Resource Library Catalogue
2023
The Scottish Sensory Centre Resource Library specialises in books, periodicals, DVDs, CD-ROMs and other educational resources which deal with sensory impairment - visual impairment, deafness, deafblindness and related issues.

The Library is for both reference and lending. For people who cannot visit the library, a postal service is available. Requests can also be made by telephone or e-mail.

Membership applications and enquiries should be addressed to:

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Paterson's Land
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Library Website:

www.ssc.education.ed.ac.uk/library/
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Psychology (p428)
Social Issues (p431)
Technology (p434)
You and your hearing impaired child: A self-instructional guide for parents
Adams, John W
Clerc Books (Gallaudet), 1988, 0930323408 (Book)
D: General
A guide for parents with quizzes and reflective questions largely about behaviour issues in children who are deaf.

Dementia and deafness: what you need to know
Allan, Kate; McLean, Frankie; Scott Gibson, Liz
Deaf Action, [2005, (Book)]
D: General
A basic guide for people dealing with deaf people who suffer from dementia.

Dementia and deafness: an exploratory study
Allan, Kate; Stapleton, Kim; McLean, Frankie
University of Stirling, 2005, (Book)
D: General
Report of a survey about deaf people who have dementia and the specialist and non-specialist services available to this client-group.

Mental health and the deaf: approaches and prospects
Altshuler, Kenneth Z & Rainer, John D
US Dept of Health, Education and, 1969, (Book)
D: General
Based on papers presented at the National Conference on Mental Health Services for Deaf People held in 1968.

Deaf children: positive practice standards in social services
Association of Directors of Social Services ... [et al]
NDCS, 2002, 0904691616 (Book)
D: General
A guide to working with families with deaf children for social services (in England). Outlines standards and good practice for all areas of social service provision.

Deafness in mind: working psychologically with deaf people across the lifespan
Austen, Sally & Crocker, Susan
Whurr, 2004, 186156404X (Book)
D: General
Presents the varying approaches to deaf mental health including preventative methods.

Deafness and challenging behaviour: the 360˚ perspective
Austen, Sally & Jeffery, Dave
John Wiley, 2007, 978047002548 (Book)
D: General
Multi-disciplinary professionals with specialist knowledge of working with deaf people explore aspects of mild to severe challenging behaviour. Special emphasis is placed on
# Deafness and Deaf Issues

<table>
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<tr>
<th>Title</th>
<th>Author</th>
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<th>Publication Year</th>
<th>ISBN/other info</th>
<th>Category</th>
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<tr>
<td>Hard of hearing handbook</td>
<td>Bagshaw, Caroline</td>
<td>Imperia Books</td>
<td>1994</td>
<td>189765605X (Book)</td>
<td>D: General</td>
<td>How to cope with the emotional and practical problems of hearing difficulties aimed at adults who are hard of hearing or becoming deaf and their colleagues, friends and families.</td>
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<tr>
<td>Growing old in silence: deaf people in old age</td>
<td>Becker, Gaylene</td>
<td>University of California</td>
<td>1980</td>
<td>0520050584 (Book)</td>
<td>D: General</td>
<td>Traces the lives of deaf individuals in the USA through life histories to see how their identity is formed and how this prepares them for old age. Contains various anonymous case studies and anthropological analysis.</td>
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<tr>
<td>Hard of hearing child: clinical and educational management</td>
<td>Berg, Frederick S &amp; Fletcher, Samuel G</td>
<td>Grune &amp; Stratton</td>
<td>1970</td>
<td>0808906429 (Book)</td>
<td>D: General</td>
<td>General handbook about the education and development of children who are hard of hearing or partially deaf.</td>
</tr>
<tr>
<td>101 questions and answers about deaf children</td>
<td>Bloom, Freddy</td>
<td>John Clare</td>
<td>1983</td>
<td>0906549442 (Book)</td>
<td>D: General</td>
<td>Brief guide for parents of deaf children organised in a 'frequently asked questions' format.</td>
</tr>
<tr>
<td>Challenge for the family of a child born deaf</td>
<td>Blumberg, Theodore</td>
<td>Heinemann Medical</td>
<td>1980</td>
<td>0433032758 (Book)</td>
<td>D: General</td>
<td>RNID research into employers' experiences of employing deaf or hard-of-hearing people.</td>
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<td>British Deaf Association (BDA)</td>
<td></td>
<td>BDA</td>
<td>1999</td>
<td>0950418765 (Book)</td>
<td>D: General</td>
<td>Information directory: 1999 (4th ed)</td>
</tr>
</tbody>
</table>

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Deafness and Deaf Issues

Carter, K C
European deaf students can ...: under the auspices of the Commission of European Communities
University of Reading, 1988, (Book) D: General
Conference papers

Chamba, Rampaul; Ahmad, Waqar; Jones, Lesley
Improving services for Asian deaf children: parents' and professionals' perspectives
Policy / Joseph Rowntree, 1998, 1861341296 (Book) D: General
Report from a project focused on services for asian children under 5 years. Interviews were conducted with parents and professionals to explore the nature and quality of

Coates, Tamsin
Meanwhile I keep dancing
Action Deafness Books, 2012, 978095708225 (Book) D: General
A mother describes how she discovered that both of her children were deaf and the life-changing effect this had on the whole family.

Commission of the European Communities
Childhood deafness in the European Community
Commission of the European, 1979, 9282513971 (Book) D: General

Condon, Judith
When it's hard to hear
Franklin Watts, 1998, 0749629843 (Book) D: General

Corker, Mairian
Counselling: the deaf challenge
Jessica Kingsley, 1994, 1853022233 (Book) D: General
Recommended for readers with some prior knowledge of counselling techniques and deaf issues, interested in furthering the access of deaf people to a form of counselling

Cowburn, Sally
Arts access: Deaf and hard of hearing audience development pilot project: Autumn/Winter 2005-6
Artlink, 2006, (Book) D: General
Examines some examples of access to arts venues in Edinburgh, identifies factors which encourage or discourage attendance by people who are deaf or hard of hearing and

Crammatte, Alan B
Meeting the challenge: Hearing-impaired professionals in the workplace
Gallaudet University Press, 1987, 0930323246 (Book) D: General
<table>
<thead>
<tr>
<th>Title</th>
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<tr>
<td>Deafness and Deaf Issues</td>
<td>Crystal, David &amp; Foster, John</td>
<td></td>
<td>Hodder &amp; Stoughton</td>
<td>0340522232</td>
<td>D: General</td>
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<tr>
<td>Sound and hearing</td>
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<tr>
<td>Are you listening? a report on deaf issues in health services</td>
<td>Davis, Michael J; Ross, Jacqueline; Sherwood, Lesley; Crawford, John</td>
<td>2000</td>
<td>Greater Glasgow Health Board</td>
<td></td>
<td>D: General</td>
<td></td>
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<tr>
<td>Deaf Ex-mainstreamers Group</td>
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<td>D: General</td>
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<tr>
<td>Handing on our experience: deaf participation with deaf young people and families</td>
<td></td>
<td>2006</td>
<td>DEX</td>
<td>0954669924</td>
<td>D: General</td>
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<tr>
<td>Report from a feasibility study into how to involve young deaf people and parents of deaf children in planning and policy development of service provision.</td>
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<td>Word in deaf ears: a study of communication and behaviour in a sample of 75 deaf adolescents</td>
<td></td>
<td>1979</td>
<td>RNID</td>
<td></td>
<td>D: General</td>
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<td>Deafness and mental health</td>
<td>Denmark, John C</td>
<td></td>
<td>Jessica Kingsley</td>
<td>1853022128</td>
<td>D: General</td>
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<td>Deafness and mental health</td>
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<tr>
<td>Information about deafness and hearing loss (2nd ed)</td>
<td>Department for Education</td>
<td></td>
<td>Department for Education</td>
<td>2013</td>
<td>D: General</td>
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<td>Updated guide for parents from the Early Support team.</td>
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<tr>
<td>Developing early intervention/support services for deaf children and their families</td>
<td>Department for Education and Skills</td>
<td>2003</td>
<td>Dept for Education and Skills</td>
<td>1841859079</td>
<td>D: General</td>
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</tbody>
</table>

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Department for Education and Skills (DfES)

Informed choice, families and deaf children: professional handbook
Dept for Education and Skills, 2006, (Book)
D: General
A handbook for professionals to provide an "Informed Choice" approach for families who have very young children who are deaf. ESPP11

Department for Education and Skills (DfES)

Monitoring protocol for deaf babies and children
Dept for Education and Skills, 2004, (Book)
D: General
Includes booklets: How to use this protocol; Level 2 materials; and folder of forms for recording development. Early Support Pilot Programme: ESPP29, ESPP30, ESPP31

Edmond, Florence

Are you listening? access to health services for people who are deaf or hard of hearing in Scotland
RNID, 2010, (Book)
D: General
Report exploring the barriers that deaf people experience when accessing healthcare services in Scotland, based on research carried out in 2009.

Edmond, Florence

Unheard, unseen: the state of mental health services in Scotland for people who are deaf or deafblind
RNID, 2010, (Book)
D: General
A report which brings together research on hearing loss and mental health to see how we can improve service provision for people in Scotland who are deaf or deafblind.

Edwards, Lindsey & Crocker, Susan

Psychological processes in deaf children with complex needs: an evidence-based practical guide
Jessica Kingsley, 2008, 978184310414 (Book)
D: General
Includes a chapter on Tinnitus and discusses possible psychological therapies. Children affected by deafness and additional difficulties, such as autism, specific learning

Elliott, Holly

Mental health assessment of deaf clients: a practical manual
College-Hill, 1987, 0316233137 (Book)
D: General

Emery, Steven David

Mental health needs of deaf black minority ethnic people
Heriot-Watt University, 2008, (Book)
D: General
Research carried out on behalf of Deaf Connections (Glasgow) about the attitudes of deaf black minority ethnic people towards mental health issues.

English, Kris

Counselling for audiologists: listening with a 'third ear'
Ear Foundation, 2008, (DVDs)
D: General
DVD of a lecture given by Kris English about the counselling skills required by people involved with deaf children and their families. Accompanied by a booklet and printout of
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Classification</th>
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<tr>
<td>World apart? Deafness and social policy</td>
<td>Etherington, Stuart</td>
<td>Community Care/RNID</td>
<td>1990</td>
<td>0617010021</td>
<td>D: General</td>
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<tr>
<td>Looks at social services for deaf people in the UK.</td>
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<td></td>
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</tr>
<tr>
<td>Bibliography on deafness (In reference collection)</td>
<td>Fellendorf, George W</td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882001116</td>
<td>D: General</td>
</tr>
<tr>
<td>Deafness in infancy and childhood</td>
<td>Fine, Peter J</td>
<td>Medcom Press</td>
<td>1974</td>
<td>0846301350</td>
<td>D: General</td>
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<tr>
<td>Covers the psychologic, social, educational and medical aspects of childhood deafness.</td>
<td></td>
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<td>Deaf mental health care</td>
<td>Glickman, Neil S</td>
<td>Routledge</td>
<td>2013</td>
<td>978041589475</td>
<td>D: General</td>
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<tr>
<td>Builds on the previous research by the author on using the cultural model of deafness to present an approach to counselling deaf people. Takes account of linguistic issues for sign language users and deaf culture awareness.</td>
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<tr>
<td>Culturally affirmative psychotherapy with deaf persons</td>
<td>Glickman, Neil S &amp; Harvey, Michael A</td>
<td>Lawrence Erlbaum Associates</td>
<td>1996</td>
<td>0805814892</td>
<td>D: General</td>
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<tr>
<td>Uses the cultural model of deafness to present an approach to counselling deaf people based on best practices used with treatment of people from minority cultures.</td>
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<tr>
<td>Constructing deafness</td>
<td>Gregory, Susan &amp; Hartley, Gillian M</td>
<td>Pinter &amp; Open University</td>
<td>1991</td>
<td>0861870565 0861870573</td>
<td>D: General</td>
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<tr>
<td>Presents a range of different perspectives on deafness.</td>
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<td>Persons with hearing loss</td>
<td>Griffith, Jerry</td>
<td>Charles C Thomas</td>
<td>1969</td>
<td>(Book)</td>
<td>D: General</td>
</tr>
</tbody>
</table>
Deafness and Deaf Issues

Haughton, Emma
Living with deafness
Wayland, 1999, 0750223898 (Book)

Health Promotion Dept, Greater Glasgow Health Board
Health and well-being seminar report: a consultation seminar for organisations working with Deaf people
Health Promotion Dept, Greater, 1997, (Book)

Health Promotion Dept, Greater Glasgow Health Board
Way forward: improving the health of Deaf people: a report on the seminar held at Deaf Connections on 10 October 2001
Health Promotion Dept, Greater, 2002, (Book)

Himber, Charlotte
How to survive hearing loss
Gallaudet University Press, 1989, 0930323602 (Book)

Hindley, Peter & Kitson, Nick
Mental health and deafness
Whurr, 2000, 1897635397 (Book)

Hong Kong Society of the Deaf
Towards better communication, cooperation and coordination: Proceedings of the 1st Asian-Pacific regional conference on Deafness, Hong Kong 8-12
Hong Kong Society of the Deaf, 1986, 962734401X (Book)

Jones, Lesley; Kyle, Jim; Wood, Peter
Words apart: Losing your hearing as an adult
Tavistock, 1987, 0422609706 (Book)

Joseph Rowntree Foundation
Deaf and hearing people working together in statutory organisations
Joseph Rowntree Foundation, 1998, (Websites)
http://www.jrf.org.uk/Knowledge/findings/socialcare/scr428.asp A study of three deaf/hearing professional teams working with deaf clients. Deaf people who use BSL are

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Kahn, J H
Psychiatry and the deaf child
H.K. Lewis, 1969, (Book)
D: General

Kyle, Jim ... [et al]
Investigation of access to public services in Scotland using British Sign Language
Scottish Executive Social Research, 2005, 0755925394 (Websites)
This study was designed to assess the extent of access to public services in sign language (BSL) by Deaf people in Scotland. Interviews were conducted in BSL and analysed by Laurenzi, Carlo (Ed)

Keep deaf children in mind: current issues in mental health
NDCS, 1994, 0904691373 (Book)
Based on proceedings from a conference on mental health issues for deaf children.

Laurenzi, Carlo & Ridgeway, Sharon
Progress through equality: new perspectives in the field of mental health and deafness
BSMHD Publications, 1996, 0952598701 (Book)

Lerman, Alan M & Guilfoyle, George R
Pre-vocational behavior in deaf adolescents
Teachers College, 1970, (Book)

Levine, Edna S
Youth in a soundless world: a search for personality
New York University, 1956, (Book)

Levine, Edna Simon
Ecology of early deafness: Guides to fashioning environments and psychological assessments
Columbia University Press, 1981, 0231038860 (Book)

Levine, Edna Simon
Psychology of deafness: Techniques of appraisal for rehabilitation
Columbia University Press, 1960, (Book)

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Loach, Irene
*Price of deafness, The: Review of financial and employment problems of deaf and hard of hearing*
Disability Alliance, 1976, (Book)  D: General

Luterman, David M
*Deafness in perspective*
Taylor & Francis, 1986, (Book)  D: General

Lysons, Kenneth
*Hearing impairment: a guide for people with auditory handicaps and those concerned with their care and rehabilitation*
Woodhead Faulkner, 1984, 085941230X (Book)  D: General

Lysons, Kenneth
*How to cope with hearing loss: the first comprehensive handbook*
Granada Publishing, 1980, 0583130836 (Book)  D: General

Mansfield, Jill
*Effective communication with people who have hearing difficulties: group training sessions*
Speechmark, 2004, 0863883419 (Book)  D: General
Aimed at professionals in education, health, or social work but suitable for all work environments and social groups to raise awareness of the issues deaf and hearing

Marschark, Marc & Clark, M Diane (Eds)
*Psychological perspectives on deafness*
Lawrence Erlbaum Associates, 1993, 0805810544 (Book)  D: General
An anthology of papers on the social and psychological barriers faced by deaf people.

Marschark, Marc & Clark, M Diane (Eds)
*Psychological perspectives on deafness: Volume 2*
An anthology of papers on the social and psychological barriers faced by deaf people.

Marschark, Marc & Hauser, Peter C (eds)
*Deaf cognition: foundations and outcomes*
Oxford University, 2008, 9780195368673 (Book)  D: General
An essential overview of current work on the cognitive skills of deaf students; including cochlear implants, theory of mind, numerical cognition, visual attention and
<table>
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<tr>
<th>Reference</th>
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<th>Author(s)</th>
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<td></td>
<td>Deafness and Deaf Issues</td>
<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
<td>Oxford University</td>
<td>0195149971</td>
<td>Book</td>
<td>D: General</td>
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<tr>
<td>Oxford handbook of deaf studies, language and education</td>
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<td>A wide-ranging work with contributions from experts in various specialisms. Topics include: deaf education, literacy, cultural issues, communication, medical and cognitive</td>
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<td>Marschark, Marc &amp; Spencer, Patricia Elizabeth</td>
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<td>Oxford handbook of deaf studies, language and education: Volume 2</td>
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<td>Raising your hearing-impaired child : A guideline for parents</td>
<td>McArthur, Shirley Hanawalt</td>
<td>A G Bell Association for the Deaf</td>
<td>0882001507</td>
<td>Book</td>
<td>D: General</td>
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<td></td>
<td>Kid-friendly parenting with deaf and hard of hearing children: a treasury of fun activities toward better behavior</td>
<td>Medwid, Daria &amp; Weston, Denise Chapman</td>
<td>Gallaudet University Press</td>
<td>1563680319</td>
<td>Book</td>
<td>D: General</td>
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<td>Disability legislation and deaf workers: Some opportunities are more equal than others</td>
<td>Montgomery, George</td>
<td>Donaldson's Research Unit</td>
<td>1873577184</td>
<td>Book</td>
<td>D: General</td>
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<td>Technical and welfare services for the deaf in Scotland</td>
<td>Montgomery, G W G &amp; MacLeod, G R</td>
<td>Churchill Livingstone</td>
<td>0443009627</td>
<td>Book</td>
<td>D: General</td>
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<td>Montgomery, George</td>
<td>Of sound and mind: deafness, personality and mental health</td>
<td>Scottish Workshop Publications</td>
<td>1978</td>
<td></td>
<td>Book</td>
<td>D: General</td>
</tr>
<tr>
<td>National Deaf Children's Society (NDCS)</td>
<td>&quot;Has anyone thought to include me?&quot; Fathers' perceptions of having a deaf child and the services that support them</td>
<td>NDCS</td>
<td>2006</td>
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<td>Book</td>
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NDCS consulted with fathers of deaf children to find out how they are involved in their children's lives.
### Deafness and Deaf Issues

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<tr>
<td><strong>Healthy minds: a programme for exploring good emotional health and well-being with deaf young people</strong></td>
<td>NDCS</td>
<td>2011</td>
<td>978190781436</td>
<td>Book</td>
<td>D: General</td>
<td>Programme of 6 sessions aimed to develop and promote positive mental health for children and young people who are deaf.</td>
</tr>
<tr>
<td><strong>Parent to parent: top tips for parents of deaf teenagers</strong></td>
<td>NDCS</td>
<td>2011</td>
<td>978190781422</td>
<td>Book</td>
<td>D: General</td>
<td>Booklet outlining issues of concern to Scottish deaf young people and their families in the teenage years. Accompanied by a Who am I? DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
</tr>
<tr>
<td><strong>Technology at home</strong></td>
<td>NDCS</td>
<td>2011</td>
<td>978190781417</td>
<td>Book</td>
<td>D: General</td>
<td>Outlines a range of technology available to deaf children, from loops to alarms and FM systems.</td>
</tr>
<tr>
<td><strong>Who am I? Deaf young people share their stories</strong></td>
<td>NDCS</td>
<td>2011</td>
<td>978190781415</td>
<td>Book</td>
<td>D: General</td>
<td>Book and DVD of deaf young people and their families telling their own stories about the challenges of growing up.</td>
</tr>
<tr>
<td><strong>All together: having a deaf child in the family</strong></td>
<td>NDCS</td>
<td>2010</td>
<td></td>
<td>DVDs</td>
<td>D: General</td>
<td>Looks at how families, including grandparents, brothers, sisters and deaf children share their thoughts and feelings about deafness and how they can have fun together.</td>
</tr>
<tr>
<td><strong>Positive parenting: a resource for all families with a deaf child</strong></td>
<td>NDCS</td>
<td>2010</td>
<td>978190781408</td>
<td>DVDs</td>
<td>D: General</td>
<td>Ideas for parents about being positive parents, helping deaf children to be confident, managing difficult behaviour, communication, play reading and mixing with the wider family.</td>
</tr>
<tr>
<td><strong>Omnidirectory: a guide to technology and contacts for deaf and hard of hearing people</strong></td>
<td>NDCS Scotland</td>
<td>2003</td>
<td></td>
<td>Book</td>
<td>D: General</td>
<td>A directory and guide to technology for assisting hard-of-hearing and deaf people (with illustrations.) Also includes a general directory of national deaf organisations and services.</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deafness and Deaf Issues

National Institute for the Deaf

Deaf in Britain: A general outline
Merivale Press, 1961, (Book)

D: General

Nattrass, Susan

Sound sense: How local groups can help hard of hearing people
Age Concern, 1982, (Book)

D: General

NDCS, Scottish Council on Deafness

Mental health services for deaf children: Campaign report
NDCS, 2013, (Book)

D: General

Describes the current situation for provision of mental health services to deaf children with brief illustrative case studies. Part of the Helping Hand campaign.

New York School for the Deaf

Institute on personal, social and vocational adjustment to total deafness (Conference Proceedings)
Gallaudet College, 1957, (Book)

D: General

Conference held at New York School for the Deaf, White Plains, New York, October 21-25, 1957

NSPCC

Safe: Personal safety skills for deaf children
NSPCC, 2009, 978184228092 (Book)

D: General

Pack consists of Practice Guide and DVD-ROM (PC only). Intended to support the curriculum with children aged 7 years and older. DVD contains clips of BSL with voiceover

Orlans, Harold

Adjustment to adult hearing loss
Taylor & Francis, 1985, 0850665892 (Book)

D: General

Perez, Isabelle A & Wilson, Christine W L

Translating, interpreting and communication support: A review of provision in public services in Scotland
Scottish Executive, 2006, 0755928938 (Book)

D: General

Research work which examined the provision of translating, interpreting and communication support (TICS) within public services in Scotland as viewed by TICS providers and

Pettitt, Bridget

Healthy minds impact report
NDCS, 2011, (Book)

D: General

Report on the implementation of the Healthy Minds training and resource pack aimed at developing the positive emotional health and wellbeing of deaf children and young
Deafness and Deaf Issues

Phoenix, Susan
Interim report on a pilot survey of deaf adults in Northern Ireland with detailed reference to their educational experience, employment and social situation.
RNID, 1988, (Book)

Rawson, Annette
Deafness: report of a departmental enquiry into the promotion of research
HMSO, 1973, 011320504X (Book)

Reed, Helen
PATHS: the way towards personal and social empowerment for deaf children: a report on the NDCS Deaf Children in Mind project: personal and social initiative
NDCS, 1999, 0904691489 (Book)

Reid, Carolyn
Journey through sound: a film raising deaf awareness
Village Films Publishing, 2006, (DVDs)

Reid, Carolyn
Journey through sound: an introduction to deaf awareness: resource book
Village Films Publishing, 2006, 1902649001 (Book)

Reid, Mandy
Mental health and wellbeing for all people affected by deafness: past, present and future
SCoD, 2018, (Book)

Rhodes, Mary Jane
Thank God for my deaf child
Joyce Motion Picture Company, 1975, (Book)

Royal National Institute for Deaf People (RNID)
RNID, 2000, (Book)

In reference collection.
# Deafness and Deaf Issues

Royal National Institute for Deaf People Scotland (RNID)

**Scottish best practice standards for deaf, hard of hearing and deafblind people: a consultation document**

RNID, 2001, (Book)  
D: General

Scheetz, Nanci A

**Orientation to deafness (2nd ed)**

Allyn & Bacon, 2001, 0205328016 (Book)  
D: General

This text has been designed to provide the student with a broad overview of the field of deafness. Chapter headings include the Art of hearing, Family dynamics, Educational

Schein, Jerome D & Naiman, Doris

**Use of group techniques with deaf persons**

New York University, 1971, (Book)  
D: General

Schlesinger, Hilde S & Meadow, Kathryn P

**Sound and sign: childhood deafness and mental health**

University of California, 1972, 0520021371 (Book)  
D: General

Schmaling, Constanze & Monaghan, Leila

**HIV/AIDS and deaf communities**

Douglas McLean, 2006, 0946252610 (Book)  
D: General

Special Issue of *Deaf Worlds* Volume 22 (1)

Scottish Council on Deafness

**Counselling ... : a resource**

D: General

DVD for PC.

Scottish Council on Deafness

**Result! A BSL guide to democracy**

SCoD, [2013], (DVDs)  
D: General

Find out about voting in Local, National and European elections in Scotland England and Wales. DVD in BSL with English and Welsh subtitles.

Scottish Council on Deafness

**Self-directed support: giving you control (presented in BSL with voiceover and subtitles)**

Scottish Council on Deafness, 2009, (DVDs)  
D: General

Self-directed support follows on from Direct payments where people requiring social care services can purchase their own support arrangements with government funds, if
Deafness and Deaf Issues

Scottish Sensory Centre

**Scottish standards for deaf children (0-3): families and professionals working together to improve services**
Scottish Sensory Centre, 2011, 9780954603636 (Book)
D: General
Standards aimed at all the professionals and parents involved in the lives of young deaf children to improve collaborative working and achieve the best outcomes for deaf children.

**Vision care for your deaf child: information for families**
Sense, 2006, (Book)
D: General
A guide for parents of deaf children on the importance and use of eye care services in the UK.

**Inner lives of deaf children: interviews and analysis**
Gallaudet, 2001, 1563681021 (Book)
D: General
Interviews with deaf children aged between 7-10 on their social and personal lives and what it means to them to be deaf.

**Debt advice for the deaf community**
BDA Scotland, nd, (DVDs)
D: General
BSL video resource to advise on debt and money problems.

**Let's learn about deafness: classroom activities**
Gallaudet, 1988, 0880952253 (Book)
D: General
Pre-College National Mission Programs

**Counseling with deaf people**
Deafness Research & Training, 1971, (Book)
D: General
Deafness and Deaf Issues

Sutcliffe, Tom
Challenge of deafness
Tom Sutcliffe, 1990, 0951582607 (Book)
D: General

Thomas, Alan J
Acquired hearing loss: Psychological and psychosocial implications
Academic Press, 1984, 0126879206 (Book)
D: General

UK Council on Deafness (UKCOD)
Good practice guide: providing access to public services for deaf people
UKCOD, 2001, (Book)
A "how to" guide for professionals working in the field of deafness, organisations providing a service to deaf people and the general public. Includes practical information,
D: General

UK Council on Deafness (UKCOD)
Setting up a deaf users' forum
UK Council on Deafness (UKCOD), 2001, (Book)
Offers advice for people wishing to set up Deaf users' forums where deaf people can contribute to the development of services.
D: General

Vaughan, Pat
Learning to listen: a book by mothers for mothers of hearing-impaired children
General Publishing Co., 1976, 0773610669 (Book)
D: General

von der Lieth, Lars
European congress on mental health and deafness: [proceedings of the conference held on 9-11 November 1988]
European Society for Mental Health, 1988, (Book)
Papers cover a variety of topics relating to deaf people (and children) and mental health issues.
D: General

von der Lieth, Lars
Life in families with deaf members: proceedings of the Vth World Conference on Deafness
National Federation of the Deaf in, 1978, (Book)
Papers cover a variety of topics relating to deaf children in hearing families, hearing children in Deaf families, communication in families, counselling and therapy.
D: General

Warr, Bridget
Deaf child in care
British Agencies for Adoption & Fostering, 1990, 090353486X (Book)
D: General

British Agencies for Adoption & Fostering Discussion Series 13

Scottish Sensory Centre
Deafness and Deaf Issues

Watson, Douglas
Readings on deafness
New York University, 1973, (Book) D: General

Watson, Linda
Spotlight on special educational needs: hearing impairment
NASEN, 1996, 0906730821 (Book) D: General

World Federation of the Deaf
The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf
The theme for this conference is Equality and Self-reliance.

World Federation of the Deaf
World Federation of the Deaf, 1971, (Book) D: General
Text in French and English

World Federation of the Deaf
Yugoslav Federation of the Deaf, 1955, (Book) D: General

World Federation of the Deaf
National Association of the Deaf, 1976, 0913072214 (Book) D: General
Text in English and French

World Federation of the Deaf
Finnish Association of the Deaf, 1987, 951999470X (Book) D: General
Text in English and French. Comprises 2 volumes.
Deafness and Deaf Issues

Young, Alys; Griggs, Mary; Sutherland, Hilary

Deaf child and family intervention services using deaf adult role models: a national survey of development, practice and progress

RNID, 2000, 0900634782 (Book)

Research into employing deaf adults as positive role models for projects involved in providing services to deaf children and their families.
Deaf Communication

BSL works: an essential multimedia resource for students of BSL and their tutors
BSL grammar, syntax, construction and multi-channel signs. The workings of BSL.

Educational interpreting: into the 1990's [proceedings of a conference held 9-11 November 1989 at the College for Continuing Education, Gallaudet]
Papers from a conference on educational sign language interpreting.

Het Nederlands handalfabet = The Dutch hand alphabet
VeDon, 1986, (Book)  D: Communication
Dutch one-handed fingerspelling in Dutch, illustrated.

Japanese sign language: Sign for everybody
, , 4915675009 (Book)  D: Communication
The glossaries of the Japanese signs. In Japanese with illustrations for signs and an English translation appendix.

Sign away! an essential multimedia resource for students of BSL and their tutors
Over 1,600 most common BSL phrases.

Welcome to BaSiL’s world
Speciality software, 1997, (CD-ROM)  D: Communication
Interactive program for deaf children and students of BSL. (now available as a website)

Abercrombie, David
Problems and principles in language study
Longman, 1973, 0582525004 (Book)  D: Communication
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Deaf Communication</td>
<td>Access to Communication in English Coalition</td>
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<td>Providing access to communication in English for deaf people: your</td>
<td>duties under the DDA: a guide for service providers, employers and trade</td>
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<tr>
<td>Deaf Communications in English</td>
<td>Ahlgren, Inger &amp; Hyltenstam, Kenneth (Eds)</td>
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<td>Bilingualism in deaf education</td>
<td>Signum, 1994, 3927731544</td>
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<tr>
<td>Perspectives on sign language structure: volume 1</td>
<td>Ahlgren, Inger; Bergman, Brita; Brennan, Mary</td>
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<td>Perspectives on sign language usage: volume 2</td>
<td>Ahlgren, Inger; Bergman, Brita; Brennan, Mary</td>
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<td>Ed's off day</td>
<td>Andrews, Jean</td>
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<td>Lemon Tree, 1976, 0917700</td>
<td>Armstrong, Susan &amp; Ainley, Maureen</td>
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<td>South Tyneside Assessment of Syntactic Structures (STASS)</td>
<td>Armstrong, Susan &amp; Ainley, Maureen</td>
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<tr>
<td>South Tyneside Assessment of Syntactic Structures (STASS) 2</td>
<td>Armstrong, Susan &amp; Ainley, Maureen</td>
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<tr>
<td>Paget-Gorman Sign System (6th edition)</td>
<td>Assoc for Experiment in Deaf Education</td>
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</table>

Scottish Sensory Centre
### Deaf Communication

**Association of Teachers of Lipreading to Adults**

*Watch this face: a practical guide to lipreading (Based on an original text by John Chaloner Woods)*

RNID, 2010, 1904296165 (Book)  
D: Communication  

**Baez Montero, Inmaculada C ... [et al]**

*Defiende en LSE (Lengua de Signos Espanola) = Defend yourself in LSE (Spanish Sign Language)*

Anaya, 2008, 978846678424 (Book)  
D: Communication  
Illustrated guide to Spanish sign language in Spanish.

**Baker-Shenk, Charlotte & Cokely, Dennis**

*American sign language: a teacher's resource text on grammar and culture*

Clerc Books (Gallaudet), 1991, 093032384X (Book)  
D: Communication

**Baker, Anne & Woll, Bencie (eds)**

*Sign language acquisition*

John Benjamins, 2008, 978902722244 (Book)  
D: Communication  
Articles of research into sign language acquisition covering the basics of doing this research including the use of assessment tools, problems of transcription, analysing

**Baker, Colin**

*Parents' and teachers' guide to bilingualism*

Multilingual Matters, 1995, 1853592641 (Book)  
D: Communication  
A general book on bilingual approaches to education and raising children with more than one language.

**Bamford, John & Saunders, Elaine**

*Hearing impairment, auditory perception and language disability (2nd ed)*

Whurr, 1994, 1870332016 (Book)  
D: Communication  
Series: Studies in Disorders of Communication

**Battison, Robbin**

*Lexical borrowing in American sign language*

Linstok Press, 1978, 093213002X (Book)  
D: Communication  
Describes the physical formation of ASL signs, how this relates to how we process gestures manually and visually and their development within the deaf community.

**Baucom, Marta E & Causby, Ralph E**

*Total communication used in experience based speechreading and auditory training lesson plans for hard of hearing and deaf individuals*

Charles C Thomas, 1980, 0398041245 (Book)  
D: Communication
Deaf Communication

Bauman, H-Dirksen L, Nelson, Jennifer L; Rose, Heidi M
Signing the body poetic: essays on American Sign Language literature
University of California, 2006, 978052022976 (Book)
A collection of essays, accompanied by a DVD, exploring the literary, social and performative aspects of American Sign Language including poetry, narrative and drama.

Beharrell, Ian
Washing day
Ian Beharrell, 2003, (Book)
Story presented in British sign language illustrations and text to help deaf children to enjoy the story in BSL and English. For younger children.

Bellugi, Ursula
Attitudes towards sign language: is there a need for change?
BDA, 1976, (Articles)
Supplement to The British Deaf News

Bellugi, Ursula & Klima, Edward S
Aspects of sign language and its structure
MIT, 1975, (Articles)
Supplement to The British Deaf News (Massachusetts Institute of Technology)

Bench, R John
Communication skills in hearing impaired children
Whurr, 1992, 1870332385 (Book)
An overview aimed at students of audiology, speech and language therapy, special education and psychology.

Berg, Frederick S
Listening handbook: Precision programs especially for the hearing impaired: part 1 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911058 (Book)

Berg, Frederick S
Speech handbook: Precision programs especially for the hearing impaired: Part 2 of the listening and speech package (LAS-PAC)
Grune & Stratton, 1978, 0808911295 (Book)

Berger, Kenneth W
Speechreading: principles and methods
National Educational Press, 1972, 0879710055 (Book)
# Deaf Communication

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher/Year</th>
<th>ISBN</th>
<th>Type</th>
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<tbody>
<tr>
<td>Bergman, Brita</td>
<td>Signed Swedish</td>
<td>National Swedish Board of, 1979</td>
<td>9140700682 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bertling, Tom (Ed)</td>
<td>Intellectual look at American Sign Language</td>
<td>Kodiaki Media Group, 2001</td>
<td>0963781375 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bertling, Tom (Ed)</td>
<td>A critical appraisal of the place of sign language in the education of deaf children.</td>
<td>Beverley School for Deaf Children</td>
<td>1871832047 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bornstein, Harry</td>
<td>BSL for Children</td>
<td>Beverley School for Deaf Children</td>
<td>1871832047 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bornstein, Harry</td>
<td>Signed English dictionary: For pre-school and elementary levels</td>
<td>Gallaudet College Press, 1975</td>
<td>0013580465 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bouvet, Danielle</td>
<td>Path to language: bilingual education for deaf children</td>
<td>Multilingual Matters, 1990</td>
<td>1853590789 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Bradaric-Joncic, Sandra &amp; Ivasovic, Vesna (Eds)</td>
<td>Sign language, deaf culture and bilingual education</td>
<td>University of Zagreb, Faculty of, 2004</td>
<td>9536418231 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Brearley, Sue</td>
<td>Talk to me</td>
<td>A &amp; C Black, 1997</td>
<td>0713644109 (Book)</td>
<td>D: Communication</td>
</tr>
<tr>
<td>Brennan, Mary</td>
<td>Can deaf children acquire language? an evaluation of linguistic principles in deaf education</td>
<td>BDA, 1976</td>
<td>(Articles)</td>
<td>D: Communication</td>
</tr>
</tbody>
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Scottish Sensory Centre
Deaf Communication

Brennan, Mary

**Signs of injustice**
St Jerome Publishing, 1999, 1900650215 (Articles) D: Communication
Offprint of a journal article Translator: Dialogue interpreting (Special Issue) Vol 5 (2), pp221-246

Brennan, Mary

**Word formation in British Sign Language**
University of Stockholm, 1990, 9171468412 (Book) D: Communication

Brennan, Mary (ed)

**Crowded cottage: in British Sign Language, signed by Brenda Young with illustrations by Jan Miller**
Multimedia story in text (spoken and written), BSL and illustrations. Includes a dictionary to expressions and words used in the story, interactive games and classroom

Brennan, Mary & Brown, Richard

**Equality before the law: deaf people's access to justice**
Deaf Studies Research Unit, 1997, 0953177904 (Book) D: Communication
Draws upon the research project "Access to justice for deaf people in the bilingual, bimodal courtroom" which looked at how BSL users are accommodated within courtroom

Brennan, Mary & Hayhurst, Allan B

**Renaissance of British sign language**
BDA, 1980, (Articles) D: Communication
Supplement to The British Deaf News

Brennan, Mary & Turner, Graham H (Eds)

**Word-order issues in sign language working papers**
International Sign Linguistics, 1994, 095198800X (Book) D: Communication

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

**Edinburgh non-manual coding system (ENCS): Working Paper I**
Edinburgh BSL Research Project, 1984, (Book) D: Communication
Explores a coding system for the analysis of BSL’s non-manual features.

Brennan, Mary; Colville, Martin D; Lawson, Lilian K

**Words in hand: a structural analysis of the signs of British Sign Language (2nd ed)**
Edinburgh BSL Research Project, 1984, 0950975001 (Book) D: Communication
Describes the regular components of the words of BSL including the main handshapes, positions and movements.
Deaf Communication

Brien, David; Brown, Richard; Collins, Judith

Organisation and provision of British Sign Language / English interpreters in England, Scotland and Wales: a study carried out on behalf of the Department for Work & Pensions, 2002, 184388061X (Book)

In-House research report 102

British Deaf Association

Report on NHS BSL/English interpreting provision within health settings in Scotland

British Deaf Association, 2012, (Book)

Research into British Sign Language (BSL) interpreting service models in health settings in Scotland commissioned by the Scottish Government.

British Deaf Association (BDA)

BSL: Britain's fourth language: the case for official recognition for British Sign Language

British Deaf Association, 1987, (Book)

British Deaf Association (BDA)

Dictionary of British Sign Language/English

Faber & Faber, 1992, 0571143466 (Book)

British Deaf Association (BDA)

Spotlight on communication: theme of the British Deaf Association Congress, Ayr, 1974

BDA, 1974, (Articles)

Supplement to The British Deaf News

British Deaf Association Video Service

British Sign Language (BSL): a beginner’s guide (DVD)

BBC Enterprises, 1994, (DVDs)

An introduction to British Sign Language presented by Lorna Allsop and Clive Mason. Duration 120 minutes.

British-Sign.co.uk

Sign to me [CD-ROM]

Waterfall Rainbows, nd, (CD-ROM)

Windows CD-ROM, over 1700 video clips of everyday BSL signs.

Brittain, Judith

Breakthrough’s guide to deaf awareness

Breakthrough, 1993, (Book)

Includes signing skills.

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
<th>Author</th>
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<tr>
<td>Deaf Communication</td>
<td>Broberg, Rose Feilbach</td>
<td>A G Bell Association for the Deaf</td>
<td>1975</td>
<td>0882000713</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Over fifty nifties : Lipreading practice material for senior citizens</td>
<td>Broberg, Rose Feilbach</td>
<td>A G Bell Association for the Deaf</td>
<td>1975</td>
<td>0882000713</td>
<td>Book</td>
<td>D: Communication</td>
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<tr>
<td>Mueller-Walle method of lipreading for the hard of hearing</td>
<td>Bruhn, Martha E</td>
<td>Volta Bureau</td>
<td>1949</td>
<td></td>
<td>Book</td>
<td>D: Communication</td>
<td></td>
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<tr>
<td>Ben's quiet world</td>
<td>Caccamise &amp; Norris</td>
<td>Alinda Press</td>
<td>1975</td>
<td></td>
<td>Book</td>
<td>D: Communication</td>
<td></td>
</tr>
<tr>
<td>Curriculum for level 1 certificate in British Sign Language and; level 1 certificate in Irish Sign Language</td>
<td>CACDP (Council for the Advancement of Communication with Deaf People)</td>
<td>CACDP</td>
<td>2005</td>
<td>1903159121</td>
<td>Book</td>
<td>Description of the BSL and ISL level 1 examinations. **<strong>Missing 31/05/2016</strong></td>
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### Deaf Communication

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<th>Title</th>
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<th>Duration</th>
<th>D: Communication</th>
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<tr>
<td>Deaf voices: levels 3 and 4 NVQ units in British Sign Language</td>
<td>CACDP, 2006, 978190315902 (DVDs)</td>
<td>1 hour</td>
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<tr>
<td>Family holiday: Level 1 British Sign Language practice DVD</td>
<td>CACDP, 2006, 978190315975 (DVDs)</td>
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<tr>
<td>Homework DVD (for students) BSL: level 1 British Sign Language</td>
<td>CACDP, 2005, 190315927X (DVDs)</td>
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</tr>
<tr>
<td>Homework DVD (for students): level 2 British Sign Language: DVD 1</td>
<td>CACDP, 2005, 1903159334 (DVDs)</td>
<td></td>
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<tr>
<td>Homework DVD (for students): level 2 British Sign Language: DVD 2</td>
<td>CACDP, 2005, 1903159342 (DVDs)</td>
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<tr>
<td>Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 1</td>
<td>CACDP in Scotland, 2006, 978190315918 (DVDs)</td>
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<tr>
<td>Level 1 certificate in British Sign Language (BSL): Homework DVD for students in Scotland: Disc 2</td>
<td>CACDP in Scotland, 2006, 978190315921 (DVDs)</td>
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<tr>
<td>More deaf voices: levels 3 and 4 NVQ units in British Sign Language</td>
<td>CACDP, 2006, 978190315922 (DVDs)</td>
<td>1 hour</td>
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</table>

Scottish Sensory Centre
# Deaf Communication

**CACDP (Council for the Advancement of Communication with Deaf People)**

**Stage 2 - What next? (Post stage 2 BSL information pack)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>CACDP, 2001, 1903159466 (Book)</td>
<td></td>
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<tr>
<td>Accompanied by video (RN 3154).</td>
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**CACDP (Council for the Advancement of Communication with Deaf People)**

**Unit specification for P302: Professional practice for language service professionals**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>CACDP, 2007, 978190315995 (Book)</td>
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<tr>
<td>This unit provides learners with the knowledge, skills, competences and professional practice required of a language service professional.</td>
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</table>

**Calvert, Donald R & Silverman, S Richard**

**Speech and deafness**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>Speech and deafness</td>
<td>A G Bell Association for the Deaf, 1975, 0882000705 (Book)</td>
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<tr>
<td>Looks at how to teach speech to deaf children.</td>
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**Carr, Gwen**

**Communicating with your deaf child**

<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>Communicating with your deaf child</td>
<td>NDCS, 2010, (Book)</td>
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<tr>
<td>Produced to try to answer the many questions parents have asked NDCS about how to best support their child’s language and communication development from early days</td>
<td></td>
<td></td>
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</table>

**Chamberlain, Charlene; Morford, Jill P; Mayberry, Rachel I**

**Language acquisition by eye**

<table>
<thead>
<tr>
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<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
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<tr>
<td>Language acquisition by eye</td>
<td>Lawrence Erlbaum Associates, 1999, 0805829377 (Book)</td>
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**Channel 4 Schools**

**Express: a resource book to accompany the Express series**

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<tr>
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<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>Express: a resource book to accompany the Express series</td>
<td>Channel 4 Schools, 1998, 1862152845 (Book)</td>
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<tr>
<td>To accompany the Express video (RN 2256)</td>
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**Chase Video Productions**

**Classifiers made easier and Classifiers of sport DVD**

<table>
<thead>
<tr>
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<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>Classifiers made easier and Classifiers of sport DVD</td>
<td>Chase Video, 2006, (DVDs)</td>
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<td></td>
</tr>
<tr>
<td>Classifiers, where handshapes are used to &quot;become&quot; objects etc are explained and simplified for learners of BSL. Now combined with &quot;Classifiers of Sport&quot;. Duration: 60 mins</td>
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**Chase Video Productions**

**Classifiers made easier DVD**

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
<th>D: Communication</th>
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<tbody>
<tr>
<td>Classifiers made easier DVD</td>
<td>Chase Video, 1997, (DVDs)</td>
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<td></td>
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<tr>
<td>Classifiers, where handshapes are used to &quot;become&quot; objects etc are explained and simplified for learners of BSL. Duration: 30 mins</td>
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Scottish Sensory Centre
Deaf Communication

Christopher, Dean A
*Manual communication : A basic text and workbook with practical exercises*
University Park Press, 1976, 0839108117 (Book)
D: Communication

City Lit Faculty of Deaf Education and Learning Support
*British Sign Language for dummies*
John Wiley, 2008, 978047069477 (Book)
Introduction to BSL in the familiar "for dummies" format. Includes CD-ROM.

Clark, Morag
*Language through living for hearing impaired children*
Hodder & Stoughton, 1989, 0340505370 (Book)
D: Communication

Cobb, Yvonne
*Come and sign at the farm: fun-filled signing DVD for babies and children*
Sign & Bond, 2006, (DVDs)
BSL guide concentrating on the farm aimed at hearing parents for their hearing babies & toddlers. Duration: 35 mins

Cokely, Dennis
*Interpretation: a sociolinguistic model*
Linstok Press, 1992, 0932130100 (Book)
Presents a sociolinguistically sensitive model of the interpretation process. (Uses ASL/English as its basis.)

Cokely, Dennis (ed)
*Sign language interpreters and interpreting*
Linstok Press, 1992, 0932130127 (Book)
Collection of articles from "Sign Language Studies" focusing on interpreting.

Cole, Elizabeth B & Flexer, Carol
*Children with hearing loss: developing listening and talking: birth to six (2nd ed)*
Plural, 2011, 978159756379 (Book)
An accessible guide for parents/carers and professionals to hearing loss issues and spoken language skills of children who are deaf.

Collington, Peter
*Tooth fairy*
Red Fox, 1995, 0099216922 (Book)
A book without words

Scottish Sensory Centre
Deaf Communication

Colville, Martin D
BSL finger spelling: British two-handed fingerspelling alphabet
Moray House, (Book)
D: Communication

Colville, Martin D
Signs of a sexual nature
Cheshire Society for the Deaf, 1988, (Book)
D: Communication

Conklin, Cindy
It takes two to talk: a guide to promoting the communication development of children with language delays
Hanen Centre, 2006, (DVDs)
D: Communication
DVD is divided into 4 steps: Your Child's Communication; Build Interaction; Add Language to the Interaction; Use Play, Books and Music

Connor, Leo E
Speech for the deaf child: knowledge and use
A G Bell Association for the Deaf, 1971, (Book)
D: Communication

Conrad, Reuben
Deaf schoolchild: language and cognitive function
Harper & Row, 1979, 0063180855 (Book)
D: Communication

Conradt, Marcel
Dictionnaire du langage des signes: volume 2 & 3 = Dictionary of sign language (French Sign Language)
Commission Francophone du, 1984, 2871170002 (Book)
D: Communication
Belgian published dictionary of French sign language in French, fully illustrated.

Cooper, Jean; Moodley, Molly; Reynell, Joan
Helping language development: a developmental programme for children with early language handicaps
Edward Arnold, 1978, 0713161027 (Book)
D: Communication

Copeland, Medary Rieke
Lipreading practice manual for teenagers and adults
A G Bell Association for the Deaf, 1969, 0882000829 (Book)
D: Communication

Scottish Sensory Centre
Deaf Communication

Creber, J W Patrick
Lost for words: language and educational failure
Penguin, 1973, 0140802401 (Book)
D: Communication

Crystal, David
Child language, learning and linguistics: an overview for the teaching and therapeutic professions
Edward Arnold, 1985, 0713158913 (Book)
D: Communication

Crystal, David
Language handicap in children
National Council for Special, 1984, 0901443336 (Book)
Series: Developing Horizons in Special Education; 7
D: Communication

Crystal, David
Profiling linguistic disability
Whurr, 1994 , 1870332938 (Book)
D: Communication

Crystal, David; Fletcher, Paul; Garman, Michael
Grammatical analysis of language disability: a procedure for assessment and remediation
Edward Arnold, 1976, 0713158433 (Book)
D: Communication
This book introduces, describes and explains a grammatical assessment and remediation procedure that can be used with people displaying the various types of language disability.

Cued Speech Association UK
Introduction to cued speech: complete spoken language through vision: produced primarily for parents of deaf children
Cued Speech Association UK, 2004, (Book)
D: Communication
A brief introduction to cued speech for parents of deaf children.

Daines, Bob; Fleming, Pam; Miller, Carol
Spotlight on special educational needs: speech and language difficulties
NASEN, 1996, 0906730872 (Book)
D: Communication

Datta, Gill; Harbor, Diana; Allen, Clare
STEPS from hearing to talking: sound support for families of young deaf children with cochlear implants
Ear Foundation, 2005, (Book)
D: Communication
Looks at the developmental steps of children and gives advice on how to help develop good communication from the start for young deaf children. Section for babies with...
### Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>Format</th>
<th>Details</th>
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<tbody>
<tr>
<td>British Sign Language (BSL) made easy: “Confidence building for beginners”</td>
<td>Daunt, Wendy</td>
<td>Chase Productions</td>
<td>2001</td>
<td>DVDs</td>
<td>Stories are told in a series of pictures, the presenters take each picture in turn and sign it - ready for you to follow. Gradually the story builds up and at the end of the presentation the full sequence is signed in clear BSL. Duration 45 mins.</td>
</tr>
<tr>
<td>British sign language stories for advanced level 1 students: the total immersion method</td>
<td>Daunt, Wendy</td>
<td>Chase Video</td>
<td>2003</td>
<td>DVDs</td>
<td>Accompanied by a translation booklet.</td>
</tr>
<tr>
<td>Deaf children talking: parents' guide to speech, language and learning for deaf children: the natural aural approach</td>
<td>Deaf Education through Listening and Talking (DELTA)</td>
<td>DELTA</td>
<td>1999</td>
<td>Book</td>
<td></td>
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<tr>
<td>Deaf children talking: volume 2: at school: parents' guide to speech, language and learning for deaf children: the natural aural approach</td>
<td>Deaf Education through Listening and Talking (DELTA)</td>
<td>DELTA</td>
<td>2001</td>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Developing the listening ear: DELTA annual conference October 2002: a record of the lectures and workshops</td>
<td>Deaf Education through Listening and Talking (DELTA)</td>
<td>DELTA</td>
<td>2002</td>
<td>Book</td>
<td>Transcripts and notes from DELTA's annual conference exploring spoken skills, listening skills and cochlear implant issues.</td>
</tr>
<tr>
<td>Dysfunction</td>
<td>Deafinitely Theatre</td>
<td>Deafinitely Theatre</td>
<td>2004</td>
<td>DVDs</td>
<td>A humorous stage play about the modern family and communication in all relationships.</td>
</tr>
<tr>
<td>Lipstick and lollipops</td>
<td>Deafinitely Theatre</td>
<td>Deafinitely Theatre</td>
<td>2008</td>
<td>DVDs</td>
<td>Stage play follows Isabel, a Deaf teenager who becomes unsettled when she moves to London with her mother. This play integrates BSL and spoken English.</td>
</tr>
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Scottish Sensory Centre
Deaf Communication

**Deafinitely Theatre**

**Motherland**
Deafinitely Theatre, 2004, (DVDs)
Acclaimed stage play in BSL following one deaf woman through the rise of Nazism in Germany. Includes BSL poetry.

**Deafinitely Theatre**

**Playing God**
Deafinitely Theatre, 2007, (DVDs)
Stage play about Deaf parents deciding about whether to proceed with a cochlear implant operation for their child. This play integrates BSL and spoken English.

**Deafworks**

**Improve your BSL! a practical learning guide to British Sign Language**
Deafworks, 1999, (Book)
Exercises, tips, examples, ideas - to supplement your course-work

Dekesel, Kris & Fenton, Rebecca

**Essential British Sign Language for health and social care professionals**
University of Wolverhampton, 2004, 1905103018 (CD-ROM)
CD-ROM of sign language about health and social care.

Denis, Karen

**Sign 2 it: everyday conversation**
Reelworld Productions, 2003, (DVDs)
A level 2 teaching and practice resource for serious signers produced by "What's the sign for ...?"

Denis, Karen

**Sign 2 it: topics**
Reelworld Productions, 2003, (DVDs)
Topics include eating & drinking; shopping & spending; travel & holidays. A level 2 teaching and practice resource for serious signers produced by "What's the sign for ...?"

Denis, Karen & Duffy, Anita

**Sign in: an introduction to British Sign Language DVD**
Reelworld Productions, 2003, (DVDs)
A beginners guide to BSL produced by "What's the sign for ...?"

Denis, Karen & Hay, Jim

**Picture this ...**
Whatsign.co.uk, 2010, 978190565312 (Book)
A versatile book of 50 humorous cartoon stories for use with learners of any language including BSL. Series: What's the sign for ...?
Deaf Communication

Denton, David M

*Philosophy of total communication*

BDA, 1976, (Articles)  
Supplement to The British Deaf News

Denworth, Lydia

*I can hear you whisper: an intimate journey through the science of sound and language*

Plume, 2014, 9780142181867 (Book)

Follows a mother and her son as they discover his deafness and their journey to achieve communication.

Deuchar, Margaret

*British Sign Language*

Routledge & Kegan Paul, 1984, 0710096437 (Book)

A linguistic study of British Sign Language.

Deuchar, Margaret

*Grammar of British sign language*

BDA, 1979, (Articles)  
Supplement to The British Deaf News

Dively, Valerie ... [et al]

*Signed languages: discoveries from international research*

Gallaudet, 2001, 1563681064 (Book)

Donaldson, Morag L

*Children with language impairments: an introduction*

Jessica Kingsley, 1995, 1853023132 (Book)

Looks at the background, definitions, prevalence, assessment and intervention approaches for children who have language and communication disorders.

Dowling, Dorothy & Dowling, Jacqui

*Learning together ABC: a fingerspelling alphabet with signs for deaf and hearing children (3rd ed)*

Deaf Advice Service, 1995, 0951685104 (Book)

Accompanied by a wall chart and cards. (Additional wall-charts and cards available.)

Dragutoiu, Iulia

*Limbajul mimico-gestual: dictionar bilingv ilustrat = Sign language: Bilingual illustrated dictionary*

Archiepiscopiei Sibiului, 1992, (Book)

Illustrated dictionary of Romanian sign language in Romanian.
Deaf Communication

Duffy, Anita
Picture this ... signed: level 1: stories for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 5

Duffy, Anita
Picture this ... signed: level 2: narratives for BSL exam practice
Cyber 42, 2005, (DVDs)
Series: What's the sign for ...?; 6 http://www.whatsign.co.uk/

Duffy, Anita ... [et al]
See it signed: level 1: stories and role play for sign language exam practice
Preview Television, 2005, (DVDs)
Series: What's the sign for ...?; 4

Duffy, Anita & Taylor, Gary
British sign language: level 2: Receptive practice: Stories with questions and answers
Cyber 42, 2005, 060972822855 (DVDs)
Series: What's the sign for ...?

Duffy, Anita & Taylor, Gary
Sign up: a beginner's guide to British Sign Language: Part A
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 2

Duffy, Anita & Taylor, Gary
Sign up: a beginner's guide to British Sign Language: Part B
Reelworld Productions, 2004, (DVDs)
Series: What's the sign for ...?; 3

Dupasquier, Philippe
Follow that chimp
Walker, 1992, 074452511X (Book)
A book without words

Ear Foundation
Nottingham Early Assessment Package (NEAP): Monitoring young deaf children before and after cochlear implantation
Ear Foundation, 2007, (Book)
A framework for evaluating young deaf infants before and after implantation with age appropriate assessments. Includes CD-ROMs and the Tait Video Analysis on DVD.
# Deaf Communication

<table>
<thead>
<tr>
<th><strong>Ear Foundation</strong></th>
<th><strong>TAIT video analysis: monitoring and developing communication skills in young deaf infants</strong></th>
<th><strong>D: Communication</strong></th>
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<tbody>
<tr>
<td></td>
<td>Video-based assessment and monitoring of deaf children's communication skills</td>
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| **Ear Foundation** | **( Video )**                                                                 |                      |

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<th><strong>Edinburgh &amp; East of Scotland Society for the Deaf</strong></th>
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<td>Edinburgh &amp; East of Scotland, 1985,</td>
<td>( Book )</td>
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<th><strong>Edinburgh BSL Project</strong></th>
<th><strong>Sign 1-10: 1: From gesture to sign</strong></th>
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<th><strong>Edinburgh BSL Project</strong></th>
<th><strong>Sign 1-10: 10: Non-manual features II</strong></th>
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<th><strong>Edinburgh BSL Project</strong></th>
<th><strong>Sign 1-10: 5: Classifiers I</strong></th>
<th><strong>D: Communication</strong></th>
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<tbody>
<tr>
<td></td>
<td>Moray House College, n.d., ( DVDs )</td>
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Scottish Sensory Centre
Deaf Communication

Sign 1-10: 6: Classifiers II
Moray House College, n.d., ( DVDs )
Of interest to all those using or learning sign language. More classifying handshapes, linked more directly to size and shape and type of object, rather than the way the

Sign 1-10: 7: Location
Moray House College, n.d., ( DVDs )
Of interest to all those using or learning sign language. Signs are produced in space, but can vary their exact positioning in space in order to convey different types of

Sign 1-10: 8: Time
Moray House College, n.d., ( DVDs )
Of interest to all those using or learning sign language. It is quite possible in BSL to place an event at a particular point of time. Demonstrates the use of ‘time-lines’ in BSL

Sign 1-10: 9: Non-manual features I
Moray House College, n.d., ( DVDs )
Of interest to all those using or learning sign language. The hands represent only one aspect of gestural activity. Non-manual features, specific lip patterns, head position,

Edmondson, William H & Wilbur, Ronnie B
International Review of Sign Linguistics Vol 1
Lawrence Erlbaum Associates, 1996, 0805819347 ( Book )

Education & Research Office Rehabilitation Research Group
Persian sign language collection for the deaf
Islamic Republic of Iran Welfare, 1989, ( Book )
Illustrated book of Persian signs. Text is in arabic with an English index. Book reads from right to left (except English text.)

Erber, Norman P
Telephone communication and hearing impairment
Taylor & Francis, 1985, 0850665183 ( Book )

Evans, Lionel
Psycholinguistic strategy for deaf children : the integration of oral and manual media
BDA, 1979, ( Articles )
Supplement to The British Deaf News

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<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<th>Year</th>
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<td>Ewing, A W G &amp; Ewing, Irene R</td>
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<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
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<td>Hearing-impaired children under five : A guide for parents and teachers</td>
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<td>Fant, Gunnar</td>
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<td>International symposium on speech communication ability and profound deafness</td>
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<td>Fant, Louie J</td>
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<td>Ameslan : an introduction to American sign language</td>
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<td>Fisher, Mae T</td>
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<td>Lipreading for a more active life</td>
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<tr>
<td>Fisher, Mae T</td>
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<td></td>
<td>Lively lipreading lessons</td>
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<td>Fisher, Susan &amp; Watson, David</td>
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<td>Guidelines for the assessment of bilingual children who may have speech and/or language difficulties</td>
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<td>Fitzgerald, Edith</td>
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<td>Straight language for the deaf : A system of instruction for deaf children</td>
</tr>
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Scottish Sensory Centre
Deaf Communication

Fletcher, Lorraine

*Language for Ben: a deaf child's right to sign*
Souvenir Press, 1987, 0285650319 (Book)
Account of one parent's struggle to allow her son to be educated using BSL.

Frame, Mark

*Pure oralism criticised*
BDA, 1979, (Articles)
Supplement to The British Deaf News

Friedman, Lynn A (Ed)

*On the other hand: new perspectives on American Sign Language*
Academic Press, 1977, 0122678508 (Book)
A linguistic analysis of ASL which ignores spoken linguistics conventions.

Frishberg, Nancy

*Interpreting: an introduction*
Registry of Interpreters for the Deaf, 1990, 09168830708 (Book)
A standard text on sign language interpreting. American bias.

Froude, Jenny

*Making sense in sign: a lifeline for a deaf child*
Multilingual Matters, 2003, 1853596280 (Book)
Tom was deafened by meningitis at 5 months old. Follows his progress to communicate effectively using 'total communication' and includes his experience of receiving a cochlear implant as a teenager.

Furth, Hans G

*Thinking without language: psychological implications of deafness*
Free Press, 1966, (Book)

Garretson, Mervin D

*Eyes, hands, voices: communication issues among Deaf people (A Deaf American monograph)*
National Association of the Deaf, 1990, (Book)
A collection of essays on communication methods used with deaf children in America. Largely looks at the use of ASL and coded English forms.

Gibson, Steve

*Baby birds, The: eBook/CD in British Sign Language*
DeafEducate, 2005, 1905272014 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Scottish Sensory Centre
Deaf Communication

Gibson, Steve

Catching a robber: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272006 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Dog: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272022 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Flowers: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272030 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Kite: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272065 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Lost key: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272049 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Video, The: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272073 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Washing cars: eBook/CD in British Sign Language
DeafEducate, 2005, 1905272057 (Book)
For people who use British Sign Language as their first language to help acquire confidence in reading and understanding English, and likewise for people who use English and

Goldin-Meadow, Susan

Resilience of language: what gesture creation in deaf children can tell us about how all children learn language
Psychology Press, 2003, 1841690260 (Book)
Looks at the way in which deaf children who have not been exposed to formal sign language develop methods of communicating using gesture.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
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<tr>
<td>Deaf Communication</td>
<td>Gorman, Pierre &amp; Paget, Grace</td>
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<td>1969</td>
<td></td>
<td>Book</td>
<td>Systematic sign language: with instructions for performing the signs for the first 2,000 words</td>
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<td>Originated by Sir Richard Paget</td>
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<td>Groht, Mildred A</td>
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<td>A G Bell Association for the Deaf, 1958, ( Book )</td>
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<td>Groom, Julia L</td>
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<td>Hall, Deryn</td>
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<td>David Fulton, 1995, 1853463329 ( Book )</td>
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<td>A guide for all teachers working in multilingual and multicultural schools where bilingual pupils' learning is causing concern.</td>
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<td>Bedfordshire Education Authority, 1979, ( Book )</td>
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<td>Stories and dialogues in BSL suitable for pre-exam Level 2 and above.</td>
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<td>Hanifin, Jerry</td>
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<td></td>
<td>This DVD builds competence and aids confidence from level 1 through to level 2 and onto level 3. Includes information on handshapes, classifiers, placement and facial</td>
</tr>
</tbody>
</table>
Deaf Communication

Hanifin, Jerry
Christmas: signed carols and the Christmas story
Chase Productions, 2006, (DVDs)
D: Communication
An entertaining DVD aimed at deaf and hearing people containing a collection of favourite sung and signed carols. It also includes a rendition of the Christmas Story.

Hanifin, Jerry
Over the moon and Make hay while the sun shines: an entertaining and informative introduction to familiar English sayings and idioms explained in British Sign Language
Chase, 2006, (DVDs)
D: Communication
DVD version of 2 videos which explore English language idioms. Duration 1hr 10mins

Hanifin, Jerry ... [et al]
Pure BSL: deaf people, their lives and their language: 45 advanced stories for level 3 and beyond
Chase Productions, 2006, (DVDs)
D: Communication
Contains stories in BSL rich in sign vocabulary and humour. Robert Daunt provides a mini-guide to Irish Sign Language (in BSL).

Harrigan, Suzanne & Sheridan, Clare
Small talk: a package for families with a new deaf baby (2nd ed)
Ear Foundation, 2007, (Book)
D: Communication
Informs and reassures families about communication at a time when they may be struggling to come to terms with the discovery that their baby is deaf. Includes DVD,

Harrington, Frank J & Turner, Graham H
Interpreting interpreting: studies and reflections on sign language interpreting
Douglas McLean, 2000, 0946252483 (Book)
D: Communication
Current thought and practice within the sign language interpreting profession and a reference book for students and working interpreters alike.

Harris, Grace M
Language for the preschool deaf child (3rd ed)
Grune & Stratton, 1971, 0808907336 (Book)
D: Communication

Harte, Joan & Donachy, Bill
Developing early listening and talking abilities: a step-by-step guide for promoters: the DELTA pre-school language programme
DELTA, n.d., (Book)
D: Communication

Hastings, Donald ... [et al]
Report on notetaking for deaf and hard of hearing students (National Task Force on quality of services in the postsecondary education of deaf and hard
Rochester Institute of Technology, 1997, (Book)
D: Communication
This report is intended to clarify the need for notetaking services and ways of providing these services, including the training, supervision and responsibilities of notetakers.
## Deaf Communication

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
<th>Type</th>
<th>Notes</th>
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<tr>
<td>Help for the hard of hearing: a speech reading and auditory training</td>
<td>Haug, Olaf &amp; Haug, Scott</td>
<td>0398036756</td>
<td>Charles C Thomas</td>
<td>1977</td>
<td>Book</td>
<td>D: Communication</td>
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<td>manual for home and professionally guided training</td>
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<td>Deaf professionals and designated interpreters: a new paradigm</td>
<td>Hauser, Peter C; Finch, Karen L;</td>
<td>978156368368</td>
<td>Gallaudet</td>
<td>2007</td>
<td>Book</td>
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<td>How best to promote the quality of naturalness in the speech of the</td>
<td>Haycock, G Sibley</td>
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<td>National College of</td>
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<td>deaf so as to ensure easy intelligible oral intercourse with those</td>
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<td>Teachers of the</td>
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<td>who hear: an essay</td>
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<td>Teaching of speech</td>
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<td>A G Bell Association</td>
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<td>Lipreading: for the oral deaf and hard of hearing person</td>
<td>Hazard, Elizabeth</td>
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<td>for the Deaf</td>
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<td>Charles C Thomas, 1971</td>
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<td>1933</td>
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<tr>
<td>Pack comprises: Video, Picture Booklet, Tester's Manual, Score Sheets</td>
<td>Herman, Rosalind; Holmes, Sallie;</td>
<td>0946252467</td>
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<td>1999</td>
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<td>and a pack of 20 picture cards.</td>
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<td>Assessing British Sign Language (BSL) development: receptive skills</td>
<td>Forrest, 1999, 0946252467</td>
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<td>Forest</td>
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<td>test</td>
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<td>Where's Spot?: Signlanguage edition</td>
<td>Ventura, 1986, 0904691306</td>
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Scottish Sensory Centre
Deaf Communication

HM Inspectors of Schools

Education of pupils with language and communication disorders
Scottish Office, [1996, 0748030883 (Book)]

D: Communication

Hodgson, Anne

Access guide: your passport to delivering services for deaf and hard of hearing people
RNID, 2001, 0900634812 (Book)

This guide is for any organisation that wants to make itself accessible to deaf and hard of hearing people.

Hoemann, Harry W

American sign language: Lexical and grammatical notes with translation exercises
National Association of the Deaf, 1976, (Book)

D: Communication

Hoemann, Harry W

Communicating with deaf people: a resource manual for teachers and students of American Sign Language
University Park Press, 1978, 0839112599 (Book)

Series: Perspectives in audiology series

Hoemann, Harry W

Sign language of Brazil
Mill Neck Foundation, 1981, (Book)

D: Communication

Hollis, Sonia

Learn British sign language: the easy way
Learn Sign Language Ltd, 2008, (DVDs)

2 discs, total duration: 2hrs 26min.

Hough, Jean

Legal interpreting: an aid to the training of interpreters
BDA, DHSS, (Book)

D: Communication

Howell, Belinda

Dorset Assessment of Syntactic Structures (DASS) (2nd ed)
STASS Publications, 2012, 978187453436 (Assessment)

D: Communication

DASS is a screening assessment of speech based on STASS but developed to be used with older children and adults. Data and analysis forms are within the assessment book.
<table>
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<tr>
<th>Topic</th>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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<td>Deaf Communication</td>
<td>Talk with me: Communication with the multi-handicapped deaf</td>
<td>Huffman, Jeanne [et al]</td>
<td>Joyce Motion Picture Company</td>
<td>1975</td>
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<td></td>
<td>Professional and the consumer in interpreting: third International Symposium on Interpretation of Sign Languages</td>
<td>Ingram, Robert</td>
<td>Bristol Polytechnic</td>
<td>1981</td>
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<td></td>
<td>Principles and procedures of teaching sign languages</td>
<td>Ingram, Robert M</td>
<td>British Deaf Association</td>
<td>1977</td>
<td>0950418714</td>
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<td></td>
<td>Bilingual/bicultural education for deaf and hard-of-hearing students: a review of the literature on the effects of native sign language on majority</td>
<td>Israelite, Neita; Ewoldt, Carolyn; Hoffmeister, Robert</td>
<td>Ministry of Education</td>
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<td></td>
<td>Dictionary of Australasian signs for communication with the deaf</td>
<td>Jeanes, Raymond C &amp; Reynolds, Brian E</td>
<td>Victorian School for Deaf Children</td>
<td>1982</td>
<td>09598836</td>
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<td>Look, now hear this: combined auditory training and speechreading instruction</td>
<td>Jeffers, Janet &amp; Barley, Margaret</td>
<td>Charles C Thomas</td>
<td>1979</td>
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Scottish Sensory Centre
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<td>Charles C Thomas, 1977, 0398021856 (Book)</td>
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<td>Outline guide to interpreting for the Deaf in legal situations</td>
<td>Jones, David W &amp; Hough, Jean</td>
<td>BDA, DHSS, 1980 (Book)</td>
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<td>Talking hands: Introduction to communicating with people who are deaf</td>
<td>Jones, Harry &amp; Willis, Lisle</td>
<td>Stanley Paul, 1972, 0091136202 (Book)</td>
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<td>Signs for instructional purposes</td>
<td>Kannapell, Barbara; Hamilton, Lillian; Bornstein, Harry</td>
<td>Gallaudet College Press, 1969 (Book)</td>
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<td>Kaplan, Harriet; Bally, Scott J; Garretson, Carol</td>
<td>Gallaudet University Press, 1991, 0930323327 (Book)</td>
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<td>You choose: Keep deaf children safe project</td>
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<td>NDCS, 1995, 0904691322 (Book)</td>
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</table>

Picture book (with some signed illustrations) for use with deaf children to help them explore feelings of personal safety and to help protect them against possible abuse.

