuchterlien, Louise

Habilitation skills

Insight , Jul/Aug 2013 , No 46, p18-19

Saturday cooking club for visually impaired young people offers a chance to gain skills safely and an opportunity to socialise.

Lewin, Debs

Life skills boot camp

Insight , May/Jun 2014 , No 51, p12-13

Three day residential for young people with visual impairments helps them to learn about independent living, travel and leisure.

Swinhoe, Katy

To the beach and beyond

Insight , May/Jun 2014 , No 51, p42-43

Children with complex needs put all terrain buggies to the test at the beach and country park.

Articles ✶ Visual Impairment: Daily Living & Early Development

Lewin, Debs

Cooking up independence

Insight , Nov/Dec 2014 , No 54, p29-31

A team of chefs (who are themselves visually impaired) pass on their expertise to some teeenagers who are visually impaired.

Thurgur, Rebecca

Thinking right and feeling good

Insight , Nov/Dec 2014 , No 54, p34-35

An activity weekend led by Action for Blind People concentrated on social and emotional issues.

Naish, Lucy

Doing it by the board

Insight , Mar/Apr 2007 , No 8, p30-32

Use of a resonance board to facilitate communication with a young child with visual impairment and complex needs.

Rowland, Charity

Preverbal communication of blind infants and their mothers

Journal of Visual Impairment & Blindness , Oct 1984 , Vol 78, p297-302

A study of early communication between visually impaired young children and their mothers.

Parsons, Sandy

Function of play in low vision children (Part 1): a review of the research and literature

Journal of Visual Impairment & Blindness , March 1986 , Vol 80, p627-784

A literature review of the play of visually impaired children.

Parsons, Sandy

Function of play in low vision children (Part 2): emerging patterns of behaviour

Journal of Visual Impairment & Blindness , June 1986 , Vol 80, p777-784

A study of the play patterns of children with low vision compared with sighted peers.

Bigelow, A

Relationship between the development of language and thought in young blind children

Journal of Visual Impairment & Blindness , Oct 1990 , Vol 84, p414-419

A study of 3 visually impaired children looking at their acquisition and use of language.

Articles ✷ Visual Impairment: Daily Living & Early Development

Brambring, Michael & Troster, Heinrich

On the stability of stereotyped behaviors in blind infants and preschoolers

Journal of Visual Impairment & Blindness , Feb 1992 , Vol 86, p105-110

Discusses the occurrence of blind mannerisms amongst young children with visual impairments such as eye poking and rocking.

Finn, D M & Fewell, R R

Use of play assessment to examine the development of communication skills in children who are deafblind

Journal of Visual Impairment & Blindness , Jul-Aug 1994 , Vol 88, p349-356

A study which evaluates the relationship between the play behaviour of children who are deafblind and their communication skills.

Rettig, Michael

Play of young children with visual impairments: characteristics and interventions

Journal of Visual Impairment & Blindness , Sept-Oct 1994 , Vol 88, p410-420

A literature review of the play of visually impaired children.

Troster, Heinrich & Brambring, Michael

Play behavior and play materials of blind and sighted infants and preschoolers

Journal of Visual Impairment & Blindness , Sept-Oct 1994 , Vol 88, p421-432

A study based on a parent survey about the play behaviour of their children. The survey targeted both visually impaired and sighted children.

McAlpine, Linda M & Moore, Chris L

Development of social understanding in children with visual impairments

Journal of Visual Impairment & Blindness , Jul-Aug 1995 , Vol 89, p349-357

Looks at the development of children's awareness of other's perspectives, exploring the differences between sighted and blind children.

Dote-Kwan, Jamie

Impact of mothers' interactions on the development of their young visually impaired children

Journal of Visual Impairment & Blindness , Jan-Feb 1995 , Vol 89, p46-58

Report on a study of the relationship between mother-child interactions and children's development for 18 children, aged 20-36 months.

Miletic, Gordana

Perspective taking: knowledge of level 1 and level 2 rules by congenitally blind, low vision and sighted children

Journal of Visual Impairment & Blindness , Nov-Dec 1995 , Vol 89, p514-523

A study of perspective taking comparing levels of development in children aged 8 who are sighted, partially-sighted or blind.

McHugh, Elaine & Pyfer, Jean

Development of rocking among children who are blind

Journal of Visual Impairment & Blindness , Feb 1999 , Vol 93, p82-95

Looks at blind children who use the 'rocking' mannerism often associated with visual impairment.

Lewis, Sandra & Iselin, Sandra A

Comparison of the independent living skills of primary students with visual impairments and their sighted peers: a pilot study

Journal of Visual Impairment & Blindness , May 2002 , Vol 96 (5), p335-44

Parents of children with visual impairments and parents of their peers were interviewed to determine their children's mastery of 101 daily living skills. The children with visual impairments performed only 44% of the tasks independently, while the sighted children performed 84% independently.

Bruce, Tina

Rags to riches? Just pretend ...

Look , Spring 2006 , No 43, p13-14

Looks at using "treasure baskets" full of playthings (ie, commonplace objects) to promote imaginative play.

Venables, Peter

New challenges in education for rehabilitation work

NB , Aug 2008 , No 32, p25-29

Outlines some of the changes to the training of rehabilitation workers (Birmingham City University).

Haywood, Patrick

Sight loss services: a workforce for the 21st century?

NB , Jan 2009 , No 37, p40-43

Looks at the future of rehabilitation services.

Eccentric viewing: the art of seeing better

NB , Apr 2009 , No 40, p34-39

People with macular degeneration have benefitted from training in a technique which helps them get the most from their remaining sight.

Cooper, Sue

Light for sight: why health and care professionals need to know about lighting

NB , May 2010 , No 53, p18-22

An initiative by the Thomas Pocklington Trust is highlighting the need to ensure there is good, appropriate lighting in the homes of people with sight problems. Research shows that small changes can lead to dramatic improvements in the quality of life of people with visual impairments.

Articles ✹ Visual Impairment: Daily Living & Early Development

Labbett, Simon; Auld, Rosie; Wall, Karl

Are our services for children good enough?

NB , Sept 2010 , No 57, p15-18

Three professionals give their views on current service provision for children with sight problems.

Cooper, Sue

6/60: Why registration figures don't add up

NB , Sept 2010 , No 57, p20-23

Looks at how a new database in Wales has revealed new insights into the experiences of people with sight loss.

Labbett, Simon

Re-ablement: a peg to hang rehabilitation services on

NB , June 2011 , No 66, p24-26

Explores what a new Government term "re-ablement" is and how it differs from rehabilitation.

Senju, Atsushi

Amazing babies

NB , July/August 2013 , No 87, p30-31

Research has been done with sighted babies of blind parents to explore how their cognitive and social skills may be affected by the atypical face-to-face communication they have with their parent(s).

Sismey, Estelle

Make a Melody

NB , Mar/Apr 2014 , No 91, p24-25

Discusses a new young children's TV programme featuring Melody who is partially sighted.

Matey Garcia, Maria Angeles

Children and young adults with visual disabilities: ONCE work models to ensure an independent life

The Educator , Jul 2008 , Vol XXI (1), p12-16

Looks at models in Spain for developing the independent living skills of visually impaired children and young people.

Jensen, Lykke

When Ali goes blind: about disability and the meeting of cultures

The Educator , Jul 2008 , Vol XXI (1), p17-20

Ali is a blinded refugee from a Muslim country who has ended up in Denmark. The Danish rehabilitation services describe and explain the cultural differences they have had to deal with.

Parent perspectives on independent living

The Educator , Jul 2008 , Vol XXI (1), p41-42

Three sets of parents share their perspectives on their children's independent living.

Bruce, Tina

Childhood play and adult creativity: could there be a link?

Visability , Summer 2003 , No 38, p14-15

Discusses a variety of scenarios children use for creative play.

Greedy, Sara

Overcoming hurdles

Visability , Autumn 2004 , No 42, p31-32

Describes how the parents of a 10 month old child with albinism support and protect their child.

Rhodes, Lynda

Sharing Angharad's story (Peter's anomaly)

Visability , Summer 2005 , No 44, p13-15

A mother discusses the value of talking openly about her daughter's disabilities. (Peter's anomaly)

Towson, Jayne & Towson, Cliff

Life, teenagers and Stickler syndrome

Visability , Summer 2005 , No 44, p18-20

The story of a family of three brothers all with the rare condition, Stickler Syndrome. The parents (also visually impaired) describe overcoming the difficulties.

Inde, Krister

See more: a practical project for children with low vision

Visability , Autumn 2005 , No 45, p19-21

The project aims to identify at what age children should start to use optical aids and encourages them to use their residual vision.

Arter, Christine; McCall, Steve; Bowyer, Tony

Handwriting and children with visual impairments

British Journal of Special Education , March 1996 , Vol 23 (1), p25-29

This article stresses the importance of early intervention in the teaching of handwriting to children with a visual impairment.

Gray, Carol

Coping with the National Curriculum in modern foreign languages: an equal opportunities issue? (Part one of two)

British Journal of Visual Impairment , Jan 1997 , Vol 15 (1), p10-14

Report on a survey of educational establishments catering for visually impaired children on how teachers cope with modern foreign languages.

Gray, Carol

Coping with the National Curriculum in modern foreign languages: an equal opportunities issue? (Part two of two)

British Journal of Visual Impairment , Jan 1998 , Vol 16 (1), p23-26

Report on a survey of educational establishments catering for visually impaired children on how teachers cope with modern foreign languages.

Clark, Ann & Murphy, Frank

Teaching music to the visually impaired student in a standard school setting

British Journal of Visual Impairment , Sept 1998 , Vol 16 (3), p117-122

Considers the kinds of information a music teacher may require to cope with the needs of a visually impaired student in a mainstream setting.

Arter, Christine & Hill, David Lavelle

Listening in: music for students with a visual impairment

British Journal of Visual Impairment , May 1999 , Vol 17 (2), p60-63

Improving general listening skills using music and some exploration of music therapy as a way to improve self-esteem.

Howley, Marie & Preece, David

Structured teaching for individuals with visual impairments

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p78-83

Describes a scheme of assessing and teaching individuals with Autistic spectrum disorders and visual impairments called TEACCH (treatment and Education of Autistic and related Communication handicapped CHildren).

Keil, Sue

Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002

British Journal of Visual Impairment , September 2003 , Vol 21 (3), p93-97

Summary of a questionnaire sent to VI Services in local education authorities in England, Scotland and Wales by the RNIB in 2002.

Articles ✹ Visual Impairment: Education

Lewin-Jones, Jenny & Hodgson, Joe

Differentiation strategies relating to the inclusion of a student with a severe visual impairment in higher education (modern foreign languages)

British Journal of Visual Impairment , January 2004 , Vol 22 (1), p32-36

A case study following a student of German with a severe visual impairment. Outlines problems faced by both the student and the teachers.

Wong, Meng Ee

Higher education or vocational training? Some contributing factors to post-school choices of visually impaired students in Britain: Part 1 Great Britain

British Journal of Visual Impairment , January 2004 , Vol 22 (1), p37-42

Examines the choices of visually impaired students for post-school education.

Gray, Gemma & Wilkins, Sarah Morley

Snapshot of 2003-4: blind and partially sighted students in higher education in England and Northern Ireland

British Journal of Visual Impairment , January 2005 , Vol 23 (1), p4-10

Reports on a survey of blind students in higher education in England and Wales.

Pring, Linda & Ockelford, Adam

Children with septo-optic dysplasia: musical interests, abilities and provision: the results of a parental survey

British Journal of Visual Impairment , May 2005 , Vol 23 (2), p58-66

A group of children with septo-optic dysplasia were surveyed for musical interests and opportunities. Children with this condition had been identified as seeming to have unusually high levels of musical interest or ability.

French, Sally

Don't look! The history of education for partially sighted children

British Journal of Visual Impairment , September 2005 , Vol 23 (3), p108-113

This article traces the development of education for partially sighted children 1900-1960, with emphasis on misguided sight-saving measures. Concludes with a plea to listen to the views of the children themselves.

Mallineni, Sharmila; Nutheti, Rishita; Thangadurai, Shanimole; Thangadurai, Puspha

Non-verbal communication in children with visual impairment

British Journal of Visual Impairment , January 2006 , Vol 24 (1) p30-33

Examines what non-verbal behaviour visually impaired children exhibit, if any and how this is interpreted by the people working with them.

Argyropoulos, Vassilios & Stamouli, Marina

Collaborative action research project in an inclusive setting: assisting a blind student

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p128-134

A study of inclusive education in a primary school in Greece.

Articles ✸ Visual Impairment: Education

McLeish, Eve

Study of the effect of letter spacing on the reading speed of younger readers with low vision

British Journal of Visual Impairment , May 2007 , Vol 25 (2), p133-143

A study of the impact of letter spacing on the readability by children with visual impairment. It indicates that properly spaced letters can allow a reduction of the print size.

Steer, Michael; Gale, Gillian; Gentle, Frances

Taxonomy of assessment accommodations for students with vision impairments in Australian schools

British Journal of Visual Impairment , May 2007 , Vol 25 (2), p169-177

Outlines the provision of adjustments to examinations and assessments for students with visual impairments in Australia.

Stamou, Eirini ... [et al]

Effect of self-talk on the penalty execution in goalball

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p233-247

Blind paralympic athletes are tested in the motivational and instructional effects of self-talk.

Eniola, Mike S & Adebiyi, Kunle

Emotional intelligence and goal setting: an investigation into interventions to increase motivation to work among visually impaired students in Nigeria

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p249-253

Reports on training for visually impaired students to improve emotional intelligence and motivation in order to improve skills for successful employment.

Pagliano, Paul J; Zambone, Alana M; Kelley, Pat

Helping children with visual impairment develop humour: a review of the literature

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p267-279

Recommendations for people involved in the lives of visually impaired children to ensure that their disability does not affect their ability to develop a sense of humour.

Porter, Jill & Lacey, Penny

Safeguarding the needs of children with a visual impairment in non-VI special schools

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p50-62

Investigates the provision for multiply disabled children who also have a visual impairment placed in special schools with no visual impairment focus in one local authority.

Roe, Joao

Social inclusion: meeting the socio-emotional needs of children with vision needs

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p147-158

Explores the ways in which professionals can promote socio-emotional development in visually impaired children.

Pring, Linda

Psychological characteristics of children with visual impairments: learning, memory and imagery

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p159-169

Looks at the performance of VI children on a range of tasks reflecting learning, memory and mental imagery. Practical interventions are described for tasks where perfomance was weak.

Keil, Sue & Crews, Nicola

Post-16 and post-18 transitions of young people with visual impairment in Wales

British Journal of Visual Impairment , May 2008 , Vol 26 (2), p190-201

Follows the pathways of five visually impaired people into further or higher education and employment

Surakka, Airi & Kivela, Tero

Motivating visually impaired and deafblind people to perform regular physical exercises

British Journal of Visual Impairment , September 2008 , Vol 26 (3), p255-268

The study investigated different approaches to motivate deaf-blind people to exercise, particularly those exercises which help reduce common physical problems such as poor balance, posture and coordination.

Papadopoulos, Konstantinos S ... [et al]

Spelling performance of visually impaired adults

British Journal of Visual Impairment , January 2009 , Vol 27 (1), p49-64

Compares the spelling performance of visually impaired people who use different media (large print, Braille, CCTV, magnifiers etc)

Herold, Frank & Dandolo, Jack

Including visually impaired students in physical education lessons: a case study of teacher and pupil experiences

British Journal of Visual Impairment , January 2009 , Vol 27 (1), p75-84

An English study of the gap between policies for inclusion and the reality of children with disabilities participating in physical education.

Goudiras, Dimitrios B ... [et al]

Factors affecting the reading media used by visually impaired adults

British Journal of Visual Impairment , May 2009 , Vol 27 (2), p111-127

An examination of the reading media of visually impaired adults (braille, screen readers, low vision aids, audio cassettes).

Stanford, Penelope; Waterman, Heather; Russell, Wanda B; Harper, Robert A

Psychosocial adjustment in age related macular degeneration

British Journal of Visual Impairment , May 2009 , Vol 27 (2), p129-146

People with age related macular degeneration (AMD) who had been newly diagnosed were asked to maintain a diary to help give a picture of the social and psychological effects of their visual loss.

Gustafson-Pearce, Olinkha; Billett, Eric; Cecelja, Franjo

Testing the effectiveness of a tactile signal to deliver navigation information while the participant's attention is otherwise engaged

British Journal of Visual Impairment , May 2009 , Vol 27 (2), p147-157

A study of the effectiveness of a bodyworn tactile GPS device (TUGS) as a navigation aid to visually impaired people.

Dodgson, Andrew & McCall, Steve

From novice to expert: an investigation into the professional development of Rehabilitation Workers through a study of practice in technical

British Journal of Visual Impairment , May 2009 , Vol 27 (2), p159-172

Reviews the provision of professional development opportunities for rehabilitation workers in the UK.

Charles, Nigel & Manthorpe, Jill

Exploratory qualitative study of equity and the social care needs of visually impaired older people in England

British Journal of Visual Impairment , May 2009 , Vol 27 (2), p97-109

A small study of the ways in which social care practitioners describe their assessment practice with visually impaired older people in England.

Matawa, Christina

Exploring the musical interests and abilities of blind and partially sighted children and young people with Retinopathy of Prematurity

British Journal of Visual Impairment , Sept 2009 , Vol 27 (3), p252-262

A group of children with retinopathy of prematurity were surveyed for musical interests and opportunities. Children with this condition had been noticed to have high levels of musical interest or ability.

Hess, Itay

Visually impaired pupils in mainstream schools in Israel: Quality of life and other associated factors

British Journal of Visual Impairment , Jan 2010 , Vol 28 (1), p19-33

Study of the quality of life of visually impaired pupils. A survey of pupils and teachers revealed that a positive atmosphere contributed to a better student experience.

Bowen, Jayne

Visual impairment and its impact on self-esteem

British Journal of Visual Impairment , Jan 2010 , Vol 28 (1), p47-56

A study of boys and girls with visual impairments at primary and secondary schools measuring their self esteem and comparing the gender and age differences.

Sharma, Umesh ... [et al]

Forming effective partnerships to facilitate inclusion of students with vision impairments: Perceptions of a regular classroom teacher and an itinerant

British Journal of Visual Impairment , Jan 2010 , Vol 28 (1), p57-67

Looks at the partnership of the visiting specialist teacher and the classroom teacher in supporting children with visual impairments in a mainstream school.

Articles ✸ Visual Impairment: Education

Tobin, Michael; Hill, Eileen; Hill, John

Retinoblastoma and superior verbal IQ scores?

British Journal of Visual Impairment , Jan 2010 , Vol 28 (1), p7-18

An IQ study of children with retinoblastoma to test the hypothesis that they are of above average intelligence.

Shih, Chih-Ming & Chao, Hsin-Yi

Ink and wash painting for children with visual impairment

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p157-163

Visually impaired children are introduced to Chinese calligraphy methods developed by a blind calligrapher.

Taylor, Kim & Preece, David

Using aspects of the TEACCH structured teaching approach with students with multiple disabilities and visual impairment: reflections on practice

British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p244-259

A teacher describes how they have adapted aspects of TEACCH, which was developed for use with autistic children, for use with children with MDVI.

Tobin, Michael J & Hill, Eileen

Note on some problems in the testing of personality characteristics in children with visual impairment

British Journal of Visual Impairment , Sept 2010 , Vol 28 (3), p260-263

Short article outlining the difficulties with using existing personality tests with children who have a visual impairment.

Pfeiffer, Jens P & Pinquart, Martin

Control strivings in attaining peer-group membership and forming romantic relationships among adolescents with and without visual impairment

British Journal of Visual Impairment , May 2011 , Vol 29 (2), p113-129

Looks at visually impaired young people's attitudes to achieving personal goals and the extent to which they increase their efforts or give up when confronted with beneficial or unfavourable conditions in achieving their goals.

Wong, Meng Ee & Cohen, Libby

School, family and other influences on assistive technology use: access and challenges for students with visual impairment in Singapore

British Journal of Visual Impairment , May 2011 , Vol 29 (2), p130-144

Looks at the deployment of assistive technology for visually impaired pupils in Singapore. Evidence suggests that class teachers need more support and training in the use of equipment.

Kirkcaldy, Andrew & Barr, Wally

Coming to terms with sight loss: impact of RNIB's 'Finding Your Feet' programmes on participants' quality of life

British Journal of Visual Impairment , May 2011 , Vol 29 (2), p145-154

Evaluates the RNIB's programme of intensive peer support workshops to help people coming to terms with sight loss.

Articles ✳ Visual Impairment: Education

Ruiter, Selma ... [et al]

Adaptive assessment of young children with visual impairment

British Journal of Visual Impairment , May 2011 , Vol 29 (2), p93-112

Looks at a child development assessment (BSID) which was adapted for use with children with low vision. (Netherlands)

Pinquart, Martin & Pfeiffer, Jens P

Bullying in German adolescents

British Journal of Visual Impairment , Sept 2011 , Vol 29 (3), p163-176

Compares the incidence and level of bullying of visually impaired adolescents with that of normally sighted adolescents.

Bishop, Daniel & Rhind, Daniel J A

Barriers and enablers for visually impaired students at a UK higher education institution

British Journal of Visual Impairment , Sept 2011 , Vol 29 (3), p177-195

A study of a group of nine visually impaired students studying at a higher education institution in the UK to assess the factors which helped or hindered their participation in student life.

Mohammed, Zainora & Omar, Rokiah

Comparison of reading performance between visually impaired and normally sighted students in Malaysia

British Journal of Visual Impairment , Sept 2011 , Vol 29 (3), p196-207

Compares the reading performance (reading rate and comprehension) of normally sighted pupils with visually impaired children (using either large print or Braille).

Tobin, Michael J & Hill, Eileen W

Issues in the educational, psychological assessment of visually impaired children: test-retest reliability of the Williams intelligence test for children

British Journal of Visual Impairment , Sept 2011 , Vol 29 (3), p208-214

Looks at the reliability of the only specialised IQ test standardised in the UK and suggests the development of a new test to incorporate current developments and thinking.

Thakur, Ajit Kumar ... [et al]

Profile of low vision clinics in eastern region of Nepal: a retrospective study

British Journal of Visual Impairment , Sept 2011 , Vol 29 (3), p215-226

A review of the caseloads of 2 low-vision clinics in Nepal.

Halder, Santoshi & Datta, Poulomee

Exploration into self concept: a comparative analysis between the adolescents who are sighted and blind in India

British Journal of Visual Impairment , January 2012 , Vol 30 (1), p31-41

Study based in India looking at the self-concept of blind adolescents compared with sighted peers and looking at gender differences between the groups.

Articles ✸ Visual Impairment: Education

Akakandelwa, Akakandelwa & Munsanje, Joseph

Provision of learning and teaching materials for pupils with visual impairment: results from a National Survey in Zambia

British Journal of Visual Impairment , January 2012 , Vol 30 (1), p42-49

Study of the provision of resources for visually impaired pupils in schools in Zambia.

Marquès-Brocksopp, Lorna

Broad reach of the wellbeing debate: emotional wellbeing and vision loss

British Journal of Visual Impairment , January 2012 , Vol 30 (1), p50-55

An exploration into the current interest in emotional and physical wellbeing. Looks at different models of wellbeing which could be explored by research and to open up the debate.

Douglas, Graeme; Pavey, Sue; Corcoran, Christine; Clements, Ben

Evaluating the use of the ICF as a framework for interviewing people with a visual impairment about their mobility and travel

British Journal of Visual Impairment , January 2012 , Vol 30 (1), p6-21

Study of mobility and travel behaviour of visually impaired people was analysed using the ICF model of social versus individual barriers.

Wormnæs, Siri & Sellæg, Nina

Audio-described educational materials: Ugandan teachers' experiences

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p164-171

Audio-description used as a training tool for visually impaired teachers.

Mohanty, Soubhagyalaxmi; Pradhan, Balaram; Nagathna, R

Effect of yoga practice on proprioception in congenitally blind students

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p124-135

Yoga practice has been shown to improve body awareness in sighted children, this study looks at the effects of yoga practice on children with visual impairments.

Whitburn, Ben

'A really good teaching strategy': Secondary students with vision impairment voice their experiences of inclusive teacher pedagogy

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p148-156

Consults children with visual impairments on the education they received in inclusive settings in mainstream schools.

Hewett, Rachel; Douglas, Graeme; Keil, Sue

Post-16 transition experience of visually impaired young people in England and Wales: Early findings from a longitudinal study

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p211-222

Experiences of young people with visual impairments in transition from school to further or higher education and employment.

Bloeming-Wolbrink, Kitty A ... [et al]

Effects of changes in life circumstances on interaction and communication in adults with congenital deafblindness and an intellectual disability

British Journal of Visual Impairment , January 2015 , Vol 33 (1), p31-44

Monitors the effect of a project to improve the living conditions of people who are deafblind with learning disabilities.

Marquès-Brocksopp, Lorna

How does a dog attack on a guide dog affect the wellbeing of a guide dog owner?

British Journal of Visual Impairment , January 2015 , Vol 33 (1), p5-18

Looks at the practical and emotional effects of a guide dog being attacked for the owner.

Bohan, Danial Bin & James, Chan Tuck Wah

Mobility of a guide dog team in Singapore: A case study

British Journal of Visual Impairment , January 2015 , Vol 33 (1), p54-65

A study of a guide dog owner's experiences with her guide dog in Singapore. It is uncommon for guide dogs to be seen in Singapore and the study discusses the challenges.

Little, Suzanne & Dutton, Gordon

Some children with multiple disabilities and cerebral visual impairment can engage when enclosed by a 'tent': Is this due to Balint syndrome?

British Journal of Visual Impairment , January 2015 , Vol 33 (1), p66-73

This article describes and reflects upon the use of diffusely coloured 'tents' to enclose children with their therapist to improve attention, engagement and understanding in children with multiple disabilities and cerebral visual impairments.

Richardson, John TE

Academic attainment in visually impaired students in distance education

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p126-137

Students with visual impairments undertake modules via distance learning with the Open University This study assessed how well they did and if they completed the course compared with their sighted peers.

