Resource Library Catalogue

2017
The Scottish Sensory Centre Resource Library specialises in books, periodicals, DVDs, CD-ROMs and other educational resources which deal with sensory impairment - visual impairment, deafness, deafblindness and related issues.

The Library is for both reference and lending. For people who cannot visit the library, a postal service is available. Requests can also be made by telephone, e-mail and textphone.

Membership applications and enquiries should be addressed to:

Scottish Sensory Centre
Moray House School of Education
Paterson's Land
Holyrood Road
EDINBURGH EH8 8AQ

Tel: 0131 651 6069   Fax: 0131 651 6502
Web: http://www.ssc.education.ed.ac.uk/
E-mail: sheila.mackenzie@ed.ac.uk

**Library Website:**

http://www.ssc.education.ed.ac.uk/library/list.html
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Journal Titles (p448)
General

Charities Aid Foundation
CAF, 1993, 0904757749 (Book)

Connor, Anne
**Monitoring and evaluation made easy: a handbook for voluntary organisations**
HMSO, 1993, 0114942293 (Book)

Department of Employment
**New European Social Fund Part 1 Operational Programmes: How to apply**
Department of Employment, 1990, (Book)
In reference collection.

Edinburgh City Council
**Scheme of decentralisation: being at your service, hearing what you say, responding to your needs**
Edinburgh City Council, 1997, (Book)

Family Welfare Association
**Guide to the Social Services 1996**
Waterlow, 1996, 1857838564 (Book)
In reference collection.

Francis, Barry (Ed)
**AA town plans (In reference collection)**
Hutchinson, 1979, 0861450035 (Book)
In reference collection.

Garrill, Steve & Garrill, Julie
**Help! a comprehensive guide to over 800 national self help groups (7th ed)**
G-Text, 2000, 0953824608 (Book)

Inch, Adrienne (Ed)
**Approaches to children's work**
Children's Work Fund, 1994, 1899278001 (Book)
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<td>Library Association , 1994 , 1856041123 ( Book )</td>
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| McKay, Colin & Patrick, Hilary |
| Care maze: the law and your rights to community care in Scotland |
| Enable/Scottish Association for , 1995 , 1874004064 ( Book ) |

| Mintzberg, Henry |
| Rise and fall of strategic planning |
| Prentice Hall , 1994 , 0137818246 ( Book ) |

| Moray House Institute of Education |
| **Guide to the Scottish Sensory Centre (SSC)** |
| Moray House ETV , 1993 , ( Video ) |
| Duration 11 minutes. |

| Morgan, Michael (Ed) |
| Scottish charity choice: the encyclopaedia of charities (5th edition) |
| Abercorn Hill Associates , 1996 , 1870701143 ( Book ) |
| In reference collection. |

| National Consumer Council |
| **Government and consumers: a consultation document** |
| National Consumer Council , 1997 , ( Book ) |

| NCVO & Charities Commission |
| On trust: increasing the effectiveness of charity trustees and management committees: report of a working party on trustee training set up by NCVO |
| NCVO , 1992 , 0719913616 ( Book ) |

| Olsen, Bjorn Erik |
| **Nordland** |
| Forlaget Nordlandsbilder , n.d. , 8299210038 ( Book ) |
General Fundraising ideas from groups around Scotland
SCEC, 1986, 0947919198 (Book)

Scottish Council for Voluntary Organisations
Scottish Grant Making Trusts 1994/95
SCVO, 1994, 1870904443 (Book)
In reference collection.

Scottish Office
Scottish Office, 1995, (Book)
2 copies in Reference Collection, 3 copies in Lending Collection.

Scottish Office
Working together: the Scottish Office, volunteers and voluntary organisations
Scottish Office, 1994, (Book)

Bee, Helen
Developing child (8th edition)
Harper & Row, 1997, 0673999904 (Book)
Classic, comprehensive textbook on child development.

Berger, Kathleen Stassen & Thompson, Ross A
Developing person through childhood, The
Worth Publishers, 1996, 1572590165 (Book)

Berk, Laura E
Child development (5th ed)
Allyn & Bacon, 2000, 0205286348 (Book)
Website:http://www.abacon.com/berk

Blythe, Sally Goddard
Well balanced child: movement and early learning
Hawthorn Press, 2005, 978190345863 (Book)
A practical resource to help parents and professionals understand why movement matters and how music combined with movement can help develop mobility and learning.

Scottish Sensory Centre
General

Bower, Tom

**Perceptual world of the child: the developing child**
Fontana, 1977, 0006348793 (Book)
Examines the sensory perception of very young babies and children and their development.

Boxall, Marjorie

**Nurture groups in school: principles and practice**
Paul Chapman, 2002, 0761973435 (Book)
Discusses a method for helping children whose early development means that they have not gained the personal and social competencies needed for school.

Brazelton, T Berry & Nugent, J Kevin

**Neonatal Behavioral Assessment Scale (3rd edition)**
MacKeith Press, 1995, 0898683050 (Book)
Series: Clinics in Developmental Medicine; No 137

Clarke, Ann M & Clarke, A D B

**Early experience : Myth and evidence**
Open Book Publ., 1976, 0729100154 (Book)

Davie, C E

**Young child at home**
NFER-Nelson, 1984, 0700506411 (Book)

Davie, Ronald; Butler, Neville; Goldstein, Harvey

**From birth to seven : Report of the National Child Development Study**
Longman, 1972, 0582324939 (Book)

Donaldson, Margaret; Grieve, Robert; Pratt, Chris

**Early childhood development and education : Readings in psychology**
Basil Blackwell, 1983, 0631133623 (Book)

Dowling, Marion

**Young children's personal, social and emotional development**
Paul Chapman, 2000, 076196360X (Book)
The theory and practice of personal and social development with young children, using everyday examples from early years settings.
Evans, David  
**Sharing sounds : musical experiences with young children**  
Longman, 1978, 0582250080 (Book)  
Gen: Child Development

Gallahue, David L  
**Understanding motor development in children**  
John Wiley, 1982, 0471814539 (Book)  
Study of the different stages of development of movement including activities and exercises which assist those developments  
Gen: Child Development

Holle, Britta  
**Motor development in children: normal and retarded**  
Blackwell Scientific, 1981, 0632000651 (Book)  
Gen: Child Development

Leach, Penelope  
**Babyhood : Infant development from birth to 2 years**  
Penguin, 1974, 0140218599 (Book)  
Gen: Child Development

Learning and Teaching Scotland  
**Birth to three: supporting our youngest children**  
LT Scotland, 2005, 184399061X (Book)  
General guide for parents of young children and professionals who work with young children.  
Gen: Child Development

Learning and Teaching Scotland  
**Care and learning for children: birth to three**  
Learning and Teaching Scotland, 2003, 1859557856 (Book)  
A Scottish Executive consultation document: draft national guidelines on care and learning opportunities for very young children.  
Gen: Child Development

Lindon, Jennie  
**Child development from birth to eight: A practical focus**  
National Children's Bureau, 1993, 1874579091 (Book)  
Gen: Child Development

Lowenfeld, Viktor & Brittain, W Lambert  
**Creative and mental growth (8th ed)**  
Macmillan, 1987, 0023721103 (Book)  
Classic text on what can be learned from children's drawings and ways to approach teaching art with different levels of children.  
Gen: Child Development

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# General

Mathieson, Kay

**Social skills in the early years: supporting social and behavioural learning**
Paul Chapman, 2005, 978141290260 (Book)
A user-friendly book offering strategies and advice on how to help young children develop their social, emotional and behavioural skills.

Matterson, E M

**Play with a purpose for under sevens**
Penguin, 1965, (Book)

Merrell, Kenneth W; Whitcomb, Sara A; Parisi, Danielle M

**Strong start: a social and emotional learning curriculum: Pre-K**
Paul H Brookes, 2009, 978155766988 (Book)
A curriculum for preschool children to develop social and emotional skills.

Mussen, Paul H; Conger, John J; Kagan, Jerome

**Child development and personality**
Harper & Row, 1979, 006044693 (Book)

National Toy Libraries Association

**Getting going: a guide to setting up and running a toy library**
Play Matters, 1984, 0904158225 (Book)
Guidance for people planning to set up a toy library. (Cassette referred to in booklet is missing.)

Newson, John & Newson, Elizabeth

**Toys and playthings: a fascinating guide to the nursery cupboard**
Penguin, 1979, 014022090 (Book)

Open University

**Living with children 5-10 : A parent's guide**
Harper & Row, 1981, 006318236X (Book)

Ormerod, Jan

**101 things to do with a baby**
Puffin, 1984, 0140504478 (Book)
General

Siraj-Blatchford, Iram

Early years: laying the foundations for racial equality
Trentham, 1994, 0948080647 (Book)  Gen: Child Development

Vallender, Ian & Fogelman, Ken

Putting children first: a volume in honour of Mia Kellmer Pringle
Falmer Press, 1987, 1850002193 (Book)  Gen: Child Development

Webster-Stratton, Carolyn

How to promote children's social and emotional competence
Paul Chapman, 1999, 0761965017 (Book)  Gen: Child Development

For teachers of children aged 4-8 years on how teachers can work with parents in addressing children's educational and emotional needs.

Zeedyk, Suzann

Connected baby training films 1
Suzanne Zeedyk Ltd, 2013, (DVDs)  Gen: Child Development

Four short films showing babies' innate ability to connect. This is part 1 of a double DVD pack.

Zeedyk, Suzann

Connected baby training films 2
Suzanne Zeedyk Ltd, 2013, (DVDs)  Gen: Child Development

Four short films showing babies' innate ability to connect. This is part 2 of a double DVD pack.

Zeedyk, Suzanne

Sabre tooth tigers and teddy bears: the connected baby guide to understanding attachment
Suzanne Zeedyk Ltd, 2013, (Book)  Gen: Child Development

Looks at how early attachment experiences affect child development and emotional development that affects your coping strategies throughout your life.

Zeedyk, Suzanne & Robertson, Jonathan

Connected baby
Suzanne Zeedyk Ltd, 2011, (DVDs)  Gen: Child Development

The vision in making this film was simple: to demonstrate just how connected babies are to other people.

Cobuild dictionary of idioms
Collins, 1995, 0003709469 (Book)  Gen: Communication

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<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Gen: Communication</th>
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<tbody>
<tr>
<td>Visual encyclopedia</td>
<td>Dorling Kindersley</td>
<td>1998</td>
<td></td>
<td>0751305340</td>
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<tr>
<td>Abercrombie, David</td>
<td>Elements of general phonetics</td>
<td>Edinburgh University</td>
<td>1967</td>
<td>0852240287</td>
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<tr>
<td>Abrahamsen, Adele A</td>
<td>Child language: an interdisciplinary guide to theory and research</td>
<td>University Park Press</td>
<td>1977</td>
<td>0839111282</td>
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<tr>
<td>Adams, Catherine ... [et al]</td>
<td>Assessment of comprehension and expression 6-11 (ACE)</td>
<td>GL Assessment</td>
<td>2001</td>
<td>978070870561</td>
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<tr>
<td>Aherne, Pam &amp; Thornber, Ann</td>
<td>Communication for all: a cross curricular skill: involving interactions between “speaker and listener”</td>
<td>David Fulton</td>
<td>1990</td>
<td>1853461687</td>
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<tr>
<td>Aitchison, Jean</td>
<td>Language change: progress or decay?</td>
<td>Fontana</td>
<td>1981</td>
<td>0006359833</td>
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<tr>
<td>Bellugi, Ursula &amp; Brown, Roger</td>
<td>Acquisition of language, The</td>
<td>University of Chicago Press</td>
<td>1964</td>
<td>0226767574</td>
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<td>Author</td>
<td>Title</td>
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<td>Bloom, Lois</td>
<td>Language development: Form and function in emerging grammars</td>
<td>MIT, 1970, 0262020564 (Book)</td>
<td>Gen: Communication</td>
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<tr>
<td>Brownell, Rick</td>
<td>Receptive one-word picture vocabulary test (2nd ed)</td>
<td>Academic Therapy, 2000, 157128138X (Assessment)</td>
<td>Gen: Communication</td>
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<td></td>
<td>This is an individually administered, norm-referenced test that provides an assessment of an individual's English hearing vocabulary.</td>
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<td>Burns, Paul C</td>
<td>Language arts in childhood education (3rd ed)</td>
<td>Rand McNally College, 1975, 0528618253 (Book)</td>
<td>Gen: Communication</td>
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<td>Carrow-Woolfolk, Elizabeth</td>
<td>Integrative approach to language disorders in childhood</td>
<td>Grune &amp; Stratton, 1982, 0808914065 (Book)</td>
<td>Gen: Communication</td>
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<tr>
<td>Cazden, Courtney B; John, Vera P; Hymes, Dell</td>
<td>Functions of language in the classroom</td>
<td>Teachers College, 1972, (Book)</td>
<td>Gen: Communication</td>
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<td>Author</td>
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<td>Publisher</td>
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<td>Chomsky, Carol</td>
<td>Acquisition of syntax in children from 5-10</td>
<td>MIT</td>
<td>1969</td>
<td>0262030330</td>
<td>Book</td>
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<tr>
<td>Chomsky, Noam</td>
<td>Language and mind</td>
<td>Harcourt, Brace &amp; World Inc.</td>
<td>1968</td>
<td></td>
<td>Book</td>
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<tr>
<td>Clezy, Gillian</td>
<td>Modification of the mother-child interchange : In language, speech and hearing</td>
<td>Edward Arnold</td>
<td>1979</td>
<td>0713162260</td>
<td>Book</td>
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<tr>
<td>Cooke, Jackie &amp; Williams, Diana</td>
<td>Working with children's language</td>
<td>Winslow</td>
<td>1985</td>
<td>0863880258</td>
<td>Book</td>
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<tr>
<td>Corke, Margaret</td>
<td>Approaches to communication through music</td>
<td>David Fulton</td>
<td>2002</td>
<td>1853468436</td>
<td>Book</td>
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<tr>
<td>Crawley, Angela</td>
<td>Oxford elementary learner's dictionary</td>
<td>Oxford University</td>
<td>1994</td>
<td>0194312755</td>
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<tr>
<td><strong>Crystal, David</strong></td>
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<td><strong>First dictionary of linguistics and phonetics</strong></td>
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<tr>
<td>Andre Deutsch, 1980, 0233973265 (Book)</td>
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<td>Gen: Communication</td>
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<tr>
<td><strong>Crystal, David</strong></td>
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<td><strong>How language works</strong></td>
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<td>Penguin, 2006, 978014101552 (Book)</td>
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<tr>
<td>An introduction to the study of language. “How babies babble, words change meaning and languages live or die ...”</td>
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<td><strong>Crystal, David</strong></td>
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<td><strong>Linguistics</strong></td>
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<tr>
<td>Penguin, 1971, 0140213325 (Book)</td>
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<td>Gen: Communication</td>
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<td><strong>Crystal, David</strong></td>
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<td><strong>Listen to your child: a parent’s guide to children’s language</strong></td>
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<tr>
<td>Penguin, 1986, 014046753X (Book)</td>
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<td>An accessible book for parents on children’s language acquisition.</td>
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<td><strong>Crystal, David</strong></td>
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<td><strong>What is linguistics? (3rd edition)</strong></td>
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<td>Edward Arnold, 1974, 0713157410 (Book)</td>
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<td>Gen: Communication</td>
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<td><strong>Crystal, David &amp; Varley, Rosemary</strong></td>
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<td><strong>Introduction to language pathology (3rd ed)</strong></td>
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<td>Whurr, 1993, 1897635508 (Book)</td>
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<tr>
<td>Introduction to the study and diagnosis of language disorders.</td>
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<td><strong>Dainty, Peter</strong></td>
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<td><strong>Grammar workbook 1: beginners</strong></td>
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<td>Penguin, 1998, 0140816712 (Book)</td>
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<td>Gen: Communication</td>
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<td><strong>Darby, John K</strong></td>
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<td><strong>Speech evaluation in medicine</strong></td>
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<td>Grune &amp; Stratton, 1981, 080891359X (Book)</td>
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Darby, John K
Speech evaluation in psychiatry
Grune & Stratton, 1981, 0808913158 (Book)  Gen: Communication

Darwin, Charles
Expression of the emotions in man and animals (definitive edition)
Classic text which studies expressions in humans and animals linked to emotional states. One of the earliest uses of photographs as illustrations.

De Cecco, John P
Psychology of language, thought and instruction : Readings

De Villiers, Peter A & De Villiers, Jill G
Early language
Fontana, 1979, 0006353274 (Book)  Gen: Communication

Deich, Ruth F & Hodges, Patricia M
Language without speech
Souvenir Press, 1977, 0285648470 (Book)  Gen: Communication
Series: Human Horizons

Department of Education and Science
Language for life : report of the committee of inquiry appointed by the secretary of state for education and science under the chairmanship of Sir Alan Bullock FBA
HMSO, 1975, 0112703267 (Book)  Gen: Communication

Duncan, Deirdre M
Working with bilingual language disability
Chapman & Hall, 1989, 0412339404 (Book)  Gen: Communication
Deals with the theoretical and practical issues involved in working with language handicapped children from bilingual communities. Series: Therapy in practice.

Dunn, Lloyd M; Dunn, Leota M; Whetton, Chris; Burley, Juliet
British picture vocabulary scale (2nd ed) (BPVS II)
GL Assessment, 1997, 978070871217 (Assessmen)  Gen: Communication
General

Durkin, Kevin
Language development in the school years
Croom Helm, 1986, 0914797271 (Book)  Gen: Communication

Edwards, Susan ... [et al]
Reynell developmental language scales III
GL Assessment, 1997, 978070780580 (Assessmen)  Gen: Communication
Assesses the verbal comprehension and expressive language of younger children. Suitcase contains: Manual, Picture book comprehension scale, Record booklet and various

Engel, Susan
Stories children tell: making sense of the narratives of childhood
W H Freeman, 1995, 0716723824 (Book)  Gen: Communication

Fenson, Larry ... [et al]
MacArthur-Bates communicative development inventories (CDI): user's guide and technical manual (2nd ed)
Paul H Brookes, 2007, 1557668841 (Assessment)  Gen: Communication
Makes the most of parent's knowledge of their child's communication abilities to assess the development of a child's communication skills. Accompanied by forms: MacArthur-

Ferguson, Charles A & Slobin, Dan Isaac
Studies of child language development
Holt, Rinehart & Winston, 1973, 0030774500 (Book)  Gen: Communication

Fromkin, Victoria & Rodman, Robert
Introduction to language (6th ed)
Harcourt Brace College, 1998, 003018682X (Book)  Gen: Communication
A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

Fromkin, Victoria; Rodman, Robert; Hyams, Nina
Introduction to language (7th ed)
Thomson Heinle, 2003, 015508481X (Book)  Gen: Communication
A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

Fry, D B
Physics of speech
Cambridge U P, 1979, 0521293790 (Book)  Gen: Communication

Scottish Sensory Centre
Gallaway, Clare & Richards, Brian J
Input and interaction in language acquisition
Cambridge U P, 1994, 0521437253 (Book)  Gen: Communication
A study of "baby talk" and how it affects the acquisition of language in young children. Also explores language acquisition in second and foreign language learners.

Garcia, Joseph
Sign with your baby: how to communicate with infants before they can speak
Northlight communications, 1999, 0966836731 (Video)  Gen: Communication

Gleitman, Lila R & Liberman, Mark (Eds)
Language: An invitation to cognitive science: Volume 1 (2nd edition)
MIT, 1995, 0262650444 (Book)  Gen: Communication

Gowers, Ernest
Plain words: A guide to the use of English
HMSO, 1948, (Book)  Gen: Communication

Greene, Judith
Psycholinguistics: Chomsky and psychology
Penguin Education, 1974, 0140807047 (Book)  Gen: Communication

Gurney, Roger
Language, brain and interactive processes
Edward Arnold, 1973, 0713118237 (Book)  Gen: Communication
Series: Explorations in language study

Hadfield, Jill
Advanced communication games: a collection of games and activities for intermediate and advanced students of English
Longman, 1987, 0175556938 (Book)  Gen: Communication

Hadfield, Jill
Elementary communication games
Longman, 1984, 0175556954 (Book)  Gen: Communication
Hadfield, Jill
*Intermediate communication games*
Longman, 1990, 0175558728 (Book)
Gen: Communication

Halliday, M A K
*Explorations in the functions of language*
Edward Arnold, 1973, 0713117389 (Book)
Gen: Communication

Haugen, Einar; McClure, J Derrick; Thomson, Derick S
*Minority languages today: a selection from the papers read at the first international conference of minority languages*
Edinburgh University, 1981, 0852246420 (Book)
held at Glasgow University from 8 to 13 September 1980
Gen: Communication

Heaton, J B
*Beginning composition through pictures*
Longman, 1975, 0582555191 (Book)
Gen: Communication

Heaton, J B
*Composition through pictures*
Longman, 1966, 0582521254 (Book)
Gen: Communication

Heidinger, Virginia A
*Analyzing syntax and semantics: a self-instructional approach for teachers and clinicians*
Gallaudet University Press, 1984, 0913580910 (Book)
Gen: Communication

Heidinger, Virginia A
*Analyzing syntax and semantics: workbook*
Gallaudet University Press, 1984, 0913580929 (Book)
Gen: Communication

Herriot, Peter
*Language and teaching: a psychological view*
Methuen, 1971, 0416652107 (Book)
Gen: Communication

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## General

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<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Jarzynski, Becca</td>
<td>Communication temptations: How use your environment to get your child talking [blog]</td>
<td>Child Talk</td>
<td>12</td>
<td></td>
<td>Gen: Communication</td>
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<tr>
<td>Jeffree, Dorothy M &amp; McConkey, Roy</td>
<td>Let me speak</td>
<td>Souvenir Press</td>
<td>1976</td>
<td>0285648284</td>
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<td>Kavanagh, James F &amp; Mattingly, Ignatius G</td>
<td>Language by ear and eye: relationships between speech and reading</td>
<td>MIT</td>
<td>1972</td>
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<td>Koda, Keiko</td>
<td>Reading and language learning</td>
<td>Blackwell</td>
<td>2007</td>
<td>978140517574</td>
<td>This volume explores the reciprocal relationship between reading and language learning. Includes topics such as how second-language reading is constrained by linguistic</td>
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<td>Langacker, Ronald W</td>
<td>Language and its structure: some fundamental linguistic concepts</td>
<td>Harcourt Brace &amp; World</td>
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<td>Lavatelli, Celia Stendler</td>
<td>Language training in early childhood education</td>
<td>University of Illinois</td>
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<td>Lee, Laura L</td>
<td>Developmental sentence analysis: a grammatical assessment procedure for speech and language clinicians</td>
<td>Northwestern University</td>
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<td>Lo Bianco, Joseph</td>
<td>Language and literacy policy in Scotland</td>
<td>Scottish CILT</td>
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<td>Lyons, John</td>
<td>An outsider's view of the linguistic scene in Scotland, including modern foreign languages, Scottish Gaelic, Scots, Irish Gaelic, community languages, adult literacy and sign</td>
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<td>Masidlover, Mark</td>
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<td>McCarthy, Michael &amp; O'Dell, Felicity</td>
<td>English vocabulary in use: elementary</td>
<td>Cambridge U P</td>
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<td>McCartney, Elspeth</td>
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<td>McConkey, Roy &amp; Price, Penny</td>
<td>Let's talk: learning language in everyday settings</td>
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<td>McNeill, David</td>
<td>Acquisition of language: the study of developmental psycholinguistics</td>
<td>Harper &amp; Row</td>
<td>1970</td>
<td>0060443790</td>
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Miller, George A
**Psychology of communication: Seven essays**
Penguin, 1968, 0140211411 (Book)  Gen: Communication

Nunan, David
**Designing tasks for the communicative classroom**
Cambridge U P, 1989, 0521379156 (Book)  Gen: Communication
A guide to communicative task design aimed at all second and foreign language teachers. Series: Cambridge language teaching library

Parsons, Stephen & Branagan, Anna
**Language for thinking: a structured approach for young children**
Speechmark, 2005, 9780863888575 (Book)  Gen: Communication
Practical resource to use in the classroom to develop children's language and 'verbal' reasoning skills.

Phillips, Robert & Phillips, Jane Stirling
**Grammar shapes: a scheme for the teaching of reading: book 1**
Proposes the use of shapes to help deaf children learn English grammar.

Pinker, Steven
**Language instinct: the new science of language and mind**
Penguin, 1995, 0140175296 (Book)  Gen: Communication

Pugh, A K; Lee, V J; Swann, J
**Language and language use: a reader**
Heinemann/Open University Press, 1980, 0435107216 (Book)  Gen: Communication

Reid, Jennifer & Farmer, Helen
**How good is our collaboration? Working practice agreements between schools and speech and language therapists**
Fife Council, 2001, (Book)  Gen: Communication

Renfrew, C E
**Speech disorders in children**
Pergamon, 1972, 0080168280 (Book)  Gen: Communication

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<td>Speechmark, 2010, 978086388809 (Assessment)</td>
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<td>A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:</td>
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<td>This test ascertains the ability give a coherent description of a continuous series of events. Includes: Story booklet, 1 Scoring Form and Instructions.</td>
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<td>Speechmark, 2010, 978086838807 (Assessment)</td>
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<td>A simple test to assess young children's vocabulary. Includes: 50 Picture cards, 1 Scoring Form and Instructions.</td>
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<td><strong>Interpreting for international conferences</strong></td>
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<td>Pen &amp; Booth, 1978, 0960568638 (Book)</td>
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<td>A general text on the issues surrounding interpreting any language for conference situations.</td>
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<td>Croom Helm, 1981, 0709923198 (Book)</td>
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<td><strong>Communicating quality: professional standards for speech language therapists</strong></td>
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<td>College of Speech &amp; Language, 1991, 0947589015 (Book)</td>
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<td>A guide to good practice in speech and language therapy.</td>
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Stillings, Neil A ... [et al]

Cognitive science: an introduction (2nd edition)
MIT, 1995, 0262193531 (Book)

Gen: Communication

Swan, John

Aye now yir talkin
Glasgow District Libraries, 1984, 0906169119 (Book)

What it's like to grow up in the east end of Glasgow, as seen through the eyes of its youngsters. 23 short pieces in the Glasgow dialect.

Thinkmap

Visual thesaurus: Version 3 (Desktop edition)
Thinkmap, 2005, 0974266507 (CD-ROM)

Electronic thesaurus using visual representation to express relationships between words.

Trowbridge, N E

New media challenge, The
Macmillan, 1974, 0333130790 (Book)

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Vernon, M D

Psychology of perception
Penguin, 1971, 0140205306 (Book)

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Wallace, Mike & Wray, Alison

Critical reading and writing for postgraduates
Sage, 2006, 9781412902222 (Book)

A guide to critical reading and self-critical writing.

Wells, Gordon

Learning through interaction: the study of language development
Cambridge U P, 1981, 0521282195 (Book)

Series: Language at home and at school; 1

Gen: Communication

Wells, Gordon & Nicholls, John

Language and learning: an interactional perspective
Falmer Press, 1985, 185000028X (Book)

Series: Contemporary analysis in education series; 7

Gen: Communication
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<th>Title</th>
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<td>Whitehead, Marian R</td>
<td>Developing language and literacy with young children (2nd ed)</td>
<td>0761947256</td>
<td>Book</td>
<td>2002</td>
<td>Communication</td>
<td>Series: 0-8 years. A holistic approach which includes the development of language in bilingual children</td>
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<tr>
<td>Whitehead, Marian R</td>
<td>Language and literacy in the early years (3rd ed)</td>
<td>978076194470</td>
<td>Book</td>
<td>2004</td>
<td>Communication</td>
<td>Emphasises the joy and creativity involved in supporting young children's development as speakers, writers and readers. Supports flexible teaching methods.</td>
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<tr>
<td>Willis, Dave &amp; Wright, Jon</td>
<td>Coubuild basic grammar: classroom edition</td>
<td>0003709353</td>
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<td>Accounts Commission for Scotland</td>
<td>Safer place: property risk management in schools</td>
<td>0906206375</td>
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<td>Aherne, Pam &amp; Thornber, Ann</td>
<td>Mathematics for all: an interactive approach within level 1</td>
<td>1853461660</td>
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<td>Education</td>
<td>Provides a framework for the route of access to Key Stage 1 Mathematics for all pupils including those with profound or multiple learning difficulties.</td>
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<td>Allan, Ray &amp; Williams, Martin</td>
<td>Mathwise: Book One</td>
<td>0198347677</td>
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<td>An introduction to the sociology of education</td>
<td>Macmillan &amp; Co.</td>
<td>1970</td>
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<td>Ashworth, Eric</td>
<td>Language in the junior school</td>
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<td>Balshaw, Margaret H</td>
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<td>Bastiani, John (Ed)</td>
<td>Parents and teachers 1: perspectives on home-school relations</td>
<td>NFER-Nelson</td>
<td>1987</td>
<td>0700511318</td>
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<td>Bell, Judith (Ed)</td>
<td>Teachers talk about teaching: coping with change in turbulent times</td>
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<td>Boland, Theo &amp; Letschert, Jos</td>
<td>Primary prospects: developments in primary education in some European countries; a quest to facts, trends and prospects</td>
<td>National Institute for Curriculum</td>
<td>1995</td>
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<td>Bowman, Barbara; Donovan, M Suzanne; Burns, M Susan</td>
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<td><strong>Guide to the standards in Scotland’s schools etc act</strong></td>
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<td>This guide provides an overview of key issues, opportunities and links with other policy.</td>
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<td><strong>Planning for children’s services in Scotland: the involvement of local enterprise companies in the first children’s services plans carried out under the</strong></td>
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<td>Children in Scotland, 1999</td>
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### General

**Clarke, Ron H & Robson, D**

**Enhancing professional practice and standards through continuing professional development**  
GTC Scotland, 2005, (Book)  
Gen: Education  

**Claxton, Guy**

**Teaching to learn: a direction for education**  
Cassell, 1990, 0304319031 (Book)  
Gen: Education

**Close, John J; Rudd, W G Allan; Plimmer, Frank**

**Team teaching experiments**  
NFER, 1974, 0856330450 (Book)  
Gen: Education  
Describes and evaluates some existing team teaching situations in both junior and secondary schools.

**Closs, Alison & Cowie, Meg**

**Ethos is here to stay: a handbook of printed and electronic resources to help all schools develop a more positive ethos**  
Scottish Schools Ethos Network, 2005, 0953866025 (Book)  
Gen: Education  
This handbook contains a wealth of information from schools and other institutions about ways of developing and sustaining a positive ethos.

**Clough, Elizabeth Engel & Davis, Peter**

**Assessing pupils: a study of policy and practice**  
NFER-Nelson, 1984, 0700506640 (Book)  
Gen: Education  
A review of assessment issues in the 11-14 age range.

**Collins, Nigel**

**New teaching skills**  
Oxford University, 1986, 0199190704 (Book)  
Gen: Education

**Collins, Nigel**

**On the spot: a counselling and guidance handbook**  
Oxford University, 1985, 0199190674 (Book)  
Gen: Education

**Cooper, Paul & McIntyre, Donald**

**Effective teaching and learning: teachers’ and students’ perspectives**  
Open University Press, 1996, 033519379X (Book)  
Gen: Education
General

Cowie, Helen & Wallace, Patti
Peer support in action
Sage, 2000, 0761963537 (Book)  Gen: Education
A practical guide which aims to give adults working with children and young people the knowledge, understanding and practical tools to provide effective and appropriate

Cowley, James C P
Schools Health Education Project 5-13: a training manual
Health Education Council, n.d., (Book)  Gen: Education

Curtis, Audrey & Hill, Sheelagh
My world: a handbook of ideas
NFER, 1978, 0856331562 (Book)  Gen: Education
A range of activities aimed at promoting self-awareness, language and listening skills, intellectual development, social skills, and perceptual and movement skills.

Daines, John; Daines, Carolyn; Graham, Brian
Adult learning: adult teaching
Alden Press, 1993, 1850410704 (Book)  Gen: Education

Department of Education and Science
View of the curriculum
HMSO, 1980, 0112705006 (Book)  Gen: Education

Devlin, Tim & Warnock, Mary
What must we teach
Temple Smith, 1977, 0851171362 (Book)  Gen: Education

Dixon, Hilary & Mullinar, Gill (Eds)
Taught not caught: strategies for sex education
Learning Development Aids, 1985, 0905114159 (Book)  Gen: Education

Dobinson, C H
Jean-Jacques Rousseau: his thought and its relevance today
Methuen, 1969, (Book)  Gen: Education
General

Dove, Linda A
Teachers and teacher education in developing countries: Issues in planning, management and training
Croom Helm, 1986, 0709908865 (Book)
Gen: Education

Drummond, Mary Jane; Lally, Margaret; Pugh, Gillian
Working with children: developing a curriculum for the early years: a learning pack for people who work with young children
National Children's Bureau, 1989, 0902817450 (Book)
This pack has been developed to support early years workers in nurseries, schools, playgroups and family centres, who want to work together to examine their present

Drummond, Mary Jane; Rouse, Dorothy; Pugh, Gillian
Making assessment work: values and principles in assessing young children's learning
Nottingham Group & N.C.B., 1992, 0902817957 (Book)

Dunlop, Aline-Wendy ... [et al]
Positive behaviour in the early years: perceptions of staff, service providers and parents in managing and promoting positive behaviour in early years
University of Strathclyde, 2008, 978075591810 (Book)
Research into the behaviour of young children.

Dunlop, Aline-Wendy (Ed)
Readings in early education: reflections on current practice in Scotland
Moray House Institute of Education, 1995, (Book)
Gen: Education

East Ayrshire Council
East Ayrshire Council, 1998, (Book)
Gen: Education

Education Scotland
How good is our early learning and childcare? (HGIOELC)
Education Scotland, 2016, (Websites)
This new framework seeks to build on previous self evaluation tools but at the same time take a fresh look at the developing needs and reflect the changes and increased

Education Scotland
How good is our school? (4th ed)
Education Scotland, 2015, 978070531889 (Websites)
This edition aims to support the growth of a culture of self-improvement across Scottish education. It builds on previous editions and continues the journey of moving

Scottish Sensory Centre
**General**

**Supporting national qualifications**

Education Scotland, [Accessed: (Websites)]

Official information about National qualifications, curriculum areas, subjects, support for National 2, course materials, professional focus papers, exam preparation, sharing

**Styles of learning and teaching: an integrated outline of educational psychology for students, teachers and lecturers**

Entwistle, Noel

John Wiley, 1981, 0471100137 (Book)

**Parents as partners: EPA/UK presidency conference, Edinburgh, February 1998**

Scottish Office, 1998, (Book)

**Role of parents in the education systems of the European Union**

EURYDICE, 1997, 2871162603 (Book)

**Pedagogy of the oppressed**

Freire, Paulo

Penguin, 1990, 0140135537 (Book)

**School management in practice (2nd ed)**

Frith, Donald

Longman, 1988, 0582031648 (Book)

**Meaning of educational change, The**

Fullan, Michael

Teachers College, 1982, 0807727121 (Book)

**Reading strategies and their assessment**

Fyfe, Ronald & Mitchell, Evelyn

NFER-Nelson, 1985, 0700510044 (Book)

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Scottish Sensory Centre
<table>
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<th>General</th>
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<tr>
<td>Golby, Michael; Greenwald, Jane; West, Ruth</td>
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<tr>
<td><strong>Curriculum design</strong></td>
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<tr>
<td>Croom Helm &amp; Open University, 1975, 0856642185 (Book)</td>
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<tr>
<td>A study of curriculum issues which transcend individual disciplines.</td>
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<tr>
<td>Graham, George; Holt, Shirley Ann; Parker, Melissa</td>
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<td><strong>Children moving</strong></td>
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<tr>
<td>Mayfield Publishing, 1987, 0874847273 (Book)</td>
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<tr>
<td>A teacher’s guide to developing a successful physical education program.</td>
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<td>Hancock, Robert &amp; Settle, David</td>
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<tr>
<td><strong>Teacher appraisal and self-evaluation: a practical guide</strong></td>
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<tr>
<td>Blackwell, 1990, 0631174451 (Book)</td>
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<td>Hans, Nicholas</td>
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<td><strong>Comparative education: a study of educational factors &amp; traditions</strong></td>
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<td>Routledge &amp; Kegan Paul, 1950, (Book)</td>
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<td>Higher Still Development Unit</td>
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<td><strong>Access provision: consultation document</strong></td>
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<td>Higher Still Development Unit, 1996, (Book)</td>
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<td>In reference collection.</td>
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<td><strong>Core skills: further consultation: consultation document</strong></td>
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<td>Higher Still Development Unit, 1996, (Book)</td>
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<td>In reference collection.</td>
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<td>Higher Still Development Unit</td>
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<tr>
<td><strong>Higher Still Arrangements for Classics: consultation document</strong></td>
</tr>
<tr>
<td>Higher Still Development Unit, 1996, (Book)</td>
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<td>Higher Still Development Unit</td>
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<tr>
<td><strong>Higher Still Arrangements for Modern Languages: consultation document</strong></td>
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<td>Higher Still Development Unit, 1996, (Book)</td>
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Scottish Sensory Centre
| General |
|-------------------|-----------------|-----------------|
| **Higher Still Development Unit** | **Higher Still English and Communication: consultation document** | **Gen: Education** |
| **Highland Regional Education Committee** | **Assessment and record keeping: an introduction** | **Gen: Education** |

| **HM Inspectorate of Education** | **How good is our school? Ensuring effective transitions** | **Gen: Education** |
| **HM Inspectorate of Education** | **How good is our school? The journey to excellence** | **Gen: Education** |
| **HM Inspectorate of Education** | **Improving Scottish education: a report by HMIE on inspection and review 2002-2005** | **Gen: Education** |

| **HM Inspectorate of Education** | **How good is our school?** | **Gen: Education** |

| **HM Inspectors of Schools** | **Educating the whole child: personal and social development in primary schools and the primary stages of special schools** | **Gen: Education** |
| **HM Inspectors of Schools** | **Education for work in schools: a report** | **Gen: Education** |

Scottish Sensory Centre
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<td>HM Inspectors of Schools</td>
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<td><strong>How good is our school?: self-evaluation using quality indicators</strong></td>
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<td>Scottish Executive, 2002, 0114972990 (Book)</td>
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<tr>
<td>Replaces the 1996 edition taking into account changes such as the &quot;Standards in Scotland's Schools, etc, Act 2000&quot;</td>
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<td>HM Inspectors of Schools</td>
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<td><strong>Review of assessment in preschool and 5-14: summary</strong></td>
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<td>Scottish Executive, 1999, (Book)</td>
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<td>Gen: Education</td>
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<td>HM Inspectors of Schools</td>
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<td>Scottish Office, 1999, 0748072187 (Book)</td>
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<td>Hohmann, Mary; Banet, Bernard; Weikart, David P</td>
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<td><strong>Young children in action : A manual for preschool educators</strong></td>
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<td>High/Scope Press, 1979, 0931114055 (Book)</td>
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<td>Holmes, Brian &amp; McLean, Martin</td>
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<td><strong>Curriculum: a comparative perspective</strong></td>
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<td>Unwin Hyman, 1989, 0043750036 (Book)</td>
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<td>Hooper, Richard</td>
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<td><strong>Curriculum, The: context, design and development</strong></td>
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<td>Oliver &amp; Boyd/ Open Univ, 1971, 0050024647 (Book)</td>
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<td>Gen: Education</td>
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<td>A useful collection of material on the subject of curriculum development.</td>
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<td>Jackson, Stephen</td>
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<td><strong>Teacher's guide to tests and testing (3rd ed)</strong></td>
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<td>Longman, 1977, 0582181402 (Book)</td>
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<td>Gen: Education</td>
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<td>Joint Council for General Qualifications</td>
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<td><strong>Regulations and guidance relating to candidates with particular requirements: GCE, VCE, GCSE &amp; GNVQ</strong></td>
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<td>Joint Council for General, 2002, (Book)</td>
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<td>Gen: Education</td>
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<td>Guidance for examination centres on the special arrangements which are permitted by the following awarding bodies: AQA, Edexcel, OCR, WJEC/CBAC and CCEA.</td>
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<tr>
<th>Institution</th>
<th>Case Study: Developing an Information Strategy</th>
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<tr>
<td>Bath Spa University College</td>
<td>Joint Information Systems Committee (JISC)</td>
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<td>Queen's University, Belfast</td>
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<td>University of Glamorgan</td>
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<td>University of Hull</td>
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<td>University of North London</td>
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Scottish Sensory Centre
Kail, Robert  
**Development of memory in children (3rd ed)**  
W H Freeman, 1990, 0716720760 (Book)  
Gen: Education  
A general book studying the memory skills of children and how they develop.

Keysell, Pat  
**Mime in education: the story of a one year post-graduate course**  
Moray House Institute of Education, 1998, (Book)  
Gen: Education  
Report from Pat Keysell's year as Artist-in-residence at Moray House Institute of Education.

Kirk, Gordon (Ed)  
**Moray House and professional education 1835-1985**  
Scottish Academic Press, 1985, 0707304555 (Book)  
Gen: Education

Lambie, Dolores Z; Bond, James T; Weikart, David P  
**Home teaching with mothers and infants: the Ypsilanti-Carnegie infant education project: an experiment**  
High/Scope Press, 1974, (Book)  
Gen: Education

Lawrence, Denis  
**Enhancing self-esteem in the classroom (2nd ed)**  
Paul Chapman, 1996, 1853963518 (Book)  
Gen: Education  
How to devise a systematic programme to enhance self esteem, and how to use self-esteem enhancement in everyday teaching.

Lawton, Denis  
**Social change, educational theory and curriculum planning**  
Hodder & Stoughton, 1973, 034017336X (Book)  
Gen: Education

Le Metais, Joanna  
**Initial teacher training in the European Community: an overview**  
National Foundation for Educational, 1991, 0700512810 (Book)  
Gen: Education

Le Metais, Joanna  
**Recruitment and management of teachers in the European Community: an overview (2nd edition)**  
National Foundation for Educational, 1992, 0700512861 (Book)  
Gen: Education
<table>
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<tr>
<th>Title</th>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Curriculum for excellence</strong></td>
<td>Learning and Teaching Scotland, 2009, (Book)</td>
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<tr>
<td>The aim of Curriculum for Excellence (CfE) is to improve the learning, attainment and achievement of young people in Scotland through ensuring that they can successfully</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Early learning, forward thinking: the ICT strategy for early years: Staff development pack for practitioners</strong></td>
<td>Learning and Teaching Scotland, 2003, 1859557953 (Book)</td>
<td>Gen: Education</td>
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<tr>
<td>Includes a staff development pack for practitioners; reference pack and the policy framework for ICT in early years.</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Education for citizenship in Scotland: a paper for discussion and consultation</strong></td>
<td>LT Scotland, 2000, 185955735X (Book)</td>
<td>Gen: Education</td>
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<td>Includes “Education for citizenship: consultation pack for young people”</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Environmental studies: science: 5-14 National guidelines: guide for teachers and managers</strong></td>
<td>LT Scotland, 2000, 1859557104 (Book)</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Environmental studies: social subjects: 5-14 National guidelines: guide for teachers and managers</strong></td>
<td>LT Scotland, 2000, 1859557090 (Book)</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Environmental studies: society, science and technology: 5-14 National guidelines</strong></td>
<td>LT Scotland, 2000, 1859557023 (Book)</td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Environmental studies: technology: 5-14 National guidelines: guide for teachers and managers</strong></td>
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<td>Learning and Teaching Scotland</td>
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<td><strong>Health education: 5-14 National guidelines</strong></td>
<td>LT Scotland, 2000, 1859557007 (Book)</td>
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**General**

- Learning and Teaching Scotland
  **Health education: 5-14 National guidelines: guide for teachers and managers**
  LT Scotland, 2000, 1859557066 (Book)  
  Gen: Education

- Learning and Teaching Scotland
  **Information and communications technology: 5-14 National guidelines**
  LT Scotland, 2000, 185955704X (Book)  
  Gen: Education

- Learning and Teaching Scotland
  **Information and communications technology: 5-14 National guidelines: guide for teachers and managers**
  LT Scotland, 2000, 1859557082 (Book)  
  Gen: Education

- Learning and Teaching Scotland
  **Structure and balance of the curriculum: 5-14 National guidelines**
  LT Scotland, 2000, 1859557015 (Book)  
  Gen: Education

- Learning and Teaching Scotland
  **Structure and balance of the curriculum: 5-14 National guidelines: guide for teachers and managers**
  LT Scotland, 2000, 1859557074 (Book)  
  Gen: Education

- Literacy Task Force. Department for Education and Employment
  **Implementation of the National Literacy Strategy**
  DfEE, 1997, 0855226307 (Book)  
  Gen: Education

- Lloyd-Jones, Robin & Bray, Elizabeth
  **Assessment: From principles to action**
  Macmillan, 1986, 0333386213 (Book)  
  Gen: Education

- Macintyre, Christine
  **Let’s find why: a practical guide to action-research in schools**
  Moray House Publications, 1991, 090158035X (Book)  
  Gen: Education
<table>
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<tr>
<th>Author</th>
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<th>Year</th>
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<tr>
<td>Marshall, Sybil</td>
<td>Creative writing</td>
<td>Macmillan Education</td>
<td>1974</td>
<td>0333130286</td>
<td>(Book)</td>
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<td></td>
<td>The Language Project Language Guides</td>
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<td>Marshall, Sybil</td>
<td>Experiment in education</td>
<td>Cambridge U P</td>
<td>1963</td>
<td></td>
<td>(Book)</td>
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<td></td>
<td>Traces the career of Sybil Marshall</td>
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<td>McCail, Gail</td>
<td>Mother start: an account of an educational home visiting scheme for pre-school children</td>
<td>Scottish Council for Research in</td>
<td>1981</td>
<td>0901116297</td>
<td>(Book)</td>
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<tr>
<td>McElwee, Gerard &amp; Holmes, George (Eds)</td>
<td>Quality assurance in education: Volume 2, Number 2</td>
<td>MCB University Press</td>
<td>1994</td>
<td></td>
<td>(Book)</td>
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<td>Miller, Patricia H</td>
<td>Theories of developmental psychology (3rd ed)</td>
<td>W H Freeman</td>
<td>1983</td>
<td>0716723093</td>
<td>(Book)</td>
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<td>Moray House College of Education</td>
<td>Charteris reading test</td>
<td>Hodder &amp; Stoughton</td>
<td>1985</td>
<td>0340352604</td>
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<td>Manual accompanied by a sample test</td>
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<td>Moray House Institute of Education</td>
<td>Reynell Development Scales</td>
<td>Moray House ETV</td>
<td>1979</td>
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<td></td>
<td>Duration 46 minutes.</td>
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Scottish Sensory Centre
Morris, Andrew

**Evidence matters: towards informed professionalism in education**
CFBT Education Trust, 2009, 978086160065 (Book)  Gen: Education
Supports the idea that research and evidence can be used as an integral part of introducing new educational policies to ensure better levels of success.

Murdock, H Y

**Big and little**
Ladybird books, 1980, 0721406122 (Book)  Gen: Education

Murray, Jean & Closs, Alison

**Ethos of achievement: whole school approaches to improving performance and celebrating success**
Ethos Network/Scottish Executive, 2000, 0953866009 (Book)  Gen: Education
Thirteen case studies describing the process by which the ethos of achievement of the school was improved.

National Institute on Early Childhood Development and Education

**New teachers for a new century: the future of early childhood professional preparation**
US Dept of Education, 2000, 0160502969 (Book)  Gen: Education

Nutbrown, Cathy

**Recognising early literacy development: assessing children's achievements**
Paul Chapman, 1997, 1853963666 (Book)  Gen: Education
Reviews and discusses policy and practice in assessing literacy development in 3-5 year olds.

Pape, Mary

**Growing up with music: Musical experiences in the infant school**
Oxford University, 1970, 0193174103 (Book)  Gen: Education

Pugh, Gillian

**Partnership in action: volume 1: Working with parents in pre-school centres**
National Children's Bureau, 1987, 0902817299 (Book)  Gen: Education

Pugh, Gillian

**Partnership in action: volume 2: working with parents in pre-school centres**
National Children's Bureau, 1987, 0902817302 (Book)  Gen: Education
<table>
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<tr>
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<th>Year</th>
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<tr>
<td>Pugh, Gillian</td>
<td>Services for under fives: Developing a co-ordinated approach</td>
<td>National Children's Bureau</td>
<td>1988</td>
<td>0902817388</td>
<td>(Book)</td>
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<td>Pumfrey, Peter</td>
<td>Improving children’s reading in the junior school: challenges and responses</td>
<td>Cassell</td>
<td>1991</td>
<td>0304317233</td>
<td>(Book)</td>
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<td>Quality initiative in Scottish schools</td>
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<td>Good practice: standards and quality reports: advice for schools and education authorities on school-based standards and quality reports</td>
<td>Audit Unit. HM Inspectors of Schools</td>
<td>1999</td>
<td>0748072594</td>
<td>(Book)</td>
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<td>Raffe, David &amp; Croxford, Linda</td>
<td>Education and training systems of the UK: convergence or divergence: seminar held on 23 November 1999 at Moray House Institute of Education</td>
<td>Centre for Educational Sociology</td>
<td>2000</td>
<td>(Book)</td>
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<td>A “Home International” comparison of education and training systems in the UK</td>
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<td></td>
<td>This book has two aims: to evaluate an Educatonal Home Visiting Scheme and; to present material on parents’ priorities, perceptions and expectations in childrearing.</td>
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<td>Rickinson, Mark ... [et al]</td>
<td>Tackling bullying, using evidence, learning lessons</td>
<td>CfBT Education Trust</td>
<td>2009</td>
<td>978086160072</td>
<td>(Book)</td>
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<td></td>
<td>Findings from research into tackling bullying in Coventry schools. Explores and evaluates how different strategies work.</td>
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<td>Riding, R J</td>
<td>School learning: Mechanisms and processes</td>
<td>Open Books</td>
<td>1977</td>
<td>0729100618</td>
<td>(Book)</td>
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<td>Series: Psychology and education</td>
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General

Rogers, Carl R
Freedom to learn for the 80's
Merrill, 1983, 0675200121 (Book)  Gen: Education

Rogers, Jenny
Adult learning (3rd ed)
Open University Press, 1989, 0335092152 (Book)  Gen: Education

Rowntree, Derek
Preparing materials for open, distance and flexible learning: an action guide for teachers and trainers
Kogan Page, 1994, 0749411597 (Book)  Gen: Education
Series: Open and Distance Learning series

Royal Incorporation of Architects in Scotland (RIAS)
Quality indicators in the design of schools (QIDS)
RIAS, 2002,  (Book)  Gen: Education
http://www.rias.org.uk/content/mediaassets/pdf/media_377.pdf

Russell, Bertrand
On education: especially in early childhood
Unwin, 1960,  (Book)  Gen: Education

Ruxton, Isabella M
Pathway plan: Individual methods in the infants room
University of London, 1938,  (Book)  Gen: Education

Scheffler, Israel
Reason and teaching
Routledge & Kegan Paul, 1973, 0710075235 (Book)  Gen: Education
Series: International library of the philosophy of education

Schools Council
Fit for life: Level Three
Macmillan Education, 1983, 0333347870 (Book)  Gen: Education

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<table>
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<th><strong>General</strong></th>
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| Schools Council  
**Fit for life : Level Two**  
Macmillan Education, 1983, 0333347862 (Book)  
Gen: Education |
| Schools Council  
**Practical curriculum, The : a report from the Schools Council**  
Methuen Educational, 1981, 0423509004 (Book)  
Series: Schools Council Working paper; 70  
Gen: Education |
| Schools Council, Health Education Council Project  
**Developing health education : a co-ordinator's guide**  
Forbes Publications, 1984, 0901762598 (Book)  
Gen: Education |
| Scottish Consultative Council on the Curriculum  
**Direct interactive teaching**  
Learning and Teaching Scotland, 2000, 1859556876 (Book)  
Advice and guidelines for teachers to help them reflect on current practice and develop their skills and knowledge.  
Gen: Education |
| Scottish Consultative Council on the Curriculum  
**Equal opportunities in practice**  
SCCC, 1994, (Book)  
In reference collection.  
Gen: Education |
| Scottish Consultative Council on the Curriculum  
**Equal opportunities: a statement of position**  
SCCC, 1994, (Book)  
In reference collection.  
Gen: Education |
| Scottish Consultative Council on the Curriculum  
**Parents and the 5-14 curriculum**  
Scottish Consultative Council on the, 1992, 1871707897 (Book)  
Gen: Education |
| Scottish Consultative Council on the Curriculum  
**Personal and social education: Curriculum Conference, Westpoint Hotel, East Kilbride 28-29 October 1993**  
SCCC, 1993, 1859550134 (Book)  
Gen: Education |

Scottish Sensory Centre
General

Scottish Consultative Council on the Curriculum

Preparing for independent living: Scotvec NC Modules: Volumes I - IV
SCCC, 1995, 1859550819 (Book) Gen: Education
Series: Curriculum support series: No 22

Scottish Council for Educational Technology (SCET)
Flexible approaches to staff development
Scottish Office, 1994, (Book) Gen: Education

Scottish Development Education Centre

Resources for Scottish teachers 1997
SDEC, 1997, (Book) Gen: Education
In reference collection. Includes resources featured by the SCCC in their 5-14 resources catalogue.

Scottish Education Department

Adult Literacy in Scotland
HMSO, 1980, 0114916470 (Book) Gen: Education
Report to the Secretary of State for Scotland by the Scottish Adult Literacy Agency's management Committee on the work of the Agency 1976-1979

Scottish Education Department

Education in Scotland in 1976
HMSO, 1977, 0101680406 (Book) Gen: Education
CMD 6804

Scottish Education Department

Secondary education: a report of the advisory council on education in Scotland
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<td><strong>Equality in Scotland: guide to data sources</strong></td>
</tr>
<tr>
<td>Scottish Executive, 2000, 1842684019 (Book)</td>
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<tr>
<td>Gen: Social Issues</td>
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</table>

Outlines the sources of statistical data which might be used for research into equality topics (ie gender, age, ethnicity and disability).

<table>
<thead>
<tr>
<th>Scottish Executive</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regulating care and the social services workforce: a consultation paper</strong></td>
</tr>
<tr>
<td>Scottish Executive, 1999, 0748093060 (Book)</td>
</tr>
<tr>
<td>Gen: Social Issues</td>
</tr>
</tbody>
</table>
General

Scottish Government Social Research
Perspectives on early years services: qualitative research with service users
Scottish Government, 2008, 9780755972277 (Book)
Qualitative research with parents, carers and children to explore their views and experiences of early interventions, early years services and support for families of young

Scottish Office
Social inclusion: opening the door to a better Scotland
Scottish Office, 1999, (Book)

Scottish Office
Social inclusion: opening the door to a better Scotland: strategy
Scottish Office, 1999, (Book)

Scottish Office
Social inclusion: opening the door to a better Scotland: summary
Scottish Office, 1999, (Book)

Social Work Services Inspectorate
Report of the certification and registration working group: social work services for people with a sensory impairment
Scottish Executive, 2001, 0755901053 (Book)

Social Work Services Inspectorate
Sensing progress: social work services for people with a sensory impairment
Stationery Office, 1998, 0114959048 (Book)

Walsh, Sarah; Iles, Diane; Watson, Peter
Guide to publications about homelessness, young people and care leavers
Resource Information Service, 2003, 187108962X (Book)
A guide to publications about homelessness including practical guides, handbooks, research reports and websites.

Department for Education and Employment, Scottish Office ... [et al.]
Superhighways for education: the way forward
HMSO, 1995, 0112709184 (Book)

Scottish Sensory Centre
General

Eastmond, Daniel V
Alone but together: adult distance study through computer conferencing
Hampton Press, 1995, 1572730315 (Book)  Gen: Technology

GlowScotland
Glow: lighting up learning
LT Scotland, 2007, (DVDs)  Gen: Technology
DVD about the networking service for schools and educational institutions in Scotland.

Hanson, Terry (Ed)
Bibliographic software and the electronic library
University of Hertfordshire Press, 1995, 0900458518 (Book)  Gen: Technology

Keep, Ros
Communicating electronically
MESU, 1988, 1853790184 (Book)  Gen: Technology

Keep, Ros
On-line: Electronic mail in the curriculum
NCET, 1991, 1853791636 (Book)  Gen: Technology
Exploring the role of electronic communication in an educational setting.

Odor, Phil
Hypermedia: choices, creations, care and maintenance
University of Edinburgh, 1992, (Book)  Gen: Technology
A guide to hypermedia.

Sage, Morley & Smith, David
Microcomputers in education: a framework for research
SSRC, 1983, 0862261252 (Book)  Gen: Technology
A consultative document for the SSRC Education and Human Development Committee.

Scottish Office
Connecting the learning society: National Grid for Learning: the Government’s Consultation Paper
DfEE, 1997, 0855226455 (Book)  Gen: Technology
In reference collection.
Preparing for the information age: synoptic report of the Education Department's Superhighways Initiative
Scottish Office, 1997, 0855226404 (Book)

Nattering on the net: women, power and cyberspace
Spender, Dale
Spinifex, 1995, 187559094 (Book)

Accessing video: subtitling, split screen, picture in picture
TVEI Renfrew Division, n.d., (Video)
Contains instructional video, BBC disc & leaflets. Designed to convey basic instructions on how to add subtitles to videos using readily available equipment. Duration 11
# Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, John W</td>
<td>You and your hearing impaired child: A self-instructional guide for parents</td>
<td>Clerc Books (Gallaudet)</td>
<td>1988</td>
<td>0930323408</td>
<td>D: General</td>
</tr>
<tr>
<td>Allan, Kate; McLean, Frankie; Scott Gibson, Liz</td>
<td>Dementia and deafness: what you need to know</td>
<td>Deaf Action</td>
<td>[2005]</td>
<td></td>
<td>D: General</td>
</tr>
<tr>
<td>Allan, Kate; Stapleton, Kim; McLean, Frankie</td>
<td>Dementia and deafness: an exploratory study</td>
<td>University of Stirling</td>
<td>2005</td>
<td></td>
<td>D: General</td>
</tr>
<tr>
<td>Association of Directors of Social Services ... [et al]</td>
<td>Deaf children: positive practice standards in social services</td>
<td>NDCS</td>
<td>2002</td>
<td>0904691616</td>
<td>D: General</td>
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<tr>
<td>Austen, Sally &amp; Crocker, Susan</td>
<td>Deafness in mind: working psychologically with deaf people across the lifespan</td>
<td>Whurr</td>
<td>2004</td>
<td>186156404X</td>
<td>D: General</td>
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<tr>
<td>Austen, Sally &amp; Jeffery, Dave</td>
<td>Deafness and challenging behaviour: the 360° perspective</td>
<td>John Wiley</td>
<td>2007</td>
<td>978047002548</td>
<td>D: General</td>
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<tr>
<td>Bagshaw, Caroline</td>
<td>Hard of hearing handbook</td>
<td>Imperia Books</td>
<td>1994</td>
<td>189765605X</td>
<td>D: General</td>
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</tbody>
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Scottish Sensory Centre
Deafness and Deaf Issues

Becker, Gaylene
Growing old in silence: deaf people in old age
University of California, 1980, 0520050584 (Book)
D: General
Traces the lives of deaf individuals in the USA through life histories to see how their identity is formed and how this prepares them for old age. Contains various anonymous

Benefits Agency
Benefits: cash help while you're working: a guide to social security benefits (DSV4)
Benefits Agency, 1994, (Video)
D: General
A video in British Sign Language, with English subtitles and voice over. Gives general guidelines and should not be treated as a complete and authoritative statement of the

Benefits Agency
Benefits: out of work? A guide to Social Security benefits (DSV3)
Benefits Agency, 1994, (Video)
D: General
In British Sign Language, with English subtitles and voice over. Duration 25 minutes.

Berg, Frederick S & Fletcher, Samuel G
Hard of hearing child: clinical and educational management
Grune & Stratton, 1970, 0808906429 (Book)
D: General
General handbook about the education and development of children who are hard of hearing or partially deaf.

Bitter, Grant B
Parents in action: a handbook of experiences with their hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001221 (Book)
D: General
A book about parents, by parents and for parents on their experiences frustrations and successes in bringing up deaf children.

Bloom, Freddy
101 questions and answers about deaf children
John Clare, 1983, 0906549442 (Book)
D: General
Brief guide for parents of deaf children organised in a 'frequently asked questions' format.

Blumberg, Theodore
Challenge for the family of a child born deaf
Heinemann Medical, 1980, 0433032758 (Book)
D: General

Bradshaw, Wendy
Experience of employers: research into deafness and employment
RNID, 2002, 0900634944 (Book)
D: General
RNID research into employers' experiences of employing deaf or hard-of-hearing people.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Institution</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>British Deaf Association (BDA)</td>
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<td>1999</td>
<td>Book</td>
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<td>Information directory: 1999 (4th ed)</td>
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<td>0950418765</td>
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<td>Carter, K C</td>
<td>European deaf students can ...: under the auspices of the Commission of European Communities</td>
<td></td>
<td>1988</td>
<td>Book</td>
<td>D: General</td>
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<td>University of Reading</td>
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<td>Conference papers</td>
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<td>Central Office of Information</td>
<td>Public scene (Government information presented in BSL)</td>
<td></td>
<td>1997-</td>
<td>Video</td>
<td>D: General</td>
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<td>Central Office of Information, 1997-</td>
<td>This series of programmes aims to make government information accessible to people who prefer to receive information on videotape in BSL or with English subtitles.</td>
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<td>Central Office of Information (COI)</td>
<td>Open i: news and information on video (government information presented in BSL)</td>
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<td>2003</td>
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<td>Central Office of Information, 2003</td>
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<tr>
<td>Chamba, Rampaul; Ahmad, Waqar; Jones, Lesley</td>
<td>Improving services for Asian deaf children: parents' and professionals' perspectives</td>
<td>1861341296</td>
<td>1998</td>
<td>Book</td>
<td>D: General</td>
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<td>Policy / Joseph Rowntree</td>
<td></td>
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<td>Report from a project focused on services for asian children under 5 years. Interviews were conducted with parents and professionals to explore the nature and quality of</td>
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<tr>
<td>Meanwhile I keep dancing</td>
<td>Coates, Tamsin</td>
<td>978095708225</td>
<td>2012</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>A mother describes how she discovered that both of her children were deaf and the life-changing effect this had on the whole family.</td>
<td></td>
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<tr>
<td>Commission of the European Communities</td>
<td>Childhood deafness in the European Community</td>
<td>9282513971</td>
<td>1979</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Commission of the European</td>
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<tr>
<td>Condon, Judith</td>
<td>When it's hard to hear</td>
<td>0749629843</td>
<td>1998</td>
<td>Book</td>
<td>D: General</td>
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<td>Franklin Watts</td>
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</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Corker, Mairian
**Counselling: the deaf challenge**
Jessica Kingsley, 1994, 1853022233 (Book)  D: General
Recommended for readers with some prior knowledge of counselling techniques and deaf issues, interested in furthering the access of deaf people to a form of counselling

Cowburn, Sally
**Arts access: Deaf and hard of hearing audience development pilot project: Autumn/Winter 2005-6**
Artlink, 2006, (Book)  D: General
Examines some examples of access to arts venues in Edinburgh, identifies factors which encourage or discourage attendance by people who are deaf or hard of hearing and

Crammatte, Alan B
**Meeting the challenge: Hearing-impaired professionals in the workplace**
Gallaudet University Press, 1987, 0930323246 (Book)  D: General

Crystal, David & Foster, John
**Sound and hearing**
Hodder & Stoughton, 1991, 0340522232 (Book)  D: General

Davis, Michael J; Ross, Jacqueline; Sherwood, Lesley; Crawford, John
**Are you listening? a report on deaf issues in health services**
Greater Glasgow Health Board, 2000, (Book)  D: General

Deaf Ex-mainstreamers Group
**Handing on our experience: deaf participation with deaf young people and families**
DEX, 2006, 0954669924 (Book)  D: General
Report from a feasibility study into how to involve young deaf people and parents of deaf children in planning and policy development of service provision.

Denmark, John
**Word in deaf ears : a study of communication and behaviour in a sample of 75 deaf adolescents**
RNID, 1979, (Book)  D: General

Denmark, John C
**Deafness and mental health**
Jessica Kingsley, 1994, 1853022128 (Book)  D: General
The author is a leading psychiatrist working with deaf people. This book contains illustrative examples and could be of particular use in helping to understand the nature of

Scottish Sensory Centre
## Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
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<th>Description</th>
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<tr>
<td>Information about deafness and hearing loss (2nd ed)</td>
<td>Department for Education</td>
<td>2013</td>
<td>Book</td>
<td></td>
<td>D: General</td>
<td>Updated guide for parents from the Early Support team.</td>
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<tr>
<td>Towards inclusion (BSL)</td>
<td>DfEE</td>
<td>2001</td>
<td>Video</td>
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<td>D: General</td>
<td>The government's response to the Disability Rights Task Force report &quot;From exclusion to inclusion&quot;</td>
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<tr>
<td>Developing early intervention/support services for deaf children and their families</td>
<td>Dept for Education and Skills</td>
<td>2003</td>
<td>Book</td>
<td>1841859079</td>
<td>D: General</td>
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<tr>
<td>Information for parents: deafness [Early Support Pilot Programme]</td>
<td>Dept for Education and Skills</td>
<td>2004</td>
<td>Book</td>
<td></td>
<td>D: General</td>
<td>Guidance for families who have very young children who are deaf. ESPP11</td>
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<tr>
<td>Informed choice, families and deaf children: professional handbook</td>
<td>Dept for Education and Skills</td>
<td>2006</td>
<td>Book</td>
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<td>D: General</td>
<td>A handbook for professionals to provide an &quot;Informed Choice&quot; approach for families who have very young children who are deaf. ESPP11</td>
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<tr>
<td>Monitoring protocol for deaf babies and children</td>
<td>Dept for Education and Skills</td>
<td>2004</td>
<td>Book</td>
<td></td>
<td>D: General</td>
<td>Includes booklets: How to use this protocol; Level 2 materials; and folder of forms for recording development. Early Support Pilot Programme: ESPP29, ESPP30, ESPP31</td>
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<tr>
<td>Meeting special educational needs: a programme of action</td>
<td>DfEE</td>
<td>1998</td>
<td>Video</td>
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<td>Duration 13 mins</td>
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<td>Direct payments: cash for services</td>
<td>Department of Health</td>
<td>1999</td>
<td>Video</td>
<td></td>
<td>D: General</td>
<td>For BSL users about the implementation of the Community Care (Direct payments) Act 1996</td>
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</table>

Scottish Sensory Centre
### Deafness and Deaf Issues

**Department of Health**

**Right approach**

Dept of Health, 1994, (Video)  
In British Sign Language with English subtitles and English commentary. Duration 30 minutes.

**Disability Policy Division. Department for Education and Employment**

**Disability rights commission**

DfEE, 1998, (Video)  
BSL video version of the summary of the white paper "Promoting disabled people's rights - creating a Disability Rights Commission fit for the 21st Century"

**Edmond, Florence**

**Are you listening? access to health services for people who are deaf or hard of hearing in Scotland**

RNID, 2010, (Book)  
Report exploring the barriers that deaf people experience when accessing healthcare services in Scotland, based on research carried out in 2009.

**Edmond, Florence**

**Unheard, unseen: the state of mental health services in Scotland for people who are deaf or deafblind**

RNID, 2010, (Book)  
A report which brings together research on hearing loss and mental health to see how we can improve service provision for people in Scotland who are deaf or deafblind.

**Edwards, Lindsey & Crocker, Susan**

**Psychological processes in deaf children with complex needs: an evidence-based practical guide**

Jessica Kingsley, 2008, 978184310414 (Book)  
Children affected by deafness and additional difficulties, such as autism, specific learning difficulties and behavioural and emotional problems are discussed. Written by two

**Elliott, Holly**

**Mental health assessment of deaf clients: a practical manual**

College-Hill, 1987, 0316233137 (Book)  

**Emery, Steven David**

**Mental health needs of deaf black minority ethnic people**

Heriot-Watt University, 2008, (Book)  
Research carried out on behalf of Deaf Connections (Glasgow) about the attitudes of deaf black minority ethnic people towards mental health issues.

**English, Kris**

**Counselling for audiologists: listening with a ‘third ear’**

Ear Foundation, 2008, (DVDs)  
DVD of a lecture given by Kris English about the counselling skills required by people involved with deaf children and their families. Accompanied by a booklet and printout of
Deafness and Deaf Issues

Etherington, Stuart
World apart? Deafness and social policy
Community Care/RNID, 1990, 0617010021 (Book)  
Looks at social services for deaf people in the UK.

Fellendorf, George W
Bibliography on deafness (In reference collection)
A G Bell Association for the Deaf, 1977, 0882001116 (Book)  

Fine, Peter J
Deafness in infancy and childhood
Medcom Press, 1974, 0846301350 (Book)  
Covers the psychologic, social, educational and medical aspects of childhood deafness.

Glickman, Neil S & Harvey, Michael A
Culturally affirmative psychotherapy with deaf persons
Lawrence Erlbaum Associates, 1996, 0805814892 (Book)  
Uses the cultural model of deafness to present an approach to counselling deaf people based on best practices used with treatment of people from minority cultures.

Gregory, Susan & Hartley, Gillian M
Constructing deafness
Pinter & Open University, 1991, 0861870565 (Book)  
Presents a range of different perspectives on deafness.

Griffith, Jerry
Persons with hearing loss
Charles C Thomas, 1969, (Book)  

Grossman, D H
Guide for parents of very young deaf children
Signal Press, n.d., (Book)  

Haughton, Emma
Living with deafness
Wayland, 1999, 0750223898 (Book)
Deafness and Deaf Issues

Health Promotion Dept, Greater Glasgow Health Board
Health and well-being seminar report: a consultation seminar for organisations working with Deaf people
Health Promotion Dept, Greater, 1997, (Book) D: General

Health Promotion Dept, Greater Glasgow Health Board
Way forward: improving the health of Deaf people: a report on the seminar held at Deaf Connections on 10 October 2001
Health Promotion Dept, Greater, 2002, (Book) D: General

Himber, Charlotte
How to survive hearing loss

Hindley, Peter & Kitson, Nick
Mental health and deafness
Whurr, 2000, 1897635397 (Book) D: General

Hong Kong Society of the Deaf
Towards better communication, cooperation and coordination: Proceedings of the 1st Asian-Pacific regional conference on Deafness, Hong Kong 8-12
Hong Kong Society of the Deaf, 1986, 962734401X (Book) D: General

Job Centre
Any sign of a job? A video in British Sign Language with subtitles
Employment Service, 1995, (Video) D: General

Explains what sort of help is available through the Job Centre for deaf or hard of hearing people looking for work or needing practical help in current job. Duration 23

Jones, Lesley; Kyle, Jim; Wood, Peter
Words apart: Losing your hearing as an adult
Tavistock, 1987, 0422609706 (Book) D: General

Joseph Rowntree Foundation
Deaf and hearing people working together in statutory organisations

http://www.jrf.org.uk/Knowledge/findings/socialcare/scr428.asp A study of three deaf/hearing professional teams working with deaf clients. Deaf people who use BSL are
Deafness and Deaf Issues

Kahn, J H
Psychiatry and the deaf child
H.K. Lewis, 1969, (Book) D: General

Kyle, Jim ... [et al]
Investigation of access to public services in Scotland using British Sign Language
Scottish Executive Social Research, 2005, 0755925394 (Websites) D: General
This study was designed to assess the extent of access to public services in sign language (BSL) by Deaf people in Scotland. Interviews were conducted in BSL and analysed by

Laurenzi, Carlo (Ed)
Keep deaf children in mind: current issues in mental health
NDCS, 1994, 0904691373 (Book) D: General
Based on proceedings from a conference on mental health issues for deaf children.

Laurenzi, Carlo & Ridgeway, Sharon
Progress through equality: new perspectives in the field of mental health and deafness
BSMHD Publications, 1996, 0952598701 (Book) D: General

Lerman, Alan M & Guilfoyle, George R
Pre-vocational behavior in deaf adolescents
Teachers College, 1970, (Book) D: General

Levine, Edna S
Youth in a soundless world: a search for personality
New York University, 1956, (Book) D: General

Levine, Edna Simon
Ecology of early deafness: Guides to fashioning environments and psychological assessments
Columbia University Press, 1981, 0231038860 (Book) D: General

Levine, Edna Simon
Psychology of deafness: Techniques of appraisal for rehabilitation
Columbia University Press, 1960, (Book) D: General
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tr>
<td>Luterman, David M</td>
<td>Deafness in perspective</td>
<td>Taylor &amp; Francis</td>
<td>1986</td>
<td>085941230X</td>
<td>Book</td>
<td>D: General</td>
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<td>Lysons, Kenneth</td>
<td>Hearing impairment : a guide for people with auditory handicaps and those concerned with their care and rehabilitation</td>
<td>Woodhead Faulkner</td>
<td>1984</td>
<td>0583130836</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Lysons, Kenneth</td>
<td>How to cope with hearing loss : the first comprehensive handbook</td>
<td>Granada Publishing</td>
<td>1980</td>
<td></td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>MAFF</td>
<td>Healthy eating: a video in British sign language (with english translation and subtitles)</td>
<td>British Deaf Association</td>
<td>1994</td>
<td>0863883419</td>
<td>Video</td>
<td>22mins</td>
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<td>Mansfield, Jill</td>
<td>Effective communication with people who have hearing difficulties: group training sessions</td>
<td>Speechmark</td>
<td>2004</td>
<td></td>
<td>Book</td>
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<td>Mansfield, Jill</td>
<td>I'm only deaf</td>
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<td></td>
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<td>Video</td>
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<td>Mansfield, Jill</td>
<td>To hear or not to hear</td>
<td></td>
<td></td>
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<td>Video</td>
<td>D: General</td>
</tr>
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</table>
Deafness and Deaf Issues

Marschark, Marc & Clark, M Diane (Eds)

Psychological perspectives on deafness
Lawrence Erlbaum Associates, 1993, 0805810544 (Book) D: General
An anthology of papers on the social and psychological barriers faced by deaf people.

Marschark, Marc & Clark, M Diane (Eds)

Psychological perspectives on deafness: Volume 2
An anthology of papers on the social and psychological barriers faced by deaf people.

Marschark, Marc & Hauser, Peter C (eds)

Deaf cognition: foundations and outcomes
Oxford University, 2008, 9780195368675 (Book) D: General
An essential overview of current work on the cognitive skills of deaf students; including cochlear implants, theory of mind, numerical cognition, visual attention and language

Marschark, Marc & Spencer, Patricia Elizabeth

Oxford handbook of deaf studies, language and education
Oxford University, 2003, 0195149971 (Book) D: General
A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive

Marschark, Marc & Spencer, Patricia Elizabeth

Oxford handbook of deaf studies, language and education: Volume 2
Oxford University, 2010, 9780195390032 (Book) D: General
A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive

McArthur, Shirley Hanawalt

Raising your hearing-impaired child: A guideline for parents
A G Bell Association for the Deaf, 1982, 0882001507 (Book) D: General

McCracken, Wendy & Pettitt, Bridget

Complex needs, complex challenges: a report on research into the experiences of families with deaf children with additional complex needs
NDCS, 2011, 9781907814184 (Book) D: General
A qualitative study of 50 families with children who are deaf and have additional disabilities to explore service provision for this group of children.