Scottish Sensory Centre
Deaf Communication

Kiernan, Chris & Reid, Barbara
Pre-verbal PVCS communication schedule manual
NFER-Nelson, 1987, (Book)
Assesses the communication skills of children or adults who are either non-verbal or who have very few words, signs or symbols and can be used as the basis of a therapy

Kiernan, Chris; Reid, Barbara; Jones, Linda
Signs and symbols: use of non-vocal communication systems
Heinemann Educational, 1982, 0854731296 (Book)
Studies in Education: 11

Kleeffner, Frank R
Language disorders in children
Bobbs-Merrill, 1973, 0672612925 (Book)

Klima, Edward & Bellugi, Ursula
Signs of language
Harvard University Press, 1979, 0674807960 (Book)
A classic exploration of sign language in the United States of America.

Knight, Pamela & Swanwick, Ruth
Working with deaf pupils: sign bilingual policy into practice
David Fulton, 2002, 1853467936 (Book)
For professionals working with sign bilingual deaf children. Practical teaching strategies are suggested and evaluated.

Kretschmer, Richard R & Kretschmer, Laura W
Language development and intervention with the hearing impaired
University Park Press, 1978, 0839109938 (Book)
A textbook for those teaching language to deaf children (mostly referring to spoken English.)

Kubler, Annie
My first signs
Child's Play, 2004, 1904550045 (Book)
A glossary of simple signs for use with very young children and babies, either hearing or deaf, based on BSL. Attractively illustrated board book.

Kyle, J (Ed)
Deafness and sign language into the 1990's
Deaf Studies Trust, 1990, 0862923409 (Book)
Ongoing research work in the Bristol Programme.
Deaf Communication

Kyle, J G
BSL development: final report
University of Bristol, 1990, (Book)  D: Communication

Kyle, J G (Ed)
Growing up in sign and word
Centre for Deaf Studies, University, 1994, 0862924197 (Book)  D: Communication
Papers from a conference at the Centre for Deaf Studies.

Kyle, Jim & Woll, Bencie
Sign language: the study of deaf people and their language
Cambridge U P, 1985, 0521357179 (Book)  D: Communication

Le Provost, P A
See and say
Oxfordshire Health Authority Trust, 1990, (Book)  D: Communication

Lee, John
Classifiers in British Sign Language: a guide
Sign Language Video People, 2008, (DVDs)  D: Communication
Duration 47 mins. Explains simply and clearly what classifiers are and how they work.

Lee, John
Fingerspelling within BSL: with English subtitles and voice-overs
Sign Language Video People, 2008, (DVDs)  D: Communication
Starts with a logical and easy to remember explanation of why each letter is formed the way it is, followed by help on how to read and produce fingerspelling. Duration 56

Lee, John
Multi-channel signs and non-manual features in BSL: a guide
Sign Language Video People, 2007, (DVDs)  D: Communication
Duration 54 mins. Explains simply and clearly what multi-channel signs are, gives examples of them in context and explores non-manual features. There is also some practice

Lewis, M M
Language and personality in deaf children
NFER, 1968, (Book)  D: Communication
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<td>Language therapy: a programme to teach English</td>
<td>Lewis, Robyn E &amp; Penn, Claire</td>
<td>Whurr</td>
<td>1994</td>
<td>1870332326 ( Book )</td>
<td>D: Communication</td>
<td>Builds on the LARSP assessment of language to suggest language therapy routes using spoken English.</td>
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<td>Joy of listening: An auditory training program</td>
<td>Light, Janice Baker</td>
<td>A G Bell Association</td>
<td>1978</td>
<td>0882001191 ( Book )</td>
<td>D: Communication</td>
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<tr>
<td>Schedules of development in audition, speech, language and communication for hearing impaired infants and their parents</td>
<td>Ling, Agnes</td>
<td>A G Bell Association</td>
<td>1977</td>
<td>0882000799 ( Book )</td>
<td>D: Communication</td>
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<td>Speech and the hearing-impaired child: theory and practice</td>
<td>Ling, Daniel</td>
<td>A G Bell Association</td>
<td>1976</td>
<td>0882000748 ( Book )</td>
<td>D: Communication</td>
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<td>Teacher / clinicians planbook and guide to the development of speech skills</td>
<td>Ling, Daniel</td>
<td>A G Bell Association</td>
<td>1978</td>
<td>0882001167 ( Book )</td>
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<td>Aural habilitation: the foundations of verbal learning in hearing-impaired children</td>
<td>Ling, Daniel &amp; Ling, Agnes H</td>
<td>A G Bell Association</td>
<td>1978</td>
<td>0882001213 ( Book )</td>
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<tr>
<td>Basic vocabulary and language thesaurus for hearing-impaired children</td>
<td>Ling, Daniel &amp; Ling, Agnes H</td>
<td>A G Bell Association</td>
<td>1977</td>
<td>0882000780 ( Book )</td>
<td>D: Communication</td>
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<td>Redefining the role of the community interpreter: the concept of role-space</td>
<td>Llewellyn-Jones, Peter &amp; Lee, Robert G</td>
<td>SLI Press</td>
<td>2014</td>
<td>978099299360 ( Book )</td>
<td>D: Communication</td>
<td>Looks at the role of the interpreter in social and interpersonal settings.</td>
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<td>Author/Editor</td>
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<td>Loncke, Filip; Boyes-Braem, Penny; Lebrun, Yvan</td>
<td>Recent research on European sign languages</td>
<td>Swets &amp; Zeitlinger</td>
<td>1984</td>
<td>9026504659</td>
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<td>Lucas, Ceil (Ed)</td>
<td>Sociolinguistics of sign languages</td>
<td>Cambridge U P</td>
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<td>0124580459</td>
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<td>Lucas, Ceil (Ed)</td>
<td>Sociolinguistics of the deaf community</td>
<td>Academic Press</td>
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<td>Lucas, Ceil (Ed)</td>
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<td>Gallaudet</td>
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<td>Luria, A R</td>
<td>Role of speech in the regulation of normal and abnormal behaviour</td>
<td>Pergamon</td>
<td>1961</td>
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Deaf Communication

Lynch, Charlotte & Kidd, Julia
Early communication skills (2nd ed)
Speechmark, 1999, 978086388373 (Book)
Aimed at professionals working with pre-school children. Outlines approaches used by a speech and language therapist and a teacher of the deaf working together in a nursery which supports Total Communication.

Lysons, Kenneth
Development of local voluntary societies for adult deaf persons in England
BDA, 1979, (Articles)
Supplement to The British Deaf News

Madsen, Willard J
Conversational sign language II: an intermediate-advanced manual
Gallaudet College Press, 1972, (Book)

Madsen, Willard J
Intermediate conversational sign language
Gallaudet University Press, 1982, (Book)
American sign language with English translations.

Marschark, Marc ... [et al]
Relations of language and thought: the view from sign language and deaf children
Oxford University, 1997, 0195100581 (Book)
Looks at understanding the relationship between sign language and cognitive development. Series: Counterpoints: cognition, memory & language

Mayne, Katie
First guide to baby signing
Templar, 2005, 1904513204 (Book)
A guide for parent's to teach sign language to all babies. Includes clear photographs and descriptions of signs and is illustrated with babies' versions of the signs.

McAllister, Anne H
Primary teacher's guide to speech training
University of London, 1941, (Book)

McCall, Rosemary
Hearing loss? a guide to self-help
Robert Hale, 1992, 0709043937 (Book)
Including: listening tactics; speechreading; social strategies; lipreading; high frequency hearing loss.

Scottish Sensory Centre
Deaf Communication

McCall, Rosemary
Speechreading and listening tactics
Hale, 1984, 0709010788 (Book)
A self help guide.

McCall, Rosemary F
Word in your eye, A: Helps hearing
South-East Regional Association for, 1992, (Book)

McDonald, John & Holloway, Diane E
Abbie and Zak's introduction to British Sign Language
UK4BSL, 2003, (Book)
A children's story about Abbie and Zak and their adventures with Dragon Witch and Flame. Abbie is a BSL user and the text includes some BSL vocabulary and fingerspelling

McKay, Alex
Teaching and learning strategies for the support of bilingual pupils
Fife Council, 1998, (Book)
Bilingual Support Service (Fife Council Education Service) guidelines

McKee, David
Elmer: a story for deaf children using British Sign Language
BBC, 1998, 0563461179 (CD-ROM)

Merrill, Edward C
Deaf presence in education: an address presented at the eighth congress of the World Federation of the Deaf, Varna, Bulgaria, June 1979
BDA, 1979, (Articles)
Supplement to The British Deaf News

Merrill, Edward C
Education of the prelingually deaf child
BDA, 1981, (Articles)
Supplement to The British Deaf News

Merrill, Edward C
Responsibilities of professionals to the deaf consumer
BDA, 1976, (Articles)
Supplement to The British Deaf News

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<td>Deaf Communication</td>
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<td>Mertzani, Maria (Ed)</td>
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<td>Sign language teaching and learning</td>
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<td>University of Bristol, 2010</td>
<td>978095667420 ( Book )</td>
<td>D: Communication</td>
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<td>Selected papers from the 1st Symposium in Applied Sign Linguistics held at the Centre for Deaf Studies in the University of Bristol.</td>
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<td>Microbooks</td>
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<td>From a series of CD-ROM formerly known as &quot;Signs for GCSE&quot; this CD-ROM brings expertise from experienced teachers of English in BSL. It aims to provide access to the many</td>
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<td>For use with Microsoft Windows</td>
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<td>Microbooks</td>
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<td>Signs for GCSE: Mathematics</td>
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<td>Microbooks, 2000, ( CD-ROM )</td>
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<td>For use with Microsoft Windows</td>
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<td>Miles, Dorothy</td>
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<td>British Sign Language: a beginner's guide</td>
<td>BBC Books, 1988, 0563211342 ( Book )</td>
<td>D: Communication</td>
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<td>Accompanied a series of BBC tv programmes on learning BSL.</td>
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<td>Mindess, Anna</td>
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<td>Reading between the signs: intercultural communication for sign language interpreters</td>
<td>Intercultural, 1999, 1877864730 ( Book )</td>
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<td>Looks at interpreting American Sign language with particular reference to cultural differences.</td>
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<td>Montgomery, George</td>
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<td>Alien communication: sign systems extant in UK</td>
<td>BDA, 1981, ( Articles )</td>
<td>D: Communication</td>
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<td>Supplement to The British Deaf News</td>
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Montgomery, George
Changing attitudes to communication: some current trends in Scotland reviewed against recent international research and practice
BDA, 1976, (Articles)
Supplement to The British Deaf News

Moody, Bill
La langue des signes: Tome 1: introduction a l'histoire et a la grammaire de la langue des signes entre les mains des sourds
International Visual, 1983, 2904641009 (Book)
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Moore, Margaret M
Total communication: exploring the use of signs within this philosophy
BDA, 1981, (Articles)
Supplement to The British Deaf News

Morgan, Gary & Woll, Bencie
Directions in sign language acquisition
John Benjamins, 2002, 9027234728 (Book)
Series: Trends in language acquisition research (Official publication of the "International Association for the Study of Child Language")

Mustapha, Shabnum
Read my lips: the case for lipreading classes in Scotland
RNID, 2010, (Book)
Results of a survey of RNID members about their experiences of lipreading classes. Stresses the importance of the availability of lipreading classes across Scotland.

Napier, Jemima
Sign Language interpreting: linguistic coping strategies
Douglas McLean, 2002, 0946252378 (Book)
A study to look at how sign language interpreters translate from English into Auslan.

National Association for the Deaf
Irish Sign Language
National Association for the Deaf, 1979, (Book)
Irish Sign Language dictionary, fully illustrated.

National Association for the Deaf
IRISLAN: basic Irish sign language for non-communicating children
National Association of the Deaf, 1979, (Book)

Scottish Sensory Centre
### Deaf Communication

**National Association of the Deaf**

**Basic course in manual communication**

NAD Communicative skills program, 1970, 091307201X (Book)

D: Communication

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**National Deaf Children's Society (NDCS)**

**Assessing and monitoring the progress of deaf children and young people: Communication, language and listening**

NDCS, 2012, 978190781465 (Book)

D: Communication

An overview of the main language assessments in use for children who are deaf.

---

**Communication begins at home**

NDCS, 2009, (DVDs)

D: Communication

This film follows 6 children and their families on a typical day to see how they communicate. It aims to show how communication can be supported during everyday activities.

---

**Communication matters: views from deaf children, young people and their families**

NDCS, 2008, (DVDs)

Asian children, young people and their families reflect upon the impact of deafness and offer ideas and strategies to help deaf children. A useful resource for teachers of.

---

**Speech and language therapy for deaf children: a guide for parents**

NDCS, 2007, (Book)

D: Communication

For the parents and carers of deaf children who are interested in finding out about speech and language therapy. Provides information, advice and practical ideas to help.

---

**Family sign language DVD**

NDCS, 2010, 978090469196 (DVDs)

D: Communication

Looks at how families can use BSL with their deaf children, gives examples, communication tips and help with storytelling in BSL. The DVD also has a section of phrases for.

---

**Syntax of American Sign Language (ASL): functional categories and hierarchical structure**

MIT, 2000, 0262140675 (Book)

D: Communication

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<th>Author</th>
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<td>Nicholls, Gaye</td>
<td>Cued speech and the reception of spoken language</td>
<td>McGill University</td>
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<td>MSc thesis (School of Human communication disorders)</td>
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<td>Noble, Irene</td>
<td>Words: their meanings and their use: a language aid for the deaf</td>
<td>Scottish Adult Basic Education Unit</td>
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<td>Nordén, Kerstin</td>
<td>Growing-up conditions for deaf children of deaf or hearing parents and hearing children of deaf parents: main lecture at the Vth World Conference on Deafness</td>
<td>BDA</td>
<td>1977</td>
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<td>Northcott, Winifred H</td>
<td>I heard that: a developmental sequence of listening activities for the young child</td>
<td>A G Bell Association for the Deaf</td>
<td>1978</td>
<td>0882001205</td>
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<td>O’Neill, Rachel</td>
<td>Using the South Tyneside Assessment of Syntactic Structures [STASS]: Monitoring the spoken language development of deaf children</td>
<td>Scottish Sensory Centre</td>
<td>2011</td>
<td>978095460364</td>
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<td>STASS is one of the few assessment tools which measure the growth of the grammatical system in the period before five years. It has become crucial to monitor the language of development of deaf children. O’Rourke, Terrence</td>
<td>T J Publishers</td>
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<td>Ordman, Kathryn Alling &amp; Ralli, Mary Pauline</td>
<td>What people say : the Nitchie school basic course in lipreading (5th ed)</td>
<td>A G Bell Association for the Deaf</td>
<td>1976</td>
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Scottish Sensory Centre
Deaf Communication

Oxford Reading Tree
At school and Hedgehog: presented in BSL by Jerry Hanifin
Chase Productions, 1999, (DVDs)  
D: Communication  
Oxford reading tree: Stage 1 Grey books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
House for sale; The new house; Come in; The secret room; The play; The storm: presented in British Sign Language by Clive Mason
Chase Productions, 1999, (DVDs)  
D: Communication  
Oxford reading tree: Stage 4 Red books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
Magic key; Pirate adventure; The dragon tree; Gran; Castle adventure; Village in the snow: presented in British Sign Language by Paula Garfield
Chase Productions, 1999, (DVDs)  
D: Communication  
Oxford reading tree: Stage 5 Orange books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
On the sand; The dolphin pool; Nobody wanted to play; A cat in the tree; The rope swing; By the stream: presented in British Sign Language
Chase Productions, 1999, (DVDs)  
D: Communication  
Oxford reading tree: Stage 3 Blue books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oxford Reading Tree
Toy's party; New trainers; A new dog; The go-kart; What a bad dog; The dream: presented in BSL by Jerry Hanifin
Chase Productions, 1999, (DVDs)  
D: Communication  
Oxford reading tree: Stage 2 Green books. This series is suitable for children in the age range 4-8. Duration 87 mins.

Oyer, Herbert
Communication for the hearing handicapped: An international perspective
University Park Press, 1976, 0839108265 (Book)  
D: Communication

Paget Gorman Society
Paget Gorman Signed Speech (PGSS) (7th ed)
Paget Gorman Society, 1990, 0948606169 (Book)  
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Paget Gorman Society
Paget Gorman Signed Speech (PGSS): Parents' handbook: Volume 1: a first vocabulary
Paget Gorman Society, 1991, 0951775308 (Book)  
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<td>Deaf Communication</td>
<td>Paget Gorman Society</td>
<td>1992</td>
<td>0951775316</td>
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<td>Paget Gorman signed speech: supplement to 6th edition</td>
<td>I CAN</td>
<td>1987</td>
<td>0948606088</td>
<td>(Book)</td>
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<td>Interpreting scene: proceedings of the 2nd National Workshop of the</td>
<td>Palmer, Jim</td>
<td>1974</td>
<td>Joyce Motion</td>
<td>Book</td>
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<td>Registry of Interpreters for the Deaf</td>
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<td>Picture Company</td>
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<td>Revision on multi-channel signs for sign language students</td>
<td>Parker, R</td>
<td>2000</td>
<td>(Book)</td>
<td>D: Communication</td>
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<td>Language and deafness (3rd ed)</td>
<td>Paul, Peter V</td>
<td>2001</td>
<td>(Book)</td>
<td>D: Communication</td>
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Paul, Peter V & Quigley, Stephen P
Language and deafness (2nd ed)
Singular, 1994, 1565931084 (Book)  
D: Communication

Paul, Rhea
Exploring the speech-language connection
Jessica Kingsley, 1998, 1557663254 (Book)  
Series: Communication and language intervention series  
D: Communication

Pepper, Jan & Weitzman, Elaine
It takes two to talk: a practical guide for parents of children with language delays (3rd ed)
Hanen Centre, 2004, 0921145195 (Book)  
Includes easy-to-use checklists, practical guidelines for choosing communication goals and building foundations for literacy.

Peter, Margaret & Barnes, Ronald
Signs, symbols and schools: Introduction to the use of non-vocal communication systems and sign language in schools
National Council for Special, 1982, (Book)  
D: Communication

Pickersgill, Miranda & Gallaway, Clare
Sign bilingualism in the education of deaf children: special focus edition of Deafness and Education
BATOD, 1997, 1366-4379 (Book)  
Deafness and Education. Vol 21 (3), October 1997  
D: Communication

Pinedo Peydro, Felix Jesus
Diccionario mimico espanol = Dictionary of Spanish sign language
Instituto Nacional de Servicios, 1981, 8450050057 (Book)  
Spanish Sign Language dictionary in Spanish, fully illustrated.  
D: Communication

Pinedo Peydro, Felix Jesus
Nuevo diccionario gestual espanol = New dictionary of Spanish sign language
Confederacion Nacional de Sordos, 1989, 8487384005 (Book)  
Spanish Sign Language dictionary in Spanish, fully illustrated.  
D: Communication

Plant, Geoff & Archbold, Sue
Kid trax: speech tracking materials for children
Ear Foundation, 2003, (Book)  
Includes: Book, resource CD, 5 Stage 1 ORT books and 5 Mr Men books.  
D: Communication

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Plaza-Pust, Carolina & Morales-Lopez, Esperanza (eds)
Sign bilingualism: language development, interaction and maintenance in sign language contact situations
John Benjamins, 2008, 978902724149 (Book)
D: Communication
Looks at the factors involved in sign bilingualism including developing language skills, education, social contexts, planning and interpreting issues.

Plum, Ole Munk ... [et al]
Dansk-Tegn ordbog = Danish-Sign dictionary(2nd ed)
Danske Doves Landsforbund, 1986, 8798181270 (Book)
D: Communication
Danish Sign Language dictionary in Danish, fully illustrated.

Poizner, Howard; Klima, Edward S; Bellugi, Ursula
What the hands reveal about the brain
MIT, 1987, 026266066 (Book)
D: Communication

Pugh, Bessie
Steps into language development for the deaf: illustrated in the Fitzgerald key
Volta Bureau, 1955, (Book)
D: Communication

Puricelli, Emilio; Marcioni, Manlio; Domini, Mara; Leogrande, Erennio
Anch’io voglio comunicare: manuale dei principali segni religiosi = I want to communicate too: manual of the main religious signs
Stampa Arte Graphica, 1993, (Book)
D: Communication
Glossary of words common to the Roman Catholic religion in Italian sign language. Includes the Italian Fingerspelling alphabet.

Quigley, Stephen P
Interpreting for deaf people: Report of a workshop on interpreting
US Department of Health, 1965, (Book)
D: Communication

Ramsey, Claire L
Deaf children in public schools: placement, context, and consequences
Gallaudet, 1997, 1563680629 (Book)
D: Communication
Series: Sociolinguistics in deaf communities: III

Rees, Roger
Parents as language therapists
College-Hill, 1984, 093301449X (Book)
D: Communication

Scottish Sensory Centre
Robertson, Stanley

**Storytelling as a family activity; and "The old woman who sold her soul to the devil"**

BSL: Uptake, 2012, (DVDs)  
D: Communication

Stanley Robertson was a pre-eminent storyteller in the Scottish Traveller tradition. This BSL translation of his account of his family's storytelling traditions plus a traditional

Robinson, Kathy

**Sign in education: the teaching of hearing children British Sign Language (BSL) in school**

Teeside Tec, 1997, (Book)  
D: Communication

A project where hearing children in a mainstream primary school were taught BSL. The school had contact with a local school for deaf children who attended the mainstream

Rochester Institute of Technology

**Tips for communicating with deaf people**

Rochester Institute of Technology, 1993, (Book)  
D: Communication

In reference collection.

Romaine, Suzanne

**Bilingualism**

Basil Blackwell, 1989, 0631152261 (Book)  
D: Communication

Roots, James

**Politics of visual language: Deafness, language choice and political socialisation**

Carleton U P, 1999, 0886293510 (Book)  
D: Communication

A study of communication choices for deaf children and how this affects their sense of identity and their political opinions.

Rosenstein, Joseph & MacGinitie, Walter H

**Verbal behaviour of the deaf child : Studies of word meanings and associations**

Teachers College, 1969, (Book)  
D: Communication

Roy, Cynthia (Ed)

**Diversity and community in the Worldwide sign language interpreting profession**

Douglas McLean, 2008, 978094625270 (Book)  
D: Communication

A selection of proceedings presented at the 2nd WASLI conference (Segovia, Spain in 2007). Topics included: International sign; educational interpreting; interpreter

Roy, Cynthia (Ed)

**New approaches to interpreter education**

Gallaudet University Press, 2006, 1563682974 (Book)  
D: Communication

Collection of articles on the training and education of interpreters (both signed and spoken languages).
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<thead>
<tr>
<th>Title</th>
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<tr>
<td>Next generation of research in interpreter education: pursuing evidence-based practices</td>
<td>Gallaudet University Press</td>
<td>2018</td>
<td>Book</td>
<td>978194483833</td>
<td>Collection of articles on the training and education of sign language interpreters.</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
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<td><strong>Sign and say : Book 1</strong></td>
<td>RNID</td>
<td>1981</td>
<td>Book</td>
<td>0900634391</td>
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<td><strong>Sign and say : Book 2</strong></td>
<td>RNID</td>
<td>1984</td>
<td>Book</td>
<td>0900634197</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
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<td><strong>Sign IT: IT training for deaf and hard of hearing people</strong></td>
<td>RNID</td>
<td>2004</td>
<td>CD-ROM</td>
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<td>An educational tool to enable deaf people to access IT by learning key terms and concepts in Sign Language (includes 4 regional variations plus Irish Sign Language). DVD-ROM</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
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<td><strong>Start to sign (CD-ROM)</strong></td>
<td>RNID</td>
<td>2002</td>
<td>CD-ROM</td>
<td>1904296009</td>
<td>Video clips searchable by topic or alphabetically, interactive quiz, animated fingerspelling and information about BSL and the Deaf community.</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
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<td><strong>Start to sign! (4th ed)</strong></td>
<td>RNID</td>
<td>2007</td>
<td>Book</td>
<td>978190429617</td>
<td>A multimedia reference package to help you learn sign language. As well as clear colour photographs of signs the book gives access to online video clips.</td>
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<td>Royal Schools for the Deaf</td>
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<td><strong>Finger spelling alphabet and other signs</strong></td>
<td>Royal Schools for the Deaf</td>
<td>1976</td>
<td>Book</td>
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<td>Illustrations by Rev A Moseley</td>
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<td>Scottish Sensory Centre</td>
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<td>Author(s)</td>
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<tr>
<td>Savage, R D; Evans, L; Savage, J F</td>
<td>Psychology and communication in deaf children</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
<td>0808913395</td>
<td>Book</td>
</tr>
<tr>
<td>Sayre, Joan M</td>
<td>Helping the older adult with acquired hearing loss : suggestions and techniques for clinicians, audiologists and others working with the adult hearing</td>
<td>Interstate</td>
<td>1980</td>
<td>0813421209</td>
<td>Book</td>
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<tr>
<td>Schamroth, Karin &amp; Lawlor, Emma</td>
<td>SmiLE therapy: functional communication and social skills for deaf students and students with special needs</td>
<td>Speechmark</td>
<td>2015</td>
<td>978190930155</td>
<td>Book</td>
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<tr>
<td>Schick, Brenda; Marschark, Marc; Spencer, Patricia Elizabeth (Eds)</td>
<td>Advances in the sign language development of deaf children</td>
<td>Oxford University</td>
<td>2006</td>
<td>0195180941</td>
<td>Book</td>
</tr>
<tr>
<td>Scott, Dorothy</td>
<td>Join in learning to listen : For hearing impaired teenagers and adults</td>
<td>Voice for Hearing Impaired Children</td>
<td>1979</td>
<td>( Book )</td>
<td>Book</td>
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<tr>
<td>Scott, Dorothy</td>
<td>Keep on learning to listen : for school age hearing-impaired children and their parents</td>
<td>Voice</td>
<td>1979</td>
<td>( Book )</td>
<td>Book</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
Deaf Communication

Scott, Dorothy
Learning to listen again : a home course for adults who have developed a hearing loss and for anyone who cares enough to help them
Canadian Hearing Society, 1979, 0920972004 (Book)

Scott, Dorothy
Taking a new look : a lipreading manual
Toronto Hard of Hearing Club, 1983, (Book)

Scott, Dorothy
Taking a new look : teaching notes
Toronto Hard of Hearing Club, 1983, (Book)

Scott, Paul
Sign poetry
Forest, nd, (DVDs)
Poetry by Paul Scott, with a documentary on how to approach creating sign language poetry. Accompanied by a transcript of the poems.

Scottish Association of Sign Language Interpreters (SASLI)
Creating linguistic access for deaf and deafblind people: a strategy for Scotland
SASLI, 2002, (Book)
Legislation may be in place to ensure deaf and deafblind people have full access to equal opportunities but there is a lack of resources for this to happen in practice. The

Scottish Association of Sign Language Interpreters (SASLI)
Provision of communication support services for deaf, deafblind and hard of hearing people: "a framework"
SASLI, 1997, (Book)

Scottish Association of Sign Language Interpreters (SASLI)
Scottish Association of Sign Language Interpreters (SASLI) Directory 2004/2005
SASLI, 2004, (Book)

Scottish Council on Deafness
Education authorities: a useful checklist (accessibility)
Scottish Council on Deafness, 2003, (Book)
Suggested adaptations for improved accessibility to schools (etc) for deaf and hard of hearing visitors.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Deaf Communication</th>
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<tr>
<td>Scottish Executive</td>
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<td>Scottish translation, interpreting and communication forum good practice guidelines</td>
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<td>Scottish Executive, 2004, (Book)</td>
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<td>Available from: <a href="http://www.scotland.gov.uk/Publications/2004/02/18873/32914">http://www.scotland.gov.uk/Publications/2004/02/18873/32914</a></td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne001: Maureen Denmark and Beth Morton</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>Early 1980's (voice: Martin Colville) Track 1: Maureen Denmark, reminiscence - first visit to Moray House / Looking in bookshops; Track 2: Beth Morton reminiscence -</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne002: Middleton Hall and Moray House</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>Early 1980's (no sound) Tracks 1 - 3: Middleton Hall 10/09/83; Track 1: Bill McR; 12 mins; Track 2: James; 2 mins 30 secs; Track 3: Agnes; 6 mins; Tracks 4 - 5: Moray House</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne003: Beth Morton and Gerry Hughes</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Mid 1980's &amp; 2000. Track 1: Unknown; 13 mins 40 secs; Track 2: Beth Morton; 11 mins; Track 3: Gerry Hughes, 2000, talking about physical education; 22 mins</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne004: Jean Roe</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>15/10/00. Track 1: Jean Roe (Brenda Mackay interviewing); 37 mins</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne005: Frankie McLean</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>18/10/00. Track 1: Frankie McLean - School days (no voiceover); 35 mins</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne006: Margaret McLean</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<td>18/10/00. Track 1: Margaret McLean - School days (no voiceover); 39 mins</td>
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<td>Scottish Sensory Centre</td>
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<td>Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne007</td>
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<td>Scottish Sensory Centre, 2006, (DVDs)</td>
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<tr>
<td>Early 1980's. Track 1: Unknown; conversational stories to off-screen interviewer; monochrome, no sound; 40 mins approx</td>
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Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Anecdotes: BSLAne008: George Scott, Maisie Baillie, Jock Young, Helen Lynch, Margaret McLean & Lynda

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Track 1: Unknown talking about 2nd World War (voice Martin Colville); 3 mins 16 secs; Track 2: George Scott talking about 2nd World War (voice Martin Colville); 2 mins 25 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi001: Moray House BSL Research Project Story Time: Stories signed by Maureen Denmark

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Early 1980s: Moray House BSL Research Project Story Time: Track 1: Peace at Last by Jill Murphy (Interpreter: Maureen Denmark) Track 2: Happy Birthday, Sam by Pat

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi002: Moray House BSL Research Project Story Time: Stories signed by Clark Denmark,

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Mid 1980s: Moray House BSL Research Project Story Time. Track 1: Bear Hunt by Anthony Browne (Interpreter: Clark Denmark; Voice: Martin Colville); 7 mins 30 secs; Track 2: 14 Rats and a Ratcatcher by Tamsin Cole (Interpreter: Maureen Denmark; Voice: Elizabeth Scott Gibson); 10 mins 30 secs; Track 3: The Weeping Willow (Interpreter: Clive

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi003: Stories signed by Maureen Denmark & Clark Denmark

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Mid 1980's: Old stories. Track 1: The boy who sprouted antlers (Interpreter: Maureen Denmark; Voice: Martin Colville); 47 mins 40 secs; Track 2: Avocado baby (Interpreter: Clark Denmark; Voice: Martin Colville); 9 mins 40 secs; Track 3: Golden eagle (Interpreter: Clark Denmark; Voice: Martin Colville); 1 min 40 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi004: Stories signed by Clive Mason, Maureen Denmark & Clark Denmark

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Various dates. Track 1: A baby in the family (Interpreter: Clive Mason); Middleton Hall, 10/09/83; 11 mins 56 secs; Track 2: Agnes interpreting story

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Children's Stories: BSLChi005: Stories signed by Brenda Young, Judith Collins & George Scott

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
Various dates. Track 1: The Tailor's New Coat Brenda Young; 02/08/00; no sound; 19 mins; Track 2: Year 1 BSL skills: Eye laser operation Judith Collins;

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCl001: Standard Grade English - Housing Application

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
1986. Track 1: The applicant's profile; Track 2: The application form; Track 3: Recap

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCl002: Foreign Currency Lesson

Scottish Sensory Centre, 2006, ( DVDs ) D: Communication
1986. Track 1: Different currencies; 11 mins 26 secs; Track 2: Exchange rates; 9 mins 39 secs; Track 3: Calculating exchanges; 19 mins
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla003: Donaldson's classroom sessions: Iron Man, BSL receptive and productive skills & Storytelling

Donaldson's classroom sessions: Track 1: Iron Man Inquiry model presentation; Mrs Bain's Class with Margaret Ward (Interpreter: Brenda Mackay); 23/03/00; Track 2:

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla004: Donaldson's classroom sessions: Levers

Donaldson's classroom sessions. Track 1: Levers; Mr McDonald's Class with Margaret Ward; Interpreter: Brenda Mackay); date 08/03/00

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla005: Donaldson's classroom sessions: Captain Cook and others

Donaldson's classroom sessions, November 1984. Track 1: Class of 3 watching & discussing TV programme; 14 mins 14 secs; Track 2: Kevin Douglas talking about Captain Cook

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla006: Donaldson's classroom sessions: Iron Man

Donaldson's classroom sessions, March 2000. Mrs Bain's Class with Margaret Ward; Interpreter: Brenda Mackay. Track 1: Iron Man inquiry model; 17/03/00; 33 mins 21 secs; Track 2:

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla007: Garvel Deaf Centre classroom sessions: Sailmaker

Garvel, Gourock, Standard Grade Alternative Communication; 24/11/94. Track 1: Discussing play "Sailmaker". 3 pupils taking turns to chair. Followed by presentation by one

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla008: Garvel Deaf Centre classroom sessions: BSL acquisition, Classifiers

Garvel, Sign language acquisition, classifiers: a longitudinal study. Track 1: Classifiers, a longitudinal study; 10 mins 14 secs; Track 2: Classifier development; 4 mins 12 secs; Track 3:

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Classroom Work: BSLCla009: Donaldson's sessions: The Iron Man with Margaret Ward

The Iron Man with Margaret Ward, interpreted by Brenda Mackay. Track 1: 8 March First Session; 5 mins 22 secs; Track 2: 9 March Second Session; 21 mins 5 secs; Track 3:

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon001: Group discussion

Mid 1980's. Group discussion between 6 people. Video quality not very clear but understandable. Track 1: Signer 1; Track 2: Signer 2; Track 3: Signer 3; Track 4: Signer 4;
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon002: Middleton Hall
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Middleton Hall 10/09/83. Track 1: Clive Mason, Gerry Hughes, James, Bill (MCr); 13 mins 25 secs; Track 2: Maureen Denmark, Agnes & 2 others; 27 mins 50 secs Track 3: Lyall

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon003: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Conversation between Clive Mason, Gerry Hughes, Clark Denmark, Bill (MCr) Duration 30 mins 36 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon004: Early 80s
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Track 1: Mrs Lawrie & Mrs Baillie in conversation; 10 mins; Track 2: Two men in conversation (unknown); 7 mins 30 secs

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon005: Maisie Baillie & Lynda McQueen Interview
Scottish Sensory Centre, 2006, (DVDs) D: Communication
30/09/00 Track 1: Maisie Baillie & Lynda McQueen Interview; 1 hour 10 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon006: N Matthews & J Difalco
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: N Matthews & J Difalco; 40 mins (split screen dialogue transferred from Umatic tape)

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon007: George Scott & M Palmer; Gerard & Anthony Malley
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: George Scott & M Palmer; 8 mins 56 secs; Track 2: Gerard & Anthony Malley; 23 mins; Track 3: conversation; 9 mins; Track 4: conversation; 7 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon008: M Burgess & M Lees
Scottish Sensory Centre, 2006, (DVDs) D: Communication
1979 Track 1: M Burgess & M Lees 50 mins

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Conversations: BSLCon009: Rita McDade & Frank Carson: Gardening
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Rita McDade & Frank Carson - Gardening; 2000
**Deaf Communication**

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Conversations: BSLCon010: Rita McDade & Frank Carson: Life and work**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Rita McDade & Frank Carson; 2000

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Conversations: BSLCon011: Muriel Allardyce & Fiona McGilp; Helen Lynch & Margaret McLean**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Track 1: Muriel Allardyce & Fiona McGilp; 20 mins approx; Track 2: Helen Lynch & Margaret McLean; 30 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Conversations: BSLCon012: John McGilp & John Ewan; Mrs King & Mr Ewan**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Track 1: John McGilp & John Ewan; 25 mins approx; Track 2: Mrs King & Mr Ewan; 25 mins approx (Primary Data 1/2/3/4 split screen dialogue transferred from Umatic tape

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Conversations: BSLCon013: Donaldson's College and others**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Track 1: Donaldson's College; 2000; 3 students in conversation, no voice; 3 mins 49 secs; Track 2: Outtakes from Sign1-10 series. 1983; Clark, Gerry, Clive, Maureen and

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Presentations: BSLPre001: Middleton Hall, 1983; Clark Denmark's Congress speech**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Middleton Hall; 10/09/83 Track 1: Clark Denmark's Congress speech; 35 mins 40 secs

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Presentations: BSLPre002: Mary Brennan - Word formation in BSL**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Moray House; 10/02/87 Track 1: Mary Brennan - Word formation in BSL: Q & A session in classroom (questions from off-camera); 54 mins

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Presentations: BSLPre003: Short documentary about Donaldson's**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Moray House ETV; 1987 (Dub of VT MH29-299) Track 1: Short documentary about Donaldson's (VT and audio jump slightly throughout.) 16 mins

Scottish Sensory Centre

**Dr Mary Brennan BSL Video Resource: Presentations: BSLPre004: Sue Gregory (interpreter only)**
Scottish Sensory Centre, 2006, (DVDs)  
D: Communication  
Sue Gregory; 17/01/01 Track 1: Interpreted presentation by Sue Gregory (Interpreters only - speaker is out of picture); 1 hour 12 secs
Deaf Communication

Scottish Sensory Centre
Dr Mary Brennan BSL Video Resource: Presentations: BSLPre005: Margo Currie's Student BSL Interpreters: Legal Module
Scottish Sensory Centre, 2006, (DVDs) D: Communication
Margo Currie Student BSL Interpreters: Legal Module; Students' roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95

Margo Currie Student BSL Interpreters: Legal Module; Students' roleplay filmed in Durham: police interviewing; deaf witness; with sound; 07/11/95

Seal, Brenda Chafin
Best practices in educational interpreting
Allyn & Bacon, 1998, 0205263119 (Book) D: Communication
The practice of interpreting in educational settings. Includes case studies.

Shakespeare, William
Midsummer night's dream: in British Sign Language with English subtitles
Sign Language Video People, 2007, (DVDs) D: Communication
Filmed on location in woodland and featuring some of Britain's finest deaf actors, this production should appeal to deaf people and students of BSL alike. Duration: 2hrs 59 mins

Shurina, Mary Ann
Speech and lipreading instructional program: a beginners manual for the hearing-impaired
Interstate, 1977, (Book) D: Communication

Sign Communiquè
Sign it! learning BSL in a new and exciting way
Sign Communiquè, 1999, (CD-ROM) D: Communication

Sign Communiquè
Simple signs: the easy and fun way to learn BSL
Sign Communiquè, 2000, (CD-ROM) D: Communication

Sign Language Research Group
Sri Lankan sign dictionary: Vol 1
National Institute of Education, 1989, 9555970211 (Book) D: Communication

Sign Language Video People
Level one BSL homework/practice DVD
Sign Language Video People, 2007, (DVDs) D: Communication
Stories with question sessions in BSL suitable for Level 1 students. Each story has an explanation of BSL features which will help you improve your signing.

Scottish Sensory Centre
## Deaf Communication

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>Edition</th>
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<th>Format</th>
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<tr>
<td>Signature</td>
<td>Assessment and signed stories for students and tutors: Unit BSL201 - British Sign Language receptive skills</td>
<td></td>
<td>2008</td>
<td></td>
<td>978190315977</td>
<td>DVDs</td>
<td>Designed for tutors to assist students in their studies for Unit BSL201 (receptive skills) part of the level 2 certificate. Includes 8 stories which were used in the 2007 assessment.</td>
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<td>Signature</td>
<td>Receptive skills: Level 2 certificate in British Sign Language</td>
<td></td>
<td>2012</td>
<td></td>
<td>978190686208</td>
<td>DVDs</td>
<td>Designed to assist students in their studies for Unit BSL201 British Sign Language receptive skills which is part of the level 2 qualification. Includes 10 stories which were used in the 2010 assessment. Accompanied by a transcript of the stories with answers to the questions.</td>
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<tr>
<td>Simpson, T Stewart</td>
<td>Development of communication skills: time to register approval</td>
<td>BDA</td>
<td>1977</td>
<td>Articles</td>
<td></td>
<td></td>
<td>Supplement to The British Deaf News</td>
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<td>Sims, Donald; Walter, Gerald; Whitehead, Robert L</td>
<td>Deafness and communication: assessment and training</td>
<td>Williams &amp; Wilkins</td>
<td>1982</td>
<td>Book</td>
<td>0683077554</td>
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<tr>
<td>Siple, Patricia</td>
<td>Understanding language through sign language research</td>
<td>Academic Press</td>
<td>1978</td>
<td>Book</td>
<td>0126465509</td>
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<td>Slack, Garry</td>
<td>Learn to sign with Olli: the fun way to learn sign language</td>
<td>Sausage Dog</td>
<td>2006</td>
<td>Book</td>
<td>978095549320</td>
<td></td>
<td>A book for helping adults to teach BSL to young children.</td>
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<td>Smith, Cath</td>
<td>Children's sign dictionary</td>
<td>Beverley School for Deaf Children</td>
<td>1999</td>
<td>Book</td>
<td>1871832047</td>
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<td>Smith, Cath</td>
<td>Let's sign: BSL building blocks CD-ROM</td>
<td>Co-sign Communications</td>
<td>2001</td>
<td>CD-ROM</td>
<td></td>
<td></td>
<td>For beginners of all ages and all abilities. Dictionary format. See also the &quot;Let's sign&quot; student primer RN: 3150</td>
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<td>Let's sign: BSL building blocks student primer</td>
<td>Co-sign Communications</td>
<td>2001</td>
<td>0953506940</td>
<td>Book</td>
<td>D: Communication For beginners of all ages and all abilities. See also the &quot;Let's sign&quot; CD-ROM RN: 3151</td>
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<td>Sign language link (desk ed)</td>
<td>Co-sign Communications</td>
<td>1999</td>
<td>0953506924</td>
<td>Book</td>
<td>D: Communication <strong><strong>Lost 31/05/2016</strong></strong></td>
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</table>
Deaf Communication

Smith, Cheri; Lentz, Ella Mae; Mikos, Ken

Signing naturally: Student workbook: level 2
DawnSign, 1992, 0915035162 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

D: Communication

Signing naturally: Teacher's curriculum guide: level 1
DawnSign, 1988, 0915035073 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

D: Communication

Signing naturally: Teacher's curriculum guide: level 2
DawnSign, 1989, 0915035081 (Book)
Vista American Sign Language series, Functional Notional Approach (2 books)

D: Communication

Solow, Sharon Neumann

Sign language interpreting: a basic resource book (rev ed)
Linstok Press, 2000, 0932130224 (Book)
Written from a US perspective, describes sign language interpreting in a variety of settings.

D: Communication

Solow, Sharon Neumann & Fant, Lou

Interpreters on interpreting: Ethical standards and behavior
Sign Media, 1989, (Book)
Transcripts of panel discussions with sign language interpreters.

D: Communication

Interpreters on interpreting: Freelance interpreting
Sign Media, 1989, (Book)
Transcripts of panel discussions with sign language interpreters.

D: Communication

Interpreters on interpreting: Identity
Sign Media, 1989, (Book)
Transcripts of panel discussions with sign language interpreters.

D: Communication

Interpreters on interpreting: Interpretation models and process
Sign Media, 1989, (Book)
Transcripts of panel discussions with sign language interpreters.

D: Communication

Scottish Sensory Centre
Deaf Communication

- **Interpreters on interpreting: Mentoring**
  Solow, Sharon Neumann & Fant, Lou
  Sign Media, 1989, (Book)
  Transcripts of panel discussions with sign language interpreters.

- **Interpreters on interpreting: Working for an agency**
  Solow, Sharon Neumann & Fant, Lou
  Sign Media, 1989, (Book)
  Transcripts of panel discussions with sign language interpreters.

- **Advances in the spoken language development of deaf and hard-of-hearing children**
  Spencer, Patricia Elizabeth & Marschark, Marc (eds)
  Oxford University, 2006, 0195179870 (Book)
  Academic papers on the acquisition of spoken language in deaf children. Series: Perspectives on Deafness

- **Deaf like me**
  Spradley, Thomas S & Spradley, James P
  Random House, 1978, 0394428250 (Book)
  Story told by the father of a girl born deaf due to rubella. The family struggle to teach her to speak and communicate using only oral methods but finally meeting a deaf family changes their attitude to sign language.

- **Interpreter training: a curriculum guide**
  Sternberg, Martin L A; Tipton, Carol C; Schein, Jerome D
  Deafness Research & Training, 1973, (Book)
  Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.

- **Signing family: what every parent should know about sign communication**
  Stewart, David A & Luetke-Stahlman, Barbara
  Clerc Books (Gallaudet), 1998, 15636806906 (Book)
  Explores the use of all types signing as the means of communication with deaf children both within the family and beyond.

- **Report on real-time speech-to-text services**
  Stinson, Michael ... [et al]
  Rochester Institute of Technology, 1999, (Book)
  Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.

- **Sign language structure: the first linguistic analysis of American Sign Language**
  Stokoe, William C
  Linstok Press, 1978, 0932130038 (Book)
  Describes and discusses technology which enables deaf and hard of hearing students to read the text of spoken language of tutors and fellow students virtually in real-time.
# Deaf Communication

**Sign and culture: a reader for students of American Sign Language**

Stokoe, William C (Ed)

Linstok Press, 1980, 0932130070 (Book)

A collection of articles from *Sign Language Studies* to give students, educators, teachers and parents useful information on American Sign Language.

**Field guide for sign language research, A**

Stokoe, William C & Kuschel, Rolf

Linstok Press, 1979, 0932130062 (Book)

**Dictionary of American sign language on linguistic principles**

Stokoe, William C; Casterline, Dorothy C; Croneberg, Carl G

Linstok Press, 1976, (Book)

---

**BSL dictionary: a virtual guide to British Sign Language for young children**

Stories in the Air, 2003, (CD-ROM)

Produced in conjunction with Donaldson's College, NDCS, City of Edinburgh Council Education Dept and the Scottish Executive. Computer animation and software produced by Dunedin Multimedia.

**BSL numeracy**

Stories in the Air, 2005, (CD-ROM)

Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

**BSL numeracy 2**

Stories in the Air, 2007, (CD-ROM)

Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

**BSL numeracy 3 (also includes BSL Dictionary; Sign Bridge to Literacy; BSL Numeracy 1-2)**

Stories in the Air, 2009, (CD-ROM)

Computer animated BSL covering mathematical topics. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

**BSL sign bridge to literacy 2: signing phonics**

Stories in the Air, 2005, (CD-ROM)

Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphically. Software produced by Dunedin Multimedia.

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Scottish Sensory Centre
## Deaf Communication

### Stories in the Air
**BSL sign bridge to literacy 3: spelling and sentences**

*Stories in the Air*, 2007, (CD-ROM)

D: Communication

Computer animated BSL for literacy. Children's knowledge is tested by quizzes presented in BSL, in English and graphics. Software produced by Dunedin Multimedia.

**Speech reading and speech for the deaf**

*Story, Arthur J*

**National Association of Teachers of**, 1915, (Book)

D: Communication

### Strathclyde Police & South Lanarkshire Council
**Be aware: stay safe in the community (interactive CD-ROM)**

*FPS media*, 2004, (CD-ROM)

D: Communication

Contains signed/visual information for deaf young people to help them communicate with the Police more effectively. PC format only.

### Streng, Alice H
**Syntax, speech and hearing: applied linguistics for teachers of children with language and hearing disabilities**

*Grune & Stratton*, 1972, 0808907565 (Book)

D: Communication

### Strong, Michael
**Language learning and deafness**

*Cambridge U P*, 1988, 0521340462 (Book)

D: Communication

### Sutton-Spence, Rachel
**Analysing sign language poetry**

*Palgrave Macmillan*, 2005, 978023021709 (Book)

D: Communication

Focuses entirely on the analysis of sign language poetry. With an afterword by Paddy Ladd.

### Sutton-Spence, Rachel & Woll, Bencie
**Linguistics of British Sign Language: an introduction**

*Cambridge U P*, 1999, 052163718X (Book)

D: Communication

**Linguistics of British Sign Language: an introduction (DVD)**

*CACDP*, 1999, (DVDs)

D: Communication

DVD of the video to accompany the book.
Deaf Communication

Tabors, Patton O
One child, two languages: a guide for preschool educators of children learning English as a second language
Paul H Brookes, 1997, 155766272X (Book)
A guide for preschool educators of children learning English as a second language

Tait, Margaret & White, Alison
Chatting and singing with young deaf children: practical ideas and activities put into practice
Ear Foundation, 2006, (Book)
Ideas for exploiting opportunities to improve the vocabulary of young deaf children who are beginning to learn vocabulary (eg after a cochlear implant)

Taub, Sarah F
Language from the body: iconicity and metaphor in American Sign Language
Cambridge U P, 2001, 978052115860 (Book)
Discusses the wealth of metaphors and iconicity to be found within sign language.

Tennant, Richard A & Brown, Marianne Gluszak
American sign language handshape dictionary DVD-ROM
Gallaudet, 2006, 1563683377 (CD-ROM)
DVD-ROM dictionary of American sign language signs.

Thoutenhoofd, Ernst
Sign language interpreter in inclusive education: power of authority and limits of objectivism
St Jerome Publishing, 2005, 190065086X (Articles)
Offprint of a journal article Translator: Bourdieu and the Sociology of Translation and Interpreting (Special Issue) Vol 11 (2), pp237-258

Ukrayns'ke Tovaristvo Glukhikh
Azbuka zhestiv: Azbuka zhestov = Gestures Alphabet (by the Ukraine Society for the Deaf)
Ukrayns'ke Tovaristvo Glukhikh, 1987, (Book)
Illustrated booklet of Russian signs and fingerspelling. Text is Russian cyrillic.

University of Bristol. Centre for Deaf Studies
Coding and transcription for BSL acquisition
Centre for Deaf Studies, University, 1996, (Book)
A report from research funded by the Leverhulme Trust (Grant F.182). See also RN 2853

University of Bristol. Centre for Deaf Studies
Deaf children developing sign: a guide for parents and teachers
Centre for Deaf Studies, University, 1998, (Book)
Final report from research funded by the Leverhulme Trust (Grant F.182). See also RN 1152
Deaf Communication

University of Central Lancashire
Using numbers in British Sign Language (BSL)
University of Central Lancashire, 1999, (CD-ROM)  
D: Communication

van Uden, A
Sign languages used by deaf people, and psycholinguistics: a critical evaluation
Swets & Zeitlinger, 1986, 9026507011 (Book)  
D: Communication

Vernon, McCay
Total communication: the human right of deaf children and their families
BDA, 1974, (Articles)  
D: Communication

Supplement to The British Deaf News

Volta Bureau
Raindrop, The: a collection of entertaining stories for young people
A G Bell Association for the Deaf, 1910, (Book)  
D: Communication

Volterra, Virginia & Erting, Carol J (Eds)
From gesture to language in hearing and deaf children
Gallaudet University Press, 1994, 1563680297 (Book)  
D: Communication

Walker, Margaret (Ed)
Makaton core vocabulary: signs
Makaton Vocabulary Development, 1999, (Book)  
D: Communication
Includes an index of words cross-referenced to the pages of the Core Vocabulary, National Curriculum Part 1 and Animals, Transport and Vehicles

Ward, Ida C
Phonetics of English (5th edition)
W Heffer & Sons Ltd, 1972, 0852700725 (Book)  
D: Communication

Watson, David O
Talk with your hands: Vol. 2
George Banta Co., 1964, (Book)  
D: Communication

Scottish Sensory Centre
Deaf Communication

Whitehurst, Mary Wood
Integrated lessons in lipreading and auditory training
A G Bell Association for the Deaf, 1974, (Book)
D: Communication

Whitehurst, Mary Wood
Teaching communication skills to the pre-school hearing impaired child: a manual
A G Bell Association for the Deaf, 1971, (Book)
D: Communication

Wilcox, Phyllis Perrin
Metaphor in American Sign Language (ASL)
Gallaudet University Press, 2000, 1563680998 (Book)
D: Communication
For those interested in linguistics and Deaf culture. Presents methods for distinguishing between icon and metaphor.

Wilcox, Sherman & Wilcox, Phyllis
Learning to see: American sign language as a second language
Prentice Hall, 1991, 0135246792 (Book)
D: Communication
A guide to the background of Deaf culture and signing for students of American Sign Language who are learning it as a second language. Series: Language in Education; 76

Williams, Diana
Early listening skills
Winslow, 1995, 0863881424 (Book)
D: Communication

Wirz, Sheila
Perceptual approaches to communication disorders
Whurr, 1995, 187033289X (Book)
D: Communication

Woll, Bencie (Ed)
Language development and sign language
University of Bristol, 1989, (Book)
D: Communication
Papers from the seminar on language development and sign language, Bristol, 1986.

Woll, Bencie; Kyle, Jim; Deuchar, Margaret
Perspectives on British sign language and deafness
Croom Helm, 1981, 0709927037 (Book)
D: Communication
Chapter 4: Signs and Memory by James Kyle. Based on papers originated from a symposium on BSL. Covers psychological, linguistic and communication aspects of BSL.

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<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
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<th>Year</th>
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<tr>
<td>Signed English for schools: Volume I &amp; II: agreed signs and conventions for use in teaching spoken and written English to deaf children</td>
<td>Working Party on Signed English</td>
<td>Working Party on Signed English, 1984, 0950898708</td>
<td>1984</td>
<td>0950898708 (I)</td>
<td>Book</td>
<td>Volume II includes (A) People and clothes and (B) Food, animals and colours</td>
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</table>
Deaf Culture & Community

Deaf World: the definitive multimedia reference on British Deaf issues
Microbooks, 1997, (CD-ROM)
Covers Deaf awareness, Deaf culture, Deaf knowledgebase, complete reference on organisations, clubs, publications, resources.

Addabbo, Carole
Dina the deaf dinosaur
Hannacroix Creek books, 1998, 1889262048 (Book)
Children's picture book

Ahmad, Waqar; Darr, Aliya; Jones, Lesley; Nisar, Gohar
Deafness and ethnicity: service, policy and politics
Policy Press, 1998, 1861340885 (Book)
A national overview of initiatives with deaf people from minority ethnic communities. The report considers issues of identity, language and perspectives on services.

Alker, Doug
Really not interested in the deaf?
Doug Alker, 2000, (Book)
The first Deaf CEO of the RNID tells the story of his short period in office and his controversial departure from the RNID.

Antrobus, Raymond & Dunbar, Polly
Can bears ski?
Walker, 2020, 9781406382624 (Book)
A bear is having trouble hearing his dad, his friends and his teacher properly.

Aseltine, Lorraine; Mueller, Evelyn; Tait, Nancy
I'm deaf and it's okay
Albert Whitman, 1986, 0807534722 (Book)

Ashley, Jack
Acts of defiance
Penguin, 1992, 1140166416 (Book)
Autobiography of Jack Ashley MP who was deafened as an adult
<table>
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<tr>
<th>Title</th>
<th>Author</th>
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<th>Year</th>
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<tr>
<td>Journey into silence</td>
<td>Ashley, Jack</td>
<td>Bodley Head</td>
<td>1973</td>
<td>0370013840</td>
<td>D: Culture &amp; Community</td>
<td>Autobiography of Jack Ashley MP who was deafened as an adult.</td>
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<tr>
<td>Living with hearing loss and deafness: a guide to owning it</td>
<td>Baines, Samantha</td>
<td>Headline Book Publishing</td>
<td>2023</td>
<td>978103540150</td>
<td>D: Culture &amp; Community</td>
<td>Samantha Baines is comedian who discovered her hearing loss as an adult. She has written this “all-you-need-to-know” book about hearing loss and deafness, with facts, personal experiences, and insights.</td>
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<tr>
<td>Pictures in the air: the story of the National Theatre of</td>
<td>Baldwin, Stephen C</td>
<td>Gallaudet</td>
<td>1993</td>
<td>1563680254</td>
<td>D: Culture &amp; Community</td>
<td>The story of the National Theatre of the Deaf.</td>
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<tr>
<td>No more laughing at the deaf boy: a technological</td>
<td>Ball, Geoffrey</td>
<td>Haymon</td>
<td>2011</td>
<td>978385218714</td>
<td>D: Culture &amp; Community</td>
<td>Deaf entrepreneur who invented the middle ear implant. This memoir intersperses insights into technology and business with personal anecdotes.</td>
</tr>
<tr>
<td>Open your eyes: deaf studies talking</td>
<td>Bauman, H-Dirksen L</td>
<td>University of Minnesota</td>
<td>2008</td>
<td>978081664619</td>
<td>D: Culture &amp; Community</td>
<td>An introduction to the key concepts and debates in deaf studies with essays from a ‘think-tank’ formed at a symposium in 2002 at Gallaudet College.</td>
</tr>
<tr>
<td>Deaf children, their families and professionals:</td>
<td>Beazley, Sarah &amp;</td>
<td>David Fulton</td>
<td>1995</td>
<td>185346354X</td>
<td>D: Culture &amp; Community</td>
<td>Explores the social model of disability as it affects the families of deaf children and the barriers they face in everyday life.</td>
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<tr>
<td>Proud to be Deaf: discover my community and my language</td>
<td>Beeze, Ava; Beeze,</td>
<td>Wayland</td>
<td>2019</td>
<td>978152630219</td>
<td>D: Culture &amp; Community</td>
<td>Get to know Ava as she shows you her daily life, her Deaf heroes and her favourite language BSL.</td>
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<td>Title</td>
<td>Author</td>
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<td>Our deaf children</td>
<td>Bloom, Freddy</td>
<td>Heinemann</td>
<td>1963</td>
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<td>D: Culture &amp; Community</td>
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<tr>
<td>Our deaf children into the 80's</td>
<td>Bloom, Freddy</td>
<td>Gresham</td>
<td>1978</td>
<td>0905418212 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Artificial ear: cochlear implants and the culture of deafness</td>
<td>Blume, Stuart</td>
<td>Rutgers University</td>
<td>2010</td>
<td>978081354659 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>Traces the development of the cochlear implant from early explorations in the 1930's onwards and looks at its effect on recipients, communities and policy. The author is a parent of deaf children as well as a science academic and developed an interest in the technology over many years.</td>
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<tr>
<td>Deaf world: a historical reader and primary sourcebook</td>
<td>Bragg, Lois (Ed)</td>
<td>New York University</td>
<td>2001</td>
<td>0814798535 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>An anthology dealing with deaf culture from a deaf perspective, including historical and contemporary papers.</td>
</tr>
<tr>
<td>Damned for their difference: the cultural construction of deaf people as disabled</td>
<td>Branson, Jan &amp; Miller, Don</td>
<td>Gallaudet University Press</td>
<td>2002</td>
<td>1563681218 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>Examines the treatment of deaf people and how it has developed from the 17th Century to recent times, particularly in the UK.</td>
</tr>
<tr>
<td>Deaf identities in the making: local lives, transnational connections</td>
<td>Breivik, Jan-Kåre</td>
<td>Gallaudet University Press</td>
<td>2005</td>
<td>15636820761 (Book)</td>
<td>D: Culture &amp; Community</td>
<td>Looks at several deaf people's lives and how they struggle to gain an identity.</td>
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<tr>
<td>Browning, Elizabeth</td>
<td>I can't see what you're saying</td>
<td>Elek, London</td>
<td>1977</td>
<td>0236154435 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Carty, Breda; Neale, Jenni; Power, Des</td>
<td>Deaf studies program P-7: teacher's guide</td>
<td>Language Australia</td>
<td>1997</td>
<td>1875578706 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Background information for teachers to use with the Deaf studies teaching program.</td>
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<td>Carty, Breda; Neale, Jenni; Power, Des</td>
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<td>1997</td>
<td>1875578706 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>For teaching Deaf Studies to primary school aged children.</td>
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<td>Christensen, Kathee Mangan (ed)</td>
<td>Deaf plus: a multicultural perspective</td>
<td>DawnSign</td>
<td>2000</td>
<td>1581210175 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>A collection of essays providing information about the community that surrounds deaf children from diverse backgrounds. Gives teachers, psychologists, social workers and</td>
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<td>Christiansen, John B &amp; Barnartt, Sharon N</td>
<td>Deaf president now!: the 1988 revolution at Gallaudet University</td>
<td>Gallaudet University Press</td>
<td>1995</td>
<td>1563680351 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Corfmat, Percy</td>
<td>&quot;Please sign here&quot;: insights into the world of the deaf</td>
<td>Churchman Publishing</td>
<td>1990</td>
<td>1850932573 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td></td>
<td>Story of a hearing man born to deaf parents and his experiences in the Deaf community.</td>
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<td>Corker, Mairian</td>
<td>Deaf and disabled or deafness disabled?: towards a human rights perspective</td>
<td>Open University Press</td>
<td>1998</td>
<td>0335196993 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Corker, Mairian</td>
<td>Deaf transitions: images and origins of deaf families, deaf communities and deaf identities</td>
<td>Jessica Kingsley</td>
<td>1996</td>
<td>1853023264 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Quiet journey: understanding the rights of deaf children</td>
<td>Ginger</td>
<td>2000, 0921773528 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Nectar: loving the life you have lived</td>
<td>Crow, Liz</td>
<td>Roaring Girl, 2006, (DVDs)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>A short story (film) about a deaf swimmer which also touches on deaf culture. Access options include BSL translation, subtitles and audiodescription.</td>
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<td>Freddie and the fairy</td>
<td>Donaldson, Julia &amp; George, Karen</td>
<td>Lion Children's, 2011, 978033051118 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Freddie earns some fairy wishes but has difficulty communicating with the hearing impaired fairy. Incorporates some deaf awareness strategies. Illustrated throughout.</td>
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<td>What the jackdaw saw</td>
<td>Donaldson, Julia &amp; Sharratt, Nick</td>
<td>Macmillan Children's, 2015, 978144728084 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>About a Jackdaw who doesn't understand sign and how it gets him into trouble. A story about friendship and sign language, written by a group of deaf children with the</td>
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<td>Mundo and the weather-child</td>
<td>Dunbar, Joyce</td>
<td>Heinneman, 1985, 0434935905 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Fiction</td>
<td>Dye, Matthew &amp; Kyle, Jim</td>
<td>Deaf Studies Trust, 2000, 0862925053 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Deaf people in the community: demographics of the deaf community in the UK</td>
<td>Deaf Studies Trust, 2000, 0862925053 (Book)</td>
<td>Deaf Studies Trust, 2001, 0862925053 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people.</td>
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<td>Sign me Alice; and, Laurent Clerc: a profile: Two deaf plays</td>
<td>Eastman, Gilbert</td>
<td>DawnSign, 1974, 091503560X (Book)</td>
<td>D: Culture &amp; Community</td>
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</tbody>
</table>
Deaf Culture & Community

Edinburgh & East of Scotland Deaf Society
Access all areas: a report on access to social, cultural and leisure opportunities for young deaf people
Edinburgh & East of Scotland Deaf, 2001, (Book)
A research project which explored the social experiences of young deaf people who have attended mainstream schools.

Erting, Carol J; Johnson, Robert C; Smith, Dorothy L; Snider, Bruce D (Eds)
Deaf way: perspectives from the international conference on deaf culture
Gallaudet University Press, 1994, 1563680262 (Book)

Forecki, Marcia Calhoun
Speak to me!
Gallaudet University Press, 1985, 0930323688 (Book)
Story of how the author adjusted to her son's deafness.

Garretson, Mervin D (Ed)
Viewpoints on deafness: a Deaf American monograph Vol 42 1992
National Association of the Deaf, 1992, (Book)

Goodstein, Harvey (Ed)
Deaf way II reader: perspectives from the second International Conference on Deaf Culture
Gallaudet, 2006, 156368294X (Book)
Each paper presents an aspect of the deaf experience within a particular community or country.

Grant, Brian (Ed)
Quiet ear: deafness in literature
Andre Deutsch, 1987, 0233980342 (Book)

Harris, Jennifer
Cultural meaning of deafness: language, identity and power relations
Avebury, 1995, 1859721214 (Book)
Study of deaf identity. The author is a 'hearing' social scientist who became involved with deaf people during an undergraduate project. This study formed her PhD thesis.

Harris, Jennifer
Deafness and the hearing: practitioner's guide
Venture, 1997, 1861780168 (Book)

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Deaf Culture & Community

Heelan, Jamee Riggio
Can you hear a rainbow? the story of a deaf boy named Chris
Peachtree, 2002, 1565452688 (Book)
Chris shares his unique insight on the differences between deaf people and hearing people and the ways they are alike.

Higgins, Paul C
Outsiders in a hearing world: a sociology of deafness
Sage, 1980, 0803914229 (Book)
Series: Sociological observations; Volume 10

Holcomb, Roy K; Holcomb, Samuel K; Holcomb, Thomas K
Deaf culture our way: anecdotes from the deaf community (3rd ed)
DawnSign, 1994, 0915035170 (Book)

Hunter, Jana Novotny
Read my lips
Walker, 2002, 0744590531 (Book)
Teen fiction about a deaf girl attending a residential school. Features issues about communication choices and transition from school into the "hearing world".

International Ecumenical Working Group
Place of deaf people in the church
Visible Publications, 1996, 0952570432 (Book)
Papers of a conference held in 1994. Accompanied by a video.