Kelly, Stacy M; Wild, Tiffany A; Ryan, Caitlin L; Blackburn, Mollie V

Looking back at the service delivery models of sex education in the United States: Adults with visual impairments report on their experiences

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p138-145

Visually impaired adults reflect on how they were taught sex education.

Augestad, Liv Berit & Jiang, Lin

Physical activity, physical fitness, and body composition among children and young adults with visual impairments: A systematic review

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p167-182

A literature review of articles published between 1984-2014 pertaining to the fitness and physical activity levels of children and young people with visual impairments.

Brunes, Audun; Flanders, W Dana; Augestad, Liv Berit

Effect of physical activity on mental health among adolescents with and without self-reported visual impairment: The Young-HUNT Study, Norway

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p183-199

Part of the data from a health survey of adolescents in Norway during 1995-97 with a follow-up 4 years later. Responses from visually impaired adolescents (with no other disability) were studied for a correlation between mental health and wellbeing and physical activity.

Bayram, Gözde İrem ... [et al]

Exploratory study of visually impaired students' perceptions of inclusive mathematics education

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p212-219

Legislation for the presumption of inclusive education of visually impaired children in Turkey was introduced in 2005. This research looks at the effectiveness of teaching mathematics to visually impaired pupils in an inclusive setting.

Dick, Joanne ... [et al]

Vision awareness training for health and social care professionals working with people with intellectual disabilities: Post-training outcomes

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p227-238

People with learning disabilities are 10 times more likely to have a visual impairment than the rest of the population, yet lack of awareness of their vision needs among health and social care staff can act as a barrier to accessing appropriate care and treatment.

Tobin, Michael J & Hill, Eileen W

Is literacy for blind people under threat? Does braille have a future?

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p239-250

A review of the adoption of Unified English Braille (UEB) by the UK and its possible impact on braille learning.

Leuders, Juliane

Tactile and acoustic teaching material in inclusive mathematics classrooms

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p42-53

Tactile and audio methods are analysed regarding their use in inclusive mathematics education for children with sight loss.

Ramsamy-Iranah, Sabrina ... [et al]

Comparison of three materials used for tactile symbols to communicate colour to children and young people with visual impairments

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p54-71

A series of 14 tactile symbols were developed to represent different colours and shades for children and young people with visual impairment.

Jarjoura, Waleed & Karni, Avi

Novel Tactile Braille-Stroop test (TBSt)

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p72-82

The Stroop test typically asks participants to name the colour of text while the text says a different colour. Braille readers were asked to name the type of material (eg paper, plastic, or Braillon) they were touching with braille that was contradictory.

Vallée, Aurélie; Rovira, Katia; Deschamps, Loïc

Study of collaboration via a digital space accessible to adolescents with visual impairment

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p83-90

Explores a system of tactile feedback from a computer for users who are visually impaired.

Fichten, Catherine S ... [et al]

Exploratory study of college and university students with visual impairment in Canada: grades and graduation

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p91-100

Looks at the academic intentions and success of students who are visually impaired.

de Verdier, Kim

Inclusion in and out of the classroom: A longitudinal study of students with visual impairments in inclusive education

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p130-140

Study of social inclusion of children with visual impairments in mainstream classrooms.

Fernandes Costa, Marcelo; Cunha, Gil; de Oliveira Marques, João Pedro; Castelo-Branco, Miguel

Strabismic amblyopia disrupts the hemispheric asymmetry for spatial stimuli in cortical visual processing

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p141-150

Looks at how vision and the brain is affected by a squint.

Alhammadi, Muna

Educational rights for learners with vision impairment in UAE higher education institutions: Addressing the gap between Federal Law No. (29), 2006,

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p156-166

Looks at the accessibility of higher education for visually impaired students in light of changes to disability legislation in the United Arab Emirates.

McLinden, Michael ... [et al]

'Access to learning' and 'learning to access': Analysing the distinctive role of specialist teachers of children and young people with vision impairments

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p177-195

Looks at the the role of the specialist teacher of children with visual impairments (QTVI) who supports children in accessing the curriculum and in learning the specialist skills they will need for living independently (eg mobility).

Brian, Ali S; Haegele, Justin A; Lieberman, Lauren; Bostick, Laura

Content and face validity for the Test of Perceived Motor Competence for children with visual impairments: A Delphi investigation

British Journal of Visual Impairment , September 2016 , Vol 34 (3), p238-247

A test of physical competence for young children has been adapted for children with visual impairments. This study explores the validity of the new test to accurately estimate the perceived motor skills of children with visual impairments.

Patterson, John A & Loomis, Colleen

Linking schools, universities, and businesses to mobilize resources and support for career choice and development of students who are visually

British Journal of Visual Impairment , September 2016 , Vol 34 (3), p262-270

Looks at linking schools, universities and local organisations to make the school curriculum more relevant for career development for students who are visually impaired.

Lang, Markus; Hintermair, Manfred; Sarimski, Klaus

Social-emotional competences in very young visually impaired children

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p29-43

A study of the social and emotional development of visually impaired children in the early years.

Hogg, Kat ... [et al]

Habilitation provision for children and young people with vision impairment in the United Kingdom: A lack of clarity leading to inconsistencies

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p44-54

A study of the quality and availability of habilitation services to children with a visual impairment.

de Schipper, Tessa; Lieberman, Lauren J; Moody, Brigitte

"Kids like me, we go lightly on the head": Experiences of children with a visual impairment on the physical self-concept

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p55-68

This study looked at how visually impaired children felt about their body and physical abilities and how this impacts on their self image and esteem.

Haegele, Justin A; Yessick, Amanda; Kirk, T Nicole

Physical activity experiences of youth with visual impairments: An Alaskan perspective

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p103-112

A study of 4 visually impaired young people and their experiences of physical activity.

Brian, Ali; Bostick, Laura; Taunton, Sally; Pennell, Adam

Construct validity and reliability of the Test of Perceived Motor Competence for children with visual impairments

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p113-119

Younger children with visual impairments were asked to rate their physical abilities. Looks at the Test of Perceived Motor Competence adapted for VI people (TPMC-VI).

Giese, Martin; Teigland, Christina; Giessing, Jürgen

Physical activity, body composition, and well-being of school children and youths with visual impairments in Germany

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p120-129

A study of children and young people to compare the physical activity and well-being of children with visual impairments with those who are sighted.

Articles ✴ Visual Impairment: Education

Starkoff, Brooke E ... [et al]

Physical activity patterns of adults with visual impairments

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p130-142

Participants were surveyed on their activity levels.

Tindall, Daniel W; Foley, John T; Beets, Micheal W; Lieberman, Lauren J

Physical activity levels of children with visual impairments during an adapted sports camp

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p143-153

Children attending an activity camp were monitored whilst engaged in a variety of physical activities (eg, athletics, gymnastics, martial arts and games) to find out where children were most likely to have higher activity levels.

Furtado, Otávio LPC; Lieberman, Lauren J; Gutierrez, Gustavo L

Sport summer camp for children and youth with visual impairment: Descriptive case study of Camp Abilities

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p154-164

A study of Camp Abilities, an educational sports camp for children with visual impairments.

Columna, Luis; Lepore-Stevens, Maria; Kavanagh, Erin L W K D

Effective education for families of children with visual impairments and blindness in physical activity environments: A workshop model with a focus on

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p165-177

Mobility skills were delivered in the context of a larger physical activity programme.

Columna, Luis ... [et al]

Parents' perceptions of physical activity experiences for their families and children with visual impairments

British Journal of Visual Impairment , May 2017 , Vol 35 (2), p88-102

Parents of visually impaired children were surveyed on their perceptions and experiences of physical activity for their family.

Libera, Bianca Della & Jurberg, Claudia

Teenagers with visual impairment and new media: A world without barriers

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p247-256

Despite the visual nature of many social media platforms, young people with visual impairments still use and enjoy them as much as their sighted peers. There are implications for educational practice.

Brunes, Audun; Krokstad, Eli; Augestad, Liv Berit

How to succeed? Physical activity for individuals who are blind

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p264-274

A case-study of factors that can help people with visual impairments engage in physical activities.

Articles ✸ Visual Impairment: Education

Gasperetti, Barbara A ... [et al]

Comparison of three interactive video games for youth with visual impairments

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p31-41

Looks at the physical effectiveness of active video games such as Dance Dance Revolution, EyeToy Kinetic and Wii Boxing. Assessed the duration of moderate-to-vigorous activity while playing the games as a route to increase physical activity of visually impaired young people.

Opie, Jill

Educating students with vision impairment today: Consideration of the expanded core curriculum

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p75-89

Looks at the inclusion of students with visual impairments and whether classroom teachers should become aware of and incorporate elements of the expanded core curriculum to improve the inclusion experience.

Jessup, Glenda M; Bundy, Anita C; Hancock, Nicola; Broom, Alex

Being noticed for the way you are: Social inclusion and high school students with vision impairment

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p90-103

Children with visual impairments were surveyed to find out to what extent they felt socially included at school.

Tanure Alves, Maria Luiza; Haegele, Justin A; Duarte, Edison

'We can't do anything': The experiences of students with visual impairments in physical education classes in Brazil

British Journal of Visual Impairment , May 2018 , Vol 36 (2), p152-162

Investigates the experiences of students aged 13-18 with visual impairment in physical education activities in Brazil. Inclusion is promoted in Brazil but in PE pupils with visual impairment often fail to be successfully included.

Simui, Francis ... [et al]

Enablers and disablers to academic success of students with visual impairment: A 10-year literature disclosure, 2007-2017

British Journal of Visual Impairment , May 2018 , Vol 36 (2), p163-174

This literature review covering the last 10 years explores the barriers to achievement in higher education for students with visual impairment across 16 countries.

Kisanga, Sarah E & Richards, Gill

Teaching pedagogies in Tanzanian inclusive educational settings: Do they respond to diverse needs? Voices from students with visual impairment

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p216-226

A study of the teaching practices in schools and universities in Tanzania and how successfully learners with a visual impairment are included.

Leavitt, Rachael Rose; Athanasiou, Michelle S; Sanchez, Katherine

Vocabulary instruction for an English language learner with visual impairment: A multiple-components intervention including tactile representations

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p238-250

A visually impaired student learning English was introduced to new vocabulary relating to the Biology curriculum using interventions including tactile media.

Articles ✹ Visual Impairment: Education

Norris, Michael L; Toole, Karen M; Columna, Luis

Educating parents in aquatics activities for children with visual impairments

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p262-273

Describes a workshop for parents of children with visual impairments to encourage and support water-based activities, such as swimming, with their children.

Pino, Angela & Viladot, Laia

Teaching-learning resources and supports in the music classroom: Key aspects for the inclusion of visually impaired students

British Journal of Visual Impairment , Jan 2019 , Vol 37 (1), p17-28

A study of music provision and resources for students who are visually impaired.

Jones, Beth Ashby; Rudinger, Belinda; Williams, Nichole; Witcher, Stephanie

Training pre-service general educators in assistive technology competencies for students with visual impairments

British Journal of Visual Impairment , Jan 2019 , Vol 37 (1), p29-39

Looks at how and to what extent initial teacher education prepares teachers for using assistive technology with children with visual impairments.

Yessick Amanda & Haegele, Justin A

"Missed opportunities": Adults with visual impairments' reflections on the impact of physical education on current physical activity

British Journal of Visual Impairment , Jan 2019 , Vol 37 (1), p40-49

Interviews with adults with visual impairments on physical activity and health to examine the influence of PE classes at school on subsequent participation in physical activity and understanding their capabilities.

Jones, Nabila; Bartlett, Hannah Elizabeth; Cooke, Richard

Analysis of the impact of visual impairment on activities of daily living and vision-related quality of life in a visually impaired adult population

British Journal of Visual Impairment , Jan 2019 , Vol 37 (1), p50-63

Results from a survey of people with visual impairment on their daily living skills (shopping, cooking etc) and how this affects quality of life.

Mohanty, Soubhagyalaxmi ...[et al]

Development and validation of a yoga module for children with visual impairment: A feasibility study

British Journal of Visual Impairment , Jan 2019 , Vol 37 (1), p64-73

A course of yoga classes for visually impaired children was evaluated for its suitability to contribute to their physical well-being and development.

Scally, Jennifer B & Lord, Rhiannon

Developing physical activity interventions for children with a visual impairment: Lessons from the First Steps initiative

British Journal of Visual Impairment , May 2019 , Vol 37 (2), p108-123

Reports on the interventions set up by a British Blind Sport's First Steps project to improve physical activity levels of children with visual impairments.

Argyropoulos, Vassilios ... [et al]

Investigation of preferences and choices of students with vision impairments on literacy medium for studying

British Journal of Visual Impairment , May 2019 , Vol 37 (2), p154-168

A survey of children aged 10-15 years to find out their preferred medium for learning and studying.

Jackson, Michael

Moon system adapted for musical notation

British Journal of Visual Impairment , Autumn 1987 , Vol 5 (3), p93-97

Outlines how moon can be used to represent musical notation.

Everett, John & Gilbert, Wally

Art and touch: a conceptual approach

British Journal of Visual Impairment , November 1991 , Vol 9 (3), p87-89

Students at the Royal National College for the Blind are discussed in terms of their artistic output.

Craft, Ann

Challenge of sex education and special needs

Eye Contact , Spring 1995 , No 11, p5-8

A specialist in sex education for people with learning disabilities outlines some strategies which can also apply to children who are visually impaired.

McLarty, Marion

Play: are we getting it right?

Eye Contact , Summer 1996 , No 15, p13-14

Looks at how play is used in educational settings for children with multiple disabilities and whether it is always appropriate for the child.

Pease, Laura

Need for special schools, The

Eye Contact , Summer 1996 , No 15, p5-7

Argues the case for specialised educational environments for children who are deafblind or who are sensory impaired with multiple disabilities.

Nolan, Bridget

Literacy hour: a positive approach

Eye Contact , Spring 1999 , No 23, p27-28

Describes how a special school for children with profound and multiple learning difficulties has approached literacy hour.

Verbrugge, Gerry & Brotherdale, Nicola

Planning a multi-sensory lesson

Eye Contact , Summer 1999 , No 24, p17-20

Describes a multi-sensory lesson using an inter-disciplinary team.

Bolt, Jonathan

'Once upon a time ...': Dinosaurs, the literacy hour and objects of reference

Eye Contact , Autumn 1999 , No 25, p11-12

Sensory stories and literacy for children with multiple disabilities.

Morse, Mary

Teaching children with cortical visual impairment

Eye Contact , Summer 2001 , No 30, p10-12

Discusses the characteristics of CVI and teaching strategies to help support pupils with this condition.

Craig, Jane

Supporting Arman in the mainstream classroom

Eye Contact , Summer 2004 , No 39, p27-28

Using an Intellikeys overlay keyboard with a student who has a cortical visual impairment and cerebral palsy.

Panter, Anna

Let the fun begin: communicating through touch the TACPAC way

Eye Contact , Summer 2004 , No 39, p31-34

A programme of music and tactile experiences for children with profound and multiple disabilities as a means of promoting body awareness and improving communication.

Ockelford, Adam ... [et al]

Sounds of intent

Eye Contact , Autumn 2004 , No 40, p12-15

A project looks at tracking the development musicality in children with profound and moderate learning difficulties.

Simmonds, Sue

Resonance boards: simple communication through sound

Eye Contact , Autumn 2004 , No 40, p16-18

Musical opportunities for children who have very limited movement though use of resonance boards.

Hall, Jan

Doing it for themselves

Eye Contact , Autumn 2004 , No 40, p19-21

Using switches and adaptive technology to create music.

Lloyd, Pat

Music sessions for a nursery class

Eye Contact , Autumn 2004 , No 40, p22-24

Tips for running music sessions for children with profound and moderate learning difficulties.

Hinchcliffe, Janet

Vibroacoustic breakthrough

Eye Contact , Autumn 2004 , No 40, p25-27

Sandall Wood School in Doncaster use a new vibroacoustic board to help motivate pupils and aid communication.

Corke, Margaret

Interactive music: developing social communication skills

Eye Contact , Autumn 2004 , No 40, p6-8

Using music to develop communication skills with children who have complex and multiple learning difficulties.

Oyston, Janet & Thomas, Naomi

Enjoying multisensory music

Eye Contact , Autumn 2004 , No 40, p9-11

Ideas for using music in a multisensory class of children with profound and severe learning difficulties.

Burbage, Richard

Shakespeare at secondary school

Eye Contact , Spring 2005 , No 41, p18-20

Teacher has adapted a number of Shakespeare's plays for a class of secondary age pupils with profound and multiple learning difficulties.

Hunt, Catherine

Beat that!

Eye Contact , Spring 2005 , No 41, p23-25

Making music fun and accessible for children with profound and multiple learning difficulties.

Miles, Barbara

Talking the language of the hands

Eye Contact , Spring 2005 , No 41, p26-27

Looks at how visually impaired children use their hands to communicate and gather information.

Longhorn, Flo

Making a mark on the world

Eye Contact , Spring 2005 , No 41, p8-10

Encouraging meaningful mark-making with students who have multiple disabilities.

Fenwick, Maggi

Multisensory sensitive stories

Eye Contact , Summer 2005 , No 42, p12-14

Multisensory storytelling techniques are used to explain difficult issues such as growing up, sexuality, bereavement and loss. Sensitive Stories Project is being developed by PAMIS.

Donaldson, Marion

Changing support needs: a few thoughts

Eye Contact , Summer 2005 , No 42, p15-17

Looks at the transition issues faced by a 14 year old girl with cerebral palsy and a cortical visual impairment.

Stanton, Marion

Differentiating the curriculum for children with complex needs

Eye Contact , Summer 2005 , No 42, p33-35

Methods for including children with complex needs in the curriculum.

Foster, Mary

Sexuality and relationships: supporting young people with multi-sensory impairment

Eye Contact , Summer 2005 , No 42, p5-8

Supporting young people with multi-sensory impairments in learning about their bodies, emotions, sexuality and relationships with others.

Duffield, Lindsey

Occupational therapy: using the PRPP (Perceive, Recall, Plan, Perform) system of task analysis in schools

Eye Contact , Autumn 2005 , No 43, p13-15

A description of a system of task analysis that helps therapists to understand how children process information.

Farrelly, Audrey

Working as a team

Eye Contact , Autumn 2005 , No 43, p16-19

Describes how adopting a multidisciplinary approach within a pre-school in Dublin has enabled staff to better meet the needs of children with multiple disabilities.

York, Liz

Music therapy

Eye Contact , Autumn 2005 , No 43, p19-22

How music therapy can help facilitate communication with children who are visually impaired and have multiple disabilities.

Ockelford, Adam

Music therapy or music education?

Eye Contact , Autumn 2005 , No 43, p23-27

Clarifies the difference between the music therapy and music education to allow parents and teachers to choose appropriately for children who are visually impaired and have multiple disabilities.

Nielsen, Lilli

Communication: a basic part of active learning

Information Exchange , Spring 2010 , Vol 80, p16-18

Lilli describes her groundbreaking work into communication with children who are visually impaired with additional disabilities.

Nielsen, Lilli

Communication: a basic part of active learning: part two

Information Exchange , Summer 2010 , Vol 81, p7-8

Lilli describes her groundbreaking work into communication with children who are visually impaired with additional disabilities.

Longhorn, Flo

Assessing happiness for very special learners

Information Exchange , Summer 2010 , Vol 81, p9-12

Looks at how to identify and respond to different emotions in children with multiple disabilities.

Wolffe, Karen

Skills for success: career education for young people with sight problems

Insight , Jan/Feb 2006 , No 1, p10-14

Blind youngsters must be taught skills which are learned incidentally by other children. This includes non-verbal communication, social rules and about personal relationships which will stand them in good stead in the world of work and education. There is emphasis on challenging the children and encouraging them to aim high.

Articles ✸ Visual Impairment: Education

Egan, Brenda; Skorupan, Megan; Concannon, Jennifer

Learning about life in a natural environment: the First Adventures project

Insight , Jan/Feb 2006 , No 1, p15-18

A new early childhood centre at the Western Pennsylvania School for Blind Children incorporates a good sized outdoor area for learning opportunities.

Hindle, Pam

Independence training within the mainstream curriculum

Insight , Jan/Feb 2006 , No 1, p19-22

Outlines practical support strategies used to encourage independence skills with pupils in Key Stages 1-4.

Cobb, Rory & Rooms, Margaret

Joined up reading: [finding the parallels between dyslexia and sight loss]

Insight , Jul/Aug 2007 , No 10, p27-29

Looks at key principles of classroom practice that work well for both children with visual impairments and children with dyslexia.

Fenwick, Maggi

Sensitive stories

Insight , Jul/Aug 2007 , No 10, p30-32

Describes a project to develop and create stories on sensitive topics for children with profound and complex needs. The stories use the Multi-Sensory Storytelling Technique.

Bailey, Gail

Educational psychology: no child is an island

Insight , Sept/Oct 2007 , No 11, p32-33

Looks at the role of the Educational Psychologist. (One of 6 articles)

Stanfield, Caroline & Zimmermann, Sally

Music and communication

Insight , Nov/Dec 2007 , No 12, p10-12

Describes work with children developing communication through music.

Smith, Allan

Learners in further education are entitled to curriculum access too

Insight , Nov/Dec 2007 , No 12, p27-28

Accessibility issues for students who are visually impaired in further education.

Swann, Karen

Low vision and dyslexia

Insight , Jan/Feb 2008 , No 13, p14-17

A mother describes her son's difficulties with reading due to a combination of low vision and dyslexic traits. (Followed by a brief article by a professional qualified in VI and dyslexia issues)

Jayapal, Miren

New beginnings

Insight , Jan/Feb 2008 , No 13, p20-21

Newly qualified maths teacher learns to cope with a visually impaired pupil in one of his first classes.

Scott, Lynsey & Myers, Margaret Mary

Home education: two perspectives

Insight , Jan/Feb 2008 , No 13, p22-24

Two mothers each offer a view of homeschooling for visually impaired children.

Exton, Louise

New arrival in class

Insight , Mar/Apr 2008 , No 14, 30-31

CCTV magnifier is introduced to a visually impaired child in a year 2 mainstream classroom.

Duncan, Maureen

Curriculum success: part two

Insight , Mar/Apr 2008 , No 14, p22-25

Explains a semi-formal curriculum for children with complex needs which enables children to learn through play or functional activities.

Zimmermann, Sally & Habron, John

Can you Handel that rhythm?

Insight , May/Jun 2008 , No 15, p

Describes a workshop held with a group of 10 year old boys in Handel's house in London. Pupils learned about Handel and composition and performed their work for an audience of parents and staff.

Thompson, Karina

Creative partnerships: What can an artist and a school offer one another?

Insight , May/Jun 2008 , No 15, p12-15

Textile artist Karina Thompson took a residency at a school in Birmingham. Projects with visually impaired pupils are described.

Articles ✺ Visual Impairment: Education

Little, Phil

Art A-level

Insight , May/Jun 2008 , No 15, p16-18

Head of the art department of New College Worcester provides an overview of some visually impaired students studying A-level art.

Simpson, Margaret

Born artist?, A

Insight , May/Jun 2008 , No 15, p19

What makes children creative and what can parents and teachers do to encourage creativity?

Jennings   Julie

Interpreting the latest phonics guidelines

Insight , May/Jun 2008 , No 15, p23-24

Looks at the teaching of phonics and how this relates to young learners of Braille.

Extended schools: are they open to disabled children?

Insight , May/Jun 2008 , No 15, p29-33

Before and after-school provision will become a priority in all schools in England and Wales by 2010 but how far will children with additional support needs be included.

Bailey, Gail

Competent to learn

Insight , May/Jun 2008 , No 15, p38-41

Explores the importance of developing the self esteem of visually impaired children with regard to studying and learning.

Bain, Janice

Toys: more than child's play

Insight , May/Jun 2008 , No 15, p43-44

Describes a toy library service in Fife.

Bailey, Gail

Social competence: the role of parents, professionals and peers

Insight , Jul/Aug 2008 , No 16, p25-27

An educational psychologist examines practical ways of enabling childen with sight problems to develop vital social and emotional skills.

Risdon, James

Moving music

Insight , Sept/Oct 2008 , No 17, p18-19

Technology which enables young people who are visually impaired to explore independent music making.

Edmondson, Kirsten

Getting where I am today

Insight , Sept/Oct 2008 , No 17, p29-30

Kirsten is an English Teacher. She describes her experiences of studying with a visual impairment.

Zimmermann, Sally & Risdon, James

Notation: reading music and writing it down

Insight , Nov/Dec 2008 , No 18, p10

Looks at the options for notation used with visually impaired musicians.

Duckels, Jean

Can I study GCSE Music without knowing braille music?

Insight , Nov/Dec 2008 , No 18, p15

Offers a perspective on preparing visually impaired candidates for the GCSE music exam.

Zimmermann, Sally

Taking music examinations

Insight , Nov/Dec 2008 , No 18, p17

Offers advice on preparing visually impaired candidates for music exams.

Coleman, Lloyd

My journey to the BBC proms

Insight , Nov/Dec 2008 , No 18, p20-21

Lloyd is a visually impaired student at a specialist music school and he describes his achievements so far.

Ockelford, Adam

Sounds of intent

Insight , Nov/Dec 2008 , No 18, p22-23

A study of children with learning difficulties many of whom have visual impairments and how their musical abilities develop over time. A framework is being developed to help teachers and therapists to track and support their children's progress.

Riley, Sarah

Personalised learning plans

Insight , Nov/Dec 2008 , No 18, p35-37

A special school in Leeds describes how children with complex needs are given personalised learning plans.

Keil, Sue

RNIB survey of VI services

Insight , Nov/Dec 2008 , No 18, p38-39

Report on the 2007 education survey of blind and partially sighted pupils.

AMBER Trust

AMBER Trust: a music charity for blind children

Insight , Nov/Dec 2008 , No 18, p44-46

AMBER provides awards that can pay for music lessons, music therapy, purchase of equipment etc.

Bell, Judy

Auditing the school environment

Insight , Jan/Feb 2009 , No 19, p10-14

General principles of good environmental accessibility for pupils with poor sight and additional needs.

Holton, Sarah

Making the school environment work

Insight , Jan/Feb 2009 , No 19, p17-19

RNIB curriculum access officer for complex needs visits a new state of the art school for children with severe and complex needs.