Medwid, Daria & Weston, Denise Chapman

Kid-friendly parenting with deaf and hard of hearing children: a treasury of fun activities toward better behavior
Gallaudet University Press, 1995, 1563680319 (Book) D: General
A practical guide for parents to activities which help to promote positive behaviour in deaf children.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
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<tbody>
<tr>
<td>Technical and welfare services for the deaf in Scotland</td>
<td>Montgomery, G W G &amp; MacLeod, G R</td>
<td>Churchill Livingstone</td>
<td>1972</td>
<td>0443009627</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Disability legislation and deaf workers: Some opportunities are more</td>
<td>Montgomery, George</td>
<td>Donaldson's Research Unit</td>
<td>1996</td>
<td>1873577184</td>
<td>Book</td>
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<td>equal than others</td>
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<td>Oceans divide us: The experience of deaf and hearing minorities at</td>
<td>Montgomery, George</td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577273</td>
<td>Book</td>
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<td>work in America and Britain</td>
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<td>Of sound and mind: deafness, personality and mental health</td>
<td>Montgomery, George</td>
<td>Scottish Workshop Publications</td>
<td>1978</td>
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<td>Book</td>
<td>D: General</td>
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<tr>
<td>Hearing differently: the impact of hearing impairment on family life</td>
<td>Morgan-Jones, Ruth A</td>
<td>Whurr</td>
<td>2001</td>
<td>1861561776</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Psychology of deafness: Sensory deprivation, learning and adjustment</td>
<td>Myklebust, Helmer R</td>
<td>Grune &amp; Stratton</td>
<td>1964</td>
<td></td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Where there's a will: How to make a will</td>
<td>Nat West Bank / National Deaf</td>
<td>NatWest/NDCC</td>
<td>1995</td>
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<td>Video</td>
<td>D: General</td>
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<td>Scotland</td>
<td>Children's Society</td>
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<td>Video and booklet. Produced according to English law, but may still</td>
<td>Scottish Sensory Centre</td>
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<td>be of interest to those thinking about writing a will. Duration 15</td>
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</table>
Deafness and Deaf Issues

National Council for Educational Technology (NCET)

Focusing on deaf people: a report on the focus on deaf people conference 1995
NCET, 1995, 1853795558 (Book) D: General

National Deaf Children's Society (NDCS)

Guidance to parents of deaf children: proceedings of a conference convened by the National Deaf Children's Society at St Edmund Hall, Oxford, Sept.
Pitman Medical, 1964, (Book) D: General

National Deaf Children's Society (NDCS)

"Has anyone thought to include me?" Fathers' perceptions of having a deaf child and the services that support them
NDCS, 2006, (Book) D: General

NDCS consulted with fathers of deaf children to find out how they are involved in their children's lives.

National Deaf Children's Society (NDCS)

Healthy minds: a programme for exploring good emotional health and well-being with deaf young people
NDCS, 2011, 978190781436 (Book) D: General

Programme of 6 sessions aimed to develop and promote positive mental health for children and young people who are deaf.

National Deaf Children's Society (NDCS)

NDCS Directory 1996/97
NDCS, 1997, (Book) D: General

In reference collection.

National Deaf Children's Society (NDCS)

Parent to parent: top tips for parents of deaf teenagers
NDCS, 2011, 978190781422 (Book) D: General

Booklet outlining issues of concern to Scottish deaf young people and their families in the teenage years. Accompanied by a Who am I? DVD of deaf young people and their

National Deaf Children's Society (NDCS)

Technology at home
NDCS, 2011, 978190781417 (Book) D: General

Outlines a range of technology available to deaf children, from loops to alarms and FM systems.

National Deaf Children's Society (NDCS)

Who am I? Deaf young people share their stories
NDCS, 2011, 978190781415 (Book) D: General

Book and DVD of deaf young people and their families telling their own stories about the challenges of growing up.
## Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
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<tbody>
<tr>
<td>All together: having a deaf child in the family</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2010</td>
<td></td>
<td>(DVDs)</td>
<td>D: General</td>
</tr>
<tr>
<td>Positive parenting: a resource for all families with a deaf child</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2010</td>
<td>978190781408</td>
<td>(DVDs)</td>
<td>D: General</td>
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<tr>
<td>Omnidirectory: a guide to technology and contacts for deaf and hard of hearing people</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>[2003]</td>
<td></td>
<td>(Book)</td>
<td>D: General</td>
</tr>
<tr>
<td>Deaf in Britain : A general outline</td>
<td>Merivale Press</td>
<td>1961</td>
<td></td>
<td>(Book)</td>
<td>D: General</td>
</tr>
<tr>
<td>Sound sense : How local groups can help hard of hearing people</td>
<td>Age Concern</td>
<td>1982</td>
<td></td>
<td>(Book)</td>
<td>D: General</td>
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<tr>
<td>Mental health services for deaf children: Campaign report</td>
<td>National Institute for the Deaf</td>
<td>2013</td>
<td></td>
<td>(Book)</td>
<td>D: General</td>
</tr>
<tr>
<td>Institute on personal, social and vocational adjustment to total deafness (Conference Proceedings)</td>
<td>New York School for the Deaf</td>
<td>1957</td>
<td></td>
<td>(Book)</td>
<td>D: General</td>
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<tr>
<td>Safe: Personal safety skills for deaf children</td>
<td>NSPCC</td>
<td>2009</td>
<td>978184228092</td>
<td>(Book)</td>
<td>D: General</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Orlans, Harold
Adjustment to adult hearing loss
Taylor & Francis, 1985, 0850665892 (Book)  D: General

Perez, Isabelle A & Wilson, Christine W L
Translating, interpreting and communication support: A review of provision in public services in Scotland
Scottish Executive, 2006, 0755928938 (Book)  D: General
Research work which examined the provision of translating, interpreting and communication support (TICS) within public services in Scotland as viewed by TICS providers and

Pettitt, Bridget
Healthy minds impact report
NDCS, 2011, (Book)  D: General
Report on the implementation of the Healthy Minds training and resource pack aimed at developing the positive emotional health and wellbeing of deaf children and young

Phoenix, Susan
Interim report on a pilot survey of deaf adults in Northern Ireland with detailed reference to their educational experience, employment and social
RNID, 1988, (Book)  D: General

Rawson, Annette
Deafness: report of a departmental enquiry into the promotion of research
HMSO, 1973, 011320504X (Book)  D: General

Reed, Helen
PATHS: the way towards personal and social empowerment for deaf children: a report on the NDCS Deaf Children in Mind project: personal and social
NDCS, 1999, 0904691489 (Book)  D: General
A three year initiative designed to empower deaf children with new personal and social skills and developed a school-based curriculum focusing on the emotional

Reid, Carolyn
Journey through sound: a film raising deaf awareness

Reid, Carolyn
Journey through sound: an introduction to deaf awareness: resource book
Resource book to accompany the DVD "Journey through sound". Includes exercises and worksheets for deaf awareness sessions
<table>
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<tr>
<th>Author(s)</th>
<th>Title</th>
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<th>Format</th>
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<tr>
<td>Rhodes, Mary Jane</td>
<td>Thank God for my deaf child</td>
<td>Joyce Motion Picture Company, 1975</td>
<td></td>
<td>Book</td>
<td></td>
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<td>D: General</td>
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<tr>
<td>Scheetz, Nanci A</td>
<td>Orientation to deafness (2nd ed)</td>
<td>Allyn &amp; Bacon, 2001, 0205328016</td>
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<td>Book</td>
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<td>D: General</td>
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<td></td>
<td>This text has been designed to provide the student with a broad overview of the field of deafness. Chapter headings include the Art of hearing, Family dynamics, Educational</td>
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<td>Schlesinger, Hilde S &amp; Meadow, Kathryn P</td>
<td>Sound and sign: childhood deafness and mental health</td>
<td>University of California, 1972, 0520021371</td>
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<td>Book</td>
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<td>D: General</td>
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<tr>
<td>Schmaling, Constanze &amp; Monaghan, Leila</td>
<td>HIV/AIDS and deaf communities</td>
<td>Douglas McLean, 2006, 0946252610</td>
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<td>Book</td>
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<td>D: General</td>
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<td></td>
<td>Special Issue of <em>Deaf Worlds</em> Volume 22 (1)</td>
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<tr>
<td>Scottish Council on Deafness</td>
<td>Counselling ... : a resource</td>
<td>Scottish Council on Deafness, 2007,</td>
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<td>Book</td>
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<td>D: General</td>
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<td>DVD for PC.</td>
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</table>
Deafness and Deaf Issues

Scottish Council on Deafness

Result! A BSL guide to democracy
SCoD, [2013, (DVDs)] D: General
Find out about voting in Local, National and European elections in Scotland England and Wales. DVD in BSL with English and Welsh subtitles.

Self-directed support: giving you control (presented in BSL with voiceover and subtitles)
Scottish Council on Deafness, 2009, (DVDs) D: General
Self-directed support follows on from Direct payments where people requiring social care services can purchase their own support arrangements with government funds, if

Scottish Parliament

Get involved in the Scottish Parliament: a guide in British Sign Language
Scottish Parliament, 2003, (Video) D: General
Information in BSL about the different ways in which people can get involved in the work of the Scottish Parliament.

Scottish Sensory Centre

Scottish standards for deaf children (0-3): families and professionals working together to improve services
Scottish Sensory Centre, 2011, 9780954603633 (Book) D: General
Standards aimed at all the professionals and parents involved in the lives of young deaf children to improve collaborative working and achieve the best outcomes for deaf

Vision care for your deaf child: information for families
Sense, 2006, (Book) D: General
A guide for parents of deaf children on the importance and use of eye care services in the UK.

Inner lives of deaf children: interviews and analysis
Gallaudet, 2001, 1563681021 (Book) D: General
Interviews with deaf children aged between 7-10 on their social and personal lives and what it means to them to be deaf.

Sign Community

Debt advice for the deaf community
BDA Scotland, nd, (DVDs) D: General
BSL video resource to advise on debt and money problems.

Social Services Inspectorate

Say it again: contemporary social work practice with people who are deaf or hard of hearing
Social Services Inspectorate, 1988, (Book) D: General
Deafness and Deaf Issues

Stein, Laszlo K; Mindel, Eugene D; Jabaley, Theresa

Deafness and mental health
Grune & Stratton, 1981, 0808913476 (Book) D: General
Expanded and updated papers from the First National Symposium on Mental Health Needs of Deaf Adults and Children, held in Chicago in June 1975.

Stone-Harris, Rachel

Let's learn about deafness: classroom activities
Gallaudet, 1988, 0880952253 (Book) D: General
Pre-College National Mission Programs

Sussman, Allen E & Stewart, Larry G

Counseling with deaf people
Deafness Research & Training, 1971, (Book) D: General

Sutcliffe, Tom

Challenge of deafness
Tom Sutcliffe, 1990, 0951582607 (Book) D: General

Thomas, Alan J

Acquired hearing loss: Psychological and psychosocial implications
Academic Press, 1984, 0126879206 (Book) D: General

UK Council on Deafness (UKCOD)

Good practice guide: providing access to public services for deaf people
UKCOD, 2001, (Book) D: General
A 'how to' guide for professionals working in the field of deafness, organisations providing a service to deaf people and the general public. Includes practical information,

UK Council on Deafness (UKCOD)

Setting up a deaf users' forum
UK Council on Deafness (UKCOD), 2001, (Book) D: General
Offers advice for people wishing to set up Deaf users' forums where deaf people can contribute to the development of services.

Vaughan, Pat

Learning to listen: a book by mothers for mothers of hearing-impaired children
General Publishing Co., 1976, 0773610669 (Book) D: General

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
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<th>Date</th>
<th>ISBN</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>von der Lieth, Lars</td>
<td>1988</td>
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<td>European congress on mental health and deafness: [proceedings of the conference held on 9-11 November 1988]</td>
<td>European Society for Mental Health, 1988</td>
<td>D: General</td>
<td></td>
<td>Papers cover a variety of topics relating to deaf people (and children) and mental health issues.</td>
<td></td>
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<tr>
<td>Life in families with deaf members: proceedings of the Vth World Conference on Deafness</td>
<td>von der Lieth, Lars</td>
<td>1978</td>
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<td>National Federation of the Deaf in , 1978</td>
<td>D: General</td>
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<td>Papers cover a variety of topics relating to deaf children in hearing families, hearing children in Deaf families, communication in families, counselling and therapy.</td>
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<td>Deaf child in care</td>
<td>Warr, Bridget</td>
<td>1990</td>
<td>090353486X</td>
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<td>British Agencies for Adoption &amp; , 1990</td>
<td>D: General</td>
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<td>British Agencies for Adoption &amp; Fostering</td>
<td>Discussion Series 13</td>
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<tr>
<td>Readings on deafness</td>
<td>Watson, Douglas</td>
<td>1973</td>
<td></td>
<td>D: General</td>
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<td>New York University , 1973</td>
<td>D: General</td>
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<td>Spotlight on special educational needs: hearing impairment</td>
<td>Watson, Linda</td>
<td>1996</td>
<td>0906730821</td>
<td>D: General</td>
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<td>NASEN , 1996</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

World Federation of the Deaf

Yugoslav Federation of the Deaf, 1955, (Book)

D: General

World Federation of the Deaf

VII World Congress of the World Federation of the Deaf: full citizenship for all deaf people: Washington, DC, 31 July - 7 August 1975
National Association of the Deaf, 1976, 0913072214 (Book)

Text in English and French

D: General

World Federation of the Deaf

X World Congress of the World Federation of the Deaf: One world - one responsibility: Espoo, Finland, 20 - 28 July 1987
Finnish Association of the Deaf, 1987, 951999470X (Book)

Text in English and French. Comprises 2 volumes.

D: General

Young, Alys; Griggs, Mary; Sutherland, Hilary

Deaf child and family intervention services using deaf adult role models: a national survey of development, practice and progress
RNID, 2000, 0900634782 (Book)

Research into employing deaf adults as positive role models for projects involved in providing services to deaf children and their families.

D: General

Aesop's fables: presented in British Sign Language: tape 1
Chase Video, 1999, (Video)

Includes Boy who cried wolf, Cockerels and the eagle, Belling the cat, Fox and the grapes and Tortoise and the hare. Duration 60 min

D: Communication

Aesop's fables: tape 2: presented in British Sign Language
Chase Video, 1999, (Video)

Includes Ant and the dove, Dog and the bone, Ant and the grasshopper and Raven and the jug. Duration 60 min.

D: Communication

Aesop's fables: tape 3: presented in British Sign Language
Chase Video, 1999, (Video)

Includes Gnat and the bull, Vixen and the lioness, Lion and the mouse and Owl and the grasshopper. Duration 30 min

D: Communication

Aesop's fables: tape 4: presented in British Sign Language
Chase Video, 1999, (Video)

Includes Goose that laid golden eggs, Fox and the stork, Dog and the manger and Town mouse and country mouse. Duration 30 min.

D: Communication

Scottish Sensory Centre
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<table>
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<tr>
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<th>Author/Publisher</th>
<th>Year</th>
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<tr>
<td>BSL grammar, syntax, construction and multi-channel signs. The workings of BSL.</td>
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<td>Papers from a conference on educational sign language interpreting.</td>
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<td>Het Nederlands handalfabet = The Dutch hand alphabet</td>
<td>VeDon, 1986, (Book)</td>
<td>1986</td>
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<td>Dutch one-handed fingerspelling in Dutch, illustrated.</td>
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<td>Japanese sign language: Sign for everybody</td>
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<td>4915675009</td>
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<tr>
<td>The glossaries of the Japanese signs. In Japanese with illustrations for signs and an English translation appendix.</td>
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<td>Over 1,600 most common BSL phrases.</td>
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<td>Welcome to BaSiL’s world</td>
<td>Speciality software, 1997, (CD-ROM)</td>
<td>1997</td>
<td></td>
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<td>Interactive program for deaf children and students of BSL.</td>
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<td>Abercrombie, David</td>
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<td>Problems and principles in language study</td>
<td>Longman, 1973, 0582525004 (Book)</td>
<td>1973</td>
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<td>D: Communication</td>
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<td>Access to Communication in English Coalition</td>
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<td>Providing access to communication in English for deaf people: your duties under the DDA: a guide for service providers, employers and trade</td>
<td>Access to Communication in English, 2006, (Book)</td>
<td>2006</td>
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<tr>
<td>A basic guide to communication issues of deaf customers and what service providers can do to improve their accessibility.</td>
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</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Ahlgren, Inger & Hyltenstam, Kenneth (Eds)

Bilingualism in deaf education
Signum , 1994 , 3927731544 ( Book )
Series: International studies on sign language and communication of the deaf; Volume 27

Ahlgren, Inger; Bergman, Brita; Brennan, Mary
Perspectives on sign language structure: volume 1
International Sign Linguistics , 1994 , 0951988018 ( Book )

Ahlgren, Inger; Bergman, Brita; Brennan, Mary
Perspectives on sign language usage: volume 2
International Sign Linguistics , 1994 , 0951988026 ( Book )

Andrews, Jean
Ed’s off day
Lemon Tree , 1976 , 0917700 ( Book )

Armstrong, Susan & Ainley, Maureen
South Tyneside Assessment of Syntactic Structures (STASS)
STASS Publications , 1988 , ( Assessmen )
This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 5 photocopiable worksheets.

Armstrong, Susan & Ainley, Maureen
South Tyneside Assessment of Syntactic Structures (STASS) 2
STASS Publications , 2007 , 978187453445 ( Assessmen )
Revised edition of STASS. This work has evolved from a direct need for a rapid assessment of a child's expressive language at the grammatical level. Includes 4 photocopiable

Association for Experiment in Deaf Education
Paget-Gorman Sign System (6th edition)
Assoc for Experiment in Deaf Education , 1976 , ( Book )

Association of Teachers of Lipreading to Adults
Watch this face: a practical guide to lipreading (Based on an original text by John Chaloner Woods)
RNID , 2010 , 1904296165 ( Book )
Deafness and Deaf Issues

Baez Montero, Inmaculada C ... [et al]
Defiéndete en LSE (Lengua de Signos Espanola) = Defend yourself in LSE (Spanish Sign Language)
Anaya, 2008, 978846678424 (Book)
Illustrated guide to Spanish sign language in Spanish.

Baker-Shenk, Charlotte & Cokely, Dennis
American sign language: a teacher's resource text on grammar and culture
Clerc Books (Gallaudet), 1991, 093032384X (Book)

Baker, Anne & Woll, Bencie (eds)
Sign language acquisition
John Benjamins, 2008, 978902722244 (Book)
Articles of research into sign language acquisition covering the basics of doing this research including the use of assessment tools, problems of transcription, analysing

Baker, Colin
Parents' and teachers' guide to bilingualism
Multilingual Matters, 1995, 1853592641 (Book)
A general book on bilingual approaches to education and raising children with more than one language.

Bamford, John & Saunders, Elaine
Hearing impairment, auditory perception and language disability (2nd ed)
Whurr, 1994, 1870332016 (Book)
Series: Studies in Disorders of Communication

Battison, Robbin
Lexical borrowing in American sign language
Linstok Press, 1978, 093213002X (Book)
Describes the physical formation of ASL signs, how this relates to how we process gestures manually and visually and their development within the deaf community.

Baucom, Marta E & Causby, Ralph E
Total communication used in experience based speechreading and auditory training lesson plans for hard of hearing and deaf individuals
Charles C Thomas, 1980, 0398041245 (Book)

Bauman, H-Dirksen L, Nelson, Jennifer L; Rose, Heidi M
Signing the body poetic: essays on American Sign Language literature
University of California, 2006, 978052022976 (Book)
A collection of essays, accompanied by a DVD, exploring the literary, social and performative aspects of American Sign Language including poetry, narrative and drama.
Deafness and Deaf Issues

Beharrell, Ian
Washing day
Ian Beharrell, 2003, (Book)
Story presented in British sign language illustrations and text to help deaf children to enjoy the story in BSL and English. For younger children.

Bellugi, Ursula
Attitudes towards sign language: is there a need for change?
BDA, 1976, (Articles)
Supplement to The British Deaf News

Bellugi, Ursula & Klima, Edward S
Aspects of sign language and its structure
MIT, 1975, (Articles)
Supplement to The British Deaf News (Massachusetts Institute of Technology)

Bench, R John
Communication skills in hearing impaired children
Whurr, 1992, 1870332385 (Book)
An overview aimed at students of audiology, speech and language therapy, special education and psychology.

Berg, Frederick S
Listening handbook: Precision programs especially for the hearing impaired: part 1 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911058 (Book)

Berg, Frederick S
Speech handbook: Precision programs especially for the hearing impaired: Part 2 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911295 (Book)

Berger, Kenneth W
Speechreading: principles and methods
National Educational Press, 1972, 0879710055 (Book)

Bergman, Brita
Signed Swedish
National Swedish Board of, 1979, 9140700682 (Book)
Outlines the Swedish equivalent of Signed English, ie, based on Swedish Sign Language using the grammar of Swedish.

Scottish Sensory Centre
Deafness and Deaf Issues

Bertling, Tom (Ed)

Intellectual look at American Sign Language
Kodiak Media Group, 2001, 0963781375 (Book)
A critical appraisal of the place of sign language in the education of deaf children. The authors are sceptical of claims made by proponents of the bilingual approach.

Beverley School for Deaf Children

Children's sign dictionary for deaf and hearing children
Beverley School for Deaf Children, 2000, 1871832047 (Book)
BSL for Children

Bornstein, Harry

Signed English dictionary: For pre-school and elementary levels
Gallaudet College Press, 1975, 0013580465 (Book)

Bouvet, Danielle

Path to language: bilingual education for deaf children
Multilingual Matters, 1990, 1853590789 (Book)

Bouvet, Danielle

Sign language, deaf culture and bilingual education
University of Zagreb. Faculty of, 2004, 9536418231 (Book)
The aim of this collection of papers is to contribute to a change in the status of Croatian Sign Language. Papers cover various sign languages, deaf culture and deaf education.

Bradaric-Joncic, Sandra & Ivasovic, Vesna (Eds)

Talk to me
A & C Black, 1997, 0713644109 (Book)
This book shows how we can talk to each other in different ways: using pictures on a board, lipreading or by using sign language. For children.

Brearley, Sue

Can deaf children acquire language? an evaluation of linguistic principles in deaf education
BDA, 1976, (Articles)
Supplement to The British Deaf News

Brennan, Mary

Signs of injustice
St Jerome Publishing, 1999, 1900650215 (Articles)
Offprint of a journal article Translator: Dialogue interpreting (Special Issue) Vol 5 (2), pp221-246

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Year</th>
<th>Other Details</th>
<th>Type</th>
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<tbody>
<tr>
<td>Deafness and Deaf Issues</td>
<td>Brennan, Mary</td>
<td></td>
<td></td>
<td>Book, CD-ROM</td>
<td>Edinburgh BSL Research Project</td>
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<tr>
<td>Word formation in British Sign Language</td>
<td>Brennan, Mary</td>
<td>1990</td>
<td>9171468412</td>
<td>Book</td>
<td>University of Stockholm</td>
</tr>
<tr>
<td>Crowd of cottage: in British Sign Language, signed by Brenda Young with illustrations by Jan Miller</td>
<td>Brennan, Mary</td>
<td>2004</td>
<td>0954708105</td>
<td>CD-ROM</td>
<td>Moray House</td>
</tr>
<tr>
<td>Equality before the law: deaf people's access to justice</td>
<td>Brennan, Mary &amp; Brown, Richard</td>
<td>1997</td>
<td>0953177904</td>
<td>Book</td>
<td>Deaf Studies Research Unit</td>
</tr>
<tr>
<td>Renaissance of British Sign Language</td>
<td>Brennan, Mary &amp; Hayhurst, Allan B</td>
<td>1980</td>
<td></td>
<td>Articles</td>
<td>BDA</td>
</tr>
<tr>
<td>Word-order issues in sign language working papers</td>
<td>Brennan, Mary &amp; Turner, Graham H (Eds)</td>
<td>1994</td>
<td>095198800X</td>
<td>Book</td>
<td>International Sign Linguistics</td>
</tr>
<tr>
<td>Words in hand: a structural analysis of the signs of British Sign Language (2nd ed)</td>
<td>Brennan, Mary; Colville, Martin D; Lawson, Lilian K</td>
<td>1984</td>
<td>0950975001</td>
<td>Book</td>
<td>Edinburgh BSL Research Project</td>
</tr>
<tr>
<td>Organisation and provision of British Sign Language / English interpreters in England, Scotland and Wales: a study carried out on behalf of the Department for Work &amp; Pensions</td>
<td>Brien, David; Brown, Richard; Collins, Judith</td>
<td>2002</td>
<td>184388061X</td>
<td>Book</td>
<td>In-House research report 102</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

British Deaf Association
Report on NHS BSL/English interpreting provision within health settings in Scotland
British Deaf Association, 2012, (Book)
D: Communication
Research into British Sign Language (BSL) interpreting service models in health settings in Scotland commissioned by the Scottish Government.

British Deaf Association (BDA)
BSL: Britain's fourth language: the case for official recognition for British Sign Language
British Deaf Association, 1987, (Book)
D: Communication

British Deaf Association (BDA)
Dictionary of British Sign Language/English
Faber & Faber, 1992, 0571143466 (Book)
D: Communication

British Deaf Association (BDA)
Spotlight on communication: theme of the British Deaf Association Congress, Ayr, 1974
BDA, 1974, (Articles)
D: Communication
Supplement to The British Deaf News

British Deaf Association Video Service
British Sign Language (BSL): a beginner’s guide
BBC Enterprises, 1994, (Video)
D: Communication
An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British Deaf Association Video Service
British Sign Language (BSL): a beginner’s guide (DVD)
BBC Enterprises, 1994, (DVDs)
D: Communication
An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British Deaf Association Video Service
How to use an interpreter
BDA, 1992, (Video)
D: Communication
Information for Deaf people to help them get the most from using interpreters.

British-Sign.co.uk
Sign to me [CD-ROM]
Waterfall Rainbows, nd, (CD-ROM)
D: Communication
Windows CD-ROM, over 1700 video clips of everyday BSL signs.

Scottish Sensory Centre
### Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Category</th>
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<tbody>
<tr>
<td>Brittain, Judith</td>
<td>Breakthrough's guide to deaf awareness</td>
<td>Breakthrough</td>
<td>1993</td>
<td>0882000713</td>
<td>Communication</td>
</tr>
<tr>
<td>Broberg, Rose Feilbach</td>
<td>Over fifty nifties : Lipreading practice material for senior citizens</td>
<td>A G Bell Association for the Deaf</td>
<td>1975</td>
<td>0882000713</td>
<td>Communication</td>
</tr>
<tr>
<td>Broberg, Rose Feilbach</td>
<td>Stories and games for easy lipreading practice</td>
<td>A G Bell Association for the Deaf</td>
<td>1963</td>
<td>0882000802</td>
<td>Communication</td>
</tr>
<tr>
<td>Bruhn, Martha E</td>
<td>Mueller-Walle method of lipreading for the hard of hearing</td>
<td>Volta Bureau</td>
<td>1949</td>
<td></td>
<td>Communication</td>
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<tr>
<td>Caccamise &amp; Norris</td>
<td>Ben's quiet world</td>
<td>Alinda Press</td>
<td>1975</td>
<td></td>
<td>Communication</td>
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</tbody>
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Scottish Sensory Centre
Deafness and Deaf Issues

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: signed stories from Scotland stage 1
CACDP, 1998, (Video)
Duration 30 mins. Accompanied by transcript
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage 1 Students tape 1
CACDP, 1998, (Video)
Duration 30 mins. Accompanied by transcripts
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage 1 Students tape 2
CACDP, 1998, (Video)
Duration 30 mins. Accompanied by transcripts
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage 2 signed stories from Scotland
CACDP, 1998, (Video)
Accompanied by transcript
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage II Tape 1: Meeting Deaf people - Introductions, What's it like? - describing people, animals & objects, Life at home - Revision tape for CACDP BSL examination Stage II.
CACDP, n.d., (Video)
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage II Tape 2: Leisure, eating & drinking, at school/college, at work (plus booklet of transcripts)
CACDP, n.d., (Video)
Duration 45 minutes. 15-20 signed stories with transcripts, for practice in receptive skills & for reinforcing vocabulary & grammatical principles introduced in the curriculum.
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage II Tape 3: Travelling, public and private transport (plus booklet of transcripts)
CACDP, n.d., (Video)
Duration 45 minutes. 15-20 signed stories with transcripts, for practice in receptive skills & for reinforcing vocabulary & grammatical principles introduced in the curriculum.
D: Communication

CACDP (Council for the Advancement of Communication with Deaf People)
British Sign Language: Stage II Tape 4: Going on holiday, health & illness, deaf community & culture (plus booklet of transcripts)
CACDP, n.d., (Video)
Duration 45 minutes. 15-20 signed stories with transcripts, for practice in receptive skills & for reinforcing vocabulary & grammatical principles introduced in the curriculum.
D: Communication

Scottish Sensory Centre
# Deafness and Deaf Issues

**British Sign Language: Stage II Tape 5: Story telling (plus booklet of transcripts)**

CACDP, n.d., (Video)

Duration 45 minutes. 15-20 signed stories with transcripts, for practice in receptive skills & for reinforcing vocabulary & grammatical principles introduced in the curriculum.

**British Sign Language: Stage II Tape 6: Story telling (plus booklet of transcripts)**

CACDP, n.d., (Video)

Duration 45 minutes. 15-20 signed stories with transcripts, for practice in receptive skills & for reinforcing vocabulary & grammatical principles introduced in the curriculum.

**Curriculum for level 1 certificate in British Sign Language and; level 1 certificate in Irish Sign Language**

CACDP, 2005, 1903159121 (Book)

Description of the BSL and ISL level 1 examinations. ****Missing 31/05/2016****

**Deaf voices: levels 3 and 4 NVQ units in British Sign Language**

CACDP, 2002, 1903159024 (Video)

Duration 1 hour

**Deaf voices: levels 3 and 4 NVQ units in British Sign Language**

CACDP, 2006, 9781903159024 (DVDs)

Duration 1 hour

**Family holiday: introductory level: CACDP sign language videos**

CACDP, 1998, (Video)

Duration 30 mins. Accompanied by transcripts. Series: CACDP sign language videos

**Family holiday: Level 1 British Sign Language practice DVD**

CACDP, 2006, 978190315975 (DVDs)

Duration 30 mins. Shows a family on holiday trying out and discussing various activities on offer.

**Homework DVD (for students) BSL: level 1 British Sign Language**

CACDP, 2005, 190315927X (DVDs)

Designed to assist BSL level 1 students in the development of their receptive skills of non-manual features. After each story there is a question section followed by a
<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
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<td>Deafness and Deaf Issues</td>
<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
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<td>Homework DVD (for students): level 2 British Sign Language: DVD 1</td>
<td>CACDP, 2005, 1903159334 (DVDs)</td>
<td>D: Communication</td>
<td>11 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are</td>
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<td>Homework DVD (for students): level 2 British Sign Language: DVD 2</td>
<td>CACDP, 2005, 1903159342 (DVDs)</td>
<td>D: Communication</td>
<td>12 stories presented by deaf people at a level and speed appropriate for level 2 students. Each story is presented twice with questions posed inbetween, BSL features are</td>
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<td>Introduction to British Sign Language NVQ units level 3</td>
<td>CACDP, 1998, 0951995081 (Video)</td>
<td>D: Communication</td>
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<tr>
<td>Introduction to CACDP's intermediate certificate in British Sign Language Stage 2</td>
<td>CACDP, 1999, (Video)</td>
<td>D: Communication</td>
<td>Accompanied by A5 booklet (in video case)</td>
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<tr>
<td>Introduction to CACDP's stage I (basic) British Sign Language examination: advancing communication between deaf and hearing people</td>
<td>CACDP, 1997, (Video)</td>
<td>D: Communication</td>
<td>Duration approx 30 minutes.</td>
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<tr>
<td>Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 1</td>
<td>CACDP in Scotland, 2006, 978190315918 (DVDs)</td>
<td>D: Communication</td>
<td>First of 2 DVDs designed for BSL students studying in Scotland. Contains 17 short stories presented by deaf people from Scotland. Includes quizzes and explanations of BSL</td>
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<td>More deaf voices: levels 3 and 4 NVQ units in British Sign Language</td>
<td>CACDP, 2006, 978190315922 (DVDs)</td>
<td>D: Communication</td>
<td>Duration 1 hour</td>
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</table>
Deafness and Deaf Issues

CACDP (Council for the Advancement of Communication with Deaf People)

Sign communication skills: Stage I Tutors Tape 1
CACDP, n.d., (Video)
Duration 30 minutes. 15-20 signed stories.

CACDP (Council for the Advancement of Communication with Deaf People)

Sign communication skills: Stage I Tutors Tape 2
CACDP, 1995, (Video)

CACDP (Council for the Advancement of Communication with Deaf People)

Sign communication skills: Stage I Tutors Tape 3
CACDP, n.d., (Video)
Duration 30 minutes. 15-20 signed stories.

CACDP (Council for the Advancement of Communication with Deaf People)

Sign communication skills: Stage I Tutors Tape 4
CACDP, n.d., (Video)
Duration 30 minutes. 15-20 signed stories.

CACDP (Council for the Advancement of Communication with Deaf People)

Sign communication skills: Stage I Tutors Tape 5
CACDP, n.d., (Video)
Duration 30 minutes. 15-20 signed stories.

CACDP (Council for the Advancement of Communication with Deaf People)

Stage 2 - What next? (Post stage 2 BSL information pack)
CACDP, 2001, (Video)
Accompanied by booklet (RN 3155). Duration 30 min.

CACDP (Council for the Advancement of Communication with Deaf People)

Stage 2 - What next? (Post stage 2 BSL information pack)
CACDP, 2001, 1903159466 (Book)
Accompanied by video (RN 3154).

CACDP (Council for the Advancement of Communication with Deaf People)

Unit specification for P302: Professional practice for language service professionals
CACDP, 2007, 978190315995 (Book)
This unit provides learners with the knowledge, skills, competences and professional practice required of a language service professional.

Scottish Sensory Centre
Deafness and Deaf Issues

Calvert, Donald R & Silverman, S Richard
Speech and deafness
A G Bell Association for the Deaf, 1975, 0882000705 (Book)
Looks at how to teach speech to deaf children.

Carpenter, Ian
My first blue picture book: presented in British Sign Language
Chase Video, 1996, (Video)
Accompanied by the Ladybird book of the same name. Duration 15 min.

Carr, Gwen
Communicating with your deaf child
NDCS, 2010, (Book)
Produced to try to answer the many questions parents have asked NDCS about how to best support their child’s language and communication development from early days

Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I
Language acquisition by eye
Lawrence Erlbaum Associates, 1999, 0805829377 (Book)

Channel 4 Schools
Express: a resource book to accompany the Express series
Channel 4 Schools, 1998, 1862152845 (Book)
To accompany the Express video (RN 2256)

Channel 4 Schools
Express: learning about sign language: sign language for 11-16 year olds
Channel 4 Schools, 1998, 1862153086 (Video)
Duration 50 minutes

Channel 4 Schools
Learn sign language: the basics of sign language
Channel 4 Schools, n.d., 1899214828 (Video)
Duration 50 minutes

Chase Video
BSL stories tape 2: Buxton
Chase Video, 2001, (Video)
Entertaining BSL stories for receptive practice. Also suitable for teaching. For stage 2 tutors and students.
Deafness and Deaf Issues

Chase Video

**BSL stories tape 3: Chatsworth**
- Chase Video, 2001, (Video)
- D: Communication
- Entertaining BSL stories for receptive practice. Also suitable for teaching. For students about to take the stage 2 exam onwards.

Chase Video

**BSL stories tape 4: Dovedale**
- Chase Video, 2001, (Video)
- D: Communication
- Entertaining BSL stories for receptive practice. Also suitable for teaching. For pre-stage 2 tutors and students and beyond.

Chase Video

**BSL stories tape 5: Eyam**
- Chase Video, 2001, (Video)
- D: Communication
- Entertaining BSL stories for receptive practice. Also suitable for teaching. A varied collection of stories from younger and older Deaf people.

Chase Video Productions

**Ashbourne**
- Chase Video, 1995, (Video)
- D: Communication
- Duration 30 minutes. Suitable for Stage 2 and beyond

Chase Video Productions

**Classifiers made easier**
- Chase Video, 1997, (Video)
- D: Communication
- Duration: 30 mins

Chase Video Productions

**Classifiers made easier and Classifiers of sport DVD**
- Chase Video, 2006, (DVDs)
- D: Communication
- Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Now combined with “Classifiers of Sport”. Duration: 60 mins

Chase Video Productions

**Classifiers made easier DVD**
- Chase Video, 1997, (DVDs)
- D: Communication
- Classifiers, where handshapes are used to “become” objects etc are explained and simplified for learners of BSL. Duration: 30 mins

Christopher, Dean A

**Manual communication : A basic text and workbook with practical exercises**
- University Park Press, 1976, 0839108117 (Book)
- D: Communication
Deafness and Deaf Issues

City Lit Faculty of Deaf Education and Learning Support

British Sign Language for dummies
John Wiley, 2008, 978047069477 (Book) D: Communication
Introduction to BSL in the familiar “for dummies” format. Includes CD-ROM.

Clark, Morag

Building on the foundations: developing the spoken language skills of hearing impaired children: 2
Birkdale School, n.d., (Video) D: Communication
Video and booklet together. Duration 59 minutes.

Clark, Morag

Language through living for hearing impaired children
Hodder & Stoughton, 1989, 0340505370 (Book) D: Communication

Clark, Morag

Laying the foundations: developing the spoken language skills of hearing impaired children: 1
Birkdale School, n.d., (Video) D: Communication
Duration 54 minutes. Accompanied by booklet

Cobb, Yvonne

Come and sign at the farm: fun-filled signing DVD for babies and children
Sign & Bond, 2006, (DVDs) D: Communication
BSL guide concentrating on the farm aimed at hearing parents for their hearing babies & toddlers. Duration: 35 mins

Cokely, Dennis

Interpretation: a sociolinguistic model
Linstok Press, 1992, 0932130100 (Book) D: Communication
Presents a sociolinguistically sensitive model of the interpretation process. (Uses ASL/English as its basis.)

Cokely, Dennis (ed)

Sign language interpreters and interpreting
Linstok Press, 1992, 0932130127 (Book) D: Communication
Collection of articles from “Sign Language Studies” focusing on interpreting.

Cole, Elizabeth B & Flexer, Carol

Children with hearing loss: developing listening and talking: birth to six (2nd ed)
Plural, 2011, 978159756379 (Book) D: Communication
An accessible guide for parents/carers and professionals to hearing loss issues and spoken language skills of children who are deaf.

Scottish Sensory Centre
Deafness and Deaf Issues

Collington, Peter

Tooth fairy
Red Fox, 1995, 0099216922 (Book)
A book without words

Colville, Martin D

BSL finger spelling: British two-handed fingerspelling alphabet
Moray House, (Book)

Colville, Martin D

Signs of a sexual nature
Cheshire Society for the Deaf, 1988, (Book)

Communication Support Unit

Interpreting: A guide to working with sign language interpreters in higher education
University of Wolverhampton, 1999, (Video)
A guide for users of interpreters in a higher education setting. Basic information for lecturers and students.

Communication Support Unit

Note-taking for deaf students
University of Wolverhampton, 1999, (Video)
Information for users of notetakers in an educational setting. Gives an insight into the work of notetakers.

Conklin, Cindy

It takes two to talk: A guide to promoting the communication development of children with language delays
Hanen Centre, 2006, (DVDs)
DVD is divided into 4 steps: Your Child's Communication; Build Interaction; Add Language to the Interaction; Use Play, Books and Music

Connor, Leo E

Speech for the deaf child: knowledge and use
A G Bell Association for the Deaf, 1971, (Book)

Conrad, Reuben

Deaf schoolchild: language and cognitive function
Harper & Row, 1979, 0063180855 (Book)
Deafness and Deaf Issues

Conradt, Marcel
Dictionnaire du langage des signes: volume 2 & 3 = Dictionary of sign language (French Sign Language)
Commission Francophone du, 1984, 2871170002 (Book) D: Communication
Belgian published dictionary of French sign language in French, fully illustrated.

Cooper, Jean; Moodley, Molly; Reynell, Joan
Helping language development: a developmental programme for children with early language handicaps
Edward Arnold, 1978, 0713161027 (Book) D: Communication

Copeland, Medary Rieke
Lipreading practice manual for teenagers and adults
A G Bell Association for the Deaf, 1969, 0882000829 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 1 Experience
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 2 Self and identity
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 3 Psycholinguistics
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 4 Sociolinguistics
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Corker, Mairian
Deaf perspectives on psychology, language and communication: Part 5 Intervention
Skill: National Bureau for Students, 1990, 1869965977 (Book) D: Communication

Scottish Sensory Centre
Scottish Sensory Centre
Deafness and Deaf Issues

Cued Speech Association UK

Cued speech: complete spoken language through vision: explained by people who use it
Cued Speech Association UK, 2004, (Video)
D: Communication
An overview of what Cued Speech is and why it works presented by people who use it. Interpreted in BSL and with open subtitles.

Cued Speech Association UK

Introduction to cued speech: complete spoken language through vision: produced primarily for parents of deaf children
Cued Speech Association UK, 2004, (Book)
D: Communication
A brief introduction to cued speech for parents of deaf children.

Daines, Bob; Fleming, Pam; Miller, Carol

Spotlight on special educational needs: speech and language difficulties
NASEN, 1996, 0906730872 (Book)
D: Communication

Datta, Gill; Harbor, Diana; Allen, Clare

STEPS from hearing to talking: sound support for families of young deaf children with cochlear implants
Ear Foundation, 2005, (Book)
D: Communication
Looks at the developmental steps of children and gives advice on how to help develop good communication from the start for young deaf children. Section for babies with

Daunt, Wendy

British Sign Language (BSL) made easy: "Confidence building for beginners"
Chase Productions, 2001, (Video)
D: Communication
Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the

Daunt, Wendy

British Sign Language (BSL) made easy: "Confidence building for beginners"
Chase Productions, 2001, (DVDs)
D: Communication
Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the

Daunt, Wendy

British sign language stories for advanced level 1 students: the total immersion method
Chase Video, 2003, 0000011290 (Video)
D: Communication
Accompanied by a translation booklet.

Daunt, Wendy

British sign language stories for advanced level 1 students: the total immersion method
Chase Video, 2003, (DVDs)
D: Communication
Accompanied by a translation booklet.
Deafness and Deaf Issues

Daunt, Wendy
Children's wartime Britain
Chase Video, 2000, (Video)
Duration 30 min

Daunt, Wendy
Sign me a story 1
Chase Video, 1997, (Video)
Includes Pied piper of Hamelin, Three little pigs, Rapunzel, Robin Hood: "The silver arrow", Sly fox and the little red hen, Emperor's new clothes, Beauty and the beast and
Twelve labours of Hercules

Daunt, Wendy
Who were the Romans? CXII Questions and answers about the Romans presented in British Sign Language
Chase Video, 1996, (Video)
Duration 60 min

Daunt, Wendy & Hanifin, Jerry
Who were the Romans? CXII Questions and answers about the Romans presented in British Sign Language
Chase Video, 1996, (Video)
Duration 150 min

de Azambuja Lira, Guilherme
Dicionario da lingua Brasileira de sinais (LIBRAS) = Dictionary of Brazilian sign language
Accessibilidade Brasil, 2005, (CD-ROM)
Brazilian Sign Language (LIBRAS) dictionary, uses a browser format on CD-ROM. Text in Brazilian Portuguese.

Deaf Education through Listening and Talking (DELTA)
Deaf children talking: parents' guide to speech, language and learning for deaf children: the natural aural approach
DELTA, [1999, (Book)]

Deaf Education through Listening and Talking (DELTA)
Deaf children talking: volume 2: at school: parents' guide to speech, language and learning for deaf children: the natural aural approach
DELTA, [2001, (Book)]

Deaf Education through Listening and Talking (DELTA)
Developing the listening ear: DELTA annual conference October 2002: a record of the lectures and workshops
DELTA, 2002, (Book)
Transcripts and notes from DELTA's annual conference exploring spoken skills, listening skills and cochlear implant issues.
## Deafness and Deaf Issues

<table>
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<tr>
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<th>Author/Producer</th>
<th>Year</th>
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<tr>
<td>Sound futures video: an exploration of the natural aural approach</td>
<td>DELTA</td>
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<td>Young deaf people and their parents talk about Natural Auralism.</td>
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<td>Dysfunction</td>
<td>Deafinitely Theatre</td>
<td>2004</td>
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<tr>
<td>A humorous stage play about the modern family and communication in all relationships.</td>
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<td>Lipstick and lollipops</td>
<td>Deafinitely Theatre</td>
<td>2008</td>
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<td>Stage play follows Isabel, a Deaf teenager who becomes unsettled when she moves to London with her mother. This play integrates BSL and spoken English.</td>
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<td>Motherland</td>
<td>Deafinitely Theatre</td>
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<td>Acclaimed stage play in BSL following one deaf woman through the rise of Nazism in Germany. Includes BSL poetry.</td>
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<td>Playing God</td>
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<td>Stage play about Deaf parents deciding about whether to proceed with a cochlear implant operation for their child. This play integrates BSL and spoken English.</td>
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<td>Improve your BSL! a practical learning guide to British Sign Language</td>
<td>Deafworks</td>
<td>1999</td>
<td>Book</td>
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<td>Exercises, tips, examples, ideas - to supplement your course-work</td>
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<td>Sign 2 it: everyday conversation</td>
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<td>A level 2 teaching and practice resource for serious signers produced by “What's the sign for …?”</td>
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Scottish Sensory Centre
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<td>Denis, Karen</td>
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<td>Topics include eating &amp; drinking; shopping &amp; spending; travel &amp; holidays. A level 2 teaching and practice resource for serious signers produced by &quot;What's the sign for ...?&quot;</td>
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<td>Denis, Karen &amp; Duffy, Anita</td>
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<td>A beginners guide to BSL produced by &quot;What's the sign for ...?&quot;</td>
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<td>Denis, Karen &amp; Hay, Jim</td>
<td>Picture this ...</td>
<td>Whatsign.co.uk</td>
<td>2010</td>
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<td>Communication</td>
<td>978190565312</td>
<td>A versatile book of 50 humourous cartoon stories for use with learners of any language including BSL. Series: What's the sign for ...?</td>
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<td>Denton, David M</td>
<td>Philosophy of total communication</td>
<td>BDA</td>
<td>1976</td>
<td>Articles</td>
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<td>Supplement to The British Deaf News</td>
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<td>Denworth, Lydia</td>
<td>I can hear you whisper: an intimate journey through the science of sound and language</td>
<td>Plume</td>
<td>2014</td>
<td></td>
<td>Communication</td>
<td>978014218186</td>
<td>Follows a mother and her son as they discover his deafness and their journey to achieve communication.</td>
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<td>Deuchar, Margaret</td>
<td>British Sign Language</td>
<td>Routledge &amp; Kegan Paul</td>
<td>1984</td>
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<td>Communication</td>
<td>0710096437</td>
<td>A linguistic study of British Sign Language.</td>
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<td>Deuchar, Margaret</td>
<td>Grammar of British sign language</td>
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<td>Signed languages: discoveries from international research</td>
<td>Dively, Valerie ... [et al]</td>
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<td>Picture this ... signed: level 1: stories for BSL exam practice</td>
<td>Duffy, Anita</td>
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<td><a href="http://www.whatsign.co.uk/">http://www.whatsign.co.uk/</a></td>
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<td>See it signed: level 1: stories and role play for sign language</td>
<td>Duffy, Anita ... [et al]</td>
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<td>British sign language: level 2: Receptive practice: Stories with</td>
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<tr>
<td>Sign up: a beginner's guide to British Sign Language: Part A</td>
<td>Duffy, Anita &amp; Taylor, Gary</td>
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<td>Series: What's the sign for ...?; 2</td>
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<td>Sign up: a beginner's guide to British Sign Language: Part B</td>
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<td>Series: What's the sign for ...?; 3</td>
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<td>Follow that chimp</td>
<td>Dupasquier, Philippe</td>
<td>Walker</td>
<td>1992</td>
<td>Book</td>
<td>074452511X</td>
<td>A book without words</td>
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<td>Nottingh Early Assessment Package (NEAP): Monitoring young deaf children before and after cochlear implantation</td>
<td>Ear Foundation</td>
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<td>2007</td>
<td>Book</td>
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<td>TA1T video analysis: monitoring and developing communication skills in young deaf infants</td>
<td>Ear Foundation</td>
<td></td>
<td>nd</td>
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<td>Edinburgh &amp; East of Scotland Deaf Society</td>
<td>Edinburgh &amp; East of Scotland Deaf Society</td>
<td></td>
<td>1985</td>
<td>Book</td>
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<td>Signed stories: receptive skills practice for students of British Sign Language</td>
<td>Edinburgh &amp; East of Scotland Deaf Society</td>
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<td>n.d.</td>
<td>Video</td>
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<td>Sign 1-10: 1: From gesture to sign</td>
<td>Edinburgh &amp; East of Scotland BSL Project</td>
<td>Moray House College</td>
<td>n.d.</td>
<td>DVDs</td>
<td></td>
<td>Of interest to all those using or learning sign language. Introduction to the links and differences between gestural communication used by hearing people and the</td>
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Deafness and Deaf Issues

- **Sign 1-10: 10: Non-manual features II**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. A range of non-manual features can be added to individual signs in order to express particular meanings. Eg the lip-

- **Sign 1-10: 2: Tuning into BSL**
  - Edinburgh BSL Project
  - Moray House, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. BSL is a visual-gestural language. Hearing people have to learn to tune in to different types of visual patterning in the

- **Sign 1-10: 3: Words of BSL**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. The signs, ie the words, of BSL have a definite structure. Explores the ways in which changes in handshape, position,

- **Sign 1-10: 4: Iconicity**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. Many signs seem to have a direct link with what they mean: the sign for 'tree' looks a little bit like a tree, or at least a

- **Sign 1-10: 5: Classifiers I**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. Certain handshapes can give us a clue to the 'class' of objects to which an item belongs. Gerry Hughes demonstrates

- **Sign 1-10: 6: Classifiers II**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. More classifying handshapes, linked more directly to size and shape and type of object, rather than the way the

- **Sign 1-10: 7: Location**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. Signs are produced in space, but can vary their exact positioning in space in order to convey different types of

- **Sign 1-10: 8: Time**
  - Edinburgh BSL Project
  - Moray House College, n.d., (DVDs)
  - D: Communication
  - Of interest to all those using or learning sign language. It is quite possible in BSL to place an event at a particular point of time. Demonstrates the use 'time-lines' in BSL

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<table>
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<tr>
<th>Edinburgh BSL Project</th>
<th>Sign 1-10: 9: Non-manual features I</th>
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<tr>
<td>Moray House College, n.d., (DVDs)</td>
<td>Of interest to all those using or learning sign language. The hands represent only one aspect of gestural activity. Non-manual features, specific lip patterns, head position,</td>
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<tr>
<td>Edmondson, William H &amp; Wilbur, Ronnie B</td>
<td>International Review of Sign Linguistics Vol 1</td>
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<td>Lawrence Erlbaum Associates, 1996, 0805819347 (Book)</td>
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<th>Education &amp; Research Office Rehabilitation Reseach Group</th>
<th>Persian sign language collection for the deaf</th>
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<td>Islamic Republic of Iran Welfare, 1989, (Book)</td>
<td>Illustrated book of Persian signs. Text is in arabic with an English index. Book reads from right to left (except English text.)</td>
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<td>Erber, Norman P</td>
<td>Telephone communication and hearing impairment</td>
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<td>Taylor &amp; Francis, 1985, 0850665183 (Book)</td>
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<th>Evans, Lionel</th>
<th>Psycholinguistic strategy for deaf children : the integration of oral and manual media</th>
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<tr>
<td>BDA, 1979, (Articles)</td>
<td>Supplement to The British Deaf News</td>
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<td>Ewing, A W G &amp; Ewing, Irene R</td>
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<td>Manchester University, 1954, (Book)</td>
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<th>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</th>
<th>Hearing-impaired children under five : A guide for parents and teachers</th>
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<td>Manchester University, 1971, 0719004667 (Book)</td>
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<th>Fant, Gunnar</th>
<th>International symposium on speech communication ability and profound deafness</th>
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<td>A G Bell Association for the Deaf, 1972, 0882000594 (Book)</td>
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<tr>
<td>Fant, Louie J</td>
<td>Ameslan: an introduction to American sign language</td>
<td>Joyce Motion Picture Company</td>
<td>1972</td>
<td>0913072036</td>
<td>Book</td>
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<td>Fisher, Mae T</td>
<td>Lipreading for a more active life</td>
<td>A G Bell Association for the Deaf</td>
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<td>Fisher, Mae T</td>
<td>Lively lipreading lessons</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001140</td>
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<td>Fisher, Susan &amp; Watson, David</td>
<td>Guidelines for the assessment of bilingual children who may have speech and/or language difficulties</td>
<td>Fife Council</td>
<td>1999</td>
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<td>D: Communication</td>
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<td>Fitzgerald, Edith</td>
<td>Language for Ben: a deaf child’s right to sign</td>
<td>Souvenir Press</td>
<td>1987</td>
<td>0285650319</td>
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<td>Language for Ben: a deaf child’s right to sign</td>
<td>Souvenir Press</td>
<td>1987</td>
<td>0285650319</td>
<td>Book</td>
<td>Account of one parent’s struggle to allow her son to be educated using BSL.</td>
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<td>Friedman, Lynn A (Ed)</td>
<td>On the other hand: new perspectives on American Sign Language</td>
<td>Academic Press</td>
<td>1977</td>
<td>0122678508</td>
<td>Book</td>
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A linguistic analysis of ASL which ignores spoken linguistics conventions.
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<td>Frishberg, Nancy</td>
<td><em>Interpreting: an introduction</em></td>
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<td>Registry of Interpreters for the Deaf, 1990, 09168830708 (Book)</td>
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<td>A standard text on sign language interpreting. American bias.</td>
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<td>Froude, Jenny</td>
<td><em>Making sense in sign: a lifeline for a deaf child</em></td>
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<td>Multilingual Matters, 2003, 1853596280 (Book)</td>
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<td></td>
<td>Tom was deafened by meningitis at 5 months old. Follows his progress to communicate effectively using ‘total communication’ and includes his experience of receiving a</td>
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<td>Furth, Hans G</td>
<td><em>Thinking without language: psychological implications of deafness</em></td>
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<td>Free Press, 1966, (Book)</td>
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<td>Garretson, Mervin D</td>
<td><em>Eyes, hands, voices: communication issues among Deaf people (A Deaf American monograph)</em></td>
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<td>National Association of the Deaf, 1990, (Book)</td>
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<td></td>
<td>A collection of essays on communication methods used with deaf children in America. Largely looks at the use of ASL and coded English forms.</td>
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<td>Gibson, Steve</td>
<td><em>Baby birds, The: eBook/CD in British Sign Language</em></td>
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<td>For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and</td>
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D: Communication
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Gibson, Steve

**Lost key: eBook/CD in British Sign Language**
DeafEducate, 2005, 1905272049 (Book)
D: Communication
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Gibson, Steve

**Video, The: eBook/CD in British Sign Language**
DeafEducate, 2005, 1905272073 (Book)
D: Communication
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Gibson, Steve

**Washing cars: eBook/CD in British Sign Language**
DeafEducate, 2005, 1905272057 (Book)
D: Communication
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Goldin-Meadow, Susan

**Resilience of language: what gesture creation in deaf children can tell us about how all children learn language**
Psychology Press, 2003, 1841690260 (Book)
D: Communication
Looks at the way in which deaf children who have not been exposed to formal sign language develop methods of communicating using gesture.

Gorman, Pierre & Paget, Grace

**Systematic sign language: with instructions for performing the signs for the first 2,000 words**
Gorman/Paget, 1969, (Book)
D: Communication
Originated by Sir Richard Paget

Groht, Mildred A

**Natural language for deaf children**
A G Bell Association for the Deaf, 1958, (Book)
D: Communication

Groom, Julia L

**Access to science: an aid for the hearing impaired**
Deansfield High School, 1994, (Book)
D: Communication
1 copy A4 format, 1 copy A5 format

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<td>Hall, Deryn</td>
<td>Assessing the needs of bilingual pupils: living in two languages</td>
<td>David Fulton</td>
<td>1995</td>
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<td>D: Communication</td>
<td>1853463329</td>
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<td>Hall, Roy</td>
<td>Aid to communication with signed English</td>
<td>Bedfordshire Education Authority</td>
<td>1979</td>
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<td>Hanifin, Jerry</td>
<td>Big animals in British Sign Language</td>
<td>Chase Video</td>
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<td>Stories and dialogues in BSL suitable for pre-exam Level 2 and above.</td>
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<td>Hanifin, Jerry</td>
<td>British sign language storybuilder: 1: All about cars</td>
<td>Chase Productions</td>
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<td></td>
<td>This DVD builds competence and aids confidence from level 1 through</td>
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<td>Chase Productions</td>
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<td>This tape builds competence and aids confidence from level 1 through</td>
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<td>Hanifin, Jerry</td>
<td>Christmas: signed carols and the Christmas story</td>
<td>Chase Productions</td>
<td>2006</td>
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<td>D: Communication</td>
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<td></td>
<td>An entertaining DVD aimed at deaf and hearing people containing a</td>
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<td></td>
<td>collection of favourite sung and signed carols. It also includes a</td>
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</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Hanifin, Jerry

Classifiers of sport
Chase Video, 1998, (Video)  D: Communication
Jerry gives signs about 14 different sporting activities: Athletics, boxing, swimming, treadmill, squash, cricket, weight lifting, football, motor racing, rugby, table tennis,

Hanifin, Jerry

First animal words: presented in British Sign Language
Chase Video, 1999, (Video)  D: Communication
Duration 15 min

Hanifin, Jerry

First words for me: signs for me: presented in British Sign Language
Chase Video, n.d., (Video)  D: Communication
Duration 15 min

Hanifin, Jerry

Over the moon and Make hay while the sun shines: an entertaining and informative introduction to familiar English sayings and idioms explained in
Chase, 2006, (DVDs)  D: Communication
DVD version of 2 videos which explore English language idioms. Duration 1hr 10mins

Hanifin, Jerry

Three billy goats gruff
Chase Video, 1997, (Video)  D: Communication
Presented in BSL with voice-over translation. Uses illustrations from the classic Ladybird book. Duration 15 min

Hanifin, Jerry

Ugly duckling: in British Sign Language
Chase Video, 1998, (Video)  D: Communication
Presented in BSL with voice-over translation. Uses illustrations from the classic Ladybird book. Accompanied by the "Read it yourself" Level 1 Ladybird book of the same

Hanifin, Jerry ... [et al]

Pure BSL: deaf people, their lives and their language: 45 advanced stories for level 3 and beyond
Chase Productions, 2006, (DVDs)  D: Communication
Contains stories in BSL rich in sign vocabulary and humour. Robert Daunt provides a mini-guide to Irish Sign Language (in BSL).

Hanifin, Jerry & Daunt, Wendy

Cinderella: in British Sign Language
Chase Video, 1998, (Video)  D: Communication
Presented in BSL with voice-over translation. Uses illustrations from the classic Ladybird book. Accompanied by the "Read it yourself" Ladybird book of the same name.

Scottish Sensory Centre
Deafness and Deaf Issues

Hanifin, Jerry & Daunt, Wendy
Little red hen: in British Sign Language
Chase Video, 1998, (Video) D: Communication
Presented in BSL with voice-over translation. Uses illustrations from the classic Ladybird book. Accompanied by the "Read it yourself" Level 1 Ladybird book of the same

Hanifin, Jerry & Daunt, Wendy
Snow White and the seven dwarfs: in British Sign Language
Chase Video, 1997, (Video) D: Communication

Hanifin, Jerry & Daunt, Wendy
Trucks
Chase Video, 1996, (Video) D: Communication
Duration 30 min

Harrigan, Suzanne & Sheridan, Clare
Small talk: a package for families with a new deaf baby (2nd ed)
Enter Foundation, 2007, (Book) D: Communication
Informs and reassures families about communication at a time when they may be struggling to come to terms with the discovery that their baby is deaf. Includes DVD,

Harrington, Frank J & Turner, Graham H
Interpreting interpreting: studies and reflections on sign language interpreting
Douglas McLean, 2000, 0946252483 (Book) D: Communication
Current thought and practice within the sign language interpreting profession and a reference book for students and working interpreters alike.

Harris, Grace M
Language for the preschool deaf child (3rd ed)
Grune & Stratton, 1971, 0808907336 (Book) D: Communication

Harte, Joan & Donachy, Bill
Developing early listening and talking abilities: a step-by-step guide for promoters: the DELTA pre-school language programme
DELTA, n.d., (Book) D: Communication

Hastings, Donald ... [et al]
Report on notetaking for deaf and hard of hearing students (National Task Force on quality of services in the postsecondary education of deaf and hard
Rochester Institute of Technology, 1997, (Book) D: Communication
This report is intended to clarify the need for notetaking services and ways of providing these services, including the training, supervision and responsibilities of notetakers.

Scottish Sensory Centre
Deafness and Deaf Issues

Haug, Olaf & Haug, Scott
Help for the hard of hearing: a speech reading and auditory training manual for home and professionally guided training
Charles C Thomas, 1977, 0398036756 (Book)  D: Communication

Hauser, Peter C; Finch, Karen L; Hauser, Angela B
Deaf professionals and designated interpreters: a new paradigm
Gallaudet, 2007, 978156368368 (Book)  D: Communication
Looks at the partnerships which are important where Deaf professionals are teamed with dedicated interpreters in their workplace. Various settings are explored.

Haycock, G Sibley
How best to promote the quality of naturalness in the speech of the deaf so as to ensure easy intelligible oral intercourse with those who hear: an essay
National College of Teachers of the, 1928, (Book)  D: Communication

Haycock, G Sibley
Teaching of speech
A G Bell Association for the Deaf, 1933, (Book)  D: Communication

Hazard, Elizabeth
Lipreading: for the oral deaf and hard of hearing person
Charles C Thomas, 1971, (Book)  D: Communication

Hearing Concern
Register of lipspeakers for England, Scotland, Wales and Northern Ireland 1996
Hearing Concern, 1996, (Book)  D: Communication
In reference collection.

Herman, Rosalind; Holmes, Sallie; Woll, Bencie
Assessing British Sign Language (BSL) development: receptive skills test
Forest, 1999, 0946252467 (Assessment)  D: Communication

Hill, Eric
Where’s Spot?: Signlanguage edition
Ventura, 1986, 0904691306 (Book)  D: Communication

Scottish Sensory Centre
Deafness and Deaf Issues

HM Inspectors of Schools

**Education of pupils with language and communication disorders**
Scottish Office, [1996, 0748030883 (Book)]

D: Communication

Hodgson, Anne

**Access guide: your passport to delivering services for deaf and hard of hearing people**
RNID, 2001, 0900634812 (Book)

D: Communication

This guide is for any organisation that wants to make itself accessible to deaf and hard of hearing people.

Hoemann, Harry W

**American sign language: Lexical and grammatical notes with translation exercises**
National Association of the Deaf, 1976, (Book)

D: Communication

Hoemann, Harry W

**Communicating with deaf people: a resource manual for teachers and students of American Sign Language**
University Park Press, 1978, 0839112599 (Book)

D: Communication

Series: Perspectives in audiology series

Hoemann, Harry W

**Sign language of Brazil**
Mill Neck Foundation, 1981, (Book)

D: Communication

Hollis, Sonia

**Learn British sign language: the easy way**
Learn Sign Language Ltd, 2008, (DVDs)

D: Communication

2 discs, total duration: 2hrs 26min.

Holmes, Veronica

**My first red picture book: presented in British Sign Language**
Chase Video, 1996, (Video)

D: Communication

Accompanied by the Ladybird book of the same name. Duration 15 min

Hough, Jean

**Legal interpreting: an aid to the training of interpreters**
BDA, DHSS, (Book)

D: Communication

Scottish Sensory Centre
Howell, Belinda
*Dorset Assessment of Syntactic Structures (DASS) (2nd ed)*
STASS Publications, 2012, 978187453436 (Assessment)
D: Communication
DASS is a screening assessment of speech based on STASS but developed to be used with older children and adults. Data and analysis forms are within the assessment book.

Huffman, Jeanne ... [et al]
*Talk with me: Communication with the multi-handicapped deaf*
Joyce Motion Picture Company, 1975, (Book)
D: Communication

Hughes, Shirley
*Over the moon: sayings translated into British Sign Language*
Chase, 2002, 0571194389 (Video)
Duration 22 mins

Hutt, Ella
I Can, 1990, 09486081710 (Book)
D: Communication

Ingram, Robert
*Professional and the consumer in interpreting: third International Symposium on Interpretation of Sign Languages*
Bristol Polytechnic, 1981, (Book)
D: Communication

Ingram, Robert M
*Principles and procedures of teaching sign languages*
British Deaf Association, 1977, 0950418714 (Book)
D: Communication

Inkpen, Mick
*Kipper; and, Kipper’s toybox: in British Sign Language by Lesley McGilp*
BDA BSL Productions, 1998, (Video)
Accompanied by the books of the same names. Duration 17 min

Israelite, Neita; Ewoldt, Carolyn; Hoffmeister, Robert
*Bilingual/bicultural education for deaf and hard-of-hearing students: a review of the literature on the effects of native sign language on majority language acquisition in deaf children and its relation to proficiency in a majority language.*
Ministry of Education, nd, (Book)
D: Communication

A literature review of the issues of native-language acquisition in deaf children and its relation to proficiency in a majority language.

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Scottish Sensory Centre
Deafness and Deaf Issues

Japanese Federation of the Deaf

Let's talk with the hands on everyday life: an English dictionary of basic Japanese signs
Illustrated Japanese Sign Language dictionary with English definitions and descriptions.

Jeanes, Raymond C & Reynolds, Brian E

Dictionary of Australasian signs for communication with the deaf
Victorian School for Deaf Children, 1982, 09598836 (Book) D: Communication
Merges signs from Australia and New Zealand for use within a form of Signed English.

Jeffers, Janet & Barley, Margaret

Look, now hear this: combined auditory training and speechreading instruction
Charles C Thomas, 1979, 0398038309 (Book) D: Communication

Jeffers, Janet & Barley, Margaret

Speechreading
Charles C Thomas, 1977, 0398021856 (Book) D: Communication

Johnston, Trevor & Schembri, Adam

Australian sign language: an introduction to sign language linguistics
Cambridge U P, 2007, 978052154056 (Book) D: Communication
The first comprehensive introduction to the linguistics of Auslan, exploring each key aspect of the structure of Auslan.

Jones, David W & Hough, Jean

Outline guide to interpreting for the Deaf in legal situations
BDA,DHSS, 1980, (Book) D: Communication

Jones, Harry & Willis, Lisle

Talking hands: Introduction to communicating with people who are deaf
Stanley Paul, 1972, 0091136202 (Book) D: Communication

Jones, Lesley & Pullen, Gloria

Everything you wanted to know about deaf people but didn't know how to ask: a guide to deaf people's participation in research
Joseph Rowntree Foundation, 1995, (Video) D: Communication
Duration 40 minutes. With Sign Language/voice over/subtitles. Shows how to use appropriate language and communication in order to make research accessible to deaf,

Scottish Sensory Centre
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<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>Kannapell, Barbara; Hamilton, Lillian; Bornstein, Harry</td>
<td>Gallaudet College Press</td>
<td>1969</td>
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<td>D: Communication</td>
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<td>Signs for instructional purposes</td>
<td>Gallaudet College Press, 1969, (Book)</td>
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<td>Keep Deaf Children Safe Project</td>
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<td>NDCS, 1995, 0904691322</td>
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<td>You choose: Keep deaf children safe project</td>
<td>NDCS, 1995, 0904691322 (Book)</td>
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<td>Picture book (with some signed illustrations) for use with deaf children to help them explore feelings of personal safety and to help protect them against possible abuse.</td>
<td>Keep Deaf Children Safe Project</td>
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<td>Pre-verbal PVCS communication schedule manual</td>
<td>Kiernan, Chris &amp; Reid, Barbara</td>
<td>NFER-Nelson, 1987, (Book)</td>
<td>1987</td>
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<td>Assesses the communication skills of children or adults who are either non-verbal or who have very few words, signs or symbols and can be used as the basis of a therapy</td>
<td>Pre-verbal PVCS communication schedule manual</td>
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<td>Signs and symbols : use of non-vocal communication systems</td>
<td>Kiernan, Chris; Reid, Barbara; Jones, Linda</td>
<td>Heinemann Educational, 1982, 0854731296 (Book)</td>
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<td>Language disorders in children</td>
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<td>Bobbs-Merrill, 1973, 0672612925 (Book)</td>
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<td>Signs of language</td>
<td>Klima, Edward &amp; Bellugi, Ursula</td>
<td>Harvard University Press, 1979, 0674807960</td>
<td>1979</td>
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<td>A classic exploration of sign language in the United States of America.</td>
<td>Signs of language</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

Knight, Pamela & Swanwick, Ruth
Working with deaf pupils: sign bilingual policy into practice
David Fulton, 2002, 1853467936 (Book)
For professionals working with sign bilingual deaf children. Practical teaching strategies are suggested and evaluated.

Kretschmer, Richard R & Kretschmer, Laura W
Language development and intervention with the hearing impaired
University Park Press, 1978, 0839109938 (Book)
A textbook for those teaching language to deaf children (mostly referring to spoken English.)

Kubler, Annie
My first signs
Child's Play, 2004, 1904550045 (Book)
A glossary of simple signs for use with very young children and babies, either hearing or deaf, based on BSL. Attractively illustrated board book.

Kyle, J (Ed)
Deafness and sign language into the 1990's
Deaf Studies Trust, 1990, 0862923409 (Book)
Ongoing research work in the Bristol Programme.

Kyle, J G
BSL development: final report
University of Bristol, 1990, (Book)

Kyle, J G (Ed)
Growing up in sign and word
Centre for Deaf Studies, University, 1994, 0862924197 (Book)
Papers from a conference at the Centre for Deaf Studies.

Kyle, Jim & Woll, Bencie
Sign language: the study of deaf people and their language
Cambridge U P, 1985, 0521357179 (Book)

Le Provost, P A
See and say
Oxfordshire Health Authority Trust, 1990, (Book)

Scottish Sensory Centre
Deafness and Deaf Issues

Lee, Carol

**Video phrase book for parents**
Sign Language Video People, 1996, (Video)  
D: Communication
Duration 30 minutes. Provides phrases in BSL which parents may need to use with young deaf children during a typical day, grouped under headings such as breakfast time.

Lee, John

**Classifiers in British Sign Language: a guide**
Sign Language Video People, 2008, (DVDs)  
D: Communication
Duration 47 mins. Explains simply and clearly what classifiers are and how they work.

Lee, John

**Fingerspelling within BSL: tape 1**
Sign Language Video People, 1995, (Video)  
D: Communication
Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling. Also Tape 2.

Lee, John

**Fingerspelling within BSL: tape 2**
Sign Language Video People, 1995, (Video)  
D: Communication
Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling. Tape 1 also

Lee, John

**Fingerspelling within BSL: with English subtitles and voice-overs**
Sign Language Video People, 2008, (DVDs)  
D: Communication
Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling. Duration 56

Lee, John

**Hand shapes within BSL: the quicker way to a working sign language vocabulary**
Sign Language Video People, 1995, (Video)  
D: Communication

Lee, John

**Hand shapes within BSL: the quicker way to a working sign language vocabulary: Tape 2**
Sign Language Video People, 1996, (Video)  
D: Communication

Lee, John

**Multi-channel signs and non-manual features in BSL: a guide**
Sign Language Video People, 2007, (DVDs)  
D: Communication
Duration 54 mins. Explains simply and clearly what multi-channel signs are, gives examples of them in context and explores non-manual features. There is also some practice
## Deafness and Deaf Issues

<table>
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<tr>
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<th>Author</th>
<th>Year</th>
<th>Publisher</th>
<th>Duration/Price</th>
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<tr>
<td>Multi-channel signs and non-manual features in BSL: a guide (video)</td>
<td>Lee, John</td>
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<td>Sign Language Video People</td>
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<td>Placement within BSL: a guide to what it is and how to use it</td>
<td>Lee, John</td>
<td>1995</td>
<td>Sign Language Video People</td>
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<td>Language and personality in deaf children</td>
<td>Lewis, M M</td>
<td>1968</td>
<td>NFER</td>
<td>Book</td>
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<td>Language therapy: a programme to teach English</td>
<td>Lewis, Robyn E &amp; Penn, Claire</td>
<td>1994</td>
<td>Whurr</td>
<td>1870332326 (Book)</td>
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<td>Joy of listening: An auditory training program</td>
<td>Light, Janice Baker</td>
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<td>A G Bell Association for the Deaf</td>
<td>0882001191 (Book)</td>
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<td>Schedules of development in audition, speech, language and communication for hearing impaired infants and their parents</td>
<td>Ling, Agnes</td>
<td>1977</td>
<td>A G Bell Association for the Deaf</td>
<td>0882000799 (Book)</td>
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<td>Speech and the hearing-impaired child: theory and practice</td>
<td>Ling, Daniel</td>
<td>1976</td>
<td>A G Bell Association for the Deaf</td>
<td>0882000748 (Book)</td>
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<td>Teacher / clinicians planbook and guide to the development of speech skills</td>
<td>Ling, Daniel</td>
<td>1978</td>
<td>A G Bell Association for the Deaf</td>
<td>0882001167 (Book)</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

Ling, Daniel & Ling, Agnes H

Aural habilitation: the foundations of verbal learning in hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001213 (Book)
D: Communication

Ling, Daniel & Ling, Agnes H

Basic vocabulary and language thesaurus for hearing-impaired children
A G Bell Association for the Deaf, 1977, 0882000780 (Book)
D: Communication

Lip Service

Look hear: an introduction to lipreading
Lip Service Cloud 9 Productions, 1990, (Video)
The first video guide in the art of lipreading. Duration 60 minutes.
D: Communication

Llewellyn-Jones, Peter & Lee, Robert G

Redefining the role of the community interpreter: the concept of role-space
SLI Press, 2014, 978099299360 (Book)
Looks at the role of the interpreter in social and interpersonal settings.
D: Communication

Llewellyn-Jones, Peter & Mason, Clive

British Sign Language video phrase book 1
Pin Drop, 1993, (Video)
2 tape set. Duration 60 minutes.
D: Communication

Llewellyn-Jones, Peter & Mason, Clive

British Sign Language video phrase book 2
Pin Drop, 1993, (Video)
2 tape set. Duration 60 minutes.
D: Communication

Loncke, Filip; Boyes-Braem, Penny; Lebrun, Yvan

Recent research on European sign languages
Swets & Zeitlinger, 1984, 9026504659 (Book)
D: Communication

Lucas, Ceil

Language contact in the American deaf community
Academic Press, 1992, 0124580408 (Book)
D: Communication
Deafness and Deaf Issues

Lucas, Ceil (Ed)
**Sign language research: theoretical issues**
Gallaudet University Press, 1990, 0930323580 (Book)
D: Communication

Lucas, Ceil (Ed)
**Sociolinguistics of sign languages**
Cambridge U P, 1989, 0124580459 (Book)
An accessible introduction to the major areas of sociolinguistics as they relate to sign languages and deaf communities.

Lucas, Ceil (Ed)
**Sociolinguistics of the deaf community**
Academic Press, 1989, 0124580459 (Book)
D: Communication

Lucas, Ceil (ed)
**Turn-taking, fingerspelling and contact in signed languages**
Gallaudet, 2002, 1563681285 (Book)
Series: Sociolinguistics in deaf communities
D: Communication

Luria, A R
**Role of speech in the regulation of normal and abnormal behaviour**
Pergamon, 1961, (Book)
D: Communication

Lynas, Wendy
**Communication options in the education of deaf children**
Whurr, 1994, 1897635419 (Book)
D: Communication

Lynch, Charlotte & Kidd, Julia
**Early communication skills (2nd ed)**
Speechmark, 1999, 978086388373 (Book)
Aimed at professionals working with pre-school children. Outlines approaches used by a speech and language therapist and a teacher of the deaf working together in a
D: Communication

Lysons, Kenneth
**Development of local voluntary societies for adult deaf persons in England**
BDA, 1979, (Articles)
D: Communication

Scottish Sensory Centre
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<th>Author(s)</th>
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<th>Year</th>
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<td>American sign language with English translations.</td>
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<td>Marschark, Marc ... [et al]</td>
<td>Relations of language and thought: the view from sign language and deaf children</td>
<td>Oxford University</td>
<td>1997</td>
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<td></td>
<td>Looks at understanding the relationship between sign language and cognitive development. Series: Counterpoints: cognition, memory &amp; language</td>
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<td>Mayne, Katie</td>
<td>First guide to baby signing</td>
<td>Templar</td>
<td>2005</td>
<td>1904513204</td>
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<td></td>
<td>A guide for parent's to teach sign language to all babies. Includes clear photographs and descriptions of signs and is illustrated with babies' versions of the signs.</td>
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<td>McAllister, Anne H</td>
<td>Primary teacher's guide to speech training</td>
<td>University of London</td>
<td>1941</td>
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<td>Including: listening tactics; speechreading; social strategies; lipreading; high frequency hearing loss.</td>
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<td>McCall, Rosemary</td>
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<td>Hale</td>
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<td>A self help guide.</td>
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<td>McCall, Rosemary F</td>
<td>Word in your eye, A: Helps hearing</td>
<td>South-East Regional Association for</td>
<td>1992</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

McDonald, John & Holloway, Diane E
Abbie and Zak’s introduction to British Sign Language
UK4BSL, 2003, (Book) D: Communication
A children’s story about Abbie and Zak and their adventures with Dragon Witch and Flame. Abbie is a BSL user and the text includes some BSL vocabulary and fingerspelling

McKay, Alex
Teaching and learning strategies for the support of bilingual pupils
Bilingual Support Service (Fife Council Education Service) guidelines

McKee, David
Elmer: a story for deaf children using British Sign Language
BBC, 1998, 0563461179 (CD-ROM) D: Communication

Merrill, Edward C
Deaf presence in education: an address presented at the eighth congress of the World Federation of the Deaf, Varna, Bulgaria, June 1979
BDA, 1979, (Articles) D: Communication
Supplement to The British Deaf News

Merrill, Edward C
Education of the prelingually deaf child
BDA, 1981, (Articles) D: Communication
Supplement to The British Deaf News

Merrill, Edward C
Responsibilities of professionals to the deaf consumer
BDA, 1976, (Articles) D: Communication
Supplement to The British Deaf News

Mertzani, Maria (Ed)
Sign language teaching and learning
University of Bristol, 2010, 978095667420 (Book) D: Communication
Selected papers from the 1st Symposium in Applied Sign Linguistics held at the Centre for Deaf Studies in the University of Bristol.