Jacobs, Leo M
Deaf adult speaks out, A
Gallaudet University Press, 1974, (Book)

Jankowski, Katherine A
Deaf empowerment: emergence, struggle and rhetoric
Gallaudet, 1997, 1563680610 (Book)

Jones, Lesley & Pullen, Gloria
Inside we are all equal: a social survey of deaf people in the European Community
European Community Regional, 1990, (Book)
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>ISBN</th>
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<tr>
<td>Deaf Culture &amp; Community</td>
<td>Keast, Missy</td>
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<td>One day: our view</td>
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<td>WebbyNation, 2001, 0971303703 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Photographs taken by volunteers around the world over a 24 hour period</td>
<td>on 1st May 1997, the only prerequisite was that the photographer or the subjects be Deaf or work</td>
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<td>Kisior, Henry</td>
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<tr>
<td>What's that pig outdoors: a memoir of deafness</td>
<td>Penguin, 1990, 014014899X (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Autobiography of an American journalist who became deaf at three years old.</td>
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<td>Kusters, De Meulder, O'Brien Annelies, Maartje, Dai</td>
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<tr>
<td>Innovations in deaf studies: the role of deaf scholars</td>
<td>Oxford University, 2017, 978019061218 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>Deaf researchers looking into deaf studies are increasing and this book explores the impact this has on the subject.</td>
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<td>Kyle, Jim &amp; Richter, Jeanette</td>
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<tr>
<td>Deaf people in the community: Deaf telecommunications</td>
<td>Deaf Studies Trust, 2000, 0862925134 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>A three-year research project (1997-2000) to profile deaf people's lives and focus on the social development of deaf people. This report focuses on telecommunication (ie,</td>
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<td>Kyle, Jim &amp; Sutherland, Hilary</td>
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<td>Deaf children at home: final report 1990-1993</td>
<td>Centre for Deaf Studies, University, 1993, (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Ladd, Paddy</td>
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<td>Understanding deaf culture: in search of deafhood</td>
<td>Multilingual Matters, 2003, 1853595454 (Book)</td>
<td>D: Culture &amp; Community</td>
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<tr>
<td>&quot;A travellers guide to Deaf culture.&quot;</td>
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<td>Lakin, Patricia</td>
<td></td>
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<tr>
<td>Dad and me in the morning</td>
<td>Albert Whitman, 1994, 0807514195 (Book)</td>
<td>D: Culture &amp; Community</td>
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<td>Children's literature</td>
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<tr>
<td>Lane, Harlan</td>
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<td>Mask of benevolence: disabling the deaf community</td>
<td>Vintage Books, 1992, 067973614X (Book)</td>
<td>D: Culture &amp; Community</td>
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Scottish Sensory Centre
## Deaf Culture & Community

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
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<tbody>
<tr>
<td>Lane, Harlan</td>
<td>Mask of benevolence: disabling the deaf community (new ed)</td>
<td>DawnSign</td>
<td>1999</td>
<td>1581210094</td>
<td>Book</td>
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<tr>
<td>Lane, Harlan &amp; Philip, Franklin</td>
<td>Deaf experience: classics in language and education</td>
<td>Harvard University Press</td>
<td>1984</td>
<td>0674194608</td>
<td>Book</td>
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<tr>
<td>Lane, Harlan; Hoffmeister, Robert; Bahan, Ben</td>
<td>Journey into the deaf-world</td>
<td>DawnSign</td>
<td>1996</td>
<td>0915035634</td>
<td>Book</td>
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<tr>
<td>Levine, Edna S</td>
<td>Lisa and her soundless world</td>
<td>Human Sciences Press</td>
<td>1974</td>
<td></td>
<td>Book</td>
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<tr>
<td>Mansfield, Jill</td>
<td>Pardon?: or &quot;a week in the life of Jill&quot;</td>
<td>Jill Mansfield</td>
<td>1989</td>
<td>0951462008</td>
<td>Book</td>
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<tr>
<td>Marchant, Kerena</td>
<td>Sounds like skipper: Story of Kerena and her hearing dog, Skipper</td>
<td>Headline Book Publishing</td>
<td>1987</td>
<td>0747231761</td>
<td>Book</td>
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</table>

*Looks at the gulf that separates Deaf people from the hearing world. This new edition includes information on the science and ethics of cochlear implants.*

*Cartoon style story describes how Jill's partial deafness affects her day to day life and how she herself copes with its ups and downs. Offers practical advice to both deaf and hearing people on what can be done to help.*

*McCracken, W & Sutherland, H*  
*Deaf-ability not disability: a guide for parents of hearing impaired children*  
*A broad guide to deafness for parents covering medical issues, educational and communication options. Part 2 of the book contains case studies of deaf children and their families.*
<table>
<thead>
<tr>
<th>Author/s</th>
<th>Title</th>
<th>Publisher/Publication Details</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Miles, Dorothy</td>
<td>Gestures: poetry in sign language</td>
<td>Joyce Motion Picture Company, 1976</td>
<td>Book: D: Culture &amp; Community</td>
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<tr>
<td>Mindel, Eugene D &amp; Vernon, McCay</td>
<td>They grow in silence: the deaf child and his family</td>
<td>NAD Maryland, 1971</td>
<td>Book: D: Culture &amp; Community</td>
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<tr>
<td>Moon, Cedric</td>
<td>Chronicles of a North Gower sojourner</td>
<td>Gower Sojourner, 2021, 978152620881</td>
<td>Book: D: Culture &amp; Community</td>
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<tr>
<td>Munro, Sarah</td>
<td>Life is full of pictures: Anthology of poems, stories and pictures by and about deaf children</td>
<td>Highland Herald, n.d.</td>
<td>Book: D: Culture &amp; Community</td>
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<tr>
<td>Neale, Jenni &amp; Carty, Breda</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>To infinity and beyond: writings and drawings from NDCS</td>
<td>NDCS, 2004, 978152620881</td>
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<td></td>
<td>Life</td>
<td>Fully illustrated book of pictures, stories and poems by deaf children.</td>
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<td>Neisser, Arden</td>
<td>Deaf studies program P-7: student resource book: Maddie's world</td>
<td>Language Australia, 1997, 1875578706</td>
<td>Book: D: Culture &amp; Community</td>
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<td></td>
<td>The story of day-to-day life in a Deaf family. Illustrated.</td>
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Scottish Sensory Centre
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<tr>
<th>Author(s)</th>
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<th>Year</th>
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<tr>
<td>Nolan, Michael &amp; Tucker, Ivan G</td>
<td>Hearing impaired child &amp; the family</td>
<td>Souvenir Press</td>
<td>1988</td>
<td>0285650602</td>
<td>Book</td>
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<tr>
<td>Norris, Carolyn Brimley</td>
<td>Island of silence</td>
<td>Alinda Press</td>
<td>1976</td>
<td></td>
<td>Book</td>
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<tr>
<td>Norris, Carolyn Brimley</td>
<td>Signs unseen: sounds unheard</td>
<td>Alinda Press</td>
<td>1981</td>
<td>0933076029</td>
<td>Book</td>
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<tr>
<td>Padden, Carol &amp; Humphries, Tom</td>
<td>Deaf in America: voices from a culture</td>
<td>Harvard University Press</td>
<td>1988</td>
<td>0674194241</td>
<td>Book</td>
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<tr>
<td>Padden, Carol &amp; Humphries, Tom</td>
<td>Inside deaf culture</td>
<td>Harvard University Press</td>
<td>2005</td>
<td>0674015061</td>
<td>Book</td>
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<tr>
<td>Page, Tabitha J &amp; Kulieshov, Alexander</td>
<td>Mikah's wandering feet</td>
<td>TabithaJeanPage.com</td>
<td>2020</td>
<td>978064827045</td>
<td>Book</td>
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<tr>
<td>Parasnis, Ila</td>
<td>Cultural and language diversity and the deaf experience</td>
<td>Cambridge U P</td>
<td>1996</td>
<td>0521645654</td>
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Scottish Sensory Centre
**Deaf Culture & Community**

Paris, Damara Goff & Drolsbaugh, Mark  
Deaf esprit: inspiration, humor and wisdom from the deaf community  
AGO Gifts and Publications, 1999, 0967399807 (Book)  
D: Culture & Community

Parsons, Frances  
I didn't hear the dragon roar  
Gallaudet University Press, 1988, 0930323416 (Book)  
The remarkable story of a deaf woman's journey from Hong Kong to Kathmandu - through the heartland of China.

Pettenuzzo, Brenda  
I am deaf  
Franklin Watts, 1987, 0863135714 (Book)  
D: Culture & Community

Pokorny, Daniel & Hohenstein, Raymond C  
Word in signs and wonders  
MSS Information Corporation, 1977, 0842205640 (Book)  
D: Culture & Community

Preston, Paul  
Mother Father deaf: living between sound and silence  
Harvard University Press, 1994, 0674587480 (Book)  
Studies the experience of being a hearing person with deaf parents. 

Quinn, Elizabeth  
Listen to me: The story of Elizabeth Quinn  
Michael Joseph, 1984, 0718122887 (Book)  
Autobiography of an American actress who has been deaf since she was two years old.

Rees, Jessica  
Sing a song of silence: A deaf girl's odyssey  
Futura, 1984, 0708825672 (Book)  
Autobiography of a girl who became deaf through meningitis at four years old.

Robinson, Kathy  
Children of silence  
Penguin, 1987, 0140146768 (Book)  
Parent's account of her two children's deafness. Describes oral methods in mainstream schools.
# Deaf Culture & Community

<table>
<thead>
<tr>
<th>Author</th>
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<th>Publisher</th>
<th>Year(s)</th>
<th>ISBN</th>
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<tr>
<td>Russo, Anthony</td>
<td>God of the deaf adolescent: An inside view</td>
<td>Paulist Press</td>
<td>1975</td>
<td>0809118688</td>
<td>Book</td>
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<tr>
<td>Russo, Anthony</td>
<td>Made by hand: a catechesis for the deaf, Topic: Creation</td>
<td>Knights of Columbus</td>
<td>1980</td>
<td></td>
<td>Book</td>
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<td>Russo, Anthony</td>
<td>Seeing voices: a journey into the world of the deaf</td>
<td>Picador</td>
<td>1989</td>
<td>0330320904</td>
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<td>Sacks, Oliver</td>
<td>At home among strangers</td>
<td>Gallaudet University Press</td>
<td>1989</td>
<td>0930323513</td>
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<td>Schein, Jerome D</td>
<td>Deaf community: studies in the social psychology of deafness</td>
<td>Gallaudet College</td>
<td>1968</td>
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<td>Schowe, B M</td>
<td>Identity crisis in deafness: a humanistic perspective</td>
<td>Scholars Press</td>
<td>1979</td>
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<td>Book</td>
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<tr>
<td>Shreve, Susan</td>
<td>Gift of the girl who couldn't hear</td>
<td>Beech Tree</td>
<td>1991</td>
<td>0688116949</td>
<td>Book</td>
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<td>Signature</td>
<td>Deaf awareness and communication tactics training</td>
<td>Signature</td>
<td>2001</td>
<td>978190686200</td>
<td>DVDs</td>
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</table>

Learn about deaf people’s experience of being deaf in a hearing world, about language and communication, fingerspelling, communication tactics, the role of professionals.
Deaf Culture & Community

Smith, Robert J
City silent: a history of Deaf Connections
Douglas McLean, 2001, 0946252521 (Book)
A historical portrait of Deaf Connections (Glasgow and West of Scotland Society for the Deaf) through good times and bad. Also discusses the condition of Deaf people in our society.

Taylor, George & Bishop, Juliet
Being deaf: the experience of deafness
Pinter, 1991, 0861871766 (Book)
Illustrates the experiences of deaf people and raises many complex issues of deafness.

Taylor, George & Darby, Anne
Deaf identities
Douglas McLean, 2003, 094625253X (Book)
Follows on from the OU book "Being Deaf". A collection of contributions from a wide range of deaf people that reflect radically changing times.

American deaf culture: an anthology
Linstok Press, 1989, 0932130097 (Book)
A collection of articles on a variety of topics on deaf culture.

Think about being Deaf
Woolley, Maggie
Belitha Press, 1998, 1855617978 (Book)
Illustrated fact book about issues to consider when meeting deaf people.

Deafness: A personal account
Wright, David
Allen Lane Penguin Press, 1969, (Book)
Memoir of a man deafened by meningitis at seven years old.

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<tr>
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<tr>
<td>Wright, David</td>
<td>Deafness: a personal account (2nd ed)</td>
<td>Faber &amp; Faber</td>
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<td></td>
<td>Memoir of a man deafened by meningitis at seven years old.</td>
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<td>Yount, William R</td>
<td>Be opened! : an introduction to ministry with the deaf</td>
<td>Broadman Press</td>
<td>1976</td>
<td>0805432167</td>
<td>Book</td>
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Deaf History

Deaf history review: Volume 1
Mostly Scottish Deaf history. Articles about Walter Geikie, Robert Burns etc and autobiographical articles.

Deaf history review: Volume 3
Scottish Workshop Publications, 2005, 1873577516 (Book) D: History
Mostly Scottish Deaf history. Articles about education and schooldays, wartime and Scottish historical articles.

Deaf history review: Volume 4
Scottish Workshop Publications, 2005, 1873577567 (Book) D: History
Mostly Scottish Deaf history. Articles about education (mainly Donaldson's), wartime and Scottish historical and biographical articles.

Deaf history review: Volume 5
Scottish Workshop Publications, 2005, 1873577615 (Book) D: History
Mostly Scottish Deaf history. Articles about Literature, Gallaudet, CODAs and Scottish historical and biographical articles.

Deaf history review: Volume 6
Scottish Workshop Publications, 2008, 1873577660 (Book) D: History
Mostly Scottish Deaf history. Articles about deaf people on the water (including an article from Gerry Hughes on his sailing expeditions) and deaf culture and signing in Arab

Action on Hearing Loss

Celebrating 100 years of action on hearing loss
Action on Hearing Loss, 2011, (Book) D: History
RNID celebrate their centenary by looking back on their achievements and forward to the future with their recent change of name to "Action on Hearing Loss".

Atherton, Martin

Deafness, Community and Culture in Britain: Leisure and Cohesion, 1945-95 (Disability History)
Manchester University, 2012, 978071908467 (Book) D: History
Explores the role of Deaf clubs in the emergence of deaf communities.(Series: Disability History)
<table>
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<td>History of CSWs (Communication support workers)</td>
<td>Bailey, Maria &amp; Owen, Andrew</td>
<td>2012</td>
<td>978095725100</td>
<td>Book</td>
<td>D: History</td>
<td>A review of 25 years since the first Communication support worker for deaf people entered the UK workplace. Looks at the background, training, politics, professional issues</td>
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<tr>
<td>Memoir upon the formation of a deaf variety of the human race</td>
<td>Bell, Alexander Graham</td>
<td>1969</td>
<td></td>
<td>Book</td>
<td>D: History</td>
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<tr>
<td>Conquest of deafness: a history of the long struggle to make possible normal living to those handicapped by lack of normal hearing</td>
<td>Bender, Ruth E</td>
<td>1981</td>
<td>0813422272</td>
<td>Book</td>
<td>D: History</td>
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<tr>
<td>I'm deaf too: 12 deaf Americans</td>
<td>Bowe, Frank &amp; Sternberg, Martin</td>
<td>1973</td>
<td>0913072060</td>
<td>Book</td>
<td>D: History</td>
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<td>Notable deaf persons</td>
<td>Braddock, Guilbert C &amp; Crammatte, Florence C</td>
<td></td>
<td></td>
<td>Book</td>
<td>D: History</td>
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</tr>
</tbody>
</table>
Deaf History

Burke-Gaffney, Brian
Deaf and the atomic bomb
Bunrikaku, 1991, 489259170X (Book)
D: History
Tells the stories of Deaf people who survived the atomic bomb attack in Nagasaki. Illustrated with parallel text in Japanese and English. Includes the essay "Silent thunder".

Carroll, Cathryn
Laurent Clerc: The story of his early years
Gallaudet University Press, 1991, 0930323238 (Book)
D: History
A fictionalised autobiography of the 19th Century teacher of the deaf.

Carroll, Cathryn & Mather, Susan M
Movers and shakers: deaf people who changed the world
DawnSign, 1997, 0915035642 (Book)
D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Carroll, Cathryn & Mather, Susan M
Movers and shakers: deaf people who changed the world: student bilingual workbook
DawnSign, 1997, 0915035669 (Book)
D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Carroll, Cathryn & Mather, Susan M
Movers and shakers: deaf people who changed the world: teacher's guide
DawnSign, 1997, 0915035650 (Book)
D: History
Twenty-six tales of genius, struggle, perseverance and heroism

Crean, Edward J
Breaking the silence: the education of the deaf in Ireland 1816-1996
Irish Deaf Society, 1997, 0952920603 (Book)
D: History
Written by the father of a deaf person this book seeks to set straight the myths about the use of sign language with deaf children and is outspoken in its criticism of the

Deaf Association of Northern Ireland
Signs of our times: a sign language history of the deaf community in Northern Ireland
Deaf Association of Northern Ireland, [2008], (DVDs)
D: History
Clips of deaf people based in Northern Ireland talking about their experiences of deaf education and deaf culture.

Deaf History Scotland
Glasgow Deaf heritage trail
Deaf History Scotland, 2019, 9781916197000 (Book)
D: History
A guide to deaf heritage in Glasgow, with a map and descriptions of all the sites mentioned.
## Deaf History

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>ISBN</th>
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<tr>
<td>Dimmock, Arthur F</td>
<td>Cruel legacy: an introduction to the record of deaf people in history</td>
<td>Scottish Workshop Publications</td>
<td>1993</td>
<td>1873577303 (Book)</td>
<td>D: History</td>
<td>A collection of stories of deaf people's struggles through the ages and around the world.</td>
</tr>
<tr>
<td>Eriksson, Per</td>
<td>History of deaf people: a sourcebook</td>
<td>Daufr</td>
<td>1998</td>
<td>9163068222 (Book)</td>
<td>D: History</td>
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<td>Edwards, R A R</td>
<td>Hava: against all odds: a memoir</td>
<td>Eva Fielding-Jackson</td>
<td>2010</td>
<td>978184289051 (Book)</td>
<td>D: History</td>
<td>Eva is the daughter of Deaf Jewish Holocaust survivors who was not diagnosed as deaf until age 14. The family lived in Hungary and Israel before Eva moved to the UK and</td>
</tr>
<tr>
<td>Firth, George C</td>
<td>Chosen vessels: A tribute to those pioneers in the care of deaf</td>
<td>PAPYRUS Printers</td>
<td>1990</td>
<td>978184289051 (Book)</td>
<td>D: History</td>
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<tr>
<td>Fischer, Renate &amp; Lane, Harlan</td>
<td>Looking back: a reader on the history of deaf communities and their sign languages</td>
<td>Signum</td>
<td>1993</td>
<td>3927731323 (Book)</td>
<td>D: History</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 20</td>
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<td>Fischer, Renate &amp; Vollhaber, Tomas</td>
<td>Collage: Works on international deaf history</td>
<td>Signum</td>
<td>1996</td>
<td>3927731595 (Book)</td>
<td>D: History</td>
<td>Series: International studies on sign language and communication of the deaf; Volume 33</td>
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<td>Fitzgerald, Kevin</td>
<td>Deafness of the body: a deaf man's journey through the hearing world</td>
<td>Kevin Fitzgerald</td>
<td>2013</td>
<td>978095647561 (Book)</td>
<td>D: History</td>
<td>Sequel to &quot;Deafness of the mind&quot; which picks up Kevin's story after he has left school and covers employment, getting married and raising a family.</td>
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Deaf History

Fitzgerald, Kevin
**Deafness of the mind: the forgotten children of Boston Spa**
Kevin Fitzgerald, 2010, 978095647560 (Book)
Kevin Fitzgerald became deaf after contracting meningitis at age 6. He describes his childhood and education at "St John's Institution for the Deaf and Dumb".

Gannon, Jack R
**Week the world heard Gallaudet**
Gallaudet University Press, 1989, 0930323548 (Book)
Fully illustrated

Gersh, A M
**Trends in the education of the deaf and dumb in Scotland, with emphasis on Edinburgh, between 1810 and 1862**
Unpublished, 1986, (Book)
A copy of a handwritten manuscript of a dissertation written in fulfilment of an unknown qualification.

Grant, Brian
**Deaf advance: a history of the British Deaf Association 1890-1990**
Pentland Press, 1990, 0946270945 (Book)
A history of deaf people in the UK and the British Deaf Association.

Groce, Nora Ellen
**Everyone here spoke sign language: hereditary deafness on Martha's Vineyard**
Harvard University Press, 1985, 067427041X (Book)
For over 200 years communities on Martha's Vineyard had a high incidence of hereditary deafness. This book describes the lives of deaf and hearing people in the community

Hay, John A
**175 years of Deaf Action: from benevolence to empowerment 1835-2010**
Deaf Action, 2010, (Book)
Chronological history of the Edinburgh deaf society with photographs.

Hay, John A & Lee, Raymond
**Pictorial history of the evolution of the British manual alphabet, A**
British Deaf History Society, 1994, 095244190X (Book)

Hodgson, Kenneth W
**Deaf and their problems, The**
Watts and Co., 1953, (Book)
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<td>Holcomb, Mabs &amp; Wood, Sharon</td>
<td>Deaf women: A parade through the decades</td>
<td>DawnSign</td>
<td>1989</td>
<td>0915035286</td>
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<td>Jackson, Peter</td>
<td>Britain's deaf heritage</td>
<td>Pentland Press</td>
<td>1990</td>
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<td>Jackson, Peter</td>
<td>Pictorial history of deaf Britain</td>
<td>Deafprint</td>
<td>2001</td>
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<td>Jackson, Peter W &amp; Lee, Raymond</td>
<td>Deaf lives: deaf people in history</td>
<td>British Deaf History Society</td>
<td>2001</td>
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<td>Lane, Harlan</td>
<td>When the mind hears: a history of the deaf</td>
<td>Vintage Books</td>
<td>1984</td>
<td>0394508785</td>
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<td>Lee, Raymond</td>
<td>Beginner's introduction to deaf history</td>
<td>British Deaf History Society</td>
<td>2004</td>
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<td>Lee, Raymond</td>
<td>John William Lowe 1804-1876</td>
<td>British Deaf History Society</td>
<td>1995</td>
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<td>Lee, Raymond</td>
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<td>British Deaf History Society</td>
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### Deaf History

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<td>Liddell, Jenny</td>
<td>Highland deaf culture: our memories and language</td>
<td>Highland Deaf Communication, 2010, ( DVDs )</td>
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<td>Project to gather reminiscences of deaf people from the Scottish Highlands.</td>
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<td>Rée, Jonathan</td>
<td>I see a voice: a philosophical history of language, deafness and the senses</td>
<td>Flamingo, 1999, 0006550584 ( Book )</td>
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<td>Scottish Council on Deafness</td>
<td>Deaf sporting memories: a British Sign Language presentation with captions</td>
<td>SCoD, 2012, ( DVDs )</td>
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<td>Featuring several Scottish deaf people who have an interest in a variety of sports some of whom have competed to a high level.</td>
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<td>Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences of</td>
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<td>Interviews were undertaken with Deaf people, ages ranging from 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's memories of Deaf</td>
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<td>Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's experiences during</td>
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<td>Interviews were undertaken with 57 Deaf people of ages ranging 50 to 88 to discuss their memories. The interviews selected for this DVD discuss people's jobs and</td>
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<td><strong>Turning points in the education of deaf people</strong></td>
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<td>van Cleve, John Vickrey (Ed)</td>
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<td><strong>Deaf history unveiled: interpretations from the new scholarship</strong></td>
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Scottish Sensory Centre
Deaf History

Woods, W H
Forgotten people, The
Dixie Press, 1973, (Book)

Historical achievements of deaf people
### Deaf Education

**Education of deaf children: a report of the conference held in Athens, Greece, 27-29 November 1987**
World Federation of the Deaf, 1987, (Book)  
D: Education

**Teaching literacy skills to deaf adults: a hand book of information, advice and worksheets for tutors with deaf students in their classes**
City Literary Institute, n.d., (Book)  
D: Education

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**Adams, John W**

**You and your deaf child: a self-help guide for parents of deaf and hard of hearing children**
Clerc Books (Gallaudet), 1997, 1563680602 (Book)  
A guide for parents to improve the behaviour of their deaf children through understanding the child's frustrations and strategies for dealing with them.

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**Alpiner, Jerome G**

**Talk to me: how your baby grows: a home study program of language development for hearing impaired children: infancy to preschool**
Williams & Wilkins, 1977, 0683000926 (Book)  
D: Education

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**Andrews, Elizabeth & Roberts, Nerys**

**Helping the hearing impaired child in your class: an information pack for teachers in mainstream schools**
Oxford Brookes University School of, 1994, 1873036027 (Book)  
A4 binder with one cassette.

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**Banks, Jeri**

**All of us together: the story of inclusion at the Kinzie School**
Gallaudet University Press, 1994, 1563680289 (Book)  
D: Education

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**Barmby, Patrick**

**Questionnaire for parents: educational achievements of deaf children and young people**
University of Durham, 2003, (Book)  
Analysis of data gathered by an NDCS questionnaire to parents on their deaf child's education and achievements.
Deaf Education

Barnes, Lynne; Harrington, Frank; Williams, Jannine; Atherton, Martin (eds)

Deaf students in higher education: current research and practice
Douglas McLean, 2007, 978094625264 (Book)
Theory, research and practice of higher education provision for deaf students. Describes the models of support currently being developed in the UK.

BATOD

British Association of Teachers of the Deaf: changes to the rules and constitution
BATOD, 1994, (Book)
In reference collection.

BATOD

Celebrating 25 years ... (Special issue of BATOD Magazine, March 2001)
BATOD, 2001, 1366-0799 (Book)

BATOD

Deafness and dyslexia (Special issue of BATOD Magazine, November 2005)
BATOD Magazine, 2005, 1366-0799 (Book)
Special issue of BATOD magazine with several articles on teaching deaf children who may also have dyslexia.

BATOD

Directory of establishments educating hearing impaired children and students
BATOD, 1994, (Book)
In reference collection.

BATOD

Facets of sign (Special issue of BATOD Magazine, March 2006)
BATOD Magazine, 2006, 1366-0799 (Book)
Special issue of BATOD magazine with several articles on sign language.

BATOD

Training teachers of the deaf: content of courses
University of Manchester, 1995, 0902252402 (Book)

BATOD & NATED

Language of examinations (2nd ed)
BATOD, 2003, 0903502097 (Book)
Recommendations for the modification of examination papers for deaf candidates. It is also intended to allow teachers and support staff to become more familiar with the
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<th>Title</th>
<th>Author(s)</th>
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<td>Ethics in deaf education: the first six years</td>
<td>Academic Press</td>
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<td>0120835223 (Book)</td>
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<td>Chapters from authors across the world, outlining a wide range of ethical issues concerning science &amp; technology, language, assessment, parental choice, educational</td>
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<td>See and hear: using ICT to support the inclusion of deaf pupils in mainstream schools</td>
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<td>Booklet accompanied by a CD-ROM containing video clips that illustrate the key issues of using ICT in mainstream with pupils who are deaf. Series: Include ICT</td>
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<td>Berg, Frederick S</td>
<td>Singular</td>
<td>1565930797 (Book)</td>
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<td>Focuses on acoustic problems in classrooms and describes materials, equipment and methods for alleviating problems in listening and learning in this type of environment.</td>
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<td>Facilitating classroom listening</td>
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<td>A handbook for teachers of hearing and hard of hearing students.</td>
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<td>Early years matters: successful inclusion of young deaf children</td>
<td>Birmingham City Council</td>
<td>NDCS</td>
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<td>A short film aimed at early years practitioners who work with deaf children about how to make sure deaf children are included in everyday activities at nursery or playgroup.</td>
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<td>Successfully including deaf/hearing impaired children in mainstream schools</td>
<td>Birmingham City Council</td>
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<td>190518204X (DVDs)</td>
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<td>Awareness materials for teachers of deaf children in mainstream classes. DVD video plus DVD-ROM supplementary material.</td>
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<td>Sentences and other systems: a language and learning curriculum for hearing-impaired children</td>
<td>Blackwell, Peter M; Engen, Elizabeth; Fischgrund, Joseph E; Zarcadoolas, Christina</td>
<td>A G Bell Association for the Deaf</td>
<td>0882001183 (Book)</td>
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<td>Looks at the problems involved in learning English for deaf children.</td>
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<td>Listening: Notes from a kindergarten journal</td>
<td>Blatchford, Claire H</td>
<td>A G Bell Association for the Deaf</td>
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<td>Board of Education</td>
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<td>Report of the committee of inquiry into problems relating to children with defective hearing</td>
<td>HMSO</td>
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<td>Bodner-Johnson, Barbara &amp; Sass-Lehrer, Marilyn (eds)</td>
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<td>Young deaf or hard of hearing child: a family centered approach to early education</td>
<td>Paul H Brookes</td>
<td>2003, 1557665796</td>
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<td>Aimed at early childhood educators, education professionals, speech and language therapists and students to help them to work effectively with families.</td>
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<td>Deafness, deprivation, and IQ</td>
<td>Plenum Press</td>
<td>1994, 0306446863</td>
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<td>Series - Perspectives on individual differences.</td>
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<td>Fair assessments for deaf candidates: a report to the Scottish Qualifications Authority</td>
<td>University of Edinburgh</td>
<td>2000</td>
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<td>Brennan, Mary; Grimes, Marian; Thoutenhoofd, Ernst</td>
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<td>A report of the research project into the experiences of deaf students in higher education in Scotland. The research was based on interviews with deaf students and service providers.</td>
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<td>Deaf students in Scottish higher education: summary of recommendations</td>
<td>Moray House School of Education</td>
<td>2006, ( Book )</td>
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<td>A summary of recommendations arising from the report of the research project into the experiences of deaf students in higher education in Scotland.</td>
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<td>Brill, Richard G</td>
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<td>Education of the deaf: administrative and professional developments</td>
<td>Gallaudet College</td>
<td>1974</td>
<td>D: Education</td>
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<td>Brinkley, Derek</td>
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<td>Supporting deaf children and young people: strategies for intervention, inclusion and improvement</td>
<td>Continuum</td>
<td>2011, 978144115359</td>
<td>D: Education</td>
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<tr>
<td>A comprehensive guide to working with students with children and young people who are deaf in a mainstream setting. Includes practical advice on raising literacy and numeracy standards and deaf-friendly teaching.</td>
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<tr>
<th>British Sign Language and Linguistic Access Working Group</th>
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<tr>
<td><strong>Scoping study: Linguistic access to education for deaf pupils and students in Scotland</strong></td>
</tr>
<tr>
<td>Scottish Government, 2009, 978075595849 (Book)</td>
</tr>
<tr>
<td>D: Education</td>
</tr>
<tr>
<td>Covers current linguistic access to education for deaf students in Scotland, including the current linguistic access arrangements in schools and further and higher education, Brown, Martin ... [et al]</td>
</tr>
</tbody>
</table>

| **Think right/feel good: a short course for promoting well-being in deaf young people** |
| Guide Dogs & NDCS, [2012, (Book) |
| D: Education |
| A programme of workshops to promote emotional well-being and good social skills in deaf young people based on the programme devised by Guide Dogs (RN 5704) for Brown, Wendy |

| **How to understand and support children with hearing difficulties** |
| LDA, 2006, 978185503402 (Book) |
| D: Education |
| A practical guide for teachers and other school staff who support deaf pupils. Brown, Wendy |

| **Literacy and deaf people: cultural and contextual perspectives** |
| Gallaudet University Press, 2004, 1563682710 (Book) |
| D: Education |
| Concentrates on social aspects of literacy such as the role of literacy and literature in deaf people's lives. This is not a practical guide to literacy. Brueggemann, Brenda Jo (Ed) |

| **Curriculum and the hearing impaired student: theoretical and practical considerations** |
| College-Hill, 1987, 0316114820 (Book) |
| D: Education |

<table>
<thead>
<tr>
<th>Burman, Diana</th>
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<tbody>
<tr>
<td><strong>Deaf children learning</strong></td>
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<tr>
<td>Oxford University, [Accessed: (Websites)</td>
</tr>
<tr>
<td>D: Education</td>
</tr>
<tr>
<td>Website of games and exercises aimed at helping deaf children who struggle with basic literacy and numeracy. Ongoing research project with NDCS. Calvert, Donald R</td>
</tr>
</tbody>
</table>

<p>| <strong>Physicians guide to the education of hearing impaired children</strong> |
| A G Bell Association for the Deaf, 1982, 0882001604 (Book) |
| D: Education |</p>
<table>
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<tr>
<th>Author(s)</th>
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<th>Year</th>
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<tr>
<td>Camino, García</td>
<td>Métodos de enseñanza de Inglés para sordos = Methods for teaching English to the deaf</td>
<td>Universidad de Oviedo</td>
<td>1999</td>
<td></td>
<td>D: Education</td>
</tr>
<tr>
<td>Carroll, Julia &amp; Breadmore, Helen</td>
<td>Morphological processing in children with phonological difficulties: Briefing paper</td>
<td>Coventry University</td>
<td>2017</td>
<td></td>
<td>D: Education</td>
</tr>
<tr>
<td>This study compared children with dyslexia to youngsters who had a history of repeated ear infections to see if they had a similar pattern of literacy difficulties.</td>
<td></td>
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<tr>
<td>Cerney, Janet</td>
<td>Deaf education in America: voices of children from inclusion settings</td>
<td>Gallaudet University Press</td>
<td>2007</td>
<td>978156368362</td>
<td>D: Education</td>
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<tr>
<td>A detailed examination of the complex issues surrounding the integration of deaf students into the general classroom</td>
<td></td>
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<tr>
<td>Christensen, Kathee M &amp; Delgado, Gilbert L</td>
<td>Multicultural issues in deafness</td>
<td>Longman</td>
<td>1993</td>
<td>080130752X</td>
<td>D: Education</td>
</tr>
<tr>
<td>Clench, Hugh &amp; Rousseau, Lindsey</td>
<td>Specialist teaching and support services for deaf children and young people: guidelines for professionals (Quality standards)</td>
<td>NDCS &amp; RNID</td>
<td>2009</td>
<td>978090946917</td>
<td>D: Education</td>
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<tr>
<td>Guidelines for providing good services to children in education working collaboratively across the sectors.</td>
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<tr>
<td>Consortium for Research Into Deaf Education (CRIDE)</td>
<td>CRIDE report on 2011 survey on educational provision for deaf children in England</td>
<td>CRIDE</td>
<td>2011</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Report from the survey of deaf education in England in 2011. Used to be the “BATOD survey”.</td>
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<tr>
<td>Corfe, Louise</td>
<td>Teaching toolkit and resource pack: raising deaf children’s achievements in literacy</td>
<td>Frank Barnes School for Deaf</td>
<td>2007</td>
<td></td>
<td>D: Education</td>
</tr>
<tr>
<td>These resources provide teachers with a developmental approach to teaching literacy. Booklet with CD-ROM of resources so that they can be reproduced easily and as</td>
<td></td>
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<tr>
<td>Dale, D M C</td>
<td>Individualised integration: studies of deaf and partially-hearing children and students in ordinary schools and colleges</td>
<td>Hodder &amp; Stoughton</td>
<td>1984</td>
<td>0340342609</td>
<td>D: Education</td>
</tr>
</tbody>
</table>
Deaf Education

Darby, Anne
Deafness in primary schools: information for teachers, governors and all school staff
Chase Media Productions, 1999, (Book)
D: Education

Datta, Gill & Harbor, Diana
Cochlear implants for young children: Moving on - Book one: Early years education
Ear Foundation, 2007, (Book)
D: Education
Information for families and teachers to encourage working together. It aims to prepare families and professionals for children starting school with a cochlear implant.

Datta, Gill & Harbor, Diana
Cochlear implants for young children: Moving on - Book two: Listening and language
Ear Foundation, 2007, (Book)
D: Education
This book gives information and ideas to help develop listening and spoken language at home and in education. It aims to prepare families and professionals for children starting early years education with a cochlear implant.

Datta, Gill; Harbor, Diana; Archbold, Sue
STEPS together pack: resources and ideas for families
Ear Foundation, 2007, (Book)
D: Education
A resource of fun activities for young deaf children to encourage listening and talking. Pack includes: Book, soft toys, wooden toys, jigsaws and noise makers in duffel bag.

Davis, Hallowell (Ed)
Hearing and deafness: a guide for laymen
Staples Press, 1947, (Book)
D: Education
Covers many topics on deafness including audiology, hearing aids, speechreading, auditory training and psychology.

Deaf Ex-mainstreamers Group
Between a rock and a hard place
DEX, 2003, 0954669908 (Book)
D: Education
Firsthand accounts of Deaf people's experiences at mainstream schools.

Deaf Ex-mainstreamers Group
Deaf toolkit: best value review of deaf children in education, from user's perspective
DEX, 2004, 0954669916 (Book)
D: Education
An indepth report from a survey of mainstream pupils who are deaf in the UK focusing on social inclusion. Comparisons are drawn from Scandinavian countries and strong

Deaf Ex-Mainstreamers' Group
Families with deaf children and mainstreaming issues
DEX, 1997, (Book)
D: Education
<table>
<thead>
<tr>
<th>Title</th>
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<tr>
<td>Mainstreaming issues for professionals working with deaf children</td>
<td>Deaf Ex-Mainstreamers' Group</td>
<td>D: Education</td>
<td></td>
<td></td>
<td>DEX, 1997, (Book) 1 copy 1996 ed</td>
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<td>Acoustic design of schools: a design guide (Building bulletin 93)</td>
<td>Department for Education and Skills (DfES)</td>
<td>Stationery Office, 2003, 0112711057 (Book)</td>
<td>D: Education</td>
<td></td>
<td>This guide aims to provide information on regulations, advice and recommendations for the acoustic design of schools. Covers Acoustic performance; Noise control; External</td>
</tr>
<tr>
<td>Deaf communication: a research project into the literacy needs of deaf and hard of hearing people in Edinburgh</td>
<td>Donaldson's College</td>
<td>Donaldson's College, [2004, (Book)</td>
<td>D: Education</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Performance tests of intelligence: a series of non-linguistic tests for deaf and normal children</td>
<td>Drever, James &amp; Collins, Mary</td>
<td>Oliver &amp; Boyd, 1944, (Book)</td>
<td>D: Education</td>
<td></td>
<td>D: Education</td>
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<tr>
<td>Don't limit your senses: sound and the learning environment</td>
<td>Ecophon</td>
<td>Ecophon, 2002</td>
<td>9197419311  (Book)</td>
<td>D: Education</td>
<td>Highlights common acoustic and other problems in any indoor environment and suggests measures to be taken, in particular it focuses on educational settings.</td>
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Scottish Sensory Centre
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<th>Title</th>
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<tr>
<td>Course of lessons in elementary language for the deaf together with a course of elementary lessons in arithmetic</td>
<td>Keble's Gazette, 1907</td>
<td>(Book)</td>
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<td>D: Education</td>
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<tr>
<td>Interactive learning technology for the deaf</td>
<td>Elsendoorn, Ben A G &amp; Coninx, Frans</td>
<td>Springer-Verlag</td>
<td>1993</td>
<td>3540571507</td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>Papers from the NATO Advanced Research Workshop &quot;Interactive technology for the deaf&quot; which was held between 4-7 July 1991 in Sint-Michielsgestel, the Netherlands.</td>
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<td>Introduction to British Sign Language</td>
<td>ESLI, 1997</td>
<td>(CD-ROM)</td>
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<td>D: Education</td>
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<td>Getting it right: effective use of a personal FM system in the classroom</td>
<td>Ewing Foundation, The</td>
<td>Ewing Foundation, 2005</td>
<td>(DVDs)</td>
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<td>D: Education</td>
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<tr>
<td>A training aid for teachers implementing FM systems in classrooms. DVD accompanied by booklet and photocopiable sheets.</td>
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<td>Educational guidance and the deaf child</td>
<td>Ewing, A W G</td>
<td>Manchester University</td>
<td>1957</td>
<td></td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>Opportunity and the deaf child (2nd ed)</td>
<td>Ewing, Irene R &amp; Ewing, Alex W</td>
<td>University of London</td>
<td>1950</td>
<td></td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>Modern educational treatment of deafness</td>
<td>Ewing, Sir Alexander</td>
<td>Manchester University</td>
<td>1960</td>
<td></td>
<td>(Book)</td>
<td>D: Education</td>
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<tr>
<td>Teaching deaf children to talk</td>
<td>Ewing, Sir Alexander &amp; Ewing, Lady Ethel C</td>
<td>Manchester University</td>
<td>1964</td>
<td></td>
<td>(Book)</td>
<td>D: Education</td>
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</tbody>
</table>
Deaf Education

Fleming, Stephen
Reading HABIT: information technology in the hands of deaf and handicapped people
Bulmershe Resource Centre for the, n.d., (Book)
D: Education

Flexer, Carol
Facilitating hearing and listening in young children
Singular, 1994, 1879105934 (Book)
D: Education
Introductory text on hearing problems in children.

Fordyce, Mariela; Riddell, Sheila; O’Neill, Rachel; Weedon, Elisabet
Post-school transitions of people who are deaf or hard of hearing
University of Edinburgh, 2013, (Book)
D: Education
This research considered the post-school destinations of deaf young people in Scotland and the barriers they encountered in accessing post-school education, employment

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy
Let the sunshine in: Part one: Learning activities for multiply handicapped deaf
National Association for the Deaf, 1972, (Book)
D: Education

Foster, Elizabeth; Levy, Joyce; Cullison, Sammy
Let the sunshine in: Part two: Learning activities for multiply handicapped deaf
National Association for the Deaf, 1972, (Book)
D: Education

Foster, Susan B & Walter, Gerard F (Eds)
Deaf students in post secondary education
Routledge, 1992, 0415071283 (Book)
D: Education
A collection of articles covering the demographics, the environment and the outcomes of post-secondary education programmes for deaf students in the USA.

Fraser, Brian
Supporting children with hearing impairment in mainstream schools
Franklin Watts, 1996, 0749617462 (Book)
D: Education
Explains medicals causes & social/educational effects of hearing impairment and describes symptoms to look out for. With practical suggestions on how to teach & integrate

Freeman, Roger D; Carbin, Clifton F; Boese, Robert
Can’t your child hear: a guide for those who care about deaf children
Croom Helm, 1981, 0709910185 (Book)
D: Education
North American biased guide for parents on deaf children.
Deaf Education

Parallel views: education and access for Deaf people in France and the United States
Gallaudet University Press, 1994, 1563680300 (Book)

French, Martha M
Starting with assessment: a developmental approach to deaf children's literacy
Gallaudet, 1999, 0880952210 (Book)
Examines methods of teaching and assessing literacy with children who are deaf.

French, Martha M
Toolkit: appendices for "Starting with assessment: a developmental approach to deaf children's literacy"
Gallaudet, 1999, 0880952210 (Book)
Contains activities and checklists for assessing literacy with children who are deaf.

Frisina, Robert
Bicentennial monograph on hearing impairment : Trends in the U.S.A.
A G Bell Association for the Deaf, 1976, 0882001000 (Book)

Froehlinger, Vira J (Ed)
Into the mainstream of education
A G Bell Association for the Deaf, 1981, 0882001434 (Book)
Today's hearing impaired child: a practical guide for teachers, parents and administrators.

Furth, Hans G
Deafness and learning: a psychosocial approach
Wadsworth, 1973, 0534002315 (Book)

Gallaway, Clare (Ed)
Using videos with deaf children
University of Manchester, 1996, 0902252453 (Book)
Report of a conference to provide deaf services the opportunity to share and enhance their practice.

Gallaway, Clare & Young, Alys
Deafness and education in the UK: research perspectives
Whurr, 2003, 1861563698 (Book)
Describes current research from a variety of disciplines into issues surrounding the education of deaf children.

Scottish Sensory Centre
# Deaf Education

**Gibson, Isabel**  
*Teaching strategies used to develop short-term memory in deaf children*  
BATOD, 2003, (Book)  
D: Education  
Research into the background of the memory skills of deaf children and what strategies can be used to develop better short-term memory skills in the classroom.

**Goldstein, Dan**  
*Hearing impaired child*  
NFER-Nelson, 1989, 0700512438 (Book)  
D: Education

**Gorman, Jean**  
*Music 5-14 for profoundly deaf pupils: adaptations and additions*  
Earnock Deaf Unit, n.d., (Book)  
D: Education

**Grant, June**  
*Hearing impaired, The: Birth to six*  
College-Hill, 1987, 0316324027 (Book)  
D: Education

**Green, Chris & Nickerson, Warren**  
*Rise of the communicator: a perspective on post-16 education and training for deaf people*  
Moonshine Books, 1992, 0951749005 (Book)  
D: Education  
Looks at the experience of further and higher education for deaf students and how support can be offered.

**Gregory, Susan**  
*Deaf child and his family*  
George Allen & Unwin, 1976, 0041360168 (Book)  
D: Education

**Gregory, Susan**  
*Deaf children and their families*  
Cambridge U P, 1995, 0521438470 (Book)  
D: Education

**Gregory, Susan ... [et al]**  
*Education of deaf pupils: perspective of parents, teachers and deaf adults*  
RNID, 2001, 0900634871 (Book)  
D: Education  
A supplement to “A review of good practice in deaf education”
<table>
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<th>Deaf Education</th>
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<tr>
<td>Gregory, Susan ... [et al]</td>
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<tr>
<td>Issues in deaf education</td>
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<tr>
<td>David Fulton, 1998, 1853465127 (Book)</td>
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<td>D: Education</td>
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<tr>
<td>Gregory, Susan; Bishop, Juliet; Sheldon, Lesley</td>
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<tr>
<td>Deaf young people and their families: developing understanding</td>
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<tr>
<td>Cambridge U P, 1995, 0521429986 (Book)</td>
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<tr>
<td>D: Education</td>
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<tr>
<td>A follow up to &quot;Deaf children and their families&quot;. It provides insight into the deaf young person's perspective on life as they progress into adolescence and adulthood.</td>
</tr>
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<td>Grimes, Marian</td>
</tr>
<tr>
<td>Moving through: stages of the educational journey for deaf children and young people in North Ayrshire: a parent/carer guide</td>
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<td>Scottish Sensory Centre, 2005, 0954603613 (Book)</td>
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<tr>
<td>D: Education</td>
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<tr>
<td>A guide for parents on the various stages their deaf child will encounter during their time at school and directly after. Based on the experience at North Ayrshire but may be generally applicable in Scotland.</td>
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<tr>
<td>Hamp, N W</td>
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<td>Picture aided reading test</td>
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<td>NDCS, 1975, (Book)</td>
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<td>D: Education</td>
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<td>Hart, Beatrice Ostern</td>
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<td>Teaching reading to deaf children</td>
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<td>A G Bell Association for the Deaf, 1962, 0882001175 (Book)</td>
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<td>D: Education</td>
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<td>Haycock, G Sibley</td>
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<td>Intelligible speech: how to promote intelligibility throughout school</td>
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<td>Hill &amp; Ainsworth, 1933, (Book)</td>
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<td>D: Education</td>
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<td>Heiling, Kerstin</td>
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<td>Development of deaf children: academic achievement levels and social processes</td>
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<tr>
<td>Signum, 1995, 3927731588 (Book)</td>
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<td>Series: International studies on sign language and communication of the deaf; Volume 30</td>
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<td>D: Education</td>
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<td>HM Inspectorate of Education</td>
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<td>Count us in: achieving success for deaf pupils</td>
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<tr>
<td>H M Inspectorate of Education, 2007, 978070531123 (Book)</td>
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<tr>
<td>D: Education</td>
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<td>A report outlining good practice for achievement by deaf pupils.</td>
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<th>Title</th>
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<tr>
<td>Deaf Education</td>
<td>HM Inspectors of Schools</td>
<td>Scottish Executive, 1999, 0748088393 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Extended inspection of St Vincent's School, Glasgow City Council: a report</td>
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<td>Older deaf child: Pedagogical, methodical and didactical aspects</td>
<td>Hoiberg, P; Neate, D M; van Puyenbroek, J</td>
<td>Rotterdam University Press, 1972, 9023741129 (Book)</td>
<td>D: Education</td>
<td></td>
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<tr>
<td>Hearing impaired child in school</td>
<td>Hull, Raymond H &amp; Dilka, Karen I (Eds)</td>
<td>Grune &amp; Stratton, 1984, 0808916637 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Listening to sounds and signs: trends in deaf education and communication</td>
<td>Immanuel, Prabakar; Koenig, Claudia; Tesni, Sian</td>
<td>Christoffel-Blindenmission/Books, 1998, 8187380101 (Book)</td>
<td>D: Education</td>
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<tr>
<td>Ways and means: 3: Hearing impairment: a resource book of information, technical aids, teaching materials and methods used in the education of</td>
<td>Jackson, Anne</td>
<td>processes and methods used in the education of hearing impaired children</td>
<td></td>
<td></td>
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<tr>
<td>Globe Education, 1981, 0333296630 (Book)</td>
<td>Reports from a working party on hearing impairment covering a wide range of topics relating to deafness in children.</td>
<td>Globe Education</td>
<td>D: Education</td>
<td></td>
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</tr>
<tr>
<td>Johnson, E M</td>
<td>Report on a survey of deaf children who have been transferred from special schools or units to ordinary schools: carried out between 1st February and HMO, 1963, (Book)</td>
<td>HMO, 1963, (Book)</td>
<td>D: Education</td>
<td></td>
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<tr>
<td>Tracks the progress of deaf children who had transferred from special schools into mainstream schools between 1954 and 1961.</td>
<td>Scottish Sensory Centre</td>
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Deaf Education

Johnson, Robert E; Liddell, Scott K; Erting, Carol J
Unlocking the curriculum: principles for achieving access in deaf education
Gallaudet Research Institute, 1989, (Book)
D: Education

Katz, Lee; Mathis, Steve; Merrill, Edward C
Deaf child in the public schools: Handbook for parents of deaf children (2nd ed)
Interstate, 1978, (Book)
D: Education

King, J Freeman
Introduction to deaf education: a deaf perspective
Butte Publications, 2001, 1884362486 (Book)
D: Education
A compilation of contributions written by experienced US educators including the major topics to which future teachers should be exposed. Ideal for trainee teachers and

Knight, Pamela & Swanwick, Ruth
Bilingualism and the education of deaf children: advances in practice: conference proceedings, June 29th 1996
University of Leeds, 1996, 0900960868 (Book)
D: Education
Conference for all deaf and hearing teachers, professionals and parents interested in recent research and current developments in bilingual education for deaf children.

Knight, Pamela & Swanwick, Ruth
Care and education of a deaf child: a book for parents
Multilingual Matters, 1999, 185359458X (Book)
D: Education
Aims to give parents clear accessible and full information on a variety of aspects of deafness so that they can make informed decisions. Series: Parents and teachers' guides;

Knoors, Harry & Marschark, Marc
Educating deaf learners: creating a global evidence base
Oxford University, 2015, 978019021519 (Book)
D: Education
Takes a broader view of learning and academic achievements of deaf children, considering the whole child.

Knoors, Harry & Marschark, Marc
Evidence-based practices in deaf education
Oxford University, 2019, 978019088054 (Book)
D: Education
Presents the latest research on language, literacy and numeracy, cognition, and the social development of deaf learners.

Knoors, Harry & Marschark, Marc
Teaching deaf learners: psychological and developmental foundations
Oxford University, 2014, 978019979202 (Book)
D: Education
Explores how deaf children learn and the conditions that support them to reach their full cognitive potential.
# Deaf Education

<table>
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<tr>
<th>Title</th>
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<tr>
<td>Disabling pedagogy: power, politics and deaf education</td>
<td>Komesaroff, Linda</td>
<td>Gallaudet University Press</td>
<td>978156368361</td>
<td>2007</td>
<td>D: Education</td>
<td>The education of deaf children is re-evaluated from a socio-cultural point of view indicating that current provision is overly dominated by hearing policy makers. Based on studies in Australia.</td>
</tr>
<tr>
<td>Curriculum: cognition and content</td>
<td>Kopp, Harriet Green</td>
<td>A G Bell Association for the Deaf</td>
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<td>D: Education</td>
<td></td>
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<tr>
<td>Sign questions in school</td>
<td>Kyle, J G</td>
<td>Centre for Deaf Studies, University</td>
<td>0124580459</td>
<td>1968</td>
<td>D: Education</td>
<td>A study to describe the developmental pattern of BSL acquisition of deaf schoolchildren aged 4-11. Project report to ESRC.</td>
</tr>
<tr>
<td>Bilingual education for Deaf children: from policy to practice</td>
<td>LASER</td>
<td>LASER, 1990</td>
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<td>1990</td>
<td>D: Education</td>
<td>proceedings of a conference held in Nottingham, November 1990</td>
</tr>
</tbody>
</table>
Deaf Education

LASER
Educating the deaf child: the bilingual option: proceedings of a conference held in Derby, October 1987
LASER, 1987, (Book)
D: Education

LASER
Facilitating bilingualism: proceedings of a conference held at St Albans, October 1993
LASER, 1993, (Book)
D: Education

Leitman, Allan
Science for deaf children
A G Bell Association for the Deaf, 1968, (Book)
Series: Lexington School for the Deaf Education; Book V
D: Education

Ling, Daniel
Early intervention for hearing-impaired children: oral options
College-Hill, 1984, 0933014333 (Book)
D: Education

Livingston, Sue
Rethinking the education of deaf students: theory and practice from a teacher's perspective
Heinemann, 1997, 0435072366 (Book)
D: Education

Luetke-Stahlman, Barbara
Language issues in deaf education
Butte Publications, 1999, 1884362265 (Book)
American book on various approaches to teaching language acquisition and development of deaf children.

Luterman, David M
Young deaf child
York Press, 1999, 0912752467 (Book)
D: Education

Luterman, David M & Ross, Mark
When your child is deaf: a guide for parents
York Press, 1991, 0912752270 (Book)
D: Education

Scottish Sensory Centre
Deaf Education

Lynas, Wendy
Current review of approaches to communication in the education of deaf children
Ewing Foundation, 1995, (Book) D: Education
A brief discussion of communication options for deaf children.

MacKay, Gilbert F & Dunn, William R
Early communicative skills
University of Glasgow, 1981, (Book) D: Education
A set of curriculum materials.

Madebrink, Rut
Sveriges Lärarförbund, 1972, (Book) D: Education
Pedagogiska skrifter 251

Madebrink, Rut
Sveriges Lärarförbund, 1972, (Book) D: Education
Pedagogiska skrifter 251

Mahshie, James; Moseley, Mary June; Lee, James; Scott, Susanne Manzi
Enhancing communication skills of deaf and hard of hearing children in the mainstream
Thomson, 2006, 0769300995 (Book) D: Education
Guide from the USA aimed at teachers and therapists dealing with deaf children in mainstream schools.

Mahshie, Shawn Neal
Educating deaf children bilingually
Gallaudet University Press, 1995, 0880952016 (Book) D: Education

Marschark, Marc
Psychological development of deaf children
Oxford University, 1993, 0195068998 (Book) D: Education
Research is used to provide a new psychological perspective on deaf children. Deaf children often have more limited access to language and their social and cognitive

Marschark, Marc
Raising and educating a deaf child: a comprehensive guide to the choices, controversies and decisions faced by parents and educators (2nd ed)
Oxford University, 2007, 978019531458 (Book) D: Education
Covers topics ranging from what it means to be deaf to the many ways that their environment can influence a deaf child's chances for success. A guide through the
<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>D: Education</th>
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<tbody>
<tr>
<td>Deaf Education</td>
<td>Oxford University</td>
<td>2012</td>
<td>978019538975</td>
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<tr>
<td>How deaf children learn: what parents and teachers need to know</td>
<td></td>
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<td>Marschark, Marc &amp; Hauser, Peter C</td>
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<tr>
<td>Sheds light on what it means to be a deaf learner, providing a wealth of advice on how parents and professionals can best support these children's language development,</td>
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<td>Co-enrollment here refers to programmes where a critical mass of deaf students are included in a mainstream class with hearing peers and taught by both a mainstream</td>
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<tr>
<td>Diversity in deaf education</td>
<td>Oxford University</td>
<td>2015</td>
<td>9780190949307</td>
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<tr>
<td>Takes a broader view of learning and academic achievements of deaf children, considering the whole child.</td>
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<tr>
<td>Educating deaf students: from research to practice</td>
<td>Oxford University</td>
<td>2002</td>
<td>0195121392</td>
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<tr>
<td>An accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used - successfully and unsuccessfully - to</td>
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<tr>
<td>Bilingualism and bilingual deaf education</td>
<td>Oxford University</td>
<td>2014</td>
<td>978019937181</td>
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<tr>
<td>Offers both literature reviews and new findings across disciplines from neuropsychology to child development and from linguistics to cognitive psychology.</td>
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<tr>
<td>Quantitative and qualitative analysis of syntactic structure in the written language of hearing impaired students</td>
<td>Institute for Research on</td>
<td>1970</td>
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<tr>
<td>Marshall, William J A &amp; Quigley, Stephen P</td>
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<tr>
<td>Advances in cognition, education and deafness</td>
<td>Gallaudet University Press</td>
<td>1991</td>
<td>0930323793</td>
<td></td>
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<tr>
<td>Proceedings from the 2nd International Symposium on Cognition, Education and Deafness presenting research on issues relating to developing the cognitive potential of deaf</td>
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<tr>
<td>Proceedings from the First International Symposium on Cognition, Education and Deafness presenting research on issues surrounding deafness and developing the cognitive</td>
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## Deaf Education

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Type</th>
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<tbody>
<tr>
<td>Martin, Deirdre &amp; Miller, Carol</td>
<td><strong>Speech and language difficulties in the classroom</strong></td>
<td>David Fulton</td>
<td>1853463027</td>
<td>Book</td>
</tr>
<tr>
<td>Martin, F C</td>
<td><strong>Helping hearing impaired children in mainstream classes</strong></td>
<td>NARE</td>
<td>0906730309</td>
<td>Book</td>
</tr>
<tr>
<td>Mavilya, Marya P &amp; Mignone, Bernadette R</td>
<td><strong>Educational strategies for the youngest hearing impaired children: 0 to 5 years of age</strong></td>
<td>Lexington School For The Deaf</td>
<td>0917584031</td>
<td>Book</td>
</tr>
<tr>
<td>McCormick, Barry</td>
<td><strong>Parent's guide to developmental sequences and suitable play activities for hearing impaired children between the ages of six months and five years</strong></td>
<td>NDCS</td>
<td>n.d.</td>
<td>Book</td>
</tr>
<tr>
<td>McCracken, Wendy; Roberts, Anne; Wilding, Timothy</td>
<td><strong>Study of FM in real world settings (Oticon Foundation)</strong></td>
<td>University of Manchester</td>
<td>2012</td>
<td>Book</td>
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<tr>
<td>McGilp, Helga</td>
<td><strong>Young deaf people views on the future of Scottish education: a report prepared by the National Deaf Children's Society for the Scottish Executive</strong></td>
<td>NDCS</td>
<td>2002</td>
<td>Book</td>
</tr>
<tr>
<td>McLoughlin, M G</td>
<td><strong>History of the education of the deaf in England</strong></td>
<td>M G McLoughlin</td>
<td>1987</td>
<td>Book</td>
</tr>
<tr>
<td>Meadow-Orlans, Kathryn P; Mertens, Donna M; Sass-Lehrer, Marilyn A</td>
<td><strong>Parents and their deaf children: the early years</strong></td>
<td>Gallaudet University Press</td>
<td>2003</td>
<td>Book</td>
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</table>

Deaf children and their parents' experiences of early intervention services. A US survey of parents of 6-7 year old deaf children which was followed up with interviews with...
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<thead>
<tr>
<th>Title</th>
<th>Year</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>Meadow-Orlans, Kathryn P; Spencer, Patricia Elizabeth; Koester, Lynne Sanford</td>
<td>2004</td>
<td>Oxford University</td>
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<tr>
<td>World of deaf infants: a longitudinal study</td>
<td></td>
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<tr>
<td>Reports on a 15 year study of families with deaf and hearing young children of deaf or hearing parents. Explores the parenting of children with special needs and the interaction between parent and infant.</td>
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<tr>
<td>Miller, Anne; Berezford, Catherine; McAree, Ruth; Scott, David</td>
<td>1994</td>
<td>NDCS</td>
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<tr>
<td>Record of special educational needs: a guide for parents of deaf children in Scotland</td>
<td></td>
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<tr>
<td>Montgomery, George (Ed)</td>
<td>1997</td>
<td>Moray House Institute of Education</td>
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<tr>
<td>Beyond Hobson's choice: Appraisal of methods of teaching language to deaf children</td>
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<tr>
<td>Moores, Donald F</td>
<td>1982</td>
<td>Houghton Mifflin</td>
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<tr>
<td>Educating the deaf (2nd edition)</td>
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<tr>
<td>Moores, Donald F</td>
<td>1987</td>
<td>Houghton Mifflin</td>
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<tr>
<td>Educating the deaf: psychology, principles and practices (3rd edition)</td>
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<tr>
<td>Moores, Donald F &amp; Martin, David S (Eds)</td>
<td>2006</td>
<td>Gallaudet University Press</td>
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<tr>
<td>Deaf learners: developments in curriculum and instruction</td>
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<tr>
<td>Includes chapters on curriculum subject areas such as Maths, Science, Social studies and PE.</td>
<td></td>
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<tr>
<td>Moores, Donald F &amp; Meadow-Orlans, Kathryn P</td>
<td>1990</td>
<td>Gallaudet</td>
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<tr>
<td>Educational and developmental aspects of deafness</td>
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<td>Title</td>
<td>Author</td>
<td>Year</td>
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<tr>
<td>Oral education today and tomorrow</td>
<td>Mulholland, Ann M</td>
<td>1981</td>
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<tr>
<td>Educational provision for children with defective hearing: memorandum</td>
<td>National College of Teachers of the Deaf</td>
<td>1972</td>
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<tr>
<td>Close the gap: promoting positive post-school transitions for deaf young people in Scotland</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2014</td>
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<td>Deaf friendly teaching</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2003</td>
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<td>Go for it! Deaf awareness training DVD</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2006</td>
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<tr>
<td>How to make music activities accessible for deaf children and young people</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>[nd]</td>
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<td>Parenting a deaf child</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2004</td>
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<td>Parenting a deaf child: parenting tips</td>
<td>National Deaf Children's Society (NDCS)</td>
<td>2005</td>
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Deaf Education

National Deaf Children's Society (NDCS)
Quality standards in education: Scotland
NDCS, 2000, 0904691527 (Book)
D: Education

National Deaf Children's Society (NDCS)
Quality standards in the early years: guidelines on working with deaf children under two years old and their families
NDCS, 2002, 0904691667 (Book)
Six quality standards which outline good practice for working with deaf children in the early years.

National Deaf Children's Society (NDCS)
Record of special educational needs and assessment process: a guide for parents of deaf children in Scotland
NDCS, 1999, 0904691357 (Book)
D: Education

National Deaf Children's Society (NDCS)
Resource provisions for deaf children and young people in mainstream schools: quality standards
NDCS, 2011, 9781907814228 (Book)
A set of quality standards outlining best practice for the inclusion of deaf children in mainstream education and the provision of resources and services to those children.

National Deaf Children's Society (NDCS)
Safe in your hands: a child protection resource pack for professionals working with deaf children in schools
NDCS, 1998, (Book)
D: Education

National Deaf Children's Society (NDCS)
Starting primary school: preparing your child for life at primary school
NDCS, 2013, 9781909706000 (Book)
This booklet provides some ideas about how parents can help their child prepare for starting primary school and issues they should be aware of.

National Deaf Children's Society (NDCS)
Starting secondary school: a guide for parents
NDCS, 2008, (Book)
D: Education
This booklet provides some ideas about how parents can help their child prepare for the move to secondary school.

National Deaf Children's Society (NDCS)
Supporting the achievement of deaf children in early years settings: For professionals working with children aged 0 to 4
NDCS, 2015, (Book)
D: Education
A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos

Scottish Sensory Centre
Deaf Education

National Deaf Children's Society (NDCS)

**Supporting the achievement of deaf children in primary schools:** For teachers of children with hearing impairment

NDCS, 2015, (Book)

A resource for all staff involved in the education of deaf children in primary schools. (Includes references to the system in England and Wales.) Updates and videos on http://www.ndcs.org.uk/professional_support/our_resources/supporting.html

National Deaf Children's Society (NDCS)

**Supporting the achievement of deaf children in secondary schools:** for school staff working with pupils with hearing impairment

NDCS, 2015, (Book)

A resource for all staff involved in the education of deaf children in secondary schools. (Includes references to the system in England and Wales.) Updates and videos on http://www.ndcs.org.uk/professional_support/our_resources/supporting.html

National Deaf Children's Society (NDCS)

**Supporting the achievement of deaf children who use English as an additional language (EAL):** for Education professionals

NDCS & The Bell Foundation, 2019, (Book)

Sets out the challenges faced by children with hearing loss who are learning English as an Additional Language, and gives ideas and teaching strategies to address these

National Deaf Children's Society (NDCS)

**Supporting the achievement of deaf young people in further education:** For college staff working with young people with hearing impairment

NDCS, 2015, (Book)

A resource for all staff involved in the education of young deaf children in early years settings. (Includes references to the system in England and Wales.) Updates and videos on http://www.ndcs.org.uk/professional_support/our_resources/supporting.html

National Deaf Children's Society (NDCS)

**Supporting the achievement of hearing impaired children in special schools:** For staff working in schools attended by children with complex needs

NDCS, 2015, (Book)

A resource for all staff involved in the education of deaf children with complex needs in special schools. (Includes references to the system in England and Wales.) Updates and videos on http://www.ndcs.org.uk/professional_support/our_resources/supporting.html

National Deaf Children's Society (NDCS)

**What about me? a guide for mainstream teachers with deaf children in their classes**

NDCS, 1989, (Book)

Information about deaf children in mainstream schools and guidance on how the classroom situation can be best managed.

National Deaf Children's Society (NDCS)

**What are you feeling? a guide to developing emotional vocabulary for children who are deaf and may have learning difficulties**

NDCS, 2012, 978190781467 (Book)

Teaching resource for deaf children with learning difficulties which provides emotional vocabulary. Worksheets provide graphic and signed explanations for the words (Widgit

National Deaf Children's Society (NDCS)

**Bullying and deaf children: a guide for schools**

NDCS, 2006, (Book)

A basic booklet on how to identify, handle and prevent bullying of deaf children.
Deaf Education

National Deaf Children's Society (NDCS)
Here to learn: a resource for schools
NDCS, 2008, (DVDs) D: Education
Covers all aspects of deaf awareness, including simulations of hearing loss, aimed at the mainstream school environment.

National Deaf Children's Society (NDCS)
Phonics guidance: for the teaching of phonics to deaf children
NDCS, 2012, 978190781461 (Book) D: Education
A guide for classroom teachers using phonics schemes and how to teach these schemes to the deaf children in their class.

National Deaf Children's Society Scotland (NDCS)
Higher education directory: March 2008 (NDCS Scotland Education Project)
NDCS, 2008, (Book) D: Education
Directory of higher education establishments in Scotland with details of special provisions available to those who need them.

National Deaf Children's Society Scotland (NDCS)
My school in Scotland
NDCS, 2001, (CD-ROM) D: Education
Profiles of deaf children in Scotland. PC only.

National Deaf Children's Society Scotland (NDCS)
My school in Scotland 2
NDCS, 2001, (CD-ROM) D: Education
Profiles of deaf children in Scotland. PC only.

National Deaf Children's Society Scotland (NDCS)
My school in Scotland: a review of deaf pupils' experiences at mainstream schools
NDCS, 2001, 90946912624 (Book) D: Education
Transcript of interviews with deaf children in Scotland as part of the "My School" project. Supplements the CD-ROM "My School in Scotland 2"

National Deaf Studies Curriculum Working Group
Deaf studies curriculum: Foundation stage to key stage 4 for deaf children
Frank Barnes School for Deaf, nd, 978094625273 (Book) D: Education
This curriculum aimed at deaf pupils is made up of 6 units: Deaf Identity; Communication; Communication Technology; Deaf Community & Culture; Deaf History; Social

NDCS Scotland, Skills Development Scotland, Donaldson's School
Template for success: positive transitions into further education, training and work for deaf young people in Scotland
NDCS, 2013, 978190781493 (Book) D: Education
Contains advice for transition processes for deaf school leavers and helpful checklists to ensure that all support options are considered.
Deaf Education

Niemann, Sandy; Greenstein, Devorah; David, Darlena

**Helping children who are deaf: family and community support for children who do not hear well**
Hesperian Foundation, 2004, 0942364449 (Book)

A guide to deafness for parents and their communities. The book offers examples of everyday situations and problems experienced by a wide variety of nationalities. Series: Early assistance series for children with disabilities

Nightingale, Christine & Stevens, Sue

**Using e-learning with deaf learners: e-guidelines 10**
NIACE, 2007, 978186201318 (Book)

Looks at the ways in which e-learning can be used to improve the learning experiences of deaf learners. Includes practical approaches to adapting your computer and

Nix, Gary W

**Mainstream education for hearing impaired children and youth**
Grune & Stratton, 1976, 0808909258 (Book)


Noon, Ian

**Results from NDCS survey on educational attainment of deaf children**
NDCS, 2008, (Book)


Northcott, Winifred H

**Curriculum guide: hearing-impaired children (0-3 years) and their parents**
A G Bell Association for the Deaf, 1972, 0882000772 (Book)


Northcott, Winifred H (Ed)

**Hearing impaired child in a regular classroom**
A G Bell Association for the Deaf, 1973, 0882000640 (Book)

Preschool, elementary, and secondary years. A guide for the classroom teacher/administrator.

Nunes, Terezinha

**Teaching mathematics to deaf children**
Whurr, 2004, 186156340X (Book)

A guide for parents and teachers based on a study of how deaf children think and learn to solve numerical problems.

Nunes, Terezinha & Bryant, Peter

**Early intervention in mathematics for deaf children: Matrix kit**
Oxford University, 2007, (Book)

Deaf Education

Nunes, Terezinha; Evans, Deborah; Barros, Rosanna; Burman, Diana

Memory and learning: a programme to support deaf children with their working memory
NDCS, 2012, 978190781474 (Book)
D: Education
This booklet is accompanied by a USB memory stick which contains an interactive programme of exercises and games to help improve working memory skills in deaf children.

Nunes, Terezinha; Evans, Deborah; Burman, Diana; Barros, Rosanna

Secrets of words: a programme to help deaf children's literacy
NDCS, 2012, 978190781472 (Book)
D: Education
This booklet is accompanied by a USB memory stick which contains an interactive programme of lessons, exercises and games to help improve deaf children's literacy skills.

O'Neill, Rachel; Arendt, Julie; Marschark, Marc

Report from the achievement and opportunities for deaf students in the United Kingdom: from research to practice project
University of Edinburgh, 2014, (Book)
D: Education
Project to provide a comprehensive and in-depth understanding of the academic achievement, social, and inter-personal lives of deaf young people in the UK. Given the characteristics of the population studied, it also offers insights into accessing vulnerable and geographically dispersed populations.

Oliva, Gina A

Alone in the mainstream: a deaf woman remembers public school
Gallaudet University Press, 2004, 1563683008 (Book)
D: Education
Solitary Mainstream project surveyed deaf people who attended mainstream school and were mostly the only deaf person at that school. The author begins by briefly recounting her experience before drawing together the experiences of the people interviewed for the project.

Open University

Being deaf: Block 1 Unit 4: the other deaf community
Open University Press, 1991, (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University

Being deaf: Block 1 Units 2 & 3: The deaf community, British Sign Language, communication and deafness
Open University Press, 1991, 0749200480 (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University

Constructing deafness: Block 3 unit 10: Deaf futures (superseded see RN 1481)
Open University Press, 1991, 0749200561 (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University

Constructing deafness: Block 3 Unit 10: Deaf futures revisited (new ed)
Open University Press, 1991, 0749272678 (Book)
Open University course: D251: Issues in Deafness
D: Education
Deaf Education

Open University
Constructing deafness: Block 3 units 8 & 9: The social construction of deafness: deaf people as a minority group: the political process
Oxford University, 1991, 0749200545 (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University
Deaf people in hearing worlds: Block 2 unit 7: Whose welfare?
Oxford University, 1991, 0749200537 (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University
Deaf people in hearing worlds: Block 2 Units 5 & 6: Education and deaf people: learning to communicate or communicating to learn ; the manufacture of disadvantage
Open University Press, 1991, 0749200510 (Book)
Open University course: D251: Issues in Deafness
D: Education

Open University
Issues in deafness: unit 1: Perspectives on deafness: an introduction
Oxford University, 1991, 0749200472 (Book)
Open University course: D251: Issues in Deafness
D: Education

Palmer, Brian G
Equality of educational opportunity: and for the Deaf?
University of Reading, 1990, (Book)
In reference collection.
D: Education

Paul, Peter V
Literacy and deafness: the development of reading, writing and literate thought
Allyn & Bacon, 1998, 0205175767 (Book)
D: Education
Discusses the development of literate thought as a way to developing literacy in deaf and hard of hearing children.

Pickersgill, Miranda & Gregory, Susan
Sign bilingualism: a model
LASER, 1998, (Book)
D: Education
A sign bilingual model is described, aimed at those who wish to move towards establishing sign bilingual education.

Pinedo Peydro, Felix Jesus
Historia y Leyendas de España: para lectores sordos = History and legends of Spain for deaf readers
CNSE, 1983, 8439805349 (Book)
D: Education
History of Spain in Spanish with comic book style illustrations.
Deaf Education

**Postance, Julie**

*Breaking the sound barriers: 9 deaf success stories*
Deaf Children Australia, 2009, 978098059530 (Book)  
Real life stories told by parents of deaf children and by deaf people on how they have achieved success. Stories come from a variety of situations and ideologies.