Pinkney, Elaine

Are we there yet? Inclusive play in mainstream schools

Insight , Jan/Feb 2009 , No 19, p20-23

Considers the challenges that visually impaired children face at playtimes and offers solutions.

Wright, Amy

Eco education Skelton style

Insight , Jan/Feb 2009 , No 19, p25-26

An environmental education centre in Leeds describes how it has created a fully accessible environment.

Rees, Lisa

Literacy, communication and movement for children with complex needs

Insight , Jan/Feb 2009 , No 19, p27-29

A multidisciplinary approach to promoting literacy and communication with children who have complex needs.

Karas, Marek & Bairstow, Mary

Reading with low vision

Insight , Mar/Apr 2006 , No 2, p23-25

A description of the process of assessing and catering for low vision.

James, Wendy

First steps into work

Insight , Mar/Apr 2006 , No 2, p38-40

Outlines some work placement ideas and the experiences of blind pupils in their chosen placements.

Larkin, Tony

Want to have a go at blind football?

Insight , Mar/Apr 2009 , No 20, p10-13

The head coach for the Blind Football squad explains the sport and encourages more young people to take it up.

Carter, Graham

Secrets of our success

Insight , Mar/Apr 2009 , No 20, p15-17

A PE teacher who is also a QTVI discusses how his school encourages visually impaired youngsters to get involved in sport

Fielding, Kathryn

Adapting a sporting activity for your class or club?

Insight , Mar/Apr 2009 , No 20, p18-19

Key points to remember when trying to adapt sports for people with visual impairments. Focus on adapting cricket on p19.

Risdon, James

Ever thought about goalball?

Insight , Mar/Apr 2009 , No 20, p20-21

This ball game was developed specifically to be played by blind or visually impaired people (all players wear blacked-out goggles.)

Cullingford-Agnew, Steve

Making PE inclusive: the Sherbourne approach

Insight , Mar/Apr 2009 , No 20, p22-24

An approach to movement based around developing self-awareness and awareness of others, particularly of benefit to children with complex needs.

Hopkins, Fiona

If you go down to the woods today ...

Insight , Mar/Apr 2009 , No 20, p25-27

Forest Schools are a Scandanavian idea for boosting self-esteem, confidence and social skills through regular woodland learning sessions.

McCormack, Gwyneth

Provision calendar: no 1: Getting the Senior Management Team (SMT) on board

Insight , Mar/Apr 2009 , No 20, p30-31

First of five parts on enabling the smooth transition from primary school to secondary.

Khadka, Jyoti

In perspective: low vision devices (part 2) what children and young people think

Insight , Mar/Apr 2009 , No 20, p39-41

The author speaks to visually impaired children about what they really think about LVAs.

Lumley, Peter

Spotlight on tactile graphics: drawing without sight

Insight , May/Jun 2009 , No 21, p

Part one of a report on the Tactile Graphics conference in Birmingham. The author describes his success in using tactile media for drawing with one pupil.

Davies, Nathan

Supporting children with low vision in Wales

Insight , May/Jun 2009 , No 21, p12-14

Initiatives for children and young people with low vision and the professionals supporting them including a project in Wales and a new resource "The Low Vision Toolkit".

McLaughlan, Barbara

Children's screening in England and Scotland

Insight , May/Jun 2009 , No 21, p15-17

Looks at recommendations and procedures for screening of visual problems in younger children.

Johnson, Stevie

Getting the most from low vision aids

Insight , May/Jun 2009 , No 21, p18-20

Describes the issues in getting low vision aids (LVAs) for young children and motivating them to use the LVAs.

Adey, Wendy & Waller, Miriam

Why I love my job ... being a resource technician

Insight , May/Jun 2009 , No 21, p21-23

Two resource technicians describe their work converting texts and graphics into a suitable format for Braille or large print user.

Wright, Susan

Meaningful support

Insight , May/Jun 2009 , No 21, p32-34

Explores what parents can do if they have concerns about the support for their child. Advice is based on systems in England and Wales.

Clifford, Julie & Greener, Helen Bee

Picking up where CAP left off ...

Insight , May/Jun 2009 , No 21, p35-37

A case study of a child with CPVI in Kent who is being helped with various bits of equipment from the East Kent Communication and Assistive Technology Service.

Rouse, Laura

Detecting retinoblastoma

Insight , May/Jun 2009 , No 21, p40-41

Identifying the warning signs of retinoblastoma early can make a big difference in helping to save the sight of affected children.

Blaikie, Andrew & Cloke, Adam

Childhood glaucoma

Insight , May/Jun 2009 , No 21, p43

A brief guide to childhood glaucoma.

Clipston, Jane

Living with childhood glaucoma

Insight , May/Jun 2009 , No 21, p44-46

A parent and child give insights into their experiences with childhood glaucoma.

Articles ✳ Visual Impairment: Education

McCall, Steve & McLinden, Mike

Literacy journey

Insight , Jul/Aug 2009 , No 22, p17-18

Considers what is meant by literacy for children with a visual impairment and additional and complex needs and how to provide the right environment for literacy to develop.

Orme, Richard

Opening books with ICT

Insight , Jul/Aug 2009 , No 22, p19-21

Discusses copyright issues for providing electronic texts.

Metcalfe, Jasmine & Symons, Pam

Inspiring a love of reading

Insight , Jul/Aug 2009 , No 22, p24-26

Jasmine is a young braille user who was chosen as a National Reading Hero, she describes her visit to Downing Street to receive the award. The librarian at her school talks about the arrangements they put in place to accommodate Jasmine, their first blind pupil.

Osborne, Jackie

Literacy in the foundation stage

Insight , Jul/Aug 2009 , No 22, p30-32

Identifies the kind of experiences that will promote early literacy development in children who are visually impaired.

Wright, Susan

Meaningful support [part 2]

Insight , Jul/Aug 2009 , No 22, p36-37

Explores what parents can do to ensure they get the right support for their child. Advice is based on systems in England and Wales.

Wolffe, Karen

Transition from school to adult roles and responsibilities

Insight , Sep/Oct 2009 , No 23, p10-13

Explores the value of instruction in social skills and career education for visually impaired people.

Johnson, Linda

Transition in the early years

Insight , Sep/Oct 2009 , No 23, p16-17

Describes an early years assessment group which helps to prepare visually impaired children for making the move to a full time reception class.

Ball, Gilly

Making inclusion work: one school's approach

Insight , Sep/Oct 2009 , No 23, p27-29

A deputy head teacher details the preparations they made for their first visually impaired pupils.

Tipton, Rob

Teach touch-typing: who me?

Insight , Sep/Oct 2009 , No 23, p30-31

A review of teaching touch-typing to visually impaired pupils.

Horner, Vicki

Success with maths

Insight , Sep/Oct 2009 , No 23, p39

Using the 'Stern Maths' teaching system with two visually impaired pupils. The system provides a concrete format for developing numeracy concepts.

Wilkins, Sarah Morley

Guidelines and resources for accessible information

Insight , Sep/Oct 2009 , No 23, p39

Update on the preparation of guidelines for accessible formats to improve the quality of elements such as tactile graphics.

Wright, Susan

Meaningful support [part 3]

Insight , Sep/Oct 2009 , No 23, p39

Explores how to respond to a draft statement to ensure a child has all the support they need to learn, develop new skills and grow in independence and confidence. Advice is based on systems in England and Wales.

Toman, Anna

It's in the bag!

Insight , Nov/Dec 2009 , No 24, p10-12

Early years scheme to collect relevant information in one wallet which is kept by the family with the BookStart pack, includes calendar of events, Developmental Journal extracts, functional vision assessment etc and is taken to all relevant meetings.

Jennings, Julie

Involving parents in the early years

Insight , Nov/Dec 2009 , No 24, p13-14

Describes three pieces of RNIB research related to families of young children with a visual impairment including a review of the Developmental Journal.

Ciuksza, Joanna

Homework umbrella

Insight , Nov/Dec 2009 , No 24, p15

A teacher of pupils with profound and multiple learning difficulties talks about her adaptation of Flo Longhorn's sensory umbrella as a way to set homework projects.

Cope, Linda

Involving families and parents: RNIB Rushton school and children's home

Insight , Nov/Dec 2009 , No 24, p18-21

Explains how the school works to involve carers and families at each step of their child's stay at the school.

Lacey, Penny

Communication between home and school

Insight , Nov/Dec 2009 , No 24, p22-24

Sets out different ways to encourage good communication about the experiences of children who have complex needs at home and at school.

Wright, Susan

Meeting with success

Insight , Nov/Dec 2009 , No 24, p32-33

A few simple tips for parents to get the best out of meetings.

Cobb, Rory

Update on exams and qualifications

Insight , Nov/Dec 2009 , No 24, p34-35

Information based on situation in England and Wales.

Ockelford, Adam & Matawa, Christina

Focus on music: part two: Exploring the musicality of children and young people with retinopathy of prematurity

Insight , Nov/Dec 2009 , No 24, p36-37

Second in a series exploring how different visual impairments affect children's developing musicality.

McLeish, Eve

Sky's the limit

Insight , Jan/Feb 2010 , No 25, p10-12

A programme which uses outdoor activities and social events to develop social skills and personal confidence in visually impaired children.

Pinkney, Elaine & Smith, Tineke

Does SEAL (Social and Emotional Aspects of Learning) help children with sight problems?

Insight , Jan/Feb 2010 , No 25, p13-15

Explores whether the DCSF's curriculum resources to deal with social and emotional issues meets the needs of individual visually impaired children in England.

Miles, Alison

Lessons end, but learning carries on

Insight , Jan/Feb 2010 , No 25, p17-19

Explores social skills opportunities for pupils in a residential school.

Bailey, Gail

Ask me anything! self advocacy through script-writing

Insight , Jan/Feb 2010 , No 25, p20-22

Explains how children can gain confidence to discuss their eye condition and other common questions with pre-prepared "scripts".

Platt, Liz

Touchy subjects

Insight , Jan/Feb 2010 , No 25, p23-25

A storytime approach to relationship and sex education (dating, puberty etc) for young people with visual impairments and learning disabilities.

Wright, Susan

Individual education plans

Insight , Jan/Feb 2010 , No 25, p29-31

Explains what is typically included in an IEP and how parents should be involved.

Winberg, Annica; Rönnbäck, Anders; de Verdier, Kim

Inclusion in Swedish classrooms

Insight , Jan/Feb 2010 , No 25, p32-35

Reviews more than 20 years of inclusion in Sweden and identifies the factors for inclusion that must be in place for successful learning to happen.

Jennings, Julie

Early attachment: the role of key person and key worker

Insight , Jan/Feb 2010 , No 25, p36-38

Explores the role of the key worker in developing early social skills in young children who are visually impaired.

Articles ✷ Visual Impairment: Education

Brookes, Miranda

Seeing art differently

Insight , Mar/Apr 2010 , No 26, p14-17

Uses ideas from art history to inspire creative learning activities for children with visual impairments and complex needs.

Jennings, Julie

Meaningful support: inclusion in the early years

Insight , Mar/Apr 2010 , No 26, p30-32

Discusses what support is available for visually impaired children aged 0-5 years in England.

Keil, Sue ... [et al]

Moving on [collection of short articles on transition]

Insight , Mar/Apr 2010 , No 26, p35-39

Professionals and parents tell of their experiences with the process of transition.

Frazer, Harriet

Art of touch

Insight , Mar/Apr 2010 , No 26, p42-44

Describes workshops with young people with visual impairments exploring art objects.

Wall, Karl

Learning maths ... learning habilitation skills

Insight , May/Jun 2010 , No 27, p10-12

Discusses how maths skills are linked with learning independence skills.

Wedderburn, Sarah

Trouble with numbers

Insight , May/Jun 2010 , No 27, p14-17

Sarah specialises in helping children with dyscalculia. Specialist teachers comment on applying her techniques with VI children

Brown, Sylvia

Taking shape

Insight , May/Jun 2010 , No 27, p18-21

Describes strategies for helping Mary, who has CVI and complex needs, to explore shape and number concepts.

McCall, Steve

Adding skills after leaving school

Insight , May/Jun 2010 , No 27, p22-24

Looks at adult education opportunities for visually impaired young people who discover they need better numeracy skills for employment.

Jennings, Julie

Questioning the role of teaching assistants

Insight , May/Jun 2010 , No 27, p25-28

Research into the effectiveness of support staff in the classroom.

Oshodi, Maria

Moving performances: inspiring a love of physical theatre

Insight , May/Jun 2010 , No 27, p41-43

A professional performing arts company of visually impaired people have been touring the UK to deliver workshops to young blind and partially sighted people teaching stagecraft and physical theatre techniques.

Goodfellow, Julie

Through the looking box

Insight , Jul/Aug 2010 , No 28, p21-24

Teacher of VI describes a method for developing visual efficiency skills with pupils with multiple disabilities and visual impairments.

Tyler, Ginny; Minion, Fiona; Samways, Bev

Challenged by behaviour

Insight , Jul/Aug 2010 , No 28, p32-36

Members of the multidisciplinary team at RNIB Rushton School describe how they build relationships to encourage change in young people who present very challenging behaviour.

Thorley, Melanie

Student support

Insight , Sep/Oct 2010 , No 29, p14-15

Two visually impaired students in higher education talk about a mentoring scheme being run by University of Greenwich.

Dyment, Sophie

Taking the next step

Insight , Sep/Oct 2010 , No 29, p17-18

Describes a new transition service in Wales, providing support to visually impaired young people going into further or higher education or work.

Mitchell, John

Taking ICT further

Insight , Sep/Oct 2010 , No 29, p22-25

Talks about the differentiated ICT curriculum at Henshaws which includes innovative use of mainstream gadgets.

Cobb, Rory

Access to exams: teachers, are you ready?

Insight , Sep/Oct 2010 , No 29, p27-28

At the start of a new academic year the RNIB's curriculum access expert Rory Cobb examines the main policies and practices for exam arrangements.

Bottom, Jennifer; Chambers, Alex; Quy, Lucy

Best of both worlds

Insight , May/June 2006 , No 3, p38-40

Three students at RNIB College Loughborough share their stories of attending the college.

Making music

Insight , May/June 2006 , No 3, p44-46

Three siblings with visual impairments take up music classes at the Youth Music Centre in London.

Lawson, Claire

Emma's story

Insight , Nov/Dec 2010 , No 30, p13-14

Parent tells the story of her struggle to understand her child's behaviour problems.

Fox, Britt; Curry, Kate; Hughes, Cheryl

Parent's voices: VI, autism, and the route to diagnosis

Insight , Nov/Dec 2010 , No 30, p21-22

Brief stories from three parents on how they identified and coped with their child's visual impairment and autism.

French, Henry

Ebooks: the future is here ... almost

Insight , Nov/Dec 2010 , No 30, p23-25

Introduces the benefits of electronic books for children who struggle with standard print.

Articles ✹ Visual Impairment: Education

McNaught, Alistair

Accessible technology: using Word

Insight , Nov/Dec 2010 , No 30, p28-30

Offers advice on how to adjust Microsoft Word to improve accessibility for visually impaired users.

McCormack, Gwyn & Slater, Sharon

Look cool, feel cool, be cool

Insight , Nov/Dec 2010 , No 30, p35-37

Young women with sight problems were asked about their early experiences and challenges of using makeup.

Dimatati, Maria

Are blind children more likely to have absolute pitch?

Insight , Nov/Dec 2010 , No 30, p39-40

Research into whether children who are blind from birth are more sensitive to music. Researchers are using a computer based game to find out if children have absolute pitch.

Bell, Judy & Bell, Ian

Visual impairment and autism project

Insight , Nov/Dec 2010 , No 30, p9-12

Children with both visual impairment and autism are poorly understood and their needs are not always met. The authors explain how this project is addressing the issues.

Clarke, Anne

Visual impairment and autistic spectrum condition: learning braille

Insight , Nov/Dec 2010 , No 30, p9-12

Looks at how an autistic child's love of reading in braille helped her to develop social awareness and understanding.

Stevns, Tanja

Gentle teaching: a positive approach to VI children with autism and their staff

Insight , Nov/Dec 2010 , No 30, p9-12

A teacher of children with special needs in Denmark talks about her approach to her work with VI children with autism.

Wall, Karl

Educational attainment versus habilitation skills

Insight , Jan/Feb 2011 , No 31, p12-13

Looks at how to balance academic education with acquisition of daily living skills in children with sight problems.

Remarkable story of Alexia Sloane

Insight , Jan/Feb 2011 , No 31, p16-17

Alexia won the RNIB's essay competition with an essay on "How braille changed my life" Ten year old Alexia is trilingual (English/Spanish/French) and is now learning Chinese.

Lovett, Fiona

Parent's voices: learning journeys

Insight , Jan/Feb 2011 , No 31, p20-22

A parent tells how 4 key figures helped her son with CVI to get the right kind of education.

Farnsworth, Adrian

Guide to large print in education

Insight , Jan/Feb 2011 , No 31, p23-25

The UK Association for accessible formats outlines how to adapt educational materials for large print users.

Malin, Nikki

Rags brings riches to specialist school

Insight , Jan/Feb 2011 , No 31, p29-32

A buddy dog has been introduced at Rushton School which offers specialist education to young people with visual impairments and multiple disabilities. This is part of a pilot scheme to utilise dogs who are unsuitable to become full-time guide dogs.

McNaught, Alistair

Fostering independence with free portable software tools

Insight , Jan/Feb 2011 , No 31, p29-32

Looks at some of the free alternatives to assistive technology.

Reviewing support: stepping back?

Insight , March/April 2011 , No 32, p13-15

A teaching assistant reflects on one of her student's changing support needs as he grows and needs to become more independent.

Reviewing support: working with Mark

Insight , March/April 2011 , No 32, p18-19

A teaching assistant talks about the independence skills they are working on with a visually impaired student with complex needs.

Mitchell, John

ICT: making greater independence a reality

Insight , March/April 2011 , No 32, p20-22

Henshaw's college show how they use ICT to help visually impaired children in everyday activities.

Keil, Sue

Educational attainment and progress

Insight , March/April 2011 , No 32, p24-26

Compares the achievement levels of children with visual impairment with children with no additional support needs and children with VI plus other disabilities. Study based on Foundation to Key Stage 2 of curriculum for England and Wales.

Farrell, Liz & Sharrock, Hazel

Making school libraries accessible

Insight , March/April 2011 , No 32, p30-31

Children's librarians at the RNIB National Library Service make recommendations for school librarians.

McNaught, Alistair

Opening up the world of digital reading

Insight , March/April 2011 , No 32, p36-38

Looks at the potential for exploiting electronic books by visually impaired people.

Bain, Linda & Bisson, Angie

Making early mobility matter (part one)

Insight , March/April 2011 , No 32, p9-12

Considers the important role of parents and carers in helping children to develop good early mobility and independence skills.

Warnes, Rebecca

Is risk assessment an insurmountable challenge? Only if you let it be

Insight , May/June 2011 , No 33, p12-13

Dispels some of the misconceptions of following risk assessment procedures.

Cullen, Liz & Jennings, Julie

Challenges and risk for little ones

Insight , May/June 2011 , No 33, p14-16

Looks at mobility and independence skills in the early years and how this relates to handling risk and challenging situations as children grow.

Allison, Simon

Living life to the full

Insight , May/June 2011 , No 33, p18-19

Having a disability is no barrier to taking part in "adrenalin fuelled fun".

Bain, Linda & Bisson, Angie

Making early mobility matter (part two)

Insight , May/June 2011 , No 33, p20-23

Considers the important role of parents and carers in helping children to develop good early mobility and independence skills. Includes meaningful experiences, staying safe and risk-taking.

Parsons, Wendy

In the hands of the enabler

Insight , May/June 2011 , No 33, p24-26

Explains how enabling young learners to experience choice is inherent to promoting independence.

Spinks, Robin & Hill, Daniel

Living with albinism

Insight , May/June 2011 , No 33, p32-34

Robin Spinks demystifies albinism and Daniel Hill describes what it is like to live with oculotaneous albinism.

Corr, Deirdre

My son the adventurer

Insight , May/June 2011 , No 33, p44-45

Mother describes how her son lives life to the full despite his disabilities.

Wright, Susan

Will my child be safe?

Insight , May/June 2011 , No 33, p9-11

Looks at the policies and procedures which organisations need to follow to ensure children's wellbeing during residential events such as school trips etc.

Spong, Andy

Audio fun with Audacity

Insight , July/August 2011 , No 34, p13-14

Alternative to BTEC video editing unit for students who are visually impaired using audio manipulation software.

Articles ✳ Visual Impairment: Education

McNaught, Alistair
Making the most of mobile devices
Insight , July/August 2011 , No 34, p19-21
Visually impaired users describe the benefits and problems of increased functionality of new mobile phones.

Fillan, Tracey & Murphy, Rosie
Assessing for success
Insight , July/August 2011 , No 34, p23-25
Discusses how to assess children who are visually impaired for communication aids.

Grewcock, Sue
Functionality for functional skills
Insight , July/August 2011 , No 34, p26-28
Toolkit for assessing functional skills in English and Maths has been developed for visually impaired pupils.

Home, Sarah & Gunn, Dave
Accessible formats: can automated systems replace expert transcribers?
Insight , July/August 2011 , No 34, p29-32
Discusses the benefits and limitations of automated transcription.

Tyler, Ginny
Oral care and children
Insight , July/August 2011 , No 34, p34-35
Looks at supporting children with complex needs to maintain their dental hygiene.

Coleman, Lloyd
Inspiring lives (Lloyd Coleman)
Insight , July/August 2011 , No 34, p40-42
Young musician who has nystagmus, photophobia and a hearing problem.

Gunn, Dave & Homer, Andrew
Ebooks in education: a viable route to accessible communication?
Insight , July/August 2011 , No 34, p9-12
Looks at how suitable ebooks are for delivering accessible information for visually impaired children.

Articles ✳ Visual Impairment: Education

Cobb, Kate & Sharpe, Clair

Day in the life ... of an ECLO (eye clinic liaison officer)

Insight , Sept/Oct 2011 , No 35, p

Two ECLOs describe what they do in providing practical and emotional support to patients.

Waterworth, Heather

Nothing can stop me! (personal account of Keratoconus)

Insight , Sept/Oct 2011 , No 35, p

Account from a young teenager who learned she had a degenerative eye condition.

McCarthy, Becky

Taking it in your stride!

Insight , Sept/Oct 2011 , No 35, p15-17

Becky is 13 years old and describes how she recently discovered she had glaucoma and how she copes with the condition.

Bell, Judy; Naish, Lucy; Stalker, Louise

Integrated approach to vision assessment and recording

Insight , Sept/Oct 2011 , No 35, p19-21

Describes systems for co-ordinating vision assessment results for people who have complex needs.

Keil, Sue

Children in the UK with learning disabilities and visual impairment

Insight , Sept/Oct 2011 , No 35, p22-23

New estimates of the population of children and young people with learning disabilities and a visual impairment in the UK.

Davies, Nathan ... [et al]

Vision care programme for children and young people in special schools in Wales

Insight , Sept/Oct 2011 , No 35, p24-25

Describes a project to develop a vision care and support programme for pupils in special schools in Wales who might have vision problems but are undiagnosed or lacking in appropriate support.

McNaught, Alistair

Starting right: right from the start

Insight , Sept/Oct 2011 , No 35, p30-31

Technology advice for new students heading for college or university.

Articles ✸ Visual Impairment: Education

Cobb, Rory & Douglas, Graeme

Horses for courses? how well does the Key Stage 2 reading test work for braillists

Insight , Sept/Oct 2011 , No 35, p32-35

Article answers a query by a teacher of VI children about reading rate comparability for braille readers and print readers relating to standardised tests (SATs) required in schools in England and Wales.

Finnegan, Lauren

Jump on board the career coach

Insight , Sept/Oct 2011 , No 35, p40-41

Describes a new scheme to help young visually impaired people increase their employability.

Latham, Jane

Yes UCAN!

Insight , Oct/Dec 2011 , No 36, p

Company who run workshops for visually impaired young people in Wales and produce live theatre performances.

Murphy, Karen

Teenager power

Insight , Oct/Dec 2011 , No 36, p24-25

Describes an innovative approach to creating opportunities for visually impaired teenagers to have fun and build self-esteem.

Hood, Alison

Think right, feel good

Insight , Oct/Dec 2011 , No 36, p27-28

Well-being workshops instigated by research done by Guide Dogs for visually impaired young people to improve confidence, independence, self-esteem, social skills, mobility and development of social networks.

Keil, Sue & Cobb, Rory

Braille literacy: new report

Insight , Oct/Dec 2011 , No 36, p30-31

A research review of teaching braille literacy.

Stedman, Caroline

Emotional support for 11-18 year olds

Insight , Oct/Dec 2011 , No 36, p33-35

A counsellor specialising in emotional support for visually impaired young people talks about how this group can be supported.

Articles ✹ Visual Impairment: Education

Hewett, Rachel & Douglas, Graeme

Where can I go after my GCSEs?

Insight , Oct/Dec 2011 , No 36, p37-39

Early report from a project looking at the experiences of visually impaired students as they complete compulsory education and move onto further and higher education or employment.

Hewett, Rachel & Douglas, Graeme

Inspiring lives (Steph Cutler)

Insight , Oct/Dec 2011 , No 36, p40-41

Steph became visually impaired in her twenties and describes how she overcame this, going on to set up her own life-coaching business.

Keil, Sue & Cobb, Rory

What is the teaching assistant's role in teaching braille?

Insight , Jan/Feb 2012 , No 37, p11-13

Looks at the research which covers the teaching assistant's role when children are being taught braille.

Defining the teaching assistant: new guidelines

Insight , Jan/Feb 2012 , No 37, p15-17

Discusses guidelines for teaching assistants coming from the National Sensory Impairment Partnership (funded by Dept for Education).

Osman, Isobel

It's good to talk: but please remember to listen!

Insight , Jan/Feb 2012 , No 37, p20-22

Discusses the attitudes of visually impaired children to their teaching assistants. A small study of 4 pupils and and 2 former pupils revealed that help can sometimes be obtrusive.

Exton, Louise

Balancing act

Insight , Jan/Feb 2012 , No 37, p23-25

A classroom assistant offers her perspective on the work she does with visually impaired pupils.