Microbooks
Signs for education: English: The definitive BSL reference for education
Microbooks, 2002, 1902540115 (CD-ROM) D: Communication
From a series of CD-ROM formerly known as “Signs for GCSE” this CD-ROM brings expertise from experienced teachers of English in BSL. It aims to provide access to the many

Scottish Sensory Centre
Deafness and Deaf Issues

Microbooks
Signs for education: Information Technology (IT)
Microbooks, 2002, (CD-ROM)
For use with Microsoft Windows

Microbooks
Signs for GCSE: Mathematics
Microbooks, 2000, (CD-ROM)
For use with Microsoft Windows

Miles, Dorothy
British Sign Language: a beginner's guide
BBC Books, 1988, 0563211342 (Book)
Accompanied a series of BBC tv programmes on learning BSL.

Mindess, Anna
Reading between the signs: intercultural communication for sign language interpreters
Intercultural, 1999, 1877864730 (Book)
Looks at interpreting American Sign language with particular reference to cultural differences.

Mogford-Bevan, Kay & Sadler, Jane
Child language disability: Volume 3: hearing impairment
Multilingual Matters, 1993, 1853591688 (Book)

Montgomery, George
Alien communication: sign systems extant in UK
BDA, 1981, (Articles)
Supplement to The British Deaf News

Montgomery, George
Changing attitudes to communication: some current trends in Scotland reviewed against recent international research and practice
BDA, 1976, (Articles)
Supplement to The British Deaf News

Moody, Bill
La langue des signes: Tome 1: introduction a l'histoire et a la grammaire de la langue des signes entre les mains des sourds
International Visual, 1983, 2904641009 (Book)
In reference collection.
<table>
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<th>Author(s)</th>
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<td>Moore, Margaret M</td>
<td>Total communication: exploring the use of signs within this philosophy</td>
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<td>Morgan, Gary &amp; Woll, Bencie</td>
<td>Directions in sign language acquisition</td>
<td>John Benjamins, 2002, 9027234728 (Book)</td>
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<td>Series: Trends in language acquisition research (Official publication of the &quot;International Association for the Study of Child Language&quot;)</td>
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<td>Morton, Christine</td>
<td>Don't worry William: in British Sign Language by Jerry Hanifin</td>
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<td>Accompanied by the Ladybird book of the same name. Duration 15 min</td>
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<td>Mustapha, Shabnum</td>
<td>Read my lips: the case for lipreading classes in Scotland</td>
<td>RNID, 2010, (Book)</td>
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<td>Results of a survey of RNID members about their experiences of lipreading classes. Stresses the importance of the availability of lipreading classes across Scotland.</td>
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<td>A study to look at how sign language interpreters translate from English into Auslan.</td>
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<td>National Association for the Deaf</td>
<td>Irish Sign Language</td>
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<td>National Association for the Deaf</td>
<td>IRISLAN: basic Irish sign language for non-communicating children</td>
<td>National Association of the Deaf, 1979, (Book)</td>
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<td>National Association of the Deaf</td>
<td>Basic course in manual communication</td>
<td>NAD Communicative skills program, 1970, 091307201X (Book)</td>
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<td>Assessing and monitoring the progress of deaf children and young people: Communication, language and listening</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2012</td>
<td>978190781465</td>
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<td>British sign language for football</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2011</td>
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<td>Communication begins at home</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2009</td>
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<td>Speech and language therapy for deaf children: a guide for parents</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2007</td>
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<td>Family sign language DVD</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2010</td>
<td>978090469196</td>
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<td>Syntax of American Sign Language (ASL): functional categories and hierarchical structure</td>
<td>Neidle, Carol ... [et al]</td>
<td>2000</td>
<td>0262140675</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

Nicholls, Gaye
Cued speech and the reception of spoken language
McGill University, 1979, (Book) D: Communication
MSc thesis (School of Human communication disorders)

Nitchie, Edward B
Lipreading: Principles and practise: Handbook for teachers and self instruction
Stokes, 1912, (Book) D: Communication

Noble, Irene
Words: their meanings and their use: a language aid for the deaf
Scottish Adult Basic Education Unit, n.d., (Book) D: Communication

Nordén, Kerstin
Growing-up conditions for deaf children of deaf or hearing parents and hearing children of deaf parents: main lecture at the Vth World Conference on Deafness, Copenhagen, 9 - 12 August 1977
BDA, 1977, (Articles) D: Communication

Northcott, Winifred H
I heard that: a developmental sequence of listening activities for the young child
A G Bell Association for the Deaf, 1978, 0882001205 (Book) D: Communication

O’Neill, Rachel
Using the South Tyneside Assessment of Syntactic Structures [STASS]: Monitoring the spoken language development of deaf children
Scottish Sensory Centre, 2011, 978095460364 (Book) D: Communication
STASS is one of the few assessment tools which measure the growth of the grammatical system in the period before five years. It has become crucial to monitor the language development of deaf children.

O’Rourke, Terrence
Basic vocabulary: American Sign Language for parents and children

Ordman, Kathryn Alling & Ralli, Mary Pauline
What people say: the Nitchie school basic course in lipreading (5th ed)
A G Bell Association for the Deaf, 1976, 088200073X (Book) D: Communication
Deafness and Deaf Issues

Oxford Reading Tree
At school and Hedgehog: presented in BSL by Jerry Hanifin
Chase Productions, 1999, (DVDs) D: Communication
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
At school: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
By the stream: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Castle adventure: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Cat in the tree: presented in British Sign Language by Marie Clampitt
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Dolphin pool: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, 0199160422 (Video) D: Communication
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 15 mins. Accompanied by the book.

Oxford Reading Tree
Dragon tree: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Dream: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 15 mins.
Deafness and Deaf Issues

Oxford Reading Tree
Go-kart: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Gran: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Hedgehog: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 34 mins.

Oxford Reading Tree
House for sale; The new house; Come in; The secret room; The play; The storm: presented in British Sign Language by Clive Mason
Chase Productions, 1999, (DVDs) D: Communication
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
House for sale: presented in British Sign Language by Clive Mason
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Magic key; Pirate adventure; The dragon tree; Gran; Castle adventure; Village in the snow: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (DVDs) D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
Magic key: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
New dog: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video) D: Communication
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 15 mins.

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<td>New house</td>
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Deafness and Deaf Issues

Oxford Reading Tree
Storm: presented in British Sign Language by Clive Mason
Chase Productions, 1999, (Video)
D: Communication
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
Toy’s party; New trainers; A new dog; The go-kart; What a bad dog; The dream: presented in BSL by Jerry Hanifin
Chase Productions, 1999, (DVDs)
D: Communication
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
Village in the snow: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (Video)
D: Communication
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oxford Reading Tree
What a bad dog: presented in British Sign Language by Jerry Hanifin
Chase Productions, 1999, (Video)
D: Communication
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 15 mins.

Oyer, Herbert
Communication for the hearing handicapped: An international perspective
University Park Press, 1976, 0839108265 (Book)
D: Communication

Paget Gorman Society
Paget Gorman Signed Speech (PGSS) (7th ed)
Paget Gorman Society, 1990, 0948606169 (Book)
D: Communication

Paget Gorman Society
Paget Gorman Signed Speech (PGSS): Parents' handbook: Volume 1: a first vocabulary
Paget Gorman Society, 1991, 0951775308 (Book)
D: Communication
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<td>Interpreting scene: proceedings of the 2nd National Workshop of the Registry of Interpreters for the Deaf</td>
<td>Joyce Motion Picture Company, 1974, (Book)</td>
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<td>Revision on multi-channel signs for sign language students</td>
<td>R Parker, 2000, (Book)</td>
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<td>Language and deafness (2nd ed)</td>
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<td>1994</td>
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<td>Exploring the speech-language connection</td>
<td>Paul, Rhea</td>
<td>Jessica Kingsley</td>
<td>1998</td>
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<td>It takes two to talk: a practical guide for parents of children with language delays (3rd ed)</td>
<td>Pepper, Jan &amp; Weitzman, Elaine</td>
<td>Hanen Centre</td>
<td>2004</td>
<td>0921145195</td>
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<td>Signs, symbols and schools: Introduction to the use of non-vocal communication systems and sign language in schools</td>
<td>Peter, Margaret &amp; Barnes, Ronald</td>
<td>National Council for Special</td>
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<td>Sign bilingualism in the education of deaf children: special focus edition of Deafness and Education</td>
<td>Pickersgill, Miranda &amp; Gallaway, Clare</td>
<td>BATOD</td>
<td>1997</td>
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<td>Diccionario mimico espanol = Dictionary of Spanish sign language</td>
<td>Pinedo Peydro, Felix Jesus</td>
<td>Instituto Nacional de Servicios</td>
<td>1981</td>
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<td>Kid trax: speech tracking materials for children</td>
<td>Plant, Geoff &amp; Archbold, Sue</td>
<td>Ear Foundation</td>
<td>2003</td>
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Presents a modified approach for using speech tracking with children. Pack includes: Book, resource CD, 5 Stage 1 ORT books and 5 Mr Men books.
Deafness and Deaf Issues

Plaza-Pust, Carolina & Morales-Lopez, Esperanza (eds)
Sign bilingualism: language development, interaction and maintenance in sign language contact situations
John Benjamins, 2008, 978902724149 (Book)  D: Communication
Looks at the factors involved in sign bilingualism including developing language skills, education, social contexts, planning and interpreting issues.

Plum, Ole Munk ... [et al]
Dansk-Tegn ordbog = Danish-Sign dictionary(2nd ed)
Danske Doves Landsforbund, 1986, 8798181270 (Book)  D: Communication
Danish Sign Language dictionary in Danish, fully illustrated.

Poizner, Howard; Klima, Edward S; Bellugi, Ursula
What the hands reveal about the brain
MIT, 1987, 0262660660 (Book)  D: Communication

Pugh, Bessie
Steps into language development for the deaf : illustrated in the Fitzgerald key
Volta Bureau, 1955, (Book)  D: Communication

Puricelli, Emilio; Marcioni, Manlio; Domini, Mara; Leogrande, Erennio
Anch’io voglio comunicare: manuale dei principali segni religiosi = I want to communicate too: manual of the main religious signs
Stampa Arte Graphica, 1993, (Book)  D: Communication
Glossary of words common to the Roman Catholic religion in Italian sign language. Includes the Italian Fingerspelling alphabet.

Quigley, Stephen P
Interpreting for deaf people : Report of a workshop on interpreting

Ramsey, Claire L
Deaf children in public schools: placement, context, and consequences
Gallaudet, 1997, 1563680629 (Book)  D: Communication
Series: Sociolinguistics in deaf communities: III

Rees, Roger
Parents as language therapists
College-Hill, 1984, 093301449X (Book)  D: Communication
Robertson, Stanley

*Storytelling as a family activity; and “The old woman who sold her soul to the devil”*

BSL: Uptake, 2012, (DVDs)  
D: Communication

Stanley Robertson was a pre-eminent storyteller in the Scottish Traveller tradition. This BSL translation of his account of his family's storytelling traditions plus a traditional

Robinson, Kathy

*Best of both worlds: a complete review of deafness*

BBC/Signcommunique, 1994, (Video)  
D: Communication

A video revealing all aspects of hearing loss, deafness, sign language and deaf culture. Duration 30 mins.

Robinson, Kathy

*Sign in education: the teaching of hearing children British Sign Language (BSL) in school*

Teeside Tec, 1997, (Book)  
D: Communication

A project where hearing children in a mainstream primary school were taught BSL. The school had contact with a local school for deaf children who attended the mainstream

Rochester Institute of Technology

*Tips for communicating with deaf people*

In reference collection.

Romaine, Suzanne

*Bilingualism*

Basil Blackwell, 1989, 0631152261 (Book)  
D: Communication

A study of communication choices for deaf children and how this affects their sense of identity and their political opinions.

Rosenstein, Joseph & MacGinitie, Walter H

*Verbal behaviour of the deaf child: Studies of word meanings and associations*

Teachers College, 1969, (Book)  
D: Communication

Roy, Cynthia (Ed)

*Diversity and community in the Worldwide sign language interpreting profession*

Douglas McLean, 2008, 978094625270 (Book)  
D: Communication

A selection of proceedings presented at the 2nd WASLI conference (Segovia, Spain in 2007). Topics included: International sign; educational interpreting; interpreter training;

Scottish Sensory Centre
Deafness and Deaf Issues

Roy, Cynthia (Ed)
New approaches to interpreter education
Gallaudet University Press, 2006, 1563682974 (Book)
Collection of articles on the training and education of interpreters (both signed and spoken languages).

Royal National Institute for Deaf People (RNID)
Sign and say: Book 1
RNID, 1981, 0900634391 (Book)

Royal National Institute for Deaf People (RNID)
Sign and say: Book 2
RNID, 1984, 0900634197 (Book)

Royal National Institute for Deaf People (RNID)
Sign IT: IT training for deaf and hard of hearing people
RNID, 2004, (CD-ROM)
An educational tool to enable deaf people to access IT by learning key terms and concepts in Sign Language (includes 4 regional variations plus Irish Sign Language). DVD-ROM

Royal National Institute for Deaf People (RNID)
Start to sign (CD-ROM)
RNID, 2002, 1904296009 (CD-ROM)
Video clips searchable by topic or alphabetically, interactive quiz, animated fingerspelling and information about BSL and the Deaf community.

Royal National Institute for Deaf People (RNID)
Start to sign! (4th ed)
RNID, 2007, 978190429617 (Book)
A multimedia reference package to help you learn sign language. As well as clear colour photographs of signs the book gives access to online video clips.

Royal Schools for the Deaf
Finger spelling alphabet and other signs
Royal Schools for the Deaf, 1976, (Book)
Illustrations by Rev A Moseley

Rumsey, H St John
Speech training: Its science and art
Methuen, 1948, (Book)
Deafness and Deaf Issues

Russell, W Keith; Quigley, Stephen P; Power, Desmond J
Linguistics and deaf children: Transformational syntax and its applications
A G Bell Association for the Deaf, 1976, 0882000721 (Book)
D: Communication

Savage, R D; Evans, L; Savage, J F
Psychology and communication in deaf children
Grune & Stratton, 1981, 0808913395 (Book)
D: Communication

Sayre, Joan M
Helping the older adult with acquired hearing loss: suggestions and techniques for clinicians, audiologists and others working with the adult hearing impaired
Interstate, 1980, 0813421209 (Book)
D: Communication

Schamroth, Karin & Lawlor, Emma
SmiLE therapy: functional communication and social skills for deaf students and students with special needs
Speechmark, 2015, 978190930155 (Book)
D: Communication

This programme was designed to help deaf children to cope with the realities of communication in the real world away from the protective environments of home and

Schick, Brenda; Marschark, Marc; Spencer, Patricia Elizabeth (Eds)
Advances in the sign language development of deaf children
Oxford University, 2006, 0195180941 (Book)
Series: Perspectives on Deafness
D: Communication

Schlesinger, I M & Namir, Lila
Sign language of the deaf: psychological, linguistic and sociological perspectives
Academic Press, 1978, 0126251509 (Book)
D: Communication

Scott, Dorothy
Join in learning to listen: For hearing impaired teenagers and adults
Voice for Hearing Impaired Children, 1979, (Book)
D: Communication

Scott, Dorothy
Keep on learning to listen: for school age hearing-impaired children and their parents
Voice, 1979, (Book)
D: Communication

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>Type</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>Scott, Dorothy</td>
<td>Canadian Hearing Society</td>
<td>1979</td>
<td>Book</td>
<td>Communication</td>
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<td>Learning to listen again : a home course for adults who have developed a hearing loss and for anyone who cares enough to help them</td>
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<td>Taking a new look : a lipreading manual</td>
<td>Scott, Dorothy</td>
<td>Toronto Hard of Hearing Club</td>
<td>1983</td>
<td>Book</td>
<td>Communication</td>
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<tr>
<td>Taking a new look : teaching notes</td>
<td>Scott, Dorothy</td>
<td>Toronto Hard of Hearing Club</td>
<td>1983</td>
<td>Book</td>
<td>Communication</td>
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<tr>
<td>Sign poetry</td>
<td>Scott, Paul</td>
<td>Forest</td>
<td>nd</td>
<td>DVDs</td>
<td>Communication</td>
</tr>
<tr>
<td>Creating linguistic access for deaf and deafblind people: a strategy for Scotland</td>
<td>Scottish Association of Sign Language Interpreters (SASLI)</td>
<td>SASLI</td>
<td>2002</td>
<td>Book</td>
<td>Communication</td>
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<tr>
<td>Legislation may be in place to ensure deaf and deafblind people have full access to equal opportunities but there is a lack of resources for this to happen in practice. The</td>
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<tr>
<td>Provision of communication support services for deaf, deafblind and hard of hearing people: &quot;a framework&quot;</td>
<td>Scottish Association of Sign Language Interpreters (SASLI)</td>
<td>SASLI</td>
<td>1997</td>
<td>Book</td>
<td>Communication</td>
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<tr>
<td>Suggested adaptations for improved accessibility to schools (etc) for deaf and hard of hearing visitors.</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

Scottish Executive
Scottish translation, interpreting and communication forum good practice guidelines
Scottish Executive, 2004, (Book) D: Communication
Available from: http://www.scotland.gov.uk/Publications/2004/02/18873/32914

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne001: Maureen Denmark and Beth Morton
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Early 1980's (voice: Martin Colville) Track 1: Maureen Denmark, reminiscence - first visit to Moray House / Looking in bookshops; Track 2: Beth Morton reminiscence -

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne002: Middleton Hall and Moray House
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Early 1980's (no sound) Tracks 1 - 3: Middleton Hall 10/09/83; Track 1: Bill McR; 12 mins; Track 2: James; 2 mins 30 secs; Track 3: Agnes; 6 mins; Tracks 4 - 5: Moray House

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne003: Beth Morton and Gerry Hughes
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Mid 1980's & 2000. Track 1: Unknown; 13 mins 40 secs; Track 2: Beth Morton; 11 mins; Track 3: Gerry Hughes, 2000, talking about physical education; 22 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne004: Jean Roe
Scottish Sensory Centre, 2006, (DVDs) D: Communication
15/10/00. Track 1: Jean Roe (Brenda Mackay interviewing); 37 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne005: Frankie McLean
Scottish Sensory Centre, 2006, (DVDs) D: Communication
18/10/00. Track 1: Frankie McLean - School days (no voiceover); 35 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne006: Margaret McLean
Scottish Sensory Centre, 2006, (DVDs) D: Communication
18/10/00. Track 1: Margaret McLean - School days (no voiceover); 39 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne007
Scottish Sensory Centre, 2006, (DVDs) D: Communication
early 1980's. Track 1: Unknown; conversational stories to off-screen interviewer; monochrome, no sound; 40 mins approx
Deafness and Deaf Issues

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAn008:George Scott, Maisie Baillie, Jock Young, Helen Lynch, Margaret McLean & Lynda**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Track 1: Unknown talking about 2nd World War (voice Martin Colville); 3 mins 16 secs; Track 2: George Scott talking about 2nd World War (voice Martin Colville); 2 mins 25 secs

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Children's Stories: BSLCh001: Moray House BSL Research Project Story Time: Stories signed by Maureen Denmark**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Early 1980's: Moray House BSL Research Project Story Time: Track 1: Peace at Last by Jill Murphy (Interpreter: Maureen Denmark) Track 2: Happy Birthday, Sam by Pat (Interpreter: Martin Colville); 3 mins 16 secs; Track 3: The Boy Who Sprouted Antlers (Interpreter: Maureen Denmark); 3 mins 16 secs; Track 4: The Tailor's New Coat (Interpreter: Mike Macmillan) 2 mins 25 secs

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Children's Stories: BSLCh002: Moray House BSL Research Project Story Time: Stories signed by Clark Denmark,**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Mid 1980's: Moray House BSL Research Project Story Time. Track 1: Bear Hunt by Anthony Browne (Interpreter: Clark Denmark; Voice: Martin Colville); 7 mins 30 secs; Track 2: The Boy Who Sprouted Antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 7 mins 30 secs

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Children's Stories: BSLCh003: Stories signed by Maureen Denmark & Clark Denmark**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Mid 1980's: Old stories. Track 1: The boy who sprouted antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs; Track 2: Avocado baby (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Children's Stories: BSLCh004: Stories signed by Clive Mason, Maureen Denmark & Clark Denmark**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Various dates. Track 1: A baby in the family (Interpreter: Clive Mason); Middleton Hall, 10/09/83; 11 mins 56 secs; Track 2: Agnes interpreting story (Voice: Martin Colville); 14 mins

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Children's Stories: BSLCh005: Stories signed by Brenda Young, Judith Collins & George Scott**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
Various dates. Track 1: The Tailor's New Coat Brenda Young; 02/08/00; no sound; 19 mins; Track 2: Year 1 BSL skills: Eye laser operation Judith Collins; 14 mins

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCa001: Standard Grade English - Housing Application**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
1986. Track 1: The applicant's profile; Track 2: The application form; Track 3: Recap

**Scottish Sensory Centre**

**Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCa002: Foreign Currency Lesson**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication
1986. Track 1: Different currencies; 11 mins 26 secs; Track 2: Exchange rates; 9 mins 39 secs; Track 3: Calculating exchanges; 19 mins
Deafness and Deaf Issues

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia003: Donaldson's classroom sessions: Iron Man, BSL receptive and productive skills &
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Donaldson's classroom sessions: Track 1: Iron Man Inquiry model presentation: Mrs Bain's Class with Margaret Ward (Interpreter: Brenda Mackay); 23/03/00; Track 2:

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia004: Donaldson's classroom sessions: Levers
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Donaldson's classroom sessions. Track 1: Levers; Mr McDonald's Class with Margaret Ward; Interpreter: Brenda Mackay); date 08/03/00

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia005: Donaldson's classroom sessions: Captain Cook and others
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Donaldson's classroom sessions, November 1984. Track 1: Class of 3 watching & discussing TV programme; 14 mins 14 secs; Track 2: Kevin Douglas talking about Captain Cook

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia006: Donaldson's classroom sessions: Iron Man
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Donaldson's classroom sessions, March 2000. Mrs Bain's Class with Margaret Ward; Interpreter: Brenda Mackay. Track 1: Iron Man inquiry model; 17/03/00; 33 mins 21 secs;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia007: Garvel Deaf Centre classroom sessions: Sailmaker
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Garvel, Gourock, Standard Grade Alternative Communication; 24/11/94. Track 1: Discussing play "Sailmaker". 3 pupils taking turns to chair. Followed by presentation by one

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia008: Garvel Deaf Centre classroom sessions: BSL acquisition, Classifiers
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Garvel, Sign language acquisition, classifiers: a longitudinal study. Track 1: Classifiers, a longitudinal study; 10 mins 14 secs; Track 2: Classifier development; 4 mins 12 secs;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCia009: Donaldson's sessions: The Iron Man with Margaret Ward
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
The Iron Man with Margaret Ward, interpreted by Brenda Mackay. Track 1: 8 March First Session; 5 mins 22 secs; Track 2: 9 March Second Session; 21 mins 5 secs; Track 3: 15

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon001: Group discussion
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Mid 1980's. Group discussion between 6 people. Video quality not very clear but understandable. Track 1: Signer 1; Track 2: Signer 2; Track 3: Signer 3; Track 4: Signer 4;
Deafness and Deaf Issues

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon002: Middleton Hall
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall 10/09/83. Track 1: Clive Mason, Gerry Hughes, James, Bill (MCr); 13 mins 25 secs; Track 2: Maureen Denmark, Agnes & 2 others; 27 mins 50 secs Track 3: Lyall

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon003: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Conversation between Clive Mason, Gerry Hughes, Clark Denmark, Bill (MCr) Duration 30 mins 36 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon004: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Mrs Lawrie & Mrs Baillie in conversation; 10 mins; Track 2: Two men in conversation (unknown); 7 mins 30 secs

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon005: Maisie Baillie & Lynda McQueen Interview
Scottish Sensory Centre, 2006, (DVDs) D: Communication
30/09/00 Track 1: Maisie Baillie & Lynda McQueen Interview; 1 hour 10 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon006: N Matthews & J Difalco
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: N Matthews & J Difalco; 40 mins (split screen dialogue transferred from Umatic tape)

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon007: George Scott & M Palmer; Gerard & Anthony Malley
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: George Scott & M Palmer; 8 mins 56 secs; Track 2: Gerard & Anthony Malley; 23 mins; Track 3: conversation; 9 mins; Track 4: conversation; 7 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon008: M Burgess & M Lees
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: M Burgess & M Lees 50 mins

Scottish Sensory Centre

Dr Mary Brennan BSL Video Resource: Conversations: BSLCon009: Rita McDade & Frank Carson: Gardening
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson - Gardening; 2000

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<tr>
<td><strong>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon010: Rita McDade &amp; Frank Carson: Life and work</strong></td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>Rita McDade &amp; Frank Carson; 2000</td>
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<td><strong>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon011: Muriel Allardyce &amp; Fiona McGilp; Helen Lynch &amp; Margaret McLean</strong></td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Track 1: Muriel Allardyce &amp; Fiona McGilp; 20 mins approx; Track 2: Helen Lynch &amp; Margaret McLean; 30 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred</td>
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<td><strong>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon012: John McGilp &amp; John Ewan; Mrs King &amp; Mr Ewan</strong></td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Track 1: John McGilp &amp; John Ewan; 25 mins approx; Track 2: Mrs King &amp; Mr Ewan; 25 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred from Umatic tape</td>
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<td><strong>Dr Mary Brennan BSL Video Resource: Conversations: BSLCon013: Donaldson's College and others</strong></td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>Track 1: Donaldson's College; 2000; 3 students in conversation, no voice; 3 mins 49 secs; Track 2: Outtakes from Sign1-10 series. 1983; Clark, Gerry, Clive, Maureen and</td>
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<td><strong>Scottish Sensory Centre</strong></td>
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<tr>
<td><strong>Dr Mary Brennan BSL Video Resource: Presentations: BSLPre001: Middleton Hall, 1983; Clark Denmark’s Congress speech</strong></td>
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<tr>
<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Middleton Hall; 10/09/83 Track 1: Clark Denmark's Congress speech; 35 mins 40 secs</td>
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<td><strong>Scottish Sensory Centre</strong></td>
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<td><strong>Dr Mary Brennan BSL Video Resource: Presentations: BSLPre002: Mary Brennan - Word formation in BSL</strong></td>
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<tr>
<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Moray House; 10/02/87 Track 1: Mary Brennan - Word formation in BSL: Q &amp; A session in classroom (questions from off-camera); 54 mins</td>
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<td><strong>Scottish Sensory Centre</strong></td>
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<tr>
<td><strong>Dr Mary Brennan BSL Video Resource: Presentations: BSLPre003: Short documentary about Donaldson’s</strong></td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Moray House ETV; 1987 (Dub of VT MH29-299) Track 1: Short documentary about Donaldson's (VT and audio jump slightly throughout.) 16 mins</td>
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<td><strong>Dr Mary Brennan BSL Video Resource: Presentations: BSLPre004: Sue Gregory (interpreter only)</strong></td>
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<tr>
<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Sue Gregory; 17/01/01 Track 1: Interpreted presentation by Sue Gregory (Interpreters only - speaker is out of picture); 1 hour 12 secs</td>
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Scottish Sensory Centre
Deafness and Deaf Issues

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre005: Margo Currie’s Student BSL Interpreters: Legal Module
Scottish Sensory Centre, 2006, ( DVDs) D: Communication
Margo Currie Student BSL Interpreters: Legal Module: Students’ roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95

Seal, Brenda Chafin
Best practices in educational interpreting
Allyn & Bacon, 1998, 0205263119 ( Book) D: Communication
The practice of interpreting in educational settings. Includes case studies.

Shakespeare, William
Midsummer night’s dream: in British Sign Language with English subtitles
Sign Language Video People, 2007, ( DVDs) D: Communication
Filmed on location in woodland and featuring some of Britains finest deaf actors, this production should appeal to deaf people and students of BSL alike. Duration: 2hrs 59

Shakespeare, William
Tempest: in British Sign Language
Sign Language Video People, 1998, ( Video) D: Communication
Duration 160 min. Accompanied by the text of the play

Sheldon, Dyan & Blythe, Gary
Whales’ song: in British Sign Language by Jerry Hanifin and Wendy Daunt
Chase Video, 1996, ( Video) D: Communication
Duration 15 min. Accompanied by the book of the same name

Shurina, Mary Ann
Speech and lipreading instructional program: a beginners manual for the hearing-impaired
Interstate, 1977, ( Book) D: Communication

Sign Communiqué
Sign it! learning BSL in a new and exciting way
Sign Communiqué, 1999, ( CD-ROM) D: Communication

Sign Communiqué
Simple signs: the easy and fun way to learn BSL
Sign Communiqué, 2000, ( CD-ROM) D: Communication
Deafness and Deaf Issues

Sign Language Research Group
Sri Lankan sign dictionary: Vol 1
National Institute of Education, 1989, 9555970211 (Book)  D: Communication

Sign Language Video People
Level one BSL homework/practice DVD
Sign Language Video People, 2007, (DVDs)  D: Communication
Stories with question sessions in BSL suitable for Level 1 students. Each story has an explanation of BSL features which will help you improve your signing.

Signature
Assessment and signed stories for students and tutors: Unit BSL201 - British Sign Language receptive skills
Signature, 2008, 978190315977 (DVDs)  D: Communication
Designed for tutors to assist students in their studies for Unit BSL201 (receptive skills) part of the level 2 certificate. Includes 8 stories which were used in the 2007

Signature
Receptive skills: Level 2 certificate in British Sign Language
Signature, 2012, 978190686208 (DVDs)  D: Communication
Designed to assist students in their studies for Unit BSL201 British Sign Language receptive skills which is part of the level 2 qualification. Includes 10 stories which were used

Simpson, T Stewart
Development of communication skills: time to register approval
BDA, 1977, (Articles)  D: Communication
Supplement to The British Deaf News

Sims, Donald; Walter, Gerald; Whitehead, Robert L
Deafness and communication: assessment and training
Williams & Wilkins, 1982, 0683077554 (Book)  D: Communication

Siple, Patricia
Understanding language through sign language research

Slack, Garry
Learn to sign with Olli: the fun way to learn sign language
Sausage Dog, 2006, 978095549320 (Book)  D: Communication
A book for helping adults to teach BSL to young children.

Scottish Sensory Centre
Deafness and Deaf Issues

Smith, Cath
Children's sign dictionary
Beverley School for Deaf Children, 1999, 1871832047 (Book) D: Communication

Smith, Cath
Let's sign: BSL building blocks CD-ROM
For beginners of all ages and all abilities. Dictionary format. See also the "Let's sign" student primer RN: 3150

Smith, Cath
Let's sign: BSL building blocks student primer
Co-sign Communications, 2001, 0953506940 (Book) D: Communication
For beginners of all ages and all abilities. See also the "Let's sign" CD-ROM RN: 3151

Smith, Cath
Let's sign: for work: BSL guide for service providers
Co-sign Communications, 2003, 0954238400 (Book) D: Communication
Brief vocabulary of terms mostly dealing with personnel issues. Illustrations and descriptions of signs.

Smith, Cath
Sign in sight: a step into the deaf world
Souvenir Press, 1992, 0285651005 (Book) D: Communication
Illustrated guide to BSL and the deaf world.

Smith, Cath
Sign language companion: a handbook of British signs
Souvenir Press, 1996, 0285633333 (Book) D: Communication
Illustrated guide to BSL, signs are grouped by topic. Series: Human Horizons

Smith, Cath
Sign language link (desk ed)
Co-sign Communications, 1999, 0953506924 (Book) D: Communication
***Lost 31/05/2016***

Smith, Cath
Signs make sense: a guide to British Sign Language (BSL)
Souvenir Press, 1990, 0285650831 (Book) D: Communication
Illustrated guide to BSL, signs are grouped by handshape and non-manual features.

Scottish Sensory Centre
Deafness and Deaf Issues

Smith, Cheri; Lentz, Ella Mae; Mikos, Ken

**Signing naturally: Student videotext: level 1**
DawnSign, 1988, (Video)
Vista American Sign Language series, Functional Notional Approach

**Signing naturally: Student videotext: level 2**
DawnSign, 1992, (Video)
Vista American Sign Language series, Functional Notional Approach

**Signing naturally: Student workbook: level 1**
DawnSign, 1988, 0915035200 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

**Signing naturally: Student workbook: level 2**
DawnSign, 1992, 0915035162 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

**Signing naturally: Teacher’s curriculum guide: level 1**
DawnSign, 1988, 0915035073 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

**Signing naturally: Teacher’s curriculum guide: level 2**
DawnSign, 1989, 0915035081 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

Solow, Sharon Neumann

**Sign language interpreting: a basic resource book (rev ed)**
Linstok Press, 2000, 0932130224 (Book)
Written from a US perspective, describes sign language interpreting in a variety of settings.

Solow, Sharon Neumann & Fant, Lou

**Interpreters on interpreting: Ethical standards and behavior**
Sign Media, 1989, (Book)
Transcripts of panel discussions with sign language interpreters.

Scottish Sensory Centre
Deafness and Deaf Issues

- **Interpreters on interpreting: Freelance interpreting**
  - Solow, Sharon Neumann & Fant, Lou
  - *Sign Media* , 1989 , (Book)
  - D: Communication
  - Transcripts of panel discussions with sign language interpreters.

- **Interpreters on interpreting: Identity**
  - Solow, Sharon Neumann & Fant, Lou
  - *Sign Media* , 1989 , (Book)
  - D: Communication
  - Transcripts of panel discussions with sign language interpreters.

- **Interpreters on interpreting: Interpretation models and process**
  - Solow, Sharon Neumann & Fant, Lou
  - *Sign Media* , 1989 , (Book)
  - D: Communication
  - Transcripts of panel discussions with sign language interpreters.

- **Interpreters on interpreting: Mentoring**
  - Solow, Sharon Neumann & Fant, Lou
  - *Sign Media* , 1989 , (Book)
  - D: Communication
  - Transcripts of panel discussions with sign language interpreters.

- **Interpreters on interpreting: Working for an agency**
  - Solow, Sharon Neumann & Fant, Lou
  - *Sign Media* , 1989 , (Book)
  - D: Communication
  - Transcripts of panel discussions with sign language interpreters.

- **Advances in the spoken language development of deaf and hard-of-hearing children**
  - Spencer, Patricia Elizabeth & Marschark, Marc (eds)
  - *Oxford University* , 2006 , 0195179870 (Book)
  - D: Communication
  - Academic papers on the acquisition of spoken language in deaf children. Series: Perspectives on Deafness

- **Deaf like me**
  - Spradley, Thomas S & Spradley, James P
  - D: Communication
  - Story told by the father of a girl born deaf due to rubella. The family struggle to teach her to speak and communicate using only oral methods but finally meeting a deaf

- **Introduction to signed English and basic sign dictionary**
  - St Giles Service for the Hearing Impaired
  - *St Giles Service for the Hearing* , 1997 , (Video)
  - D: Communication

Scottish Sensory Centre
Deafness and Deaf Issues

Sternberg, Martin L A; Tipton, Carol C; Schein, Jerome D
**Interpreter training : a curriculum guide**
Deafness Research & Training, 1973, (Book)  
D: Communication

Stewart, David A & Luetke-Stahlman, Barbara
**Signing family: what every parent should know about sign communication**
Clerc Books (Gallaudet), 1998, 1563680690 (Book)  
D: Communication
Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.

Stinson, Michael ... [et al]
**Report on real-time speech-to-text services (National Task Force on quality of services in the postsecondary education of deaf and hard of hearing students)**
Rochester Institute of Technology, 1999, (Book)  
D: Communication
Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.

Stokoe, William C
**Sign language structure: the first linguistic analysis of American Sign Language**
Linstok Press, 1978, 0932130038 (Book)  
D: Communication

Stokoe, William C (Ed)
**Sign and culture: a reader for students of American Sign Language**
Linstok Press, 1980, 0932130070 (Book)  
D: Communication
A collection of articles from *Sign Language Studies* to give students, educators, teachers and parents useful information on American Sign Language.

Stokoe, William C & Kuschel, Rolf
**Field guide for sign language research, A**
Linstok Press, 1979, 0932130062 (Book)  
D: Communication

Stokoe, William C; Casterline, Dorothy C; Croneberg, Carl G
**Dictionary of American sign language on linguistic principles**
Linstok Press, 1976, (Book)  
D: Communication

Stories in the Air
**BSL dictionary: a virtual guide to British Sign Language for young children**
Stories in the Air, 2003, (CD-ROM)  
D: Communication
Produced in conjunction with Donaldson's College, NDCS, City of Edinburgh Council Education Dept and the Scottish Executive. Computer animation and software produced by Scottish Sensory Centre
Deafness and Deaf Issues

- **Stories in the Air**
  - **BSL numeracy**
    - Stories in the Air, 2005, (CD-ROM) D: Communication
      Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin
  
- **Stories in the Air**
  - **BSL numeracy 2**
      Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin
  
- **Stories in the Air**
  - **BSL numeracy 3** (also includes BSL Dictionary; Sign Bridge to Literacy; BSL Numeracy 1-2)
    - Stories in the Air, 2009, (CD-ROM) D: Communication
      Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin
  
- **Stories in the Air**
  - **BSL sign bridge to literacy 2: signing phonics**
    - Stories in the Air, 2005, (CD-ROM) D: Communication
      Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.
  
- **Stories in the Air**
  - **BSL sign bridge to literacy 3: spelling and sentences**
      Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphics. Software produced by Dunedin Multimedia.
  
- **Story, Arthur J**
  - **Speech reading and speech for the deaf**
    - National Association of Teachers of, 1915, (Book) D: Communication
  
- **Strathclyde Police & South Lanarkshire Council**
  - **Be aware: stay safe in the community (interactive CD-ROM)**
      Contains signed/visual information for deaf young people to help them communicate with the Police more effectively. PC format only.
  
- **Streng, Alice H**
  - **Syntax, speech and hearing : applied linguistics for teachers of children with language and hearing disabilities**
    - Grune & Stratton, 1972, 0808907565 (Book) D: Communication

Scottish Sensory Centre
Deafness and Deaf Issues

Strong, Michael
Language learning and deafness
Cambridge U P, 1988, 0521340462 (Book)

Sutton-Spence, Rachel
Analysing sign language poetry
Palgrave Macmillan, 2005, 978023021709 (Book)
Focuses entirely on the analysis of sign language poetry. With an afterword by Paddy Ladd.

Sutton-Spence, Rachel & Woll, Bencie
Linguistics of British Sign Language: an introduction
Cambridge U P, 1999, 052163718X (Book)

Sutton-Spence, Rachel & Woll, Bencie
Linguistics of British Sign Language: an introduction (DVD)
CACDP, 1999, (DVDs)
DVD of the video to accompany the book.

Sutton-Spence, Rachel & Woll, Bencie
Linguistics of British Sign Language: an introduction (Video)
CACDP, 1999, (Video)
Video to accompany the book.

Tabors, Patton O
One child, two languages: a guide for preschool educators of children learning English as a second language
Paul H Brookes, 1997, 155766272X (Book)

Tait, Margaret & White, Alison
Chatting and singing with young deaf children: practical ideas and activities put into practice
Ear Foundation, 2006, (Book)
Ideas for exploiting opportunities to improve the vocabulary of young deaf children who are beginning to learn vocabulary (eg after a cochlear implant)

Taub, Sarah F
Language from the body: iconicity and metaphor in American Sign Language
Cambridge U P, 2001, 978052115860 (Book)
Discusses the wealth of metaphors and iconicity to be found within sign language.

Scottish Sensory Centre
### Deafness and Deaf Issues

| Tennant, Richard A & Brown, Marianne Gluszak |
| American sign language handshape dictionary DVD-ROM |
| Gallaudet, 2006, 1563683377 (CD-ROM) |
| DVD-ROM dictionary of American sign language signs. |

| Thoutenhoofd, Ernst |
| Sign language interpreter in inclusive education: power of authority and limits of objectivism |
| St Jerome Publishing, 2005, 190065086X (Articles) |
| Offprint of a journal article Translator: Bourdieu and the Sociology of Translation and Interpreting (Special Issue) Vol 11 (2), pp237-258 |

| Ukrains'ke Tovaristvo Glukihikh |
| Azbuka zhestiv: Azbuka zhestov = Gestures Alphabet (by the Ukraine Society for the Deaf) |
| Ukrains'ke Tovaristvo Glukihikh, 1987, (Book) |
| Illustrated booklet of Russian signs and fingerspelling. Text is Russian cyrillic. |

| University of Bristol. Centre for Deaf Studies |
| Coding and transcription for BSL acquisition |
| Centre for Deaf Studies, University, 1996, (Book) |
| A report from research funded by the Leverhulme Trust (Grant F.182) See also RN 2853 |

| University of Bristol. Centre for Deaf Studies |
| Deaf children developing sign: a guide for parents and teachers |
| Centre for Deaf Studies, University, 1998, (Book) |
| Final report from research funded by the Leverhulme Trust (Grant F.182). See also RN 1152 |

| University of Bristol. Centre for Deaf Studies |
| Sign stories Level 2: a series of stories told by deaf people in BSL (video with transcript) |
| CDS, 1996, (Video) |
| Duration 30 minutes. With text transcript. |

| University of Bristol. Centre for Deaf Studies |
| Sign stories Level 2/3: a series of stories told by deaf people in BSL (video with transcript) |
| CDS, 1996, (Video) |
| Duration 30 minutes. With text transcript. |

<p>| University of Bristol. Centre for Deaf Studies |
| Sign stories Level 3: a series of stories told by deaf people in BSL (video with transcript) |
| CDS, 1996, (Video) |
| Duration 60 minutes. With text transcript. |</p>
<table>
<thead>
<tr>
<th>University of Bristol. Centre for Deaf Studies</th>
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<tbody>
<tr>
<td><strong>Starting sign: a British Sign Language practice video and transcript</strong></td>
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<tr>
<td>CDS, 1996, (Video)</td>
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<tr>
<th>University of Central Lancashire</th>
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<tbody>
<tr>
<td><strong>Using numbers in British Sign Language (BSL)</strong></td>
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<tr>
<td>University of Central Lancashire, 1999, (CD-ROM)</td>
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<tr>
<th>van Uden, A</th>
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<tbody>
<tr>
<td><strong>Sign languages used by deaf people, and psycholinguistics: a critical evaluation</strong></td>
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<tr>
<td>Swets &amp; Zeitlinger, 1986, 9026507011 (Book)</td>
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<th>Vernon, McCay</th>
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<tr>
<td><strong>Total communication: the human right of deaf children and their families</strong></td>
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<tr>
<td>BDA, 1974, (Articles)</td>
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<table>
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<tr>
<th>Viewpoint Television &amp; Media</th>
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<tbody>
<tr>
<td><strong>Stories in signs: a Wilmorton College Sign Language Project for Stage 1 students (video with text transcript)</strong></td>
</tr>
<tr>
<td>Viewpoint Television &amp; Media, n.d., (Video)</td>
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</table>

Duration 85 minutes. With text transcript. Contains 26 different stories, designed to help students improve their receptive and productive BSL skills.

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<tr>
<th>Viewpoint Television &amp; Media</th>
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<tr>
<td><strong>Stories in signs: a Wilmorton College Sign Language Project for Stage 2 students (video with text transcript)</strong></td>
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<tr>
<td>Viewpoint Television &amp; Media, n.d., (Video)</td>
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Duration 30 minutes. With text transcript. Contains 21 different stories, designed to help students improve their receptive and productive BSL skills.

<table>
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<th>Volta Bureau</th>
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<tr>
<td><strong>Raindrop, The: a collection of entertaining stories for young people</strong></td>
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<td>A G Bell Association for the Deaf, 1910, (Book)</td>
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<tr>
<th>Volterra, Virginia &amp; Erting, Carol J (Eds)</th>
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<tr>
<td><strong>From gesture to language in hearing and deaf children</strong></td>
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<tr>
<td>Gallaudet University Press, 1994, 1563680297 (Book)</td>
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<td>Title</td>
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<tr>
<td>Deafness and Deaf Issues</td>
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<tr>
<td><strong>Makaton core vocabulary: signs</strong></td>
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<tr>
<td>Makaton Vocabulary Development, 1999, (Book)</td>
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<tr>
<td>Includes an index of words cross-referenced to the pages of the Core Vocabulary, National Curriculum Part 1 and Animals, Transport and Vehicles</td>
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<tr>
<td><strong>Phonetics of English (5th edition)</strong></td>
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<td>W Heffer &amp; Sons Ltd, 1972, 0852700725 (Book)</td>
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<td><strong>Talk with your hands: Vol. 2</strong></td>
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<td>George Banta Co., 1964, (Book)</td>
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<td><strong>Integrated lessons in lipreading and auditory training</strong></td>
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<td>A G Bell Association for the Deaf, 1974, (Book)</td>
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<td><strong>Teaching communication skills to the pre-school hearing impaired child: a manual</strong></td>
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<td>A G Bell Association for the Deaf, 1971, (Book)</td>
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<td><strong>Metaphor in American Sign Language (ASL)</strong></td>
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<td>Gallaudet University Press, 2000, 1563680998 (Book)</td>
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<tr>
<td>For those interested in linguistics and Deaf culture. Presents methods for distinguishing between icon and metaphor.</td>
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<td><strong>Learning to see: American sign language as a second language</strong></td>
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<td>Prentice Hall, 1991, 0135246792 (Book)</td>
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<tr>
<td>A guide to the background of Deaf culture and signing for students of American Sign Language who are learning it as a second language. Series: Language in Education; 76</td>
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<td><strong>Early listening skills</strong></td>
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<td>Winslow, 1995, 0863881424 (Book)</td>
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<tr>
<td>Perceptual approaches to communication disorders</td>
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<td>Language development and sign language</td>
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<td>Perspectives on British sign language and deafness</td>
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<td>Signs and Memory</td>
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<td>People and clothes and Food, animals and colours</td>
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<td>Teach yourself lipreading</td>
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<td>Dina the deaf dinosaur</td>
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<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>publication date</th>
<th>ISBN</th>
<th>D: Culture &amp; Community</th>
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<tr>
<td>Deafness and ethnicity: service, policy and politics</td>
<td>Ahmad, Waqar; Darr, Aliya; Jones, Lesley; Nisar, Gohar</td>
<td>Policy Press</td>
<td>1998</td>
<td>1861340885</td>
<td>(Book)</td>
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<td>A national overview of initiatives with deaf people from minority ethnic communities. The report considers issues of identity, language and perspectives on services.</td>
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<td>Really not interested in the deaf?</td>
<td>Alker, Doug</td>
<td>D: Culture &amp; Community</td>
<td>2000</td>
<td></td>
<td>(Book)</td>
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<td>The first Deaf CEO of the RNID tells the story of his short period in office and his controversial departure from the RNID.</td>
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<td>I'm deaf and it's okay</td>
<td>Whitman, Albert</td>
<td>D: Culture &amp; Community</td>
<td>1986</td>
<td>0807534722</td>
<td>(Book)</td>
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<tr>
<td>Autobiography of Jack Ashley MP who was deafened as an adult</td>
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<td>Journey into silence</td>
<td>Ashley, Jack</td>
<td>Bodley Head</td>
<td>1973</td>
<td>0370013840</td>
<td>(Book)</td>
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<tr>
<td>Autobiography of Jack Ashley MP who was deafened as an adult</td>
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<td>Pictures in the air: the story of the National Theatre of the Deaf</td>
<td>Baldwin, Stephen C</td>
<td>Gallaudet</td>
<td>1993</td>
<td>1563680254</td>
<td>(Book)</td>
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<td>No more laughing at the deaf boy: a technological adventure between Silicon Valley and the Alps</td>
<td>Ball, Geoffrey</td>
<td>Haymon</td>
<td>2011</td>
<td>978385218714</td>
<td>(Book)</td>
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<tr>
<td>Deaf entrepreneur who invented the middle ear implant. This memoir intersperses insights into technology and business with personal anecdotes.</td>
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<tr>
<td>Open your eyes: deaf studies talking</td>
<td>Bauman, H-Dirksen L (ed)</td>
<td>University of Minnesota</td>
<td>2008</td>
<td>978081664619</td>
<td>(Book)</td>
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<tr>
<td>An introduction to the key concepts and debates in deaf studies with essays from a ‘think-tank’ formed at a symposium in 2002 at Gallaudet College.</td>
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<td>Deaf children, their families and professionals: dismantling barriers</td>
<td>David Fulton</td>
<td>1995</td>
<td>185346354X</td>
<td>(Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Explores the social model of disability as it affects the families of deaf children and the barriers they face in everyday life.</td>
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<td>No dignity for Joshua: more vital insight into deaf children, deaf education and deaf culture</td>
<td>Bertling, Tom</td>
<td>1997</td>
<td>0963781367</td>
<td>Kodiak Media Group (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Boy who couldn't hear, The (Illustrated by Michael Charlton)</td>
<td>Bloom, Freddy</td>
<td>1977</td>
<td>0370018117</td>
<td>Bodley Head (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Picture book recounting a day in the life of a deaf child.</td>
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<td>Our deaf children</td>
<td>Bloom, Freddy</td>
<td>1963</td>
<td>(Book)</td>
<td>Heinemann</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Our deaf children into the 80's</td>
<td>Bloom, Freddy</td>
<td>1978</td>
<td>0905418212</td>
<td>Gresham (Book)</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>Artificial ear: cochlear implants and the culture of deafness</td>
<td>Blume, Stuart</td>
<td>2010</td>
<td>978081354659</td>
<td>Rutgers University (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Traces the development of the cochlear implant from early explorations in the 1930's onwards and looks at its effect on recipients, communities and policy. The author is a</td>
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<tr>
<td>Bragg, Lois (Ed)</td>
<td>Deaf world: a historical reader and primary sourcebook</td>
<td>2001</td>
<td>0814798535</td>
<td>New York University (Book)</td>
<td>D: Culture &amp; Community</td>
</tr>
<tr>
<td>An anthology dealing with deaf culture from a deaf perspective, including historical and contemporary papers.</td>
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</tbody>
</table>
Deafness and Deaf Issues

Branson, Jan & Miller, Don

**Damned for their difference: the cultural construction of deaf people as disabled**
Examines the treatment of deaf people and how it has developed from the 17th Century to recent times, particularly in the UK.

Breivik, Jan-Kåre

**Deaf identities in the making: local lives, transnational connections**
Gallaudet University Press, 2005, 1563682076 (Book) D: Culture & Community
Looks at several deaf people's lives and how they struggle to gain an identity.

British Association of the Hard of Hearing ... [et al]

**Sympathetic hearing scheme: an awareness programme for staff in service industries**
British Association of the Hard of, n.d., (Video) D: Culture & Community
Includes a video, resource booklets, workcards, stickers etc

British Deaf Association (BDA)

**Deaf humour (Video)**
BDA, 1993, (Video) D: Culture & Community
Features the hilarious highlights from a cabaret night of Britain's best deaf comedians. Duration 50 minutes.

Browning, Elizabeth

**I can't see what you're saying**
Elek, London, 1977, 0236154435 (Book) D: Culture & Community

CACDP (Council for the Advancement of Communication with Deaf People)

**Homework video (for students and tutors): level 1 deaf community and culture**
CACDP, 1998, 190315930X (Video) D: Culture & Community

Carty, Breda; Neale, Jenni; Power, Des

**Deaf studies program P-7: teacher's guide**
Language Australia, 1997, 1875578706 (Book) D: Culture & Community
Background information for teachers to use with the Deaf studies teaching program.

Carty, Breda; Neale, Jenni; Power, Des

**Deaf studies program P-7: teaching program**
Language Australia, 1997, 1875578706 (Book) D: Culture & Community
For teaching Deaf Studies to primary school aged children.

Scottish Sensory Centre
Deafness and Deaf Issues

Christensen, Kathee Mangan (ed)
**Deaf plus: a multicultural perspective**
DawnSign, 2000, 1581210175 (Book) D: Culture & Community
A collection of essays providing information about the community that surrounds deaf children from diverse backgrounds. Gives teachers, psychologists, social workers and

Christiansen, John B & Barnartt, Sharon N
**Deaf president now!: the 1988 revolution at Gallaudet University**
Gallaudet University Press, 1995, 1563680351 (Book) D: Culture & Community

Corfmat, Percy
**“Please sign here”: insights into the world of the deaf**
Churchman Publishing, 1990, 1850932573 (Book) D: Culture & Community
Story of a hearing man born to deaf parents and his experiences in the Deaf community.

Corker, Mairian
**Deaf and disabled or deafness disabled?: towards a human rights perspective**
Open University Press, 1998, 0335196993 (Book) D: Culture & Community

Corker, Mairian
**Deaf transitions: images and origins of deaf families, deaf communities and deaf identities**
Jessica Kingsley, 1996, 1853023264 (Book) D: Culture & Community

Cripps, Joanne S
**Quiet journey: understanding the rights of deaf children**
Ginger, 2000, 0921773528 (Book) D: Culture & Community

Crow, Liz
**Nectar: loving the life you have lived**
Roaring Girl, 2006, (DVDs) D: Culture & Community
A short story (film) about a deaf swimmer which also touches on deaf culture. Access options include BSL translation, subtitles and audiodescription.

Daunt, Wendy & Hanifin, Jerry
**Wake up to the Deaf world: Wendy and Jerry introduce their world in British Sign Language with voiceover**
Chase, 1999, (Video) D: Culture & Community
Discusses deaf issues and culture in a relaxed setting. Introduces communication issues, fingerspelling, technology and answers some frequently asked questions. Duration 36

Scottish Sensory Centre
Danish, Carolyn
This is deaf life: a video for deaf people in BSL: a resource for everyone with an interest in British Sign Language and the deaf community
Deaf Studies Trust, 2003, (Video) D: Culture & Community
Study of deaf people's lives through a series of interviews in BSL. Accompanied by English notes (video is not subtitled).

Donaldson, Julia & George, Karen
Freddie and the fairy
Lion Children's, 2011, 978033051118 (Book) D: Culture & Community
Freddie earns some fairy wishes but has difficulty communicating with the hearing impaired fairy. Incorporates some deaf awareness strategies. Illustrated throughout.

Donaldson, Julia & Sharratt, Nick
What the jackdaw saw
Macmillan Children's, 2015, 978144728084 (Book) D: Culture & Community
About a Jackdaw who doesn't understand sign and how it gets him into trouble. A story about friendship and sign language, written by a group of deaf children with the

Dunbar, Joyce
Mundo and the weather-child
Heinneman, 1985, 0434935905 (Book) D: Culture & Community
Fiction

Dye, Matthew & Kyle, Jim
Deaf people in the community: demographics of the deaf community in the UK
Deaf Studies Trust, 2000, 0862925053 (Book) D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people.

Dye, Matthew & Kyle, Jim
Deaf people in the community: health and disability
Deaf Studies Trust, 2001, 0862925053 (Book) D: Culture & Community
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on the overall medical

Eastman, Gilbert
Sign me Alice; and, Laurent Clerc: a profile: Two deaf plays
DawnSign, 1974, 091503560X (Book) D: Culture & Community

Edinburgh & East of Scotland Deaf Society
Access all areas: a report on access to social, cultural and leisure opportunities for young deaf people
Edinburgh & East of Scotland Deaf, 2001, (Book) D: Culture & Community
A research project which explored the social experiences of young deaf people who have attended mainstream schools.

Scottish Sensory Centre
Deafness and Deaf Issues

- **Erting, Carol J; Johnson, Robert C; Smith, Dorothy L; Snider, Bruce D (Eds)**
  - *Deaf way: perspectives from the international conference on deaf culture*
  - Gallaudet University Press, 1994, 1563680262 (Book)
  - D: Culture & Community

- **Forecki, Marcia Calhoun**
  - *Speak to me!*
  - Gallaudet University Press, 1985, 0930323688 (Book)
  - D: Culture & Community
  - Story of how the author adjusted to her son's deafness.

- **Garretson, Mervin D (Ed)**
  - *Viewpoints on deafness: a Deaf American monograph Vol 42 1992*
  - National Association of the Deaf, 1992, (Book)
  - D: Culture & Community

- **Goodstein, Harvey (Ed)**
  - *Deaf way II reader: perspectives from the second International Conference on Deaf Culture*
  - Gallaudet, 2006, 156368294X (Book)
  - D: Culture & Community
  - Each paper presents an aspect of the deaf experience within a particular community or country.

- **Grant, Brian (Ed)**
  - *Quiet ear: deafness in literature*
  - Andre Deutsch, 1987, 0233980342 (Book)
  - D: Culture & Community

- **Griffith University**
  - *Deaf studies program P-7: Unit 1 Introduction to deaf studies*
  - Language Australia, 1997, (Video)
  - D: Culture & Community
  - This video accompanies the teaching program for Unit 1. Suggestions for using the video segments effectively can be found in the teaching programs. Includes a montage of

- **Harris, Jennifer**
  - *Cultural meaning of deafness: language, identity and power relations*
  - Avebury, 1995, 1859721214 (Book)
  - D: Culture & Community
  - Study of deaf identity. The author is a 'hearing' social scientist who became involved with deaf people during an undergraduate project. This study formed her PhD thesis.

- **Harris, Jennifer**
  - *Deafness and the hearing: practitioner's guide*
  - Venture, 1997, 1861780168 (Book)
  - D: Culture & Community

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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Category</th>
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<tbody>
<tr>
<td>Can you hear a rainbow? the story of a deaf boy named Chris</td>
<td>Peachtree</td>
<td>2002</td>
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<td>1565452688</td>
<td>D: Culture &amp; Community</td>
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<td>Outsiders in a hearing world: a sociology of deafness</td>
<td>Higgins, Paul C</td>
<td>1980</td>
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<td>0803914229</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf culture our way: anecdotes from the deaf community (3rd ed)</td>
<td>Holcomb, Roy K; Holcomb, Samuel K; Holcomb, Thomas K</td>
<td>1994</td>
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<td>D: Culture &amp; Community</td>
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<td>Read my lips</td>
<td>Hunter, Jana Novotny</td>
<td>2002</td>
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<td>0744590531</td>
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<td>Place of deaf people in the church</td>
<td>International Ecumenical Working Group</td>
<td>1996</td>
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<td>0952570432</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf adult speaks out, A</td>
<td>Jacobs, Leo M</td>
<td>1974</td>
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<td>D: Culture &amp; Community</td>
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<td>Inside we are all equal: a social survey of deaf people in the European Community</td>
<td>Jones, Lesley &amp; Pullen, Gloria</td>
<td>1990</td>
<td></td>
<td></td>
<td>D: Culture &amp; Community</td>
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</table>
Deafness and Deaf Issues

Kisor, Henry
What's that pig outdoors: a memoir of deafness
Penguin, 1990, 014014899X (Book)
Autobiography of an American journalist who became deaf at three years old.

Kyle, Jim & Richter, Jeanette
Deaf people in the community: Deaf telecommunications
Deaf Studies Trust, 2000, 0862925134 (Book)
A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on telecommunication (ie,

Kyle, Jim & Sutherland, Hilary
Deaf children at home: final report 1990-1993
Centre for Deaf Studies, University, 1993, (Book)

Ladd, Paddy
Understanding deaf culture: in search of deafhood
Multilingual Matters, 2003, 1853595454 (Book)
"A travellers guide to Deaf culture."

Lakin, Patricia
Dad and me in the morning
Albert Whitman, 1994, 0807514195 (Book)
Children's literature

Lane, Harlan
Mask of benevolence: disabling the deaf community
Vintage Books, 1992, 067973614X (Book)

Lane, Harlan
Mask of benevolence: disabling the deaf community (new ed)
DawnSign, 1999, 1581210094 (Book)
Looks at the gulf that separates Deaf people from the hearing world. This new edition includes information on the science and ethics of cochlear implants.

Lane, Harlan & Philip, Franklin
Deaf experience: classics in language and education
Harvard University Press, 1984, 0674194608 (Book)

Scottish Sensory Centre
Deafness and Deaf Issues

Lane, Harlan; Hoffmeister, Robert; Bahan, Ben
*Journey into the deaf-world*
DawnSign, 1996, 0915035634 (Book)  
D: Culture & Community

Lavery, Elaine & Sutton, Roger
*Psalms for every occasion*
Visible Communications, 1996, (Video)  
D: Culture & Community

Levine, Edna S
*Lisa and her soundless world*
Human Sciences Press, 1974, (Book)  
D: Culture & Community

Lucas, Ceil
*Multicultural aspects of sociolinguistics in deaf communities*
Gallaudet University Press, 1996, 1563681080 (Book)  
Series: Sociolinguistics in deaf communities; Vol II (ISSN 1080-5494)  
D: Culture & Community

Mansfield, Jill
*Pardon?: or "a week in the life of Jill"*
Jill Mansfield, 1989, 0951462008 (Book)  
Cartoon style story describes how Jill's partial deafness affects her day to day life and how she herself copes with its ups and downs. Offers practical advice to both deaf and  
D: Culture & Community

Marchant, Kerena
*Sounds like skipper: Story of Kerena and her hearing dog, Skipper*
Headline Book Publishing, 1987, 0747231761 (Book)  
D: Culture & Community

McCracken, W & Sutherland, H
*Deaf-ability not disability: a guide for parents of hearing impaired children*
Multilingual Matters, 1991, 1853590800 (Book)  
A broad guide to deafness for parents covering medical issues, educational and communication options. Part 2 of the book contains case studies of deaf children and their  
D: Culture & Community

Miles, Dorothy
*Gestures : poetry in sign language*
Joyce Motion Picture Company, 1976, (Book)  
D: Culture & Community
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Mindel, Eugene D &amp; McCay</td>
<td>They grow in silence: the deaf child and his family</td>
<td>NAD Maryland</td>
<td>1971</td>
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<td>D: Culture &amp; Community</td>
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<td></td>
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<td>Based on a research project into the psychological outcomes of being deaf, for the deaf child as well as their families.</td>
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<td>Montgomery, George</td>
<td>Language for the eye: an anthology of deaf writing and publishing</td>
<td>Scottish Workshop Publications</td>
<td>1995</td>
<td>1873577079</td>
<td>D: Culture &amp; Community</td>
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<td>Munro, Sarah</td>
<td>Life is full of pictures: Anthology of poems, stories and pictures by and about deaf children</td>
<td>Highland Herald</td>
<td>n.d.</td>
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<td>D: Culture &amp; Community</td>
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<td>National Deaf Children's Society (NDCS)</td>
<td>To infinity and beyond: writings and drawings from NDCS</td>
<td>NDCS</td>
<td>2004</td>
<td></td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Neale, Jenni &amp; Carty, Breda</td>
<td>Deaf studies program P-7: student resource book: Maddie's world</td>
<td>Language Australia</td>
<td>1997</td>
<td>1875578706</td>
<td>D: Culture &amp; Community</td>
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<td>Neisser, Arden</td>
<td>Other side of silence: Sign language and the deaf community in America</td>
<td>Gallaudet University Press</td>
<td>1990</td>
<td>0930323645</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Nolan, Michael &amp; Tucker, Ivan G</td>
<td>Hearing impaired child &amp; the family</td>
<td>Souvenir Press</td>
<td>1988</td>
<td>0285650602</td>
<td>D: Culture &amp; Community</td>
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<td>Norris, Carolyn Brimley</td>
<td>Island of silence</td>
<td>Alinda Press</td>
<td>1976</td>
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<tr>
<td>Norris, Carolyn Brimley</td>
<td>Signs unseen: sounds unheard</td>
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<td>Alinda Press , 1981 , 0933076029 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<td>Novel about a young deaf boy who struggles with his father's disapproval of sign language.</td>
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<th>Ogden, Paul W</th>
<th>Silent garden: raising your deaf child</th>
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<tr>
<th>Padden, Carol &amp; Humphries, Tom</th>
<th>Deaf in America: voices from a culture</th>
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<td>Harvard University Press , 1988 , 0674194241 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>This approachable book contains many first hand accounts of various people's experiences of deafness. It provides some of the more unusual examples of the cultural life of</td>
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<thead>
<tr>
<th>Padden, Carol &amp; Humphries, Tom</th>
<th>Inside deaf culture</th>
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<td>Harvard University Press , 2005 , 0674015061 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>A readable history of deaf people's experiences in the 20th century of education, work, entertainment and language plus a peek into the future with a look at genetics and</td>
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<tr>
<th>Parasnis, Ila</th>
<th>Cultural and language diversity and the deaf experience</th>
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<td>Cambridge U P , 1996 , 0521645654 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<tr>
<th>Paris, Damara Goff &amp; Drolsbaugh, Mark</th>
<th>Deaf esprit: inspiration, humor and wisdom from the deaf community</th>
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<td>AGO Gifts and Publications , 1999 , 0967399807 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<tr>
<th>Parsons, Frances</th>
<th>I didn't hear the dragon roar</th>
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<tr>
<td>Gallaudet University Press , 1988 , 0930323416 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>The remarkable story of a deaf woman's journey from Hong Kong to Kathmandu - through the heartland of China.</td>
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<th>Pettenuzzo, Brenda</th>
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<td>Franklin Watts , 1987 , 0863135714 ( Book )</td>
<td>D: Culture &amp; Community</td>
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<td>Author</td>
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<td>Pokorny, Daniel &amp; Hohenstein, Raymond C</td>
<td>Word in signs and wonders</td>
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<td>Preston, Paul</td>
<td>Mother Father deaf: living between sound and silence</td>
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<td>Quinn, Elizabeth</td>
<td>Listen to me : The story of Elizabeth Quinn</td>
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<td>Rees, Jessica</td>
<td>Sing a song of silence : A deaf girl's odyssey</td>
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<td>Robinson, Kathy</td>
<td>Children of silence</td>
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<td>Russo, Anthony</td>
<td>God of the deaf adolescent: An inside view</td>
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<td>Russo, Anthony</td>
<td>Made by hand: a catechesis for the deaf, Topic: Creation</td>
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<td>Sacks, Oliver</td>
<td>Seeing voices: a journey into the world of the deaf</td>
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</table>

Three essays on deaf culture by the noted neurologist which cover issues relating to sign language and deaf culture.
Deafness and Deaf Issues

Schein, Jerome

At home among strangers
Gallaudet University Press, 1989, 0930323513 (Book)
Exploring the Deaf community in the United States.

Schein, Jerome D

Deaf community: studies in the social psychology of deafness
Gallaudet College, 1968, (Book)
A study of the deaf community in Washington DC in the 1960s.

Schowe, B M

Identity crisis in deafness: a humanistic perspective
Scholars Press, 1979, (Book)
An interdisciplinary look at deaf identity.

Shreve, Susan

Gift of the girl who couldn't hear
Beech Tree, 1991, 0688116949 (Book)
Fictional story about a girl and her deaf friend for older children.

Signature

Deaf awareness and communication tactics training
Signature, 2001, 978190686200 (DVDs)
Learn about deaf people's experience of being deaf in a hearing world, about language and communication, fingerspelling, communication tactics, the role of professionals.

Smith, Robert J

City silent: a history of Deaf Connections
Douglas McLean, 2001, 0946252521 (Book)
A historical portrait of Deaf Connections (Glasgow and West of Scotland Society for the Deaf) through good times and bad. Also discusses the condition of Deaf people in our.

Stories in the Air

Signs of our lives: stories from Glasgow and the west of Scotland Deaf community
Stories in the Air, 2009, (DVDs)
Deaf people recount their lives in BSL detailing the experiences of the deaf community in the West of Scotland.

Taylor, George & Bishop, Juliet

Being deaf: the experience of deafness
Pinter, 1991, 0861871766 (Book)
Illustrates the experiences of deaf people and raises many complex issues of deafness.

Scottish Sensory Centre
## Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Creator</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Deaf identities</td>
<td>Douglas McLean</td>
<td>2003</td>
<td>094625253X</td>
<td>Book</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Follows on from the OU book “Being Deaf”. A collection of contributions from a wide range of deaf people that reflect radically changing times.</td>
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<td>Wakefield City and District Society for the Deaf</td>
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<td>Deafinite sign: stories from the Deaf community</td>
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<td>Book Factory, 1998, 1901380009 (Book)</td>
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<td>Wakefield City and District Society for the Deaf</td>
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<td>Deafinite sign: stories from the Deaf community</td>
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<td>One to One Productions, 1998, (Video)</td>
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<td>Wilcox, Sherman</td>
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<td>American deaf culture: an anthology</td>
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<td>Linstok Press, 1989, 0932130097 (Book)</td>
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<td>A collection of articles on a variety of topics on deaf culture.</td>
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<td>Woolley, Maggie</td>
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<td>Think about being Deaf</td>
<td></td>
<td>Belitha Press, 1998, 1855617978 (Book)</td>
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<tr>
<td>Illustrated fact book about issues to consider when meeting deaf people.</td>
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<td>Wright, David</td>
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<td>Allen Lane Penguin Press, 1969, (Book)</td>
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<td>Deafness: A personal account</td>
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<td>Memoir of a man deafened by meningitis at seven years old.</td>
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<td>Wright, David</td>
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<td>Faber &amp; Faber, 1990, 0571141951 (Book)</td>
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<td>Deafness: a personal account (2nd ed)</td>
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<td>Memoir of a man deafened by meningitis at seven years old.</td>
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<td>Yount, William R</td>
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<td>Broadman Press, 1976, 0805432167 (Book)</td>
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<td>Be opened! : an introduction to ministry with the deaf</td>
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Scottish Sensory Centre
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<tr>
<th>Deaf history review: Volume 1</th>
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<tr>
<td>Scottish Workshop Publications, 2004, 1873577419 (Book)</td>
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<tr>
<td>Mostly Scottish Deaf history. Articles about Walter Geikie, Robert Burns etc and autobiographical articles.</td>
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<td>Mostly Scottish Deaf history. Articles about education and schooldays, wartime and Scottish historical articles.</td>
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<td>Mostly Scottish Deaf history. Articles about education (mainly Donaldson's), wartime and Scottish historical and biographical articles.</td>
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<th>Deaf history review: Volume 5</th>
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<tr>
<td>Scottish Workshop Publications, 2005, 1873577615 (Book)</td>
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<tr>
<td>Mostly Scottish Deaf history. Articles about Literature, Gallaudet, CODAs and Scottish historical and biographical articles.</td>
</tr>
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<th>Deaf history review: Volume 6</th>
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<td>Scottish Workshop Publications, 2008, 1873577660 (Book)</td>
</tr>
<tr>
<td>Mostly Scottish Deaf history. Articles about deaf people on the water (including an article from Gerry Hughes on his sailing expeditions) and deaf culture and signing in Arab</td>
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<table>
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<tr>
<th>Action on Hearing Loss</th>
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<tbody>
<tr>
<td>Celebrating 100 years of action on hearing loss</td>
</tr>
<tr>
<td>Action on Hearing Loss, 2011, (Book)</td>
</tr>
<tr>
<td>RNID celebrate their centenary by looking back on their achievements and forward to the future with their recent change of name to &quot;Action on Hearing Loss&quot;.</td>
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<table>
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<tr>
<th>Atherton, Martin</th>
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<tbody>
<tr>
<td>Deafness, Community and Culture in Britain: Leisure and Cohesion, 1945-95 (Disability History)</td>
</tr>
<tr>
<td>Manchester University, 2012, 978071908467 (Book)</td>
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<td>Explores the role of Deaf clubs in the emergence of deaf communities. (Series: Disability History)</td>
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<table>
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<tr>
<th>Bell, Alexander Graham</th>
</tr>
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<tr>
<td>Memoir upon the formation of a deaf variety of the human race</td>
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<tr>
<td>National Academy of Science, 1969, (Book)</td>
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<tr>
<td>D: History</td>
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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Details</th>
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<tr>
<td>Deafness and Deaf Issues</td>
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<tr>
<td>Conquest of deafness: a history of the long struggle to make possible normal living to those handicapped by lack of normal hearing</td>
<td>Bender, Ruth E</td>
<td>interstate, 1981, 0813422272 (book)</td>
</tr>
<tr>
<td>I'm deaf too: 12 deaf Americans</td>
<td>Bowe, Frank &amp; Sternberg, Martin</td>
<td>National Association for the Deaf, 1973, 0913072060 (book)</td>
</tr>
<tr>
<td>Living heritage of the deaf community: filmed at BDA Conference at Leeds in 1993</td>
<td>British Deaf Association Video Service</td>
<td>BDA Video Service, n.d., (Video)</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Carroll, Cathryn & Mather, Susan M

Movers and shakers: deaf people who changed the world
DawnSign, 1997, 0915035642 (Book)  D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Carroll, Cathryn & Mather, Susan M

Movers and shakers: deaf people who changed the world: student bilingual workbook
DawnSign, 1997, 0915035669 (Book)  D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Carroll, Cathryn & Mather, Susan M

Movers and shakers: deaf people who changed the world: teacher's guide
DawnSign, 1997, 0915035650 (Book)  D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Crean, Edward J

Breaking the silence: the education of the deaf in Ireland 1816-1996
Irish Deaf Society, 1997, 0952920603 (Book)  D: History
Written by the father of a deaf person this book seeks to set straight the myths about the use of sign language with deaf children and is outspoken in its criticism of the

Deaf Association of Northern Ireland

Signs of our times: a sign language history of the deaf community in Northern Ireland
Deaf Association of Northern Ireland, [2008, (DVDs)  D: History
Clips of deaf people based in Northern Ireland talking about their experiences of deaf education and deaf culture.

Dimmock, Arthur F

Cruel legacy: an introduction to the record of deaf people in history
Scottish Workshop Publications, 1993, 1873577303 (Book)  D: History
A collection of stories of deaf people's struggles through the ages and around the world.

Edwards, R A R

Words made flesh: nineteenth century deaf education and the growth of deaf culture
New York University, 2012, 978081472243 (Book)  D: History
Looks at the emergence of schools for the deaf in the US in the 19th century and how they fuelled the development of deaf culture.

Eriksson, Per

History of deaf people: a sourcebook
Daufr, 1998, 9163068222 (Book)  D: History

Scottish Sensory Centre
Deafness and Deaf Issues

Firth, George C
Chosen vessels: A tribute to those pioneers in the care of deaf
PAPYRUS Printers, 1990, (Book) D: History

Fischer, Renate & Lane, Harlan
Looking back: a reader on the history of deaf communities and their sign languages
Signum, 1993, 3927731323 (Book) D: History
Series: International studies on sign language and communication of the deaf; Volume 20

Fischer, Renate & Vollhaber, Tomas
Collage: Works on international deaf history
Signum, 1996, 3927731595 (Book) D: History
Series: International studies on sign language and communication of the deaf; Volume 33

Fitzgerald, Kevin
Deafness of the body: a deaf man's journey through the hearing world
Kevin Fitzgerald, 2013, 978095647561 (Book) D: History
Sequel to "Deafness of the mind" which picks up Kevin's story after he has left school and covers employment, getting married and raising a family.

Fitzgerald, Kevin
Deafness of the mind: the forgotten children of Boston Spa
Kevin Fitzgerald, 2010, 978095647560 (Book) D: History
Kevin Fitzgerald became deaf after contracting meningitis at age 6. He describes his childhood and education at "St John's Institution for the Deaf and Dumb".