**Power, Des & Leigh, Greg (eds)**

*Educating deaf students: global perspectives*
Gallaudet University Press, 2004, 1563683083 (Book)  
A cross-section of the issues raised at the International Congress on Education of the Deaf, held in Sydney, Australia in 2000.

**Powers, Stephen ... [et al]**

*Review of good practice in deaf education*
RNID, 1999, 0900634715 (Book)  
This report aims to document good practice in the education of deaf children in the UK through collating and interpreting results from a survey of teachers, parents, major

**Powers, Stephen; Gregory, Susan; Thoutenhoofd, Ernst D**

*Educational achievements of deaf children*
DfEE, 1998, 0855227893 (Book)  
Department for Education and Employment Research Report: RR65

**Quigley, Stephen P & Kretschmer, Robert E**

*Education of deaf children: issues, theory, practice*
Edward Arnold, 1982, 0713163534 (Book)  

**Quin, Wilhma Rae**

*Understanding childhood deafness*
Thorsons, 1996, 0722533020 (Book)  
A book aimed at helping parents of deaf children understand what it is like to be deaf by writing about the deaf children that the author, a hearing teacher of the deaf, has

**Ratcliffe, Clara**

*Deaf friendly schools: a guide for head teachers, staff & school boards in Scotland*
NDCS, 2001, 0904691659 (Book)  
This booklet's aim is to stimulate and encourage staff to adopt positive attitudes towards deafness.

**Reed, Helen**

*What are you feeling? a guide to teaching emotional literacy in the classroom*
NDCS, 2001, 0904691578 (Book)  
Teaching resource for younger children which provides emotional vocabulary for deaf children. Worksheets provide graphic and signed explanations for the words.

Scottish Sensory Centre
### Deaf Education

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Format</th>
<th>Series</th>
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<tbody>
<tr>
<td>Reed, Michael</td>
<td><strong>Educating hearing-impaired children</strong></td>
<td>Open University Press</td>
<td>1984</td>
<td>0335104223</td>
<td>Book</td>
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<tr>
<td>Rocca, Christine</td>
<td><strong>Music time: a musical resource for deaf children</strong></td>
<td>Ear Foundation</td>
<td>2006</td>
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<td>Book</td>
<td>D: Education</td>
<td>Resources to help develop music sessions with deaf children. Includes Booklet, DVD and CD.</td>
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<td>Rodda, Michael</td>
<td><strong>Hearing-impaired school leaver</strong></td>
<td>University of London</td>
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<td>034011813X</td>
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<td>Ross, Mark (Ed)</td>
<td><strong>Hearing impaired children in the mainstream</strong></td>
<td>York Press</td>
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<td>091275222X</td>
<td>Book</td>
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<td>Rotter, Paul</td>
<td><strong>Parents program in a school for the deaf</strong></td>
<td>A G Bell Association for the Deaf</td>
<td>1977</td>
<td>0882001108</td>
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<td>Roush, Jackson &amp; Matkin, Noel D (Eds)</td>
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<td>York Press</td>
<td>1994</td>
<td>0912752289</td>
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<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf and hard of hearing students in higher education: your rights under the Disability Discrimination Act 1995</strong></td>
<td>RNID</td>
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<tr>
<td>Royal National Institute for Deaf People (RNID)</td>
<td><strong>Deaf students at college</strong></td>
<td>RNID</td>
<td>2005</td>
<td>1904296157</td>
<td>CD-ROM</td>
<td>D: Education</td>
<td>Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful</td>
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Royal National Institute for Deaf People (RNID)
Effective early intervention for deaf children 0-5 and their families: education guidelines project
RNID, 2001, 0900634839 (Book)
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

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Effective inclusion of deaf pupils into mainstream schools: education guidelines project
RNID, 2000, 090063474X (Book)
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Guidelines for mainstream teachers with deaf pupils in their class: education guidelines project
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Guidelines for mainstream teachers and classroom assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Hearing impaired child in your class: a guide for teachers in ordinary schools (2nd ed)
RNID/BATOD, 1987, 0900634243 (Book)

Royal National Institute for Deaf People (RNID)
Inclusion strategies: supporting effective inclusion and attainment
RNID, 2004, 1904296114 (Book)
Practical advice for including deaf children in mainstream schools. Accompanied by a DVD-ROM for use with Windows-based PCs.

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Inclusion: what deaf pupils think
RNID, 2002, 0900634979 (Book)

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RNID, 2001, 0900634901 (Book)
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.

Royal National Institute for Deaf People (RNID)
Promoting literacy in deaf pupils: education guidelines project
RNID, 2001, 090063488X (Book)
Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.
# Deaf Education

<table>
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<td>Promoting numeracy in deaf pupils: education guidelines project</td>
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<td>Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom.</td>
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<td>Using ICT with deaf pupils</td>
<td>RNID</td>
<td>2004</td>
<td>D: Education</td>
<td>D: Education</td>
<td>Explains the variety of ways in which ICT can be used in the classroom to benefit deaf pupils and suggests ways of delivering the curriculum using new and established technology.</td>
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<td>Statement of professional competencies: summary content of training: professional training issues</td>
<td>RNID/NDCS</td>
<td>2000</td>
<td>D: Education</td>
<td>D: Education</td>
<td>Joint initiative on training issues for professionals working with deaf children under five and their families.</td>
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<td>Education and rehabilitation of deaf persons with other disabilities</td>
<td>Schein, Jerome D</td>
<td>1974</td>
<td>New York University</td>
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<td>Deaf children in America</td>
<td>Schildroth, Arthur N &amp; Karchmer, Michael A</td>
<td>1986</td>
<td>College Hill Press</td>
<td>0316483028</td>
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<td>Language and literacy development in children who are deaf (2nd ed)</td>
<td>Schirmer, Barbara</td>
<td>2000</td>
<td>Allyn &amp; Bacon</td>
<td>0205314937</td>
<td>A broad guide to language development and literacy skills for deaf children.</td>
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Scottish Sensory Centre
## Deaf Education

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<tr>
<td>On the money: Financial capability through stories</td>
<td>Scottish Centre for Financial Education</td>
<td>2007</td>
<td>978190107721</td>
<td>Book</td>
<td>D: Education</td>
<td></td>
<td>The four stories: Down the Pan by Theresa Breslin; Funny Money by Alison Prince; Charlie Fly and the Nice Dream by Nicola Morgan; No Change by Jonathan Meres are partially supported by a Scottish charity.</td>
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<tr>
<td>Shared aims: the education of pupils with severe and profound hearing impairment: a paper for staff development</td>
<td>Scottish Consultative Council on the Curriculum</td>
<td>1991</td>
<td>1871707552</td>
<td>Book</td>
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<td>Shared aims: the education of pupils with severe and profound hearing impairment: personal and social development</td>
<td>Scottish Consultative Council on the Curriculum</td>
<td>1994</td>
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<td>Shared aims: the education of pupils with severe or profound hearing impairment: methodology and evidence</td>
<td>Scottish Consultative Council on the Curriculum</td>
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<td>1871707625</td>
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<td>Pupils who are defective in hearing</td>
<td>Scottish Education Department</td>
<td>1949</td>
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<td>D: Education</td>
<td></td>
<td>A report of the Advisory Council on Education in Scotland. Includes background information, assessment, classification of grades of deafness, incidence of deafness in the school population, and the causes.</td>
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<td>Positive play for every day: experiences of Scottish families with deaf children (0-5)</td>
<td>Scottish Sensory Centre</td>
<td>2012</td>
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<td>DVDs</td>
<td>D: Education</td>
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<td>Families provide practical examples of strategies to encourage play and language development.</td>
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Scouten, Edward L
Language through opportunity: Language instruction for the deaf
Gallaudet College, 1962, (Book)
D: Education

Special Learning Corporation
Readings in Deaf Education 78/79
Special Learning Corporation, 1978, 0895680068 (Book)
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Spencer, Patricia E; Erting, Carol J; Marschark, Marc
Deaf child in the family and at school: essays in honor of Kathryn P Meadow-Orlans
Lawrence Erlbaum Associates, 2000, 0805832211 (Book)
D: Education

Spencer, Patricia Elizabeth & Marschark, Marc
Evidence-based practice in educating deaf and hard-of-hearing students
Oxford University, 2010, 978019973540 (Book)
D: Education
This book clarifies and summarises research findings across multiple disciplines to provide practitioners with an evidence base for informed decision making in deaf education.

Stelling, Jessica
Words they need: welcoming children who are deaf and hard of hearing to literacy
Edward Arnold, 1999, 0912752440 (Book)
D: Education
Describes a programme used with deaf children in a mainstream setting to improve literacy skills.

Stewart, David A & Clarke, Bryan R
Literacy and your deaf child: what every parent should know
Gallaudet University Press, 2003, 1563681366 (Book)
D: Education
Provides the means for parents to ensure that their deaf child becomes a proficient reader and writer.

Stewart, David A & Kluwin, Thomas N
Teaching deaf and hard of hearing students: content, strategies and curriculum
Allyn & Bacon, 2001, 020530768X (Book)
D: Education

Stewart, Larry G
Perspectives in the education of the deaf
Council of Organizations serving the deaf, 1972, (Book)
D: Education
Proceedings of National Forum V Council of Organizations serving the Deaf, 29 February - 3 March 1972, Memphis, Tennessee

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Sutherland, Hilary & Hall, Anne-Marie
Deaf friendly nurseries and pre-schools: a guide for people working with deaf children in early education settings
NDCS, 2003, 0904691640 (Book)
Aimed at people who work with pre-school aged children who are deaf.

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Sign bilingual education: policy and practice
Douglas McLean, 2007, 9780946252664 (Book)
An update to 'Sign Bilingualism - a model' by Pickersgill and Gregory to cover the evolution of sign bilingual education over the last 10 years.

Taylor, I G
Education of the deaf: Current perspectives: Volumes I - IV
Croom Helm, 1987, 0709943652 (Book)
Papers presented at the International Congress on Education of the Deaf held University of Manchester, 4 - 9 August 1985

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Written English tutor for BSL users
Three Counties Deaf Support, 2002, (CD-ROM)
A guide for writing English for people who normally use BSL. For use on Windows-based PCs only.

Topley, Grizel H
Seeing sense: study book
NCTD, 1966, (Book)

Trondhjem, Karen
Aspects in reading progress with special regards to the education of hearing-impaired students
Klarsgovardd, 1986, 8798242210 (Book)
12th Danavox Symposium 1986

Tucker, Ivan & Powell, Con
Hearing impaired child and school
Souvenir Press, 1991, 0285650793 (Book)

Tymms, Peter; Tate, Granville; Walker, Adam; Fitz-Gibbon, Carol Taylor
Education of deaf and hearing-impaired children in the UK: final report to the Nuffield Foundation
University of Durham, 2003, (Book)
Report of a project to establish a monitoring system for tracking attainments, attitudes and progress of deaf children and to examine the factors which might influence the
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National training session on the rehabilitation of the deaf : proceedings
U S Department of Health, , 1977 , ( Book ) D: Education
From a training Session held at the College of Education, New Mexico State University, Las Cruces, New Mexico on 20-22 April 1976

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Rotterdam University Press , 1973 , 9023741110 ( Book ) D: Education
Series: Modern approaches to the diagnosis and instruction of multi-handicapped children

van Uden, Anthony
World of language for deaf children: Part 1: basic principles: a maternal reflective method
Swets & Zeitlinger , 1977 , 9026502532 ( Book ) D: Education

VSO
Deaf children worldwide: teachers' handbook
VSO , 1989 , 095090502X ( Book ) D: Education

Wakefield, Virginia & Mackenzie, Suzanne
At the heart of inclusion: the role of specialist support for deaf pupils
RNID , 2005 , ( Book ) D: Education
Looks at the SEN support services for deaf pupils in mainstream schools. (England & Wales?)

Watson, Linda; Gregory, Susan; Powers, Stephen
Deaf and hearing impaired pupils in mainstream schools
David Fulton , 1999 , 1853465887 ( Book ) D: Education
A brief guide considering a wide range of issues concerned with teaching deaf children.

Watson, Thomas J
Education of hearing-handicapped children
University of London , 1967 , 0340064668 ( Book ) D: Education

Webster, Alec
Deafness, development and literacy
Methuen , 1986 , 0416920608 ( Book ) D: Education
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Webster, Alec & Ellwood, John
Hearing-impaired child in the ordinary school
Croom Helm, 1985, 070993629X (Book)

Webster, Alec & McConnell, Christine
Children with speech and language difficulties
Cassell, 1987, 0304313785 (Book)
Series: Special needs in ordinary schools

Webster, Alec & Webster, Valerie
Profiles of the hearing impaired
Avec Designs, 1993, (Book)
A set of practical tools which enable teachers, parents and other professionals to collect evidence of children's development in key areas, to make informed teaching plans

Webster, Alec & Webster, Valerie
Profiles of the language-impaired
Avec Designs, 1991, 0951667351 (Book)
A set of practical tools which enable teachers, parents and other professionals to collect evidence of children's development in key areas, to make informed teaching plans

Webster, Alec & Webster, Valerie
Supporting learning: Hearing impairment
Avec Designs, 1993, 1874046034 (Book)
Older edition of "Raising achievement in hearing-impaired pupils"

Webster, Alec & Wood, David
Children with hearing difficulties: special needs in ordinary schools
Cassell, 1989, 0304322016 (Book)

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Raising achievement in hearing-impaired pupils: supporting teaching and learning under the new code of practice
Avec Designs, 1997, 1874046174 (Book)
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Weisel, Amatzia
Issues unresolved: new perspectives on language and deaf education
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Learning technology and the hearing impaired
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Teaching and talking with deaf children
John Wiley, 1986, 0471908274 (Book)  D: Education
This book examines the classroom experiences of deaf children taught by "oral" methods. It identifies successful education techniques and discusses their implementation.

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Deaf children and bilingual education: proceedings of the international conference on bilingual education of deaf children, Moscow, April 1996
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Drawing from their differing experience of bilingualism, the contributors focus on the deaf child, the family, the teacher, the curriculum and the history and development of sign language.

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Unruly Voices, 2023, 9781959804512 (Book)  D: Education
A memoir of a Deaf teacher and her experiences working in a mainstream school and a School for Deaf children.
Deafness: Medical issues

Using FM: a guide for children and their families on how to use an FM solution with hearing aids
Oticon International, nd (Book)
Illustrated guide for children on how to get the most from their FM system.

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Understanding ear infections
Peter Allen, 1992 (Book)

Allum, Dianne J (Ed)
Cochlear implant rehabilitation in children and adults
Whurr, 1996, 1897635540 (Book)
Collection of articles from Cochlear Implant clinics around the world on rehabilitation of both adult and child recipients and explores the various types of therapies in use.

Alpiner, Jerome G
Handbook of adult rehabilitative audiology (2nd ed)
Williams & Wilkins, 1982, 0683000764 (Book)

Arlinger, Stig
Manual of practical audiometry: Volume 1
Taylor & Francis, 1989, 0850666678 (Book)

Arnst, Dennis & Katz, Jack
Central Auditory Assessment: the SSW Test: Development and clinical use (Staggered Spondiac Word test)
College Hill Press, 1982, 093301466X (Book)

Ballantyne, John; Martin, M C; Martin, Antony (Eds)
Deafness (5th ed)
Whurr, 1993, 1870332237 (Book)

Covers the medical aspects of deafness. A good introduction for students of audiology.
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<thead>
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<th>Author/Title</th>
<th>Publisher</th>
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<td>Deafness: Medical issues</td>
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<td>Barr, David F</td>
<td>Auditory perceptual disorders: An introduction</td>
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<td>1972</td>
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<td>Guidelines for hearing assessment of children with complex needs</td>
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<td>C V Mosby</td>
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Boothroyd, Arthur
Hearing impairments in young children
Prentice Hall, 1982, 0133847012 (Book)
Series: Remediation of communication disorders
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Bradford, Larry J & Hardy, William G
Hearing and hearing impairment
Grune & Stratton, 1979, 0808911457 (Book)
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Policy on cochlear implants
BDA, 1994, (Book)
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British Society of Audiology. Hearing Aid and Audiology Group
Earmould: current practice and technology
British Society of Audiology, 1994, (Book)
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Brooks, Denzil N
Adult aural rehabilitation
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Updated ENT (3rd edition)
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Bull, P D
Diseases of the ear, nose and throat
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John Murray, 1973, 0719527120 (Book)
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Parent's guide to speech and deafness
A G Bell Association for the Deaf, 1984, 0882001558 (Book)  D: Medical

Canadian Hearing Society
Information for the new hearing aid user
Sertoma Foundation, n.d., (Book)  D: Medical

Canfield, Norman
Hearing: a handbook for laymen
Eyre and Spottiswood, 1960, (Book)  D: Medical

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Our endangered hearing: Understanding and coping with hearing loss
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Cassie, Dhyan
Auditory training handbook for good listeners
Interstate, 1976, (Book)  D: Medical

Cherow, Evelyn
Hearing impaired children and youth with developmental disabilities: an interdisciplinary foundation for service
Gallaudet University Press, 1985, 091358097X (Book)  D: Medical

Christiansen, John B & Leigh, Irene W
Cochlear implants in children: ethics and choices
Gallaudet, 2002, 1563681161 (Book)  D: Medical

Based on a survey of parents with children who have cochlear implants and follow-up interviews with the parents and the children themselves. The final section looks at the
# Deafness: Medical issues

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<td>Clark, John Greer</td>
<td><strong>Audiology for the school speech-language clinician</strong></td>
<td>Charles C Thomas</td>
<td>1980</td>
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<td>Cochlear Implant Centre Teachers of the Deaf (ICTOD)</td>
<td><strong>Works with children with cochlear implants: guidelines for teachers of the deaf</strong></td>
<td>RNID</td>
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<td>( Book )</td>
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<td>Guidelines for teachers of the deaf working with newly implanted deaf children.</td>
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<td>Cochlear Ltd</td>
<td><strong>Nucleus cochlear implant system: Teacher's guide</strong></td>
<td>Cochlear Ltd</td>
<td>1999</td>
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<td>Cooper, Huw (Ed)</td>
<td><strong>Cochlear implants: a practical guide</strong></td>
<td>Whurr</td>
<td>1991</td>
<td>1870332121</td>
<td>( Book )</td>
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<td>Dale, D M C</td>
<td><strong>Applied audiology for children (2nd ed)</strong></td>
<td>Charles C Thomas</td>
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<td>0398003874</td>
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</tr>
<tr>
<td>Datta, Gill &amp; Harbor, Diana</td>
<td><strong>Cochlear implants for deaf babies and toddlers: a sound start</strong></td>
<td>Ear Foundation</td>
<td>2006</td>
<td>( Book )</td>
<td>D: Medical</td>
<td>This book gives advice to parents in the early stages after a cochlear implant operation and shares the experiences of other families. It guides them through the practicalities</td>
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<tr>
<td>Datta, Gill &amp; Harrigan, Suzanne</td>
<td><strong>Cochlear implants for young deaf children: Setting off with words</strong></td>
<td>Ear Foundation</td>
<td>2006</td>
<td>( Book )</td>
<td>D: Medical</td>
<td>This book gives advice to parents and carers of babies and toddlers who have recently received a cochlear implant. It guides them through the practicalities of getting their</td>
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<td>Davis, Dorinne S</td>
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<td>Otitis media</td>
<td>Delk, James H</td>
<td>Hearing Aid Journal, 1973</td>
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<td>Coping with the effects in the classroom.</td>
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<td>Di Carlo, Louis M</td>
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<td>Deaf, The</td>
<td>Donnelly, Kenneth</td>
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<td>Structure and function of the inner ear: 1 the organ of Corti</td>
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<td>Psychophysics and physiology of hearing: an International Symposium, held at the University of Keele, 12 -16 April 1977</td>
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<td>Research in deafness in children</td>
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Freeland, Andrew  
**Deafness: the facts**  
Oxford University, 1989, 0192617966 (Book)  
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An introduction to deafness for lay people. Covers childhood deafness, glue ear and adult hearing loss.

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**Auditory stimulus-response control**  
University Park Press, 1974, 0839106858 (Book)  
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**Auditory assessment of the difficult-to-test**  
Williams & Wilkins, 1975, (Book)  
D: Medical

Gelfand, Stanley A  
**Hearing: an introduction to psychological and physiological acoustics**  
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**Audiometry in infancy**  
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Gerwin, Kenneth S & Glorig, Aram  
**Detection of hearing loss and ear disease in children**  
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Giolas, Thomas G
Hearing-handicapped adults
Prentice Hall, 1982, 0133846938 (Book)
Series: Remediation of communication disorders
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Gragg, Venita
What is an audiogram?
Gallaudet, 1985, (Book)
Guide to audiograms aimed at children with illustrations and charts to help explain their own test results.
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Green, David M
Introduction to hearing
Lawrence Erlbaum Associates, 1976, 0470151889 (Book)
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Greene, Margaret C L
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G Bell & Sons, 1964, (Book)
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Auditory implant centre: Information pack
Guy's and St Thomas' Hospital, n.d., (Book)
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Oticon International, 1986, (Book)
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HMSO, 1991, 0113212100 (Book)
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<td>Heath, Alison</td>
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Local record of deaf children pilot project: final evaluation report

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<td>King, P F ... [et al]</td>
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<td>This book offers a thorough overview of paediatric audiology and provides direction for best practice intervention.</td>
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<td>National Academy of Engineering</td>
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<td>Cochlear implants in deafened adults: a collection of accounts written by deafened people describing their experiences of cochlear implants (2nd ed)</td>
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<td>Paediatric audiology 0-5 Years</td>
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McCormick, Barry; Archbold, Sue; Sheppard, Sarah

Cochlear implants for young children: the Nottingham approach to assessment and rehabilitation
Whurr, 1994, 189763580X (Book)
Aimed at staff of cochlear implant teams considering the implantation of young children as well as students, professionals and parents of deaf children.

McCracken, Wendy & Laoide-Kemp, Siobhán

Audiology in education
Whurr, 1997, 1861560176 (Book)

McFadden, Dennis

Tinnitus: facts, theories and treatments
National Academy Press, 1982, 0309033284 (Book)

Meadow, Kathryn P

Deafness and child development
Edward Arnold, 1980, 0713163259 (Book)

Mencher, George T & Gerber, Sanford E

Early management of hearing loss
Grune & Stratton, 1981, 0808913468 (Book)

Meniere's Australia

Meniere's disease (Meniere's Syndrome): an information book for people with Meniere's Disease (2nd ed)
Meniere's Australia Inc, 1994, 0646182161 (Book)

Milani, Amy

Raising kids with cochlear implants: personal narratives from a family's journey
Amy Milani, 2014, 978099140320 (Book)
A mother's story of bringing up two children with cochlear implants.

Miller, Alfred L

Hearing loss, hearing aids and your child : A guide for parents
Charles C Thomas, 1980, 0398039798 (Book)

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Miller, Alfred L & Lehman, Roger
Practical guide on hearing impaired children: helpful, practical information for speech and hearing therapists, audiologists, physicians and nurses
Charles C Thomas, 1970, (Book)  D: Medical

Miller, Alfred L; Rohman, Barbara Farrel; ThompsonFrances Vena
Your child's hearing and speech : A guide for parents
Charles C Thomas, 1974, 0398030138 (Book)  D: Medical

Miller, Maurice H & Polisar, Ira A
Audiological evaluation of the pediatric patient
Charles C Thomas, 1964, (Book)  D: Medical

Moore, Brian C J
Cochlear hearing loss: physiological, psychological and technical issues (2nd ed)
John Wiley, 2007, 978047051633 (Book)  D: Medical
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Grune & Stratton, 1954, 0808903381 (Book)  D: Medical

Myklebust, Helmer R
Your deaf child : A guide for parents
Charles C Thomas, 1950, 0398031274 (Book)  D: Medical

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National Deaf Children's Society (NDCS)

Acoustics toolkit: a toolkit to improve acoustic conditions for deaf children
NDCS, 2007, (Book)  D: Medical
Provides advice and guidance to schools and local authorities to help them create a better learning environment for all children, including those who are deaf. The guidance

National Deaf Children's Society (NDCS)
Bone anchored hearing aids for children and young people: a guide for parents and families
NDCS, 2005, (Book)  D: Medical
Brief guide to bone anchored hearing aids (BAHA) for families.

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Childhood deafness: a guide for students
NDCS, 1999, 0904691446 (Book)  D: Medical

National Deaf Children's Society (NDCS)
Cochlear implants and deaf children
NDCS, 1992, (Book)  D: Medical

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Cochlear implants for children and young people: guidelines for professionals working with deaf children and young people
NDCS, 2005, (Book)  D: Medical
Quality Standards series. Guidelines for professionals on cochlear implants for deaf children.

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Cochlear implants: a guide for families (rev ed)
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A guide to cochlear implants for families.

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A guide for parents of children who are deaf with additional disabilities. Includes a large section with advice and ideas from other parents.
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A guide to the literature on post 16 education, rehabilitation and employment for people with a visual impairment published between 1990 and August 1997.
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Let's look together: a teaching pack for upper primary
Glasgow and West of Scotland, n.d., (Book)
VI: General
Awareness pack with sleepshades, braille writing equipment, booklets, posters and leaflets.
Goble, John L
Visual disorders in the handicapped child
Marcel Dekker, 1984, 0824771095 (Book)
VI: General
Green, Henry
Blindness
Harvill, 1993, (Book)
VI: General
Blinded in an accident on his way home from boarding school, a boy must reevaluate his life and the possibilities for his future. Fiction, first published in 1926.
Gregory, R L
Visual perception
Oxford University, 1973, 0199141401 (Book)
VI: General
Series: Oxford Biology Readers; 40
Scottish Sensory Centre
**Visual Impairment and Blindness**

Griggs, Vicki  
*Vis-ability: raising awareness of vision impairment*  
Matador, 2020, 978183859209 (Book)  
VI: General

Biography by a young person with a prosthetic eye and other vision impairments with advice on how to cope with vision loss while making the most of every opportunity.

Hamlyn, D W  
*Psychology of perception: a philosophical examination of Gestalt theory and derivative theories of perception*  
Routledge & Kegan Paul, 1979, 0710087187 (Book)  
VI: General

Hamlyn, D W  
*Blind visitor experiences at art museums*  
Rowman & Littlefield, 2017, 978144227205 (Book)  
VI: General

A set of case studies of visually impaired people accessing art museums. It illustrates the active or passive exclusion visually impaired people can face at art galleries and museums.

Headley, Justina Chen & Vane, Mitch  
*Patch, The*  
Charlesbridge, 2007, 978158089170 (Book)  
VI: General

Children's story about Becca who gets glasses and an eye patch and how she deals with it.

Heisler, William (Ed)  
*Proceedings of the Sixth Quinquennial ICEVH Conference*  
ICEVH, 1977, (Book)  
VI: General

Horgan, Dorothy  
*Charlie's eye*  
Puffin, 1994, 0140382372 (Book)  
VI: General

Charlie has a glass eye. Easy reading for children.

Hughes, Jack  
*Rex's specs*  
Wayland, 2013, 978075027819 (Book)  
VI: General

Rex wishes he didn't have to wear his specs. So one day he decides to go without them …

Hull, John M  
*On sight and insight: a journey into the world of blindness*  
Oneworld, 1997, 1851681418 (Book)  
VI: General

John Hull's biography, an update of "Touching the Rock"
Visual Impairment and Blindness

Hull, John M

**Touching the rock: an experience of blindness**
SPCK, 1990, 0281044449 (Book)
Day to day experiences and coming to terms with blindness by a man who had been gradually blinded by cataracts and detached retinas.

Kendrick, Deborah

**Business owners who are blind or visually impaired**
AFB, 2000, 0891283242 (Book)

**Jobs to be proud of: profiles of workers who are blind or visually impaired**
AFB, 1993, 0891282580 (Book)
Case studies of people who have a visual impairment and are successfully employed in a variety of jobs.

Kendrick, Deborah

**Teachers who are blind or visually impaired**
AFB, 1998, 0891283064 (Book)

Kleege, Georgina

**Sight unseen**
Yale University, 1998, 0300076800 (Book)
An account of blindness from someone suffering from Macular Degeneration. The book also considers cultural attitudes to blindness in society.

Knighton, Ryan

**Cockeyed: a memoir**
Atlantic Books, 2007, 9781843455644 (Book)
Diagnosed at 18 with retinitis pigmentosa, this is the story of a young man getting to grips with his progressive loss of sight.

Kosslyn, Stephen M & Osherson, Daniel N (Eds)

**Visual cognition: an invitation to cognitive science: Volume 2 (2nd ed)**
MIT, 1995, 0262650428 (Book)

Kurson, Robert

**Crashing through: the extraordinary true story of the man who dared to see**
Random House, 2007, 9780812973686 (Book)
Biography of Mike May a successful entrepreneur who was blind and who took the risk of surgery to regain his vision.
<table>
<thead>
<tr>
<th>Author</th>
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<th>Publisher</th>
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<td>Kuusisto, Stephen</td>
<td>Emptiness between stars: Gedichte = poems</td>
<td>Edition Kurbis</td>
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<td></td>
<td>Book of poetry by the blind writer selected from &quot;Only bread, only light&quot; (2000) presented in English, German and Braille.</td>
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<td>Leisure Link</td>
<td>Leisure in focus: a guide to leisure ideas and activities for people with sight problems</td>
<td>RNIB</td>
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<td>Litchfield, Ada</td>
<td>Cane in her hand, A</td>
<td>Albert Whitman</td>
<td>1977</td>
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<td></td>
<td>Valerie tells how she copes with her failing vision and begins to use her cane to travel safely.</td>
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<td>Little, Jean</td>
<td>Little by Little: a writer’s education</td>
<td>Puffin</td>
<td>1987</td>
<td>0140323252 (Book)</td>
<td>VI: General</td>
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<td></td>
<td>The story of a visually impaired girl's childhood and education.</td>
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<td>Lomas, Graham M</td>
<td>Insights: services for visually impaired people in Scotland</td>
<td>RNIB</td>
<td>2000</td>
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<td></td>
<td>Provides an overview of visual impairment in Scottish communities and the services available.</td>
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<td>Lovelock, Robin; Powell, Jackie; Craggs, Sarah</td>
<td>Shared territory: assessing the social support needs of visually impaired people</td>
<td>Joseph Rowntree Foundation</td>
<td>1995</td>
<td>185935016X (Book)</td>
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<td>Ludlow, John</td>
<td>Blind to the facts: an exploration of the needs of the blind and visually impaired musician</td>
<td>Inner Visions</td>
<td>1995</td>
<td>(Book)</td>
<td>VI: General</td>
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<td></td>
<td>A report prepared for the Inner Visions Music Company. Edited by Agnes Meadows.</td>
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<tr>
<td>Author</td>
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<td>Lusseyran, Jacques</td>
<td>And there was light: the autobiography of a blind hero in the French Resistance</td>
<td>Floris Books, 1985</td>
<td>0863155073</td>
<td>Book</td>
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<td>Machell, Jean</td>
<td>Library and information services for visually impaired people: national guidelines</td>
<td>Library Association, 1996</td>
<td>1856042081</td>
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<td>Marr, David</td>
<td>Vision: a computational investigation into the human representation and processing of visual information</td>
<td>W H Freeman, 1982</td>
<td>0716715678</td>
<td>(Book)</td>
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<td>Marshall, Margaret R</td>
<td>Seeing clear: books and materials suitable for the partially sighted child</td>
<td>School Library Association, 1985</td>
<td>0900641452</td>
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<td>Mason, Heather L</td>
<td>Spotlight on special educational needs: visual impairment</td>
<td>NASEN, 1995</td>
<td>0906730783</td>
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<td>Maychell, Karen &amp; Smart, David</td>
<td>Beyond vision: training for work with visually impaired people</td>
<td>NFER-Nelson, 1990</td>
<td>0700512462</td>
<td>(Book)</td>
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<td>McLaughlan, Barbara</td>
<td>Good practice in sight: how excellent services for blind and partially sighted adults can boost overall performance of local authorities</td>
<td>RNIB, 2008</td>
<td>(Book)</td>
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<td>Mehta, Ved</td>
<td>Sound shadows of the new world</td>
<td>Picador, 1986</td>
<td>0330301128</td>
<td>(Book)</td>
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<th>Author</th>
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<tr>
<td>Millar, Susanna</td>
<td>Understanding and representing space: theory and evidence from studies with blind and sighted children</td>
<td>Clarendon Press</td>
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<td>Miller, Olga &amp; Ockelford, Adam</td>
<td>Visual needs</td>
<td>Continuum</td>
<td>2005, 0826478387</td>
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<td>Moon, Nicola</td>
<td>Lucy's picture</td>
<td>Orchard Picture Books</td>
<td>1994, 1852139552</td>
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<td>National Association of Local Societies for Visually Impaired People</td>
<td>NALSVI (National Association of Local Societies for Visually Impaired people) Handbook</td>
<td>NALSVI</td>
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<td>Neckles, Nadine</td>
<td>Can I tell you about ... Nystagmus?</td>
<td>Jessica Kingsley</td>
<td>2019, 978178592562</td>
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<td>Partington-Sollinger, Zoë &amp; Morgan, Amy</td>
<td>Shifting perspectives: opening up museums and galleries to blind and partially sighted people</td>
<td>RNIB</td>
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# Visual Impairment and Blindness

**Power, R P; Hausfeld, S; Gorta, A**  
*Workshops in perception*  
Routledge & Kegan Paul, 1981, 071009313 (Book)  
VI: General

**Pring, Linda (Ed)**  
*Autism and blindness: research and reflections*  
Whurr, 2005, 1861564449 (Book)  
VI: General

Experts explore the similarities and differences between autism and blindness and look at the effects and therapy of a combination of both conditions.

**Ravenscroft, John (Ed)**  
*Routledge handbook of visual impairment*  
Routledge, 2019, 978113808541 (Book)  
VI: General

A wide-ranging handbook with chapters on a diverse range of topics relating to visual impairment. Examines current debates and provides a bridge between medical practice

**Ringgold, Nicolette Pernot**  
*Out of the corner of my eye*  
AFB, 1991, 0891281932 (Book)  
VI: General

**Ripley, Marion & Backhouse, Colin**  
*Private and confidential*  
Frances Lincoln, 2003, 1845070518 (Book)  
VI: General

Children's story about two penfriends where one of them turns out to be blind. Picture book with standard text.

**RNIB Scotland**  
*Scottish vision strategy: implementation plan: setting the direction for eye health and sight loss services*  
RNIB Scotland, 2009, (Book)  
VI: General

This strategy maps out the challenges for a wide range of public agencies including Health, Social Care, and local/central Government in improving eye care services.

**RNIB Scotland**  
*Scottish vision strategy: Success in sight? Interim review 2012*  
RNIB Scotland, 2012, (Book)  
VI: General

An interim review of the strategy for public agencies including Health, Social Care, and local/central Government in improving eye care services.

**RNIB Scotland**  
*This is working 2: how people with sight loss participate successfully in the world of work*  
RNIB Scotland, 2009, (Book)  
VI: General

Success stories of people with sight loss who are sustaining and developing exciting careers in Scotland.
Visual Impairment and Blindness

Rock, Irvin
Perception
Scientific American Library, 1995, 0716760118 (Book)

Roy, Archie W N
Student perspectives: discussions with visually impaired students on the effects of serious sight loss on themselves, their families and friends
RNIB, 2001, 1858785006 (Book)
A useful insight into some visually impaired young people's attitudes and perceptions.

Roy, Archie W N & Spinks, Robin Mackenzie
Real lives: personal and photographic perspectives on Albinism
Albinism Fellowship, 2005, 095503440X (Book)
Portrays the past and present lives of 12 people with albinism in the UK.

Royal National Institute for the Blind (RNIB)
Children who have visual impairment and autism: identifying and sharing practice: resource pack
RNIB, 2011, 9781444500943 (CD-ROM)
Based upon 13 case studies, strategies for supporting children with visual impairment and autism are explored. Also contains a glossary and a resources section.

Royal National Institute for the Blind (RNIB)
Clearly a better read: children with serious sight problems want to read your books
RNIB, 1999, (Book)
Explains the design characteristics that make a book clear and easy to read for children with serious sight problems.

Royal National Institute for the Blind (RNIB)
Ethnic minority and visual impairment workshop
RNIB, 2001, (Book)
Report on a workshop held on 28 September 2001

Royal National Institute for the Blind (RNIB)
Eye to eye: understanding visual impairment: resource pack with slides
RNIB, 1991, 0951795201 (Book)
In reference collection.

Royal National Institute for the Blind (RNIB)
Finding out about blindness
RNIB, 1998, (Book)
Full of ideas, games and useful information on serious sight problems. For children aged 7-11. This pack is based on Anna as seen in the video "Anna's story".

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Royal National Institute for the Blind (RNIB)

Future vision: a discussion paper: proposals for a national framework for the identification, assessment and rehabilitation of visually impaired people
RNIB, 1998, 185878137 (Book)
Guidelines for social care services for visually impaired people.

Royal National Institute for the Blind (RNIB)

Get the message: making information accessible for blind and partially sighted people
RNIB, 1999, 185878283X (Book)
Background information and guidelines to providing accessible information for people who are visually impaired.

Royal National Institute for the Blind (RNIB)

Lost vision: older visually impaired people in the UK
RNIB, 1998, 185878154X (Book)
Campaign report 6

Royal National Institute for the Blind (RNIB)

Low vision services: recommendations for future service delivery in the UK
RNIB, 1999, (Book)
Good practice guidelines for Low Vision services.

Royal National Institute for the Blind (RNIB)

See it right pack
RNIB, 2001, (Book)
The "one-stop shop" on making information accessible. The pack includes: Information matters; Websites; Clear print; Handwriting; Making information accessible to

Royal National Institute for the Blind (RNIB)

Seeing it our way: exploding the myths about blindness
RNIB, 1994, 1858780411 (Book)

Royal National Institute for the Blind (RNIB)

Work matters: enabling blind and partially sighted people to gain and retain employment
RNIB, 2002, 1858785308 (Book)
This report urges the government, RNIB and other players to bring all their determination and effort to work to improve employment opportunities for blind and partially

Royal National Institute for the Blind (RNIB)

Work matters: to blind and partially sighted people
RNIB, 2004, 1858786193 (DVDs)
This DVD shows that having a sight problem need not be a barrier to achieving success at work and employers describe how their companies have gained by employing blind

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<tr>
<td>Visual Impairment and Blindness</td>
<td>Royal Victorian Institute for the Blind</td>
<td>2002</td>
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<td>Guidelines for the production of large print: summary</td>
<td>RVIB</td>
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<td>Factsheets from the RVIB in Australia</td>
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<td>Fragmented vision: survey of low vision services in the UK</td>
<td>Ryan, Barbara &amp; Culham, Louise</td>
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<td>Our better vision: what people need from low vision services in the UK</td>
<td>Ryan, Barbara &amp; McCloughan, Lucy</td>
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<td>Making of blind men: a study of adult socialization</td>
<td>Scott, Robert A</td>
<td>1981</td>
<td>0878556877</td>
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<td>Ascertainment of children with visual handicaps, The</td>
<td>Scottish Education Department</td>
<td>1969</td>
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<td>Print for partial sight: a research report</td>
<td>Shaw, Alison</td>
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<td>Simkiss, Philippa</td>
<td>Constructing an employment continuum: creating jobs by promoting social enterprise</td>
<td>1858781582</td>
<td>RNIB</td>
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<td>Simkiss, Philippa; Garner, Shirley; Dryden, Gordon</td>
<td>What next? the experience of transition: visually impaired students, their education and preparation</td>
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<td>Sinclair, Anne &amp; Ryan, Barbara</td>
<td>Low vision: the essential guide for ophthalmologists</td>
<td>978095592680</td>
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<td>Souder, Patricia</td>
<td>Different way of seeing: youth with visual impairments and blindness</td>
<td>978142220418</td>
<td>Mason Crest</td>
<td>2008</td>
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<td>Tate, Rosemary … [et al]</td>
<td>Prevalence of visual impairment in the UK: a review of the literature</td>
<td>1858781477</td>
<td>RNIB</td>
<td>2006</td>
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<td>Thomas, Alun</td>
<td>Within reason: access to services for blind and partially sighted people (Campaign report 5)</td>
<td>1858781477</td>
<td>RNIB</td>
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Advice for policy-makers on approaches to creating sustained employment opportunities for disabled people, focusing on people with visual impairments.

A report from a survey about employment and visually impaired people and looks at the factors involved in gaining and retaining employment.

A guide aimed at ophthalmologists to help them provide the support that patients with low vision need. Includes topics such as improving the patient experience, working with other services and agencies, low vision aids and supporting children with low vision.

A story about a young visually impaired person intended to be used for disability awareness. Describes a retinal detachment and macular degeneration.

Directory of national and local services for people who are deaf, visually impaired or deafblind. In reference collection. 1 copy shelved in Deaf reference collection.

Review of available statistics on visual impairment in the UK commissioned by the RNIB.

Guidance for service providers on good practice with regard to customers who are visually impaired.
### Visual Impairment and Blindness

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<th>Author</th>
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<td>UK Association for Accessible Formats (UKAAF)</td>
<td>Creating clear print and large print documents: Guidance from UKAAF (G003)</td>
<td>UKAAF</td>
<td>2012</td>
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<td>Visio</td>
<td>Through different eyes = Met andere ogen</td>
<td>Visio</td>
<td>2005</td>
<td>9077680004</td>
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<td>VocalEyes</td>
<td>VocalEyes: describing the arts</td>
<td>VocalEyes</td>
<td>[2007]</td>
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<td>DVDs</td>
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<td>Weihenmayer, Erik &amp; Levy, Buddy</td>
<td>No barriers: a blind man's journey to kayak the Grand Canyon</td>
<td>Thomas Dunne</td>
<td>2017</td>
<td>9781250088797</td>
<td>Book</td>
<td>VI: General</td>
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<td>White, Peter</td>
<td>Think about being blind</td>
<td>Belitha Press</td>
<td>1998</td>
<td>185561796X</td>
<td>Book</td>
<td>VI: General</td>
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<td>Wilson, Jacqueline</td>
<td>Mark Spark in the dark</td>
<td>Puffin</td>
<td>1994</td>
<td>014036790X</td>
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<td>Wilson, Jacqueline</td>
<td>Take a good look</td>
<td>Puffin</td>
<td>0141309423</td>
<td>Children's fiction. Mary can't see properly, but she's fed up with not being allowed to go anywhere by herself.</td>
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<tr>
<td>Winyard, Steve</td>
<td>Blind in Britain: the employment challenge</td>
<td>RNIB</td>
<td>1858781019</td>
<td>A short report on the situation of employment for people with visual impairments around the time of the DDA coming into effect.</td>
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<td>World Blind Union. Committee on Children</td>
<td>Invisible children</td>
<td>Once</td>
<td>8448401468</td>
<td>A snapshot of the situation of visually impaired children around the world, includes reports from Brazil, Ghana, India, Spain and Thailand.</td>
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<td>World Blind Union. Committee on Children</td>
<td>Recommendations for the improvement of the World Blind children's quality of life</td>
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<td>Accompanies &quot;Invisible children&quot; listing the recommendations of the World Blind Union to improve the situation of all blind children.</td>
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Visual Impairment: Assessment

Ann Arbor tracking program: Letter tracking: Book 1
Ann Arbor, 1975, 0878797251 (Assessment) VI: Assessment
The program is designed to improve visual discrimination.

Ann Arbor tracking program: Sentence tracking
Ann Arbor, 1987, 0878797483 (Assessment) VI: Assessment
The program is designed to improve visual discrimination, reading and word recognition.

Farnsworth D-15 test: resource pack (colour vision test)
Farnsworth, n.d., (Assessment) VI: Assessment
A modification of the Farnsworth 100 hue test, more suitable for screening purposes.

Aitken, Stuart & Buultjens, Marianna
Vision for doing: assessing functional vision of learners who are multiply disabled (Sensory Series No 2)
Moray House Publications, 1992, 0901580392 (Book) VI: Assessment
Result of 4-year study based on research & in-service work from schools, adult training centres etc. For all who work with young VI & multiply disabled people. Sensory Series

Anderson, Sharon; Boigon, Susan; Davis, Kristine; deWaard, Cheri
Oregon project: for preschool children who are blind or visually impaired (6th ed)
Jackson Education Service District, 2007, (Assessment) VI: Assessment

Beery, Keith E & Beery, Natasha A
Beery-Buktenica developmental test of visual-motor integration (Beery VMI) with supplemental developmental test of visual perception and motor
Pearson Assessment, 2010, 978074916027 (Assessment) VI: Assessment
Designed to assess the extent to which individuals can integrate their visual and motor abilities through a sequence of geometric forms to be copied with paper and pencil.

Beery, Keith E & Beery, Natasha A
Developmental teaching activities - visual-motor integration (Beery VMI): VMI foundations for arts, academics and athletics: Birth to age six
Pearson Assessment, 2004, 978074915247 (Assessment) VI: Assessment
Provides teachers, parents and other caregivers with a framework of learning activities to develop visual-motor integration for children aged 0-6. Includes CD-ROM

Scottish Sensory Centre
# Visual Impairment: Assessment

**Beery, Keith E; Beery, Natasha A; Evans, Lorelei**

**My book of letters and numbers (Beery VMI): with instructors guide**

Pearson Assessment, 2004, 978074915246 (Assessment)

Part of the Beery VMI tools to help develop visual-motor integration for young children. Includes CD-ROM.

**Beery, Keith E; Beery, Natasha A; Evans, Lorelei**

**My book of shapes (Beery VMI): with instructors guide**

Pearson Assessment, 2004, 978074915245 (Assessment)

Part of the Beery VMI tools to help develop visual-motor integration for young children. Includes CD-ROM.

**Bernell Corporation**

**Visual discrimination and memory (Vision Tutor Home Training Series)**

Bernell Corporation, 1990, (Assessment)

Workbook to enhance visual perception skills. Series: Vision Tutor Home Training Series

**Brambring, Michael ... [et al]**

**Assessment of blind infants and preschoolers: preliminary results with the Bielefeld developmental test**

 Universitat Bielefeld, 1989, (Book)

Written version of a speech presented at the Dept of Psychology and Special Education, Peabody College, Vanderbilt University, Nashville TN.

**Clement Clarke International Ltd**

**Cambridge crowding cards**

Clement Clarke International, n.d., (Assessment)

Contains two crowding card books, velcro board and letters, measuring tape, left eye-patch glasses, right eye-patch glasses and instruction sheet

**Clement Clarke International Ltd**

**Ffooks symbols test**

Clement Clarke International, n.d., (Assessment)

**Clement Clarke International Ltd**

**Frisby Stereotest**

Clement Clarke International, n.d., (Assessment)

**Clement Clarke International Ltd**

**Maclure bar reading book for children**

Clement Clarke International, n.d., (Assessment)

Various test types taken from the Ladybird key words reading scheme.
# Visual Impairment: Assessment

**Clement Clarke International Ltd**  
*Maclure reading type for children*  
Clement Clarke International, n.d., (Assessment)  
Various test types taken from the Ladybird key words reading scheme.

**Cratty, Bryant J & Sams, Theresa A**  
*Body-image of blind children*  
AFB, 1968, (Book)  
Research report on a project seeking to assess the extent and nature of visually impaired children's body-images.

**Dekker, Riet**  
*Intelligence test for visually impaired children (ITVIC) aged 6-15*  
Bartiméus, 1989, (Assessment)  
Contains 3 manuals, 5 record forms, ringbinder, video, 5 tactile books, 14 colour cards, 10 white cards, 5 boxes of shapes/objects, 7 miscellaneous boards.

**ESA Creative Learning**  
*Visual discrimination material: Book 1: Pictures*  
ESA Creative learning, 1965, (Assessment)  
This card booklet provides graded exercises in visual discrimination.

**Fletcher-Hamblin Test**  
*Simplified colour vision test (Fletcher-Hamblin Test)*  
Keeler, 1991, (Assessment)  
Leather wallet with 3 colour tiles, instructions and score cards.

**Fletcher, Robert**  
*City university colour vision test (2nd edition)*  
Keeler, 1980, (Assessment)  

**Goodman, Stephen A & Wittenstein, Stuart H**  
*Collaborative assessment: working with students who are blind or visually impaired, including those with additional disabilities*  
AFB, 2003, 0891288694 (Book)  
Looks at ways in which you can obtain valid assessments of students who are visually impaired and suggests ways to foster collaboration among professionals responsible for

**Hamblin**  
*Thomas the tank engine: a reading type for children*  
Hamblin, n.d., (Assessment)  
Excerpts from Thomas the tank engine presented in 7 print sizes.
Visual Impairment: Assessment

Hawker, Margot & Davis, Moya (Eds)

Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Workfile)
Disabled Living Foundation, 1991, 0901908576 (Book)
This study pack comprises this workfile and a reader of complementary articles (RN 933). It is designed primarily for use by physiotherapists, occupational therapists and other health care professionals.

Hawker, Margot & Davis, Moya (Eds)

Visual handicap: a distance learning pack for physiotherapists, occupational therapists and other health care professionals (Reader)
Disabled Living Foundation, 1991, 0901908576 (Book)
This study pack comprises a workfile (RN 30) and this reader of complementary articles. It is designed primarily for use by physiotherapists, occupational therapists and those working with visually impaired individuals.

Hill, Eileen

Assessing the visually impaired: an annotated bibliography of educational, vocational and psychological tests and procedures
University of Birmingham, 1994, (Book)

Hyvärinen, Lea

10 line folding distance chart
Precision Vision, n.d., (Assessment)
Cat No: 2502

Hyvärinen, Lea

3-d symbol set
Precision Vision, n.d., (Assessment)
Cat No: 2516

Hyvärinen, Lea

9 line horizontal translucent distance chart
Precision Vision, n.d., (Assessment)
Cat No: 2523

Hyvärinen, Lea

9 line wide spaced translucent distance chart
Precision Vision, n.d., (Assessment)
Cat No: 2505

Hyvärinen, Lea

Assessment of low vision for educational purposes and early intervention: Part II: visually impaired children with other disabilities
Precision Vision, 1997, 952519602X (Book)
An overview of assessing vision in children with other disabilities such as deafblindness, developmental delays, motor disabilities, brain damage and learning disabilities.
<table>
<thead>
<tr>
<th>Description</th>
<th>Author</th>
<th>Edition</th>
<th>Publisher</th>
<th>Cat No</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Cone adaptation test</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
<td>2529</td>
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<td>Cat: 2507</td>
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<td>Enhancement of low contrast vision game</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
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<td>Extrafoveal fixation recorder</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
<td>2553</td>
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<td>Cat: 2553</td>
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<td>Heidi expressions: test game (low contrast, facial recognition)</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
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<td>Cat: 2545</td>
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<td>Hiding Heidi: low contrast &quot;face&quot; test</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
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<td>Identification and assessment of low vision for educational purposes in</td>
<td>Hyvärinen, Lea</td>
<td>1997</td>
<td>Book</td>
<td>2805</td>
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<tr>
<td>developing countries Part 1</td>
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<td>Precision Vision, 1997, (Book)</td>
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<tr>
<td>Lea gratings (visual acuity test)</td>
<td>Hyvärinen, Lea</td>
<td>n.d.</td>
<td>Precision Vision</td>
<td>2553</td>
<td>VI: Assessment</td>
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<td>Precision Vision, n.d., (Assessment)</td>
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<tr>
<td>Includes 4 paddles: 0.00cpcm; 0.25-0.50cpcm; 1.0-2.00cpcm; 4.0-8.00cpcm and</td>
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<tr>
<td>an instruction leaflet</td>
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Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Visual Impairment: Assessment</th>
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<tbody>
<tr>
<td><strong>Hyvärinen, Lea</strong></td>
</tr>
<tr>
<td><strong>Lea gratings: fixation paddles</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessment)</td>
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<td>VI: Assessment</td>
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<tr>
<td>Includes large, medium and small (x3) paddles: 0.25 cpcm; 0.4 cpcm; 1.0 cpcm gratings on one side for preferential looking and 'Heidi' face on reverse. Features include</td>
</tr>
<tr>
<td><strong>Lea symbol screener (contrast sensitivity, near vision and distance vision)</strong></td>
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<td>Precision Vision, n.d., (Assessment)</td>
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<td>Cat No: 2522</td>
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<tr>
<td><strong>Lea Symbols playing cards game</strong></td>
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<td>Precision Vision, n.d., (Assessment)</td>
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<td>Cat No: 2525</td>
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<td><strong>Pocket-sized near vision card</strong></td>
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<td>Precision Vision, n.d., (Assessment)</td>
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<tr>
<td>Cat No: 2509 (Same as 2508 except smaller)</td>
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<tr>
<td><strong>Quantitative color vision test: PV-16</strong></td>
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<td>Precision Vision, n.d., (Assessment)</td>
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<td>Cat No: 2603</td>
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<tr>
<td><strong>Sighted blind</strong></td>
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<tr>
<td>Precision Vision, 1995, (Assessment)</td>
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<tr>
<td><strong>Single symbol book</strong></td>
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<tr>
<td>Precision Vision, n.d., (Assessment)</td>
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<td>Cat No: 2506</td>
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<tr>
<td><strong>Vision testing manual: 1995-1996</strong></td>
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<td>Precision Vision, 1995, (Book)</td>
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<td>Cat No: 2803</td>
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### Visual Impairment: Assessment

<table>
<thead>
<tr>
<th>Hyvärinen, Lea &amp; Lindstedt, Eva</th>
<th>Assessment of vision in children</th>
<th>SRF Tal &amp; Punkt, 1981, (Book)</th>
<th>VI: Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of methodology with particular reference to the early identification of visual impairments and the evaluation of visual function in children with impaired vision</td>
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<table>
<thead>
<tr>
<th>Ighe, Siv</th>
<th>What you see and what you do not see: information and assessment material for people with low vision</th>
<th>Siv Ighe, 1988, 0952192101 (Book)</th>
<th>VI: Assessment</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>International Society for Low Vision Research and Rehabilitation</th>
<th>Guide for the evaluation of visual impairment</th>
<th>Pacific Vision Foundation, 1999, (Book)</th>
<th>VI: Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared for presentation at Vision 99, the 5th International Low Vision conference</td>
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<table>
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<tr>
<th>Ishihara, Shinobu</th>
<th>Ishihara's tests for colour deficiency (38 plates)</th>
<th>Kanehara Trading Inc, 2001, (Assessment)</th>
<th>VI: Assessment</th>
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<tbody>
<tr>
<td>Isshinkai Foundation</td>
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<tr>
<th>Ishihara, Shinobu</th>
<th>Ishihara's tests for colour-blindness (38 plates)</th>
<th>Kanehara &amp; Co, 1983, (Assessment)</th>
<th>VI: Assessment</th>
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<tr>
<td>Isshinkai Foundation</td>
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<tr>
<th>James, Merle; Plant, Gordon T; Warrington, Elizabeth K</th>
<th>CORVIST: Cortical vision screening test</th>
<th>Thames Valley Test Company, 2001, 1874261717 (Assessment)</th>
<th>VI: Assessment</th>
</tr>
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<tbody>
<tr>
<td>Includes Manual and test materials book, viewing aperture and score sheets.</td>
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<table>
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<tr>
<th>Kay Pictures</th>
<th>Kay picture test</th>
<th>Kay Pictures, 1993, (Assessment)</th>
<th>VI: Assessment</th>
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<tr>
<td>Includes Three metre book, Key cards, Screening book, Crowded LogMAR book, Crowded near test card, Screening near test cards, Near vision test cards, recognition</td>
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<tr>
<th>Keeler</th>
<th>Amsler charts manual</th>
<th>Keeler, n.d., (Assessment)</th>
<th>VI: Assessment</th>
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<tr>
<td>Field of vision test</td>
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Scottish Sensory Centre
## Visual Impairment: Assessment

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Keeler</td>
<td><strong>Cardiff Acuity test</strong></td>
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<td>Keeler</td>
<td><strong>Peter Rabbit children’s reading test types</strong></td>
<td>n.d.</td>
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<td>Keeler</td>
<td><strong>Reading test types</strong></td>
<td>n.d.</td>
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<td>Keeler</td>
<td><strong>Revised Sheridan Gardiner test of visual acuity for young or retarded children</strong></td>
<td>n.d.</td>
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<tr>
<td>Keeler</td>
<td><strong>Revised Sheridan Gardiner test with Orthoptic booklets</strong></td>
<td>n.d.</td>
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<tr>
<td>JAG Enterprises</td>
<td><strong>Do you have a child with a visual dysfunction in your classroom?</strong></td>
<td>1998</td>
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<tr>
<td>Kinsley-Crisp, Ronald</td>
<td><strong>Manual and assessment kit for use by teachers in mainstream schools who have children with learning difficulties and/or behavioural problems, but who are not regarded as visually impaired</strong></td>
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<td>Kratoville, Betty Lou</td>
<td><strong>Word tracking: high frequency words</strong></td>
<td>1993</td>
<td>0878798706</td>
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<td>Kratoville, Betty Lou</td>
<td><strong>Word tracking: limericks</strong></td>
<td>1989</td>
<td>0878798846</td>
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*Scottish Sensory Centre*
Kurtz, Lisa A

Visual perception problems in children with AD/HD, autism and other learning disabilities: a guide for parents and professionals
Jessica Kingsley, 2006, 978184310826 (Book)

Looks at some of the visual problems that children who have ADHD, autism, etc, may experience, particularly the more subtle visual problems they may experience.

Lang, J

Lang-stereotest 1
Clement Clarke International, n.d., (Assessment)

1 test card and instructions

Leonhardt, Merce

Escala Leonhardt: escala de dearrollo de ninos cieos de 0 a 2 anos
Once, n.d., (Book)

In Spanish

Lindstedt, Eva

BUST-D pack: near vision pack and distance vision pack
Eva Lindstedt, 1986, (Assessment)

Near vision pack: Cards Size 0-9 of B,C,D,E; Objects Scissors(B), Glasses(C), Spoon(D), Fork(E); LEA cards.

Lindstedt, Eva

How well does a child see? a guide on vision and vision assessment in children (2nd ed)
ELISYN, 1997, 9187062046 (Book)

Outlines methods for assessing functional vision of a child irrespective of additional disabilities.

Lueck, Amanda Hall (ed)

Functional vision: a practitioner's guide to evaluation and intervention
AFB, 2004, 0891288716 (Book)

To help professionals gain a better understanding of methods used to evaluate and work with functional vision.

Matsubara, Hiro

Colour vision test plates for the infants
Handaya, n.d., (Assessment)

Colour vision test plates comprising images of animals instead of the numbers in the Ishihara test.

McGraw, Paul & Winn, Barry

LogMAR crowded test
Keeler, 1993, (Assessment)

Includes features which should allow change in letter acuity to be detected in preschool children especially those undergoing vision therapy training. Includes three sets of...
Visual Impairment: Assessment

National Vision Research Institute of Australia

**Bailey-Lovie (logMAR) distance visual acuity charts**

University of California, 1978, (Assessment)

High and low contrast set comprising 2 plastic cards. Bailey Lovie charts 4,5,6,7.

**Bailey-Lovie (logMAR) word reading charts**

University of California, 1979, (Assessment)

Near vision acuity test. Comprising 5 cards.

Newland, T Ernest

**Blind Learning Aptitude Test (BLAT)**

n.d., (Assessment)

Includes Manual, 2 articles and test sheets

Nielsen, Lilli

**FIELA curriculum: 730 learning environments = The flexible individual enriched level appropriate curriculum**

SIKON, 1998, 8760175338 (Assessment)

Comprises a book, a catalogue and a velcro board, made to ensure that the child with one or several disabilities can access an individual learning programme which will

Nielsen, Lilli

**Functional & instruction scheme: the visually impaired child's early abilities, behaviour and learning**

SIKON, 1990, 8750386115 (Book)

Assessment scheme for the development of children with visual impairments.

Nielsen, Lilli

**Functional scheme: Levels: 0-48 months**

SIKON, 2000, 8760188933 (Book)

A tool for assessing the developmental levels of a learner who irrespective of age and/or handicap(s) has developed to a level between birth and 48 months.

Northway, Nadia

**Visual motor and perceptual skills therapy II: improve visual memory, visual discrimination, visual spatial skills and left, right reversals**

Rainbow Readers, 2005, (Assessment)

Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

Northway, Nadia

**Visual motor and perceptual skills therapy: improve tracking, visual discrimination, visual spatial skills and left, right reversals**

Rainbow Readers, 2005, (Assessment)

Exercises to help visual motor and perceptual skills, suitable for children aged 5 upwards.

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OneVision

**Eye see a dragon in the glen**
One Vision Dragon Books, 2012, 978095749280 (Book)

Children's story about a character who has vision problems and incorporates a couple of simple tests (near acuity and stereovision).

Precision Vision

**Instruction manual for vision testing products**

Precision Vision, n.d., (Book)

Instructions for using many of Lea Hyvarinen's tests.

Reynell, Joan

**Reynell-Zinkin scales: Developmental scales for young visually handicapped children**

NFER, 1979, (Assessment)

Includes a Manual and Record sheet.

Richman, Jack E & Garcia, Ralph P

**Developmental eye movement test (DEM)**

Bernell Corporation, 1987, (Assessment)

Includes text booklet, examiner's booklet, test box and scoresheets. Examines how the subject's eye moves.

Royal National Institute for the Blind (RNIB)

**Making your voice heard: a guide for parents to the Record of Needs in Scotland**

RNIB, 1994, (Book)

Rubin, Edmund Joseph

**Abstract functioning in the blind**

AFB, 1964, (Book)

AFB Research Series; No 11

Scholl, Geraldine & Schnur, Ronald

**Measures of psychological, vocational & educational functioning in the blind & visually handicapped**

AFB, 1976, 0891280006 (Book)

A manual which deals with instruments that have been or are being used in assessing children and adults with visual impairments.

Schools Council Visual Perception Training Project

**Look and think: teachers' file**

Schools Council, 1979, (Book)
Visual Impairment: Assessment

Sheridan, Mary D
**Stycar vision**
NFER-Nelson, 1976, (Assessment)

Smith, Audrey J & Cote, Karen Shane
**Look at me: a resource manual for the development of residual vision in children with multiple disabilities**
Pennsylvania College of Optometry, 1982, (Book)
Aimed for use with children who have a visual impairment or who are multiply disabled and visually impaired. The program describes visual stimulation techniques by use of

Smith, Audrey J & O'Donnell, Lizabeth M
**Beyond arm's reach: enhancing distance vision**
Pennsylvania College of Optometry, 1992, (Book)
Maximising visual potential through understanding and utilising visual information at a distance. The programme is designed for visually impaired children who, at minimum,

Sonksen, Patricia M & Silver, Janet
**Sonksen-Silver Acuity System**
Keeler, n.d., (Assessment)
Screening/Diagnostic booklet 18-3, Near card, Key card, Training booklet, Pointer, Diagnostic booklet 60-24 and instruction manual

Southwell, Catherine
**Assessing functional vision: children with complex needs**
RNIB, 2003, 1858785987 (Book)

Stereo Optical
**Wirt fly stereotest**
Stereo Optical, 1994, (Assessment)
An easily administered check of stereoscopic depth perception for any age level.

Stockley, Jennifer & Richardson, Peter
**Profile of adaptive skills (social skills)**
RNIB, n.d., 0901797618 (Book)
A rating scale for assessing progressive personal and social development in young people with visual impairment/learning difficulties. Profile handbook, profile assessment

Taubenhaus, Leon J & Jackson, Anne A
**Vision screening of preschool children**
Charles C Thomas, 1969, (Book)
Visual Impairment: Assessment

Tobin, Michael J
Assessing visually handicapped people: an introduction to test procedures
David Fulton, 1994, 1853462950 (Book)

Wilkins, A J & Robson, J G
Cambridge low contrast gratings
Clement Clarke International, n.d., (Assessment)

A simple, rapid screening test for contrast sensitivity.
Visual Impairment: Braille & Tactile Communication

Book about me
American Printing House for the , 1991 , ( Book )
Tactile book with braille text.

Tactile book with braille text.

Euro-town-kit: standardised symbols for making tactile maps
Deutsche Blindenstudienanstalt e V , n.d. , ( Assessment )

VI: Braille & Tactile Communication

Adámková, Kristyna
Rozmanitosti (Wonderland)
Tactus , 2006 , 978291617031 ( Book )

Story for children with mostly tactile graphics and some Braille text. Winner of the 2006 Tactus award (Open category). Not suitable for very young children.

Teaching Braille to beginners by using a computer
Tomteboda Resource Centre , 1998 , 1103-5080 ( Book )
Pupils were studied using a braille keyboard with a PC to see the effect this equipment had on their reading and writing and any social effects within the mainstream classroom.

Barraga, Natalie; Dorward, Barbara; Ford, Peggy
Aids for teaching basic concepts of sensory development
American Printing House for the , 1989 , ( Book )

VI: Braille & Tactile Communication

Berry, Nigel
Sense and sensitivity: how to teach braille effectively
RNIB , 2009 , 978144450039 ( Book )

A practitioner's guide on how to teach Braille reading and writing to young people and adults who have lost their sight.

Bjorg, Renae & Olson, Myrna
Guidelines and games for teaching efficient braille reading (2nd ed)
American Printing House for the , 2022 , 978195072310 ( Book )

Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire braille skills. Includes activities and ideas to enrich early reading experiences.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author, Publisher</th>
<th>ISBN</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td><strong>British Braille: a restatement of standard English Braille</strong></td>
<td>Braille Authority of the United Kingdom (BAUK)</td>
<td>0901797901</td>
<td>The codebook for standard English Braille.</td>
</tr>
<tr>
<td><strong>Braille mathematics notation</strong></td>
<td>Braille Authority of the United Kingdom. Mathematics committee</td>
<td>978089128730</td>
<td>A full guide to the use of the mathematics notation for Braille.</td>
</tr>
<tr>
<td><strong>Burns braille guide: a quick reference to unified English braille</strong></td>
<td>Burns, Mary F</td>
<td>978089128327</td>
<td>Reference for looking up Unified English Braille code and contractions from print to braille and from braille to print.</td>
</tr>
<tr>
<td><strong>Burns Braille transcription dictionary</strong></td>
<td>Burns, Mary F</td>
<td>0646193368</td>
<td>Reference for looking up braille code and contractions from print to braille and from braille to print.</td>
</tr>
<tr>
<td><strong>Feely bugs: a touch and feel bugs book</strong></td>
<td>Carter, David A</td>
<td>1852139811</td>
<td>Standard children's picture book with tactile elements, adapted to include braille translations of the text.</td>
</tr>
<tr>
<td><strong>Read sing and play: for the music teachers who wish to help their blind pupils learn the Braille Music Code (3rd ed)</strong></td>
<td>Cooper, Ian</td>
<td>0646193368</td>
<td>Teacher's handbook to accompany the Braille edition.</td>
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<tr>
<td><strong>One too many tigers</strong></td>
<td>Cowell, Cressida &amp; Ellis, Andy</td>
<td>0340792140</td>
<td>Standard children's picture book, adapted to include braille translations of the text.</td>
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<tr>
<td><strong>Mathematics in Braille: a reference book for teachers and students</strong></td>
<td>Danielson, Ena</td>
<td>094939002X</td>
<td>RVIB Burwood Educational Series No 3.</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td>Publisher</td>
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<tr>
<td>Danielson, Ena</td>
<td>Teach yourself to sight read Braille: a workbook</td>
<td>RVIB Burwood Educational Series No 6.</td>
<td>1990</td>
</tr>
<tr>
<td>Danielson, Ena &amp; Lamb,</td>
<td>Beginning reading/writing for Braille or print users: a teacher's</td>
<td>RVIB Burwood Educational Series No 5.</td>
<td>1983</td>
</tr>
<tr>
<td>Gayle</td>
<td>guide to the psycholinguistic viewpoint</td>
<td></td>
<td></td>
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<tr>
<td>Edman, Polly K</td>
<td>Tactile graphics</td>
<td>AFB</td>
<td>1992</td>
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<tr>
<td>Eriksson, Yvonne</td>
<td>Tactile pictures: pictorial representations for the blind 1784-1940</td>
<td>Göteborg University</td>
<td>1998</td>
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<tr>
<td></td>
<td>Series: Gothenburg studies in Art and Architecture; 4</td>
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<td>Evangelista, Mauro L</td>
<td>Heart of stone</td>
<td>Tactus</td>
<td>2007</td>
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<td></td>
<td>Story for children with tactile graphics and Braille text. Winner</td>
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<tr>
<td></td>
<td>of the 2007 Tactus award (Open category). Not suitable for very</td>
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<td></td>
<td>young children.</td>
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<tr>
<td>Ferrazzano, Beatrice &amp;</td>
<td>Like a tiny little ant</td>
<td>Tactus</td>
<td>2004</td>
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<td>Botta, M Rosaria</td>
<td>Story for children with tactile graphics and Braille text. Winner</td>
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<td></td>
<td>of the 2004 Tactus award (7-12 years category).</td>
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<td>Fitzsimons, Stella</td>
<td>Spot the dot: a course for latecomers to Braille (pupils of average</td>
<td>RNIB Books 1-3, 7-12 (Braille)</td>
<td>1988</td>
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<td></td>
<td>ability between the ages of 12 and 16)</td>
<td>Teacher's Handbook (Braille)</td>
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<td>Fuller, Chris</td>
<td>Tactile stories: a do-it-yourself guide to making 6 tactile books</td>
<td>Jack Tizard School</td>
<td>1992</td>
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<tr>
<td></td>
<td>Six stories to be made up into tactile books designed for pupils</td>
<td></td>
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<td>with profound and multiple learning difficulties.</td>
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Scottish Sensory Centre
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<tr>
<td>Hinton, Ron</td>
<td>New ways with diagrams: thermoformed tactile diagrams: a manual for teachers and technicians</td>
<td>RNIB</td>
<td>1988</td>
<td>0901797251</td>
<td>(Book)</td>
<td>This manual is the result of work by the Tactile Diagrams Research project at Loughborough University.</td>
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<tr>
<td>Hinton, Ron</td>
<td>Tactile graphics in education (Sensory Series No 6)</td>
<td>Moray House Publications</td>
<td>1996</td>
<td>0901580775</td>
<td>(Book)</td>
<td>Sensory Series No 6.</td>
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<tr>
<td>James, G A &amp; Armstrong, J D</td>
<td>Handbook on mobility maps</td>
<td>Blind Mobility Research unit</td>
<td>1976</td>
<td>(Book)</td>
<td></td>
<td>Mobility Monograph; 2</td>
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<td>Keil, Sue &amp; Clunies-Ross, Louise</td>
<td>Report of research study into teaching braille to children in schools</td>
<td>RNIB</td>
<td>2002</td>
<td>(Book)</td>
<td></td>
<td>A study arising from concerns that there is a decline in braille use in schools in Britain.</td>
</tr>
<tr>
<td>Lorimer, John</td>
<td>Braille in easy steps: a course for latecomers to Braille (pupils of average ability between the ages of 10 and 14)</td>
<td>RNIB</td>
<td>1988</td>
<td>0901797340</td>
<td>(Braille)</td>
<td>Books 1-14 (Braille), Teachers Handbook (Print) and Teacher's handbook (Braille)</td>
</tr>
</tbody>
</table>
Visual Impairment: Braille & Tactile Communication

Lorimer, John
Check your Braille: signs and basic rules of grade 2 Braille
RNIB, 1993, 1858780225 (Book)  

Lorimer, John
Lorimer Braille recognition test: a test of ability in reading braille contractions
Royal School for the Blind, 1962, (Book)  
Includes Braille insert in one copy

Lorimer, John; McCall, Steve; Lorimer, Pam
Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 1
NLB, 1994, (Braille)  
Reading and writing exercises for sighted teachers to learn the braille code.