Tobin, Michael & Hill, Eileen

Looking back in time: starting school in the 1970s

Insight , Jan/Feb 2012 , No 37, p28-30

Revisits research into young VI pupils starting school in the 1970s. Looks at the emotional impact of starting school for both residential and day students.

Denman, Bob

Are we getting it right?

Insight , Jan/Feb 2012 , No 37, p31-32

Describes a new resource for benchmarking sensory support services in England & Wales.

Kerambrum, Sylvia

State-of-the-art learning at Rutherford School

Insight , Jan/Feb 2012 , No 37, p36-37

A school redevelopment allowed careful planning of interactive and sensory environments for children with complex needs.

Ockelford, Adam & Zimmermann, Sally-Anne

Sounds of intent: using music for learning and communication

Insight , May/June 2012 , No 39, p11-14

Sounds of Intent is a website of in-depth guidelines for children's achievements in engaging with music or sound.

Wyatt, Georgina

Acting ability

Insight , May/June 2012 , No 39, p15-17

A visually impaired person talks about her career as an actor.

Flynn, Hannah

Brush up your Shakespeare

Insight , May/June 2012 , No 39, p18-20

The Globe Theatre organised an audio-described performance of A Midsummer Night's Dream with opportunities to get close to the props and costumes and chat to the actors.

Chinn, Carolyn

Art in museums

Insight , May/June 2012 , No 39, p21-23

A museum of childhood explores ways that visually impaired children can be included in the museum experience. Includes advice from an artist who runs activities in the museum.

Stedman, Caroline

Caroline's casebook

Insight , May/June 2012 , No 39, p32-33

New column about emotional issues experienced by young people who have visual impairments. First case looks at how to deal with bullying for a girl with albinism.

Webber, Deborah

Youth engagement

Insight , May/June 2012 , No 39, p36-40

Reports on a UK summit for young people who have vision problems.

Stewart, Jacky

Step by step guide to transition

Insight , July/Aug 2006 , No 4, p12-14

Concentrates on the transition planning for visually impaired teenagers.

Winters, Lucia

Thoughts on transition

Insight , July/Aug 2006 , No 4, p17-19

An overview of recent policy on transition for young people with disabilities.

Karas, Marek & Bairstow, Mary

Reading with low vision, part 2

Insight , July/Aug 2006 , No 4, p27-29

A description of the process of assessing and catering for low vision.

Inclusive education in the developing world

Insight , July/Aug 2006 , No 4, p30-32

Looks at the difference that specialist teachers are making to visually impaired children in India and Kenya.

Keil, Sue

Out of the paddling pool: following the transition process

Insight , July/Aug 2006 , No 4, p38-41

A follow-up to Keil, S & Crews, N. (2005) Moving on. *Visability* No 45, tracking the post-18 transition of 5 visually impaired teenagers.

Hubbard, Linda

Touchtyping for tinies

Insight , July/Aug 2006 , No 4, p42-44

Thoughts on the value of teaching touchtyping to young children in the Reception year.

Scott, Mike

Watch and learn

Insight , Jul/Aug 2012 , No 40, p

A music teacher is using "Sounds of Intent" to develop communication skills as well as musical ability.

Webber, Deborah

Racing start

Insight , Jul/Aug 2012 , No 40, p11-15

Interview with Libby Clegg, paralympic sprinter who runs with a guide. Includes a section on how to be a guide runner.

Rooke, Jack

Leaps and bounds

Insight , Jul/Aug 2012 , No 40, p16-17

How trampolining has helped a young partially sighted boy develop his confidence and coordination.

Telford, David; Dickson, Jonny; Dempsey, Niall; Robson, Kirsten

Wheel life

Insight , Jul/Aug 2012 , No 40, p18-20

A group of visually impaired young people made a cycling tour in the Netherlands as part of their Duke of Edinburgh award.

Smith, Harriet

Doing the write thing

Insight , Jul/Aug 2012 , No 40, p40-41

A braille reader talks about taking a degree in creative writing.

Holmes, Richard

Making the case for change

Insight , Sep/Oct 2012 , No 41, p11-14

A campaign worker for the RNIB discusses his work around transport issues, particularly for young people.

Webber, Deborah

Virtual schools and real school governors

Insight , Sep/Oct 2012 , No 41, p15-17

Virtual schools have emerged as a new way to ensure services for pupils who have additional support needs.

Smith, Susan

Sew satisfying

Insight , Sep/Oct 2012 , No 41, p26-28

A specialist teaching assistant describes how she approaches teaching sewing skills to visually impaired children.

Woodhouse, Maggie

In perspective

Insight , Sep/Oct 2012 , No 41, p33-34

A brief guide to spotting eye problems in babies.

Webber, Deborah

Big dance picnic

Insight , Sep/Oct 2012 , No 41, p36-39

RNIB and Trinity Laban joined forces to hold a dance workshop for visually impaired children; a structured opportunity to dance to live music and discover the joys of movement.

Beauvoir, An-Marie

Opening up the school gates

Insight , Nov/Dec 2012 , No 42, p11-13

A qualified teacher of Visually Impaired children talks about the process when children enter a new school including parental choice, smoothing over schools' concerns and ensuring support is in place.

Cole, Barbara

Why stay at school?

Insight , Nov/Dec 2012 , No 42, p19-21

Strategies for children who have degenerative medical conditions such as Batten's Syndrome on how to make the most of attending school.

Stedman, Caroline

Caroline's casebook

Insight , Nov/Dec 2012 , No 42, p24-25

Column about emotional issues experienced by young people who have visual impairments. Looks at the emotional and behavioural issues relating to keeping up in class and keeping 'in' with classmates.

Keil, Sue

Surviving or thriving?

Insight , Nov/Dec 2012 , No 42, p32-33

New research reveals the state of sensory support services in England and Wales.

Platt, Liz

Intensive interaction

Insight , Jan/Feb 2013 , No 43, p18-20

Looks at how to recognise the ways that deafblind children can communicate.

Stedman, Caroline

Caroline's casebook

Insight , Jan/Feb 2013 , No 43, p24-25

Explores sibling relationships and how disability can affect that relationship especially during teenage years.

Keil, Sue

Who's counting?

Insight , Jan/Feb 2013 , No 43, p32-33

Compares RNIB figures with official statistics for England and Wales.

Chamney, Sarah & Curran, Joan

Albinism; Albinism and education

Insight , Jan/Feb 2013 , No 43, p38-40

Looks at the different ways that Albinism can affect your sight by Sarah Chamney. Followed by an article on how to support a child with Albinism by Joan Curran

Woodhouse, Maggie

In perspective

Insight , Jan/Feb 2013 , No 43, p41

Looks at research suggesting that spending time outdoors can help children's eyes.

Stedman, Caroline

Caroline's casebook

Insight , Mar/Apr 2013 , No 44, p18-19

As Daniel grows up it is difficult to come to terms with the fact that his friends are learning to drive and he cannot. Caroline looks at the positives and offers advice on how independence can still be achieved.

Little, Julie-Anne

Sharing ideas (mathematics)

Insight , Mar/Apr 2013 , No 44, p30

Some ideas for making a maths question about measuring angles accessible to visually impaired children.

Articles ✸ Visual Impairment: Education

Trull, Sharon

Habilitation skills

Insight , May/June 2013 , No 45, p23

Tips on how to teach safe ironing skills to visually impaired children.

Maltwood, Grace

Hang gliding for beginners

Insight , May/June 2013 , No 45, p26-27

A visually impaired college student shares her experience of hang gliding.

Stewart, Loraine

Finding a school for a child with additional needs

Insight , May/June 2013 , No 45, p42-43

Advice on what to look for when choosing a school for children who are visually impaired and have additional needs (possibly including medical needs) by the Education Support Manager at NBCS.

Franklin, Jo

Supporting deafblind children in hospital

Insight , Jul/Aug 2013 , No 46, p

Looks at the role of the educational intervenor for deafblind children during periods of ill health.

Ellis, Charlotte

Getting into sport

Insight , Jul/Aug 2013 , No 46, p11-13

A successful paratriathlete reflects on school experiences that led to her sports career.

McDonald, Suzy

Picnic challenge

Insight , Jul/Aug 2013 , No 46, p14-15

Describes a project for a young person to plan and prepare a picnic with a friend which increased her confidence in a range of skills.

Stedman, Caroline

Caroline's casebook: Cassie

Insight , Jul/Aug 2013 , No 46, p20-21

A visually impaired young person struggles to handle the increased workload leading up to her GCSEs.

Disadvantaged at seven?

Insight , Jul/Aug 2013 , No 46, p26-27

Research comparing the experiences and abilities of 7 year old children with sight loss and their sighted peers. The full report is available on the RNIB website.

Ellis, Charlotte

Getting into sport

Insight , Sep/Oct 2013 , No 47, p18-20

A paralympic triathlete looks at her gateway to success after a mixed experience at school sports.

Mengoni, Silvana

Supporting children and young people with multiple needs

Insight , Sep/Oct 2013 , No 47, p21-23

Introduces the developmental journal for children and young people with multiple needs, a new resource aimed at parents and professionals.

Shaw, Freya

Seeing a way to draw

Insight , Sep/Oct 2013 , No 47, p26-27

Freya talks about her love of drawing/art and techniques for overcoming her sight loss.

Zimmermann, Sally

School music: the future

Insight , Sep/Oct 2013 , No 47, p30-31

Looks at the curriculum changes in England and Wales and discusses opportunities for young people to become involved in music-making.

Koca, Vivien

Understanding a 3D house plan

Insight , Sep/Oct 2013 , No 47, p34-36

Looks at how a project to design a dream house was adapted to be accessible to a visually impaired student.

Thomas, Martin

Living with keratoconus

Insight , Sep/Oct 2013 , No 47, p39-41

Describes the eye condition, Keratoconus, how it affects vision and what treatments are available.

Keil, Sue

NEET facts

Insight , Nov/Dec 2013 , No 48, p

Looks at employment and training statistics of young people with sight loss.

Sanders, John & Harris, Chris

Nystagmus and the fourth dimension

Insight , Nov/Dec 2013 , No 48, p11-14

Looks at how nystagmus affects the time taken for children to see something.

Nardini, Marko

Learning to see

Insight , Nov/Dec 2013 , No 48, p15-17

Looks at the process of vision development in babies, children and adults.

Dawson, Lucy

Sight loss vs cameras

Insight , Nov/Dec 2013 , No 48, p20-22

Lucy is a young visually impaired photographer. She describes how she became interested and her involvement in a local club.

Tarling, Becky

Habilitation skills

Insight , Nov/Dec 2013 , No 48, p23

A short item on room familiarisation using compass points.

Cziker, Roxana Elena

Developing a visual strategy

Insight , Nov/Dec 2013 , No 48, p30

A mini guide to developing visual perception skills.

Clery, Elizabeth

What does "support" mean?

Insight , Nov/Dec 2013 , No 48, p32-35

Clarifying the role of teaching assistants.

Hedley, Ross

Tackling unemployment

Insight , Jan/Feb 2014 , No 49, p20-21

Looks at an assessment toolkit designed to help people with visual impairment to get into employment.

McDonald, Mary

Handwriting - trial or triumph?

Insight , Jan/Feb 2014 , No 49, p26-27

Looks at the challenges of handwriting for children with low vision.

Customising learning materials

Insight , Jan/Feb 2014 , No 49, p33-34

Tips on how to quickly customise structured documents to a pupil's text preferences.

Maslin, Robin

All on board

Insight , Mar/Apr 2014 , No 50, p12-15

Dorset Vision Support Service is using an app (join.me) to provide better access to the interactive whiteboard.

McNaught, Alistair

Learning platforms

Insight , Mar/Apr 2014 , No 50, p16-17

Describes the use of virtual learning environments and the implications for learners with a visual impairment.

Ruffles, Helen

If you go down to the woods today

Insight , Mar/Apr 2014 , No 50, p28-29

A nursery school runs a forest school programme which is fully accessible for their children with vision impairment and additional special needs.

Coltart, Andy

Climbing high

Insight , Mar/Apr 2014 , No 50, p42-43

Describes a climbing club for children with visual impairments in Liverpool.

Toys for encouraging fingers!

Insight , Mar/Apr 2014 , No 50, p44-45

Shows examples of toys that will encourage young children to use their fingers to explore how objects fit together.

McDonald, Mary

Moving on from school

Insight , May/Jun 2014 , No 51, p17

Strategies used by schools to ensure that young people have the best transition to work, or further and higher education.

Leach, Jan

Moon literacy in a mainstream setting

Insight , May/Jun 2014 , No 51, p29-31

Describes a child who is learning to read through Moon in a mainstream school.

McCormack, Gwyneth

Making concept development fun

Insight , May/Jun 2014 , No 51, p32

Ideas for using a multipurpose hanger for a variety of early learning opportunities.

Macleod, Sharon

Fantastic fingers

Insight , May/Jun 2014 , No 51, p34

How do you introduce pre-braille skills to a child who doesn't like to touch?

Thurgur, Rebecca

Bristol Actionnaires hit the ski slopes

Insight , Jul/Aug 2014 , No 52, p10-11

Inspired by events at the Winter Paralympics in 2014 a group of young blind and partially sighted members of an Action for Blind People club are enjoying regular visits to the dry ski slope.

McDonald, Suzy

Summer playscheme for blind and partially sighted children

Insight , Jul/Aug 2014 , No 52, p12-13

Outlines a playscheme organised by Birmingham Education Mobility Service for children with visual impairments.

Articles ✸ Visual Impairment: Education

Price, Jane & Gibb, Caroline

Active and confident

Insight , Jul/Aug 2014 , No 52, p14-16

New College Worcester teachers describe how they make sport inclusive for pupils with visual impairment.

Reeves, Alex

Tandem freedom

Insight , Jul/Aug 2014 , No 52, p18-19

Describes a scheme to loan tandems across the UK to children with visual impairments

Ahmed, Naqib

I want to be a specialist teacher

Insight , Jul/Aug 2014 , No 52, p20-21

A young man with visual impairment gains work experience in vision support.

Adams, Sue

Habilitation skills

Insight , Jul/Aug 2014 , No 52, p22-23

Raining confidence is the key to successful mobility education in a busy mainstream primary school.

Bell, Ian

Creative talking

Insight , Jul/Aug 2014 , No 52, p28-29

Are children with visual impairments are less likely to invent words?

Chester, John

After-school fun for all

Insight , Jul/Aug 2014 , No 52, p30-31

Enjoyable after-school activities are an important part of school life, this school makes sure pupils with a visual impairment are included.

When is the right time to learn braille?

Insight , Jul/Aug 2014 , No 52, p34-35

An article by a young visually impaired person who hated braille to begin with, discusses how she changed her mind.

Logan, Vicki

Technology for further study

Insight , Jul/Aug 2014 , No 52, p36

Looks at how trialing technology can help find the right device for studying.

Griffiths, Steve

Staying on task

Insight , Jul/Aug 2014 , No 52, p37

iPads are wonderful but how do you keep students on task in class when so many other apps are competing for their attention?

Mulvihill, Alan

What is coloboma?

Insight , Jul/Aug 2014 , No 52, p38-39

Describes the condition, its causes, effects and treatments.

Keil, Sue

Going to university

Insight , Sep/Oct 2014 , No 53, p20-21

New research points to a need for a more coordinated approach to supporting young people with visual impairment when they apply to university

Hendry, Jill

Supporting independence: Young columnist

Insight , Sep/Oct 2014 , No 53, p24-25

Jill reflects on the support she did and didn't want and sensitivity that made a real difference.

McDonald, Mary

Successful support the Sheffield way

Insight , Sep/Oct 2014 , No 53, p26-28

Looks at how an Academy with a learning resource base and support service make it work for their VI learners.

Harwood, Janet

Cerebral visual impairment and profound and multiple learning disabilities

Insight , Sep/Oct 2014 , No 53, p29-32

How to help children develop their full visual potential when they have both CVI and profound and multiple learning disabilities.

McCormack, Gwyneth

Choosing to move

Insight , Sep/Oct 2014 , No 53, p33

How to help children to make choices and express what is a concern to them.

Huc, Ann & Darnton, Becky

Understanding your child's sensory needs

Insight , Sep/Oct 2014 , No 53, p42-43

Some children react very strongly to touch sensations. This article explains how this can affect daily life and learning, and suggests ways to help.

McDonald, Mary

Meaningful rewards

Insight , Nov/Dec 2014 , No 54, p11-13

Providing extra motivation to visually impaired children to work on their mobility, technology and braille skills.

Gutierrez, Veronica & Hopkins-Hayes, Emily

Motivating children with complex needs

Insight , Nov/Dec 2014 , No 54, p14-16

Explores ideas for motivating children with complex needs.

Aghababaie, Nikian

Musical chairs encourage communication

Insight , Nov/Dec 2014 , No 54, p20-21

A product designer has come up with a set of chairs that vibrate, produce sounds and light up when the switch is activated to help autistic and visually impaired children to communicate.

Holmström, Radhika

Are your priorities my priorities?

Insight , Nov/Dec 2014 , No 54, p26-28

Cooperation between parents and professionals is crucial, Radhika talks to parents and teachers about their experiences, views and priorities.

Sleeman, Lesley

Vision friendly classes

Insight , Nov/Dec 2014 , No 54, p32

Checklist for helping a school to become 'vision friendly'.

Hollis, Charlotte

Tell us what you really think

Insight , Nov/Dec 2014 , No 54, p36-7

Teenagers are encouraged to express themselves using iPads.

Leber's hereditary optic neuropathy (LHON)

Insight , Nov/Dec 2014 , No 54, p38-39

This condition causes sudden and painless loss of central vision over a period of a few months, it commonly affects males in their late teens.

Dumencic, Teresa

Safeguarding pupils, safeguarding staff

Insight , Nov/Dec 2006 , No 6, p15-18

A teacher of visually impaired children talks about child protection issues for children who have vision problems.

McDonald, Suzy

Sex and relationship education (SRE)

Insight , Nov/Dec 2006 , No 6, p19-23

Discusses how to adapt and present sex and relationship education to children with visual impairments.

Clarke, Sharon

Awareness-raising sessions

Insight , Mar/Apr 2007 , No 8, p10-13

Outlines a 6-week programme of awareness raising for a visually impaired boy joining a new class in Year 3.

Powell, Paula

Circle time with Aqib

Insight , Mar/Apr 2007 , No 8, p14-15

Circletime and awareness sessions are used in the year 6 class of an isolated visually impaired boy to try to improve the situation.

Duncan, Eleanor

Developing a positive identity: awareness raising with teenagers

Insight , Mar/Apr 2007 , No 8, p17-19

Awareness sessions in a secondary school to help a young person and his classmates come to terms with his visual impairment.

Roe, Joao

Making friends

Insight , Mar/Apr 2007 , No 8, p20-22

Ideas for promoting good social experiences for visually impaired children in mainstream classes.

Evans, Lisa

Mentoring teenagers

Insight , Mar/Apr 2007 , No 8, p23-25

A "learning mentor" in a mainstream secondary school describes some of her work with visually impaired young people.

Lamont-Robinson, Catherine

Hand to clay

Insight , Mar/Apr 2007 , No 8, p35-38

Use of clay to develop children with multiple disabilities and visual impairments.

Keil, Sue

Following the transition process at age 18

Insight , Mar/Apr 2007 , No 8, p46-47

A follow-up to articles in *Insight* No 4 and *Visability* No 45, tracking the post-18 transition of 5 visually impaired teenagers.

Lacey, Penny

Integrating physiotherapy and PE

Insight , May/Jun 2007 , No 9, p18-19

Looks at integrating physiotherapy and PE for children with complex needs.

Taesali, Cheryl & Manuel, Jo

Yoga therapy

Insight , May/Jun 2007 , No 9, p20-21

Explores the physical and emotional benefits of yoga for children with special needs.

Ridley, Louise

Music therapy approach, evoking spontaneous movement from people with dual-sensory impairment

Journal of British Music Therapy , 1987 , Vol 1 (1), p25-27

Use of music and movement to encourage increased activity levels in very passive deafblind people.

Bishop, Virginia E

Identifying the components of success in mainstreaming

Journal of Visual Impairment & Blindness , November 1986 , Vol 80, p939-946

Looks at characteristics of successful mainstreaming of visually impaired children based on the opinions of teachers (mainstream and VI), school principals, parents and the visually impaired children/ or former pupils

Koenig, Alan J & Holbrook, M Cay

Determining the reading medium for visually impaired students via diagnostic teaching

Journal of Visual Impairment & Blindness , Feb 1991 , Vol 85, p61-68

Looks at the choice of Braille or print reading for visually impaired children.

Erin, J N & Corn, A L

Survey of children's first understanding of being visually impaired

Journal of Visual Impairment & Blindness , Mar 1994 , Vol 88(2), p132-9

At an early age and at a basic level of understanding, children who are visually impaired realise that their vision is different. Survey of 32 parents' recollections of when their children first showed an awareness that they were visually impaired.

Baker, Christine P; Koenig, Alan J; Sowell, Virginia M

Relationship of the Blind Learning Aptitude Test to Braille reading skills

Journal of Visual Impairment & Blindness , June 1995 , Vol 89, p440-446

Explores the usefulness of the Blind Learning Aptitude Test (BLAT) for use with children who use Braille.

Dimcovic, Nada & Tobin, Michael J

Use of language in simple classification tasks by children who are blind

Journal of Visual Impairment & Blindness , Sept-Oct 1995 , Vol 89, p448-459

A study of primary aged pupils comparing language development in children who are blind with sighted children.

Senge, J C & Dote-Kwan, Jamie

Information accessibility in alternative formats in postsecondary education

Journal of Visual Impairment & Blindness , Mar-Apr 1995 , Vol 89(2), p120-128

Survey of disabled student services in the California to determine what accommodations are being provided to print-disabled students and whether these were in compliance with the law.

Wyver, Shirley R & Markham, Roslyn

Do children with visual impairments demonstrate superior short-term memory, memory strategies and metamemory?

Journal of Visual Impairment & Blindness , Nov 1998 , Vol 92, p799-811

A study to test if visually impaired children have better memory skills than sighted children.

Articles ✸ Visual Impairment: Education

Senge, J C & Dote-Kwan, Jamie

Responsibilities of colleges and universities to provide print access for students with visual impairments.

Journal of Visual Impairment & Blindness , May 1998 , Vol 92(5), p269-275

Reviews US legislation and court rulings relating to accessibility of information in further and higher education for students who are visually impaired.

Dunnett, Jenefer

Use of activity boxes with young children who are blind, deaf-blind, or have severe learning disabilities and visual impairments

Journal of Visual Impairment & Blindness , Apr 1999 , Vol 93, p225-232

Describes the use of activity boxes such as Lilli Nielsen's Little Room and BeActive boxes with children who have multiple disabilities and visual impairment.

Huurre, Taina Maarit; Komulainen, Erkki Juhani; Aro, Hillevi Marita

Social support and self-esteem among adolescents with visual impairments

Journal of Visual Impairment & Blindness , Jan 1999 , Vol 93, p26-37

A report on a survey of the social support and self-esteem of visually impaired adolescents in mainstream education.

Geruschat, Duane R; Deremeik, James T; Whited, Sharon S

Head-mounted displays: are they practical for school-age children?

Journal of Visual Impairment & Blindness , Aug 1999 , Vol 93, p485-497

Head-mounted displays for people with low vision are video devices with user-controlled variable magnification and some contrast enhancement. This article describes some students experiences of them.

McConnell, John

Parents, adolescents and career plans of visually impaired students

Journal of Visual Impairment & Blindness , Aug 1999 , Vol 93, p498-515

Describes a programme of structured career planning exercises which includes parents in the process.

Lueck, Amanda Hall; Dornbusch, Helen; Hart, Jeri

Effects of training on a young child with cortical visual impairment: an exploratory study

Journal of Visual Impairment & Blindness , Dec 1999 , Vol 93(12), p778-93

This exploratory study investigated the effects of the components of visual environmental management, visual skills training, and visually dependent task training on the performance of visual behaviours of a toddler with multiple disabilities including cortical visual impairment. Training components were implemented by the mother during

Ahlberg, Ann & Csocsan, Emmy

How children who are blind experience numbers

Journal of Visual Impairment & Blindness , Sept 1999 , Vol 93(9), p549-560

Report of a qualitative study into the ways in which 25 blind children aged 5-9 dealt with different types of elementary mathematical problems.

Articles ✳ Visual Impairment: Education

Wyver, Shirley R; Markham, Roslyn; Hlavacek, Sonia

Inferences and word associations of children with visual impairments

Journal of Visual Impairment & Blindness , Apr 2000 , Vol 94, p204-217

A study to compare how visually impaired children and sighted children perform in language-based exercises.

Kakizawa, Toshibumi; Douglas, Graeme; Kagawa, Kunio; Mason, Heather

Students with visual impairments in special and mainstream schools: a survey

Journal of Visual Impairment & Blindness , Apr 2000 , Vol 94, p218-228

Report on a survey of visually impaired students in Japan, findings are compared with similar studies from the UK.

In touch with art (Special issue on International Conference on Art, Museums and Visual Impairment)

NB , Jan 2008 , No 25, p21-28

Includes an interview with John Everett, multimedia artist and former teacher at RNC.

Parsons, Mary

Creating without vision (Special issue on International Conference on Art, Museums and Visual Impairment)

NB , Jan 2008 , No 25, p37-40

Artist and rehabilitation worker, Mary Parsons, has joined her two interests by looking at ways to make art accessible to people with sight loss.

Ockelford, Adam

A day in the life of ... Adam Ockelford, Professor of Music

NB , Feb 2010 , No 50, p42-45

Adam Ockelford describes his background and current work in musical development of children with visual impairments and children with autism and complex needs.

Bell, Llan

Profiling communication skills in people who have learning disabilities and little or no sight

NB , March 2010 , No 51, p29-31

Describes an approach to assessing communication skills in children who are visually impaired and have learning disabilities.

Weisen, Marcus

In touch with art

NB , December 2010 , No 60, p9-11

A report of the conference held in October 2010 on equal access to museums for people with visual impairment.