Gannon, Jack R
Week the world heard Gallaudet
Fully illustrated

Gersh, A M
Trends in the education of the deaf and dumb in Scotland, with emphasis on Edinburgh, between 1810 and 1862
Unpublished, 1986, (Book) D: History
A copy of a handwritten manuscript of a dissertation written in fulfilment of an unknown qualification.

Grant, Brian
Defo advance: a history of the British Deaf Association 1890-1990
Pentland Press, 1990, 0946270945 (Book) D: History
A history of deaf people in the UK and the British Deaf Association.

Scottish Sensory Centre
Deafness and Deaf Issues

Groce, Nora Ellen
*Everyone here spoke sign language: hereditary deafness on Martha's Vineyard*
Harvard University Press, 1985, 067427041X (Book)
D: History
For over 200 years communities on Martha's Vineyard had a high incidence of hereditary deafness. This book describes the lives of deaf and hearing people in the community

Hay, John A
*175 years of Deaf Action: from benevolence to empowerment 1835-2010*
Deaf Action, 2010, (Book)
D: History
Chronological history of the Edinburgh deaf society with photographs.

Hay, John A & Lee, Raymond
*Pictorial history of the evolution of the British manual alphabet, A*
British Deaf History Society, 1994, 095244190X (Book)
D: History

Hodgson, Kenneth W
*Deaf and their problems, The*
Watts and Co., 1953, (Book)
D: History

Holcomb, Mabs & Wood, Sharon
*Deaf women: A parade through the decades*
DawnSign, 1989, 0915035286 (Book)
D: History

Jackson, Peter
*Britain's deaf heritage*
Pentland Press, 1990, 0946270953 (Book)
D: History
A history of deaf people in Britain including the education for the deaf and the growth of the deaf community.

Jackson, Peter
*Pictorial history of deaf Britain*
Deafprint, 2001, 0953220648 (Book)
D: History
Traces the history of British Deaf people and their achievements.

Jackson, Peter W & Lee, Raymond
*Deaf lives: deaf people in history*
British Deaf History Society, 2001, 1902427084 (Book)
D: History
Brief biographies of notable deaf people in the British Isles.

Scottish Sensory Centre
# Deafness and Deaf Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Lane, Harlan</td>
<td>When the mind hears: a history of the deaf</td>
<td>Vintage Books</td>
<td>1984</td>
<td>0394508785 (Book)</td>
<td>D: History</td>
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<tr>
<td>Lee, Raymond</td>
<td>Beginner’s introduction to deaf history</td>
<td>British Deaf History Society</td>
<td>2004</td>
<td>1902427181 (Book)</td>
<td>D: History</td>
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<td>Lee, Raymond</td>
<td>John William Lowe 1804 -1876</td>
<td>British Deaf History Society</td>
<td>1995</td>
<td>0952441942 (Book)</td>
<td>D: History</td>
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<tr>
<td>Lee, Raymond</td>
<td>Walter Geikie 1795-1837</td>
<td>British Deaf History Society</td>
<td>1996</td>
<td>0952441934 (Book)</td>
<td>D: History</td>
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<td>Liddell, Jenny</td>
<td>Highland deaf culture: our memories and language</td>
<td>Highland Deaf Communication</td>
<td>2010</td>
<td>(DVDs)</td>
<td>D: History</td>
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<tr>
<td>Philip, Graham</td>
<td>Donaldson’s hospital: the first fifty years: A study of deaf education in Edinburgh 1850-1900</td>
<td>University of Stirling</td>
<td>1987</td>
<td>(Book)</td>
<td>D: History</td>
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</table>

Project to gather reminiscences of deaf people from the Scottish Highlands.

**Scottish Sensory Centre**
## Deafness and Deaf Issues

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<thead>
<tr>
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<th>Year</th>
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<th>Code</th>
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<tbody>
<tr>
<td>Rée, Jonathan</td>
<td><em>I see a voice: a philosophical history of language, deafness and the senses</em></td>
<td>Flamingo</td>
<td>1999</td>
<td>Book</td>
<td>D: History</td>
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<tbody>
<tr>
<td>Scottish Chess and Draughts Association of the Deaf</td>
<td><em>Scottish Chess and Draughts Association of the Deaf: 100th anniversary</em></td>
<td>Deaf History Scotland</td>
<td>2012</td>
<td>Book</td>
<td>D: History</td>
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Celebratory publication on the 100th Anniversary of the Scottish Chess and Draughts Association of the Deaf.

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<thead>
<tr>
<th>Author</th>
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</thead>
<tbody>
<tr>
<td>Scottish Council on Deafness</td>
<td><em>Deaf sporting memories: a British Sign Language presentation with captions</em></td>
<td>SCoD</td>
<td>2012</td>
<td>DVDs</td>
<td>D: History</td>
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</table>

Featuring several Scottish deaf people who have an interest in a variety of sports some of whom have competed to a high level.

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<thead>
<tr>
<th>Author</th>
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<tbody>
<tr>
<td>Scottish Council on Deafness</td>
<td><em>Presenting the past: my firsts: deaf people at home (A British Sign Language presentation with captions)</em></td>
<td>SCoD</td>
<td>2014</td>
<td>DVDs</td>
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Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences of

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<tr>
<th>Author</th>
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<tbody>
<tr>
<td>Scottish Council on Deafness</td>
<td><em>Presenting the past: my firsts: deaf people at rest (A British Sign Language presentation with captions)</em></td>
<td>SCoD</td>
<td>2011</td>
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<td>D: History</td>
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</table>

Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's memories of Deaf

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<tr>
<th>Author</th>
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<tbody>
<tr>
<td>Scottish Council on Deafness</td>
<td><em>Presenting the past: my firsts: deaf people at war (A British Sign Language presentation with captions)</em></td>
<td>SCoD</td>
<td>2011</td>
<td>DVDs</td>
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Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences during

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<thead>
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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Scottish Council on Deafness</td>
<td><em>Presenting the past: my firsts: deaf people at work (A British Sign Language presentation with voiceover and captions)</em></td>
<td>SCoD</td>
<td>2011</td>
<td>DVDs</td>
<td>D: History</td>
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</table>

Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's jobs and
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Genre</th>
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<tbody>
<tr>
<td>Presenting the past: my firsts: deaf people on the road</td>
<td>Scottish Council on Deafness</td>
<td>Scottish Council on Deafness</td>
<td>2011</td>
<td></td>
<td>D: History</td>
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<tr>
<td>Turning points in the education of deaf people</td>
<td>Scouten, Edward L</td>
<td>Interstate</td>
<td>1984</td>
<td>0813422930</td>
<td>D: History</td>
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<tr>
<td>Deaf history unveiled: interpretations from the new scholarship</td>
<td>van Cleve, John Vickrey (Ed)</td>
<td>Gallaudet University Press</td>
<td>1993</td>
<td>1563680211</td>
<td>D: History</td>
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<tr>
<td>Never the twain shall meet: Bell, Gallaudet &amp; the communication</td>
<td>Winefield, Richard</td>
<td>Gallaudet University Press</td>
<td>1987</td>
<td>0913580996</td>
<td>D: History</td>
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<td>No problem? (Video)</td>
<td>Maud Maxfield Service</td>
<td>Maud Maxfield Service</td>
<td>1992</td>
<td></td>
<td>D: Education</td>
</tr>
<tr>
<td>Teaching literacy skills to deaf adults: a hand book of information, advice and worksheets for tutors with deaf students in their classes</td>
<td>City Literary Institute</td>
<td>City Literary Institute</td>
<td>n.d.</td>
<td></td>
<td>D: Education</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
### Deafness and Deaf Issues

**Adams, John W**

**You and your deaf child: a self-help guide for parents of deaf and hard of hearing children**

Clerc Books (Gallaudet), 1997, 1563680602 (Book)  
D: Education  
A guide for parents to improve the behaviour of their deaf children through understanding the child's frustrations and strategies for dealing with them.

**Alpiner, Jerome G**

**Talk to me : how your baby grows : a home study program of language development for hearing impaired children: infancy to preschool**

Williams & Wilkins, 1977, 0683000926 (Book)  
D: Education

**Andrews, Elizabeth & Roberts, Nerys**

**Helping the hearing impaired child in your class: an information pack for teachers in mainstream schools**

Oxford Brookes University School of, 1994, 1873036027 (Book)  
D: Education  
A4 binder with one cassette.

**Banks, Jeri**

**All of us together: the story of inclusion at the Kinzie School**

Gallaudet University Press, 1994, 1563680289 (Book)  
D: Education

**Barmby, Patrick**

**Questionnaire for parents: educational achievements of deaf children and young people**

University of Durham, 2003, (Book)  
D: Education  
Analysis of data gathered by an NDCS questionnaire to parents on their deaf child's education and achievements.

**Barnes, Lynne; Harrington, Frank; Williams, Jannine; Atherton, Martin (eds)**

**Deaf students in higher education: current research and practice**

Douglas McLean, 2007, 9780946252644 (Book)  
D: Education  
Theory, research and practice of higher education provision for deaf students. Describes the models of support currently being developed in the UK.

**BATOD**

**British Association of Teachers of the Deaf: changes to the rules and constitution**

BATOD, 1994, (Book)  
D: Education  
In reference collection.

**BATOD**

**Celebrating 25 years ... (Special issue of BATOD Magazine, March 2001)**

BATOD, 2001, 1366-0799 (Book)  
D: Education

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<th>Title</th>
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<td>Deafness and Deaf Issues</td>
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<td>BATOD</td>
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<tr>
<td>Deafness and dyslexia (Special issue of BATOD Magazine, November 2005)</td>
<td>BATOD Magazine</td>
<td>2005, 1366-0799 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Special issue of BATOD magazine with several articles on teaching deaf children who may also have dyslexia.</td>
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<td>BATOD</td>
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<tr>
<td>Directory of establishments educating hearing impaired children and students</td>
<td>BATOD</td>
<td>1994, (Book)</td>
<td>D: Education</td>
</tr>
<tr>
<td>In reference collection.</td>
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<tr>
<td>BATOD</td>
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<tr>
<td>Special issue of BATOD magazine with several articles on sign language.</td>
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<td>BATOD</td>
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<td>Training teachers of the deaf: content of courses</td>
<td>University of Manchester</td>
<td>1995, 0902252402 (Book)</td>
<td>D: Education</td>
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<td>BATOD &amp; NATED</td>
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<td>Language of examinations (2nd ed)</td>
<td>BATOD</td>
<td>2003, 0903502097 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Recommendations for the modification of examination papers for deaf candidates. It is also intended to allow teachers and support staff to become more familiar with the</td>
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<td>Beattie, Rod G</td>
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<tr>
<td>Chapters from authors across the world, outlining a wide range of ethical issues concerning science &amp; technology, language, assessment, parental choice, educational</td>
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<td>BECTA</td>
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<tr>
<td>See and hear: using ICT to support the inclusion of deaf pupils in mainstream schools</td>
<td>BECTA</td>
<td>2005, (CD-ROM)</td>
<td>D: Education</td>
</tr>
<tr>
<td>Booklet accompanied by a CD-ROM containing video clips that illustrate the key issues of using ICT in mainstream with pupils who are deaf. Series: Include ICT</td>
<td></td>
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<td>Berg, Frederick S</td>
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<td>Acoustics and sound systems in school</td>
<td>Singular</td>
<td>1993, 1565930797 (Book)</td>
<td>D: Education</td>
</tr>
<tr>
<td>Focuses on acoustic problems in classrooms and describes materials, equipment and methods for alleviating problems in listening and learning in this type of environment.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Deafness and Deaf Issues

Berg, Frederick S
Facilitating classroom listening
Taylor & Francis, 1987, 0850665965 (Book) D: Education
A handbook for teachers of hearing and hard of hearing students.

Birmingham City Council
Early years matters: successful inclusion of young deaf children
NDCS, 2012, (DVDs) D: Education
A short film aimed at early years practitioners who work with deaf children about how to make sure deaf children are included in everyday activities at nursery or playgroup.

Birmingham City Council
Successfully including deaf/hearing impaired children in mainstream schools
Birmingham City Council, 2005, 190518204X (DVDs) D: Education
Awareness materials for teachers of deaf children in mainstream classes. DVD video plus DVD-ROM supplementary material.

Blackwell, Peter M; Engen, Elizabeth; Fischgrund, Joseph E; Zarcadoolas, Christina
Sentences and other systems: a language and learning curriculum for hearing-impaired children
A G Bell Association for the Deaf, 1978, 0882001183 (Book) D: Education
Looks at the problems involved in learning English for deaf children.

Blatchford, Claire H
Listening: Notes from a kindergarten journal
A G Bell Association for the Deaf, 1973, 0882000632 (Book) D: Education

Board of Education
Report of the committee of inquiry into problems relating to children with defective hearing
HMSO, 1938, (Book) D: Education

Bodner-Johnson, Barbara & Sass-Lehrer, Marilyn (eds)
Young deaf or hard of hearing child: a family centered approach to early education
Paul H Brookes, 2003, 1557665796 (Book) D: Education
Aimed at early childhood educators, education professionals, speech and language therapists and students to help them to work effectively with families.

Braden, Jeffery P
Deafness, deprivation, and IQ
Plenum Press, 1994, 0306446863 (Book) D: Education
Series - Perspectives on individual differences.

Scottish Sensory Centre
Deafness and Deaf Issues

Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst

Deaf students in Scottish higher education: a report for the Scottish Funding Council
Douglas McLean, 2006, 978094625265 (Book)  D: Education
A report of the research project into the experiences of deaf students in higher education in Scotland. The research was based on interviews with deaf students and service providers.

Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst

Deaf students in Scottish higher education: summary of recommendations
Moray House School of Education, 2006, (Book)  D: Education
A summary of recommendations arising from the report of the research project into the experiences of deaf students in higher education in Scotland.

Brill, Richard G

Education of the deaf: administrative and professional developments
Gallaudet College, 1974, (Book)  D: Education

British Deaf Association (BDA)

Right to be equal: British Deaf Association education policy statement
BDA, 1996, (Book)  D: Education

British Sign Language and Linguistic Access Working Group

Scoping study: Linguistic access to education for deaf pupils and students in Scotland
Scottish Government, 2009, 978075595849 (Book)  D: Education
Covers current linguistic access to education for deaf students in Scotland, including the current linguistic access arrangements in schools and further and higher education, and the planned reforms for the future.

Brown, Martin ... [et al]

Think right/feel good: a short course for promoting well-being in deaf young people
A programme of workshops to promote emotional well-being and good social skills in deaf young people based on the programme devised by Guide Dogs (RN 5704) for Guide Dogs.

Brown, Wendy

How to understand and support children with hearing difficulties
LDA, 2006, 978185503402 (Book)  D: Education
A practical guide for teachers and other school staff who support deaf pupils.

Brueggemann, Brenda Jo (Ed)

Literacy and deaf people: cultural and contextual perspectives
Concentrates on social aspects of literacy such as the role of literacy and literature in deaf people's lives. This is not a practical guide to literacy.
Deafness and Deaf Issues

Bunch, Gary Owen
Curriculum and the hearing impaired student: theoretical and practical considerations
College-Hill, 1987, 0316114820 (Book) D: Education

Burman, Diana
Deaf children learning
Oxford University, [Accessed: (Websites) D: Education
Website of games and exercises aimed at helping deaf children who struggle with basic literacy and numeracy. Ongoing research project with NDCS.

Calvert, Donald R
Physicians guide to the education of hearing impaired children
A G Bell Association for the Deaf, 1982, 0882001604 (Book) D: Education

Camino, García Agustín
Métodos de enseñanza de Inglés para sordos = Methods for teaching English to the deaf
Universidad de Oviedo, 1999, (Book) D: Education

Cerney, Janet
Deaf education in America: voices of children from inclusion settings
Gallaudet University Press, 2007, 978156368362 (Book) D: Education
A detailed examination of the complex issues surrounding the integration of deaf students into the general classroom

Christensen, Kathee M & Delgado, Gilbert L
Multicultural issues in deafness
Longman, 1993, 080130752X (Book) D: Education

Clark, Morag
Looking at interaction: 2 Secondary school and young adults
MUTV, n.d., 1872721095 (Video) D: Education
A look at young adults with hearing impairments and how they interact in the hearing world after leaving school. Duration 19 minutes.

Clench, Hugh & Rousseau, Lindsey
Specialist teaching and support services for deaf children and young people: guidelines for professionals (Quality standards)
NDCS & RNID, 2009, 978090469174 (Book) D: Education
Guidelines for providing good services to children in education working collaboratively across the sectors.

Scottish Sensory Centre
Comprehensive guide to deaf education resources and information.

**Deafness and Deaf Issues**

**Commonwealth Society for the Deaf**

**HARK! appeal schools project**

Commonwealth Society for the Deaf, n.d., (Video)  
D: Education

**Consortium for Research Into Deaf Education (CRIDE)**

**CRIDE report on 2011 survey on educational provision for deaf children in England**

CRIDE, 2011, (Book)  
D: Education

Report from the survey of deaf education in England in 2011. Used to be the “BATOD survey”.

**Corfe, Louise**

**Teaching toolkit and resource pack: raising deaf children’s achievements in literacy**

Frank Barnes School for Deaf, 2007, (Book)  
D: Education

These resources provide teachers with a developmental approach to teaching literacy. Booklet with CD-ROM of resources so that they can be reproduced easily and as

**Dale, D M C**

**Individualised integration: studies of deaf and partially-hearing children and students in ordinary schools and colleges**

Hodder & Stoughton, 1984, 0340342609 (Book)  
D: Education

**Darby, Anne**

**Deafness in primary schools: information for teachers, governors and all school staff**

Chase Media Productions, 1999, (Book)  
D: Education

**Datta, Gill & Harbor, Diana**

**Cochlear implants for young children: Moving on - Book one: Early years education**

Ear Foundation, 2007, (Book)  
D: Education

Information for families and teachers to encourage working together. It aims to prepare families and professionals for children starting school with a cochlear implant.

**Datta, Gill & Harbor, Diana**

**Cochlear implants for young children: Moving on - Book two: Listening and language**

Ear Foundation, 2007, (Book)  
D: Education

This book gives information and ideas to help develop listening and spoken language at home and in education. It aims to prepare families and professionals for children

**Datta, Gill; Harbor, Diana; Archbold, Sue**

**STEPS together pack: resources and ideas for families**

Ear Foundation, 2007, (Book)  
D: Education

A resource of fun activities for young deaf children to encourage listening and talking. Pack includes: Book, soft toys, wooden toys, jigsaws and noise makers in duffel bag.
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<td>Hearing and deafness: a guide for laymen</td>
<td>Davis, Hallowell (Ed)</td>
<td>Staples Press</td>
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<td>Between a rock and a hard place</td>
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<td>Deaf toolkit: best value review of deaf children in education, from user's perspective</td>
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<td>Families with deaf children and mainstreaming issues</td>
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<td>Mainstreaming issues for professionals working with deaf children</td>
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<td>Deafness, children and the family: a guide to professional practice</td>
<td>Densham, Jennifer</td>
<td>Arena</td>
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<td>Acoustic design of schools: a design guide (Building bulletin 93)</td>
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<td>Education of deaf children: the possible place of finger spelling and signing</td>
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Scottish Sensory Centre
**Deafness and Deaf Issues**

- **Scientists in sign: a key stage 3 science resource for hearing impaired pupils**
  Northern Ireland Deaf Video Project, 1998, (Video)
  Accompanied by a booklet of worksheets
  D: Education

- **Deaf communication: a research project into the literacy needs of deaf and hard of hearing people in Edinburgh**
  Donaldson's College, 2004, (Book)
  Donaldson's College
  Looks at the literacy provision in Edinburgh for deaf adults, explores the needs of deaf learners and makes recommendations for future planning in this area.

- **Performance tests of intelligence: a series of non-linguistic tests for deaf and normal children**
  Oliver & Boyd, 1944, (Book)
  Oliver & Boyd
  D: Education

- **Don't limit your senses: sound and the learning environment**
  Ecophon, 2002, 9197419311 (Book)
  Ecophon
  Highlights common acoustic and other problems in any indoor environment and suggests measures to be taken, in particular it focuses on educational settings.

- **Music education for the deaf**
  Merriam-Eddy, 1974, (Book)
  Merriam-Eddy
  D: Education

- **Course of lessons in elementary language for the deaf together with a course of elementary lessons in arithmetic**
  Keble's Gazette, 1907, (Book)
  Keble's Gazette
  D: Education

- **Interactive learning technology for the deaf**
  Springer-Verlag, 1993, 3540571507 (Book)
  Springer-Verlag
  Papers from the NATO Advanced Research Workshop "Interactive technology for the deaf" which was held between 4-7 July 1991 in Sint-Michielsgestel, the Netherlands.

- **Introduction to British Sign Language**
  ESLI, 1997, (CD-ROM)
  ESLI
  D: Education

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<td>Educational guidance and the deaf child</td>
<td>Ewing, A W G</td>
<td>Manchester University</td>
<td>1957</td>
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<td>Opportunity and the deaf child (2nd ed)</td>
<td>Ewing, Irene R &amp; Ewing, Alex W</td>
<td>University of London</td>
<td>1950</td>
<td>(Book)</td>
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<td>Modern educational treatment of deafness</td>
<td>Ewing, Sir Alexander</td>
<td>Manchester University</td>
<td>1960</td>
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<td>Teaching deaf children to talk</td>
<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
<td>Manchester University</td>
<td>1964</td>
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<td>Reading HABIT: information technology in the hands of deaf and handicapped people</td>
<td>Fleming, Stephen</td>
<td>Bulmershe Resource Centre for the</td>
<td>n.d.</td>
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## Deafness and Deaf Issues

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<tr>
<td>Foster, Elizabeth; Levy, Joyce; Cullison, Sammy</td>
<td>Let the sunshine in: Part one: Learning activities for multiply handicapped deaf</td>
<td>National Association for the Deaf</td>
<td>1972</td>
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<td>National Association for the Deaf</td>
<td>1972</td>
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<td>Foster, Susan B &amp; Walter, Gerard F (Eds)</td>
<td>Deaf students in post secondary education</td>
<td>Routledge</td>
<td>1992</td>
<td>0415071283</td>
<td>Book</td>
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<tr>
<td>Fraser, Brian</td>
<td>Supporting children with hearing impairment in mainstream schools</td>
<td>Franklin Watts</td>
<td>1996</td>
<td>0749617462</td>
<td>Book</td>
<td>D: Education</td>
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<td>Freeman, Roger D; Carbin, Clifton F; Boese, Robert</td>
<td>Can't your child hear: a guide for those who care about deaf children</td>
<td>Croom Helm</td>
<td>1981</td>
<td>0709910185</td>
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<td>French, Martha M</td>
<td>Starting with assessment: a developmental approach to deaf children's literacy</td>
<td>Gallaudet</td>
<td>1999</td>
<td>0880952210</td>
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Frisina, Robert
Bicentennial monograph on hearing impairment: Trends in the U.S.A.
A G Bell Association for the Deaf, 1976, 0882001000 (Book) D: Education

Froehlinger, Vira J (Ed)
Into the mainstream of education
A G Bell Association for the Deaf, 1981, 0882001434 (Book) D: Education
Today's hearing impaired child: a practical guide for teachers, parents and administrators.

Furth, Hans G
Deafness and learning: a psychosocial approach
Wadsworth, 1973, 0534002315 (Book) D: Education

Furth, Hans G
Using videos with deaf children
University of Manchester, 1996, 0902252453 (Book) D: Education
Includes the article 'Scientists in sign: the development and evaluation of a science curriculum support resource for hearing impaired pupils at key stage 3 using video.'

Gallaway, Clare & Young, Alys
Deafness and education in the UK: research perspectives
Whurr, 2003, 1861563698 (Book) D: Education
Describes current research from a variety of disciplines into issues surrounding the education of deaf children.

Garvel Deaf Centre
Deafness no barrier
University of Strathclyde, 1993, (Video) D: Education
Illustrates the provision made for deaf children at Garvel School, Gourock High's Unit & the Peripatetic Service. Duration 20 minutes.

Gibson, Isabel
Teaching strategies used to develop short-term memory in deaf children
BATOD, 2003, (Book) D: Education
Research into the background of the memory skills of deaf children and what strategies can be used to develop better short-term memory skills in the classroom.

Goldstein, Dan
Hearing impaired child
NFER-Nelson, 1989, 0700512438 (Book) D: Education
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Gorman, Jean
Music 5-14 for profoundly deaf pupils: adaptations and additions
Earnock Deaf Unit, n.d., (Book)  D: Education

Grant, June
Hearing impaired, The: Birth to six
College-Hill, 1987, 0316324027 (Book)  D: Education

Green, Chris & Nickerson, Warren
Rise of the communicator: a perspective on post-16 education and training for deaf people
Moonshine Books, 1992, 0951749005 (Book)  D: Education
  Looks at the experience of further and higher education for deaf students and how support can be offered.

Gregory, Susan
Deaf child and his family
George Allen & Unwin, 1976, 0041360168 (Book)  D: Education

Gregory, Susan
Deaf children and their families
Cambridge U P, 1995, 0521438470 (Book)  D: Education

Gregory, Susan ... [et al]
Education of deaf pupils: perspective of parents, teachers and deaf adults
RNID, 2001, 0900634871 (Book)  D: Education
  A supplement to “A review of good practice in deaf education”

Gregory, Susan ... [et al]
Issues in deaf education
David Fulton, 1998, 1853465127 (Book)  D: Education

Gregory, Susan; Bishop, Juliet; Sheldon, Lesley
Deaf young people and their families: developing understanding
Cambridge U P, 1995, 0521429986 (Book)  D: Education
  A follow up to “Deaf children and their families”. It provides insight into the deaf young person’s perspective on life as they progress into adolescence and adulthood.

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## Deafness and Deaf Issues

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<td>Grimes, Marian</td>
<td>Moving through: stages of the educational journey for deaf children and young people in North Ayrshire: a parent/carer guide</td>
<td>2005</td>
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<td>Hamp, N W</td>
<td>Picture aided reading test</td>
<td>1975</td>
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<td>Hart, Beatrice Ostern</td>
<td>Teaching reading to deaf children</td>
<td>1962</td>
<td>0882001175</td>
<td>A G Bell Association for the Deaf</td>
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<td>Haycock, G Sibley</td>
<td>Intelligible speech: how to promote intelligibility throughout school</td>
<td>1933</td>
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<td>Hearing Concern</td>
<td>Educating Peter: a deaf awareness training video (with subtitles)</td>
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<td>Heiling, Kerstin</td>
<td>Development of deaf children: academic achievement levels and social processes</td>
<td>1995</td>
<td>9781858753158</td>
<td>Signum</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 30</td>
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<td>HM Inspectorate of Education</td>
<td>Count us in: achieving success for deaf pupils</td>
<td>2007</td>
<td>978070531123</td>
<td>H M Inspectorate of Education</td>
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<td>HM Inspectors of Schools</td>
<td>Extended inspection of St Vincent's School, Glasgow City Council: a report</td>
<td>1999</td>
<td>0748088393</td>
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Inspection of Donaldson's College, Edinburgh: a report
Scottish Office, 1998, 0748075275 (Book)

Høiberg, P; Neate, D M; van Puyenbroek, J
Older deaf child: Pedagogical, methodical and didactical aspects
Rotterdam University Press, 1972, 9023741129 (Book)

Hull, Raymond H & Dilka, Karen I (Eds)
Hearing impaired child in school
Grune & Stratton, 1984, 0808916637 (Book)

Immanuel, Prabakar; Koenig, Claudia; Tesni, Sian
Listening to sounds and signs: trends in deaf education and communication
Christoffel-Blindenmission/Books, 1998, 8187380101 (Book)

Jackson, Anne
Ways and means: 3: Hearing impairment: a resource book of information, technical aids, teaching materials and methods used in the education of
Globe Education, 1981, 0333296630 (Book)

Jensema, Corinne K
Bridges beyond sound: an instructional video on understanding and including students with a hearing loss
Brookes, 1996, 1557662274 (Video)

Johnson, E M
Report on a survey of deaf children who have been transferred from special schools or units to ordinary schools: carried out between 1st February and
HMSO, 1963, (Book)

Johnson, Robert E; Liddell, Scott K; Erting, Carol J
Unlocking the curriculum: principles for achieving access in deaf education
Gallaudet Research Institute, 1989, (Book)

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Katz, Lee; Mathis, Steve; Merrill, Edward C
Deaf child in the public schools: Handbook for parents of deaf children (2nd ed)
Interstate, 1978, (Book) D: Education

King, J Freeman
Introduction to deaf education: a deaf perspective
Butte Publications, 2001, 1884362486 (Book) D: Education
A compilation of contributions written by experienced US educators including the major topics to which future teachers should be exposed. Ideal for trainee teachers and

Knight, Pamela & Swanwick, Ruth
Bilingualism and the education of deaf children: advances in practice: conference proceedings, June 29th 1996
University of Leeds, 1996, 0900960868 (Book) D: Education
Conference for all deaf and hearing teachers, professionals and parents interested in recent research and current developments in bilingual education for deaf children.

Knight, Pamela & Swanwick, Ruth
Care and education of a deaf child: a book for parents
Multilingual Matters, 1999, 185359458X (Book) D: Education
Aims to give parents clear accessible and full information on a variety of aspects of deafness so that they can make informed decisions. Series: Parents and teachers' guides;

Knoors, Harry & Marschark, Marc
Teaching deaf learners: psychological and developmental foundations
Oxford University, 2014, 978019979202 (Book) D: Education
Explores how deaf children learn and the conditions that support them to reach their full cognitive potential.

Komesaroff, Linda
Disabling pedagogy: power, politics and deaf education
Gallaudet University Press, 2007, 978156368361 (Book) D: Education
The education of deaf children is re-evaluated from a socio-cultural point of view indicating that current provision is overly dominated by hearing policy makers. Based on

Kopp, Harriet Green
Curriculum : cognition and content
A G Bell Association for the Deaf, 1968, (Book) D: Education

Kyle, J G
Sign questions in school
Centre for Deaf Studies, University, 1994, 0124580459 (Book) D: Education
A study to describe the developmental pattern of BSL acquisition of deaf schoolchildren aged 4-11. Project report to ESRC.

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<td>LaMore, Gregory S</td>
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<td>Now I understand: a book about hearing impairment</td>
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<td>Bilingual education for Deaf children: from policy to practice</td>
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<td>proceedings of a conference held in Nottingham, November 1990</td>
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<td>Bilingualism: teaching English as a second language to deaf children</td>
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<td>Educating the deaf child: the bilingual option: proceedings of a</td>
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<td>Facilitating bilingualism: proceedings of a conference held at St</td>
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Ling, Daniel

Early intervention for hearing-impaired children: oral options
College-Hill, 1984, 0933014333 (Book)

D: Education

Link Work Project

Child first, A: a video for families of children diagnosed as hearing impaired or deaf
Resource Base, 2000, (Video)

Families with children who are deaf or hearing impaired talk about: coming to terms with the diagnosis; where to get support; and the different decisions they made with

Livingston, Sue

Rethinking the education of deaf students: theory and practice from a teacher's perspective
Heinemann, 1997, 0435072366 (Book)

D: Education

London Deaf Access Project

"School leavers!"
London Deaf Access Project, 1993, (Video)

Video and booklets designed for school leavers with a hearing impairment. Duration 42 minutes.

Luetke-Stahlman, Barbara

Language issues in deaf education
Butte Publications, 1999, 1884362265 (Book)

American book on various approaches to teaching language acquisition and development of deaf children.

Luterman, David M

Young deaf child
York Press, 1999, 0912752467 (Book)

D: Education

Luterman, David M & Ross, Mark

When your child is deaf: a guide for parents
York Press, 1991, 0912752270 (Book)

D: Education

Lynas, Wendy

Current review of approaches to communication in the education of deaf children
Ewing Foundation, 1995, (Book)

A brief discussion of communication options for deaf children.
<table>
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<tr>
<td>Early communicative skills</td>
<td>MacKay, Gilbert F &amp; Dunn, William R</td>
<td>University of Glasgow, 1981</td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>A set of curriculum materials.</td>
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<td>Madebrink, Rut</td>
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<td>Pedagogiska skrifter 251</td>
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<td>Madebrink, Rut</td>
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<td>Pedagogiska skrifter 251</td>
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<tr>
<td>Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi</td>
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<tr>
<td>Enhancing communication skills of deaf and hard of hearing children in the mainstream</td>
<td>Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi</td>
<td>Thomson , 2006</td>
<td>0769300995 (Book)</td>
<td>D: Education</td>
</tr>
<tr>
<td>Guide from the USA aimed at teachers and therapists dealing with deaf children in mainstream schools.</td>
<td>Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi</td>
<td>Gallaudet University Press, 1995</td>
<td>0880952016 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Mahshie, Shawn Neal</td>
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<td>Marschark, Marc</td>
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<tr>
<td>Psychological development of deaf children</td>
<td>Marschark, Marc</td>
<td>Oxford University, 1993</td>
<td>0195068998 (Book)</td>
<td>D: Education</td>
</tr>
<tr>
<td>Research is used to provide a new psychological perspective on deaf children. Deaf children often have more limited access to language and their social and cognitive development.</td>
<td>Marschark, Marc</td>
<td>Gallaudet University Press, 1995</td>
<td>0880952016 (Book)</td>
<td>D: Education</td>
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<td>Marschark, Marc</td>
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<tr>
<td>Raising and educating a deaf child: a comprehensive guide to the choices, controversies and decisions faced by parents and educators (2nd ed)</td>
<td>Marschark, Marc</td>
<td>Oxford University, 2007</td>
<td>978019531458 (Book)</td>
<td>D: Education</td>
</tr>
<tr>
<td>Covers topics ranging from what it means to be deaf to the many ways that their environment can influence a deaf child's chances for success. A guide through the world of raising and educating a deaf child.</td>
<td>Marschark, Marc &amp; Hauser, Peter C</td>
<td>Gallaudet University Press, 2007</td>
<td>978019531458 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Marschark, Marc</td>
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<tr>
<td>How deaf children learn: what parents and teachers need to know</td>
<td>Marschark, Marc &amp; Hauser, Peter C</td>
<td>Oxford University, 2012</td>
<td>978019538975 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Sheds light on what it means to be a deaf learner, providing a wealth of advice on how parents and professionals can best support these children's language development,</td>
<td>Marschark, Marc &amp; Hauser, Peter C</td>
<td>Gallaudet University Press, 2012</td>
<td>978019538975 (Book)</td>
<td>D: Education</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

Marschark, Marc; Lang, Harry G; Albertini, John A

**Educating deaf students: from research to practice**
Oxford University, 2002, 0195121392 (Book)
D: Education
An accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used - successfully and unsuccessfully - to

Marschark, Marc; Tang, Gladys; Knoors, Harry

**Bilingualism and bilingual deaf education**
Oxford University, 2014, 978019937181 (Book)
D: Education
Offers both literature reviews and new findings across disciplines from neuropsychology to child development and from linguistics to cognitive psychology.

Marshall, William J A & Quigley, Stephen P

**Quantitative and qualitative analysis of syntactic structure in the written language of hearing impaired students**
Institute for Research on , 1970, (Book)
D: Education

Martin, David S (Ed)

**Advances in cognition, education and deafness**
Gallaudet University Press, 1991, 0930323793 (Book)
D: Education
Proceedings from the 2nd International Symposium on Cognition, Education and Deafness presenting research on issues relating to developing the cognitive potential of deaf

Martin, David S (Ed)

**Cognition, education and deafness: directions for research and instruction**
Gallaudet University Press, 1985, 0930323122 (Book)
D: Education
Proceedings from the First International Symposium on Cognition, Education and Deafness presenting research on issues surrounding deafness and developing the cognitive

Martin, Deirdre & Miller, Carol

**Speech and language difficulties in the classroom**
David Fulton, 1996, 1853463027 (Book)
D: Education

Martin, F C

**Helping hearing impaired children in mainstream classes**
NARE, 1988, 0906730309 (Book)
D: Education

Mavilya, Marya P & Mignone, Bernadette R

**Educational strategies for the youngest hearing impaired children : 0 to 5 years of age**
Lexington School For The Deaf, 1977, 0917584031 (Book)
D: Education
Series: Lexington School for the Deaf Education; Book 10

Scottish Sensory Centre
Deafness and Deaf Issues

McCormick, Barry
Parent's guide to developmental sequences and suitable play activities for hearing impaired children between the ages of six months and five years
NDCS, n.d., (Book)
Play and activities designed to encourage listening and speechreading in young children.

McCracken, Wendy; Roberts, Anne; Wilding, Timothy
Study of FM in real world settings (Oticon Foundation)
University of Manchester, 2012, (Book)
A report of a study into listening environments and how FM (radio aid) systems are used, including the experiences of deaf children, their teachers and their parents.

McGilp, Helga
Young deaf people views on the future of Scottish education: a report prepared by the National Deaf Children's Society for the Scottish Executive
NDCS, 2002, (Book)
Consultation with deaf pupils on aspects of Scottish education.

McLoughlin, M G
History of the education of the deaf in England
M G McLoughlin, 1987, 0951243901 (Book)
An objective account of the developing nature of the education of the deaf in England over the last two centuries.

Meadow-Orlans, Kathryn P; Mertens, Donna M; Sass-Lehrer, Marilyn A
Parents and their deaf children: the early years
Gallaudet University Press, 2003, 1563681374 (Book)
Deaf children and their parents' experiences of early intervention services. A US survey of parents of 6-7 year old deaf children which was followed up with interviews with

Meadow-Orlans, Kathryn P; Spencer, Patricia Elizabeth; Koester, Lynne Sanford
World of deaf infants: a longitudinal study
Oxford University, 2004, 0195147901 (Book)
Reports on a 15 year study of families with deaf and hearing young children of deaf or hearing parents. Explores the parenting of children with special needs and the

Miller, Anne; Berezford, Catherine; McAree, Ruth; Scott, David
Record of special educational needs: a guide for parents of deaf children in Scotland
NDCS, 1994, 0904691357 (Book)

Mitchell, Helen & Izatt, Elizabeth (Eds)
Moray House Institute of Education, 1997, (Book)
Sensory Series No 8.

Scottish Sensory Centre
Deafness and Deaf Issues

Montgomery, George (Ed)
Beyond Hobson's choice: Appraisal of methods of teaching language to deaf children
Scottish Workshop Publications, 1986, (Book)

Moores, Donald F
Educating the deaf (2nd edition)
Houghton Mifflin, 1982, 039531707X (Book)

Moores, Donald F
Educating the deaf: psychology, principles and practices (3rd edition)
Houghton Mifflin, 1987, 0395357810 (Book)

Moores, Donald F & Martin, David S (Eds)
Deaf learners: developments in curriculum and instruction
Gallaudet University Press, 2006, 1563682850 (Book)
Includes chapters on curriculum subject areas such as Maths, Science, Social studies and PE.

Moores, Donald F & Meadow-Orlans, Kathryn P
Educational and developmental aspects of deafness
Gallaudet, 1990, 0930323521 (Book)

Mulholland, Ann M
Oral education today and tomorrow
A G Bell Association for the Deaf, 1981, 0882001442 (Book)

National College of Teachers of the Deaf
Educational provision for children with defective hearing: memorandum
National College of Teachers of the, 1972, (Book)

National Council for Educational Technology (NCET)
Hearing IT: using information technology with hearing-impaired pupils
NCET, 1993, 185379239X (Video)
Video duration 22 minutes.

Scottish Sensory Centre
Deafness and Deaf Issues

National Deaf Children's Society (NDCS)

Close the gap: promoting positive post-school transitions for deaf young people in Scotland
NDCS, 2014, (Book) D: Education
Summary of NDCS research into transitions for young deaf people.

National Deaf Children's Society (NDCS)

Deaf friendly teaching
NDCS, 2003, (Book) D: Education
Aimed at teachers who have children who are deaf in their classrooms. Basic deaf awareness and strategies for increasing learning opportunities for deaf children.

National Deaf Children's Society (NDCS)

Future's theirs: education and your deaf child
NDCS, 1998, (Video) D: Education
Video with BSL and Subtitles accompanied by booklet.

National Deaf Children's Society (NDCS)

Go for it! Deaf awareness training DVD
NDCS, 2006, (DVDs) D: Education
A short film plus games designed to increase awareness of lipreading and sign language for mainstream schools.

National Deaf Children's Society (NDCS)

Parenting a deaf child
Parents share practical advice on various issues about bringing up a deaf child.

National Deaf Children's Society (NDCS)

Parenting a deaf child: parenting tips
NDCS, 2005, (Book) D: Education
Parents share practical advice on various issues about bringing up a deaf child.

National Deaf Children's Society (NDCS)

Quality standards in education: Scotland
NDCS, 2000, 0904691527 (Book) D: Education

National Deaf Children's Society (NDCS)

Quality standards in the early years: guidelines on working with deaf children under two years old and their families
NDCS, 2002, 0904691667 (Book) D: Education
Six quality standards which outline good practice for working with deaf children in the early years.
Deafness and Deaf Issues

National Deaf Children's Society (NDCS)
Record of special educational needs and assessment process: a guide for parents of deaf children in Scotland
NDCS, 1999, 0904691357 (Book) D: Education

National Deaf Children's Society (NDCS)
Resource provisions for deaf children and young people in mainstream schools: quality standards
NDCS, 2011, 9781907814222 (Book) D: Education
A set of quality standards outlining best practice for the inclusion of deaf children in mainstream education and the provision of resources and services to those children.

National Deaf Children's Society (NDCS)
Safe in your hands: a child protection resource pack for professionals working with deaf children in schools
NDCS, 1998, (Book) D: Education

National Deaf Children's Society (NDCS)
Starting primary school: preparing your child for life at primary school
NDCS, 2013, 9781909706002 (Book) D: Education
This booklet provides some ideas about how parents can help their child prepare for starting primary school and issues they should be aware of.

National Deaf Children's Society (NDCS)
Starting secondary school: a guide for parents
NDCS, 2008, (Book) D: Education
This booklet provides some ideas about how parents can help their child prepare for the move to secondary school.

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in early years settings
NDCS, 2013, 9781907814691 (Book) D: Education
A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.)

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in primary schools
NDCS, 2012, 9781907814684 (Book) D: Education
A resource for all staff involved in the education of deaf children in primary schools. (Includes references to the system in England and Wales.)

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in secondary schools
NDCS, 2012, 978190781489 (Book) D: Education
A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.)

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<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>Supporting the achievement of deaf children in secondary schools: for school staff working with pupils with hearing impairment</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2015</td>
<td>NDCS, 2015, (Book)</td>
<td>D: Education</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.)</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>Supporting the achievement of deaf young people in further education</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2012</td>
<td>NDCS, 2012, 978190781465 (Book)</td>
<td>D: Education</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.)</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>Supporting the achievement of hearing impaired children in special schools</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2012</td>
<td>NDCS, 2012, 978190970602 (Book)</td>
<td>D: Education</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>A resource for all staff involved in the education of deaf children with complex needs in special schools. (Includes references to the system in England and Wales.)</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Information about deaf children in mainstream schools and guidance on how the classroom situation can be best managed.</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>What are you feeling? a guide to developing emotional vocabulary for children who are deaf and may have learning difficulties</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2012</td>
<td>NDCS, 2012, 978190781467 (Book)</td>
<td>D: Education</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Teaching resource for deaf children with learning difficulties which provides emotional vocabulary. Worksheets provide graphic and signed explanations for the words (Widgit</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>A basic booklet on how to identify, handle and prevent bullying of deaf children.</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>Here to learn: a resource for schools</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2008</td>
<td>(DVDs)</td>
<td>D: Education</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Covers all aspects of deaf awareness, including simulations of hearing loss, aimed at the mainstream school environment.</td>
<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>A guide for classroom teachers using phonics schemes and how to teach these schemes to the deaf children in their class.</td>
<td>National Deaf Children's Society (NDCS)</td>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
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<td>Higher education directory: March 2008 (NDCS Scotland Education Project)</td>
<td>NDCS, 2008, (Book)</td>
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<td>Directory of higher education establishments in Scotland with details of special provisions available to those who need them.</td>
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<td>My school in Scotland</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2001</td>
<td>0904691624</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>Profiles of deaf children in Scotland. PC only.</td>
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<tr>
<td>My school in Scotland 2</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2001</td>
<td>0904691624</td>
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<td>Education</td>
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<td>Profiles of deaf children in Scotland. PC only.</td>
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<tr>
<td>My school in Scotland: a review of deaf pupils’ experiences at mainstream schools</td>
<td>National Deaf Children's Society Scotland (NDCS)</td>
<td>2001</td>
<td>0904691624</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>Transcript of interviews with deaf children in Scotland as part of the &quot;My School&quot; project. Supplements the CD-ROM &quot;My School in Scotland 2&quot;</td>
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<td>Deaf studies curriculum: Foundation stage to key stage 4 for deaf children</td>
<td>National Deaf Studies Curriculum Working Group</td>
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<td>Frank Barnes School for Deaf, nd, 978094625273 (Book)</td>
<td>D: Education</td>
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<td>This curriculum aimed at deaf pupils is made up of 6 units: Deaf Identity; Communication; Communication Technology; Deaf Community &amp; Culture; Deaf History; Social</td>
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<td>Template for success: positive transitions into further education, training and work for deaf young people in Scotland</td>
<td>NDCS Scotland, Skills Development Scotland, Donaldson's School</td>
<td>2013</td>
<td>978190781493</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>Contains advice for transition processes for deaf school leavers and helpful checklists to ensure that all support options are considered.</td>
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<tr>
<td>Helping children who are deaf: family and community support for children who do not hear well</td>
<td>Niemann, Sandy; Greenstein, Devorah; David, Darlena</td>
<td>2004</td>
<td>0942364449</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>A guide to deafness for parents and their communities. The book offers examples of everyday situations and problems experienced by a wide variety of nationalities. Series:</td>
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<tr>
<td>Using e-learning with deaf learners: e-guidelines 10</td>
<td>Nightingale, Christine &amp; Stevens, Sue</td>
<td>2007</td>
<td>978186201318</td>
<td>D:</td>
<td>Education</td>
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<tr>
<td>Looks at the ways in which e-learning can be used to improve the learning experiences of deaf learners. Includes practical approaches to adapting your computer and</td>
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# Deafness and Deaf Issues

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<thead>
<tr>
<th>Author</th>
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<th>ISBN</th>
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<tbody>
<tr>
<td>Nix, Gary W</td>
<td>Mainstream education for hearing impaired children and youth</td>
<td>Grune &amp; Stratton</td>
<td>1976</td>
<td>0808909258</td>
<td>D: Education</td>
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<td>Noon, Ian</td>
<td>Results from NDCS survey on educational attainment of deaf children</td>
<td>NDCS</td>
<td>2008</td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>Northcott, Winifred H</td>
<td>Curriculum guide : hearing-impaired children (0-3 years) and their parents</td>
<td>A G Bell Association for the Deaf</td>
<td>1972</td>
<td>0882000772</td>
<td>D: Education</td>
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<td>Northcott, Winifred H</td>
<td>Hearing impaired child in a regular classroom</td>
<td>A G Bell Association for the Deaf</td>
<td>1973</td>
<td>0882000640</td>
<td>D: Education</td>
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<td>Northcott, Winifred H (Ed)</td>
<td>Teaching mathematics to deaf children</td>
<td>Whurr</td>
<td>2004</td>
<td>186156340X</td>
<td>D: Education</td>
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<td>Northcott, Winifred H (Ed)</td>
<td>Early intervention in mathematics for deaf children: Matrix kit</td>
<td>Oxford University</td>
<td>2007</td>
<td>(Book)</td>
<td>D: Education</td>
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<td>Nunes, Terezinha &amp; Bryant, Peter</td>
<td>Early intervention in mathematics for deaf children: Matrix kit</td>
<td>Oxford University</td>
<td>2007</td>
<td>(Book)</td>
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<td>Nunes, Terezinha, Evans, Deborah; Barros, Rosanna; Burman, Diana</td>
<td>Memory and learning: a programme to support deaf children with their working memory</td>
<td>NDCS</td>
<td>2012</td>
<td>978190781474</td>
<td>D: Education</td>
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<tr>
<td>Nunes, Terezinha, Evans, Deborah; Burman, Diana; Barros, Rosanna</td>
<td>Secrets of words: a programme to help deaf children's literacy</td>
<td>NDCS</td>
<td>2012</td>
<td>978190781472</td>
<td>D: Education</td>
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**Scottish Sensory Centre**
Deafness and Deaf Issues

O'Neill, Rachel; Arendt, Julie; Marschark, Marc

Report from the achievement and opportunities for deaf students in the United Kingdom: from research to practice project
University of Edinburgh, 2014, (Book) D: Education

Project to provide a comprehensive and in-depth understanding of the academic achievement, social, and inter-personal lives of deaf young people in the UK. Given the

Oliva, Gina A

Alone in the mainstream: a deaf woman remembers public school

Solitary Mainstream project surveyed deaf people who attended mainstream school and were mostly the only deaf person at that school. The author begins by briefly

Open University

Being deaf: Block 1 Unit 4: the other deaf community

Open University course: D251: Issues in Deafness

Open University

Being deaf: Block 1 Units 2 & 3: The deaf community, British Sign Language, communication and deafness
Open University Press, 1991, 0749200480 (Book) D: Education

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Open University Press, 1991, (Video)
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Literacy and deafness: the development of reading, writing and literate thought
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Discusses the development of literate thought as a way to developing literacy in deaf and hard of hearing children.

Pickersgill, Miranda & Gregory, Susan

Sign bilingualism: a model
LASER, 1998, (Book)
A sign bilingual model is described, aimed at those who wish to move towards establishing sign bilingual education.

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Historia y Leyendas de España: para lectores sordos = History and legends of Spain for deaf readers
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Breaking the sound barriers: 9 deaf success stories
Deaf Children Australia, 2009, 978098059530 (Book) D: Education
Real life stories told by parents of deaf children and by deaf people on how they have achieved success. Stories come from a variety of situations and ideologies.

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Ratcliffe, Clara
Deaf friendly schools: a guide for head teachers, staff & school boards in Scotland
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This booklet's aim is to stimulate and encourage staff to adopt positive attitudes towards deafness.

Reed, Helen
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**Deaf and hard of hearing students in higher education: your rights under the Disability Discrimination Act 1995**
RNID, 2002, (Book) 
D: Education

Royal National Institute for Deaf People (RNID)
**Deaf students at college**
RNID, 2005, 1904296157 (CD-ROM) 
D: Education
Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful
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Effective early intervention for deaf children 0-5 and their families: education guidelines project
RNID, 2001, 0900634839 (Book)  D: Education
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)

Effective inclusion of deaf pupils into mainstream schools: education guidelines project
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Royal National Institute for Deaf People (RNID)

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Inclusion strategies: supporting effective inclusion and attainment
RNID, 2004, 1904296114 (Book)  D: Education
Practical advice for including deaf children in mainstream schools. Accompanied by a DVD-ROM for use with Windows-based PCs.

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A report of the Advisory Council on Education in Scotland. Includes background information, assessment, classification of grades of deafness, incidence of deafness in the

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**English: alternative communication: assessment of communicating: commentary and grading**
Scottish Qualifications Authority, 1998, (Video)
Accompanied by 1 booklet

Scottish Sensory Centre
Scottish Qualifications Authority (SQA)

Using sign in SQA exams
Scottish Qualifications Authority, 2010, (Book)
Guidelines relating to the use of sign language in SQA examinations.

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Positive play for every day: experiences of Scottish families with deaf children (0-5)
Scottish Sensory Centre, 2012, (DVDs)
Families provide practical examples of strategies to encourage play and language development.

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Gallaudet College, 1962, (Book)

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Lawrence Erlbaum Associates, 2000, 0805832211 (Book)

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Oxford University, 2010, 978019973540 (Book)
This book clarifies and summarises research findings across multiple disciplines to provide practitioners with an evidence base for informed decision making in deaf

Stelling, Jessica

Words they need: welcoming children who are deaf and hard of hearing to literacy
Edward Arnold, 1999, 0912752440 (Book)
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At the heart of inclusion: the role of specialist support for deaf pupils
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This book examines the classroom experiences of deaf children taught by "oral" methods. It identifies successful education techniques and discusses their implementation.

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**Deaf children and bilingual education: proceedings of the international conference on bilingual education of deaf children, Moscow, April 1996**
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Drawing from their differing experience of bilingualism, the contributors focus on the deaf child, the family, the teacher, the curriculum and the history and development of bilingual education.

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**Understanding ear infections**
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<td>Boothroyd, Arthur</td>
<td><em>Hearing impairments in young children</em></td>
<td>Prentice Hall</td>
<td>1982</td>
<td>0133847012</td>
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<td>Series: Remediation of communication disorders</td>
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<td>Bradford, Larry J &amp; Hardy, William G</td>
<td><em>Hearing and hearing impairment</em></td>
<td>Grune &amp; Stratton</td>
<td>1979</td>
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<td>British Deaf Association (BDA)</td>
<td><em>Policy on cochlear implants</em></td>
<td>BDA</td>
<td>1994</td>
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<td>British Society of Audiology. Hearing Aid and Audiology Group</td>
<td><em>Earmould: current practice and technology</em></td>
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<td><strong>Adult aural rehabilitation</strong></td>
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<td>Chapman &amp; Hall, 1989, 0412332906</td>
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<td><strong>Updated ENT (3rd edition)</strong></td>
<td>Browning, G G</td>
<td>Butterworth-Heinemann, 1994, 075061921X</td>
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<td><strong>Diseases of the ear, nose and throat</strong></td>
<td>Bull, P D</td>
<td>Blackwell Science, 1996, 0865426341</td>
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<td><strong>Noise and man (2nd ed)</strong></td>
<td>Burns, William</td>
<td>John Murray, 1973, 0719527120</td>
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<td><strong>Hearing and noise in industry</strong></td>
<td>Burns, William &amp; Robinson, D W</td>
<td>HMSO, 1970, 0117600229</td>
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<td><strong>Parent's guide to speech and deafness</strong></td>
<td>Calvert, Donald R</td>
<td>A G Bell Association for the Deaf, 1984, 0882001558</td>
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<td><strong>Information for the new hearing aid user</strong></td>
<td>Canadian Hearing Society</td>
<td>Sertoma Foundation, n.d.</td>
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<td><strong>Hearing : a handbook for laymen</strong></td>
<td>Canfield, Norman</td>
<td>Eyre and Spottiswood, 1960</td>
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<td>Auditory training handbook for good listeners</td>
<td>Cassie, Dhyan</td>
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<td>What can baby hear? auditory tests and interventions for infants with multiple disabilities</td>
<td>Chen, Deborah</td>
<td>Paul H Brookes</td>
<td>1996</td>
<td>1557663106</td>
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<td>Duration: 30 minutes. Accompanied by a Viewer's guide</td>
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<td>Hearing impaired children and youth with developmental disabilities: an interdisciplinary foundation for service</td>
<td>Cherow, Evelyn</td>
<td>Gallaudet University Press</td>
<td>1985</td>
<td>091358097X</td>
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<td>Audiology for the school speech-language clinician</td>
<td>Clark, John Greer</td>
<td>Charles C Thomas</td>
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<td>Cochlear implants in children: ethics and choices</td>
<td>Christiansen, John B &amp; Leigh, Irene W</td>
<td>Gallaudet</td>
<td>2002</td>
<td>1563681161</td>
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<td>Based on a survey of parents with children who have cochlear implants and follow-up interviews with the parents and the children themselves. The final section looks at the</td>
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<td>Working with children with cochlear implants: guidelines for teachers of the deaf</td>
<td>Cochlear Implant Centre Teachers of the Deaf (ICTOD)</td>
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<td>Guidelines for teachers of the deaf working with newly implanted deaf children.</td>
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<td>Cochlear implants</td>
<td>Cochlear Ltd</td>
<td>Cochlear Ltd</td>
<td>1998</td>
<td></td>
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<tr>
<td>Duration 2 x 6mins (English and Dutch Versions). Includes explanation of ear function.</td>
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<td>Cochlear Ltd</td>
<td>Cochlear Nucleus 24: the art of hearing (Cochlear implant system)</td>
<td>2000</td>
<td>Video</td>
<td>16 mins.</td>
<td>Subtitled. Includes case studies of children and one adult who have received this implant.</td>
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<td>Cochlear Ltd</td>
<td>Nucleus 24 Contour: surgical technique (Cochlear implant system)</td>
<td>2000</td>
<td>Video</td>
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<td>Cochlear Ltd</td>
<td>Nucleus 24 Contour: the shape of things to come (Cochlear implant system)</td>
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<td>Subtitled. Includes case studies of two children and one adult who have received this implant.</td>
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<td>Cochlear Ltd</td>
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<td>Cochlear Ltd</td>
<td>Recipient video (Cochlear implant)</td>
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<td>Video</td>
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<td>Cooper, Huw (Ed)</td>
<td>Cochlear implants: a practical guide</td>
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<td>Dale, D M C</td>
<td>Applied audiology for children (2nd ed)</td>
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<td>Datta, Gill &amp; Harbor, Diana</td>
<td>Cochlear implants for deaf babies and toddlers: a sound start</td>
<td>2006</td>
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This book gives advice to parents in the early stages after a cochlear implant operation and shares the experiences of other families. It guides them through the practicalities.
Cochlear implants for young deaf children: Setting off with words

This book gives advice to parents and carers of babies and toddlers who have recently received a cochlear implant. It guides them through the practicalities of getting their child implanted. It will be a valuable resource for parents and carers of deaf children.

Critical review of the neonatal hearing screening in the detection of congenital hearing impairment

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Evans, E F & Wilson, J P
Psychophysics and physiology of hearing: an International Symposium, held at the University of Keele, 12-16 April 1977
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An introduction to deafness for lay people. Covers childhood deafness, glue ear and adult hearing loss.

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Gragg, Venita
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Green, David M
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G Bell & Sons, 1964, (Book) D: Medical
Series: Occasional papers on social administration; No 7

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<td>Auditory implant centre: Information pack</td>
<td>Guy's and St Thomas' Hospital</td>
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<td>Pack containing 'Clarion' information leaflets including &quot;Cochlear implants and your child: a parent's guide to cochlear implantation&quot; and leaflets produced by the hospital.</td>
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<td>Anatomy of the human ear</td>
<td>Haack, Henrik</td>
<td>Oticon International</td>
<td>1986</td>
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<td>Screening children's hearing: a review of the literature and the implications of Otitis Media</td>
<td>Haggard, Mark &amp; Hughes, Eamonn</td>
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<td>Hallam, Richard</td>
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<td>Hardy, William G</td>
<td>Children's Bureau Publ.</td>
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<td>Harris, J Donald</td>
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<td>Psychoacoustics</td>
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**Infants and hearing**
Singular, 1996, 1565931912 (Book)  
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<td>Kelly, James C</td>
<td>Clinician's handbook for auditory training</td>
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<td>1973</td>
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<td>Early childhood deafness</td>
<td>York Press</td>
<td>2001</td>
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<td>Levinson, Philip &amp; Sloan, Christine</td>
<td>Auditory processing and language: Clinical and research perspectives</td>
<td>Grune &amp; Stratton</td>
<td>1980</td>
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<td>Sensory training aids for the hearing impaired: proceedings of a conference</td>
<td>National Academy of Engineering</td>
<td>1971</td>
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<td><em>Speech acoustics and perception</em></td>
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<td><em>Cochlear implants in deafened adults: a collection of accounts written by deafened people describing their experiences of cochlear implants (2nd ed)</em></td>
<td>Link Centre for Deafened People, 1998</td>
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<td>Love, James Kerr</td>
<td>Frederick Muller, 1936</td>
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<td>Lutman, M E &amp; Haggard, M P</td>
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<td><em>Your hearing loss and how to cope with it</em></td>
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<td><em>Audiology: an introduction for teachers and other professionals</em></td>
<td>Maltby, Maryanne Tate &amp; Knight, Pamela</td>
<td>David Fulton, 2000</td>
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A mother's story of bringing up two children with cochlear implants.

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Practical guide on hearing impaired children: helpful, practical information for speech and hearing therapists, audiologists, physicians and nurses
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Your child's hearing and speech: A guide for parents
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John Wiley, 2007, 978047051633 (Book)  D: Medical
Focuses on the perceptual changes in hearing associated with cochlear hearing loss and relates those to the underlying physiological mechanisms.

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Introduction to the psychology of hearing (5th ed)
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A leading textbook in the field of auditory perception/psychoacoustics. An introduction to what the auditory system does and how it works.
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Factors influencing dimensional changes of ear-impression materials
Faculty of Education, University of, 1989, (Book) D: Medical
Dissertation submitted in part fulfilment of the requirements for the degree of MEd (Audiology) in the Faculty of Education, University of Manchester

MUTV
Sound experience through the radio hearing aid
MUTV, 1986, (Video) D: Medical
Aims to help teachers gain an appreciation of what radio hearing aids are and how they can help hearing impaired children. Duration 37 minutes.

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Auditory disorders in children: a manual for differential diagnosis
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Your deaf child: A guide for parents
Charles C Thomas, 1950, 0398031274 (Book) D: Medical

National Deaf Children's Society (NDCS)
Acoustics toolkit: a toolkit to improve acoustic conditions for deaf children
NDCS, 2007, (Book) D: Medical
Provides advice and guidance to schools and local authorities to help them create a better learning environment for all children, including those who are deaf. The guidance

National Deaf Children's Society (NDCS)
Bone anchored hearing aids for children and young people: a guide for parents and families
NDCS, 2005, (Book) D: Medical
Brief guide to bone anchored hearing aids (BAHA) for families.

National Deaf Children's Society (NDCS)
Childhood deafness: a guide for students
NDCS, 1999, 0904691446 (Book) D: Medical

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<td>National Deaf Children's Society (NDCS)</td>
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<td>National Deaf Children's Society (NDCS)</td>
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<td>A project to find out what young people think of their audiology department and comment on their experiences.</td>
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Quality standards for the use of personal FM systems: promoting easier listening for deaf children

NDCS, 2008, (Book) D: Medical

The UK Children's FM working group set out their quality standards for the use of FM systems (also known as radio aids) with deaf children in the UK. Includes a CD-ROM with

National Deaf Children's Society (NDCS)

Quality standards in bone anchored hearing aids for children and young people

NDCS, 2003, 0904691721 (Book) D: Medical

Guidelines for professionals on bone anchored hearing aids (BAHA) for deaf children.

National Deaf Children's Society (NDCS)

Quality standards in paediatric audiology: Volume I: guidelines for the early identification of hearing impairment

NDCS, 1994, 0904691365 (Book) D: Medical

Guidelines for professionals working with very young children to identify hearing loss.

National Deaf Children's Society (NDCS)

Quality standards in paediatric audiology: Volume II: the audiological management of the child with permanent hearing loss

NDCS, 1996, 090469142X (Book) D: Medical

Guidelines for the holistic management of hearing impairment in children including key professionals such as speech and language therapists and developmental

National Deaf Children's Society (NDCS)

Quality standards in paediatric audiology: Volume III: Cochlear implants for children

NDCS, 1999, 0904691462 (Book) D: Medical

Guidelines and standards for professionals involved in cochlear implant surgery and associated services.

National Deaf Children's Society (NDCS)

Quality standards in paediatric audiology: Volume IV: Guidelines for the early identification and the audiological management of children with hearing

NDCS, 2000, 0904691543 (Book) D: Medical

Revision of volume I (1994) and volume II (1996) Guidelines for professionals working with young children to identify hearing loss and the holistic management of hearing

National Deaf Children's Society (NDCS)

Radio aids: an introductory guide

NDCS, 2005, 090469156X (Book) D: Medical

An introduction to radio aids and FM systems for parents and teachers.

National Deaf Children's Society (NDCS)

Transition from paediatric to adult audiology services in England: Quality Standards

NDCS, 2005, (Book) D: Medical

Quality standards for transition of deaf young people going into adult audiological services.

Scottish Sensory Centre
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National Deaf Children's Society (NDCS)

**Transition from paediatric to adult audiology services: guidelines for professionals working with deaf children and young people**

NDCS, 2005, (Book)  
D: Medical

Quality Standards series. Guidelines for professionals to help ensure a smooth transition to adult audiology services for deaf youngsters.

National Deaf Children's Society (NDCS)

**Child with microtia and atresia: A guide for families**

NDCS, 2010, 978090469178 (Book)  
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A guide for parents of children whose ears have not developed normally externally and/or within the ear canal, causing a range of hearing problems and potentially requiring

National Deaf Children's Society (NDCS)

**Cochlear implants: young people's views**

NDCS & Ear Foundation, 2007, (Book)  
D: Medical

Research into young cochlear implant users' views of having a cochlear implant presented in soundbites.

National Deaf Children's Society (NDCS)

**Deaf children with additional needs: information for families**

NDCS & Ear Foundation, 2007, (Book)  
D: Medical

A guide for parents of children who are deaf with additional disabilities. Includes a large section with advice and ideas from other parents.

National Deaf Children's Society (NDCS)

**Down's syndrome and childhood deafness: information for families**

NDCS & Ear Foundation, 2007, (Book)  
D: Medical

A guide for parents of children with down's syndrome who are also deaf.

National Deaf Children's Society (NDCS)

**Enlarged vestibular aqueducts and childhood deafness: A guide for families**

NDCS, 2011, 978190781413 (Book)  
D: Medical

A guide for parents of children with enlarged vestibular aqueducts on how this condition can affect their child. This is a type of sensorineural deafness that can be

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**Meningitis and childhood deafness: information for families**

NDCS, 2009, (Book)  
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A guide for parents of children whose hearing has been damaged by meningitis.

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Screening and surveillance for hearing impairment in young children
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The detection of hearing loss in children up to 18 months of age. A video training package. Duration 15 minutes.

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Hearing aid fitting 2
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A continuation of "Hearing aid fitting 1" with the objective of explaining the relationship between the output level of a hearing aid and the degree of hearing impairment.

Oticon International
Introduction to audiometry
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Concepts and methods within the field of modern audiometry presented in an accessible way to readers who have little or no knowledge of audiology.

Otitkids
Teachers resource pack: [audiology]
Oticon International, n.d., (Book) D: Medical
Simple information and activities for children about the ear and hearing.

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Basic information about sound and hearing: the nature of sound; how sound originates; how it is transmitted; the anatomy of the ear; and how the ear and hearing centres of

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Needs assessment report on NHS audiology services in Scotland
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A review of services provided by NHS Audiology departments to determine their current status, and to identify options for development and priorities for the future. The

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University Park Press, 1975, 0839107528 (Book)  D: Medical

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Paul H Brookes, 1997, 1557662789 (Book)  D: Medical

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Working with children with cochlear implants: education guidelines project
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Series: Perspectives in audiology

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Audiology glossary
Scottish Association for the Deaf, n.d., (Book) D: Medical
Glossary for beginners.

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Teacher's guide: Scottish Cochlear Implant Programme
Scottish Cochlear Implant, 2007, (DVDs) D: Medical
DVD of text slides (not video) from the Crosshouse Hospital cochlear implant programme, viewable on a DVD player or computer.

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<td>1956</td>
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<td>A student workbook on hearing &amp; hearing aids.</td>
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Sloan, Christine
*Treating auditory processing difficulties in children*
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Series: Clinical updates in speech-language pathology

Stach, Brad
*Comprehensive dictionary of audiology (Illustrated)*
Williams & Wilkins, 1997, 0683180754 (Book)  D: Medical

Stark, Rachel E
*Sensory capabilities of hearing-impaired children: based on the proceedings of a workshop, Baltimore, Maryland, October 26-27, 1973*
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Stephens, Dafydd & Jones, Lesley (eds)
*Effects of genetic hearing impairment in the family*
John Wiley, 2006, 978047002964 (Book)  D: Medical

Stephens, S D G
*Disorders of auditory function : Part II*
Academic Press, 1976, 012665750 (Book)  D: Medical
Series: Proceedings of the British Society of Audiology

Stokes, Jacqueline
*Hearing impaired infants: support in the first eighteen months*
Whurr, 1999, 1861561067 (Book)  D: Medical
Written by professionals who work in active co-operation with parents to convey what professionals do and to enable professionals to understand what parents experience on

Streng, A ... [et al]
*Hearing therapy for children*
Grune & Stratton, 1958, 0808904892 (Book)  D: Medical

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<td>Diagnostic testing of deaf children: the syndrome of dyspraxia</td>
<td>Swets &amp; Zeitlinger, 1983, 9026504365</td>
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<td>Vognsen, Sven</td>
<td>Hearing tactics: how hearing impaired persons may solve their hearing problems in their daily life</td>
<td>National Council of Health, 1976</td>
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<td>Croom Helm, 1983, 0709927460</td>
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A G Bell Association for the Deaf, 1966, (Book) D: Medical

Williams, Kathleen M
You can help your deaf baby
National College of Teachers of the, 1972, (Book) D: Medical

Wolff, J G
Language, brain & hearing
Methuen, 1973, 0416704905 (Book) D: Medical
An introduction to the psychology of language with a section on deaf children's learning of language.

Wood, Raymond P & Northern, Jerry L
Manual of otolaryngology: a symptom-orientated text
Williams & Wilkins, 1979, 0683092529 (Book) D: Medical

Woodford, Doreen E
Investigation into children with cochlear implants carried out on behalf of the BDA
BDA, 1994, (Book) D: Medical
In reference collection.

Yanick, Paul & Freifeld, Stephen F
Application of signal processing concepts to hearing aids
Grune & Stratton, 1978, 0808911066 (Book) D: Medical

Yanick, Paul, Jr
Rehabilitation strategies for sensorineural hearing loss
Grune & Stratton, 1979, 0808912151 (Book) D: Medical
Deafness and Deaf Issues

Yeates, Sybil
Development of hearing: its progress and problems
MTP Press, 1980, 0852003013 (Book)  D: Medical
Series: Studies in developmental paediatrics; Vol 2

Yost, William A & Nielsen, Donald W
Fundamentals of hearing: an introduction
Holt, Rinehart & Winston, 1977, 0030167817 (Book)  D: Medical

Youngson, Robert
How to cope with tinnitus and hearing loss
Sheldon Press, 1986, 0859694941 (Book)  D: Medical

Ewing Foundation, The
Fitting & balancing radio hearing aids
Media Support & Dev Centre, n.d., (Video)  D: Technology
Duration 24 minutes.

Royal National Institute for Deaf People (RNID) & BT
SignLink: video telephone sign language interpreting project
Chase Productions, 1998, (Video)  D: Technology
Duration 5 mins
Visual Impairment

RNIB Scientific Research Unit
RNIB, 1994, (Book) VI: General
Outlines the RNIBs' position on research and development

Action for Blind People
Getting on
Action for Blind People, 1997, (Book) VI: General
An essential guide for those who have recently lost their sight. Provides practical and reassuring information to help cope through this difficult time.

Aitken, Stuart
Visual impairment service in Scotland
RNIB, 1990, (Book) VI: General
A report commissioned by the RNIB into education services within the age group birth to 19 years.

Aitken, Stuart; Ravenscroft, John; Buultjens, Marianna
Assessment of reading performance by visually impaired adolescents with modified print (ARP-VIA)
RNIB, 2000, 1858783976 (Book) VI: General
Looks at the variables in print which affect readability for visually impaired young people.

American Foundation for the Blind
New what do you do when you see a blind person?, The
AFB, 2000, 0891283501 (Video) VI: General
Through the experiences of Mark Johnson, a computer programmer who is blind, and Dave Simon, a computer salesman who is not, this video demonstrates simple ways to

Association for the Education and Welfare of the Visually Handicapped
Management of visual impairment: the role of social services: a discussion paper
Association for the Education and , 1991, (Book) VI: General

Bailey, Gail
What can you see? Supporting the social development of young people who are blind or partially sighted
RNIB Cymru, 2009, 978144450043 (Book) VI: General
This book explains why some children with visual impairment may need additional support to develop their own emotional well-being and to develop and maintain

Bailey, Gail & Aubin, Siobhan
Think right/feel good: a short course for promoting well-being in young people with vision impairment
Guide Dogs, 2011, 978095592680 (Book) VI: General
A programme of workshops to promote emotional well-being and good social skills in young people with vision problems.

Scottish Sensory Centre
Visual Impairment

Baker, Mark & Simkiss, Philippa
Beyond the stereotypes: blind and partially sighted people and work (Campaign report 22)
RNIB, 2004, 1858786290 (Book)
VI: General
Report on the employment situation for blind and visually impaired people and that employers need to be made to see the potential of visually impaired candidates.

Birch, Jack W ... [et al]
School achievement and effect of type size on reading in visually handicapped children
University of Pittsburgh, 1966, (Book)
VI: General

Blind Business Association Ltd
Blind Business Association Year Book 1996
Buckingham Tutors Publishing, 1996, 1898643027 (Book)
VI: General
In reference collection

Blunkett, David
On a clear day
Michael O'Mara, 1995, 1854797417 (Book)
VI: General

Brady, Frank B
Singular view
Edgemore Enterprises, 1992, 0969553404 (Book)
VI: General
The art of seeing with one eye.

Bruce, Ian & Baker, Mark
Access to written information: the views of 1,000 people with sight problems
RNIB, 2001, 1858785065 (Book)
VI: General
This report includes important information that will be of vital importance to all providers of goods and services and policy and decision makers who back up these

Butcher, G (Ed)
Agencies: an international guide for visually disabled people (4th ed)
RNIB Technical Research, 1991, 0901797723 (Book)
VI: General
In reference collection

Butcher, G (Ed)
Research: an international guide
RNIB Technical Research, 1992, 0901797812 (Book)
VI: General
In reference collection. For visually disabled people.
<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Visual Impairment</td>
<td>Buultjens, Marianna &amp; Tansley, Kevin (Eds)</td>
<td>Moray House Publications</td>
<td>1996</td>
<td>Book</td>
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<td>VI: General</td>
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<td>Autism and Visual Impairment Conference (Sensory Series No 5)</td>
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<td>Sensory Series No 5.</td>
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<tr>
<td>Network 1000: Scotland: a report on the opinions and circumstances of blind and partially sighted people in Scotland</td>
<td>Cairns, Clair ... [et al]</td>
<td>Vision 2020 UK</td>
<td>2008</td>
<td>Book</td>
<td>978185878842</td>
<td>A report extracted from data from the Network 1000 survey concentrating on responses from Scotland. Covers a variety of topics: social and economic status, reading and</td>
</tr>
<tr>
<td>International resource directory</td>
<td>Campbell, Larry F &amp; Mortimer, Robert</td>
<td>ICEVH</td>
<td>1992</td>
<td>Book</td>
<td></td>
<td>VI: General</td>
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<tr>
<td>Seeing things my way</td>
<td>Carter, Alden R</td>
<td>Albert Whitman</td>
<td>1998</td>
<td>Book</td>
<td>0807572969</td>
<td>A young girl (2nd grade - U.S.) describes how she and other students learn to use a variety of equipment and methods to cope with their visual impairments.</td>
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<tr>
<td>Number of people in the UK with a visual impairment: the use of research evidence and official statistics to estimate and describe the size of the visually impaired population</td>
<td>Charles, Nigel</td>
<td>RNIB</td>
<td>2006</td>
<td>Book</td>
<td></td>
<td>VI: General</td>
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<tr>
<td>When it's hard to see</td>
<td>Condon, Judith</td>
<td>Franklin Watts</td>
<td>1998</td>
<td>Book</td>
<td>0749629975</td>
<td>Non-fiction book about blindness and visual impairments.</td>
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<td>Scoping visual impairment awareness training report</td>
<td>Crooks, Jim</td>
<td>Scottish National Federation for</td>
<td>2006</td>
<td>Book</td>
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<td>VI: General</td>
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<tr>
<td>Quality and equality: good practice in vocational training for visually impaired people</td>
<td>Curtis, John; McGinty, Jean; Maudsley, Liz</td>
<td>AFBP, RLSB, RNIB</td>
<td>1997</td>
<td>Book</td>
<td>1858781086</td>
<td>VI: General</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment

Cutsforth, Thomas D
Blind in school and society: a psychological study (new ed)
AFB, 1951, (Book) VI: General
Examines the psychological aspect of blindness through case studies.

Department of Social Security
Guide for blind and partially sighted people: social security benefits
DSS, 1995, (Book) VI: General
FB 19 from April 1996 in reference collection.