Lorimer, John; McCall, Steve; Lorimer, Pam
Birmingham Braille course for those wishing to read and write Braille visually: the Braille workbook: volume 2
NLB, 1994, (Braille)  
A valuable reference for sighted people learning the braille code.

Lorimer, Pam
Reading in Braille: an introductory source for teachers (2nd ed)
RNIB, 1994, 1858780446 (Book)  
Covers a wide range of topics relating to braille reading, including background, research, methods and resources for teaching braille.

Loughborough University of Technology. Department of Education
Tactile diagrams: catalogue
RNIB, 1985, (Book)  

Scottish Sensory Centre
Visual Impairment: Braille & Tactile Communication

Mantacheti, Tiziana
Ladybird goes to the mountain
Tactus, 2004, 2911782828 (Book)
VI: Braille & Tactile Communication
Story for young children with movable tactile graphics and Braille text. Winner of the 2004 Tactus award (under 7 years category).

Mason, Heather L & Hull, Tim
Speed of tactile information processing (STIP)
Heather L Mason, 2001, (Assessment)
VI: Braille & Tactile Communication
The test measures how fast a blind child can take in and act on simple information. The test items are in Braille numbers and asks the child to identify the highest number in

Maths Focus Group
Unified English braille: guidelines for technical material
International Council on English, 2008, (Book)
VI: Braille & Tactile Communication
The purpose of this document is to give transcribers enough information and examples to produce Maths, Science and computer notation in UEB.

McCall, Steve; McLinden, Mike; Douglas, Graeme
Review of the literature into effective practice in teaching literacy through braille
University of Birmingham, 2011, (Book)
VI: Braille & Tactile Communication
A literature review of braille literacy, gathering information on current braille reading schemes, application of findings to UK context, and recommendations to maximise

Meek, Moira
Read on: Braille materials for the 5-14 curriculum
Scottish Office, 1997, 1858781337 (Book)
VI: Braille & Tactile Communication
Manual and print version of a Scottish braille reading scheme which was designed to tie in with the 5-14 curriculum.

Millar, Susanna
Reading by touch
Routledge, 1997, 041506838X (Book)
VI: Braille & Tactile Communication
Examines the perceptual, linguistic and cognitive processes involved in reading by touch. Draws on research with novice and fluent braille readers. Other tactile systems are

Nolan, Carson Y & Kederis, Cleves J
Perceptual factors in Braille word recognition
American Printing House for the, 1969, (Book)
VI: Braille & Tactile Communication
This research represents an attempt to understand how Braille is read.

Olson, Myrna R
Guidelines and games for teaching efficient Braille reading
AFB, 1981, 0891281053 (Book)
VI: Braille & Tactile Communication
Intended for parents, pre-school workers and teachers of the visually impaired to help young learners acquire Braille skills. Includes activities and ideas to add interest to

Scottish Sensory Centre
Visual Impairment: Braille & Tactile Communication

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<tr>
<td>Tactile graphics starter kit: guidebook and kit</td>
<td>Poppe, Tom &amp; Otto, Frederick</td>
<td>APH</td>
<td>1994</td>
<td></td>
<td>For reference/use in SSC only. Shelved with Multimedia materials</td>
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<tr>
<td>Choosy Charlie: a book for children with clever fingers</td>
<td>Ripley, Marion</td>
<td>ClearVision</td>
<td>1998</td>
<td>1858782430</td>
<td>Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.</td>
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<tr>
<td>Giant's boot: a book for children with clever fingers</td>
<td>Ripley, Marion</td>
<td>ClearVision</td>
<td>1998</td>
<td>1858782422</td>
<td>Suitable for visually impaired children who are developing tactile skills. Should be used with adult supervision.</td>
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<tr>
<td>Information on learning Braille (RNIB Factsheet)</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB</td>
<td>2000</td>
<td></td>
<td>(RNIB Factsheet)</td>
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<tr>
<td>Neale analysis of reading ability (NARA): University of Birmingham Braille version</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>RNIB/NFER-Nelson</td>
<td>1997</td>
<td>0090006178</td>
<td>Includes: Print manual; Braille manual; Braille book of stories (Form 1); Braille book of stories (Form 2); Braille optional diagnostic test for stories 1 &amp; 2 and 2 packs of...</td>
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<tr>
<td>Visual Impairment: Braille &amp; Tactile Communication</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1988</td>
<td>1858786649</td>
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<tr>
<td>Talking touch</td>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>1988</td>
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<td>Moon cats reading scheme</td>
<td>Royal National Institute of Blind People (RNIB)</td>
<td>2008</td>
<td>978185878820</td>
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<tr>
<td>Information on learning Moon (factsheet)</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>2008</td>
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<td>Using the Braille mathematics code</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>2007</td>
<td>1858786649</td>
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<tr>
<td>Using the Braille science code</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>2008</td>
<td>978185878820</td>
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<td>Tactual perception: a sourcebook</td>
<td>Cambridge U P, 1982, 0521240956</td>
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<tr>
<td>Rules of unified English braille</td>
<td>Round Table on Information Access, 2010, 978098070641</td>
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<tr>
<td>Simplified version of Braille Mathematics notation</td>
<td>Dorton House, n.d.</td>
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<th>Title</th>
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<tr>
<td>Stratton, Josephine</td>
<td><em>Caterpillar</em></td>
<td>Tactile book with braille text.</td>
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<tr>
<td>Stratton, Josephine M</td>
<td><em>Bumpy rolls away</em></td>
<td>Tactile book with braille text.</td>
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<tr>
<td>Swenson, Anna &amp; D'Andrea, Frances Mary</td>
<td><em>Braille trail: an activity book</em></td>
<td>A set of games, puzzles and other activities intended to show children the meaning and importance of Braille. Accompanied by a parent/teacher guide.</td>
</tr>
<tr>
<td>Swenson, Anna M</td>
<td><em>Beginning with Braille: firsthand experiences with a balanced approach to literacy</em></td>
<td>Creative and practical strategies for designing and delivering high-quality Braille literacy instruction.</td>
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<tr>
<td>Swenson, Anna M</td>
<td></td>
<td>A collection of papers covering an assortment of topics surrounding tactile graphics and maps.</td>
</tr>
<tr>
<td>Tactile Diagrams Research Project</td>
<td></td>
<td>Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams.</td>
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<tr>
<td>Tactile diagrams: assorted samples</td>
<td>Loughborough University of, n.d.</td>
<td>Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams.</td>
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<tr>
<td>Tactile diagrams: Insects</td>
<td>Loughborough University of, n.d.</td>
<td>Examples of tactile diagrams from what is now the National Centre for Tactile Diagrams.</td>
</tr>
<tr>
<td>Tatham, A F &amp; Dodds, A G (Eds)</td>
<td><em>Proceedings of the second international symposium on maps and graphics for visually handicapped people</em></td>
<td>A collection of papers covering an assortment of topics surrounding tactile graphics and maps.</td>
</tr>
<tr>
<td>Tison, Alain</td>
<td><em>Claude Monet ... du bout des doigts! = Claude Monet ... at the tips of your fingers!</em></td>
<td>Exhibition catalogue from a Claude Monet exhibition with Braille (French) and tactile representations of the paintings.</td>
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<td>Tooze Braille speed test: a test of basic ability in reading Braille</td>
<td>Tooze, F H G</td>
<td>College of Teachers of the Blind, 1962, (Book)</td>
</tr>
<tr>
<td>Focus on Braille music</td>
<td>Wesseling, Lisette</td>
<td>Musicians in Focus Ltd, 2004, 0954850300 (Book)</td>
</tr>
<tr>
<td>Braille literacy: a functional approach</td>
<td>Wesseling, Diane P</td>
<td>AFB, 2003, 0891288767 (Book)</td>
</tr>
<tr>
<td>Instructional strategies for Braille literacy</td>
<td>Wormsley, Diane P &amp; D'Andrea, Frances Mary</td>
<td>AFB, 1997, 0891289364 (Book)</td>
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</table>
Bell, Ian & Bell, Judy

Visual impairment and speech and language therapy: the best of both: working together to support children with visual impairment and additional needs
RNIB, 2011, (Book)

One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship.

Blind Children’s Center

Heart to heart: parents of blind and partially sighted children talk about their feelings
Blind Children’s Center, n.d., (Book)

A series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship.

Brambring, Michael

Lessons with a child who is blind: development and early intervention in the first years of life
Blind Children’s Fund, 1998, (Book)

Presents an account of one family’s experiences in rearing their daughter Christina who is congenitally blind.

Brambring, Michael; Rauh, Hellgard; Beelmann, Andreas (Eds)

Early childhood intervention: theory, evaluation and practice
de Gruyter, 1996, 3110154102 (Book)

A comprehensive guide to the theory and practice of early childhood intervention.

Brennan, Mary

Show me how: a manual for parents of preschool visually impaired and blind children
AFB, 1982, 0891281134 (Book)

AFB practice report.

Broadley, Fiona

Supporting life skills for young children with vision impairment and other disabilities: an early years habilitation handbook
Speechmark, 2021, 978036743578 (Book)

A practical resource designed to help professionals, parents and carers to support children with vision impairments to develop independence in everyday tasks.

Brown, Sheila M

From early days to optimism: a book of support and advice for new parents of children with Albinism
Albino Fellowship, 1999, (Book)

A parent’s experiences of bringing up a child with the rare hereditary condition Albinism.
<table>
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<tr>
<td>You seem like a regular kid to me!</td>
<td>Corn, Anne L; Cowan, Chris M; Moses, Elaine</td>
<td>1988</td>
<td></td>
<td>AFB</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Play it right: creating and adapting toys and games for children who are visually impaired and have additional disabilities</td>
<td>Coleman, Mike</td>
<td>2001</td>
<td>1858783941</td>
<td>RNIB</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Shaping the future: the experiences of blind and partially sighted children in the UK: Research methodology and survey population</td>
<td>Cole-Hamilton, Issy &amp; Clunies-Ross, Louise</td>
<td>2001</td>
<td>1858784808</td>
<td>RNIB</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Look and touch: play activities and toys for children with visual impairment</td>
<td>Clunies-Ross, Louise ... [et al]</td>
<td>1987</td>
<td></td>
<td>RNIB</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Blindness: what it is, what it does and how to live with it</td>
<td>Little, Brown</td>
<td>1961</td>
<td></td>
<td>Little, Brown</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<tr>
<td>This book should be of value to all who work with the blind as well as the blinded themselves.</td>
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<td>Getting it all together: a guide for parents of babies who have other disabilities as well as very limited vision</td>
<td>Bull, Margaret</td>
<td>1987</td>
<td>0949390089</td>
<td>RVIB</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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<td>In Portuguese</td>
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<tr>
<td>O desenvolvimento integral do portador de deficiencia visual: da intervencao precoce a integracao escolar</td>
<td>Bruno, Marilda Moraes Garcia</td>
<td>1993</td>
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<td>Newwork</td>
<td>( Book ) VI: Daily Living &amp; Early Development</td>
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## Visual Impairment: Daily Living & Early Development

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<th>ISBN</th>
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<td>Crofts, Kate ... [et al]</td>
<td>Shaping the future: the health and wellbeing of blind and partially sighted children and young people aged 5 to 25</td>
<td>RNIB</td>
<td>2001, 1858784786</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Dale, F Jim</td>
<td>Useful information for parents of children with impaired vision</td>
<td>ILEA</td>
<td>1980, Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>Dodds, Allan</td>
<td>Psychologist looks at blindness</td>
<td>BookSurge</td>
<td>2006, 1419640437</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Ellis, Anne &amp; Frankenberg, Alison</td>
<td>Paving the way: a guide for main-stream nursery and playgroup leaders caring for visually impaired children (3rd edition)</td>
<td>RNIB</td>
<td>1996, 1858780853</td>
<td>VI: Daily Living &amp; Early Development</td>
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<th>Notes</th>
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<tr>
<td>Fichtner, Dorothea</td>
<td>How to raise a blind child: a guide for parents of blind children</td>
<td>Christoffer Blindenmission</td>
<td>1979</td>
<td></td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td></td>
<td>and those who work with blind pre-school children</td>
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<td></td>
<td>Aimed at carers and educators of children aged up to 6 years old with no additional disabilities.</td>
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<tr>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>Home, school and away</td>
<td>BBC Broadcasting Support Services</td>
<td>1991</td>
<td>0906965462</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>In Touch Care Guide.</td>
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<tr>
<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>Partners or helpers</td>
<td>BBC Broadcasting Support Services</td>
<td>1990</td>
<td>0906965403</td>
<td>(Book)</td>
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<td>Ford, Margaret &amp; Heshel, Thena</td>
<td>Pleasures of listening</td>
<td>BBC Broadcasting Support Services</td>
<td>1990</td>
<td>0906965381</td>
<td>(Book)</td>
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<td>In Touch Care Guide.</td>
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<td>Foster, R B</td>
<td>It's not funny being blind</td>
<td>Strathclyde Social Work</td>
<td>n.d.</td>
<td></td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Franklin, Anita ... [et al]</td>
<td>Shaping the future: the educational experiences of 5 to 16 year-old</td>
<td>RNIB</td>
<td>2001</td>
<td>185878476X</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>blind and partially sighted children and young people</td>
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<td>Research report 2</td>
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<td>French, Sally &amp; Swain, John</td>
<td>From a different viewpoint: the lives and experiences of visually</td>
<td>RNIB</td>
<td>1997</td>
<td>185302497X</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Fullwood, Deborah &amp; Cronin, Peter</td>
<td>Facing the crowd: managing other people's insensitivities to</td>
<td>RVIB</td>
<td>1986</td>
<td>0949390062</td>
<td>(Book)</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td></td>
<td>your disabled child</td>
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Visual Impairment: Daily Living & Early Development

Fullwood, Deborah; Harvey, Laine; White, Glen
Living and learning: a guide for parents and educators of young visually impaired children who have additional disabilities
RVIB, 1991, 0949390907 (Book)
VI: Daily Living & Early Development

Geniale, Tricia
Management of the child with cerebral palsy and low vision: a neurodevelopmental therapy perspective
North Rocks Press, 1991, (Book)
VI: Daily Living & Early Development
A book aimed at the multi-disciplinary team who work with children who have cerebral palsy and visual impairment with techniques for working with these children.

Glasgow and West of Scotland Society for the Blind
Growing together: a handbook for the parents of visually impaired children
GWSSB, 1996, (Book)
VI: Daily Living & Early Development

Gold, Deborah
Finding a new path: guidance for parents of young children who are visually impaired or blind
Canadian National Institute for the, 2002, 0921122381 (Book)
VI: Daily Living & Early Development
Intended as a tool for parents to help them gain confidence in raising a child who has a visual impairment and as such covers all the main areas that parents will encounter

Gold, Deborah & Tait, Anne (Eds)
Strong beginning: a sourcebook for health and education professionals working with young children who are visually impaired or blind
Canadian National Institute for the, 2004, 0921122071 (Book)
VI: Daily Living & Early Development
A sourcebook of information about visual impairment and how it affects the development of young children.

Graham, Milton D
Multiply impaired blind children: a national problem
AFB, 1970, (Book)
VI: Daily Living & Early Development
Report on a survey conducted by the Dept of Research of the American Foundation for the Blind.

Green releaf primary project
Using plants in the national curriculum: a mini-guide to activities for key stages 1 and 2
Learning through landscapes, 1996, 1872865143 (Book)
VI: Daily Living & Early Development
A national project to raise awareness of the many benefits of growing and using plants in primary schools.

Hamilton, Jill & Perring, Franklyn
Scottish plants for Scottish gardens
Mercat, 1996, 1873644892 (Book)
VI: Daily Living & Early Development
<table>
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<tr>
<th>Title</th>
<th>Author, Date</th>
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<tr>
<td>Touch the baby: blind and visually impaired children as patients: helping them respond to care</td>
<td>Harrell, Lois, AFB, n.d.</td>
<td>VI: Daily Living &amp; Early Development</td>
<td></td>
<td>Small leaflet.</td>
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<tr>
<td>I'm posting the pebbles: active learning through play for children who are blind or vision impaired</td>
<td>Haughton, Liz &amp; Mackevicius, Sandie</td>
<td>RVIB, 2001, 0949390585</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Different types of play &amp; activities are examined and suggested for good learning opportunities for children who have visual impairments.</td>
</tr>
<tr>
<td>Little steps to learning: play in the home for children who are blind or vision impaired</td>
<td>Haughton, Liz &amp; Mackevicius, Sandie</td>
<td>RVIB, 2004, 0949390615</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>This book explores active learning through everyday play for children from 0-3 years who have a visual impairment.</td>
</tr>
<tr>
<td>Messy and muddy: A guide to outdoor play for children with vision impairment</td>
<td>Hirst, Karen &amp; Kotschy, Kate</td>
<td>RNIB, 2019, (Accessed: Websites)</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>This guide offers advice for encouraging a child with vision impairment to get ‘messy and muddy’ and how to support them, particularly during the early years, to do this in a safe, accessible way.</td>
</tr>
<tr>
<td>Beauty sense: make-up and haircare tips for visually impaired people</td>
<td>Jordan, Jenny</td>
<td>Action for Blind People, 1998</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Pamphlet</td>
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**Visual Impairment: Daily Living & Early Development**

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<th>Author(s)</th>
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<tr>
<td>Keil, Sue ... [et al]</td>
<td>Shaping the future: the social life and leisure activities of blind and partially sighted children and young people aged 5 to 25</td>
<td>RNIB, 2001</td>
<td>1858784778</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Kelley, Jerry D (Ed)</td>
<td>Recreation programming for visually impaired children and youth</td>
<td>AFB, 1981</td>
<td>0891281061</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Kenny, Kate</td>
<td>Grounds for learning: a celebration of school site developments in Scotland</td>
<td>Learning through Landscapes, 1996</td>
<td>1872865178</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Lear, Roma</td>
<td>Look at it this way: toys and activities for children with a visual impairment</td>
<td>Butterworth-Heinemann, 1998</td>
<td>0750638958</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Leonhardt, Merce</td>
<td>Being parents to a blind or severely visually impaired child</td>
<td>ICEVI, n.d.</td>
<td>( Book</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Leonhardt, Merce</td>
<td>Kit de estimulacion visual</td>
<td>La Vision, n.d.</td>
<td>( Book</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Lewis, Vicky &amp; Collis, Glyn M (eds)</td>
<td>Blindness and psychological development in young children</td>
<td>BPS books, 1997</td>
<td>1854332317</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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Four areas of psychological development are considered: conceptual and linguistic development; reading and related skills; social and emotional development; and autistic-
# Visual Impairment: Daily Living & Early Development

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<tr>
<th>Author</th>
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<th>Year</th>
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<tr>
<td>Massof, Robert W &amp; Lidoff, Lorraine</td>
<td>Issues in low vision rehabilitation: service delivery, policy and funding</td>
<td>AFB</td>
<td>2001</td>
<td>0891283099</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>McChesney, Jill</td>
<td>Tactile raised bed</td>
<td>Growth point</td>
<td>1997</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
<td>In the Sensory Gardens Folder</td>
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<tr>
<td>McDonald, Mary</td>
<td>Which way? A guide for parents of children with multiple disabilities</td>
<td>RNIB</td>
<td>2003</td>
<td>1858785278</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Part of the RNIB's Early years series of publications focusing on the more complex issues that can arise for children with sight problems who have other special needs.</td>
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<tr>
<td>McVittie, Gordon</td>
<td>Edible flowers</td>
<td>Growth point</td>
<td>1995</td>
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<td>VI: Daily Living &amp; Early Development</td>
<td>In the Sensory Gardens Folder</td>
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</table>

Scottish Sensory Centre
Moore, J Elton; Graves, William H; Patterson, Jeanne Boland

*Foundations of rehabilitation counseling with persons who are blind or visually impaired*

AFB, 1996, 0891289453 (Book)  
VI: Daily Living & Early Development

Nielsen, Lilli

*Are you blind?*

SIKON, 1990, 8750382705 (Book)  
VI: Daily Living & Early Development

Promotion of the development of children who are especially developmentally threatened.

Nielsen, Lilli

*Blind child's ability to listen*

RVIB, 2001, (Book)  
VI: Daily Living & Early Development

Nielsen, Lilli

*Ideenbanken*

Lilli Nielsen, n.d., (Websites)  
VI: Daily Living & Early Development

A4 lever-arch file of photographs and descriptions of toys and resources for use with visually impaired children. Now digitised on the SSC Website.

Nielsen, Lilli

*Spatial relations in congenitally blind infants*

SIKON, 1988, (Book)  
VI: Daily Living & Early Development

Nielsen's scientific study on spatial relations in congenitally blind infants.

O'Hara, Brendan

*Movement and learning: ... developing children's visual skills [Presentation notes from a course run at SSC on 9th-10th September 2008]*

Brendan O'Hara, 2008, (Book)  
VI: Daily Living & Early Development

Outlines activities designed to improve visual skills in children.

O'Hara, Brendan

*Movement, the brain and learning: ... developing vision and visual skills [Presentation notes from a course run at SSC on 24th August 2007]*

Brendan O'Hara, 2007, (Book)  
VI: Daily Living & Early Development

Notes and exercises from a course run at the SSC in 2007.

Palmer, Shelagh

*Factors which influence the use of low vision aids*

Visibility, 2005, 0951528750 (Book)  
VI: Daily Living & Early Development

A study of factors which determine successful use of low vision aids, including confidence, attitude, knowledge and choice.
Parker, Steve
*Living with blindness*
Franklin Watts, 1989, 0749600438 (Book)

Petersen, Palle
*Sally can't see*
Adam & Charles Black, 1975, 071361661X (Book)

Pfisterer, Ulrich
*Games for all of us*
RVIB, 1983, 0949390038 (Book)

Pielasch, Helmut (Ed)
*Games and toys for blind children in pre-school age*
ERC, 1978, (Book)

Please, Peter A
*Children's gardening: a month by month guide advancing educational gardening activities in schools*
Horticultural Therapy, 1991, 0952107406 (Book)

Pogrund, Rona L & Fazzi, Diane L
*Early focus: working with young children who are blind or visually impaired and their families (2nd ed)*
AFB, 2002, 0891288562 (Book)

Pogrund, Rona L; Fazzi, Diane L; Lampert, Jessica S
*Early focus: working with young blind and visually impaired children and their families*
AFB, 1992, 0891282157 (Book)

Ponchillia, Paul E & Ponchillia, Susan V
*Foundations of rehabilitation teaching with persons who are blind or visually impaired*
AFB, 1996, 0891289399 (Book)
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<tr>
<th><strong>Visual Impairment: Daily Living &amp; Early Development</strong></th>
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| Raynor, Sherry & Drouillard, Richard                       |
| **Get a wiggle on: a guide for helping visually impaired children grow (2nd ed)** |
| Blind Children's Fund, 1996, (Book)                       |
| VI: Daily Living & Early Development                      |

This booklet has been prepared to assist those who are in contact with blind or visually impaired infants. It contains suggestions which will be helpful in assisting these children to grow and learn like other children.

| Raynor, Sherry & Drouillard, Richard                       |
| **Move it!!!: a guide for helping visually impaired children grow (2nd ed)** |
| Blind Children's Fund, 1997, (Book)                       |
| VI: Daily Living & Early Development                      |

A sequel to "Get a wiggle on." RN 3216

| Rogow, Sally M                                           |
| **Helping the visually impaired child with developmental problems: effective practice in home, school and community** |
| Teachers College, 1988, 0807729035 (Book)                |
| VI: Daily Living & Early Development                     |

| Royal National Institute for the Blind (RNIB)             |
| **Cookery: a catalogue of books and products**            |
| RNIB, 1996, (Book)                                        |
| VI: Daily Living & Early Development                      |

| Royal National Institute for the Blind (RNIB)             |
| **Focus on foundation: including children with impaired vision in early years settings** |
| RNIB, 2001, 1858785073 (Book)                             |
| VI: Daily Living & Early Development                      |

Practical ideas for the successful inclusion of children with impaired vision in early years settings including reception classes.

| Royal National Institute for the Blind (RNIB)             |
| **Gardening: a catalogue of books and products**          |
| RNIB, 1996, (Book)                                        |
| VI: Daily Living & Early Development                      |

| Royal National Institute for the Blind (RNIB)             |
| **Get up and go!: fun ideas to help visually impaired children to move more confidently** |
| RNIB, 1997, 185878123X (Book)                             |
| VI: Daily Living & Early Development                      |

For parents & carers who want to help their young visually impaired child to move confidently and safely. (Early Years Series).

| Royal National Institute for the Blind (RNIB)             |
| **Getting started: a guide to understanding your child's eye condition** |
| RNIB, 1995, 1858780454 (Book)                             |
| VI: Daily Living & Early Development                      |

Valuable introduction to key services, offering parents a wealth of info about support from LEA & Health Authorities, social services, voluntary organisations & other parents.

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<table>
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<tr>
<td>Guidelines for teachers and parents of visually handicapped children with additional handicaps</td>
<td>RNIB, n.d., (Book)</td>
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<td>VI: Daily Living &amp; Early Development</td>
<td>Guidance for teachers in special schools who are teaching children with multiple disabilities and visual impairment (MDVI)</td>
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<td>Royal National Institute for the Blind (RNIB)</td>
<td>Kitchen sense: for people with impaired sight</td>
<td>1995</td>
<td>185878073X</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>Looking good and feeling great</td>
<td>1996</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Catalogue of RNIB cassettes, talking books and Braille publications</td>
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<td>Royal National Institute for the Blind (RNIB)</td>
<td>One step at a time</td>
<td>1995</td>
<td>1858780691</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Aims to help parents whose baby has been born with a visual impairment by offering practical information and advice as their baby develops.</td>
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<tr>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>Play it my way: learning through play with your visually impaired child</td>
<td>1995</td>
<td>0117016764</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Contains a wealth of ideas for carers bringing up a VI child with multiple disabilities, teachers, etc. The ideas, toys and materials have all been used successfully in the home.</td>
</tr>
<tr>
<td>Royal National Institute for the Blind (RNIB)</td>
<td>What families need now: a report of the needs of families with visually impaired children in Scotland</td>
<td>1996</td>
<td>1858781116</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>The findings of a small-scale Scottish survey to establish the extent to which parents of children with VI and VI with multi-disability obtained support &amp; services when</td>
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<tr>
<td>Royal Victorian Institute for the Blind</td>
<td>Babies like me: a guide for parents of babies who have other disabilities as well as a vision impairment</td>
<td>2002</td>
<td>RVIB</td>
<td>0949390593</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>A short guide told from the baby's point of view for new parents of a visually impaired child. Adapted from &quot;Getting it all together&quot; by Margaret Bull</td>
<td></td>
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<td>Royal Victorian Institute for the Blind</td>
<td>Gift suggestions for young children</td>
<td>2002</td>
<td>RVIB</td>
<td>0949390356</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<td>Royal Victorian Institute for the Blind</td>
<td>Infants with albinism</td>
<td>2001</td>
<td>RVIB</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Sacks, Sharon Z; Kekelis, Linda S; Gaylord-Ross, Robert J</td>
<td>Development of social skills by blind and visually impaired students: exploratory studies and strategies</td>
<td>1992</td>
<td>AFB</td>
<td>0891282173</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scheiman, Mitchell; Scheiman, Maxine; Whitaker, Stephen G</td>
<td>Low vision rehabilitation: a practical guide for occupational therapists</td>
<td>2007</td>
<td>Slack Inc</td>
<td>978155642734</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Aimed at professionals working with older people.</td>
<td></td>
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<tr>
<td>Scott, Eileen P; Jan, James E; Freeman, Roger D</td>
<td>Can't your child see: a guide for parents and professionals about young children who are visually impaired (3rd ed)</td>
<td>1995</td>
<td>Pro-Ed</td>
<td>0890796041</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>A useful and easy to read guide for parents and professionals about early years of visually impaired children and on through to school years.</td>
<td></td>
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<tr>
<td>Sensory Trust, The</td>
<td>Sensory design: information pack</td>
<td>n.d.</td>
<td>Sensory Trust</td>
<td>Articles</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>Includes Designing for sensory interest, Plants for sensory interest, Sensory design - sources of information and Sources of information regarding therapeutic horticulture</td>
<td></td>
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<tr>
<td>Shaman, Donna</td>
<td>Team approach to cortical visual impairment (CVI) in schools</td>
<td>2009</td>
<td>Donna Shaman</td>
<td>Book</td>
<td>VI: Daily Living &amp; Early Development</td>
<td>This was written in partial requirement for a Master's Degree in Occupational Therapy through the University of North Dakota.</td>
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Scottish Sensory Centre
### Visual Impairment: Daily Living & Early Development

**Smith, Lee ... [et al]**  
**Shaping the future: the educational experiences of blind and partially sighted young people aged 16 to 25**  
RNIB, 2001, 1858784794 (Book)  
Research report 3

**Sonksen, Patricia & Stiff, Blanche**  
**Show me what my friends can see: a development guide for parents of babies with severely impaired sight and their professional advisors**  
Institute of Child Health, 1991, 095175260X (Book)

Sections covering different aspects of child development. Stages of development are outlined for sighted children with strategies for encouraging development in visually impaired children.

**Southwell, Catherine & Haigh, Kathy**  
**Visual impairment and physiotherapy: the best of both: working together to support children with visual impairment and additional complex needs**  
RNIB, 2010, (Book)  
One of a series of leaflets exploring ways that the QTVI (Qualified Teacher of Visually Impaired children) and other professionals can achieve an effective working relationship together and ensure the best outcome for children with special requirements.

**Southwell, Catherine & Hunt, Debbie**  
**Visual impairment and occupational therapy: the best of both: working together to support children with visual impairment and additional complex needs**  
RNIB, 2010, (Book)

**Southwell, Catherine & Johnson, Stevie**  
**Visual impairment and orthoptics (clinical and functional vision assessment): the best of both: working together to support children with visual impairment and additional complex needs**  
RNIB, 2010, (Book)

**Southwell, Catherine & Minion, Fiona**  
**Visual impairment, specific medical needs and medication: the best of both: working together to support children with visual impairment and additional complex needs**  
RNIB, 2011, (Book)

**Spurgeon, Tim**  
**Getting on with gardening**  
RNIB, 1997, 1858781140 (Book)  
Describes some of the methods, aids and equipment which can be used by visually impaired people while gardening.

**SSC, RNIB Scotland, Royal Blind School**  
**Let me play: early years play for children with visual impairment**  
Scottish Sensory Centre, 2014, (DVDs)

This resource offers an insight into the opportunities for learning that play provides to young children with visual impairment. Several children were filmed in their homes...
### Visual Impairment: Daily Living & Early Development

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Strathclyde Regional Council Education Resource Service</td>
<td></td>
<td>Strathclyde Regional Council</td>
<td>1984</td>
<td></td>
<td>A general introduction to the education of visually impaired children for parents.</td>
</tr>
<tr>
<td>Strathclyde Regional Council, 1984, ( Book )</td>
<td></td>
<td>Strathclyde Regional Council</td>
<td>1984</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Sugden, Janis (ed)</td>
<td></td>
<td>Scottish Sensory Centre</td>
<td>2012</td>
<td></td>
<td>Early years visual impairment education: a retrospective</td>
</tr>
<tr>
<td>Scottish Sensory Centre, 2012, ( Book )</td>
<td></td>
<td>Scottish Sensory Centre</td>
<td>2012</td>
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<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>In 2007, SSC established a working group of professionals with an interest in early years and visual impairment, stressing the importance of early intervention and the requirement for ongoing collaboration between parents, teachers and other professionals. This booklet was drawn together from contributions from the group.</td>
<td></td>
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<tr>
<td>Sensory gardens (Thrive Pack 5)</td>
<td></td>
<td>Thrive/Growth point</td>
<td>2000</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Contains three Growing Points information sheets: Sensory gardens; Sensory gardens (2); Sensory gardens (3)</td>
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<td>Thrive/Growth point</td>
<td>2000</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<td>Thrive. Gardening and horticulture for training, therapy and health</td>
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<td>Thrive/Growth point</td>
<td>2000</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Young gardeners (Thrive Pack 4)</td>
<td></td>
<td>Thrive/Growth point</td>
<td>2000</td>
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<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Contains three Growing Points information sheets: A therapeutic garden; Bradstone design award 1993 - A garden for young people with learning difficulties; Amy's garden.</td>
<td></td>
<td>Thrive/Growth point</td>
<td>2000</td>
<td></td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>toddler, Hilary &amp; Wolf, Francesca</td>
<td></td>
<td>RNIB</td>
<td>1994</td>
<td>0117017973</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>You and your sight: living with a sight problem</td>
<td></td>
<td>RNIB</td>
<td>1994</td>
<td>0117017973</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Tuttle, Dean W</td>
<td></td>
<td>Charles C Thomas</td>
<td>1984</td>
<td>0398048878</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Self-esteem and adjusting with blindness: the process of responding to life's demands</td>
<td></td>
<td>University of Birmingham. School of Education</td>
<td></td>
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<tr>
<td>University of Birmingham, 2001, 0704423111 ( Book )</td>
<td></td>
<td>University of Birmingham</td>
<td>2001</td>
<td>0704423111</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>Final report for the Nuffield Auxilliary fund</td>
<td></td>
<td>University of Birmingham</td>
<td>2001</td>
<td>0704423111</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
<tr>
<td>van der Poel, J H</td>
<td></td>
<td>SIKON</td>
<td>1997</td>
<td>8760121874</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Visual impairment: understanding the needs of young children</td>
<td></td>
<td>SIKON</td>
<td>1997</td>
<td>8760121874</td>
<td>VI: Daily Living &amp; Early Development</td>
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<tr>
<td>Dated approach to the subject even at the time published.</td>
<td></td>
<td>SIKON</td>
<td>1997</td>
<td>8760121874</td>
<td>VI: Daily Living &amp; Early Development</td>
</tr>
</tbody>
</table>
Scottish Sensory Centre
Visual Impairment: Daily Living & Early Development

Webster, Alec & Roe, João
Children with visual impairments: social interaction, language and learning
Routledge, 1998, 0415148162 (Book)
VI: Daily Living & Early Development
Includes a comprehensive range of practical strategies for enabling early exploration, concept-building, language and literacy. Strong focus on the scaffolding of children's

Weisz, Marion (ed)
Communication with visually impaired multi-handicapped children: suggestion for parents
Bartiméus, 2002, (Book)
VI: Daily Living & Early Development
A booklet of advice for parents of children with multiple disabilities and visual impairment who have difficulty communicating.

White, Glen
Experiences of a blind baby
RVIB, 2002, 0949390151 (Book)
VI: Daily Living & Early Development

Yeadon, Anne
Toward independence: the use of instructional objectives in teaching daily living skills to the blind
AFB, 1974, 0891280642 (Book)
VI: Daily Living & Early Development
Scottish vision: benchmarking provision for pupils with visual impairment
Aitken, Stuart & Todd, Neil
RNIB, 2002, 1858785359 (Book)
Quality standards for use in educational settings with/by children who have visual impairments. Produced as a joint project between RNIB Scotland and SENSE Scotland.

Realities & opportunities: early intervention with visually handicapped infants and children
Aitken, Stuart; Buultjens, Marianna; Spungin, Susan J (Eds)
AFB, 1990, 0891281738 (Book)

ECC essentials: teaching the expanded core curriculum to students with visual impairments
Allman, Carol B & Lewis, Sandra (eds)
AFB Press, 2014, 9780891284987 (Book)
Addresses the additional curriculum elements that visually impaired children have to learn in order to live independent lives, this includes curriculum access, assistive

Children with visual impairment in mainstream settings
Arter, Christine ... [et al]
David Fulton, 1999, 1853465836 (Book)
For teachers who are about to teach visually impaired children for the first time, looking at access to the curriculum and suggesting practical ways in which these difficulties

Visual impairment support in Finland: an inclusive approach (mainstream setting)
Attwood, Alison
North Lanarkshire Council, [2001, (Book)
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

Art beyond sight: a resource guide to art, creativity and visual impairment
Axel, Elisabeth Salzhauer & Levent, Nina Sobol
Art Education for the Blind & AFB, 2003, 0891288503 (Book)
A guide to art for people who are visually impaired including creating art, making traditional artworks accessible in museums, etc, and teaching art history.

Children with CVI in primary school age
Bals, Irmgard ... [et al]
Bartiméus, 2013, (DVDs)
Presents three stories of children with CVI aged 8-12 in everyday situations. English subtitles and narration.
Visual Impairment: Education

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Learning to listen, listening to learn: teaching listening skills to students with visual impairments</td>
<td>Barclay, Lizbeth A (ed)</td>
<td>978089128491</td>
<td>AFB</td>
<td>VI: Education</td>
</tr>
<tr>
<td>A comprehensive guide to a crucial skill for all children with visual impairments. Covering early development of listening skills, adapting those skills in the classroom and the classroom.</td>
<td></td>
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<tr>
<td>This CD-ROM focuses on the development of social competence and contains suggestions for behavioural guidance and education. It offers advice in dealing with problems.</td>
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<tr>
<td>Teach and be taught: a guide to teaching students with Batten Disease</td>
<td>Batten Disease Support and Research Association (BDSRA)</td>
<td></td>
<td>BDSRA, 1998</td>
<td>VI: Education</td>
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<tr>
<td>Exploring quality: how to audit, review and profile your school's provision for pupils who have multiple disabilities and visual impairment</td>
<td>Bell, Judy &amp; Naish, Lucy</td>
<td>1858786525</td>
<td>RNIB</td>
<td>VI: Education</td>
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<tr>
<td>A tool for assessing the accessibility of your school for visually impaired children who also have multiple disabilities. Sections: Inclusive culture and organisation, physical</td>
<td></td>
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<tr>
<td>Teaching children with visual impairments</td>
<td>Best, Anthony</td>
<td>0335159893</td>
<td>Open University Press</td>
<td>VI: Education</td>
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<tr>
<td>Ways in which teachers and parents can work successfully to meet the needs of visually impaired children, drawing on many stories and examples.</td>
<td></td>
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<tr>
<td>Successfully including children with a visual impairment in mainstream schools</td>
<td>Birmingham City Council</td>
<td></td>
<td>Birmingham City Council, 2006, 3 DVDs</td>
<td>VI: Education</td>
</tr>
<tr>
<td>Awareness materials for teachers of visually impaired children in mainstream classes. DVD video plus DVD-ROM supplementary material including: Checklists, eye conditions,</td>
<td></td>
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<td></td>
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<tr>
<td>Teaching visually impaired children (2nd ed)</td>
<td>Bishop, Virginia E</td>
<td>0398065969</td>
<td>Charles C Thomas</td>
<td>VI: Education</td>
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<tr>
<td>First steps: a handbook for teaching young children who are visually impaired</td>
<td>Blind Children's Center</td>
<td>0399065969</td>
<td>Blind Children's Center</td>
<td>VI: Education</td>
</tr>
</tbody>
</table>

Scottish Sensory Centre
British Blind Sport

Guide to visually impaired (VI) friendly sport

British Blind Sport, 2016, (Book)

VI: Education

Tools and techniques for those involved in sport to help reach visually impaired people and deliver accessible sporting opportunities.

British Blind Sport

Visually impaired (VI) friendly swimming: a guide for supporting visually impaired adults and children in the pool

British Blind Sport, 2013, (Book)

VI: Education

This resource is all about helping mainstream leisure swimming providers to be VI friendly and to assist anyone who delivers swimming activities with support ideas and guidance on how to include people with visual impairments.

Buultjens, Marianna … [et al]

Low vision in early intervention: an interdisciplinary approach [Comenius project]

University of Dortmund, 2001, (CD-ROM)

VI: Education

Compilation of electronic texts on low vision and early intervention. Includes Vision for Doing by Stuart Aitken and Marianna Buultjens

Buultjens, Marianna & Baikie, Rae (Eds)

Scottish Education for the Nineties: Learning with Visual impairment (Sensory Series No 1)

Moray House Publications, 1991, (Book)

VI: Education

Proceedings of the 3-day Conference held in Moray House College of Education, 3 - 5 Sept 1990. (Sensory Series No 1).

Buultjens, Marianna & Duthie, Alison

Identification of priorities for a national resource centre for teachers and others concerned with the education of children and students with visual impairment

Moray House College, 1988, (Book)

VI: Education

A research report submitted to the Standing Committee on Research, September 1988.

Buultjens, Marianna & McLean, Heather

Cerebral palsy and visual impairment (CPVI) in children: experience of collaborative practice in Scotland

Scottish Sensory Centre, 2003, 0954603605 (Book)

VI: Education

Explores the collaborative working between professionals involved in the lives of children with cerebral palsy and visual impairments (CPVI). Provides detailed information on

Buultjens, Marianna; Stead, Joan; Dallas, Mary

Promoting social inclusion of pupils with visual impairment in mainstream schools in Scotland

Scottish Sensory Centre, 2002, (Book)

VI: Education

Report of the project funded by the Scottish Executive. The aims of the project were to identify the range of school based strategies and initiatives that promote social

Cantavella, Francesc … [et al]

Introduccion al estudio de las estereotipias en el nino ciego

Masson, 1992, 8431106190 (Book)

VI: Education

In Spanish
## Visual Impairment: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Subjects</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Being a VIP: a personal account of a visually impaired student in mainstream education</td>
<td>Chambers, Sarah</td>
<td>RNIB</td>
<td>1999</td>
<td>1858783534</td>
<td>VI: Education</td>
<td>A personal account of what it is like to attend mainstream education (including further education) as a visually impaired person.</td>
</tr>
<tr>
<td>Influential research: selected articles arising from research undertaken at the Research Centre for the Education of the Visually Handicapped,</td>
<td>Chapman, Elizabeth K</td>
<td>RNIB</td>
<td>1995</td>
<td>1858780705</td>
<td>VI: Education</td>
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<tr>
<td>Visually handicapped children and young people</td>
<td>Chapman, Elizabeth K</td>
<td>Routledge &amp; Kegan Paul</td>
<td>1980</td>
<td>0710088787</td>
<td>VI: Education</td>
<td>Covers education of children with visual impairments from pre-school to further education and vocational guidance pinpointing curriculum areas which require special attention and adaptation in teaching techniques.</td>
</tr>
<tr>
<td>Visually handicapped child in your classroom</td>
<td>Chapman, Elizabeth K &amp; Stone, Juliet M</td>
<td>Cassell</td>
<td>1988</td>
<td>0304314005</td>
<td>VI: Education</td>
<td>Series: Special needs in ordinary schools</td>
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<tr>
<td>Look and think: a handbook for teachers</td>
<td>Chapman, Elizabeth K; Tobin, Michael J; Tooze, F H; Moss, S</td>
<td>RNIB</td>
<td>1989</td>
<td>0901797502</td>
<td>VI: Education</td>
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<tr>
<td>Tactile strategies for children who have visual impairments and multiple disabilities: promoting communication and learning skills</td>
<td>Chen, Deborah &amp; Downing, June E</td>
<td>AFB</td>
<td>2006</td>
<td>978089128819</td>
<td>VI: Education</td>
<td>Explores the tactile communication options that can be used with children who have a visual impairment and additional disabilities.</td>
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<tr>
<td>Blind and partially sighted children in Britain: their incidence and special needs at a time of change</td>
<td>Clunies-Ross, Louise; Franklin, Anita; Keil, Sue</td>
<td>RNIB</td>
<td>1999</td>
<td>( Book )</td>
<td>VI: Education</td>
<td>Report on research done for the Nuffield Foundation based on a survey of local education authorities in England, Scotland and Wales.</td>
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<tr>
<td>Well prepared: an illustrated guide to how examination and assessment materials are modified</td>
<td>Cobb, Rory &amp; McDonald, Suzy</td>
<td>RNIB Curriculum Information Service</td>
<td>2001</td>
<td>( Book )</td>
<td>VI: Education</td>
<td>In conjunction with RNIB/VIEW curriculum groups.</td>
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</tbody>
</table>
Visual Impairment: Education

Cobb, Rory & Webb, Vernon
Well prepared: making exam papers work for learners with sight problems (2nd ed)
RNIB, 2010, 978144450075 (Book)
Guidance for teachers who modify examinations for candidates with visual impairment. Examples of modifications to exam papers are restricted to large print, however

Comenius
Further educational courses for teachers including visually impaired pupils (FLUSS): handout for professionals conducting further educational courses
Edition Bentheim, 2003, 3934471382 (Book)
Refers to short courses and CPD for teachers of visually impaired children. Accompanied by a CD-ROM. Available in various European languages.

Comenius
Optic: optimising the inclusive classroom
Comenius, 2010, (Book)
Guidelines for making the classroom a more effective learning environment for visually impaired children. Developed by European partners involved in the Comenius Action

Corley, Gianetta; Robinson, Donald; Lockett, Steve
Partially sighted children
NFER-Nelson, 1989, 0700511989 (Book)
Brief guide to issues faced by visually impaired children in mainstream classrooms.

Corn, Anne L & Huebner, Kathleen Mary (Eds)
Report to the nation: the national agenda for the education of children and youths with visual impairments, including those with multiple disabilities
AFB, 1998, 0891283196 (Book)
Details a list of national priorities in the education of visually impaired children in the US.

COSPEN & Scottish Consultative Council on the Curriculum
Aspects of provision for the education of pupils with visual impairment
COSPEN/SCCC, 1988, 0946584273 (Book)
This report looks at aspects of provision for the education of pupils with visual impairment, focusing on assessment, the curriculum, resources and personal and vocational

Csocsán, Emmy; Klingenberg, Oliv; Koskinen, Kajsa-Lena; Sjöstedt, Solveig
Maths "seen" with other eyes: a blind child in the classroom: teacher's guide to mathematics
Ekenas Tryckeri Aktiebolag, 2002, 9515013003 (Book)
Concentrates on primary school level maths for children with visual impairments.

Cunningham, Sherry
Classroom strategies and improvised resources for children who are blind in the primary school setting
RVIB, 1995, (Book)
Practical pointers for helping children who are visually impaired in the mainstream classroom.
Visual Impairment: Education

Cuthbertson, Jamie; Fullerton, Jo; Todd, Neil
Let me read it! Planning accessible information for pupils with visual impairment
RNIB, 2002, 185878560X (Book) VI: Education
Intended to provide effective and practical support to planning groups in education authorities and independent schools in Scotland to plan accessible information services

D’Andrea, Frances Mary & Farrenkopf, Carol
Looking to learn: promoting literacy for students with low vision
AFB, 2000, 0891283463 (Book) VI: Education
Techniques for children with low vision to access visual materials, such as print, effectively in the classroom.

Dale, Naomi; Salt, Alison; Sargent, Jenefer; Greenaway, Rebecca (eds)
Children with vision impairment: assessment, development, and management
MacKeith Press, 2022, 9781911612336 (Book) VI: Education
A wide ranging guide for those involved in the care and education of children with visual impairments. There are 4 main sections: Eye disorders, vision and brain; Child

Davies, Nathan
Low vision toolkit: supporting pupils with low vision
RNIB, 2009, 9781444500295 (Book) VI: Education
This toolkit is aimed at teachers of VI pupils and support assistants to use with children with low vision to help them understand their own abilities and how to use the low

Davis, Pauline
Including children with visual impairment in mainstream schools: a practical guide
David Fulton, 2003, 1853469149 (Book) VI: Education
Uses detailed case studies of inclusion in 4 primary schools.

Dawkins, Jasmine
Bright horizons: guidelines for local education authorities on developing a VI service
RNIB, 1989, 090179743X (Book) VI: Education
Intended for LEA officers who are establishing a new service for visually impaired children, or who are reviewing or extending an existing service.

Dawkins, Jasmine
Models of mainstreaming for visually impaired pupils: studies of current practice with guidelines for service development
HMSO, 1991, 0117015563 (Book) VI: Education
Examines, through studies of LEA services & individual blind & partially sighted pupils, the wide range of issues relating to the education of VI children, including curriculum,

Dawkins, Jasmine
Training for special needs assistants: a research report into the employment and training of Special Needs Assistants working with visually impaired
RNIB, 1994, (Book) VI: Education
**Visual Impairment: Education**

**de Jong, Coen G A & Neugebauer, Hans**

*Timely intervention: special help for special needs*

Edition Bentheim, 1996, 3925265600 (Book)

International Conference in Bad Berleburg, Nov 26 - Dec 2 1995.

**Department of Education and Science**

*Education of the visually handicapped: Report of the Committee of Enquiry appointed by the Secretary of State for Education and Science in October*

HMSO, 1972, 011270302X (Book)

The Vernon report

**Dominguez, Betty & Dominguez, Joe**

*Building blocks: foundations for learning for young blind and visually impaired children*

AFB, 1991, 0891281878 (Book)

An English-Spanish book focusing on activities & materials that make up programs emphasizing learning through fun for children with visual impairments.

**Ek, Ulla**

*Children with visual disorders: cognitive development, developmental disorders and consequences for treatment and counselling*

Stockholm University, 2000, 9172650516 (Book)

**Ellis, Anne & Frankenberg, Alison**

*What shall we do to help?*

RNIB, 1992, (Book)

A guide for mainstream nursery and playgroup leaders caring for visually impaired children with information and advice on how to develop and encourage learning.

**Ellis, Anne & Frankenberg, Alison**

*What shall we do with a child who can't see? A guide for nursery and playgroup leaders*

RNIB, 1991, (Book)

**Erin, Jane N**

*When you have a visually impaired student with multiple disabilities in your classroom: a guide for teachers*

AFB, 2004, 0891288732 (Book)

A guide for teachers to work effectively with students who have visual impairments and additional disabilities.

**Etheridge, David T & Mason, Heather**

*Visually impaired: curricular access and entitlement in further education*

David Fulton, 1994, 1853462489 (Book)

Concentrates on practical aspects of visually impaired people taking up further education such as accessibility of the course, transition issues, support services and
| **Visual Impairment: Education** |
|-----------------|-----------------|-----------------|
| Everett, Dominic | **Sharing your journey: a guide for parents of children who are blind or partially sighted** | RNIB Scotland, 2015, (Book) | VI: Education |
| | A general guide to the journey a child with sight loss may take. Gives information on medical issues, entitlements, education, independence and careers. | | |
| Everett, Dominic & Ravenscroft, John | **Parent guide to mainstream visual impairment education in Scotland** | VI Scotland, 2004, 0954608119 (Book) | VI: Education |
| | Provides information to parents on how children with visual impairments are educated in mainstream schools in Scotland | | |
| Everett, Dominic; Ravenscroft, John; Spowart, Katherine | **Moving through: what parent/carers should know about the educational transition process for visually impaired young people in Scotland** | VI Scotland, 2005, 0954608127 (Book) | VI: Education |
| | A guide to the transitions that a visually impaired child will make from joining nursery through to leaving school for tertiary education and work. | | |
| Fellenius, Kerstin | **Reading acquisition in pupils with visual impairments in mainstream education** | Stockholm Institute of Education, 1999, 917656455X (Book) | VI: Education |
| | Research looking at reading ability in visually impaired pupils using either Braille or print in mainstream classes. | | |
| Fellenius, Kerstin | **Reading skills of the visually impaired: experiences from reading training of eight pupils** | Stockholm Institute of Education, 1996, 9176564037 (Book) | VI: Education |
| | Six month reading training project at Stockholm Institute of Education, Sweden | | |
| Ferrell, Kay Alicyn | **Reach out and teach: helping your child who is visually impaired learn and grow** | AFB, 2011, 978089128457 (Book) | VI: Education |
| | This book was written as a guide to parents of young children with visual impairments. It was based originally on research into what parents wanted to know and remains a | | |
| Ferrell, Kay Alicyn | **Reach out and teach: parent handbook** | AFB, 1985, 0891281274 (Book) | VI: Education |
| | Meeting the training needs of parents of visually and multiply handicapped young children. | | |
| Ferrell, Kay Alicyn | **Reach out and teach: reachbook** | AFB, 1985, 0891281282 (Book) | VI: Education |
| | Meeting the training needs of parents of visually and multiply handicapped young children. | | |
## Visual Impairment: Education

**Fetton, Eamonn & Bunting, Judy**

**Case for change: improving the range and quality of educational opportunities for visually impaired children in Northern Ireland**

RNIB, 1996, 1858780985 (Book)  
VI: Education

*****Missing 10/03/2011******

**Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)**

**Management of visual impairment in childhood**

Cambridge U P, 1993, 0521451507 (Book)  
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

**Fielder, Alistair R; Best, Anthony B; Bax, Martin C O (Eds)**

**Management of visual impairment in childhood**

Cambridge U P, 1993, 0521451507 (Book)  
A practical & theoretical guide aimed at all who are involved in the day-to-day management of children with VI.

**Fletcher, R C**

**Teaching of science and mathematics to the blind: with section on raised diagrams**

Richard Jones, 1973, (Book)  
A report to the Viscount Nuffield Auxilliary fund.

**Fukurai, Shiro**

**How can I make what I cannot see?**

Van Nostrand Reinhold, 1974, 0442224907 (Book)  
A teacher of visually impaired children in Japan describes their progress in making sculptures and paintings.

**Gale, Gillian**

**What's this blind child doing in my class? : a handbook for teachers**

RVIB, 1983, 0949390011 (Book)  
RVIB Burwood Educational Series No 2. A practical guide for teachers based on personal experience.

**Gale, Gillian & Cronin, Peter**

**Blind child in my classroom : a handbook for primary teachers**

RVIB, 1983, 0949390100 (Book)  
RVIB Burwood Educational Series; No 2. A practical guide for teachers based on personal experience.

**Gense, Marilyn H & Gense, D Jay**

**Autism spectrum disorders and visual impairment: meeting students' learning needs**

AFB, 2005, 0891288805 (Book)  
The authors share their experience of working with children who have visual impairments and autism.

**Gringhuis, Diety; Moonen, Jo; van Woudenberg, Paula**

**Children with partial sight: development, parenting, education and support**

Bartiméus, 2002, 9071534413 (Book)  
A guide aimed at parents to answer a range of issues which are important to parents of partially sighted children. Experts provide their advice on how to enable the visually

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Scottish Sensory Centre
Grove, Nicola & Park, Keith

**Odyssey now**
Jessica Kingsley, 1995, 1853023159 (Book)
A dramatisation of the story of Odysseus for children with learning disabilities through a variety of interactive games for developing communication skills.

Harris, John; Keil, Sue; Lord, Chris; McManus, Sally

**Sight impaired at age seven: secondary analysis of the Millennium Cohort survey**
NatCen Social Research, 2012, (Book)
Children with a visual impairment are at risk of poor educational outcomes. Data from longitudinal survey of 19,000 children born in 2000 were used to compare the development of visually impaired children with their sighted peers.

Harrison, Felicity & Crow, Mary

**Living and learning with blind children**
University of Toronto, 1993, 0802077005 (Book)
A guide for parents and teachers of visually impaired children.

Hatwell, Yvette

**Piagetian reasoning and the blind**
AFB, 1966, 0891281223 (Book)
A landmark in the application of Piagetian assessment to the cognitive development of blind and visually impaired children.

Hazekamp, Jack & Huebner, Kathleen Mary (Eds)

**Program planning and evaluation for blind and visually impaired students: national guidelines for educational excellence**
AFB, 1989, 089128155X (Book)
For parents, teachers, administrators & professionals involved in the education of students. Outlines what educational programs need to do to serve blind & VI young people effectively.

Hoare, Bob & Hoskins, Rosamund

**Music education for the visually impaired child: a compendium of articles from Braille Music Magazine, with supplementary material**
RNIB, 1993, (Book)

Holbrook, M Cay

**Children with visual impairments: a parents’ guide**
Woodbine House, 1995, 0933149360 (Book)

Holbrook, M Cay & Koenig, Alan J

**Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments**
AFB, 2000, 0891283404 (Book)
Visual Impairment: Education

Holbrook, M Cay & Koenig, Alan J
Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments
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Holbrook, M Cay; Kamei-Hannan, Cheryl; McCarthy, Tessa
Foundations of education: Volume I: History and theory of teaching children and youths with visual impairments (3rd ed)
AFB, 2017, 9780891286950 (Book)

History & theory connecting to the broader context of visual impairments, teaching methods and extensive ideas for educational programming and specialised assessment. An update of the books edited by Geraldine Scholl and Alan Koenig & M Cay Holbrook.

Holbrook, M Cay; Kamei-Hannan, Cheryl; McCarthy, Tessa
Foundations of education: Volume II: Instructional strategies for teaching children and youths with visual impairments (3rd ed)
AFB, 2017, 9780891286950 (Book)

Focuses on teaching strategies for areas of the the core and expanded core curricula. An update of the books edited by Geraldine Scholl and Alan Koenig & M Cay Holbrook.

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Breaking down barriers: access to further and higher education for visually impaired students
Stanley Thornes/RNIB, 1998, 0748733442 (Book)

A guide for educational establishments to improve accessibility, in the widest sense, to further and higher education for visually impaired students.

Hyvärinen, Lea
Lea WebSite (on CD-ROM)
Website at: http://med-aapos.bu.edu/leaweb/index.html

International Council for Education of People with Visual Impairment (ICEVI)
ICEVI, 2006, (Book)

Full papers can be accessed via the ICEVI website.

International Council for Education of People with Visual Impairment (ICEVI)
Education: aiming for excellence: ICEVI European conference report, 14-18 August 2005 Chemnitz, Germany
ICEVI, 2005, (Book)
Proceedings from the 2005 ICEVI European Conference.

International Council for Education of People with Visual Impairment (ICEVI)
European conference on education of visually impaired: Mutual information and inspiration
ICEVI, 1996, (Book)
Proceedings of the International Council for Education of People with Visual Impairment held in Budapest, 4-8 July 1995
Visual Impairment: Education

Mathematics made easy for children with visual impairment
ICEVI, 2005, 1930526024 (Websites)  
Guidance arising from a project to improve mathematics teaching to visually impaired pupils. Contents include methodology of teaching maths, use of abacus, Nemeth.

New visions: moving toward an inclusive community: proceedings of the 11th World Conference held on 27 July - 2 August 2002 in the Netherlands
ICEVI, 2002, (CD-ROM)  
50th Anniversary Conference held in Leewenhorst Congress Centre, Noordwijkerhout, the Netherlands. Papers issued in electronic format on CD-ROM. Index of papers

Preparing teachers of the visually impaired to support integration / inclusion
ICEVI, 2002, (Book)  
Report of the 3rd workshop on training of teachers of the visually impaired in Europe held in Warsaw, 3-6 April 2002

Training of teachers of the visually impaired in Europe
ICEVI, 1997, (Book)  

Training of teachers of the visually impaired in Europe: Competencies of teachers of the visually impaired: sharing and creating knowledge on a European level
ICEVI, 1999, (Book)  

Visions and strategies for the new century: European conference proceedings, Cracow, Poland. 9-13 July 2000
ICEVI, 2000, (Book)  
Paper copy of the plenary sessions and a CD-ROM of the proceedings from the 2000 European Conference.

ICEVH 9th Quinquennial and Early childhood conferences held on 26-31 July, 2-5 August 1992 in Bangkok, Thailand
ICEVH, 1992, (Book)  
Proceedings of the 1992 conference

ICEVH European conference 1990: proceedings of the conference held at University of Warwick 6-11 April 1990
ICEVH, 1990, (Book)  
This conference concentrates on transitions between different school environments and from school to post 16 choices for visually impaired children.

Scottish Sensory Centre
Visual Impairment: Education

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**Proceedings of the Eighth Quinquennial ICEVH Conference, Wurzburg, 2-8 August 1987**

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**VI: Education**

Full programme and conference papers of the meeting. “Learning to live”

Jamieson, Monika; Parlett, Malcolm; Pocklington, Keith
**Towards integration: a study of blind and partially sighted children in ordinary schools**
NFER, 1977, 0856331198 (Book)  
**VI: Education**

A report of the National Foundation for Educational Research in England and Wales

Johns, Jerry L
**Basic reading inventory: pre-primer through grade twelve and early literacy assessments (8th ed)**
Kendall/Hunt, 2001, 0787258326 (Book)  
**VI: Education**

Accompanied by a CD-ROM. Book to be used with the TSBVI Assessment Kit (RN 3283 and 3284)

Joint forum for GCSE and GSE
**GCSE and GCE examinations specification for the preparation and production of examination papers for visually-impaired candidates: effective for**
Joint forum for GCSE and GSE, 1998, (Book)  
**VI: Education**

Guidance for teachers who modify examinations for candidates with visual impairment

Kamei-Hannan, Cheryl & Ricci, Leila Ansari
**Reading connections: strategies for teaching students with visual impairments**
AFB, 2015, 978089128634 (Book)  
**VI: Education**

A holistic approach to teaching reading to children with visual impairments.

Keil, Sue ... [et al]
**Too little, too late: provision of school textbooks for blind and partially sighted pupils**
RNIB, 2006, 978185878747 (Book)  
**VI: Education**

Research into the provision of school textbooks in accessible formats for blind and partially sighted pupils. A postal survey of VI Advisory services/schools in England and

Keil, Sue & Clunies-Ross, Louise
**Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002**
RNIB, 2003, (Book)  
**VI: Education**

Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division.

Keil, Sue & Clunies-Ross, Louise
**Survey of educational provision for blind and partially sighted children in England, Scotland and Wales in 2002: report on findings for Scotland**
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**VI: Education**

Results of the third questionnaire survey of local education authority VI services carried out by the RNIB Education and Employment division. Scottish results only are
Keil, Sue & Cobb, Rory
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in England and Wales: final report
RNIB, 2010, (Book)
A survey of staff in England and Wales on how recent cuts have affected staffing levels in VI education services.

Keil, Sue & Dallas, Mary
RNIB survey on changes to VI service staffing and provision for blind and partially sighted children and young people in Scotland: final report
RNIB, 2011, (Book)
A survey of staff in Scotland on how recent cuts have affected staffing levels in VI education services.

Kekelis, Linda S; Sacks, Sharon Z; Woffe, Karen E
Focused on teaching social skills to visually impaired preschoolers: Study guide
AFB, 2000, 0891283439 (Book)
Series: Focused on ...

Kelley, Pat & Gale, Gillian
Towards excellence: effective education for students with vision impairments
Royal Institute for Deaf and Blind, 1998, 0949050083 (Book)

Lamb, Gayle
Teacher competencies: an evaluative checklist for teachers of learners with vision impairments
RVIB, 2001, 0949390534 (Book)

Landau, Barbara & Gleitman, Lila R
Language and experience: evidence from the blind child
Harvard University Press, 1985, 0674510259 (Book)
Series: Cognitive science

Laoutari-Gritzala, Anna
Blind children paint: international exhibition centre of children’s paintings in Greece
Institute of Pharmaceutical Research & Technology, 2006, (Book)
A fully illustrated “exhibition” of paintings created by blind children across the world.

LaVenture, Susan (ed)
Parents’ guide to special education for children with visual impairments
AFB, 2007, 0891288929 (Book)
With contributions from parents and specialists. Information that these experts feel that every parent should know to help them succeed in the education of their visually impaired child.
### Visual Impairment: Education

<table>
<thead>
<tr>
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<th>Title</th>
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<th>VI: Education</th>
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<tr>
<td>Leary, Bernadette &amp; von Schneden, Margaret</td>
<td>&quot;Simon Says&quot; is not the only game</td>
<td>AFB</td>
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<td>Lee, Mary</td>
<td>This little finger: early literacy home resource pack for parents of children with visual impairment</td>
<td>Royal Blind School, Edinburgh</td>
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<td>Learning together: a creative approach to learning for children with multiple disabilities and a visual impairment (2nd ed)</td>
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<td>Lewis, Larry L</td>
<td>iOS in the classroom: a guide for teaching students with visual impairments (iOS 9 ed)</td>
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<td>Fitness for individuals who are visually impaired, blind and deafblind</td>
<td>National Center on Physical Activity</td>
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<td>Lieberman, Lauren J; Ponchillia, Paul E; Ponchillia, Susan V</td>
<td>Physical education and sports for people with visual impairments and deafblindness: foundations of instruction</td>
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<td>Independent living: a curriculum with adaptations for students with visual impairments: Supplementary packet (2nd ed)</td>
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*Scottish Sensory Centre*
Visual Impairment: Education

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Volume I: Social competence (2nd ed)
Texas School for the Blind and , 1993 , 1880366037 ( Book ) 
VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Volume II: Self-care and maintenance of personal environment
Texas School for the Blind and , 1993 , 1880366029 ( Book ) 
VI: Education
Part of three volumes concentrating on daily living, social skills and play & leisure.

Loumiet, Robin & Levack, Nancy

Independent living: a curriculum with adaptations for students with visual impairments: Volume III: Play and leisure (2nd ed)
Texas School for the Blind and , 1993 , 1880366037 ( Book ) 
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Part of three volumes concentrating on daily living, social skills and play & leisure.

Lowe, T; Haston, J; Aitken, S (Eds)

Visual impairment: partnership, networking & support (Sensory Series No 4)
Moray House Publications , 1993 , ( Book ) 
VI: Education

Lowenfeld, Berthold

Berthold Lowenfeld on blindness and blind people
AFB , 1981 , 0891281010 ( Book ) 
VI: Education
These writings of the pioneering educator, author and advocate range over a 40-year period and include essays on education, psychology and sociology.

MacCuspie, P Ann

Promoting acceptance of children with disabilities: from tolerance to inclusion
Atlantic Provinces Special Education , 1996 , 0968038808 ( Book ) 
VI: Education
Offers valuable discussion about providing for special needs in ways that promote understanding and acceptance in the classroom.

Manchester Service for Visually Impaired Children and Students

Programme planner for blind and partially sighted children of lower ability including severely learning disabled children [ESN(S)] (4th ed)
Manchester Service for VI , 1985 , ( Book ) 
VI: Education
"Special Education in Manchester"

Mangold, Sally S

Teachers' guide to the special educational needs of blind and visually handicapped children
AFB , 1982 , 0891281088 ( Book ) 
VI: Education
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| National plan for training personnel to serve children with blindness and low vision |
| Council for Exceptional Children, 2000, 0865863601 (Book) | VI: Education |
| A project funded by the Office of Special Education Programs, US Dept of Education |

| Mason, Heather & McCall, Stephen (Eds) |
| Visual impairment: access to education for children and young people |
| David Fulton, 1997, 1853464120 (Book) | VI: Education |
| A comprehensive guide including medical issues, education, curriculum, transition and multiple disabilities. |

| McDonald, Mary (Ed) |
| Fit for all: including children with sight problems in sport |
| RNIB, 2005, 1858786444 (Book) | VI: Education |
| Explains how to teach PE to children and young people who have visual impairments. Includes case studies. |

| McDonald, Suzy |
| One of the class: advice, reference, resources |
| RNIB, 2000, 1858782813 (Book) | VI: Education |
| Aims to inform and advise all staff in mainstream secondary schools about the curriculum needs of visually impaired children. Curriculum subjects (e.g., English, Maths, |

| McKenzie, D Ross |
| And as you can see ... : a manual for teachers with a partially sighted pupil in a regular classroom |
| Royal New Zealand Foundation for, 1984, 0473002396 (Book) | VI: Education |

| McLinden, Mike & McCall, Stephen |
| Learning through touch: supporting children with visual impairment and additional difficulties |
| David Fulton, 2002, 185346841X (Book) | VI: Education |
| Written to assist teachers and other professionals who support children with visual impairment and additional disabilities, this text examines the role of touch in teaching |

| McLinden, Mike: McCall, Stephen: Hodges, Liz |
| Learning through touch: supporting learners with multiple disabilities and vision impairment through a bioecological systems perspective (2nd ed) |
| David Fulton, 2020, 978036720300 (Book) | VI: Education |
| Written to assist teachers and other professionals who support children with multiple disabilities and vision impairment, this text examines the role of touch in teaching and |

| Miller, Olga |
| Supporting children with visual impairment in mainstream schools |
| Franklin Watts, 1996, 0749617470 (Book) | VI: Education |
| A guide for mainstream teachers exploding popular myths about visually impaired children and underlining the importance of making the most of residual vision. |
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How to understand and support children with visual needs
LDA, 2011, 978185503498 (Book)

Supporting children with visual needs calls for understanding of the processes of vision, the range of visual needs and what these mean for children’s learning and practical

Morris, Marian & Smith, Paula
Educational provision for blind and partially sighted children and young people in Britain: 2007
RNIB/NFER, 2008, (Book)

Results of an online survey of local education authority VI services in England, Scotland and Wales carried out by NFER for the RNIB. Ascertainment numbers of VI children,

Myers, S O
Where are they now?: a follow-up study of 314 multi-handicapped blind people, former pupils of Condover Hall School
RNIB, 1975, (Book)

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Vision for the future: a framework for minimum standards in visual impairment education
RNIB, 1995, 1858780640 (Book)

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Vision for the future: a framework for minimum standards in visual impairment education (2nd ed)
RNIB, 1998, 1858780640 (Book)

Nielsen, Lilli
Comprehending hand
National Board of Social Welfare, 1979, 8750367909 (Book)

Developing hand functions with children with visual and multiple impairments.