Keil, Sue

Public sector cuts and specialist education

NB , January 2011 , No 61, p20-23

A recent survey uncovers some erosion of specialist services for visually impaired children despite the perception that education has been relatively unaffected by recent budget cuts.

Underwood, Sarah

New approach to special educational needs

NB , May 2011 , No 65, p16-18

Discusses the Government's green paper which will consult on SEN and disability issues in England and Wales.

Cobb, Rory

Harnessing the benefits of online learning

NB , May 2011 , No 65, p40-41

Looks at the transfer of a 6 day face-to-face course to an online delivery.

Holmström, Radhika

Seven up

NB , May/Jun 2013 , No 86, p10-12

Summary of a report "Sight impaired at age seven: secondary analysis of the Millennium Cohort Survey". Using data from a large-scale detailed research project of 19,000 children born in 2000-2001 researchers were able to compare visually impaired children with their peers.

Hatlen, Phil

Core curriculum for blind and visually impaired students, including those with additional disabilities

RE:view , Spring 1996 , Vol 28 (1) p25-32

Review of inclusion of visually impaired children in USA and outlines core curriculum areas for this group.

Corn, Anne L ... [et al]

Developing the National Agenda for the education of children and youths with visual impairments, including those with multiple disabilities

RE:view , Spr 1996 , Vol 28 (1) p5-17

Discusses the rights of visually impaired children and youths to a free and appropriate education. A national effort to restructure the American system of education.

Dunnett, Jenefer

Claire's little room

Special Children , October 1995 , p27-31

Describes the use of a "Little Room" with a young girl who has a visual impairment and additional disabilities.

McKenna, Billy

Sex matters

Talking Sense , Spring 1994 , Vol 40 (1), p8-10

Discusses the issues surrounding sex education for deafblind people.

McCall, Steve

Sports and recreation for persons with visual impairment: playing the game of your life

The Educator , July 2005 , Vol XVIII (1), Whole issue

Issue dedicated to sport and physical education for children who are visually impaired. Specific sports covered include Soccer, Golf, Rowing and Mountaineering.

Bachofer, Cynthia

Low vision devices and children with visual impairments

The Educator , Jul 2007 , Vol XX (1), p14-17

Looks at beginning to motivate children into using low vision aids.

Naomi, G Victoria & Tyagi, S K

Efficacy of optical devices in increasing reading speed of students with low vision

The Educator , Jul 2007 , Vol XX (1), p45-47

Students were tested on their ability to read aloud whilst using a variety of magnifiers.

Rodney, Peter (ed)

Self esteem: special issue

The Educator , Jan 2008 , Vol XX (2)

Articles on self-esteem and self-confidence for blind children by: Karolina Caran; Stine Roemer; Allan Dodds; Leanne Nagel; Dean & Naomi Tuttle; Karen Wolffe; Willian Rodrigez Polo and A Saibaba Goud.

Minh, Nguyen Duc

Vietnam: the education of people with visual impairment 2007-2015

The Educator , Jan 2010 , Vol XXII (2), p10-12

Describes the policies for educating visually impaired children in Vietnam.

Yasmin, Sumrana; Minto, Hasan; Khan, Niaz Ullah; Fernando   , Sunil

Policy and practice in the educational inclusion of children and young people with visual impairment in Sri Lanka and Pakistan

The Educator , Jan 2010 , Vol XXII (2), p17-22

Describes the policies for educating visually impaired children in Sri Lanka and Pakistan.

Articles ✹ Visual Impairment: Education

Beechinor, Eileen

Educational inclusion for children with visual impairment in Ireland

The Educator , Jan 2010 , Vol XXII (2), p23-27

Describes the policies for educating visually impaired children in Ireland.

Lynch, Paul & McCall, Steve

Impact of educational inclusion on children with visual impairment in Malawi

The Educator , Jan 2010 , Vol XXII (2), p28-32

Describes the policies for educating visually impaired children in Malawi.

Miyauchi, Hisae

Education of children with visual impairments in Japan: current conditions and issues

The Educator , Jan 2010 , Vol XXII (2), p33-36

Describes the policies for educating visually impaired children in Japan.

Cobb, Rory

Hear me out: listening to blind and partially sighted children and young people

The Educator , Jul 2010 , Vol XXIII (1), p18-25

A sample of views elicited from visually impaired children in mainstream schools about various aspects of their school lives.

Lynch, Paul ... [et al]

Inclusion: listening to children and young people's voices in Malawi

The Educator , Jul 2010 , Vol XXIII (1), p26-29

Views from visually impaired children in Malawi which were gathered for a research project studying the barriers to learning Braille.

Winberg, Annica; Rönnbäck, Anders; de Verdier, Kim

Inclusion in Swedish classrooms

The Educator , Jul 2010 , Vol XXIII (1), p30-33

Project to investigate factors for successful learning in inclusive settings for braille users.

in 'te Veld, Dorine

Promoting inclusion in mathematics and science in mainstream education

The Educator , Jul 2010 , Vol XXIII (1), p34-38

Following national programmes to promote maths and science learning in the Netherlands, teachers of visually impaired children want to make sure their children can take equal part.

Valera, Mary

Teaching mathematics: mainstream classteachers' FAQs (most frequently asked questions)

The Educator , Jul 2010 , Vol XXIII (1), p39-41

Tips in the form of a FAQ from a teacher in Peru.

Tobin, Michael

Is research necessary?

The Educator , Jan 2011 , Vol XXIII (2), p20-25

Looks at the possible reasons and rationales for embarking on research into visual impairment.

Bak, Sunhi

Types of research: quantitative, qualitative, mixed methods and teacher action

The Educator , Jan 2011 , Vol XXIII (2), p26-31

Describes the various approaches to research which might be applied to the education of visually impaired children.

Correa-Torres, Silvia

Ethics in educational research and the protection of human subjects

The Educator , Jan 2011 , Vol XXIII (2), p32-37

Looks at the ethical aspects of doing research which involves people as subjects.

Zebehazy, Kim T

Call to action: contributing to research through your everyday teaching experiences

The Educator , Jan 2011 , Vol XXIII (2), p38-44

Describes action research as an appropriate way for teachers to contribute to research.

Zebehazy, Kim T

Conservation conversation: an argument for a 21st century approach to Braille music

The Educator , July 2012 , Vol XXVI (1), p33-35

Discusses the need for standardisation and includes recommendations for encouraging use of braille music.

Webson, W Aubrey (Ed)

Teacher training

The Educator , January 2013 , Vol XXVI (2), Whole issue

Issue dedicated to training of teachers involved in the education of children who are visually impaired across the world.

LaVenture Susan (Ed)

Parent involvement

The Educator , July 2014 , Vol XXVIII (1), Whole issue

Issue dedicated to parent involvement in the education of children who are visually impaired across the world.

Clamp, Sue & Snee, Paul

Equipped for access

Visability , Spring 1995 , No 13, p21

Looks at equipment which will help visually impaired children to learn mathematics.

Williams-Davies, Pam

Raising awareness of visual impairment in mainstream schools

Visability , Spring 1996 , No 16, p19-20

Ideas for raising awareness of visual impairment in mainstream schools through Personal and Social Education (PSE) classes.

Kendrew, Ros

Focus on social integration: Lottery of life: getting the bonus balls

Visability , Spring 1996 , No 16, p5-7

Questions whether it is taken for granted that young visually impaired people acquire necessary social skills without some guidance and encouragement.

Metcalfe, Georgina

Getting it in focus

Visability , Summer 1997 , No 20, p27-28

Experiences of teaching photography to young partially sighted people.

Cole-Hamilton, Issy & Franklin, Anita

Mainstream experience

Visability , Autumn 1997 , No 21, p19-21

Secondary pupils with visual impairments (aged 11-16) were asked to discuss their experiences in mainstream schools, making friends and social activities.

Chatterton, Joyce

Teaching daily living skills to visually impaired children

Visability , Autumn 1997 , No 21, p5-7

Daily living skills are a vital element in the education of visually impaired children. This article looks at the importance of their early introduction and a consistent approach for younger, primary age children.

Holstein, Karen

Making literacy hour accessible

Visability , Spring 1999 , No 25, p7-9

Describes the challenges of making literacy hour inclusive and accessible for children with visual impairments.

Lodge, David

Literacy hour and changing teaching styles: making the initiative succeed for visually impaired pupils

Visability , Summer 1999 , No 26, p13-16

One school's experience of implementing literacy hour to include visually impaired pupils.

Cavanagh, Jean

Let's get physical ... at the primary club!

Visability , Autumn 1999 , No 27, p11-13

Describes how a club was established to enable visually impaired children to participate fully in physical activities.

Minett, Steve

Science education for visually impaired students: learning, teaching, supporting and managing

Visability , Autumn 1999 , No 27, p29-31

A report of a subject focus day to raise issues, discuss ideas, suggest strategies and prioritise projects about teaching science to visually impaired pupils.

Wilson, Claire

Numeracy resources for Moon users

Visability , Summer 2000 , No 29, p19

Numbers for moon users are explored.

McDonald, Suzy & Spybey, David

Mathematics for visually impaired students: Learning, teaching, supporting and managing

Visability , Summer 2000 , No 29, p5-7

A review of a focus day held to discuss ideas, issues, strategies and projects to help in teaching mathematics to children with visual impairments.

Arnold, Alison

In touch with numeracy? Adapting to the National Numeracy Strategy to include children with severe visual impairment

Visability , Summer 2000 , No 29, p8-11

Specialist teaching and adaptation of curriculum materials for pupils with a visual impairment in a mainstream classroom.

Articles ✷ Visual Impairment: Education

Johnson, Hayley

Hayley's choices

Visability , Autumn 2004 , No 42, p17-18

Hayley talks through her feelings about school and college and offers advice to others embarking on further education.

Clamp, Sue

Producing mathematics GCSE examination papers in large print and Braille

Visability , Spring 2005 , No 43, p11-14

Adapting mathematics examination papers for children who require large print, modified large print and Braille.

Armstrong, Jenni ... [et al]

Maths games

Visability , Spring 2005 , No 43, p15-16

Ideas for adapting games to reinforce mathematics learning.

Spybey, David

Maths resources: thoughts from a secondary school mathematics teacher

Visability , Spring 2005 , No 43, p17-18

Looks at the equipment available for assisting visually impaired children to learn Maths.

Cavanagh, Jean

GO for it!

Visability , Spring 2005 , No 43, p29-30

An old Chinese game, GO, is introduced to a group of visually impaired students. Benefits include accessibility of the game and the ability of students to play with sighted peers on an equal footing.

Sweeting, Julie

Planning the daily mathematics lesson

Visability , Spring 2005 , No 43, p5-7

Describes the "Three wave approach" of the National Numeracy strategy and how it can help meet the needs of children with visual impairments in the daily maths lesson.

Birtle, Alison

Maths lessons with Nina

Visability , Spring 2005 , No 43, p8-10

Teaching maths to a child with Leber's Amaurosis and additional learning difficulties.

Cross, Meriel

Becoming mates with magnifiers

Visability , Summer 2005 , No 44, p15-17

The experiences and difficulties of teaching children to use Low Vision Aids (LVAs) by an orthoptist.

Ralphs, Wendy

Friendship and play in a mainstream primary school

Visability , Summer 2005 , No 44, p21-23

Describes an individualised programme which has helped one pupil to develop friendship and play skills.

Bashford, Louise & Bashford, Carol

Getting on with it! (nystagmus)

Visability , Summer 2005 , No 44, p8-10

A teenager and her mum describe living with nystagmus. Louise attends a mainstream school.

Keil, Sue & Crews, Nicola

Moving on: the transition to school sixth forms or further education college

Visability , Autumn 2005 , No 45, p31-34

An RNIB research study speaks to 5 young people going through the transition process in Wales. (2 follow-up articles appear in *Insight*.)

Holt, Marjorie & Holt, Simon

Excuse for success

Visability , Autumn 2005 , No 45, p35-36

Marjorie and her son Simon share their success story on the completion of Simon's first year at University.

Articles ✴ Visual Impairment: Medical

Robinson, Rosemary & O'Keefe, Michael

Follow-up study on premature infants with and without retinopathy of prematurity

British Journal of Ophthalmology , 1993 , Vol 77, p91-94

A study of the incidences of retinopathy of prematurity in premature children as they grow up.

Dowdeswell, Heather J; Slater, Alan M; Broomhall, John; Tripp, John

Visual deficits in children born at less than 32 weeks' gestation with and without ocular pathology and cerebral damage

British Journal of Ophthalmology , May 1995 , Vol 79(5), p447-452

A study of the visual functioning of premature children compared with a control group consisting of full term children.

Andrews, Rebecca & Wyver, Shirley

Autistic tendencies: are there different pathways for blindness and Autism Spectrum Disorder?

British Journal of Visual Impairment , May 2005 , Vol 23 (2), p52-57

Looks at how autistic spectrum disorders can manifest in children who have visual impairments.

Frebel, Henner

CVI?! How to define and what terminology to use: cerebral, cortical or cognitive visual impairment

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p117-120

Lays out the arguments and common usage of the three terms for CVI.

McKillop, Elisabeth ... [et al]

Problems experienced by children with cognitive visual dysfunction due to cerebral visual impairment: and the approaches which parents have

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p121-127

Provides a detailed account of the approaches which parents described as being helpful in the day to day care of their children with CVI.

Wallace, Elizabeth Jane ... [et al]

Patient profile and management in advanced glaucoma

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p7-23

Study of patients in Fife with advanced glaucoma.

Sharples, Emma & Russell, Martyn

See for yourself: an information pack for people with sight loss — results of a patient satisfaction survey

British Journal of Visual Impairment , Jan 2010 , Vol 28 (1), p34-46

Describes the development of a new information pack for newly diagnosed people attending the low vision clinic at Manchester Royal Eye Hospital.

Atkinson, Karen & Hutchinson, Jane Owen

Transition from higher education to National Health Service for visually impaired physiotherapists: an interpretative phenomenological exploration

British Journal of Visual Impairment , January 2013 , Vol 31 (1), p32-46

Looks at the transition from HE to work for trained physiotherapists who are also visually impaired.

Theodorou, Nana & Shipman, Tracey

Overview of a UK paediatric visual impaired population and low vision aid provision

British Journal of Visual Impairment , January 2013 , Vol 31 (1), p60-67

Retrospective evaluation of paediatric services in a low vision clinic in Sheffield over a period of 14 years.

Parkes, Claire; Lennon, Julie; Harper, Robert

Is telephone review feasible and potentially effective in low vision services?

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p78-88

Reports on a pilot project to offer telephone appointments to low vision patients to review and assess the need for follow-up appointments.

Thetford, Clare ... [et al]

Living with age-related macular degeneration treatment: Patient experiences of being treated with ranibizumab (Lucentis)(R) intravitreal injections

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p89-101

Study of patients' experiences of receiving treatment for wet age-related macular degeneration.

Stevens, Rebekah; Bartlett, Hannah; Walsh, Rachel; Cooke, Richard

Age-related macular degeneration patients' awareness of nutritional factors

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p77-93

Patients with AMD were questioned about their knowledge of diet and nutrition, particularly those nutrients that could be helpful to their eye condition.

Frank, Helen; McLinden, Mike; Douglas, Graeme

Investigating the learning experiences of student physiotherapists with visual impairments: An exploratory study

British Journal of Visual Impairment , September 2014 , Vol 32 (3), p223-235

Looked at the barriers and enablers to study of physiotherapy for people with visual impairments.

Abu, Emmanuel K ... [et al]

Epidemiology of ocular disorders and visual impairment among school pupils in the Cape Coast Metropolis, Ghana

British Journal of Visual Impairment , January 2015 , Vol 33 (1), p45-53

A study of the causes of eye conditions in a community in Ghana.

Thomas, Rachel; Crossland, Michael D; Dahlmann-Noor, Annegret H

Multisource evaluation of multidisciplinary low-vision services for children and young people

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p146-154

Looks at standards and surveys for low vision services to create an evaluation tool. A pilot evaluation formed part of the study.

Cheng, Mei-Ling; Henderson, Clair; Sinclair, Anne; Sanders, Roshini

Visual health awareness, the Scottish community optometry service and Eyecare Integration Project: Breaking barriers in preventing visual impairment

British Journal of Visual Impairment , Sept 2015 , Vol 33 (3), p220-226

A survey of older patients about their awareness of a variety of age-related vision problems, their screening and treatments.

Sturrock, Bonnie Adele ... [et al]

Rehabilitation staff perspectives on training for problem-solving therapy for primary care in a low vision service

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p26-41

Problem-solving therapy is assessed in its application to patients with vision problems.

Hyvärinen, Lea VM

Retinal degeneration mimicking cerebral visual impairment in a young child with CEP290 mutations: Case report

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p105-110

Case study of a child who presented initially like a child with CVI.

Hashemi, Hassan ... [et al]

Met and unmet need for refractive correction and its determinants in 7-year-old children

British Journal of Visual Impairment , January 2017 , Vol 35 (1), p69-80

Children were randomly tested for refractive errors to check if their spectacles meet their needs.

Jutley-Neilson, Jagjeet; Greville-Harris, Gillian; Kirk, Jeremy

Pilot study: Sensory integration processing disorders in children with optic nerve hypoplasia spectrum

British Journal of Visual Impairment , January 2018 , Vol 36 (1), p5-16

Looks at the incidence of sensory processing problems in children with Optic Nerve Hypoplasia.

Hashemi, Hassan ... [et al]

Prevalence of Amblyopia in a young population

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p207-215

A study of the incidence of amblyopia in Iranian university students.

Silveira, Susan L & Moore, Robyn Cantle

Can the functional impact of childhood visual impairment be assessed? A preliminary trial of VIS-Ability

British Journal of Visual Impairment , Sept 2019 , Vol 37 (3), p205-212

Use of observation of behaviour in children with visual impairments to indicate functional vision levels.

Pilon-Kamsteeg, Florine; Dekker-Pap, Marjoke J; de Wit, Gerard C;van Genderen, Maria M

CVI Experience toolbox: Simulation of visual processing difficulties

British Journal of Visual Impairment , Sept 2019 , Vol 37 (3), p248-257

Discusses a new toolbox of simulations for professionals to gain an impression of what it is like to have CVI (cerebral visual impairment).

Dutton, Gordon

Visual problems in children with brain damage

Eye Contact , Summer 1997 , No 18, p13-14

Discusses the variety of visual problems that can occur in children with damage to the brain.

Bell, Ian

Speech and language therapy assessments

Eye Contact , Summer 1998 , No 21, p8-10

Speech and language assessments for children with multiple disabilities.

Stewart, Christine

Clowndoctors: slapstick and song

Insight , Jan/Feb 2006 , No 1, p23-25

Play therapy for children with multiple disabilities and visual impairment in hospital settings.

Woodhouse, Maggie & Al-Bagdady, Mohammad

Practical approaches to vision in children with Down's Syndrome

Insight , Sept/Oct 2007 , No 11, p24-27

New approaches to helping children with down's syndrome see as well as possible.

Walsh, Lesley

Sense of calm

Insight , Nov/Dec 2007 , No 12, p18-19

Use of pressure and joint compression techniques to effect calm on a young girl with communication difficulties and visual impairment.

Fielder, Alistair

Retinopathy of prematurity

Insight , Nov/Dec 2007 , No 12, p23-24

Describes the progress in screening and treatment of retinopathy of prematurity in the UK and overseas.

Blaikie, Andrew

Breaking bad news

Insight , Jul/Aug 2008 , No 16, p14-17

Describes new training which is given to ophthalmologists to help them to deliver bad news at diagnosis in the best way. (Followed by descriptions of parents' experiences of hearing a diagnosis.)

Blaikie, Andrew & Blum, Robert

Focus on ... advances in the treatment of inherited retinal diseases (part 1)

Insight , Nov/Dec 2008 , No 18, p41-42

Discusses the advances in gene therapy which may help conditions such as retinitis pigmentosa, Stargardt's disease etc in the future.

Khadka, Jyoti

In perspective: low vision devices (part 1)

Insight , Jan/Feb 2009 , No 19, p31-33

A brief outline of some of the low vision devices available to help maximise residual vision.

Blaikie, Andrew

Focus on ... advances in the treatment of inherited retinal diseases (part 2)

Insight , Jan/Feb 2009 , No 19, p34-35

Discusses the advances in stem cell therapy which may help conditions where the photoreceptors in the retina are damaged.

Childhood Cataract Network (CCN)

Childhood cataracts

Insight , Jan/Feb 2009 , No 19, p41-44

CCN is a support group for families affected by childhood cataracts, three of their members talk about their experiences of the condition.

Dutton, Gordon

Children with visual processing disorders. Part 1: A different view: Field loss and seeing movement

Insight , Mar/Apr 2006 , No 2, p12-16

An ophthalmologist's approach to dealing with children who have a visual field loss due to brain damage including practical advice to enable children to make the best use of their sight.

Timothy, Jil

All about ... animal assisted therapy

Insight , Mar/Apr 2006 , No 2, p29-31

Looks at the role that animals can play in improving the quality of life of children who are visually impaired and how they can provide some learning opportunities along the way.

Neal, Samantha

Katy and Specialeyes World

Insight , Mar/Apr 2006 , No 2, p44-46

Katy has cerebral palsy and CVI, her mum describes life with Katy and talks about her experience of working with organisations for parents of children with disabilities.

Blaikie, Andrew & Cloke, Adam

Focus on ... Stargardt disease

Insight , Jul/Aug 2009 , No 22, p39

Description of the condition and how it affects children.

Morgan, Joanna

Low vision passport

Insight , Sep/Oct 2009 , No 23, p25-26

A project to improve services for children with low vision where children are issued with one document that is used by all eyecare staff and teachers to record clinic visits etc and for parents and the child to make their own notes, questions etc. Project in trial stages.

Sablitzky, Jan

Life with Batten disease

Insight , Nov/Dec 2009 , No 24, p39-40

Describes new findings about the support needs of families affected by Batten disease.

Blaikie, Andrew & Khan, Ash

Focus on ... Peter's anomaly

Insight , Nov/Dec 2009 , No 24, p44

Describes a rare disease which begins with a clouding of the cornea.

Blaikie, Andrew; Khan, Ashraf; West, Laura

Focus on ... premature birth and eyesight

Insight , Jan/Feb 2010 , No 25, p43

Looks at some of the causes and symptoms of vision problems in premature babies.

Woodhouse, Maggie

In perspective

Insight , May/Jun 2010 , No 27, p39

Strategies for accommodating hearing aids and spectacles with children who need both.

Kaye, Sally

Visiting the eye clinic

Insight , Sept/Oct 2011 , No 35, p10-11

Looks at how visits to eye clinics can be made less stressful for families and children.

Lunt, David & Blaikie, Andrew

Advances in gene therapy

Insight , Jan/Feb 2012 , No 37, p38

A quick update on progress in treating a number of conditions with gene therapy including Leber's Congenital Amaurosis, Stargardt's disease and Retinitis Pigmentosa.

Fielder, Alistair

New treatments for ROP

Insight , Jan/Feb 2012 , No 37, p39

Potential new applications of drugs used with adults to treat babies with retinopathy of prematurity.

Dutton, Gordon

Children with visual processing disorders. Part 3: difficulties with attention and communication

Insight , July/Aug 2006 , No 4, p20-24

An ophthalmologist's approach to helping children who find it difficult to communicate and pay attention due to cerebral visual impairment.

Webber, Deborah

Ronald McDonald House at Moorfields

Insight , Sep/Oct 2012 , No 41, p29-32

Looks at the unique accommodation provided at Moorfields hospital for families which is funded by a charity.

Woodhouse, Maggie

In perspective: spotting eye problems in children

Insight , Nov/Dec 2012 , No 42, p24-25

Outlines the things to look out for to detect eye problems in children, including unexplained changes in behaviour.

Blaikie, Andrew & Theodoropoulou, Sofia

Aniridia

Insight , Nov/Dec 2012 , No 42, p38-40

Describes the problems related to Aniridia which means children are born without all or part of their iris. The condition can also affect other parts of the eye.

Tailor, Vijay

Going online to improve eye health

Insight , Mar/Apr 2013 , No 44, p11-12

About a website which helps children to understand their eye condition and how treatments work.

Wyatt, Georgina

Be honest with me

Insight , Mar/Apr 2013 , No 44, p13-14

A young person's experience looking after her eye health since the age of 3. Looking at how the attitudes of those around her shaped her own independence.

Little, Julie-Anne

Vision problems in children with cerebral palsy

Insight , Mar/Apr 2013 , No 44, p24-26

Looks at the vision problems that children with cerebral palsy commonly experience, including accommodation, visual field loss and reduced visual acuity.

Woodhouse, Maggie

In perspective

Insight , Mar/Apr 2013 , No 44, p37

Being aware of how vision changes over time helps young people plan ahead. Looks at the planning required to ensure that a young person's eye care needs continue to be met as they transition from school.

Antonopoulou, Panagiota & Blaikie, Andrew

Electronic eyes

Insight , Mar/Apr 2013 , No 44, p38-39

Looks at the new developments in the area of retinal replacements which may be of particular interest to those with retinitis pigmentosa.

Leeson-Beavers, Kerry

Alström syndrome

Insight , May/June 2013 , No 45, p40-41

Advice and information from the Alström Syndrome UK support group.

Blaikie, Andrew & Goudie, Colin

Prematurity and vision

Insight , Nov/Dec 2013 , No 48, p38-40

Looks at the vision problems that can arise in babies who are born early.

Childhood uveitis

Insight , Jan/Feb 2014 , No 49, p37-41

Looks at the different ways that uveitis can affect children's eyes, with two case studies.

Parulekar, Manoj V

Haemangioma

Insight , Mar/Apr 2014 , No 50, p38-40

Looks at how some birthmarks (also known as strawberry marks) can affect the development of vision.

Harwood, Janet

Cerebral visual impairment

Insight , May/Jun 2014 , No 51, p26-28

First of a series of articles exploring the difficulties that can occur in processing visual information.

Clarke, Michael

Stargardt disease

Insight , May/Jun 2014 , No 51, p38-39

Explains the condition that usually affects teenagers with a progressive deterioration of their central vision.