Dunbar, Helen
History of the society for the blind in Glasgow and the west of Scotland 1859-1989
Glasgow and West of Scotland, 1989, 095152870X (Book) VI: General
History of the society of the blind encompassing education and social care of people who are blind or visually impaired

Education Media Film & Video Ltd
Visual impairment in children
Education Media Film & Video Ltd, n.d., (Video) VI: General

European Blind Union
Access to information and the European Commission: European Blind Union Seminar organised with the support of the European Commission, DGX and ONCE, 18 and 19 April 1996, Madrid, Spain
European Blind Union, 1996, (Book) VI: General

Feeney, David
Toward an aesthetics of blindness: an interdisciplinary response to Synge, Yeats and Friel
Peter Lang, 2007, 978082048662 (Book) VI: General
Investigates portrayals of blindness in literature (particularly drama) and the difference between visual and non-visual aesthetics. It compares autobiographical accounts of

Ford, Margaret & Heshel, Thena
In Touch 1994/5 Handbook
Broadcasting Support Services, 1994, 0906965799 (Book) VI: General
In reference collection.

Fraiberg, Selma
Insights from the blind
Souvenir Press, 1977, 0285648497 (Book) VI: General
A psychotherapist’s case studies of blind children including those with autistic traits.
Visual Impairment

French, Sally; Gillman, Maureen; Swain, John

Working with visually disabled people: bridging theory and practice
Venture, 1997, 1861780141 (Book)
Series: Practitioner's guide

Fry, Stephen

Please touch: an exhibition of objects from the Norwich Museums at the Castle Museum: 9 January to 14 March 1993
Castle Museum, 1993, (Video)
Duration 30 minutes. This video aims to help people interested in similar projects. It also describes the accompanying education programme including evaluation of the

Garner, Karen; Dale, Mark; Garner, Shirley

Education, employment and rehabilitation for visually impaired adults: a survey of recent research
RNIB, [1997, 1858781051 (Book)
A guide to the literature on post 16 education, rehabilitation and employment for people with a visual impairment published between 1990 and August 1997.

Glasgow and West of Scotland Society for the Blind

Let's look together: a teaching pack for upper primary
Glasgow and West of Scotland, n.d., (Book)
Awareness pack with sleepshades, braille writing equipment, booklets, posters and leaflets.

Goble, John L

Visual disorders in the handicapped child
Marcel Dekker, 1984, 0824771095 (Book)

Green, Henry

Blindness
Harvill, 1993, (Book)
Blinded in an accident on his way home from boarding school, a boy must reevaluate his life and the possibilities for his future. Fiction, first published in 1926.

Gregory, R L

Visual perception
Oxford University, 1973, 0199141401 (Book)
Series: Oxford Biology Readers; 40

Hamlyn, D W

Psychology of perception: a philosophical examination of Gestalt theory and derivative theories of perception
Routledge & Kegan Paul, 1979, 0710087187 (Book)

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<th>Title</th>
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<tr>
<td>The Patch</td>
<td>Headley, Justina Chen &amp; Vane, Mitch</td>
<td>Charlesbridge</td>
<td>2007</td>
<td>978158089170</td>
<td>Book</td>
<td>VI: General</td>
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<td>Children's story about Becca who gets glasses and an eye patch and how she deals with it.</td>
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<td>Proceedings of the Sixth Quinquennial ICEVH Conference</td>
<td>Heisler, William (Ed)</td>
<td>ICEVH</td>
<td>1977</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Charlie's eye</td>
<td>Horgan, Dorothy</td>
<td>Puffin</td>
<td>1994</td>
<td>0140382372</td>
<td>Book</td>
<td>VI: General</td>
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<td>Charlie has a glass eye. Easy reading for children.</td>
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<td>Rex's specs</td>
<td>Hughes, Jack</td>
<td>Wayland</td>
<td>2013</td>
<td>978075027819</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Rex wishes he didn't have to wear his specs. So one day he decides to go without them ...</td>
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<td>On sight and insight: a journey into the world of blindness</td>
<td>Hull, John M</td>
<td>Oneworld</td>
<td>1997</td>
<td>1851681418</td>
<td>Book</td>
<td>VI: General</td>
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<td>John Hull's biography, an update of &quot;Touching the Rock&quot;</td>
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<td>Touching the rock: an experience of blindness</td>
<td>Hull, John M</td>
<td>SPCK</td>
<td>1990</td>
<td>0281044449</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Day to day experiences and coming to terms with blindness by a man who had been gradually blinded by cataracts and detached retinas.</td>
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<td>Resources for the visually impaired</td>
<td>Inner London Education Authority</td>
<td>ILEA</td>
<td>1986</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
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<td>In reference collection</td>
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<td>Business owners who are blind or visually impaired</td>
<td>Kendrick, Deborah</td>
<td>AFB</td>
<td>2000</td>
<td>0891283242</td>
<td>Book</td>
<td>VI: General</td>
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<td>Series: Jobs that matter</td>
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Scottish Sensory Centre
Visual Impairment

Kendrick, Deborah

**Jobs to be proud of: profiles of workers who are blind or visually impaired**
AFB, 1993, 0891282580 (Book)  
VI: General  
Case studies of people who have a visual impairment and are successfully employed in a variety of jobs.

Kendrick, Deborah

**Teachers who are blind or visually impaired**
AFB, 1998, 0891283064 (Book)  
Series: Jobs that matter

King, Sue (Ed)

**UK organisations for blind and partially sighted people**
RNIB, Technical Research Section, 1996, 1858780993 (Book)  
In reference collection.

Kleege, Georgina

**Sight unseen**
Yale University, 1998, 0300076800 (Book)  
VI: General  
An account of blindness from someone suffering from Macular Degeneration. The book also considers cultural attitudes to blindness in society.

Knighton, Ryan

**Cockeyed: a memoir**
Atlantic Books, 2007, 978184345564 (Book)  
VI: General  
Diagnosed at 18 with retinitis pigmentosa, this is the story of a young man getting to grips with his progressive loss of sight.

Kosslyn, Stephen M & Osherson, Daniel N (Eds)

**Visual cognition: an invitation to cognitive science: Volume 2 (2nd ed)**
MIT, 1995, 0262650428 (Book)  
VI: General

Kurson, Robert

**Crashing through: the extraordinary true story of the man who dared to see**
Random House, 2007, 978081297368 (Book)  
VI: General  
Biography of Mike May a successful entrepreneur who was blind and who took the risk of surgery to regain his vision.

Kuusisto, Stephen

**Emptiness between stars: Gedichte = poems**
Edition Kurbis, 2003, 3900965242 (Book)  
VI: General  
Book of poetry by the blind writer selected from "Only bread, only light" (2000) presented in English, German and Braille.
Visual Impairment

Kuusisto, Stephen
Planet of the blind
Faber & Faber, 1998, 0571193617 (Book)
Autobiography of Stephen Kuusisto

Leisure Link
Leisure in focus: a guide to leisure ideas and activities for people with sight problems
RNIB, 2003, 1858786088 (Book)

Litchfield, Ada
Cane in her hand, A
Albert Whitman, 1977, 0807510564 (Book)
Valerie tells how she copes with her failing vision and begins to use her cane to travel safely.

Little, Jean
Little by Little: a writer’s education
Puffin, 1987, 0140323252 (Book)
The story of a visually impaired girl’s childhood and education.

Lomas, Graham M
Insights: services for visually impaired people in Scotland
RNIB, 2000, (Book)
Provides an overview of visual impairment in Scottish communities and the services available.

Lovelock, Robin; Powell, Jackie; Craggs, Sarah
Shared territory: assessing the social support needs of visually impaired people
Joseph Rowntree Foundation, 1995, 185935016X (Book)

Ludlow, John
Blind to the facts: an exploration of the needs of the blind and visually impaired musician
Inner Visions, 1995, (Book)
A report prepared for the Inner Visions Music Company. Edited by Agnes Meadows.

Lusseyran, Jacques
And there was light: the autobiography of a blind hero in the French Resistance
Floris Books, 1985, 0863155073 (Book)

Scottish Sensory Centre
Visual Impairment

Machell, Jean
Library and information services for visually impaired people: national guidelines
Library Association, 1996, 1856042081 (Book) VI: General

Marr, David
Vision: a computational investigation into the human representation and processing of visual information
W H Freeman, 1982, 0716715678 (Book) VI: General

Marshall, Margaret R
Seeing clear: books and materials suitable for the partially sighted child
School Library Association, 1985, 0900641452 (Book) VI: General

Mason, Heather L
Spotlight on special educational needs: visual impairment
NASEN, 1995, 0906730783 (Book) VI: General

Maychell, Karen & Smart, David
Beyond vision: training for work with visually impaired people
NFER-Nelson, 1990, 0700512462 (Book) VI: General

McLaughlan, Barbara
Good practice in sight: how excellent services for blind and partially sighted adults can boost overall performance of local authorities
RNIB, 2008, (Book) VI: General
A guide to good practice in the provision of services to blind and partially sighted people.

Mehta, Ved
Sound shadows of the new world
Picador, 1986, 0330301128 (Book) VI: General

Millar, Susanna
Understanding and representing space: theory and evidence from studies with blind and sighted children
Clarendon Press, n.d., (Book) VI: General
Visual Impairment

Miller, Olga & Ockelford, Adam

Visual needs
Continuum, 2005, 0826478387 (Book)
A readable guide to visual impairment and visually impaired children aimed at teachers, other professionals and parents. Series: The SEN series.

Moon, Nicola

Lucy's picture
Orchard Picture Books, 1994, 1852139552 (Book)
About a little girl who wants to do a collage with lots of touchy feely bits. Turns out that it is for her blind grandpa.

National Association of Local Societies for Visually Impaired People

NALSVI (National Association of Local Societies for Visually Impaired people) Handbook
NALSVI, [1999, (Book)]
In reference collection

National Blind Children's Society (NBCS)

Direction point: the NBCS guide to services available for children with visual impairment, their families, carers and professionals
National Blind Children's Society, 2005, (Book)
Directory of organisations and sources of services and equipment for children who are visually impaired and those involved with their interests.

NHS Ayrshire & Arran, RNIB Scotland

Bridge to vision: services for people with learning disabilities and visual impairment: post conference summary report.
NHS Ayrshire & Arran, 2003, (Book)
Following the "Bridge to vision" conference in March 2003 on the topic of services for people with learning disabilities an visual impairment organised by NHS Ayrshire & Arran

Partington-Sollinger, Zoë & Morgan, Amy

Shifting perspectives: opening up museums and galleries to blind and partially sighted people
RNIB, 2011, (Book)
Identifies approaches to key aspects of service delivery which can help improve access to museums and galleries for visually impaired people.

Power, R P; Hausfeld, S; Gorta, A

Workshops in perception
Routledge & Kegan Paul, 1981, 0710009313 (Book)

Pring, Linda (Ed)

Autism and blindness: research and reflections
Whurr, 2005, 1861564449 (Book)
Experts explore the similarities and differences between autism and blindness and look at the effects and therapy of a combination of both conditions.
Visual Impairment

Ringgold, Nicolette Pernot
*Out of the corner of my eye*
AFB, 1991, 0891281932 (Book) VI: General

Ripley, Marion & Backhouse, Colin
*Private and confidential*
Frances Lincoln, 2003, 1845070518 (Book) VI: General
Children's story about two penfriends where one of them turns out to be blind. Picture book with standard text.

RNIB Scotland
*Scottish vision strategy: implementation plan: setting the direction for eye health and sight loss services*
RNIB Scotland, 2009, (Book) VI: General
This strategy maps out the challenges for a wide range of public agencies including Health, Social Care, and local/central Government in improving eye care services.

RNIB Scotland
*Scottish vision strategy: Success in sight? Interim review 2012*
RNIB Scotland, 2012, (Book) VI: General
An interim review of the strategy for public agencies including Health, Social Care, and local/central Government in improving eye care services.

RNIB Scotland
*This is working 2: how people with sight loss participate successfully in the world of work*
RNIB Scotland, 2009, (Book) VI: General
Success stories of people with sight loss who are sustaining and developing exciting careers in Scotland.

Rock, Irvin
*Perception*
Scientific American Library, 1995, 0716760118 (Book) VI: General

Roy, Archie W N
*Student perspectives: discussions with visually impaired students on the effects of serious sight loss on themselves, their families and friends*
RNIB, 2001, 185875006 (Book) VI: General
A useful insight into some visually impaired young people's attitudes and perceptions.

Roy, Archie W N & Spinks, Robin Mackenzie
*Real lives: personal and photographic perspectives on Albinism*
Albinism Fellowship, 2005, 095503440X (Book) VI: General
Portrays the past and present lives of 12 people with albinism in the UK.

Scottish Sensory Centre
Children who have visual impairment and autism: identifying and sharing practice: resource pack
Royal National Institute for the Blind (RNIB)
RNIB, 2011, 978144450094 (CD-ROM)
Based upon 13 case studies, strategies for supporting children with visual impairment and autism are explored. Also contains a glossary and a resources section.

Clearly a better read: children with serious sight problems want to read your books
Royal National Institute for the Blind (RNIB)
RNIB, 1999, (Book)
Explains the design characteristics that make a book clear and easy to read for children with serious sight problems.

Ethnic minority and visual impairment workshop
Royal National Institute for the Blind (RNIB)
RNIB, 2001, (Book)

Eye to eye: understanding visual impairment: resource pack with slides
Royal National Institute for the Blind (RNIB)
RNIB, 1991, 0951795201 (Book)
In reference collection.

Finding out about blindness
Royal National Institute for the Blind (RNIB)
RNIB, 1998, (Book)
Full of ideas, games and useful information on serious sight problems. For children aged 7-11. This pack is based on Anna as seen in the video "Anna's story".

Future vision: a discussion paper: proposals for a national framework for the identification, assessment and rehabilitation of visually impaired people
Royal National Institute for the Blind (RNIB)
RNIB, 1998, 185878137 (Book)
Guidelines for social care services for visually impaired people.

Get the message: making information accessible for blind and partially sighted people
Royal National Institute for the Blind (RNIB)
RNIB, 1999, 185878283X (Book)
Background information and guidelines to providing accessible information for people who are visually impaired.

Lost vision: older visually impaired people in the UK
Royal National Institute for the Blind (RNIB)
RNIB, 1998, 185878154X (Book)
Campaign report 6
## Visual Impairment

<table>
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<tr>
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<td>Low vision services: recommendations for future service delivery in the UK</td>
<td>RNIB</td>
<td>1999</td>
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<td>Book</td>
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<td>Good practice guidelines for Low Vision services.</td>
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<td>See it right pack</td>
<td>RNIB</td>
<td>2001</td>
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<td>Book</td>
<td>VI: General</td>
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<td>The &quot;one-stop shop&quot; on making information accessible. The pack includes: Information matters; Websites; Clear print; Handwriting; Making information accessible to</td>
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<td>Seeing it our way: exploding the myths about blindness</td>
<td>RNIB</td>
<td>1994</td>
<td>1858780411</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>Work matters: enabling blind and partially sighted people to gain and retain employment</td>
<td>RNIB</td>
<td>2002</td>
<td>1858785308</td>
<td>Book</td>
<td>VI: General</td>
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<tr>
<td>This report urges the government, RNIB and other players to bring all their determination and effort to work to improve employment opportunities for blind and partially</td>
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<td>Work matters: to blind and partially sighted people</td>
<td>RNIB</td>
<td>2004</td>
<td>1858786193</td>
<td>DVDs</td>
<td>VI: General</td>
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<td>This DVD shows that having a sight problem need not be a barrier to achieving success at work and employers describe how their companies have gained by employing blind</td>
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<td>Your benefit 0-19 years: a guide to social security and other benefits for visually impaired children and young people up to age 19</td>
<td>RNIB</td>
<td>1996</td>
<td>185878087X</td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Your benefit for pensioners</td>
<td>RNIB</td>
<td>1996</td>
<td></td>
<td>Book</td>
<td>VI: General</td>
</tr>
<tr>
<td>Your benefit from 19 to pension age: a guide to social security and other benefits for visually impaired people</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780888</td>
<td>Book</td>
<td>VI: General</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment

Royal National Institute for the Blind (RNIB)

**Your guide to RNIB Services**
RNIB, 1995, (Book)  
In reference collection.

Royal Victorian Institute for the Blind

**Guidelines for the production of large print: summary**
RVIB, 2002, (Book)  
Factsheets from the RVIB in Australia

Ryan, Barbara & Culham, Louise

**Fragmented vision: survey of low vision services in the UK**
RNIB, 1999, 1858782414 (Book)  
VI: General

Ryan, Barbara & McCloughan, Lucy

**Our better vision: what people need from low vision services in the UK**
RNIB, 1999, 18598782406 (Book)  
VI: General

Reports on the experience and needs of service users with regards to low vision services.

Scott, Robert A

**Making of blind men: a study of adult socialization**
Transaction, 1981, 0878556877 (Book)  
VI: General

Looks at the way that society and particularly services for blind people shape the way that blind people view themselves and behave. The study concentrates on

Scottish Education Department

**Ascertainment of children with visual handicaps, The**
HMSO, 1969, 011490236 (Book)  
VI: General

Scottish Government

**Registered blind and partially sighted persons, Scotland 2009**
Scottish Government, 2009, 9780755977704 (Book)  
VI: General

Presents national figures on visually impaired persons registered with Local Authorities in Scotland.

Scottish Government

**Registered blind and partially sighted persons, Scotland 2010**
Scottish Government, 2010, 978075599718 (Book)  
VI: General

Presents national figures on visually impaired people registered with Local Authorities in Scotland.

Scottish Sensory Centre
Visual Impairment

Sense

Using residual vision
Sense, n.d., (Video) VI: General
Includes introductory booklet with script of video and copy of the CALL leaflet for parents and others. Focuses particularly on access to literacy in young children with special

Shaw, Alison

Print for partial sight: a research report
Library Association, 1969, 0853653119 (Book) VI: General

Simkiss, Philippa

Constructing an employment continuum: creating jobs by promoting social enterprise
RNIB, 2003, (Book) VI: General
Advice for policy-makers on approaches to creating sustained employment opportunities for disabled people, focusing on people with visual impairments.

Simkiss, Philippa; Garner, Shirley; Dryden, Gordon

What next? the experience of transition: visually impaired students, their education and preparation
RNIB, 1998, 1858781582 (Book) VI: General
A report from a survey about employment and visually impaired people and looks at the factors involved in gaining and retaining employment.

Sinclair, Anne & Ryan, Barbara

Low vision: the essential guide for ophthalmologists
Guide Dogs, [2008], 978095592680 (Book) VI: General
A guide aimed at ophthalmologists to help them provide the support that patients with low vision need. Includes topics such as improving the patient experience, working

Social Services Inspectorate. Dept of Health

Sharper focus: inspection of services for adults who are visually impaired or blind
Dept of Health, 1998, (Book) VI: General

Souder, Patricia

Different way of seeing: youth with visual impairments and blindness
Mason Crest, 2008, 978142220418 (Book) VI: General
Stories about young visually impaired people which can be used for disability awareness.

Stirling Council

Stirling sensory guide: directory of services 2005-06
Stirling Council, 2005, (Book) VI: General
Directory of national and local services for people who are deaf, visually impaired or deafblind. In reference collection. 1 copy shelved in Deaf reference collection.
Visual Impairment

Tate, Rosemary ... [et al]
Prevalence of visual impairment in the UK: a review of the literature
RNIB , 2006 , ( Book )
Review of available statistics on visual impairment in the UK commissioned by the RNIB.

Thomas, Alun
Within reason: access to services for blind and partially sighted people (Campaign report 5)
RNIB , 1998 , 1858781477 ( Book )
Guidance for service providers on good practice with regard to customers who are visually impaired.

Thompson, Evan
Colour vision: a study in Cognitive Science and the philosophy of perception
Routledge , 1995 , 0415117968 ( Book )

Visio
Through different eyes = Met andere ogen
Visio , 2005 , 9077680004 ( Book )
Firsthand accounts of blind people's lives in the Netherlands. Parallel text in English and Dutch.

VocalEyes
VocalEyes: describing the arts
VocalEyes , [2007 , ( DVDs )
A film about how audio description works as an aid for visually impaired people to access the arts such as theatre performances etc.

Wade, Nicholas J & Swanston, Michael T
Visual perception: an introduction (2nd ed)
Psychology Press , 2001 , 1841692042 ( Book )

White, Peter
Think about being blind
Belitha Press , 1998 , 185561796X ( Book )
A simple illustrated guide to what it is like to be blind or visually impaired. Suitable for older children upwards.

Wilson, Jacqueline
Mark Spark in the dark
Puffin , 1994 , 014036790X ( Book )
Young children's fiction. Mark Spark has a great Gran who is blind. He and his friends at school help to fundraise for a guide dog.
Visual Impairment

Wilson, Jacqueline
Take a good look
Puffin, 1990, 0141309423 (Book)
Children's fiction. Mary can't see properly, but she's fed up with not being allowed to go anywhere by herself.

Winyard, Steve
Blind in Britain: the employment challenge
RNIB, 1996, 1858781019 (Book)
A short report on the situation of employment for people with visual impairments around the time of the DDA coming into effect.

World Blind Union. Committee on Children
Invisible children
Once, 2004, 8448401468 (Book)
A snapshot of the situation of visually impaired children around the world, includes reports from Brazil, Ghana, India, Spain and Thailand.

World Blind Union. Committee on Children
Recommendations for the improvement of the World Blind children's quality of life
Once, 2004, (Book)
Accompanies "Invisible children" listing the recommendations of the World Blind Union to improve the situation of all blind children.

World Health Organisation
WHO, 2005, 9241593458 (Book)
A report about the care of vision problems across the world, particularly treatable eye conditions.

Yantis, Stephen
Visual perception: essential readings
Psychology Press, 2001, 0863775985 (Book)
A collection of both classic and contemporary articles in visual perception.

Ann Arbor tracking program: Letter tracking: Book 1
Ann Arbor, 1975, 0878797251 (Assessment)
The program is designed to improve visual discrimination.

Ann Arbor tracking program: Sentence tracking
Ann Arbor, 1987, 0878797483 (Assessment)
The program is designed to improve visual discrimination, reading and word recognition.
Visual Impairment

**Farnsworth D-15 test: resource pack (colour vision test)**
Farnsworth, n.d., (Assessmen) VI: Assessment
A modification of the Farnsworth 100 hue test, more suitable for screening purposes.

**Aitken, Stuart & Buultjens, Marianna**
**Vision for doing: assessing functional vision of learners who are multiply disabled (Sensory Series No 2)**
Moray House Publications, 1992, 0901580392 (Book) VI: Assessment
Result of 4-year study based on research & in-service work from schools, adult training centres etc. For all who work with young VI & multiply disabled people. Sensory Series

**Anderson, Sharon; Boigon, Susan; Davis, Kristine; deWaard, Cheri**
**Oregon project: for preschool children who are blind or visually impaired (6th ed)**
Jackson Education Service District, 2007, (Assessmen) VI: Assessment

**Bartiméus**
**ITVIC: Intelligence Test for visually impaired children 6-15 years (Video)**
Vereniging Bartimeus, 1992, (Video) VI: Assessment
A non-verbal intelligence test series constructed for visually impaired children aged 6 to 15 years, based on the intelligence model of Thurstone. Duration 12 minutes.

**Bernell Corporation**
**Visual discrimination and memory (Vision Tutor Home Training Series)**
Bernell Corporation, 1990, (Assessmen) VI: Assessment
Workbook to enhance visual perception skills. Series: Vision Tutor Home Training Series

**Brambring, Michael ... [et al]**
**Assessment of blind infants and preschoolers: preliminary results with the Bielefeld developmental test**
Universitat Bielefeld, 1989, (Book) VI: Assessment
Written version of a speech presented at the Dept of Psychology and Special Education, Peabody College, Vanderbilt University, Nashville TN.

**Clement Clarke International Ltd**
**Cambridge crowding cards**
Clement Clarke International, n.d., (Assessmen) VI: Assessment
Contains two crowding card books, velcro board and letters, measuring tape, left eye-patch glasses, right eye-patch glasses and instruction sheet

**Clement Clarke International Ltd**
**Ffooks symbols test**
Clement Clarke International, n.d., (Assessmen) VI: Assessment
<table>
<thead>
<tr>
<th>Visual Impairment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Frisby Stereotest</strong></td>
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<tr>
<td><strong>Maclure reading type for children</strong></td>
</tr>
<tr>
<td>Various test types taken from the Ladybird key words reading scheme.</td>
</tr>
<tr>
<td><strong>Body-image of blind children</strong></td>
</tr>
<tr>
<td>Research report on a project seeking to assess the extent and nature of visually impaired children's body-images.</td>
</tr>
<tr>
<td><strong>Intelligence test for visually impaired children (ITVIC) aged 6-15</strong></td>
</tr>
<tr>
<td>Contains 3 manuals, 5 record forms, ringbinder, video, 5 tactile books, 14 colour cards, 10 white cards, 5 boxes of shapes/objects, 7 miscellaneous boards.</td>
</tr>
<tr>
<td><strong>Visual discrimination material: Book 1: Pictures</strong></td>
</tr>
<tr>
<td>This card booklet provides graded exercises in visual discrimination.</td>
</tr>
<tr>
<td><strong>Simplified colour vision test (Fletcher-Hamblin Test)</strong></td>
</tr>
<tr>
<td>Leather wallet with 3 colour tiles, instructions and score cards.</td>
</tr>
<tr>
<td><strong>City university colour vision test (2nd edition)</strong></td>
</tr>
<tr>
<td><strong>Collaborative assessment: working with students who are blind or visually impaired, including those with additional disabilities</strong></td>
</tr>
<tr>
<td>Looks at ways in which you can obtain valid assessments of students who are visually impaired and suggests ways to foster collaboration among professionals responsible for</td>
</tr>
</tbody>
</table>
Visual Impairment

Hamblin
Thomas the tank engine: a reading type for children
Hamblin, n.d., (Assessment)
Excerpts from Thomas the tank engine presented in 7 print sizes.

Hawker, Margot & Davis, Moya (Eds)
Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Workfile)
Disabled Living Foundation, 1991, 0901908576 (Book)
This study pack comprises this workfile and a reader of complementary articles (RN 933). It is designed primarily for use by physiotherapists, occupational therapists and

Hawker, Margot & Davis, Moya (Eds)
Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Reader)
Disabled Living Foundation, 1991, 0901908576 (Book)
This study pack comprises a workfile (RN 30) and this reader of complementary articles. It is designed primarily for use by physiotherapists, occupational therapists and those

Hill, Eileen
Assessing the visually impaired: an annotated bibliography of educational, vocational and psychological tests and procedures
University of Birmingham, 1994, (Book)

Hyvärinen, Lea
3-d symbol set
Precision Vision, n.d., (Assessment)
Cat No: 2516

Hyvärinen, Lea
9 line horizontal translucent distance chart
Precision Vision, n.d., (Assessment)
Cat No: 2523

Hyvärinen, Lea
9 line wide spaced translucent distance chart
Precision Vision, n.d., (Assessment)
Cat No: 2505

Hyvärinen, Lea
Assessment of low vision for educational purposes and early intervention: Part II: visually impaired children with other disabilities
Precision Vision, 1997, 952519602X (Book)
An overview of assessing vision in children with other disabilities such as deafblindness, developmental delays, motor disabilities, brain damage and learning disabilities.
Visual Impairment

Hyvärinen, Lea
Cone adaptation test
Precision Vision, n.d., (Assessment)  
Cat No: 2529  
VI: Assessment

Hyvärinen, Lea
Crowded symbol book
Precision Vision, n.d., (Assessment)  
Cat No: 2507  
VI: Assessment

Hyvärinen, Lea
Enhancement of low contrast vision game
Precision Vision, n.d., (Assessment)  
Cat No: 2528  
VI: Assessment

Hyvärinen, Lea
Extrafoveal fixation recorder
Precision Vision, n.d., (Assessment)  
Cat No: 2553  
VI: Assessment

Hyvärinen, Lea
Heidi expressions: test game (low contrast, facial recognition)
Precision Vision, n.d., (Assessment)  
Cat No: 2545  
VI: Assessment

Hyvärinen, Lea
Hiding Heidi: low contrast "face" test
Precision Vision, n.d., (Assessment)  
Cat No: 2535  
VI: Assessment

Hyvärinen, Lea
Identification and assessment of low vision for educational purposes in developing countries Part 1
Precision Vision, 1997, (Book)  
Cat No: 2805  
VI: Assessment

Hyvärinen, Lea
Lea gratings (visual acuity test)
Precision Vision, n.d., (Assessment)  
Includes 4 paddles: 0.0cpcm; 0.25-0.5cpcm; 1.0-2.0cpcm; 4.0-8.0cpcm and an instruction leaflet  
Cat No: 2805  
VI: Assessment

Scottish Sensory Centre
# Visual Impairment

<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Lea gratings: fixation paddles</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessment)</td>
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<tr>
<td>VI: Assessment</td>
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<tr>
<td>Includes large, medium and small (x3) paddles: 0.25cpcm; 0.4cpcm; 1.0cpcm gratings on one side for preferential looking and ‘Heidi’ face on reverse. Features include</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea</th>
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</thead>
<tbody>
<tr>
<td><strong>Lea symbol screener (contrast sensitivity, near vision and distance vision)</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessment)</td>
</tr>
<tr>
<td>Cat No: 2522</td>
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<td>VI: Assessment</td>
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<table>
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<tr>
<th>Hyvärinen, Lea</th>
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</thead>
<tbody>
<tr>
<td><strong>Pocket-sized near vision card</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessment)</td>
</tr>
<tr>
<td>Cat No: 2509 (Same as 2508 except smaller)</td>
</tr>
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<td>VI: Assessment</td>
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<tr>
<th>Hyvärinen, Lea</th>
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<tr>
<td><strong>Quantitative color vision test: PV-16</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessment)</td>
</tr>
<tr>
<td>Cat No: 2603</td>
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<td>VI: Assessment</td>
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<tr>
<th>Hyvärinen, Lea</th>
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<tr>
<td><strong>Sighted blind</strong></td>
</tr>
<tr>
<td>Precision Vision, 1995, (Assessment)</td>
</tr>
<tr>
<td>VI: Assessment</td>
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<tr>
<th>Hyvärinen, Lea</th>
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<tbody>
<tr>
<td><strong>Single symbol book</strong></td>
</tr>
<tr>
<td>Precision Vision, n.d., (Assessment)</td>
</tr>
<tr>
<td>Cat No: 2506</td>
</tr>
<tr>
<td>VI: Assessment</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Hyvärinen, Lea</th>
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</thead>
<tbody>
<tr>
<td><strong>Vision testing manual: 1995-1996</strong></td>
</tr>
<tr>
<td>Precision Vision, 1995, (Book)</td>
</tr>
<tr>
<td>Cat No: 2803</td>
</tr>
<tr>
<td>VI: Assessment</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Hyvärinen, Lea &amp; Lindstedt, Eva</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment of vision in children</strong></td>
</tr>
<tr>
<td>SRF Tal &amp; Punkt, 1981, (Book)</td>
</tr>
<tr>
<td>VI: Assessment</td>
</tr>
<tr>
<td>Review of methodology with particular reference to the early identification of visual impairments and the evaluation of visual function in children with impaired vision</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Visual Impairment

Ighe, Siv
What you see and what you do not see: information and assessment material for people with low vision
Siv Ighe, 1988, 0952192101 (Book) VI: Assessment

International Society for Low Vision Research and Rehabilitation
Guide for the evaluation of visual impairment
Pacific Vision Foundation, 1999, (Book) VI: Assessment
Prepared for presentation at Vision 99, the 5th International Low Vision conference

Ishihara, Shinobu
Ishihara's tests for colour deficiency (38 plates)
Kanehara Trading Inc, 2001, (Assessmen) VI: Assessment
Isshinkai Foundation

Ishihara, Shinobu
Ishihara's tests for colour-blindness (38 plates)
Kanehara & Co, 1983, (Assessmen) VI: Assessment
Isshinkai Foundation

James, Merle; Plant, Gordon T; Warrington, Elizabeth K
CORVIST: Cortical vision screening test
Thames Valley Test Company, 2001, 1874261717 (Assessmen) VI: Assessment
Includes Manual and test materials book, viewing aperture and score sheets.

Kay Pictures
Kay picture test
Kay Pictures, 1993, (Assessmen) VI: Assessment
Includes Three metre book, Key cards, Screening book, Crowded LogMAR book, Crowded near test card, Screening near test cards, Near vision test cards, recognition

Keeler
Amsler charts manual
Keeler, n.d., (Assessmen) VI: Assessment
Field of vision test

Keeler
Cardiff Acuity test
Keeler, n.d., (Assessmen) VI: Assessment

Scottish Sensory Centre
Visual Impairment

Keeler

Reading test types
Keeler, n.d., (Assessment) VI: Assessment

Keeler

Revised Sheridan Gardiner test of visual acuity for young or retarded children
Keeler, n.d., (Assessment) VI: Assessment

Revised Sheridan Gardiner test with Orthoptic booklets
Keeler, nd, (Assessment) VI: Assessment

Well established test designed for children but suitable for disabled people, those with learning difficulties or patients who do not share a common language with the

Kinsley-Crisp, Ronald

Do you have a child with a visual dysfunction in your classroom?
JAG Enterprises, 1998, (Assessment) VI: Assessment

Manual and assessment kit for use by teachers in mainstream schools who have children with learning difficulties and/or behavioural problems, but who are not regarded as

Kratoville, Betty Lou

Word tracking: high frequency words
Ann Arbor, 1993, 0878798706 (Assessment) VI: Assessment

The program is designed to improve visual discrimination, reading and word recognition.

Kratoville, Betty Lou

Word tracking: limericks
Ann Arbor, 1989, 0878798846 (Assessment) VI: Assessment

The program is designed to improve visual discrimination, reading and word recognition.

Kurtz, Lisa A

Visual perception problems in children with AD/HD, autism and other learning disabilities: a guide for parents and professionals
Jessica Kingsley, 2006, 978184310826 (Book) VI: Assessment

Looks at some of the visual problems that children who have ADHD, autism, etc, may experience, particularly the more subtle visual problems they may experience.

Lang, J

Lang-stereotest 1
Clement Clarke International, n.d., (Assessment) VI: Assessment

1 test card and instructions
Visual Impairment

Leonhardt, Merce
Escala Leonhardt: escala de desarrollo de niños ciegos de 0 a 2 años
Once, n.d., (Book) VI: Assessment
In Spanish

Lindstedt, Eva
BUST-D pack: near vision pack and distance vision pack
Eva Lindstedt, 1986, (Assessmen) VI: Assessment
Near vision pack: Cards Size 0-9 of B,C,D,E; Objects Scissors(B), Glasses(C), Spoon(D), Fork(E); LEA cards.

Lindstedt, Eva
How well does a child see? A guide on vision and vision assessment in children (2nd ed)
ELISYN, 1997, 9187062046 (Book) VI: Assessment
Outlines methods for assessing functional vision of a child irrespective of additional disabilities.

Lueck, Amanda Hall (ed)
Functional vision: a practitioner’s guide to evaluation and intervention
AFB, 2004, 0891288716 (Book) VI: Assessment
To help professionals gain a better understanding of methods used to evaluate and work with functional vision.

Matsubara, Hiro
Colour vision test plates for the infants
Handaya, n.d., (Assessmen) VI: Assessment
Colour vision test plates comprising images of animals instead of the numbers in the Ishihara test.

McGraw, Paul & Winn, Barry
LogMAR crowded test
Keeler, 1993, (Assessmen) VI: Assessment
Includes features which should allow change in letter acuity to be detected in preschool children especially those undergoing vision therapy training. Includes three sets of

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) distance visual acuity charts
University of California, 1978, (Assessmen) VI: Assessment
High and low contrast set comprising 2 plastic cards. Bailey Lovie charts 4,5,6,7.

National Vision Research Institute of Australia
Bailey-Lovie (logMAR) word reading charts
University of California, 1979, (Assessmen) VI: Assessment
Near vision acuity test. Comprising 5 cards.
Visual Impairment

Newland, T Ernest

Blind Learning Aptitude Test (BLAT)
, n.d. , ( Assessmen )
Includes Manual, 2 articles and test sheets

VI: Assessment

Nielsen, Lilli

FIELA curriculum: 730 learning environments = The flexible individual enriched level appropriate curriculum
SIKON , 1998 , 8760175338 ( Assessmen )
Comprises a book, a catalogue and a velcro board, made to ensure that the child with one or several disabilities can access an individual learning programme which will

VI: Assessment

Nielsen, Lilli

Functional & instruction scheme: the visually impaired child's early abilities, behaviour and learning
SIKON , 1990 , 8750386115 ( Book )
Assessment scheme for the development of children with visual impairments.

VI: Assessment

Nielsen, Lilli

Functional scheme: Levels: 0-48 months
SIKON , 2000 , 8760188933 ( Book )
A tool for assessing the developmental levels of a learner who irrespective of age and/or handicap(s) has developed to a level between birth and 48 months.

VI: Assessment

Northway, Nadia

Visual motor and perceptual skills therapy II: improve visual memory, visual discrimination, visual spatial skills and left, right reversals
Rainbow Readers , 2005 , ( Assessmen )
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

VI: Assessment

Northway, Nadia

Visual motor and perceptual skills therapy: improve tracking, visual discrimination, visual spatial skills and left, right reversals
Rainbow Readers , 2005 , ( Assessmen )
Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

VI: Assessment

OneVision

Eye see a dragon in the glen
One Vision Dragon Books , 2012 , 978095749280 ( Book )
Children's story about a character who has vision problems and incorporates a couple of simple tests (near acuity and stereovision).

VI: Assessment

Precision Vision

Instruction manual for vision testing products
Precision Vision , n.d. , ( Book )
Instructions for using many of Lea Hyvarinen's tests.

VI: Assessment

Scottish Sensory Centre
Visual Impairment

Reynell, Joan
Reynell-Zinkin scales: Developmental scales for young visually handicapped children
NFER, 1979, (Assessmen) VI: Assessment
Includes a Manual and Record sheet.

Richman, Jack E & Garcia, Ralph P
Developmental eye movement test (DEM)
Bernell Corporation, 1987, (Assessmen) VI: Assessment
Includes text booklet, examiner's booklet, test box and scoresheets. Examines how the subject's eye moves.

Royal National Institute for the Blind (RNIB)
Making your voice heard: a guide for parents to the Record of Needs in Scotland
RNIB, 1994, (Book) VI: Assessment

Rubin, Edmund Joseph
Abstract functioning in the blind
AFB, 1964, (Book) VI: Assessment
AFB Research Series; No 11

Scholl, Geraldine & Schnur, Ronald
Measures of psychological, vocational & educational functioning in the blind & visually handicapped
AFB, 1976, 0891280006 (Book) VI: Assessment
A manual which deals with instruments that have been or are being used in assessing children and adults with visual impairments.

Schools Council Visual Perception Training Project
Look and think: teachers' file
Schools Council, 1979, (Book) VI: Assessment

Sheridan, Mary D
Stycar vision
NFER-Nelson, 1976, (Assessmen) VI: Assessment

Smith, Audrey J & Cote, Karen Shane
Look at me: a resource manual for the development of residual vision in children with multiple disabilities
Pennsylvania College of Optometry, 1982, (Book) VI: Assessment
Aimed for use with children who have a visual impairment or who are multiply disabled and visually impaired. The program describes visual stimulation techniques by use of

Scottish Sensory Centre
Beyond arm's reach: enhancing distance vision

Maximising visual potential through understanding and utilising visual information at a distance. The programme is designed for visually impaired children who, at minimum,

Sonksen-Silver Acuity System

Screening/Diagnostic booklet 18-3, Near card, Key card, Training booklet, Pointer, Diagnostic booklet 60-24 and instruction manual

Assessing functional vision: children with complex needs

An easily administered check of stereoscopic depth perception for any age level.

Profile of adaptive skills (social skills)

A rating scale for assessing progressive personal and social development in young people with visual impairment/learning difficulties. Profile handbook, profile assessment

Vision screening of preschool children

A simple, rapid screening test for contrast sensitivity.
Visual Impairment

**Book about me**
American Printing House for the, 1991, (Book)

Tactile book with braille text.

**Euro-town-kit: standardised symbols for making tactile maps**
Deutsche Blindenstudienanstalt e V, n.d., (Assessmen)

**Adámková, Kristyna**
**Rozmanitosti (Wonderland)**
Tactus, 2006, 978291617031 (Book)

Story for children with mostly tactile graphics and some Braille text. Winner of the 2006 Tactus award (Open category). Not suitable for very young children.

**Agélii, Margareta & Rönnbäck, Anders**
**Teaching Braille to beginners by using a computer**
Tomteboda Resource Centre, 1998, 1103-5080 (Book)

Pupils were studied using a braille keyboard with a PC to see the effect this equipment had on their reading and writing and any social effects within the mainstream.

**Barraga, Natalie; Dorward, Barbara; Ford, Peggy**
**Aids for teaching basic concepts of sensory development**
American Printing House for the, 1989, (Book)

**Berry, Nigel**
**Sense and sensitivity: how to teach braille effectively**
RNIB, 2009, 978144450039 (Book)

A practitioner’s guide on how to teach Braille reading and writing to young people and adults who have lost their sight.

**Braille Authority of the United Kingdom (BAUK)**
**British Braille: a restatement of standard English Braille**
RNIB, 2004, 0901797901 (Book)

The codebook for standard English Braille.

**Braille Authority of the United Kingdom. Mathematics committee**
**Braille mathematics notation**
RNIB, 1987, (Book)

A full guide to the use of the mathematics notation for Braille.

Scottish Sensory Centre
Burns, Mary F
Burns braille guide: a quick reference to unified English braille
AFB, 2015, 978089128730 (Book)
Reference for looking up Unified English Braille code and contractions from print to braille and from braille to print.

Burns, Mary F
Burns Braille transcription dictionary
AFB, 1991, 0891282327 (Book)
Reference for looking up braille code and contractions from print to braille and from braille to print.

Carter, David A
Feely bugs: a touch and feel bugs book
Orchard Picture Books, 1995, 1852139811 (Book)
Standard children's picture book with tactile elements, adapted to include braille translations of the text.

Cooper, Ian
Read sing and play: for the music teachers who wish to help their blind pupils learn the Braille Music Code (3rd ed)
Glenn Publications, 1994, 0646193368 (Book)
Teacher's handbook to accompany the Braille edition.

Cowell, Cressida & Ellis, Andy
One too many tigers
Hodder Children's Books, 2001, 0340792140 (Book)
Standard children's picture book, adapted to include braille translations of the text.

Danielson, Ena
Mathematics in Braille: a reference book for teachers and students
RVIB, 1991, 094939002X (Book)
RVIB Burwood Educational Series No 3.

Teach yourself to sight read Braille: a workbook
RVIB, 1990, 0949390054 (Book)
RVIB Burwood Educational Series No 6.

Danielson, Ena & Lamb, Gayle
Beginning reading/writing for Braille or print users: a teacher's guide to the psycholinguistic viewpoint
RVIB, 1983, 0949390046 (Book)
RVIB Burwood Educational Series No 5.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher/Publication Details</th>
<th>Series/Notes</th>
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<tbody>
<tr>
<td>Tactile graphics</td>
<td>Edman, Polly K</td>
<td>AFB, 1992, 0891281940 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Tactile pictures: pictorial representations for the blind 1784-1940</td>
<td>Eriksson, Yvonne</td>
<td>Göteborg University, 1998, 9173463299 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<td>Heart of stone</td>
<td>Evangelista, Mauro L</td>
<td>Göteborg University, 1998, 9173463299 (Book)</td>
<td>Series: Gothenburg studies in Art and Architecture; 4</td>
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<tr>
<td>Like a tiny little ant</td>
<td>Ferrazzano, Beatrice &amp; Botta, M Rosaria</td>
<td>Tactus, 2004, 2911782925 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
<tr>
<td>Spot the dot: a course for latecomers to Braille</td>
<td>Fitzsimons, Stella</td>
<td>RNIB, 1988, (Braille)</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
<tr>
<td>Tactile stories: a do-it-yourself guide to making 6 tactile books</td>
<td>Fuller, Chris</td>
<td>Jack Tizard School, 1992, (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
<tr>
<td>Where's Spot? (Braille edition)</td>
<td>Hill, Eric</td>
<td>Ventura, 1980, 090179726X (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>New ways with diagrams: thermoformed tactile diagrams: a manual for</td>
<td>Hinton, Ron</td>
<td>RNIB, 1988, 0901797251 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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This manual is the result of work by the Tactile Diagrams Research project at Loughborough University.
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<th>Type/Medium</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Tactile graphics in education (Sensory Series No 6)</td>
<td>Hinton, Ron</td>
<td>Moray House Publications, 1996, 0901580775 (Book)</td>
<td>1996</td>
<td></td>
<td>Book</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Blue balloon</td>
<td>Inkpen, Mick</td>
<td>American Printing House for the, 1993, (Book)</td>
<td>1993</td>
<td></td>
<td>Book</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Report of research study into teaching braille to children in schools</td>
<td>Keil, Sue &amp; Clunies-Ross, Louise</td>
<td>RNIB, 2002, (Book)</td>
<td>2002</td>
<td></td>
<td>Book</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Understanding Braille literacy</td>
<td>Leland, Jon</td>
<td>AFB, n.d., 0891282629 (Video)</td>
<td></td>
<td>0891282629</td>
<td>Video</td>
<td>Duration 25 mins. Covers the critical components of a successful Braille education programme. Teachers and students demonstrate how Braille is learned and used from the early years.</td>
</tr>
<tr>
<td>Braille in easy steps: a course for latecomers to Braille (pupils of average ability between the ages of 10 and 14)</td>
<td>Lorimer, John</td>
<td>RNIB, 1988, 0901797340 (Braille)</td>
<td>1988</td>
<td>0901797340</td>
<td>Braille</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
<tr>
<td>Check your Braille: signs and basic rules of grade 2 Braille</td>
<td>Lorimer, John</td>
<td>RNIB, 1993, 1858780225 (Book)</td>
<td>1993</td>
<td>1858780225</td>
<td>Book</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
**Visual Impairment**

Lorimer, John

**Lorimer Braille recognition test: a test of ability in reading braille contractions**
Royal School for the Blind, 1962, (Book) VI: Braille & Tactile Communication
Includes Braille insert in one copy

Lorimer, John; McCall, Steve; Lorimer, Pam

**Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 1**
NLB, 1994, (Braille) VI: Braille & Tactile Communication

**Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 2**
NLB, 1994, (Braille) VI: Braille & Tactile Communication

Lorimer, John; McCall, Steve; Lorimer, Pam

**Birmingham Braille course for those wishing to read and write Braille visually: the print workbook**
NLB, 1994, (Book) VI: Braille & Tactile Communication
Reading and writing exercises for sighted teachers to learn the braille code.

**Birmingham Braille course for those wishing to read and write Braille visually: the rulebook (a guide to the rules of British Braille)**
NLB, 1993, (Book) VI: Braille & Tactile Communication
A valuable reference for sighted people learning the braille code.

Lorimer, Pam

**Reading in Braille: an introductory source for teachers (2nd ed)**
RNIB, 1994, 1858780446 (Book) VI: Braille & Tactile Communication
Covers a wide range of topics relating to braille reading, including background, research, methods and resources for teaching braille.

**Tactile diagrams: catalogue**
RNIB, 1985, (Book) VI: Braille & Tactile Communication

Mantacheti, Tiziana

**Ladybird goes to the mountain**
Tactus, 2004, 2911782828 (Book) VI: Braille & Tactile Communication
Story for young children with movable tactile graphics and Braille text. Winner of the 2004 Tactus award (under 7 years category).
Visual Impairment

Mason, Heather L & Hull, Tim

**Speed of tactile information processing (STIP)**
Heather L Mason, 2001, (Assessment)

The test measures how fast a blind child can take in and act on simple information. The test items are in Braille numbers and asks the child to identify the highest number in.

Maths Focus Group

**Unified English braille: guidelines for technical material**
International Council on English, 2008, (Book)

The purpose of this document is to give transcribers enough information and examples to produce Maths, Science and computer notation in UEB.

McCall, Steve; McLinden, Mike; Douglas, Graeme

**Review of the literature into effective practice in teaching literacy through braille**
University of Birmingham, 2011, (Book)

A literature review of braille literacy, gathering information on current braille reading schemes, application of findings to UK context, and recommendations to maximise.

Meek, Moira

**Read on: Braille materials for the 5-14 curriculum**
Scottish Office, 1997, 1858781337 (Book)

Manual and print version of a Scottish braille reading scheme which was designed to tie in with the 5-14 curriculum.

Millar, Susanna

**Reading by touch**
Routledge, 1997, 041506838X (Book)

Examines the perceptual, linguistic and cognitive processes involved in reading by touch. Draws on research with novice and fluent braille readers. Other tactile systems are.

Moray House Institute of Education

**Let your fingers do the reading**
Moray House ETV, 1995, (Video)

Duration 25 minutes.

Nolan, Carson Y & Kederis, Cleves J

**Perceptual factors in Braille word recognition**
American Printing House for the, 1969, (Book)

This research represents an attempt to understand how Braille is read.

Olson, Myrna R

**Guidelines and games for teaching efficient Braille reading**
AFB, 1981, 0891281053 (Book)

Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire Braille skills.

Scottish Sensory Centre
Visual Impairment

Poppe, Tom & Otto, Frederick
**Tactile graphics starter kit: guidebook and kit**
American Printing House for the, 1994, (Book)
For reference/use in SSC only. Shelved with Multimedia materials

Ripley, Marion
**Choosy Charlie: a book for children with clever fingers**
ClearVision, 1998, 1858782430 (Book)
Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.

Ripley, Marion
**Giant's boot: a book for children with clever fingers**
ClearVision, 1998, 1858782422 (Book)
Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.

Royal National College for the Blind
**Mountbatten Brailler: the new standard in braille communication**
RNC Enterprises, [1997, (Video)]

Royal National Institute for the Blind (RNIB)
**Braille for infants: a preschool and infant level reading scheme: teacher's handbook (rev ed)**
RNIB, 2006, (Book)
Describes a reading scheme and activities for young children beginning to learn Braille.

Royal National Institute for the Blind (RNIB)
**Braille primer: based on British Braille (rev ed 2005)**
RNIB, 2005, 1858786576 (Book)
An up-to-date overview of British Braille split into lessons and exercises.

Royal National Institute for the Blind (RNIB)
**Braillists' manual**
RNIB, 1991, 0901797707 (Book)
Guide to laying out braille for different types of documents.

Royal National Institute for the Blind (RNIB)
**Information on learning Braille (RNIB Factsheet)**
RNIB, 2000, (Book)
(RNIB Factsheet)

Scottish Sensory Centre
Royal National Institute for the Blind (RNIB)

**Moonbase information pack**
RNIB, 1998, (Book)  
VI: Braille & Tactile Communication  
Pack contains: Moon tactile card, "Moon: what is available to help with reading, writing and learning", Moonbase News 1, Moonbase factsheet, Moon step 1 Moon step 2, Moon Neale analysis of reading ability (NARA): University of Birmingham Braille version  
RNIB/NFER-Nelson, 1997, 0090006178 (Book)  
VI: Braille & Tactile Communication  
Includes: Print manual; Braille manual; Braille book of stories (Form 1); Braille book of stories (Form 2); Braille optional diagnostic test for stories 1 & 2 and 2 packs of

Royal National Institute for the Blind (RNIB)

**Talking touch**
RNIB, 1988, (Book)  
VI: Braille & Tactile Communication  
Report on a seminar on the use of touch in museums and galleries held 29 February 1988 at RNIB.

Royal National Institute for the Blind (RNIB)

**Moon cats reading scheme**
RNIB, , (Book)  
VI: Braille & Tactile Communication  

Royal National Institute of Blind People (RNIB)

**Information on learning Moon (factsheet)**
RNIB, 2008, (Book)  
VI: Braille & Tactile Communication  
Basic information about Moon and what is available from the RNIB on this topic.

Royal National Institute of the Blind (RNIB)

**Using the Braille mathematics code**
RNIB, 2007, 1858786649 (Book)  
VI: Braille & Tactile Communication  
Written for teachers this booklet covers the braille needed for maths topics and conventions up to GCSE level.

Royal National Institute of the Blind (RNIB)

**Using the Braille science code**
RNIB, 2008, 9781858788820 (Book)  
VI: Braille & Tactile Communication  
Written for teachers this booklet covers the braille needed for science topics and conventions up to GCSE level.

Schiff, William & Foulke, Emerson (Eds)

**Tactual perception: a sourcebook**
Cambridge U P, 1982, 0521240956 (Book)  
VI: Braille & Tactile Communication  
A reference text for psychologists, students and those involved in the education of the blind and deaf.
Visual Impairment

Simpson, Christine (ed)

**Rules of unified English braille**

Round Table on Information Access, 2010, 978098070641 (Book)  
VI: Braille & Tactile Communication

An authoritative and complete elaboration of the rules of Unified English Braille (UEB). Outlines the differences between Standard English Braille/English Braille American

Southall, Peter ... [et al]

**Simplified version of Braille Mathematics notation**

Dorton House, n.d., (Book)  
VI: Braille & Tactile Communication

A simplified version for primary and lower secondary level mathematics. Includes many examples.

Stratton, Josephine

**Caterpillar**

American Printing House for the, 1991, (Book)  
VI: Braille & Tactile Communication

Tactile book with braille text.

Stratton, Josephine M

**Bumpy rolls away**

American Printing House for the, 1991, (Book)  
VI: Braille & Tactile Communication

Tactile book with braille text.

Swenson, Anna & D'Andrea, Frances Mary

**Braille trail: an activity book**

AFB, 2002, 0891288546 (Book)  
VI: Braille & Tactile Communication

A set of games, puzzles and other activities intended to show children the meaning and importance of Braille. Accompanied by a parent/teacher guide.

Swenson, Anna M

**Beginning with Braille: firsthand experiences with a balanced approach to literacy**

AFB, 1999, 0891283234 (Book)  
VI: Braille & Tactile Communication

Creative and practical strategies for designing and delivering high-quality Braille literacy instruction.

Tactile Diagrams Research Project

**Tactile diagrams: assorted samples**

Loughborough University of, n.d., (Book)  
VI: Braille & Tactile Communication

Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/

Tactile Diagrams Research Project

**Tactile diagrams: Insects**

Loughborough University of, n.d., (Book)  
VI: Braille & Tactile Communication

Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams. http://www.nctd.org.uk/
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<tr>
<td>Visual Impairment</td>
<td>Tatham, A F &amp; Dodds, A G (Eds)</td>
<td>University of Nottingham, 1988</td>
<td>(Book) VI: Braille &amp; Tactile Communication</td>
<td>A collection of papers covering an assortment of topics surrounding tactile graphics and maps.</td>
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<tr>
<td><strong>Claude Monet ... du bout des doigts!</strong> = <strong>Claude Monet ... at the tips of your fingers!</strong></td>
<td>Tison, Alain</td>
<td></td>
<td></td>
<td>Exhibition catalogue from a Claude Monet exhibition with Braille (French) and tactile representations of the paintings.</td>
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<tr>
<td>Programmed instruction and Braille learning: an experimental and multivariate investigation of some teaching and psychological variables</td>
<td>Tobin, Michael J</td>
<td>RCEVH, 1971</td>
<td>(Book) VI: Braille &amp; Tactile Communication</td>
<td>Report of a project funded by the Leverhulme Trust Fund. Investigates the possibility of self-instructional programmes to learn Braille for newly-blinded adolescents and adults.</td>
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<tr>
<td>Tooze Braille speed test: a test of basic ability in reading Braille</td>
<td>Tooze, F H G</td>
<td>College of Teachers of the Blind, 1962</td>
<td>(Book) VI: Braille &amp; Tactile Communication</td>
<td>A test which gives a quick appraisal of the child's ability to read Braille characters.</td>
</tr>
<tr>
<td>Focus on Braille music</td>
<td>Wesseling, Lisette</td>
<td>Musicians in Focus Ltd, 2004</td>
<td>0954850300 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>A practical guide to the use of Braille for the notation of music.</td>
<td>Wesseling, Lisette</td>
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<tr>
<td>Braille literacy: a functional approach</td>
<td>Wormsley, Diane P</td>
<td>AFB, 2003</td>
<td>0891288767 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
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<tr>
<td>Describes approaches to teaching braille reading and writing to children (and adults) taking the individual learner's needs into account.</td>
<td>Wormsley, Diane P &amp; D'Andrea, Frances Mary</td>
<td>AFB, 1997</td>
<td>0891289364 (Book)</td>
<td></td>
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<tr>
<td>Instructional strategies for Braille literacy</td>
<td>Wormsley, Diane P &amp; D'Andrea, Frances Mary</td>
<td>AFB, 1997</td>
<td>0891289364 (Book)</td>
<td>VI: Braille &amp; Tactile Communication</td>
</tr>
<tr>
<td>Collects a wide range of experience and practical strategies for teaching braille to learners.</td>
<td>Wormsley, Diane P &amp; D'Andrea, Frances Mary</td>
<td>AFB, 1997</td>
<td>0891289364 (Book)</td>
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</tbody>
</table>

*Scottish Sensory Centre*
Visual Impairment

Wright, Suzette

Jennifer's messes
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette

Longest noodle
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette

Roly-poly man
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette

Silly squiggles
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette

That terrible awful day
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Wright, Suzette

That's not my bear
American Printing House for the , 1993 , ( Book )
Tactile book with braille text.

Wright, Suzette & Stratton, Josephine M

Something special
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Bell, Ian & Bell, Judy

Visual impairment and speech and language therapy: the best of both: working together to support children with visual impairment and additional needs
RNIB , 2011 , ( Book )
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
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<tr>
<td>Visual Impairment</td>
<td>Blind Childrens Center</td>
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<td>n.d.</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Heart to heart : parents of blind and partially sighted children talk about their feelings</td>
<td>Blind Children's Center, n.d.</td>
<td></td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Brambring, Michael</td>
<td>Lessons with a child who is blind: development and early intervention in the first years of life</td>
<td>Blind Children's Fund, 1998</td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Presents an account of one family's experiences in rearing their daughter Christina who is congenitally blind.</td>
<td>Brambring, Michael; Rauh, Hellgard; Beelmann, Andreas (Eds)</td>
<td>Early childhood intervention: theory, evaluation and practice</td>
<td>de Gruyter, 1996, 3110154102</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Brennan, Mary</td>
<td>Show me how: a manual for parents of preschool visually impaired and blind children</td>
<td>AFB, 1982, 0891281134</td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>AFB practice report.</td>
<td>Brown, Sheila M</td>
<td></td>
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<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>From early days to optimism: a book of support and advice for new parents of children with Albinism</td>
<td>Albino Fellowship, 1999</td>
<td></td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>A parent's experiences of bringing up a child with the rare hereditary condition Albinism.</td>
<td>Bruno, Marilda Moraes Garcia</td>
<td>O desenvolvimento integral do portador de deficiencia visual: da intervencao precoce a integracao escolar</td>
<td>Newwork, 1993</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>In Portuguese</td>
<td>Bull, Margaret</td>
<td></td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Getting it all together: a guide for parents of babies who have other disabilities as well as very limited vision</td>
<td>RVIB, 1987, 0949390089</td>
<td></td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Carroll, Thomas J (Rev)</td>
<td>Blindness: what it is, what it does and how to live with it</td>
<td>Little, Brown, 1961</td>
<td>(Book)</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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</table>

This book should be of value to all who work with the blind as well as the blinded themselves.
## Visual Impairment

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<th>Series</th>
<th>Notes</th>
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<tr>
<td>Clunies-Ross, Louise ... [et al]</td>
<td>Look and touch: play activities and toys for children with visual impairment</td>
<td>RNIB</td>
<td>1987</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Focusses on different play activities, describing how children of different ages &amp; with various eye conditions can be encouraged to develop through play. Includes info on various eye conditions.</td>
<td></td>
</tr>
<tr>
<td>Cole-Hamilton, Issy &amp; Vale, Dan</td>
<td>Shaping the future: the experiences of blind and partially sighted children in the UK: summary report</td>
<td>RNIB</td>
<td>2000</td>
<td>1858784492 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Results from the biggest survey of blind and partially sighted children and young people ever to have been conducted in the UK.</td>
<td></td>
</tr>
<tr>
<td>Coleman, Mike</td>
<td>Play it right: creating and adapting toys and games for children who are visually impaired and have additional disabilities</td>
<td>RNIB</td>
<td>2001</td>
<td>1858783941 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>How to turn everyday objects and toys into playthings for children with MDVI; cheaply, easily and with no special skills.</td>
<td></td>
</tr>
<tr>
<td>Corn, Anne L; Cowan, Chris M; Moses, Elaine</td>
<td>You seem like a regular kid to me!</td>
<td>AFB</td>
<td>1988</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>How to turn everyday objects and toys into playthings for children with MDVI; cheaply, easily and with no special skills.</td>
<td></td>
</tr>
<tr>
<td>Crofts, Kate ... [et al]</td>
<td>Shaping the future: the health and wellbeing of blind and partially sighted children and young people aged 5 to 25</td>
<td>RNIB</td>
<td>2001</td>
<td>1858784786 ( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Research report 5</td>
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<tr>
<td>Department for Education and Skills (DfES)</td>
<td>Developmental journal for babies and children with visual impairment [Early Support Pilot Programme]</td>
<td>Dept for Education and Skills</td>
<td>2006</td>
<td>( Book )</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Designed for use by families to record the progress of their visually impaired child. It includes advice on what to expect, helps identify problems and provides practical ideas.</td>
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**Visual Impairment**

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<tr>
<th>Department for Education and Skills (DfES)</th>
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<tr>
<td><strong>Information for parents: visual impairment [Early Support Pilot Programme]</strong></td>
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<tr>
<td>Dept for Education and Skills, 2004, ( Book)</td>
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<tr>
<td>Guidance for families who have very young children who are visually impaired. ESPP8.</td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<th>Disability Information Trust</th>
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<tbody>
<tr>
<td><strong>Gardening: an equipment guide (3rd ed)</strong></td>
</tr>
<tr>
<td>Disability Information Trust, 1997, 187377317X ( Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<th>Dodds, Allan</th>
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<tr>
<td><strong>Psychologist looks at blindness</strong></td>
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<tr>
<td>BookSurge, 2006, 1419640437 ( Book)</td>
</tr>
<tr>
<td>Looks at the psychology of the rehabilitation process experienced by blind and visually impaired people.</td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<td><strong>Rehabilitating blind and visually impaired people: a psychological approach</strong></td>
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<tr>
<td>Chapman &amp; Hall, 1993, 0412469707 ( Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<table>
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<tr>
<th>Ellis, Anne &amp; Frankenberg, Alison</th>
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<tr>
<td><strong>Paving the way: a guide for main-stream nursery and playgroup leaders caring for visually impaired children (3rd edition)</strong></td>
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<tr>
<td>RNIB, 1996, 1858780853 ( Book)</td>
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<tr>
<td>How a child with impaired vision can take a full part in play &amp; learning at nursery/ playgroup, alongside children who are fully sighted. For all who work in nurseries &amp;</td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<th>Fichtner, Dorothea</th>
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<tr>
<td><strong>How to raise a blind child: a guide for parents of blind children and those who work with blind pre-school children</strong></td>
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<tr>
<td>Christoffer Blindenmission, 1979, ( Book)</td>
</tr>
<tr>
<td>Aimed at carers and educators of children aged up to 6 years old with no additional disabilities.</td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<th>Ford, Margaret &amp; Heshel, Thena</th>
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<td><strong>Home, school and away</strong></td>
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<td>BBC Broadcasting Support Services, 1991, 0906965462 ( Book)</td>
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<td>In Touch Care Guide.</td>
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<td><strong>Partners or helpers</strong></td>
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<td>BBC Broadcasting Support Services, 1990, 0906965403 ( Book)</td>
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Scottish Sensory Centre
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<td><strong>Pleasures of listening</strong></td>
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</table>
| BBC Broadcasting Support Services, 1990, 0906965381 (Book) | VI: Daily Living & Early Development
| In Touch Care Guide.                |
| **Foster, R B**                     |
| **It’s not funny being blind**      |
| Strathclyde Social Work, n.d., (Book) | VI: Daily Living & Early Development |
| **Franklin, Anita … [et al]**       |
| **Shaping the future: the educational experiences of 5 to 16 year-old blind and partially sighted children and young people** |
| RNIB, 2001, 185878476X (Book)       | VI: Daily Living & Early Development
| Research report 2                   |
| **French, Sally & Swain, John**     |
| **From a different viewpoint: the lives and experiences of visually impaired people** |
| RNIB, 1997, 185302497X (Book)       | VI: Daily Living & Early Development
| **Fullwood, Deborah & Cronin, Peter** |
| **Facing the crowd: managing other people’s insensitivities to your disabled child** |
| RVIB, 1986, 0949390062 (Book)       | VI: Daily Living & Early Development
| **Fullwood, Deborah; Harvey, Laine; White, Glen** |
| **Living and learning: a guide for parents and educators of young visually impaired children who have additional disabilities** |
| RVIB, 1991, 0949390907 (Book)       | VI: Daily Living & Early Development
| **Geniale, Tricia**                 |
| **Management of the child with cerebral palsy and low vision: a neurodevelopmental therapy perspective** |
| North Rocks Press, 1991, (Book)     | VI: Daily Living & Early Development
| A book aimed at the multi-disciplinary team who work with children who have cerebral palsy and visual impairment with techniques for working with these children. |
| **Glasgow and West of Scotland Society for the Blind** |
| **Growing together: a handbook for the parents of visually impaired children** |
| GWSSB, 1996, (Book)                 | VI: Daily Living & Early Development |

Scottish Sensory Centre
Visual Impairment

Gold, Deborah
Finding a new path: guidance for parents of young children who are visually impaired or blind
Canadian National Institute for the, 2002, 0921122381 (Book) VI: Daily Living & Early Development
Intended as a tool for parents to help them gain confidence in raising a child who has a visual impairment and as such covers all the main areas that parents will encounter.

Gold, Deborah & Tait, Anne (Eds)
Strong beginning: a sourcebook for health and education professionals working with young children who are visually impaired or blind
Canadian National Institute for the, 2004, 0921122071 (Book) VI: Daily Living & Early Development
A sourcebook of information about visual impairment and how it affects the development of young children.

Graham, Milton D
Multiply impaired blind children: a national problem
AFB, 1970, (Book) VI: Daily Living & Early Development
Report on a survey conducted by the Dept of Research of the American Foundation for the Blind.

Green releaf primary project
Using plants in the national curriculum: a mini-guide to activities for key stages 1 and 2
Learning through landscapes, 1996, 1872865143 (Book) VI: Daily Living & Early Development
A national project to raise awareness of the many benefits of growing and using plants in primary schools.

Gringhuis, Diety; Lagerweij, Paul; Ijzerman, Jan
See you! a video on visual impairment and social development
Bartiméus, 2002, (Video) VI: Daily Living & Early Development
Duration 30mins. Accompanied by a leaflet.

Hamilton, Jill & Perring, Franklyn
Scottish plants for Scottish gardens
Mercat, 1996, 1873644892 (Book) VI: Daily Living & Early Development

Harrell, Lois
Touch the baby: blind and visually impaired children as patients: helping them respond to care
AFB, n.d., (Book) VI: Daily Living & Early Development
Small leaflet.

Harrell, Lois & Akeson, Nancy
Preschool vision stimulation: it's more than a flashlight!
AFB, 1987, 0891281363 (Book) VI: Daily Living & Early Development
Developmental perspectives for visually and multi-handicapped infants & preschoolers. Demonstrates procedures for early vision stimulation infancy to 4 years.

Scottish Sensory Centre
Visual Impairment

Haughton, Liz & Mackevicius, Sandie
*I'm posting the pebbles: active learning through play for children who are blind or vision impaired*
RVIB, 2001, 0949390585 (Book)
Different types of play & activities are examined and suggested for good learning opportunities for children who have visual impairments.

Haughton, Liz & Mackevicius, Sandie
*Little steps to learning: play in the home for children who are blind or vision impaired*
RVIB, 2004, 0949390615 (Book)
This book explores active learning through everyday play for children from 0-3 years who have a visual impairment.

HDRA (Henry Doubleday Research Association)
*Recycling pack for schools*
HDRA (Henry Doubleday Research, n.d., (Book)
Includes Composting: a step-by-step organic gardening guide, Make your own compost and watch your garden grow, Worm composting and the Recycling pack for schools

Hyvärinen, Lea
*Vision in children: normal and abnormal*
Canadian Deaf-Blind & Rubella, 1988, 0921434006 (Book)

ILEA
*Visual impairment in children*
ILEA, n.d., (Video)

Jordan, Jenny
*Beauty sense: make-up and haircare tips for visually impaired people*
Action for Blind People, 1998, (Book)

Keil, Sue ... [et al]
*Shaping the future: the social life and leisure activities of blind and partially sighted children and young people aged 5 to 25*
RNIB, 2001, 1858784778 (Book)

Kelley, Jerry D (Ed)
*Recreation programming for visually impaired children and youth*
AFB, 1981, 0891281061 (Book)
Insights from the fields of recreation and visual impairment are combined in this authoritative collection. Offers guidance on working with parents.
# Visual Impairment

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
<th>Series/ISBN</th>
<th>Notes</th>
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<tr>
<td>Grounds for learning: a celebration of school site developments in Scotland</td>
<td>Kenny, Kate</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Looks at development of school grounds in Scotland and contains a wealth of imaginative ideas and describes good practice which already exists. The purpose is to inspire,</td>
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<tr>
<td>Learning through Landscapes, 1996, 1872865178 (Book)</td>
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<tr>
<td>Look at it this way: toys and activities for children with a visual impairment</td>
<td>Lear, Roma</td>
<td>Butterworth-Heinemann, 1998, 0750638958 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Series: Play can help <strong>Missing - 26/04/2012</strong></td>
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<tr>
<td>Being parents to a blind or severely visually impaired child</td>
<td>Leonhardt, Merce</td>
<td>ICEVI, n.d., (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Illustrated with text in Spanish as well as English. Includes discussion points in English.</td>
</tr>
<tr>
<td>El bebe ciego: primera atencion: un enfoque psicopedagogico</td>
<td>Leonhardt, Merce</td>
<td>Masson, 1992, 843110628X (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>In Spanish</td>
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<tr>
<td>Kit de estimulacion visual</td>
<td>Leonhardt, Merce</td>
<td>La Vision, n.d., (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>In Spanish</td>
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<tr>
<td>Blindness and psychological development in young children</td>
<td>Lewis, Vicky &amp; Collis, Glyn M (eds)</td>
<td>BPS books, 1997, 1854323217 (Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Four areas of psychological development are considered: conceptual and linguistic development; reading and related skills; social and emotional development; and autistic-</td>
</tr>
</tbody>
</table>
Use of low vision aids (LVAs) in mainstream schools by pupils with a visual impairment
University of Birmingham, 1998, (Book)

Issues in low vision rehabilitation: service delivery, policy and funding
AFB, 2001, 0891283099 (Book)

Tactile raised bed
Growth point, 1997, (Articles)
In the Sensory Gardens Folder

Setting out: practical ideas for parents of children with sight problems
RNIB, 2002, 1858785286 (Book)
Guide for parents about creating a loving and stimulating environment for children with sight problems.

Which way? A guide for parents of children with multiple disabilities
RNIB, 2003, 1858785278 (Book)
Part of the RNIB's Early years series of publications focusing on the more complex issues that can arise for children with sight problems who have other special needs.

Edible flowers
Growth point, 1995, (Articles)
In the Sensory Gardens Folder

Are you blind?
SIKON, 1990, 8750382705 (Book)
Promotion of the development of children who are especially developmentally threatened.
Visual Impairment

Nielsen, Lilli

**Blind child's ability to listen**
RVIB, 2001, (Book)

VI: Daily Living & Early Development

---

Nielsen, Lilli

**Ideebanken**

Lilli Nielsen, n.d., (Websites)

A4 lever-arch file of photographs and descriptions of toys and resources for use with visually impaired children. Now digitised on the SSC Website.

---

Nielsen, Lilli

**Lilli plays with Natalie**
Moray House ETV, 1991, (Video)

Video with Dr Lilli Nielsen. OU Education Enterprise Module 23. Duration 40 minutes.

VI: Daily Living & Early Development

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Nielsen, Lilli

**Lilli plays with William**
Moray House ETV, 1991, (Video)

Video with Dr Lilli Nielsen. A demonstration of parts of the approach of "active learning". Duration 50 minutes.

VI: Daily Living & Early Development

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Nielsen, Lilli

**Perceptualizing aids: why, how and when? Options for therapy for children with multiple disabilities, with or without visual impairment**
SIKON, 2000, (Video)

Accompanied by a booklet

VI: Daily Living & Early Development

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Nielsen, Lilli

**Spatial relations in congenitally blind infants**
SIKON, 1988, (Book)

Nielson's scientific study on spatial relations in congenitally blind infants.

VI: Daily Living & Early Development

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O’Hara, Brendan

**Movement and learning: ... developing children’s visual skills [Presentation notes from a course run at SSC on 9th-10th September 2008]**
Brendan O’Hara, 2008, (Book)

Outlines activities designed to improve visual skills in children.

VI: Daily Living & Early Development

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O’Hara, Brendan

**Movement, the brain and learning: ... developing vision and visual skills [Presentation notes from a course run at SSC on 24th August 2007]**
Brendan O’Hara, 2007, (Book)

Notes and exercises from a course run at the SSC in 2007.

VI: Daily Living & Early Development

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Scottish Sensory Centre
Visual Impairment

Palmer, Shelagh
Factors which influence the use of low vision aids
Visibility, 2005, 0951528750 (Book)
A study of factors which determine successful use of low vision aids, including confidence, attitude, knowledge and choice.

Parker, Steve
Living with blindness
Franklin Watts, 1989, 0749600438 (Book)

Petersen, Palle
Sally can't see
Adam & Charles Black, 1975, 071361661X (Book)

Pfisterer, Ulrich
Games for all of us
RVIB, 1983, 0949390038 (Book)

Pielasch, Helmut (Ed)
Games and toys for blind children in pre-school age
ERC, 1978, (Book)
Advice on all aspects of play for children who are visually impaired. Parallel texts in French, English, Russian and German.

Please, Peter A
Children's gardening: a month by month guide advancing educational gardening activities in schools
Horticultural Therapy, 1991, 0952107406 (Book)
A resource pack for teachers involved in gardening with children. Explores the therapeutic aspects of gardening, particularly for addressing the special needs of young

Pogrund, Rona L & Fazzi, Diane L
Early focus: working with young children who are blind or visually impaired and their families (2nd ed)
AFB, 2002, 0891288562 (Book)
A comprehensive guide to early years (up to age 5) for children with visual impairments.

Pogrund, Rona L; Fazzi, Diane L; Lampert, Jessica S
Early focus: working with young blind and visually impaired children and their families
AFB, 1992, 0891282157 (Book)
Describes early intervention techniques with blind & VI children stressing the benefits of family involvement.
### Visual Impairment

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<tr>
<td>Ponchillia, Paul E &amp; Ponchillia, Susan V</td>
<td><strong>Foundations of rehabilitation teaching with persons who are blind or visually impaired</strong></td>
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<td>AFB, 1996, 0891289399 (Book)</td>
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<td>Raynor, Sherry &amp; Drouillard, Richard</td>
<td><strong>Get a wiggle on: a guide for helping visually impaired children grow (2nd ed)</strong></td>
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<td>Blind Children's Fund, 1996, (Book)</td>
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<tr>
<td>Rogow, Sally M</td>
<td><strong>Helping the visually impaired child with developmental problems: effective practice in home, school and community</strong></td>
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<td>Teachers College, 1988, 0807729035 (Book)</td>
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<td>Royal National Institute for the Blind (RNIB)</td>
<td><strong>Cookery: a catalogue of books and products</strong></td>
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<td><strong>Focus on foundation: including children with impaired vision in early years settings</strong></td>
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<td><strong>Get up and go!: fun ideas to help visually impaired children to move more confidently</strong></td>
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For parents & carers who want to help their young visually impaired child to move confidently and safely. (Early Years Series).
Valuable introduction to key services, offering parents a wealth of info about support from LEA & Health Authorities, social services, voluntary organisations & other parents.

Guidance for teachers in special schools who are teaching children with multiple disabilities and visual impairment (MDVI)

An introduction to key services. In reference collection.

Catalogue of RNIB cassettes, talking books and Braille publications

This report lays down a set of principles concerning services for children with MDVI and their families.

One of a series of four videos & booklets for professionals working with children who have a visual impairment and other difficulties. Duration 24 minutes.