Nielsen, Lilli
Early learning step by step: children with vision impairment and multiple disabilities
SIKON, 1993, 8760139803 (Book)

Early education for children with visual impairment and multiple disabilities.

Nielsen, Lilli
Early learning, step by step in children with vision impairment and multiple disabilities (3rd ed)
SIKON, 2001, 8775460513 (Book)

Outlines the “Active Learning” method where environmental intervention can help children with MDVI achieve motor skills etc.
Visual Impairment: Education

Nielsen, Lilli
Educational approaches for visually impaired children
SIKON, 1992, 8750395688 (Book)
Designed for teachers, psychologists, parents, pre-school teachers and others who are involved in caring for visually impaired children.

Nielsen, Lilli
Space and self
SIKON, 1992, 8750395661 (Book)
Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.

Nielsen, Lilli
Space and self: active learning by means of the Little Room (2nd ed)
SIKON, 2003, 8775462060 (Book)
Designed for teachers, parents, psychologists and others who in some way are involved in caring for multiply disabled children.

Nishimura, Yohei [translated by Junko Wachi]
Let’s make what we’ve never seen
Kaisei-Sha, 1984, 4039632303 (Book)
Artwork in clay by visually impaired students in Japan. In Japanese but fully illustrated and a translation is appended.

Nixon, Howard L II
Mainstreaming and the American dream
AFB, 1991, 0891281916 (Book)
Sociological perspectives on parental coping with blind and visually impaired children.

North West Support Services for the Visually Impaired
Personal and social education for children and young people who are visually impaired
North West Support Services for the, 1995, (Book)

Ockelford, Adam
All join in! a framework for making music with children and young people who are visually impaired and have learning disabilities
RNIB, 1996, 1858780810 (Book)
A set of 24 songs which offer a framework for music-making with children and young people who are visually impaired and have other disabilities.

Ockelford, Adam
Music and visually impaired children
RNIB, 1992, (Book)
Some notes for the guidance of teachers.
## Visual Impairment: Education

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<th>Author</th>
<th>Title</th>
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<tr>
<td>Ockelford, Adam</td>
<td><strong>Music in large print</strong></td>
<td>RNIB, 1994, 1858780268 (Book)</td>
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<td>Ockelford, Adam</td>
<td><strong>Focus on music: exploring the musical interests and abilities of blind and partially-sighted children and young people with septo-optic dysplasia</strong></td>
<td>University of London, 2006, 0854737235 (Book)</td>
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<td>University of London, 2009, 978085473861 (Book)</td>
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<td>Olmstead, Jean E</td>
<td><strong>Itinerant teaching: tricks of the trade for teachers of students with visual impairments (2nd ed)</strong></td>
<td>AFB, 2005, 0891288783 (Book)</td>
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**Scotland Sensory Centre**
### Visual Impairment: Education

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<td>Perez-Pereira, Miguel &amp; Conti-Ramsden, Gina</td>
<td>Language development and social interaction in blind children</td>
<td>VI: Education</td>
<td>Psychology Press</td>
<td>0863777953</td>
<td>Book</td>
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<tr>
<td>Pfisterer, Uli</td>
<td>Swimming for children with vision impairments</td>
<td>VI: Education</td>
<td>RVIB</td>
<td>0949390348</td>
<td>Book</td>
</tr>
<tr>
<td>Porter, Jill &amp; Pease, Laura</td>
<td>Developing whole school policies to meet the needs of pupils with multiple disability and visual impairment: Improving provision for children with multiple disabilities and visual impairments pack</td>
<td>VI: Education</td>
<td>RNIB</td>
<td>1858781426</td>
<td>Book</td>
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<tr>
<td>Porter, Jill &amp; Pease, Laura</td>
<td>Framework for inspecting school provision for pupils with multiple disability and visual impairment: Improving provision for children with multiple disabilities and visual impairments pack</td>
<td>VI: Education</td>
<td>RNIB</td>
<td>1858781426</td>
<td>Book</td>
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<tr>
<td>Porter, Jill &amp; Wrench, Kay</td>
<td>Supporting learning for pupils with visual impairment and multiple disability: technology and other resources: Improving provision for children with multiple disabilities and visual impairments pack</td>
<td>VI: Education</td>
<td>RNIB</td>
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<td>Book</td>
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<tr>
<td>Pugh, G S &amp; Erin, J (Eds)</td>
<td>Blind and visually impaired students: educational service guidelines</td>
<td>VI: Education</td>
<td>Perkins School for the Blind</td>
<td>1859804161X</td>
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<td>Ravenscroft, John; Sugden, Janis; Duthie, Alison</td>
<td>Evaluation of the Scottish Borders &quot;Access to a full curriculum for all&quot; project (FLaT project)</td>
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<td>Rhyne, Jane Milnes</td>
<td>Curriculum for teaching the visually impaired</td>
<td>VI: Education</td>
<td>Charles C Thomas</td>
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This teaching manual provides special educators and regular classroom teachers with the information needed to teach regular curricular areas as well as specialised skills to teach students with visual impairments. It covers various aspects of education and support for visually impaired students, including language development, social interaction, swimming, and whole school policies to meet their needs.
Visual Impairment: Education

Richards, Regina G
Classroom visual activities: a manual to enhance the development of visual skills
Academic Therapy, 1988, 0878796576 (Book) VI: Education

RNIB Children’s Policy and Research Unit
Literacy for all? improving literacy standards of visually impaired children
RNIB, 1999, (Book) VI: Education
Leaflet sets out the action required to enable children with impaired vision to benefit fully from literacy initiatives.

RNIB Scotland
Bridging the gap: your future, your vision, your choice
RNIB Scotland, 2011, (Book) VI: Education
Looks at all the post 16 options available to visually impaired children such as further and higher education and work.

RNIB Scotland
Your future, your choice: bridging the gap: Supporting your transition from School and into adulthood (Scotland)
RNIB Scotland, 2018, (Book) VI: Education
Looks at all the post 16 options available to visually impaired children such as further and higher education and work.

Roman-Lantzy, Christine
Cortical visual impairment: an approach to assessment and intervention
AFB, 2007, 978089128829 (Book) VI: Education
This book lays out a structured and sequenced approach to working with children diagnosed with CVI.

Roman-Lantzy, Christine
Cortical visual impairment: an approach to assessment and intervention (2nd ed)
AFB, 2018, 978089128688 (Book) VI: Education
This updated book lays out a structured and sequenced approach to working with children diagnosed with CVI.

Royal Blind School, Edinburgh
Cultural development of our 3 nations delivered through the expressive arts curriculum
Royal Blind School, Edinburgh, [2001, (Book) VI: Education
Comenius action 1: European Education project - Royal Blind School, Edinburgh reports on the project which provided cultural exchanges between Scotland, Germany and
Royal National College for the Blind

16 up: a guide to further education for school leavers who are blind or partially sighted (2nd ed)
RNC, 2001, (Book) VI: Education
Leaflet aimed at young people outlining further education options.

Scottish Sensory Centre
Visual Impairment: Education

Royal National Institute for the Blind (RNIB)

Finding out about blindness: an education resource for use in primary and middle schools: teacher's pack
RNIB, 1991, 0901797774 (Book)
Includes Teacher’s guide; Lesson plans; Activity cards; RNIB factsheets; posters; booklets; Braille sheets; Simulation spectacles

In perspective: a handbook for adult basic education tutors working with visually impaired learners
SCEC/ RNIB, 1988, 0947919341 (Book)

Information exchange: the first five years
RNIB, 1991, (Book)
Collection of articles from the newsletter "Information exchange: by and for those concerned with children and young people who have severe learning difficulties and little or no sight"

Looking into PE: curriculum guide for teaching PE to children with a visual impairment
RNIB, 1994, 1858780322 (Book)

Looking into PE: guidelines for teaching PE to children with a visual impairment
Sports Council, 1996, 1858780926 (Book)
Contains advice and information about enabling children and young people with visual impairments take a full part in sport and leisure activities alongside their sighted friends.

Numeracy for all
RNIB, 2000, (Book)
Leaflet outlining the RNIB's strategy for promoting numeracy amongst children who are visually impaired.

Planning quality services in Scotland: including visually impaired children in Children’s Services Plans
RNIB, 1997, (Book)

Sex education for visually impaired children with additional disabilities: developing school policies and programmes
RNIB, 1996, 1858780918 (Book)
Looks at the development of school sex education policies & programmes which specifically address the needs of VI children & young people with a wide range of physical, communication & learning disabilities.
Visual Impairment: Education

Royal National Institute for the Blind (RNIB)
Sexual health resources for young people who are blind or partially sighted
RNIB, 2000, 185878381X (Book) VI: Education

Royal National Institute for the Blind (RNIB)
Sharing learning: guidelines for education professionals and RNIB staff dealing with visual impairment in the Asian community
RNIB, 2001, (Book) VI: Education
How to become involved in the Asian community with information about visual impairment support services and how to improve services to cater for the needs of the Asian community.

Royal National Institute for the Blind (RNIB)
Student information pack 1998/99
RNIB, 1998, 1858781574 (Book) VI: Education
Contents: Useful Addresses; RNIB Student Advisers; Financial Assistance; Study Needs / Technology Assessment; Equipment; Libraries and Information Services; Figures, Maps

Royal National Institute for the Blind (RNIB)
Where's my book? Tackling the textbook deficit faced by school pupils with sight loss
RNIB, 2006, 1858787432 (Book) VI: Education
A report in support of the RNIB's campaign to establish a central resource for publishers to make books available in electronic format to teachers etc and for a unified approach to file formats.

Royal National Institute for the Blind & VITAL
Approaches to working with children with multiple disabilities and a visual impairment
RNIB / VITAL, 1998, 1858781469 (Book) VI: Education
The pack was put together by a group of professionals from the VITAL curriculum group in response to requests for information about specialist strategies and techniques for working with multi-disabled visually impaired children. Includes chapters on Communication, Sensory Stimulation, Environmental Clues and a Meaningful Curriculum.

Royal National Institute of Blind People (RNIB)
Availability of accessible publications: 2011 update
RNIB, 2011, 9781444501049 (Book) VI: Education
A review of the availability of books in formats suitable for people with sight loss.

Royal National Institute of the Blind (RNIB)
Count me in: promoting the inclusion, achievement and involvement of blind and partially sighted children
RNIB, 2009, 9781858789998 (DVDs) VI: Education
Promotes good practice in the inclusion of blind and partially sighted children covering 6 key areas: expectations, communication, curriculum, mobility, social and environmental issues.

Royal National Institute of the Blind (RNIB)
Environmental audit: eye contact supplement
RNIB, 2002, (Book) VI: Education
How can we ensure the right kind of environment for learning so that the physical conditions of a school do not create barriers and turn an impairment into a handicap? This
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
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</thead>
<tbody>
<tr>
<td>Hear me out: blind and partially sighted children talk about inclusion, achievement and involvement</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>2009</td>
<td></td>
<td>RNIB</td>
<td>CD-ROM</td>
<td>Audio interviews with 40 visually impaired children about their lives. The CD-ROM can be played on a computer or on a Daisy player. Text transcripts are also available from the CD-ROM.</td>
</tr>
<tr>
<td>Listening and learning: learning to listen in order to learn by listening</td>
<td>Royal National Institute of the Blind (RNIB)</td>
<td>2003</td>
<td></td>
<td>RNIB</td>
<td>Book</td>
<td>An educational pack designed to promote audio learning for children and young people with sight problems. Includes 3 booklets, 4 tactile graphics and 4 audiocassettes.</td>
</tr>
<tr>
<td>Training adults with vision impairments: book one: general strategies</td>
<td>Royal Victorian Institute for the Blind</td>
<td>2001</td>
<td></td>
<td>RVIB</td>
<td>Book</td>
<td></td>
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<tr>
<td>Accessible resources pilot project: final report</td>
<td>Russell, Jim &amp; Draffan, E A</td>
<td>2011</td>
<td></td>
<td>Dolphin Inclusive Consortium</td>
<td>Book</td>
<td>A research project into the potential of providing accessible resources via technology to print-disabled children such as those with visual impairments or dyslexia.</td>
</tr>
<tr>
<td>When you have a visually impaired student in your classroom: a guide for paraeducators</td>
<td>Russotti, Joanne &amp; Shaw, Rona</td>
<td>2004</td>
<td></td>
<td>AFB</td>
<td>Book</td>
<td>Easy to understand guide to teaching and responding to visually impaired children in mainstream classrooms. Aimed at classroom assistants etc.</td>
</tr>
<tr>
<td>Educating students who have visual impairments with other disabilities</td>
<td>Sacks, Sharon Z &amp; Silberman, Rosanne K</td>
<td>1998</td>
<td>1557662800</td>
<td>Paul H Brookes</td>
<td>Book</td>
<td>A hands-on resource, this book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families.</td>
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</table>
### Visual Impairment: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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<th>Year</th>
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<tbody>
<tr>
<td><strong>Focused on social skills (complete set)</strong></td>
<td>Sacks, Sharon Z &amp; Wolffe, Karen E</td>
<td>AFB, 2000, 978089128441 (DVDs)</td>
<td>VI: Education</td>
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<tr>
<td>DVD compilation of the five videos on social skills for visually impaired children. Includes: Importance and need for social skills; Assessment techniques; Teaching social skills</td>
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<tr>
<td><strong>Focused on teaching social skills to visually impaired elementary students: Study guide</strong></td>
<td>Sacks, Sharon Z &amp; Wolffe, Karen E</td>
<td>AFB, 2000, 0891283447 (Book)</td>
<td>VI: Education</td>
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<td>Series: Focused on...</td>
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<tr>
<td><strong>Teaching social skills to students with visual impairments: from theory to practice</strong></td>
<td>Sacks, Sharon Z &amp; Wolffe, Karen E</td>
<td>AFB, 2005, 0891288821 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Presents both the theoretical foundation and innumerable techniques and strategies for helping visually impaired youngsters, from preschoolers to young adults, including</td>
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<tr>
<td><strong>Keys to educational success: teaching students with visual impairments and multiple disabilities</strong></td>
<td>Sacks, Sharon Z &amp; Zatta, Mary C</td>
<td>AFB, 2016, 978089128551 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>A guide to the education of children with visual impairments and multiple disabilities covering assessment, planning IEPs and curriculum, essential areas of instruction such</td>
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<tr>
<td><strong>Teaching pupils with visual impairment: a guide to making the school curriculum accessible</strong></td>
<td>Salisbury, Ruth (ed)</td>
<td>Routledge, 2008, 978184312395 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>A key practical guide to making learning accessible for primary and secondary school pupils with visual impairment. Includes subject-specific issues: Art, Design &amp;</td>
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<tr>
<td><strong>Foundations of education for blind and visually handicapped children and youth: theory and practice</strong></td>
<td>Scholl, Geraldine (Ed)</td>
<td>AFB, 1986, 0891281244X (Book)</td>
<td>VI: Education</td>
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<tr>
<td>A basic resource on visually impaired pupils and their educational programme needs, including those with additional impairments, and makes a contribution which should</td>
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<tr>
<td><strong>Transition to adulthood: a shared responsibility</strong></td>
<td>Schuman, Hans</td>
<td>Verlag Dr Müller, 2009, 978363919595 (Book)</td>
<td>VI: Education</td>
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<tr>
<td>A critical review of a 5 year research project which aimed at developing an empowering curriculum for visually impaired teenagers with learning disabilities.</td>
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<tr>
<td><strong>Adaptations for the teaching and examination of mathematics for visually impaired and blind students</strong></td>
<td>Scottish Mathematics Group (VI)</td>
<td>Scottish Mathematics Group (VI), 1998 , (Book)</td>
<td>VI: Education</td>
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<tr>
<td>Recommends adaptations to be used, including use of tactile diagrams, solid objects and specialist equipment.</td>
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Scottish Sensory Centre
# Visual Impairment: Education

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<th>Author(s)</th>
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<tr>
<td>Sex education for children and young people with visual impairment including those with multiple disabilities (SSC Course 16): presentation handouts</td>
<td>Scottish Sensory Centre</td>
<td>1997</td>
<td>Scottish Sensory Centre</td>
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<tr>
<td>Assessment kit: kit of informal tools for academic students with visual impairments: part 2: large print reading assessments for student use</td>
<td>Sewell, Debra</td>
<td>2001</td>
<td>Texas School for the Blind and Visually Impaired</td>
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<tr>
<td>Assessment kit: kit of informal tools for academic students with visual impairments: part 3: Braille reading assessments for student use</td>
<td>Sewell, Debra</td>
<td>2001</td>
<td>Texas School for the Blind and Visually Impaired</td>
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<tr>
<td>Strategy to see: strategies for students with cerebral/cortical visual impairment (4th ed)</td>
<td>Sheline, Diane</td>
<td>2016</td>
<td>VeriNova LLC</td>
<td>978099611312</td>
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<td>Methodology of teaching a foreign language to the blind</td>
<td>Socrates Lingua</td>
<td>n.d.</td>
<td>Socrates Lingua</td>
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<tr>
<td>Competency based curriculum for teachers of the visually handicapped: a national study</td>
<td>Spungin, Susan Jay</td>
<td>1977</td>
<td>AFB</td>
<td>0891280774</td>
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<tr>
<td>Competency based curriculum for teachers of the visually handicapped: a national study</td>
<td>Spungin, Susan Jay</td>
<td>1977</td>
<td>AFB</td>
<td>0891280774</td>
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</table>

Based on the "Basic reading inventory" by Jerry L Johns

From the "Basic reading inventory" by Jerry L Johns

Using the CVI range by Christine Roman-Lantzy this book offers practical advice and strategies to help children at different stages of CVI. Contains CVI Skills Inventory and

Project "Listen and Touch": a basic English course for the visually impaired

Test of teachers ability to demonstrate knowledge of and competency in various areas including curriculum selection & research and programme administration.
### Visual Impairment: Education

<table>
<thead>
<tr>
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<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Strathclyde Regional Council</td>
<td>Regional in-service course visual impairment: approaches</td>
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<td>Seamill Teachers Centre</td>
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<td>1986</td>
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<td>Stratton, Josephine &amp; Wright, Suzette</td>
<td>On the way to literacy: early experiences for visually impaired children</td>
<td>American Printing House for the</td>
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<td>VI: Education</td>
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<td>1991</td>
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<tr>
<td>Tallent, Aubri; Tallent, Andrei; Bush, Fredy</td>
<td>Little bear sees: how children with cortical visual impairment can learn to see</td>
<td>Little Bear Sees</td>
<td></td>
<td>978193621482</td>
<td>VI: Education</td>
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<td></td>
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<td>2012</td>
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<tr>
<td>Tallent, Aubri; Tallent, Andrei; Bush, Fredy</td>
<td>Assessment and education of visually-handicapped children</td>
<td>Moray House College</td>
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<td>VI: Education</td>
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<td></td>
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<td>1979</td>
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<tr>
<td>Thomson, George O B; Budge, Alexander; Buultjens, Marianna; Lee, Margaret</td>
<td>Meeting the special educational needs of the visually impaired: the process of decision making</td>
<td>University of Edinburgh &amp; Moray</td>
<td></td>
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<td>VI: Education</td>
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<td></td>
<td></td>
<td></td>
<td>1985</td>
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<td>Todd, Neil (Ed)</td>
<td>Future of visual impairment services in Scotland: proceedings of the conference held in Edinburgh on 31 May 94</td>
<td>RNIB</td>
<td></td>
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<td>VI: Education</td>
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<td>1994</td>
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<td>Tomteboda Resource Centre</td>
<td>Ett hus for alla sinnen = A house for all senses</td>
<td>Tomteboda Resource Centre</td>
<td></td>
<td>9163054361</td>
<td>VI: Education</td>
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<td>1997</td>
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</table>
van Genderen, Maria; Schijnemakers, Liesbeth; Stokla-Wulfse, Mariska; Ijzerman, Jan
Cerebral visual impairment in children with a developmental age up to 5 years
Bartiméus, 2008, (DVDs) VI: Education
Presents five stories of young children with CVI. English subtitles and narration.

Visual Handicap Group
Perspective on training: professional support for blind and partially sighted people in the community
RNIB, 1995, (Book) VI: Education
A consultative report from a study group set up by the VHG, looking at the implementation since 1993 of the NHS & Community Care Act 90 and how this is affecting
Webb, Marilyn; Salt, Natalie; Wiffen-Jones, Doreen

Evaluation of the counselling service for children with visual impairment and their families: by service users, parents and teaching staff
Birmingham City Council, 2004, (Book) VI: Education
A study of service users at a specialist counselling service for visually impaired children.

Welch, Graham F; Ockelford, Adam; Zimmermann, Sally-Anne
Provision of music in special education (PROMISE): a report on a research project funded by the Esmée Fairbairn Trust with support from the RNIB
RNIB, 2001, 1858785057 (Book) VI: Education
The purpose of this research project has been to investigate the nature of music education provision for pupils with severe learning difficulties (SLD) or profound and

Welsh Office
Staff development package on visual handicap
HMSO Welsh Office, 1981, (Book) VI: Education
Tutor Handbook

Whittaker, Philip & Logan, Vicki
Access to the curriculum for all: a FLAT funded project carried out in Scottish Borders schools between August 2003 and December 2005: a
Scottish Borders Council, 2006, (Book) VI: Education
Report of a project to address the needs of visually impaired children transitioning from primary to secondary level education.

Wolffe, Karen E
Skills for success: a career education handbook for children and adolescents with visual impairments
AFB, 1999, 0891289437 (Book) VI: Education

Wolffe, Karen E & Sacks, Sharon Z
Focused on assessment techniques: Study guide
AFB, 2000, 0891283420 (Book) VI: Education
Series: Focused on ...
Visual Impairment: Education

Wolffe, Karen E; Sacks, Sharon Z; Thomas, Karen L

Focused on importance and need for social skills: Study guide
AFB, 2000, 0891283412 (Book)

Series: Focused on ...

Wolffe, Karen E; Thomas, Karen L; Sacks, Sharon Z

Focused on social skills for teens and young adults with visual impairments: Study guide
AFB, 2000, 0891283455 (Book)

Series: Focused on ...

World Health Organisation

WHO, 1992, (Book)

Papers and discussion presented on the topic of 'Use of Residual Vision' at a WHO consultation hosted by the International Council for Education of the Visually Handicapped.

Zimmermann, Sally-Anne

Instrumental music: factors in learning musical instruments for children and young people who are visually impaired
RNIB, 1998, 1858781531 (Book)
Visual Impairment: Medical

Backman, Orjan & Inde, Krister
Low vision training
Liberhermods Malmo , 1979 , 9123921323 ( Book )
Exercises to improve visually impaired people's use of low vision aids and techniques.

Bowman, Richard; Bowman, Ruth; Dutton, Gordon
Disorders of vision in children: a guide for teachers and carers
RNIB , 2001 , 1858782139 ( Book )
Explains how disorders of visual function can impair visual performance under different circumstances and allows readers to determine how best to devise educational strategies.

Brown, Barbara
Low vision handbook for eyecare professionals (2nd ed)
Slack Inc , 2007 , 978155642795 ( Book )
An introduction to all aspects of low vision. Includes practical material on assessing low vision patients, the psychology of visual loss and ways to alleviate patient's common fears.

Cassin, Barbara
Dictionary of eye terminology (2nd edition)
Triad Publishing , 1990 , 0937404330 ( Book )
Dictionary of terms and conditions used in ophthalmology

Coakes, Roger & Sellors, Patrick Holmes
Outline of ophthalmology (2nd edition)
Butterworth , 1995 , 0750617691 ( Book )
Illustrated guide to eye conditions arranged by symptoms and causes, final chapters discuss assessment and treatment.

Conyers, Maria
Vision for the future: meeting the challenge of sight loss
Jessica Kingsley , 1992 , 1853021105 ( Book )
Written by a counsellor, follows the emotional journey patients undergo from when they begin to lose their sight through to treatment and rehabilitation.

Corn, Anne L & Erin, Jane N (eds)
Foundations of low vision: clinical and functional perspectives (2nd ed)
AFB , 2010 , 978089128883 ( Book )
This textbook considers the functional and the clinical implications of low vision, their impact on the individual, and the ways in which these implications need to be
Crossman, Heather L
Cortical visual impairment: presentation, assessment and management
North Rocks Press, 1992, (Book)
Looks at CVI, how it presents and offers management guidelines. Based on the North Rocks study of 55 children.

Dennison, Elizabeth & Lueck, Amanda Hall
Summit on cerebral/cortical visual impairment: Educational, family and medical perspectives: Proceedings [of the conference held on] April 30, 2005
AFB, 2006, 0891288171 (Book)
Papers and presentations from the conference.

Department of Health
Improving eye health services: Primary care and community services
Department of Health, 2006, (Book)
A guide to improving eyecare within primary care services in England and Wales.

Dickerson, Mary Lou
Small victories: conversations about prematurity, disability, vision loss and success
AFB, 2000, 0891283536 (Book)
A collection of stories about children who were born prematurely many of whom developed retinopathy of prematurity.

Dobree, John H & Boulter, Eric
Blindness and visual handicap: the facts
Oxford University, 1982, 0192613286 (Book)
This book is in two parts: the first deals with the causes of blindness and the second with the effects of blindness and the ways in which help can be offered.

Dutton, Gordon N & Bax, Martin (eds)
Visual impairment in children due to damage to the brain
MacKeith Press, 2010, 978189868386 (Book)
Authors from many of the major research teams in the field of cerebral visual impairment have been brought together to present a comprehensive view of this important

Faye, Eleanor E
Clinical low vision (2nd ed)
Little, Brown, 1984, 0316276219 (Book)
Complete coverage of all stages of care, from identification to management including patient management and developments in methodology and technology.

Faye, Eleanor E
Low vision patient: clinical experience with adults and children
Grune & Stratton, 1970, 0808906542 (Book)
Ophthalmology practices used for people with low vision.
### Visual Impairment: Medical

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Publication Year</th>
<th>ISBN</th>
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<tr>
<td>Fonda, Gerald</td>
<td>Management of the patient with subnormal vision (2nd ed)</td>
<td>C V Mosby</td>
<td>1970</td>
<td>0801616190</td>
<td>(Book)</td>
<td>VI: Medical</td>
</tr>
<tr>
<td>Ford, Margaret</td>
<td>Learning to live with it: In Touch care guide to ageing maculopathy</td>
<td>BBC Broadcasting Support Services</td>
<td>1992</td>
<td>0906965497</td>
<td>(Book)</td>
<td>VI: Medical</td>
</tr>
<tr>
<td>Freeman, Paul B &amp; Jose, Randall T</td>
<td>Art and practice of low vision (2nd ed)</td>
<td>Butterworth-Heinemann</td>
<td>1997</td>
<td>978075069685</td>
<td>(Book)</td>
<td>VI: Medical</td>
</tr>
<tr>
<td>Galloway, Nicholas R &amp; Amoaku, Winfried M K</td>
<td>Common eye diseases and their management (2nd ed)</td>
<td>Springer-Verlag</td>
<td>1999</td>
<td>1852330503</td>
<td>(Book)</td>
<td>VI: Medical</td>
</tr>
<tr>
<td>Gregory, Richard L</td>
<td>Eye and brain: the psychology of seeing (5th ed)</td>
<td>Oxford University</td>
<td>1998</td>
<td>978019852412</td>
<td>(Book)</td>
<td>VI: Medical</td>
</tr>
<tr>
<td>Harris, Christopher</td>
<td>Early-onset nystagmus: a parent's guide</td>
<td>Nystagmus Network</td>
<td>1998</td>
<td>1898081255</td>
<td>(Book)</td>
<td>VI: Medical</td>
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<tr>
<td>Heaton, J M</td>
<td>Eye, The; phenomenology and psychology of function and disorder</td>
<td>Tavistock</td>
<td>1968</td>
<td>042275420X</td>
<td>(Book)</td>
<td>VI: Medical</td>
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</table>

The most common cause of blindness in elderly people.

Aimed at GPs and other medical staff who have no background in eye care to provide a quality service to patients with low vision. Gives an introduction to the assessments.

A guide aimed at medical students, general practitioners and other clinical staff. Covers anatomy, examination, different types of conditions and concludes with a section on blindness.

An introductory guide to the condition aimed at parents, but may also be of value to professionals.

A systematic study of disorders of the eye and of vision, emphasising throughout the relationship of the disorder to the patient’s mode of "being in the world". Series: Studies...
## Visual Impairment: Medical

<table>
<thead>
<tr>
<th>Hubel, David H</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eye, brain and vision</strong></td>
</tr>
<tr>
<td>Scientific American Library, 1995, 0716760096 (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>Explores the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Hughes, Wendy</th>
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<tbody>
<tr>
<td><strong>Stickler: the elusive syndrome</strong></td>
</tr>
<tr>
<td>Celtic Connection, 1995, 0952662507 (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>Explains, from the lay-person's point of view, what the condition is, its genetic implications and how it can affect individual people.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jackson, A J &amp; O'Brien, C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eyes on the future Ireland 2008: a study into the prevalence of blindness and vision impairment</strong></td>
</tr>
<tr>
<td>NCBI, 2008, (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>A report based on 6 large scale community based surveys of ocular disease and vision impairment in Ireland. Published on 9 Oct 2008 to mark World Sight Day (Vision 2020).</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Jacobson, Lena</th>
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<tbody>
<tr>
<td><strong>Visual dysfunction and ocular signs associated with periventricular leukomalacia in children born preterm</strong></td>
</tr>
<tr>
<td>Karolinska Institutet, 1998, 9162833251 (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>Academic thesis on premature babies who are affected by retinopathy of prematurity and periventricular leukomalacia. Includes appendices of original journal articles by</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jose, Randall T (Ed)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding low vision</strong></td>
</tr>
<tr>
<td>AFB, 1989, 0891281193 (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>Presents the ideal model for a low vision service and discusses how to effectively put the model into practice.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Khaw, A R &amp; Elkington, P T</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ABC of eyes (2nd edition)</strong></td>
</tr>
<tr>
<td>BMJ Publishing Group, 1994, 0727907662 (Book)</td>
</tr>
<tr>
<td>VI: Medical</td>
</tr>
<tr>
<td>Brief clinical guide to eye problems including diagnostic examination, describes specific conditions and treatments. Illustrated throughout.</td>
</tr>
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</table>

<p>| Scottish Sensory Centre |</p>
<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th><strong>Author</strong></th>
<th><strong>Publisher</strong></th>
<th><strong>Year</strong></th>
<th><strong>ISBN</strong></th>
<th><strong>Format</strong></th>
<th><strong>Series</strong></th>
<th><strong>Notes</strong></th>
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<tr>
<td>Vision and the brain</td>
<td>Lueck, Amanda Hall &amp; Dutton, Gordon N (eds)</td>
<td>AFB Press</td>
<td>2015</td>
<td>978089128639</td>
<td>Book</td>
<td>VI: Medical</td>
<td>A textbook to explain cerebral visual impairment in a way that families, educational and medical professionals could understand and use to enhance children's prospects.</td>
</tr>
<tr>
<td>Patients talking: hospital outpatient eye services - the sight impaired user's view: a pilot study</td>
<td>McBride, Sheena</td>
<td>RNIB</td>
<td>2000</td>
<td>1858784530</td>
<td>Book</td>
<td>VI: Medical</td>
<td>Based on structured discussions with patients, friends and family in focus groups nationwide.</td>
</tr>
<tr>
<td>Visual brain in action</td>
<td>Milner, A David &amp; Goodale, Melvyn A</td>
<td>Oxford University</td>
<td>1995</td>
<td>0198524080</td>
<td>Book</td>
<td>VI: Medical</td>
<td>Looks at the neural side of vision, the evolution of vision and cites cases where visual deficits are seen in patients who have damage to the brain. Series: Oxford Psychology</td>
</tr>
<tr>
<td>Perkins and Hansell's atlas of diseases of the eye</td>
<td>O'Neill, Damian</td>
<td>Churchill Livingstone</td>
<td>1994</td>
<td>0443048223</td>
<td>Book</td>
<td>VI: Medical</td>
<td>Illustrated, introductory guide to eye conditions.</td>
</tr>
<tr>
<td>Ophthalmology at a glance</td>
<td>Olver, Jane &amp; Cassidy, Lorraine</td>
<td>Blackwell Science</td>
<td>2005</td>
<td>978063206473</td>
<td>Book</td>
<td>VI: Medical</td>
<td>Aimed at medical students, this guide will also be of use to GPs and non-ophthalmic consultants as well as professionals who care for people who have eye problems.</td>
</tr>
</tbody>
</table>
Visual Impairment: Medical

Orr, Alberta L
Vision and aging: crossroads for service delivery
AFB, 1992, 0891282165 (Book)
Elderly people and visual impairment.

RNIB Scotland
Bridge to vision: eye examinations for people with a learning disability
RNIB Scotland, 2013, (DVDs)
Professional development DVD aimed at optometrists to help with communication and assessing visual function with people who have learning disabilities.

RNIB Scotland
Cost of sight loss Scotland: 2010-2020
RNIB Scotland, 2010, (Book)
A report into the outlook of Scotland's eye care services in preventing sight loss thereby saving unnecessary costs to social and welfare services.

Rowe, Fiona
Visual fields via the visual pathway
Blackwell, 2006, 978140511525 (Book)
An exploration of the relationship between the visual pathway and visual field impairments.

Royal National Institute for the Blind (RNIB)
Ill informed: the provision of accessible health and medical information (Campaign report 7)
RNIB, 1998, 1858781620 (Book)
This report calls for all health information to be made available in a patient's preferred format. Campaign report 7

Royal National Institute for the Blind (RNIB)
Taking the time: telling parents their child is blind or partially sighted
RNIB, 1996, (Book)
Report of the RNIB Parent Support Study investigating parents' experiences of the help and support they received when learning that their child was visually impaired.

Royal National Institute of Blind People (RNIB) Scotland
Accessibility of health information for blind and partially sighted people: campaigning for health equality
RNIB Scotland, 2010, (Book)
A booklet outlining some of the facts and figures around provision of accessible information for blind and partially sighted patients

Scottish Executive
Review of community eyecare services in Scotland: final report
Scottish Executive, 2006, 0755952979 (Book)
Recommendations and report from a review of eyecare services in Scotland.
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<thead>
<tr>
<th>Source</th>
<th>Title</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>Scottish Executive</td>
<td>Review of eyecare services in Scotland: interim report</td>
<td></td>
<td>Scottish Executive</td>
<td>2005</td>
<td>Review of services in Scotland relating to eye care, from opticians to hospital ophthalmology departments.</td>
</tr>
<tr>
<td>Taylor, Hugh R</td>
<td>Eye care for the community</td>
<td></td>
<td>Centre for Eye Research Australia</td>
<td>2001</td>
<td>Looks at the eye care situation in Australia.</td>
</tr>
<tr>
<td>Von der Dunk, M &amp; De Jong, C G A (Eds)</td>
<td>Growing up to dependence: children and young people with Batten-Spielmeyer-Vogt Disease</td>
<td></td>
<td>Bartiméus</td>
<td>1992</td>
<td>This degenerative disease which affects sight as well as causing other disabilities and shortened lifespan is explored from an educational and psychological standpoint.</td>
</tr>
<tr>
<td>White, Glen</td>
<td>Glossary of terms related to vision and vision impairment in children</td>
<td></td>
<td>RVIB</td>
<td>2002</td>
<td>20 page document prepared by the Early Childhood Services staff at the Royal Victorian Institute for the Blind.</td>
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<tr>
<td>Woodhouse, Maggie; Ryan, Barbara; Davies, Nathan; McAvinchey, Aideen</td>
<td>Clear vision: eye care for children and young people in special schools in Wales</td>
<td></td>
<td>Cardiff University</td>
<td>2012</td>
<td>Looks at the current eye care services for children with other disabilities attending special schools in Wales.</td>
</tr>
<tr>
<td>Zasloff, Tela</td>
<td>Restoring vision: an ethical perspective on doctors curing blindness around the world</td>
<td></td>
<td>University Press of America</td>
<td>1995</td>
<td>Shares stories and reflections of eye specialists from across the world about the gratification that comes from helping people to regain sight. Contains anecdotal descriptions</td>
</tr>
<tr>
<td>Zihl, Josef &amp; Dutton, Gordon N</td>
<td>Cerebral visual impairment in children: visuoperceptive and visuocognitive disorders</td>
<td></td>
<td>Springer-Verlag</td>
<td>2015</td>
<td>State-of-the-art account of what is known about the development and disorders of visual perception in children, their assessment, early intervention and management from</td>
</tr>
</tbody>
</table>
**Visual Impairment: Mobility**

**Building sight: a handbook of building and interior design solutions to include the needs of visually impaired people**

Barker, Peter; Barrick, Jon; Wilson, Rod  
RNIB, 1995, 1858780748 (Book)  
VI: Mobility

**Steps to independence: practical guidance on teaching people with mental and sensory handicaps**

Best, Anthony  
BIMH Publications, 1987, 0906054613 (Book)  
VI: Mobility

Advice for teachers and carers on teaching daily living skills to people who have learning disabilities and visual impairments.

**Mobility touch technique**

Bjerre, Gitte  
Nat Instit for Blind & PS, 1977, (Book)  
VI: Mobility

**Small children and mobility**

Bjerre, Gitte (tr Wanda Williams)  
Refsnaesskilen, 1978, (Book)  
VI: Mobility

**Foundations of orientation and mobility (2nd ed)**

Blasch, Bruce B; Weiner, William R; Welsh, Richard L  
AFB, 1997, 0891289461 (Book)  
VI: Mobility

Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.

**Physical environment and the visually impaired: the planning and adaptation of buildings and other forms of physical environment for visually impaired people**

Braf, Per-Gunnar  
ICTA Information Centre, 1974, (Book)  
VI: Mobility

**6 step method of teaching orientation and mobility: a learning centred approach to competent travel for the vision impaired**

Brannock, Grant & Golding, Leo  
G Brannock & Leo Golding, 2000, 064639004X (Book)  
VI: Mobility

"The 6 step method"
<table>
<thead>
<tr>
<th><strong>Visual Impairment: Mobility</strong></th>
</tr>
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<tbody>
<tr>
<td>Bright, Keith</td>
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<tr>
<td>Design guide for the use of colour and contrast to improve the built environment for visually impaired people</td>
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<tr>
<td>RNIB, 1997, ( Book )</td>
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| Cutter, Joseph                 |
| Independent movement and travel in blind children: a promotional model |
| Information Age, 2007, 978159311603 ( Book ) |

| Department of the Environment, Transport and the Regions (DETR) |
| Guidance on the use of tactile paving surfaces |
| Scottish Office, 1999, ( Book ) |

| Dodson-Burk, Bonnie & Hill, Everett W |
| Orientation and mobility primer for families and young children |
| AFB, 1960, 0891281576 ( Book ) |

| Duncan-Jones, Beata |
| Understanding tactile paving: support material for tactile paving providers |
| Hammersmith & Fulham Soc, 1995, ( Book ) |

| Duncan, John; Gish, Calasha; Mulholland, Mary Ellen; Townsend, Alex |
| Environmental modifications for the visually impaired: a handbook |
| AFB, 1977, ( Book ) |

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<tr>
<th><strong>MISSING? 28/01/2016</strong>*</th>
</tr>
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</table>

| Fazzi, Diane L & Barlow, Janet M |
| Orientation and mobility techniques: a guide for the practitioner (2nd ed) |
| AFB, 2017, 978089128684 ( Book ) |

Scottish Sensory Centre
**Visual Impairment: Mobility**

- **Fazzi, Diane L & Petersmeyer, Barbara A**
  - *Imagining the possibilities: creative approaches to orientation and mobility instruction for persons who are visually impaired*
  - AFB, 2001, 089128382X (Book)
  - VI: Mobility

- **Ferguson, Ronald J**
  - *Blind need not apply: a history of overcoming prejudice in the orientation and mobility profession*
  - Information Age, 2007, 978159311574 (Book)
  - VI: Mobility
  - The author explores the history of attitudes toward blind people found in the orientation and mobility profession and wider society in the USA.

- **Ford, Margaret & Heshel, Thena**
  - *Getting about safely*
  - BBC Broadcasting Support Services, 1991, 0906965489 (Book)
  - In Touch Care Guide

- **Foster, R B**
  - *See what I mean?*
  - Strathclyde Social Work, n.d., (Book)
  - VI: Mobility

- **Goodman, Chris**
  - *Housing for people with sight loss: a Thomas Pocklington Trust design guide*
  - Thomas Pocklington Trust, 2008, 978184806029 (Book)
  - VI: Mobility
  - Good practice guidance for architects/designers and housing practitioners in the development of inclusive domestic environments that meet the needs of people with sight loss.

- **Guide Dogs**
  - *Independence and well-being in sight: developing the vision: a consultation on the future of rehabilitation services for visually impaired adults in Scotland*
  - Guide Dogs, 2007, (Book)
  - VI: Mobility
  - A consultation which is intended to complement the work of the recent review of community eyecare services on behalf of the Scottish Rehabilitation Focus Group.

- **Guide Dogs for the Blind Association**
  - *Guiding the future: a progress report on GDBA’s plans for change*
  - GDBA, 1998, (Book)
  - VI: Mobility

- **Guide Dogs for the Blind Association**
  - *Taking a lead: a strategic overview of the challenges and opportunities facing the Guide Dogs for the Blind Association*
  - GDBA, 1998, (Book)
  - VI: Mobility
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Halpern-Gold, Julia; Adler, Robin; Faust-Jones, Shelly

Travel tales: a mobility storybook
Mostly Mobility, 1988, 0922637008 (Book)

The adventures of Elliot, a young visually impaired child exploring different environments, public transport and pre-cane skills. Includes activities and written exercises.

Hill, Everett & Ponder, Purvis

Orientation and mobility techniques
AFB, 1976, 0891280014 (Book)

A guide for the practitioner.

Hodson, Fred

VINE Simulation Package (2nd ed)
VINE, 1989, (Assessment)

Simulates 10 different visual impairments. Set includes: 10 goggles, 1 video, 1 magnifier and an instruction booklet.

Jacobson, William H

Art and science of teaching orientation and mobility to persons with visual impairments
AFB, 1993, 0891282459 (Book)

Johnston, Bruce

Harnessing thought: the guide dog: a thinking animal with a skilful mind
Lennard, 1995, 1852911247 (Book)

Klemz, Astrid

Blindness and partial sight: a guide for social workers and others concerned with the care and rehabilitation of the visually handicapped
Woodhead Faulkner, 1977, 0859410730 (Book)

Knott, Natalie Isaak

Teaching orientation and mobility in the schools: an instructors companion
AFB, 2002, 0891283919 (Book)

Lee, Margaret

Mobility education: a gateway to learning putting skills into context: an expansion of the video “Show me how to do it”
Scottish Sensory Centre, [2003, (Book)
## Visual Impairment: Mobility

<table>
<thead>
<tr>
<th>Lee, Margaret F</th>
</tr>
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<tbody>
<tr>
<td><strong>Case for mobility: survey of the incidence and extent of mobility needs of visually impaired children</strong></td>
</tr>
<tr>
<td>Moray House College, 1987, (Book)</td>
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<td><strong>VI: Mobility</strong></td>
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</table>

A report from a project to investigate the orientation and mobility training provided for children who are visually impaired.

<table>
<thead>
<tr>
<th>McLaren, Laura</th>
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<tr>
<td><strong>Syllabus to help with pre-cane conceptual skills for the young visually impaired child</strong></td>
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<tr>
<td>University of Central England in, n.d., (Book)</td>
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<td><strong>VI: Mobility</strong></td>
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<thead>
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<th>Miller, Olga &amp; Wall, Karl</th>
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<tr>
<td><strong>Quality standards: delivery of habilitation training (mobility and independent living skills) for children and young people with visual impairment</strong></td>
</tr>
<tr>
<td>Mobility 21, 2011, (Book)</td>
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<td><strong>VI: Mobility</strong></td>
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</table>

The term habilitation (not rehabilitation) is used in recognition of the distinct needs of children as they move towards independence and the acquisition of new skills. These standards are informed by current best practice and related international research to establish a baseline for habilitation practice.

<table>
<thead>
<tr>
<th>MISE (Mobility and Independence Specialists in Education)</th>
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<tr>
<td><strong>Mobility and independent assessment and evaluation scheme: early skills</strong></td>
</tr>
<tr>
<td>MISE, [2006, (Book)]</td>
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<tr>
<td><strong>VI: Mobility</strong></td>
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</table>

A checklist for mobility and independence skills including: Functional vision, communication, awareness, motor skills, independence skills and play & social skills.

<table>
<thead>
<tr>
<th>Misso, Nicola</th>
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<tbody>
<tr>
<td><strong>Guide to orientation and mobility for young children with vision impairments</strong></td>
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<tr>
<td>RVIB, 2001, 0949390410 (Book)</td>
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<th>Moray House Institute of Education</th>
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<tr>
<td><strong>Show me how to do it: mobility video</strong></td>
</tr>
<tr>
<td>Moray House, n.d., (DVDs)</td>
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<td><strong>VI: Mobility</strong></td>
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</table>

Short video on Mobility intended for basic staff development and encouragement of parental involvement. Duration 15 minutes.

<table>
<thead>
<tr>
<th>Naish, Lucy; Bell, Judy; Clunies-Ross, Louise</th>
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<tr>
<td><strong>Exploring access: how to audit your school environment, focusing on the needs of pupils who have multiple disabilities and visual impairment</strong></td>
</tr>
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<td>RNIB, 2004, 1858786304 (Book)</td>
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<td><strong>VI: Mobility</strong></td>
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</table>

Folder of information which deals with access and adaptations to the physical environment for children with multiple disabilities and visual impairments.

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<thead>
<tr>
<th>Naish, Lucy; Clunies-Ross, Louise; Bell, Judy</th>
</tr>
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<tbody>
<tr>
<td><strong>Exploring access in mainstream: how to audit your school environment, focusing on the needs of pupils who have visual impairment</strong></td>
</tr>
<tr>
<td>RNIB, 2004, 1858786304 (Book)</td>
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<tr>
<td><strong>VI: Mobility</strong></td>
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</table>

Folder of information for staff in mainstream schools which deals with access and adaptations to the physical environment for children with visual impairments.
## Visual Impairment: Mobility

<table>
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<tr>
<th>Author</th>
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<th>ISBN</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Nzegwu, Femi</td>
<td>Audio and visual information on buses: moving towards inclusion</td>
<td>0952403846</td>
<td>Guide Dogs for the Blind</td>
<td>2005</td>
</tr>
<tr>
<td></td>
<td>A report of a focus group on audiovisual information for bus travel.</td>
<td></td>
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<td>Partially Sighted Society</td>
<td>Lighting and low vision</td>
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<td></td>
<td>Partially Sighted Society, [1993, ( Book )</td>
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<td></td>
<td>Series: Electricity and you</td>
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<tr>
<td>Pavey, Sue ... [et al]</td>
<td>Steps to independence: the mobility and independence needs of children with a visual impairment: full research report</td>
<td></td>
<td>University of Birmingham</td>
<td>2002</td>
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<tr>
<td></td>
<td><a href="https://www.rnib.org.uk/sites/default/files/steps_to_independence_2.doc">https://www.rnib.org.uk/sites/default/files/steps_to_independence_2.doc</a></td>
<td></td>
<td></td>
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<tr>
<td>Pielasch, Helmut (Ed)</td>
<td>Mobility: a means to self-reliance and integration of the blind</td>
<td></td>
<td>Secretariat of European Regional</td>
<td>1976</td>
</tr>
<tr>
<td></td>
<td>Illustrated guide to independent mobility of people who are visually impaired. Parallel text in French, English, Russian and German.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Pogrund, Rona ... [et al]</td>
<td>Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments (2nd ed)</td>
<td>1880366185</td>
<td>Texas School for the Blind and</td>
<td>1993</td>
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<tr>
<td></td>
<td>Accompanied by &quot;Comprehensive assessment and ongoing evaluation&quot; (RN 3267)</td>
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<tr>
<td>Pogrund, Rona ... [et al]</td>
<td>Teaching age-appropriate purposeful skills (TAPS): comprehensive assessment and ongoing evaluation (2nd ed)</td>
<td>188036610X</td>
<td>Texas School for the Blind and</td>
<td>1993</td>
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<td></td>
<td>Companion to &quot;Teaching age-appropriate purposeful skills (TAPS): an orientation and mobility curriculum for students with visual impairments&quot; (RN 3266)</td>
<td></td>
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<tr>
<td>Pogrund, Rona L &amp; Griffin-Shirley, Nora (editors)</td>
<td>Partners in O &amp; M: Supporting orientation and mobility for students who are visually impaired</td>
<td>978089128765</td>
<td>American Printing House for the</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>A comprehensive introduction to orientation and mobility (habilitation) for professionals working with children who are visually impaired in collaboration with habilitation</td>
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<td></td>
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<tr>
<td>Rimmer, Lorna</td>
<td>Reality orientation</td>
<td></td>
<td></td>
<td>1982</td>
</tr>
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<td></td>
<td>Principles &amp; practice.</td>
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<tr>
<th><strong>RNIB &amp; Thomas Pocklington Trust</strong></th>
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<tr>
<td><strong>Improve the lighting in your home (Make the most of your sight) (2nd ed)</strong></td>
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<td>RNIB/Thomas Pocklington Trust, 2010, (Book)</td>
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</tr>
<tr>
<td>Demonstrates good lighting practice and provides ideas, hints and tips on how to light your home more effectively.</td>
</tr>
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<thead>
<tr>
<th><strong>Royal National Institute for the Blind (RNIB)</strong></th>
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<tbody>
<tr>
<td><strong>Rights of way: transport and mobility for visually impaired people in the UK</strong></td>
</tr>
<tr>
<td>RNIB, 1999, 1858782368 (Book)</td>
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<tr>
<td>VI: Mobility</td>
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<td>Campaign report 9</td>
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<tr>
<th><strong>Royal Victorian Institute for the Blind</strong></th>
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<tr>
<td><strong>Building design for people who are blind or vision impaired</strong></td>
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<tr>
<td>RVIB, 2002, (Book)</td>
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<td>VI: Mobility</td>
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<tr>
<th><strong>Spencer, Christopher; Blades, Mark; Morsley, Kim</strong></th>
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<tr>
<td><strong>Child in the physical environment: the development of spatial knowledge and cognition</strong></td>
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<td>John Wiley, 1989, 0471912352 (Book)</td>
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<td>VI: Mobility</td>
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<tr>
<th><strong>Stone, Juliet</strong></th>
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<tr>
<td><strong>Mobility for special needs</strong></td>
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<td>Cassell, 1995, 0304330655 (Book)</td>
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<td>VI: Mobility</td>
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<td>Series: Special Needs in Ordinary Schools</td>
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<tr>
<th><strong>Swallow, Rose-Marie &amp; Huebner, Kathleen Mary (Eds)</strong></th>
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<tr>
<td><strong>How to thrive, not just survive: a guide to developing independent life skills for blind and visually impaired children and youths</strong></td>
</tr>
<tr>
<td>AFB, 1987, 0891281487 (Book)</td>
</tr>
<tr>
<td>VI: Mobility</td>
</tr>
<tr>
<td>A resource in self-help skills, orientation, mobility and recreation for those parents, teachers, etc, dealing with visually impaired learners.</td>
</tr>
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</table>

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<thead>
<tr>
<th><strong>Taylor, Peter D &amp; Robinson, Paul</strong></th>
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<tbody>
<tr>
<td><strong>Crossing the road: a guide to teaching the mentally handicapped</strong></td>
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<tr>
<td>British Institute of Mental Handicap, 1979, 0906054125 (Book)</td>
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<td>VI: Mobility</td>
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<tr>
<th><strong>Tooze, Doris</strong></th>
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<tr>
<td><strong>Independence training for visually handicapped children</strong></td>
</tr>
<tr>
<td>Croom Helm, 1981, 0709902905 (Book)</td>
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<tr>
<td>VI: Mobility</td>
</tr>
<tr>
<td>Helps parents and teachers to participate in child-based mobility programmes.</td>
</tr>
<tr>
<td>Welsh, Richard L &amp; Blasch, Bruce B (Eds)</td>
</tr>
<tr>
<td>Foundations of orientation and mobility</td>
</tr>
<tr>
<td>AFB, 1983, 0891280936 (Book)</td>
</tr>
<tr>
<td>Textbook on mobility for visually impaired people with information regarding other impairments and disabilities.</td>
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</tbody>
</table>

| Willis, Roger |
| Willis technique: an original and imaginative approach to help improve overall use of the long cane: intended for use by qualified and qualifying mobility instructors of visually impaired people |
| Roger Willis, 1998, 0953455807 (Book) |

| Wyatt, Lorna |
| Possible effects of vision impairment on physical development |
| RVIB, 2001, 0949390186 (Book) |
Visual Impairment: Technology

AccessWorld
2006 AccessWorld guide to assistive technology products
AFB, 2006, 0891288155 (Book)
List of technology used by visual impairments with technical specifications.

Baldewijns, Jeroen
Vision on assistive technology: a guide for the blind and visually impaired and their assistants
Vlicht, 1997, (Book)

Brennan, Mary & Busby, Geoff
Enhancing access to library based ICT services for visually impaired people 4
Library and Information Commission, 2000, 1902394364 (Book)
Library and Information Commission Research Report 65, STV/LIC Programme Report 4

Brophy, Peter & Craven, Jenny
Integrated accessible library: a model of service development for the 21st century: the final report of the REVIEL (Resources for Visually Impaired CERLIM, 1999, 0953534316 (Book)
British Library Research and Innovation report 168

Burger, Dominique (ed)
New technologies in the education of the visually handicapped = Les novelles technologies dans l’éducation des déficients visuels
Editions John Libbey Eurotext, 1996, 2742001271 (Book)
Proceedings of the conference held in Paris, 10-11 June 1996. Colloque INSERM; Vol 237

Cain, Sally & Loebl, Ruth
See to IT at work: blind and partially sighted people accessing technology: a practical handbook for employers
RNIB, 2004, 1858786428 (Book)
Aimed at employers to ensure that they are providing accessible technology for their visually impaired employees.

Carey, Kevin
Joined up citizenship: a report for the DTI on improving access to information and communication technologies for people with disabilities
RNIB, 2000, 185878395X (Book)
Discusses accessibility issues in relation to information and communication technology (ICT).

Scottish Sensory Centre
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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Type</th>
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<tr>
<td>Enhancing access to library based ICT services for visually impaired people</td>
<td>Carey, Kevin &amp; Brophy, Peter</td>
<td>Library and Information Commission, 2000, 190239433X (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
<td>Library and Information Commission Research Report 62, STV/LIC Programme Report 1</td>
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<tr>
<td>Introduction to enhancing the accessibility of digital television for visually impaired people</td>
<td>Darby, Sue</td>
<td>RNIB, 1997 (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
<td></td>
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</tr>
<tr>
<td>Guide to information technology for blind and partially sighted people</td>
<td>Foundation for Communication for the Disabled</td>
<td>Foundation for Communication for, 1992 (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
<td></td>
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</tr>
<tr>
<td>Information technology for people with a visual impairment: a guide to screen magnification, speech output, scanning and other aspects of computing</td>
<td>Foundation for Communication for the Disabled</td>
<td>Foundation for Communication for, 1995 (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
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</tr>
<tr>
<td>Access to graphical user interfaces by blind people</td>
<td>Gill, John</td>
<td>GUIB Consortium, 1993, 1858780047 (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
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</tr>
<tr>
<td>Accessibility for visitors who are blind or partially sighted: how technology can help</td>
<td>Gill, John</td>
<td>RNIB, 2007, 1860480330 (Book)</td>
<td>VI: Technology</td>
<td>Book</td>
<td></td>
<td>Looks at how new technology can be utilised or adapted to improve accessibility for people with visual impairments.</td>
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</table>
Hammarlund, Jenny

**Computer play for children who are severely visually impaired: using an alternative keyboard with tactile overlays: some guidelines**
Tomteboda Resource Centre, 1999, (Book)  
VI: Technology

**Institute for the Blind and Visually Handicapped**

**DAUS: Use of computers in training the visually handicapped**

Institute for the Blind and Visually, 1992, 8772700335 (Book)  
VI: Technology

Experiences from a three year technology project at the Institute for the Blind and Visually Handicapped, Copenhagen. Supported by the EC and IBM Denmark

Morley, Sarah

**Window concepts: an introductory guide for visually disabled users**
GUIB Consortium, 1995, 1858780675 (Book)  
Available in book and audiotape (2 part) version.

Morley, Sarah

**Windows 95 explained: a guide for blind and visually impaired users**
RNIB, 1997, 1858781183 (Book)  
Aimed at individuals, trainers, schools and libraries who need to learn how to use Windows 95 without having to see the screen.

Morley, Sarah & Dresner, Anna

**Windows 98 explained: an overview for blind and visually impaired users**
RNIB, 2001, 1858784603 (Book)  
This guide describes the new features of Windows 98 for blind and visually impaired users who are already familiar with Windows 95.

Murnion, Shane

**Guide to internet access for visually impaired people: user guide and discs**
RCEVH, 1996, (Book)  
VI: Technology

Petrie, Helen; O'Neill, Anne-Marie; Carey, Kevin

**Enhancing access to library based ICT services for visually impaired people 2**
Library and Information Commission, 2000, 1902394348 (Book)  
Includes Literature search on access by blind to ICT, Principles for defining optimisation in customised ICT systems, Access to web-based OPACs in the light of WAI.

Presley, Ike & D'Andrea, Frances Mary

**Assistive technology for students who are blind or visually impaired: a guide to assessment**
AFB, 2008, 978089128890 (Book)  
This guide will help teachers and others to understand the technology available to visually impaired students and make recommendations to individuals based upon their needs.
Ravenscroft, John
Modifying the Windows environment for visually impaired computer users
Scottish Sensory Centre, 2000, (Book)

Ravenscroft, John & Tornado Labs
Enhancing access to library based ICT services for visually impaired people 3
Library and Information Commission, 2000, 1902394356 (Book)

Includes advice on the optimal customisation of the graphical user interface.

Royal National Institute for the Blind (RNIB)
Accessing technology: using technology to support the learning and employment opportunities for visually impaired users
RNIB, 2001, 1858785170 (Book)
Revised update of "Access Technology" RN 1497. Website: http://www.rnib.org.uk/technology/

Royal National Institute for the Blind (RNIB)
Developing communication: using switches and simple voice output communication aids to promote early communication skills in children with a visual impairment
RNIB / VITAL, 2002, (Book)
8 page supplement to Eye contact covers use of switches etc.

Scottish Sensory Centre
Video for visually impaired learners 2: making television, video, multimedia, and the image rich Internet work for blind or partially sighted pupils and students
Scottish Sensory Centre, 2000, (CD-ROM)
A guide for teachers, students, designers of educational materials and programme producers. Now includes case studies. Replaces the first CD-ROM.

Technologie et Société (Tecso)
Listening to the Internet: training kit for users who are blind or visually impaired
Tecso/RNIB, 1999, 2922576035 (Book)
Includes CD-ROM, audio cassette, user's manual in print and Braille and tactile guide

Webb, Vernon
Assistive technology assessment for pupils with a vision impairment
This effective practice guide gives information and advice to anybody involved in deciding what equipment to provide a young person in an educational setting to help them

Scottish Sensory Centre
Dual/Multisensory Impairments

Birse, Irene
Deafblind Scotland, 2004, (Book)
D/MS: General
Collected stories written by people with Usher syndrome about how they have coped with it.

Bradley, Helen & Snow, Bob
Making sense of the world: a guide for carers working with people who have combined sensory and learning disabilities
Sense, 1994, 0951075640 (Book)
D/MS: General

Brock, Margaret
Christopher: A silent life
Macmillan, 1975, 0333180291 (Book)
D/MS: General
Parent's account of life with deafblind son.

Burton, Derek
Hungry minds and neglected personalities: investigation into the needs and social service provisions for deaf-blind people in Greater Manchester
RNID, 1990, 0900634456 (Book)
D/MS: General

Butler, Sarah J
Hearing and sight loss: a handbook for professional carers
Age Concern, 2004, 0862423597 (Book)
D/MS: General
A source of information and guidance for professional carers and those working with older people with sensory impairments. Emphasis is on practical issues and solutions.

California State Department of Education
Learning steps: a handbook for persons working with deaf-blind children in residential settings
California State Department of Education, 1976, (Book)
D/MS: General
Practical suggestions for developing daily living skills with children who are deafblind.

Commission of the European Communities
European conference on staff development in services to deaf-blind people: Proceedings
Smit Edizioni, 1990, (Book)
D/MS: General

Scottish Sensory Centre
## Dual/Multisensory Impairments

**Crist, Lyle M**

*Through the rain and rainbow: the remarkable life of Richard Kinney*

Abingdon, 1974, 0687420369 (Book)  
D/MS: General  
Biography of a man who lost his sight at 7 years old and became progressively deaf during his adolescence.

**Deafblind International (DbI)**

*Making the invisible visible: 6th DbI European conference on Deafblindness: [held] 2-7 August 2005 in Presov, Slovakia: Abstracts*

Deafblind International, 2005, (Book)  
D/MS: General  
Abstracts of papers presented at the European Conference.

**Department of Health**

*Think dual sensory: draft good practice guidelines for older people with dual sensory loss*

Dept of Health, 1995, (Book)  
D/MS: General

**Ellis, David (Ed)**

*Sensory impairments in mentally handicapped people*

Croom Helm, 1986, 0887442110 (Book)  
D/MS: General  
Addresses the sensory impairments of people with learning disabilities.

**Enerstvedt, Regi Theodor**

*Legacy of the past: those who have gone but have not left: some aspects of the history of blind education, deaf education and deafblind education with emphasis on the time before 1900*

Forlaget Nord-Press, 1996, 8789109376 (Book)  
D/MS: General  
Charts the development of education for blind, deaf and deafblind people from ancient history up to 1900.

**Everson, Jane M (Ed)**

*Supporting young adults who are deaf-blind in their communities: a transition planning guide for service providers, families and friends*

Paul H Brookes, 1995, 1557661618 (Book)  
D/MS: General  
A guide to help individuals who are deafblind make decisions and plan their transition from school to adult life.

**Fitt, Roy A & Mason, Heather**

*Sensory handicaps in children*

NCSE, n.d., 0901443379 (Book)  
Series: Developing Horizons in Special Education; 9

**International Association for the Education of the Deaf-blind (IAEDB)**

*Quality of life: lifelong enrichment: proceedings [of the 10th IAEDB conference held 4-9 August 1991]*

IAEDB, 1992, 9159804114 (Book)  
D/MS: General  
Proceedings of a conference about better understanding the quality of life of deafblind people.
### Dual/Multisensory Impairments

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>ISBN</th>
<th>Publisher</th>
<th>Classification</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Kabega, Anne</td>
<td>See hear in Ealing: a research project to identify support needs and propose a programme for deaf/blind/deafblind children in the London borough of Ealing, 2002</td>
<td></td>
<td></td>
<td>London Borough of Ealing</td>
<td>D/MS: General</td>
<td>Council-commissioned research to recommend ways in which its services can best benefit these children their families and carers.</td>
</tr>
<tr>
<td>Keller, Helen</td>
<td>Story of my life</td>
<td>1996</td>
<td>0486292495</td>
<td>Dover</td>
<td>D/MS: General</td>
<td>The classic autobiography by Helen Keller first published in 1903 recounting the first 22 years of her life.</td>
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<tr>
<td>Lash, Joseph P</td>
<td>Helen and teacher: the story of Helen Keller and Anne Sullivan Macy</td>
<td>1980</td>
<td>0891282343</td>
<td>Merloyd Lawrence</td>
<td>D/MS: General</td>
<td>A biography of Helen Keller and her teacher and companion Anne Sullivan Macy who was herself visually impaired.</td>
</tr>
<tr>
<td>McInnes, John (ed)</td>
<td>Guide to planning and support for individuals who are deafblind</td>
<td>1999</td>
<td>0802042422</td>
<td>University of Toronto</td>
<td>D/MS: General</td>
<td>A comprehensive guide for people involved with congenitally deafblind people.</td>
</tr>
<tr>
<td>McMahon, Patricia</td>
<td>Listen for the bus: David’s story</td>
<td>1995</td>
<td>1563973685</td>
<td>Boyd Mills</td>
<td>D/MS: General</td>
<td>A day in the life of David who is blind and partially deaf.</td>
</tr>
<tr>
<td>Mencher, George T &amp; Gerber, Sanford E</td>
<td>Multiply handicapped hearing impaired child, The</td>
<td>1983</td>
<td>0808916181</td>
<td>Grune &amp; Stratton</td>
<td>D/MS: General</td>
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<tr>
<td>Morbey, Gill &amp; Aitken, Stuart</td>
<td>Look I'm here: the implications &amp; results of a demographic survey for resource provision</td>
<td>1987</td>
<td></td>
<td>Sense Scotland</td>
<td>D/MS: General</td>
<td>This study was carried out to discover basic data on deafblindness in Scotland.</td>
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</table>
Dual/Multisensory Impairments

Morris, Jenny
That kind of life? Social exclusion and young disabled people with high levels of support needs
Scope, 2001, 0946828814 (Book)
Reports on the direct experiences of 44 young people with high levels of physical, sensory and/or cognitive impairment. Their powerful messages have major implications for

Murdoch, Heather
Early intervention for children who are deafblind
Sense, 2002, (Book)
Short report that summarises the effects of deafblindness on early development and considers the implications for intervention programmes.

Murdoch, Heather & Boothroyd, Eileen
Getting a result! Information and ideas to help young people who are multi-sensory-impaired and their families understand and participate more fully in the transition planning process
Sense, [2009], (Book)
Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the period

National Association for Deaf-blind and Rubella Handicapped
Provision for the deaf-blind
National Association for Deaf-blind, 1981, (Book)

O'Malley, Drena
Touching lives: A history of deafblindness in Scotland
Dee M Manson, 2021, 978173994230 (Book)

Robertson, Janet & Emerson, Eric
Estimating the number of people with co-occurring vision and hearing impairments
Centre for Disability Research, 2010, (Book)
A survey of the UK determining more accurately the numbers and demographics of people who are deafblind and forecasts statistics up to 2030.

Royal National Institute for Deaf People (RNID)
Signs of progress
RNID, 1994, 0900634626 (Book)
A report on the RNID’s deafblind projects in London and Greater Manchester

Royal National Institute for the Blind (RNIB)
VITAL information: for people working with visually impaired children who have additional special needs
RNIB, 1995, (Book)
Contains a selection of highly acclaimed articles about the education and development of VI children with additional special needs, looking at communication, mobility,
Dual/Multisensory Impairments

Royal National Institute for the Blind, RNID, SENSE, Deafblind UK, Communication Works

Access: a catalogue of products and services for people with a dual sensory impairment
RNIB, RNID, SENSE, Deafblind UK, , 1997 , ( Book )

D/MS: General

Sauerburger, Dona
Independence without sight or sound: suggestions for practitioners working with deaf-blind adults
AFB , 1993 , 0891282467 ( Book )

D/MS: General

This book largely deals with orientation and mobility training for people who are deafblind.

Scriven, R C
Edge of darkness, edge of light
Souvenir Press , 1977 , 0285622870 ( Book )

D/MS: General

Sense
Breaking out: opening the community for deafblind children and young people: a Sense campaign report
Sense , 2002 , ( Book )

http://www.sense.org.uk/campaigns/breakout.pdf

D/MS: General

Getting a result: the transition into adulthood: an information pack for young people and families
Sense , 2015 , ( Book )

D/MS: General

Designed to guide parents of young people with sensory impairments and other disabilities through the transition from school to the world beyond. It deals with the teenage years when young people plan and begin their future as young adults. Includes 16 Factsheets/Templates. England & Wales bias.

Sense
Our journey: the personal stories of deafblind people, their families and carers
Sense , 2011 , 9781901014013 ( Book )

D/MS: General

Short articles from deafblind people and parents/carers of deafblind children about their lives and their involvement with SENSE.

Taylor, Gail
My world: the extraordinary life of Gail Taylor
Book Guild , 1997 , 185776210X ( Book )

D/MS: General

Autobiography of Gail Taylor who is deafblind with additional disabilities.

Vernon, McCay
Multiply handicapped deaf: medical, educational and psychological considerations
CEC Research , 1969 , ( Book )

D/MS: General

Scottish Sensory Centre
Dual/Multisensory Impairment: Assessment

Curtis, Scott
Deaf-blind children: A programme for evaluating their multiple handicaps
AFB, 1970, (Book) D/MS: Assessment

Freeman, Peggy
Understanding the deaf-blind child
Heinemann Health Books, 1975, 043310905X (Book) D/MS: Assessment
Practical advice from a parent of a deafblind child. Emphasising the importance of the early years.

Hyvärinen, Lea; Gimble, Lindsay; Sorri, Martti
Assessment of vision and hearing of deaf-blind persons
RVIB, 1990, 0949390119 (Book) D/MS: Assessment

Stillman, Robert
Callier-Azusa Scale
Callier Center for Communication, 1977, (Assessment) D/MS: Assessment
Developmental scale for use with deafblind and multisensory impaired children. Including these areas: Directions; Motor development; Perceptual abilities; Daily living skills;

Stillman, Robert & Battle, Christy
Callier-Azusa Scale (H): Scales for the assessment of communicative abilities
Callier Center for Communication, 1985, (Assessment) D/MS: Assessment
Assesses the communicative abilities of students who are deaf-blind or have multiple disabilities in the following domains: Representational and symbolic abilities; Receptive
Dual/Multisensory Impairment: Communication

From experience to conversation: what are the requirements for a partner to perceive and respond to expressions from a child with congenital deafblindness?