Harwood, Janet

Supporting children with cerebral visual impairment

Insight , Jul/Aug 2014 , No 52, p26-27

This 2nd article looks at practical strategies to support children who have cerebral visual impairment

Childhood Eye Cancer Trust (CHECT)

Retinoblastoma

Insight , Sep/Oct 2014 , No 53, p39-41

CHECT highlight the implications of retinoblastoma for parents and schools.

Kurtz, Lisa

Visual perception problems

Insight , Jan/Feb 2007 , No 7, p36-39

A range of activities for promoting the development of functional vision and perceptual skills for children who have difficulty understanding and interpreting the information they see.

Cavanagh, Jean

Using autogenic therapy

Insight , Mar/Apr 2007 , No 8, p26-29

Therapy aimed at reducing stress which could be useful as a relaxation tool for adolescents who are losing their sight which helps to foster a positive attitude.

Barton, Michelle & Volkmar, Fred

How commonly are known medical conditions associated with Autism?

Journal of Autism and Developmental Disorders , Aug 1998 , Vol 28 (4), p273-78

This is a study of people who are autistic with other associated disorders including sensory impairments to determine the links between the possible causes of these disabilities.

Wynick, Sarah; Hobson, R Peter; Jones, R Barry

Psychogenic disorders of vision in childhood ("Visual Conversion Reactions"): Perspectives from adolescence: a research note

Journal of Child Psychology and Psychiatry , 1997 , Vol 38 (3), p375-379

Fifteen adolescents who had exhibited psychogenic disorders of vision in childhood were compared with a control group of adolescents who had experienced childhood visual dysfunction of organic origin.

Brown, Rachel ... [et al]

Are there "autistic-like" features in congenitally blind children?

Journal of Child Psychology and Psychiatry , 1997 , Vol 38 (6), p693-703

Study of 24 blind children and a comparison group of 10 sighted children looking at autistic behaviour. Study concludes that congenitally blind children often present substantial numbers of autistic-like clinical features.

Groenveld, Maryke; Jan, James E; Leader, Patricia

Observations on the habilitation of children with cortical visual impairment

Journal of Visual Impairment & Blindness , Jan 1990 , Vol 84, p11-15

A general overview of children with cerebral (or cortical) visual impairment.

Jan, James E & Groenveld, Maryke

Visual behaviors and adaptations associated with cortical and ocular impairment in children

Journal of Visual Impairment & Blindness , Apr 1993 , Vol 87, p101-105

Mannerisms of children with visual impairment can often reflect the onset, severity and type of visual impairment. It can be particularly useful in identifying cortical/cerebral visual impairments from ocular visual impairment.

Articles ✸ Visual Impairment: Medical

Koehler, William & Loftin, Marnee

Visually impaired children with progressive, terminal neurodegenerative disorders

Journal of Visual Impairment & Blindness , Jul-Aug 1994 , Vol 88, p317-328

Explores the information required to help support a child with a visual impairment and terminal illness.

Zammitt, Nicola; O'Hare, Anne; Mason, Jeff; Elliott, Geraldine

Use of low vision aids by children attending a centralized multidisciplinary visual impairment service

Journal of Visual Impairment & Blindness , June 1999 , Vol 93, p351-359

Discusses the prescription and effective use of low vison aids in one area of Scotland.

Mamer, Linda

Visual development in students with visual and additional impairments

Journal of Visual Impairment & Blindness , Jun 1999 , Vol 93, p360-369

Children with multiple disabilities and visual impairments were given a systematic structured programme of visual stimulation. Acuity scores improved but visual behaviour (blinking, visual fixation etc) did not change.

Rahi, Jugnoo & Cable, Noriko

Severe visual impairment and blindness in children in the UK

Lancet , Oct 2003 , Vol 362, p1359-1365

A study of children (up to 16 yrs) who were newly diagnosed with severe visual impairment or blindness during 2000.

Pawletko, Theresa & Rocissano, Lorraine

Autism in blind and VI children

Look , Spring 2006 , No 43, p25-27

Looks at some of the issues surrounding visual impairment and autism.

Norowzian, Mary

Emotional impact of diagnosis

NB , Oct 2006 , No 10, p20-23

Looks at the role of eye health professionals supporting clients as they come to terms with their diagnoses.

Holmström, Radhika

Stem cell therapy: can it restore sight?

NB , Jan 2007 , No 13, p26-31

Discusses the potential use of stem cells in helping to treat degenerative eye conditions such as macular degeneration and retinitis pigmentosa.

Holmström, Radhika

Colour vision deficiency

NB , Mar 2008 , No 27, p40-43

Describes what colour blindness is and how serious its effects are.

Holmström, Radhika

Shedding light on retinitis pigmentosa

NB , Jan 2009 , No 37, p44-46

Update on current developments in treatments for retinitis pigmentosa.

Holmström, Radhika

Childhood eye cancer

NB , Jan 2009 , No 37, p44-47

Looks at the prospects for prevention and cure of childhood eye cancer.

Holmström, Radhika

Glaucoma

NB , Mar 2009 , No 39, p32-35

Overview of Glaucoma and looks at recent research.

Olatunji, Susanne

Raising awareness about glaucoma: the sibling awareness scheme

NB , Mar 2009 , No 39, p37-39

A project to screen siblings of people diagnosed with glaucoma.

Newson, Kirsty

Raising awareness about glaucoma: Glaucoma and ethnicity

NB , Mar 2009 , No 39, p40-41

Research indicates that people of African and Caribbean origin have an increased risk of developing chronic glaucoma.

Andrews, Rachel

Day in the life of ... Rachel Andrews, ophthalmic nurse

NB , Mar 2009 , No 39, p42-45

Rachel describes her role as an ophthalmic nurse with a special interest in raising awareness in squints (lazy eye.)

Articles ✹ Visual Impairment: Medical

Holmström, Radhika

Light sensitivity

NB , Apr 2009 , No 40, p41-43

An overview of light sensitivity problems experienced by some people.

Huddy, Hugh

Losing patients: how healthcare information is failing people with sight loss

NB , Nov 2009 , No 47, p20-24

Results from a survey of the experiences of 600 blind and partially sighted people who had used NHS services in a 12 month period. Discusses accessible information issues.

Tobin, Michael J; Hill, Eileen W; Hill, John F

Retinoblastoma and life experience: a new study

NB , Nov 2009 , No 47, p25-27

An eight-year analysis of people with retinoblastoma, concentrating on academic achievement, employment and intelligence levels.

Holmström, Radhika

Amblyopia

NB , Nov 2009 , No 47, p36-39

Discusses the importance of treating children with a "lazy eye".

Holmström, Radhika

Albinism

NB , Dec 2009 , No 48, p38-42

Looks at this often misunderstood condition and asks whether society's attitudes to it are worse than the condition itself.

Kaye, Andrew

No patient left on their own: improving the support patients receive in eye clinics

NB , Jan 2010 , No 49, p21-23

Describes how campaigners are working to improve the eye clinic liaison officer (ECLO) network. ECLO's connect patients with the practical and emotional support they may need to understand their diagnosis and maintain their independence.

Royal National Institute of Blind People (RNIB)

Visibly better: Walsall hospital is first to gain national accolade

NB , Jan 2010 , No 49, p27-30

RNIB's Visibly better award is aimed to help hospitals meet the standards set out in the DDA relating to visual impairment (eg signage, lighting, awareness raising for staff ...)

Articles ✸ Visual Impairment: Medical

Holmström, Radhika

Retinal tears and detachment

NB , Jan 2010 , No 49, p31-34

Explores the facts behind retinal tears and detachment.

Hogley, Gillian

A day in the life of Gillian Hogley, Visual Impairment Liaison Officer

NB , Jan 2010 , No 49, p35-37

Outlines the job of a liaison officer who speaks to newly diagnosed patients and tries to help the patient come to terms with their news and guides them to the help which is available.

Boak, Alistair

Few of my favourite things ... Alistair Boak, physiotherapist

NB , Jan 2010 , No 49, p40-42

Speaks to a visually impaired physiotherapist about his work and technology he uses in his work.

Steele, Lyn & Wade, John

Making a 'ROVI' room in an eye clinic: how rehabilitation officers are working in a local hospital

NB , Feb 2010 , No 50, p35-37

Use of a rehabilitation service within a hospital to introduce patients to the equipment and services available to them.

Holmström, Radhika

Glaucoma, genes and me: tracing the family line of disease

NB , March 2010 , No 51, p32-35

A research project looking at the genetics of Angle-closure glaucoma. Family history techniques are being employed to help them identify the genes involved.

Mathison, Joan

What I do is ... (Ophthalmic nurse practitioner)

NB , April 2010 , No 52, p28-29

Joan is an ophthalmic nurse practitioner at the Edinburgh eye pavilion running a low vision aid clinic.

Holmström, Radhika

Injury and trauma

NB , April 2010 , No 52, p37-39

One of the most common causes of sight loss is through injuries and trauma, this article explores the more common incidents that can cause visual impairments.

Holmström, Radhika

Retinopathy of prematurity

NB , July 2010 , No 55, p36-38

Premature babies are susceptible to this condition, this article explains the causes and current treatments for ROP.

Holmström, Radhika

Patients in the driving seat: Birdshot chorioretinopathy

NB , Sept 2010 , No 57, p32-35

A rare condition causing inflammation in the eye and other varied symptoms. Early identification can help to save the sight of the patient but it is difficult to diagnose.

Holmström, Radhika

Infections

NB , October 2010 , No 58, p26-28

Describes the kinds of eye conditions that can arise from infections (bacterial, viral or fungal).

Holmström, Radhika

Eating for the eyes

NB , December 2010 , No 60, p30-32

Looks at the damage that is done to the eyes as a result of eating disorders or other nutritional deficiencies.

Martin-Smith, Tracey

Welsh low vision service

NB , January 2011 , No 61, p30-33

Describes some of the outcomes from the Welsh Eye Care Initiative which funded a programme of change to community services.

Holmström, Radhika

Retinal implants: the way ahead?

NB , January 2011 , No 61, p34-37

New treatment for people with retinitis pigmentosa where part of the retina is replaced with a microchip. Cross over with cochlear implant issues are discussed (ie brain learning new ways to process information).

Holmström, Radhika

Seeing with one eye

NB , February 2011 , No 62, p38-40

Discusses special problems presented by monocular vision.

Breaking bad news

NB , March 2011 , No 64, p32-34

Eye health professionals talk about how they deliver the news about sight loss to people and how they handle patients' reactions.

Holmström, Radhika

Diabetic retinopathy: advances in research and treatment

NB , March 2011 , No 64, p38-41

Looks at the specialist eye problems experienced by diabetic patients.

Firth, Kate

Working life: accessible information

NB , May 2011 , No 65, p28-32

Professionals from 3 hospitals talk about their approach to making health information accessible to patients with sight loss.

Holmström, Radhika

Sight loss from the start

NB , May 2011 , No 65, p36-39

Outlines a range of sight conditions affecting children and young people including CVI, retinitis pigmentosa, retinopathy of prematurity, cataracts, retinoblastoma and rare syndromes.

Bowen, Louise; Leeven, Martina; Lacy, Pamela

Counselling and emotional support in low vision services: The ESaC project

NB , June 2011 , No 66, p20-23

An evaluation of the impact of a counselling service as part of an integrated low vision service.

Holmström, Radhika

Getting moving

NB , June 2011 , No 66, p36-39

Describes how an active and healthy lifestyle can impact on your eye health and which activities are recommended or not for those with existing conditions.

Holmström, Radhika

Thirty years on: HIV and eyesight

NB , July 2011 , No 67, p32-35

On the 30th anniversary of the first reported case of HIV this article looks at the effect that having HIV can have on eyes and the related eye conditions.

Holmström, Radhika

Genes in sight

NB , August 2011 , No 68, p36-39

Looks at the latest advances in gene therapy for eye conditions such as Leber's congenital amaurosis, retinitis pigmentosa, age-related macular degeneration and glaucoma.

Holmström, Radhika

Stem cells in focus

NB , November 2011 , No 71, p37-40

Separates the fact from the fiction in stem cell research.

Holmström, Radhika

Albinism explored

NB , December 2011 , No 72, p36-40

Examines the applications of new research into use of Nitisinone.

Holmström, Radhika

Deafblindness

NB , February 2012 , No 74, p36-40

Looks at new research into the 'third sensory disability'.

Holmström, Radhika

Cornea update

NB , April 2012 , No 76, p36-39

Outlines the latest developments in treating corneal diseases and conditions.

Holmström, Radhika

Stargardt's

NB , June 2012 , No 78, p22-25

Investigates the most common form of macular degeneration in children.

Holmström, Radhika

All eyes on food

NB , July 2012 , No 78, p22-27

Are oily fish a weapon in the fight against sight loss? Looks at the latest science on diet and how it affects eye health.

Elbourn, Tony

Blind side

NB , August 2012 , No 80, p22-24

First person account of a totally blind person on what daily life is like.

Holmström, Radhika

More than just a condition (Nystagmus)

NB , August 2012 , No 80, p22-24

Discusses the additional problems that are caused by nystagmus in social and employment settings.

McQuade, Mei

From the high street to the emergency room

NB , July/August 2013 , No 87, p

Explores a pilot project to use community optometrists as a first port of call for eye emergencies which broadens the scope for access to services and relieves the pressure on emergency services.

Holmström, Radhika

Retinoblastoma revealed

NB , July/August 2013 , No 87, p22-25

Looks at the signs to be aware of and the causes and treatments for childhood eye cancer.

Marfan Association UK

Marfan syndrome explained

NB , July/August 2013 , No 87, p26-27

Describes a complex genetic condition that can affect various parts of the body including the eyes.

Holmström, Radhika

"I see flowers everywhere ... houses and trees are covered in roses"

NB , Sept/Oct 2013 , No 88, p24-26

Talks to people living with Charles Bonnet syndrome and the distressing hallucinations it can cause.

Brittain, Bill

Bridging the gap

NB , Sept/Oct 2013 , No 88, p36-7

Describes a project which encourages people with a learning disability to have an eye test.

Majekodunmi, Olufunmi

All aboard the CVI (certificate of visual impairment) roadshow

NB , Sept/Oct 2013 , No 88, p38-39

Follows a campaign to highlight the importance of certification and registration of visual impairment of their patients to medical staff.

Holmström, Radhika

Framework for training

NB , Sept/Oct 2013 , No 88, p40-42

Describes rolling out training for ophthalmic nursing staff to deliver AMD treatments.

Holmström, Radhika

Seeing half the world

NB , Nov/Dec 2013 , No 89, p22-24

Explains the complex condition homonymous hemianopia where the vision on one side is affected within the brain.

Lane, Alison

Training for visual field loss

NB , Nov/Dec 2013 , No 89, p26-27

Discusses a training programme that examines visual field loss

Leeson-Beevers, Kerry

Focus on Alström syndrome

NB , Nov/Dec 2013 , No 89, p28-29

Explains the possible symptoms of Alström syndrome which include cone rod dystrophy and nystagmus.

Jackson, Tim

Could new treatments stem vision loss?

NB , Jan/Feb 2014 , No 90, p20-21

An ophthalmic surgeon explains two new treatments for eye conditions: retinal implants and radiation for wet AMD.

Holmström, Radhika

Cataract crisis

NB , Jan/Feb 2014 , No 90, p30-31

Reports on the bottleneck queue for cataract surgery and new research into cataracts.

Holmström, Radhika

Focus on neurofibromatosis

NB , Jan/Feb 2014 , No 90, p30-31

Looks at the effect of non-malignant tumours on vision.

Holmström, Radhika

There's an app for that ...

NB , Jul/Aug 2014 , No 93, p12-15

Use of mobile technology and apps to improve access to healthcare around the world, from general health and wellbeing to specialist practitioners' tools.

Holmström, Radhika

Glaucoma on the agenda

NB , Jul/Aug 2014 , No 93, p26-29

New developments in Glaucoma treatment.

Hutton, Cleon & Reeves, Amanda

Understanding eccentric viewing

NB , Jul/Aug 2014 , No 93, p36-37

Looks at techniques used by people with central vision loss.

Miller, Andrew

Welcome to Jordan (low vision assessment training)

NB , Jul/Aug 2014 , No 93, p45-47

An Optometrist from the UK was invited to deliver low vision assessment training to students in Jordan.

Gense, Marilyn H & Gense, D Jay

Identifying Autism in children with blindness and visual impairments

RE:view , Summer 1994 , Vol 26 (2), p55-62

Teachers of VI describe their experiences with children who they believe have autism.

Morse, Mary T

Cortical visual impairment: some words of caution

RE:view , Spr 1999 , Vol 31 (1), p21-26

Describes cortical visual impairment (CVI) as a complex condition that is not an eye condition but a brain condition. Cautions practitioners that children with CVI do not exhibit similar behaviours, that a single approach does not work for all children, and that treatment is a dynamic process.

Goodale, Mel & Milner, David

One brain: two visual systems

The Psychologist , November 2006 , Vol 19 (11), p660-663

Describes work examining the functions of the dorsal and ventral streams.

Kingston, Judith

Understanding retinoblastoma

Visability , Summer 1994 , No 11, p4-6

Background information about retinoblastoma.

Gibbons, Ros

Addressing the sensory needs of children with visual impairment and autistic spectrum disorder

Visability , Autumn 2004 , No 42, p23-24

Advice for teachers dealing with children who have both visual impairment and autistic spectrum disorder.

Ungar, Simon; Blades, Mark; Spencer, Christopher

Role of tactile maps in mobility training

British Journal of Visual Impairment , July 1993 , Vol 11 (2), p59-61

A series of studies on tactile maps and how they assist visually impaired children in acquiring spatial abilities.

Bright, Keith; Cook, Geoffrey; Harris, John

Building design: the importance of flooring pattern and finish for people with a visual impairment

British Journal of Visual Impairment , Sept 1999 , Vol 17 (3), p121-125

As part of a larger survey some visually impaired people were questioned about the built environment and which features and elements of design are useful or not useful when moving around buildings.

Carey, Kevin

Real goals for mobility education

British Journal of Visual Impairment , May 2000 , Vol 18 (2), p82-87

A version of the presentation made at the Mobility & Independence Specialists in Education (MISE) Conference at Exhall Grange School, Coventry, March 2000.

Pavey, Susan; Douglas, Graeme; McLinden, Mike; McCall, Steve

Investigation into the mobility and independence needs of children with visual impairment. Part 1: the development of a mobility and independence

British Journal of Visual Impairment , January 2003 , Vol 21 (1), p4-9

Results of research into the mobility needs of children being educated in mainstream schools.

Douglas, Graeme; Pavey, Susan; McLinden, Mike; McCall, Steve

Investigation into the mobility and independence needs of children with visual impairment. Part 2: the delivery of the mobility and independence

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p47-54

Results of research into the mobility needs of children being educated in mainstream schools.

Garaj, Vanja ... [et al]

System for remote sighted guidance of visually impaired pedestrians

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p55-63

Describes a test of GPS based technology for assisting visually impaired people to navigate and detect obstacles in unfamiliar surroundings.

Millar, Susanna & Al-Attar, Zainab

How do people remember spatial information from tactile maps?

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p64-72

Explores the problems faced by visually impaired people in using tactile maps and applying the information.

Gustafson-Pearce, Olinka; Billett, Eric; Cecelja, Franjo

Perceptual impact of environmental factors in sighted and visually impaired individuals

British Journal of Visual Impairment , January 2005 , Vol 23 (1), p25-30

Looks at the difficulties faced by visually impaired compared with sighted people in navigating their environment.

Gardiner, Ann & Perkins, Chris

'It's a sort of echo...': sensory perception of the environment as an aid to tactile map design

British Journal of Visual Impairment , May 2005 , Vol 23 (2), p84-91

Researchers ask visually impaired people about their perceptions while exploring a new environment to aid tactile map design.

Jones, Tim

Estimating the speed of vehicles using an electronic travel-aid interface

British Journal of Visual Impairment , January 2006 , Vol 24 (1) p12-18

Looks at technology designed to help visually impaired people judge the speed of moving vehicles.

Petrie, Helen; King, Neil; Burn, Anne-Marie; Pavan, Peter

Providing interactive access to architectural floorplans for blind people

British Journal of Visual Impairment , January 2006 , Vol 24 (1) p4-11

Describes the TeDUB system which translates floorplans and maps into a combination of auditory and force feedback (through a joystick.)

Miele, Joshua A; Landau, Steven; Gilden, Deborah

Talking TMAP: automated generation of audio-tactile maps using Smith-Kettlewell's TMAP software

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p93-100

Makes use of web and geographic information systems in conjunction with braille embossers and touch tablet technology to create audio-tactile maps for any area.

Jones, Tim & Jain, Juliet

Examining the experiences of sight-impaired travellers: the next station stop?

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p141-144

Looks at barriers to accessibility for visually impaired travellers in UK train stations.

Gustafson-Pearce, Olinkha; Billett, Eric; Cecelja, Franjo

Comparison between audio and tactile systems for delivering simple navigational information to visually impaired pedestrians

British Journal of Visual Impairment , September 2007 , Vol 25 (3), p255-265

Looks at new GPS technology aimed at assisting visually impaired people navigate.

Articles ✹ Visual Impairment: Mobility

Marin-Lamellet, Claude & Aymond, Philippe

Combining verbal information and a tactile guidance surface: the most efficient way to guide people with visual impairment in transport stations?

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p63-81

Reports on an experiment conducted in a complex underground station using an infrared verbal guidance system in combination with tactile paving and the infrared verbal guidance system used alone.

Gray, Colette

Support for children with a visual impairment in Northern Ireland: the role of the rehabilitation worker

British Journal of Visual Impairment , September 2008 , Vol 26 (3), p239-254

Some findings from a large research project looking at the mobility, independence and lifeskills education available to children and young people aged 0-19. This reports on the services provided by rehabilitation workers only.

Neuville, Emmanuelle; Izaute, Marie; Trassoudaine, Laurent

Wayfinding pilot study: the use of the Intelligent Public Vehicle by people with visual impairment

British Journal of Visual Impairment , January 2009 , Vol 27 (1), p65-74

Intelligent Public Vehicles are small vehicles designed to transport one or two people from main public transport (eg buses, trams) to a specific location (eg hospital, shopping centre) via automatic guidance systems.

Kim, Dae Shik ... [et al]

Vehicle surge detection and pathway discrimination by pedestrians who are blind: effect of adding an alert sound to hybrid electric vehicles on

British Journal of Visual Impairment , May 2012 , Vol 30 (2), p61-78

Study of adding an alert sound to hybrid and electric vehicles which are difficult to detect by sound normally.

Havik, Else M; Melis-Dankers, Bart JM; Steyvers, Frank JJM; Kooijman, Aart C

Accessibility of shared space for visually impaired persons: an inventory in the Netherlands

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p132-14

Shared-space is a type of planning of public spaces where boundaries for pedestrians and drivers are removed. The concept is that traffic is forced to behave cautiously usually enabled by eye contact between drivers and pedestrians. The article lays out the issues faced by visually impaired people.

Fryer, Louise; Freeman, Jonathan; Pring, Linda

What verbal orientation information do blind and partially sighted people need to find their way around? A study of everyday navigation strategies in

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p123-138

Looks at the wayfinding techniques preferred by visually impaired people, comparing verbal directions with tactile maps.

Casey, Hilary; Brady, Nuala; Guerin, Suzanne

'Is Seeing Perceiving?' Exploring issues concerning access to public transport for people with sight loss

British Journal of Visual Impairment , September 2013 , Vol 31 (3), p217-227

This research examined the needs and experiences of people with sight loss regarding access to bus and rail services in a large urban area in Ireland.

Magalhães, Alessandra T; Sankako, Andréia N; Braccialli, Lígia M P

Strategies used by the children's education teacher for orientation and mobility of the visually impaired student

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p157-169

A single case-study of a classroom teacher trying to support mobility skills in a young pupil.

Havik, Else M; Steyvers, Frank JJM; Kooijman, Aart C; Melis-Dankers, Bart JM

Accessibility of shared space for visually impaired persons: A comparative field study

British Journal of Visual Impairment , May 2015 , Vol 33 (2), p96-110

Looks at how easily people with visual impairments can navigate in shared spaces where pedestrians and vehicles rely on eye contact to negotiate access.

Brian, Ali S; Haegele, Justin A; Bostick, Laura

Perceived motor competence of children with visual impairments: A preliminary investigation

British Journal of Visual Impairment , May 2016 , Vol 34 (2), p151-155

Visually impaired children (aged 3-13) who are judged to have good motor skills are more likely to be encouraged to take part in physical activity. The study looked at these associations.

Waddington, Jonathan & Hodgson, Timothy

Review of rehabilitation and habilitation strategies for children and young people with homonymous visual field loss caused by cerebral vision

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p197-210

A review of the literature regarding the habilitation strategies offered to children with Homonymous Visual Field Loss

Kim, Dae Shik; Emerson, Robert Wall; Naghshineh, Koorosh

Effect of cane length and swing arc width on drop-off and obstacle detection with the long cane

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p217-231

A study of adults use of standard length canes and extended length canes to detect hazards.

Müürsepp, Iti ... [et al]

Impact of visual impairment on static and dynamic postural control and habitual physical activity in children aged 10-16 years

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p227-237

A study of how visual impairment affects the physical posture of children aged 10-16. Early engagement in sport and active leisure pursuits can improve posture for all children.

Santos, Diana; Abrantes, João MCS; Lewis, Peter; Macedo, António Filipe

Influence of the use of cane on the gait cycle of individuals who are blind

British Journal of Visual Impairment , Sept 2018 , Vol 36 (3), p251-261

A study of the effect of cane use on the gait of people who are visually impaired.

Articles ✹ Visual Impairment: Mobility

Jelijs, Bart ... [et al]

Cycling difficulties of visually impaired people

British Journal of Visual Impairment , May 2019 , Vol 37 (2), p124-139

Survey of cyclists with low vision in the Netherlands and the barriers to cycling for that group.

Jeamwatthanachai, Watthanasak; Wald, Mike; Wills, Gary

Indoor navigation by blind people: Behaviors and challenges in unfamiliar spaces and buildings

British Journal of Visual Impairment , May 2019 , Vol 37 (2), p140-153

This research looks at the specific problems that visually impaired people experience with navigating indoors, particularly in public spaces such as musems, universities, shopping centres etc.