One of a series of four videos & booklets for professionals working with children who have a visual impairment and other difficulties. Duration 27 minutes.
### Visual Impairment

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<tr>
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<th>One of the family: 4 That's what it's all about!</th>
<th>VI: Daily Living &amp; Early Development</th>
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<tr>
<td>RNIB, 1995, 1858780624 (Video)</td>
<td>One of a series of four videos &amp; booklets for professionals working with children who have a visual impairment and other difficulties. Duration 20 minutes.</td>
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<tr>
<td>RNIB, 1995, 1858780691 (Book)</td>
<td>Aims to help parents whose baby has been born with a visual impairment by offering practical information and advice as their baby develops.</td>
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<tr>
<th>Royal National Institute for the Blind (RNIB)</th>
<th>Play it my way: learning through play with your visually impaired child</th>
<th>VI: Daily Living &amp; Early Development</th>
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<tr>
<td>HMSO, 1995, 0117016764 (Book)</td>
<td>Contains a wealth of ideas for carers bringing up a VI child with multiple disabilities, teachers, etc. The ideas, toys and materials have all been used successfully in the</td>
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<th>Royal National Institute for the Blind (RNIB)</th>
<th>What families need now: a report of the needs of families with visually impaired children in Scotland</th>
<th>VI: Daily Living &amp; Early Development</th>
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<tr>
<td>RNIB, 1996, 1858781116 (Book)</td>
<td>The findings of a small-scale Scottish survey to establish the extent to which parents of children with VI and VI with multi-disability obtained support &amp; services when</td>
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<tr>
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<th>World in our hands 1. My baby is blind</th>
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<tr>
<td>RNIB, 1993, 1858780136 (Video)</td>
<td>One of a series of 5 videos &amp; booklets about blind babies and pre-school children for parents and the professionals who work with them, focusing on different aspects of</td>
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<td>One of a series of 5 videos &amp; booklets about blind babies and pre-school children for parents and the professionals who work with them, focusing on different aspects of</td>
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<tr>
<td>RNIB, 1993, 1858780160 (Video)</td>
<td>One of a series of 5 videos &amp; booklets about blind babies and pre-school children for parents and the professionals who work with them, focusing on different aspects of</td>
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<tr>
<th>Royal National Institute for the Blind (RNIB)</th>
<th>World in our hands 4. Clap your hands, stamp your feet</th>
<th>VI: Daily Living &amp; Early Development</th>
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<tr>
<td>RNIB, 1993, 1858780179 (Video)</td>
<td>One of a series of 5 videos &amp; booklets about blind babies and pre-school children for parents and the professionals who work with them, focusing on different aspects of</td>
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Visual Impairment

Royal National Institute for the Blind (RNIB)

World in our hands 5. It’s me!
RNIB, 1993, 1858780187 (Video)
VI: Daily Living & Early Development
One of a series of 5 videos & booklets about blind babies and pre-school children for parents and the professionals who work with them, focusing on different aspects of

Royal National Institute for the Blind (RNIB)

Your first steps: a guide for parents of children with sight problems
RNIB, 2002, 185878526X (Book)
VI: Daily Living & Early Development
This book updates and combines two former RNIB early years publications: “Getting started” and “Help for you and your child”

Royal Victorian Institute for the Blind

Babies like me: a guide for parents of babies who have other disabilities as well as a vision impairment
RVIB, 2002, 0949390593 (Book)
VI: Daily Living & Early Development
A short guide told from the baby’s point of view for new parents of a visually impaired child. Adapted from “Getting it all together” by Margaret Bull

Royal Victorian Institute for the Blind

Gift suggestions for young children
RVIB, 2002, 0949390356 (Book)
VI: Daily Living & Early Development

Royal Victorian Institute for the Blind

Infants with albinism
RVIB, 2001, (Book)
VI: Daily Living & Early Development

Sacks, Sharon Z; Kekelis, Linda S; Gaylord-Ross, Robert J

Development of social skills by blind and visually impaired students: exploratory studies and strategies
AFB, 1992, 0891282173 (Book)
VI: Daily Living & Early Development

Scheiman, Mitchell; Scheiman, Maxine; Whitaker, Stephen G

Low vision rehabilitation: a practical guide for occupational therapists
Slack Inc, 2007, 978155642734 (Book)
VI: Daily Living & Early Development
Aimed at professionals working with older people.

Scott, Eileen P; Jan, James E; Freeman, Roger D

Can’t your child see: a guide for parents and professionals about young children who are visually impaired (3rd ed)
Pro-Ed, 1995, 0890796041 (Book)
VI: Daily Living & Early Development
A useful and easy to read guide for parents and professionals about early years of visually impaired children and on through to school years.

Scottish Sensory Centre
<table>
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<th>Scottish Sensory Centre</th>
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<tr>
<td><strong>Visual Impairment</strong></td>
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<tr>
<td>Let me see: the importance of positioning for young people with visual impairment and cerebral palsy</td>
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<tr>
<td>Moray House Institute of Education, 1998, (Video)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<td>Sensory Trust, The</td>
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<td>Sensory design: information pack</td>
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<td>Sensory Trust, n.d., (Articles)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Sensory design: information pack includes Designing for sensory interest, Plants for sensory interest, Sensory design - sources of information and Sources of information regarding therapeutic horticulture</td>
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<td>Shaman, Donna</td>
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<tr>
<td>Team approach to cortical visual impairment (CVI) in schools</td>
</tr>
<tr>
<td>Donna Shaman, 2009, (Book)</td>
</tr>
<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>This was written in partial requirement for a Master's Degree in Occupational Therapy through the University of North Dakota.</td>
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<tr>
<td>Smith, Lee ... [et al]</td>
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<tr>
<td>Shaping the future: the educational experiences of blind and partially sighted young people aged 16 to 25</td>
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<tr>
<td>RNIB, 2001, 1858784794 (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Research report 3</td>
</tr>
<tr>
<td>Sonksen, Patricia &amp; Stiff, Blanche</td>
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<tr>
<td>Show me what my friends can see: a development guide for parents of babies with severely impaired sight and their professional advisors</td>
</tr>
<tr>
<td>Institute of Child Health, 1991, 095175260X (Book)</td>
</tr>
<tr>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Sections covering different aspects of child development. Stages of development are outlined for sighted children with strategies for encouraging development in visually</td>
</tr>
<tr>
<td>Southwell, Catherine &amp; Haigh, Kathy</td>
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<tr>
<td>Visual impairment and physiotherapy: the best of both: working together to support children with visual impairment and additional complex needs</td>
</tr>
<tr>
<td>RNIB, 2010, (Book)</td>
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<tr>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working</td>
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<td>Southwell, Catherine &amp; Hunt, Debbie</td>
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<tr>
<td>Southwell, Catherine &amp; Johnson, Stevie</td>
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<td>Visual impairment and orthoptics (clinical and functional vision assessment): the best of both: working together to support children with visual</td>
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<tr>
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</tbody>
</table>
Visual Impairment

Southwell, Catherine & Minion, Fiona
Visual impairment, specific medical needs and medication: the best of both: working together to support children with visual impairment and medication
RNIB, 2011, (Book)
VI: Daily Living & Early Development
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship with children with visual impairment.

Spurgeon, Tim
Getting on with gardening
RNIB, 1997, 1858781140 (Book)
VI: Daily Living & Early Development
Describes some of the methods, aids and equipment which can be used by visually impaired people while gardening.

SSC, RNIB Scotland, Royal Blind School
Let me play: early years play for children with visual impairment
Scottish Sensory Centre, 2014, (DVDs)
VI: Daily Living & Early Development
This resource offers an insight into the opportunities for learning that play provides to young children with visual impairment. Several children were filmed in their homes.

Strathclyde Regional Council Education Resource Service
Information and advice for parents of visually impaired children
Strathclyde Regional Council, 1984, (Book)
VI: Daily Living & Early Development
A general introduction to the education of visually impaired children for parents.

Sugden, Janis (ed)
Early years visual impairment education: a retrospective
Scottish Sensory Centre, 2012, (Book)
VI: Daily Living & Early Development
In 2007, SSC established a working group of professionals with an interest in early years and visual impairment, stressing the importance of early intervention and the benefits for young children.

Thrive. Gardening and horticulture for training, therapy and health
Sensory gardens (Thrive Pack 5)
Thrive/Growth point, 2000, (Articles)
VI: Daily Living & Early Development
Contains three Growing Points information sheets: Sensory gardens; Sensory gardens (2); Sensory gardens (3)

Thrive. Gardening and horticulture for training, therapy and health
Young gardeners (Thrive Pack 4)
Thrive/Growth point, 2000, (Articles)
VI: Daily Living & Early Development
Contains three Growing Points information sheets: A therapeutic garden; Bradstone design award 1993 - A garden for young people with learning difficulties; Amy's garden.

Todd, Hilary & Wolf, Francesca
You and your sight: living with a sight problem
RNIB, 1994, 0117017973 (Book)
VI: Daily Living & Early Development

Scottish Sensory Centre
Visual Impairment

Tuttle, Dean W
Self-esteem and adjusting with blindness: the process of responding to life's demands
Charles C Thomas, 1984, 0398048878 (Book) VI: Daily Living & Early Development

University of Birmingham. School of Education
Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment: Final report for the Nuffield
University of Birmingham, 2001, 0704423111 (Book) VI: Daily Living & Early Development
Final report for the Nuffield Auxilliary fund

van der Poel, J H
Visual impairment: understanding the needs of young children
SIKON, 1997, 8760121874 (Book) VI: Daily Living & Early Development
Dated approach to the subject even at the time published.

Vision Aid
Dear Mummy and Daddy: what your visually impaired baby may like to say
BBC, 1986, (Book) VI: Daily Living & Early Development

Visual Impairment Scotland
New system of notification of childhood visual impairment and the information it has provided on services for Scottish children
VI Scotland, 2003, 095460800 (Book) VI: Daily Living & Early Development
First report from the VI Scotland project

Visual Impairment Scotland
Where can you go from here? Scotland
VI Scotland, [2003, (Book) VI: Daily Living & Early Development
Information for parents of children with visual impairments.

Wainer, Hilary; Stormont, Bobbie; Marks, Christine
TAC PAC: communication through touch
TAC PAC, nd, (Book) VI: Daily Living & Early Development
"Tactile approach to communication" Set of audio CDs, Activity cards and manual. http://www.tacpac.co.uk/

Walden, Fred
Garden for you
Disabled Living Foundation, 1997, 090190869X (Book) VI: Daily Living & Early Development

Scottish Sensory Centre
## Visual Impairment

### Walker, Sue

**Getting off the ground: physical and outdoor education as active life skills for visually handicapped children and young people**  
RNIB, 1992, 0901797863 (Book)  
VI: Daily Living & Early Development  
Intended as a resource for teachers to provide ideas for inclusion of visually impaired children and young people in physical and outdoor activities.

### Warren, David H

**Blindness and children: an individual differences approach**  
Cambridge U P, 1994, 052145719X (Book)  
VI: Daily Living & Early Development  
Summary and interpretation of research into the development of visually impaired children.

### Warren, David H

**Blindness and early childhood development (2nd ed)**  
AFB, 1984, 0891281231 (Book)  
VI: Daily Living & Early Development  
A comprehensive resource for teachers and everyone working visually impaired children.

### Webster, Alec & Roe, João

**Children with visual impairments: social interaction, language and learning**  
Routledge, 1998, 0415148162 (Book)  
VI: Daily Living & Early Development  
Includes a comprehensive range of practical strategies for enabling early exploration, concept-building, language and literacy. Strong focus on the scaffolding of children's communication with visually impaired multi-handicapped children: suggestion for parents

### Weisz, Marion (ed)

**Communication with visually impaired multi-handicapped children: suggestion for parents**  
Bartiméus, 2002, (Book)  
VI: Daily Living & Early Development  
A booklet of advice for parents of children with multiple disabilities and visual impairment who have difficulty communicating.

### White, Glen

**Experiences of a blind baby**  
RVIB, 2002, 0949390151 (Book)  
VI: Daily Living & Early Development

### Yeadon, Anne

**Toward independence: the use of instructional objectives in teaching daily living skills to the blind**  
AFB, 1974, 0891280642 (Book)  
VI: Daily Living & Early Development

### Joseph Clarke School for the Visually Impaired: Training Video

Waltham Forest, n.d., (Video)  
VI: Education  
Guide to the Joseph Clarke School for the VI in London and the services it provides - nursery, primary & secondary departments, with services for the blind & partially sighted.

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Scottish Sensory Centre
**Visual Impairment**

- **North Rocks Blind School, Sydney: 25th anniversary**
  
  North Rocks Blind School, 1987, (Video)  
  VI: Education  
  Duration 18 mins

- **Aitken, Stuart & Todd, Neil**

  *Scottish vision: benchmarking provision for pupils with visual impairment*
  
  RNIB, 2002, 1858785359 (Book)  
  VI: Education  
  Quality standards for use in educational settings with/bye children who have visual impairments. Produced as a joint project between RNIB Scotland and SENSE Scotland.

- **Aitken, Stuart; Buultjens, Marianna; Spungin, Susan J (Eds)**

  *Realities & opportunities: early intervention with visually handicapped infants and children*
  
  AFB, 1990, 0891281738 (Book)  
  VI: Education  

- **Allman, Carol B & Lewis, Sandra (eds)**

  *ECC essentials: teaching the expanded core curriculum to students with visual impairments*
  
  AFB Press, 2014, 978089128498 (Book)  
  VI: Education  
  Addresses the additional curriculum elements that visually impaired children have to learn in order to live independent lives, this includes curriculum access, assistive

- **American Printing House for the Blind**

  *Psychoeducational assessment of visually impaired persons*
  
  American Printing House for the, 1995, (Video)  
  VI: Education

- **Arter, Christine ... [et al]**

  *Children with visual impairment in mainstream settings*
  
  David Fulton, 1999, 1853465836 (Book)  
  VI: Education  
  For teachers who are about to teach visually impaired children for the first time, looking at access to the curriculum and suggesting practical ways in which these difficulties

- **Atwood, Alison**

  *Visual impairment support in Finland: an inclusive approach (mainstream setting)*
  
  North Lanarkshire Council, [2001, (Book)  
  VI: Education  
  Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

- **Axel, Elisabeth Salzhauer & Levent, Nina Sobol**

  *Art beyond sight: a resource guide to art, creativity and visual impairment*
  
  Art Education for the Blind & AFB, 2003, 0891288503 (Book)  
  VI: Education  
  A guide to art for people who are visually impaired including creating art, making traditional artworks accessible in museums, etc, and teaching art history.
Visual Impairment

Barclay, Lizbeth A (ed)

**Learning to listen, listening to learn: teaching listening skills to students with visual impairments**

AFB, 2012, 978089128491 (Book)

VI: Education

A comprehensive guide to a crucial skill for all children with visual impairments. Covering early development of listening skills, adapting those skills in the classroom and the

Bartiméus

**Stimulation of social competence in children and young people with a visual impairment: a guide for upbringing and education: a CD-ROM with stories,**

Bartiméus, 2003, 9071534456 (CD-ROM)

VI: Education

This CD-ROM focuses on the development of social competence and contains suggestions for behavioural guidance and education. It offers advice in dealing with problems

Batten Disease Support and Research Association (BDSRA)

**Teach and be taught: a guide to teaching students with Batten Disease**

BDSRA, 1998, (Book)

VI: Education

Booklet produced by US organisation involved with Batten's aimed at teachers. Accompanied by a DVD film (dated 2009) which introduces some concepts outlined in the

Bell, Judy & Naish, Lucy

**Exploring quality: how to audit, review and profile your school’s provision for pupils who have multiple disabilities and visual impairment**

RNIB, 2005, 1858786525 (Book)

VI: Education

A tool for assessing the accessibility of your school for visually impaired children who also have multiple disabilities. Sections: Inclusive culture and organisation, physical

Best, Anthony

**Teaching children with visual impairments**

Open University Press, 1992, 0335159893 (Book)

VI: Education

Ways in which teachers and parents can work successfully to meet the needs of visually impaired children, drawing on many stories and examples.

Birmingham City Council

**Successfully including children with a visual impairment in mainstream schools**

Birmingham City Council, 2006, (DVDs)

VI: Education

Awareness materials for teachers of visually impaired children in mainstream classes. DVD video plus DVD-ROM supplementary material including: Checklists, eye conditions,

Bishop, Virginia E

**Teaching visually impaired children (2nd ed)**

Charles C Thomas, 1996, 0398065969 (Book)

VI: Education

Blind Children's Center

**First steps: a handbook for teaching young children who are visually impaired**

Blind Children's Center, 1993, (Book)

VI: Education

Scottish Sensory Centre
Visual Impairment

British Blind Sport
**Guide to visually impaired (VI) friendly sport**
British Blind Sport, 2016, (Book)  
VI: Education
Tools and techniques for those involved in sport to help reach visually impaired people and deliver accessible sporting opportunities.

British Blind Sport
**Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool**
British Blind Sport, 2013, (Book)  
VI: Education
This resource is all about helping mainstream leisure swimming providers to be VI friendly and to assist anyone who delivers swimming activities with support ideas and

Brown, Ann
**Twinkle: a musical stimulation video for young people with severe disabilities**
Soundabout, [2001, (Video)  
VI: Education
Twinkle's slow pace and deliberate silences between episodes give the young viewer a chance to absorb the story in separate chunks. Images and music start and stop

Buultjens, Marianna ... [et al]
**Low vision in early intervention: an interdisciplinary approach [Comenius project]**
University of Dortmund, 2001, (CD-ROM)  
VI: Education
Compilation of electronic texts on low vision and early intervention. Includes Vision for Doing by Stuart Aitken and Marianna Buultjens

Buultjens, Marianna & Baikie, Rae (Eds)
**Scottish Education for the Nineties: Learning with Visual impairment (Sensory Series No 1)**
Moray House Publications, 1991, (Book)  
VI: Education
Proceedings of the 3-day Conference held in Moray House College of Education, 3 - 5 Sept 1990. (Sensory Series No 1).

Buultjens, Marianna & Duthie, Alison
**Identification of priorities for a national resource centre for teachers and others concerned with the education of children and students with visual**
Moray House College, 1988, (Book)  
VI: Education
A research report submitted to the Standing Committee on Research, September 1988.

Buultjens, Marianna & McLean, Heather
**Cerebral palsy and visual impairment (CPVI) in children: experience of collaborative practice in Scotland**
Scottish Sensory Centre, 2003, 0954603605 (Book)  
VI: Education
Explores the collaborative working between professionals involved in the lives of children with cerebral palsy and visual impairments (CPVI). Provides detailed information on

Buultjens, Marianna; Stead, Joan; Dallas, Mary
**Promoting social inclusion of pupils with visual impairment in mainstream schools in Scotland**
Scottish Sensory Centre, 2002, (Book)  
VI: Education
Report of the project funded by the Scottish Executive. The aims of the project were to identify the range of school based strategies and initiatives that promote social
Visual Impairment

Cantavella, Francesc ... [et al]
Introduccion al estudio de las estereotipias en el nino ciego
Masson, 1992, 8431106190 ( Book)  VI: Education
In Spanish

Chambers, Sarah
Being a VIP: a personal account of a visually impaired student in mainstream education
RNIB, 1999, 1858783534 ( Book)  VI: Education
A personal account of what it is like to attend mainstream education (including further education) as a visually impaired person.

Chapman, Elizabeth K
Influential research: selected articles arising from research undertaken at the Research Centre for the Education of the Visually Handicapped,
RNIB, 1995, 1858780705 ( Book)  VI: Education

Chapman, Elizabeth K
Visually handicapped children and young people
Routledge & Kegan Paul, 1980, 0710088787 ( Book)  VI: Education
Covers education of children with visual impairments from pre-school to further education and vocational guidance pinpointing curriculum areas which require special

Chapman, Elizabeth K & Stone, Juliet M
Visually handicapped child in your classroom
Cassell, 1988, 0304314005 ( Book)  VI: Education
Series: Special needs in ordinary schools

Chapman, Elizabeth K; Tobin, Michael J; Tooze, F H; Moss, S
Look and think: a handbook for teachers
RNIB, 1989, 0901797502 ( Book)  VI: Education
Visual perception training for VI children (5-11). Contains information about procedures & materials for use at home & school to encourage young VI children to use their

Chen, Deborah & Downing, June E
Tactile strategies for children who have visual impairments and multiple disabilities: promoting communication and learning skills
AFB, 2006, 978089128819 ( Book)  VI: Education
Explores the tactile communication options that can be used with children who have a visual impairment and additional disabilities

Clunies-Ross, Louise; Franklin, Anita; Keil, Sue
Blind and partially sighted children in Britain: their incidence and special needs at a time of change
RNIB, 1999, ( Book)  VI: Education
Report on research done for the Nuffield Foundation based on a survey of local education authorities in England, Scotland and Wales.
Visual Impairment

Cobb, Rory & McDonald, Suzy

Well prepared: an illustrated guide to how examination and assessment materials are modified
RNIB Curriculum Information Service, 2001, (Book)
In conjunction with RNIB/VIEW curriculum groups.

Cobb, Rory & Webb, Vernon

Well prepared: making exam papers work for learners with sight problems (2nd ed)
RNIB, 2010, 978144450075 (Book)
Guidance for teachers who modify examinations for candidates with visual impairment. Examples of modifications to exam papers are restricted to large print, however.

Comenius

Further educational courses for teachers including visually impaired pupils (FLUSS): handout for professionals conducting further educational courses
Edition Bentheim, 2003, 3934471382 (Book)
Refers to short courses and CPD for teachers of visually impaired children. Accompanied by a CD-ROM. Available in various European languages.

Comenius

Optic: optimising the inclusive classroom
Comenius, 2010, (Book)
Guidelines for making the classroom a more effective learning environment for visually impaired children. Developed by European partners involved in the Comenius Action.

Corley, Gianetta; Robinson, Donald; Lockett, Steve

Partially sighted children
NFER-Nelson, 1989, 0700511989 (Book)
Brief guide to issues faced by visually impaired children in mainstream classrooms.

Corn, Anne L & Huebner, Kathleen Mary (Eds)

Report to the nation: the national agenda for the education of children and youths with visual impairments, including those with multiple disabilities
AFB, 1998, 0891283196 (Book)
Details a list of national priorities in the education of visually impaired children in the US.

COSPEN & Scottish Consultative Council on the Curriculum

Aspects of provision for the education of pupils with visual impairment
COSPEN/SCCC, 1988, 0946584273 (Book)
This report looks at aspects of provision for the education of pupils with visual impairment, focussing on assessment, the curriculum, resources and personal and vocational.

Csocsán, Emmy; Klingenberg, Oliv; Koskinen, Kajsa-Lena; Sjöstedt, Solveig

Maths "seen" with other eyes: a blind child in the classroom: teacher's guide to mathematics
Ekenas Tryckeri Aktiebolag, 2002, 9515013003 (Book)
Concentrates on primary school level maths for children with visual impairments.
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Series</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Cunningham, Sherry</td>
<td>Classroom strategies and improvised resources for children who are blind in the primary school setting</td>
<td>RVIB</td>
<td>1995</td>
<td></td>
<td>VI: Education</td>
<td>Practical pointers for helping children who are visually impaired in the mainstream classroom.</td>
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<tr>
<td>Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil</td>
<td>Let me read! Planning accessible information for pupils with visual impairment</td>
<td>RNIB</td>
<td>2002</td>
<td>185878560X</td>
<td>VI: Education</td>
<td>Intended to provide effective and practical support to planning groups in education authorities and independent schools in Scotland to plan accessible information services</td>
</tr>
<tr>
<td>D'Andrea, Frances Mary &amp; Farrenkopf, Carol</td>
<td>Looking to learn: promoting literacy for students with low vision</td>
<td>AFB</td>
<td>2000</td>
<td>0891283463</td>
<td>VI: Education</td>
<td>Techniques for children with low vision to access visual materials, such as print, effectively in the classroom.</td>
</tr>
<tr>
<td>Davies, Nathan</td>
<td>Low vision toolkit: supporting pupils with low vision</td>
<td>RNIB</td>
<td>2009</td>
<td>978144450029</td>
<td>VI: Education</td>
<td>This toolkit is aimed at teachers of VI pupils and support assistants to use with children with low vision to help them understand their own abilities and how to use the low</td>
</tr>
<tr>
<td>Dawkins Jasmine &amp; Fetton, E</td>
<td>With support: integrating visually impaired pupils in the secondary classroom</td>
<td>RNIB</td>
<td>1990</td>
<td></td>
<td>VI: Education</td>
<td>In-service training package of video &amp; booklet produced to raise issues in the development of good practice in the integration of VI pupils. Video duration 25 minutes.</td>
</tr>
<tr>
<td>Dawkins, Jasmine</td>
<td>Bright horizons: guidelines for local education authorities on developing a VI service</td>
<td>RNIB</td>
<td>1989</td>
<td>090179743X</td>
<td>VI: Education</td>
<td>Intended for LEA officers who are establishing a new service for visually impaired children, or who are reviewing or extending an existing service.</td>
</tr>
<tr>
<td>Dawkins, Jasmine</td>
<td>Models of mainstreaming for visually impaired pupils: studies of current practice with guidelines for service development</td>
<td>HMSO</td>
<td>1991</td>
<td>0117015563</td>
<td>VI: Education</td>
<td>Examines, through studies of LEA services &amp; individual blind &amp; partially sighted pupils, the wide range of issues relating to the education of VI children, including curriculum,</td>
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<td>Training for special needs assistants: a research report into the employment and training of Special Needs Assistants working with visually impaired children</td>
<td>RNIB</td>
<td>1994</td>
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<td>VI: Education</td>
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<tr>
<td>Department of Education and Science</td>
<td>Education of the visually handicapped: Report of the Committee of Enquiry appointed by the Secretary of State for Education and Science in October</td>
<td>HMSO</td>
<td>1972</td>
<td>011270302X</td>
<td>VI: Education</td>
<td>The Vernon report</td>
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<td>Dominguez, Betty &amp; Dominguez, Joe</td>
<td>Building blocks: foundations for learning for young blind and visually impaired children</td>
<td>AFB</td>
<td>1991</td>
<td>0891281878</td>
<td>VI: Education</td>
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<td>Dutton, Gordon</td>
<td>Strategies for dealing with visual problems due to cerebral visual impairment</td>
<td>SeeAbility</td>
<td>nd</td>
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<td>VI: Education</td>
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<td>Ek, Ulla</td>
<td>Children with visual disorders: cognitive development, developmental disorders and consequences for treatment and counselling</td>
<td>Stockholm University</td>
<td>2000</td>
<td>9172650516</td>
<td>VI: Education</td>
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<tr>
<td>Ellis, Anne &amp; Frankenberg, Alison</td>
<td>What shall we do to help?</td>
<td>RNIB</td>
<td>1992</td>
<td></td>
<td>VI: Education</td>
<td>A guide for mainstream nursery and playgroup leaders caring for visually impaired children with information and advice on how to develop and encourage learning.</td>
</tr>
<tr>
<td>Ellis, Anne &amp; Frankenberg, Alison</td>
<td>What shall we do with a child who can't see? A guide for nursery and playgroup leaders</td>
<td>RNIB</td>
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Scottish Sensory Centre
Visual Impairment

Erin, Jane N
When you have a visually impaired student with multiple disabilities in your classroom: a guide for teachers
AFB, 2004, 097809128457 (Book) VI: Education
A guide for teachers to work effectively with students who have visual impairments and additional disabilities.

Etheridge, David T & Mason, Heather
Visually impaired: curricular access and entitlement in further education
David Fulton, 1994, 1853462489 (Book) VI: Education
Concentrates on practical aspects of visually impaired people taking up further education such as accessibility of the course, transition issues, support services and

Everett, Dominic
Sharing your journey: a guide for parents of children who are blind or partially sighted
RNIB Scotland, 2015, (Book) VI: Education
A general guide to the journey a child with sight loss may take. Gives information on medical issues, entitlements, education, independence and careers.

Everett, Dominic & Ravenscroft, John
Parent guide to mainstream visual impairment education in Scotland
VI Scotland, 2004, 0954608119 (Book) VI: Education
Provides information to parents on how children with visual impairments are educated in mainstream schools in Scotland

Everett, Dominic; Ravenscroft, John; Spowart, Katherine
Moving through: what parent/carers should know about the educational transition process for visually impaired young people in Scotland
VI Scotland, 2005, 0954608127 (Book) VI: Education
A guide to the transitions that a visually impaired child will make from joining nursery through to leaving school for tertiary education and work.

Fellenius, Kerstin
Reading acquisition in pupils with visual impairments in mainstream education
Stockholm Institute of Education, 1999, 917656455X (Book) VI: Education
Research looking at reading ability in visually impaired pupils using either Braille or print in mainstream classes.

Fellenius, Kerstin
Reading skills of the visually impaired: experiences from reading training of eight pupils
Stockholm Institute of Education, 1996, 9176564037 (Book) VI: Education
Six month reading training project at Stockholm Institute of Education, Sweden

Ferrell, Kay Alicyn
Reach out and teach: helping your child who is visually impaired learn and grow
AFB, 2011, 978089128457 (Book) VI: Education
This book was written as a guide to parents of young children with visual impairments. It was based originally on research into what parents wanted to know and remains a

Scottish Sensory Centre
## Visual Impairment

**Ferrell, Kay Alicyn**

**Reach out and teach: parent handbook**  
AFB, 1985, 0891281274 (Book)  
VI: Education  
Meeting the training needs of parents of visually and multiply handicapped young children.

**Ferrell, Kay Alicyn**

**Reach out and teach: reachbook**  
AFB, 1985, 0891281282 (Book)  
VI: Education  
Meeting the training needs of parents of visually and multiply handicapped young children.

**Fetton, Eamonn & Bunting, Judy**

**Case for change: improving the range and quality of educational opportunities for visually impaired children in Northern Ireland**  
RNIB, 1996, 1858780985 (Book)  
VI: Education  
*****Missing 10/03/2011*****

**Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)**

**Management of visual impairment in childhood**  
Cambridge U P, 1993, 0521451507 (Book)  
VI: Education  
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

**Fletcher, R C**

**Teaching of science and mathematics to the blind: with section on raised diagrams**  
Richard Jones, 1973, (Book)  
VI: Education  
A report to the Viscount Nuffield Auxilliary fund.

**Fukurai, Shiro**

**How can I make what I cannot see?**  
Van Nostrand Reinhold, 1974, 0442224907 (Book)  
VI: Education  
A teacher of visually impaired children in Japan describes their progress in making sculptures and paintings.

**Gale, Gillian**

**What's this blind child doing in my class? : a handbook for teachers**  
RVIB, 1983, 0949390011 (Book)  
VI: Education  
RVIB Burwood Educational Series No 2. A practical guide for teachers based on personal experience.

**Gale, Gillian & Cronin, Peter**

**Blind child in my classroom : a handbook for primary teachers**  
RVIB, 1983, 0949390100 (Book)  
VI: Education  
RVIB Burwood Educational Series; No 2. A practical guide for teachers based on personal experience.
Visual Impairment

Gense, Marilyn H & Gense, D Jay

**Autism spectrum disorders and visual impairment: meeting students' learning needs**

AFB, 2005, 0891288805 (Book)  
VI: Education

The authors share their experience of working with children who have visual impairments and autism.

Ginghuis, Diety; Moonen, Jo; van Woudenberg, Paula

**Children with partial sight: development, parenting, education and support**

Bartiméus, 2002, 9071534413 (Book)  
VI: Education

A guide aimed at parents to answer a range of issues which are important to parents of partially sighted children. Experts provide their advice on how to enable the visually impaired child.

Grove, Nicola & Park, Keith

**Odyssey now**

Jessica Kingsley, 1995, 1853023159 (Book)  
VI: Education

A dramatisation of the story of Odysseus for children with learning disabilities through a variety of interactive games for developing communication skills.

Harris, John; Keil, Sue; Lord, Chris; McManus, Sally

**Sight impaired at age seven: secondary analysis of the Millennium Cohort survey**

NatCen Social Research, 2012, (Book)  
VI: Education

Children with a visual impairment are at risk of poor educational outcomes. Data from longitudinal survey of 19,000 children born in 2000 were used to compare the educational outcomes of children with and without a visual impairment.

Harrison, Felicity & Crow, Mary

**Living and learning with blind children**

University of Toronto, 1993, 0802077005 (Book)  
VI: Education

A guide for parents and teachers of visually impaired children.

Hatwell, Yvette

**Piagetian reasoning and the blind**

AFB, 1966, 0891281223 (Book)  
VI: Education

A landmark in the application of Piagetian assessment to the cognitive development of blind and visually impaired children.

Hazekamp, Jack & Huebner, Kathleen Mary (Eds)

**Program planning and evaluation for blind and visually impaired students: national guidelines for educational excellence**

AFB, 1989, 089128155X (Book)  
VI: Education

For parents, teachers, administrators & professionals involved in the education of students. Outlines what educational programs need to do to serve blind & VI young people.

Herstmedia Education

**Learning in a sighted world**

Herstmedia Education, 1991, (Video)  
VI: Education

Aims to help teachers evaluate their support work for visually impaired and blind pupils. Duration 21 minutes.

---

Scottish Sensory Centre
Visual Impairment

Hoare, Bob & Hoskins, Rosamund
Music education for the visually impaired child: a compendium of articles from Braille Music Magazine, with supplementary material
RNIB, 1993, (Book) VI: Education

Holbrook, M Cay
Children with visual impairments: a parents' guide
Woodbine House, 1995, 0933149360 (Book) VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments
AFB, 2000, 0891283404 (Book) VI: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments
AFB, 2000, 0891283390 (Book) VI: Education

Hutchinson, Jane Owen; Atkinson, Karen; Orpwood, Jenny
Breaking down barriers: access to further and higher education for visually impaired students
Stanley Thornes/RNIB, 1998, 0748733442 (Book) VI: Education
A guide for educational establishments to improve accessibility, in the widest sense, to further and higher education for visually impaired students.

Hyvärinen, Lea
Lea WebSite (on CD-ROM)
Lea Hyvarinen, 1998, (CD-ROM) VI: Education
Website at: http://med-aapos.bu.edu/leaweb/index.html

International Council for Education of People with Visual Impairment (ICEVI)
Achieving equality in education: new challenges and strategies for change: proceedings of the 12th World Conference held on 16-21 July 2006 in Kuala
ICEVI, 2006, (Book) VI: Education
Full papers can be accessed via the ICEVI website.

International Council for Education of People with Visual Impairment (ICEVI)
Education: aiming for excellence: ICEVI European conference report, 14-18 August 2005 Chemnitz, Germany
ICEVI, 2005, (Book) VI: Education
Proceedings from the 2005 ICEVI European Conference.
## Visual Impairment

### International Council for Education of People with Visual Impairment (ICEVI)

**European conference on education of visually impaired: Mutual information and inspiration**

ICEVI, 1996, (Book)  
*VI: Education*  
Proceedings of the International Council for Education of People with Visual Impairment held in Budapest, 4-8 July 1995

### International Council for Education of People with Visual Impairment (ICEVI)

**Looking differently, seeing the same: European conference, Cracow, July 2000: gala concert**

ICEVI, 2000, (Video)  
*VI: Education*

### International Council for Education of People with Visual Impairment (ICEVI)

**Mathematics made easy for children with visual impairment**

ICEVI, 2005, 1930526024 (Websites)  
*VI: Education*  
Guidance arising from a project to improve mathematics teaching to visually impaired pupils. Contents include methodology of teaching maths, use of abacus, Nemeth

### International Council for Education of People with Visual Impairment (ICEVI)

**New visions: moving toward an inclusive community: proceedings of the 11th World Conference held on 27 July - 2 August 2002 in the Netherlands**

ICEVI, 2002, (CD-ROM)  
*VI: Education*  
50th Anniversary Conference held in Leewenhorst Congress Centre, Noordwijkerhout, the Netherlands. Papers issued in electronic format on CD-ROM. Index of papers

### International Council for Education of People with Visual Impairment (ICEVI)

**Preparing teachers of the visually impaired to support integration / inclusion**

ICEVI, 2002, (Book)  
*VI: Education*  
Report of the 3rd workshop on training of teachers of the visually impaired in Europe held in Warsaw, 3-6 April 2002

### International Council for Education of People with Visual Impairment (ICEVI)

**Training of teachers of the visually impaired in Europe**

ICEVI, 1997, (Book)  
*VI: Education*  

### International Council for Education of People with Visual Impairment (ICEVI)

**Training of teachers of the visually impaired in Europe: Competencies of teachers of the visually impaired: sharing and creating knowledge on a European level**

ICEVI, 1999, (Book)  
*VI: Education*  

### International Council for Education of People with Visual Impairment (ICEVI)

**Visions and strategies for the new century: European conference proceedings, Cracow, Poland. 9-13 July 2000**

ICEVI, 2000, (Book)  
*VI: Education*  
Paper copy of the plenary sessions and a CD-ROM of the proceedings from the 2000 European Conference.
Visual Impairment

International Council for Education of People with Visual Impairment (ICEVI)


ICEVI, 2000, (Video)  
VI: Education

Abstracts only of the papers presented at the conference.

International Council for Education of the Visually Handicapped (ICEVH)

**ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand**

ICEVH, 1992, (Video)  
VI: Education

Recording of the 1992 conference

International Council for Education of the Visually Handicapped (ICEVH)

**ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand**

ICEVH, 1992, (Book)  
VI: Education

Proceedings of the 1992 conference

International Council for Education of the Visually Handicapped (ICEVH)

**ICEVH European conference 1990: proceedings of the conference held at University of Warwick 6-11 April 1990**

ICEVH, 1990, (Book)  
VI: Education

This conference concentrates on transitions between different school environments and from school to post 16 choices for visually impaired children.

International Council for Education of the Visually Handicapped (ICEVH)

**Proceedings of the Eighth Quinquennial ICEVH Conference, Wurzburg, 2-8 August 1987**

ICEVH, 1987, (Book)  
VI: Education

Full programme and conference papers of the meeting. "Learning to live"

Jamieson, Monika; Parlett, Malcolm; Pocklington, Keith

**Towards integration : a study of blind and partially sighted children in ordinary schools**

NFER, 1977, 0856331198 (Book)  
VI: Education

A report of the National Foundation for Educational Research in England and Wales

Jaroslav Jezek School

**Unseen, The: (blind children from Jaroslav Jezek School, Czech Republic)**

Ceska Televize / Skola Jaroslava, 1996, (Video)  
VI: Education

Duration 50 mins

Johns, Jerry L

**Basic reading inventory: pre-primer through grade twelve and early literacy assessments (8th ed)**

Kendall/Hunt, 2001, 0787258326 (Book)  
VI: Education

Accompanied by a CD-ROM. Book to be used with the TSBVI Assessment Kit (RN 3283 and 3284)
Visual Impairment

Joint forum for GCSE and GSE

GCSE and GCE examinations specification for the preparation and production of examination papers for visually-impaired candidates: effective for
Joint forum for GCSE and GSE, 1998 , ( Book )
Guidance for teachers who modify examinations for candidates with visual impairment

Kamei-Hannan, Cheryl & Ricci, Leila Ansari

Reading connections: strategies for teaching students with visual impairments
AFB , 2015 , 978089128634 ( Book )
A holistic approach to teaching reading to children with visual impairments.

Keil, Sue ... [et al]

Too little, too late: provision of school textbooks for blind and partially sighted pupils
RNIB , 2006 , 9781858787477 ( Book )
Research into the provision of school textbooks in accessible formats for blind and partially sighted pupils. A postal survey of VI Advisory services/schools in England and
Keil, Sue & Clunies-Ross, Louise

Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002
RNIB , 2003 , ( Book )
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division.

Keil, Sue & Clunies-Ross, Louise

Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002: report on findings for Scotland
RNIB , 2003 , ( Book )
Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. Scottish results only are
Keil, Sue & Cobb, Rory

RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in England and Wales: final report
RNIB , 2010 , ( Book )
A survey of staff in England and Wales on how recent cuts have affected staffing levels in VI education services.

Keil, Sue & Dallas, Mary

RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in Scotland: final report
RNIB , 2011 , ( Book )
A survey of staff in Scotland on how recent cuts have affected staffing levels in VI education services.

Kekelis, Linda S; Sacks, Sharon Z; Wolffe, Karen E

Focused on teaching social skills to visually impaired preschoolers: Study guide
AFB , 2000 , 0891283439 ( Book )
Series: Focused on …

Scottish Sensory Centre
Visual Impairment

Kelley, Pat & Gale, Gillian
Towards excellence: effective education for students with vision impairments
Royal Institute for Deaf and Blind, 1998, 0949050083 (Book) VI: Education

Lamb, Gayle
Teacher competencies: an evaluative checklist for teachers of learners with vision impairments
RVIB, 2001, 0949390534 (Book) VI: Education

Landau, Barbara & Gleitman, Lila R
Language and experience: evidence from the blind child
Harvard University Press, 1985, 0674510259 (Book) VI: Education
Series: Cognitive science

Laoutari-Gritzala, Anna
Blind children paint: international exhibition centre of children's paintings in Greece
Institute of Pharmaceutical, 2006, (Book) VI: Education
A fully illustrated "exhibition" of paintings created by blind children across the world.

LaVenture, Susan (ed)
Parents' guide to special education for children with visual impairments
AFB, 2007, 0891288929 (Book) VI: Education
With contributions from parents and specialists. Information that these experts feel that every parent should know to help them succeed in the education of their visually impaired children.

Leary, Bernadette & von Schneden, Margaret
"Simon Says" is not the only game
AFB, 1982, 0891281096 (Book) VI: Education

Lee, Mary
This little finger: early literacy home resource pack for parents of children with visual impairment
Royal Blind School, Edinburgh, 2007, (Book) VI: Education
A practical guide for parents to help them encourage literacy in their visually impaired children.

Lee, Mary & MacWilliam, Lindi
Learning together: a creative approach to learning for children with multiple disabilities and a visual impairment (2nd ed)
RNIB, 2008, 9781858785311 (Book) VI: Education
How to create an active learning environment for children with MDVI. This book explains and illustrates methods that have been developed over many years, with children of...
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Publisher</th>
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<tr>
<td>Seeing eye to eye: an administrator's guide to student's with low vision</td>
<td>Lewis, Sandra &amp; Allman, Carol B</td>
<td>2000</td>
<td>AFB</td>
<td>0891283595</td>
<td>Book</td>
<td>An administrator's guide to student's with low vision.</td>
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<td>Fitness for individuals who are visually impaired, blind and deafblind</td>
<td>Lieberman, Lauren J</td>
<td>2007</td>
<td>National Center on Physical Activity</td>
<td>978089128454</td>
<td>Websites</td>
<td>Practical techniques for visually impaired children to enable access physical activities such as running, cycling, swimming, fitness classes etc.</td>
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<tr>
<td>Physical education and sports for people with visual impairments and deafblindness: foundations of instruction</td>
<td>Lieberman, Lauren J; Ponchillia, Paul E; Ponchillia, Susan V</td>
<td>2013</td>
<td>AFB</td>
<td>978089128454</td>
<td>Book</td>
<td>A comprehensive guide to physical activity for people with visual impairments or people who are deafblind. From early movement education through to lifelong skills for physical activity.</td>
</tr>
<tr>
<td>Independent living: a curriculum with adaptations for students with visual impairments: Supplementary packet (2nd ed)</td>
<td>Loumiet, Robin &amp; Levack, Nancy</td>
<td>1993</td>
<td>Texas School for the Blind and</td>
<td>1880366002</td>
<td>Book</td>
<td>Part of three volumes concentrating on daily living, social skills and play &amp; leisure.</td>
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<tr>
<td>Independent living: a curriculum with adaptations for students with visual impairments: Volume I: Social competence (2nd ed)</td>
<td>Loumiet, Robin &amp; Levack, Nancy</td>
<td>1993</td>
<td>Texas School for the Blind and</td>
<td>1880366037</td>
<td>Book</td>
<td>Part of three volumes concentrating on daily living, social skills and play &amp; leisure.</td>
</tr>
<tr>
<td>Independent living: a curriculum with adaptations for students with visual impairments: Volume II: Self-care and maintenance of personal environment</td>
<td>Loumiet, Robin &amp; Levack, Nancy</td>
<td>1993</td>
<td>Texas School for the Blind and</td>
<td>1880366029</td>
<td>Book</td>
<td>Part of three volumes concentrating on daily living, social skills and play &amp; leisure.</td>
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Visual Impairment

Lowe, T; Haston, J; Aitken, S (Eds)
Visual impairment: partnership, networking & support (Sensory Series No 4)
Moray House Publications, 1993, (Book) VI: Education

Lowenfeld, Berthold
Berthold Lowenfeld on blindness and blind people
AFB, 1981, 0891281010 (Book) VI: Education
These writings of the pioneering educator, author and advocate range over a 40-year period and include essays on education, psychology and sociology.

MacCuspie, P Ann
Promoting acceptance of children with disabilities: from tolerance to inclusion
Atlantic Provinces Special Education, 1996, 0968038808 (Book) VI: Education
Offers valuable discussion about providing for special needs in ways that promote understanding and acceptance in the classroom.

MacMillan, Alan
Blind School: Part 1
Scottish Television, 1998, (Video) VI: Education
Filmed at the Royal Blind School, Edinburgh. Off air recording

MacMillan, Alan
Blind School: Part 2
Scottish Television, 1998, (Video) VI: Education
Filmed at the Royal Blind School, Edinburgh. Off air recording

Manchester Service for Visually Impaired Children and Students
Programme planner for blind and partially sighted children of lower ability including severely learning disabled children [ESN(S)] (4th ed)
Manchester Service for VI, 1985, (Book) VI: Education
“Special Education in Manchester”

Mangold, Sally S
Teachers’ guide to the special educational needs of blind and visually handicapped children
AFB, 1982, 0891281088 (Book) VI: Education

Mason, Christine & Davidson & Roseanna
National plan for training personnel to serve children with blindness and low vision
Council for Exceptional Children, 2000, 0865863601 (Book) VI: Education
A project funded by the Office of Special Education Programs, US Dept of Education
Visual Impairment

Mason, Heather & McCall, Stephen (Eds)
Visual impairment: access to education for children and young people
David Fulton, 1997, 1853464120 (Book)  VI: Education
A comprehensive guide including medical issues, education, curriculum, transition and multiple disabilities.

McDonald, Mary (Ed)
Fit for all: including children with sight problems in sport
RNIB, 2005, 1858786444 (Book)  VI: Education
Explains how to teach PE to children and young people who have visual impairments. Includes case studies.

McDonald, Suzy
One of the class: advice, reference, resources
RNIB, 2000, 1858782813 (Book)  VI: Education
Aims to inform and advise all staff in mainstream secondary schools about the curriculum needs of visually impaired children. Curriculum subjects (eg English, Maths,

McKenzie, D Ross
And as you can see ... : a manual for teachers with a partially sighted pupil in a regular classroom
Royal New Zealand Foundation for, 1984, 0473002396 (Book)  VI: Education

McLinden, Mike & McCall, Stephen
Learning through touch: supporting children with visual impairment and additional difficulties
David Fulton, 2002, 185346841X (Book)  VI: Education
Written to assist teachers and other professionals who support children with visual impairment and additional disabilities, this text examines the role of touch in teaching

Miller, Olga
Supporting children with visual impairment in mainstream schools
Franklin Watts, 1996, 0749617470 (Book)  VI: Education
A guide for mainstream teachers exploding popular myths about visually impaired children and underlining the importance of making the most of residual vision.

Miller, Olga & Wall, Karl
How to understand and support children with visual needs
LDA, 2011, 978185503498 (Book)  VI: Education
Supporting children with visual needs calls for understanding of the processes of vision, the range of visual needs and what these mean for children's learning and practical

Morris, Marian & Smith, Paula
Educational provision for blind and partially sighted children and young people in Britain: 2007
RNIB/NFER, 2008, (Book)  VI: Education
Results of an online survey of local education authority VI services in England, Scotland and Wales carried out by NFER for the RNIB. Ascertain numbers of VI children,
Visual Impairment

Myers, S O
Where are they now?: a follow-up study of 314 multi-handicapped blind people, former pupils of Condover Hall School
RNIB, 1975, (Book)

Narbethong State Special School
Extending horizons: working with children with severe vision impairment
Narbethong State Special School, n.d., (Video)
Children who have severe visual impairments, many with multiple disabilities, are shown using the Active Learning approach devised by Lilli Nielsen. Duration: 10 mins

National Steering Committee
Vision for the future: a framework for minimum standards in visual impairment education
RNIB, 1995, 1858780640 (Book)

National Steering Committee
Vision for the future: a framework for minimum standards in visual impairment education (2nd ed)
RNIB, 1998, 1858780640 (Book)

Nielsen, Lilli
Comprehending hand
National Board of Social Welfare, 1979, 8750367909 (Book)
Developing hand functions with children with visual and multiple impairments.

Nielsen, Lilli
Early learning step by step: children with vision impairment and multiple disabilities
SIKON, 1993, 8760139803 (Book)
Early education for children with visual impairment and multiple disabilities.

Nielsen, Lilli
Early learning, step by step in children with vision impairment and multiple disabilities (3rd ed)
SIKON, 2001, 8775460513 (Book)
Outlines the “Active Learning” method where environmental intervention can help children with MDVI achieve motor skills etc.

Nielsen, Lilli
Educational approaches for visually impaired children
SIKON, 1992, 8750395688 (Book)
Designed for teachers, psychologists, parents, pre-school teachers and others who are involved in caring for visually impaired children.
Nielsen, Lilli

**Space and self**

SIKON, 1992, 8750395661 (Book)  
VI: Education  
Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.

Nielsen, Lilli

**Space and self: active learning by means of the Little Room (2nd ed)**

SIKON, 2003, 8775462060 (Book)  
VI: Education  
Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.

Nishimura, Yohei [translated by Junko Wachi]

**Let's make what we've never seen**

Kaisei-Sha, 1984, 4039632303 (Book)  
VI: Education  
Artwork in clay by visually impaired students in Japan. In Japanese but fully illustrated and a translation is appended.

Nixon, Howard L II

**Mainstreaming and the American dream**

AFB, 1991, 0891281916 (Book)  
VI: Education  
Sociological perspectives on parental coping with blind and visually impaired children.

North West Support Services for the Visually Impaired

**Personal and social education for children and young people who are visually impaired**

North West Support Services for the, 1995, (Book)  
VI: Education

Ockelford, Adam

**All join in! a framework for making music with children and young people who are visually impaired and have learning disabilities**

RNIB, 1996, 1858780810 (Book)  
VI: Education  
A set of 24 songs which offer a framework for music-making with children and young people who are visually impaired and have other disabilities.

Ockelford, Adam

**Music and visually impaired children**

RNIB, 1992, (Book)  
VI: Education  
Some notes for the guidance of teachers.

Ockelford, Adam

**Music in large print**

RNIB, 1994, 1858780268 (Book)  
VI: Education
Visual Impairment

Ockelford, Adam
Music matters: factors in the music education of children and young people who are visually impaired
RNIB, 1996, 1858780713 (Book)  
VI: Education

Ockelford, Adam
Music moves: music in the education of children and young people who are visually impaired and have learning disabilities
RNIB, 1998, 1858781523 (Book)  
VI: Education
Includes Supplement 1998/99 by Sally-Anne Zimmermann

Ockelford, Adam
Objects of reference
RNIB, 1993, 0901797960 (Book)  
VI: Education
Promoting concept development and communication skills with visually impaired children who have learning difficulties.

Ockelford, Adam
Objects of reference: promoting early symbolic communication (3rd ed)
RNIB, 2002, 1858785294 (Book)  
VI: Education
Promoting concept development and communication skills with visually impaired children who have learning difficulties.

Ockelford, Adam ... [et al]
Focus on music: exploring the musical interests and abilities of blind and partially-sighted children and young people with septo-optic dysplasia
University of London, 2006, 0854737235 (Book)  
VI: Education
Based on the first survey of its kind to explore the musicality of visually impaired children in the UK & USA. Makes a number of recommendations to improve the equality of

Ockelford, Adam & Matawa, Christina
Focus on music 2: exploring the musicality of children and young people with retinopathy of prematurity
University of London, 2009, 9780854738613 (Book)  
VI: Education
Examines the impact of ROP on the developing musicality of visually impaired children. Recognises the vital role of music therapy and education in the lives of all children

Olmstead, Jean E
Itinerant teaching: tricks of the trade for teachers of students with visual impairments (2nd ed)
AFB, 2005, 0891288783 (Book)  
VI: Education
A guide for visiting/perpatetic teachers of visually impaired children.

Perez-Pereira, Miguel & Conti-Ramsden, Gina
Language development and social interaction in blind children
Psychology Press, 1999, 0863777953 (Book)  
VI: Education
Series: Essays in developmental psychology

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Pfisterer, Uli
Swimming for children with vision impairments
RVIB, 2001, 0949390348 (Book) VI: Education

Porter, Jill & Pease, Laura
Developing whole school policies to meet the needs of pupils with multiple disability and visual impairment: Improving provision for children with
RNIB, 1998, 1858781426 (Book) VI: Education
Improving provision for children with multiple disabilities and visual impairments pack

Porter, Jill & Pease, Laura
Framework for inspecting school provision for pupils with multiple disability and visual impairment: Improving provision for children with multiple
RNIB, 1998, 1858781426 (Book) VI: Education
Improving provision for children with multiple disabilities and visual impairments pack

Porter, Jill & Wrench, Kay
Supporting learning for pupils with visual impairment and multiple disability: technology and other resources: Improving provision for children with
RNIB, 1998, 1858781426 (Book) VI: Education
Improving provision for children with multiple disabilities and visual impairments pack

Pugh, G S & Erin, J (Eds)
Blind and visually impaired students: educational service guidelines
Perkins School for the Blind, 1999, (Book) VI: Education
The National Association of State Directors of Special Education has drawn together a group of important organisations in blindness and visual impairment to produce this

Queen Alexandra College
Queen Alexandra College: further education and training for blind and partially sighted people
Queen Alexandra College, 1996, (Video) VI: Education
Video guide to QAC in Birmingham. The college aims to develop the skills and realise the full potential of all its students.

Ravenscroft, John; Sugden, Janis; Duthie, Alison
Evaluation of the Scottish Borders "Access to a full curriculum for all" project (FLaT project)
Scottish Sensory Centre, 2006, (Book) VI: Education
An evaluation of the project carried out in the Scottish Borders to improve access to the curriculum focussing on visually impaired pupils. (QLC/2/5/41)

Rhyne, Jane Milnes
Curriculum for teaching the visually impaired
Charles C Thomas, 1981, 039804161X (Book) VI: Education
This teaching manual provides special educators and regular classroom teachers with the information needed to teach regular curricular areas as well as specialised skills to

Scottish Sensory Centre
Visual Impairment

Richards, Regina G
Classroom visual activities: a manual to enhance the development of visual skills
Academic Therapy, 1988, 0878796576 (Book)  
VI: Education

RNIB Children's Policy and Research Unit
Literacy for all? improving literacy standards of visually impaired children
RNIB, 1999, (Book)  
VI: Education
Leaflet sets out the action required to enable children with impaired vision to benefit fully from literacy initiatives.

RNIB Scotland
Bridging the gap: your future, your vision, your choice
RNIB Scotland, 2011, (Book)  
VI: Education
Looks at all the post 16 options available to visually impaired children such as further and higher education and work.

Roman-Lantzy, Christine
Cortical visual impairment: an approach to assessment and intervention
AFB, 2007, 978089128829 (Book)  
VI: Education
This book lays out a structured and sequenced approach to working with children diagnosed with CVI.

Royal Blind School, Edinburgh
Cultural development of our 3 nations delivered through the expressive arts curriculum
Royal Blind School, Edinburgh, [2001, (Book)  
VI: Education
Comenius action 1: European Education project - Royal Blind School, Edinburgh reports on the project which provided cultural exchanges between Scotland, Germany and

Royal National College for the Blind
16 up: a guide to further education for school leavers who are blind or partially sighted (2nd ed)
RNC, 2001, (Book)  
VI: Education
Leaflet aimed at young people outlining further education options.

Royal National Institute for the Blind (RNIB)
Finding out about blindness: an education resource for use in primary and middle schools: teacher's pack
RNIB, 1991, 0901797774 (Book)  
VI: Education
Includes Teacher's guide; Lesson plans; Activity cards; RNIB factsheets; posters; booklets; Braille sheets; Simulation spectacles

Royal National Institute for the Blind (RNIB)
In perspective: a handbook for adult basic education tutors working with visually impaired learners
SCEC/RNIB, 1988, 0947919341 (Book)  
VI: Education

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Visual Impairment</td>
<td>RNIB</td>
<td>1991</td>
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<tr>
<td>Information exchange: the first five years</td>
<td>RNIB</td>
<td>1991</td>
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<tr>
<td>Looking into PE: curriculum guide for teaching PE to children with a visual impairment</td>
<td>RNIB</td>
<td>1994</td>
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<tr>
<td>Looking into PE: guidelines for teaching PE to children with a visual impairment</td>
<td>Sports Council</td>
<td>1996</td>
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<tr>
<td>Numeracy for all</td>
<td>RNIB</td>
<td>2000</td>
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<tr>
<td>Planning quality services in Scotland: including visually impaired children in Children’s Services Plans</td>
<td>RNIB</td>
<td>1997</td>
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<tr>
<td>Sex education for visually impaired children with additional disabilities: developing school policies and programmes</td>
<td>RNIB</td>
<td>1996</td>
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<tr>
<td>Sexual health resources for young people who are blind or partially sighted</td>
<td>RNIB</td>
<td>2000</td>
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</tbody>
</table>
### Visual Impairment

**Royal National Institute for the Blind (RNIB)**

**Sharing learning: guidelines for education professionals and RNIB staff dealing with visual impairment in the Asian community**
RNIB, 2001, (Book)  
*VI: Education*
How to become involved in the Asian community with information about visual impairment support services and how to improve services to cater for the needs of the Asian community.

**Royal National Institute for the Blind (RNIB)**

**Student information pack 1998/99**
RNIB, 1998, 1858781574 (Book)  
*VI: Education*
Contents: Useful Addresses; RNIB Student Advisers; Financial Assistance; Study Needs / Technology Assessment; Equipment; Libraries and Information Services; Figures, Maps

**Royal National Institute for the Blind (RNIB)**

**There's never an end to learning**
RNIB, 1998, 1858781418 (Video)  
*VI: Education*
A video and booklet for Learning Support Assistants and their schools, working with children who have a visual impairment and multiple learning difficulties.

**Royal National Institute for the Blind (RNIB)**

**Vision shared: good practice and strategies for the successful inclusion of visually impaired pupils in mainstream education**
RNIB, 1999, 185878235X (Video)  
*VI: Education*
Identifies aspects of good practice and strategies for the successful inclusion of visually impaired pupils in mainstream education.

**Royal National Institute for the Blind (RNIB)**

**Where's my book? Tackling the textbook deficit faced by school pupils with sight loss**
RNIB, 2006, 1858787432 (Book)  
*VI: Education*
A report in support of the RNIB's campaign to establish a central resource for publishers to make books available in electronic format to teachers etc and for a unified approach.

**Royal National Institute for the Blind & VITAL**

**Approaches to working with children with multiple disabilities and a visual impairment**
RNIB / VITAL, 1998, 1858781469 (Book)  
*VI: Education*
The pack was put together by a group of professionals from the VITAL curriculum group in response to requests for information about specialist strategies and techniques for working with children who have a visual impairment and multiple learning difficulties.

**Royal National Institute of Blind People (RNIB)**

**Availability of accessible publications: 2011 update**
RNIB, 2011, 978144450104 (Book)  
*VI: Education*
A review of the availability of books in formats suitable for people with sight loss.

**Royal National Institute of the Blind (RNIB)**

**Count me in: promoting the inclusion, achievement and involvement of blind and partially sighted children**
RNIB, 2009, 978185878998 (DVDs)  
*VI: Education*
Promotes good practice in the inclusion of blind and partially sighted children covering 6 key areas: expectations, communication, curriculum, mobility, social and
### Visual Impairment

<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Creator</th>
<th>Publication Details</th>
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<tr>
<td><strong>Environmental audit: eye contact supplement</strong></td>
<td>RNIB</td>
<td>2002, (Book)</td>
<td>VI: Education</td>
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<td>How can we ensure the right kind of environment for learning so that the physical conditions of a school do not create barriers and turn an impairment into a handicap? This</td>
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<td><strong>Hear me out: blind and partially sighted children talk about inclusion, achievement and involvement</strong></td>
<td>RNIB</td>
<td>2009, 9781858789999 (CD-ROM)</td>
<td>VI: Education</td>
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<td>Audio interviews with 40 visually impaired children about their lives. The CD-ROM can be played on a computer or on a Daisy player. Text transcripts are also available from</td>
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<td><strong>Learning to include: RNIB's strategy for improving lifelong learning for blind and partially sighted people</strong></td>
<td>RNIB</td>
<td>2003, (Book)</td>
<td>VI: Education</td>
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<td>Policy document of RNIB's position on lifelong learning.</td>
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<td><strong>Listening and learning: learning to listen in order to learn by listening</strong></td>
<td>RNIB</td>
<td>2003, (Book)</td>
<td>VI: Education</td>
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<td>An educational pack designed to promote audio learning for children and young people with sight problems. Includes 3 booklets, 4 tactile graphics and 4 audiocassettes.</td>
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<td><strong>Training adults with vision impairments: book one: general strategies</strong></td>
<td>RVIB</td>
<td>2001, (Book)</td>
<td>VI: Education</td>
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<td><strong>Training adults with vision impairments: book two: computer training</strong></td>
<td>RVIB</td>
<td>2001, (Book)</td>
<td>VI: Education</td>
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<td><strong>Accessible resources pilot project: final report</strong></td>
<td>Russell, Jim &amp; Draffan, E A</td>
<td>2011, (Book)</td>
<td>VI: Education</td>
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<td>A research project into the potential of providing accessible resources via technology to print-disabled children such as those with visual impairments or dyslexia.</td>
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<tr>
<td><strong>When you have a visually impaired student in your classroom: a guide for paraeducators</strong></td>
<td>Russotti, Joanne &amp; Shaw, Rona</td>
<td>2004, 0891288945 (Book)</td>
<td>VI: Education</td>
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<td>Easy to understand guide to teaching and responding to visually impaired children in mainstream classrooms. Aimed at classroom assistants etc.</td>
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</table>
Visual Impairment

Sacks, Sharon Z & Silberman, Rosanne K

Educating students who have visual impairments with other disabilities
Paul H Brookes, 1998, 1557662800 (Book)
A hands-on resource, this book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families

Sacks, Sharon Z & Wolfe, Karen E

Focused on assessment techniques
AFB, 2000, 0891283269 (Video)
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E

Focused on importance and need for social skills
AFB, 2000, 0891283250 (Video)
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E

Focused on social skills (complete set)
AFB, 2000, 978089128441 (DVDs)
DVD compilation of the five videos on social skills for visually impaired children. Includes: Importance and need for social skills; Assessment techniques; Teaching social skills

Sacks, Sharon Z & Wolfe, Karen E

Focused on teaching social skills to visually impaired elementary students
AFB, 2000, 0891283285 (Video)
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E

Focused on teaching social skills to visually impaired elementary students: Study guide
AFB, 2000, 0891283447 (Book)
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E

Focused on teaching social skills to visually impaired preschoolers
AFB, 2000, 0891283277 (Video)
Series: Focused on ...

Sacks, Sharon Z & Wolfe, Karen E

Teaching social skills to students with visual impairments: from theory to practice
AFB, 2005, 0891288821 (Book)
Presents both the theoretical foundation and innumerable techniques and strategies for helping visually impaired youngsters, from preschoolers to young adults, including
Visual Impairment

Salisbury, Ruth (ed)
Teaching pupils with visual impairment: a guide to making the school curriculum accessible
Routledge, 2008, 978184312395 (Book) VI: Education
A key practical guide to making learning accessible for primary and secondary school pupils with visual impairment. Includes subject-specific issues: Art, Design &

Scholl, Geraldine (Ed)
Foundations of education for blind and visually handicapped children and youth: theory and practice
AFB, 1986, 089128124X (Book) VI: Education
A basic resource on visually impaired pupils and their educational programme needs, including those with additional impairments, and makes a contribution which should

Schuman, Hans
Transition to adulthood: a shared responsibility
Verlag Dr Müller, 2009, 978363919595 (Book) VI: Education
A critical review of a 5 year research project which aimed at developing an empowering curriculum for visually impaired teenagers with learning disabilities.

Scottish Mathematics Group (VI)
Adaptations for the teaching and examination of mathematics for visually impaired and blind students
Scottish Mathematics Group (VI), 1998, (Book) VI: Education
Recommends adaptations to be used, including use of tactile diagrams, solid objects and specialist equipment.

Scottish National Federation for the Welfare of the Blind
Vision for the future: a framework for minimum standards in social work and rehabilitation services for people with a visual impairment
Scottish National Federation for, 1996, (Book) VI: Education

Scottish Sensory Centre
Sex education for children and young people with visual impairment including those with multiple disabilities (SSC Course 16): presentation handouts
Scottish Sensory Centre, 1997, (Book) VI: Education

Sewell, Debra
Assessment kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use
Texas School for the Blind and, 2001, (Book) VI: Education
Based on the "Basic reading inventory" by Jerry L Johns

Sewell, Debra
Assessment kit: kit of informal tools for academic students with visual impairments: part 3: Braille reading assessments for student use
Texas School for the Blind and, 2001, (Book) VI: Education
From the "Basic reading inventory" by Jerry L Johns
Visual Impairment

Socrates Lingua
Methodology of teaching a foreign language to the blind
Socrates Lingua, n.d., (Book) VI: Education
Project "Listen and Touch": a basic English course for the visually impaired

Special Learning Corporation
Readings in visually handicapped education
Special Learning Corporation, 1978, 0895680106 (Book) VI: Education
Series: Special Education Series

Spungin, Susan Jay
Competency based curriculum for teachers of the visually handicapped: a national study
AFB, 1977, 0891280774 (Book) VI: Education
Test of teachers ability to demonstrate knowledge of and competency in various areas including curriculum selection & research and programme administration.

Strathclyde Regional Council
Regional in-service course visual impairment: approaches
Seamill Teachers Centre, 1986, (Book) VI: Education

Stratton, Josephine & Wright, Suzette
On the way to literacy: early experiences for visually impaired children
American Printing House for the, 1991, (Book) VI: Education

Tallent, Aubri; Tallent, Andrei; Bush, Fredy
Little bear sees: how children with cortical visual impairment can learn to see
Little Bear Sees, 2012, 978193621482 (Book) VI: Education
Offers an insight into the experience of parents of children with cerebral visual impairment. The authors report on practical uses of Christine Roman-Lantzy's seminal work on

Taylor, Henry (Ed)
Assessment and education of visually-handicapped children
Moray House College, 1979, (Book) VI: Education
Report on the proceedings of a residential course sponsored by Moray House College of Education under the direction of Mr Henry Taylor, lecturer in Special Education, held

Taylor, Henry (Ed)
Education of the visually handicapped: proceedings of a residential course held in Pollock Halls of Residence, Edinburgh, 27th to 31st August 1975
Moray House College, 1975, (Book) VI: Education
Course run by Moray House College.
Visual Impairment

Thomson, George O B; Budge, Alexander; Buultjens, Marianna; Lee, Margaret

Meeting the special educational needs of the visually impaired: the process of decision making
University of Edinburgh & Moray, 1985, (Book) VI: Education
Final report of project funded by Scottish Education Dept.

Todd, Neil (Ed)

Future of visual impairment services in Scotland: proceedings of the conference held in Edinburgh on 31 May 94
RNIB, 1994, (Book) VI: Education
Conference to look at services for visually impaired children in Scotland.

Tomteboda Resource Centre

Ett hus for alla sinnen = A house for all senses
Tomteboda Resource Centre, 1997, 9163054361 (Book) VI: Education

University of Birmingham, School of Education

Directory of resources for those working with visually handicapped children
University of Birmingham, 1991, (Book) VI: Education
In reference collection.

Visual Handicap Group

Perspective on training: professional support for blind and partially sighted people in the community
RNIB, 1995, (Book) VI: Education
A consultative report from a study group set up by the VHG, looking at the implementation since 1993 of the NHS & Community Care Act 90 and how this is affecting services.

Webb, Marilyn; Salt, Natalie; Wiffen-Jones, Doreen

Evaluation of the counselling service for children with visual impairment and their families: by service users, parents and teaching staff
Birmingham City Council, 2004, (Book) VI: Education
A study of service users at a specialist counselling service for visually impaired children.

Welch, Graham F; Ockelford, Adam; Zimmermann, Sally-Anne

Provision of music in special education (PROMISE): a report on a research project funded by the Esmée Fairbairn Trust with support from the RNIB
RNIB, 2001, 1858785057 (Book) VI: Education
The purpose of this research project has been to investigate the nature of music education provision for pupils with severe learning difficulties (SLD) or profound and

Welsh Office

Staff development package on visual handicap
HMSO Welsh Office, 1981, (Book) VI: Education
Tutor Handbook

Scottish Sensory Centre
Visual Impairment

Whittaker, Philip & Logan, Vicki

Access to the curriculum for all: a FLaT funded project carried out in Scottish Borders schools between August 2003 and December 2005: a development to support the transfer of pupils with very significant visual impairment from primary to secondary level education.

Scottish Borders Council, 2006, (Book) VI: Education

Wolffe, Karen E

Skills for success: a career education handbook for children and adolescents with visual impairments

AFB, 1999, 0891289437 (Book) VI: Education

Wolffe, Karen E & Sacks, Sharon Z

Focused on assessment techniques: Study guide

AFB, 2000, 0891283420 (Book) VI: Education

Series: Focused on ...

Wolffe, Karen E & Sacks, Sharon Z

Focused on social skills for teens and young adults with visual impairments

AFB, 2000, 0891283293 (Video) VI: Education

Series: Focused on ...

Wolffe, Karen E; Sacks, Sharon Z; Thomas, Karen L

Focused on importance and need for social skills: Study guide

AFB, 2000, 0891283412 (Book) VI: Education

Series: Focused on ...

Wolffe, Karen E; Thomas, Karen L; Sacks, Sharon Z

Focused on social skills for teens and young adults with visual impairments: Study guide

AFB, 2000, 0891283455 (Book) VI: Education

Series: Focused on ...

World Health Organisation


WHO, 1992, (Book) VI: Education

Papers and discussion presented on the topic of ‘Use of Residual Vision’ at a WHO consultation hosted by the International Council for Education of the Visually Handicapped.

Zaba, Joel N

Vision exercises: a video of home vision exercises for children

Learning Skills Company, 1989, (Video) VI: Education

A series of home vision exercises recommended for school-age children and young adults to help improve vision skills related to performance in school, learning, studying,
Visual Impairment

Zimmermann, Sally-Anne

Instrumental music: factors in learning musical instruments for children and young people who are visually impaired
RNIB, 1998, 1858781531 (Book)

Backman, Orjan & Inde, Krister

Low vision training
Liberhermods Malmo, 1979, 9123921323 (Book)

Exercises to improve visually impaired people's use of low vision aids and techniques.

Bowman, Richard; Bowman, Ruth; Dutton, Gordon

Disorders of vision in children: a guide for teachers and carers
RNIB, 2001, 1858782139 (Book)

Explains how disorders of visual function can impair visual performance under different circumstances and allows readers to determine how best to devise educational programmes.

Brown, Barbara

Low vision handbook for eyecare professionals (2nd ed)
Slack Inc, 2007, 9781556427951 (Book)

An introduction to all aspects of low vision. Includes practical material on assessing low vision patients, the psychology of visual loss and ways to alleviate patient's common fears.

Cassin, Barbara

Dictionary of eye terminology (2nd edition)
Triad Publishing, 1990, 0937404330 (Book)

Dictionary of terms and conditions used in ophthalmology.

Coakes, Roger & Sellors, Patrick Holmes

Outline of ophthalmology (2nd edition)
Butterworth, 1995, 0750617691 (Book)

Illustrated guide to eye conditions arranged by symptoms and causes, final chapters discuss assessment and treatment.

Conyers, Maria

Vision for the future: meeting the challenge of sight loss
Jessica Kingsley, 1992, 1853021105 (Book)

Written by a counsellor, follows the emotional journey patients undergo from when they begin to lose their sight through to treatment and rehabilitation.

Corn, Anne L & Erin, Jane N (eds)

Foundations of low vision: clinical and functional perspectives (2nd ed)
AFB, 2010, 978089128883 (Book)

This textbook considers the functional and the clinical implications of low vision, their impact on the individual, and the ways in which these implications need to be addressed.
Visual Impairment

Crossman, Heather L
Cortical visual impairment: presentation, assessment and management
North Rocks Press, 1992, (Book)
VI: Medical
Looks at CVI, how it presents and offers management guidelines. Based on the North Rocks study of 55 children.

Dennison, Elizabeth & Lueck, Amanda Hall
Summit on cerebral/cortical visual impairment: Educational, family and medical perspectives: Proceedings [of the conference held on] April 30, 2005
AFB, 2006, 0891288171 (Book)
VI: Medical
Papers and presentations from the conference.

Department of Health
Improving eye health services: Primary care and community services
Department of Health, 2006, (Book)
VI: Medical
A guide to improving eyecare within primary care services in England and Wales.

Dickerson, Mary Lou
Small victories: conversations about prematurity, disability, vision loss and success
AFB, 2000, 0891283536 (Book)
VI: Medical
A collection of stories about children who were born prematurely many of whom developed retinopathy of prematurity.

Dobree, John H & Boulter, Eric
Blindness and visual handicap: the facts
Oxford University, 1982, 0192613286 (Book)
VI: Medical
This book is in two parts: the first deals with the causes of blindness and the second with the effects of blindness and the ways in which help can be offered.

Dutton, Gordon N & Bax, Martin (eds)
Visual impairment in children due to damage to the brain
MacKeith Press, 2010, 978189868386 (Book)
VI: Medical
Authors from many of the major research teams in the field of cerebral visual impairment have been brought together to present a comprehensive view of this important

Faye, Eleanor E
Clinical low vision (2nd ed)
Little, Brown, 1984, 0316276219 (Book)
VI: Medical
Complete coverage of all stages of care, from identification to management including patient management and developments in methodology and technology.

Faye, Eleanor E
Low vision patient: clinical experience with adults and children
Grune & Stratton, 1970, 0808906542 (Book)
VI: Medical
Ophthalmology practices used for people with low vision.
Visual Impairment

Fonda, Gerald

Management of the patient with subnormal vision (2nd ed)
C V Mosby, 1970, 0801616190 (Book)

VI: Medical

Ford, Margaret

Learning to live with it: In Touch care guide to ageing maculopathy
BBC Broadcasting Support Services, 1992, 0906965497 (Book)

The most common cause of blindness in elderly people.

Freeman, Paul B & Jose, Randall T

Art and practice of low vision (2nd ed)
Butterworth-Heinemann, 1997, 978075069685 (Book)

Aimed at GPs and other medical staff who have no background in eye care to provide a quality service to patients with low vision. Gives an introduction to the assessments

Galloway, Nicholas R & Amoaku, Winfried M K

Common eye diseases and their management (2nd ed)
Springer-Verlag, 1999, 1852330503 (Book)

A guide aimed at medical students, general practitioners and other clinical staff. Covers anatomy, examination, different types of conditions and concludes with a section on

Gregory, R L

Eye and brain: the psychology of seeing (4th ed)
Weidenfield and Nicholson, 1990, 0297820427 (Book)

An introduction to visual perception.

Gregory, Richard L

Eye and brain: the psychology of seeing (5th ed)
Oxford University, 1998, 978019852412 (Book)

An introduction to visual perception including: illusion, what babies see and how they learn to see, motion sensing, brain imaging techniques and vision & consciousness.

Harris, Christopher

Early-onset nystagmus: a parent’s guide
Nystagmus Network, 1998, 1898081255 (Book)

Introductory guide to the condition aimed at parents, but may also be of value to professionals.

Heaton, J M

Eye, The; phenomenology and psychology of function and disorder
Tavistock, 1968, 042275420X (Book)

A systematic study of disorders of the eye and of vision, emphasising throughout the relationship of the disorder to the patient’s mode of "being in the world". Series: Studies

Scottish Sensory Centre
Visual Impairment

Hubel, David H
Eye, brain and vision
Scientific American Library, 1995, 0716760096 (Book) VI: Medical
Explores the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.

Hughes, Wendy
Stickler: the elusive syndrome
Celtic Connection, 1995, 0952662507 (Book) VI: Medical
Explains, from the lay-person's point of view, what the condition is, its genetic implications and how it can affect individual people.