University of Groningen, 2009, (Book)

A study of how to interpret and understand signs presented by a child with congenital deafblindness. Prepared as part of an MSc Educational sciences.

Object symbols: a communication option

North Rocks Press, 1990, (Book)

About the use of object symbols to develop early requesting behaviour in non-verbal students.

Using deafblind manual

City of Bradford Metropolitan, 2003, (DVDs)

This DVD aims to make communication with Deafblind people easier. It raises awareness of some of the issues that affect deafblind people and helps those who are learning D/MS: Communication

Communication and congenital deafblindness: the development of communication: what is new? = Communication et surdi-cécité congénitale: le développement de la communication: quoi de neuf?

Editions du Centre national de, 1997, 2912489008 (Book)

Proceedings from the International course held in CNEFEI in Suresnes on 23-26 June 1996

Addressing the communication needs of the individual with significant impairments: an ideas kit

North Rocks Press, 1993, 0949050032 (Book)

A visual guide to ideas for helping children with communication problems.

Speak with my hands: communication of deafblind mentally retarded children

Handikappinstitutet, Sweden, 1987, (Book)

Communication of deafblind mentally retarded children.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Publisher Name</th>
<th>Year</th>
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<th>Format</th>
<th>D/MS: Communication</th>
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<tr>
<td>Dual/Multisensory Impairment: Communication</td>
<td>Greenhill, Paula; Lee, Mary; MacWilliam, Lindi</td>
<td>RNIB</td>
<td>1996</td>
<td>1858780934</td>
<td>Book</td>
<td>Communication</td>
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<tr>
<td>Movement, gesture and sign supplement: one hundred adapted signs: an interactive approach to sign communication for children who are visually impaired with additional disabilities</td>
<td>Lee, Mary &amp; MacWilliam, Lindi</td>
<td>Moray House Institute of Education</td>
<td>1996</td>
<td>( DVDs )</td>
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<td>Communication</td>
</tr>
<tr>
<td>Haptices and haptemes: a case study of developmental process in social-haptic communication of acquired deafblind people</td>
<td>Lahtinen, Riitta M</td>
<td>A1 Management UK</td>
<td>2008</td>
<td>978095503231</td>
<td>Book</td>
<td>Communication</td>
</tr>
<tr>
<td>Tactile sign language: turntaking and questions in signed conversations of deafblind people</td>
<td>Mesch, Johanna</td>
<td>Signum</td>
<td>2001</td>
<td>3927731803</td>
<td>Book</td>
<td>Communication</td>
</tr>
<tr>
<td>Remarkable conversations: a guide to developing meaningful communication with children and young adults who are deafblind</td>
<td>Miles, Barbara &amp; Riggio, Marianne</td>
<td>Perkins School for the Blind</td>
<td>1999</td>
<td>0965717011</td>
<td>Book</td>
<td>Communication</td>
</tr>
<tr>
<td>Joint attention in deafblind children: a multisensory path towards a shared sense of the world</td>
<td>Nunez, Maria</td>
<td>Sense</td>
<td>2014</td>
<td>( Book )</td>
<td>Book</td>
<td>Communication</td>
</tr>
<tr>
<td>Developing communication with blind and with deaf infants</td>
<td>Preisler, Gunilla</td>
<td>Stockholm University</td>
<td>1993</td>
<td>( Book )</td>
<td>Book</td>
<td>Communication</td>
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</table>

Scottish Sensory Centre
The author is an interpreter for deafblind people and sets out useful advice on how to best communicate with people who have a combination of visual and hearing problems.

Outlines an alternative manual communication system for children with multisensory impairments and/or complex needs.
Dual/Multisensory Impairment: Education

Aitken, Stuart … [et al]
Teaching children who are deafblind: contact, communication and learning
David Fulton, 2000, 1853466743 (Book)
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Algozzine, Bob & Ysseldyke, Jim
Teaching students with sensory disabilities: a practical guide for every teacher
Corwin, 2006, 1412939003 (Book)
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A very elementary guide to sensory impairments aimed at all teachers. US bias.

Best, Tony
Out of isolation: introductory notes on the education of deafblind children.
Sense, 1976, (Book)
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Blythman, Marion & Diniz, Fernando (Eds)
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| Contact: Module 5: Learning and teaching: approaches and methods (Sensory Series No 3) |
| Moray House Publications, 1992, 0901580481 (Book) |
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| Dale, F J |
| Stimulation guide: a sourcebook of suggestions and activities for multi-sensory impaired children and others with developmental difficulties |
| Woodhead Faulkner, 1990, 0859416305 (Book) |
| A useful sourcebook of suggestions and activities aimed at increasing the physical and psychological development of multi-sensory impaired children. |

| Douglas-Scott, Susan & Hart, Paul |
| Batteries not included: a sexuality resource pack for working with people with complex communication support needs |
| Common Knowledge, 2005, (Book) |
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| David Fulton, 1995, 1853463353 (Book) |
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| Freeberg, Ernest |
| Education of Laura Bridgman: first deaf and blind person to learn language |
| Harvard University Press, 2001, 0674005899 (Book) |
| Historical biography of deafblind girl, Laura Bridgman, outlining her educational achievements |

| German Educational Centre for the Deaf-Blind |
| Recommendations for instruction at the school for the deaf-blind |
| German Educational Centre for the, 1987, 3924371016 (Book) |
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<p>| Goetz, Lori; Guess, Doug; Stremel-Campbell, Kathleen |
| Innovative program design for individuals with dual sensory impairments |
| Paul H Brookes, 1987, 0933716842 (Book) |
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<td>Dual/Multisensory Impairment: Education</td>
<td>Goold, Louise &amp; Hummell, Jill</td>
<td>North Rocks Press</td>
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<td>Supporting the receptive communication of individuals with significant multiple disabilities: selective use of touch to enhance comprehension</td>
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<td>Welcoming students who are deaf-blind into typical classrooms: facilitating school participation, learning and friendships</td>
<td>Haring, Norris G &amp; Romer, Lyle T</td>
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<td>Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: a trainer's manual</td>
<td>Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Joffee, Elga; Welch, Therese Rafalowski</td>
<td>AFB , 1995 , 0891289402 ( Book )</td>
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<td>Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: Volume I</td>
<td>Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)</td>
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<td>Hand in hand: essentials of communication and orientation and mobility for your students who are deaf-blind: Volume II</td>
<td>Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)</td>
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<td>Hand in hand: selected reprints and annotated bibliography on working with students who are deaf-blind</td>
<td>Huebner, Kathleen Mary; Prickett, Jeanne Glidden; Welch, Therese Rafalowski; Joffee, Elga (Eds)</td>
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<td>Centre for deafblind youth: an interdisciplinary approach</td>
<td>Institute for the Deafblind, Denmark</td>
<td>Institute for the Deafblind, 1996 ( Book )</td>
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<td><strong>Institute for the Deafblind, Denmark</strong></td>
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<td><strong>Introduction of the Institution and the basic issues of its programmes</strong></td>
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<td><strong>Jurgens, Mary Rose</strong></td>
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<td><strong>Confrontation between the young deaf-blind child and the outer world: how to make the world surveyable by organised structure</strong></td>
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<td><strong>Lowenfeld, Berthold</strong></td>
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<td><strong>Multihandicapped blind and deaf-blind children in California</strong></td>
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<td>California State Department of, 1968, (Book)</td>
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<td><strong>McInnes, John M &amp; Treffry, Jacquelyn A</strong></td>
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<td><strong>Deaf-blind infants and children: a developmental guide</strong></td>
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<td>Open University Press, 1982, 0335101852 (Book)</td>
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<td>Series: Children with Special needs. A comprehensive reference guide for parents, teachers and other professionals working or living with deafblind children.</td>
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<td><strong>Mednick, Michael</strong></td>
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<td><strong>Supporting children with multiple disabilities</strong></td>
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<td>Questions, 2004, 1841900427 (Book)</td>
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<td>Aimed at professionals in a variety of educational settings and providing a practical framework or parents, professionals and children.</td>
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<td><strong>Miner, Ilene &amp; Cioffi, Joe</strong></td>
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<td><strong>Usher syndrome in the school setting</strong></td>
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<td>Helen Keller National Center, n.d., (Book)</td>
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<td>A guide to children with Usher syndrome where children are typically born deaf and become progressively visually impaired.</td>
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<td><strong>Murdoch, Heather</strong></td>
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<td><strong>Curriculum for multi-sensory-impaired children</strong></td>
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<td>Sense, 2009, 978190101400 (Book)</td>
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<td>Outlines the curriculum followed at the Birmingham multi-sensory impairment unit based at Victoria School.</td>
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<td><strong>Porter, Jill; Miller, Olga; Pease, Laura</strong></td>
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<td><strong>Curriculum access for deafblind children</strong></td>
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**Shared world, different experiences: designing the curriculum for pupils who are deafblind**

QCA, 1999, 1858383773 (Book)

QCA ref: QCA/99/420

**Further and higher education choices for people with Usher**

Sense, 1999, (Book)

**Sex education for deaf-blind children and adolescents**

Mid-Atlantic-North and Caribbean, 1979, (Book)

Proceedings from a one-day workshop on sex education and children with multiple disabilities and/or learning disabilities.

**Orientation and mobility training for the deaf-blind**

Katan Publications, 1979, (Book)

For orientation and mobility specialists who need to work with children who are deafblind to help them better understand the problems encountered by the traveller without sight or hearing.

**Making sense together: practical approaches to supporting children who have multisensory impairments**

Souvenir Press, 2000, 0285635107 (Book)

Update and partial rewrite of "Multiply handicapped children"
Alström syndrome: a guide to greater understanding of this rare condition

By Alström Syndrome UK, 2009

Background information aimed at medical professionals and parents who wish to know more about Alström syndrome.

"Madness" of Usher's

By Stiefel, Dorothy H, 1991

Coping with vision and hearing loss.

Persons handicapped by Rubella: victors and victims: a follow-up study

By van Dijk, Jan, 1991

A follow-up study to research to assess the learning potential of a sample of children handicapped by Rubella.
**Dual/Multisensory Impairment: Parents & Children**

Department for Education and Skills (DfES)

**Information for parents: multi-sensory impairment [Early Support Pilot Programme]**

Dept for Education and Skills, 2004, (Book) D/MS: Parents & Children

Guidance for families who have very young children who have multi-sensory impairments or who are deafblind. ESPP9.

Freeman, Peggy

**Deaf/Blind baby : a programme of care**

Heinemann Medical, 1985, 0433109068 (Book) D/MS: Parents & Children

The author combines her personal and professional experience to provide a programme of care for a deafblind baby.

Mikalonis, Lillian ... [et al]

**Leisure time activities for deaf-blind children**

Joyce Motion Picture Company, 1974, (Book) D/MS: Parents & Children

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<th>Title</th>
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<tr>
<td>Arthurs, Marjorie</td>
<td>Working with participation: No 2: &quot;Partners in advocacy&quot; enabling the participation of children with special needs through citizen advocacy</td>
<td>Children in Scotland, 1997, 1901589552 (Book)</td>
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<td>Augur, Jean</td>
<td>Early help, better future: a guide to the early recognition of dyslexia</td>
<td>British Dyslexia Association, n.d. (Book)</td>
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<td>Auton, Lisette</td>
<td>Secret of Haven Point, The</td>
<td>Puffin, 2022, 978024152203 (Book)</td>
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<td>An adventure story for readers around 9 years and older. Features a strong cast of characters who have a range of disabilities.</td>
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<td>Axline, Virginia M</td>
<td>Dibs: in search of self</td>
<td>Pelican, 1964, 0140213449 (Book)</td>
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<td>Brennan, Wilfred K</td>
<td>Curriculum for special needs</td>
<td>Open University Press, 1985, 0335105750 (Book)</td>
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<td>British Dyslexia Association</td>
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<td>Brown, Katy &amp; White, Katherine</td>
<td>Exploring the evidence base for integrated children’s services</td>
<td>Scottish Executive, 2006, 0755913159 (Book)</td>
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A review of approaches to multi-agency working in children's services.
Additional Support Needs: General

Children in Scotland

Education (Additional Support for Learning) (Scotland) Act 2004: Sharing practice across sectors, across Scotland
Scottish Executive, 2007, (Websites)
 supports the implementation of the act 2004 by sharing practice. It features practice examples that were chosen by education, social services, health, the voluntary sector

Clark, Sally
Children with profound/complex physical and learning difficulties
NCSE, 1991, 0901443417 (Book)

Series: Special interest series

Cowen, Alison
Taking care (rev ed)
Family Fund Trust, 2001, 0953607802 (Book)

This book pulls together many examples of how families cope with caring for their disabled child. It enables parents to share with others some of the emotional and practical

Cunningham, Cliff & Davis, Hilton
Working with parents: frameworks for collaboration
Open University Press, 1985, 0335150357 (Book)

Series: Children with special needs

Department for Education

Special educational needs: a guide for parents
DFE, 1994, 0855224452 (Book)

Department for Education

Support and aspiration: a new approach to special educational needs and disability
Department for Education, 2011, 9780101802727 (Book)

This Green Paper includes wide ranging proposals to improve outcomes for children and young people who are disabled or have SEN, minimise the adversarial nature of the

Department for Education and Skills (DFES)

Early support service audit tool for supporting the development and improvement of services for disabled children 0-3 years and their families
Dept for Education and Skills, 2004, (Book)

Includes: How to use the service audit tool. ESPP34, ESPP35

Department for Education and Skills (DFES)

Professional guidance [Early Support Pilot Programme]
Dept for Education and Skills, 2004, (Book)

Guidance for professionals working with families who have very young children with disabilities. ESPP33

Scottish Sensory Centre
**Additional Support Needs: General**

Devereux, Kathleen  
*Understanding learning difficulties*  
Open University Press, 1982, 0335100538 (Book)  
ASN: General

ENABLE  
*Record of needs: a guide for parents of children with special educational needs*  
ENABLE, 1999, 1874004110 (Book)  
ASN: General

Ennals, Paul  
*Together from the start: practical guidance for professionals working with disabled children (birth to third birthday) and their families*  
Dept for Education and Skills, 2003, 1841859060 (Book)  
Consultation document issued jointly by DfES and the Department  
ASN: General

Enquire  
*Parents’ guide to additional support for learning (2nd ed)*  
Enquire, 2017, 978190158961 (Book)  
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Family Fund Trust  
*After 16: what’s new? Choices and challenges for young disabled people*  
Family Fund Trust, 2001, 0953607803 (Book)  
Directory and helpbook for young people with disabilities regarding future plans, education, employment, social activities, etc.  
ASN: General

Family Fund Trust  
*Your life, your future*  
Family Fund Trust, 2001, (Book)  
Booklet aimed at disabled young people (aged 13+) to help empower them to take control of their future plans, education, employment, social activities, etc.  
ASN: General

Goacher, Brian … [et al]  
*Policy and provision for special educational needs : implementing the 1981 Education Act*  
Cassell, 1988, 0304314617 (Book)  
ASN: General

Gray, Peter  
*National audit of support, services and provision for children with low incidence needs*  
Dept for Education and Skills, 2006, 184478696X (Book)  
An audit of how local authorities meet the needs of children who require specialised support, including children with sensory impairments.  
ASN: General

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Scottish Sensory Centre
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Griffiths, Jane; Cunningham, Gail; Dick, Sally
Onwards and upwards: involving disabled children and young people in decision making: a training manual for professionals
Children in Scotland, n.d., 190158965X (Book)
ASN: General

Gurney, Peter W
Self-esteem in children with special educational needs
Routledge, 1988, 041500599X (Book)
ASN: General

Health Promotion Research Trust
Children with profound handicaps
Health Promotion Research Trust, n.d., (Book)
How carers can communicate through movement.
ASN: General

Hegarty, Seamus & Evans, Peter
Research and evaluation methods in special education: quantitative and qualitative techniques in case study work
NFER-Nelson, 1985, 070050690X (Book)
Papers presented at a symposium supported by the Economic and Social Research Council 28-30 March 1984.
ASN: General

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 1: Self-evaluation for quality improvement
HM Inspectorate of Education, 2007, 9780705311111 (Book)
Sets out a quality assurance model for local authority educational psychology services and provides illustrative examples of very good and weak aspects of provision.
ASN: General

HM Inspectorate of Education
Quality management in local authority educational psychology services: Volume 2: Self-evaluation toolkit.
HM Inspectorate of Education, 2007, 9780705311111 (Book)
A toolkit providing detailed practical assistance and advice on the process of self-evaluation of local authority educational psychology services.
ASN: General

Interconnections
Teamwork in early intervention for children with complex needs and their families: Interconnections UK Conference held on 5th March 2002 at City Interconnections, 2002, (Book)
In pursuit of “joined-up” services, the conference reports on practical approaches in the UK for co-ordination between agencies, collaboration between professionals and the
Kerr, Linda; Sutherland, Liz; Wilson, Joyce
Special partnership: a practical guide for named persons and parents of children with special educational needs
HMSO, 1994, 011495237X (Book)
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Kertesz, Andrew
*Aphasia and associated disorders: taxonomy, localization and recovery*
Grune & Stratton, 1979, 0808911937 (Book)
ASN: General

Kramer, Rita
*Maria Montessori: a biography*
Blackwell, 1976, 0631184309 (Book)
ASN: General

Lacey, Penny & Ouvry, Carol
*People with profound and multiple learning difficulties: a collaborative approach to meeting complex needs*
David Fulton, 1998, 1853464880 (Book)
A practically-based textbook for practitioners working with children and adults with profound and multiple learning disabilities. Each chapter explores different aspects of

Lowe, Polly
*Responding to adolescent needs: a pastoral care approach*
Cassell, 1988, 0304314536 (Book)
Series: Special needs in ordinary schools

Millar, Sally V & Nisbet, Paul D
*Accelerated writing for people with disabilities*
CALL Centre, 1992, 1898042012 (Book)
ASN: General

Miller, Nancy B
*Nobody's perfect: living and growing with children who have special needs*
Paul H Brookes, 1994, 155766143X (Book)
ASN: General

Minority Ethnic Learning Disabilities Initiative (MELDI)

Assuring race equality in professional practice: a training pack for organisations, managers and professionals working with minority ethnic families of
MELD Initiative, 2003, (CD-ROM)
Accompanied by a booklet. A self-evaluation tool that is designed to help assess the extent to which services are inclusive of racial, ethnic, cultural, faith and linguistic

Minority Ethnic Learning Disabilities Initiative (MELDI)

Empowering minority ethnic families of disabled children: a guide and resource bank for bilingual key workers (Family matters: Working together
MELD Initiative, 2002, (Book)
Accompanied by a CD-ROM.
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- **Mittler, Peter & Mittler, Helle**
  - *Partnership with Parents*
  - NCSE, 1982, (Book)
  - Series: Developing Horizons in Special Education; 2
  - ASN: General

- **Moore, Carole**
  - *Working with participation: No 1: "Onwards and upwards" enabling the participation of children with special needs*
  - Children in Scotland, 1997, 1901589307 (Book)
  - ASN: General

- **Murgatroyd, Stephen**
  - *Helping the troubled child: interprofessional case studies*
  - Harper & Row, 1980, 0063180685 (Book)
  - ASN: General

- **Powell, Thomas H & Gallagher, Peggy Ahrenhold**
  - *Brothers & sisters: a special part of exceptional families (2nd edition)*
  - Paul H Brookes, 1993, 1557661103 (Book)
  - ASN: General

- **Reid, David J & Hodson, Derek**
  - *Science for all*
  - Cassell, 1987, 0304313823 (Book)
  - An inclusive approach to scientific education. Series: Special needs in ordinary schools
  - ASN: General

- **Rutter, Michael**
  - *Helping troubled children*
  - Penguin, 1975, 0140803637 (Book)
  - ASN: General

- **Scottish Consumer Council**
  - *In special need: a handbook for parents and young people in Scotland with special educational needs*
  - Scottish Consumer Council, 1989, 0114934231 (Book)
  - ASN: General

- **Scottish Executive**
  - *Changing childhoods? 'The same as you?' National implementation group: report of the children's sub group*
  - Scottish Executive, 2006, 0755949811 (Book)
  - One of a series of reports on 'The same as you?' review of services for people with learning disabilities and autism. Covers education, preparing for adult life and working

Scottish Sensory Centre
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Scottish Executive
Guidance on appropriate qualifications for teachers of children and young persons who are hearing impaired, visually impaired, or both hearing and
Scottish Executive, 2007, (Websites)
Updated guidance on the appropriate competencies for teachers of children with sensory impairments. These competences comprise the specialised knowledge,
Scottish Executive
Having your say? ‘The same as you?’ National implementation group: report of the advocacy sub group
Scottish Executive, 2006, 075594979X (Book)
One of a series of reports on ‘The same as you?’ review of services for people with learning disabilities and autism. Covers what advocacy is for people with learning
Scottish Executive
Make my day? ‘The same as you?’ National implementation group: report of the day services sub group
Scottish Executive, 2006, 0755949803 (Book)
One of a series of reports on ‘The same as you?’ review of services for people with learning disabilities and autism. Looks at the role of day centres in the lives of people who
Segal, Julia & Simkins, John
Helping children with ill or disabled parents: a guide for parents and professionals
Jessica Kingsley, n.d., 1853024090 (Book)
ASN: General

Shore, Kenneth
Special education handbook: a comprehensive guide for parents and educators
Teachers College, 1986, 0807728063 (Book)
ASN: General

Special Educational Needs Training Consortium (SENTC)
Professional development to meet special educational needs: report to the Department for Education and Employment
SENTEC, 1996, (Book)
ASN: General
Concerned with SEN element in initial training / induction of all teachers & need for continuing professional development. Has important implications for all teachers.
Stalker, Kirsten & Moscardini, Lio
Critical review and analysis of current research and policy relating to disabled children and young people in Scotland: a report to Scotland’s
Scotland’s Commissioner for, 2012, (Book)
ASN: General
A review of research and Scottish Government policies on social inclusion for children and young people with disabilities.
Stockdale, Sean; Strick, Alexandra; Asquith, Ros
Max the champion
Frances Lincoln, 2013, 978184780388 (Book)
ASN: General
Picture book about a boy who loves sport and has a big imagination, includes depictions of children with various disabilities.
## Additional Support Needs: General

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>Notes</th>
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<tr>
<td>Wilkinson, J Eric &amp; Murray, Kathleen</td>
<td>Warnock seven years on: a Scottish perspective</td>
<td>National Children's Bureau, 1986, 0902817280</td>
<td>Book</td>
<td>ASN: General</td>
<td></td>
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</tr>
<tr>
<td>Womack, David</td>
<td>Developing mathematical and scientific thinking in young children</td>
<td>Cassell, 1988, 0304313971</td>
<td>Book</td>
<td>ASN: General</td>
<td></td>
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</tr>
<tr>
<td>Wright, John &amp; Ruebain, David</td>
<td>Taking action: appropriate education is every child’s right: the essential guide to SEN law for teachers, parents, advocates and advice workers (3rd ed)</td>
<td>Questions, 2002, 1841900818</td>
<td>Book</td>
<td>ASN: General</td>
<td></td>
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</tr>
<tr>
<td>Young, Alys ... [et al]</td>
<td>Early support: an evaluation of phase 3 of early support</td>
<td>University of Manchester, 2006, 978184478812</td>
<td>Book</td>
<td>ASN: General</td>
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</tr>
</tbody>
</table>

A general look at developing mathematical concepts with children who have a variety of special needs.

Covers the law in England and Wales.

A report on the effectiveness of the Early Support programme.
Additional Support Needs: Assessment

Brambring, Michael; Lösel, Friedrich; Skowronek, Helmut
Children at risk: assessment, longitudinal research and intervention
de Gruyter, 1989, 0899255922 (Book)
Series: Prevention and intervention in childhood and adolescence; 7
ASN: Assessment

Gipps, Caroline & Murphy, Patricia
Fair test? Assessment, achievement and equity
Open University Press, 1994, 0335156738 (Book)
ASN: Assessment

Gray, John & Wilcox, Brian
‘Good school, bad school’: evaluating performance and encouraging improvement
Open University Press, 1995, 0335194893 (Book)
ASN: Assessment

Mittler, Peter
Psychological assessment of mental and physical handicaps
Tavistock, 1973, 0422756008 (Book)
ASN: Assessment

Pole, Christopher J
Assessing and recording achievement: implementing a new approach in school
Open University Press, 1993, 0335099602 (Book)
Series: Assessing assessment
ASN: Assessment

Salvia, John & Ysseldyke, James E
Assessment in special and remedial education
Houghton Mifflin, 1978, 0395250730 (Book)
ASN: Assessment

Wolf, Alison
Competence-based assessment
Open University Press, 1995, 0335190235 (Book)
Series: Assessing assessment
ASN: Assessment
Additional Support Needs: Assessment

Wolfendale, Sheila
Parental contribution to assessment
NCSE, 1988, 0901443379 (Book)
Series: Developing Horizons in Special Education; 10

ASN: Assessment
### Additional Support Needs: Child Development

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<th>ISBN Type</th>
<th>ASN:</th>
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<tr>
<td>Bailey, Gail</td>
<td>Emotional well-being for children with special educational needs and disabilities</td>
<td>Sage</td>
<td>2012</td>
<td>9781446201600</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td>A practical guide to strategies practitioners can use to prevent or minimise the risk of longer term mental health issues and social exclusion. Covers a range of disabilities.</td>
</tr>
<tr>
<td>Beckerleg, Tracey</td>
<td>Fun with messy play: ideas and activities for children with special needs</td>
<td>Jessica Kingsley</td>
<td>2009</td>
<td>9781843106418</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td>Messy play is a vital way for children with special needs to develop their sensory awareness of the world. This is a practical resource for parents and professionals.</td>
</tr>
<tr>
<td>Bennett, Neville; Wood, Liz; Rogers, Sue</td>
<td>Teaching through play: teachers’ thinking and classroom practice</td>
<td>Open University Press</td>
<td>1997</td>
<td>0335197329</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>Carpenter, Barry (Ed)</td>
<td>Families in context: emerging trends in family support and early intervention</td>
<td>David Fulton</td>
<td>1997</td>
<td>1853464899</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td></td>
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<tr>
<td>Chazan, Maurice &amp; Laing, Alice</td>
<td>Early years</td>
<td>Open University Press</td>
<td>1982</td>
<td>033510052X</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td>Series: Children with special needs</td>
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<tr>
<td>Donaldson, Margaret</td>
<td>Children's minds</td>
<td>Fontana</td>
<td>1978</td>
<td>0006861229</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td></td>
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<tr>
<td>Drifte, Collette</td>
<td>Encouraging positive behaviour in the early years: a practical guide (2nd ed)</td>
<td>Sage</td>
<td>2008</td>
<td>9781847873753</td>
<td>Book</td>
<td></td>
<td>Child Development</td>
<td>Practical strategies, good advice and clear and helpful suggestions to encourage good behaviour from every child, with particular emphasis on children with special</td>
</tr>
</tbody>
</table>
Farman-Farmaian, Ayshe  
_Circus! (CD-Rom)_  
Matra Hachette Multimedia/Voyager, 1994, (CD-ROM)  
Interactive cartoon designed to encourage children (3-7 yrs) to develop skills of observation, memory and intuition. Children do not need to be able to write or read.

Friel, John  
_Children with special needs: assessment, law and practice: caught in the acts (3rd edition)_  
Jessica Kingsley, 1995, 1853022802 (Book)  
ASN: Child Development

Hornby, Garry  
_Worlding with parents of children with special needs_  
Cassell, 1995, 030432857X (Book)  
Series: Special Needs in Ordinary Schools  
ASN: Child Development

Jeffree, Dorothy M; McConkey, Roy; Hewson, Simon  
_Let me play_  
Souvenir Press, 1977, 0285648357 (Book)  
Series: Human Horizons series  
ASN: Child Development

Johansson, Irene  
_Language development in children with special needs: performative communication_  
Jessica Kingsley, 1994, 1853022411 (Book)  
ASN: Child Development

Lear, Roma  
_Play helps: toys and activities for children with special needs_  
Butterworth-Heinemann, 1996, 0750625228 (Book)  
Sourcebook of ideas for toys for children with special needs.  
ASN: Child Development

Lieberman, Lauren J & Cowart, Jim F  
_Games for people with sensory impairments: strategies for including individuals of all ages_  
Human Kinetics, 1996, 0873228901 (Book)  
Describes 70 games that people with sensory impairments can play.  
ASN: Child Development

Marl, Katie  
.Accessible games book_  
Jessica Kingsley, 1999, 1853028304 (Book)  
Describes games specifically chosen or adapted for mixed groups including people with sensory impairments and other disabilities.  
ASN: Child Development
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Year</th>
<th>Series</th>
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<tbody>
<tr>
<td>Martin, Nicole</td>
<td>Art as an early intervention tool for children with autism</td>
<td>Jessica Kingsley</td>
<td>9781849058077 (Book)</td>
<td>2009</td>
<td>ASN: Child Development</td>
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<tr>
<td>McMahon, Linnet</td>
<td>Handbook of play therapy</td>
<td>Routledge</td>
<td>0415059860 (Book)</td>
<td>1992</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>McMahon, Linnet</td>
<td>Cycle of observation, assessment and planning: a guide for early years practitioners</td>
<td>Children in Scotland</td>
<td>978190158982 (Book)</td>
<td>2013</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>McMahon, Chris</td>
<td>A resource based on a training course which aims to encourage early years practitioners to help young children develop along the lines of the curriculum for excellence</td>
<td>Open University Press</td>
<td>0335190685 (Book)</td>
<td>1994</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Small steps forward: Using games and activities to help your pre-school child with special needs</td>
<td>Jessica Kingsley</td>
<td>1853026433 (Book)</td>
<td>1999</td>
<td>ASN: Child Development</td>
</tr>
<tr>
<td>Newman, Sarah</td>
<td>Provides parents and carers with practical advice on games and activities which will help improve their child's development</td>
<td>Open University Press</td>
<td>0335211704 (Book)</td>
<td>2003</td>
<td>ASN: Child Development</td>
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<tr>
<td>Orr, Robert</td>
<td>My right to play: a child with complex needs</td>
<td>Open University Press</td>
<td>0335211704 (Book)</td>
<td>2003</td>
<td>ASN: Child Development</td>
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<tr>
<td>Playplus</td>
<td>Playplus handbook</td>
<td>Playplus</td>
<td>n.d. (Book)</td>
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<td>ASN: Child Development</td>
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</table>
Additional Support Needs: Child Development

Pointer, Bren
Movement activities for children with learning difficulties
Jessica Kingsley, 1993, 1853021679 (Book)

Redpath, Maryanne & Schmidt, Waltraut (trans)
Toy workshop: toys you can make yourself for handicapped and non-handicapped children
FIPP, 1992, 3924830304 (Book)

Scope
Play talks: fun ideas to promote communication through play
Scope, 2004, 094682892X (Book)
This pack has been designed to offer help to parents/carers and professionals to find practical ways for a young child with movement difficulties to communicate through

Sheridan, Margaret K; Foley, Gilbert M; Radlinkski, Sara H
Using the supportive play model: individualized intervention in early childhood practice
Teachers College, 1995, 0807734225 (Book)

Sheridan, Mary D
Spontaneous play in early childhood: from birth to six years
Routledge, 1977, 041509884X (Book)
From birth to six years.

Streeter, Elaine
Making music with the young child with special needs: a guide for parents
Jessica Kingsley, 1993, 1853021873 (Book)
Helps make the most of a child’s interest in music as early as possible. Explains how musical activities can help stimulate communication and language skills and includes

Tilstone, Christina & Layton, Lyn
Child development and teaching pupils with special educational needs
Routledge Falmer, 2004, 0415275784 (Book)
Includes an overview of the work of key theorists, an evaluation of the educational implications of the work of each theorist, using case studies, and a consideration of areas

Wall, Kate
Special needs and early years: a practitioners guide (2nd ed)
Paul Chapman, 2006, 9781412929493 (Book)
Aimed at early years’ practitioners, professionals dealing with children with special needs and their families.
<table>
<thead>
<tr>
<th><strong>Additional Support Needs: Child Development</strong></th>
</tr>
</thead>
</table>
| **Wolfendale, Sheila (Ed)**  
*Meeting special needs in the early years: directions in policy and practice*  
David Fulton, 1997, 1853464538 (Book)  
ASN: Child Development |
| **Woolfson, Richard**  
*Children with special needs: a guide for parents and carers*  
Faber & Faber, 1991, 0571143571 (Book)  
ASN: Child Development |
| **Zeitlin, Shirley & Williamson, G Gordon**  
*Coping in young children: early intervention practices to enhance adaptive behavior and resilience*  
Paul H Brookes, 1994, 1557661278 (Book)  
ASN: Child Development |
Additional Support Needs: Communication

Aitken, Stuart & Millar, Sally

Listening to children 2004
Sense Scotland & CALL Centre, 2004, 1898042268 (Book)
ASN: Communication
Practical materials for anyone who wants to listen to and find out the views of children who have communication disabilities. Comprises a book and a CD-ROM.

Aitken, Stuart & Millar, Sally

Listening to children with communication support needs
Sense Scotland & CALL Centre, 2002, 1898042203 (Book)
ASN: Communication
A profile scheme for recording children's communication styles to enable maximum consultation on the education of all children. Comprises 2 books bound together in a ring binder.

CALL Scotland

25 years of CALL: 1983-2008
CALL Scotland, 2008, (Book)
ASN: Communication
History and celebration of CALL Scotland (CALL Centre) on the occasion of their 25th Anniversary.

CERES

Learning in 2+ languages: Ensuring effective inclusion for bilingual learners: Good practice for teachers, educational establishments
Learning and Teaching Scotland, 2005, 9781843999114 (Book)
ASN: Communication
The purpose of this document is to identify good practice in supporting children who are accessing the curriculum through English as an additional language (EAL).

Galloway, Helen & Millar, Sally (eds)

Augmentative communication in practice: Scotland: Collected papers: Study day 1992 (Second study day)
CALL Centre, 1992, 1898042004 (Book)
ASN: Communication

Lewis, Maddy

Learning to listen: consulting children and young people with disabilities
Save the Children, [2001, (Book)
ASN: Communication
http://www.savethechildren.org.uk/

Millar, Sally

Personal communication passports: guidelines for good practice
CALL Centre, 2003, 1898042217 (Book)
ASN: Communication
Personal passports are a device for aiding communication with people who have communication difficulties. This book outlines key principles of making and using passports.
### Additional Support Needs: Communication

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>Millar, Sally &amp; Wilson, Allan</td>
<td>Widening the perspective: Augmentative communication in practice: Scotland: Collected papers 1995 (Fifth annual study day)</td>
<td>CALL Centre</td>
<td>1898042071</td>
<td>(Book)</td>
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<tr>
<td>Millar, Sally &amp; Wilson, Allan (Eds)</td>
<td>Communication without speech: Augmentative Communication in Practice: Scotland: Collected papers 1996 (Sixth study day)</td>
<td>CALL Centre</td>
<td>1898042101</td>
<td>(Book)</td>
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<tr>
<td>Millar, Sally &amp; Wilson, Allan</td>
<td>Access to communication: developing the basics of communication with people with severe learning difficulties through intensive interaction</td>
<td>CALL Centre</td>
<td>1853462837</td>
<td>(Book)</td>
</tr>
<tr>
<td>Nind, Melanie &amp; Hewett, Dave</td>
<td>All join in</td>
<td>NSPCC</td>
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<td>O'Kane, Judith Coupe &amp; Goldbart, Juliet</td>
<td>Communication before speech: development and assessment (2nd ed)</td>
<td>David Fulton</td>
<td>1853464864</td>
<td>(Book)</td>
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<tr>
<td>Walsh, Bernadette</td>
<td>Shut up! : Communication in the secondary school</td>
<td>Cassell</td>
<td>0304314544</td>
<td>(Book)</td>
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<tr>
<td>Wilson, Allan (ed)</td>
<td>Augmentative communication and inclusion: children and adults: collected papers from Augmentative Communication in Practice: Scotland's twelfth</td>
<td>CALL Centre</td>
<td>189804224</td>
<td>(Book)</td>
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<tr>
<td>Wilson, Allan (ed)</td>
<td>Augmentative communication in practice: an introduction (2nd ed)</td>
<td>CALL Centre</td>
<td>1898042152</td>
<td>(Book)</td>
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</tbody>
</table>

Scottish Sensory Centre
Additional Support Needs: Communication

Wilson, Allan (ed)
Communicating with pictures and symbols: collected papers from Augmentative Communication in Practice: Scotland’s thirteenth annual study day
CALL Centre, 2003, 189804225X (Book)

Wilson, Allan (ed)
Practical solutions to support communication: collected papers from the 16th annual Augmentative Communication in Practice: Scotland study day
CALL Centre, 2006, 9781898042278 (Book)

Wilson, Allan & Gow, Rebecca
Eyes have IT
CALL Scotland, 2011, 9781898042322 (Book)

Working Party of Scottish Principal Educational Psychologists
Children with communication difficulties: full report of survey and appendices
Moray House College, 1988, (Book)
<table>
<thead>
<tr>
<th>Title</th>
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<td>Additional Support Needs: Education</td>
<td>Ainscow, Mel</td>
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<td>Special needs in the classroom: a teacher education guide</td>
<td>Ainscow, Mel</td>
<td>Jessica Kingsley / UNESCO</td>
<td>1853022489</td>
<td>Provides a source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools.</td>
</tr>
<tr>
<td>Tides effective schools for all</td>
<td>Ainscow, Mel</td>
<td>NASEN</td>
<td>0906730554</td>
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<tr>
<td>Understanding the development of inclusive schools</td>
<td>Ainscow, Mel</td>
<td>Falmer Press</td>
<td>0750707348, 0750707356</td>
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<tr>
<td>Preventing classroom failure: an objectives report</td>
<td>Ainscow, Mel &amp; Tweddle, David A</td>
<td>John Wiley</td>
<td>0471275646</td>
<td></td>
</tr>
<tr>
<td>Special educational needs provision in mainstream and special schools in Scotland: final report to the Scottish Office Education Department</td>
<td>Allan, Julie; Brown, Sally; Riddell, Sheila</td>
<td>University of Stirling</td>
<td></td>
<td>Report of research done during 1993/4 into SEN provision in Scotland.</td>
</tr>
<tr>
<td>Meeting SEN in the curriculum: PE/sports</td>
<td>Andrews, Crispin</td>
<td>David Fulton</td>
<td>1843121646</td>
<td>Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.</td>
</tr>
</tbody>
</table>
Additional Support Needs: Education

Arshad, Rowena; Closs, Alison; Stead, Joan
Doing our best: Scottish school education, refugee pupils and parents: a strategy for social inclusion
Moray House Institute of Education, 1999, (Book) ASN: Education
A study of social inclusion for children and families who are living in Scotland as refugees.

Association of Teachers and Lecturers
Achievement for all ...: practical information and ideas on teaching pupils with special educational needs in mainstream schools and colleges
ATL, 1994, 902983792 (Book) ASN: Education

Audit Scotland & HMI Education
Moving to mainstream: the inclusion of pupils with special educational needs in mainstream schools: main report
Auditor General Accounts, 2003, 1904651003 (Book) ASN: Education
http://www.hmie.gov.uk/

Baker, Derek & Bovair, Keith
Making the special schools ordinary? Vol 1 : models for the developing special school
Falmer Press, 1989, 1850004374 (Book) ASN: Education
Looks at how special schools can work with mainstream schools towards inclusion.

Barnes, Ronald
Miracles take longer
Merlin Books, 1982, 0863032214 (Book) ASN: Education
An account of a special school for children with learning and behaviour difficulties in the 1960s and 70s by the headmaster.

Barthorpe, Tricia & Visser, John
Differentiation: your responsibility: an inservice training pack for staff development
NASEN, 1991, 0906730392 (Book) ASN: Education
Contains photocopiable OHP mastersheets and handouts for use in staff development sessions.

Bell, David
Removing barriers: a 'can-do' attitude: a report on developing good practice for children with special needs in early years childcare and education in
Ofsted, 2005, (Book) ASN: Education
Examines what childcare providers in the private and voluntary sector are doing to make it easier for children with special needs to access care and education and to have

Bennett, Neville & Cass, Allyson
From special to ordinary schools: case studies in integration
Cassell, 1989, 0304315575 (Book) ASN: Education

Scottish Sensory Centre
Additional Support Needs: Education

Beresford, Peter & Tuckwell, Patience
Schools for all: education for severely mentally handicapped children
MIND/CMH, 1978, (Book)

Birmingham City Council
Learning from each other: peer and parent assisted learning
Birmingham City Council, [2004], 1905182058 (DVDs)
Explores collaborative learning using a variety of approaches involving parents, peers and older learning buddies. DVD video plus DVD-ROM supplementary material.

Birmingham City Council
Supporting autism spectrum disorder in inclusive schools
Birmingham City Council, 2004, 189824491X (DVDs)
Provides staff in mainstream schools with a deeper understanding and wider range of strategies to promote inclusion for children with autism. DVD video plus DVD-ROM supplementary material.

Birmingham City Council
Supporting pupils with autism spectrum disorder in mainstream secondary schools
Birmingham City Council, [2004], (DVDs)
Illustrates effective strategies and reasonable adjustments for responding to and overcoming the challenges of including children with autism in mainstream secondary schools.

Bishop, Margaret; Copley, Margaret; Porter, Julie (Eds)
Portage: more than a teaching programme?
NFER-Nelson, 1986, 0700510664 (Book)
Collection of papers presented at the 4th National Portage Conference, Christ's & Notre Dame College, Liverpool. Portage Home Teaching Service was introduced into the UK.

Blue, Rose
Me and Einstein: breaking through the reading barrier
Human Sciences Press, 1979, 087705388X (Book)

Booth, Tony & Ainscow, Mel
Index for inclusion: developing learning and participation in schools
Centre for Studies on Inclusive, 2002, 1872001181 (Book)
The index is a set of materials to support schools in a process of inclusive school development.

Booth, Tony; Swann, Will; Masterton, Mary; Potts, Patricia
Curricula for diversity in education
Routledge, 1992, 0415071844 (Book)
Edited collection of articles about diversity in education, such as children who experience difficulties at school due to bullying, HIV, and being in ‘care’.

Scottish Sensory Centre
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Brennan, Wilfred K</td>
<td>Changing special education</td>
<td>Open University Press</td>
<td>1982</td>
<td>0335100465 (Book)</td>
<td>ASN: Education</td>
</tr>
<tr>
<td>Briggs, Freda</td>
<td>Developing personal safety skills in children with disabilities</td>
<td>Jessica Kingsley</td>
<td>1995</td>
<td>1853022454 (Book)</td>
<td>ASN: Education</td>
</tr>
<tr>
<td>Brunner, Richard; Maguire, Roseann; Stalker, Kirsten; Mitchell, June</td>
<td>Supporting disabled parents’ involvement in their children's education: good practice guidance for schools</td>
<td>CfBT Education Trust</td>
<td>2009</td>
<td>978086160091 (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Calvert, Jennifer &amp; Gargan, Sherry</td>
<td>Elaborated 5-14 curriculum and associated programmes of study</td>
<td>James McFarlane School</td>
<td>n.d.</td>
<td>(Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Capability Scotland &amp; Children in Scotland</td>
<td>Review of inclusion (Literature review)</td>
<td>Capability Scotland &amp; Children in Scotland</td>
<td>2001</td>
<td>(Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Carlin, Jeanne</td>
<td>Including me: managing complex health needs in schools and early years settings</td>
<td>Council for Disabled Children</td>
<td>2005</td>
<td>1904787606 (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Cheminais, Rita</td>
<td>Special educational needs for newly qualified and student teachers: a practical guide</td>
<td>David Fulton</td>
<td>2000</td>
<td>1853467073 (Book)</td>
<td>ASN: Education</td>
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<tr>
<td>Children in Scotland</td>
<td>Your future needs assessment</td>
<td>Children in Scotland</td>
<td>1997</td>
<td>1901589005 (Book)</td>
<td>ASN: Education</td>
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Additional Support Needs: Education

Clark, Catherine; Dyson, Alan; Millward, Alan
Theorising special education  
Routledge, 1998, 0415147514 (Book)  
ASN: Education

Clark, Catherine; Dyson, Alan; Millward, Alan
Towards inclusive schools?  
David Fulton, 1995, 1853463558 (Book)  
ASN: Education

Closs, Alison (Ed)
Special educational needs beyond 16 …  
Moray House Publications, 1993, 0901580597 (Book)  
ASN: Education

Clough, Peter
Managing inclusive education: from policy to experience  
Paul Chapman, 1998, 1853963933 (Book)  
The transition from the special and segregated practices of twenty years ago through the more integrated developments of the 1980's, towards a much wider discourse about inclusive education. Discusses the emerging practices.

Clough, Peter & Barton, Len (eds)
Articulating with difficulty: research voices in inclusive education  
Paul Chapman, 1998, 1853964107 (Book)  
Look at controversial issues in researching inclusion in UK schools.

Clough, Peter & Corbett, Jenny
Theories of inclusive education: a students' guide  
Paul Chapman, 2000, 0761969411 (Book)  
Traces the major stages of thinking in the development of inclusive education. Concentrates on personal reflections by a number of key contributors to this field.

Combes, Alan
Meeting SEN in the curriculum: citizenship  
David Fulton, 2005, 1843121697 (Book)  
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Committee on Special Educational Needs
Curriculum design for the secondary stages: the addressing of special educational needs  
SCCC, 1992, 1871707722 (Book)  
ASN: Education
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editor</th>
<th>Publisher</th>
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<td>COSPEN Learning together</td>
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<td>COSPEN Working with families of children with special needs: partnership and practice</td>
<td>Dale, Naomi</td>
<td>Routledge</td>
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<td>Portage: the importance of parents</td>
<td>Daly, Brian ... [et al]</td>
<td>Nfer-Nelson, 1985, 0700506810 (Book)</td>
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<td>Issues in designing a school curriculum for pupils with severe MH.</td>
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<td>Davis, John</td>
<td>Integrated children's services</td>
<td>Sage</td>
<td>978849207317 (Book)</td>
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<td>Integrated children's services</td>
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<td>Davis, Judy</td>
<td>Sensory approach to the curriculum for pupils with profound and multiple learning difficulties</td>
<td>David Fulton, 2001, 1853466719 (Book)</td>
<td>Education</td>
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<td>Sensory approach to the curriculum for pupils with profound and multiple learning difficulties</td>
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<tr>
<td>Denmark. Department for Special Education</td>
<td>Special needs education in Europe for children with mental and physical disabilities: as seen in the context of the European Community programmes</td>
<td>Department for Special Education, 1993, 8773431818 (Book)</td>
<td>Education</td>
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<td>Issues in designing a school curriculum for pupils with severe MH.</td>
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Scottish Sensory Centre
Additional Support Needs: Education

Department for Education

Code of practice on the identification and assessment of special educational needs
Department for Education, 1994, 0855224444 (Book)
ASN: Education
Code of practice for LEAs in England and Wales to complement the 1993 Education act.

Department for Education and Employment

Excellence for all children: meeting special educational needs
DFEE, 1997, 0101378521 (Book)
ASN: Education
Consultation report on SEN in England and Wales

Department for Education and Employment

Freedom to learn: basic skills for learners with learning difficulties and/or disabilities
DFEE, 2000, (Book)
ASN: Education
The report of the working group into the basic skills needed for adults with learning difficulties and disabilities.

Dittrich, Winand H & Tutt, Rona

Educating children with complex conditions: understanding overlapping and co-existing developmental disorders
Sage, 2008, 978184787318 (Book)
ASN: Education
Concentrates on developmental and learning disorders including: ADHD, autistic spectrum, specific language impairment and specific learning difficulties (eg dyslexia etc). A

Doran, Peter

Right help at the right time in the right place: strategic review of learning provision for children and young people with complex additional support
Scottish Government, 2012, 978178045968 (Book)
ASN: Education
Review of national and local educational provision for children who have additional support needs. (Doran Review)

Drifte, Collette

Special needs in early years settings: a guide for practitioners
David Fulton, 2001, 1853468568 (Book)
ASN: Education

Dyson, Alan ... [et al]

Inclusion and pupil achievement
University of Newcastle, 2004, 1844783197 (Book)
ASN: Education
A large scale study of education authorities in England to look at the possible relationships between attainment in pupils and the inclusive policies of the LEA. DfES Research

Dyson, Alan & Millward, Alan

Schools and special needs: issues of innovation and inclusion
Paul Chapman, 2000, 0761964428 (Book)
ASN: Education
For practitioners with responsibility for and interest in special educational needs in mainstream schools.
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Series</th>
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<td>Eales, Josephine &amp; Watson, Judith</td>
<td>Health education in Scottish schools: meeting special educational needs</td>
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<td>Earle, Kim &amp; Curry, Gill</td>
<td>Meeting SEN in the curriculum: art</td>
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<td>Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.</td>
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<td>Scottish Executive</td>
<td>Guide for parents: the Additional Support for Learning act</td>
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<td>Scottish Executive</td>
<td>Guide for parents: the Additional Support for Learning bill</td>
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<td>Equality and Human Rights Commission</td>
<td>Reasonable adjustments for disabled pupils: Scotland</td>
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<td>Explains how auxiliary aids are now incorporated into the adjustments required for education providers to make for pupils who need them.</td>
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<td>Essex, Jane</td>
<td>Inclusive and accessible secondary science: how to teach science effectively to students with additional or special needs</td>
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<td>Practical strategies and activities for teachers in both mainstream and special settings to make science more accessible. Series: NASEN Spotlight</td>
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<td>European Agency for Development in Special Needs Education</td>
<td>Special needs education in Europe: thematic publication</td>
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</table>

Scottish Sensory Centre
Additional Support Needs: Education

Fagg, Sue
Entitlement for all in practice: a broad, balanced and relevant curriculum for pupils with severe and complex learning difficulties in the 1990's
David Fulton, 1990, 1853461652 (Book)  
ASN: Education

Fagg, Sue & Skelton, Sue
Science for all
David Fulton, 1990, 1853461679 (Book)  
ASN: Education

Farrell, Michael
Effective teacher's guide to sensory and physical impairments: sensory, orthopaedic, motor and health impairments and traumatic brain injury
Routledge, 2006, 9780415565653 (Book)  
ASN: Education  
A guide for classroom teachers which contains practical strategies to ensure that all pupils are included and provided for.

Fife Council Education Service
National qualifications access provision
Fife Council, 2002, (Book)  
ASN: Education  
Fife Council's guidance on providing National Qualifications Access courses to pupils with special requirements.

Fitton, Pat
Listen to me: communicating the needs of people with profound intellectual and multiple disabilities
Jessica Kingsley, 1994, 1853022446 (Book)  
ASN: Education  
Written for parents, carers and professionals who have responsibilities for people with profound intellectual and multiple disabilities.

Flavell, Liz
Preparing to include special children in mainstream schools: a practical guide
David Fulton, 2001, 1853467707 (Book)  
ASN: Education  
Demonstrates how mainstream and special schools can work together in preparing the special schoolchild to succeed in a mainstream environment.

Fox, Glenys
Handbook for special needs assistants: working in partnership with teachers
David Fulton, 1993, 1853462861 (Book)  
ASN: Education

Fox, Mark
Including children 3-11 with physical disabilities: practical guidance for mainstream schools
David Fulton, 2003, 1853469378 (Book)  
ASN: Education  
A guide to help teachers successfully include children with physical disabilities in mainstream classrooms.
Additional Support Needs: Education

Foxman, Derek; Ruddock, Graham; Thorpe, Jim
Graduated tests in mathematics: a study of lower attaining pupils in secondary schools
NFER-Nelson, 1989, 0700508686 (Book)  
ASN: Education

Further Education Funding Council
Inclusive learning: principles and recommendations: a summary of the findings of the Learning Difficulties and/or Disabilities Committee
Further Education Funding Council, 1996, (Book)  
ASN: Education

Gabbitas educational consultants
Gabbitas guide to schools for special needs (6th ed)
Kogan Page, 2000, 0749431636 (Book)  
In reference collection  
ASN: Education

Garwood, Geraldine & Hoskin, Joanna
Discovering who I am: A group resource for children and young people working on social and emotional wellbeing and identity
Speechmark, 2018, 9781909301917 (Book)  
ASN: Education

Gross, Jean
Special educational needs in the primary school: a practical guide (2nd ed)
Open University Press, 1996, 033519656X (Book)  
ASN: Education

Haines, Steve
14-19 Education and training and young disabled people: working draft of ideas
Oxford University, 2006, (Book)  
ASN: Education

Hanko, Gerda
Special needs in ordinary classrooms: from staff support to staff development
David Fulton, 1995, 1853463914 (Book)  
ASN: Education

Hayward, Louise; MacBride, George; Smith, Chris; Spencer, Ernie
From legislation to policy and practice: Inclusive Education Reference Group, LTScotland: Symposium paper from the Inclusive and Supportive
LT Scotland, 2005, (Websites)  
ASN: Education

A discussion of changes in policy and legislation regarding additional support needs in education in Scotland.
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
<th>Type</th>
<th>Series Information</th>
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<tr>
<td>Hegarty, Seamus</td>
<td>Meeting special needs in ordinary schools</td>
<td>Cassell</td>
<td>1987</td>
<td>0304313566</td>
<td>Book</td>
<td>Special needs in ordinary schools</td>
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<td>Higher Still Development Unit</td>
<td>Core skills: information for senior managers in special schools</td>
<td>Higher Still Development Unit</td>
<td>1998</td>
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<td>Book</td>
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<td>HM Inspectorate of Education</td>
<td>Inclusion and equality: Part 4: evaluating educational provision for bilingual learners</td>
<td>H M Inspectorate of Education</td>
<td>2006</td>
<td>070531099X</td>
<td>Book</td>
<td>Educational provision for bilingual learners</td>
<td>How good is our school? Self-evaluation series E</td>
</tr>
</tbody>
</table>
Additional Support Needs: Education

HM Inspectors of Schools
Equally successful: provision for students with learning difficulties and disabilities in further education colleges in Scotland
Scottish Office, 1996, 0748058133 (Book)
ASN: Education
The report from an evaluation of provision for students with disabilities and learning difficulties in further education colleges undertaken in 1995.

Holden, Carol & Cooke, Andy
Meeting SEN in the curriculum: science
David Fulton, 2005, 184312159X (Book)
ASN: Education
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Housden, Peter
Bucking the market: LEAs and special needs
NASEN, 1993, 0906730473 (Book)
ASN: Education
Policy options for Special Educational Needs in the 1990s; Seminar paper 1

Hughes, Jill & Lackenby, Natalie
Achieving successful transitions for young people with disabilities
Jessica Kingsley, 2015, 978184905568 (Book)
ASN: Education
A best practice guide to transitions between services for young people aged 16-25 with additional needs, including learning disabilities, physical disabilities, complex needs

Hunt, Dilwyn
Meeting SEN in the curriculum: religious education
David Fulton, 2005, 1843121670 (Book)
ASN: Education
Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Jeffree, Dorothy & Skeffington, Margaret
Let me read
Souvenir Press, 1980, 0285649086 (Book)
ASN: Education

Jenkinson, Josephine C
Mainstream or special? Educating students with disabilities
Routledge, 1997, 0415128358 (Book)
ASN: Education
This book aims to stimulate debate about educational options for students with disabilities. Draws on recent research, current practices and real life examples from

Kempton, Winifred
Life horizons I: the physiological and emotional aspects of being male and female: sex education for persons with special needs.
James Stanfield & Company, 1988, (Book)
ASN: Education
5 slide presentations & booklet. One of series of two.
Additional Support Needs: Education

Kempton, Winifred
Life horizons II: the moral, social and legal aspects of sexuality: sex education for persons with special needs
James Stanfield & Company, 1988, (Book)
Seven slide presentations.

Knight, Christine & Watson, Judith
Intensive interactive teaching at Gogarburn School
Moray House College, 1990, (Book)

Leicester, Mal & Johnson, Gill
Stories for inclusive schools: developing young pupils’ skills
Routledge Falmer, 2004, 0415311128 (Book)
Twelve stories about various topics relating to inclusion and diversity. Includes discussion themes and notes on each story. Two of the stories are about visual impairment.

Longhorn, Flo
Enhancing education through the use of ultraviolet light and fluorescing materials
Catalyst Educational Resources, 1997, 19002312555 (Book)
Ideas for use with children who have complex needs.

Longhorn, Flo
Literacy for very special people
Catalyst Educational Resources, 2001, 1900231506 (Book)
Modified approaches to literacy development for young people who have profound and multiple learning difficulties.

Longhorn, Flo
Numeracy for very special people
Catalyst Educational Resources, 2000, 1900231557 (Book)
Concentrates on children and young people who have profound and multiple learning disabilities.

Longhorn, Flo
Planning a multisensory massage programme for very special people
ORCA Computers, 1993, 1900231050 (Book)
Looks at the relevance of massage to the UK National Curriculum, giving realistic guidelines for planning an effective programme. Ideas & resources to help create a practical

Longhorn, Flo
Pre-requisites to learning for very special people
ORCA Computers, 1993, 190023100X (Book)
Examines skills such as social and emotional competence, communication, play and coordination in the context of the National Curriculum for children with severe and
## Additional Support Needs: Education

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<td>Religious education for very special children</td>
<td>ORCA Computers</td>
<td>1993</td>
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<td>Offers ways to promote the spiritual, moral, and cultural development</td>
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<td>of young people who have profound and multiple learning difficulties.</td>
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<td>Flo Longhorn</td>
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<td>Sensology workout: waking up the senses</td>
<td>Flo Longhorn</td>
<td>2007</td>
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<td>About the use of and development of the senses for learning,</td>
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<td>Catalyst Educational Resources</td>
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<td>Outlines a sensory approach to cooking for young people who</td>
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<td>Catalyst Educational Resources</td>
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<td>Flo Longhorn examines the sensory curriculum provided for very</td>
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<td>of profound and multiple learning difficulties.</td>
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<td>Sex education and sexuality for very special people: a sensory</td>
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<td>1997</td>
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<td>Offers a sensory curriculum for tackling sex education for young</td>
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<td>of profound and multiple learning difficulties.</td>
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<td>Making friends with Johanna: communicating with very special people</td>
<td>Flo Longhorn</td>
<td>2003</td>
<td>1900231018</td>
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<td>This book describes a family approach to communicating with</td>
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</table>
Additional Support Needs: Education

Lorenz, Stephanie
First steps in inclusion: a handbook for parents, teachers, governors and LEAs
David Fulton, 2002, 1853467634 (Book)
Contains chapters aimed at various groups who might be involved in the education of a child with special needs

McColl, Hilary; Hewitt, Carol; Baldry, Heather
Europe, language learning & special educational needs: the European dimension and teaching modern European languages to pupils with special
Scottish Office, 1996, 0748061959 (Book)
A4 ring-binder.

McGinty, Jean & Fish, John
Learning support for young people in transition: Leaving school for further education and work
Open University Press, 1992, 0335097650 (Book)
A very general book about the transition from school to work or tertiary education for young people who have special educational needs.

McGoogan, Maria
Special educational needs support in Finland
North Lanarkshire Council, [2001], (Book)
Report of a visit by two specialist teachers from North Lanarkshire Council to schools in Finland.

McNamara, Sylvia & Moreton, Gill
Teaching special needs: strategies and activities for children in the primary classroom
David Fulton, 1993, 1853462470 (Book)

McNamara, Sylvia & Moreton, Gill
Understanding differentiation: a teacher’s guide
David Fulton, 1997, 1853464570 (Book)
Series: Resource Materials for Teachers

Miller, Olga; Keil, Sue; Cobb, Rory
Review of the literature on accessible curricula, qualifications and assessment
Disability Rights Commission, 2005, (Book)
Looks at the extent to which current policies and practices in assessing and curricula for people with disabilities are underpinned by research.

Minority Ethnic Learning Disabilities Initiative (MELDI)
Minority ethnic learning disabilities protocol for inclusive service provision: Working together: assuring racial equality in partnership working with
MELD Initiative, 2002, (Book)
This protocol is a practical self-evaluation instrument that is designed to help public agencies to assess the extent to which their services are inclusive of racial, ethnic,
## Additional Support Needs: Education

**Mitchell, David & Brown, Roy**  
*Early intervention studies for young children with special needs*  
Chapman & Hall, 1991, 0412315300 (Book)  
ASN: Education

**Mittler, Peter**  
*Teacher education for special educational needs*  
NASEN, 1993, 0906730589 (Book)  
Policy options for Special Educational Needs in the 1990s; Seminar paper 3  
ASN: Education

**Mongon, Denis & Hart, Susan**  
*Improving classroom behaviour: new directions for teachers and pupils*  
Cassell, 1989, 0304313998 (Book)  
Series: Special needs in ordinary schools  
ASN: Education

**Montgomery, Diane**  
*Children with learning difficulties: special needs in ordinary schools*  
Cassell, 1990, 0304314722 (Book)  
Series: Special needs in ordinary schools  
ASN: Education

**Mortimer, Hannah**  
*Sensory difficulties: identifying and supporting needs, activities covering early learning goals, working with parents (Special needs in the early years)*  
Scholastic, 2002, 059053565X (Book)  
Series: Special needs in the early years. Help on how to recognise hearing or vision problems and what activities are appropriate and useful in an early years setting for  
ASN: Education

**Mörwald, Brigitte**  
*Mainstreaming in Vienna: a survey*  
, n.d., (Book)  
ASN: Education

**National Institute for Urban School Improvement, US**  
*Improving education: the promise of inclusive schooling*  
National Institute for Urban School, [1998, (Book)]  
ASN: Education

**Nicholson, Linda**  
*Analysis of responses to the children and young people bill consultation*  
Scottish Government Social, 2012, 978178256264 (Book)  
ASN: Education

The Children and Young People Bill will set out fundamental reforms to the way services for children and young people are designed, delivered and reviewed. This reports on
**Additional Support Needs: Education**

Nisbet, Paul ... [et al]

**Supportive writing technology**

CALL Centre, 1999, 1898042136 (Book)  
ASN: Education  
A comprehensive overview of the technology available which compensate for some of the limitations and difficulties pupils face while writing (eg physical problems, spelling, ...

Nisbet, Paul & Aitken, Stuart

**Books for all: accessible curriculum materials for pupils with additional support needs**

CALL Centre, 2007, 978075591535 (Book)  
ASN: Education  
Report for the Scottish Executive investigating the need for and availability of learning resources in accessible forms for pupils in Scotland who have print disabilities.

Nisbet, Paul & Wilson, Allan

**Speech recognition in schools: using NaturallySpeaking (Dragon)**

CALL Centre, 2002, 1898042238 (Book)  
ASN: Education  
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with ...

Nisbet, Paul & Wilson, Allan

**Speech recognition in schools: using ViaVoice (IBM)**

CALL Centre, 2002, 1898042238 (Book)  
ASN: Education  
This book is designed to help teachers and parents teach young people with special educational needs to use a speech recognition program. Often used to help students with ...

Norwich, Brahm

**Reappraising special needs education**

Cassell, 1990, 0304322865 (Book)  
ASN: Education  
Series: Special needs in ordinary schools

O’Hanlon, Christine

**Special education integration in Europe**

David Fulton, 1993, 1853462365 (Book)  
ASN: Education

O’Hanlon, Christine (Ed)

**Inclusive education in Europe**

David Fulton, 1995, 1853464058 (Book)  
ASN: Education  
A view of the implementation of legislation for the integration of pupils with special educational needs in Europe.

Obiakor, Festus E; Schwenn, John O; Rotatori, Anthony F

**Multicultural education for learners with exceptionalities**

JAI, 1999, 0762304340 (Book)  
ASN: Education  
Series: Advances in Special Education: Vol 12
Additional Support Needs: Education

Orelove, Fred P; Sobsey, Dick; Silberman, Roseanne K
Educating children with multiple disabilities: a collaborative approach (4th ed)
Paul H Brookes, 2004, 9781557666710 (Book)
Research and practical strategies for educating children with severe and multiple disabilities.

Organisation for Economic Co-operation and Development
Educational facilities for special needs
OECD, 1994, 9264140980 (Book)
This report offers advice on how school buildings can be designed, and existing ones adapted, to provide a welcoming and safe environment for all pupils, whatever their needs.

Orphan, Alison
Moving on: supporting parents of children with SEN
David Fulton, 2004, 1843121131 (Book)

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Differentiation: ways forward
NASEN, 1992, (Book)
Special reprinted issue on differentiation. British Journal of Special Education. Vol 19 (1), March 1992

Porter, Louise
Educating young children with special needs
Paul Chapman, 2002, 0761941266 (Book)
Explains how to identify and meet the special needs of children including visual impairment and deafness as well as those with difficulties acquiring motor, daily living,

Quilter, Ruth
Right to know, The: a guide to sex education for students with learning difficulties
Longman, 1989, 0582035929 (Book)

Riddell, Sheila
Advisory committee report into the education of children with severe low incidence disabilities
Scottish Executive, 1999, (Book)
Review of education of visually impaired children in Scotland. Also known as the "Riddell Report".

Riddell, Sheila; Tisdall, Kay; Kane, Jean; Mulderrig, Jane
Literature review of educational provision for pupils with additional support needs
Scottish Executive Social Research, 2006, 0755962931 (Websites)
A comparative review of definitions of children with special/additional support needs, of definitions of types of placement and of approaches to pedagogy and curriculum for

Scottish Sensory Centre
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Roberts, Jennie
Dear psychiatrist: do child care specialists understand?
Lutterworth Press, 1995, 0718829352 (Book)  
ASN: Education

Roberts, Tessa
Encouraging expression: Arts in the primary curriculum
Cassell, 1988, 0304314730 (Book)  
Series: Special needs in ordinary schools  
ASN: Education

Robson, Brenda
Pre-school provision for children with special needs
Cassell, 1989, 0304315591 (Book)  
Series: Special needs in ordinary schools  
ASN: Education

Robson, Colin; Sebba, Judy; Mittler, Peter; Davies, Geoff
In-service training and special educational needs: running short, school-focused courses
Manchester University, 1988, 0719025478 (Book)  
ASN: Education

Sandall, Susan R & Schwartz, Ilene S
Building blocks for teaching preschoolers with special needs (2nd ed)
Paul H Brookes, 2008, 9781557669674 (Book)  
A guidebook to fully including children with disabilities in early childhood classrooms. Examples illustrated by stories of disabled children with Down's, language & social  
ASN: Education

Sayer, John
Secondary schools for all: strategies for special needs
Cassell, 1987, 0304313874 (Book)  
Series: Special Needs in Ordinary Schools  
ASN: Education

School Curriculum and Assessment Authority
Planning the curriculum: for pupils with profound multiple learning difficulties
School Curriculum & Assessment, 1996, 1858380855 (Book)  
ASN: Education

Schools Building and Design Unit. DfEE
Inclusive school design: accommodating pupils with special educational needs and disabilities in mainstream schools
Stationery Office, 2001, 011271109X (Book)  
Schools Building and Design Unit. Series: Building Bulletin; 94  
ASN: Education
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Scottish Consultative Council on the Curriculum

**Support for learning: Special Educational Needs within the 5-14 curriculum**

SCCC, [1995], (Book)  
Part 1: Sharing ideas; Part 2: Providing support; Part 3: Developing the 5-14 curriculum for pupils with SEN

Scottish Dyslexia Trust

**Scottish Dyslexia Trust directory: a directory compiled by the Scottish Dyslexia Trust to assist those with an interest in Specific Learning Difficulties**

Scottish Dyslexia Trust, n.d., (Book)  
ASN: Education

Scottish Executive

**Consultation on draft Education (Additional support for learning) (Scotland) bill**

Scottish Executive, 2003, 0755910273 (Book)  
http://www.scotland.gov.uk/consultations/education/deasl-00.asp

Scottish Executive

**Empowering support workers in higher education: a guide for students and advisers**

Scottish Executive, 2007, 9780755954366 (Book)  
ASN: Education

Provides guidance about getting assistance from different types of support workers in higher education. It looks at ways to arrange this support, including using workers

Scottish Executive

**Implementing inclusiveness, realising potential (Beattie Committee report)**

Scottish Executive, 1999, (Book)  
http://www.scotland.gov.uk/library2/doc04/bere-00.htm

Scottish Executive

**Improving our schools: special educational needs**

Scottish Executive, 1999, (Book)  
ASN: Education

The Scottish Executive response to the report of the advisory committee on the education of children with severe low incidence disabilities (Riddell report)

Scottish Executive

**Moving forward: additional support for learning**

Scottish Executive, 2003, 0755906918 (Book)  
http://www.scotland.gov.uk/library5/education/mfas-00.asp

Scottish Executive

**Planning to improve access to education for pupils with disabilities: guidance on preparing accessibility strategies (Education (disability strategies and**

Scottish Executive, [2002], 0755910230 (Book)  
ASN: Education

This document provides guidance to schools to assist them in meeting the requirements of the new legislation.
### Additional Support Needs: Education

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<td>Success for all: a handbook of advice for schools and education authorities: target setting within IEPs</td>
<td>Scottish Executive</td>
<td>2000</td>
<td>1872054692 (Book)</td>
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<td>Summary handout on the additional support for learning act</td>
<td>Scottish Executive</td>
<td>2004</td>
<td>0755910559 (Book)</td>
<td>Book</td>
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<td>Summary handout on the additional support for learning bill</td>
<td>Scottish Executive</td>
<td>2003</td>
<td>0755910435 (Book)</td>
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<td>Education</td>
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<tr>
<td>Raising standards, setting targets: Support pack: Special Educational Needs 1 Overview: Raising attainment</td>
<td>Scottish Executive Education Department</td>
<td>1999</td>
<td>(Book)</td>
<td>Book</td>
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<tr>
<td>Raising standards, setting targets: Support pack: Special Educational Needs 2: Taking a closer look at attainment of pupils with special educational needs</td>
<td>Scottish Executive Education Department</td>
<td>1999</td>
<td>(Book)</td>
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Scottish Sensory Centre
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<tr>
<td>Success for all: Target setting within individualised educational programmes (IEPs): a handbook for schools and education authorities</td>
<td>Northern College</td>
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<td>Further materials to support the guidance contained in the Scottish Executive's &quot;Manual of good practice&quot;.</td>
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<td>Consultation on excellence and equity for all: guidance on the presumption of mainstreaming</td>
<td>Scottish Government</td>
<td>978178851378 (Book)</td>
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<td>Document to accompany a consultation on mainstreaming. It seeks to bridge the gap between legislation, policy and day-to-day experiences in Scottish schools.</td>
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<td>Evaluation of the impact of the implementation of Teaching Scotland's future</td>
<td>Scottish Government</td>
<td>978178652105 (Book)</td>
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<td>An overview of the current landscape of teacher education, highlighting what progress has been made in key areas since TSF was published and where further progress and</td>
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<td>Meeting the needs of Scotland's children and young people with complex additional support needs: the Scottish Government's response to the Doran review</td>
<td>Scottish Government</td>
<td>978178045966 (Book)</td>
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<td>Provides the Scottish Government's response to the recommendations of the Doran review which examined the national and local provision of education to children with</td>
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<td>Supporting children's and young people's learning: a report on progress of implementation of The Education (Additional Support for Learning)</td>
<td>Scottish Government</td>
<td>978178045666 (Book)</td>
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<td>Supporting children's learning: code of practice (rev ed)</td>
<td>Scottish Government</td>
<td>978075599470 (Websites)</td>
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<td>Supporting implementation of Additional Support for Learning in Scotland</td>
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<td>978178045965 (Book)</td>
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<td>Raising standards, setting targets: targets for pupils with special educational needs</td>
<td>Scottish Office</td>
<td>0748072616 (Book)</td>
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<td><a href="http://www.scotland.gov.uk/library/documents-w7/sten-00.htm">http://www.scotland.gov.uk/library/documents-w7/sten-00.htm</a></td>
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</table>
Additional Support Needs: Education

Scottish Office
Special educational needs in Scotland: a discussion paper
Scottish Office, 1998, (Book)

Scottish Office. Education and Industry Department
Children and young persons with special educational needs: assessment and recording
Scottish Office, 1996, (Book)

Scottish Office. Education and Industry Department
Criteria for opening records of needs (Interchange No 40)
Scottish Office, 1996, ISSN 0969 (Book)
2 copies in reference collection, 3 copies in lending library.