Jarjoura, Waleed

Disorientation and loss of wayfinding in individuals with congenital blindness and other affecting comorbidities

British Journal of Visual Impairment , Sept 2019 , Vol 37 (3), p240-247

Looks at the navigation skills of people who are visually impaired and have some additional cognitive difficulties.

Morsley, Kim; Spencer, Christopher; Baybutt, Kate

Is there any relationship between a child's body image and spatial skills

British Journal of Visual Impairment , May 1991 , Vol 9 (2), p41-43

Looks at the relationship between body image and spatial skills in visually impaired children.

Dodds, Andrea; Harrison, Ruth; Walton, Lyndi

Bouncing back!

Eye Contact , Spring 1996 , No 14, p11-13

Describes use of rebound therapy can improve the mobility and communication skills children who have multiple disabilities. Rebound therapy utilises the moving surface and vibrations of a trampoline as an aid to mobility development. This also provides opportunities for improving communication.

Thomas, Martin & Levy, Gill

You'll never walk alone!

Focus , Feb 1998 , No 23, p1-10

Discusses the motivating factors for visually impaired people who are not independently mobile or active and outlines some strategies for giving people more options.

Orr, Robert

Fellow travellers

Focus , Mar 2000 , No 29, p7-13

A report on a series of one-day workshops on 'wheelchair mobility' for people with visual impairments. It discusses the role of the person guiding the wheelchair-user.

Articles ✱ Visual Impairment: Mobility

Kish, Daniel

Flash sonar: using echoes to help you get around

Insight , Mar/Apr 2008 , No 14, p43-46

Daniel Kish uses echolocation, by clicking his tongue, to navigate. He has developed a technique to teach young people this as part of their mobility training.

Naish, Lucy

Music, lights, action!

Insight , May/Jun 2008 , No 15, p34-37

Conductive education and a multisensory curriculum are combined to help mobility and motor skills of children with cerebral palsy.

Echolocation: the parents' view

Insight , Sept/Oct 2008 , No 17, p39-41

RNIB speak to a few parents whose children spent some time recently with Dan Kish learning echolocation techniques.

Dutton, Gordon

How active echolocation works

Insight , Sept/Oct 2008 , No 17, p42

An ophthalmologist offers his perspective on echolocation techniques employed by Dan Kish.

Kish, Daniel

Flash forward

Insight , Jan/Feb 2010 , No 25, p39-41

The US echolocation expert Daniel Kish describes his experience of working with a Scottish child who had lost his sight and ability to walk at the age of 8 years old.

Kensett, Graham; Jones, Julie; Butler, Michaela

Guide dogs for young people

Insight , Jul/Aug 2010 , No 28, p10-14

The team who piloted the scheme to allow under-16s to train to become guide dog users describe their involvement.

Kish, Daniel

Canes mean freedom: part one

Insight , Jul/Aug 2010 , No 28, p38-40

Daniel Kish explains his ideas and methods for teaching cane use with very young children.

Kish, Daniel

Canes mean freedom: part two

Insight , Sept/Oct 2010 , No 29, p39-42

Daniel Kish explains his ideas and methods for teaching cane use with very young children. Includes a parent's perspective on her child's training with Daniel Kish.

Dutton, Gordon

Children with visual processing disorders. Part 2: difficulty seeing information in complex scenes

Insight , May/June 2006 , No 3, p21-24

An ophthalmologist's approach to helping children who find it difficult to pick out information from complex scenes due to cerebral visual impairment.

Rendle, Benjamin

Dogged determination

Insight , March/April 2012 , No 38, p11-12

A young person tells the story of how he applied for and was matched with a Guide Dog as part of the pilot scheme for young people.

Spreading your wings

Insight , March/April 2012 , No 38, p14-17

Advice from and for young people about travelling to different cities and helpful tips for getting assistance.

McDonald, Suzy

Making the leap

Insight , March/April 2012 , No 38, p18-21

Discusses the transition for school pupils from taxi/car travel to using buses independently. Safety, money and social aspects are considered.

Stedman, Caroline

Caroline's casebook

Insight , Sep/Oct 2012 , No 41, p40-41

Column about emotional issues experienced by young people who have visual impairments. A young woman with a progressive sight loss is having difficulty coming to terms with it.

Klein, Janice Fuller

Developing a spatial map

Insight , Mar/Apr 2013 , No 44, p20-21

A children's mobility specialist explains how blind babies develop their spatial understanding.

Dicks, Jo

Habilitation skills

Insight , Sep/Oct 2013 , No 47, p26-27

Mobility specialist looks at using ponies and horses with children with limited ability to move due to other disabilities.

O'Leary, Sharon

Habilitation skills

Insight , Jan/Feb 2014 , No 49, p22-23

Second article on room familiarisation, this focuses on strategies for children with additional needs.

Norman, Elaine & Stanley, Debbie

Habilitation skills

Insight , Mar/Apr 2014 , No 50, p10-11

Fun ways to motivate children to get up and about.

Dawson, Lucy

Forward to the future

Insight , Mar/Apr 2014 , No 50, p18-19

A young guide dog owner reflects on the ups and downs of getting her first guide dog.

Bent, Terri-Ann

Habilitation skills

Insight , May/Jun 2014 , No 51, p20-21

A mobility specialist talks about her role in preparing a student for work experience.

Hall, Gill

Fostering Harry's independence

Insight , May/Jun 2007 , No 9, p14-17

Describes mobility training and support offered to one visually impaired year 9 pupil in a mainstream setting.

Scott, Bronwen

I'm starting to walk: I can use a cane

Insight , May/Jun 2007 , No 9, p24-26

In Western Australia, children who are blind start mobility training as soon as they begin to walk.

Forster, Penny

UltraCane ... a rehabilitation officer's perspective

Insight , May/Jun 2007 , No 9, p27-28

Looks at the use of a white cane which uses echolocation technology (UltraCane) with an 8 year old child.

King, Liz & Bathie, Fiona

Squeaky shoes: motivating young children to move

Insight , May/Jun 2007 , No 9, p31-34

Two families try out "squeaky shoes" on their young visually impaired children to see the impact this has on their child's motivation to walk.

Evans, Gwynneth

Pre-requisites to movement

Insight , May/Jun 2007 , No 9, p35-37

Practical ways for families to encourage early movement in their very young visually impaired children.

Stirnweis, Sandra

Learning the ABCs (Mobility)

Insight , May/Jun 2007 , No 9, p9-13

The skills required for orientation and mobility can be broken down into basic elements which can make it easier for visually impaired children to learn.

Pogrund, Rona L & Rosen, Sandra J

Preschool blind child can be a cane user

Journal of Visual Impairment & Blindness , Nov 1989 , Vol 83, p431-439

Approaches to encourage very young children who are visually impaired to learn cane skills.

Ochaita, Esperanza & Huertas, Juan Antonio

Spatial representation by persons who are blind: a study of the effects of learning and development

Journal of Visual Impairment & Blindness , Feb 1993 , Vol 87, p37-41

A study of visually impaired children placed in unfamiliar environments.

Skellenger, Annette C

Trends in the use of alternative mobility devices

Journal of Visual Impairment & Blindness , Aug 1999 , Vol 93, p516-521

A study of the long-term use of alternatives to long-canes.

Higgins, Nancy

"The O&M in my life": perceptions of people who are blind and their parents

Journal of Visual Impairment & Blindness , Sept 1999 , Vol 93, p561-578

A New Zealand study of the effectiveness of orientation and mobility training.

Reimer, Annemeike; Smits-Engelsman, Bouwien C M; Siemonsma-Boom, Marieke

Development of an instrument to measure manual dexterity in children with visual impairments aged 6-12

Journal of Visual Impairment & Blindness , Oct 1999 , Vol 93, p643-658

A study of the motor development of visually impaired children compared with sighted children.

Tellevik, Jon M; Martinsen, Harald; Storlilokken, Magnar; Elmerskog, Bengt

Development and evaluation of a procedure to assess mobility route learning

Journal of Visual Impairment & Blindness , Apr 2000 , Vol 94, p197-203

A study of how orientation and mobility instructors help visually impaired children to learn routes.

Bird, James

Technology: finding the way with satellite navigation

NB , Jan 2007 , No 13, p35-37

Discusses the potential use of GPS to help visually impaired people navigate.

Barker, Peter

Shared surfaces: a growing menace

NB , Mar 2007 , No 15, p25-27

Highlights the problems for visually impaired pedestrians in using "shared surfaces" where pavement and road becomes a shared area and important orientation features are therefore removed.

Gill, John

Changing the future of transport information systems

NB , May 2007 , No 17, p32-35

The RNIB's Chief scientist looks at ways in which new transport informations systems can be adapted to include visually impaired travellers.

Underwood, Sarah

Shared surfaces: are they prioritising pedestrians or putting them at risk?

NB , Nov 2008 , No 35, p20-23

Talking point article continues the debate on shared surfaces where kerbs are levelled and traffic lights are removed, pedestrians and vehicles are expected use eye contact to negotiate priority.

Slater, Anthony

Improved housing for people with sight loss

NB , Jan 2009 , No 37, p10-13

Report from a seminar on housing and lighting for people with sight loss.

Hebbes, Sarah

Young free and mobile: guide dogs for under 16s

NB , March 2010 , No 51, p20-22

Discusses young people under 16 with guide dogs since the lower age limit was removed.

Underwood, Sarah

Big freeze

NB , February 2011 , No 62, p16-18

Discusses some of the particular difficulties experienced by visually impaired people in maintaining mobility and independence during periods of adverse weather conditions.

Thomas, Carol

Silent vehicles: a cause for concern

NB , February 2011 , No 62, p24-27

Highlights the problems that very quiet electric and hybrid vehicles can cause to the safety of visually impaired people, where they rely on engine noise to indicate the presence and proximity of traffic. Research by Guide Dogs is discussed.

Bisson, Angie

What I do: Angie Bisson, mobility and independence specialist in education

NB , May 2011 , No 65, p24-27

Talks about how mobility and independence skills are delivered at the Royal Blind School Edinburgh.

Viet, Le Dan Bach

40 years of O&M: the journey to independence for people with visual impairment in Vietnam

The Educator , July 2006 , Vol XIX (1), p17-23

Looks at the history and current practices of orientation and mobility in Vietnam.

Avery, Robert

Future of training in mobility and orientation in the UK

The Educator , July 2006 , Vol XIX (1), p24-28

Looks at the training of orientation and mobility professionals in the UK.

Mittal, A K

Orientation and mobility practices in India

The Educator , July 2006 , Vol XIX (1), p33-35

An overview of orientation and mobility practice in India.

Mobility the hard way (Parent's column)

The Educator , July 2006 , Vol XIX (1), p39-40

A parent's experience of wheelchair mobility issues for a young person with a visual impairment.

Pavey, Sue

Exploring the mobility and independence needs of children with visual impairment in the UK: the Steps to Independence project

The Educator , July 2006 , Vol XIX (1), p7-16

A one year research project to investigate mobility and independence education for children in mainstream education.

Picado Segura, José Nery

Spatial intelligence: the art of adapting the surroundings and their permanent changes to be able to move around safely and successfully

The Educator , Jul 2008 , Vol XXI (1), p21-30

Includes tips on how to help students develop their spacial awareness and mobility skills.

Thornicroft, Mike

Mobility and orientation training and assessment

Visability , Summer 1997 , No 20, p13-17

Describes the assessment procedure of a child for mobility training and gives case study examples of how mobility training has helped two young people in particular.

Aplin, Geoff

Moving with the times

Visability , Summer 1997 , No 20, p5-7

An approach to teaching mobility skills to visually impaired children.

Lockett, Steve

Mobility in mainstream education

Visability , Summer 1997 , No 20, p9-10

Emphasises the importance of mobility training as a foundation for integration and to enable full access to the curriculum.

Buckland, Jennie

Improving body awareness

Visability , Autumn 2004 , No 42, p10-12

Exercises working on strength, posture and flexibility have had a significant impact on the self image of one teenager with a visual impairment, and led to increased spatial awareness, mobility skills and independence.

Lowry, Susan Shier

Defined spaces

Visability , Autumn 2004 , No 42, p5-7

Explores an early orientation and mobility strategy for infancy and beyond.

McLaughlin, Martin

Way to go!

Visability , Autumn 2004 , No 42, p7-9

Considers a number of approaches when teaching visually impaired children how to use public transport independently.

Articles ✳ Visual Impairment: Technology

Foulke, Emerson & Hatlen, Philip H

Collaboration of two technologies: Part 1: Perceptual and cognitive processes: their implications for visually impaired persons and Part 2: Perceptual

British Journal of Visual Impairment , July 1992 , Vol 10 (2), p43-49

Shows how the development of visually impaired children can be guided by using knowledge of the perceptual and cognitive processes available to them.

Petrie, Helen ... [et al]

MoBIC: an aid to increase the independent mobility of blind travellers

British Journal of Visual Impairment , May 1997 , Vol 15 (2), p63-66

Describes a system of electronic aids to assist mobility for people who are visually impaired from planning a journey through to arriving at their destination.

Parkes, Don

Tactile audio tools for graphicacy and mobility "A circle is either a circle or it is not a circle''

British Journal of Visual Impairment , September 1998 , Vol 16 (3), p99-104

Looks at some computer programs designed to create useful tactile graphics.

Hale, Gregory

Technical assessment of software usability with reference to screen readers for the Graphical User Interface (GUI)

British Journal of Visual Impairment , January 2000 , Vol 18 (1), p29-33

Looks at assistive technology and how it copes with graphical user interfaces such as Windows as opposed to character based interfaces such as DOS.

Douglas, Graeme ... [et al]

Comparison between reading from paper and computer screen by children with a visual impairment

British Journal of Visual Impairment , January 2001 , Vol 19 (1), p29-34

Report on experiments to determine what differences were experienced by children with low vision reading from a computer screen and paper.

Jones, Rob

Teaching internet skills to pupils with a severe visual impairment

British Journal of Visual Impairment , September 2004 , Vol 22 (3), p84-88

An account of the planning, design, implementation and evaluation of a teaching programme to enable access and use of the web as part of the curriculum for pupils of the Royal Blind School, Edinburgh.

Papadopoulos, Konstantinos S & Goudiras, Dimitrios B

Accessibility assistance for visually-impaired people in digital texts

British Journal of Visual Impairment , May 2005 , Vol 23 (2), p75-83

Looks at how effectively visually impaired children handle electronic texts, including issues surrounding colour/contrast font size and glare.

Jansson, Gunnar; Juhasz, Imre; Cammilton, Arina

Reading virtual maps with a haptic mouse: effects of some modifications of the tactile and audio-tactile information

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p60-66

Describes experiments with a haptic mouse to aid reading virtual maps.

Jehoel, Sandra; McCallum, Don; Rowell, Jonathan; Ungar, Simon

Empirical approach on the design of tactile maps and diagrams: the cognitive tactualisation approach

British Journal of Visual Impairment , May 2006 , Vol 24 (2), p67-75

Describes three studies into design issues surrounding tactile map-making.

Sales, Anthony; Evans, Shirley; Musgrove, Nick; Homfray, Richard

Full-screen magnification on a budget: using a hardware-based multi-display graphics card as a screen magnifier

British Journal of Visual Impairment , Sept 2006 , Vol 24 (3), p135-140

Use of generally available technology to provide screen magnifiers in schools. Also describes the use of multiple monitors.

Douglas, Graeme; Corcoran, Christine; Pavey, Sue

Role of the WHO ICF as a framework to interpret barriers and to inclusion: visually impaired people's views and experiences of personal computers

British Journal of Visual Impairment , Jan 2007 , Vol 25 (1), p32-50

Describes how the WHO's International Classification of Functioning, Disability and Health (ICF) was used as a framework for a survey about visually impaired people's use of computers.

Argyropoulos, Vassilios S; Sideridis, Georgios D; Kouroupetroglou, Georgios; Xydas, Gerasimos

Auditory discriminations of typographic attributes of documents by students with blindness

British Journal of Visual Impairment , Sept 2009 , Vol 27 (3), p183-203

Discusses how typographic conventions such as bold text, italics and bullet points can be expressed in text-to-speech conversions.

Keerthi Vasan, GC; Suresh, B; Venkatesan, M

Agile and cost-effective ultrasonic module for people with visual impairment using a headphone jack: Implications for enhancing mobility aids

British Journal of Visual Impairment , September 2017 , Vol 35 (3), p275-282

Engineers have adapted ubiquitous technology of mobile devices and headphone inputs to offer a solution for people with visual impairments to navigate their environment.

Aldrich, Frances K & Parkin, Alan J

Listening at speed

British Journal of Visual Impairment , Spring 1989 , Vol 7 (1), p16-18

For visually impaired people who use audio recordings to study can benefit from speeding up the recording to reduce the time it takes to listen to the information. Technological applications and comprehension of the resulting recordings are discussed.

Bell, Ian

It's good to talk ...

Eye Contact , Spring 1996 , No 14, p25-27

Describes facilitating communication through the use of technology, such as switches, with children who have multiple disabilities.

MacEwan, Katriona

Radio resource for the classroom

Eye Contact , Spring 2005 , No 41, p13-15

Using radio storytelling to stimulate children's listening skills.

Walter, Richard

Using ICT to develop literacy skills with students who have complex learning difficulties

Eye Contact , Spring 2005 , No 41, p5-7

Using technology to access learning for children who have a variety of disabilities including sensory impairments.

Tiresias

Guidelines for the design of accessible information and communication technology systems

http://www.tiresias.org/guidelines/ , Updated: 26.7.02 , Cited 1/8/2002

These guidelines are intended for designers of information and communication technology (ICT) systems.

Lumley, Peter

Braille, buns and stink bombs

Insight , Jul/Aug 2007 , No 10, p20-22

Follow-up on a young girl making progress with Braille and beginning to use a computer.

Farnsworth, Adrian

Whiteboard access

Insight , Sept/Oct 2008 , No 17, p10-12

Outlines strategies for improving the accessibility of whiteboards for children with visual impairments.

Kahlon, Gurjit

Learning platforms: opportunities for all?

Insight , Sept/Oct 2008 , No 17, p13-15

Learning platforms (generic term for a range of web-based applications: e-mail, webpages, message boards, web conferencing etc) are explored for accessibility for children with visual impairments.

Hardisty, Jon

Hide and seek: finding accessible electronic books for blind and partially sighted children

Insight , Sept/Oct 2008 , No 17, p20-22

Discusses the issues surrounding electronic books for visually impaired children.

Hubbard, Linda

Touch typing for tinies! an update

Insight , Sept/Oct 2008 , No 17, p23-24

An update on the progress of pupils who were introduced to touch typing from 4 years old. Original article: *Insight* No 4, p42-44.

Jennings, Julie

ICT in the early years

Insight , Sept/Oct 2008 , No 17, p25-26

Discusses the place of ICT in the early years.

Wells, Pete

"Horrible" stories for teenagers

Insight , Mar/Apr 2006 , No 2, p36-38

Using sensory stories and technology to encourage literacy in children who have multiple disabilities. http://www.petewells.co.uk

McNaught, Alistair

Assistive technology that doesn't cost the earth

Insight , Jul/Aug 2010 , No 28, p25-27

Goes through some of the options when trying to decide when existing technology can be adjusted or when specialist equipment and software is required for people with special requirements.

McNaught, Alistair

Assistive technology that doesn't cost the earth

Insight , Sep/Oct 2010 , No 29, p29-31

Advice on how young people with sight problems can use technology at home and in the classroom.

Parr, Amanda

Achieving the Duke of Edinburgh's award

Insight , Sept/Oct 2010 , No 29, p30-36

Sixth formers at Rushton School have taken up the challenge of taking part in the Duke of Edinburgh award. This article discusses their strategies and achievements.

Spong, Andy

Searching the internet using Jaws

Insight , May/June 2006 , No 3, p18-20

Explores using Wikipedia with students who are visually impaired.

Cuthbertson, Jamie

"If I can't read it, I can't learn it" a DAISY pilot project

Insight , May/June 2006 , No 3, p36-39

Report on a pilot project to test out DAISY technology in educational settings.

Longhorn, Flo

Using iPads for "learning to look"

Insight , March/April 2012 , No 38, p28-29

A short item on apps for visual attention, visual tracking & scanning and motivators.

Lunt, David & Blaikie, Andrew

Children's eye conditions and use of technology

Insight , March/April 2012 , No 38, p41-42

Looks at how different eye conditions can affect how children are able to use technology.

Bobnar, Amber

Got a new iPad? Read this!

Insight , Jul/Aug 2012 , No 40, p26-29

A beginner's guide to useful features on the iPad for children who are blind and partially sighted.

Olma, John

iPad inspiration

Insight , Nov/Dec 2012 , No 42, p36-37

One specialist teacher describes his experience of using the iPad with visually impaired children.

McNaught, Alistair

Creating accessible content: the Xerte Toolkits approach

Insight , May/June 2013 , No 45, p36-37

Describes a new tool for creating accessible interactive web content in HTML5.

McDonald, Mary

Keep taking the tablets?

Insight , May/June 2013 , No 45, p38-39

Round up of the latest research on use of iPads by visually impaired children in schools.

James, Anna & Ashby, Liz

Finding the right technology

Insight , Jul/Aug 2013 , No 46, p36-37

Exploring technology options for a child who has a visual impairment and motor difficulties.

We are digital!

Insight , Mar/Apr 2014 , No 50, p10-11

A group of young adults with VI talk about their favourite apps and gadgets.

Minto, Hector

Eyegaze, eyetracking and visual stimulation

Insight , Mar/Apr 2014 , No 50, p20-23

Describes what eyegaze technology is and how can be used with children with complex needs who also have visual impairment.

Griffiths, Steve

What's in a voice?

Insight , Sep/Oct 2014 , No 53, p35-37

Looks at the issues associated with synthesised computer voices.

Mioduser, David; Lahav, Orly; Nachmias, Rafi

Using computers to teach remedial spelling to a student with low vision: a case study

Journal of Visual Impairment & Blindness , Jan 2000 , Vol 94, p15-25

A study of the use of a diagnostic and remedial computer tool designed to help partially sighted students improve their spelling.

Huddy, Hugh

Changing the way we think about print

NB , Jul 2008 , No 31, p26-29

Describes how people can ensure that electronic versions of print documents can be optimised for accessibility.

Articles ✳ Visual Impairment: Technology

Gill, John

Day in the life of scientist Dr John Gill

NB , Nov 2008 , No 35, p43-45

Article on the chief scientist for the RNIB.

Taylor, David

How braille is surviving the computer age

NB , Jan 2009 , No 37, p30-32

Looks at the ways in which braille is responding to and benefiting from developments in technology.

Cryer, Heather

Curling up with an eBook

NB , Apr 2009 , No 40, p30-33

Looks at the accessibility of electronic books.

Tyler, Steve

Releasing the music: new ways of listening and the accessibility challenge

NB , Nov 2009 , No 47, p28-31

Looks at the problem of converting a music collection to a digital format and keeping it organised.

Risdon, James

Louis Braille: braille music technology

NB , Dec 2009 , No 48, p30-33

A look at technology available to blind musicians for converting music into Braille.

Hebbes, Sarah

Access and ebooks: read all about it

NB , March 2010 , No 51, p23-25

Looks at the latest technology for electronic books and how they can be used by people with visual impairments.

Ogilvie, Eleanor

Fish, fluff and Doc Martens boots

NB , March 2010 , No 51, p26-28

New training for eye care professionals working with people who have learning disabilities.

Articles ✸ Visual Impairment: Technology

Cooper, Andrea

Few of my favourite things ... with Andrea Cooper

NB , March 2010 , No 51, p42-44

One of the first of the young people who were trained to use guide dogs talks about her eye condition and the equipment she uses at University. See also page 20 for story on Guide dogs training.

Chesworth, Scott

Cue the music

NB , July 2010 , No 55, p39-41

New developments in technology which may help visually impaired people access music production equipment and software.

Griffiths, Steve

Touch screen accessibility

NB , November 2010 , No 59, p40-42

Looks at the improved accessibility which is possible for the increasingly prevalent touch screen technology such as in new mobile phones and tablet computers.

Griffiths, Steve

Web accessibility

NB , December 2010 , No 60, p39-41

Discusses a new British Standard for web accessibility (BS 8878).

Dodgson, Andrew ... [et al]

Working life: what technology means to me

NB , June 2011 , No 66, p32-35

Four eye health and sight loss professionals talk about technology which is essential to their work.

Cain, Sally

Making online services accessible

NB , March 2012 , No 75, p41-43

A project to offer advice and information to online companies to help make sure they are fully accessible to visually impaired customers.

Cain, Sally & Griffiths, Steve

Glimpse into the future

NB , April 2012 , No 76, p40-43

A report on issues raised at an annual conference about technology for disabled people including HTML 5, cloud technology, mobile technology and social media.

Connolly, Phillip

Switch on to sight loss

NB , August 2012 , No 80, p35-37

People with sight loss are not just benefiting from advances in technology, they are creating it. Looks at current directions in technology which are beneficial for or inclusive of visually impaired users.

Griffiths, Steve

Taste for Android

NB , October 2012 , No 82, p27-29

Looks at the Android side of the mobile technology market.

Griffiths, Steve

Looking through the window

NB , December 2012 , No 84, p38-39

A guided tour of Windows 8 and the new Microsoft tablet and how it benefits users with visual impairments.

Griffiths, Steve

Look who's talking

NB , July/August 2013 , No 87, p42-43

Investigates the pros and cons of voice recognition particularly with mobile technology.

Wilson, Claire; Whittle, Tom; Williamson, Nick

Moon for the twenty-first century

New Beacon , February 2001 , Vol 85 (994), p32-36

Carey, Kevin

Bridging the widening gap

New Beacon , July/August 2003 , Vol 87 (1021), p26-29

Review of technological progress on the 10th anniversary of the first website with special regard to visually impaired users.

Whitney, Gill

Orientation devices

Visability , Autumn 1997 , No 21, p27-28

Description of recent technical developments to help visually impaired people find features within their environments for improved mobility.

Articles ✹ Visual Impairment: Technology

McGhie, Catherine

Changing times

Visability , Spring 1998 , No 22, p32-34

A review of technology available to visually impaired pupils in the 1990s.

Griffiths, Steve

What is access technology?