Jackson, A J & O'Brien, C
Eyes on the future Ireland 2008: a study into the prevalence of blindness and vision impairment
NCBI, 2008, (Book) VI: Medical
A report based on 6 large scale community based surveys of ocular disease and vision impairment in Ireland. Published on 9 Oct 2008 to mark World Sight Day (Vision 2020).

Jacobson, Lena
Visual dysfunction and ocular signs associated with periventricular leukomalacia in children born preterm
Karolinska Institutet, 1998, 9162833251 (Book) VI: Medical
Academic thesis on premature babies who are affected by retinopathy of prematurity and periventricular leukomalacia. Includes appendices of original journal articles by

Johnson, Gordon J; Minassian, Darwin C; Weale, Robert
Epidemiology of eye disease
Chapman & Hall Medical, 1998, 0412845008 (Book) VI: Medical
Looks at the causes and risk factors involved in eye disease and prevalence of different conditions based on geographical factors.

Jose, Randall T (Ed)
Understanding low vision
AFB, 1989, 0891281193 (Book) VI: Medical
Presents the ideal model for a low vision service and discusses how to effectively put the model into practice.

Khaw, A R & Elkington, P T
ABC of eyes (2nd edition)
BMJ Publishing Group, 1994, 0727907662 (Book) VI: Medical
Brief clinical guide to eye problems including diagnostic examination, describes specific conditions and treatments. Illustrated throughout.

Kiester, Edwin
Aids and vision loss
AFB / Lighthouse, 1990, 0891281673 (Book) VI: Medical
## Visual Impairment

**Ledford, Janice K & Hoffman, Joseph**

*Quick reference dictionary of eyecare terminology (fifth ed)*

Slack Inc, 2008, 978155642805 (Book)  
Dictionary of eye diseases and eyecare.

**Lueck, Amanda Hall & Dutton, Gordon N (eds)**

*Vision and the brain*

AFB Press, 2015, 978089128639 (Book)  
A textbook to explain cerebral visual impairment in a way that families, educational and medical professionals could understand and use to enhance children's prospects.

**McBride, Sheena**

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**O'Neill, Damian**

*Perkins and Hansell's atlas of diseases of the eye*

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Professional development DVD aimed at optometrists to help with communication and assessing visual function with people who have learning disabilities.

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Ill informed: the provision of accessible health and medical information (Campaign report 7)
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Report of the RNIB Parent Support Study investigating parents' experiences of the help and support they received when learning that their child was visually impaired.

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Accessibility of health information for blind and partially sighted people: campaigning for health equality
RNIB Scotland , 2010 , ( Book )
A booklet outlining some of the facts and figures around provision of accessible information for blind and partially sighted patients

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This degenerative disease which affects sight as well as causing other disabilities and shortened lifespan is explored from an educational and psychological standpoint.

Weale, R A

Vertebrate eye
Oxford University, 1974, 019914155X (Book)
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RVIB, 2002, (Book)
20 page document prepared by the Early Childhood Services staff at the Royal Victorian Institute for the Blind.

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Clear vision: eye care for children and young people in special schools in Wales
Cardiff University, 2012, (Book)
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Restoring vision: an ethical perspective on doctors curing blindness around the world
University Press of America, 1995, 0761801170 (Book)
Shares stories and reflections of eye specialists from across the world about the gratification that comes from helping people to regain sight. Contains anecdotal descriptions

Zihl, Josef & Dutton, Gordon N

Cerebral visual impairment in children: visuoperceptual and visuocognitive disorders
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State-of-the-art account of what is known about the development and disorders of visual perception in children, their assessment, early intervention and management from a

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<td>Barker, Peter; Barrick, Jon; Wilson, Rod</td>
<td>Building sight: a handbook of building and interior design solutions to include the needs of visually impaired people</td>
<td>1858780748</td>
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<td>Best, Anthony</td>
<td>Steps to independence: practical guidance on teaching people with mental and sensory handicaps</td>
<td>0906054613</td>
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<td>Mobility touch technique</td>
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<td>Nat Inst for Blind &amp; PS</td>
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<td>Blasch, Bruce B; Weiner, William R; Welsh, Richard L</td>
<td>Foundations of orientation and mobility (2nd ed)</td>
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<td>Physical environment and the visually impaired: the planning and adaptation of buildings and other forms of physical environment for visually impaired people</td>
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<td>6 step method of teaching orientation and mobility: a learning centred approach to competent travel for the vision impaired</td>
<td>064639004X</td>
<td>G Brannock &amp; Leo Golding</td>
<td>2000</td>
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<td>Bright, Keith</td>
<td><strong>Design guide for the use of colour and contrast to improve the built environment for visually impaired people</strong></td>
<td>RNIB, 1997</td>
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<td>Cutter, Joseph</td>
<td><strong>Independent movement and travel in blind children: a promotional model</strong></td>
<td>Information Age, 2007</td>
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<td>Department of the Environment, Transport and the Regions (DETR)</td>
<td><strong>Guidance on the use of tactile paving surfaces</strong></td>
<td>Scottish Office, 1999</td>
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<td>Dodson-Burk, Bonnie &amp; Hill, Everett W</td>
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<td>Duncan-Jones, Beata</td>
<td><strong>Understanding tactile paving: support material for tactile paving providers</strong></td>
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<td>Fazzi, Diane L &amp; Petersmeyer, Barbara A</td>
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Blind need not apply: a history of overcoming prejudice in the orientation and mobility profession
Information Age, 2007, 978159311574 (Book)
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The author explores the history of attitudes toward blind people found in the orientation and mobility profession and wider society in the USA.

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BBC Broadcasting Support Services, 1991, 0906965489 (Book)
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In Touch Care Guide

Foster, R B

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Strathclyde Social Work, n.d. (Book)
VI: Mobility

Good practice guidance for architects/designers and housing practitioners in the development of inclusive domestic environments that meet the needs of people with sight

Guide Dogs

Independence and well-being in sight: developing the vision: a consultation on the future of rehabilitation services for visually impaired adults in
Guide Dogs, 2007, (Book)
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A consultation which is intended to complement the work of the recent review of community eyecare services on behalf of the Scottish Rehabilitation Focus Group.

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Guiding the future: a progress report on GDBA's plans for change
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VI: Mobility

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VI: Mobility

Halpern-Gold, Julia; Adler, Robin; Faust-Jones, Shelly

Travel tales: a mobility storybook
Mostly Mobility, 1988, 0922637008 (Book)
VI: Mobility

The adventures of Elliot, a young visually impaired child exploring different environments, public transport and pre-cane skills. Includes activities and written exercises.
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<td>Hodson, Fred</td>
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<td>Jacobson, William H</td>
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<td>Klemz, Astrid</td>
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<td>Knott, Natalie Isaak</td>
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<td>Lee, Margaret F</td>
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**Syllabus to help with pre-cane conceptual skills for the young visually impaired child**

University of Central England in, n.d., (Book)

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**Quality standards: delivery of habilitation training (mobility and independent living skills) for children and young people with visual impairment**

Mobility 21, 2011, (Book)

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The term habilitation (not rehabilitation) is used in recognition of the distinct needs of children as they move towards independence and the acquisition of new skills. These

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**Mobility and independent assessment and evaluation scheme: early skills**

MISE, [2006, (Book)]

VI: Mobility

A checklist for mobility and independence skills including: Functional vision, communication, awareness, motor skills, independence skills and play & social skills. http:

Misso, Nicola

**Guide to orientation and mobility for young children with vision impairments**

RVIB, 2001, 0949390410 (Book)

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Moray House Institute of Education

**Show me how to do it: mobility video**

Moray House, n.d., (Video)

VI: Mobility

Short video on Mobility intended for basic staff development and encouragement of parental involvement. Duration 15 minutes.

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Naish, Lucy; Bell, Judy; Clunies-Ross, Louise

**Exploring access: how to audit your school environment, focusing on the needs of pupils who have multiple disabilities and visual impairment**

RNIB, 2004, 1858786304 (Book)

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Folder of information which deals with access and adaptations to the physical environment for children with multiple disabilities and visual impairments.

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Audio and visual information on buses: moving towards inclusion
Guide Dogs for the Blind, 2005, 0952403846 (Book)
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Mobility: a means to self-reliance and integration of the blind
Secretariat of European Regional, 1976, (Book)
Illustrated guide to independent mobility of people who are visually impaired. Parallel text in French, English, Russian and German.

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Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments (2nd ed)
Texas School for the Blind and, 1993, 1880366185 (Book)
Accompanied by "Comprehensive assessment and ongoing evaluation" (RN 3267)

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Reality orientation
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Principles & practice.
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RNIB & Thomas Pocklington Trust

Improve the lighting in your home (Make the most of your sight) (2nd ed)

RNIB/Thomas Pocklington Trust, 2010, (Book)  
Demonstrates good lighting practice and provides ideas, hints and tips on how to light your home more effectively.

Royal National Institute for the Blind (RNIB)

Rights of way: transport and mobility for visually impaired people in the UK

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Campaign report 9

Royal National Institute for the Blind (RNIB)

VIP hotel guide: 1998: 50 UK hotels and guest houses recommended by visually impaired people for visually impaired people (In reference collection)

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Child in the physical environment: the development of spatial knowledge and cognition

John Wiley, 1989, 0471912352 (Book)

Stone, Juliet

Mobility for special needs

Cassell, 1995, 0304330655 (Book)  
Series: Special Needs in Ordinary Schools

Swallow, Rose-Marie & Huebner, Kathleen Mary (Eds)

How to thrive, not just survive: a guide to developing independent life skills for blind and visually impaired children and youths

AFB, 1987, 0891281487 (Book)  
A resource in self-help skills, orientation, mobility and recreation for those parents, teachers, etc, dealing with visually impaired learners.

Taylor, Peter D & Robinson, Paul

Crossing the road: a guide to teaching the mentally handicapped

British Institute of Mental Handicap, 1979, 0906054125 (Book)
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**Independence training for visually handicapped children**

Croom Helm, 1981, 0709902905 (Book)

Helps parents and teachers to participate in child-based mobility programmes.

Welsh, Richard L & Blasch, Bruce B (Eds)

**Foundations of orientation and mobility**

AFB, 1983, 0891280936 (Book)

Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.

Willis, Roger

**Willis technique: an original and imaginative approach to help improve overall use of the long cane: intended for use by qualified and qualifying mobility instructors of visually impaired people**

Roger Willis, 1998, 0953455807 (Book)

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**Possible effects of vision impairment on physical development**

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AccessWorld

**2006 AccessWorld guide to assistive technology products**

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Baldewijns, Jeroen

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Carey, Kevin
Joined up citizenship: a report for the DTI on improving access to information and communication technologies for people with disabilities
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Information technology for people with a visual impairment: a guide to screen magnification, speech output, scanning and other aspects of computing
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Assessing students’ needs for assistive technology (ASNAT): A resource manual for school district teams (5th ed)
Assistive Technology Checklist:

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Access to graphical user interfaces by blind people
GUIB Consortium, 1993, 1858780047 (Book)

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Accessibility for visitors who are blind or partially sighted: how technology can help
RNIB, 2007, 1860480330 (Book)
Looks at how new technology can be utilised or adapted to improve accessibility for people with visual impairments.

Gill, John
Keeping step? Scientific and technological research for visually impaired people
RNIB, 2001, 186048025X (Book)

Hammarlund, Jenny
Computer play for children who are severely visually impaired: using an alternative keyboard with tactile overlays: some guidelines
Tomteboda Resource Centre, 1999, (Book)
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Institute for the Blind and Visually Handicapped
DAUS: Use of computers in training the visually handicapped
Institute for the Blind and Visually, 1992, 8772700335 (Book)
Experiences from a three year technology project at the Institute for the Blind and Visually Handicapped, Copenhagen. Supported by the EC and IBM Denmark

Mason, Heather L
Using IT to support visually impaired learners
University of Birmingham, 1995, (Video)
4 books & 2 videos.

Moray House Institute of Education
IT the VI way
Moray House Institute of Education, 1994, (Video)
Made at the Royal Blind School Edinburgh. Demonstrates the ways that technology can assist VI students and the equipment available at the time. Duration 21 minutes.

Morley, Sarah
Window concepts: an introductory guide for visually disabled users
GUIB Consortium, 1995, 1858780675 (Book)
Available in book and audiotape (2 part) version.
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Morley, Sarah
Windows 95 explained: a guide for blind and visually impaired users
RNIB, 1997, 1858781183 (Book)  VI: Technology
Aimed at individuals, trainers, schools and libraries who need to learn how to use Windows 95 without having to see the screen.

Morley, Sarah & Dresner, Anna
Windows 98 explained: an overview for blind and visually impaired users
RNIB, 2001, 1858784603 (Book)  VI: Technology
This guide describes the new features of Windows 98 for blind and visually impaired users who are already familiar with Windows 95.

Murnion, Shane
Guide to internet access for visually impaired people: user guide and discs
RCEVH, 1996, (Book)  VI: Technology

Oxfordshire Visual Impairment Service
Hello!
Oxfordshire County Council, 1993, (Video)  VI: Technology
Visual stimulation video designed to encourage children with profound visual and motor impairments to use their eyes more actively. Duration 20 minutes.

Petrie, Helen; O'Neill, Anne-Marie; Carey, Kevin
Enhancing access to library based ICT services for visually impaired people 2
Library and Information Commission, 2000, 1902394348 (Book)  VI: Technology
Includes Literature search on access by blind to ICT, Principles for defining optimisation in customised ICT systems, Access to web-based OPACs in the light of WAI.

Presley, Ike & D'Andrea, Frances Mary
Assistive technology for students who are blind or visually impaired: a guide to assessment
AFB, 2008, 9780891288902 (Book)  VI: Technology
This guide will help teachers and others to understand the technology available to visually impaired students and make recommendations to individuals based upon their

Ravenscroft, John
Modifying the Windows environment for visually impaired computer users
Scottish Sensory Centre, 2000, (Book)  VI: Technology

Ravenscroft, John & Tornado Labs
Enhancing access to library based ICT services for visually impaired people 3
Library and Information Commission, 2000, 1902394356 (Book)  VI: Technology
Includes advice on the optimal customisation of the graphical user interface.
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<td>RNIB, 2001</td>
<td>1858785170</td>
<td>Book</td>
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<td>Revised update of “Access Technology” RN 1497. Website: <a href="http://www.rnib.org.uk/technology/">http://www.rnib.org.uk/technology/</a></td>
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<td>Developing communication: using switches and simple voice output communication aids to promote early communication skills in children with a visual impairment</td>
<td>RNIB / VITAL, 2002</td>
<td>(Book)</td>
<td>VI: Technology</td>
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<td>8 page supplement to Eye contact covers use of switches etc.</td>
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<tr>
<td>Leading the way: information and communications technology in the education of visually impaired children</td>
<td>RNIB, 1998</td>
<td>1858781388</td>
<td>Video</td>
<td>VI: Technology</td>
<td>Duration 25 mins</td>
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<tr>
<td>Video for visually impaired learners 2: making television, video, multimedia, and the image rich Internet work for blind or partially sighted pupils and students</td>
<td>Scottish Sensory Centre, 2000</td>
<td>(CD-ROM)</td>
<td>VI: Technology</td>
<td></td>
<td>A guide for teachers, students, designers of educational materials and programme producers. Now includes case studies. Replaces the first CD-ROM.</td>
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<tr>
<td>Listening to the Internet: training kit for users who are blind or visually impaired</td>
<td>Tecso/RNIB, 1999</td>
<td>2922576035</td>
<td>Book</td>
<td>VI: Technology</td>
<td>Includes CD-ROM, audio cassette, user’s manual in print and Braille and tactile guide</td>
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<tr>
<td>Websites that work!</td>
<td>RNIB, 2000</td>
<td>(Video)</td>
<td>VI: Technology</td>
<td></td>
<td>Made in association with RNIB, Sensory Disabilities Research Unit (Univ. of Hertfordshire) and Pacifica Films. Duration: 15 minutes</td>
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<tr>
<td>Assistive technology assessment for pupils with a vision impairment</td>
<td>Webb, Vernon</td>
<td>(Websites)</td>
<td>VI: Technology</td>
<td></td>
<td>This effective practice guide gives information and advice to anybody involved in deciding what equipment to provide a young person in an educational setting to help them</td>
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## Dual/Multi-Sensory Issues

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Source</th>
<th>Publication Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Notes</th>
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<tr>
<td>Birse, Irene</td>
<td><strong>Usher and us</strong></td>
<td>Deafblind Scotland, 2004, (Book)</td>
<td>2004</td>
<td></td>
<td>D/MS: General</td>
<td>Collected stories written by people with Usher syndrome about how they have coped with it.</td>
</tr>
<tr>
<td>Bradley, Helen &amp; Snow, Bob</td>
<td><strong>Making sense of the world: a guide for carers working with people who have combined sensory and learning disabilities</strong></td>
<td>Sense, 1994, 0951075640 (Book)</td>
<td>1994</td>
<td></td>
<td>D/MS: General</td>
<td></td>
</tr>
<tr>
<td>British Deaf Association (BDA) &amp; SENSE</td>
<td><strong>“Oh really you have Usher?”: a British Sign Language video on Usher syndrome</strong></td>
<td>BDA/SENSE, 1995, (Video)</td>
<td>1995</td>
<td></td>
<td>D/MS: General</td>
<td>Duration 30 mins</td>
</tr>
<tr>
<td>Brock, Margaret</td>
<td><strong>Christopher: A silent life</strong></td>
<td>Macmillan, 1975, 0333180291 (Book)</td>
<td>1975</td>
<td></td>
<td>D/MS: General</td>
<td>Parent’s account of life with deafblind son.</td>
</tr>
<tr>
<td>Burton, Derek</td>
<td><strong>Hungry minds and neglected personalities: investigation into the needs and social service provisions for deaf-blind people in Greater Manchester</strong></td>
<td>RNID, 1990, 0900634456 (Book)</td>
<td>1990</td>
<td></td>
<td>D/MS: General</td>
<td>RNID Research Report No 8 January 1990.</td>
</tr>
<tr>
<td>Butler, Sarah J</td>
<td><strong>Hearing and sight loss: a handbook for professional carers</strong></td>
<td>Age Concern, 2004, 0862423597 (Book)</td>
<td>2004</td>
<td></td>
<td>D/MS: General</td>
<td>A source of information and guidance for professional carers and those working with older people with sensory impairments. Emphasis is on practical issues and solutions.</td>
</tr>
<tr>
<td>California State Department of Education</td>
<td><strong>Learning steps: a handbook for persons working with deaf-blind children in residential settings</strong></td>
<td>California State Department of, 1976, (Book)</td>
<td>1976</td>
<td></td>
<td>D/MS: General</td>
<td>Practical suggestions for developing daily living skills with children who are deafblind.</td>
</tr>
</tbody>
</table>
**Dual/Multi-Sensory Issues**

Crist, Lyle M  
*Through the rain and rainbow: the remarkable life of Richard Kinney*  
Abingdon, 1974, 0687420369 (Book)  
D/MS: General  
Biography of a man who lost his sight at 7 years old and became progressively deaf during his adolescence.

**Deafblind International (DbI)**  
*Making the invisible visible: 6th DbI European conference on Deafblindness: [held] 2-7 August 2005 in Presov, Slovakia: Abstracts*  
Deafblind International, 2005, (Book)  
D/MS: General  
Abstracts of papers presented at the European Conference.

Department of Health  
*Think dual sensory: draft good practice guidelines for older people with dual sensory loss*  
Dept of Health, 1995, (Book)  
D/MS: General

Ellis, David (Ed)  
*Sensory impairments in mentally handicapped people*  
Croom Helm, 1986, 0887442110 (Book)  
D/MS: General  
Addresses the sensory impairments of people with learning disabilities.

Enerstvedt, Regi Theodor  
*Legacy of the past: those who have gone but have not left: some aspects of the history of blind education, deaf education and deafblind education with emphasis on the time before 1900*  
Forlaget Nord-Press, 1996, 8789109376 (Book)  
D/MS: General  
Charts the development of education for blind, deaf and deafblind people from ancient history up to 1900.

Everson, Jane M (Ed)  
*Supporting young adults who are deaf-blind in their communities: a transition planning guide for service providers, families and friends*  
Paul H Brookes, 1995, 1557661618 (Book)  
D/MS: General  
A guide to help individuals who are deafblind make decisions and plan their transition from school to adult life.

Fitt, Roy A & Mason, Heather  
*Sensory handicaps in children*  
NCSE, n.d., 0901443379 (Book)  
D/MS: General  
Series: Developing Horizons in Special Education; 9

International Association for the Education of the Deaf-blind (IAEDB)  
*Quality of life: lifelong enrichment: proceedings [of the 10th IAEDB conference held 4-9 August 1991]*  
IAEDB, 1992, 9159804114 (Book)  
D/MS: General  
Proceedings of a conference about better understanding the quality of life of deafblind people.

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Kabega, Anne

See hear in Ealing: a research project to identify support needs and propose a programme for deaf/blind/deafblind children in the London borough of London Borough of Ealing, 2002 (Book)  D/MS: General

Council-commissioned research to recommend ways in which its services can best benefit these children their families and carers.

Lash, Joseph P

Helen and teacher: the story of Helen Keller and Anne Sullivan Macy

Merloyd Lawrence, 1980, 0891282343 (Book)  D/MS: General

A biography of Helen Keller and her teacher and companion Anne Sullivan Macy who was herself visually impaired.

Lowell, Edgar L & Rouin, Carole C

State of the art: Perspectives on serving deaf-blind children

California State Department of, 1977, (Book)  D/MS: General

Mclnnes, John (ed)

Guide to planning and support for individuals who are deafblind

University of Toronto, 1999, 0802042422 (Book)  D/MS: General

A comprehensive guide for people involved with congenitally deafblind people.

McMahon, Patricia

Listen for the bus: David’s story

Boyd Mills, 1995, 1563973685 (Book)  D/MS: General

A day in the life of David who is blind and partially deaf.

Mencher, George T & Gerber, Sanford E

Multiply handicapped hearing impaired child, The

Grune & Stratton, 1983, 0808916181 (Book)  D/MS: General

Morbey, Gill & Aitken, Stuart

Look I’m here: the implications & results of a demographic survey for resource provision

Sense Scotland, 1987, (Book)  D/MS: General

This study was carried out to discover basic data on deafblindness in Scotland.

Morris, Jenny

That kind of life? Social exclusion and young disabled people with high levels of support needs

Scope, 2001, 0946828814 (Book)  D/MS: General

Reports on the direct experiences of 44 young people with high levels of physical, sensory and/or cognitive impairment. Their powerful messages have major implications for
Early intervention for children who are deafblind
Murdoch, Heather
Sense, 2002, (Book)
D/MS: General
Short report that summarises the effects of deafblindness on early development and considers the implications for intervention programmes.

Getting a result! information and ideas to help young people who are multi-sensory-impaired and their families understand and participate more fully in the transition planning process
Murdoch, Heather & Boothroyd, Eileen
Sense, [2009], (Book)
D/MS: General
Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the period

Provision for the deaf-blind
National Association for Deaf-blind and Rubella Handicapped

Estimating the number of people with co-occurring vision and hearing impairments
Robertson, Janet & Emerson, Eric
Centre for Disability Research, 2010, (Book)
D/MS: General
A survey of the UK determining more accurately the numbers and demographics of people who are deafblind and forecasts statistics up to 2030.

Signs of progress
Royal National Institute for Deaf People (RNID)
RNID, 1994, 0900634626 (Book)
D/MS: General
A report on the RNID's deafblind projects in London and Greater Manchester

VITAL information: for people working with visually impaired children who have additional special needs
Royal National Institute for the Blind (RNIB)
RNIB, 1995, (Book)
D/MS: General
Contains a selection of highly acclaimed articles about the education and development of VI children with additional special needs, looking at communication, mobility,

Access: a catalogue of products and services for people with a dual sensory impairment
Royal National Institute for the Blind, RNID, SENSE, Deafblind UK, Communication Works
RNIB, RNID, SENSE, Deafblind UK, 1997, (Book)
D/MS: General

Independence without sight or sound: suggestions for practitioners working with deaf-blind adults
Sauerburger, Dona
AFB, 1993, 0891282467 (Book)
D/MS: General
This book largely deals with orientation and mobility training for people who are deafblind.
Dual/Multi-Sensory Issues

Scriven, R C
Edge of darkness, edge of light
Souvenir Press, 1977, 0285622870 (Book)
D/MS: General

Sense
Breaking out: opening the community for deafblind children and young people: a Sense campaign report
Sense, 2002, (Book)
http://www.sense.org.uk/campaigns/breakout.pdf
D/MS: General

Sense
Gift of sight and hearing
Sense, n.d., (Video)
Video about being deaf-blind and the work of Sense (National Deaf-Blind & Rubella Assoc). Duration 19 mins.
D/MS: General

Sense
Our journey: the personal stories of deafblind people, their families and carers
Sense, 2011, 978190101401 (Book)
Short articles from deafblind people and parents/carers of deafblind children about their lives and their involvement with SENSE.
D/MS: General

Taylor, Gail
My world: the extraordinary life of Gail Taylor
Book Guild, 1997, 185776210X (Book)
Autobiography of Gail Taylor who is deafblind with additional disabilities.
D/MS: General

Vernon, McCay
Multiply handicapped deaf: medical, educational and psychological considerations
CEC Research, 1969, (Book)
D/MS: General

Warwick University
Sensory impairment with multi-handicap: current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989:
IAEDB/Sense/RNIB, Aug, (Book)
Papers available see RNs 1696 and 1697
D/MS: General

Warwick University
Sensory impairment with multi-handicap: current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989:
International Association for the, 1989, (Book)
D/MS: General

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Warwick University
Sensory impairment with multi-handicap: current philosophies and new approaches: a European conference, Warwick University, 6-11 Aug 1989:
International Association for the, 1989, ( Book )
D/MS: General

Deafblind helpbook: practical advice and information for those who support deafblind people
Deafblind UK , 2001 , 095408280X ( Book )
This practical book outlines active, positive measures to help deafblind people exercise their right to a full and independent life. Written for anyone who supports a
Wyman, Rosalind
Multiply handicapped children
Souvenir Press , 1986 , 0285650254 ( Book )
Series: Human Horizons
Curtis, Scott
Deaf-blind children : A programme for evaluating their multiple handicaps
AFB , 1970 , ( Book )
D/MS: Assessment
Freeman, Peggy
Understanding the deaf-blind child
Heinemann Health Books , 1975 , 043310905X ( Book )
Practical advice from a parent of a deafblind child. Emphasising the importance of the early years.
Hyvärinen, Lea; Gimble, Lindsay; Sorri, Martti
Assessment of vision and hearing of deaf-blind persons
RVIB , 1990 , 0949390119 ( Book )
D/MS: Assessment
Stillman, Robert
Callier-Azusa Scale
Callier Center for Communication , 1977 , ( Assessmen )
Developmental scale for use with deafblind and multisensory impaired children. Including these areas: Directions; Motor development; Perceptual abilities; Daily living skills;

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Stillman, Robert & Battle, Christy
Callier-Azusa Scale (H): Scales for the assessment of communicative abilities
Callier Center for Communication, 1985, (Assessmen) D/MS: Assessment
Assesses the communicative abilities of students who are deaf-blind or have multiple disabilities in the following domains: Representational and symbolic abilities; Receptive

Arman, Kerstin
From experience to conversation: what are the requirements for a partner to perceive and respond to expressions from a child with congenital deaf-blindness
Specialpedagogiska Institutet, 2007, 978912800013 (Book) D/MS: Communication
The quality of communication of a deafblind child relies heavily on the competence of the “communication partner” to pay close attention and have an understanding of

Arman, Kerstin
How a child tries to make sense of the word: a casestudy: dialogicality and linguistic practice in the education of a boy with congenital deafblindness
University of Groningen, 2009, (Book) D/MS: Communication
A study of how to interpret and understand signs presented by a child with congenital deafblindness. Prepared as part of an MSc Educational sciences.

Bloom, Ylana
Object symbols: a communication option
North Rocks Press, 1990, (Book) D/MS: Communication
About the use of object symbols to develop early requesting behaviour in non-verbal students.

CACDP (Council for the Advancement of Communication with Deaf People)
Understanding deafblindness: training video: level 1 deafblind awareness; level 2 deafblind support work
CACDP, 2003, 1903159482 (Video) D/MS: Communication
Duration 30 mins

City of Bradford Metropolitan District Council
Using deafblind manual
City of Bradford Metropolitan, 2003, (DVDs) D/MS: Communication
This DVD aims to make communication with Deafblind people easier. It raises awareness of some of the issues that affect deafblind people and helps those who are learning

CNEFEI
Communication and congenital deafblindness: the development of communication: what is new? = Communication et surdi-cécité congénitale: le
Editions du Centre national de , 1997, 2912489008 (Book) D/MS: Communication
Proceedings from the International course held in CNEFEI in Suresnes on 23-26 June 1996

CNEFEI
Emergence of communication (part II): persons with congenital deafblindness
CNEFEI, 1999, (Video) D/MS: Communication
Duration 56 min
# Dual/Multi-Sensory Issues

<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
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<tbody>
<tr>
<td>Emergence of communication: contact and interaction patterns: persons with congenital deafblindness</td>
<td>Goold, Louise; Borbilas, Phyllis; Clarke, Annette; Kane, Carol</td>
<td>North Rocks Press, 1993</td>
<td>0949050032</td>
<td>Book</td>
<td>D/MS: Communication</td>
<td>A visual guide to ideas for helping children with communication problems.</td>
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<td>Addressing the communication needs of the individual with significant impairments: an ideas kit</td>
<td>Goold, Louise; Borbilas, Phyllis; Clarke, Annette; Kane, Carol</td>
<td>North Rocks Press, 1993</td>
<td>0949050032</td>
<td>Book</td>
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<tr>
<td>Movement, gesture and sign supplement: one hundred adapted signs: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Greenhill, Paula; Lee, Mary; MacWilliam, Lindi</td>
<td>RNIB, 1996</td>
<td>1858780934</td>
<td>Book</td>
<td>D/MS: Communication</td>
<td>Sequel to Movement, gesture and sign. Represents the next stage in the communication programme developed for children who are VI with additional disabilities by staff at Royal Blind School, Edinburgh.</td>
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<tr>
<td>Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Lee, Mary &amp; MacWilliam, Lindi</td>
<td>Moray House Institute of Education, 1996</td>
<td></td>
<td>Video</td>
<td>D/MS: Communication</td>
<td>Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions &amp; gradually</td>
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<td>Movement, gesture and sign: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Lee, Mary &amp; MacWilliam, Lindi</td>
<td>Moray House Institute of Education, 1996</td>
<td></td>
<td>DVD</td>
<td>D/MS: Communication</td>
<td>Describes an approach to communication developed by staff at Royal Blind School, Edinburgh. Illustrates how a child can develop skills in movement sessions &amp; gradually</td>
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<td>Lee, Mary &amp; MacWilliam, Lindi</td>
<td>Moray House Institute of Education, 1996</td>
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<td>D/MS: Communication</td>
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<tr>
<td>Mesch, Johanna</td>
<td>Tactile sign language: turntaking and questions in signed conversations of deafblind people</td>
<td>Signum</td>
<td>2001</td>
<td>3927731803</td>
<td>D/MS: Communication</td>
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<td>Miles, Barbara &amp; Riggio, Marianne</td>
<td>Remarkable conversations: a guide to developing meaningful communication with children and young adults who are deafblind</td>
<td>Perkins School for the Blind</td>
<td>1999</td>
<td>0965717011</td>
<td>D/MS: Communication</td>
</tr>
<tr>
<td>Preisler, Gunilla</td>
<td>Developing communication with blind and with deaf infants</td>
<td>Stockholm University</td>
<td>1993</td>
<td></td>
<td>D/MS: Communication</td>
</tr>
<tr>
<td>Sense</td>
<td>Keeping in touch: a video guide to ways of communication which can be used between deaf-blind, deaf and hearing people</td>
<td>Sense</td>
<td>n.d.</td>
<td></td>
<td>D/MS: Communication</td>
</tr>
<tr>
<td>Smith, Theresa</td>
<td>Guidelines: practical tips for working and socializing with deaf-blind people (2nd ed)</td>
<td>Sign Media</td>
<td>2002</td>
<td>1881133176</td>
<td>D/MS: Communication</td>
</tr>
<tr>
<td>Woodall, Joe &amp; Charnock, Denise</td>
<td>TaSSeLs: Tactile signing for sensory learners: for staff working with children and young people</td>
<td>Pavilion</td>
<td>2012</td>
<td>978190899325</td>
<td>D/MS: Communication</td>
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<tr>
<td>Aitken, Stuart ... [et al]</td>
<td>Teaching children who are deafblind: contact, communication and learning</td>
<td>David Fulton</td>
<td>2000</td>
<td>1853466743</td>
<td>D/MS: Education</td>
</tr>
<tr>
<td>Algozzine, Bob &amp; Ysseldyke, Jim</td>
<td>Teaching students with sensory disabilities: a practical guide for every teacher</td>
<td>Corwin</td>
<td>2006</td>
<td>1412939003</td>
<td>D/MS: Education</td>
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</table>

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American Foundation for the Blind
Hand in hand: it can be done!
AFB, 1995, 0891282815 (Video)  D/MS: Education
Introduction to working with students who are deaf-blind, starring many deaf-blind people and their families and teachers, full of practical suggestions and valuable insights.

Best, Tony
Out of isolation: introductory notes on the education of deafblind children.
Sense, 1976, (Book)  D/MS: Education

Blythman, Marion & Diniz, Fernando (Eds)
Contact (Sensory Series No 3): Module 1: Starting out: what do we need to know?
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)
Contact: Module 2: The school and the staff (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)
Contact: Module 3: Children and families (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)
Contact: Module 4: Learning and teaching: introduction (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)
Contact: Module 5: Learning and teaching: approaches and methods (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

Blythman, Marion & Diniz, Fernando (Eds)
Contact: Module 6: Learning and teaching: curriculum and assessment (Sensory Series No 3)
Moray House Publications, 1992, 0901580481 (Book)  D/MS: Education
A resource for staff working with children who are deafblind. Sensory Series No 3.

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**Blythman, Marion & Diniz, Fernando (Eds)**

### Contact: Videotape 1: Starting out (Sensory Series No 3)

Mora House Publications, 1992, 0901580481 (Video)  
D/MS: Education  
A resource for staff working with children who are deafblind. Sensory Series No 3.

### Contact: Videotape 2: Learning and teaching (Sensory Series No 3)

Mora House Publications, 1992, 0901580481 (Video)  
D/MS: Education  
A resource for staff working with children who are deafblind. Sensory Series No 3.

### Dale, F J

**Stimulation guide: a sourcebook of suggestions and activities for multi-sensory impaired children and others with developmental difficulties**  
Woodhead Faulkner, 1990, 0859416305 (Book)  
D/MS: Education  
A useful sourcebook of suggestions and activities aimed at increasing the physical and psychological development of multi-sensory impaired children.

### Douglas-Scott, Susan & Hart, Paul

**Batteries not included: a sexuality resource pack for working with people with complex communication support needs**  
Common Knowledge, [2005, (Book)]  
D/MS: Education  
A framework for considering issues related to sexuality for people with complex communication support needs.

### Etheridge, David (Ed)

**Education of dual sensory impaired children: recognising and developing ability**  
David Fulton, 1995, 1853463353 (Book)  
D/MS: Education

### Freeberg, Ernest

**Education of Laura Bridgman: first deaf and blind person to learn language**  
Harvard University Press, 2001, 0674005899 (Book)  
D/MS: Education  
Historical biography of deafblind girl, Laura Bridgman, outlining her educational achievements

### German Educational Centre for the Deaf-Blind

**Recommendations for instruction at the school for the deaf-blind**  
German Educational Centre for the, 1987, 3924371016 (Book)  
D/MS: Education

### Goetz, Lori; Guess, Doug; Stremel-Campbell, Kathleen

**Innovative program design for individuals with dual sensory impairments**  
Paul H Brookes, 1987, 0933716842 (Book)  
D/MS: Education

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Goold, Louise & Hummell, Jill
Supporting the receptive communication of individuals with significant multiple disabilities: selective use of touch to enhance comprehension
North Rocks Press, 1993, 0949050040 (Book)  D/MS: Education

Haring, Norris G & Romer, Lyle T
Welcoming students who are deaf-blind into typical classrooms: facilitating school participation, learning and friendships
Paul H Brookes, 1995, 1557661448 (Book)  D/MS: Education

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Joffee, Elga; Welch, Therese Rafalowski
Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: a trainer's manual
AFB, 1995, 0891289402 (Book)  D/MS: Education

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)
Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: Volume I
AFB, 1995, 0891289372 (Book)  D/MS: Education

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)
Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: Volume II
AFB, 1995, 0891289380 (Book)  D/MS: Education

Appendices, glossary, resources, index.

Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)
Hand in hand: selected reprints and annotated bibliography on working with students who are deaf-blind
AFB, 1995, 0891289380 (Book)  D/MS: Education

Appendices, glossary, resources, index.

Institute for the Deafblind, Denmark
Centre for deafblind youth: an interdisciplinary approach
Institute for the Deafblind, 1996, (Book)  D/MS: Education

Institute for the Deafblind, Denmark
Institute for the Deafblind: its provisions for congenitally deafblind adults
Institute for the Deafblind, 1996, (Book)  D/MS: Education

Scottish Sensory Centre
### Dual/Multi-Sensory Issues

**Institute for the Deafblind, Denmark**

**Introduction of the Institution and the basic issues of its programmes**

Institute for the Deafblind, 1996, (Book)  
D/MS: Education

**Jurgens, Mary Rose**

**Confrontation between the young deaf-blind child and the outer world: how to make the world surveyable by organised structure**

Swets & Zeitlinger, 1977, 9026502613 (Book)  
D/MS: Education

**Lowenfeld, Berthold**

**Multihandicapped blind and deaf-blind children in California**

California State Department of, 1968, (Book)  
D/MS: Education

**McInnes, John M & Treffry, Jacquelyn A**

**Deaf-blind infants and children: a developmental guide**

Open University Press, 1982, 0335101852 (Book)  
D/MS: Education

Series: Children with Special needs

**Mednick, Michael**

**Supporting children with multiple disabilities**

Questions, 2004, 1841900427 (Book)  
D/MS: Education

Aimed at professionals in a variety of educational settings and providing a practical framework or parents, professionals and children.

**Miner, Ilene & Cioffi, Joe**

**Usher syndrome in the school setting**

Helen Keller National Center, n.d., (Book)  
D/MS: Education

A guide to children with Usher syndrome where children are typically born deaf and become progressively visually impaired.

**Murdoch, Heather**

**Curriculum for multi-sensory-impaired children**

Sense, 2009, 978190101400 (Book)  
D/MS: Education

Outlines the curriculum followed at the Birmingham multi-sensory impairment unit based at Victoria School.

**Porter, Jill; Miller, Olga; Pease, Laura**

**Curriculum access for deafblind children**

DfEE, 1997, (Book)  
D/MS: Education

Research Report No 1
Dual/Multi-Sensory Issues

Qualifications and Curriculum Authority (QCA)

Shared world, different experiences: designing the curriculum for pupils who are deafblind
QCA, 1999, 1858383773 (Book)
QCA ref: QCA/99/420

Sense

Development in young deaf-blind children
Sense, n.d., (Video)
Duration 35 minutes.

Sense

Further and higher education choices for people with Usher
Sense, 1999, (Book)

Sense

Principles of teaching deaf-blind children
Sense, n.d., (Video)
Duration 19 minutes.

Sheldon, Jeff

Sex education for deaf-blind children and adolescents
Mid-Atlantic-North and Caribbean, 1979, (Book)
Proceedings from a one-day workshop on sex education and children with multiple disabilities and/or learning disabilities.

van Eijndhoven, J

Rotterdam University Press, 1971, (Book)
Series: Modern approaches to the diagnosis and instruction of multi-handicapped children; Vol 2

Webster, Richard

Orientation and mobility training for the deaf-blind
Katan Publications, 1979, (Book)
For orientation and mobility specialists who need to work with children who are deafblind to help them better understand the problems encountered by the traveller without

Wyman, Rosalind

Making sense together: practical approaches to supporting children who have multisensory impairments
Souvenir Press, 2000, 0285635107 (Book)
Update and partial rewrite of “Multiply handicapped children”

Scottish Sensory Centre
### Dual/Multi-Sensory Issues

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Publisher</th>
<th>ISBN</th>
<th>Classification</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parkinson, Kay</td>
<td>Alström syndrome: a guide to greater understanding of this rare condition</td>
<td>2009</td>
<td>Alström Syndrome UK</td>
<td></td>
<td>D/MS: Medical</td>
<td>Background information aimed at medical professionals and parents who wish to know more about Alström syndrome.</td>
</tr>
<tr>
<td>Stiefel, Dorothy H</td>
<td>&quot;Madness&quot; of Usher’s</td>
<td>1991</td>
<td>Business of Living Publications</td>
<td>1879518066</td>
<td>D/MS: Medical</td>
<td>Coping with vision and hearing loss.</td>
</tr>
<tr>
<td>Freeman, Peggy</td>
<td>Deaf/Blind baby: a programme of care</td>
<td>1985</td>
<td>Heinemann Medical</td>
<td>0433109068</td>
<td>D/MS: Parents &amp; Children</td>
<td>The author combines her personal and professional experience to provide a programme of care for a deafblind baby.</td>
</tr>
<tr>
<td>Mikalonis, Lillian ... [et al]</td>
<td>Leisure time activities for deaf-blind children</td>
<td>1974</td>
<td>Joyce Motion Picture Company</td>
<td></td>
<td>D/MS: Parents &amp; Children</td>
<td>From California State Department of Health</td>
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## Additional Support Needs

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<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>ASN:</th>
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<tbody>
<tr>
<td>Arthurs, Marjorie</td>
<td>Working with participation: No 2: &quot;Partners in advocacy&quot; enabling the participation of children with special needs through citizen advocacy</td>
<td>Children in Scotland, 1997, 1901589552</td>
<td>(Book)</td>
<td>ASN: General</td>
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</tr>
<tr>
<td>Augur, Jean</td>
<td>Early help, better future: a guide to the early recognition of dyslexia</td>
<td>British Dyslexia Association, n.d.</td>
<td>(Book)</td>
<td>ASN: General</td>
<td></td>
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</tr>
<tr>
<td>Brennan, Wilfred K</td>
<td>Curriculum for special needs</td>
<td>Open University Press</td>
<td>1985</td>
<td>0335105750</td>
<td>Book</td>
<td>ASN: General</td>
</tr>
<tr>
<td>Brown, Katy &amp; White, Katherine</td>
<td>Exploring the evidence base for integrated children's services.</td>
<td>Scottish Executive</td>
<td>2006</td>
<td>0755913159</td>
<td>Book</td>
<td>ASN: General</td>
</tr>
<tr>
<td>CALL Centre. University of Edinburgh</td>
<td>Special access to interactive literacy</td>
<td>CALL Centre</td>
<td>1995</td>
<td></td>
<td>Video</td>
<td>ASN: General</td>
</tr>
<tr>
<td>Centre for Accessible Environments</td>
<td>Access by design: implementing the Disability Discrimination Act 1995</td>
<td>Centre for Accessible Environments</td>
<td>1996</td>
<td></td>
<td>Video</td>
<td>ASN: General</td>
</tr>
</tbody>
</table>
Additional Support Needs

Children in Scotland

**Education (Additional Support for Learning) (Scotland) Act 2004: Sharing practice across sectors, across Scotland**

Scottish Executive, 2007, (Websites)  
ASN: General  
Supports the implementation of the act 2004 by sharing practice. It features practice examples that were chosen by education, social services, health, the voluntary sector

Clark, Sally

**Children with profound/complex physical and learning difficulties**

NCSE, 1991, 0901443417 (Book)  
ASN: General  
Series: Special interest series

Cowen, Alison

**Taking care (rev ed)**

Family Fund Trust, 2001, 0953607802 (Book)  
ASN: General  
This book pulls together many examples of how families cope with caring for their disabled child. It enables parents to share with others some of the emotional and practical

Cunningham, Cliff & Davis, Hilton

**Working with parents : frameworks for collaboration**

Open University Press, 1985, 0335150357 (Book)  
ASN: General  
Series: Children with special needs

Department for Education

**Special educational needs: a guide for parents**

DFE, 1994, 0855224452 (Book)  
ASN: General

Department for Education

**Support and aspiration: a new approach to special educational needs and disability**

Department for Education, 2011, 978010180272 (Book)  
ASN: General  
This Green Paper includes wide ranging proposals to improve outcomes for children and young people who are disabled or have SEN, minimise the adversarial nature of the

Department for Education and Skills (DFES)

**Early support service audit tool for supporting the development and improvement of services for disabled children 0-3 years and their families**

Dept for Education and Skills, 2004, (Book)  
ASN: General  
Includes: How to use the service audit tool. ESPP34, ESPP35

Department for Education and Skills (DfES)

**Professional guidance [Early Support Pilot Programme]**

Dept for Education and Skills, 2004, (Book)  
ASN: General  
Guidance for professionals working with families who have very young children with disabilities. ESPP33

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<tbody>
<tr>
<td>Devereux, Kathleen</td>
<td>Understanding learning difficulties</td>
<td>Open University Press</td>
<td>1982</td>
<td>0335100538 ( Book )</td>
<td>ASN: General</td>
<td></td>
</tr>
<tr>
<td>ENABLE</td>
<td>Record of needs: a guide for parents of children with special educational needs</td>
<td>ENABLE</td>
<td>1999</td>
<td>1874004110 ( Book )</td>
<td>ASN: General</td>
<td></td>
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<tr>
<td>Ennals, Paul</td>
<td>Together from the start: practical guidance for professionals working with disabled children (birth to third birthday) and their families</td>
<td>Dept for Education and Skills</td>
<td>2003</td>
<td>1841859060 ( Book )</td>
<td>ASN: General</td>
<td>Consultation document issued jointly by DfES and the Department</td>
</tr>
<tr>
<td>Enquire</td>
<td>Parents' guide to additional support for learning</td>
<td>Enquire</td>
<td>2010</td>
<td>978190158961 ( Book )</td>
<td>ASN: General</td>
<td>Explains the Education (Additional Support for Learning) (Scotland) Act and details procedures and advice for parents. New version.</td>
</tr>
<tr>
<td>Epilepsy Association of Scotland</td>
<td>Headwork: teachers' resource pack for secondary schools (S1 and S2) on epilepsy and its implications</td>
<td>Epilepsy Association of Scotland</td>
<td>1995</td>
<td>( Video )</td>
<td>ASN: General</td>
<td>Covers English Language, Environmental Studies, Expressive Arts, Personal and Social Development, Religious and Moral Education. Kept in drawer in Resource Library.</td>
</tr>
<tr>
<td>Family Fund Trust</td>
<td>After 16: what's new? Choices and challenges for young disabled people</td>
<td>Family Fund Trust</td>
<td>2001</td>
<td>0953607803 ( Book )</td>
<td>ASN: General</td>
<td>Directory and helpbook for young people with disabilities regarding future plans, education, employment, social activities, etc.</td>
</tr>
<tr>
<td>Family Fund Trust</td>
<td>Your life, your future</td>
<td>Family Fund Trust</td>
<td>2001</td>
<td>( Book )</td>
<td>ASN: General</td>
<td>Booklet aimed at disabled young people (aged 13+) to help empower them to take control of their future plans, education, employment, social activities, etc.</td>
</tr>
<tr>
<td>Goacher, Brian et al.</td>
<td>Policy and provision for special educational needs: implementing the 1981 Education Act</td>
<td>Cassell</td>
<td>1988</td>
<td>0304314617 ( Book )</td>
<td>ASN: General</td>
<td></td>
</tr>
</tbody>
</table>
Additional Support Needs

Gray, Peter

National audit of support, services and provision for children with low incidence needs
Dept for Education and Skills, 2006, 184478696X (Book)  ASN: General
An audit of how local authorities meet the needs of children who require specialised support, including children with sensory impairments.

Griffiths, Jane; Cunningham, Gail; Dick, Sally

Onwards and upwards: involving disabled children and young people in decision making: a training manual for professionals
Children in Scotland, n.d., 190158965X (Book)  ASN: General

Gurney, Peter W

Self-esteem in children with special educational needs
Routledge, 1988, 041500599X (Book)  ASN: General

Health Promotion Research Trust

Children with profound handicaps
Health Promotion Research Trust, n.d., (Book)  ASN: General
How carers can communicate through movement.

Hegarty, Seamus & Evans, Peter

Research and evaluation methods in special education: quantitative and qualitative techniques in case study work
NFER-Nelson, 1985, 070050690X (Book)  ASN: General
Papers presented at a symposium supported by the Economic and Social Research Council 28-30 March 1984.

HM Inspectorate of Education

Quality management in local authority educational psychology services: Volume 1: Self-evaluation for quality improvement
H M Inspectorate of Education, 2007, 9780705311111 (Book)  ASN: General
Sets out a quality assurance model for local authority educational psychology services and provides illustrative examples of very good and weak aspects of provision.

HM Inspectorate of Education

Quality management in local authority educational psychology services: Volume 2: Self-evaluation toolkit.
H M Inspectorate of Education, 2007, 9780705311111 (Book)  ASN: General
A toolkit providing detailed practical assistance and advice on the process of self-evaluation of local authority educational psychology services.

Interconnections

Teamwork in early intervention for children with complex needs and their families: Interconnections UK Conference held on 5th March 2002 at City Interconnections, 2002, (Book)  ASN: General
In pursuit of "joined-up" services, the conference reports on practical approaches in the UK for co-ordination between agencies, collaboration between professionals and the

Scottish Sensory Centre
Additiona Support Needs

Kerr, Linda; Sutherland, Liz; Wilson, Joyce

**Special partnership: a practical guide for named persons and parents of children with special educational needs**

HMSO, 1994, 011495237X (Book)  
ASN: General

Kertesz, Andrew

**Aphasia and associated disorders: taxonomy, localization and recovery**

Grune & Stratton, 1979, 0808911937 (Book)  
ASN: General

Kramer, Rita

**Maria Montessori: a biography**

Blackwell, 1976, 0631184309 (Book)  
ASN: General

Lacey, Penny & Ouvry, Carol

**People with profound and multiple learning difficulties: a collaborative approach to meeting complex needs**

David Fulton, 1998, 1853464880 (Book)  
ASN: General

A practically-based text book for practitioners working with children and adults with profound and multiple learning disabilities. Each chapter explores different aspects of

Lowe, Polly

**Responding to adolescent needs: a pastoral care approach**

Cassell, 1988, 0304314536 (Book)  
ASN: General

Series: Special needs in ordinary schools

Millar, Sally V & Nisbet, Paul D

**Accelerated writing for people with disabilities**

CALL Centre, 1992, 1898042012 (Book)  
ASN: General

Miller, Nancy B

**Nobody's perfect: living and growing with children who have special needs**

Paul H Brookes, 1994, 155766143X (Book)  
ASN: General

Minority Ethnic Learning Disabilities Initiative (MELDI)

**Assuring race equality in professional practice: a training pack for organisations, managers and professionals working with minority ethnic families of disabled children (Family matters: Working together project)**

MELD Initiative, 2003, (CD-ROM)  
ASN: General

Accompanied by a booklet. A self-evaluation tool that is designed to help assess the extent to which services are inclusive of racial, ethnic, cultural, faith and linguistic

Scottish Sensory Centre
Additional Support Needs

Minority Ethnic Learning Disabilities Initiative (MELDI)
Empowering minority ethnic families of disabled children: a guide and resource bank for bilingual key workers (Family matters: Working together
MELD Initiative, 2002, (Book)
Accompanied by a CD-ROM.
Mittler, Peter & Mittler, Helle
Partnership with Parents
NCSE, 1982, (Book)
Series: Developing Horizons in Special Education; 2
Moore, Carole
Working with participation: No 1: "Onwards and upwards" enabling the participation of children with special needs
Children in Scotland, 1997, 1901589307 (Book)
Murgatroyd, Stephen
Helping the troubled child: interprofessional case studies
Harper & Row, 1980, 0063180685 (Book)
Powell, Thomas H & Gallagher, Peggy Ahrenhold
Brothers & sisters: a special part of exceptional families (2nd edition)
Paul H Brookes, 1993, 1557661103 (Book)
Reid, David J & Hodson, Derek
Science for all
Cassell, 1987, 0304313823 (Book)
An inclusive approach to scientific education. Series: Special needs in ordinary schools
Rutter, Michael
Helping troubled children
Penguin, 1975, 0140803637 (Book)
Scottish Consumer Council
In special need: a handbook for parents and young people in Scotland with special educational needs
Scottish Consumer Council, 1989, 0114934231 (Book)

Scottish Sensory Centre
Additional Support Needs

Scottish Executive

Changing childhoods? 'The same as you?' National implementation group: report of the children's sub group
Scottish Executive, 2006, 0755949811 (Book)  
ASN: General
One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Covers education, preparing for adult life and working

Scottish Executive

Guidance on appropriate qualifications for teachers of children and young persons who are hearing impaired, visually impaired, or both hearing and visually impaired
Scottish Executive, 2007, (Websites)  
ASN: General
Updated guidance on the appropriate competencies for teachers of children with sensory impairments. These competencies comprise the specialised knowledge,

Scottish Executive

Having your say? 'The same as you?' National implementation group: report of the advocacy sub group
Scottish Executive, 2006, 075594979X (Book)  
ASN: General
One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Covers what advocacy is for people with learning

Scottish Executive

Make my day? 'The same as you?' National implementation group: report of the day services sub group
Scottish Executive, 2006, 0755949803 (Book)  
ASN: General
One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Looks at the role of day centres in the lives of people who

Segal, Julia & Simkins, John

Helping children with ill or disabled parents: a guide for parents and professionals
Jessica Kingsley, n.d., 1853024090 (Book)  
ASN: General

Shore, Kenneth

Special education handbook: a comprehensive guide for parents and educators
Teachers College, 1986, 0807728063 (Book)  
ASN: General

Special Educational Needs Training Consortium (SENTC)

Professional development to meet special educational needs: report to the Department for Education and Employment
SENTEC, 1996, (Book)  
ASN: General
Concerned with SEN element in initial training /induction of all teachers & need for continuing professional development. Has important implications for all teachers.

Stalker, Kirsten & Moscardini, Lio

Critical review and analysis of current research and policy relating to disabled children and young people in Scotland: a report to Scotland's
Scotland's Commissioner for, 2012, (Book)  
ASN: General
A review of research and Scottish Government policies on social inclusion for children and young people with disabilities.

Scottish Sensory Centre
Additional Support Needs

Stockdale, Sean; Strick, Alexandra; Asquith, Ros

Max the champion
Frances Lincoln, 2013, 978184780388 (Book)  
ASN: General  
A picture book about a boy who loves sport and has a big imagination, includes depictions of children with various disabilities.

Vergason, Glenn A & Anderegg, M L

Dictionary of special education and rehabilitation
Love Publishing Co, 1997, 0891082433 (Book)  
ASN: General  
In reference collection

Wilkinson, J Eric & Murray, Kathleen

Warnock seven years on: a Scottish perspective
National Children’s Bureau, 1986, 0902817280 (Book)  
ASN: General

Womack, David

Developing mathematical and scientific thinking in young children
Cassell, 1988, 0304313971 (Book)  
ASN: General  
A general look at developing mathematical concepts with children who have a variety of special needs.

Wright, John & Ruebain, David

Taking action: appropriate education is every child’s right: the essential guide to SEN law for teachers, parents, advocates and advice workers (3rd ed)
Questions, 2002, 1841900818 (Book)  
ASN: General  
Covers the law in England and Wales.

Young, Alys … [et al]

Early support: an evaluation of phase 3 of early support
University of Manchester, 2006, 978184478812 (Book)  
ASN: General  
A report on the effectiveness of the Early Support programme.

Brambring, Michael; Lösel, Friedrich; Skowronek, Helmut

Children at risk: assessment, longitudinal research and intervention
de Gruyter, 1989, 0899255922 (Book)  
ASN: Assessment  
Series: Prevention and intervention in childhood and adolescence; 7

Gipps, Caroline & Murphy, Patricia

Fair test? Assessment, achievement and equity
Open University Press, 1994, 0335156738 (Book)  
ASN: Assessment

Scottish Sensory Centre
Additional Support Needs

Gray, John & Wilcox, Brian
'Good school, bad school': evaluating performance and encouraging improvement
Open University Press, 1995, 0335194893 (Book)  ASN: Assessment

Mittler, Peter
Psychological assessment of mental and physical handicaps
Tavistock, 1973, 0422756008 (Book)  ASN: Assessment

Pole, Christopher J
Assessing and recording achievement: implementing a new approach in school
Open University Press, 1993, 0335099602 (Book)  ASN: Assessment
Series: Assessing assessment

Salvia, John & Ysseldyke, James E
Assessment in special and remedial education
Houghton Mifflin, 1978, 0395250730 (Book)  ASN: Assessment

Wolf, Alison
Competence-based assessment
Open University Press, 1995, 0335190235 (Book)  ASN: Assessment
Series: Assessing assessment

Wolfendale, Sheila
Parental contribution to assessment
NCSE, 1988, 0901443379 (Book)  ASN: Assessment
Series: Developing Horizons in Special Education; 10

Bailey, Gail
Emotional well-being for children with special educational needs and disabilities
Sage, 2012, 978144620160 (Book)  ASN: Child Development
A practical guide to strategies practitioners can use to prevent or minimise the risk of longer term mental health issues and social exclusion. Covers a range of disabilities

Beckerleg, Tracey
Fun with messy play: ideas and activities for children with special needs
Jessica Kingsley, 2009, 978184310641 (Book)  ASN: Child Development
Messy play is a vital way for children with special needs to develop their sensory awareness of the world. This is a practical resource for parents and professionals.
### Additional Support Needs

- **Bennett, Neville; Wood, Liz; Rogers, Sue**
  - *Teaching through play: teachers' thinking and classroom practice*
  - Open University Press, 1997, 0335197329 (Book)

- **Carpenter, Barry (Ed)**
  - *Families in context: emerging trends in family support and early intervention*
  - David Fulton, 1997, 1853464899 (Book)

- **Chazan, Maurice & Laing, Alice**
  - *Early years*
  - Open University Press, 1982, 033510052X (Book)
  - Series: Children with special needs

- **Community Playthings**
  - *Equipped to play (Video)*
  - Community Playthings, n.d., (Video)
  - A look at play equipment, as produced by Community Playthings, and how it can assist with a child's development. Duration 18 minutes.

- **Donaldson, Margaret**
  - *Children's minds*
  - Fontana, 1978, 0006861229 (Book)

- **Drifte, Collette**
  - *Encouraging positive behaviour in the early years: a practical guide (2nd ed)*
  - Sage, 2008, 978184787375 (Book)
  - Practical strategies, good advice and clear and helpful suggestions to encourage good behaviour from every child, with particular emphasis on children with special

- **Farman-Farmaian, Ayshe**
  - *Circus! (CD-Rom)*
  - Matra Hachette Multimedia/Voyager, 1994, (CD-ROM)
  - Interactive cartoon designed to encourage children (3-7 yrs) to develop skills of observation, memory and intuition. Children do not need to be able to write or read.

- **Friel, John**
  - *Children with special needs: assessment, law and practice: caught in the acts (3rd edition)*
  - Jessica Kingsley, 1995, 1853022802 (Book)

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<table>
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<tr>
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<tr>
<td>Hornby, Garry</td>
<td>Working with parents of children with special needs</td>
<td>Cassell, 1995, 030432857X (Book)</td>
<td>1995</td>
<td>030432857X</td>
<td>Special Needs in Ordinary Schools</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Jeffree, Dorothy M; McConkey, Roy; Hewson, Simon</td>
<td>Let me play</td>
<td>Souvenir Press, 1977, 0285648357 (Book)</td>
<td>1977</td>
<td>0285648357</td>
<td>Human Horizons series</td>
<td>ASN: Child Development</td>
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<tr>
<td>Johansson, Irene</td>
<td>Language development in children with special needs: performative communication</td>
<td>Jessica Kingsley, 1994, 1853022411 (Book)</td>
<td>1994</td>
<td>1853022411</td>
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<td>ASN: Child Development</td>
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<td>Lear, Roma</td>
<td>Play helps: toys and activities for children with special needs</td>
<td>Butterworth-Heinemann, 1996, 0750625228 (Book)</td>
<td>1996</td>
<td>0750625228</td>
<td></td>
<td>Sourcebook of ideas for toys for children with special needs.</td>
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<tr>
<td>Lieberman, Lauren J &amp; Cowart, Jim F</td>
<td>Games for people with sensory impairments: strategies for including individuals of all ages</td>
<td>Human Kinetics, 1996, 0873228901 (Book)</td>
<td>1996</td>
<td>0873228901</td>
<td></td>
<td>Describes 70 games that people with sensory impairments can play.</td>
</tr>
<tr>
<td>Marl, Katie</td>
<td>Accessible games book</td>
<td>Jessica Kingsley, 1999, 1853028304 (Book)</td>
<td>1999</td>
<td>1853028304</td>
<td></td>
<td>Describes games specifically chosen or adapted for mixed groups including people with sensory impairments and other disabilities.</td>
</tr>
<tr>
<td>Martin, Nicole</td>
<td>Art as an early intervention tool for children with autism</td>
<td>Jessica Kingsley, 2009, 978184905807 (Book)</td>
<td>2009</td>
<td>978184905807</td>
<td></td>
<td>Tips and suggestions for how to provide art therapy for young children with autism.</td>
</tr>
<tr>
<td>McConkey, R &amp; Gallagher, F</td>
<td>Let’s Play: programmes 1-6</td>
<td>St. Michael's House, 1984, (Video)</td>
<td>1984</td>
<td></td>
<td></td>
<td>Video course on nurturing the play of children who have special educational needs. St Michael’s House Series (The Association of Parents &amp; Friends of Mentally Handicapped</td>
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Scottish Sensory Centre
<table>
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<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
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<th>Description</th>
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<tbody>
<tr>
<td>Miles, Chris</td>
<td>Cycle of observation, assessment and planning: a guide for early years practitioners</td>
<td>Children in Scotland</td>
<td>2013</td>
<td>978190158982</td>
<td>ASN: Child Development</td>
<td>A resource based on a training course which aims to encourage early years practitioners to help young children develop along the lines of the curriculum for excellence.</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Small steps forward: Using games and activities to help your pre-school child with special needs</td>
<td>Jessica Kingsley</td>
<td>1999</td>
<td>1853026433</td>
<td>ASN: Child Development</td>
<td>Aimed at families with children who have developmental delay. Activities and games are suggested which will encourage development under six broad headings: cognitive, emotional, motor, social, speech and language, and sensory.</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Stepping out: using games and activities to help your child with special needs</td>
<td>Jessica Kingsley</td>
<td>2004</td>
<td>1843101106</td>
<td>ASN: Child Development</td>
<td>Provides parents and carers with practical advice on games and activities which will help improve their child's development.</td>
</tr>
<tr>
<td>Orr, Robert</td>
<td>My right to play: a child with complex needs</td>
<td>Open University Press</td>
<td>2003</td>
<td>0335211704</td>
<td>ASN: Child Development</td>
<td>Series: Debating play</td>
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<td>Playplus</td>
<td>Playplus handbook</td>
<td>Playplus</td>
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<td>ASN: Child Development</td>
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Additional Support Needs

Pointer, Bren
Movement activities for children with learning difficulties
Jessica Kingsley, 1993, 1853021679 (Book)
ASN: Child Development

Redpath, Maryanne & Schmidt, Waltraut (trans)
Toy workshop: toys you can make yourself for handicapped and non-handicapped children
FIPP, 1992, 3924830304 (Book)
ASN: Child Development

Scope
Play talks: fun ideas to promote communication through play
Scope, 2004, 094682892X (Book)
This pack has been designed to offer help to parents/carers and professionals to find practical ways for a young child with movement difficulties to communicate through

Sheridan, Margaret K; Foley, Gilbert M; Radlinksi, Sara H
Using the supportive play model: individualized intervention in early childhood practice
Teachers College, 1995, 0807734225 (Book)
ASN: Child Development

Sheridan, Mary D
Spontaneous play in early childhood: from birth to six years
Routledge, 1977, 041509884X (Book)
From birth to six years.

St. Michael's House
Learning to pretend: assessing children's play
St. Michael's House, 1984, (Video)
ASN: Child Development

St. Michael’s House
Putting two words together: a video-course on the language development of mentally handicapped children
St. Michael's House, 1982, (Video)
Programmes 1 to 5
ASN: Child Development

Streeter, Elaine
Making music with the young child with special needs: a guide for parents
Jessica Kingsley, 1993, 1853021873 (Book)
ASN: Child Development
Helps make the most of a child's interest in music as early as possible. Explains how musical activities can help stimulate communication and language skills and includes

Scottish Sensory Centre
## Additional Support Needs

### Child development and teaching pupils with special educational needs
- **Tilstone, Christina & Layton, Lyn**
- **Child development and teaching pupils with special educational needs**
- Routledge Falmer, 2004, 0415275784 (Book)
- Includes an overview of the work of key theorists, an evaluation of the educational implications of the work of each theorist, using case studies, and a consideration of areas

### Special needs and early years: a practitioners guide (2nd ed)
- **Wall, Kate**
- **Special needs and early years: a practitioners guide (2nd ed)**
- Paul Chapman, 2006, 978141292949 (Book)
- Aimed at early years' practitioners, professionals dealing with children with special needs and their families.

### Meeting special needs in the early years: directions in policy and practice
- **Wolfendale, Sheila (Ed)**
- **Meeting special needs in the early years: directions in policy and practice**
- David Fulton, 1997, 1853464538 (Book)

### Children with special needs: a guide for parents and carers
- **Woolfson, Richard**
- **Children with special needs: a guide for parents and carers**
- Faber & Faber, 1991, 0571143571 (Book)
- Advice and information on coping with the initial diagnosis of special needs, siblings, self-image, expectations and achievements, play, integration and education.

### Coping in young children: early intervention practices to enhance adaptive behavior and resilience
- **Zeitlin, Shirley & Williamson, G Gordon**
- **Coping in young children: early intervention practices to enhance adaptive behavior and resilience**
- Paul H Brookes, 1994, 1557661278 (Book)

### Listening to children 2004
- **Aitken, Stuart & Millar, Sally**
- **Listening to children 2004**
- Sense Scotland & CALL Centre, 2004, 1898042268 (Book)
- Practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities. Comprises a book and a CD-ROM.

### Listening to children with communication support needs
- **Aitken, Stuart & Millar, Sally**
- **Listening to children with communication support needs**
- Sense Scotland & CALL Centre, 2002, 1898042203 (Book)
- A profile scheme for recording children's communication styles to enable maximum consultation on the education of all children. Comprises 2 books bound together in a ring

### 25 years of CALL: 1983-2008
- **CALL Scotland**
- **25 years of CALL: 1983-2008**
- CALL Scotland, 2008, (Book)
- History and celebration of CALL Scotland (CALL Centre) on the occasion of their 25th Anniversary.
Additional Support Needs

CERES
Learning in 2+ languages: Ensuring effective inclusion for bilingual learners: Good practice for teachers, educational establishments and local authorities
Learning and Teaching Scotland, 2005, 9781843991114 (Book)  
ASN: Communication

Galloway, Helen & Millar, Sally (eds)
Augmentative communication in practice: Scotland: Collected papers: Study day 1992 (Second study day)
CALL Centre, 1992, 1898042004 (Book)  
ASN: Communication

Lewis, Maddy
Learning to listen: consulting children and young people with disabilities
Save the Children, 2001, (Book)  
http://www.savethechildren.org.uk/  
ASN: Communication

Marchant, Ruth & Gordon, Ro
Two-way street: communicating with disabled children and young people: handbook and video guide
NSPCC / Joseph Rowntree / Triangle, 2001, 1842280244 (Video)  
ASN: Communication

Millar, Sally
Personal communication passports: guidelines for good practice
CALL Centre, 2003, 1898042217 (Book)  
ASN: Communication

Millar, Sally & Wilson, Allan
Widening the perspective: Augmentative communication in practice: Scotland: Collected papers 1995 (Fifth annual study day)
CALL Centre, 1995, 1898042071 (Book)  
ASN: Communication

Millar, Sally & Wilson, Allan (Eds)
Communication without speech: Augmentative Communication in Practice: Scotland: Collected papers 1996 (Sixth study day)
CALL Centre, 1996, 1898042101 (Book)  
ASN: Communication

Nind, Melanie & Hewett, Dave
Access to communication: developing the basics of communication with people with severe learning difficulties through intensive interaction
David Fulton, 1994, 1853462837 (Book)  
ASN: Communication

For anyone who works with people who have learning difficulties who do not yet use language. Opening up human interaction to people who are remote from Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<td>Additional Support Needs</td>
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<td><strong>NSPCC</strong></td>
<td>All join in</td>
<td>ASN: Communication</td>
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<td><strong>NSPCC &amp; Triangle, 2004, ( DVDs)</strong></td>
<td>This DVD was made with a diverse group of 3-7 year olds to help develop skills for communicating.</td>
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<td><strong>O'Kane, Judith Coupe &amp; Goldbart, Juliet</strong></td>
<td>Communication before speech: development and assessment (2nd ed)</td>
<td>ASN: Communication</td>
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<td>David Fulton</td>
<td>1998, 1853464864 ( Book )</td>
<td>Developing and assessing early communication skills of children with a variety of special needs and learning disabilities.</td>
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<td><strong>Walsh, Bernadette</strong></td>
<td>Shut up! : Communication in the secondary school</td>
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<td>Cassell</td>
<td>1988, 0304314544 ( Book )</td>
<td>Series: Special needs in ordinary schools</td>
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<td><strong>Wilson, Allan (ed)</strong></td>
<td>Augmentative communication and inclusion: children and adults: collected papers from Augmentative Communication in Practice: Scotland's twelfth annual study day</td>
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<td>2002, 189804224 ( Book )</td>
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<td><strong>Wilson, Allan (ed)</strong></td>
<td>Augmentative communication in practice: an introduction (2nd ed)</td>
<td>ASN: Communication</td>
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<td>CALL Centre</td>
<td>1998, 1898042152 ( Book )</td>
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<td><strong>Wilson, Allan (ed)</strong></td>
<td>Communicating with pictures and symbols: collected papers from Augmentative Communication in Practice: Scotland’s thirteenth annual study day</td>
<td>ASN: Communication</td>
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<td>CALL Centre</td>
<td>2003, 189804225X ( Book )</td>
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<tr>
<td><strong>Wilson, Allan (ed)</strong></td>
<td>Practical solutions to support communication: collected papers from the 16th annual Augmentative Communication in Practice: Scotland study day</td>
<td>ASN: Communication</td>
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<tr>
<td>CALL Centre</td>
<td>2006, 978189804227 ( Book )</td>
<td>Papers based on the study day presentations.</td>
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<tr>
<td><strong>Wilson, Allan &amp; Gow, Rebecca</strong></td>
<td>Eyes have IT</td>
<td>ASN: Communication</td>
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<tr>
<td>CALL Scotland</td>
<td>2011, 978189804232 ( Book )</td>
<td>Collected papers from the 20th Augmentative Communication in Practice on the use of eye gaze technology to support communication.</td>
<td></td>
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</tbody>
</table>
Additional Support Needs

Working Party of Scottish Principal Educational Psychologists
Children with communication difficulties: full report of survey and appendices
Moray House College, 1988, (Book)
ASN: Communication
Research into provision for children with communication difficulties.

Additional Support Needs Tribunals for Scotland
Additional support needs tribunals for Scotland: a guide for parents
Additional Support Needs Tribunals, 2005, (Book)
ASN: Education

Ainscow, Mel
Special needs in the classroom: a teacher education guide
Jessica Kingsley / UNESCO, 1994, 1853022489 (Book)
ASN: Education
Provides a source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools.

Ainscow, Mel
Towards effective schools for all
NASEN, 1993, 0906730554 (Book)
ASN: Education
Policy options for Special Educational Needs in the 1990s; Seminar paper 2

Ainscow, Mel
Understanding the development of inclusive schools
Falmer Press, 1999, 0750707348 (Book)
ASN: Education
Series: Studies in inclusive education

Ainscow, Mel & Tweddle, David A
Preventing classroom failure: an objectives report
John Wiley, 1979, 0471275646 (Book)
ASN: Education

Allan, Julie; Brown, Sally; Riddell, Sheila
Special educational needs provision in mainstream and special schools in Scotland: final report to the Scottish Office Education Department
University of Stirling, 1995, (Book)
ASN: Education

Andrews, Crispin
Meeting SEN in the curriculum: PE/sports
David Fulton, 2005, 1843121646 (Book)
ASN: Education
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Scottish Sensory Centre
Additional Support Needs

Arshad, Rowena; Closs, Alison; Stead, Joan

*Doing our best: Scottish school education, refugee pupils and parents: a strategy for social inclusion*

Moray House Institute of Education, 1999, (Book)

A study of social inclusion for children and families who are living in Scotland as refugees.

Association of Teachers and Lecturers

*Achievement for all ...: practical information and ideas on teaching pupils with special educational needs in mainstream schools and colleges*

ATL, 1994, 902983792 (Book)

Audit Scotland & HMI Education

*Moving to mainstream: the inclusion of pupils with special educational needs in mainstream schools: main report*

Auditor General Accounts, 2003, 1904651003 (Book)

http://www.hmie.gov.uk/

Baker, Derek & Bovair, Keith

*Making the special schools ordinary? Vol 1 : models for the developing special school*

Falmer Press, 1989, 1850004374 (Book)

Barnes, Ronald

*Miracles take longer*

Merlin Books, 1982, 0863032214 (Book)

Barthorpe, Tricia & Visser, John

*Differentiation: your responsibility: an inservice training pack for staff development*

NASEN, 1991, 0906730392 (Book)

Contains photocopiable OHP mastersheets and handouts for use in staff development sessions.

Bell, David

*Removing barriers: a 'can-do' attitude: a report on developing good practice for children with special needs in early years childcare and education in*

Ofsted, 2005, (Book)

Examines what childcare providers in the private and voluntary sector are doing to make it easier for children with special needs to access care and education and to have

Bell, David

*From special to ordinary schools: case studies in integration*

Cassell, 1989, 0304315575 (Book)

Scottish Sensory Centre
Additional Support Needs

Beresford, Peter & Tuckwell, Patience
Schools for all: education for severely mentally handicapped children
MIND/CMH, 1978, (Book)
ASN: Education

Birmingham City Council
Learning from each other: peer and parent assisted learning
Birmingham City Council, [2004, 1905182058 (DVDs)]
ASN: Education
Explores collaborative learning using a variety of approaches involving parents, peers and older learning buddies. DVD video plus DVD-ROM supplementary material.

Birmingham City Council
Supporting autism spectrum disorder in inclusive schools
Birmingham City Council, 2004, 189824491X (DVDs)
ASN: Education
Provides staff in mainstream schools with a deeper understanding and wider range of strategies to promote inclusion for children with autism. DVD video plus DVD-ROM

Birmingham City Council
Supporting pupils with autism spectrum disorder in mainstream secondary schools
Birmingham City Council, [2004, (DVDs)]
ASN: Education
Illustrates effective strategies and reasonable adjustments for responding to and overcoming the challenges of including children with autism in mainstream secondary

Bishop, Margaret; Copley, Margaret; Porter, Julie (Eds)
Portage: more than a teaching programme?
NFER-Nelson, 1986, 0700510664 (Book)
ASN: Education
Collection of papers presented at the 4th National Portage Conference, Christ's & Notre Dame College, Liverpool. Portage Home Teaching Service was introduced in to the UK

Blue, Rose
Me and Einstein: breaking through the reading barrier
Human Sciences Press, 1979, 087705388X (Book)
ASN: Education

Booth, Tony & Ainscow, Mel
Index for inclusion: developing learning and participation in schools
Centre for Studies on Inclusive, 2002, 1872001181 (Book)
The index is a set of materials to support schools in a process of inclusive school development.