Scottish Office. Education and Industry Department
Effective provision for special educational needs
Scottish Office, 1994, 0748010866 (Book)
1 copy in reference collection

Scottish Office. Education and Industry Department
Manual of good practice in special educational needs
Scottish Office, 1998, (Book)

Scottish Office. Education and Industry Department
Provision for special educational needs: current trends and future prospects (Interchange No 38)
Scottish Office, 1996, ISSN 0969 (Book)
2 copies in reference collection, 4 copies in lending library.

Scottish Office. Education and Industry Department
Pupils with special educational needs: the role of speech & language therapists (Interchange No 43)
Scottish Office, n.d., 0969 613X (Book)

Scottish Office. Education Department
Effective provision for special educational needs: a summary for parents
Scottish Office, n.d., 0748030514 (Book)
A report by HM Inspectors of Schools.

Scottish Sensory Centre
Assessment arrangements allow candidates who are disabled, and/or have been identified as having additional support needs, appropriate arrangements to access the assessment without compromising its integrity. Website to SQA guidance.

Assessment arrangements explained: information for centres

Assessment arrangements allowed by SQA are explained in this document. (Revised 2016)

Empowering young deaf and VI people: health, safety and sexuality

Sight and sound website. Accompanied by booklet.

Ten years on: Supporting achievement, celebrating success

Tenth anniversary report of the Scottish Sensory Centre.

Meeting SEN in the curriculum: maths

Series combines SEN expertise with subject knowledge to produce practical and immediate support. Accompanied by a CD-ROM.

Color recognition: the success training program of increasingly complex color recognition skills

Accompanied by booklet.

English for special needs education (ESNE): International collaboration Vienna, Austria/Edinburgh, Scotland

Report from the first ESNE course in 1999.

Developing decision-making with children and young people with SEN: a practical guide for education and associated professionals

Explores the type of decisions that children with additional support needs may need to make and how education professionals can support them.
### Additional Support Needs: Education

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<tr>
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<tr>
<td>Unlocking the evidence: teacher assessment of children within and across the whole curriculum</td>
<td>Newcastle upon Tyne Polytechnic</td>
<td>Newcastle upon Tyne Polytechnic</td>
<td>1991</td>
<td>1853466956</td>
<td>ASN: Education</td>
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<tr>
<td>Mathematics for children with severe and profound learning difficulties</td>
<td>David Fulton</td>
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<td>2001</td>
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<td>Catching up? Provision for students with special educational needs in Further and Higher education</td>
<td>National Bureau for Handicapped</td>
<td>National Bureau for Handicapped</td>
<td>1987</td>
<td>1869965159</td>
<td>ASN: Education</td>
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<td>Understanding the disabled: a teaching package for secondary schools</td>
<td>Robertson Teachers' Centre</td>
<td>Robertson Teachers' Centre</td>
<td>1982</td>
<td>1853461717</td>
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<td>Teaching pupils with severe learning difficulties: practical approaches</td>
<td>David Fulton</td>
<td>David Fulton</td>
<td>1991</td>
<td>1853466956</td>
<td>ASN: Education</td>
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<td>Strategies to promote inclusive practice</td>
<td>Routledge Falmer</td>
<td>Routledge Falmer</td>
<td>2003</td>
<td>041525485X</td>
<td>ASN: Education</td>
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<td>Promoting inclusive practice</td>
<td>Routledge Falmer</td>
<td>Routledge Falmer</td>
<td>1998</td>
<td>0415180678</td>
<td>ASN: Education</td>
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Scottish Sensory Centre
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**UNESCO**

*Salamanca statement and framework for action on special needs education*

UNESCO, 1994, (Book)  
ASN: Education  
Adopted by the World Conference on Special Needs Education: Access and Quality, Salamanca, Spain, 7-10 June 1994

**UNESCO**

*A guide for ensuring inclusion and equity in education*

UNESCO, 2017, 978923100222 (Book)  
ASN: Education  
International guidelines on creating the right environment for inclusion in education to work.

**Van Witsen, Betty**

*Perceptual training activities handbook: 250 games for helping children develop sensory skills*

Teachers College, 1979, 0807725684 (Book)  
ASN: Education

**Visser, John**

*Differentiation: making it work: ideas for staff development*

NASEN, 1993, 0906730562 (Book)  
ASN: Education  
Contains photocopiable OHP mastersheets and worksheets together with a clear description of how to use them in professional development sessions.

**Wade, Barry & Moore, Maggie**

*Special children ... special needs: Provision in ordinary classrooms*

Cassell, 1987, 0304323349 (Book)  
ASN: Education

**Warnock, H M**

*Special educational needs: report of the Committee of Enquiry into the education of handicapped children and young people*

HMSO, 1978, 010172120X (Book)  
ASN: Education

**Watson, Judith (Ed)**

*Innovatory practices and severe learning difficulties*

Moray House Publications, 1991, 0901580368 (Book)  
ASN: Education  
Series: Meeting special educational needs: a Scottish perspective

**Watson, Judith (Ed)**

*Working with communication difficulties*

Moray House Publications, 1994, 0901580635 (Book)  
ASN: Education

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Scottish Sensory Centre
Weedon, Elisabet ... [et al]

**Disabled students in higher education: experiences and outcomes**
CREID, 2008, (Book)
ASN: Education
Briefing paper on research to understand disabled students' social and academic experiences. Centre for Research in Education Inclusion and Diversity (CREID) Briefing 12.

Weedon, Elisabet ... [et al]

**Education of children and young people with a sensory impairment in Scotland**
SSC & CREID, 2012, (Book)
ASN: Education
Report of a survey of heads of sensory services in Scotland regarding numbers of and support for children in Scotland with a sensory impairment.

Westwood, Peter

**Commonsense methods for children with special needs: strategies for the regular classroom (3rd ed)**
Routledge, 1997, 0415156238 (Book)
ASN: Education

Widlake, Paul

**How to reach the hard to teach : Older pupils with special needs**
Open University Press, 1984, 033510195X (Book)
ASN: Education

Wolfendale, Sheila

**Primary schools and special needs: Policy, planning and provision**
Cassell, 1987, 0304313882 (Book)
ASN: Education
Series: Special needs in ordinary schools

Wolfendale, Sheila

**Working with parents of SEN children after the code of practice**
David Fulton, 1997, 1853464295 (Book)
ASN: Education
Series: Home and school - a working alliance

Woodhead, Martin

**Intervening in disadvantage : a challenge for nursery education**
NFER-Nelson, 1976, 0856330957 (Book)
ASN: Education
A review of British research into pre-school education for disadvantaged children
Additional Support Needs: Literacy and Reading

Butler, Dorothy
**Cushla and her books**
Hodder & Stoughton, 1979, 0340227680 (Book)
ASN: Literacy

Henry, Kimberley A
**How do I teach this kid to read? Teaching literacy skills to young children with autism, from phonics to fluency**
Future Horizons, 2010, 978193527414 (Book)
ASN: Literacy
Practical strategies written by an experienced teacher of children with additional support needs.

McNicholas, Jim & McEntee, Joe
**Games to improve reading levels**
NASEN, 1991, 0906730406 (Book)
ASN: Literacy

Reason, Rea & Boote, Rene
**Learning difficulties in reading and writing: a teacher’s manual**
Routledge, 1986, 0415091179 (Book)
ASN: Literacy
A practical manual written for teachers and parents of children with difficulties in acquiring reading and writing skills.

Reid, Gavin
**Dyslexia: a practitioners handbook (4th ed)**
Wiley-Blackwell, 2009, 978047076040 (Book)
ASN: Literacy
Incorporates theoretical and practical research in the dyslexia and literacy field.
Additional Support Needs: Sensory

Aplin, Geoff & Payne, Chris (Eds)
Staff supervision in services for sensory impaired children and adults: a European perspective
National Institute for Social Work, 1994, 0902789929 (Book)
ASN: Sensory

Ayres, A Jean
Sensory integration and the child
WPS, 1979, 0874241588 (Book)
ASN: Sensory
Occupational therapist pioneered this approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

Champagne, Tina
Effects of the use of the sensory room in psychiatry
OT Innovations, 2003, (Book)
ASN: Sensory
Explores the expansion of the use of sensory rooms to acute inpatient mental health care settings with varied populations.

Davies, Christopher
Creating multi-sensory environments: practical ideas for teaching and learning (rev ed)
Routledge, 2020, 1138602892 (Book)
ASN: Sensory
Thematic ideas for low-cost sensory environments aimed at including all students, broadly designed to provide stimulating learning environments.

Envisage
Sensory impairment and learning disability: current plans and policies in Scotland
Envisage, 1993, (Book)
ASN: Sensory
Looks at services for people who have learning disabilities and who have a significant sensory impairment.

Ferguson, Diane & Young, Haidee
Exploring multi-sensory rooms: a practitioners hands-on guide
Spacekraft, 2000, (Book)
ASN: Sensory
A guide to all aspects of multi-sensory environments from selecting equipment to assessing needs and setting objectives.

Finlay, Ailie & Leiper, Kate (illustrator)
Stone soup: a folktale to tell using everyday objects
My Kind of Book, 2022, 978173967140 (Book)
ASN: Sensory
Illustrated retelling of a traditional story with actions and suggested list of everyday objects to be used to turn the text into a sensory story.
Additional Support Needs: Sensory

Fisher, Anne G; Murray, Elizabeth A; Bundy, Anita C

Sensory integration: theory and practice
F A Davis, 1991, 0803635656 (Book)
ASN: Sensory
An updated text on Jean Ayre's approach to unexplained perceptual, learning and behaviour problems to determine if sensory processing is causing the problems.

Fowler, Susan

Multisensory rooms and environments: controlled sensory experiences for people with profound and multiple disabilities
Jessica Kingsley, 2008, 9781843104622 (Book)
ASN: Sensory
A practical guide to using multisensory environments with ideas and strategies including low cost solutions.

Fowler, Susan

Sensory stimulation: sensory-focused activities for people with physical and multiple disabilities
Jessica Kingsley, 2007, 9781843104559 (Book)
ASN: Sensory
Practical activities to stimulate the senses, including food-based activities, personal care and arts and crafts.

Grace, Joanna

Sensory stories for children and teens with special educational needs: a practical guide
Jessica Kingsley, 2015, 9781849054845 (Book)
ASN: Sensory
This accessible book offers a complete step-by-step guide to creating and using sensory stories.

Grace, Joanna

Sensory-being for sensory beings: creating entrancing sensory experiences
Routledge, 2018, 9781911186112 (Book)
ASN: Sensory
Explains and suggests sensory activities with people who experience the world through sensory methods rather than by typical communication methods. Sessions are aimed

Harvey, Nicola

Mindful little yogis: self-regulation tools to empower kids with special needs to breathe and relax
Singing Dragon, 2018, 9781848194048 (Book)
ASN: Sensory
Designed to help children master emotional self-regulation and improve wellbeing through a range of activities based on yoga and mindfulness practices. Activities are

Hirstwood, Richard & Gray, Mark

Practical guide to the use of multi-sensory rooms
Toys for the Handicapped, 1995, 0952687704 (Book)
ASN: Sensory
A very practical book which highlights the advantages and disadvantages of approaches and equipment used multi-sensory rooms.

Hulsegge, Jan & Verheul, Ad

Snoezelen: another world
Rompa UK, 1987, 0951282107 (Book)
ASN: Sensory
A practical book of sensory experience environments.
McPhail, Pete

**Soundbeam in special education: movement into music**

Soundabout, [2003, (Book)]  
Soundbeam is a musical instrument which can be played by children with special needs through use of movement in space from very minimal such as eye movements through to dancing. This book allows teachers to get the most from their equipment.

Pagliano, Paul

**Multisensory environments**

David Fulton, 1999, 1853465534 (Book)  
A textbook approach to multisensory environments, looking at the background, design & construction, curriculum development, future possibilities and research.

Pagliano, Paul  

**Using a multisensory environment: a practical guide for teachers**

David Fulton, 2001, 1853467162 (Book)  
This book provides teachers and therapists with a user-friendly bank of ideas and suggestions for use in the MSE for pupils with profound and multiple learning difficulties.

Stevens, Andy (Ed)

**Back from the wellhouse: discussion papers on sensory impairment and training in community care**

CCETSW, 1993, 1857190548 (Book)
Additional Support Needs: Technology

Abbott, Chris
Special educational needs and the internet: issues for the inclusive classroom
Routledge Falmer, 2002, 0415268028 (Book)
ASN: Technology

Blamires, Mike
Enabling technology for inclusion
Paul Chapman, 1999, 1853963941 (Book)
ASN: Technology
Updates the debate on inclusive education, enabling technology for learning, and innovative thinking about social, physical and cognitive inclusion.

Bozic, Nick & Murdoch, Heather (Eds)
Learning through interaction: technology and children with multiple disabilities
David Fulton, 1996, 1853463779 (Book)
ASN: Technology

Day, Jill
Access technology making the right choice: using information technology to support the learning of students with special needs (2nd ed)
NCET, 1995, 1853793264 (Book)
ASN: Technology

Detheridge, Tina & Detheridge, Mike
Literacy through symbols: improving access for children and adults
David Fulton, 1997, 185346483X (Book)
ASN: Technology

DIMITRA
Disnet-step: a project designed to offer the physically, sensory and socially disadvantaged open access to employment through new technologies
DIMITRA, 1997, (Book)
ASN: Technology

Glastonbury, Bryan (Ed)
Human welfare and technology: papers from the Husita3 Conference on IT and the Quality of Life and Services
Van Gorcum, 1993, 9023228316 (Book)
ASN: Technology
Pack includes book, conference abstracts, conference programme and bibliography.
### Additional Support Needs: Technology

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<th>Author(s)</th>
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<td>Hawkridge, David &amp; Vincent, Tom</td>
<td>Learning difficulties and computers: access to the curriculum</td>
<td>Jessica Kingsley</td>
<td>1992</td>
<td>1853021326 (Book)</td>
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<td>Hogg, Bob</td>
<td>Microcomputers and special educational needs: a guide to good practice</td>
<td>NCSE</td>
<td>1984</td>
<td>0901443328 (Book)</td>
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<td>Initiative on Communication Aids for Children</td>
<td>Communication aids for children: guidelines to good practice</td>
<td>ICAC</td>
<td>1994</td>
<td>095246781X (Book)</td>
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<td>IPSNI II Consortium</td>
<td>IPSNI II Race Project 2009: Integrated telecommunications for people with special needs</td>
<td>University of Dundee</td>
<td>n.d.</td>
<td>(CD-ROM)</td>
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<td>Longhorn, Flo</td>
<td>iPads, apps and special learners: A-Z for beginners</td>
<td>Flo Longhorn</td>
<td>2012</td>
<td>978095590083 (Book)</td>
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<td>Longhorn, Flo</td>
<td>My favourite apps for special learners [part 1]</td>
<td>Flo Longhorn</td>
<td>2011</td>
<td>(Book)</td>
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<td>Longhorn, Flo</td>
<td>My favourite apps for special learners [part 2]</td>
<td>Flo Longhorn</td>
<td>2011</td>
<td>(Book)</td>
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</table>

Helps with design of telecommunication terminals & services so that they are accessible by people with special needs.

Longhorn, Flo

#### My favourite apps for special learners [part 1]

List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.

Longhorn, Flo

#### My favourite apps for special learners [part 2]

List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.

Longhorn, Flo

#### My favourite apps for special learners [part 3]

List of appropriate apps for use on iPads, iPhones or iPod Touch which can be used particularly well with children who have additional support needs.
Additional Support Needs: Technology

**McKeown, Sally**

*Unlocking potential: how ICT can support children with special needs*

Questions, 2000, 1841900419 (Book)

Aimed at non-specialist teachers to outline a range of effective uses of ICT for pupils with additional support needs

**Mill, Craig**

*iPads for communication, access, literacy and learning (iCALL)*

CALL Scotland, 2012, 978189804235 (Book)

Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

**Mill, Craig**

*iPads for communication, access, literacy and learning (iCALL) 2nd ed*

CALL Scotland, 2014, 978189804235 (Book)

Guide to iPads for people using them with learners who have a range of learning and communication difficulties. Includes guidance on the basics, apps, accessibility options,

**Millar, Sally & Larcher, Janet**

*Symbol software*

CALL Centre, 1998, 1898042128 (Book)

Software to help those who rely on symbols as a means of communication

**Millar, Sally; Nisbet, Paul; Watson, Andy**

*Portable writing aids: an information / training pack for schools*

CALL Centre, TASSCC, SOED, 1995, 1898042047 (Book)

Video and booklet. Booklet may be freely copied for educational use within the UK provided that its source is acknowledged.

**National Council for Educational Technology (NCET)**

*Sounding out*

NCET, 1994, 1853792667 (Book)

**Nisbet, Paul & Kerr, Jean**

*Testing with special technology: technology for children with special educational needs sitting Scottish tests, assessments and examinations*

CALL Centre, 1995, 1898042098 (Book)

**Sparrowhawk, Anne & Heald, Ysanne**

*How to use ICT to support children with special educational needs*

LDA, 2007, 978188503420 (Book)

Practical tips and advice on assessing provision of ICT for children with additional support needs, choosing technology, approaches for different types of difficulty and

Scottish Sensory Centre
### Additional Support Needs: Technology

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<tr>
<th>Sugden, Janis; Mackenzie, Sheila; Izatt, Elizabeth</th>
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<tr>
<td><strong>Review of assistive technology and environmental aids to pupils with a sensory impairment in Scotland</strong></td>
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<td>Scottish Sensory Centre, 2012, (Book)</td>
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<td>ASN: Technology</td>
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<td>Report from a survey of educational sensory services in Scotland. It looked at arrangements for provision of equipment, purchase and maintenance, adaptation of materials</td>
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<th>Vincent, A T (Ed)</th>
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Explores the barriers faced by Black and minority ethnic people with sensory impairment along the whole employment journey from education to the workplace.

Antonak, Richard & Livneh, Hanoch
Measurement of attitudes toward people with disabilities: methods, psychometrics and scales
Charles C Thomas, 1988, 0398060088 (Book)
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British Telecom

BT's products and services: guide for older or disabled people 2001/02

BT, 2001, (Book) DIS: General

Capability Scotland ... [et al]

Disability agenda for the people of Scotland: count us in

Capability Scotland ... [et al], 1999, (Book) DIS: General

Folder with loose documents: Main recommendations; Count us in; Democratic rights; Access to information; Health & Social care; Education and lifelong learning; Children

Contact a Family

Contact a Family directory: specific conditions, rare disorders and UK family support groups: 2007 edition

Contact a Family, 2007, 9781874715665 (Book) DIS: General

Index of medical conditions with information on relevant support groups. Website: http://www.cafamily.org.uk/

Contact a Family

Parent participation: improving services for disabled children: parent participation in health settings

Contact a Family, 2005, (Book) DIS: General

Practical examples of how parent's experiences can influence the way services are provided in health settings.

Darnbrough, Ann & Kinrade, Derek

Directory for disabled people: a handbook of information for everyone involved with disability (7th edition)

Prentice Hall, 1995, 0134330617 (Book) DIS: General

In reference collection.

Davidson, Margaret

"You tell me": A discussion by young men and women: The difficulties encountered by young handicapped people in the community

Scottish Council For Spastics, 1977, (Book) DIS: General

Davies, Brian Meredith

Disabled child and adult, The

Bailliere Tindall, 1982, 070200863X (Book) DIS: General

Department of Trade and Industry

Fairness for all: a new commission for equality and human rights (White paper)

Stationery Office, 2004, 0101618522 (Book) DIS: General

A new Commission for Equality and Human Rights (CEHR) is planned to replace: the Commission for Racial Equality, Disability Rights Commission and the Equal Opportuities
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Disability Equality Unit, Edinburgh District Council
Breaking barriers: disability and employment: 1 Equality & practice (In reference collection)
Edinburgh District Council, n.d., (Book)
One copy in reference collection, one copy in lending collection.

Disability on the Agenda
Brief guide to the Disability Discrimination Act
Disability - on the agenda, 1995, (Book)
2 copies in reference collection, 1 copy for lending.

Elliott, Rebecca
Sometimes
Lion Children's, 2011, 978074596269 (Book)
Toby tells the story about how he and his sister Clemmie have fun even though she is sometimes not well. Illustrated throughout.

Fischer, Henry L; Krajicek, Marilyn J; Borthick, William A
Sex education for the developmentally disabled: a guide for parents, teachers and professionals
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Gilbert, Patricia
Chapman & Hall, 1993, 0412471302 (Book)

Glasgow City Council
Pave the way: Special needs information book
Glasgow City Council, 1996, (Book)
Directory of special needs information sources. In reference

Great Britain
Disability Discrimination Act 2005: Chapter 13
Stationery Office, 2005, 0105411051 (Book)
Sets out the responsibilities of public authorities, transport services, and other matters including advertisements, insurance, private clubs, letting of properties and

Hellier, C M C; Magowan, S A; Angus, L
Profound mental handicap: the education and performance of children in hospital schools in Scotland
University of Dundee, July, (Book)
A survey undertaken by the Education Department, University of Dundee, 1982.
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<td>Herd, Dougie &amp; Stalker, Kirsten</td>
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<td>Involving disabled people in services: a document describing good practice for planners, purchasers and providers</td>
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| National disability information provision: sources and issues |
| Policy Studies Institute, 1992, 0853745595 (Book) |
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| Hirst, Michael & Glendinning, Caroline |
| After age 16 what next?: services and benefits for young disabled people (9th ed.) |
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| Hornby, Garry |
| Counselling in child disability skills for working with parents |
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| Howard, Marilyn |
| Too young to count: the extra mobility-related costs of disabled children under five |
| Disability Alliance, 1994, 0946336660 (Book) |
| A Disability Alliance research report |
| DIS: General |

| Inclusion Scotland |
| A-Z directory of disability and equality groups and organisations |
| Inclusion Scotland, 2004, (Book) |
| http://www.inclusionscotland.org/ |
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| Inclusion Scotland |
| Manifesto for inclusion: policy into practice |
| Inclusion Scotland, nd, (Book) |
| DIS: General |

A policy document to draw attention to the barriers that disabled people face in everyday life which exclude them from mainstream society.

| Laird, Elizabeth (ed) |
| Me and my electric |
| Mammoth, 1998, 0749729228 (Book) |
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Eight children with very different lives ... eight children just like you. Short stories written by children with disabilities. For older children.

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<td>Lewis, Ann</td>
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<td>Routledge</td>
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<td>MacDonald, Liz</td>
<td>Change in store: the experience of young disabled people as consumers in Scotland</td>
<td>Scottish Consumer Council</td>
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<td>National Disability Information Project</td>
<td>Information enables: improving access to information services for disabled people</td>
<td>Policy Studies Institute</td>
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<td>National Information Forum</td>
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<td>Paterson, Judith</td>
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<td>Employment and handicap</td>
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<td>Beyond childhood disability to adult autonomy: a seminar in honour of Professor Frederic Brimblecombe</td>
<td>Riches, Peter (ed)</td>
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<td>Rooney, Michael &amp; Shiner, Michael</td>
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<td>Psychology of handicap</td>
<td>Shakespeare, Rosemary</td>
<td>Methuen, 1975</td>
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<td>Planning &amp; evaluating disability information services</td>
<td>Simpkins, Rebecca</td>
<td>Policy Studies Institute, 1993</td>
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| **Social Services Inspectorate** |
| **Services to disabled children and their families: report of the national inspection of services to disabled children and their families** |
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| **Social Work Services Group. Scottish Office** |
| **Survey of information services for people with disabilities** |
| Scottish Office, 1993, (Book) | DIS: General |
| In reference collection |

| **Stalker, Kirsten** |
| **Young disabled people moving into adulthood in Scotland (Foundations N42)** |
| Joseph Rowntree Foundation, 2002, (Websites) | DIS: General |
| A review of the transition planning and support of young disabled people in Scotland. Follows on from a report by Jenny Morris (Ref 512) on the situation in England, that |

| **Stanford, John** |
| **Accessible holidays in the British Isles: a guide for disabled people** |
| RADAR, 1997, 0900270969 (Book) | DIS: General |
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| **Taylor, Margaret J** |
| **My brother, my sister: a study of the long term impact of sibling disability on the brothers and sisters within families** |
| Northern College, 1999, 1872054625 (Book) | DIS: General |

| **Thomas, Bernadette; Dowling, Cindy; Nicoll, Neil (eds)** |
| **Parenting a child with special needs: living with and loving a disabled child** |
| Souvenir Press, 2004, 0285637002 (Book) | DIS: General |
| Stories from parents of children with a variety of disabilities on various themes which explore the relationship of the child and parent. |

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| Charles E Merrill, 1985, 0675204046 (Book) | DIS: General |</p>
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<th><strong>Disability: Access</strong></th>
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<td><strong>Bonar, Fiona</strong></td>
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<td><strong>Reel guide, Scotland: an access guide to cinemas</strong></td>
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<td><strong>By all reasonable means: inclusive access to the outdoors for disabled people</strong></td>
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<tr>
<td>Countryside Agency, 2005, (Book) DIS: Access</td>
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<tr>
<td>This guide is designed to help countryside and urban greenspace managers and landowners improve accessibility of their sites, routes and facilities.</td>
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<td><a href="http://www.drc-gb.org/the_law/legislation__codes__regulation/codes_of_practice.aspx">http://www.drc-gb.org/the_law/legislation__codes__regulation/codes_of_practice.aspx</a> New duties not to discriminate against disabled pupils and prospective pupils in the</td>
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**Disability: Access**

Disability Rights Commission (DRC)

**Guide for parents: Part 4 of the Disability Discrimination act 1995 as amended by the special Educational needs and Disability act 2001: Scotland**

Disability Rights Commission, 2002, (Book)

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English Heritage

**Easy access to historic landscapes**

English Heritage, 2005, (Book)

This guide advocates an inclusive approach to design and management of historical landscapes (e.g., historical gardens, urban sites, ancient monuments, industrial heritage).

Gill, John

**Access-ability: making technology more useable by people with disabilities**

RNIB, 2004, (Book)

Gill, John

**Ambient intelligence; paving the way: how integrated services can deliver a more inclusive society**

COST 219ter, [2008, (Book)]

Ambient intelligence involves technology designed to respond to the needs of people in any environment (e.g., home, public transport, shops, etc).

Gill, John

**Involving people with disabilities in the standardisation process**

COST 219ter, 2007, 1860480349 (Book)

Standards play an increasingly important role for information and communication technology systems. This report looks at procedures for ensuring the input of people with disabilities.

Gill, John & Shipley, Tony

**Making life easier: how new telecommunication services could benefit people with disabilities**

COST 219ter, 2005, 1860480313 (Book)

Raises awareness of the potential of broadband for providing appropriate services for disabled and elderly people.

Gill, John & Shipley, Tony

**Telephones: what features do disabled people need?**

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<td>Grapevine</td>
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<td><strong>Accessible meeting places in Edinburgh and Lothian</strong></td>
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<td><a href="http://www.lothiancil.org.uk/">http://www.lothiancil.org.uk/</a></td>
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<td>Gregory, Wendy</td>
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<td><strong>Informability manual: making information more accessible in the light of the Disability Discrimination Act</strong></td>
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<td>HMSO, 1996, 0117020389 (Book) DIS: Access</td>
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<td>A good general source of information but not very detailed.</td>
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<td>Gulland, Jackie</td>
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<td><strong>Information for everyone: a guide to good practice for information providers</strong></td>
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<td><strong>Step forward: design for all</strong></td>
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<td><strong>Opening up the doors! How to make your kids’ club more accessible</strong></td>
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<td>Lewis, Ingrid</td>
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<td><strong>Access for all: helping to make participatory processes accessible for everyone</strong></td>
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<td>Save the Children, 2000, (Book) DIS: Access</td>
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<td><strong>Outwardly mobile: what can disabled users expect from UMTS, the new generation in mobile communications?</strong></td>
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<td>RADAR</td>
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<td><strong>Doing work differently: getting a job and keeping it while managing impairment</strong></td>
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<td>RADAR, 2007, (Book) DIS: Access</td>
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<td>A booklet of advice for people who have disabilities and are looking for work.</td>
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<td>Roe, Patrick R W (Ed)</td>
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<td>Disability Discrimination Act 1995: a brief guide to the rights of access to goods, facilities, services and premises</td>
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These standards provide guidance for service providers and planners so that disabled people can access their information and advice services easily.
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<td>Law, I H &amp; Suckling, M H</td>
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<td>Analyses the role of play in a child's development and discusses a variety of toys and activities.</td>
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<td>All together is better: so why educate disabled people apart?</td>
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<td>Social model of disability</td>
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<td>Through the social model, disability is understood as an unequal</td>
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<td>relationship within a society in which the needs of people with</td>
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<td>impairments are often given little or no consideration.</td>
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<td>Meeting disability: A European response</td>
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<td>Appointment, The</td>
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<td>Disability Rights Commission, 2005</td>
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<td>A short film about a man coming to terms with a diagnosis of</td>
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<tr>
<td>Diabetes, refers to other disabilities and chronic illness. Duration</td>
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<td>10 min. DVD also contains notes (pdf format)</td>
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<td>disabled people and their organisations</td>
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<td>This guidance is aimed at disabled people to help them inform and</td>
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<td>communicate with public services on what rights they have and how</td>
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<td>service providers can improve</td>
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Parents' guide to direct payments in Scotland: information for families
Contact a Family, 2007, (Book)
Booklet advising parents of children with disabilities and conditions which require additional care on how to access and use direct payments to buy in services for their child.

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Passivity to empowerment: a living skills curriculum for people with disabilities
RADAR, 1989, 0900270535 (Book)
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Charles E Merrill, 1979, 0675083109 (Book)

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<td>Program guide for infants &amp; toddlers with neuromotor &amp; other developmental disabilities</td>
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<td>Dinnage, Rosemary</td>
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<td>A Scottish Executive consultation document: draft national guidelines on care and learning opportunities for very young children.</td>
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<tr>
<td>Lindon, Jennie</td>
</tr>
<tr>
<td>Child development from birth to eight: A practical focus</td>
</tr>
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<td>National Children's Bureau , 1993 , 1874579091 ( Book )</td>
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<td>Gen: Child Development</td>
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Lowenfeld, Viktor & Brittain, W Lambert  
**Creative and mental growth (8th ed)**  
Macmillan, 1987, 0023721103 (Book)  
Gen: Child Development  
Classic text on what can be learned from children's drawings and ways to approach teaching art with different levels of children.

Mathieson, Kay  
**Social skills in the early years: supporting social and behavioural learning**  
Paul Chapman, 2005, 978141290260 (Book)  
Gen: Child Development  
A user-friendly book offering strategies and advice on how to help young children develop their social, emotional and behavioural skills.

Merrell, Kenneth W; Whitcomb, Sara A; Parisi, Danielle M  
**Strong start: a social and emotional learning curriculum: Pre-K**  
Paul H Brookes, 2009, 978155766988 (Book)  
Gen: Child Development  
A curriculum for preschool children to develop social and emotional skills.

National Toy Libraries Association  
**Getting going: a guide to setting up and running a toy library**  
Play Matters, 1984, 0904158225 (Book)  
Gen: Child Development  
Guidance for people planning to set up a toy library. (Cassette referred to in booklet is missing.)

Open University  
**Living with children 5-10: A parent's guide**  
Harper & Row, 1981, 006318236X (Book)  
Gen: Child Development

Ormerod, Jan  
**101 things to do with a baby**  
Puffin, 1984, 0140504478 (Book)  
Gen: Child Development

Pugh, Gillian  
**Contemporary issues in the early years: Working collaboratively for children**  
Paul Chapman, 1992, 1853961736 (Book)  
Gen: Child Development

Richman, Naomi & Lansdown, Richard  
**Problems of preschool children**  
John Wiley, 1988, 0471919322 (Book)  
Gen: Child Development
Scottish Consultative Council on the Curriculum
Curriculum framework for children 3 to 5
SCCC , 1999 , 1859556701 ( Book )
This guideline contains a curriculum framework for children aged three to five. It recognises the valuable early learning experiences that children have at home or in various
Scottish Executive
Child at the centre: self-evaluation in the early years
Scottish Executive , [1999 , 0748093265 ( Book )
Self-evaluation guide for centres providing preschool education and day care to children aged 3-5.
Siraj-Blatchford, Iram
Early years: laying the foundations for racial equality
Trentham , 1994 , 0948080647 ( Book )
Vallender, Ian & Fogelman, Ken
Putting children first : a volume in honour of Mia Kellmer Pringle
Falmer Press , 1987 , 1850002193 ( Book )
Webster-Stratton, Carolyn
How to promote children's social and emotional competence
Paul Chapman , 1999 , 0761965017 ( Book )
For teachers of children aged 4-8 years on how teachers can work with parents in addressing children's educational and emotional needs.
Zeedyk, Suzann
Connected baby training films 1
Suzanne Zeedyk Ltd , 2013 , ( DVDs )
Four short films showing babies' innate ability to connect. This is part 1 of a double DVD pack.
Zeedyk, Suzann
Connected baby training films 2
Suzanne Zeedyk Ltd , 2013 , ( DVDs )
Four short films showing babies' innate ability to connect. This is part 2 of a double DVD pack.
### Child Development

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<tr>
<th>Zeedyk, Suzanne</th>
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<tr>
<td><strong>Sabre tooth tigers and teddy bears: the connected baby guide to understanding attachment</strong></td>
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<td>Suzanne Zeedyk Ltd, 2013, (Book)</td>
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<td>Gen: Child Development</td>
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<td>Looks at how early attachment experiences affect child development and emotional development that affects your coping strategies throughout your life.</td>
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<th>Zeedyk, Suzanne &amp; Robertson, Jonathan</th>
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<td><strong>Connected baby</strong></td>
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<td>Suzanne Zeedyk Ltd, 2011, (DVDs)</td>
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<td>The vision in making this film was simple: to demonstrate just how connected babies are to other people.</td>
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Communication

Cobuild dictionary of idioms
Collins, 1995, 0003709469 (Book)  Gen: Communication

Visual encyclopedia
Dorling Kindersley, 1998, 0751305340 (Book)  Gen: Communication

Adams, Catherine ... [et al]
Assessment of comprehension and expression 6-11 (ACE)
GL Assessment, 2001, 978070870561 (Assessment)  Gen: Communication
A test designed for use with children who have a delay or disorder of language development. It aims to produce an overall picture of language ability. Contains a Manual, a
Aherne, Pam & Thornber, Ann
Communication for all: a cross curricular skill: involving interactions between "speaker and listener"
David Fulton, 1990, 1853461687 (Book)  Gen: Communication
Considers the process of functional communication. The quality of interactions is crucial to the development of these skills.
Aitchison, Jean
Language change: progress or decay?
Fontana, 1981, 0006359833 (Book)  Gen: Communication

Bellugi, Ursula & Brown, Roger
Acquisition of language, The
University of Chicago Press, 1964, 0226767574 (Book)  Gen: Communication

Bishop, D V M
Test for reception of grammar: version 2 (TROG-2)
Pearson Assessment, 2004, 978074912132 (Assessment)  Gen: Communication

Scottish Sensory Centre
<table>
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<tr>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>Communication: Receptive one-word picture vocabulary test (2nd ed)</td>
<td>Brownell, Rick</td>
<td>Academic Therapy</td>
<td>2000</td>
<td>157128138X</td>
<td>Assessment</td>
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<td>This is an individually administered, norm-referenced test that provides an assessment of an individual's English hearing vocabulary.</td>
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<td>Integrative approach to language disorders in childhood</td>
<td>Carrow-Woolfolk, Elizabeth</td>
<td>Grune &amp; Stratton</td>
<td>1982</td>
<td>0808914065</td>
<td>Book</td>
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<td>Working with children's language</td>
<td>Cooke, Jackie &amp; Williams, Diana</td>
<td>Winslow</td>
<td>1985</td>
<td>0863880258</td>
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<td>Approaches to communication through music</td>
<td>Cooke, Jackie &amp; Williams, Diana</td>
<td>David Fulton</td>
<td>2002</td>
<td>1853468436</td>
<td>Book</td>
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<td>One of the ways forward when working with those who have little or no speech, or limited comprehension of language, is to use music. This is a practical guide that contains</td>
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<td>Oxford elementary learner's dictionary</td>
<td>Crawley, Angela</td>
<td>Oxford University</td>
<td>1994</td>
<td>0194312755</td>
<td>Book</td>
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<td>First dictionary of linguistics and phonetics</td>
<td>Crystal, David</td>
<td>Andre Deutsch</td>
<td>1980</td>
<td>0233973265</td>
<td>Book</td>
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<td>How language works</td>
<td>Crystal, David</td>
<td>Penguin</td>
<td>2006</td>
<td>978014101552</td>
<td>Book</td>
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<td>An introduction to the study of language. &quot;How babies babble, words change meaning and languages live or die ...&quot;</td>
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<td>Listen to your child: a parent's guide to children's language</td>
<td>Crystal, David</td>
<td>Penguin</td>
<td>1986</td>
<td>014046753X</td>
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<td>Introduction to language pathology (3rd ed)</td>
<td>Crystal, David &amp; Varley, Rosemary</td>
<td>Whurr</td>
<td>1993</td>
<td>1897635508</td>
<td>Book</td>
<td>Introduction to the study and diagnosis of language disorders.</td>
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<td>Grammar workbook 1: beginners</td>
<td>Dainty, Peter</td>
<td>Penguin</td>
<td>1998</td>
<td>0140816712</td>
<td>Book</td>
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<td>Speech evaluation in medicine</td>
<td>Darby, John K</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
<td>080891359X</td>
<td>Book</td>
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<td>Speech evaluation in psychiatry</td>
<td>Darby, John K</td>
<td>Grune &amp; Stratton</td>
<td>1981</td>
<td>0808913158</td>
<td>Book</td>
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<td>Language development in the school years</td>
<td>Durkin, Kevin</td>
<td>Croom Helm</td>
<td>1986</td>
<td>0914797271</td>
<td>Book</td>
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</table>
Communication

Edwards, Susan ... [et al]
Reynell developmental language scales III
GL Assessment, 1997, 978070780580 (Assessment)
Assesses the verbal comprehension and expressive language of younger children. Suitcase contains: Manual, Picture book comprehension scale, Record booklet and various...-

Engel, Susan
Stories children tell: making sense of the narratives of childhood
W H Freeman, 1995, 0716723824 (Book)

Fenson, Larry ... [et al]
MacArthur-Bates communicative development inventories (CDI): user's guide and technical manual (2nd ed)
Paul H Brookes, 2007, 1557668841 (Assessment)
Makes the most of parent's knowledge of their child's communication abilities to assess the development of a child's communication skills. Accompanied by forms: MacArthur-

Fromkin, Victoria; Rodman, Robert; Hyams, Nina
Introduction to language (7th ed)
Thomson Heinle, 2003, 015508481X (Book)
A comprehensive textbook on linguistics covering the nature of language, grammar, psychology and its place in society.

Gallaway, Clare & Richards, Brian J
Input and interaction in language acquisition
Cambridge U P, 1994, 0521437253 (Book)
A study of "baby talk" and how it affects the acquisition of language in young children. Also explores language acquisition in second and foreign language learners.

Gleitman, Lila R & Liberman, Mark (Eds)
Language: An invitation to cognitive science: Volume 1 (2nd edition)
MIT, 1995, 0262650444 (Book)

Hadfield, Jill
Advanced communication games: a collection of games and activities for intermediate and advanced students of English
Longman, 1987, 0175556938 (Book)

Hadfield, Jill
Elementary communication games
Longman, 1984, 0175556954 (Book)
Communication

Hadfield, Jill
Intermediate communication games
Longman, 1990, 0175558728 (Book)
Gen: Communication

Haugen, Einar; McClure, J Derrick; Thomson, Derick S
Minority languages today: a selection from the papers read at the first international conference of minority languages
Edinburgh University, 1981, 0852246420 (Book)
Gen: Communication
held at Glasgow University from 8 to 13 September 1980

Heidinger, Virginia A
Analyzing syntax and semantics: a self-instructional approach for teachers and clinicians
Gallaudet University Press, 1984, 0913580910 (Book)
Gen: Communication

Heidinger, Virginia A
Analyzing syntax and semantics: workbook
Gallaudet University Press, 1984, 0913580929 (Book)
Gen: Communication

Hulme, Charles ... [et al]
York assessment of reading for comprehension: complete set
GL Assessment, 2009, 9780708719046 (Assessment)
Gen: Communication
Enables teachers to assess children's reading attainment from age 4-11. Includes Early Reading - Manual, Early Word Recognition booklet, Sound Deletion, Letter Sound

Jarzynski, Becca
Communication temptations: How use your environment to get your child talking [blog]
Child Talk, 12, (Websites)
Gen: Communication
Discusses various strategies that parents can use to "tempt" their children to communicate.

Koda, Keiko
Reading and language learning
Blackwell, 2007, 9781405175746 (Book)
Gen: Communication
This volume explores the reciprocal relationship between reading and language learning. Includes topics such as how second-language reading is constrained by linguistic

Law, James
Early identification of language impairment in children
Chapman & Hall, 1992, 0412393409 (Book)
Gen: Communication
Series: Therapy in practice
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>Lo Bianco, Joseph</td>
<td>Language and literacy policy in Scotland</td>
<td>Scottish CILT</td>
<td>2001</td>
<td>1898689083 (Book)</td>
<td>Gen: Communication</td>
<td>An outsider's view of the linguistic scene in Scotland, including modern foreign languages, Scottish Gaelic, Scots, Irish Gaelic, community languages, adult literacy and sign</td>
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<td>Masidloover, Mark</td>
<td>Derbyshire language scheme</td>
<td>Medoc Computers</td>
<td>nd</td>
<td>(Assessment)</td>
<td>Gen: Communication</td>
<td>A system of language intervention intended for children who have difficulties in developing language skills. It consists of two Teaching Manuals, a collection of language tests</td>
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<tr>
<td>McCarthy, Michael &amp; O'Dell, Felicity</td>
<td>English vocabulary in use: elementary</td>
<td>Cambridge U P</td>
<td>1999</td>
<td>0521599571 (Book)</td>
<td>Gen: Communication</td>
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<td>McCartney, Elspeth</td>
<td>Speech/language therapists and teachers working together: a systems approach to collaboration</td>
<td>Whurr</td>
<td>1999</td>
<td>1861561245 (Book)</td>
<td>Gen: Communication</td>
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<td>Nunan, David</td>
<td>Designing tasks for the communicative classroom</td>
<td>Cambridge U P</td>
<td>1989</td>
<td>0521379156 (pbk)</td>
<td>Gen: Communication</td>
<td>A guide to communicative task design aimed at all second and foreign language teachers. Series: Cambridge language teaching library</td>
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<td>Parsons, Stephen &amp; Branagan, Anna</td>
<td>Language for thinking: a structured approach for young children</td>
<td>Speechmark</td>
<td>2005</td>
<td>978086388575 (Book)</td>
<td>Gen: Communication</td>
<td>Practical resource to use in the classroom to develop children's language and 'verbal' reasoning skills.</td>
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Communication

Pinker, Steven
Language instinct: the new science of language and mind
Penguin, 1995, 0140175296 (Book)
Gen: Communication

Pugh, A K; Lee, V J; Swann, J
Language and language use: a reader
Heinemann/Open University Press, 1980, 0435107216 (Book)
Gen: Communication

Reid, Jennifer & Farmer, Helen
How good is our collaboration? Working practice agreements between schools and speech and language therapists
Fife Council, 2001, (Book)
Gen: Communication

Renfrew, Catherine
Renfrew language scales: action picture test (4th ed)
Speechmark, 2010, 978086388809 (Assessment)
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

Renfrew, Catherine
Renfrew language scales: action picture test (5th ed)
Speechmark, 2020, 978113858620 (Assessment)
A short simple standardised test designed to give samples of spoken language such as: vocabulary, tenses, irregular forms, sentence construction and passive voice. Includes:

Renfrew, Catherine
Renfrew language scales: Bus story test: a test of narrative speech (4th ed)
Speechmark, 2010, 978086388808 (Assessment)
This test ascertains the ability give a coherent description of a continuous series of events. Includes: Story booklet, 1 Scoring Form and Instructions.

Renfrew, Catherine
Renfrew language scales: Word finding vocabulary test
Speechmark, 2010, 978086838807 (Assessment)
A simple test to assess young children's vocabulary. Includes: 47 Picture cards (50 images), 1 Scoring Form and Instructions.

Sless, David
Learning and visual communication
Croom Helm, 1981, 0709923198 (Book)
Gen: Communication
Series: New patterns of learning
Communication

Smith, Tessa (Ed)
*Communicating quality: professional standards for speech language therapists*
College of Speech & Language, 1991, 0947589015 (Book)
A guide to good practice in speech and language therapy.

Steel, Miranda
*Wordpower dictionary for learners of English*
Oxford University, 2000, 0194315169 (Book)

Stillings, Neil A ... [et al]
*Cognitive science: an introduction (2nd edition)*
MIT, 1995, 0262193531 (Book)

Swan, John
*Aye now yir talkin*
Glasgow District Libraries, 1984, 0906169119 (Book)
What it's like to grow up in the east end of Glasgow, as seen through the eyes of its youngsters. 23 short pieces in the Glasgow dialect.

Thinkmap
*Visual thesaurus: Version 3 (Desktop edition)*
Thinkmap, 2005, 0974266507 (CD-ROM)
Electronic thesaurus using visual representation to express relationships between words.

Wallace, Mike & Wray, Alison
*Critical reading and writing for postgraduates*
Sage, 2006, 978141290222 (Book)
A guide to critical reading and self-critical writing.

Wells, Gordon
*Learning through interaction: the study of language development*
Cambridge U P, 1981, 0521282195 (Book)
Series: Language at home and at school; 1

Wells, Gordon & Nicholls, John
*Language and learning: an interactional perspective*
Falmer Press, 1985, 185000028X (Book)
Series: Contemporary analysis in education series; 7
Whitehead, Marian R

**Developing language and literacy with young children (2nd ed)**
Paul Chapman, 2002, 0761947256 (Book)
Gen: Communication
Series: 0-8 years. A holistic approach which includes the development of language in bilingual children

Whitehead, Marian R

**Language and literacy in the early years (3rd ed)**
Paul Chapman, 2004, 9780761944706 (Book)
Gen: Communication
Emphasises the joy and creativity involved in supporting young children's development as speakers, writers and readers. Supports flexible teaching methods.

Willis, Dave & Wright, Jon

**Cobuild basic grammar: classroom edition**
Collins, 1995, 0003709353 (Book)
Gen: Communication

Woods, Edward

**Grammar workbook 2: pre-intermediate**
Penguin, 1998, 0140816704 (Book)
Gen: Communication
### Education

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<td>Education Yearbook 1995</td>
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<td>Accounts Commission for Scotland</td>
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<td>Safer place: property risk management in schools</td>
<td>Accounts Commission for Scotland</td>
<td>1997</td>
<td>0906206375</td>
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<td>Aherne, Pam &amp; Thornber, Ann</td>
<td>Mathematics for all: an interactive approach within level 1</td>
<td>David Fulton</td>
<td>1990</td>
<td>1853461660</td>
<td>David Fulton</td>
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<td>Provides a framework for the route of access to Key Stage 1 Mathematics for all pupils including those with profound or multiple learning difficulties.</td>
<td>Allan, Ray &amp; Williams, Martin</td>
<td>Mathswise: Book One</td>
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<td>Oxford University, 1985, 0198347677</td>
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<td>Association of Scottish Principal Educational Psychologists</td>
<td>Professional development programme for educational psychologists in Scotland: a summary: 1997 - 1998</td>
<td>Association of Scottish Principal</td>
<td>1998</td>
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<td>Association of Scottish Principal Educational Psychologists</td>
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<td>Balshaw, Margaret H</td>
<td>Help in the classroom</td>
<td>David Fulton</td>
<td>1991</td>
<td>1853461326</td>
<td>David Fulton</td>
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<td>This book is to help schools make better use of classroom assistants.</td>
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<td>Education</td>
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<td>Bastiani, John (Ed)</td>
<td>Parents and teachers 1: perspectives on home-school relations</td>
<td>NFER-Nelson</td>
<td>1987</td>
<td>0700511318</td>
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<td>Teachers talk about teaching: coping with change in turbulent times</td>
<td>Bell, Judith (Ed)</td>
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<td>Primary prospects: developments in primary education in some European countries; a quest to facts, trends and prospects</td>
<td>Boland, Theo &amp; Letschert, Jos</td>
<td>National Institute for Curriculum, 1995, 9032917781 (Book)</td>
<td>Book</td>
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<td>Eager to learn: educating our preschoolers: executive summary</td>
<td>Bowman, Barbara; Donovan, M Suzanne; Burns, M Susan</td>
<td>National Academy Press, 2000, (Book)</td>
<td>Book</td>
<td>Gen: Education</td>
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<td>Early childhood education</td>
<td>Bruce, Tina</td>
<td>Hodder &amp; Stoughton, 1987, 0340407352 (Book)</td>
<td>Book</td>
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<td>Culture concept in educational studies</td>
<td>Burtonwood, Neil</td>
<td>NFER-Nelson, 1986, 0700510168 (Book)</td>
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<td>Gen: Education</td>
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<td>Becoming critical: education, knowledge and action research</td>
<td>Carr, Wilfred &amp; Kemmis, Stephen</td>
<td>Falmer Press, 1986, 1850000905 (Book)</td>
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<td>Guide to the standards in Scotland's schools etc act</td>
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<td>This guide provides an overview of key issues, opportunities and links with</td>
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<td>local enterprise companies in the first children's services plans</td>
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<td>(BERA) Conference, Glamorgan held 14-17 September 2005.</td>
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<td>resources to help all schools develop a more positive ethos</td>
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<td>This text will enable you to make informed decisions about your educational research design.</td>
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LT Scotland, 2007, (Websites)
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HM Inspectorate of Education

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How good is our school?: self-evaluation using quality indicators
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Scottish Executive, 1999, (Book)

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<td>Curriculum for excellence</td>
<td>Learning and Teaching Scotland</td>
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<td>The aim of Curriculum for Excellence (CfE) is to improve the learning, attainment and achievement of young people in Scotland through ensuring that they can successfully</td>
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<td>Early learning, forward thinking: the ICT strategy for early years: Staff development pack for practitioners</td>
<td>Learning and Teaching Scotland</td>
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<td>Includes a staff development pack for practitioners; reference pack and the policy framework for ICT in early years.</td>
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<td>Education for citizenship in Scotland: a paper for discussion and consultation</td>
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<td>Includes “Education for citizenship: consultation pack for young people”</td>
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<td>Environmental studies: science: 5-14 National guidelines: guide for teachers and managers</td>
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<td>Environmental studies: social subjects: 5-14 National guidelines: guide for teachers and managers</td>
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<td>Environmental studies: society, science and technology: 5-14 National guidelines</td>
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<td>Health education: 5-14 National guidelines</td>
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<td>Information and communications technology: 5-14 National guidelines</td>
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<td>Structure and balance of the curriculum: 5-14 National guidelines</td>
<td>LT Scotland</td>
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<td>Implementation of the National Literacy Strategy</td>
<td>DfEE</td>
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<td>1997</td>
<td>0855226307</td>
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<td>Assessment: From principles to action</td>
<td>Lloyd-Jones, Robin &amp; Bray, Elizabeth</td>
<td>Macmillan</td>
<td>1986</td>
<td>0333386213</td>
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<td>Let's find why: a practical guide to action-research in schools</td>
<td>Macintyre, Christine</td>
<td>Moray House Publications</td>
<td>1991</td>
<td>090158035X</td>
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McCall, Gail
*Mother start: an account of an educational home visiting scheme for pre-school children*
Scottish Council for Research in, 1981, 0901116297 (Book)
Gen: Education

McElwee, Gerard & Holmes, George (Eds)
*Quality assurance in education: Volume 2, Number 2*
MCB University Press, 1994, (Book)
Gen: Education

McGregor, Gail & Salisbury, Christine
*Reflective principal: inquiry as a tool for school improvement*
Gen: Education

Miller, Patricia H
*Theories of developmental psychology (3rd ed)*
W H Freeman, 1983, 0716723093 (Book)
Gen: Education

Moray House College of Education
*Charteris reading test*
Hodder & Stoughton, 1985, 0340352604 (Book)
Manual accompanied by a sample test
Gen: Education

Morris, Andrew
*Evidence matters: towards informed professionalism in education*
CfBT Education Trust, 2009, 978086160065 (Book)
Supports the idea that research and evidence can be used as an integral part of introducing new educational policies to ensure better levels of success.
Gen: Education

Murdock, H Y
*Big and little*
Ladybird books, 1980, 0721406122 (Book)
Gen: Education

Murray, Jean & Closs, Alison
*Ethos of achievement: whole school approaches to improving performance and celebrating success*
Ethos Network/Scottish Executive, 2000, 0953866009 (Book)
Thirteen case studies describing the process by which the ethos of achievement of the school was improved.
Gen: Education
### Education

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<th>Title</th>
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<td>Recognising early literacy development: assessing children's achievements</td>
<td>Nutbrown, Cathy</td>
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<td>Partnership in action: volume 1: Working with parents in pre-school centres</td>
<td>Pugh, Gillian</td>
<td>National Children's Bureau</td>
<td>1987</td>
<td>0902817299</td>
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<td>Partnership in action: volume 2: working with parents in pre-school centres</td>
<td>Pugh, Gillian</td>
<td>National Children's Bureau</td>
<td>1987</td>
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<td>Services for under fives: Developing a co-ordinated approach</td>
<td>Pugh, Gillian</td>
<td>National Children's Bureau</td>
<td>1988</td>
<td>0902817388</td>
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<td>Improving children's reading in the junior school: challenges and responses</td>
<td>Pumfrey, Peter</td>
<td>Cassell</td>
<td>1991</td>
<td>0304317233</td>
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<td>Good practice: standards and quality reports: advice for schools and education authorities on school-based standards and quality reports</td>
<td>Quality initiative in Scottish schools</td>
<td>Audit Unit. HM Inspectors of Schools</td>
<td>1999</td>
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<td>Education and training systems of the UK: convergence or divergence: seminar held on 23 November 1999 at Moray House Institute of Education</td>
<td>Raffe, David &amp; Croxford, Linda</td>
<td>Centre for Educational Sociology</td>
<td>2000</td>
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**Education**

Raven, John

*Parents, teachers and children: a study of an educational home visiting scheme*
Scottish Council for Research in, 1980, 0340257466 (Book)  
Gen: Education

This book has two aims: to evaluate an Educational Home Visiting Scheme and; to present material on parents' priorities, perceptions and expectations in childrearing.

Rickinson, Mark ... [et al]

*Tackling bullying, using evidence, learning lessons*
CfBT Education Trust, 2009, 978086160072 (Book)  
Gen: Education

Findings from research into tackling bullying in Coventry schools. Explores and evaluates how different strategies work.

Rogers, Carl R

*Freedom to learn for the 80's*
Merrill, 1983, 0675200121 (Book)  
Gen: Education

Rogers, Jenny

*Adult learning (3rd ed)*
Open University Press, 1989, 0335092152 (Book)  
Gen: Education

Rowntree, Derek

*Preparing materials for open, distance and flexible learning: an action guide for teachers and trainers*
Kogan Page, 1994, 0749411597 (Book)  
Gen: Education

Series: Open and Distance Learning series

Royal Incorporation of Architects in Scotland (RIAS)

*Quality indicators in the design of schools (QIDS)*
RIAS, [2002, (Book)]  
Gen: Education

http://www.rias.org.uk/content/mediaassets/pdf/media_377.pdf

Schools Council

*Fit for life: Level Three*
Macmillan Education, 1983, 0333347870 (Book)  
Gen: Education

Schools Council

*Fit for life: Level Two*
Macmillan Education, 1983, 0333347862 (Book)  
Gen: Education
Schools Council

- Practical curriculum, The : a report from the Schools Council
  Methuen Educational, 1981, 0423509004 (Book)
  Gen: Education
  Series: Schools Council Working paper; 70

Schools Council, Health Education Council Project

- Developing health education : a co-ordinator's guide
  Forbes Publications, 1984, 0901762598 (Book)
  Gen: Education

Scottish Consultative Council on the Curriculum

- Direct interactive teaching
  Learning and Teaching Scotland, 2000, 1859556876 (Book)
  Gen: Education
  Advice and guidelines for teachers to help them reflect on current practice and develop their skills and knowledge.

Scottish Consultative Council on the Curriculum

- Equal opportunities in practice
  SCCC, 1994, (Book)
  Gen: Education
  In reference collection.

Scottish Consultative Council on the Curriculum

- Equal opportunities: a statement of position
  SCCC, 1994, (Book)
  Gen: Education
  In reference collection.

Scottish Consultative Council on the Curriculum

- Parents and the 5-14 curriculum
  Scottish Consultative Council on the, 1992, 1871707897 (Book)
  Gen: Education

Scottish Consultative Council on the Curriculum

- Personal and social education: Curriculum Conference, Westpoint Hotel, East Kilbride 28-29 October 1993
  SCCC, 1993, 1859550134 (Book)
  Gen: Education

Scottish Consultative Council on the Curriculum

- Preparing for independent living: Scotvec NC Modules: Volumes I - IV
  SCCC, 1995, 1859550819 (Book)
  Gen: Education
  Series: Curriculum support series: No 22
Education

Scottish Council for Educational Technology (SCET)
Flexible approaches to staff development
Scottish Office, 1994, (Book)
Gen: Education

Scottish Development Education Centre
Resources for Scottish teachers 1997
SDEC, 1997, (Book)
In reference collection. Includes resources featured by the SCCC in their 5-14 resources catalogue.

Scottish Education Department
Adult Literacy in Scotland
HMSO, 1980, 0114916470 (Book)
Report to the Secretary of State for Scotland by the Scottish Adult Literacy Agency's management Committee on the work of the Agency 1976-1979

Scottish Educational Research Association (SERA)
SERA Annual conference 2002
SERA, 2002, (Book)
Abstracts of conference papers given at the conference held at Westpark Conference Centre, Dundee on 26th - 28th September 2002.

Scottish Examination Board
5-14 Assessment Unit: catalogue for 1993/94, information for teachers: national tests in mathematics, national tests in language
Scottish Examination Board, n.d., (Book)
In reference collection.

Scottish Executive
For Scotland’s children: better integrated children’s services: report
Stationery Office, 2001, 0755903064 (Book)
“Bulloch Report”

Scottish Government
Curriculum for excellence: building the curriculum 5: a framework for assessment
Scottish Government, 2010, 9780755980805 (Book)
Outlines the assessment system that supports the Curriculum for Excellence (CfE). The aim of CfE is to improve the learning, attainment and achievement of young people in Scotland.

Scottish Government
Curriculum for excellence: supporting the early level
Scottish Government, nd, (Book)
A DVD and CD-ROM resource sharing practical ideas from a variety of preschool and primary settings to support you as you implement the Curriculum for Excellence. http://www.curriculumforexcellencescotland.gov.uk/
Education

Scottish Government
Guide to getting it right for every child
Scottish Government, 2008, 9780755957775 (Book)
Overview of the practice model set forth by the Scottish Government for ensuring that Scotland's children get the best start in life.

Scottish Government
Guide to getting it right for every child
Scottish Government, 2012, (Book)
Overview of the practice model set forth by the Scottish Government for ensuring that Scotland's children get the best start in life.

Scottish Health Education Group
Book of the child: pregnancy to 4 years old
Scottish Health Education Group, 1980, 0906323118 (Book)
Pregnancy to 4 years old.

Scottish Office
5-14: A practical guide for teachers in primary and secondary schools
Scottish Office, 1994, (Book)

Scottish Office
Better information for parents in Scotland
Scottish Office, 1993, (Book)

Scottish Office
DfEE, 1997, (Book)
In reference collection.

Scottish Office
Curriculum framework for children in their pre-school year
HMI of Schools, 1997, 0748660364 (Book)

Scottish Office
Further & Higher Education Charter for Scotland
Scottish Office, 1994, (Book)
In reference collection.
Education

Scottish Office
Parents' charter in Scotland
Scottish Office, 1995, (Book)

Scottish Office
Raising the standard: a white paper on education and skills development in Scotland
Scottish Office, 1997, 0101354223 (Book)

Scottish Office
Route to equality and fairness: self-evaluation using performance indicators
Scottish Office, 1999, 0114972257 (Book)

From the Scottish Office website:

Scottish Office
Setting targets: raising standards in schools
Scottish Office, 1998, 0748071016 (Book)

Scottish Office. Education and Industry Department
Achievement for all: a report on selection within schools by HM Inspectors of Schools
HMSO, 1996, 074858060 (Book)

Scottish Office. Education and Industry Department
Closing the circle: raising standards: a report by HM Inspectors of schools on the management of quality improvement by education authorities in
Scottish Office, 1999, 0748072705 (Book)
Identifying good practice and developing quality standards in schools.

Scottish Office. Education and Industry Department
Early intervention: key issues from research (Interchange No 50)
Scottish Office, 1998, 0969 613X (Book)
Early intervention in mainstream education for children who are underachieving for various reasons, especially socio-economic factors.

Scottish Office. Education and Industry Department
Improving reading at the early stages 5-14: a report by HM Inspectors of Schools
Scottish Office, 1998, 0748058540 (Book)

Scottish Sensory Centre
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<td>Parents as partners: enhancing the role of parents in school education: a discussion paper</td>
<td>Scottish Office, Education and Industry Department</td>
<td>1998</td>
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<td>Curriculum and assessment in Scotland: National guidelines: Personal and Social Development 5-14</td>
<td>Scottish Office. Education Department</td>
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<td>Upper secondary education in Scotland</td>
<td>Scottish Office, 1992, 0114942048 (Book)</td>
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<td>Enabling information: a report on improving access and raising standards in information services for disabled people and their carers in Scotland</td>
<td>Scottish Office, 1995, (Book)</td>
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<td>What works in inclusive education?</td>
<td>Sebba, Judy &amp; Sachdev, Darshan</td>
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<td>Becoming a &quot;Wiz&quot; at brain-based teaching: how to make every year your best year</td>
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<td>Strathclyde Education Department</td>
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**Education**

**Tansley, A E**
*Motor education*
Edward Arnold, 1980, 0560001169 (Book)  
Gen: Education

**Tomlinson, John**
*Control of education*
Cassell, 1993, 0304323993 (Book)  
Gen: Education

**Tooley, James & Darby, Doug**
*Educational research: a critique: a survey of published educational research*
Ofsted, 1998, (Book)  
Gen: Education

**Topping, Keith J**
*Parents as educators: training parents to teach their children*
Croom Helm, 1986, 0709924690 (Book)  
Gen: Education

**Torbe, Mike & Medway, Peter**
*Climate for learning, The*
Ward Lock, 1981, 0706241037 (Book)  
Series: Language teaching and learning; Core Book 1  
Gen: Education

**University of Edinburgh**
*Edinburgh reading tests: stage 1, 2, 3 & 4*
University of Edinburgh, 1993, 034059165X (Book)  
3 copies in Reference Collection.  
Gen: Education

**University of Edinburgh. Dept of Psychology**
*Meeting children's needs*
ECRCD, Dept of Psychology, , 1989, (Book)  
Introduction to the Edinburgh Centre for Research in Child Development.  
Gen: Education

**Watson, Keith**
*Education in the third world*
Croom Helm, 1982, 0709927495 (Book)  
Gen: Education

Scottish Sensory Centre
**Education**

Weller, Keith & Craft, Alma  
*Making up our minds: an exploratory study of instrumental enrichment*  
Schools Curriculum Committee, 1983, (Book)  
A trial of "Instrumental Intelligence" education techniques in the UK.  
Gen: Education

Went, Dilys Janet  
*Sex education: Some guidelines for teachers*  
Bell & Hyman, 1985, 0173524685 (Book)  
Series: Modern Teaching series  
Gen: Education

Whitaker, Patrick  
*Managing change in schools*  
Open University Press, 1993, 0335093817 (Book)  
Gen: Education

Wilkinson, J Eric & Napuk, Angela  
*Baseline assessments: a review of literature*  
University of Glasgow, 1997, (Book)  
Literature review of baseline assessments commissioned by the Scottish Office.  
Gen: Education

Williams, Alma  
*Projects: skills and strategies*  
Pitman, 1984, 0273020188 (Book)  
Practical help and guidance for teachers on the organisation and completion of student projects.  
Gen: Education

Wisbey, Audrey S  
*Learning through music*  
MTP Press, 1980, 0852002513 (Book)  
Gen: Education

Wolfendale, Sheila & Bryans, Trevor  
*Managing behaviour: a practical framework for schools (2nd ed)*  
NASEN, 1994, 0906730597 (Book)  
Gen: Education

Wright, Andrew  
*1000+ pictures for teachers to copy*  
Longman, n.d., 0175568782 (Book)  
Gen: Education

Scottish Sensory Centre
Disabled Peoples' International, 1993, (Book)
European information

European Commission
Helios II: Integration des personnes handicapees dans l'Union Europeenne
Commission Europeenne, n.d., (Book)
In French

European Commission
Helios II: European guide of good practice: towards equal opportunities for disabled people
European Commission, 1996, 9282776522 (Book)

Stowell, Richard & Cooper, Deborah
European students with disabilities: the access of disabled students to and within establishments and programmes of post-compulsory education
National Bureau for Handicapped, 1986, (Book)
Part I - Report
Medical

**Adams, Russell L; Parsons, Oscar A; Culbertson, Jan L; Nixon, Sara Jo**

*Neuropsychology for clinical practice: etiology, assessment and treatment of common neurological disorders*

American Psychology Association, 1996, 1557982988 (Book)

Gen: Medical

**Aggleton, Peter ... [et al]**

*AIDS: working with young people*

AVERT (Aids Education and, 1990, 0951535102 (Book)

A collection of health education materials relating to AIDS for use with young people aged 14 and over in youth clubs etc.

**Bradshaw, John L & Mattingley, Jason B**

*Clinical neuropsychology: behavioral and brain science*

Academic Press, 1995, 0121245454 (Book)

Gen: Medical

**Burr, Lorraine A (Ed)**

*Therapy through movement: integrating the physical and psychological self*

Nottingham Rehab, 1986, 0946647038 (Book)

Examines the therapeutic aspects of movement.

**Egan, Gerard**

*Skilled helper*

Brooks/Cole, 1986, 053405904X (Book)

A systematic approach to effective helping.

**Flapan, Dority & Neubauer, Peter B**

*Assessment of early child development*

Jason Aronson Inc, 1994, 1568212844 (Book)

Gen: Medical

**Forrest, Joan ... [et al]**

*Study guide on children’s health*

Scottish Executive, 2002, (Book)

Guide for teachers on health issues relating to their pupils, including Asthma, diabetes, first aid and head lice.
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<th>Author/Editor</th>
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<td>Health Education Board for Scotland (HEBS)</td>
<td>Cool heads: stress central</td>
<td>HEBS, 2000, 1902030184 (Book)</td>
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<td>Advice for teenagers on coping with stress and problems.</td>
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<td>Leach, Penelope</td>
<td>Baby and child</td>
<td>Penguin, 1988, 0140110224 (Book)</td>
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<td>Martin, Elizabeth A</td>
<td>Oxford concise medical dictionary (5th ed)</td>
<td>Oxford University, 1998, 0192629166 (Book)</td>
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<td>Scottish Executive</td>
<td>Scottish Executive review of speech and language therapy, physiotherapy and occupational therapy for children and speech and language therapy for adults with learning disabilities.</td>
<td>Scottish Executive, 2003, 0755908813 (Book)</td>
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<td>Wells, N ... [et al]</td>
<td>What do families say about health care for children with special health care needs: Your voice counts!! The family partners project report to families</td>
<td>Family Voices, 2000, (Book)</td>
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