Visability , Spring 1998 , No 22, p35-36

A rundown of the types of technology available to provide accessibility for visually impaired people.

Allen, Tony

Technology in schools

Visability , Spring 1998 , No 22, p7-9

Describes a computer facility for visually impaired pupils in one school.

Cavanagh, Jean

Touch-typing: raising literacy standards and much more ...

Visability , Autumn 1998 , No 24, p18-21

Describes a successful project to teach visually impaired children to touch-type.

Tobin, Michael J & Hill, Eileen

Ataxia Telangiectasia, visual disability, and the role of information and communication technology

Visability , Autumn 1998 , No 24, p35-37

Looks at the possibilities for using technology to help children with Ataxia Telangiectasia.

Buultjens, Marianna & Todd, Neil

Technology for transition

Visability , Summer 1999 , No 26, p29-32

Explores how technology can smooth the path of transition from primary to secondary school. Includes case studies.

Brown, Norman

CCTV microscope and its uses

Visability , Spring 2001 , No 31, p9-11

Describes uses for a CCTV microscope for both sighted and visually impaired pupils.

Churchward, Jane

Inclusion and independence in the classroom (adaptive software)

Visability , Summer 2001 , No 32, p11-13

Dolphin reports teacher's and pupils reactions to using their Supernova adaptive software in the classroom.

Farnworth, Adrian & Lumley, Peter

Tactile graphics: their production and interpretation

Visability , Summer 2001 , No 32, p13-16

General advice on using computers and swell paper to produce meaningful tactile graphics.

Focus on: Technology

Visability , Summer 2001 , No 32, Whole issue

Articles: Pupil viewpoint; School assessment; Access technology; Student success with palmtop computers; and Why is technology important in an inclusive setting?

Rowland, Charity & Schweigert, Philip

Assessment and instruction of hands-on problem solving and object interaction skills in children who are deafblind

British Journal of Visual Impairment , May 2001 , Vol 19 (2), p57-68

Looks at assessment procedures which are suitable to use with deafblind children to explore their object interaction skills (eg opening doors, using light switches, etc).

Bodsworth, Sarah M; Clare, Isabel C H; Simblett, Sara K

Deafblindness and mental health: psychological distress and unmet need among adults with dual sensory impairment

British Journal of Visual Impairment , January 2011 , Vol 29 (1), p6-26

A self-report survey was sent to members of Deafblind UK to ascertain whether the participants experienced psychological distress and how well it was supported.

Bloeming-Wolbrink, Kitty A ... [et al]

Stress in adults with congenital deafblindness and an intellectual disability: information from their cortisol curves

British Journal of Visual Impairment , September 2012 , Vol 30 (3), p149-159

The study measured cortisol levels in Deafblind adults over a period to assess the levels of stress experienced.

Côté, Lise; Dubé, Micheline; St-Onge, Myreille; Beauregard, Line

Helping persons with Usher syndrome type II adapt to deafblindness: an intervention program centered on managing personal goals

British Journal of Visual Impairment , May 2013 , Vol 31 (2), p139-149

Looks at the efficacy of a group-based intervention to help people with Usher syndrome which is characterised by moderate to severe deafness at birth with degeneration of vision during adolescence.

Wittich, Walter ... [et al]

What's in a name: Dual sensory impairment or deafblindness?

British Journal of Visual Impairment , September 2013 , Vol 31 (3), p198-207

There are several terms that have not yet been well established or defined, such as deafblindness, dual sensory loss, or combined vision and hearing impairment. Depending on the context (eg, children, adults) or the user (eg, educators, clinicians), these terms are sometimes used interchangeably. This research seeks to harmonise the

Whibley, Sheila

Being an intervenor

Eye Contact , Autumn 1999 , No 25, p7-9

An intervenor talks about her role supporting children with sensory impairments.

Hodges, Liz

Living with changing senses

Insight , Sept/Oct 2007 , No 11, p12-14

Looks at how individuals react to the progression of Usher syndrome.

Articles ✹ Dual/Multisensory Impairments

Hersh, Marion

Deafblind people, communication, independence, and isolation

Journal of Deaf Studies and Deaf Education , October 2013 , Vol 18 (4), p446-463

Discusses issues related to communication, independence, and isolation for a group of deaf people from different countries who also have visual impairments. The similarities in travel-related experiences between countries were stronger than the differences. In particular, barriers to communication and inadequate support, with

Murdoch, Heather

Development of infants who are deaf-blind: a case study

Journal of Visual Impairment & Blindness , Jul-Aug 1994 , Vol 88, p357-367

Looks at how deafblind children may achieve developmental 'milestones' differently from their sighted peers and not simply delayed.

McGee, Anna

Undertaking evidence-based research into dual sensory impairment

NB , September 2011 , No 69, p24-27

Sense's head of research discusses their strategy to increase research into dual sensory impairment.

Yeates, Pippa

Hello, my name is Pippa (CHARGE)

Talking Sense , Summer 2014 , p36-37

Outlines two new research studies of people with Usher.

Butler, Sarah

Challenging behaviour: wouldn't you?

Talking Sense , Spring 2008 , Vol 54 (1), p24-33

Practical approaches to challenging behaviour in deafblind people.

Butler, Sarah

Empowerment: taking charge, making plans

Talking Sense , Summer 2009 , Vol 56 (2), p20-27

Shows several case studies of deafblind people with learning difficulties who are being given opportunities to participate in their local communities and live more independent and fulfilled lives.

Butler, Sarah

Personal-professional relationships: searching for the right balance

Talking Sense , Autumn/Winter 2009 , Vol 56 (3), p18-25

Discusses the delicate balance between the emotional aspect of providing care for deafblind people and maintaining a professional relationship.

Wolf, Francesca

Make your move

Talking Sense , Spring 2010 , Vol 57 (1), p17-25

Explores the challenges and rewards for young people with Usher as they move into adulthood and offers some guidance about getting the best out of the opportunities available.

Saltnes, Hege & Endresen, Aase

Reaching for a voice

Talking Sense , Spring 2010 , Vol 57 (1), p31-33

Follows a congenitally deafblind man who also has bipolar tendencies and an obsessive and compulsive disorder. His lack of communication options are explored as a contributing factor to his problems.

Chitty, Antonia & Dawson, Victoria

Staying together

Talking Sense , Summer 2010 , Vol 57 (2), p32-36

Looks at how parents of children with additional needs will often face difficulties in their relationship and how they can improve their chances of staying a couple.

Volden, Maj & Saltnes, Hege

Norway's new ways with mental health

Talking Sense , Summer 2010 , Vol 57 (2), p37-39

Describes the work of a Norwegian centre who offer specialist support for people who are deaf or deafblind who are experiencing mental health problems.

Fässler, Shannon

Shannon's story

Talking Sense , Summer 2010 , Vol 57 (2), p40-42

Describes the ways in which a teenager has coped with the quick onset of Usher syndrome which began when she was 11.

Anderson, Colin

Choosing a healthy life

Talking Sense , Autumn 2010 , Vol 57 (3), p17-21

Looks at the issues faced by deafblind people in trying to pursue a healthy lifestyle.

Krijger, Femke

Healing touch

Talking Sense , Autumn 2010 , Vol 57 (3), p22-25

Discusses the benefits of massage and relaxation for people with acquired deafblindness.

Butler, S J

21st century CHARGE

Talking Sense , Spring 2011 , Vol 58 (1), p26-29

Report from a conference held in March 2011. People with CHARGE, professionals and parents gathered to discuss the issues for children and people with CHARGE syndrome.

Miller, Sarah & Clare, Isabel

Deafblindness and mental distress

Talking Sense , Spring 2011 , Vol 58 (1), p36-38

Research that confirms that deafblind people are 3 times more likely to suffer from mental distress than the general population.

Articles ✸ Dual/Multisensory Impairment: Communication

Peltokorpi, Sini & Huttunen, Kerttu

Communication in the early stage of language development in children with CHARGE syndrome

British Journal of Visual Impairment , January 2008 , Vol 26 (1), p24-49

Children with CHARGE syndrome are assessed for communication levels and interventions are discussed.

Janssen, Marleen J ... [et al]

Measuring sustained interaction in adults with deafblindness and multiple disabilities: development of an observational coding system

British Journal of Visual Impairment , May 2014 , Vol 32 (2), p68-76

Study of deafblind adults who have additional disabilities and their interactions with carers etc. Uses video to analyse sustained and broken communication patterns.

Dammeyer, Jesper & Larsen, Flemming Ask

Communication and language profiles of children with congenital deafblindness

British Journal of Visual Impairment , September 2016 , Vol 34 (3), p214-224

A study of modes of communication and level of language acquisition for 71 children who were born deafblind.

Waite, Laura

"I still can't understand" assisting people with learning disabilities with sight and hearing problems to access information

Focus , January 2006 , No 43, p9-16

Advice for people working with people who have learning disabilities and who also may be deaf and/or visually impaired to improve their access to diagnosis and information.

Dammeyer, Jesper

Congenitally deafblind children and cochlear implants: effects on communication

Journal of Deaf Studies and Deaf Education , Spring 2009 , Vol 14 (2), p278-288

A study of the benefits of cochlear implants in children who are deafblind.

Damen, Saskia

Stimulating intersubjective communication in an adult with deafblindness: a single-case experiment

Journal of Deaf Studies and Deaf Education , July 2014 , Vol 19 (3), p366-384

Case study of a young person who is deafblind and has learning disabilities. Study looked at how the young person perceived himself and others and how this affects communication.

Damen, Saskia; Janssen, Marleen J; Ruijssenaars, Wied A J J M; Schuengel, Carlo

Intersubjectivity effects of the high-quality communication intervention in people with deafblindness

Journal of Deaf Studies and Deaf Education , Apr 2015 , Vol 20 (2), p191-201

Intersubjectivity, the awareness of self and other, has an effect on the communication skills of people who are deafblind.

Engleman, Melissa Darrow; Griffin, Harold C; Wheeler, Linda

Deaf-blindness and communication: practical knowledge and strategies

Journal of Visual Impairment & Blindness , Nov 1998 , Vol 92, p783-798

Reviews interventions for helping children who are deaf-blind acquire and use communication skills.

Cameron, Lynne

Guide-communicator scheme

NB , Nov 2009 , No 47, p32-35

Describes Kent Association for the Blind's Guide-Communicator service for Deafblind people.

van Hedel-van Grinsven, Ria

Communication and language development in a child with severe visual and auditory impairments: a case study and discussion of multiple modalities

RE:view , Summer 1989 , Vol 21 (2) p61-69

Case study of a boy with severe hearing loss and low vision plus some motor problems. Oral approaches were used along with some fingerspelling.

Hodges, Liz

Listening to the child's voice

Talking Sense , Summer 2008 , Vol 54 (2), p34-35

Describes a process that can help those working with children with very limited communication to understand their choices and preferences.

Anderson, Colin

Conversation with Daniel

Talking Sense , Autumn/Winter 2008 , Vol 54 (3), p16-17

Assessment and communication with a child who has limited sight and hearing.

Ingraham, Cynthia L & Andrews, Jean F

Hands and reading: What deafblind adult readers tell us

British Journal of Visual Impairment , May 2010 , Vol 28 (2), p130-138

Study of three deafblind adults who read successfully to analyse their different strategies for reading.

McLarty, Marian

Learning through real experience

Deafblind Education , Jan-Jun 1991 , No 7, p10-13

The headteacher at Carnbooth School describes approaches to teaching deafblind students via real experiences.

Webber, Deborah

Something special

Insight , May/June 2013 , No 45, p

Interview with Allan Johnston who is the producer of the CBeebies programme "Something special" with Mr Tumble.

Venn, John J & Wadler, Frank

Maximizing the independence of deaf-blind teenagers

Journal of Visual Impairment & Blindness , Mar 1990 , Vol 84, p103-108

Looks at a programme designed to improve the independence of teenagers with multiple disabilities and visual impairment or who are deafblind.

MacFarland, Stephanie Z C

Teaching strategies of the van Dijk curricular approach

Journal of Visual Impairment & Blindness , May-Jun 1995 , Vol 89, p222-228

Describes the van Dijk curricular approach to teaching deafblind pupils.

Luiselli, Tracy Evans; Luiselli, James K; DeCaluwe, Susan M; Jacobs, Lisa A

Inclusive education of young children with deaf-blindness: a technical assistance model

Journal of Visual Impairment & Blindness , May-Jun 1995 , Vol 89, p249-256

Discusses a model for providing assistance to inclusive education programmes for young children who are deafblind.

Mar, Harvey H & Sall, Nancy

Enhancing social opportunities and relationships of children who are deaf-blind

Journal of Visual Impairment & Blindness , May-Jun 1995 , Vol 89, p280-286

A study of intervention programmes to increase the social integration of three children who are deafblind, aged 7-10.

Articles ✸ Dual/Multisensory Impairment: Education

Sall, Nancy & Mar, Harvey H

In the community of a classroom: inclusive education of a student with deaf-blindness

Journal of Visual Impairment & Blindness , Apr 1999 , Vol 93, p197-210

A case-study of an inclusive education programme for a student who is deafblind.

Goetz, Lori & O'Farrell, Nora

Connections: facilitating social supports for students with deaf-blindness in general education classrooms

Journal of Visual Impairment & Blindness , Nov 1999 , Vol 93, p704-715

Describes a three-component package to facilitate social supports for students who are deafblind in mainstream education.

Butler, S J

Life change

Talking Sense , Winter 2019 , p14-17

Many parents and young people find puberty a challenging and daunting time especially combined with sensory and other disabilities. This article outlines steps parents can take to help their children.

Harman, Sheri & Foster, Jon

How do I want to live?

Talking Sense , Spring 2014 , p18-19

A report from a meeting of young people talking about the issues they find most challenging about the transition to adulthood: relationships, employment and where to live.

Todd, Hilary

Let's fall in love

Talking Sense , Summer 2012 , p20-28

This article discusses the tricky issues of sex for people who are deafblind. Staff of SENSE residences and centres highlight some of the common problems and offer some approaches to solving them.

Butler, SJ

Leaving home: a fresh new start

Talking Sense , Winter 2012 , p22-29

Shares the experience of three young deafblind people who are starting out their adult lives away from home.

Osundwa, Edwin

First deafblind curriculum in Kenya

Talking Sense , Summer 2013 , p26-27

Briefly describes a new deafblind curriculum for Kenya and the background to developing it.

Articles ✹ Dual/Multisensory Impairment: Education

Butler, S J

Take your time, talk to me

Talking Sense , Summer 2013 , p28-35

Looks at the experiences of deafblind children in hospitals and what can be done to make it better.

Butler, S J

You've got a ramp, what more do you want?

Talking Sense , Spring 2014 , p32-33

A fresh look at what accessibility should mean.

Girma, Haben

Can I really do it?

Talking Sense , Spring 2014 , p34-35

First deafblind student to graduate from Harvard Law School talks about how she overcame her own doubts and other barriers to achieve what she wanted.

Mairs, Kate

Climbing the wall

Talking Sense , Spring 2013 , p34-35

Describes a programme of climbing sessions for deafblind people in the Midlands.

Get set, sail

Talking Sense , Summer 2013 , p36-37

Looks at the value of sailing as an activity for deafblind people.

Ellis, Liz; Hodges, Liz; Tadesse, Yemi

Life and change with Usher; and the Usher information and research survey

Talking Sense , Spring 2014 , p42-47

Outlines two new research studies of people with Usher.

Brotherdale, Nicola

Bridge to Archie

Talking Sense , Summer 2006 , Vol 52 (2), p12-13

How to make the school experience meaningful for multi-sensory impaired children.

Bozic, Heather

New curriculum (MSI)

Talking Sense , Summer 2008 , Vol 54 (2), p16-17

A teacher describes a new formalised curriculum for children with multisensory impairments that has been developed in a Birmingham special school.

Gibbons, Patricia

Learning from Samir

Talking Sense , Summer 2008 , Vol 54 (2), p18-19

As he prepares to move on to secondary, a mainstream primary school reflects on the positive effects of having a deafblind pupil in the school.

Peters, Jane

Low incidence, special skills

Talking Sense , Summer 2008 , Vol 54 (2), p21

Describes a 7-day practice-focused course for staff working with children with multisensory impairment.

Butler, S J

Transition: a new journey begins

Talking Sense , Summer 2008 , Vol 54 (2), p22-29

Looks at transition issues for people with multisensory impairments. Includes some personal stories.

Murdoch, Heather

Dramatic dialogue

Talking Sense , Spring 2011 , Vol 58 (1), p18-20

Teachers use drama sessions to explore scenarios which can contribute to resilience and develop decision-making skills in children with multi-sensory impairments.

Murdoch, Heather & McMinn, Rosie

Rhythm of learning

Talking Sense , Summer 2011 , Vol 58 (2), p21-23

Looks at the part played by music and rhythm within the MSI curriculum at Victoria School MSI Unit.

Coleman, Cathy

Let the sun shine

Talking Sense , Summer 2011 , Vol 58 (2), p40-41

School leaver James has many difficulties and his mum Cathy describes their search for a suitable placement.

Murdoch, Heather & McLinden, Annick

Art of learning

Talking Sense , Winter 2011 , Vol 58 (3), p14-16

Looks at the part played by art, design and technology within the MSI curriculum at Victoria School MSI Unit.

Butler, Sarah

I choose ... supported housing

Talking Sense , Winter 2011 , Vol 58 (3), p35-39

Discusses the role supported living has to play in enriching the lives of people who are deafblind and describes the transition from the family home.

Butler, S J

One-on-one

Talking Sense , Winter 2011 , Vol 58 (3), p43-46

Looks at the role of intervenors in the lives of deafblind people. Intervenors assist in communication with deafblind children and adults so that they can interact with the rest of the world.

Gibson, Joe

Great outdoors

Talking Sense , Winter 2011 , Vol 58 (3), p43-46

Describes the theory behind positive benefits of outdoor activities for deafblind people and practical examples of using the outdoors for enjoyment and therapy.

Dammeyer, Jesper

Identification of congenital deafblindness

British Journal of Visual Impairment , May 2012 , Vol 30 (2), p101-107

An evaluation of the assessment procedure for deafblind children and adults. A case study presents the complexity of identifying congenital deafblindness.

Deuce, Gail; Howard, Simon; Rose, Steve; Fuggle, Chris

Study of CHARGE Syndrome in the UK

British Journal of Visual Impairment , May 2012 , Vol 30 (2), p91-100

A report on findings of a questionnaire completed by families living in the UK with a child (aged 15 or younger) who has been diagnosed with CHARGE syndrome. The first section of the questionnaire deals with Diagnosis and is the focus of this report.

Wahlqvist, Moa; Möller, Kerstin; Möller, Claes; Danermark, Berth

Physical and psychological health, social trust, and financial situation for persons with Usher syndrome type 1

British Journal of Visual Impairment , Jan 2016 , Vol 34 (1), p15-25

A study of people with Usher and their experience of social exclusion and the effect it has on their mental and physical health.

Teglbjærg, Jonas Henau; Hovaldt, Hanna Birkbak; Lehane, Christine; Dammeyer, Jesper

Aetiologies of acquired deafblindness in a national sample

British Journal of Visual Impairment , May 2018 , Vol 36 (2), p175-189

A study of the causes of acquired deafblindness in people over 50 in Denmark.

Guest, Mary

Growing up with hearing and sight loss

Insight , Sept/Oct 2007 , No 11, p10-11

Tips on how to recognise the signs of Usher Syndrome.

Karp, Adrienne & Santore, Frances

Retinitis Pigmentosa and progressive hearing loss

Journal of Speech and Hearing Disorders , Aug 1983 , Vol 48, p308-314

An overview of Usher syndrome.

Holmström, Radhika

Alström syndrome

NB , October 2009 , No 46, p46-49

A condition which first affects vision followed by other symptoms. It can be difficult to diagnose as it is a rare condition which is not widely recognised by specialists.

Holmström, Radhika

Deafblindness

NB , Feb 2010 , No 50, p38-41

Outlines the current common causes and manifestation of deafblindness in the UK.

Ozgur, Bente Ramsing

Essential problems of children and young people with acquired deafblindness

NUD News Bulletin , 2008 , No 1/08, p 18-21

Looks specifically at the consequences of sensory integration problems experienced by some children with Usher Syndrome (type 1).

Dammeyer, Jesper

Children with deafblindness: difficult differential diagnostics between sensory loss, autism and mental retardation

NUD News Bulletin , 2008 , No 1/08, p 4-9

Discusses the problems in identifying conditions such as autism or learning disabilities in children who are deafblind.

Moosajee, Mariya & Webster, Andrew

New horizons in Usher research

Talking Sense , Winter 2017 , p28-29

Article on a medical update on Usher syndrome, based on the video link: https://vimeo.com/238404158

Powell, Heather; McCarthy, Stephen; Boothroyd, Eileen

Getting a result

Talking Sense , Winter 2017 , p28-29

Introduces a new pack to help parents and young people with multi-sensory impairments move into adulthood.

Jagger, Dan

Alström syndrome

Talking Sense , Spring 2011 , Vol 58 (1), p32-33

Factfile on this condition which includes multi-sensory impairment.

Todd, Hilary

Time for sleep

Talking Sense , Autumn/Winter 2008 , Vol 55 (1), p18-26

Many children with disabilities have sleep problems which can be a real problem for parents to cope with. This article discusses the issue, gives real life examples and offers advice.

Gawlinski, Jean

How do we safeguard children with special needs? Questions and answers from an experienced practitioner

Insight , Nov/Dec 2006 , No 6, p10-14

Looks at the special issues surrounding child protection for children who have special needs.

Ketteringham, Angela

Listening to other learners' voices

Insight , Jul/Aug 2010 , No 28, p18-20

RNIB College Loughborough describes its inclusive approach to the annual learner survey to ensure that all learners were able to respond in a way that was most accessible to them.

Articles ✸ Additional Support Needs: Education

Smart, Melanie

Transition planning and the needs of young people and their carers: the alumni project

British Journal of Special Education , Sept 2004 , Vol 31 (3), p128-37

Small scale survey of parents to find out how transition from residential special school works in practice. It looked at how much and how well parents and the young people themselves were involved in the transition process.

Brickell, Diana

Inclusion: a special school governor's view

British Journal of Visual Impairment , May 2003 , Vol 21 (2), p84-87

Personal view of the progress made and the work still required to make inclusion work.

Pease, Laura

Curriculum success for learners with complex needs

Insight , Jan/Feb 2008 , No 13, p10-13

Discusses the personalised curricula created for learners in Whitefield School.

Hobbs, Val; How, Ros; Lloyd, Jo

Alternative curriculum, An

Insight , Nov/Dec 2006 , No 6, p31-33

Describes a curriculum for pupils who have profound and multiple learning difficulties and complex medical needs.

Whitburn, Julia

Tail of two systems (A "Special Children" pull-out supplement)

Special Children , May 2000 , No 129

Looks at how the philosophy of European schools seems to minimise low achievement and describes a project in London which is replicating the Swiss model. Mathematics is highlighted to describe the model.

Health and wellbeing: sleep special
Insight , Nov/Dec 2007 , No 12, p36-40
Several short articles on sleep problems for children with disabilities.

Murray, James; MacDonald, Raymond; Levenson, Victor L
Sexuality: policies, beliefs and practice
Learning Disability Review , Jan 2001 , Vol 6 (1), p29-34
A survey of staff who work with people with learning disabilities to find out their attitudes and approaches to the sexuality issues of their clients.

Pagliano, Paul

Multi-sensory environment: an open-minded space

British Journal of Visual Impairment , Sept 1998 , Vol 16 (3), p105-109

Staff at an Australian special school look at the usage of a multisensory environment in the school.

Pinkney, Lesley

Multisensory environments

Eye Contact , Autumn 2001 , No 31, p24-26

Multi-sensory environments can enable children with multiple disabilities to explore their sensory awareness and allow teachers to evaluate performance and development.

Coleman, Mike

Creating your own multisensory environment

Eye Contact , Spring 2002 , No 32, p31-32

Tips for people interested in making a sensory environment in their homes.

Hirstwood, Richard

Communication in multi-sensory rooms

Focus , Feb 1998 , No 23, p20-31

Discusses communication options within the multisensory room.

Kewin, Joe

Snoezelen: the reasons and the method

Information Exchange , July 1996 , Vol 47, p24-28

An extract from the book "Sensations and disability" by Joe Kewin & Roger Hutchinson. Looks at the reasons why you might use sensory environments with people who have multiple disabilities.

Gledhill, Kate

Life experience packages (LEPs)

Information Exchange , Winter 2009 , Vol 79, p21-22

An occupational therapist describes creating an experience for a group of adults with MDVI attending a day centre such as simulating a spa day.

Ockelford, Adam

Sounds of intent

Information Exchange , Winter 2009 , Vol 79, p6-7

This project was set up to see how children with profound and learning difficulties (PMLD), severe learning disabilities (SLD) and visual impairment engage with music and how their musical abilities and interests evolve over time.

Longhorn, Flo

Parachute play from Flo Longhorn

Information Exchange , Winter 2009 , Vol 79, p9-10

Ideas for incorporating parachutes into play sessions with children with MDVI. Parachutes can be purchased or made.

Pagliano, Paul

Where next for multisensory environments?

Insight , Jul/Aug 2007 , No 10, p36-38

Considers the state of current research into the use of multisensory environments with children.

Pagliano, Paul & Cook, James

Understanding and using multisensory environments

Insight , Sept/Oct 2007 , No 11, p30-31

Puts forward a working definition of MSEs and how they can be used to build on the brain's ability to repair itself.

Pagliano, Paul

Pleasure, happiness and learning in the multisensory environment

Insight , Nov/Dec 2007 , No 12, p32-33

The last of three articles by the author on the enjoyment factor of multisensory environments and the positive effect this has on learning.

McDonald, Suzy & Bell, Judy

Enjoying time together

Insight , Jan/Feb 2008 , No 13, p27-29

Highlights specialist play centres with multisensory play for families and school groups.

Redding, Helen

Stimulate the senses

Special! , Summer 1999 , p16-19

Advice on setting up a sensory room at school.

Jarrett, Christian

Why do children hide by covering their eyes?

Insight , May/June 2013 , No 45, p34-35

Looks at the crucial role of eye contact in children who are under 5 years old.