Brennan, Wilfred K
Changing special education
Open University Press, 1982, 0335100465 (Book)
ASN: Education
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Briggs, Freda</td>
<td>Developing personal safety skills in children with disabilities</td>
<td>Jessica Kingsley, 1995, 1853022454</td>
<td>Book</td>
<td>ASN: Education</td>
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<td>Bruce, Tina</td>
<td>Building a future: blockplay and young children</td>
<td>TVR, 1992, Video</td>
<td>Video with booklet. Duration approx 20 minutes.</td>
<td>ASN: Education</td>
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<td>Brunner, Richard; Maguire, Roseann; Stalker, Kirsten; Mitchell, June</td>
<td>Supporting disabled parents' involvement in their children's education: good practice guidance for schools</td>
<td>CfBT Education Trust, 2009, 978086160091</td>
<td>Book</td>
<td>Survey of disabled parents' experiences of how they are supported in accessing their children's schools and education.</td>
</tr>
<tr>
<td>Calvert, Jennifer &amp; Gargan, Sherry</td>
<td>Elaborated 5-14 curriculum and associated programmes of study</td>
<td>James McFarlane School, n.d.</td>
<td>Book</td>
<td>This pack offers a curriculum framework, together with associated programmes of study, designed to meet the needs of pupils who have severe, profound and complex needs.</td>
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<tr>
<td>Capability Scotland &amp; Children in Scotland</td>
<td>Review of inclusion (Literature review)</td>
<td>Capability Scotland &amp; Children in, 2001</td>
<td>Book</td>
<td>Undertaken as part of 'Promoting inclusion within society: developing community-based education and support services for children with disabilities/special educational needs'.</td>
</tr>
<tr>
<td>Carlin, Jeanne</td>
<td>Including me: managing complex health needs in schools and early years settings</td>
<td>Council for Disabled Children, 2005, 1904787606</td>
<td>Book</td>
<td>A practical handbook for schools and early years settings to ensure that children with complex health problems are fully included.</td>
</tr>
<tr>
<td>Cheminais, Rita</td>
<td>Special educational needs for newly qualified and student teachers: a practical guide</td>
<td>David Fulton, 2000, 1853467073</td>
<td>Book</td>
<td>Intended as a reference for students and newly qualified teachers and can be used as part of a training programme.</td>
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<td>Children in Scotland</td>
<td>Your future needs assessment</td>
<td>Children in Scotland, 1997, 1901589005</td>
<td>Book</td>
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<tr>
<td>Theorising special education</td>
<td>Clark, Catherine; Dyson, Alan; Millward, Alan</td>
<td>Routledge</td>
<td>0415147514 (Book)</td>
<td>Education</td>
<td>1998</td>
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<td>Towards inclusive schools?</td>
<td>Clark, Catherine; Dyson, Alan; Millward, Alan</td>
<td>David Fulton</td>
<td>1853463558 (Book)</td>
<td>Education</td>
<td>1995</td>
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<td>Special educational needs beyond 16 ...</td>
<td>Clark, Catherine; Dyson, Alan; Millward, Alan</td>
<td>Moray House Publications</td>
<td>0901580597 (Book)</td>
<td>Education</td>
<td>1993</td>
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<tr>
<td>Managing inclusive education: from policy to experience</td>
<td>Clough, Peter</td>
<td>Paul Chapman</td>
<td>1853963933 (Book)</td>
<td>Education</td>
<td>1998</td>
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<td>Articulating with difficulty: research voices in inclusive education</td>
<td>Clough, Peter &amp; Barton, Len (eds)</td>
<td>Paul Chapman</td>
<td>1853964107 (Book)</td>
<td>Education</td>
<td>1998</td>
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<tr>
<td>Theories of inclusive education: a students’ guide</td>
<td>Clough, Peter &amp; Corbett, Jenny</td>
<td>Paul Chapman</td>
<td>0761969411 (Book)</td>
<td>Education</td>
<td>2000</td>
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<td>Meeting SEN in the curriculum: citizenship</td>
<td>Combes, Alan</td>
<td>David Fulton</td>
<td>1843121697 (Book)</td>
<td>Education</td>
<td>2005</td>
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<td>Curriculum design for the secondary stages: the addressing of special educational needs</td>
<td>Committee on Special Educational Needs</td>
<td>SCCC</td>
<td>1871707722 (Book)</td>
<td>Education</td>
<td>1992</td>
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<td><strong>Open school: Pupils with record of needs in mainstream schools: a paper for staff development</strong></td>
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<td>SCCC, 1991, 1871707544 (Book)</td>
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<td><strong>Open school: Pupils with record of needs in mainstream schools: a paper for staff development: a set of case studies</strong></td>
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<td>SCCC, 1991, 1871707579 (Book)</td>
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<td><strong>Learning together</strong></td>
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<td>COSPEN Jordanhill, 1984, (Book)</td>
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<td><strong>Working with families of children with special needs: partnership and practice</strong></td>
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<td>Routledge, 1996, 041511411X (Book)</td>
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<td><strong>Portage: the importance of parents</strong></td>
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<td>NFER-Nelson, 1985, 0700506810 (Book)</td>
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<th>Davis, Judy</th>
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<tr>
<td><strong>Sensory approach to the curriculum for pupils with profound and multiple learning difficulties</strong></td>
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<tr>
<td>David Fulton, 2001, 1853466719 (Book)</td>
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<th>Denmark. Department for Special Education</th>
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<td><strong>Special needs education in Europe for children with mental and physical disabilities: as seen in the context of the European Community programmes</strong></td>
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<td>Department for Special Education, 1993, 8773431818 (Book)</td>
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<td><strong>Code of practice on the identification and assessment of special educational needs</strong></td>
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<td>Department for Education, 1994, 0855224444 (Book)</td>
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<td>ASN: Education</td>
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</table>

Code of practice for LEAs in England and Wales to complement the 1993 Education act.

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Scottish Sensory Centre
### Additional Support Needs

#### Department for Education and Employment

**Excellence for all children: meeting special educational needs**  
DfEE, 1997, 0101378521 (Book)  
ASN: Education  
Consultation report on SEN in England and Wales

#### Department for Education and Employment

**Freedom to learn: basic skills for learners with learning difficulties and/or disabilities**  
DfEE, 2000, (Book)  
ASN: Education  
The report of the working group into the basic skills needed for adults with learning difficulties and disabilities.

#### Devon Learning Resources

**Learning to achieve (video)**  
DCC, 1995, (Video)  
ASN: Education  
Duration 33 minutes. Exploress classroom activities in six special schools in Devon.

#### Dittrich, Winand H & Tutt, Rona

**Educating children with complex conditions: understanding overlapping and co-existing developmental disorders**  
Sage, 2008, 978184787318 (Book)  
ASN: Education  
Concentrates on developmental and learning disorders including: ADHD, autistic spectrum, specific language impairment and specific learning difficulties (eg dyslexia etc). A

#### Doran, Peter

**Right help at the right time in the right place: strategic review of learning provision for children and young people with complex additional support needs**  
Scottish Government, 2012, 978178045968 (Book)  
ASN: Education  
Review of national and local educational provision for children who have additional support needs. (Doran Review)

#### Drifte, Collette

**Special needs in early years settings: a guide for practitioners**  
David Fulton, 2001, 1853468568 (Book)  
ASN: Education  

#### Dyson, Alan ... [et al]

**Inclusion and pupil achievement**  
University of Newcastle, 2004, 1844783197 (Book)  
ASN: Education  
A large scale study of education authorities in England to look at the possible relationships between attainment in pupils and the inclusive policies of the LEA. DfES Research

#### Dyson, Alan & Millward, Alan

**Schools and special needs: issues of innovation and inclusion**  
Paul Chapman, 2000, 0761964428 (Book)  
ASN: Education  
For practitioners with responsibility for and interest in special educational needs in mainstream schools.
Additional Support Needs

Eales, Josephine & Watson, Judith

*Health education in Scottish schools: meeting special educational needs*

Crown Copyright, 1996, 0748009701 (Book)

ASN: Education

Earle, Kim & Curry, Gill

*Meeting SEN in the curriculum: art*

David Fulton, 2005, 1843121611 (Book)

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Enquire

*Guide for parents: the Additional Support for Learning act*

Scottish Executive, 2004, (Book)

Brief guide to the Additional Support for Learning act

Enquire

*Guide for parents: the Additional Support for Learning bill*

Scottish Executive, 2003, (Book)

Brief guide to the new Additional Support for Learning bill

Enquire

*Have your say ... a film about joining in and getting your views across at secondary school*

Enquire, 2004, (Video)

A film aimed at young people to help them join in at school and make their views known.

Enquire

*Having your say at school: a video for secondary students who need extra support*

Enquire, n.d., (Video)

Accompanied by teachers' notes.

Equality and Human Rights Commission

*Reasonable adjustments for disabled pupils: Scotland*

Equality and Human Rights, 2012, (Book)

Explains how auxiliary aids are now incorporated into the adjustments required for education providers to make for pupils who need them.

Equality and Human Rights Commission

*Technical guidance for schools in Scotland [Equality Act 2010]*

Equality and Human Rights, 2013, (Book)

This technical guidance applies to the provisions in the Equality Act 2010 brought into force on 1 October 2010, and the extension of reasonable adjustments to include
### Additional Support Needs

**European Agency for Development in Special Needs Education**

**Special needs education in Europe: thematic publication**  
European Agency for Development, 2003, 8790591771 (Book)  
ASN: Education

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**Fagg, Sue**  
**Entitlement for all in practice: a broad, balanced and relevant curriculum for pupils with severe and complex learning difficulties in the 1990's**  
David Fulton, 1990, 1853461652 (Book)  
ASN: Education

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**Fagg, Sue & Skelton, Sue**  
**Science for all**  
David Fulton, 1990, 1853461679 (Book)  
ASN: Education

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**Farrell, Michael**  
**Effective teacher's guide to sensory and physical impairments: sensory, orthopaedic, motor and health impairments and traumatic brain injury**  
Routledge, 2006, 978041556565 (Book)  
A guide for classroom teachers which contains practical strategies to ensure that all pupils are included and provided for.

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**Fife Council Education Service**  
**National qualifications access provision**  
Fife Council, 2002, (Book)  
Fife Council's guidance on providing National Qualifications Access courses to pupils with special requirements.

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**Fitton, Pat**  
**Listen to me: communicating the needs of people with profound intellectual and multiple disabilities**  
Jessica Kingsley, 1994, 1853022446 (Book)  
Written for parents, carers and professionals who have responsibilities for people with profound intellectual and multiple disabilities.

---

**Flavell, Liz**  
**Preparing to include special children in mainstream schools: a practical guide**  
David Fulton, 2001, 1853467707 (Book)  
Demonstrates how mainstream and special schools can work together in preparing the special schoolchild to succeed in a mainstream environment.

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**Fox, Glenys**  
**Handbook for special needs assistants: working in partnership with teachers**  
David Fulton, 1993, 1853462861 (Book)  
ASN: Education

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Scottish Sensory Centre
Additional Support Needs

Fox, Mark
Including children 3-11 with physical disabilities: practical guidance for mainstream schools
David Fulton, 2003, 1853469378 (Book)  
A guide to help teachers successfully include children with physical disabilities in mainstream classrooms.

Foxman, Derek; Ruddock, Graham; Thorpe, Jim
Graduated tests in mathematics: a study of lower attaining pupils in secondary schools
NFER-Nelson, 1989, 0700508686 (Book)  

Further Education Funding Council
Inclusive learning: principles and recommendations: a summary of the findings of the Learning Difficulties and/or Disabilities Committee
Further Education Funding Council, 1996, (Book)  

Gabbitas educational consultants
Gabbitas guide to schools for special needs (6th ed)
Kogan Page, 2000, 0749431636 (Book)  

Gross, Jean
Special educational needs in the primary school: a practical guide (2nd ed)
Open University Press, 1996, 033519656X (Book)  

Haines, Steve
14-19 Education and training and young disabled people: working draft of ideas
Oxford University, 2006, (Book)  
Explores the issues, considers the definitions of disability and ‘disability identity’, looks at common experiences of young disabled people and how they compare to their

Hanko, Gerda
Special needs in ordinary classrooms: from staff support to staff development
David Fulton, 1995, 1853463914 (Book)  

Hayward, Louise; MacBride, George; Smith, Chris; Spencer, Ernie
From legislation to policy and practice: Inclusive Education Reference Group, LTScotland: Symposium paper from the Inclusive and Supportive
LT Scotland, 2005, (Websites)  
A discussion of changes in policy and legislation regarding additional support needs in education in Scotland.
Additional Support Needs

Hegarty, Seamus

*Meeting special needs in ordinary schools*
Cassell, 1987, 0304313566 (Book)
Series: Special needs in ordinary schools
ASN: Education

Higher Still Development Unit

*Core skills: information for senior managers in special schools*
Higher Still, 1998, (Book)
ASN: Education

HM Inspectorate of Education

*Count us in: achieving inclusion in Scottish schools: a report*
H M Inspectorate of Education, 2002, 0705310183 (Book)
This report identifies important messages for practice in the context of legislative, policy and educational developments in Scottish education.
ASN: Education

*Inclusion and equality: Part 4: evaluating educational provision for bilingual learners*
H M Inspectorate of Education, 2006, 070531099X (Book)
How good is our school? Self-evaluation series E
ASN: Education

HM Inspectorate of Education

*Report on the implementation of the Education (Additional Support for Learning)(Scotland) Act 2004*
H M Inspectorate of Education, 2007, 978070531125 (Book)
Reviews progress made in Scottish schools in implementing the act.
ASN: Education

HM Inspectorate of Education

*Standards and quality in special schools: 1998-2002*
HMIE, 2003, 0705310191 (Book)
A summary of the standards in special schools in Scotland.
ASN: Education

HM Inspectorate of Education & Disability Rights Commission (DRC)

*Report on the first round of accessibility strategies*
Scottish Executive, 2003, 0755940180 (Book)
http://www.scotland.gov.uk/library5/education/gpasr-00.asp
ASN: Education

Scottish Executive

*Equally successful: provision for students with learning difficulties and disabilities in further education colleges in Scotland*
Scottish Office, 1996, 0748058133 (Book)
The report from an evaluation of provision for students with disabilities and learning difficulties in further education colleges undertaken in 1995.
ASN: Education
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Publisher Code</th>
<th>Series</th>
<th>Description</th>
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</thead>
</table>
| Meeting SEN in the curriculum: science                               | David Fulton                                     | Routledge                         | 0415128358                | ASN: Education  |                      | This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from.
| Meeting SEN in the curriculum: religious education                   | David Fulton                                     | Routledge                         | 0415128358                | ASN: Education  |                      |                                                                             |
| Meeting SEN in the curriculum: science                               | David Fulton                                     | Routledge                         | 0415128358                | ASN: Education  |                      |                                                                             |
| Bucking the market: LEAs and special needs                           | Housden, Peter                                   | NASEN                             | 0906730475                | ASN: Education  |                      |                                                                             |
| Let me read                                                          | Jeffree, Dorothy & Skeffington, Margaret         | Souvenir Press                    | 0285649086                | ASN: Education  |                      |                                                                             |
| Mainstream or special? Educating students with disabilities          | Jenkinson, Josephine C                           | Routledge                         | 0415128358                | ASN: Education  |                      | This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from.
| Water: an example of a thematic approach                             | Kelly, Andrew & Gillon, Maggie                   | St Crispin's School/ St Andrew's  | 1993                      | ASN: Education  |                      |                                                                             |
Additional Support Needs

Knight, Christine & Watson, Judith
**Intensive interactive teaching at Gogarburn School**
Moray House College, 1990, (Book)  
ASN: Education

Leicester, Mal & Johnson, Gill
**Stories for inclusive schools: developing young pupils’ skills**
Routledge Falmer, 2004, 0415311128 (Book)  
ASN: Education

Twelve stories about various topics relating to inclusion and diversity. Includes discussion themes and notes on each story. Two of the stories are about visual impairment.

Longhorn, Flo
**Enhancing education through the use of ultraviolet light and fluorescing materials**
Catalyst Educational Resources, 1997, 19002312555 (Book)  
ASN: Education

Ideas for use with children who have complex needs.

Longhorn, Flo
**Literacy for very special people**
Catalyst Educational Resources, 2001, 1900231506 (Book)  
ASN: Education

Longhorn, Flo
**Numeracy for very special people**
Catalyst Educational Resources, 2000, 1900231557 (Book)  
ASN: Education

Concentrates on children and young people who have profound and multiple learning disabilities.

Longhorn, Flo
**Planning a multisensory massage programme for very special people**
ORCA Computers, 1993, 1900231050 (Book)  
ASN: Education

Looks at the relevance of massage to the UK National Curriculum, giving realistic guidelines for planning an effective programme. Ideas & resources to help create a practical

Longhorn, Flo
**Pre-requisites to learning for very special people**
ORCA Computers, 1993, 190023100X (Book)  
ASN: Education

Examines skills such as social and emotional competence, communication, play and coordination in the context of the National Curriculum for children with severe and

Longhorn, Flo
**Religious education for very special children**
ORCA Computers, 1993, 1900231107 (Book)  
ASN: Education

Scottish Sensory Centre
Additional Support Needs

Longhorn, Flo
Sensory cookery for very special people: a practical approach
Catalyst Educational Resources, 1997, 1900231301 (Book)  ASN: Education
About the use of and development of the senses for learning, particularly for children who have severe disabilities.

Longhorn, Flo
Sensory curriculum for very special people: a practical approach to curriculum planning
Souvenir Press, 1988, 0285650645 (Book)  ASN: Education
Outlines a curriculum for each of the senses in turn and how these can be amalgamated to create a multi-sensory experience.

Longhorn, Flo
Sensory drama for very special people
Catalyst Educational Resources, 2000, 190023145X (Book)  ASN: Education

Longhorn, Flo
Sensory science: national curriculum for very special people
ORCA Computers, 1993, 1900231158 (Book)  ASN: Education
Flo Longhorn examines the sensory curriculum provided for very special people and relates it to the National Curriculum science.

Longhorn, Flo
Sex education and sexuality for very special people: a sensory approach
Catalyst Educational Resources, 1997, 1900231204 (Book)  ASN: Education

Longhorn, Flo (ed)
Making friends with Johanna: communicating with very special people
Flo Longhorn, 2003, 1900231018 (Book)  ASN: Education
This book describes a family approach to communicating with Johanna, showing how there are many natural ways of communicating with her. Joanna has complex needs.

Lorenz, Stephanie
First steps in inclusion: a handbook for parents, teachers, governors and LEAs
David Fulton, 2002, 1853467634 (Book)  ASN: Education
Contains chapters aimed at various groups who might be involved in the education of a child with special needs.

Scottish Sensory Centre
Additional Support Needs

Mason, Micheline & Reiser, Richard
Altogether better (from 'special needs' to equality in education)
Comic Relief, n.d., 185324919X (Video)
Pack with video and booklet. Aims to promote greater understanding of the issues surrounding disabled people. With some subtitling. Duration 90 minutes.

McColl, Hilary; Hewitt, Carol; Baldry, Heather
Europe, language learning & special educational needs: the European dimension and teaching modern European languages to pupils with special needs
Scottish Office, 1996, 0748061959 (Book)
A4 ring-binder.

McGinty, Jean & Fish, John
Learning support for young people in transition: Leaving school for further education and work
Open University Press, 1992, 0335097650 (Book)
A very general book about the transition from school to work or tertiary education for young people who have special educational needs.

McGoogan, Maria
Special educational needs support in Finland
North Lanarkshire Council, [2001, (Book)]
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

McNamara, Sylvia & Moreton, Gill
Teaching special needs: strategies and activities for children in the primary classroom
David Fulton, 1993, 1853462470 (Book)

McNamara, Sylvia & Moreton, Gill
Understanding differentiation: a teacher's guide
David Fulton, 1997, 1853464570 (Book)
Series: Resource Materials for Teachers

Miller, Olga; Keil, Sue; Cobb, Rory
Review of the literature on accessible curricula, qualifications and assessment
Disability Rights Commission, 2005, (Book)
Looks at the extent to which current policies and practices in assessing and curricula for people with disabilities are underpinned by research.

Minority Ethnic Learning Disabilities Initiative (MELDI)
Minority ethnic learning disabilities protocol for inclusive service provision: Working together: assuring racial equality in partnership working with minority ethnic families of disabled children
MELD Initiative, 2002, (Book)
This protocol is a practical self-evaluation instrument that is designed to help public agencies to assess the extent to which their services are inclusive of racial, ethnic,
Additional Support Needs

Mitchell, David & Brown, Roy

Early intervention studies for young children with special needs
Chapman & Hall, 1991, 0412315300 (Book)
ASN: Education

Mittler, Peter

Teacher education for special educational needs
NASEN, 1993, 0906730589 (Book)
Policy options for Special Educational Needs in the 1990s; Seminar paper 3
ASN: Education

Mongon, Denis & Hart, Susan

Improving classroom behaviour: new directions for teachers and pupils
Cassell, 1989, 0304313998 (Book)
Series: Special needs in ordinary schools
ASN: Education

Montgomery, Diane

Children with learning difficulties: special needs in ordinary schools
Cassell, 1990, 0304314722 (Book)
Series: Special needs in ordinary schools
ASN: Education

Moray House Institute of Education

Special student in Telford College of Further Education
Moray House ETV, 1980, (Video)
Duration 34 minutes. Monochrome.
ASN: Education

Mortimer, Hannah

Sensory difficulties: identifying and supporting needs, activities covering early learning goals, working with parents (Special needs in the early years)
Scholastic, 2002, 059053565X (Book)
Series: Special needs in the early years. Help on how to recognise hearing or vision problems and what activities are appropriate and useful in an early years setting for
ASN: Education

Mörwald, Brigitte

Mainstreaming in Vienna: a survey
, n.d., (Book)
ASN: Education

National Institute for Urban School Improvement, US

Improving education: the promise of inclusive schooling
National Institute for Urban School, [1998, (Book)
ASN: Education

Scottish Sensory Centre
**Additional Support Needs**

Nicholson, Linda

**Analysis of responses to the children and young people bill consultation**
Scottish Government Social, 2012, 978178256264 (Book)  
ASN: Education

The Children and Young People Bill will set out fundamental reforms to the way services for children and young people are designed, delivered and reviewed. This reports on

Nisbet, Paul ... [et al]

**Supportive writing technology**
CALL Centre, 1999, 1898042136 (Book)  
ASN: Education

A comprehensive overview of the technology available which compensate for some of the limitations and difficulties pupils face while writing (eg physical problems, spelling, etc).

Nisbet, Paul & Aitken, Stuart

**Books for all: accessible curriculum materials for pupils with additional support needs**
CALL Centre, 2007, 978075591535 (Book)  
ASN: Education

Report for the Scottish Executive investigating the need for and availability of learning resources in accessible forms for pupils in Scotland who have print disabilities.

Nisbet, Paul & Wilson, Allan

**Speech recognition in schools: using NaturallySpeaking (Dragon)**
CALL Centre, 2002, 1898042238 (Book)  
ASN: Education

This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with

Nisbet, Paul & Wilson, Allan

**Speech recognition in schools: using ViaVoice (IBM)**
CALL Centre, 2002, 1898042238 (Book)  
ASN: Education

This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with

Norwich, Brahm

**Reappraising special needs education**
Cassell, 1990, 0304322865 (Book)  
ASN: Education

Series: Special needs in ordinary schools

O'Hanlon, Christine

**Special education integration in Europe**
David Fulton, 1993, 1853462365 (Book)  
ASN: Education

A view of the implementation of legislation for the integration of pupils with special educational needs in Europe.

O'Hanlon, Christine (Ed)

**Inclusive education in Europe**
David Fulton, 1995, 1853464058 (Book)  
ASN: Education

Scottish Sensory Centre
Additional Support Needs

**Multicultural education for learners with exceptionalities**
Obiakor, Festus E; Schwenn, John O; Rotatori, Anthony F
JAI, 1999, 0762304340 (Book)
Series: Advances in Special Education: Vol 12
ASN: Education

**Educating children with multiple disabilities: a collaborative approach (4th ed)**
Orelove, Fred P; Sobsey, Dick; Silberman, Roseanne K
Paul H Brookes, 2004, 978155766710 (Book)
Research and practical strategies for educating children with severe and multiple disabilities.
ASN: Education

**Educational facilities for special needs**
Orelove, Fred P; Sobsey, Dick; Silberman, Roseanne K
OECD, 1994, 9264140980 (Book)
This report offers advice on how school buildings can be designed, and existing ones adapted, to provide a welcoming and safe environment for all pupils, whatever their special needs.
ASN: Education

**Moving on: supporting parents of children with SEN**
Orphan, Alison
David Fulton, 2004, 1843121131 (Book)
ASN: Education

**Differentiation: ways forward**
Peter, Margaret (ed)
NASEN, 1992, (Book)
Special reprinted issue on differentiation. British Journal of Special Education. Vol 19 (1), March 1992
ASN: Education

**Playback: looking through disability: video resource pack**
Playback, 1999, (Video)
Takes the experiences, views and opinions of children and young people with disabilities into the classroom. The resource pack links directly into the 5-14 curriculum.
ASN: Education

**Educating young children with special needs**
Porter, Louise
Paul Chapman, 2002, 0761941266 (Book)
Explains how to identify and meet the special needs of children including visual impairment and deafness as well as those with difficulties acquiring motor, daily living, social and communication skills.
ASN: Education

**Right to know, The : a guide to sex education for students with learning difficulties**
Quilter, Ruth
Longman, 1989, 0582035929 (Book)
ASN: Education

Scottish Sensory Centre
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<tr>
<th>Author(s)</th>
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<th>Publisher</th>
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<tbody>
<tr>
<td>Riddell, Sheila</td>
<td>Advisory committee report into the education of children with severe low incidence disabilities</td>
<td>Scottish Executive, 1999</td>
<td>(Book)</td>
<td>ASN: Education</td>
<td>Review of education of visually impaired children in Scotland. Also known as the &quot;Riddell Report&quot;.</td>
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<tr>
<td>Riddell, Sheila; Tisdall, Kay; Kane, Jean; Mulderrig, Jane</td>
<td>Literature review of educational provision for pupils with additional support needs</td>
<td>Scottish Executive Social Research, 2006</td>
<td>0755962931</td>
<td>(Websites)</td>
<td>ASN: Education</td>
</tr>
<tr>
<td>Roberts, Jenefer</td>
<td>Meet Bini: a new friend for very special children</td>
<td>Jenefer Roberts, 2001</td>
<td>(Video)</td>
<td>ASN: Education</td>
<td>This is a video for children who find the pace of stories in conventional children's videos too fast and the pictures too confusing. Contains static and animated pictures.</td>
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<tr>
<td>Roberts, Tessa</td>
<td>Encouraging expression : Arts in the primary curriculum</td>
<td>Cassell, 1988</td>
<td>0304314730</td>
<td>(Book)</td>
<td>ASN: Education</td>
</tr>
<tr>
<td>Robson, Brenda</td>
<td>Pre-school provision for children with special needs</td>
<td>Cassell, 1989</td>
<td>0304315591</td>
<td>(Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Robson, Colin; Sebba, Judy; Mittler, Peter; Davies, Geoff</td>
<td>In-service training and special educational needs: running short, school-focused courses</td>
<td>Manchester University, 1988</td>
<td>0719025478</td>
<td>(Book)</td>
<td>ASN: Education</td>
</tr>
<tr>
<td>Sandall, Susan R &amp; Schwartz, Ilene S</td>
<td>Building blocks for teaching preschoolers with special needs (2nd ed)</td>
<td>Paul H Brookes, 2008</td>
<td>978155766967</td>
<td>(Book)</td>
<td>ASN: Education</td>
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### Additional Support Needs

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<tr>
<td>Sayer, John</td>
<td><strong>Secondary schools for all: strategies for special needs</strong></td>
<td>Cassell</td>
<td>0304313874</td>
<td>Book, Series: Special Needs in Ordinary Schools, ASN: Education</td>
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<tr>
<td>School Curriculum and Assessment Authority</td>
<td><strong>Planning the curriculum: for pupils with profound multiple learning difficulties</strong></td>
<td>School Curriculum &amp; Assessment</td>
<td>1858380855</td>
<td>Book, ASN: Education</td>
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<tr>
<td>Schools Building and Design Unit. DfEE</td>
<td><strong>Inclusive school design: accommodating pupils with special educational needs and disabilities in mainstream schools</strong></td>
<td>Stationery Office</td>
<td>011271109X</td>
<td>Book, ASN: Education</td>
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<td>Scottish Consultative Council on the Curriculum</td>
<td><strong>Support for learning: Special Educational Needs within the 5-14 curriculum</strong></td>
<td>SCCC</td>
<td>1995</td>
<td>Book, ASN: Education</td>
</tr>
<tr>
<td>Scottish Dyslexia Trust</td>
<td><strong>Scottish Dyslexia Trust directory: a directory compiled by the Scottish Dyslexia Trust to assist those with an interest in Specific Learning Difficulties</strong></td>
<td>Scottish Dyslexia Trust</td>
<td>n.d.</td>
<td>Book, ASN: Education</td>
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<tr>
<td>Scottish Executive</td>
<td><strong>Consultation on draft Education (Additional support for learning) (Scotland) bill</strong></td>
<td>Scottish Executive</td>
<td>0755910273</td>
<td>Book, ASN: Education, <a href="http://www.scotland.gov.uk/consultations/education/deasl-00.asp">http://www.scotland.gov.uk/consultations/education/deasl-00.asp</a></td>
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<tr>
<td>Scottish Executive</td>
<td><strong>Employing support workers in higher education: a guide for students and advisers</strong></td>
<td>Scottish Executive</td>
<td>978075595436</td>
<td>Book, ASN: Education</td>
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<td><strong>Improving our schools: special educational needs</strong></td>
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<tr>
<td>Scottish Executive, 1999, (Book)</td>
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<td>The Scottish Executive response to the report of the advisory committee on the education of children with severe low incidence disabilities (Riddell report)</td>
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<tr>
<td><strong>Moving forward: additional support for learning</strong></td>
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<tr>
<td>Scottish Executive, 2003, 0755906918 (Book)</td>
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<tr>
<td><strong>Planning to improve access to education for pupils with disabilities: guidance on preparing accessibility strategies (Education (disability strategies and pupils' educational records) (Scotland) Act)</strong></td>
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<tr>
<td>Scottish Executive, [2002, 0755910230 (Book)]</td>
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<tr>
<td>This document provides guidance to schools to assist them in meeting the requirements of the new legislation.</td>
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<tr>
<td><strong>Report of the consultation on the draft Additional Support for Learning bill</strong></td>
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<tr>
<td>Scottish Executive, 2003, 0755909747 (Book)</td>
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<tr>
<td>A summary of responses to the consultation on the legislation for additional support needs.</td>
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<tr>
<td><strong>Success for all: a handbook of advice for schools and education authorities: target setting within IEPs</strong></td>
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<tr>
<td>Scottish Executive, 2000, 1872054692 (Book)</td>
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<tr>
<td><strong>Summary handout on the additional support for learning act</strong></td>
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<tr>
<td>Scottish Executive, 2004, 0755910559 (Book)</td>
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<td><strong>Summary handout on the additional support for learning bill</strong></td>
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<td>Scottish Executive, 2003, 0755910435 (Book)</td>
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<tr>
<td><strong>Supporting children’s learning: code of practice</strong></td>
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<tr>
<td>Scottish Executive, 2005, 0755946243 (Book)</td>
</tr>
</tbody>
</table>
Additional Support Needs

Scottish Executive Education Department

Raising standards, setting targets: Support pack: Special Educational Needs 1 Overview: Raising attainment
Scottish Executive, 1999, (Book)  
ASN: Education

Scottish Executive Education Department

Raising standards, setting targets: Support pack: Special Educational Needs 2: Taking a closer look at attainment of pupils with special educational needs
Scottish Executive, 1999, (Book)  
ASN: Education

Scottish Executive Education Department

Self evaluation by peripatetic sensory services: Quality assurance in education authority peripatetic sensory services
Scottish Sensory Centre, 2001, (Book)  
ASN: Education
http://www.ssc.education.ed.ac.uk/resources/general/selfeval.html

Scottish Executive Education Department

Success for all: Target setting within individualised educational programmes (IEPs): a handbook for schools and education authorities
Northern College, 2000, 1872054692 (Book)  
ASN: Education
Further materials to support the guidance contained in the Scottish Executive's "Manual of good practice".

Scottish Government

Evaluation of the impact of the implementation of Teaching Scotland’s future
Scottish Government, 2016, 978178652105 (Book)  
ASN: Education
An overview of the current landscape of teacher education, highlighting what progress has been made in key areas since TSF was published and where further progress and action are required.

Scottish Government

Meeting the needs of Scotland's children and young people with complex additional support needs: the Scottish Government’s response to the Doran Review
Scottish Government, 2012, 978178045966 (Book)  
ASN: Education
Provides the Scottish Government’s response to the recommendations of the Doran review which examined the national and local provision of education to children with complex additional support needs.

Scottish Government

Supporting children’s and young people’s learning: a report on progress of implementation of The Education (Additional Support for Learning) (Scotland) Act 2004
Scottish Government, 2012, 978178045666 (Book)  
ASN: Education

Scottish Government

Supporting implementation of Additional Support for Learning in Scotland
Scottish Government, 2012, 978178045965 (Book)  
ASN: Education

Scottish Sensory Centre
Additional Support Needs

Scottish Office
Raising standards, setting targets: targets for pupils with special educational needs
Scottish Office, 1999, 0748072616 (Book)  
ASN: Education
http://www.scotland.gov.uk/library/documents-w7/sten-00.htm

Scottish Office
Special educational needs in Scotland: a discussion paper
Scottish Office, 1998, (Book)  
ASN: Education

Scottish Office. Education and Industry Department
Children and young persons with special educational needs: assessment and recording
Scottish Office, 1996, (Book)  
ASN: Education

Scottish Office. Education and Industry Department
Criteria for opening records of needs (Interchange No 40)
Scottish Office, 1996, ISSN 0969 (Book)  
2 copies in reference collection, 3 copies in lending library.

Scottish Office. Education and Industry Department
Effective provision for special educational needs
Scottish Office, 1994, 0748010866 (Book)  
1 copy in reference collection

Scottish Office. Education and Industry Department
Manual of good practice in special educational needs
Scottish Office, 1998, (Book)  
ASN: Education

Scottish Office. Education and Industry Department
Provision for special educational needs: current trends and future prospects (Interchange No 38)
Scottish Office, 1996, ISSN 0969 (Book)  
2 copies in reference collection, 4 copies in lending library.

Scottish Office. Education and Industry Department
Pupils with special educational needs: the role of speech & language therapists (Interchange No 43)
Scottish Office, n.d., 0969 613X (Book)  
ASN: Education

Scottish Sensory Centre
Additional Support Needs

Scottish Office. Education Department
Effective provision for special educational needs: a summary for parents
Scottish Office, n.d., 0748030514 (Book)
A report by HM Inspectors of Schools.

Scottish Qualifications Authority (SQA)
Assessment arrangements
Scottish Qualifications Authority, 2015, (Websites)
Assessment arrangements allow candidates who are disabled, and/or have been identified as having additional support needs, appropriate arrangements to access the

Scottish Qualifications Authority (SQA)
Assessment arrangements explained: information for centres
Scottish Qualifications Authority, 2010, (Book)
Assessment arrangements allowed by SQA are explained in this document. (Revised 2016)

Scottish Qualifications Authority (SQA)
Guidance on special assessment arrangements
Scottish Qualifications Authority, 2001, 1859693946 (Book)
This replaced “Guidance on special assessment and certification arrangements for candidates with special needs and candidates for whom English is an additional language”

Scottish Sensory Centre
Empowering young deaf and VI people: health, safety and sexuality
Scottish Sensory Centre, 2000, (CD-ROM)
Sight and sound website. Accompanied by booklet.

Scottish Sensory Centre
Ten years on: Supporting achievement, celebrating success
Scottish Sensory Centre, 2001, (Book)
Tenth anniversary report of the Scottish Sensory Centre.

Sharp, Brian
Meeting SEN in the curriculum: maths
David Fulton, 2004, 1843121581 (Book)
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Simmons, Vickie & Williams, Irene
Color recognition: the success training program of increasingly complex color recognition skills
Communication Skill Builders, 1979, 0884507009 (Book)

Scottish Sensory Centre
Additional Support Needs

Simpson, Stuart

**English for special needs education (ESNE): International collaboration Vienna, Austria/ Edinburgh, Scotland**

BM:BWK, 2000, (Book)  
ASN: Education

Report from the first ESNE course in 1999.

Special Educational Needs Resources Centre. Newcastle upon Tyne Polytechnic

**Unlocking the evidence: teacher assessment of children within and across the whole curriculum**

Newcastle upon Tyne Polytechnic, 1991, (Book)  
ASN: Education

An inservice programme consisting of seven packages which provide a special needs response to teacher assessment of pupils within and across the whole curriculum.

Staves, Les

**Mathematics for children with severe and profound learning difficulties**

David Fulton, 2001, 1853466956 (Book)  
ASN: Education

Looks at mathematical learning, examining how children develop knowledge, skills and processes they require to move towards numeracy. Should be useful to any teachers

Stowell, Richard

**Catching up? Provision for students with special educational needs in Further and Higher education**

National Bureau for Handicapped, 1987, 1869965159 (Book)  
ASN: Education

Report looking at how many students with special educational needs are being provided for in Further and Higher education.

Strathclyde Education Department

**Understanding the disabled: a teaching package for secondary schools**

Robertson Teachers' Centre, 1982, (Assessmen)  
ASN: Education

Teachers' guide, set of 12 pupils' sheets, 2 video tapes, audio tape, Braille sheets - 1 other video (6 faces of disability) missing.

Sutherland, Liz


Eur Year of Lifelong Learning, 1996, (Book)  
ASN: Education

Tilstone, Christina (ed)

**Teaching pupils with severe learning difficulties: practical approaches**

David Fulton, 1991, 1853461717 (Book)  
ASN: Education

A comprehensive view of the needs of pupils with severe learning difficulties and considers attitudes of parents, professionals and the children themselves. Practical

Tilstone, Christina & Rose, Richard (Eds)

**Strategies to promote inclusive practice**

Routledge Falmer, 2003, 041525485X (Book)  
ASN: Education

A companion text to "Promoting inclusive practice", this book considers the development of policy to promote inclusive education.

Scottish Sensory Centre
Additional Support Needs

Tilstone, Christina; Florian, Lani; Rose, Richard

Promoting inclusive practice
Routledge Falmer, 1998, 0415180678 (Book)
ASN: Education

Looks at how inclusion can be achieved by examining the various parts of the educational process. The book discusses the practicalities, the gap between inclusive policy and

UNESCO
Salamanca statement and framework for action on special needs education
UNESCO, 1994, (Book)
ASN: Education

Adopted by the World Conference on Special Needs Education: Access and Quality, Salamanca, Spain, 7-10 June 1994

Van Witsen, Betty

Perceptual training activities handbook: 250 games for helping children develop sensory skills
Teachers College, 1979, 0807725684 (Book)
ASN: Education

Visser, John

Differentiation: making it work: ideas for staff development
NASEN, 1993, 0906730562 (Book)
ASN: Education

Contains photocopiable OHP mastersheets and worksheets together with a clear description of how to use them in professional development sessions.

Wade, Barry & Moore, Maggie

Special children ... special needs: Provision in ordinary classrooms
Cassell, 1987, 0304323349 (Book)
ASN: Education

Warnock, H M

Special educational needs: report of the Committee of Enquiry into the education of handicapped children and young people
HMSO, 1978, 010172120X (Book)
ASN: Education

Watson, Judith (Ed)

Innovatory practices and severe learning difficulties
Moray House Publications, 1991, 0901580368 (Book)
ASN: Education

Series: Meeting special educational needs: a Scottish perspective

Watson, Judith (Ed)

Working with communication difficulties
Moray House Publications, 1994, 0901580635 (Book)
ASN: Education

Scottish Sensory Centre
Weedon, Elisabet ... [et al]
**Disabled students in higher education: experiences and outcomes**
CREID, 2008, (Book)  
ASN: Education  
Briefing paper on research to understand disabled students' social and academic experiences. Centre for Research in Education Inclusion and Diversity (CREID) Briefing 12.

Weedon, Elisabet ... [et al]
**Education of children and young people with a sensory impairment in Scotland**
SSC & CREID, 2012, (Book)  
ASN: Education  
Report of a survey of heads of sensory services in Scotland regarding numbers of and support for children in Scotland with a sensory impairment.

Westwood, Peter
**Commonsense methods for children with special needs: strategies for the regular classroom (3rd ed)**
Routledge, 1997, 0415156238 (Book)  
ASN: Education

Widlake, Paul
**How to reach the hard to teach: Older pupils with special needs**
Open University Press, 1984, 033510195X (Book)  
ASN: Education

Wolfendale, Sheila
**Primary schools and special needs: Policy, planning and provision**
Cassell, 1987, 0304313882 (Book)  
ASN: Education  
Series: Special needs in ordinary schools

Wolfendale, Sheila
**Working with parents of SEN children after the code of practice**
David Fulton, 1997, 1853464295 (Book)  
ASN: Education  
Series: Home and school - a working alliance

Woodhead, Martin
**Intervening in disadvantage: a challenge for nursery education**
NFER-Nelson, 1976, 0856330957 (Book)  
ASN: Education  
A review of British research into pre-school education for disadvantaged children

Butler, Dorothy
**Cushla and her books**
Hodder & Stoughton, 1979, 0340227680 (Book)  
ASN: Literacy
Additional Support Needs

**Henry, Kimberley A**

**How do I teach this kid to read? Teaching literacy skills to young children with autism, from phonics to fluency**

Future Horizons, 2010, 978193527414 (Book)  
ASN: Literacy  
Practical strategies written by an experienced teacher of children with additional support needs.

**McNicholas, Jim & McEntee, Joe**

**Games to improve reading levels**

NASEN, 1991, 0906730406 (Book)  
ASN: Literacy

**Reason, Rea & Boote, Rene**

**Learning difficulties in reading and writing: a teacher's manual**

Routledge, 1986, 0415091179 (Book)  
ASN: Literacy  
A practical manual written for teachers and parents of children with difficulties in acquiring reading and writing skills.

**Reid, Gavin**

**Dyslexia: a practitioners handbook (4th ed)**

Wiley-Blackwell, 2009, 978047076040 (Book)  
ASN: Literacy  
Incorporates theoretical and practical research in the dyslexia and literacy field.

**Aplin, Geoff & Payne, Chris (Eds)**

**Staff supervision in services for sensory impaired children and adults: a European perspective**

National Institute for Social Work, 1994, 0902789929 (Book)  
ASN: Sensory

**Ayres, A Jean**

**Sensory integration and the child**

WPS, 1979, 0874241588 (Book)  
ASN: Sensory  
Occupational therapist pioneered this approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

**Champagne, Tina**

**Effects of the use of the sensory room in psychiatry**

OT Innovations, 2003, (Book)  
ASN: Sensory  
Explores the expansion of the use of sensory rooms to acute inpatient mental health care settings with varied populations.

**Envisage**

**Sensory impairment and learning disability: current plans and policies in Scotland**

Envisage, 1993, (Book)  
ASN: Sensory  
Looks at services for people who have learning disabilities and who have a significant sensory impairment.
Additional Support Needs

Ferguson, Diane & Young, Haidee
**Exploring multi-sensory rooms: a practitioner’s hands-on guide**
Spacekraft, 2000, (Book)
ASN: Sensory
A guide to all aspects of multi-sensory environments from selecting equipment to assessing needs and setting objectives.

Fisher, Anne G; Murray, Elizabeth A; Bundy, Anita C
**Sensory integration: theory and practice**
F A Davis, 1991, 0803635656 (Book)
ASN: Sensory
An updated text on Jean Ayre’s approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

Fowler, Susan
**Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities**
Jessica Kingsley, 2008, 978184310462 (Book)
ASN: Sensory
A practical guide to using multisensory environments with ideas and strategies including low cost solutions.

Fowler, Susan
**Sensory stimulation: sensory-focused activities for people with physical and multiple disabilities**
Jessica Kingsley, 2007, 978184310455 (Book)
ASN: Sensory
Practical activities to stimulate the senses, including food-based activities, personal care and arts and crafts.

Hirstwood, Richard & Gray, Mark
**Practical guide to the use of multi-sensory rooms**
Toys for the Handicapped, 1995, 0952687704 (Book)
ASN: Sensory
A very practical book which highlights the advantages and disadvantages of approaches and equipment used multi-sensory rooms.

Hulsegge, Jan & Verheul, Ad
**Snoezelen: another world**
Rompa UK, 1987, 0951282107 (Book)
ASN: Sensory
A practical book of sensory experience environments.

McPhail, Pete
**Soundbeam in special education: movement into music**
Soundabout, [2003], (Book)
ASN: Sensory
Soundbeam is a musical instrument which can be played by children with special needs through use of movement in space from very minimal such as eye movements through

Pagliano, Paul
**Multisensory environments**
David Fulton, 1999, 1853465534 (Book)
ASN: Sensory
A textbook approach to multisensory environments, looking at the background, design & construction, curriculum development, future possibilities and research.
Additional Support Needs

Pagliano, Paul
Using a multisensory environment: a practical guide for teachers
David Fulton, 2001, 1853467162 (Book)  
ASN: Sensory
This book provides teachers and therapists with a user-friendly bank of ideas and suggestions for use in the MSE for pupils with profound and multiple learning difficulties.

Rompa UK
Snoezelen: a complete Sensory environment
Rompa UK, n.d., (Video)  
ASN: Sensory
A close look at the sensory environment provided by Snoezelen and the benefits it provides to mentally handicapped people. Duration 30 minutes.

Stevens, Andy (Ed)
Back from the wellhouse: discussion papers on sensory impairment and training in community care
CCETSW, 1993, 1857190548 (Book)  
ASN: Sensory

Abbott, Chris
Special educational needs and the internet: issues for the inclusive classroom
Routledge Falmer, 2002, 0415268028 (Book)  
ASN: Technology

Blamires, Mike
Enabling technology for inclusion
Paul Chapman, 1999, 1853963941 (Book)  
ASN: Technology
Updates the debate on inclusive education, enabling technology for learning, and innovative thinking about social, physical and cognitive inclusion.

Bozic, Nick & Murdoch, Heather (Eds)
Learning through interaction: technology and children with multiple disabilities
David Fulton, 1996, 1853463779 (Book)  
ASN: Technology

CALL Centre. University of Edinburgh
IT works! Pupils with special educational needs using technology (video)
CALL Centre, 1997, (Video)  
ASN: Technology
Duration 25 minutes. Shows the use of technology to provide a variety of curriculum experiences for children and young people with special educational needs.

CALL Centre. University of Edinburgh
Special access to computers
CALL Centre, 1998, (Video)  
ASN: Technology
Duration 20 mins
### Additional Support Needs

**CALL Centre. University of Edinburgh**

**Toys, switches & early learning**
CALL Centre, 1996, (Video)  
ASN: Technology  
Video & Booklet. Second in a series showing use of technology to enhance curriculum experiences for children with physical, learning, sensory & communication impairment.

**Day, Jill**

Access technology making the right choice: using information technology to support the learning of students with special needs (2nd ed)  
NCET, 1995, 1853793264 (Book)  
ASN: Technology

**Detheridge, Tina & Detheridge, Mike**

Literacy through symbols: improving access for children and adults  
David Fulton, 1997, 185346483X (Book)  
ASN: Technology

**DIMITRA**

Disnet-step: a project designed to offer the physically, sensory and socially disadvantaged open access to employment through new technologies  
DIMITRA, 1997, (Book)  
ASN: Technology

**Glastonbury, Bryan (Ed)**

Human welfare and technology: papers from the Husita3 Conference on IT and the Quality of Life and Services  
Van Gorcum, 1993, 9023228316 (Book)  
ASN: Technology  
Pack includes book, conference abstracts, conference programme and bibliography.

**Hawkridge, David & Vincent, Tom**

Learning difficulties and computers: access to the curriculum  
Jessica Kingsley, 1992, 1853021326 (Book)  
ASN: Technology

**Hogg, Bob**

Microcomputers and special educational needs: a guide to good practice  
NCSE, 1984, 0901443328 (Book)  
ASN: Technology  
Series: Developing Horizons in Special Education; 5

**Initiative on Communication Aids for Children**

Communication aids for children: guidelines to good practice  
ICAC, 1994, 095246781X (Book)  
ASN: Technology

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Scottish Sensory Centre
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<tr>
<td><strong>IPSNI II Consortium</strong></td>
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<td><strong>IPSNI II Race Project 2009: Integrated telecommunications for people with special needs</strong></td>
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<tr>
<td>University of Dundee, n.d. , (CD-ROM) ASN: Technology</td>
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<tr>
<td>Helps with design of telecommunication terminals &amp; services so that they are accessible by people with special needs.</td>
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<tr>
<td>Longhorn, Flo</td>
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<tr>
<td><strong>iPads, apps and special learners: A-Z for beginners</strong></td>
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<tr>
<td>Flo Longhorn, 2012, 978095590083 (Book) ASN: Technology</td>
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<tr>
<td>Background information on iPad use and themed selections of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.</td>
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<tr>
<td>Longhorn, Flo</td>
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<tr>
<td><strong>My favourite apps for special learners [part 1]</strong></td>
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<tr>
<td>Flo Longhorn, 2011, (Book) ASN: Technology</td>
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<tr>
<td>List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.</td>
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<td>Longhorn, Flo</td>
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<td>List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.</td>
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<tr>
<td>McKeown, Sally</td>
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<tr>
<td><strong>Unlocking potential: how ICT can support children with special needs</strong></td>
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<tr>
<td>Questions, 2000, 1841900419 (Book) ASN: Technology</td>
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<tr>
<td>Aimed at non-specialist teachers to outline a range of effective uses of ICT for pupils with additional support needs.</td>
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<tr>
<td>Mill, Craig</td>
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<tr>
<td><strong>iPads for communication, access, literacy and learning (iCALL)</strong></td>
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<tr>
<td>CALL Scotland, 2012, 978189804235 (Book) ASN: Technology</td>
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<tr>
<td>Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,</td>
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<td>Mill, Craig</td>
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<tr>
<td><strong>iPads for communication, access, literacy and learning (iCALL) 2nd ed</strong></td>
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<td>CALL Scotland, 2014, 978189804235 (Book) ASN: Technology</td>
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<td>Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,</td>
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Scottish Sensory Centre
Additional Support Needs

Millar, Sally & Larcher, Janet

**Symbol software**

CALL Centre, 1998, 1898042128 (Book)  
ASN: Technology

Software to help those who rely on symbols as a means of communication

Millar, Sally; Nisbet, Paul; Watson, Andy

**Portable writing aids: an information / training pack for schools**

CALL Centre, TASSCC, SOED, 1995, 1898042047 (Book)  
ASN: Technology

Video and booklet. Booklet may be freely copied for educational use within the UK provided that its source is acknowledged.

National Council for Educational Technology (NCET)

**Sounding out**

NCET, 1994, 1853792667 (Book)  
ASN: Technology

Nisbet, Paul & Kerr, Jean

**Testing with special technology: technology for children with special educational needs sitting Scottish tests, assessments and examinations**

CALL Centre, 1995, 1898042098 (Book)  
ASN: Technology

Sparrowhawk, Anne & Heald, Ysanne

**How to use ICT to support children with special educational needs**

LDA, 2007, 978188503420 (Book)  
ASN: Technology

Practical tips and advice on assessing provision of ICT for children with additional support needs, choosing technology, approaches for different types of difficulty and

St Paul's School for the Blind and Visually Handicapped

**Electric wheelchair as a mobility aid**

St Paul's School for the Blind, 1989, (Video)  
ASN: Technology

Sugden, Janis; Mackenzie, Sheila; Izatt, Elizabeth

**Review of assistive technology and environmental aids to pupils with a sensory impairment in Scotland**

Scottish Sensory Centre, 2012, (Book)  
ASN: Technology

Report from a survey of educational sensory services in Scotland. It looked at arrangements for provision of equipment, purchase and maintenance, adaptation of materials

Vincent, A T (Ed)

**New technology, disability & special educational needs**

Empathy Ltd (OUP & FEU), 1989, 0951561308 (Book)  
ASN: Technology

Case studies.

Scottish Sensory Centre
### Disability

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Disability Directory Scotland</td>
<td>Ross Communications</td>
<td>n.d.</td>
<td>(Book)</td>
<td>DIS: General</td>
<td>In reference collection.</td>
</tr>
<tr>
<td>Ethnicity, disability and work: examining the inclusion of people with sensory impairments from Black and minority ethnic groups</td>
<td>Ali, Nasreen ... [et al]</td>
<td>RNIB</td>
<td>2006, 978185878691</td>
<td>DIS: General</td>
<td>Explores the barriers faced by Black and minority ethnic people with sensory impairment along the whole employment journey from education to the workplace.</td>
</tr>
<tr>
<td>Disabled people and employment</td>
<td>Barnes, Helen; Thornton, Patricia; Maynard Campbell, Sue</td>
<td>Policy Press</td>
<td>1998, 1861341210</td>
<td>DIS: General</td>
<td></td>
</tr>
<tr>
<td>BT's products and services: guide for older or disabled people 2001/02</td>
<td>British Telecom</td>
<td>BT</td>
<td>2001, (Book)</td>
<td>DIS: General</td>
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<tr>
<td>Title</td>
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<tr>
<td>Disability agenda for the people of Scotland: count us in</td>
<td>Capability Scotland ... [et al]</td>
<td>DIS: General. Folder with loose documents: Main recommendations; Count us in; Democratic rights; Access to information; Health &amp; Social care; Education and lifelong learning; Children &amp;</td>
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<tr>
<td>Contact a Family directory: specific conditions, rare disorders and UK family support groups: 2007 edition</td>
<td>Contact a Family</td>
<td>DIS: General. Index of medical conditions with information on relevant support groups. Website: <a href="http://www.cafamily.org.uk/">http://www.cafamily.org.uk/</a></td>
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<tr>
<td>Parent participation: improving services for disabled children: parent participation in health settings</td>
<td>Contact a Family</td>
<td>DIS: General. Practical examples of how parent's experiences can influence the way services are provided in health settings.</td>
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<tr>
<td>“You tell me” : A discussion by young men and women : The difficulties encountered by young handicapped people in the community</td>
<td>Scottish Council For Spastics</td>
<td>DIS: General.</td>
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<tr>
<td>Disabled child and adult, The</td>
<td>Davies, Brian Meredith</td>
<td>DIS: General.</td>
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</table>
Disability on the Agenda

Brief guide to the Disability Discrimination Act
Disability - on the agenda, 1995, (Book)
2 copies in reference collection, 1 copy for lending.

Disability on the Agenda

Brief guide to the Disability Discrimination Act
Disability - on the agenda, 1995, (Video)

Elliott, Rebecca

Sometimes
Lion Children's, 2011, 978074596269 (Book)
Toby tells the story about how he and his sister Clemmie have fun even though she is sometimes not well. Illustrated throughout.

Fischer, Henry L; Krajicek, Marilyn J; Borthick, William A

Sex education for the developmentally disabled: a guide for parents, teachers and professionals
University Park Press, 1973, 0839107501 (Book)

Gilbert, Patricia

Chapman & Hall, 1993, 0412471302 (Book)

Glasgow City Council

Pave the way: Special needs information book
Glasgow City Council, 1996, (Book)
Directory of special needs information sources. In reference

Great Britain

Disability Discrimination Act 2005: Chapter 13
Stationery Office, 2005, 0105411051 (Book)
Sets out the responsibilities of public authorities, transport services, and other matters including advertisements, insurance, private clubs, letting of properties and

Hellier, C M C; Magowan, S A; Angus, L

Profound mental handicap: the education and performance of children in hospital schools in Scotland
University of Dundee, July, (Book)
A survey undertaken by the Education Department, University of Dundee, 1982.
Involving disabled people in services: a document describing good practice for planners, purchasers and providers
Social Work Services Inspectorate, 1996, 0748031324 (Book)  
Hinkley, Philipa & Steele, Jane
National disability information provision: sources and issues
Policy Studies Institute, 1992, 0853745595 (Book)  
Hirst, Michael & Glendinning, Caroline
After age 16 what next?: services and benefits for young disabled people (9th ed.)
Joseph Rowntree Foundation, 1993, 1872470823 (Book)  
Hornby, Garry
Counselling in child disability skills for working with parents
Chapman & Hall, 1994, 0412553503 (Book)  
Howard, Marilyn
Too young to count: the extra mobility-related costs of disabled children under five
Disability Alliance, 1994, 0946336660 (Book)  
Inclusion Scotland
A-Z directory of disability and equality groups and organisations
Inclusion Scotland, 2004, (Book)  
Inclusion Scotland
Manifesto for inclusion: policy into practice
Inclusion Scotland, nd, (Book)  
Laird, Elizabeth (ed)
Me and my electric
Mammoth, 1998, 0749729228 (Book)
Lewis, Ann
Children's understanding of disability
Routledge, 1995, 0415101328 (Book)  
DIS: General

MacDonald, Liz
Change in store: the experience of young disabled people as consumers in Scotland
Scottish Consumer Council, 1996, 0907067549 (Book)  
DIS: General

National Disability Information Project
Information enables: improving access to information services for disabled people
Policy Studies Institute, 1993, 0853746109 (Book)  
DIS: General

National Information Forum
Signposts: a guide to the key sources of information for disabled and older people
National Information Forum, 2000, 0951766937 (Book)  
DIS: General
Reference guide for health professionals, social workers and voluntary organisations to provide basic information which may be useful to disabled people with whom they

National Trust
National Trust access guide: 2013
National Trust, 2013, (Book)  
DIS: General
Only covers properties in England, Wales and Northern Ireland.

Nolan, Christopher
Under the eye of the clock
Picador, 1987, 0330314610 (Book)  
DIS: General

Paterson, Judith
Disability rights handbook (20th edition): a guide to rights, benefits and services for all people with disabilities and their families
Disability Alliance Educational and, 1995, 0946336679 (Book)  
DIS: General
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Prescott-Clarke, Patricia
Employment and handicap
Social and Community Planning, 1990, 090460716X (Book)  
DIS: General
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Year</th>
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<tr>
<td>Beyond childhood disability to adult autonomy: a seminar in honour of</td>
<td>Riches, Peter (ed)</td>
<td>National Children's Bureau, 1990</td>
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<td>Professor Frederic Brimblecombe</td>
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<td>Disability in Scotland: a baseline study</td>
<td>Riddell, Sheila &amp; Banks, Pauline</td>
<td>Disability Rights Commission, 2001</td>
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<td>A review of policy, statistics and research in relation to disabled</td>
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<td>people.</td>
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<td>Managing disability information: guidelines on directories and</td>
<td>Rooney, Michael &amp; Shiner, Michael</td>
<td>Policy Studies Institute, 1995</td>
<td>DIS: General</td>
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<td>databases</td>
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<td>(Book)</td>
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<td>Disability information and advice standards: what disabled people</td>
<td>Scottish Accessible Information Forum</td>
<td>SAIF, 2000</td>
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<td>should be able to expect from disability information and advice</td>
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<td>(Book)</td>
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<td>Discovering wildlife: a directory of wildlife sites suitable for</td>
<td>Sensory Trust</td>
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<td>people with a disability</td>
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<td>1996, 0952674505</td>
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<td>Silent minority: children with disabilities in Asian families</td>
<td>Shah, Robina</td>
<td>National Children's Bureau, 1995</td>
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<td>Psychology of handicap</td>
<td>Shakespeare, Rosemary</td>
<td>Methuen, 1975</td>
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<td>0416817203</td>
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<td>Series: Essential psychology</td>
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<td>Planning &amp; evaluating disability information services</td>
<td>Simpkins, Rebecca</td>
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Simpkins, Rebecca
**Researching the information needs of disabled people**
Policy Studies Institute, 1994, 0853746117 (Book)  
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**Services to disabled children and their families: report of the national inspection of services to disabled children and their families**
HMSO, 1994, 0113217064 (Book)  
DIS: General

Social Work Services Group. Scottish Office
**Survey of information services for people with disabilities**
Scottish Office, 1993, (Book)  
DIS: General

In reference collection

Stalker, Kirsten
**Young disabled people moving into adulthood in Scotland (Foundations N42)**
Joseph Rowntree Foundation, 2002, (Websites)  
DIS: General

A review of the transition planning and support of young disabled people in Scotland. Follows on from a report by Jenny Morris (Ref 512) on the situation in England, that

Stanford, John
**Accessible holidays in the British Isles: a guide for disabled people**
RADAR, 1997, 0900270969 (Book)  
DIS: General

In reference collection.

Taylor, Margaret J
**My brother, my sister: a study of the long term impact of sibling disability on the brothers and sisters within families**
Northern College, 1999, 1872054625 (Book)  
DIS: General

Thomas, Bernadette; Dowling, Cindy; Nicoll, Neil (eds)
**Parenting a child with special needs: living with and loving a disabled child**
Souvenir Press, 2004, 0285637002 (Book)  
DIS: General

Stories from parents of children with a variety of disabilities on various themes which explore the relationship of the child and parent.

Turnbull, H R & Turnbull, Ann P
**Parents speak out : then and now**
Charles E Merrill, 1985, 0675204046 (Book)  
DIS: General
Bonar, Fiona
Reel guide, Scotland: an access guide to cinemas
Lothian Coalition of Disabled People, 1999, (Book)(DIS: Access)

Countryside Agency
By all reasonable means: inclusive access to the outdoors for disabled people
This guide is designed to help countryside and urban greenspace managers and landowners improve accessibility of their sites, routes and facilities.

Department for Work and Pensions
Provisions of the Disability Discrimination act 2005
Stationery Office, 2005, 0117034878 (Video) (DIS: Access)
Video presentation of the main points of the 2005 amendments to the DDA translated into BSL and subtitled.

Disability Rights Commission (DRC)
Code of practice for schools: Disability discrimination act 1995 part 4
http://www.drc-gb.org/the_law/legislation__codes__regulation/codes_of_practice.aspx New duties not to discriminate against disabled pupils and prospective pupils in the

Disability Rights Commission (DRC)
Disability Rights Commission, 2007, 978011703730 (Websites) (DIS: Access)
Duties relating to disabled course applicants and students for disability related reasons have been supplemented by further duties upon post-16 education providers to make

Disability Rights Commission (DRC)
Draft code of practice for schools: Disability discrimination act 1995 part 4
New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

Disability Rights Commission (DRC)
Draft code of practice: The disability discrimination act 1995: employment and occupation

Disability Rights Commission (DRC)
Draft code of practice: The disability discrimination act 1995: trade organisations and qualifications bodies
Disability Rights Commission, 2003, (Book) (DIS: Access)
http://www.drc-gb.com
Disability

Disability Rights Commission (DRC)

**Guide for parents: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland**

Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

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**Guide for schools: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland**

Disability Rights Commission, 2002, (Book)

New duties not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in schools, and in respect of admissions

English Heritage

**Easy access to historic landscapes**

English Heritage, 2005, (Book)

This guide advocates an inclusive approach to design and management of historical landscapes (eg historical gardens, urban sites, ancient monuments, industrial heritage, Gill, John

**Access-ability: making technology more useable by people with disabilities**

RNIB, 2004, (Book)

Gill, John

**Ambient intelligence; paving the way: how integrated services can deliver a more inclusive society**

COST 219ter, [2008, (Book)]

Ambient intelligence involves technology designed to respond to the needs of people in any environment (eg home, public transport, shops etc).

Gill, John

**Involving people with disabilities in the standardisation process**

COST 219ter, 2007, 1860480349 (Book)

Standards play an increasingly important role for information and communication technology systems. This report looks at procedures for ensuring the input of people with

Gill, John

**Making life easier: how new telecommunication services could benefit people with disabilities**

COST 219ter, 2005, 1860480313 (Book)

Raises awareness of the potential of broadband for providing appropriate services for disabled and elderly people.

Gill, John & Shipley, Tony

**Telephones: what features do disabled people need?**

RNIB, 1999, 1860480209 (Book)
Disability

Grapevine
Accessible meeting places in Edinburgh and Lothian
Grapevine, 2003, (Book)
http://www.lothiancil.org.uk/

Grapevine, Wendy
Informability manual: making information more accessible in the light of the Disability Discrimination Act
HMSO, 1996, 0117020389 (Book)
A good general source of information but not very detailed.

Gulland, Jackie
Information for everyone: a guide to good practice for information providers
Grapevine, 1994, (Book)

INCLUDE (Inclusion of disabled and elderly in telematics)
Step forward: design for all
INCLUDE, 1999, (Book)

Kids’ Club Network
Opening up the doors! How to make your kids’ club more accessible
Kids’ Club Network, 1997, 1874302227 (Book)

Lewis, Ingrid
Access for all: helping to make participatory processes accessible for everyone
Save the Children, 2000, (Book)
Series: Practice guidelines.

PhoneAbility/Royal National Institute for the Blind
Outwardly mobile: what can disabled users expect from UMTS, the new generation in mobile communications?
RNIB, 1999, 1860480217 (Book)

RADAR
Doing work differently: getting a job and keeping it while managing impairment
RADAR, 2007, (Book)
A booklet of advice for people who have disabilities and are looking for work.

Scottish Sensory Centre
Towards an inclusive future: impact and wider potential of information and communication technologies

Looks at a variety of new technologies offering improved accessibility to disabled people.

Scottish National Disability Information Service UPDATE

Scottish formats resource

Directory of providers of alternative formats in Scotland including transcription services, interpreters and minority languages translation services.

Barrier free information: how to develop your local accessible information strategy: a practical guide for local authorities and others

Advice for producing an accessible information strategy.

Brief guide to making your information accessible

These guidelines aimed at everyone who provides information to the public so that disabled people can access it. Considers printed and electronic formats, conversion issues,

Brief guide to PDFs and accessibility

A guide to what PDFs are and how to make the most of their accessibility features.

Disability Discrimination Act 1995: a brief guide to the rights of access to goods, facilities, services and premises

These standards provide guidance for service providers and planners so that disabled people can access their information and advice services easily.
Scottish Council of Independent Schools (SCIS)

Handbook on accessibility (2nd ed)
SCIS, 2006, (Book)  
Guidelines for accessibility of school premises issued by the Scottish Council of Independent Schools.

Scottish Government

Principles of inclusive communication: an information and self-assessment tool for public authorities
Scottish Government, 2011, 9781780453454 (Book)  
Guidance from the Equality and Communities Team of the Scottish Government on inclusive information practices for service providers.

Shipley, Tony & Gill, John

Equal measures: closing the accessibility gap
COST 219ter, 2005, 1860480322 (Book)  
Regulation and legislation in telecommunications that can be used to address the needs of disabled people.

Shipley, Tony & Gill, John

Restricted communication? what should disabled people expect from OFCOM?
RNIB, 2002, 1860480284 (Book)  
Outlines the responsibilities of OFCOM the proposed new regulator for broadcasting and telecommunications (replacing ITC, OFTEL, Broadcasting Standards Commission and

Browning, Margery M ... [et al]

Identifying the needs of profoundly mentally handicapped children
Jordanhill College of Education, 1983, (Book)  

Griffiths, Margaret & Russell, Philippa

Working together with handicapped children
Souvenir Press, 1985, 0285650068 (Book)  

Gulliford, R

Helping the handicapped child: 2. At school
NFER, 1975, 0856330590 (Book)  

Heisler, Verda

Handicapped child in the family : A guide for parents
Grune & Stratton, 1972, 0808907344 (Book)
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Jobling, Megan
Helping the handicapped child: 1. In the family
NFER, 1975, 0856330582 (Book)

Kiernan, Chris; Jordan, Rita; Saunders, Chris
Starting off: Establishing play and communication in handicapped child
Souvenir Press, 1978, 0285648519 (Book)

Kissinger, Ellen M
Sequential curriculum for the severely and profoundly mentally retarded multi-handicapped
Charles C Thomas, 1981, 0398041458 (Book)

Laszlo, Judith I & Bairstow, Phillip J
Perceptual-motor behaviour: developmental assessment and therapy
Holt, Rinehart & Winston, 1985, 0039106128 (Book)

Law, I H & Suckling, M H
Handling when children are profoundly handicapped
Jordanhill College of Education, 1983, (Book)

Miezio, Peggy Muller
Parenting children with disabilities: A professional source for physicians and guide for parents
Marcel Dekker, 1983, 0824710908 (Book)
Series: Paediatric Habilitation: Volume 4

Parfit, Jesse
Helping the handicapped child: 3. In day and residential care
NFER, 1975, 0856330604 (Book)

Riddick, Barbara
Toys and play for the handicapped child
Croom Helm, 1982, 0709902921 (Book)

Analyses the role of play in a child's development and discusses a variety of toys and activities.
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<td>Stone, Judith &amp; Taylor, Felicity</td>
<td>Handbook for parents with a handicapped child</td>
<td>Arrow</td>
<td>1977</td>
<td>009914610X</td>
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<td>Sutherland, Allan T &amp; Soames, Paul</td>
<td>Adventure play with handicapped children</td>
<td>Souvenir Press</td>
<td>1984</td>
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<td>Children in need of special care</td>
<td>Souvenir Press</td>
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<td>Access Ability</td>
<td>All together is better: so why educate disabled people apart?</td>
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<td>Carson, Grant</td>
<td>Social model of disability</td>
<td>SAIF</td>
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<td>978011497349</td>
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<td>Corlett, Sophie &amp; Cooper, Deborah</td>
<td>Students with disabilities in higher education: a guide for all staff</td>
<td>Skill</td>
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<td>186996571X</td>
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**Disability**

**Disability Rights Commission (DRC)**

- **Appointment, The**
  - Disability Rights Commission, 2005, (DVDs)
  - DIS: Culture & Community
  - A short film about a man coming to terms with a diagnosis of Diabetes, refers to other disabilities and chronic illness. Duration 10 min. DVD also contains notes (pdf format)

- **Making the duty work: a guide to the disability equality duty for disabled people and their organisations**
  - Disability Rights Commission, n.d., (Book)
  - DIS: Culture & Community
  - This guidance is aimed at disabled people to help them inform and communicate with public services on what rights they have and how service providers can improve

**Fraser, Brian**

Society, schools and handicap

- National Council for Special, 1984, 0901443344 (Book)
  - DIS: Culture & Community
  - Series: Developing Horizons in Special Education; 6

**Kettle, Melvyn & Massie, Bert**

Employer’s guide to disabilities

- Woodhead Faulkner, 1982, 0859413314 (Book)
  - DIS: Culture & Community

**Lewis, Ann; Parsons, Sarah; Robertson, Christopher**

- **My school, my family, my life: telling it like it is**
  - Disability Rights Commission, 2007, (Websites)
    - DIS: Culture & Community

**Marais, Elizabeth & Marais, Michael**

- **Lives worth living: the right of all the handicapped**
  - Souvenir Press, 1976, 0285648314 (Book)
    - DIS: Culture & Community

**Milton Keynes World Development Education Centre**

- **Challenging a disabling world: a pack of information and supporting activities related to disability and development issues, for secondary school**
  - MKWDEC, n.d., (Book)
    - DIS: Culture & Community

**Rieser, Richard & Mason, Micheline**

- **Disability equality in the classroom: a human rights issue**
  - Disability Quality in Education, 1992, 0708500242 (Book)
    - DIS: Culture & Community
    - Written by disabled people for teachers in institutions of all kinds to help provide information on disability issues and fostering awareness of disability in non-disabled pupils.
Disability

Scottish Further Education Unit
Access for all
Scottish Further Education Unit, 1993, (Book)
DIS: Culture & Community

Scottish Higher Education Funding Council
Access to success: for students with disabilities in higher education in Scotland
SHEFC, 1996, (Book)
DIS: Culture & Community

Skill in Scotland
Disability equality: making it happen
Skill in Scotland, 1997, (Book)
A list of disability awareness/disability equality trainers and supporting training material for anyone wishing to challenge discriminatory practice and promote equality in
Thomas, David
Experience of handicap
Methuen, 1982, 0416747205 (Book)
DIS: Culture & Community

United Nations. Department of Public Information
Standard rules on the equalization of opportunities for persons with disabilities
Dept of Public Information, United, 1994, (Book)
DIS: Culture & Community

Whizz-Kidz
Free2b: disability awareness video
Whizz-Kidz, 2002, (Video)
DIS: Culture & Community

Brown, Roy I
Integrated programmes for handicapped adolescents and adults
Croom Helm, 1984, 0709932235 (Book)
Series: Rehabilitation education: A Series in Developmental Handicap
DIS: Daily Living

Contact a Family
Parents' guide to direct payments in Scotland: information for families
Contact a Family, 2007, (Book)
Booklet advising parents of children with disabilities and conditions which require additional care on how to access and use direct payments to buy in services for their child.
DIS: Daily Living

Scottish Sensory Centre
Disability

Equipment for disabled people
Communication: essential facts and comment on a wealth of products and ideas to help with daily living
Equipment for disabled people, 1990, 0946112282 (Book)  
Essential facts and comment on a wealth of products and ideas to help with daily living  
DIS: Daily Living

Fenton, Melissa & Hughes, Pippa
Passivity to empowerment: a living skills curriculum for people with disabilities
RADAR, 1989, 0900270535 (Book)  
For those interested in helping young people with disabilities to develop greater personal independence.

Heward, William L
Working with parents of handicapped children
Charles E Merrill, 1979, 0675083109 (Book)  
DIS: Daily Living

Kimpton, Diana
Special child in the family
specialchild.co.uk, 1990, (Websites)  
Written by a parent of children with cystic fibrosis to help other parents come to terms with diagnosis of and coping with illness or disability in their child.

Ryan, Mary
Feeding can be fun: advice on feeding handicapped babies and children
Spastics Society, n.d., (Book)  
A practical handbook dealing with the feeding problems of the cerebral palsyed child.

Scottish Accessible Information Forum (SAIF)
Guide to user-led reviews: a supplement to the SAIF standards for disability information and advice provision in Scotland
SAIF, 2007, 0955194288 (Book)  
A guide to the review process which organisations might undertake to ensure their services are as accessible as possible to all of their users. It includes advice on ensuring

Scottish Office. Education and Industry Department
Helping hands: guidelines for staff who provide intimate care for children and young people with disabilities: a project in special educational needs
Scottish Office, 1999, (Book)  
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Stalker, Kirsten & Reddish, Stuart
Supporting disabled people in Scotland: an overview of social work and health services
Scottish Office, 1996, 0748030875 (Book)  
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Whelan, Edward & Speake, Barbara
Learning to cope
Souvenir Press, 1979, 0285648640 (Book) DIS: Daily Living
An approach to helping mentally handicapped adolescents to become more independent in the adult world.

Azarnoff, Pat
Health, illness and disability: a guide to books for children and young adults
R R Bowker, 1983, 0835215180 (Book) DIS: Medical

Bleck, Eugene E & Nagel, Donald A
Physically handicapped children: A medical atlas for teachers
Grune & Stratton, 1975, 0808908634 (Book) DIS: Medical

Comfort, Alex
Sexual consequences of disability
George F Stickley, 1978, 0893130087 (Book) DIS: Medical

Connor, J Michael
Current causes and prevention of handicap
National Council for Special, 1989, 0901443409 (Book) DIS: Medical
Series: Developing Horizons in Special Education; 12

Woods, Grace E
Handicapped children in the community: Medical aspects for educationists
Wright PSG, 1983, 0723606757 (Book) DIS: Medical

Connor, Frances P; Williamson, G Gordon; Siepp, John M
Program guide for infants & toddlers with neuromotor & other developmental disabilities
Teachers College, 1978, 0807725463 (Book) DIS: Physical

Cottam, Phillipa J & Sutton, Andrew
Conductive education: a system for overcoming motor disorder
Croom Helm, 1986, 070994201X (Book) DIS: Physical
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<th>Author</th>
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<tr>
<td>Halliday, Paula</td>
<td>Children with physical disabilities</td>
<td>Cassell</td>
<td>1989</td>
<td>0304315583</td>
<td>Physical</td>
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<td>McCarthy, Gillian T</td>
<td>Physically handicapped child: An interdisciplinary approach to management</td>
<td>Faber &amp; Faber</td>
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<td>0571132049</td>
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<td>Odor, Phil</td>
<td>CALL Centre smart wheelchair: &quot;Moving smartly through 5-14&quot; supplementary booklet</td>
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<td>Odor, Phil; Kristoffersen, Kim; Pinkerton, Shona</td>
<td>Moving smartly through 5-14: smart powered wheelchairs and special educational needs</td>
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<td>Self, Phyllis C</td>
<td>Physical disability: An annotated literature guide</td>
<td>Marcel Dekker</td>
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<td>Alvin, Juliette</td>
<td>Music for the handicapped child</td>
<td>Oxford University</td>
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<td>0193149206</td>
<td>Sensory</td>
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<td>Ben-Arieh, Josefa &amp; Miller, Helen J</td>
<td>Educator's guide to teaching students with autism spectrum disorders</td>
<td>Corwin</td>
<td>2009</td>
<td>978141295776</td>
<td>Specific Conditions</td>
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<th>Disability</th>
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<td><strong>Bogdashina, Olga</strong></td>
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